

Statesman

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Black Students Present Five Demands To Toll; Request President To Answer On February 17

By **STUART EBER**
Editor-in-Chief

Black Students United of Stony Brook presented a list of five demands to University President John S. Toll this past Friday morning.

The organization requested Dr. Toll to appear before the University Community on Monday, February 17, at 8:00 p.m. to discuss his response to their demands.

The seven-page document presented to the president and other administrators calls for the creation of a Black Institute at Stony Brook, the redevelopment of a "meaningful" Special Opportunities Program, the increase in admissions of Afro-Americans and Puerto Ricans to "no less than 25% of the total admissions" at Stony Brook, "the making of an orientation program relevant to Black students," and the abolishment of all University requirements.

A complete text of the demands appears on page 7.

President Toll said, "The matters that are being raised here certainly warrant careful consideration by the appropriate groups in the University Community. There are many constructive ideas that should be considered."

There have been no indications



as to what B.S.U. will do if Toll does not respond favorably to the demands. Robert Callender, a member of Black Students United, said,

"If these demands are accepted, there will be a dialogue that did not exist before. Then related problems can be discussed."

In their first demand, Black Students United called for "a Degree-granting Institute in the areas of Black Studies . . . (which would) . . . enjoy a maximum amount of autonomy in the University system." The institute is designed to "provide Black students with background and educational standing necessary for them to assume the role of leadership in their community . . ." The governing body of the proposed institute would consist of members of B.S.U. who would have the power to hire faculty and control financial matters.

President Toll indicated that the proposal would be discussed by the Curriculum Committee because it is an academic program. According to Callender, the Institute is not to be confused with a department or a division. It would be a separate college akin to the College of Arts and Sciences and the College of Engineering. Callender stated, "This demand is asking for a reform, not a revolution, in the University structure."

The second demand deals with the Special Opportunities Program. B.S.U. wants the Program to "satisfy the following needs: 1. Tuition 2. Room and board 3. Insurance — student health and medical 4. Fees — (a) preliminary (b) college (c) books and materials." B.S.U. is also demanding "the final approval in the hiring of the Director(s), and all persons responsible in the governing of this program."

In the area of Admissions, the black students are demanding a major revision that would increase the enrollment of Afro-Americans and Puerto Ricans to at least 25% of the September '69 entrants. B.S.U.

claims Stony Brook is part of a society which "has systematically denied to Black peoples the education which has been their right and due" and that "qualified and motivated" black students "do exist in greater numbers than present enrollment figures presume to indicate." Toll said this was a matter for the Admissions Committee. Callender felt the 25% minimum is "a rational request."

The orientation demand would present blacks and whites with their choice of two orientation programs—one run by the Administration, the other by Black Students United.

The latter are asking that "the orientation fees from Black students should be placed in a separate account for B.S.U." and that the members of the organization working for the program be paid "by the same sources as the people in the regular orientation program."

The Faculty Senate is meeting later this month to discuss a comprehensive curricular revision that has been produced by the University Curriculum Committee. At this time, the proposal calls for the abolition of University requirements, as does the final demand of B.S.U.

In Memoriam

Stuart Glaser

Joe Webb

Robert Callender Writes

By **ROBERT CALLENDER**
Member, Black Students United

The biggest thing to happen to the campus of the State University at Stony Brook since the bust took place at 10:00 on Friday, Feb. 7, 1969, when the members of Black Students United presented their demands to the University.

I have called this the biggest thing because since being here, I have yet to see such a traumatic effect produced by anything other than

the bust, which is now past history. The demands presented to the University Administration consist of the following:

A Black Institute for the study of black history and affairs relevant to the urban affairs of the black man in America. This demand, needless to say, has brought about countless objections from several administrators, and people whose only interest in black students on this, or any other campus, is to criticize, acting of course on the best behalf of the

Establishment, and totally disregarding human interest. A further explanation of what the Black Studies Institute consists of is its final goal: relevance to the black students and the University. This Institute would cater to the needs of the black student in ways that the present educational system calls irrational. The Institute here at Stony Brook would be a separate entity like the College of Arts and Sciences, for the purpose of enjoying a certain amount of autonomy within the University. This is necessary to avoid the Insti-

tute from falling into the slums which has been the death of several possible successful institutions. This University, for example. We would like to see the Black Institute as a degree-granting Institute, with a major in black history, and other courses relevant to black America. This Institute would be open to the University Community, and would be connected with several departments to provide the students with the option of taking subjects relevant to his field of study.

(Continued on Page 6)



2 Frosh Killed Accidentally CSA Reviewing Food Plan

By RONALD HARTMAN
Assistant News Editor

Two Stony Brook freshmen, Stuart Glaser and Joe Webb, were struck and killed by a speeding car early Saturday morning in New Paltz, New York.

The pair, participating in a fraternity "Hell Weekend," were hit by a car that swerved across the two-lane country highway, as they attempted to hitchhike back to Stony Brook. Glaser and Webb were members of a group of 10 Tau Omega Phi pledges who were "kidnapped" and taken to the Ulster County community. Four members decided to stay overnight at the SUNY College there, while the remainder planned to break into two groups of three and hitchhike back to Stony Brook.

Glaser, a resident of Henry college, and Webb, a resident of Gray college, were in one of the trios. The third pledge, escaping injury in the accident, ran up the road

to alert the other group of the tragedy. The state police were summoned and arrived immediately.

The driver of the car, allegedly drunk, has been given a blood test and the results will be known in about a week. He is presently being held on vehicle and traffic results. Further legal action depends on the outcome of the blood tests.

"Hell Weekend" is a part of Tau Omega Phi's initiation procedures. The pledges were taken upstate Friday night, and were instructed to return to Stony Brook within a certain amount of time. They were not allowed to take any money or valuables with them.

Funeral services for Stuart Glaser were held Sunday, Feb. 9, and services for Joe Webb will be held Wednesday. Dr. Toll has expressed deepest sympathy to the families of the students on behalf of the whole University.

On Wednesday, Feb. 12, the Council for Student Affairs will consider the problem of subscribing to the food plan. The Council, which will meet at 9:00 a.m. in the library conference room, will consider a statement from Student Health Services Director Dr. John B. Dawson and testimony from students.

In his statement to Polity President Thomas Drysdale, Dr. Dawson cited the health reasons behind administrative policy. He stated:

1. The Directors of Uni-

versity Health Services along with the public health authorities have a contractual control over the food services provided by firms such as ABC Gladioux. They also receive reports of the dietary control involved and have a cooperative day-to-day liaison with the food service contractors on their various campuses. Therefore, they know and control the quality of the start product and, to some extent, the end result.

2. The choice and quality of food available on a

campus such as Stony Brook is sufficient to satisfy the demands of special dietary situations up to and including an insulin-requiring diabetic."

Dr. Dawson noted that if a student is having trouble with food at Stony Brook, he should go to Health Services with a short note from his home doctor to this effect. He added, "This will be sufficient to enlist our support so that suitable arrangements can be made with your quad cafeteria manager. It will not be grounds for withdrawing from the food program."

Dr. Dawson added, "If a student has a justifiable medical reason for a specific diet not available within our food resources, I shall be delighted to arrange for him to leave the food program and to receive relevant medical supervision for his problem. For this action, I reserve the right to communicate with the physician involved and shall require a complete medical history for the diagnosis proposed, with laboratory and supporting details."

NOTICES

Anyone who attended the Inauguration in Washington and is still missing a blue suitcase left in a car in Wilmington can retrieve it from Jay Jarrett, 300 DeKalb Avenue, Brooklyn. Call (212) 622-3942.

Professor Leopoldo Castedo will speak in Langmuir college (JN) on Wednesday, Feb. 12 at 8:00 p.m. on "Masterpieces of Mexican and Guatemalan Art."

All those interested in operating booths for the carnival must submit a proposal of the type of booth they wish to run by Monday, Feb. 17. Please contact Carol Dahir, C-308 Ammann college, phone 5773.

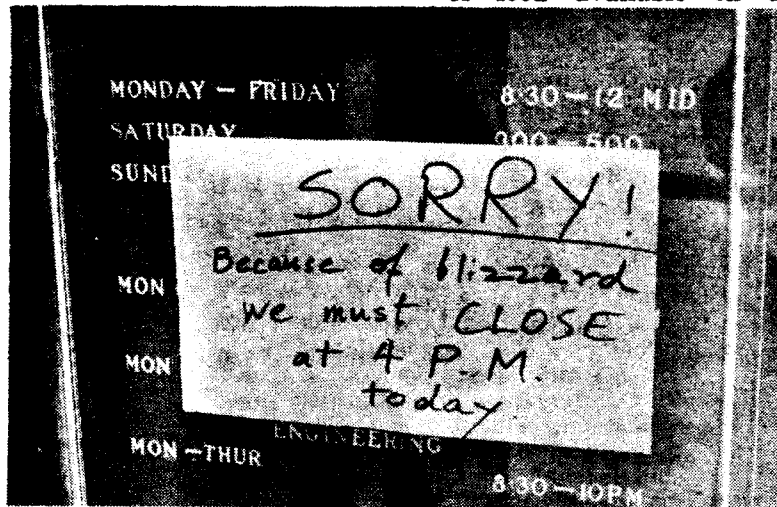
Calendar

TUESDAY, FEBRUARY 11
Edward Taylor, executive director, Harlem Cultural Council, "The Rights and Wrongs of 'Harlem on My Mind,'" 8:30 p.m. Cardozo college lounge

WEDNESDAY, FEB. 12
Forbidden Planet, at 6:45, 9:00 and 11:15 p.m. in the Engineering lecture hall

Donald Hall will read from his own works and speak about poetry at 8:30 p.m. in Hum 101.

THURSDAY, FEB. 13
Emerson Foote of Surgeon General's Committee on Tobacco and Health, "Tobacco and the Advertising Industry" 8:00 p.m. Cardozo study lounge.



Prexies Fear Students

Pittsburgh (CPS) — College presidents and administrators flocked to Pittsburgh last month for an American Association of Colleges conference on "Liberal Learning and the Social Revolution." But with a dozen colleges exploding under pressure from black student groups, student protest was on their minds.

NYC Mayor John Lindsay opened the meeting by telling the administrators that they should listen to their students, and then work with them on "their worthy de-

mands." 1968, Lindsay said, was a year in which "colleges and universities were plunged into the mainstream of contemporary politics—the ultimate source of reform in a democracy." Students want more relevant institutions, he said, which will bring them closer to the issues of modern life.

At the close of the conference, Martin Meyerson, president of SUNY at Buffalo, proposed that colleges with alleged "irrelevant courses" synthesize their liberal and professional education courses, to be more service-oriented and humane.

The participants attended discussions heavily weighted toward the problems student disruptions have pointed up in recent weeks. Nathan Hare, one of the prime faculty movers in the San Francisco State College Black Studies Program, explained black student demands. Other panels deliberated on the "problems of the minority

student on the campus" and "extending educational opportunity to the culturally deprived."

The question that got the most attention was, "Who is higher education in America for?" Most were willing to admit, at least by their silence, that college education is now only for the rich and middle-class, and that while a big deal is made of scholarship programs, education is in fact, if not in theory, closed to the poor and the "unprepared."

S. A. Kendrick of the College Entrance Examination Board told the administrators he thinks colleges will have to stop relying on those tests as a major factor in admitting students. "Some institutions, notably publicly supported colleges in urban centers, will not be able to avoid the conclusion that they must do whatever is necessary to achieve enrollment of 20-30 per cent black or other minority students."

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BRIEFS

Compiled By
JEANNE BEHRMAN

YOUTH BLAMED FOR VIOLENCE

A preliminary report of the National Commission on the Causes and Prevention of Violence says that young people provide the "thrust" of much of the group protest and collective violence in the ghetto, in the streets and on the campuses.

The violence commission was established last June by President Johnson "to undertake a penetrating search" into the causes and prevention of disorder. Under Chairman Milton Eisenhower, the commission set up task forces on individual acts of violence, firearms, mass media, law enforcement and other problems.

The study of group protest as a source of collective violence focuses on anti-war and anti-draft protest, campus unrest, and black militancy. The task force notes that "It is important to observe that the majority of students against the war have not been radicals or organizers of protest movements."

FSA Sued?

Polity President Thomas Drysdale has informed Statesman that Student Government will not be suing the University over the validity of campus parking regulations as previously reported. He did, however, indicate that possible legal action may be brought against the Faculty-Student Association.

The decision not to bring legal action against the University is the result of the Polity president's conferences with Polity attorneys Lippe and Ruskin. The problem stems from the fact that the University cannot be sued without its permission.

The FSA is a chartered corporation and therefore can be engaged in legal action. Among its many functions is the collection of parking fees and fines.

N.Y. SENATOR

PRAISES DISSENTERS

Senator Charles Goodell, Robert Kennedy's successor, spoke at SUNY at Buffalo last week, where he said the younger generation's views have been "misinterpreted" as anarchistic. Those who sit in comfort, who are blind to the screaming needs of our time, are the passive anarchists. They are the ones most guilty of destroying the potential of a meaningful and healthy society.

"I cannot comprehend the way many people view student dissent in our country," the Senator said. "We praised . . . the martyred Czech student, Jan Palach. At the same time, we condemn and fear all dissent at home, as if the ideals of justice and freedom are different in our different parts of the world."

The Senator also urged immediate draft reform.

OLD U. S. TREATY VS. DRAFT?

Donald Bitsie, a Navajo youth, lost a draft appeal in a San Francisco court. The basis for his refusal to be drafted was a 100-year-old treaty between the Navajo nation and the U.S., which says Indians "will never kill or scalp white men nor attempt to do them harm."

Bitsie is also a follower of the Great Spirit, who teaches that men should not kill each other; he claims he is thus entitled to conscientious objector status.

But an all-white jury convicted Bitsie of induction refusal. Judge Lloyd Burke, who will do the sentencing this month, seemed troubled by the jury's verdict. "There were some peculiar circumstances in this case, the verdict probably reflects the attitude of the community as a whole."

Weinberg Speaks Out On Faculty Affairs

By ALAN J. WAX
Assistant News Editor

Dr Robert Weinberg of Stony Brook's Physics Department has become the first faculty member to speak out on the University's decision not to rehire Assistant Dean of Students John De Francesco. He also has spoken on the alleged decision by the Administration not to rehire members of the faculty who refused to testify last year at the Hughes Committee hearings.

Referring to Mr. De Francesco, Dr. Weinberg said, "He is a heavily and sincerely involved person in student affairs. Unlike other persons such as in the Residential College Program, John De Francesco is not concerned about personal gain. It will be a shame if he leaves."

Dr. Weinberg found it difficult to say anything about the faculty members facing dismissal for refusing to testify. He noted that the University was not forced into a decision in some cases; certain faculty members involved have terminal contracts.

He did, however, comment upon the rumored decision not to rehire Dr. Michael Zweig of the Economics Department and Mr. Jack Williams of the Education faculty.

Dr. Weinberg observed that Zweig had just been reappointed this year and had received a commendation from his department. Currently

Dr. Zweig is teaching an experimental course designed to replace the sequence of Economics 101-102.

Commenting about Mr. Williams, Weinberg said, "Jack Williams has constantly received high ratings from his students in teacher evaluations and last semester he had over 700 students enrolled in the three courses he was teaching."

Dr. Weinberg added that he doesn't know about other members of the faculty and that whatever the University does in the cases of Zweig and Williams will be the test.



Ambulance Is Bought

By STACEY ROBERTS
Statesman Staff Writer

The growing need for better health service facilities on campus has prompted action on the part of the Student Council and Dr. Dawson, Acting Director of the Student Health Services, to obtain a vehicle that will serve as an ambulance and emergency unit.

Dr. Dawson said that Stony Brook has been asking for such a vehicle since 1963. In a letter to Polity President Tom Drysdale, Dr. Dawson wrote, "It is to the credit of you and your fellow officers that you have seen fit to act where SUNY has failed and we on the Health Staff are most grateful."

Last month the Council approved a donation of \$3500

to purchase a Volkswagen bus which will then be modified to include a stretcher, oxygen equipment, possibly a cardiac emergency unit, and other emergency treatment equipment. The vehicle will also be equipped with a two-way radio so that it can be in contact with the infirmary. The driver of the emergency unit will be trained for emergency treatment, and it is hoped that a nurse will be able to ride with it.

Dr. Dawson told the Statesman that the vehicle could possibly be on campus within two to three weeks (depending on the longshoremen's strike) but that because of the time needed to purchase and install the necessary equipment, the unit will not be in service for another month or more.

SAB Training Meeting

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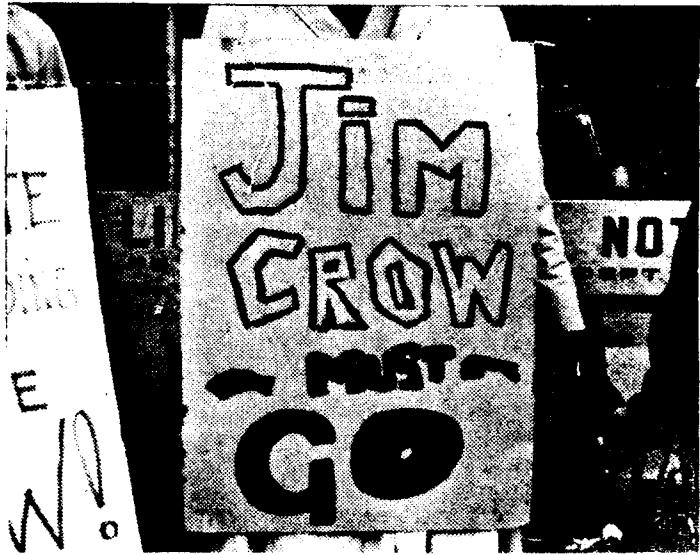
Benedict College Senator

VOTE

Wed., Feb. 12, 10 A.M. - 6 P.M.

All Cafeterias

Pt Jeffersonians And Students March For Open Housing



of Brookhaven have been asked to enact ordinances ending racial discrimination in housing sales. The Towns of Brookhaven and Islip have already done so; the Port Jefferson Board of Trustees was petitioned to do likewise in May. According to the speaker, nothing has been done. Their plan is to picket until they get some response.

When to picket was the major question for group consideration. A decision was made to distribute propaganda outside churches on Sunday. It seems that, as yet, very few members of the religious community have become involved in the campaign.

Dolores Huerta, Vice-President of the United Farm Workers, ended the get-together on a note that seemed out of place in the Sunday social air of the church basement. The town fathers won't be listening to the nice guys, she said. Success will be proportionate to the strength of the pressure applied. "Reason, morality, and logic don't work; people don't care."

Warmly receiving this message, the group dispersed, some to volunteer for the Steering Committee, some to pick up the flyers for distribution to churchgoers the next day, some just to stroll and perhaps to do a bit of window shopping.



Arlo Stars In Student Flick

By ROBIN LONDON
Statesman Staff Writer

The light from the white tiled ceiling lamps in the lounge was not sufficient. To provide extra brightness, hot floodlights also glared. ABC lounge of G-dorm was empty except for a few figures who, in various ways, waited for Arlo Guthrie to appear.

After wood was appropriated, a fire was lit and the smoke rose behind the dark grating of iron gauze curtain which is part of ABC's fireplace.

Marty Knopf, who is director of photography, rechecked readings, angles, views, and everything else one more time. Arlo Guthrie finally showed up in between concerts (and later than expected) with Robert Schnitzer for the filming.

Seen from close, Arlo sat in front of the smoke, strum-

ming, eyes off somewhere. A girl in purple was next to him. At pre-arranged directions, she paused to brush her hand across his hair, with a momentary glance at him.

Robert Schnitzer, producer and director of Le Cinema Atelier's production of *The Death of Tamerlane*, in which Arlo was appearing, was super-organized, running around carefully directing, seeing that everything was taken care of—looking professional.

There were three takes for a scene that will appear for a period of five to ten seconds in the film.

Arlo was cool, with everything from contract to performance. With one final handshake, he was off to the gym to get his head together for the next concert. That was that and that was the scene.

By ROBERT THOMSON
Statesman Staff Writer

Stony Brook's latest contribution to racial justice consisted of a march in support of open housing held last Saturday in Port Jefferson. About 20 people left from the gym between eleven o'clock and eleven forty-five, depending upon how long they waited for someone to show up with a car. Hijacking a passing telephone truck or trotting up Route 25A was considered before the last of the group managed to hitch rides to the Port Jefferson Town Hall. These last few arrived there just in time to take the last three places of the march that had originated at the L.I.R.R. station.

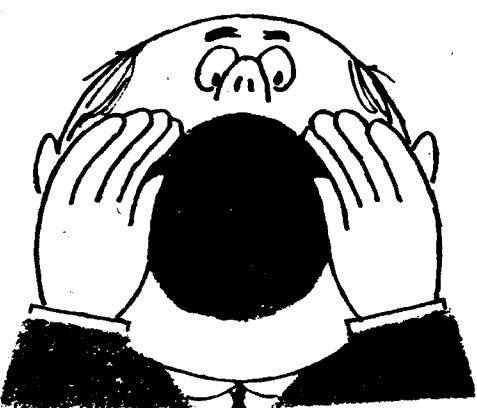
At this point, one of the demonstration leaders mounted some stairs to give the assembled masses a short harangue, calling for 300 people to appear next week where 150 were today. The crowd, composed largely of local citizens ranging in age from three to sixty, seemed rather uncertain about what to do next until a gentleman suggested moving to the First Presbyterian Church for a strategy meeting. With renewed vigor, the marchers strolled up the street under the watchful eyes of the police.

Their presence was somewhat welcome, for they

amounted to about half the people watching the event. Meanwhile, a mother with her two children trailing behind her walked, stone-faced, passed some of the college demonstrators, and turned only to sneer at the backs of their heads. A few men stood in a storefront watching the group pass by, all wearing amused grins. "Ridiculous" was one's only comment.

In the basement of the church, the crowd milled around for a few minutes; mothers and fathers took care of their children, children who escaped played tag; housewives discussed the problems they were having with their mayors. One silver-haired protester discussed the problems of open housing in Belle Terre with her two companions. According to her, the town's problem is not the need for an open housing ordinance but amassing enough money to support its enforcement provisions. The meeting seemed more like a church social than a planning session.

Eventually, the march leader (looking semi-groovy with a shark's tooth hung around his orange turtle-neck) achieved some order and began to speak on the status of the open housing campaign. The villages incorporated within the Town



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Panel Discussion On:

Educational Reforms

Panel members will include students and faculty plus three students from Bennington College

Fri., Feb. 14,

7:30 P.M.
Gray College Lounge

statesman

"Let Each Become Aware"

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acting managing editor

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The Blacks And Stony Brook

The American Black is presently undergoing a search for black identity. All other ethnic groups who have advanced in this country came here with a sense of who they were. A Jew knew what his origins were, where he came from, what his ancestors had done for hundreds of years. An Irishman knew why he came to America, why he wanted to stay in America. An Italian knew what his religion was, what role the church and state played in his life. Whenever the process of upward mobility was thwarted, these groups could turn inward for aid, comfort and restrengthening. They know what it means to be Jewish, to be Irish, or to be Italian. The black man does not know what it means to be black. He is trying to define this existence in the midst of the most awesome and incomprehensible nation in the world. It is the duty of this nation to help the black man help himself.

College campuses across the entire nation are now confronted with this serious problem. Friday's actions of Black Students United are just symptomatic of this national issue. Stony Brook must now evaluate how this University will meet the educational needs of the Other America.

No student group should be given special privileges. However, if one segment of the student body initiates actions towards improving its own conditions, the entire student body should analyze the demands of that particular group in terms of what the entire University can gain.

The creation of a Black Institute would be a dramatic reformation in the stultifying structure of this University. There is a need for a separated, but not an isolated, academic college for Black students. At this time in American history, there is total confusion about the role of the black man in our history. From a purely academic perspective, a Black Institute is a necessity. The necessary restructuring of the University to establish such a program would be beneficial for all members of this community. While the black Students United at Stony Brook should have partial control of the program, its members must remain open-minded about the difficulties the Administration will face in acquiring resources and facilities.

The current Special Opportunities Program at this University is inadequate to meet the needs of underprivileged students of all colors and creeds. We support B.S.U.'s demand for a meaningful approach to education for the economically disadvantaged in this society. Black Students United, as the only campus group personally familiar with poverty and the costs of higher education, should have the final approval in the staffing of a revamped program in order to insure that both the University as a whole and underprivileged students in particular will have the best people available for these crucial jobs.

There is no argument that Stony Brook is an unintentionally white racist University. Afro-Americans and Puerto Ricans are usually closed out of this system for reasons that are too numerous and too complex to enumerate here. The complete study of this problem is obviously a major assignment that would require the talents of many social scientists. However, it is clear that the present underenrollment must be eliminated. We cannot support the quota system B.S.U. wants to establish. Such an approach to admissions policy would represent a retrogressive action on the part of the University. We feel there must be

an improved recruitment program that will seek out "qualified and motivated" blacks and Puerto Ricans and bring them to Stony Brook. Above all, there must be supportive programs for these people when they enter the University.

The orientation program at the University is a farce. We do not think the Black Students United demand or orientation goes far enough. What Stony Brook needs is a full-year freshman seminar that will serve as the focal point of the orientation program. The seminars would be fully accredited programs. Because black students have unique adjustment problems, they need special attention. We suggest that within a year-long orientation program there be special seminars for blacks only and for blacks and whites on the problems Afro-Americans face in acclimating themselves to the University. B.S.U. should have control of the all-black seminars and should be allowed to coordinate the integrated discussion groups.

The Faculty Senate will be discussing the issue of University requirements at the end of this month. We urge B.S.U. to wait for the Faculty Senate's decision before acting on their demand for abolishing University requirements. Furthermore, we heartily endorse the Black Students United demand to end these unnecessary restrictions on the academic life at Stony Brook.

It is President John Toll's duty to report to the entire University Community on how he and the Administration have reacted to the five demands. All members of the community should make an effort to be in the gym on Monday, Feb. 17, at 8:00 p.m.

It is the Black Students United of Stony Brook's duty, as members of this community, to respond rationally to the president's statement on their demands. This is a University, not a battlefield. Unless the blacks on this campus want a real revolution, with potential negative effects, they will act responsibly. Until now, the black students on this campus have been excellent student leaders who have been working long and hard to gain their ends. At this time of crisis we ask them to continue to show the great restraint they have exhibited in the past.

The Facts

We reprint the following from Statesman, Feb. 12, 1963:

"Construction of the new Student Union Building will start during the fall of 1963. If the work is not interrupted by heavy snow, it should be completed by the fall of 1964."

Tomorrow marks the sixth anniversary of that statement. For too long now, members of this University have suffered through a veritable blizzard of blunders, mismanagement of funds, and outright lies concerning construction on this campus.

The above story is not unique. Where is the Fine Arts building? Where is the Instructional Resources Center? These buildings don't even exist yet and are already years behind schedule. And how about the Lecture Hall Complex?

Statesman thinks it is now time for the Administration and Albany to embark on a new policy of explaining their construction problems to the UNIVERSITY Community, as well as reviewing the catastrophic mistakes of the past. It is one thing for construction to be delayed by outside factors such as strikes. It is

Robert Callender

(Continued from Page 1)

Contrary to the opinions of many who believe that this request is irrational, my reply is: check the definition of irrationality and see if being irrational is defined as seeking the path which will constitute a better and a more meaningful life. There is a philosophical aspect connected to having a black institute on a white campus where racism is as infectious to its bearers as it is to the people it affects. There would be communication, communication between the races, since that is what it amounts to. As it stands now, there is little, if any, dialogue between black and white students on this campus, and the reason for this is that there is no place for both to come together and intellectually compete and discuss academic, as well as black, philosophical thought.

One of the demands that hasn't been called unethical thus far is the Black Orientation Program. The Black Orientation Program speaks for itself. The confusion with which the average freshmen can identify upon entry into the University, or perhaps I can better state the point by saying, in order to avoid head-on collision with the University system as a whole, the Black Orientation Program may be visualized as a fail-safe method against college dropouts.

Black Students United has also asked for the abolition of University requirements and a decrease of credit loads. This demand does not only pertain to black students, but the University as a whole. The moratorium was a prime example of the emotions pertaining to University requirements. At the plenary sessions regarding this issue, much was heard about this and other discrepancies regarding the stepping stone the productive student has to encounter before reaching what he came here for. The demands have no intention of attacking department policies, however, the general

consensus seems to be that something can be done in this direction.

In the interest of the young black on the streets who possesses the mental skills and the motivation to develop himself and his community but lives with the false idea that he is not college material, Black Students United has demanded that the University examine and repair its admissions policies. The final proof of this would come when the University admits no less than 25% of black students to the 1969 freshman class. This influx of black students will not result in their disillusionment because of a lack of facilities. We are hoping that by the time September of 1969 rolls around, the accommodation made for the black students will enable those new members of the University to enjoy what is truly theirs. The demands put forth by Black Students United are in the genuine interest of the entire campus at Stony Brook.

We feel that unless the University complies with these fair and rational demands, it has no intention of making a student all he is capable of being.

With regard to those individuals who say that these demands are irrational, then I say you are irrational for allowing yourself to be inoculated with racism to the point that a plea for human necessity in your mind becomes misconstrued as something irrational.

On February 17, the University officials have been asked to publicly give their reply to the demands made by Black Students United. This affair will be held in the gymnasium at 8:00 p.m. Black Students United is urging that all attend. Turn out and see where the people who run your life are at. Chances are you will, on the spot, discover that there is something lacking in your educational life.

quite another matter when these problems are ignored in planning decisions and hidden from students. It is not surprising that a major source of anti-Administration sentiments on this campus result from seeing an unfinished dormitory or classroom building and not knowing why. Before the situation deteriorates to the point of absurdity, we want to see an end to the blind following of old policies, and above all, we want to see the truth, not rationalizations.

Arts: Norman Bauman, Bernard Bushkin, Steve Levine
Business: Richard Hartman, Margie Kavanau, Tom Ryan
Columnists: Pat Garahan, Neil Welles, Robert Callender
Exchange: Pat Reed
Feature: Allan Burns, Robert Thomson, Tina Meyerson, Nat Board, Robin London, Cathy Minuse, Al Mungo, Peter Remch, Louis Rothberg, Jonathan Steele, Everett Ehrlich, Michael Covino
News: Louise Gikow, Stan Ostrow, Stacey Roberts, Allen Gilvert, Bob Giolitto, Nancy Hoffman
Photography: Paul Befanis, Larry Bloom, Mitchel Cohen, Peter Coles, James Dan, Judy Furedi, Joel Gelb, Harris Kagan, Ron Kagan, Sheila Kassou, Steve Palley, Fred Salz, Bill Stoller, Robert Weisenfeld, Ken Yasalcawa
Sports: Joh Kastoff, Ken Marcus, Jerry Reitman, Estelle Russek, Mark Smith

Text Of Black Students' Demands

The following is the complete text of the demands presented by Black Students United to President Toll:

On October 24-25, 1968, Stony Brook University did hold a MORATORIUM, at which time constructive proposals were submitted by BSU and other concerned student organizations, for the implementation of certain curriculum and necessary changes in the University structure. To this date, the Governing Powers that be in the University have not acted on these all-too-few meaningful proposals. After months of patience and good faith we the BLACK STUDENTS UNITED at Stony Brook do make the following demands:

A. BLACK INSTITUTE

We, the Black Students United at Stony Brook, demand a signed agreement by the Administration to provide the necessary resources to establish a Black Institute.

The aims, definitions, courses, policies, organization and development shall be decided by a Committee set up by B.S.U. composed of chosen faculty and outside advisors. That upon receipt of our proposals and signed agreement by the University upon such proposals, machinery shall immediately be set in motion so that the Black Institute will be established as a functioning unit by September 1969.

AIMS

1. That at this point of History, we feel that the Black experience should become part of the mainstream of American Educational system for Black and White to promote better understanding between both peoples.

2. To provide Black students with background and educational standing necessary for them to assume the role of leadership in their community thus eliminating the Social, Economic, and Political problems in Black America.

3. That this be a Degree-granting Institute in the areas of Black Studies.

4. That this Institute enjoy a maximum amount of autonomy in the University system.

(i.e. Governing body having power in the hiring of faculty, control of finances, etc., subject to normal good governance of such matters.)

B. SPECIAL OPPORTUNITIES PROGRAM

Black Students United is aware that the "Special Opportunities Program" (S.O.P.) serves no purpose as it is set up presently and therefore demand that to make it meaningful, the "Program" satisfy the following needs:

1. Tuition
2. Room & Board
3. Insurance - student health & medical
4. Fees - (a) preliminary

(b) college

(c) books and materials

In addition to this, B.S.U. also demands the final approval in the hiring of the Director (s), and all persons responsible in the governing of this program. B.S.U. will also have representatives on the Board of the S.O.P. in all matters pertaining to admissions, governance, etc.

C. ADMISSIONS

The membership of Black Students United is intensely aware of the unjustifiably small percentage of Afro-Americans and Puerto Ricans included in the student, faculty, and administrative bodies of State University at Stony Brook. Any people, any institution which professes to be just recognizes this deficiency, unintentional or otherwise, to be intolerable, and its continuation to be reprehensible.

The Black Students United addresses itself to the immediate rectification of the underenrollment of Afro-American and Puerto-Rican students on the following basis:

1. The society of which State University at Stony Brook is part has systematically denied to Black peoples the education which has been their right and due.
2. Black students qualified and motivated to attend Stony Brook University do

exist in greater numbers than present enrollment figures presume to indicate.

3. The correction of this deficiency is required, and guarantees beneficial results for Stony Brook University, the Black community, and the society as a whole. The Black Students United hold that the principles of justice and equality warrant and demand that by September 1969, Afro-Americans and Puerto-Ricans constitute no less than 25% of the total admissions at State University at Stony Brook.

D. ORIENTATION

We, the Black Students United, further demand that the University supply Black Students United with the necessary resources to run an orientation program for admitted Black Students.

This commitment would include:

1. The making of an orientation program relevant to Black students.
2. The orientation fees from Black students should be placed in a separate account for B.S.U. These funds would be used to enhance future orientation programs for Black students.
3. The students involved in preparing the program, and doing material research and orientating the students, should be paid for these works by the same sources as the people

in the regular orientation program.

4. An advisory committee should be selected by B.S.U. and would be set up to advise and direct the students involved in the most meaningful way.

E. UNIVERSITY REQUIREMENTS

We, the Black Students United demand the abolition of the University requirements; so that the undergraduate student may find more freedom to choose courses that meet his interests and needs.

We feel the abolition of University requirements would entail the abolition of the present system of prerequisites, and a decrease in the number of required courses and the accumulation of a gross amount of credits presently needed for graduation.

We expect to receive notice of the approval or rejection of the TOTAL of our demands by the President of the University, and other members of the Administration by February 17, 1969. This reply will be presented in the gymnasium where reservations have been made to serve this purpose. The date of this public presentation will be Feb. 17, 1969, at 8 p.m. before the members of B.S.U. and other Concerned Students.

Chi Protest Continues

Chicago (CPS) — Sixty-one University of Chicago students were suspended Feb. 2 as a student occupation of the campus administration building continued. The protest began Jan. 30 in response to the dismissal of sociology professor Marlene Dixon.

Since the students were still occupying the hall, early suspensions were temporary, effective until the students present themselves to a faculty disciplinary committee. Most of the students are receiving legal aid from the University law students. There was little fear that the university would bring police onto the campus.

Say in Tenure

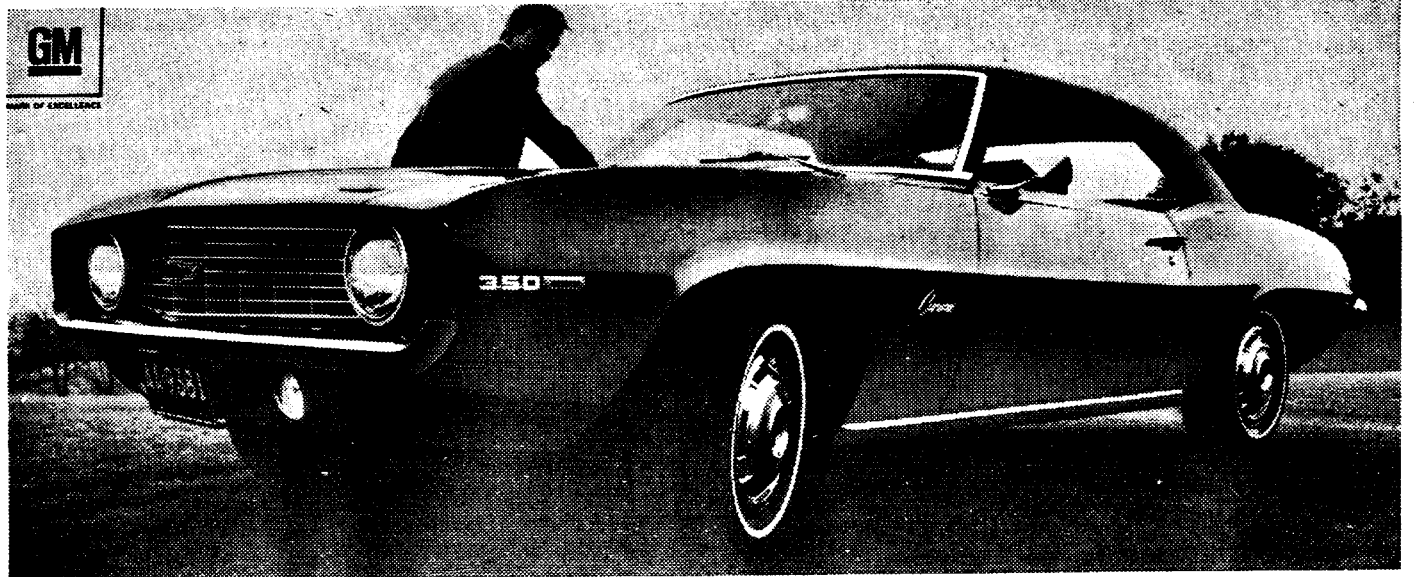
Among the students' conditions for ending their siege were reinstatement of Mrs. Dixon and 50-50 representation for students on faculty tenure committees.

Mrs. Dixon taught jointly in the Department of Sociology and on the graduate research Committee on Human Development. Refusal by the Sociology Department to rehire her triggered anger among her students.

Sex or Politics?

Many students accused the department of discrimination because of her sex or political beliefs. She is a self-styled "radical sociologist" and was one of several faculty who walked out of President Levi's inauguration last fall in symbolic protest.

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From Broadway To Greenwich Village

By STEVE VANASCO
Statesman Staff Writer

Broadway productions are becoming increasingly more meretricious. Their prodigious stagecraft, memorable music, and ability to titillate one's emotions attract most everyone and have made the theater a popular form of entertainment—all too

popular for my taste. In recent years, it has been difficult, if not impossible, to procure tickets for a show less than a month in advance, and once the tickets are forthcoming, who can afford them? (Not to mention a dinner before the show and a drink afterwards.) If you appreciate the theater, but are annoyed by the

problem of reserving seats, then I suggest that you abandon the spurious Broadway shows and try an entirely different form of theater, which is not only entertaining but also comes up to the intellectual level of a Stony Brook student.

The Greenwich Village theaters are often heard

about, but seldom does one encounter someone who has much to say about them. I'm not referring to plays such as Jacques Brel, Dionysus in '69, or any other play which may be listed in the theater section of the New York Times, nor am I referring to the avant-garde plays that S.B. imports from the Village such as the Pageant Players or the Sixth Street Theater. The theaters I wish to comment on may not be publicized but they are alive; although not quite as alive as the Living Theater, they are more alive than the vulgar peep-shows which we are accustomed to viewing through picture frames. These are usually located in renovated basements, second-story lofts, and even garages, but the plays themselves reflect

upon the sagacity of the playwright and can be as enlightening as any philosophy, psychology or sociology course.

The Sound of a Different Drum is a two-act play by Amy Bell whose intention is "not to create an illusion of reality, but rather to show that reality is an illusion.

Miss Bell has dug up many of our everyday hang-ups, uncovered them and presented them to the audience for a closer examination. Although no palpable solutions are given to the problems raised, (such as man's confusion concerning the importance of his own sexuality, and our anti-war sentiments), various proposals are presented with the subtlety of a sledge hammer that

(Continued on Page 10)

Here Come
DA PLUME



Poetry Place

"Long Eye La

By ELLEN LU



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Now here this:

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- V. Riba

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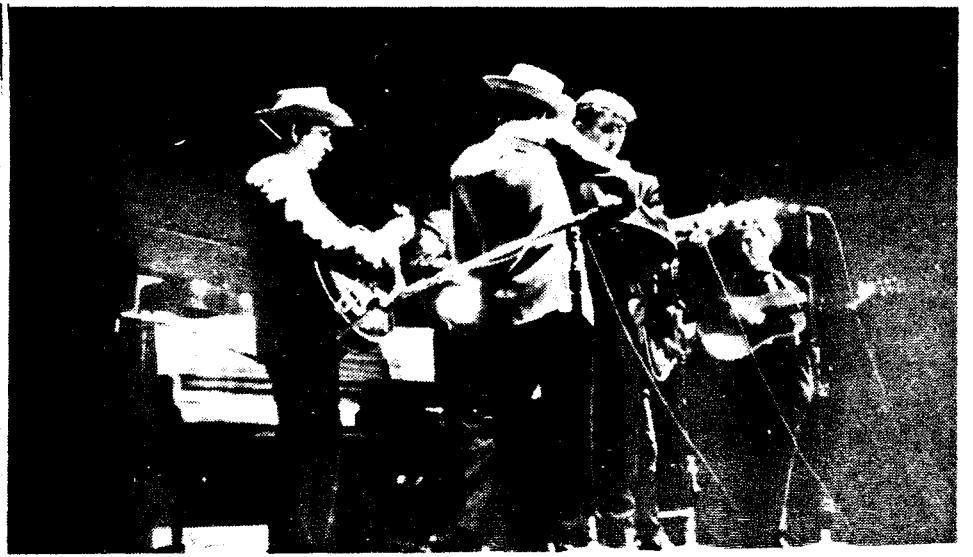
Stuart Eber

Mark Lazerson

George Locker

Wed., 10 P.M.

Moderator: Kenny Bromberg



Concerts and the first snow tell the story of a Stony Brook winter weekend.

Photo by R. Cohen

**Sunday,
Feb. 16
7:30 p.m.
Gymnasium**

**Jeff
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also featuring

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Tickets: \$2, \$3, & \$4 for students

(Note correction from previous ad)

\$3, \$4, & \$5 for all others



**Blood, Sweat, & Tears
Coming Sat., Mar. 8**

APOLOGIA Mary Beth — sorry about Jeff Beck ad last week **Statesman**

Poet Hall Reads At S.B.

By ILENE SONDIKE
Assistant Arts Editor

Stony Brook students, faculty and community will have the pleasure of hearing Donald Hall, Professor of English at the University of Michigan, read from his own works and speak on the subject, "Poetry," on Wednesday, February 12, in the Humanities lecture hall at 8:30 p.m.

Hall, along with George Plimpton and Peter Matthiessen, was one of the founding editors of the well known literary journal, *Paris Review*, from 1953 to 1960. He has had various volumes of his poetry published, in-

cluding *Exits and Entrances*, *The Dark Houses*, and a memoir, *String Too Short to Be Saved*. He has also edited a volume of *Contemporary Verse*.

In 1952, Hall won the Newgate Prize at Oxford University for a series of poems that he read on the British Broadcasting series, *The Third Programme*. He has also received awards from the Longview Foundation and the Lamont Poetry Selection for his contributions to American literature. Besides being on the faculty at the University of Michigan, he serves as a consultant in poetry to the Wesleyan University Press.

Between The Lines

A Column by NEIL WELLES

Who among us can honestly admit that he or she has not been touched in some way by the crime wave which is cresting to new heights throughout America? From the nation's capital to Stony Brook, we have witnessed the advent of a real menace. Not only are we not safe in the streets of megalopolis, but we can no longer feel secure in our dormitories.

On an intersession trip we made to Washington, D.C., we could not view such sights as Capitol Hill and the Washington Monument lip up at night. We could not step outside after dark because the probability that

we would be mugged was 100%. We had to suffer the inconvenience of producing exact change for bus drivers. In Washington, the drivers do not make change because there used to be frequent robberies on buses. One must now accept scrip in lieu of change. The week we were in D.C., President Nixon announced during his first news conference that an Executive Mansion employee got her purse snatched just outside the east gate of the White House. And the list of incidents can go on and on.

Here at Stony Brook, things are comparatively quiet. However, recent disturbing events have shattered a previously prevailing calm. For example, in Benedict college, lamps, rugs, tables and chairs have been stolen from lounges, a stereo has been stripped, college plan material has disappeared, an idiot has demolished a ping-pong table by walking on it, and even food stored in end-lounge refrigerators has been digested by thieving stomachs. We feel certain that other residential colleges can supply us with accounts of similar shenanigans.

The solution to crime in the nation is complex. Billions upon billions of dollars

are needed to alleviate poverty by providing employment and educational opportunities through meaningful programs. The Nixon administration's recent move to combat the crime problem in the District of Columbia consisted of increasing the jail sentences, the bail rates, and the number of policemen on duty. This was a stopgap measure and its efficacy, at best, is dubious.

At Stony Brook, the solution to crime is quite simple. The people we are dealing with here are not deprived; they are merely deprived! An explicit warning by a concerned student to the offender should be enough to discourage his malicious tendencies. If this is not effective, security should be contacted. And if Security is lax in its duties, especially in the wee hours of the morning when the most damage is done, then college legislatures should appropriate funds to hire patrolling guards. Stony Brook is your home for nine months out of the year. If you refuse to give a damn about this serious situation, you are only exhibiting manifestations of an illness which afflicted 38 onlookers as Kitty Genovese was mauled to death.

JOBS FOR NON 9-5ERS

Does the college student who became deeply involved with social change forget it all upon graduation and unhappily take an establishment job?

Thus was formed Vocations for Social Changes. It publishes a monthly newsletter listing organizations and projects. People can contact these organizations directly or send a description of the kind of job they want to 2010 B Street, Hayward, California.

Anyone interested in a sample of specific jobs, salaries and addresses should contact the Statesman office on Wednesday or Sunday nights.

Notices

There will be an organizational meeting for the Central Islip State Mental Hospital Volunteer Program on Wednesday, Feb. 12 in Eng. 143 at 8:00 p.m.

Professor Leonard Rodberg of the University of Maryland will discuss a proposed experimental college in Maryland from 4:00 to 6:00 p.m. on Wednesday, Feb. 12 in SSB 418.

Tonight's Sports
Events Cancelled

BROADWAY

(Continued from Page 8)

force us to evaluate them, if we have even the slightest awareness of what is happening at the moment. In the prologue, Adam and Eve are "created" in a purely theatrical scene, which enacts that particular portion of Genesis. The degree to which viewing a naked man and woman on stage is shocking depends upon the individual's inhibitions—the effect being that one no longer feels inhibited, but free to reflect upon what Miss Bell is about to say and reveal rather frankly about sex.

The play itself is a drama between Anton, an artist who feels that sexual intercourse gives man his freedom to be creative and productive; Julie, one of Anton's favored models who indulges

in her own sort of bathos; Emilie, his wife who happens to be the niece of a bishop; and Jonathan, Anton's "brother" who has sworn to himself that for six months he will lead a life of spiritual contemplation void of sexual relationships. The outcome is a morality play, although not so stodgy, with Anton representing nature, Julie emotions, Emilie the Catholic Church, and Jonathan the intellect. However, much more is added to this, with the result that the play develops into a unique experience which should be seen—especially since Hair simply cannot compare.

If you wish to know more about the current plays in the Village and where they are being performed, please contact me by calling 4501.

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SB Racquetmen Split Weekend

The Stony Brook squash team rebounded from a loss to tough Franklin and Marshall and routed Wagner 9-0 in games played over the weekend.

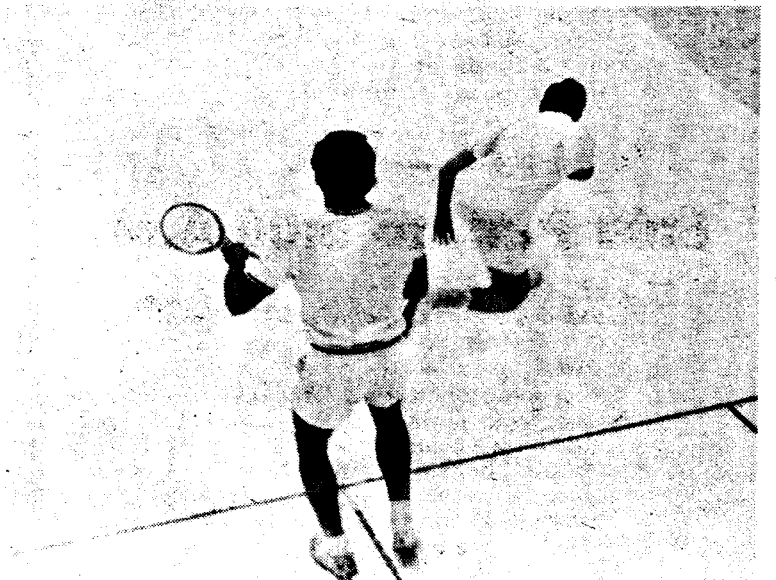
Playing without number one and number 2-ranked Ken Glassberg and Steve Chow, in order to give other racketmen a chance to get in on the action, the Patriots easily defeated a weak Wagner squad in their Saturday afternoon match. Jay Citrin moved up to the vacated number one spot and performed well.

Friday's match with Franklin and Marshall was a very different story for the Patriots. Coach Snider used his nine top men in an effort to upset the same Franklin and Marshall squad that had shut out his team last year. The final score was a bit more respectable, but F and M prevailed, 7-2.

The match was a bit closer than the final results indicate, however. Bob Stahl and Karl Schnitt gave the Red and Gray real hope of victory when they won their

matches in the early stages of the meet.

At this point, Steve Chow was deep into his own match, and if he could win, it would give coach Snider's men a commanding 3-1 advantage. He nosed out his opponent in two of their first three games, but dropped the fourth one. Thus it came down to the decisive fifth game. It was close all the way but the outcome went against the Red and Gray, 15-13. From there, F and M went on to win all the remaining matches.



Fun And Games

By MIKE LEIMAN

Despite the snow on the ground outside, baseball is on the minds of several men in the Athletic Department. Herb Brown, who has served as baseball coach since the team's inception in 1966, has expressed the desire to be relieved from the post.

Brown feels that there isn't enough time between his responsibilities as head of the basketball team and pilot of the diamondmen. Last year, after Brown finished with the hoopsters, he got one day off and then went to work with the baseball team. Yet, whether he actually is replaced is still very much up in the air.

If Brown's wishes do come true, Frank Tirico, freshman basketball coach for the last two years, is the logical man to succeed him. If he does get the job, however, no baseball player should have too much difficulty adjusting to him, because Tirico is no stranger to many of this year's varsity performers.

As coach of last year's freshman baseball team, Tirico became aware of whatever promising prospects there are. In addition, he frequently helped out with the varsity, with pitchers coming in for the major share of his wisdom. His ability to work with the hurlers would be a big asset for the coach of a team that has been traditionally weak in that department.

Tirico established a good relationship with his frosh players. One described him as "a fair man who went all out to win, but still managed to get all the players into at least one of the four games."

The prospective coach will be faced with several pressing problems as the season begins. No returning letterman played more than two games behind the plate, and nobody played third base regularly. Matt Grumo, last year's work horse pitcher, has graduated. Tirico may reveal some of his ideas for solutions at a meeting for prospective ballplayers, tomorrow at 4:00 in the gym.

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LE CINEMA ATELIER FILM-MAKING SOCIETY invites students and faculty to one of the most "interesting" parties ever held on campus — with some of the most "interesting" people!

Come out of the cold and into the warmth of the klieg lights and cameras of film-making!

Tues., Feb. 11
8:00 P.M. to 6:00 A.M.
Roth Cafeteria Lounge

Dress is semi-formal: bells, elephants, semi-mod, ethnic, and cool; with perhaps a few touches of the avant-guard.

Report to the Roth Cafeteria upstairs at 8 p.m. for a short briefing. You may bring books to bring during the three or four breaks in filming that will occur throughout the night. There will be a live band and free refreshments.

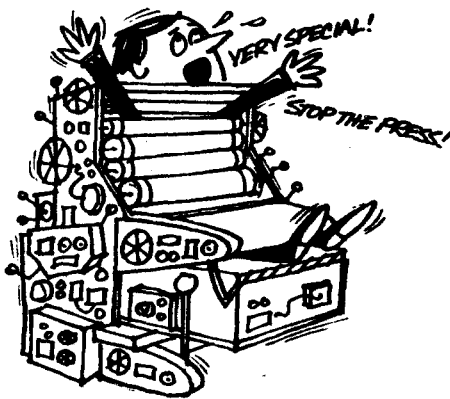
Statesman Office

Basement Gray College (South Hall)
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Statesman Get-Together
Polity Conference Room
Refreshments, live music

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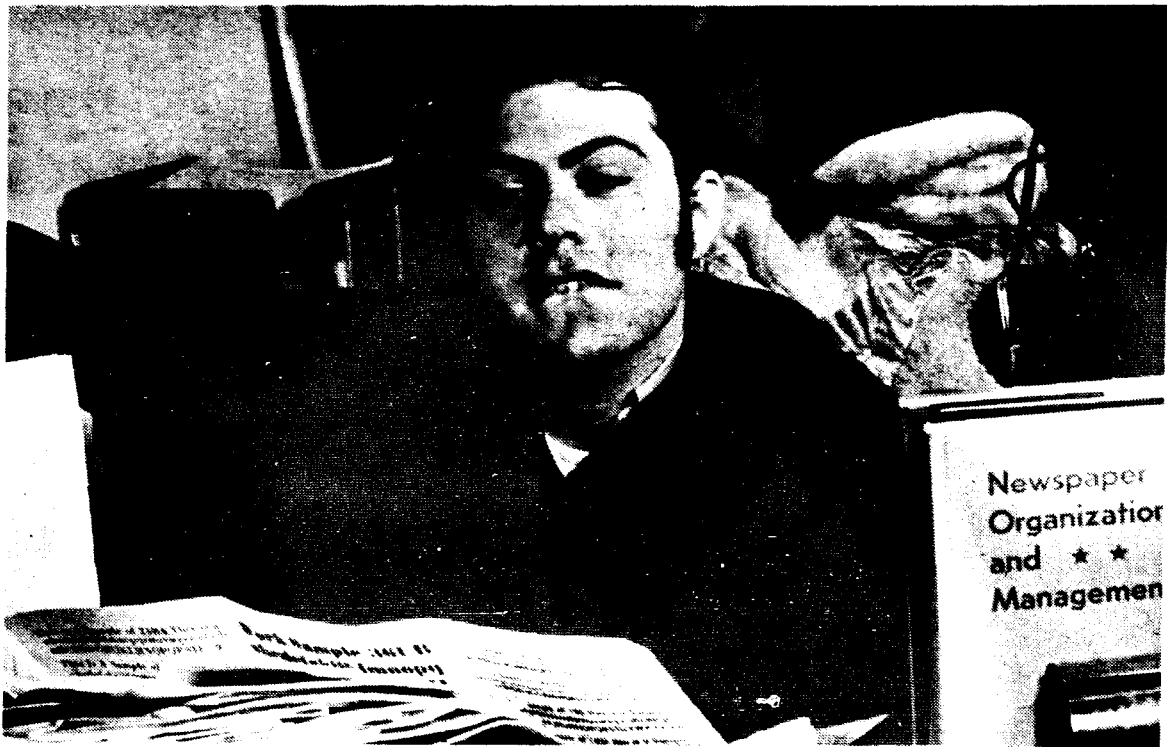
This is Lenard. He has a problem. Editing has left him too tired for anything else.

THE UNDERGRADUATE

Intra-Campus Cast: Jeanne Behrman, Robert F. Cohen, Marc Dizengoff, Ron Hartman, Judy Horenstein, Lenny Lebowitz, Mike Leiman, Steve Meyerowitz, Marcia Milstein, Harold Rubenstein, Tom Ryan, Elaine Silverstein, Ned Steele, Alan J. Wax

A Polity Release

THIS BOY NEEDS HELP !



Ned Steele, one of Statesman's news editors, is overworked. Besides writing and editing news, Ned works all night every Sunday and Wednesday making up the news pages.

If you're looking for a way to get involved in more than the superficial aspects of university life, come down and help Ned or one of our other editors.

We're looking for all kinds of people; those who want to write, edit, copyread, sell ads, or do layout or photography. Even if you don't have special talents or abilities, there's something you can do on Statesman. And there's something Statesman can do for you. Statesman can give you

a sense of involvement and belonging in this all too apathetic community. Hopefully you'll get a sense of accomplishment from working with your fellow students to put out a product which is solely theirs. At the least, it's a relief from the routine of student life and a good opportunity to meet people.

Interested? Come to our special get-together and talk with us.

Don't Knock It, Join It!

statesman

Special get-together, Wednesday night, 8 p.m.

Polity Conference Room basement of Gray College

Refreshments - entertainment



The Twenty Eight Students Today

Of the twenty eight Stony Brook students arrested on narcotics charges, six have pleaded guilty to misdemeanor charges as youthful offenders. No students are in jail, and many are attending classes this semester.

Eleven non-students were arrested. One was convicted of selling LSD and will appear for sentencing. Most of the non-students have received suspended sentences. This type of sentence punishes the person but puts him on a semi-free state of probation.

Many of the cases of arrested students have been only misdemeanor charges, since felony convictions jeopardize a person's basic civil liberties. People with

felonious arrests and convictions are not allowed to vote, and are restricted in obtaining licenses for driving, practicing law and other professions.

One former Stony Brook student was charged with two dozen felony counts of sale of drugs to a police undercover agent, but was only sentenced for misdemeanor charges of possession.

The softening of sentencing is designed to prevent loss of basic rights resulting from felony convictions. Many people harbor the view that students at Stony Brook were unjustly exploited for relatively harmless social infractions. District Attorney George Aspland said that only misdemeanor charges were levied for the benefit of the young

people who should not be penalized for life for something done in college. The former student who was given 24 felony charges could have received jail sentences totalling 253 years in jail. But in the end he was only fined for misdemeanor charges. However he awaits a one year jail sentence set for February 28th.

The bust has been a disruptive influence on the lives of those arrested a year ago. They have been subject to needless harassment and adverse publicity. Levelling of misdemeanor charges seems to be the only softening of the blow. But, as Sgt. Robert Cummins of Suffolk Narcotics Squad said, "I don't know of any Stony Brook students who have gone to jail."

ONE OF TWENTY EIGHT SPEAKS OUT

It all started about January 17, 1968, when I was arrested for criminally selling and possessing a dangerous drug. The events that have occurred since that time, including my second arrest for possession of a dangerous drug, seem to be a part of an unbelievably real Police-Detective-Perry Mason-type drama. These events have cost me \$1,500.00 in lawyers fees, not to mention a host of unpleasant hang-ups. This is what has happened to myself one of the twenty-eight students who were arrested in the drug raid here at Stony Brook last year.

This past semester there have been at least a half-dozen rumors of another bust, fostered by the Statesman and other organizations and individuals including LEMAR, which went so far as to stage a Tea-In on January 17 of this year as a first anniversary celebration of that ominous day. The question is why has the paranoia over the possibility of another bust run so high this year? The answer is clear and simple—people have just not learned the meaning of the phrase, "Be Cool." Part of the reason that it was easy to bust this campus last year was the fact that those people involved with drugs were open and indiscreet in their use and dealings with drugs, including myself.

It seems as if many people have forgotten or have just ignored this reason. Just this past semester I was talking with a freshman when he mentioned the great time that he and his girlfriend had the night before when they were "stoned" together. The fact that this was the first time that I had met this student, seemed to be unimportant to him. The fact that I might have been an undercover police agent was completely irrelevant. I do not wish to sound as if I am condemning those students who are involved with drugs, for I was once involved myself. However, I do wish to caution them, that not only may they be placing themselves in danger by such behavior, but also every other member of the University Community.

Recent discussion among concerned faculty and students seems to indicate that the machinery behind the Hughes Commission has once again begun. It would appear likely that the undercover agents on campus would be called to testify before this Commission. Their testimony would indicate what I have mentioned here, mainly that attitudes and behavior in regard to drugs has not changed since last year. It will be a black day for the State University of New York at Stony Brook when that occurs.





“It Did Hasten The Inevitable”

by DR. KEITH KAVANAGH

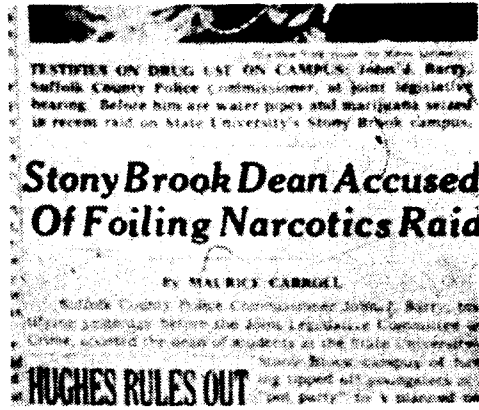
The drug raid was good tragedy, ranging from the flaunting of common sense by a few students through *Newsday's* persistent attempts even today to keep the entire episode in the public eye. It gave the students something concrete to talk about and use as a rallying cry for other frustrations; it gave local politicians a moral issue with which to club their constituency into the voting booths (for they had no other substantive issues, real or imagined). According to a vague rumor, it also might have diverted attention from internal police department problems in the county and thwarted requests for resignations. And this opera bouffe was probably a factor in goading the university community into taking a close look at itself.

The subsequent Crime Commission and Grand Jury hearings were rather pathetic. Neither did much other than publicize the fact that no one knew the legal status of the University that twenty-three students out of approximately six thousand (.0038%) possibly were in possession of

drugs, that an administrator could be castigated, insulted, and then thank his *Torquemada* for the privilege of listening to it all, and that confidential or privileged information is a sometimes thing (it took the administration a full year after the immediate need for it had passed to issue a policy statement on the subject). Both the University and the two investigating bodies looked into the mirror on the wall; neither saw *Snow White*. The former saw a sometimes inept bureaucratic structure almost completely divorced from the organization for which it existed; the latter simply reflected the narrowness and hypocrisy of the community they represented. No one thought it necessary at the time to point out that many local high schools, from whence our students come, have a high percentage of petty crime and drug use. The fact that the good people of Suffolk County deduced that the University was the fountainhead of all evil speaks not against the University but against them.

Net results since then? Not much. I doubt if many, on campus or off, could name the faculty members involved or their current

status, despite *Newsday's* efforts to embed them permanently in the minds of every person in the county. Yet it is to the credit of the faculty that it came to the aid of its members financially. In a flurry of statements and shuffling of personnel the administration did manage to try to establish contact with the student body. I would venture to say that the frenetic activities of the administration and the applied criminology of the local keystone cops produced more long-range results than did the drug raid *per se*. The deep-seated popular fear and dislike of the University found an outlet (the hostility is still being verbalized in local newspapers), and the lack of communication and understanding between the transient student body and the more permanent University staff simply became more obvious. The raid with its dismal and disquieting aftermath was not, I am sure, the only catalyst which precipitated the three days of soul-searching and the various tripartite committees working to articulate the need for curricular changes and administrative reorganization, but it did hasten the inevitable.



The Men's Room At Queens Vs. The SB Campus

By CHARLES LEVINE

Everyone who knows anything about the drug scene realizes that there is more dealing done in the bathrooms at Queens College and San Francisco State than on the whole Stony Brook campus. Why, then, did we and not they have the "Big Raid"? I will offer two explanations which are related, though not identical.

The first has to do with the nature of life on the Stony Brook campus. Student perceptions of this place are well known, and need only be briefly reiterated: "Mud with a purpose"; alienation; a perceived lack of activities. The drug culture is one of the escape routes that people use to get themselves "off" the campus (another route is called going home on weekends). What makes the "drug scene" plausible on this campus is that perceived (proven?) inability of the administration to control the problem. It's rather pleasant to be able to break the law without any real fear of being caught. Thus, though one must believe that the drug culture on this campus is much more limited in scope than that on many urban campuses, there nevertheless exists a "drug problem." The students, because it makes for good conversation, tend to play up the size of the problem.

This, of course, brings us to the second reason for the raid, the location and "political" situation of the campus. The people of the Three Village Area don't like us; the Suffolk

County Police don't like us; our State Senator doesn't like us; even the man who donated the land for the University in the first place doesn't like us. Stony Brook with its (mediocre) modern architecture, large numbers of long-haired (Jewish) students and faculty members simply does not fit in with the late 18th century styles and thought patterns of the surrounding area. The consequences of these facts are further heightened by the fact that this is a public university, hence presumably subject to more public scrutiny than a private university would be. (Anyone who wishes to test this hypothesis need only check into the situation in Northern California, where Berkeley is often reviled in the public prints, and Stanford is looked to as a wonderful place. The per capita drug consumption on the Stanford campus is at least as high as at Berkeley, but Stanford is a private school.) With such hostile neighbors, constantly on the lookout for ways to harass the "Monster" in their midst, it is no wonder that the flagrant behavior of those who dealt and lit up in the G-lobby would eventually come to their attention. In fact, the intellectual dullness of the enemy is attested to by the length of time it took them to get around to busting the place.

So, although the extent of drug traffic here was and is not as great as that elsewhere, the hostility of those around us, and the public nature of the institution make this University a continuous target. The more they see us, the less they love us.

Drugs And The Campus

by THOMAS DRYSDALE

There has recently been renewed publicity concerning the bust and subsequent arrests at Stony Brook last winter. As responsible young adults who are also students, it is difficult for us to ignore the loudly voiced generalizations and intimations that have echoed in our ears for the past year. There are those who would have the public believe that the student population at this institution is primarily comprised of "drug addicts" and "dope fiends." Contrary to that popularized concept, we are a significant majority of well intentioned scholars who believe in the fundamentals of our Democracy and who will soon be assuming roles in the community beyond the confines of this campus.

As students we are deeply concerned in maintaining an on-campus community of free and independent thinkers. A natural consequence of this educationally oriented freedom of thought is a formulation of ideals and values which may differ from those that are widely accepted by the established American society. This difference can at times generate a conflict between the moral and legal codes of the community at large and the community of young scholars. The ideal response to this conflict would be an open study of the contention with a rational evaluation of both sides, resulting in possible change or at the very least a thorough knowledge of the differences by the two community groups.

We cannot deny that there is drug usage at Stony Brook as well as at any and every other major university in America. The reasons for this are at the same time both simple and complicated. The solution is accordingly evasive.

The use of "soft drugs" such as marijuana, like the use of alcohol, is a social reality. Many students view parents or society as morally hypocritical when they condemn the

use of pot while sipping a double scotch, which some reputable surveys have indicated to be more harmful physiologically than marijuana.

Without justifying condemnation of this level of drug use morally or physiologically the only means for suppressing it is through continuous and offensive surveillance.

Since marijuana, which is non-narcotic, is illegal, the only way that it can be procured is through illicit suppliers who may handle more dangerous drugs. Some have contended that pot smoking may lead to heroin addiction. From a physiological base this is incorrect. However, since the less harmful drug is only available through these illicit sources, someone is more apt to be exposed to a dealer in hard narcotics.

On campus a number of programs have been initiated that are aimed at discouraging and eventually controlling drug abuse. Many of the most active and helpful students in these programs were firmly entrenched in drug use last year and have since successfully reoriented themselves toward helping others with similar problems. These students might have been in jail where they could not have benefited their contemporaries. Similarly, the administrative agencies have increased the counselling staff to the extent that it, along with health and psychological services, can ably cope with most of the students' problems. We cannot yet, however, lay claim to total disposition of drug usage. And so, there still remains a police responsibility.

Last year, in their effort to eliminate the drug problem, the police created a day of havoc by descending on the campus with two hundred policemen and a full complement of newspaper reporters. This double assault had a traumatic effect on the entire population of the school. The fact that it occurred during finals and the scan-

dalous publicity that followed the arrests of some twenty students caused the several thousand innocent members of the institution to suffer for the illegal activities of the few. While the police may have taken public credit for a job well done, there is a significant number of people on campus who quite understandably feel that the policeman is more of a public hindrance than a public servant to them even though they do not engage in any illegal activity. In light of this we urge that the police make their arrests with less dramatic flair, so that the university community that is not involved with drugs can continue their good work without having their integrity compromised by publicity conscious peace officers.

In answer to allegations of "non-cooperation" and statements that we, the students of the university, want "special treatment" and in order to prevent the necessity for recurrence of the highly disruptive raid and subsequent publicity of last year, we reaffirm our present policy of cooperation with the police department. We recognize the difficulty of their task and we do not wish to interfere or hinder them in any way. If they must come on campus to do their job, let them do so just as they would make an inquiry or an arrest beyond the limits of the campus.

We extend to the police and judicial agencies our respect for their principles and for the proper functioning of their offices. In return we ask only for their respect for our personal and educational principles and for the proper functioning of this institution.

The only special treatment that we want is already extended to us in the form of basic civil rights and liberties guaranteed us in the Constitution of the United States of America.

Applications For Admission "Remain High"

By DEAN DAVID C. TILLEY

With regard to the number and quality of students making application to Stony Brook, there has been no decrease over last year. Judging from the flow of requests for information, visitors to the campus and the numbers of students seeing counselors during schools visits, interest in Stony Brook remains high. The bust, evidently, is not a factor in diminishing applications.

Students, parents and school counselors are very much aware of Stony Brook as a troubled campus. The subject is raised frequently, but

most regard the issues as symptomatic of the times, express concern, but are attracted by the fact that Stony Brook appears a lively part of the contemporary scene. It is probable that the notoriety has made people aware of Stony Brook to a much greater degree than was the case a year ago. There is, quite likely, a value trade off as a result.

There is a useful journalistic purpose served by an empirical review of changes one year after the bust. It should be recognized, however, that the important changes are the sharpened understandings and insights by the people involved. In many subtle ways, the values found,

or reinforced, or made real during the past year will influence what happens at Stony Brook this year and perhaps years into the future. A dramatic moral issue has been joined. The accounting of assets and debits attributed to the bust ultimately will be measured by the quality and direction of moral leadership manifested within the campus. The current instability of the existing margin favoring academic freedom, constitutional rights and human dignity on the campus reflects how vital the need for leadership is if trust and purpose are to be restored within the university.

The man who was hired to help solve the drug problem at the State University Center in Stony Brook, L. I., has quit to help solve the pills and psychedelics problems of Suffolk County residents.

The Rev. Dean A. Hepper, former chairman of the Nassau County Drug Abuse and Addiction Commission, resigned as director of drug information at Stony Brook to take charge of a new non-profit center

He was hired at Stony Brook last January after 35 persons were arrested in a campus narcotics raid. "I am leaving the university full time," he said, "but I will have a conference with the president of the university tomorrow about continuing on a consulting relationship part time."

Hepper described the new center as a voluntary residential treatment facility long overdue to "fill the tremendous void in the treatment of barbiturate and hallucinogenic addicts." He added that although it would serve only Suffolk residents, it will be located at a still undisclosed site in upstate New York.

Besides treating barbiturate and psychedelic drug users, he said, it will also aid opium derivative addicts.



"Our Friends In The Community"

By DR. KARL HARTZELL

The "Bust" did not help our reputation locally or nationally; it still hurts us, and its effects will be hard to counteract. The less we call attention to it the better. I am speaking, of course, not about the raid itself, for the manner in which it was staged and carried out and the relatively meager results attained made us temporarily the object of sympathy and even indignation in some quarters. I am referring to the net result of the publicity which we received. What people still remember is that Stony Brook has a drug problem.

Yes, we received national publicity, all right, and partly because we were already favorably known for the quality of our faculty, our leadership and the rapidity of our growth. It was the contrast between these and the fact of the raid that made "news." Of course, our friends in the educational world understand perfectly that "the drug problem" is a social problem of national dimensions with a peculiar urban cast to it, — the market for drugs is greater in the large cities and the larger universities. Unfortunately, this is the kind of publicity we could well do without, because previously we were known for our strength in the sciences and the quality of our more recent appointments in the humanities and social sciences. However, for better or worse, the bust and the subsequent investigations called attention to Stony Brook.

I think there is little doubt but what our friends in the community immediately surrounding the campus and more broadly our friends in the academic world and among all laymen who understand the importance of high-quality public education are still with us. My personal experience tells me they are anxious; they hope we can "solve the problem," and they are stoutly on the defensive when any of their friends attack us. But to understand Stony Brook, it helps to have acquired a statewide or a national perspective on public higher education, and one must read more than the Suffolk Sun, Newsday or the Long Island Press. If one has not read widely about the difficulties of other campuses, about the "drug culture," and if one has no personal con-

nections with students, faculty or administrations of this or other educational institutions, one is less likely to inhibit the tendency to generalize from the stories in the newspapers that are based upon the actions of a small minority of our students. A very large proportion of our students and our faculty as individuals are by and large the best exhibits we can possibly give to the community of the character of this institution, but their influence is limited numerically and in geographical extension. Those who know us only from the newspapers or through the police are likely to agree with one individual who said that, if Stony Brook were to continue to go the way it is going now, he would just as soon not have a university at all.

Just as the bust brought many of our friends rallying around us, saying that Stony Brook was no worse than many other institutions, and that there were motives behind the conduct of the police that might be seriously questioned, so did the bust confirm in their distrust and dislike of those who were already in opposition to the coming of a state institution to Suffolk County and the Three Village area, and to its rapid development into a major university center.

Those who have no basis for estimating quality in an educational program, or appreciating the capacities of the faculty, or the intensity of purpose and the idealism of the student body, are apt to react negatively to the "irony" in the university tower, the special privilege of being a tax supported student, and the cost of higher education to the taxpayer, especially if these are accompanied by strangeness in manners and dress and by practices which they condemn. All of us who face the outside world emphasize that the systematic or frequent use of drugs is confined to a very small percent of the students at Stony Brook, but the "media" characteristically distort and easy generalization is a human failing. So we have problems. What can I do when a potential donor on the end of a telephone wire in Florida says, "Of course you know, Dr. Hartzell, your university has a tremendously bad reputation." I can react and defend, and of course I will.



33 Arrested in Stony Brook Campus Narcotics Raid

Continued from Page 1, Col. 2
Suffolk grand jury but not arrested in the raid.
When the raiding party arrived, a few of the students were in dormitory lounges ramming for tests they were scheduled to take this morning. But most were asleep and had to be roused before being led away in handcuffs.
Suffolk County Police Commissioner John L. Barry, who personally led the raid, was severely critical of Stony Brook officials who, he said, had failed to cooperate with the police on the problem of narcotics.
Mr. Barry said he had found evidence "of any type of slicing" of the narcotic problem by university officials. Because of the university's attitude, he said, it was decided to notify the school in advance of the raid.
Governor Rockefeller's office is informed, Commissioner Barry said, and "had not interfered at all" in a brief statement, the Governor's office said was "confident" that "from



David C. Tiller, dean of students, and Dr. T. Alexander Pond, acting executive vice president, talked with reporters and read a statement of the college's position.

I would much prefer to let bygones be bygones, to forget this liability, and to emphasize our assets instead. What are they? Let's give this some thought, and replace the negative impressions with positive ones.

Dr. Karl Hartzell

SUNY At SB And The SCPD

by MR. ARTHUR TABER

The question is often asked as to the possibility of and as to the procedures to be followed on the part of the University in case of a "Bust." It is extremely important that every member of the campus community understand the roles of the Suffolk County Police and of the University in case of criminal actions committed on the campus. The responsibilities of each under any given set of circumstances involving crime of any kind are well defined.

Let us first clearly understand that the University is under the jurisdiction of the Suffolk County Police Department in the prevention and enforcement of crime. Specifically, the precinct covering the campus is the sixth, under command of Deputy Inspector McMullen. In addition to regular coverage by the sixth and to take care of unusual situations such as drugs, arson or particular offenses requiring training in such fields, special squads become the enforcing agency. Since the University is under their jurisdiction it cannot dictate to them as to the policies they may follow or as to the method they may use in carrying out their orders. If they decide to come on the campus either on their own or at the request of a student or the administration, they may automatically take control of the situation, issuing orders and conducting themselves in their judgment as the situation appears to require.

Fortunately, there is a sincere desire on the part of both parties to work cooperatively to prevent criminal acts, to serve the entire community, to prevent harm or injury to members of the community, but at the same time to enforce the law. A police officer or a peace officer, as our University Security men are known, are obligated to

enforce the law and must act when and if they see a crime committed. If they do not fulfill their duty, they themselves become liable and may be prosecuted. Through the cooperative efforts of both Suffolk County and our own Security Force, many off campus individuals and groups have been apprehended and arrested where necessary or at least, conducted off of the campus. So far as the University is concerned they have no choice but to cooperate with all law enforcement agencies in the prevention of crime and the enforcement of the laws. This can be and is done without infringing on the freedom of the individual providing there is no destruction of property or injury to others involved.

It is my belief that the majority of the students are here primarily to get the best education possible in their chosen field. It is my belief, also, that the majority of students are interested in an orderly school projecting a favorable image not only to the surrounding community but throughout the State and the Country. This is a reasonable desire on the part of this majority and should not be affected by the criminal activities of any individual or any group within the community. This goal may easily be attained through understanding between all law enforcement agencies and the University. This relationship can and should include the students so that when and if certain actions are necessary, it will be understood and cooperation maximized. A recent meeting between the Suffolk County Police, the Administration, the Office of Student Affairs, students, their legal council and your security force indicate that cooperation will work to the benefit and in the interest of all concerned. Let us work together to attain the goals of freedom and progress as we move through these years of rapid growth and on to maturity.

My Impressions Of A Place Where Nobody Belongs

By ROBERT CALLENDER

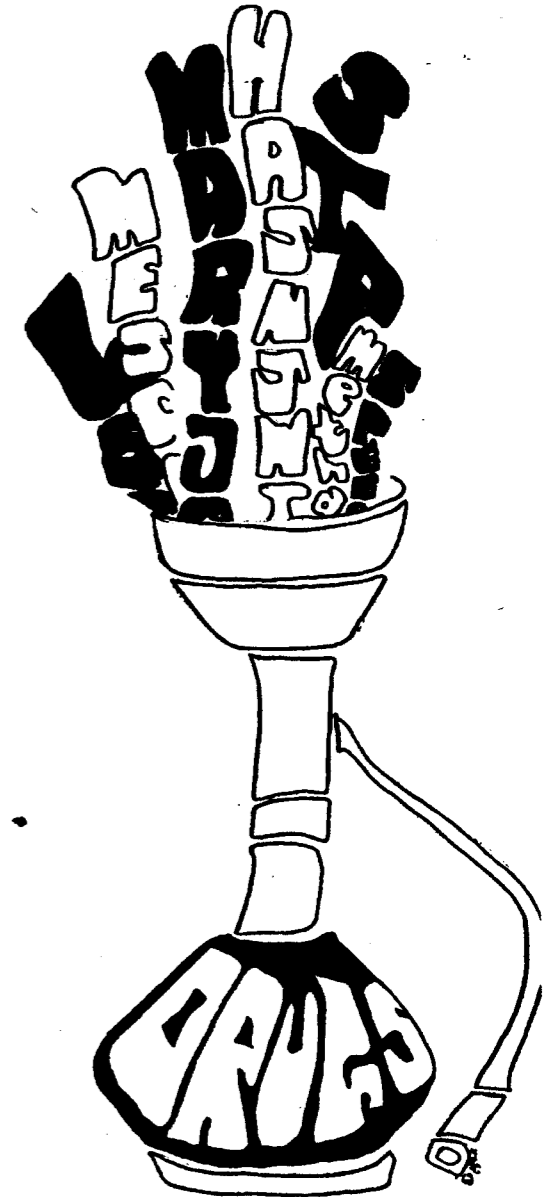
There are more colleges in the United States than can be counted. There are colleges that remain close to the heart of the graduates a long time after graduation. Why is this so? And is Stony Brook the kind of place that one treasures upon departure. Or is this the type of place that is described as just one more stepping stone?

Speak of fond memories. All that is talked about is the BUST. I would be inclined to imagine that those who experienced the bust will make it one of few memories one can take away from Stony Brook. In the middle of the night, when all had their minds on something more distant than the sun, the cops of the world broke in like thieves in the night supported by the maid, and stole the confidence of a people who trusted their institution. To those people, a good lesson should have been learned. Never trust those you don't know. And beware of those you can see. The effect of the bust on the minds of those involved left something to be desired in the character of the university. This was perhaps proven on the night of the anniversary of the bust. People gathered in the lobby of G quad and held what to them seemed something which adequately commemorates the bust. I was not there at the time of the bust. However, if what I saw that night in any way compensated for the emotions of what it was like, I would venture to conclude that the bust was not only a bust, but a mechanism which destroyed all faith in the university, and lost the respect that one normally has for his school. The fondest memories of the "alma mater" is the memory of your friend being dragged away in the middle of the night, or right out of a class. Three days. Sounds

good. But was it really what it was supposed to be? Some of the major issues then remain major issues today. And will remain major issues for time to come. I would imagine that the institution finds it a crime to adhere to, or even pay careful attention to, the request of its young people. However, the institution seems to have forgotten that without pupils, there can be no school. And what is school? School is a place where one goes to learn to do things. Or acquire education. And for a school that professes to be anything but a business school, the inhabitants of this school are doing a good job of getting the business. AND learning the business, the business of how to play the game.

I am eagerly awaiting the arrival of spring. Perhaps spring will warm the hearts of people. It's a good thought, but what does it really mean? It means the way to feel comfortable at Stony Brook is to walk across the athletic field in the middle of the night, look up at the moon. And if you can see it, talk to it, no one cares about your problems anyway. Walk around and feel comfortable, there is no one there to shoot daggers at you with his eyes. Another fond memory. And if one happens to be a part of those who exist, and create nothing by living in your own world, then do your thing. That seems to be one of the most dominant things in the life of Stony Brook. Do your own thing and ignore your brother. That is the way the world was built when whoever made the world decided to make it. It was vast and cold, and when the creator saw this, he decided to make man to add a bit of spice and warmth to the vast world he had made. The gross number of islands that exist here at Stony Brook in the form of people. Seems to have forgotten that everyone needs someone, or at least the someone you don't need, needs you. I remember when

collecting funds for the students at the University of Wisconsin, the people I asked seemed to say what the hell do we care about a bunch of "niggers" who got themselves into trouble. On the same token, I personally contributed the last dollar in my pocket to help get a grape picketter out of a Suffolk County jail. And I do believe I was doing my own thing. I was a part of what was going down and that is what doing your own thing is all about, being a part of the happenings. It would appear that everyone is looking for something. That is the plight of every individual on earth. But there is a time when involvement is as important as your personal dreams or desires. Because the Empire State Building was not conceived or built by one alone. And that is the most outstanding part of an outstanding city. The individual here at Stony Brook is also outstanding. He is to his own surprise outstanding in the midst of life trying to fashion something which does not exist. One cannot find things that don't exist. Even now as you read this, you will think of me as a crackpot, or some nut pitching a bitch because the world does not belong to me. Well, when Winston Churchill stated that "together we stand, divided we fall," he knew what he was talking about. When a nation falls as a result of the might of another nation, things aren't so bad. But when a nation falls as a result of individuals, no one can say (we) tried. For we means everyone, like beavers at work, all happy, all helpful, and all one for all. Don't agree with this, and you will find that the fondest memory you will take away from Stony Brook is the experience of having lived through the ice-age of your life. I think the earth and space science building is "bloody beautiful." There are few people I can say that about. And I salute those people.



A Brash Prediction - Another Bust

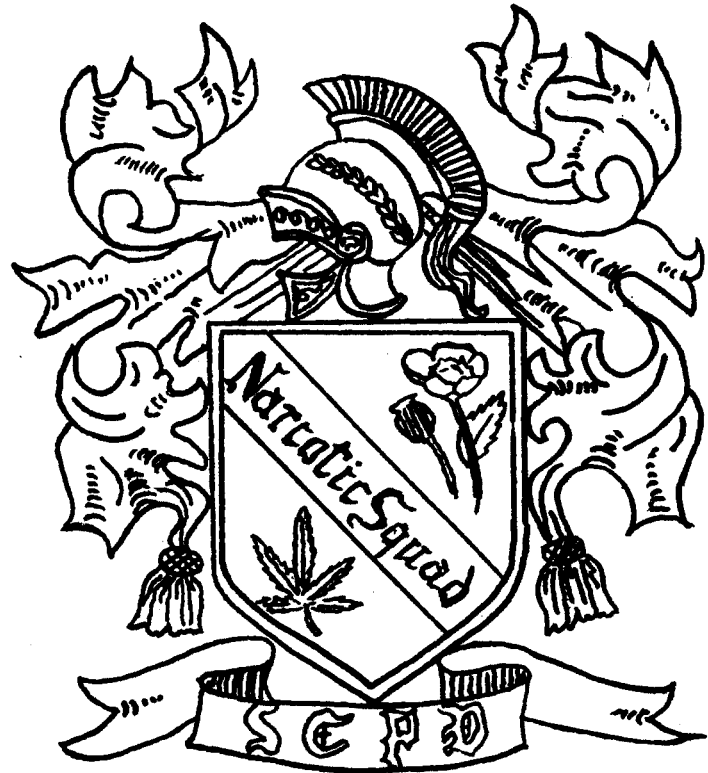
By PETER ADAMS

Another bust seems inevitable during the spring semester. Drug use, particularly the use of marijuana, is widespread enough so that it will be possible for any police agency or politicians to find enough "criminal activity" to get extensive publicity for themselves. This can be seen by looking at the recent issues of the Suffolk newspapers which are full of the controversy over whether the District Attorney was too soft on the Stony Brook students who were arrested last year.

The police have made requests of the administration recently which puts the administration in the position of either compromising the fundamental principles of this university and sacrificing the civil liberties of a few students or being charged with "not cooperating with the police." **NEWSDAY** is planning to publish a series of inflammatory articles about the Stony Brook drug scene. Finally, it has recently been learned that Senator Hughes is interested in reopening the "Joint Legislative Committee on Crime and Its Effect upon Society" hearings that were begun last year.

When all this is put into the context of Suffolk County politics, and when we realize that drug use at Stony Brook is not going to decrease significantly, if at all, another "drug crisis" is inevitable and in my opinion has already begun.

Finally, we have to recognize the "cop mentality" of the local narcotics squad. The following is from the preface to the "In-Service Training Manual" of the Suffolk County Narcotics Squad. This explains why there will be another bust at Stony Brook even if there are only 21 students using drugs here.



FOREWORD

The selling of illegal narcotics and dangerous drugs to any person illicitly is one of the most heinous crimes committed by man. The person engaged in this activity displays a hate toward his fellow man that is unparalleled in history. The crime of murder is complete and final, and is not lingering to the victim. The seller of illicit narcotics and dangerous drugs infects his customers and profits from their lingering misery. Once he has the person dependent upon his wares, he causes him to act in ways unnatural to most human beings. He is responsible for over 50% of the crimes committed in Suffolk County. He causes a man to steal food and clothing from his own children. Women turn to shoplifting and prostitution to keep themselves in his good graces.

This man is known as the "pusher" and must be eliminated from society. This can be accomplished only if the law enforcement officer is aware of the "pusher's" activities and his modus operandi. This is not a sociological problem, but an enforcement problem. Eliminate the "pusher," no matter who he is or how large or small a supplier he is, and you force the addict to seek medical help.

The following material is designed to be informative and assist the officer in apprehending the illicit seller of narcotic and dangerous drugs. Constant enforcement pressure directed at the "pusher" will eventually neutralize the narcotic problem in Suffolk County.

Det. Sgt. Robert J. Cummins
Commanding Officer
Narcotic Squad

Your Next Bust Happening

By AL WALKER

The next time the police come for real, the campus will react violently. Shouts of "fascist pig" will greet them as they meander surreptitiously down the infirmary road at eight p.m. They won't try dawn again, because students would react more violently to the nightmare.

Most of those with stuff will try to preserve it in the washing machines or candy machines. People will start guessing who they sold to and whether the guy in the brown sweater at the Replacement was a fed or not.

The administration will happen to be in the library and will "question" the police—half pleading ignorance so the students won't shout "traitor" at them and half assenting to the action so Mr. Giuffreda and the boys in Albany will renew funding and jobs.

Students will rush to people like John DeFrancesco who they can

trust and he won't be able to say much since he's leaving in two months — sided too much with the activists. The freshman who helped with the petition to save him will get angry as hell.

By this time, some students will try blocking the entrances and heads will roll. Student government leaders will try to keep the police from doing that, but a member of the E.C. will get shoved and disillusioned.

Factions supporting the police will rise up. People who think pot hurts the school's image will get together and try to remove the blockers. The old ethnic vs. straight myth will erupt.

C.B.S. will come with their helicopters and report that "there seems to be some minor resistance to the law enforcement tactics. Five injured students are being carried from the scene, but first let's hear a word from our sponsor." Newsday will be writing an "I-told-you-so"

story, and the Sun photographer will be mistaken for Bob Cohen and thrown to the ground. (Peacefully)

Everybody will be aware of the bust by now. Only twenty patrol cars are on campus, but fifteen are on their way to the south campus. No one is shocked immobile like last year. Barry arrives to consult with Dr. Toll, and the Strathmore people on their way to a poetry meeting go home and bring the kids to watch.

Some students will try to remove the cobblestones in G and H like Pete Nack told them to last year. The Statesman editors run to see who can get the best interviews. Yesterday's personality politics disappear as a wall poster appears at 11 p.m.

Most people stay up until at least two, while rumors and egos fly. The police blame the eleven student injuries on intercampus conflict. But nobody plans to fake his anger. Classes are too far away.

The Future: Looking Back

By NEIL WELLES

About one year ago, just before we experienced our infamous bust, Stony Brook was increasingly being referred to as the "crown jewel in the State University system." In fact, our school was so favored by Albany that we were also called by outsiders (though somewhat contemptuously), "Rocky's Pet."

At first, an incoming freshman of the Class of '71 could not fathom all the fuss over Stony Brook's reputation. What they saw around them were academic buildings, dormitories (most of them quite vulgar in so many ways!), and semi-completed constructions resting in what seemed to be an enormous mudhole. Academic life and our bureaucracy left much to be desired. But some of us quickly concluded (perhaps rationalized) that Stony Brook's greatness resides in what we are to become, not what we are. The future would provide the University with its grand payoff.

There was much that was right and

much that was wrong with this notion. But before we could explore and debate the concept of whether or not the student should be satisfied with his lot because of steady administrative cries of "Yes, but then there's the Future!" we had our traumatic drug raid. Everything heaved into a terrific turmoil.

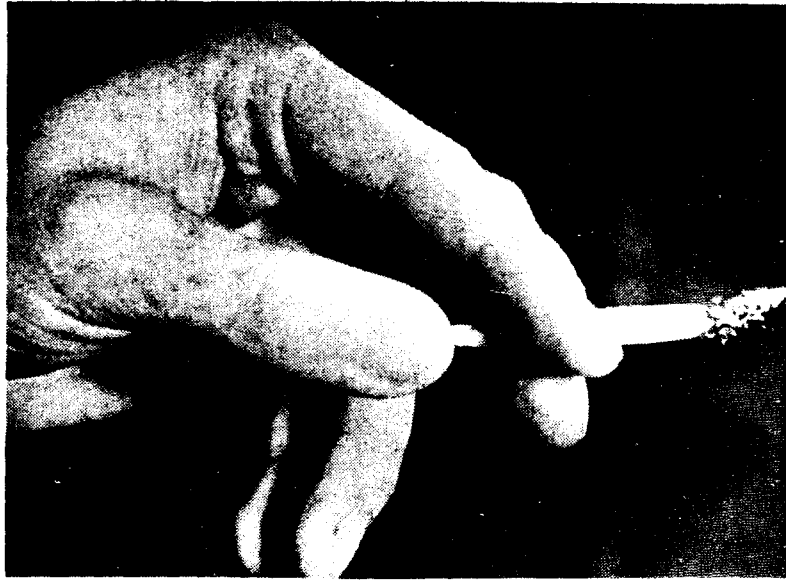
Our story was smeared across the pages of the national newsweeklies as well as Newsday. Admission applications fell sharply. Our legacy appeared to vanish as cuts in state aid were vaguely hinted at.

Then the storm died down. The aforementioned problems miraculously worked themselves out. Ironically, the events which took place after the fury moved us closer to the realization of that future date when we would be a well reputed institution.

Our motto here is to "let each become all he is capable of being." Fearing student unrest and the bad publicity that goes with it, the

Stony Brook Council approved our present liberalized rules. Thus, questionable motivations produced the desired goal. This fall, we held the Three Days to review the University structure and academic policies. It was promised that revisions would be tended to. We are now as free as possible under the law to become all we are capable of being. And since great people are what a great university is made of, we stepped that much further into the future.

The administration is presently walking on eggshells. They fear another bust and the dire consequences which would almost surely follow. But there are students who are indulging themselves in selfish pleasure while Stony Brook still finds itself in a tenacious position. We plead with these people to reconsider and to halt their reckless actions while there is time left. There is much at stake for them personally as well as for Stony Brook. Let us not relive the best-forgotten past; rather, let us continue toward our future destiny.



Student Affairs Policy Statement

By DR. SCOTT RICKARD

The Student Affairs staff shares my deep concern about local manifestations of the nationwide trend to experiment with drugs.

Any illegal drug use on campus is a serious and complex problem with many ramifications.

1. Involvement in a sub-culture which revolves around illegal drug use closes the student off from a wide variety of constructive intellectual experiences.

2. Experimentation with drugs of unknown potency and undetermined physiological or psychological effects has led to serious health consequences.

3. Possession or distribution of illegal drugs has led to apprehension by civil authorities with serious consequences which remain with the student in later life. Even peripheral involvement such as being a roommate of an arrested person

has involved others in unpleasant and costly experiences.

4. The climate of suspicion and fear which suspected or rumored illegal drug use engenders is not conducive to producing the free and open campus feeling which is essential to an academic community. The Student Affairs staff is concerned about developing an environment which fosters respect and trust.

Various offices and agencies are available to assist students who are seeking information or counseling regarding drug use. Psychological Services, Health Services, Residential Counseling Program and the Guidance Program in particular are prepared to offer professional advice or counseling. These offices, as well as other professional persons acting in the Office of the Vice President for Student Affairs, "act within the bounds of the ethics governing their professions. They may not divulge any information gained by them

from their students, patients and counselees to others—either within the University or beyond it—without the permission of that student, patient or counselee, unless failure to divulge this information creates a danger for the person involved or for others . . . Under New York State Law there are important limitations upon the ability of professional persons to protect confidential information. The law regards communications as privileged only in certain professions and then only within specific limits. There may, therefore, be circumstances in which staff members will be legally required to divulge personal information." * Students are urged to seek this professional assistance.

Student Affairs staff members who obtain evidence of drug involvement have been instructed to notify the Director of Safety and Security.

*Administrative Policies, September 19, 1968, Policy on Confidentiality.

Let Us Re-examine Our Programs

By **PRESIDENT JOHN TOLL**

I appreciate the invitation of The Statesman to submit a statement for your retrospective issue about the implications of the Stony Brook drug raid. Some fear that dwelling on the drug raid may contribute further to the misleading public picture that has been given of our campus. Stony Brook has already been singled out in journalistic studies of the drug problem which exists to a comparable extent at other universities and indeed in many high schools and elsewhere in our society. Our discussion does not imply that drug use is unusually great at Stony Brook, but only that we wish to do all we can to deal with the problem. I will continue to oppose as effectively as I can any efforts to attack unfairly our University or its members.

I hope a full discussion by various authors in this issue will be regarded as helpful. Let us turn the unusual attention that has been directed on our campus to some benefit if we can.

We can view the troubles we have been through as giving us a special incentive to focus on ways of dealing with the national drug problem. I hope this issue of the Statesman can be followed by a careful examination by the whole University community of our policies to discourage illegal drug activities.

I am convinced that the most important means of maintaining any law-abiding community is the voluntary support of the standards of that community by the majority of its citizens. We can best get this community support if our programs are developed as much as possible by representative groups of students and faculty.

Thus, I am asking the Council on Student Affairs to conduct a careful re-examination of our present policies

concerning drug use. I hope the CSA will hold public hearings to review the effectiveness of our current programs, and to recommend, to the University Administration and to the Council of our campus, any changes in rules or policies that would help to stop illegal drug activities. Perhaps the Council may even wish to hold referenda to gain the views of all the students and faculty on some proposals after a full public discussion.

I am also expanding the Drug Advisory Committee to bring in additional experts from outside the community, particularly to advise us on programs of education and rehabilitation.

I am pleased by the initiative that has been shown by some University groups in dealing with drugs. The encounter groups that we had planned to start even before the drug raid have been continued this year by a student group, PRAXIS, and by the Residential College^o Counsellors. This is one promising way of working to remove the hang-ups which may lead to drug use. The general responsibility for the drug education program has been assigned to Vice President Rickard. Mr. Reyes and others on the Campus Center staff are providing a drug information center, and Dr. Dawson, the Director of the University Health Service, is collecting medical information on drugs for those who are interested. Student government has sponsored a conference on drug problems, and PRAXIS, the Health Sciences Center, the Psychology Department, and other University groups have brought outside experts on drug problems to speak and to consult on the campus. Our Psychological Services staff members continue to help those with individual problems in every way they can.

The University cooperates with Police in enforcement of the drug laws. Any evidence of illegal drug

activities is to be passed on to Mr. Arthur Taber, the Director of Safety and Security, who is in charge of liaison with law enforcement agencies. An exception to the policy of reporting all illegal activities is provided for those professional staff members (e.g., clinical psychologists in Psychological Services) who have a limited legal privilege to keep such information confidential, in order to carry out their professional duties with full effectiveness.

The University has done much to work on the drug problem, but I think we can and should do more. I hope each member of the University community will reflect on what he can do to help in this problem.

Whatever we do must be consistent with the traditions of a good university. We must be careful that, in our zeal to discourage drugs, we do not infringe on the rights of individuals or distort the academic atmosphere. Indeed, to do so would be self-defeating as well as wrong, for it would discourage the respect for our policies on which the best law enforcement must depend.

* * *

Many persons have asked me what can be done to prevent another "bust." We must all recognize that those who engage in illegal activities are liable to arrest. The University will cooperate with law enforcement authorities in conducting any arrests. We will try to arrange that arrests are made in a way which minimizes insofar as possible the disturbance of the University as a whole. The most effective way to protect the University from future drug raids or from constant surveillance by undercover agents is to demonstrate clearly that we in the University are doing all we can within a proper University context to discourage illegal drug activities. This is clearly a very important task in the interests of all our students and faculty.

***Join
Statesman***

Party

Wed., Feb. 12

8:00 P.M.

Gray Lounge

Food and entertainment