

Statesman

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SUFFOLK GRAND JURY REPORTS ON SUSB; POT PROBLEMS BLAMED ON ADMINISTRATORS

by MARCIA MILSTEIN
Statesman Editor

The Suffolk County grand jury report on drugs at Stony Brook was released to President Toll's office on Nov. 26. This eleven page document culminated a series of investigations which have been going on since January, 1968.

Suffolk County District Attorney George J. Aspland and his team of 23 men asserted that Stony Brook has "a serious drug problem" and focussed the blame on University administrators. Although the names of specific administrators were omitted by Justice Thomas M. Stark, the Dean of Students' office, quad directors and R.A.'s were criticized for not having a clear understanding of their responsibilities. The report stated, "We find that administrators in positions of varying degrees of responsibility are not cognizant of the authority they possess and what to do with this authority."

The report went on to conclude that this atmosphere of uncertainty was responsible for ineffectual upholding of the state laws and University regulations prohibiting the sale, use and pos-

Grand Jury to Probe Stony Brook

By Marcia Milstein
Statesman Editor

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session of drugs. "We point out that this confusion, uncertainty, and lack of delineation of authority and responsibility is the very atmosphere which the ungovernable seek, establish themselves and thrive in. It is the spawning ground and the fountainhead for all student misconduct..." The use of drugs on campus was described as "open and blatant, and quite extensive, particularly

in the area of the G-quad lobby, where most of the drug traffic seems to take place." The problem was called "a blight on the collegiate community at Stony Brook."

The document is now being studied by President Toll and his advisory body. Because of the serious and delicate nature of the report, their probe will take

some time and no conclusive statements have been issued. Executive Vice-President T.A. Pond asserted that "all of the subjects they talk about are extremely important." He emphasized the complexity in the University's structure and said, "It is extremely important that all of the environment that surrounds the University have understanding based on information of the objectives of the institution, how the University moves to accomplish these objectives and the special problems which the University must address."

The document went on to outline a state of confusion between administering University traffic regulations and New York State traffic laws. Security police were described as, "peace officers who do not have a clear idea of their responsibilities." They cited a lack of University cooperation with Suffolk County Police and recommended that the Administration establish "a close liaison and cooperation with the. Other organizational reforms were recommended, including the appointment of a Business Administration Officer who would be responsible for and could supervise the Dean of Students' Office.

Marine Resources Council Meets; Alert Service Is Established

ROBERT F. COHEN
Statesman Staff Writer

The Marine Resources Council, a division of the Nassau-Suffolk Panning Board, held a special meeting at Stony Brook on November 25. The purpose of the meeting, according to Marine Sciences Research Director, Dr. Donald F. Squires, was to introduce the Council to the Center at Stony Brook and to outline specific plans for research in the metropolitan area waters.

It was explained that since the cost of an oceanography center is often very high, the State University system set up the center at Stony Brook because of its proximity to the waters of Long Island Sound.

Dr. Squires indicated that the University's Marine Science Center would focus more on environmental problems than on any other because of its proximity to the metropolitan New York area. Said Dr. Squires, "Pollution, trade, marine engineering, health, economics, and recreation shall all be a part of our concern, for they are all intimately inter-related."

Dr. Peter Weyl, also of the Stony Brook Center, said that vast amounts of warmwater discharged by power plants will stay at the surface near the plants, where it will affect both marine organisms in the water and mois-

ture in the atmosphere. The center is about to prepare a "heat budget" for Long Island Sound, using the data currently existing to find out how water temperature will be affected during the seasons of the year by plant discharges.

The Marine Alert System, announced by Dr. Squires, will be a facility for all interested citizens who wish to report unusual marine phenomena and danger-

ous conditions on Long Island Sound and Atlantic Ocean waters.

"It is hoped," Dr. Squires added, "that through better reporting of natural marine phenomena it will be possible to acquire important new data. We

have learned of incidents of interest to scientists at universities and research organizations, and to regulatory agencies, that have gone unnoticed because of the difficulty a citizen has in reporting his observations."



Benedict Must Elect New Senator

ALAN J. WAX
Statesman Staff Writer

The Polity Judiciary has ruled that Benedict College is only one residential college and is only entitled to one representative in the Student Senate, as outlined in the Polity Constitution.

The case was brought before the Judiciary at the petition of former Polity Secretary Steve Rosenthal. Rosenthal was also the chief drafter of the Polity Constitution. He pointed out that under the Polity Constitution, Article IV, 3B each residential college is entitled to only one Senator.

The Judiciary ruling, which was unanimous, also stated that Benedict's present male and female Senators may serve until an election is held in January. The rationale for this decision was given by the Judiciary's Chairman, Joe Panzer.

One of the roles of the Polity Judiciary is to interpret the Polity Constitution. There

are some matters in constitutional interpretation in which the meaning and intent of the Constitution are quite explicit. It was the ruling of the court that Benedict College is one residential college and therefore under Article IV, 3B of the Polity Constitution which says, "One elected representative from each residential college shall serve on the Student Senate." Consequently Benedict college shall have only one Senator.

Both of Benedict's Senators voiced their approval of the Judiciary's action. Fred Rubtchinsky, the Senator from the boys' side of Benedict noted that he would consider running in the new election. Sherri Tollner, senator of the Benedict girls' side, said that she will not run again because she will be graduated in January.

In the near future the Judiciary will hear a case calling for proportional representation in the Senate.

New Campus Commissary Opens

By NED STEELE
Assistant News Editor

On Monday, the Roth Commissary, Stony Brook's second student-run store, opened for the first time. Operated by freshmen living in Roth Quad, the Commissary is selling cigarettes, candy, and similar products at prices below those of the Canteen vending machines.

The commissary was founded for two reasons: it would give freshmen a chance to do something to help their school, and also to provide all residents of the campus with a much-needed service. With this aim in mind, the managers of the store are running their business on a non-profit basis



so as to keep prices at a minimum. Realizing that the vending machines in the dorms offer a very limited selection, Marc Levison, a founder of the Commissary, said, "You can't live on

bread alone. Variety is the spice of life."

The Roth Commissary is located in the basement of Mount College (Roth V), and is open six days a week from 11 a.m. until midnight.

Grad Housing Is Found

A solution has been reached which will provide graduate students with housing according to the level and manner currently followed.

According to Dr. Paul Dolan, Assistant Dean of the Graduate School, "Fifty to 60 per cent of all graduate students will need and want on-campus housing which means 324 grad students. Plans are being made to accommodate as many as possible, which means approximately 100 of these grad students in the Stage XI dorms. Levels in the present quads will remain the same with graduate students being clustered on halls in G and H and in suites in the

South Campus buildings." Dr. Dolan said that most of the graduate students prefer clustered housing within the regular dormitory buildings.

Two weeks ago, STATESMAN carried a story which discussed a four-option plan to alleviate the problem of graduate student housing which included: (1) University influence for the procurement of better off-campus housing; (2) Residential halls containing only graduate students; (3) Integrated halls with clusters of graduate students; (4) Halls integrated in the present manner.

Cal. Regents Denies Credit To Cleaver Lecture Series

The University of California Regents have softened slightly their ruling limiting guest lecturers to one appearance in a course, but they will still deny credit for the Berkeley course in which Black Panther leader Eldridge Cleaver is giving ten lectures.

The Regents' motion caused Gov. Reagan to withdraw a proposal which would have denied use of university facilities for the Cleaver course whether for credit or not, and would have abolished Berkeley's Board of Educational Development.

The resolution also did not specifically order disciplinary action against faculty members who give credit for the Cleaver course as independent study, as Reagan's proposal did. But President Hitch said such faculty members probably would be subject to disciplinary action, that there was no need

to make an explicit statement.

Oliver Johnson, chairman of the university-wide faculty senate, said the motion was not "academically viable" and that professors should be able to design their own courses. John Searle, chairman of the faculty academic freedom committee at Berkeley, said the resolution might lead to abridgements of academic freedom because administrators would be evaluating the content of courses.

In Berkeley, which has been fairly quiet since a student strike failed two weeks ago, there have been two other developments in the Cleaver controversy:

—Student body president Charles Palmer and Konstantin Berlandt, editor of the campus newspaper, the Daily Californian, have ended a fast after 16 days. They

said they had had no response from the Regents or the faculty on proposals for a greater role for students in the running of the university.

—Three leaders of the Oct. 23 take-over of Moses Hall have been charged with "conspiring to trespass," a felony. The three are Paul Glusman, a student; Jack Bloom, a teaching assistant; and Peter Camejo, a former student who heads the off-campus Young Socialist Alliance. The other 73 persons arrested in connection with the Moses take-over have been given 90-day jail sentences with 90 days suspended and one year to pay \$300 each to the university for repairing damage to the building.

Blacks At W.S.U. Expelled

Wisconsin State University at Oshkosh has tentatively expelled 91 black students who were involved in a major disturbance last week, and began its Thanksgiving vacation six days early.

The disturbance started after University President Roger Guiles refused to accept a list of demands from the black students, who number 111 out of a total enrollment of about 11,000. The demands were for more courses in black culture, history and language. The students also demanded a fund "to secure black speakers, purchase black literature and aid the financing of the Afro-American Center." "Black students will not be involved in a lengthy dialogue as to how these demands will be met," the statement said. "We expect a written report on what concrete form our demands will assume, placed on the

desk of our counselors by Nov. 22.

When they received a negative response Nov. 21, the students marched into the administration building and remained until their arrest by local police.

That night the student senate adopted a resolution requesting that the students involved in the disturbances be retained at the university during vacation until the matter has been settled in the civil courts.

Bail was set at \$250 for each student. Father James E. Groppi of Milwaukee, former adviser of the NAACP Youth Council and open housing advocate in the city, appeared on the Oshkosh campus and announced his plans to raise bond for all the arrested students; at the time, he had only enough money to post bond for one of the students.

S.F. State President Resigns After Strike Disrupts Campus

The liberal president of embattled San Francisco State College has resigned, apparently under pressure from the state college trustees, and has been replaced by an English professor who is committed to keeping the chaotic campus open.

President Robert R. Smith announced his resignation at a trustees meeting Tuesday, November 26. He had spent Monday on his campus working with students and faculty members to find a solution to the three-week-old student strike.

For eight and one-half hours Tuesday, the trustees were locked in a closed-session discussion of "personnel problems," which their chairman, Theodore Meriam, admitted involved Smith. Smith flew to Los Angeles, spent six hours in closed

session with the board, and announced his resignation publicly at 5 p.m.

The trustees promptly approved the appointment of S. I. Hayakawua, an English professor and well-known semanticist, as acting president.

At a faculty meeting earlier this month, Hayakawua proposed a resolution calling on Smith to open the campus with the help of police if necessary. "We not only owe a lot to black Americans and to the fulfillment of just expectations," he said then. "We also have an obligation to the 17,500 or more students (the college has 18,000) who have every right to expect continuation of their education."

But immediately after his appointment Tuesday, Haya-

kawua sounded a more conciliatory note. "The problems of this campus are complex, and almost beyond solution, but I will try," he said.

His first action was to close the campus completely for Wednesday. This cut off plans of strike leaders for a vote by students and faculty on whether they supported the strike demands.

Initial campus reaction was primarily negative. Smith had considerable support among professors, but their first reaction to Hayakawua's appointment was an attack on the trustees' failure to consult faculty committees. Strike leaders said they would only recognize Hayakawua as "a trustees' dupe." Smith gave three reasons for resigning:

—his "inability to reconcile effectively the conflict between the trustees and chancellor, the faculty groups on campus, the militant students, and political forces in the state." Each of these forces, he said, "has brought strenuous pressure to bear, sometimes concurrently, in efforts to control the situation facing me . . . I believe my effectiveness has been reduced to below the point necessary" to run the college effectively.

(Continued on page 9)

NOTICES

Sanger College will present *Invasion of the Body Snatchers* on Sunday, December 8, and *Phantom of the Opera* on Monday, December 9. Both movies will begin at 10:00 p.m. in Sanger College Lounge.

Helen Adam, San Francisco poet and ballad-opera writer, will read her poetry in Gray College Lounge on Sunday, December 8, at 7:30 p.m.

A report on the Hemispheric Conference to End the War in Vietnam will be held on Monday, December 9,

at 8:15 p.m. in the Engineering Lecture Hall 145. Speaking will be Stony Brook faculty members Gregory Bachelis and Hugh D'Alarco, and student George Sundstrom, who attended the recent conference in Montreal.

English majors' forum will be held on Wednesday, December 11, at 9:00 p.m. in SSA 137.

Advance registration for the Spring Semester 1968-69 will begin on December 9, and end on December 13, 1968. All students are expected to

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SEARCH COMMITTEE TO SEEK NEW VPSA

BY ELAINE SILVERSTEIN
Statesman Editor

At the last meeting of the Council for Student Affairs, President Toll announced the composition of the search committee that will choose the new Vice-President for Student Affairs.

The November 22 meeting, according to Toll, marked the beginning of "good cooperation" between students and Administration. He was referring to the fact that Tom Drysdale and Peter Adams, Polity president and vice-president, had resumed their membership on the CSA.

The office of Vice-President for Student Affairs is open due to Dr. David Trask's resignation in October. Toll, who has not yet accepted Trask's resignation, said that he would do so when the search committee had chosen, and he had approved, a new VPSA.

The CSA had proposed the following committee to serve as a subcommittee of the Council: Professor Robert Creed, Chairman of the Faculty Committee; Dr. Trask; Dean Tilley; Max Rosselot,

Director of Records and Studies; John Nopper, graduate student; Charles Sharpe, Chairman of the Commuter Association; Tom Drysdale; and Donald Rubin. However, Dr. Trask had suggested to Toll that he be replaced by Dr. Pond as chairman of the committee and Toll accepted this change. A member of the CSA now suggested that someone from the Student Affairs office be on the committee. Dr. Toll and the CSA agreed, and the committee was approved. This is the first search committee to include students.

Peter Adams stated that the search committee should report to Toll through the CSA. Toll objected, saying this would interfere with the speed and confidentiality of the search committee. Adams wanted it established that the usual procedure would be for the Student Council, Graduate Student Council, and Faculty Executive Committee to ratify any nomination made by a search committee.

The CSA discussed the Campus Center at this meeting. It was agreed that the

name of the building should be changed to the Stony Brook Union or (name of a famous person) Union. Tom Drysdale emphasized the idea that the Union building will not be used for "general administrative purposes."

The proposed Governing Board for the student union would consist of 18 members elected proportionally from undergraduates, graduate students, and faculty (teaching and non-teaching) plus a member of the Graduate Student Council, a member of the SAB, a member of the Student Council, a member of the Commuter Association, the Director and Program Director of the union as non-voting members, and a member of the Faculty Executive Board.

The Governing Board would be responsible for the allocation of space in or near the union building. Various changes were suggested concerning the makeup of the Governing Board, but it was generally agreed that undergraduates should have control. Dean Tilley was designated chairman of the cam-

pus center subcommittee of the CSA.

Isham Latimer was appointed undergraduate-at-large member of the CSA by the Student Council. Robert Giolito, newly elected Residence Board Chairman, will take the place of Roy Benson, outgoing chairman, on the CSA.

Concerning the recent decision of the CSA to eliminate centralized on-campus recruiting, 24 faculty members of the Chemistry Department signed a petition, addressed to President Toll, in opposition to the move. Polity President Drysdale said that the elimination of recruiting "wouldn't be feasible for another year."

Introspect To Fold

BY ALAN J. WAX
Statesman Staff Writer

Stony Brook's second campus newspaper will publish its final issue sometime in the near future after a lull of three weeks.

The newspaper's editor, Spencer Black, has informed Polity Treasurer Al Shapiro of his unwillingness to continue publishing. The main reason for the impending collapse of Introspect is a lack of material to print. In an editorial in their most recent issue, November 14, 1968, the editors noted "We feel, however, that there was very little to write about within the framework of Introspect's format . . . There is no need for a second

NEWSpaper (sic) on campus."



With the imminent collapse of Introspect, Statesman will again become the only newspaper on campus. The soon-to-be defunct paper's funds will be written out of the Polity budget and placed in the category of unallocated funds.

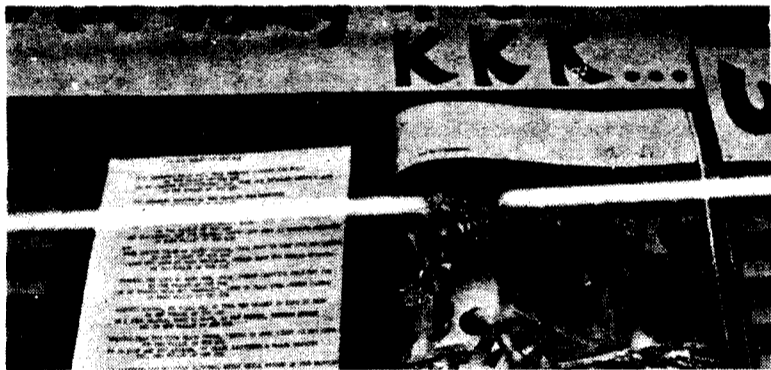
Library Displays Black Culture

By ROBERTA CALLENDER
Statesman Staff Writer

The Ward Melville Memorial Library is currently playing host to a display of culture from the black society.

Featured in these displays are recordings by the late Malcolm X. The featured recording is his message to the Grass Roots, a speech given by Brother Malcolm shortly before he was to become a victim of the assassin's bullets. Dr. Martin Luther King is also represented with his recordings of Free at Last. This recording features the last message of Dr. King before he, too, was made the victim of assassination.

The display entitled Valley of the KKK, is based on the title of a poem written by Calvin Canton of BSU. The theme is intensified by the artistically outlined map of the continent of Africa, accompanied by



three flags. The Red, Black and Green are the colors of the Nigerian Federation.

Many colorful and authentically African costumes, along with the displays of African art, give us an indication of the reality with which the sculpture and "poets of the homeland" lead their lives. There are also many books by renowned black authors, some of which include LeRoi Jones, Julius Lester, and William E. Burg-

hart Dubois. Music of Africa and the ever popular soul music are to be heard in the attempt to prove the link between the two.

This display is the first step in the building of a study center for black culture and background. It should also be known that contrary to claims made that this center would be for black students only, it is the intention of the BSU "to share our good fortune with the university community."

Lynd Barred From Teaching;

CHICAGO (CPS)—Two representatives of the American Association of University Professors (AAUP), investigating Roosevelt University President Rolf A. Weil's veto of the appointment of Staughton Lynd to the school's history department, have concluded that there is insufficient evidence to support the charge of a violation of academic freedom in Weil's decision.

Last April Weil vetoed the unanimous recommendation of the history department and the college of arts and sciences that the radical his-



torian be hired. The action set off angry protests by both students and professors at Roosevelt.

Notices

The mailroom phones in G and H Quads have been changed. G-Quad — 7754, H-Quad — 7752.

Gold Mask of Adelphi University will present Runes-gee and the Elephant on December 6 and 7 at 7:30 and 10:00 p.m. Sunday, Dec. 8, Bags, Boats, Tubs and Kids, a miracle play for children, will be presented at 3:00 p.m. All performances will take place in the Adelphi University Theater.

Important meeting of SUPA, Monday, Dec. 9, 4:00 p.m., Little Theater.

Due to the quasi-legal harassment by the government of the U. S. and the Commonwealth of New Jersey, Leroi Jones was unable to appear last Monday night. Mr. Jones had to appear in court Monday to appeal his latest frame-up. SAB will attempt to re-schedule Mr. Jones later this year.

A rally in commemoration of the construction worker incident of one year ago will be held on Saturday at 3:30 p.m. on the Library Mall.

Sr. Picture Attire: Tradition Or Change

During the week before Thanksgiving, a petition was circulating among Seniors requesting a change in the dress worn for their yearbook pictures. Those signing felt that compulsory wearing of a suit and tie or the black V-neck cape cannot be a "sincere reflection of the Stony Brook experience." Thus, they would like "each senior to have the opportunity to decide for himself how he would like to dress for his yearbook picture."



dents for it to have any impact on the yearbook editors' policy. Editor-in-chief, Jane Murphy, said that "in order for the petition to have any effect, six hundred sign-favoring the change would



be needed. However, the proponents contend that the editors have no evidence that there are six hundred seniors who support the policy now in effect or who feel that formal attire should be a

part of the yearbook.

Some students object to such a change because they would like to maintain a uniformity within the picture section. Other students feel that this minor change would cause no dissonance. An example cited was SPECULA '62 in which the women were allowed to choose what they wore in their senior picture.

Several Seniors are suggesting that those in favor of the change be sure that their pictures are taken in the dress they desire. For the women, this would mean that another pose would replace the cape picture.

Meat Rack Mood May Mess Up Your Mind

by ERIC SINGER
Statesman Staff

Friday night, no plans, rain and wind outside. It's after a supper of mediocrity; watery, tasteless annoying potatoes, luke warm, pale green stringbeans, and indifferent, drowned in gravy slabs of roast beef. You don't walk to a place; you trudge. You collapse onto a bed. About this time, you remember that it's FRIDAY NIGHT: The night. Or, rather, one of the two nights that the current prevailing society tells you to enjoy yourself. Leaning back, you think of this notion as bullshit and still feel guilty that you're not enjoying yourself.

What's on tonight? There's a movie that was sold out the first day the tickets went on sale and somehow, you don't feel like sneaking in. Over in one of the Roth Colleges, there's some type of performance; a play that has a corny title. And a mood at H. Yecch. You decide you'd rather read or listen to music or waste time in a standard way. Reading is satisfying and who's he with? Is it still raining? Maybe you should read some psych. You might attempt it, but there's that Friday Night restlessness that has been bred into you. You decide to go to the mood.

You walk through the glass doors and the loudness hits. Adjustment made, you start to notice: the cute girl in a yellow dress who briefly glanced at you, the band—typical, conforming “non-conformists,” the



girl's mate, the lack of lights, the imposed throb. The center of the mass of people contorts and shakes, the sidelines spectate. The couples sitting on the rolled carpet talking irritate you; a mood is no place to talk and there's an element of jealousy.

The music stops. The center of the great mass collectively catches its breath. The milling begins in earnest. You cancel your observations and direct yourself towards finding a girl. This is the time where the meat-rack aspect of the moods stands out the most.

The meat-rack aspect: the motivation for meeting someone is based solely on physical appearance and attraction.

You ask a blonde to dance just as the music starts. She gyrates

she'll see the difficulty behind talking. Your old imbedded anger at moods rises a little. Asked if she enjoys moods without a date, she replies “They're all right.” You sense the old depression returning and try to ignore it for a little while longer. Another song, another dance. You lose interest in her and conveniently she loses it in you at the same time. You walk away from her, dance with a few more girls and notice yourself becoming increasingly callous and insensitive. You re-decide that interaction between people at a mood is too artificial for your tastes and walk out and back to your room.

A few of your hall friends have conglomerated in the end-hall lounge. Jim and Mel and Gary had also visited the mood. Everyone seems depressed. On the surface, everyone appears annoyed at not picking up a girl but the conversation (the non-manufactured kind) begins to flow and it comes out that there is a second bug—why is a mood so plastic; who can't we have activities that are less artificial. Several pat answers popped up but none are worth repeating. No satisfying solution comes. You wonder why we never try something else. It couldn't hurt.

Student Survival Game Proves College Can Be Fun

by JUDY HORENSTEIN
Assistant Feature Editor

Stony Brook students, we can now stop our demonstrating and protesting! No longer must we bother with peace marches, draft card burning, sit-ins, riots, or the like. An alternative has been found to campus revolutionary activity. This miraculous vehicle is the new board game called Student Survival.

Stuart R. Kaplan, Westchester commuter and Wall Street executive, who obviously mirrors the anti-Establishment opinions of the college generation, designed the game to recapture the “enjoyable social aspects of college life.” He emphasizes that the game is of educational value to children since it serves to prepare them socially for a “clean and healthy” college life. The game makes no reference to pot, drugs, demonstrations, or hippies, since, as we at Stony Brook are all aware, these elements are totally irrelevant to the college scene.

If the game is beneficial to children, think what striking possibilities it has for those of us already enjoying the “good life” of the university. Student Survival has the potential to channel any unsocial tendencies into constructive outlets. At one campus in the midwest, the game ran eleven hours and forty minutes. At 7:40 a.m., the winning team was declared, just in time for the exhausted players to stagger to their early morning classes. After grappling with the intricacies of Student Survival, you can be sure that no student was in the mood for such trivia as campus protests.

Besides, Student Survival is totally realistic in its portrayal of students' everyday major problems. For example your roommate fixes you up with a well-known prude and you unexpectedly make out heavily. Do you brag about it to your roommate? Consider another typical educational crisis—you fail to pay your overdue laundry bill. You then may find yourself in the shocking situation of having to exchange one piece of clothing with the player on your left. Or, you of the “good” college life may pick up a card called “school social hour.” It then becomes vital for student survival to kiss the player on your left. All this, of course, is no deviation from the good clean pursuits we Stony Brook students practice all the time.

As if campus pranks or dating problems were not enough, the game delves deeper into the complex psychological problems of the student; dilemmas “highlighted by dating, fraternity parties, and football games.” Players of the opposite sex whose pawns land simultaneously on the same square on the game board may find themselves engaged to be married! Could anything be more perilous to student sur-

vival than an overly-aggressive date, or the threat of marriage?

Stony Brook students, we can now learn what goals to aim for as well as what emergencies to overcome! Money, naturally is your prime need in the survival game, and you must strive to avoid financial insolvency at all costs. If you really have all those qualities seen as worthwhile, you may even be elected BMOC—Biggest Mocher on Campus, an honor any student would be proud of.

My friends, political activism and youthful idealism are not the solution for the world's ills! Only collegiate capers are worth bothering about. Formerly among the unenlightened, I am now on my way to learning what my values really ought to be. In fact, in order to increase awareness, and thus tune me in to Stony Brook's “good life,” Gimmix Greeting Card Company is sending me a free Student Survival game for having lauded their product so highly. In the future, I plan to devote all my time to Student Survival, and I vow that I'll never be socially concerned the “wrong” way again.

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Grapes Of YAF

By DAVID GLAZIER
College Press Service

NEW YORK (CPS)—Student interest in the labor movement was one degree above stone cold when Cesar Chavez set out a few years ago to organize the California grape pickers. That students across the nation are now involved in the United Farm Workers strike can hardly be called a revival of interest. Other reasons have drawn them to this struggle—racism, poverty, the relevance of the Church and social justice which, next to the war in Vietnam, are critical issues for students.

The battle has been reduced to slow motion because of Chavez' insistence on the use of nonviolent tactics by organizers. UFW plans included a boycott of major big city supermarkets on Saturday, Nov. 23, followed by a one-meal fast on Sunday. Student organizations from dead center to far left, which seem to agree on

very little, find this a unifying activity.

Yet, out of the heat of charges and countercharges by growers and pickers, stepped the working man's Uncle Tom. Jose Mendoza emerged Nov. 19 at a meeting of the Fordham University Young Americans for Freedom, to tell the audience that the working conditions of his people in the California vineyards are comfortable, with pay scales reaching up to three and four dollars per hour. Mendoza claimed he never earned less than \$22 a day and often more.

As for the UFW, Mendoza said the union was forcing the workers to join against their will, and that they were satisfied with the treatment given them by the growers—a contention he believed could be proven by the fact that only two percent of them belong to the UFW. Mendoza also hinted union organizing tactics were somewhat more intense than non-violent.

NSA Holds Drug Conf.

By LARRY AXELROD

Narcotics Bureau films on pot and LSD marked the opening of the NSA Drug Conference at Hampton Bays. Co-sponsored by NSA and the University Administration, this meeting was very similar to previous NSA Conferences except for the fact that nearly one-fourth of the participants were from Stony Brook.

Whether intended or not, the question which seemed to dominate the conference was: “Should marijuana be legalized?” One of those present, Irving Lang, Chief

Counselor to the State of New York Narcotics Addiction Control Commission, who vehemently opposed the idea of legalization, agreed that “present penalties for marijuana are barbaric and few reasonable people could disagree.” The general consensus among the delegates seemed to be that, despite some drawbacks, a system of controlled legalization would be infinitely better than the present laws with the resulting mass arrests of harmless people.

Various items were on the Conference's program. Praxis, which took an active part in the session, held a sensitivity game. Helen Nowlis, former director of the Na-

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Grand Jury Report Released

What Did It Accomplish? Students And Faculty Comment

By **MARCIA MILSTEIN**
Feature Editor

A headline in *The New York Times* read, "Stony Brook Assailed on Drugs," and those scanning the paper assumed that another bust had taken place. Interested students read the article in the comfort of their living room sofas. An uneasy Administration received the document without advance notice and was provided with a new cause for headaches and indigestion over Thanksgiving.

The final solution to the Stony Brook problem has been switched in a new direction. After eleven months of investigations and interrogations, a paper has been released telling us what is wrong with this University, who is responsible, and what can be done to remedy the situation. It paints a picture of our student body as rebellious, unkempt drug-fiends while portraying our Administration as irresponsible and confused. Yet during the course of their investigation, the grand jury did not even once bother to visit our campus!

Undoubtedly, the grand jury hopes to scare our Administration into a conservative position, inflexible to student demands for reform, by launching an attack before the public eye. The Administration is treating the matter with seriousness and

caution. Because of its legal nature, they cannot deny the need or authenticity of the investigation. They are not jumping to defend themselves or the University, but, as Dr. Pond asserted, every aspect of the report is being carefully studied.

Students, however, do not have to remain passive in this situation. We should thank Suffolk County for their concern about the affairs of our community. We should be grateful that they have allowed our school to set a precedent for future investigations. Perhaps we can reciprocate their gracious gesture by conducting our own investigation of the Suffolk County Police. Who knows what social or psychological problems we may uncover in their midst? Of course, our thank you will not be sufficient until we publish our findings and until we make appropriate recommendations.

Yet the grand jury's work is still not finished. Eight faculty members have refused to testify and the State Court of Appeals is now hearing their case. The investigation has been extended until January 6. Thus while the events sparked by last year's bust escape from our minds, Suffolk County continues its never-ending battle for truth, justice, and the American way of life.

By **AL MUNGO**
Statesman Staff

What has been the Stony Brook student's reaction to the Suffolk County grand jury findings on the "drug problem" on campus?

Interestingly, the majority of students questioned thought there was little or no real drug problem on campus. They based their feelings on the fact that they weren't bothered by other people's

drug habits. As long as this was the case, drug use would not bother them. "As long as people keep their smoking to themselves, I don't care," were the words of one student.

Additionally, most students differed with the jury's findings as to the causes for drug use. Although no common cause for drug use was agreed upon among students, almost all thought that lack of co-operation with Suffolk

Police and lack of "delineation" of administrative authority had little to do with drug use. Students felt that experimental drug use was inevitable and concurrent with modern times.

The question of what role the Administration should play in regard to drug use came up. Should the Administration play a police enforcement role, restricting and busting students? This is the role that the Suffolk grand jury would like the Administration to play. Most students feel that the Administration should play an advisory role, whereby closer communication could take place. The students' lack of trust for the Administration must be resolved before mutual work on the drug question can take place.

Two professors were questioned on the jury findings. Their opinion of the jury findings were negative. Their comments consisted in calling the report "absurd, and an insult to intelligence" and "too superficial. It showed a lack of depth in understanding campus problems."

One can deduce from the interviews that little would be gained by having an administrative crackdown in the form of restrictive legislation or sternness. Further co-operation with the Suffolk Police would probably bring about even more student unrest on campus. In the words of one student, Stony Brook could become a "Second Columbia."



International Club Bridges Cultural Gap

The International Club at Stony Brook, which has been in existence for four years, is comprised of both American and foreign students. The organization seeks to further mutual understanding between students from different countries by providing for a cultural and educational exchange on campus. In addition, it offers aid in the orientation of foreign students and scholars coming to the State University. A natural consequence of the bringing together of students from other nations is an increased familiarity with various customs and cultures of different parts of the world. In the past, however, few American students have joined, being under the false impression that club membership was restricted to students from abroad.

During the course of the year, the club sponsors several social and educational activities. Some successful events that took place last year included a Ravi Shankar concert and an International weekend and dinner. A striking feature of these was participation by families in the neighborhood. By its support and interest, the community was able to take advantage of the opportunity to extend their horizons of knowledge; and the club was able to project itself outside the University. As a secondary consideration, this was a boon for public relations.

Perhaps the most enjoyable aspect of the club is the informal social gatherings that are held frequently. The atmosphere created during these events is conducive to relaxed conversation, and gives a glimpse of the student outside of the classroom.

So far this year, the organization has sponsored a Halloween Party and is planning for the near future an Indian night which will provide an evening of entertainment, some Indian snacks,

and a first-hand opportunity to meet and discuss various matters of mutual interest.

Presently the details of an international coffeehouse are also being worked out.

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Between The Lines

A Column by NEIL WELLES

Recently, suburbanites and small town residents have feared that the federal government is growing so influential that its voracious appetite for power will cause it to gobble up any remaining autonomy allowed to their townships. These are some of the people who voted for Dick Nixon. But few of them realize that there is even a larger octopus spreading its tentacles and strangling a large number of themselves and their fellow citizens. That monster is their local government(s).

In 1936, H.L. Mencken could afford to declare "that the Rooseveltian or anti-Jeffersonian concept of the government as a milch cow with 125,000,000 tests still has many years to go." This statement is no longer valid today. According to an article, "Local Government, Please Come

Home!", which appeared in the December 10, 1968 issue of *Look* magazine, there is a beleaguered suburb in Illinois called Blue Island. A taxpayer living there must shell out his dollars to thirteen separate local governments, many of which possess overlapping functions. We can aptly term this situation "bureaucratic inefficiency."

These Rube Goldberg-type administrations exist because Megalopolis exists. Megalopolis is a vast east-coast urban-surburban sprawling mess of which we are all residents. As towns were sucked up by larger cities and suburbs met and merged with each other, it was inevitable that confusion would arise as to appropriate duties for a particular local sector. In the American tradition, we naturally allowed

these difficulties to go unchecked. The result; local governments are not only semi-impotent, but they occasionally grind to a halt.

The irony of all this is that the federal government firmly believes that most of America's problems can be solved through "Metropolitan Regional Councils" which are coalitions of townships within metropolitan areas. One hundred and thirty of these councils have already been formed but, so far, we must question their efficacy.

Though we may tend to think of this dilemma as insoluble, we really can improve this ridiculous situation! In fact, if we work at it hard enough, we can produce changes in the Establishment or "The System." It is at that "System" that campus

radicals have contemptuously hurled disparaging remarks. But here is a chance to be constructive; we can "work with the Establishment" to produce satisfactory alterations. The same article from *Look* magazine states that there is a "new enthusiasm over the concept of sensible local government, coming from—of all places—the New Left and alienated young people in general. Essentially, the old tunes just won't do for dancing anymore. In the same spirit as their quest for 'Student Power' within their large universities, many young people are similarly looking for a sense of personal engagement in government. They seek to express a degree of humanity, morality and intimacy that transcends traditional social and political arrangements. The goal, in effect, is a true Communal Society."

Scab Grapes Must Go



By MITCHEL COHEN and HARRIS KAGAN

Last Tuesday, 37 Stony Brook students entered the Grand Union in Patchogue, demanding to be sold California grapes (which are the only ones in season this time of year). The manager at first appeared reluctant, and then became angry at having his freedom to keep grapes off the shelves challenged. He vehemently protested, calling the students words which cannot be printed here because of their obscene content. The students threatened economic reprisals, citing the Declaration of Independence, the Constitution, and Mein Kampf as the basis

for their arguments. The manager, however, could not be persuaded by this logic, and he began a picket line outside the store, asking people to shop there.

This has been the typical response of those people who are not interested in the rights of the consumer. Because of a minority people, the good, white Americans are no longer able to eat grapes, at least not in the Stony Brook, Smithtown, Patchogue, Commack, Central Islip, Port Jefferson, or Riverhead areas. Already Boston and Detroit, although not two of the more advanced cities in the nation (their welfare roles and labor unions

attest to this), have succumbed to the demands of a handful of people whose only claim for depriving us of the grapes is that they are hungry and make under \$2,000 a year. Well, why don't they go out and work, get a job, if they don't like what they are doing, just like my parents are doing to send me to college?

The 37 of us who demonstrated Tuesday night was only a small part of the vast majority of people across the country who are good, upstanding, white Americans. We have been receiving the support in our efforts of the John Birch Society, the Daughters of the American Revolution, and other such loyal groups.

Freedom must not be compromised. As Glenn Kissack, noted student activist maintains: "If a minority moves to block the rights of the majority, it is inimical to the educational process. Viva Richard Nixon."

Join us on the lines. American made cars (and one German Volkswagen) leave the gym Saturday at 10:00 a.m. and Monday through Fridays at 6:00 p.m.

News Analysis:

The Crisis At San Francisco

By PHIL SEMAS

SAN FRANCISCO (CPS)—Classes at San Francisco State College have been shut down three times during the past month because of the college's "inability to resolve some of the social needs of students and of the turbulent community in which we operate."

That is the view, not of a student radical or even a liberal faculty member, but of Robert R. Smith, who was the object of much attack from students leading the movement at San Francisco State before he resigned as president of the college.

Smith points out correctly that it is this basic problem not the suspension of English instructor and Black Panther George Murray, which brought about the confrontation at San Francisco State.

The suspension of Murray by Glenn S. Dumke, chancellor of the California state college system, did give student radicals an additional issue around which to build support. Murray, who is by all accounts a good teacher, was admittedly being fired for his political statements about black liberation. This angered many liberal students. And faculty members who might not otherwise have been sympathetic to the stu-

dent strike were angry because they felt Dumke has ignored their traditional prerogatives.

But the strike was called before Murray was suspended, and its basic aim was (and is) to get the college to deal more directly with the social needs Smith was talking about—specifically through a Black Studies department and admission of more minority group students.

The strike is also based on student dissatisfactions not directly related to the racial controversy. One of these is a proposal by Chancellor Dumke to give his office control over all student funds and programs. He has justified this in the name of "efficiency," but the students point out it would allow him to kill any student program he didn't like, and give him power to censor student publications.

This is a special concern at San Francisco State, which has 3,000 students involved in a large number of student-run programs, including the Experimental College and long-standing community service and action programs.

The strike also indicates a more general student dissatisfaction with education at

(Continued on Page 15)

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Stony Brook Students To View World Of Art

The State University of New York and the New York State Council on the Arts have joined to establish a "Critic's Choice" program which will offer students from twenty-seven State University colleges and ten private institutions a first-hand acquaintance with New York City's contemporary art world.

Art Critic Sam Hunter has organized the innovative program of student visits to New York studios and will direct it during 1968-69.

Eleven prominent New York painters and sculptors who exhibit regularly in one-man and major national group shows will participate in the program. They represent a wide spectrum of styles and esthetic viewpoints.

The artists include winners of Guggenheim and Ford Foundation Fellowships and other coveted art honors. The eleven craftsmen have collectively exhibited in an imposing list of national and international shows and executed many important commissions. They also have served a number of artist-in-residence assignments at colleges and universities.

Chancellor Samuel B. Gould has designated the participants State University of New York Visiting Artists for 1968-69, although the traditional procedure of the artist visiting separate campuses has been reversed. This year's activity is a pilot

program which is hoped to be regularly repeated with a critic of the year and a group of visiting artists to be designated annually.

A traveling exhibition of works by participating artists will follow the studio visitation program. It will be available to campuses in se-

lected geographic locations through the state and will be organized and arranged by Mr. Hunter, who will also give lectures in connection with the exhibition.

The Critic's Choice project is one of the most ambitious attempted in terms of numbers of artists and stu-

dents and its clear educational objective.

Art students from the private and State University Colleges will go to New York City for three-day periods during the college year. Stony Brook art enthusiasts will have the chance on March 24-26. In all, 300 stu-

dents from thirty-seven colleges will take part.

Some of the artists to be visited have attained master status in the contemporary art movement while others are middle generation and younger artists who are experimenting in new directions. (Continued on Page 15)

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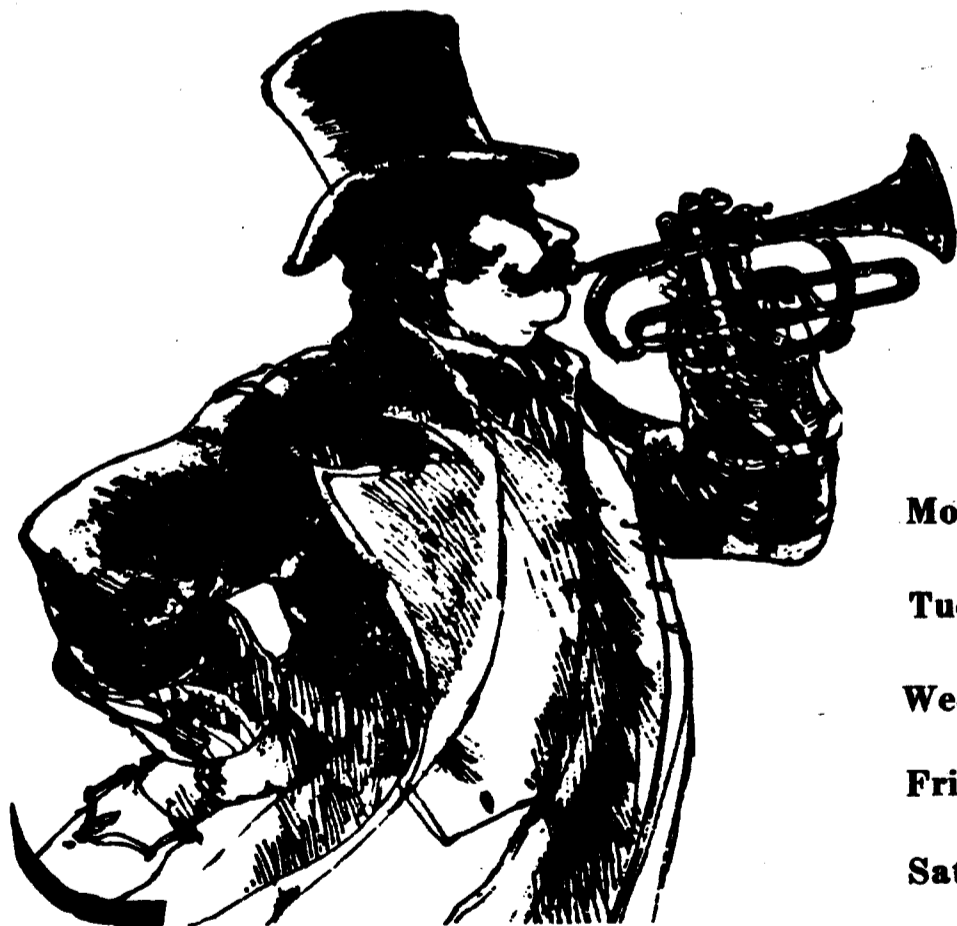
Moves Off-Campus

By BILL FREELAND

NEW YORK (CPS) — CCNY has compromised: industrial recruiting interviews are no longer being conducted in the college's placement center to satisfy the radicals, but they have not been thrown completely off campus to satisfy the engineering students either. They are being held, to use the college's own carefully worded term, in a "college-owned, off-campus building."

That action, according to Placement Director Ernest Schnaebel, is "a sort of compromise between the two, but it's really not a compromise, it's, it's . . . it's just different from the way we normally do things here."

Meanwhile, recruiting is continuing without interruption at the rate of 150 students a day. The radicals, however, say they will resume their protest after the Thanksgiving holidays.



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Chairman Candidate Reflects On Campus

(Editor's Note: The following are excerpts from a member of the faculty at a famous American University. He had visited Stony Brook earlier this semester in regard to the possibility of becoming chairman of a department here. Although he was not offered the job, his reactions to Stony Brook are worthy of careful consideration.)

If I had been offered the job, I would have declined primarily because I came to the conclusion that the Administration at Stony Brook is determined to be second rate. I was always dubious of the Star System they have already hit upon, but I did not pursue that point because I knew that if I became chairman I could resist it. But what hit me during my visit and what grew on me afterwards was the determination of the Administration to grow according to community needs rather than according to a vision of higher learning. It amazes me how often good scientists become highly technocratic when they come to view education, especially outside their own fields. I said earlier that your decision came as no surprise, because I am sure that I irked the President in particular by defining the role of chairman as one in which there is a constant effort to hold the President and the University to its own pretensions. I have no doubt that in the future the Administration will attempt to respect the wishes of the Departments. But I am also sure that the Departments at Stony Brook will be flanked whenever there is an opportunity to "serve the community" by setting up services relevant to departmental subjects but outside the Departments. And I am furthermore certain that the Administration is going to do nothing to resist Department Chairmen who wish to make service — and training-oriented commitments. The fact that I voice these experiences as criticisms and they will be taken as a mere description is a measure of the extremity of difference in our respective conceptions of the university and higher learning.

I found further confirmation of my feeling in the disappointment the selection committee felt due to my

apparent lack of concern, as you put it, for "the major policy questions which . . . must be resolved by departmental leadership." You see, it is my conviction that the issue we discussed all day long, with the students, too, is the only "policy question" a department ever faces. To my mind, a chairman protects his department and discipline from outside pressure; he knows the field and where it is going, who is doing the best work, and where the best graduate students are coming from; he knows to a certain extent where the best research moneys are — i.e., those that can be attained with least possible extraneous commitment. These are not policies. Nor is it a policy question to choke off all reappointments and promotions where professional standards of production and exposure are not met. If at Stony Brook these matters are still major policy questions the desirability of which has not yet been established, then you need a new Administration more than you need a new chairman.

If I had written to you before receiving your letter, the comments would have been exactly the same, in tone and substance. Your decision has made them gratuitous, but the issue is the important thing anyway. That issue is: What will make the university great? Once I came to the conclusion that Stony Brook was interested in a different question — what will make the university grow — I knew that I did not want to be chairman. Certainly your committee must have had a number of good reasons for opposing me, but here I am only concerned with my reasons for opposing them.

Your alternative offer of a regular professorship is most flattering, but I just respectfully decline. Buy my stronger feeling is that it reflects still further the problem I felt after my visit. It puts our differences in greatest extreme, for I find completely unacceptable the idea that one set of standards is appropriate for a professorship and another set for a chairmanship. As your friend and colleague, I warn you that if this is the case, you are in for trouble, among yourselves and with your students, in the years ahead.

Grand Jury—The Investigation Wasn't

A University does not exist in a vacuum. We must realize that SUNY at Stony Brook is subject to the same laws as all other residents of Suffolk County, New York State and the United States. Thus, when a grand jury investigates our campus we should listen attentively to their findings.

However, the January 1968 grand jury of Suffolk County cannot be commended for their report to Judge Thomas H. Stark. The grand jury's report reflects a poor understanding of universities in general and Stony Brook in particular. The reason for the delay in releasing their findings was "for the purpose of further investigating possible violations of the penal law of the state of New York, and in particular, any violations of those sections relating to official misconduct, obstruction of governmental administration, hindering criminal prosecution and laws concerning the handling, possessing and disposition of dangerous drugs by certain public servants." Thus, the grand jury was searching for violations of the penal law of New York State. However, their findings and recommendations are addressed to the problems of this University, not to the state penal law.

They list seven general findings. The first begins "We find that there is a serious drug problem at the State University of New York at Stony Brook." The report continues, "the usage of drugs was open and blatant, and quite extensive, particularly in the area of the G-Quad lobby, where most of the drug usage traffic seems to take place." There is no evidence in the report that the grand jury investigated the extent of drug usage in Suffolk County, in other universities or in other extensions of state and federal government, e.g. prisons and the armed forces. We cannot accept the term "serious drug problem" until we are told what an unserious drug problem is and what standards are to be applied. Is it a quantitative or qualitative problem? What is extensive usage of drugs? Does the grand jury recognize a difference between drug usage and drug abuse? The vagueness and generality of the statement indicates that the grand jury was really incapable of investigating the alleged drug problem on this campus.

The second major finding is the most interesting. "We find that no up-to-date organizational chart delineating who is responsible and accountable for duties imposed exists . . . We cannot emphasize too much the need for those in authority at all levels to cooperate and take the necessary action immediately. We find that administrators in positions of varying degrees of responsibility are not cognizant of the authority they possess, nor what to do with this authority, nor in what manner they might execute it."

The remaining four categories deal with the responsibilities and duties of the Uni-

versity in regard to state laws, in particular traffic and theft laws. Since the raid of January 17, 1968, Mr. Arthur Taber, Director of Safety and Security, and Mr. Richard Walsh, Chief of University Police, have increased the University's efforts to standardize all legal procedures on this campus. Although Security leaves much to be desired, the shortcomings cited by the grand jury are almost completely resolved at this time.

The grand jury's recommendations range from thoughtful to absurd. The first recommendation calls for the appointment of a Business Administrative Officer who would not only "be responsible for the operating of the University from a business standpoint," but who would also "be directly responsible to the president and supervise and be responsible for the Office of the Dean of Students." The idea is repugnant to anyone who sees the central mission of a University to be the education of the total person. There should be a chief administrative officer and a Vice-President for Student Affairs. However, they represent separate concerns of the University and should be chosen accordingly. More important, they must have certain powers that the president cannot override.

The second recommendation calls for a job description for every employee of the University. In this outline would be the specific authority and responsibility of each employee. We agree that each member of the Administration should know what he or she must and can do in his or her respective position. However, we feel that an environment of trust and community would make such a formal description unimportant. It is the attitude, not the formal writings of this Administration that needs to be changed. All of Dr. Toll's speeches talk of a dynamic University, but what is needed now is direct action towards the creation of such a University.

Recommendation number three is pointless. Calling for "an up-to-date organizational chart" is an indication that the grand jury didn't know what it was looking for and therefore could not present viable solutions to the complex problems that face a growing State University such as Stony Brook.

Recommendation number four is similar to number two. ". . . the resident assistants' part in the implementation of the University regulations (should) be clearly set forth." Again, the idea is good, but not essential. R.A.'s should have a clear understanding of their jobs. However, it is the atmosphere of the University which should determine how an R.A. should view his role. Environmental adaptations are individual decisions that cannot be stated in a job description.

We urge the other members of the University Community to join us in criticizing the inept performance and misdirected report of the grand jury

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UNIVERSITY FORUM PART I: University Curriculum Requirements

Conforming To Standards Of Excellence'

by DR. CHARLES HOFFMAN
Administrator

Given the upsurge in student populations with widely divergent backgrounds and interests, the spread of affluence and changing career goals, the explosion of knowledge generating new approaches and disciplines, the popular challenging of the conventional wisdom, mores and mechanisms for realizing the promises of democracy—just a few of the significant indicators of prevalent social ferment—serious reevaluation of the University's ends and means is long overdue. Reassessment of university curriculum requirements set forth to implement the goals of a liberal education takes a high priority in any such review.

Two questions emerge at once in contemplating any such reassessment: Are the goals of a liberal education still valid for today's and tomorrow's world? If so, do present university curriculum requirements effectively carry out those goals, or if not, what other goals and curricula should be substituted?

Basically a liberal education is supposed to prepare an individual

for life by freeing him from ignorance, superstition, and narrow ways of perceiving reality. This places heavy intellectual demands on the student: his mind must be sharpened, disciplined, deepened, broadened and made ever aware of the eternal values of truth and excellence. In the context of the democratic ethic all these goals merge in the aim of developing the student's individuality and social responsibility: he should determine, in terms of his own felt needs, not only where he wants to go but also what route he is to travel and what problems are his baggage.

These ends of liberal education are not only still valid, but alternative goals which might be substituted fall far short of the needs of freedom-seeking individuals and democratic societies. More narrowly conceived vocational, professional or ideological molds serve the individual and society poorly; they tend mainly to perpetuate patterns and approaches that life's fast moving pace renders obsolescent and to train minds ill prepared to deal with the complex relationships that must be grasped if

free man is to survive. Widespread recognition of this situation is reflected in the prevalent movement in many professional and vocational fields to broaden the curricula and provide alternative tracks for specific professional and occupational careers.

But, if reassessment of the goals of liberal education confirms their continuing validity, review of current university curriculum requirements reveals serious shortcomings. The explosion in the quantity and quality of knowledge and the great heterogeneity of backgrounds, concerns, goals, etc. of students undermine the assumptions upon which university requirements are expected to fulfill the goals of liberal education. The idea of achieving the well-rounded man through breadth as well as depth of training (courses in humanities, sciences, and social sciences plus a departmental major) does not mellow with scrutiny. It is really impossible effectively to introduce undergraduates to all major areas of knowledge. A liberal education is actually only a beginning, not a finished product, and intellectual development must mean contin-

uing education that is never complete.

The achievement of breadth and depth can take several forms. Breadth can be achieved by exposing the student to courses related to but outside his major area and to courses in a mold entirely different from that of his major (e.g. a biology major would get both kinds of breadth through courses in chemistry and physics and in either the humanities or social sciences). All students need not get breadth in exactly the same way. As for experiencing depth, that can be achieved in various ways, including the traditional disciplines. Concretely, departmental, divisional and liberal arts majors can and should co-exist. And so should overlapping ways of getting breadth, depending on the student's past experience, interests and major.

Whatever the forms curricula take, in the last analysis it is only through the development of disciplined minds conforming to standards of excellence that the problems of man, his society, and the universe will be meaningfully confronted.

A First Encounter With Your Own "Handle" On Reality

by PETER NACK,
Student

The question of university curriculum requirements, like all questions concerning the University, should be intimately tied to questions of purposes and values. These thoughts are bound in this manner. Although a full discussion of the value system underlying these reflections would lead us far beyond the scope of this article, an indication of general ideological bent is given when I say that I believe the University is essentially a vehicle for the enrichment and improvement of the society and the individual—it is the ground in which the basis of a humanistic democracy is sown. For the individual, the university is a place in which he can obtain a handle on reality to which he relates and from which he gains a sense of his value in a meaningful existence. Though the practical aspects of education are important, they are nevertheless secondary to a commitment to freedom—individual, academic, and social.

Yet freedom does not mean the complete absence of communality. Though I favor the creation of options in the University to satisfy difference, I also maintain the importance of a basic core of experience which is essential for the individual's understanding both of the society and its problems and of his own place and significance. In short, I favor university required courses, to be taken by all. Yet the present university requirements are merely

constraining; they do not give the student an essential understanding to justify requiring them. Be they a range of departmental courses from which to choose or a collection of division courses, something essential is lacking. They satisfy academics without being learning (in the vast majority of cases). It is meal of lean, well done chuck in the place of a filet mignon with mushroom sauce.

To be worth while, these requirements must satisfy two conditions: first, they must have meaning in relation to both the individual student and to the tradition of passionate learning; second, they must be integrated not only in regard to ideas, concepts, and methods, but also to the mora, effective, cognitive learning of the students. In short, they can be the area in which the individual first encounters his "handle" on reality.

To do this, I believe that these courses should first be made the major part of a freshman's studies—for it is at this time when general stimulation is most needed and effective. Second, I believe that these courses should be run in the residence halls to maximize integration with the total student experience. Third, these requirements should be on a pass-no credit scheme to avoid the crippling pedagogical evaluation of needless categorizing. Fourth, these classes will of necessity be broadly interdisciplinary in nature. This is essential to gain the true integration of learning and meaning which,

with proper teachers and advisors (I consider a liberal arts major essential), the individual needs to find his intellectual direction. Yet these are not the crucial points.

What is crucial is that requirements would be core or common courses taught in the student's own environment—courses to entice the young intellectual with the sweetness of ideas, of history, of education. In the residence halls (hopefully jointly between men's and women's colleges), with his equals, his comrades, the student is well on his way to a dialectic between knowledge, meaning and value. This type of learning has shown results at places such as Bard College and University of California at Santa Cruz. Yet this core aspect is only half of what is crucial.

The other half lies in both the nature of the course and in the person of the teacher. Only core courses allow integration, involvement, meaning, and breadth of exposure—in short, a passionate love affair between the inexperienced student and the richness of the great ideas of our heritage. Three courses strike me as essential; one is an investigation of the history and philosophy of science as well of a survey of the reality of modern science (essential for understanding a world at the threshold of an age of cybernetics); another is an investigation of man's society and the concepts of the behavioral and social sciences (for the socially aware and sensitive person—which hints at a social prob-

lems approach); a third is participation in our humanistic heritage—philosophic, aesthetic, spiritual. The real beauty of these types of courses is their variability; numerous combinations of the above elements could be devised to excite a wide range of persons. Additionally, these subject areas could be run as seminars, tutorials, peer teaching or any number of formats with the potential to increase the participation of the student as an active intellect. Finally a fourth group might be added—a group with no other mandate but exploration—and thus leave open the possibilities for awareness.

Of course, the teacher must be unique. He must not only be conversant with a great tradition but be a teacher and a man as well. Such generalist Ph.D's (though a degree is not necessary—cf. Eric Hoffer) are being produced in such programs as Santa Cruz's "History of Consciousness," Brandeis' "History of Ideas," and Chicago's "Committee On Social Thought," to exhaust just one category. Though attached to a college, these men, with full faculty status, will be an excellent core for a College Of Liberal Studies faculty as well as an additional asset to our present disciplines.

These, then, are my reflections on University requirements. The ideas are only rough and sketchy, but if students fight for the opportunity, my fellows and I can flesh them out to a viable alternative to the present drudgery.

(Continued from Page 2)

—the "desperate financial limitations on the college before my assumption of the presidency" that made it impossible to fulfill many commitments to new programs for the school.

—his belief that "my continuation in the role of president beyond this date would merely relieve the various concerned groups of the immediate and urgent necessity

of facing the underlying causes which provoked disorder on the campus."

Smith is the second president to resign from the college this year in the midst of campus upheaval. The first was John Summerskill, who quit in February.

Meriam, Governor Ronald Reagan, and Glenn Dumke, chancellor of the state college system, all claim no

pressure was put on Smith, but they refuse to say what they were discussing before Smith officially tendered his resignation. Although they praised him after he resigned, Reagan and Meriam had both been critical of Smith's decision to cancel classes Nov. 25-27, in order to hold further student-faculty discussion of the issues.

Reagan blasted the discussion convocation as "just

vacillation" and said it shouldn't take place. He said it was "time the administration and academic senate acted in an adult manner and put this thing into proper perspective."

The "perspective" advocated by the governor is that the trouble has been caused by "a few professional agitators among the students and faculty" who must

be removed from the campus. Max Rafferty, the state's superintendent of public instruction, said if Smith had violated an earlier trustees' order to keep the campus open, "there should be no question about firing him."

"A servant of the people has to obey the people," he said, "and in this case the trustees are the people."

Thanksgiving Story Is Retold, Stony Brook Style

By NAT BOARD
Statesman Staff

Patriotism is dying in this country. Last week we were graciously granted a five-day pass in commemoration of a great historical event. How many of us are really familiar with that event? How many of us remember the Thanksgiving story? Inasmuch as that holiday kept approximately 5,000 souls from cracking up, I think it most appropriate that we recall the story of Thanksgiving.

Once upon a time, there was a restless minority group who felt unbearably confined, cramped, and constricted in "the old country" — Oyster Bay. These people, who called themselves the Pilgrims, realized that if they didn't flee, they would become irrevocably insane. To this day, many people in this mental state are said to be in "Pilgrim State." The finally made the momentous decision to pack up, lock, stock and barrel — and people as well — and journey in search of a new homeland. These hardy folk left the old country, and, singing their songs (which they called "folk songs"), they followed the road — Old

Country Road, of course — in search of good land.

After an arduous journey, the Pilgrims finally reached their promised land: a beautiful tract of virgin land, rolling wooded hills with a convenient railroad station nearby. It was idyllic and ideal, and so they decided to settle on this tract. (Its status as virgin land has been declining ever since.) Immediately, the Pilgrims found themselves in great danger; they were surrounded by three hostile tribes: the Setauket Indians, the Stony Brook Indians, and the more recently arrived Strathmore Indians in their cheesebox teepees. These three tribes went on the war-path because they saw their entire way of life threatened; in particular, they didn't want their young squaws shaking up with the "foreign devils" and having half-breed papooses. Much could be written about the Pilgrims' first winter; suffice it to say the combination of wet, cruel weather and constant harassment from the local tribes made it a harrowing ordeal. Eventually the Pilgrims had to set up guards on the outer perimeter of the settlement to

protect themselves from marauding Indians. Then, as now, the threat of a raid was all-pervasive.

With the arrival of spring came a major breakthrough. A trade relationship with the Indians was established by a Pilgrim named Billy Blake, thus creating a lasting friendship with some of the Indians, an enormous new supply of goods, and a stiff competition for the Pilgrims' own general store, run by a Pilgrim named Pete. With the "ethnic gap" thus bridged, a lively symbiosis began. The Indians exposed the Pilgrims to corn, and the Pilgrims exposed the Indians to a marvelous little plant of their own which, when correctly processed, could soothe even the most hostile Indian. This gift was received with great joy by the younger Indians, but with somewhat less enthusiasm by the tribal elders, especially Chief Barry. In addition, some of the Indians' worst fears were realized when the young squaws began to wander into the settlement. This was the origin of the expression, "Beware of Indians bearing half-breed papooses!" In spite of all this, the Pilgrim community flourish-

ed and food became plentiful — particularly sour grapes, hot potatoes, cooked goose, rhubarb, and tripe.

As the second autumn arrived, pro-Indian sentiments ran high, although amateur-Indian sentiments were somewhat lower. Some Pilgrims came up with the idea of a joint luncheon, catering to the Indians' culinary tastes, but they couldn't decide on which joint or which caterer. The final decisions in these debates were 1.) alcearing under the trees (those that were left), and 2.) a Pilgrim named Tilley, who could cater to anyone. Since most of the Pilgrims' interaction had been with the Stony Brook tribe, they were the invited guests, and they joined with the Pilgrims, calling their impromptu coalition the Stony Brook Council. The other tribes were greatly slighted (or slightly grated) at this, and they remain hostile to this very day.

The luncheon was a great success; the meal consisted of wild turkey, wild cranberries, wild rice, maize corn,

and Bromo-Seltzer. The Pilgrims played their own form of pop music, known as Plymouth Rock. One of the highlights of the affair was when the Pilgrim president, John Toll, asked another Pilgrim, Miles Skittish, to make a speech for him; the now famous reply was, of course, "Speak for yourself, John." Everyone present smoked a peace pipe, and since it had been spiked with the Pilgrims' marvelous little plant, an extremely relaxed, contented atmosphere prevailed. This social coup cemented the relationship which had hitherto been on a scotch-tape basis.

In recalling the great luncheon which gave us our five-day holiday 347 years later, we must certainly salute those brave pioneers who braved the insurmountable obstacles which we, their descendants are still facing today. We might note, however, that Miles Skittish's exhortation of "Speak for yourself, John" has yet to be heeded, and that the memorable day in 1621 was the last time we were ever able to talk turkey with the surrounding tribes.

Student Commissary: Convenience For All

By CATHERINE MINUSE
Statesman Staff

One of the first campus enterprises in "little business" can be found in the basement of JN (Langmuir). This is the JN Commissary, started by freshman Brian Arnell.

Brian told the Statesman that after arriving on campus and seeing everyone losing money to the candy and cigarette machines, he decided that some sort of student-operated store was needed. Upon being elected to

the dorm legislature of JN, Brian found that many people agreed with him. The legislature approved his plan for a commissary, and the venture was on its way.

Various cigarette, cake and candy distributors were contacted, and the commissary bought a large first stock on credit. At the moment, the Commissary carries all popular brands of cigarettes, a large line of cakes and pastries, a good selection of candy, soda, and potato chips and pretzels. A refrigerator has just been installed, and

this should widen the possible stock. Brian has plans to get a bigger room and open a delicatessen with cold cuts, salads, and sandwiches.

The Commissary's "rival" Canteen, the owner of all the vending machines on campus, wished Brian "good luck." He seems to have it. The profits are small, but this is because everything is sold at only slightly above cost. Profits are divided up among the student who volunteer to work in the Commissary.



Fiction Forum Opens Library

By JIM FRENKEL

When and if you go to the neighborhood where your parents live, look around some night, very late. If you see a window with light issuing forth, take a peek inside. If there is a figure hunched over a book, totally absorbed by his reading, you can bet that the book is science fiction.

In thousands of rooms like it across the country, people are reading the output of several hundred writers who traffic in tales of the improbable. It goes by many names (science fiction, speculative fiction, fantasy.

They're a lonely lot, the science fiction readers. Time and again, they are rebuffed by figures of authority; parents, teachers, literary critics. All seem to say, in hushed, stinging tones, "It's no good, you know. It's only kid stuff."

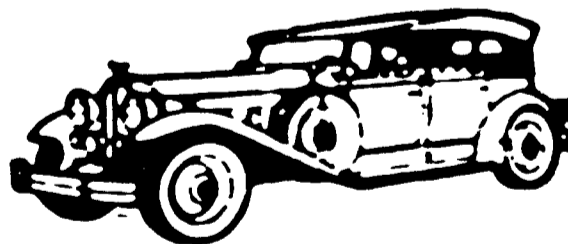
The S.F. reader can only return to his books and read another tale to forget about his critics. What else can he do? To whom can he turn?

ARISE AND REJOICE,
S.F. READERS OF ALL
NATIONS!!!

Constantly seeking to fulfill the needs of S.F. people, the Forum is opening its Science Fiction and Occult Arts Library in the basement of Joseph Henry College (Roth IV). This Monday evening, it opens its doors to anyone who wishes to borrow a book, peruse the shelves or merely stare at our clothbound edition of Isaac Asimov's classic, "Foundation Trilogy."

At the outset, the hours will be in the evening from 7:00 to 11:00 weekdays. We want to stay open for as long a time as possible. At present, these limited hours are necessitated by our presently small, but dedicated crew. If you would like to help us stay open at other times, or if you would like to donate books, please call our head librarian Ron Rosenthal at 7350 or come down to the library.

Come and see the "Lamf"
put the "Rock" in Rocky Point
every Friday and Saturday night at



De Bari's Pavilion

Prince Road in Rocky Point
(1 block off 25A)

Jackets Required

No Minimum

Reservations

No Cover

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Bring your Student I.D. and the
first drink is on us

Specialization Provides Opportunities For Flexibility

by A. L. SCHIFF
Faculty Member

Proposals for curriculum revision generate heat precisely because they raise questions of institutional goals. Since these goals are invariably vague and ambiguous, it is virtually impossible to evaluate program effectiveness, let alone reach agreement on allocations of scarce resources. Ideally, a variety of curricula could be devised to serve all interests. The resulting multiple-purpose institution would thereby be in a position to present a wide array of options to the consumers of knowledge. Unfortunately, universities, like other organizations have encountered great difficulty in functioning successfully as true supermarkets of learning.

Perhaps the neatest approximation of this vision was the idea of the "multiversity" suggested by Mr. Kerr. Interestingly, his plan assumed the existence of "separate" academic centers to cater to the needs of a diverse clientele. Construed as an

apologia for the status quo, Kerr's book was instrumental in precipitating the very discontent that it sought to alleviate.

While we look to the day when Stony Brook will emerge as a distinguished university, we harbor no illusions that it will be able simultaneously to pursue with equal zeal the goals of such varied institutions as Reed, Sarah Lawrence, Santa Cruz, Ohio State and Harvard.

It should be possible, however, within the general mandate given Stony Brook, to significantly expand the range of choices available to students here. Great size permits a high degree of specialization. And this specialization provides opportunities for program flexibility. If the rationale for University-wide requirements is to expose individuals to fields of knowledge which they might ordinarily shun, students should be allowed to satisfy such requirements through enrollment in advanced departmental courses. This change would have the fur-

ther merit of reducing the captive audience for introductory courses. It would encourage basic revisions in the least appealing part of the undergraduate curriculum while also having a salutary impact on faculty recruitment and retention policy.

Special divisional majors under the new Provosts would create still further options for undergraduates. I would favor experimenting with flexible course credits subject to the condition that the professor's right to define work-load credit equivalents not be infringed. In this connection, I think it wise to limit the total number of credits taken with any one professor. Exposure to many viewpoints seems essential to the development of the critical faculties.

An additional technique for promoting cross-fertilization of ideas is the interdisciplinary seminar. We have been notably laggard in facilitating the establishment of these cooperative endeavors. A real honors program to allow considerable inde-

It has been said of exurbia that it is the worst of all possible worlds—"we are close enough to get in each other's way and too far apart to do anything about it." This is our dilemma, too. What ails Stony Brook is that it is not yet sufficiently complex to take advantage of the economies of scale. The multiplication of options can, therefore, be achieved only at some sacrifice in efficiency. But cost increases incurred in order to allow additional options at this point will create the structure of the Stony Brook of 1980 a decade in advance.

pendent research during the senior year should be instituted immediately.

The departures from existing practice mentioned above should go a long way toward creating the kind of stimulating atmosphere possible in a large and complex university setting. Let us improve on the best of the big universities rather than establish a jumbo-sized Reed.

Report On SUNY At SB The January 1968 Grand Jury

TO THE HONORABLE JUDGE
THOMAS M. STARK:

This, the January 1968 Grand Jury, in and for the County of Suffolk, State of New York, having sat for the conduct and deliberation of official business for the month of January 1968, and thereafter, having been duly extended in time upon the authority and advice of the Suffolk County District Attorney, George J. Aspland, and upon the petition of Henry F. O'Brien, Chief of the Narcotics Bureau of the said District Attorney's Office and upon order of the Honorable Thomas M. Stark, County Judge for the County of Suffolk pursuant to law, and said extension having been granted for the purpose of further investigating possible violations of the Penal Law of the State of New York, and in particular, any violations of those sections relating to official misconduct, obstruction of governmental administration, hindering criminal prosecution and laws concerning the handling, possessing and disposition of dangerous drugs by certain public servants, designated as John Doe, Richard Roe, et al., in the State University System at Stony Brook, New York, and after due deliberation having been had on matters brought to its attention within the scope of permitted inquiry, does hereby, pursuant to the Code of Criminal Procedure, Section 253a, report to the court as follows:

"A" - EVIDENCE SUBMITTED BY SUFFOLK COUNTY DISTRICT ATTORNEY GEORGE J. ASPLAND

The State University system was established pursuant to the Education Law of the State of New York. Applicable portions of Section 352 of this law reads that, "there is hereby created in the state education department and within the university of the state of New York, as established under the board of regents, a corporation to be known as the State University of New York, which shall be responsible for the planning, supervision and administration of facilities and programs and to perform such other duties as may be entrusted to it by Law."

The State University of New York at Stony Brook is one of four university centers in the State University system. It first functioned as

a university in 1957, at which time it was founded and known as the State University College of Long Island, and then located at Oyster Bay, in the County of Nassau. In 1962 the university re-located at Stony Brook, in the County of Suffolk, where it now is established on a campus of approximately one thousand acres, affording educational services to about five thousand graduate and undergraduate students.

Students who live on campus are housed in three distinct areas known as quads. These quarters are designated as "G", "H", and "Roth" quads and are supervised by quad directors. Investigation revealed that a certain university organizational structure exists. University administration consists of the office of the president and his staff and immediately thereunder the office of the dean of students and his personnel. Accountable to the dean of students is the office of the director of housing. His responsibility is to administer "G", "H", and "Roth" quads. The area of responsibility of the dean of students is too broad and at times confusing. This much is discernible, that generally the dean of students is responsible directly to the president in all student activities except the instructional field. This responsibility encompasses a large area of from general supervision of intercollegiate athletics to say health services. Confusion exists as to whom the dean of students is directly accountable. The university organizational chart seemingly indicates that the dean of students is to report to the executive vice-president. In practice, however, the executive vice-president is bypassed and reports are made directly to the president. The dean of students office is administratively a most important office. He is required to enforce the regulations governing student conduct and any programs relating thereto. He must therefore effectively implement university rules and regulations that govern the sale, use and possession of prohibited dangerous drugs in all student activities and affairs. The dean's authority is not limited to his immediate staff but extends to and includes the director of housing and his personnel. The di-

rector's duty is to maintain a decent standard of living on the three quads. Depending upon the type of problem that arises, seemingly, each quad director is immediately responsible to the housing director or to the dean of students. For example, if in a quad the problem is of a housekeeping nature, then the quad director reports directly to the housing office. However, if it involves student misconduct charges, then he reports to the dean of students office. Quad directors are aided in the performance of their duties by students designated as resident assistants, who have part-time responsibility. Quad directors are full-time administrative employees in the office of the dean of students. Resident assistants are, for the most part, undergraduate students, occupying quarters off the corridors of the quads for which they are responsible. Their responsibility further encompasses the administration of university rules concerning student conduct and therefore includes the university's prohibition of possession, use and distribution of dangerous drugs. Obviously, the dean of students office's sphere of authority concerning student conduct and activity is wide range as is its supervision and control of its own staff, the immediate housing office staff, quad directors and resident assistants.

For the general purpose of security, the observance and maintenance of law and order and the supervision and patrol of roadways on campus a special police force was created. Authority for this force is to be found in the Education Law, Section 355, its members possessing the powers of peace officers. Their duties are set out in this section but they may be said to include preservation of law and order in and around the buildings of the university. These special policemen have, in addition, the authority to enforce the vehicle and traffic laws of the State of New York on the campus at Stony Brook.

"B" - FINDINGS - GENERAL

1. We find that there is a serious drug problem at the State University of New York at Stony Brook. The number of students that are involved with drug usage would be speculative to determine; however, the

usage of drugs was open and blatant, and quite extensive, particularly in the area of the "G" quad lobby, where most of the drug usage traffic seems to take place. The seriousness of this drug problem was generally known to the office of the dean of students prior to the police raid on January 17, 1968.

2. We find that no up-to-date organizational chart delineating who is responsible and accountable for duties imposed exists. This confused state prevails in the office of the dean of students and in the housing staff, both in the area of accountability to them from below and their accountability to authority above. We have particularly in mind, the accountability of quad directors and resident assistants who are the front line, so to speak, between student misbehavior and those authorized to take action. We cannot emphasize too much the need for those in authority at all levels to cooperate and take the necessary action immediately. We find that administrators in positions of varying degrees of responsibility are not cognizant of the authority they possess, nor what to do with this authority, nor in what manner they might execute it.

This uncertainty seeps down to the quad directors and resident assistants. No clear concept as to how misconduct is to be reported or to whom it should be reported or even in some circumstances whether it is to be reported at all exists. Quad directors are not sure as to what authority they possess over administration of student conduct rules. This hesitancy is equally applicable to resident assistants, for we find that they do not have a clear understanding of basics, to wit: just what the nature of the position they occupy is.

We point out that this confusion, uncertainty and lack of delineation of authority and responsibility is the very atmosphere which the un-governable seek, establish themselves and thrive in. It is the spawning ground and the fountainhead for all student misconduct, especially for that field of illegal endeavor apparently appealing to segments of student population, namely, the

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On The Screen This Weekend

BY HAROLD RUBENSTEIN
Statesman Arts Editor

PHYSICS BUILDING THEATER

A Man for All Seasons—Starring Paul Scofield, Wendy Hiller, Robert Shaw, Susannah York, Orson Welles; directed by Fred Zinnemann

Powerful and austere adaptation of Robert Bolt's play about Sir Thomas More's battle of conscience against King Henry VIII. Cast, headed by Mr. Scofield, is perfect and John Box's sets are flawless reflections of the movie's mood. Director Zinnemann has held the thread of tension tight on a slow moving drama of morals and achieves a quiet yet moving and memorable film. (Fri. & Sat. 7:00, 9:15, 11:30)

SUNDAY FILM FESTIVAL

Volpone—Starring Harry Bauer; directed by Maurice Tourner

French adaptation of Ben Jonson's classic comedy of deception. Made in 1939 (Sunday at 8:30)

CENTURY FOX THEATRE

Camelot—Starring, Richard Harris, Vanessa Redgrave, Franco Nero, David Hemmings; directed by Joshua Logan

The grandest soap opera ever filmed. \$17,000,000 worth of musical schmaltz that claims to be just that. Big and beautiful. Go, if only to hear the Lerner and Lowe score, and to cry. Shining performances by Harris and Redgrave. It takes a while to get used to Mr. Logan's early-Hollywood direction but this is a musical that asks only to be loved. It should be. (Fri. 7:00, 9:45; Sat. 7:10, 10:00)

SMITHTOWN THEATRE and BROOKHAVEN THEATRE

West Side Story—Starring Natalie Wood, Richard Beymer, Rita Moreno, George Chakiris; directed by Robert Wise

A musical classic. Unlike Camelot a musical that is more than just pretty and cryable. Natalie Wood and Richard Beymer are nothing spectacular, but the Leonard Bernstein-Stephen Sondheim score, the

India Film Festival Society

Dec. 20 - Dil Ek Mandir
Feb. 8 - Waqt
March 8 - Anupama
April 12 - Phool Aur Pathar
May 10 - Bandini

photography of New York, Jerome Robbins' choreography are. The dances, led by Miss Moreno and Mr. Chakiris, spit fire and are the most exciting ever put on film. The film won ten Academy Awards (it should be 11 but there is no award for choreography), and though somewhat dated, with the plot outdone by Franco Zeffirelli's **Romeo and Juliet**, it is still a blockbuster. (Smithtown-Fri. 7:00, 9:35, Sat. 7:10, 9:45) (Brookhaven-Fri. and Sat. 7:00, (9:30)

PORT JEFFERSON ART CINEMA

Elvira Madigan—Starring Pia Degermark; directed by Bo Widenberg. It may be the most beautiful love story ever filmed but it also is one of the most static. The photography is exquisite and the music is Mozart but the romance is so uneventful and pastoral as to reduce the film to nothing more than a series of lovely picture postcards with musical accompaniment. The ending is the only thing that reaches out for attention but you have to stay awake until then. Pia Gegermark, however, gives a sensitive, wistful performance as Elvira. With subtitles (Fri. and Sat. 7:00, 9:00)

THREE VILLAGE THEATRE

The Producers and Elvira Madigan—The Producers stars Zero Mostel, Gene Wilder, Dick Shawn; directed by Mel Brooks

Proof that one can be made to laugh at any human condition, including Hitler. Though too long, the film is a hilarious farce of two swindlers who intend to make a fortune proding a Broadway flop, a musical called "Springtime For Hitler," by getting money seducing little old ladies. Zero Mostel is a delicious old lech but Gene Wilder steals the film as the hypersensitive, neurotic accountant. Dick Shawn plays Dick Shawn which is funny if you haven't already seen him play Dick Shawn. The score adds to the feeling of insanity. For raucous details on **ELVIRA MADIGAN** see above. (Fri. and Sat.-Pro. 7:??, 10:00 El-8:30).

AGGRESSION



by AL WALKER
Managing Editor

WHEREAS, it is known that Suffolk County is filled with impoverished sections of overcrowded houses and slums in Riverhead, the county seat, in Bellport, in Huntington, in Amityville, in Port Jefferson, in Islip and countless other areas;

WHEREAS, migrant labor is a severely overlooked problem in the towns of Long Island and the scene of unheated dehumanization;

WHEREAS, Islip Township rings with land scandals;

WHEREAS, the Poosapatuck Indians at Mastic live in worse conditions than the migrants;

WHEREAS, traffic fatalities are up in Suffolk;

WHEREAS, the Suffolk sales tax is ridiculously high;

WHEREAS, the Mafia exists in Suffolk supplying narcotics while the police bust relatively harmless users;

COMMENDATIONS are in order for the grand jury for paying attention to the IMPORTANT problems in the county, like clarification of R.A.'s duties, at SUSB.



(Continued from page 11)

possession, use and sale of dangerous drugs - a blight on the collegiate community at Stony Brook.

3. We find that the president, during the year 1967, was engaged principally in the expansion of the physical properties and buildings and increasing the student body in order to greatly enlarge the institution. In this time consuming project future building plans were included. The president busied himself greatly in attempting to attract renowned scholars, particularly those in the fields of science. The president was also required at times to go to the capital in Albany to request additional funds to increase the size of the school. We find that this took him away from direct administrative responsibilities at the university.

4. We find that there are times when the thefts of state property have been reported to the police and times when they have not. We find that the office of safety and security at the university has no set rules and regulations as to when stolen property is to be reported to the police. We find that for the first three months of 1968 approximately three thousand two hundred dollars (\$3,200.00) of property belonging to the State of New York was stolen. (See Grand Jury exhibit number 111). We find that for the entire year of 1967 four thousand two hundred dollars (\$4,200.00) of property belonging to the State of New York was

stolen. (See Grand Jury minutes 4/30/68 page 18). We find an example of failure to report a theft of State property to the police in the taking of a Willoughby Minolta camera, two lenses, one western light meter and one right angle viewer, all valued at about three hundred eight dollars (\$380.00). (See Grand Jury exhibit number 109). No notation exists thereon as to whether or not the theft was reported to the authorities. We find that it was the general understanding that if such thefts were reported, a note to that effect would have appeared on university records and that if no note was made, this would reflect that no report was ever made. We find that with regard to all thefts of State property that no reports were made to the Chancellor of the State university of New York, at Albany. (See Grand Jury minutes of 5/7/68, page 147).

5. We find there is a confusion in the administration of university traffic regulations and New York state vehicle and traffic laws. While the roadways of the state university are controlled by the security police, who are authorized under state law to issue uniform traffic tickets to offenders of the vehicle and traffic law, as late as December 6, 1965, it was the policy of the university that uniform traffic tickets for moving violations were to be issued only to persons not connected with the university. This double standard was in effect for a considerable period of time after this date and was

changed only recently so that uniform traffic tickets would be issued to everyone who violated the vehicle and traffic law. However, even now there appears to be uncertainty with regard to the enforcement of the New York State vehicle and traffic law on campus. In the policy book of the special police under the heading of "Vehicle and Traffic Regulations," it therein states that all applicable state traffic and motor vehicle regulations are incorporated into campus regulations. A fair reading of this particular portion indicates that there would be no enforcement of New York State vehicle and traffic laws, but rather a substituting of a campus type regulation. (See Grand Jury exhibit number 57). This is also made known to the student body through the student handbook which sets out the university policy on this subject thereby further aggravating the condition. (See Grand Jury exhibit number 236). Included in this system are driving while intoxicated and reckless driving, both of which constitute crimes under New York law. Nowhere in the student handbook, does it state that the New York state vehicle and traffic law will be applicable to the campus of the state university of New York at Stony Brook.

6. We find that there is a large area of lack of cooperation on the part of the state university of New York at Stony Brook with the Suffolk County Police Department. We find particularly this lack of cooperation in connection with the haphazard

manner in which thefts of state property were reported to the police and in the confusion over the issuance of New York state uniform traffic tickets. We find that the Police Department of Suffolk County has asked the university to notify them immediately on the finding of any drugs so that these drugs could be photographed where found and then removed. We find that drugs were taken by the university without notifying the police department and not always turned over to the police immediately. We find that the university had information as to the identification of large-scale sellers of drugs on the campus prior to January 17, 1968, but did not turn this information over to the police department.

7. We find that the security police or special police officers who are in fact peace officers do not have a clear idea of their responsibilities. That while they are peace officers there was a university policy with regard to the carrying out of their duties which conflicts with a peace officers responsibilities. We find that there is a policy dated December 6, 1966, which was sent out in a memorandum form titled, "Authorization to Book with the Suffolk County Police Department outsiders who are causing trouble." This memorandum states that the security forces are authorized to notify the Suffolk County Police Department in cases of outsiders coming on campus and causing trouble but that this prohibition would not apply to Stony Brook students. (To be continued)

A Review of "Joanna"

Living As A Joyous Experience

By HAROLD RUBENSTEIN
Statesman Arts Editor

...There's this cute chick, see, and uh, she wants to find life, so she goes to London. She stays with this artist type guy who has this girl friend, sorta, who taches this girl, Joanna, the tricks of making it. Then with the girl's lover, a Duke or somethin', they go to Morocco, and then back where Joanna, wait 'til you hear this, falls in love with the girl friend's brother, who happens to be Negro. Then after the Duke friend dies, and Joanna becomes pregnant with the Negro guy's kid...

Joanna is not to be believed. Literally. Do so and the film is a horror; a garish pastiche of every pseudo-"message" and "in" thing of the past five years in movies. But look at Joanna. She's Shirley Temple with a bod. She speaks like a child with the pout of Baby Snooks. How can you take her for real? A sweet young thing like that is screwing around and we should still think she is an innocent, with a virgin mind. Joanna must be too much. Joanna is.

Joanna is a female Candide. She is out to see the world's wonders. She wants to taste, touch, feel, experience everything. Absolutely everything. To do this she has to be free. Joanna must be an innocent because she



is free. She is not immoral because she has no morals. No experience is evil because all of life is teaching her something. She is pure, a ray of sunshine, a flower.

Joanna is caught up in the "swinging" world of London. The world is not real either. Director Michael Sarne has given us a London too carefree and lushly romantic to be true. There is no difference between the reality and the fantasy of

Joanna's dreams. The world is not a fake, though, but a caricature, almost a goof. For much of Joanna is a parody. Sarne has taken from Fellini, Bunuel, the American musical and advertising and dotted the film with spoofs on 8½, Belle de Jour, the Clairol commercial and Hello Dolly! They're funny, if you can get them. The big flaw with Joanna is the difficulty the average movie-goer will have in finding these goofs. If he misses them the chances are

he will take the film at surface value and hate it.

But for those who can scratch the surface, Joanna is a film which spews forth message after message only to dismiss them and come to its own conclusion. All the events in Joanna are blown out of proportion to show the naturalness of them. Life is a series of spontaneous, slightly absurd but fascinating events, all of which has happened before. In one scene, Joanna sits in

front of a massive shot of herself nude. Not one line is uttered about the picture. Joanna is naked. Big deal. She is even flat chested. When Joanna falls in love, or learns a new lesson in life Rod McKuen's overblown score of updated Montovani music swells to a crescendo of nausea abetted by noxious lyrics. Joanna has fallen in love. So have or will we all. Why the shakes? Joanna falls in love with a Negro, and gets pregnant. But why a trauma? Pregnancy, love, birth, life, no matter who it is with, or where it is, in Morocco, on a train, always will occur, and will never be astoundingly new, except

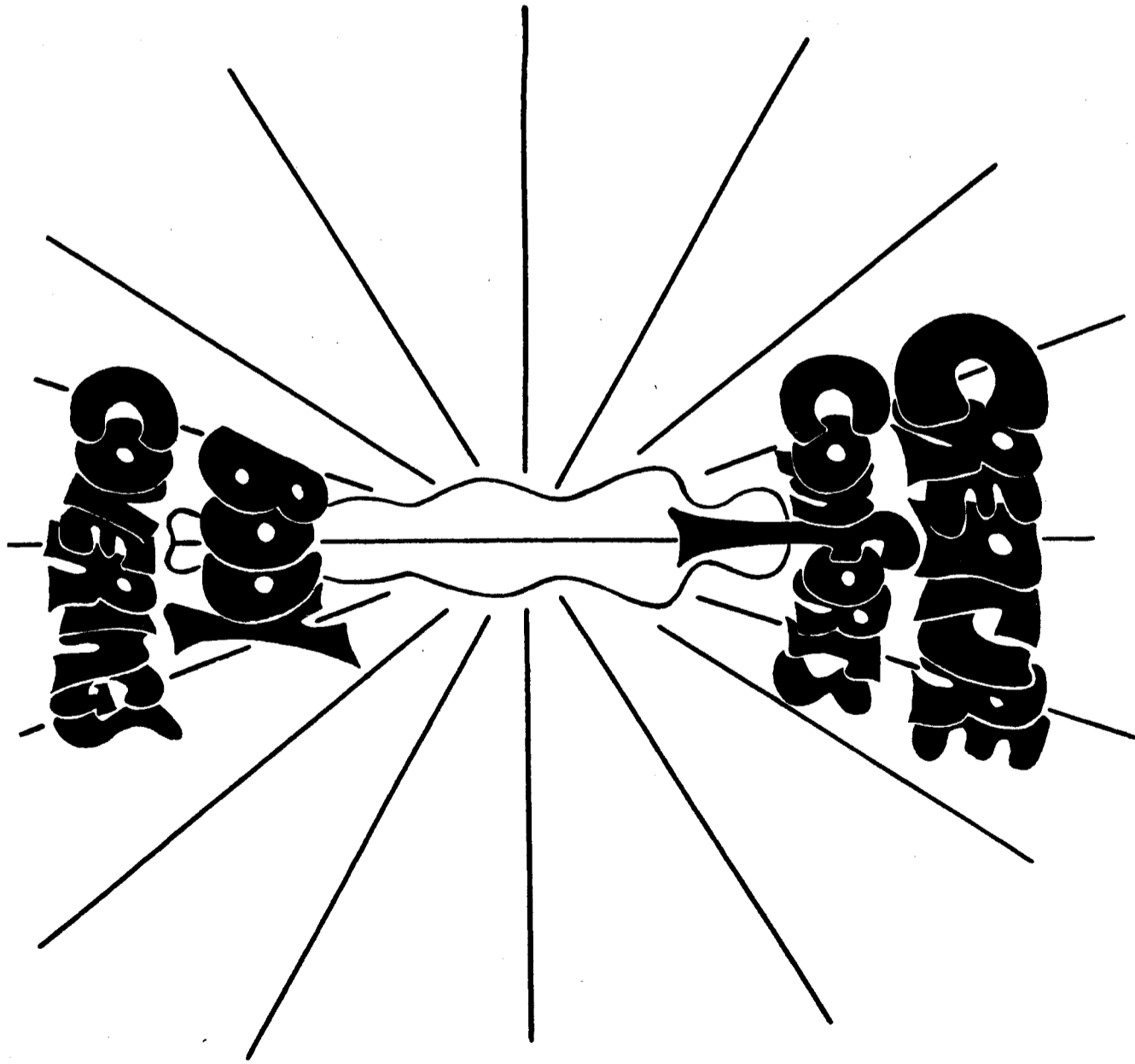
GREGG SMITH
HERE DEC 8

Gregg Smith, director of the internationally-renowned Gregg Smith Singers, will lead the Long Island Symphonic Chorus in its premiere concert this Sunday, Dec. 8, in the men's gym at 8:00 p.m. The Chorus consists of some 80 mixed men's and women's voices accompanied by a chamber ensemble. Tickets for students are \$1.00 each, available from the Music Department (ext. 5671) or the student ticket office in the gymnasium (ext. 6800), and for faculty, staff, graduate students and the general public, \$2.00.

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regardless of your dress.**

Inside View

Aquamen Break Records As BC Falls

By JEANNE BEHRMAN
Statesman Staff Writer

What do you all do when you've just finished swimming several laps? You jump right back into the pool, taking your coach and girl manager along with you—that is, you do if you've just won your home opener 68-35.

In the romp over Brooklyn College Monday night, Coach Lee's boys set a new school record, and freshmen unofficially broke two other records. The team is looking forward to breaking more records today, as they host Queens College at 4:30 p.m.

Pattern Set

The first event was a swim-away. The 400-yard medley relay team of Klimley (back), Fluhr (breast), Gersh (fly), and Peters (free) broke the old school record of 4:36.5 by a whopping 11.7 seconds. Right behind them was the frosh team of Banker, Weiland, Maestre, and Davidson, which also broke the record with an unofficial time of 4:32.5.

The exciting 200-yard freestyle was close from start to finish. Co-captain Rocky Cohen exerted himself more than he ever had in pre-season practice, but was edged out by the Kingsmen's Len Koltun, 2:15.4 - 2:15.6. Bill Linn finished third, with Brooklyn's unofficial entry (Dubrow) one-tenth of a second behind.

Although Peters and Bunyea placed 1-2 in the 100-yard

freestyle, all eyes were on the Pats' unofficial entry, Robbie Maestre, as he bettered the old school record of 0:55.7 by .9 seconds. Again, in the 200-yard breast, it took freshman Al Weiland to shave more than ten seconds from the old record of 2:50.5.

In The Air

The diving was a mixed surprise. Great hopes were riding on newcomer Bill Barrett, who has executed some

The Pats' diving laurels must go to senior Doug Hennick. Hennick first started diving in college and has been coming along nicely. But he outdid himself Monday. Especially praiseworthy was his forward 1 1/2 somersault in pike position.

The team is obviously much better than ever, although they still lack depth in back and breast. However, they



stunning dives in practice. But Barrett was unnerved in his first intercollegiate meet, although one dive left the crowd speechless—a beautifully executed reverse somersault in tuck position.

Masestre—a newcomer to Stony Brook, but not to swimming—"the team's spirit is phenomenal; we're a TEAM." And to a girl, watching her first swim meet, "It was so exciting. Now I

want to go to all the meets."

In an overall look at the team, Rocky was unusually serious for a brief moment: "We showed our strength in taking second and third whenever we lost first. The ease with which we won shows how hard we've been working. We each have essentially the same teams; two years ago they beat us, and last year it was close. We're way ahead now. I only wish we had more of an audience."

As a reward, Tuesday, the team had one and a half hours to swim 158 laps. You might be surprised to find yourself hoarse and happy at the end of today's meet. their heat, reluctantly relinquishing first place to Monmouth, and keeping a strong hold on second place.

Cohen Comes Through

In the 200-fly, the team of Sherry, Peters, Gersh, and Cohen took fifth, by barely winning their heat. Rocky Cohen usually swims freestyle, although he swam fly some time ago. As he entered the water the Pats were behind, but his superb effort enabled them to edge out Brooklyn for first. Gaped the grinning, newly-elected co-captain, "We had to do it (take first in this heat) to place at all."

Coach Lee couldn't praise the swim team's efforts highly enough. Even some of the schools the Pats competed against last year were left gaping. Jubilant after the meet, the team predicted a .500+ season this year.

Lippe Contract Polity Extends

By ALAN J. WAX

The Student Council has extended Polity's contract with the law firm of Lippe and Ruskin by allocating an additional \$2,500 retainer out of the budgetary category "Legal Fees and Media Experiments."

The attorneys are continuing their research of problems concerning the undergraduate student body; briefs concerning matters such as parking and the legality of the Stony Brook Council will be presented in the near future.

Thus far the Student Council has spent over \$112,000 without a Senate-approved budget which may not come about for another week. The Senate Budget Committee

held a meeting following the Student Council meeting to rewrite the budget. Their budget will probably be presented to the Student Senate this Sunday.

In addition to allocating money from the current budget, the Student Council also allocated close to \$5,000 from Polity's reserve funds. From the reserve funds, \$3,000 will go toward the purchase of an ambulance to service the campus if the University does not agree to provide one. Specula, the Stony Brook yearbook, will be provided with enough money to provide volumes for upperclassmen who have not yet received their copies; this will take approximately \$1,900 according to Specula editor Jane Murphy.

(Continued from Page 13)

to the person they are happening to. They key to living is the uniqueness of one's own experience to oneself. And they way to make it all worthwhile is as Joanna's friend tells her, on his deathbed (we all must die as well) is to make a commitment. That will make the joy of living last, and become immortal.

Joanna is confusing. Deliberately so. Life is confusing. It is a mixture of hopes and actualities. Joanna exemplifies this Michael Sarne's first film is Joanna. The total control he had over the film has paid off. The film sparkles with kooky costumes, amusing shopping sprees, and people. Genevieve Waite is charming, fresh as the sea, and Joanna. The rest of the cast, Glenna Foster-Jones as Joanna's friend Beryl, Donald Sutherland as her boy friend the Lord and Joanna's heartwarming confidante, Christian Deerner as Cas and Calvin Lockhard as Joanna's lover Gordon are all fine. But they are all no more than facets in Joanna's search, a search which Sarne has skillfully planned, and fascinatingly maneuvered.

Joanna finishes with a hilarious finale number with all the past singing the praises of Joanna and with the enigmatic smile Joanna is all that is fresh and joyous in living. So the chorus and Joanna the film, are singing the praises of life.

(Continued from page 6)

San Francisco State, even though it is regarded as the best and most progressive college in the state.

BSU strike leaders say they hope the black studies program for which they are fighting will "act as a vanguard for educational change. They say students want "an education that is relevant to us.

The students say education for non-whites would make them capable of being leaders in their ethnic communities, not educate them to fit better into the white man's world. What the white students want is an education that will let them examine all ideas — including George Murray's — and not just indoctrinate them to accept the status quo.

Some of these issues are complex and difficult, but the faculty and administration have been trying to resolve them. The faculty has asked that Chancellor Dumke rescind his order to suspend Murray, and that all faculty positions for the black studies department be filled. They also called two convocations to discuss the issues. Smith, too, seemed to want to try and solve some of the problems, but he was hampered in many ways.

The crisis at San Francisco State is not an isolated case. As Smith points out, other urban colleges will soon face the same problems;

many already have, among them Howard and Columbia Universities. These were able to make concessions to the legitimate demands and reopen their schools. But the peculiar right-wing climate in which higher education operates in California makes that impossible at San Francisco State.

And because of that, the college may not reopen for any length of time this fall except under armed guard.

Notices

Students planning to enroll in Education 350, Secondary School Student Teaching, are asked to make sure that they file an application of intent. The applications were asked for earlier this semester. However, since many have not been received, those who have not yet filed their applications are asked to do so as soon as possible.

There will be a meeting of M.O.S.S. this Sunday at 8:00 p.m. in SSA 2nd floor lounge. All are invited.

El Ateneo (The Spanish Club) will meet on Monday, December 9, at 8:00 p.m. in Humanities 237. There will be a lecture on "The Origins and Development of Bull Fighting," and plans will be made for the upcoming Christmas Party.

(Continued from page 7)

In addition to viewing the artist's work, the State University art students will have the additional advantage of knowing something of their personalities and working surroundings and of the competing ideologies that make New York, in the words of Critic's Choice director Hunter, "the dominant, richly varied and intellectually challenging art center that it is in the world today."

(Continued from page 4)

tional Association of Student Personnel Administrators, told how the American people have fallen "hook, line, and sinker" for the stories circulated by the Narcotics Bureau.

NSA presented the Fairleigh Dickinson resolution calling for the expulsion of any student who works as an undercover agent.

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Girls Synchronize; Hold Conference

By **DEBBIE BLOCK**
Statesman Staff Writer

The Stony Brook synchronized swim team may surprise us tomorrow with a new twist in visual entertainment, as the routine competition begins at 11 a.m. Several teams of pretty girls will compete for top honors in the Eastern Intercollegiate Synchronized Swimming Conference, held in Stony Brook's pool.

The opening competition will include beginner, intermediate, and advanced divisions, comprised of solo, duet, trio, and team routines. The participating colleges will also present a water spectacular, the Eastern Aquarama, beginning at 7:30 p.m.

As one of the newcomers to synchronized swimming, junior Linda Brockman will put her lifesaving skills to use in her first competition. Other girls will also be sharing the thrill and nervousness of showing off for eyewitnesses.

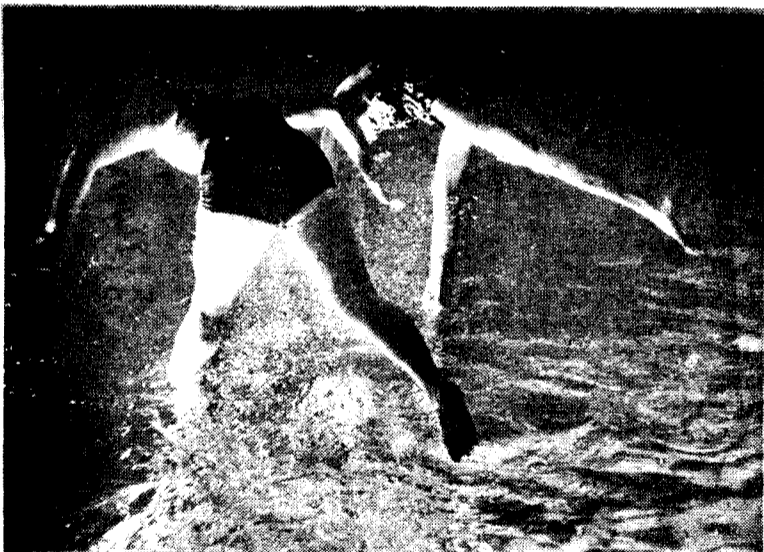
Last spring, junior Lorrie Glynn won first place in the beginners' stunt competition.

April Worcester, another ballet soloist, won second place in the intermediate division last year. The part-Indian sophomore was voted All-Around Best Swimmer this past spring.

Captain Mary Layden, a senior with many racing and synchronized awards to her credit, calls synchronized swimming "the only challenge left" for older girls with swimming experience. Mary was All-Around Best Swimmer in 1967 and took second in the Intermediate Division of the 1968 Winter Competition.

CCNY, Hunter, Brooklyn, and Southern Connecticut will be among the various schools matching stunts with Stony Brook. The patriotic girls practice two hours a day under Miss Barbara Hall's patient direction.

The public and the University Community are invited to view the amazing water stunts exhibited by these girls. The girls here have often cheered the guys on; now let's have some support for them!



Pats Fall Short For Openers



By **PAUL KORNREICH**

Take a good all-around game by Mark Kirschner, a flashy quarterbacking job by Gerry Glassberg, tough inside work by Glenn Brown and Mike Kerr, and a fine defensive effort by Gene Willard on Kings Point's high scoring forward Ed Hoffman, mix them all together and what should you get? . . . a Patriot victory, right? Wrong! Final score: Kings Point 57, Stony Brook 50.

Entering the game as anywhere between ten and twenty point underdogs, Coach Herb Brown's men started out as if to prove that they are Stony Brook's best basketball team of all time. On the shooting of Gerry Glassberg and Mark Kirschner, they quickly jumped out to a 5-1 lead after only 1:33 on the first half. It looked as if an upset was in the making. However, long jumpers by Bruce Brown and Ed Hoffman evened the score, and for

the rest of the game, the teams battled on even terms.

At halftime, the Patriots trailed 30-27, but quickly put on a spurt and with Glenn Brown and Mike Kerr hitting on drives and hooks, tied up the game at 33-33. Kirschner's jump shot 32 seconds later gave the Pats a 35-33 lead, and it looked as if they were about to bust the game wide open.

This is where some Patriot turnovers hurt. In the next five minutes, the Pats were called for three traveling violations, one palming violation and three offensive fouls. Each time the team got up momentum one of these calls would kill the drive.

With all this going on, however, the Patriots still managed to stay close, and even took a short-lived lead, 43-42 on Glenn Brown's tap in with 8:12 left in the game. These efforts seemed to take too much out of the players,

as Kings Point outscored the Pats 15-7 and came out victorious 57-50.

Mark Kirschner led Stony Brook with 16 points and Glenn Brown chipped in with 14. Ed Hoffman led all scorers with 21.

FROSH FALL

In the freshmen game preceding the varsity, the "Pat babes," coached by Frank Tirico, showed good individual skills, but displayed a lack of teamwork in losing to the Kings Point frosh 63-50.

Coach Tirico blames the lack of teamwork on the relative inexperience of the team in working together. He does believe however, that once they get to know each other and start to play as a team, they will be the best frosh hoop team ever seen at SUSB.

Earl Hays led the frosh with 16 and Bill Myrick added 8.

SUNY At Buffalo

Approve Athletic Fee Again

By **ANNIE LEIMAN**

As the result of a referendum held November 10 and November 11, the mandatory athletic fee for the spring semester at SUNY at Buffalo will be \$5.50.

Faced with a choice between a \$12.50 and \$5.50 fee, 2210 of the total 3760 students voting in the referendum chose the lower amount. A third choice of no fee was written in by 13 students.

It appeared that the students at Buffalo had passed the referendum calling for a \$12.50 mandatory fee, but because of vague wording in the previous referendum, a legal loophole made it invalid.

Disappointed with the results of the referendum was Athletic Director James Peele. He said that he had no comment until some of the administration decides what they want to do. He indicated that the "studies have destroyed the hopes of respectable athletic facilities on the new Buffalo campus."

Student body president Richard Schwab said "I'm sure the Athletic Department is going to survive this year. Before spring we're going to have evaluated the present athletic programs so we're in a better position to assess their needs for '69-'70."

Dr. Peter Regan, Executive Vice President, explained

that the University has requested additional funds from the state in the face of the present state policy that forbids the granting of such funds.

Whether this request is granted will not be known until the governor is presented with the executive budget in January. A request for \$100,000 has been made by the State University to the Division of the Budget.

The referendum was the result of a petition originated by Richard Baumgarten, an undergraduate student. He feels that when students originally voted to have a mandatory athletic fee, they had expected to pay \$12.50.

Week's Action

Week's Action

Varsity Basketball

Dec. 7 Albany State A 8:30
Dec. 10 Yeshiva University H 8:00

Freshman Basketball

Dec. 6 Fashion Institute H 8:00
Dec. 10 Hofstra University H 6:00

Varsity Squash

Dec. 6 Rochester H 3:00
Dec. 6 Seton Hall H 7:00
Dec. 7 Stevens Institute A 2:00
Dec. 10 Adelphi H 5:00

Varsity Swimming

Dec. 6 Queens College H 4:30
Dec. 11 C.C.N.Y. H 5:00

