

statesman

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Toll, Drysdale and Barry Hold Meeting; Discuss Police Procedures on Campus

By STUART EBER
Editor-in-Chief

Polity President Tom Drysdale and University President John Toll have begun a series of meetings with Suffolk County Police Commissioner John Barry.

The first discussion, which was held in the commissioner's office, was attended by seven undergraduates, Polity Attorney Richard Lippe, Dr. Toll, Mr. Arthur Taber, and four Suffolk County officials.

Commissioner Barry and Drysdale clarified the relationship of the police to the campus with regard to patrols. The Polity president reiterated his position that because we are in Suffolk County, we deserve the same police protection as all other residents of this area. Commissioner Barry explained that the campus is part of the regular patrol for the area, but that the police force is "understaffed" and cannot provide a maximum preventive patrol.

The parties agreed that further discussions between the University and the county would be productive. Polity Secretary Julian Eule was asked by the commissioners to prepare a list of convenient times to discuss the relationship of Stony Brook and the Police Department in relation to drugs on campus. The meeting will take place in the near future.

Barry said he was "very happy and enthused about these discus-

sions," and reiterated his desire to make Stony Brook a great University.

The group then discussed police reactions to student demonstrations. The commissioner stated that "the police responsibility is the enforcement of the law and the protection of persons and property. Anyone has the right to petition and demonstrate as long as they are acting within the bounds of the law."

The commissioner continued along the same line of thought and commented, "The Suffolk County Police Department will never have any intention of standing by and having the law violated."

Mr. Taber commented that "whenever we have had to call, the Suffolk County Police have been standing by, ready in case we have to call them in."

Mr. Lippe and Drysdale addressed themselves to the idea of student liaisons with the police so that the latter would be informed on the situation from a student point of view. They felt this would help to alleviate the tension between police and students.

Glenn Kissack and Lenny Mell, undergraduate members of the Student-Faculty Commission, expressed concern about the role of the police in student-to-student conflict.

Drysdale concluded that it "requires a great deal of sensitivity to develop a good working relationship between the students and the police."



Parking Regulations Are Revised

The Committee on Parking Policy approved the plan of the Traffic Appeals Board to impound the vehicles of persistent violators of those regulations under the following circumstances:

- (1) Those who receive their tenth summons on or after February 18 will be subject to towing or any other penalty under the regulations for any subsequent infraction at the discretion of the Traffic Appeals Board; those with between eight and nineteen outstanding fines as of February 18 will be allowed two additional summonses before their car is subject to towing; those with twenty or more summonses as of February 18 will be

subject to towing after one additional infraction.

- (2) Notice will be sent to all those who fall in one of those categories, and recipients of this notice will be given ten days to pay their fines or discuss their situation with the Traffic Control Office or the Traffic Appeals Board. Towing may take place on or after March 1.

- (3) It is understood that a vehicle may also be removed at the owner's expense if parked so as to constitute a safety hazard or to interfere with University operations, or if it is not removed upon notice.

CSA Acts On BSU Demands; Drysdale Resigns As Chairman

By ELAINE SILVERSTEIN
Statesman Editor

The Council for Student Affairs passed four resolutions endorsing many of the principles behind the recent demands of Black Students United at its Feb. 12 meeting. On the same date, Polity President Tom Drysdale submitted his resignation as chairman of the CSA.

The original agenda for the meeting called for discussion on students desiring to withdraw from the food plan. This was changed when University President John Toll issued a statement which named the CSA as one of the committees that would consider BSU's five demands. (Text of the president's statement appears on page 3.)

Talk centered on whether a "traditional" (i.e. via committee) approach to BSU demands would work better than a series of informal meetings between representatives of the CSA and BSU.

After much discussion, four motions were passed.

The first motion, introduced by Dr. Norman Goodman of the Sociology Department, states, "That this Council insist that the University meet its prior commitments—financial and otherwise—at least at the level committed, to the students taken in this past year under the Special Opportunities Program and that the president announce those commitments publicly and immediately." It was passed with eight votes in favor and one abstention.

The second motion states, "That the CSA endorses the program and supports the requests for the 1969-1970 AIM program as an essential next step toward the achievement of the institution's policy goals with regard to broadening educational opportunity at the University. The CSA urges the University to assign top priority in securing necessary approval and in implementing this program.

"These requests include a financial support package for approximately 150 new students, continued adequate financial support for present students, a summer preparatory program for new students and increased support for academic year advisement and counseling."

The third motion, introduced by Dr. Goodman and seconded by Polity Vice-President Peter Adams, was passed 5-4. It states that, "The CSA endorses the development of a Black Studies Program in which any student may acquire a baccalaureate degree and the inclusion in the general orientation program for new students of material relevant to the new program. It further endorses the idea of including representatives of students in each of these two programs as part of a joint Student-Faculty Executive Committee for each of these programs.

"The CSA expects that the State of New York will supply

the necessary financial resources to match the commitment it has made to provide meaningful and adequate education to members of minority groups in the state."

The final motion is an endorsement of a Faculty Senate resolution of Jan. 14, 1969. The CSA desires "broadening of admissions criteria to the degree that 10-30% of the entering undergraduates should be admitted because of high promise demonstrated by means other than the normal academic criteria."

Although Tom Drysdale has submitted his resignation as chairman of the CSA, he will continue as a full member of the Council. His letter of resignation stated that "sundry and diverse additional tasks" have been assigned him since he became chairman. Mr. Drysdale expressed the hope that "either an undergraduate or a graduate student will replace me in this position."



The Lost Weekend.
(See page 8).

Faculty Proposal:

Petition Circulated

(Editor's Note: The following is the text of a petition presently circulating around the faculty. If passed by the Faculty Assembly, a hearing will be allowed for those faculty members now under the threat of being fired next semester. Among them is Mr. John De Francesco, Assistant Dean of Students.)

Petition for Amendment of Section I, Faculty Assembly Bylaws

A Grievance Committee shall be convened to consider all questions relating to job performance formally proposed by any member of the Faculty Assembly. This Grievance Committee shall be identical in membership to the Senate Grievance Committee as outlined in the Faculty Bylaws, Article II, Title D, Section 3, Part A. All of the functions included under Part B shall be understood to apply to the Faculty Assembly as well as the Faculty Senate. Part C should be amended to read as follows: In the situation where the aggrieved person has been subject to a decision by a second party, the aggrieved person must be presented with a formal, written, and signed list of particulars which influenced any decisions questioned by the aggrieved. This must be done before the aggrieved party requests the Grievance Committee to convene. The Grievance Committee shall conduct its proceedings with

all appropriate procedural safeguards, and should be prepared to recommend and counsel the President on all conclusions reached by the body. All decisions of the Grievance Committee shall be public knowledge unless a written request of the aggrieved person is presented to the Committee, asking otherwise. In the event that a consensual report cannot be reached, the Committee shall report the majority and minority views.

Those whose signatures appear below request that a special joint meeting of the Faculty Senate and Faculty Assembly be convened no later than one month from the submission of this petition to provide a forum for discussion of the above amendment.

Student Opinion On DeFrancesco
"Separate The Man From The Issue"

By **GEORGE LOCKER**
Statesman Staff Writer

Recent weeks have seen widespread protest over the dismissal of John De Francesco. Petitions, newspaper articles and editorials, and general student sentiment all attest to our strong disapproval of Dr. Toll's action. We cite Mr. De Francesco's contributions to the school, his deep involvement with students, and then demand, unsuccessfully, to be told the specific complaints which influenced the decision to release him. Yet I suggest to you that our approach to this issue is entirely wrong, despite all of our good intentions and legitimate arguments. What is at issue is not a man, it is a system; we should worry not so much about the particulars sur-

rounding this controversy, but rather about the structure of governance which allows it to occur.

Non-teaching faculty do not possess, and are never eligible for, tenure. If a counselor works twelve hours a day with students, and a professor engaged in research teaches only two hours, it is the latter period of time which is defined as deserving of tenure. Depending on their salaries, non-teaching faculty serve either at the pleasure of the president or the Board of Trustees. There are no contracts, and hence no reasons must be given for a person's release. These are the facts; the "legalities," if you will.

Dr. Toll insists that the present grievance machinery provides the appropriate procedure for handling complaints from non-teaching faculty. I contend it

does not. An individual with a grievance must approach the Grievance Committee to determine the reasons for his dismissal. In other words, he approaches as a guilty party asking his case to be judged without even being made aware beforehand of what the case against him is. Due process of law, the cornerstone of our legal code, requires a statement of charges in any case where there is a complaint against an individual. Yet this basic societal safeguard is completely ignored in our University procedure. Secondly, the Committee itself is the very epitome of denial of due process of law. Let us examine its members.

Most of the non-teaching staff serve at the will of the president. Therefore, most aggrieved persons are likely
(Continued on page 3)

Hillel President Resigns

By **MARC LEAVITT**
Special to Statesman

Mark Kapner has resigned as president of Hillel at the Hillel Board meeting this past Sunday night. He will be succeeded by Loel Weiss, formerly Hillel's First Vice-President.

Among the topics discussed at the Board meeting were the acquisition of the new Hillel House, the state of the treasury, the Educational Institute, and

the Sadie Hawkins Dance.

Mark Turkel, treasurer, informed the board that Hillel has approximately \$1,400 in revenues for the coming semester (including a promised \$500 from Polity). A major expense will be furnishing the new Hillel House, which is located directly opposite the northernmost entrance to the University. The house was purchased by the Friends of Hillel at Stony Brook

Gatehouse Is "Raided"
By Irate Students

By **NED STEELE**
Statesman News Editor

Fifteen students Monday night staged a mock raid on the gatehouse in semi-protest of a student-Security confrontation concerning a snowball fight.

After a brief encounter with members of the Security Force in which the students were asked to show their identification cards, the group returned to their dormitories without further incident.

The participants, all residents of Roth Quad, had engaged in a snowball fight earlier in the evening, and had just thrown snowballs at two residential colleges when two Security policemen ordered the group to disband. The students, some angered at alleged threats of arrest, soon re-grouped and organized a protest march, aimed at the gatehouse.

Plowing their way through deep snow toward the gatehouse, the regiment, crawling on its knees through the woods and imitating commando tactics, attracted Security's attention but decided to bypass the gatehouse and head for G. Here a group spokesman was selected.

A return march was interrupted by Security guards, who asked for an explanation and requested ID cards to be shown. At this time, the marchers learned that their movements had been carefully tracked by Security.

As additional police arrived, bringing the total to at least five students maintained that they were just out walking and violating no rules. With identification verified, they were asked to move on, told by one officer, "It's your playground." Officers defended their action during the snowball fight, claiming they had received complaints.

The contingent of dissenters trekked back to Roth quietly, the only further event being the near loss of the group's only female member in a deep snowdrift near the Lecture Hall complex.

NOTICES

Members of the English Department will read "Love Poetry of the Greats" in Gray college lounge at 8:00 p.m. on Sun., Feb. 16. The readers will be: Robert Creed, Shakespeare; Kofi Awoonor, African poets; George Petty, medieval lyrics; David Erdman, Blake; Tom Kranidas, Milton; Ruth Miller, Emily Dickinson; and Jerry Dibble, E. E. Cummings.

On Feb. 17, Mr. Ed Emshwiller, an independent professional filmmaker, will show several of his short films and his feature film, *Relativity*, in Mount college lounge at 8:00 p.m.

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BSU Demands Submitted To Committee Consideration

(Editor's Note: Dr. Toll has submitted each of the recent Black Students United demands to appropriate committees for consideration and discussion with BSU members. The action was taken Tuesday.

BSU presented a series of five proposals in a statement directed to the University Administration on Feb. 7.

Dirty Dorm Plagues South Hall Residents

By MARC DIZENGOFF
Statesman News Editor

Since the beginning of the fall semester, residents of Gray college (South Hall) have been plagued by a menacing problem: their dormitory has not been cleaned. For some time, the residents have been complaining to their R.A.'s who, in turn, have been trying to reach some agreement with the G Quad maintenance staff.

In reply to their protests, they have only received the answer that the school is trying to do its best in alleviating the situation. In an effort to inform the Administration of the dorm's plight, the R.A.'s have sent a letter to the head of the maintenance staff, and to other administrators connected with housing on campus. The letter reads as follows: "On behalf of the residents of Gray college, we the Gray college Resident Assistants, feel it is our duty to call to your attention the lack of adequate janitorial service in our building.

"Since September, whether due to incompetence, inadequate staffing, or both, the entire building has been unnecessarily filthy. Condi-

In short, the demands were: the creation of a degree-granting Black Institute to be controlled by BSU; an expansion of the Special Opportunities Program; Black and Puerto Rican students to make up no less than 25% of Sept. 1969 admissions; the development of a separate orientation, relevant to black students; the dropping of

tions were poor up until January when we had three full-time janitors. We now have only two janitors and the cleanliness of our building is at a much lower level than before. This situation nears crisis during weekends since our building of 220 students goes without any janitorial service for nearly sixty hours. The residents will no longer tolerate these conditions, and have expressed to us their desire to live in clean surroundings. We feel that such a request is not unreasonable.

"We have been in close contact with the G Quad manager, Mr. Larry Parker, and the custodial supervisor, Mr. Benjamin Carpenter, on this problem. Both have worked closely with us to alleviate this problem and not finding a solution, they have suggested that either the janitors be replaced or an additional crew be added."

The administrators were invited to view the building for themselves, and to discuss with the residents suggestions for solving the problem. In the meantime, the residents live as they did before in the filth accumulated by six months of living in South Hall.

University requirements. The BSU statement went on to request a reply from President Toll in a public meeting in the gym on Feb. 17.)

To Members of the Black Students United:

On Friday, Feb. 7, representatives of Black Students United delivered to me a statement containing five major proposals for programs at Stony Brook in areas of immediate concern to black students. I believe there is real merit in many of these specific suggestions. I also note that several are similar to or related to proposals already being considered by different faculty and student agencies. Some of the proposals in their present form would be impossible to put into effect, but I hope that discussion can lead to the development of alternatives that will achieve mutually agreed goals. In this letter I will describe the steps I am taking to get the proposals in the hands of those who will be best able to assist in forwarding your aims.

Policy changes which affect the entire community—changes in course and degree requirements, for example—can only be attained through approval by the University's appropriate representative bodies. To accomplish the valid and urgent purposes you intend will require the support and understanding of the community. Without response from the largest possible representation within the University, the chances of meaningful success in reaching towards these goals will be small. Neither I, as the President, nor you as one group may legislate such policy by fiat.

In order to assure the immediate consideration of the Black Students United proposals, I have referred each to the chairman of the appropriate committee or council as noted below:

Proposal A - Black Institute: To Dr. Bentley Glass as chairman of the University Curriculum Committee.

Proposal B - Special Opportunities Program: to Milton Martin, as chairman of the AIM Committee, which has been working on the program which you refer to as the Special Opportunities Program.

Proposal C - Admissions: to Professor James Fowler, chairman of the Admissions Committee.

Proposal D - Orientation program: to Tom Drysdale, chairman of the Council for Student Affairs.

Proposal E - Course and Degree Requirements: to Dr. Glass, as chairman of the University Curriculum Committee.

I have asked each of these groups to meet with your members to draw up tentatively by Thursday, Feb. 13, the courses of action to be followed and possible timetables to assure meaningful advances in response to your proposals. At this stage, as with all others, it will be essential to have your ideas,

suggestions, and judgments. Without your cooperation, it would be meaningless, impractical and unwise to attempt further action on your proposals.

I know that Dr. Glass is inviting your representatives to present detailed proposals to the University Curriculum Committee at its open meeting on Feb. 13. The AIM Committee and the Council for Student Affairs both have scheduled meetings for Feb. 12. The Admissions Committee is calling a meeting for Feb. 13.

I am asking Dr. John Alexander, chairman of the Faculty Executive Committee; Mr. Thomas Drysdale, president of Student Polity; a representative to be chosen by the chairman of the Graduate Student Council; Dr. Scott Rickard, acting vice-president for Student Affairs; and Dr. Bentley Glass, academic vice-president, to act with at least five members chosen by B.S.U. as a coordinating group to consolidate the results of the deliberations of the committees listed above. In accordance with my conversations of Feb. 10 with three B.S.U. members — Miss

Hope Notice, Mr. Donald Davis, and Mr. Robert Callender — I will arrange a meeting of this coordinating group on Thursday, Feb. 13, at 6:00 p.m. in the Administrative Conference Room of the library. At that time we should together determine what is the best way to proceed; the public meeting you suggest on Feb. 17 could be planned at this Feb. 13 meeting, or, alternatively, we may find that a series of meetings is desirable to forward useful proposals developing from your suggestions.

My aim as president will be to see that the suggestions for change presented by Black Students United become vehicles for improving the University Community both in its academic offerings and in its non-academic activities. These changes are of such importance that they should not become grounds for contention and disunity within the University, but rather for mutually understood goals. I hope for serious response and contributions from the largest number of people possible from the community, through the representative faculty and student groups.

Fund Cut Voted

By ROBERT F. COHEN
Statesman Staff Writer

The New York State Senate, bowing to the Congressional action last year passed a measure on Wednesday to deny scholarship funds to any student who is convicted of on-campus misdemeanors or felonies. The bill passed the Republican-dominated Senate by a vote of 37-15, with most New York City Democrats dissenting.

Leading the floor fight for the bill was State Senator John H. Hughes of Syracuse, Chairman of the Joint Legislative Committee on Crime. In a speech on the floor of the Senate, Senator Hughes pointed out that demonstrations have crippled many campuses, and often the police were called in by the administration to restore order. The Senator declared, "The people are fed up with these demonstra-

tions". Every Republican, including Senator Leon E. Giuffreda of Centereach, voted "aye".

The main point of opposition raised by the Democratic minority was that a distinction should not be made between crimes committed on or off campus. The revocation of financial aid would, in effect, place a student in double jeopardy, which is unconstitutional. Another line of reasoning is that the measure would penalize the poor.

An amendment to the bill will shortly be introduced by Majority Leader Brydges to include not only the scholarship and incentive, but also the SEEK funds in the measure.

Passage by the Assembly is considered virtually certain by leaders of both parties.

DeFrancesco

(Continued from page 2)

to be questioning presidential action. So why is the president a member, ex-officio status notwithstanding, of this committee? Furthermore, with the exception of the second ex-officio member, the chairman of the Executive Committee of the Faculty Senate (a tenured teacher), all three of the other members serve at the pleasure of the president. Now, when lawyers challenge a prospective juror, one of the prime reasons for disqualification is connection with either of the two parties concerned. It is not taken as a personal accusation of dishonesty, but merely as an action to preclude the possibility of pressure or threat of reprisal. In short, a jury of one's peers implies a jury of free men, unbiased men. I ask then,

how Dr. Toll can call this committee appropriate when three of its voting members are directly accountable to the very man whose actions they are investigating?

The grievance procedure is a joke, a put-on, a breach of the basic civil rights taken for granted outside the university setting, and an insult to an individual's dignity. Merely getting Mr. De Francesco reinstated will not change the system, just as the installation of additional lights two years ago did nothing to cure Stony Brook's ills. The Administration would like nothing better than for students to complain about tripling, bad food, mud, or Mr. De Francesco. We must not fall into this trap; the system must be recognized for what it is and it must be changed. That is the only way we can hope to create a better Stony Brook.

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The Rhetoric Gap

There are both bad and good in the four motions passed by the CSA on Wednesday.

The bad part is that the CSA seems to have translated the rhetoric of the Black Students United into the rhetoric of the white educators who, for the most part, make up the CSA. The Council then attempted to answer the questions it thought BSU was asking, without, however, translating its answers back into BSU rhetoric. What keeps the two groups apart is a genuine language barrier—a barrier imposed by their greatly disparate cultures.

The good part is that the CSA has realized that a barrier exists. The four motions are designed to show that the CSA is on the side of BSU and is trying to see the black students' side.

We agree completely with the first motion. Black students — or any other students — have the right to be sure of getting the funds they have been promised. We hope that President Toll acts on this proposal immediately.

We agree with the second proposal, but we feel that the University's goal should be 250 new students admitted under the Special Opportunities Program, not 150. We feel the CSA's figure is not large enough, in terms of how a black student would look at this particular problem. Ideally, the S.O.P. should be available to as many students as need it and qualify for it academically.

We agree with the CSA's adoption of the Faculty Senate's proposal on special admissions. The 10-30% figure cited sets reasonable guidelines, not an absolute and perhaps unfeasible quota.

While we recognize the good faith of Dr. Toll's use of the representative bodies on campus, we feel that a crisis situation calls for more direct means. Most of all, it calls for leadership, which in this University must ultimately reside in the president. Dr. Toll must be able to translate his committees' decisions into language satisfactory to BSU, or they might find it necessary to resort to violence as a means to secure their aims. Further alienation of black students, caused by the president's refusal to view the problem in its true light, could turn this University into a battlefield.

Tom Drysdale, in his short time as CSA chairman, did a great deal toward molding the CSA into an effective translator of thought into policy. We hope that in the future the CSA will take a major role in bridging the rhetoric gap at this University.

The Police

The relationship between a police force and an academic community is always strained. They are two opposite forces.

Police are defenders of what is. Students hypothesize on what can be. The narcotics raid of January 17, 1968 was a dramatic portrayal of the results of such conflicts.

In the ideal state, this campus would have no need for peace officers or policemen. In a true community, each man is his brother's keeper. The commonality of interest prevents people from obstructing the rights or destroying the property of others. All men are equal. All members of the academic community are students. There are no artificial hierarchies that produce an atmosphere where one person covets the possessions of another man. There is no need for law enforcement when all men respect the law.

But we exist in Suffolk County, New York. Our existence is not idyllic. We require protection from individuals both inside and outside this campus. We do not have a true community. We have many people of the same age, with shared interests, who live in the same area. But we are not together. We do not respect the rights of others. We wantonly destroy property in our own dormitories. Those who surround us resent us. Thus we have "townies" who come on campus with the sole goal of creating mischief.

Unless we are able to patrol our own facilities and respect our fellow students, we will need some form of institutional police. The alternatives are the Campus Security Force and the Suffolk County Police. Our Campus Peace Officers do not have the numbers or the training to adequately cover this constantly growing campus. The State of New York will not allocate sufficient funds to present us with a local police who can do the proper job.

The Suffolk County Police Department, according to Commissioner John Barry, is also understaffed. However, they do have a patrol car in this area. As human beings, in a non-communal living area, we deserve the protection, no matter how meager it may be. If both the campus and county patrolmen can spend their time and energy on this campus trying to protect a person and his property, then we will have a minimum of trouble from the outside. The internal problems of destructive behavior in the dorms must be resolved from within. In this way, the inevitable tension between policeman and student is minimized.

We hope the series of meetings between students and police can produce some understanding as to what our differences are. The conflicts will never be resolved, but their effects will be minimized if we can face them for what they are. What we must do as students is to begin to create an atmosphere on the campus that will eliminate the needless hostilities that necessitate rules and regulations about respecting the rights and property of others.

University Organism

By TOM DRYSDALE
Polity President

In the everyday function of any organism, a symptom of a physiological disorder may indicate a severe problem in the metabolic balance of the animal. Often, even in the most sophisticated organisms, if the brain cannot evaluate the condition and provide the proper response, the health of the being is in jeopardy.

A parallel situation exists here at Stony Brook. There are structural disorders and inadequacies that might ultimately destroy the institution if they are not dealt with quickly and correctly. Recently, an institutional weakness precipitated the amputation of one of the members of the Student Affairs staff. It is evident that even though a significant portion of the University animal feels this member to be a distinct asset, the Administration brain cannot comprehend the ultimate damage to the institution if no cure is provided. At present the grievance procedure cannot even diagnose the problem, much less cure it.

It is my opinion that, if we are to use the term "will and pleasure of the University" as a conditional factor in the hiring and firing of personnel, it is incumbent on the responsible administrators to properly see that the University Community is involved in the decisions. By properly, I refer to the "close-knit community of students, faculty and administrators" that is alluded to in our public relations manuals. In the master plan of the SUNY system 1968 (page

7), it says that the University encourages the participation of students in educational policy matters by asking the Administration to include them in committee deliberations leading to academic decisions.

I uphold that the counseling and Student Affairs staff are members of the educational system and should, therefore, not only be included in student review, pro and con, but also be protected by the same necessary safeguards that maximize freedom of expression and action within moral and ethical standards set forth by a genuine community of students, faculty and administrators. The non-teaching professional staff is bound by the politics of the tenure system that demands that they work at the highly subjective "will and pleasure of the University" which at Stony Brook may quite adequately be defined as working at the will and pleasure of one man and his immediate inferiors, as it seems he often thinks of them.

Whether or not this is so can be determined by the president's reaction to what I feel is one of the most constructive and potentially beneficial measures to be considered by the University in recent years. I strongly support the change in faculty assembly by-laws introduced by George Locker and Ronald Kokinda regarding the new grievance procedure. I feel that it is a step toward community involvement and community responsibility that is necessary if this institution is to endure.

Voice of the People

To the Editor:

In the Feb. 7, 1969 issue of The Statesman, Robert Callender of Black Students United stated: "Most of all, we are people, we want to be treated like people who possess valuable means of making worthy contributions to the making of a society for themselves." On that same day, Mr. Callender and the other members of Black Students United presented a series of demands to the president of this University. It is heartening to see that interested and concerned students still exist on this campus. It is nice to see that President Toll has once again taken the traditional action of referring these demands "to the appropriate University committees for consideration." It is saddening that the members of Black Students United feel that to be "people," they have to create a separate bureaucratic control within the existing structure of this University. We can no longer live in a "separate but equal" society (although I will most earnestly admit that racial prejudice is still quite rampant in our society); but isn't your recent set of proposals advocating just that?

Some of your proposals (or should I say demands?) deserve real merit as Dr.

Toll suggests; however, others seem to completely disregard the feelings, desires, and probably most important, the necessities of other students and members of the University Community. Let's examine these demands and see their merits and faults.

In regard to a Black Institute, I agree that it is time "that the black experience should become part of the mainstream of (the) American educational system," however, don't white students have the right, in fact, don't they need to have the right to be taught the background of the Afro-American so that they as well as the Black can eliminate "the Social, Economic, and Political problems in Black, (and may I add, white), America."

The basic question concerning the Special Opportunities Program, admissions, orientation, and requirements can be narrowed down to: Don't white students deserve the same things as black students? Mr. Callender and members of Black Students United, is this the way "to promote better understanding between both peoples?"

Steven Frome

Rosenthal Resists Compulsory Food Plan

By **JOE VASQUEZ**
Statesman Staff Writer
Tables of messy trays left abandoned by students. Dirty dishes violently tossed into the grabbing hands of screaming dishwashers. Comments of, "what is this stuff" and "I'd give anything to get off the food plan," overheard at every meal.

After outbursts in the cafeteria and serious discussions with cafeteria managers and Dr. Dawson, Rosenthal is finally making some progress. Here is the story.

Friday evening in H cafeteria, Rosenthal smashed a clean plate in the center of the floor. He proceeded to shout some of the reasons for his actions over the crowd of eating people. Rosenthal found out, or at least deduced from second-hand information, that "Dr. Dawson and Mr. Kosstrin," the business officer, "are the major blocks in making it possible for students to get off the food plan for any reason" (other than a religious or medical one).

Up until this time it appeared as though everyone was being rather helpful to Mr. Rosenthal. The food ser-

vice had verbally agreed to present him with a letter that would enable people to get off the food plan. The manager of H cafeteria, who Mr. Rosenthal referred to as "George," had even befriended him. It seems, though, that Mr. Rosenthal found out that Dr. Dawson spoke to the managers and informed them that under no circumstances would people be let off the food plan for "any old reason." Rosenthal deduced that Dr. Dawson was threatening managers with suspension of the food service if they gave him a letter. Such a letter, Dawson said, would violate ABC's contract with the University.

One-Man Sit-In Staged

At 6:00 p.m. that night, Rosenthal started his sit-in at the infirmary waiting room. At first, the nurse on duty and a "Security goon" got upset. However, he told them not to remove him by physical force until they found out what he was doing. Being very polite, he informed them that he would leave if his presence physically inconvenienced any-

body. He proceeded to read the food contract and magazines.

Mr. Rosenthal demonstrated in order to show Dr. Dawson and other administrators that he was deeply committed to trying to make it possible for people to get off the meal plan "for any reason." Dr. Rickard was made aware of his presence and Rosenthal was able to speak to Dr. Dawson. Dr. Dawson asked him to make it quick since he was leaving to go home for dinner. Rosenthal politely commented that he hoped Dr. Dawson's dinner would be better than his. Steve Rosenthal left at 9:00 p.m. after reaffirming his conviction to keep fighting.

By the time this Statesman is released, Dr. Dawson will have confronted Mr. Rosenthal at a meeting of the Council for Student Affairs. Mr. Rosenthal wants to make known that he believes administrators and faculty members do not have a right to vote on affairs pertaining to the meal plan since the students pay for it. "The students as a third party didn't sign any contract," he stated. He did say, however, that he will not pretend to represent the student body. He will represent himself, reasoning that; "If I make it possible for me to get off the food plan for any reason, then anybody can." The argument that people would not receive proper nourishment if left to feed themselves is a matter of loco parentis. He believes that most students are capable of taking care of themselves. The argument of loco parentis is "dead," he comments, and would tend "to revert (us) to the 20's."

Dr. Dawson is holding up Rosenthal's fight by requiring his approval of all medical notes. This has only served to strengthen Rosenthal's convictions. Rosenthal does bus his trays after a good meal and claims that "the fact that the food happens to be terrible is a secondary reason for my efforts to make it possible for students to get off the food plan for any reason."

Poetry & Lace



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Having been frozen and then unlocked
And now ready for the sun.

—Matt Rosenstein

Jeff
beck

Sunday,
Feb. 16
7:30 p.m.

Gymnasium

Tickets:
\$2, \$3,
\$4
for
students

Just Follow Directions For Registration

By **NAT BOARD**
Statesman Staff Writer
We all know that propaganda is often used to cover up the hazards of a plan and make it seem desirable. The two examples which most readily come to mind are communist literature and cigarette commercials. However, for the best example of all, I suggest the innocuous yellow sheet outlining registration procedures. This semester marked the eighth time it has been my pleasure to observe this hell-on-earth, and I've come to the conclusion that the worst part of the holocaust is the false sense of security brought on by the innocence of the instructions.

"Using the schedule of classes and the Bulletin, make your selection of courses . . . See the Bulletin. See all the fascinating courses. See the schedule. Where'd all the fascinating courses go? Some were offered only in the fall. Some have prerequisites that are offered only in the spring. Some are in the Bulletin just for decoration. The abbreviation for Bulletin is Bull. " . . . with the assistance of your faculty advisor." Everyone knows that in all academic matters, the last ones to know are the Faculty. Therefore, the "assistance" you receive from these brilliant, creative Ph.D's is on the order of: "Duh, let's see, you took freshman Comp.

I so I guess you should take Freshman Comp. II, unless maybe you could put it off until your senior year if you want to get some requirements out of the way which I don't know what they are and why are you taking three math courses if you're a psych major?

"Note that certain courses carry prerequisites." Note that knowledge of this will be kept from you until you walk into class the first day. "It is your responsibility to see that you have satisfied such conditions . . . They are given in the class schedule and the Bulletin." The joker who printed both of these documents is a brother of the

(Continued on page 6)

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G&H	Call 15-20 min. before hour	Roth & Tabler
9:00		9:15
10:00		10:15
11:00		11:15
12:00		12:15

Menus can be found in lobbies & on bulletin boards boards,

See Driver to change hours

Orders will be taken from 4:00-5:30 4:00-5:50 for delivery at 6:00-6:15 H&G & 6:20-6:30 Roth & Tabler trial only

Food will always be HOT keep menus in room

Plates, spoons, forks on request

Delivery Free

Open 4:30-Midnight

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Comments:**Black Unrest Evokes Thoughts . . .
... On Racists and Liberals**By **ROBERT CIVIL**

The revolution of the black people in America is perhaps being hampered by a general lack of knowledge of the pathology of the white middle class. A revolution cannot be successful unless all aspects are planned for. In this case, the overwhelming occurrence of mental illness in the white middle class has been overlooked.

Sartre pointed out in "A portrait of an Anti-Semite" that bigotry is due to existential unrest; the bigot, having no reason to live, makes race hatred his one achievement in life. American society has fostered, in what are the most ideal conditions, just such bigotry on a wide scale.

The white middle class race is not generally understood. Even though the white middle class man only works from nine to five in a soft job and has many luxuries, the white middle class is characterized by a general anxiety. Television, instead of being an instrument of relaxation, tends to isolate family members from each

other. It is generally recognized that a boat is bought not so much for water sports as for escape. Suicide, extra-marital sex, and the high rate of nervous breakdowns are all indications of the neuroses of the white middle class.

The reason behind all of this is remarkably simple. The white middle class, having no real worries, has enough time to think about life and gets depressed about its uselessness. The boat, suicide, and television are all escapes from this, and racism is its solution. When all the chips are down, one can always get immense satisfaction from hating "the nigger." The white man's hatred of him does not stem from any characteristic of the black man, but rather from the neuroses of the white man.

The situation will get worse. As more and more white middle class young people defect for humanitarian reasons to the black cause, the white man's anxiety will build up to a fever pitch. His world will seem

to crumble around him, as everything he stood for is washed down the drain. Our problem, along with helping the black man's aims, is to simultaneously help the white man and consequently take the only path that will ever lead to peace in America. Sensitivity training is attempting to take men out of their isolation and let them love each other. Bigotry should be replaced with love. If bigots can be taught that loving man is a much more satisfying reason to live than hating man, the worst bigots will probably become the most hardworking humanitarians.

Black men are in a unique position. The non-acceptance of the white liberal by the black man condemns the white liberal to neuroses and existential unrest. The black man must realize that he has almost complete control over some of the strongest life forces in the white liberal. Even if he deserves this treatment, the alienation of the white liberal from the black movement can only be detrimental.

By **FRANK LoPRESTI**

I'm tired of reading articles berating the Stony Brook student, so I thought I should submit an article to Statesman that I'd like to read. This effort has two goals—first, to make us aware of a liberal stance which is non-revolutionary; and second, to rationalize this moderate philosophy. It seems that the radicals on campus get all the coverage and that we, as average liberal hard-working students, are expected to walk about this campus with our heads hung low.

Everyone knows we've compromised our moral views; everyone knows we are unaware of the starvation, the slavery, the pain and the suffering which is routine for almost every individual on earth. The bearded "intellectuals" try to shame us into believing that somehow we should be active, that we should participate in an undirected, unplanned revolution. Well, I've had enough of this moral muckraking. I have a philosophy and the ethics of this philosophy precludes my revolting. We are not apathetic, we are not uninformed, not amoral, we are not hedonistic. Our stance is based upon aware, rational heads which prefer happiness to staying awake nights.

We are aware of injustice but, like the average New York City teacher, we are forced to decide upon the degree of our responsibility toward others (a decision that "radicals" avoid confronting by their "total commitment"). The New York City teachers are obviously intelligent and aware of the starvation in our slums. They know the blacks aren't being taught or fed or treated like humans. Obviously, the teachers are intelligent and aware, but they are rational. No one could accuse the UFT of racism or injustice, but only of recognizing their own responsibility to them-

selves. I mean — how could a group which is mostly Jewish (you know what liberalism is implied in that word "Jewish" because we all know how they suffered) be racist? No, they are rational, middle-class Americans like us, acutely aware of the obvious corruption and hell around us but, like us, they are rational.

We know that no one man could ever remove the suffering inevitable in a society where there are natural inequalities. We know that the man who steps forward and actively attempts to effect justice and equality and fraternity gets crucified. (See The New York Times: July 25, '67, 1:8, June 22, '67, 1:2; June 7, '67, 1:8; Jan. 5, '67, 1:2; Jan. 11, '67, 10:6, 1; and Matthew 27:27.) It's not always a physical crucifixion, but we might lose our jobs and then who would feed our kids; we might get thrown out of school and then who would give us a job; we might change our values and then be forced to drop out of our comfortable society. We know that the pie offered to the world by the system has only so many slices and if we don't take a piece, someone else will.

We conclude, as did the New York City teachers, that any change toward a system of equality would undermine the class structure that is the foundation of our happiness. We are forced to decide between happiness and illogical, unproductive concern for others and we choose happiness. I say then, if the system offers a festival of life to some, it is rational, not selfish to take a happy, fat, gluttonous part of it. I say we're right living within and protecting our class strata even if this implies a continuation of general suffering. I say—live on, middle-class proletariat, and let the grapes gripe and F--k our starving "brothers."

Registration Directions

(Continued from page 5) local optometrist. Anyone who can accurately read the numbers on the schedule and avoid lining up one course with the time, place, and teacher of the course below it, is required to donate his eyes to medical science.

... then have your advisor sign the card." Here the instruction sheet is incomplete, having omitted the most difficult step: "Find your advisor." Ever been through your advisor's desk? He has in there a set of "office hours" for his door; these are rotated so that the card on the door never coincides with any time the man happens to be in. In addition, each professor has a trap door in case some persistent student should get lucky and catch him in. Is it any wonder that the students can write the professors' names more accurately than the professors themselves? The humanities build-

ing should be renamed Valley Forge.

The greatest joke is in the last few paragraphs. "... we shall attempt to complete each student's registration by computer. . . If we are able to prepare a schedule for you, this will complete your registration. Phrases like "we shall attempt" and "if we are able" betray the reluctance with which the registrar's office relies on our Ol' Faithful IBM 360-64. How about: "... except for the matter of paying your term bill, you need merely go to classes indicated beginning Feb. 3." This is like saying: Except for the matter of compiling a 4.0, you need only apply to Harvard Law School. It was easy enough for the anonymous author to include that little stinger; he didn't have to dredge up the cash.

Of course, the punchline to all this comes near the end.

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On The Screen This Weekend

By HAROLD RUBENSTEIN
Statesman Arts Editor
Physics Building Theater
The Endless Summer—produced and directed by Bruce Brown

A lively and witty testimonial to surfing. Though the film is a documentary with little dialogue, for Brown shows us sport itself in speaking of its hazards, why one surfs, how one surfs; and he transmits the exhilaration of surfing as one enters a realm where the water provides an arena for man and nature to test each other. Unlike most documentaries, the photography is breathtaking as is the surfing.

Fri. and Sat. 7:00, 9:00 11:00
Charlie Chan in Shanghai—For all those people who were never home on Sundays to watch the supersleuth of the laundry business on Movie 4.

SMITHTOWN THEATRE
BROOKHAVEN THEATRE

The Graduate—Starring Dustin Hoffman, Anne Bancroft and Katherine Ross; directed by Mike Nichols

A meaningful serio-comic study of youth drowning in the greenback-stuffed, plastic world of the middle class. Dustin Hoffman's Benjamin wanders through their world with the face of a love-starved, stary dog, and with all the finesse of a boy on his first date. Anne Bancroft has brought sex to middle age. Mrs. Robinson is a pitiful creature. Miss Bancroft is marvelous. Hoffman and Katherine Ross make a winningly offbeat duo as two post-adolescents who can't find the reasons for wanting to grow up.

Behind them all stands the omnipresent Mr. Nichols. He has placed his figures in an adult world of black and white, literally, that only bursts into color amidst the company of youth.

The Graduate is not really a funny movie. Its humor is drawn from the pathetic; laughter only comes as a relief from the pain of feeling the truth. **The Graduate** makes one feel fantastic to be young and terrified when the title will no longer apply to oneself.

Both Theaters

Fri. and Sat. 7:00, 9:00

THREEVILLAGETHEATRE
Yellow Submarine—starring the Beatles; directed by George Dunning; animation by Heinz Edelman

The Party—starring Peter Sellers, Claudine Longet; directed by Blake Edwards

See **The Party** first. This way you will walk out only remembering **Yellow Submarine**. **The Party** is a drag; Peter Sellers can't even save this mess. It was a one-joke idea that delivers its punchline long before it decides to leave. Edwards tried to make it all seem spontaneous, but everything is so hectic that one looks for a quiet corner for a rest. Sellers is a great comedian in search of the perfect lines and script but this is nothing but idle chatter.

Yellow Submarine will cure everything, though. It's a delightful vividly spectacular experience into a world of love with the masters of rock. Major credit, however, should go to animator Heinz Edelman who leaves Walt Disney's associates behind with the most important animation since **Snow White**. His showering the screen with colors is as mind-blowing as four days in a black-light poster shop.

Yellow Submarine is simple. The Beatles save the people of Pepperland from the Blue Meanies with the most powerful of weapons, Love, and their ammunition spills over into the theater. One thing, though: at the end of the film, sing the song. Like in **Peter Pan**, it proves you believe.

Yellow Submarine—Fri. and Sat. 7:00, 10:10

The Party—8:30
Port Jefferson Art Cinema
Charly—starring Cliff Robertson, Claire Bloom; directed by Ralph Nelson

A snowed-in critic's Critics' Consensus

Despite its sentimentality and tendency towards slick photography, **Charly** is significant for three reasons. It is the first major American film to inquire intelligently into the problems of mental illness. It marks the return to prominence of Ralph Nelson who had disappointed critics in every film since **Lilies of the Field**. Most important, however, is that **Charly** is played by Cliff Robertson.

With the possible exception of the film **The Best Man**, Robertson had not been given

the chance to play choice roles; parts which ironically enough he had created on television. This time, Robertson bought the right, based on the sensitive novel, **Flowers for Algernon**, and saved them for himself. His selfishness has paid off. **Charly** is a mentally retarded man who through the power of a serum becomes a genius and Robertson's transformation is remarkable.

Fri. and Sat., 7:00, 9:00

CENTURY FOX THEATRE

Bullitt—starring Steve McQueen, Robert Vaughn, Jacqueline Bisset; directed by Peter Yates.

A snowed-in critic's Critics' Consensus. McQueen is as super-cool as ever and this time he has a film that can match him. McQueen's partner is not the plot, which

strains credulity, but the camera and imagination of director Peter Yates. Set in San Francisco, Yates has used the city as he used his actors. The film, unlike McQueen's previous **The Thomas Crown Affair**, is more than glossy, stylish, glitter; it is a crisp, clean, suspenseful film. It is McQueen's best performance, yet even more exciting than him is the final sequence. Yates has created and filmed the most exciting chase scene ever filmed, with cameras strapped onto all areas of automobiles, as they race and screech their way up and around the hills of San Francisco. **Bullitt** is tight and violent, and as cutting as the steely eyes of Steve McQueen.

Fri. 7:20, 9:30
Sat. 7:50, 10:00

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STEVE
MCQUEEN
AS
'BULLITT'

A SOLAR PRODUCTION

ROBERT VAUGHN

Co-Starring: JACQUELINE BISSET · DON GORDON · ROBERT DUVAL · SIMON OAKLAND · NORMAN FELL

Music by Leo Schubin · Screenplay by ALAN R. TRUSTMAN and HARRY KILMER · Based on the novel 'M. J. Bullitt' by Robert L. Peck · Executive Producer: PHILIP DANTON · Produced by PHILIP DANTON · Directed by PETER YATES

PG SUGGESTED FOR MATURE AUDIENCES

TECHNICOLOR® FROM WARNER BROS. - SEVEN ARTS

BULLITT comes to this theatre soon. That ought to shake up the place pretty good. Not many freaky cops like **BULLITT** around. You look at the Italian shoes and the turtleneck and you have to wonder. You listen to the official beefs about 'personal misconduct,' 'disruptive influence,' you figure he's got to be up for trade. But when some rare Chicago blood starts spilling in San Francisco, they give **BULLITT** the mop. They weren't exactly doing him a favor. But they've done a great big one for you.

**SNOW
FOOTBALL
AWARD**

TO:
E.L. and B.T.

patriot sports

statesman

**PATS MEET
BROOKLYN
COLLEGE**

**SATURDAY
NITE**

8:00 P.M.

Fun And Games

By **MIKE LEIMAN**

The score was tied, and there were only seconds remaining. The Oneonta player drove hard for the basket, and Gerry Glassberg planted himself firmly in his way. As contact was made, Glassberg fell to the court and looked up at the ref, hoping to see him signal an offensive foul. Instead, the ref called a technical foul at this critical moment, almost assuring a Patriot defeat. But, what reason could he possibly have for this call?

There is a new rule in college basketball. If, in the ref's judgment, a defensive player attempts to pick up a charge by falling down when an offensive player bumps him, the ref may call a technical foul. The rationale behind this rule is that such action "makes a mockery of the game."

It may not be a very good idea to ask Coach Herb Brown if he thinks that actions like Glassberg's smart defensive maneuver really hurt the image of basketball. Instead, ask him if he cares to apply the word "mockery" to something else. He may feel that "mockery" is a very apt word to describe Stony Brook's lost weekend.

By Sunday afternoon, the swim team and the basketballers had finished losing all four games they had

played. It was time to board a bus and go home. It turned out to be an extremely long trip.

Snow was pouring down as they left, and it took an hour to cross the Tappan Zee Bridge. The going on the Thruway was no better, and they continued to inch along. Soon they weren't even doing that, as the bus had become stuck in the snow. Everyone disembarked and hiked to their final resting place of the day, a spot on the floor in a firehouse.

On Monday, conditions were better, and they made it all the way to White Plains where they stayed in a hotel, four to a room. They even got something to eat for the first time in about 20 hours.

Wednesday, their bus again took to the road and inched toward Stony Brook. They passed near Fort Schuyler where they were supposed to have played a basketball game that night. Nobody had actually called to find out if the game had been postponed; they just assumed that it had. They were wrong. It took four hours to get from the point near Fort Schuyler back to Stony Brook. When they got home, they turned around and headed back. It seemed a perfect ending for their very imperfect weekend.

Pats Recover, Rip Schuyler

By **LENNY LEBOWITZ**
and **JERRY REITMAN**

The Patriots recovered from a trying weekend Wednesday night as they overwhelmed Fort Schuyler 75-38. Stony Brook raced off to leads of 13-3, 33-6, and 44-16 as they completely dominated the action.

A balanced team effort saw Gerry Glassberg pace the scorers with 12 points. Glenn Brown and Mike Kerr had 11 each and Mark Kirschner canned 10.

Last weekend, the Patriots' four-game winning streak came to a sharp halt as the Red and Grey dropped two thrillers, losing 48-46 and 43-42.

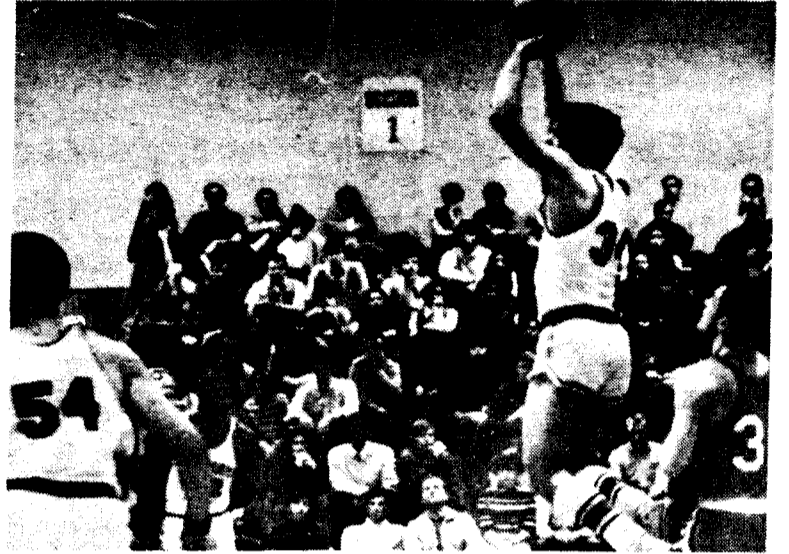
Facing Oneonta Friday night, the Pats encountered a club with a 4-6 record. However, all four Red Dragon victories had come on their home court where they were undefeated.

The contest was fairly even from the start, until Stony Brook hit a six-and-a-half-minute cold spell and fell behind the Red Dragons 10-4, and left the floor at halftime with the score tied at 22.

Foul calls against the Pats early in the second half proved to be their ultimate downfall, as they gave Oneonta the one-and-one situation after seven minutes of action. They also hit Mark Kirschner, Patriot scoring leader, with his fourth personal foul.

Kirschner fouled out at 5:38, but the game was still tied when Oneonta hit two bank shots to move ahead 43-39. Gene Willard and Gerry Glassberg brought the Pats back with buckets from the outside to tie the score at 44.

Oneonta went ahead 48-46, and a desperation shot from way out missed the mark, as the Patriots fell 48-46. Following the game, Coach Brown regretfully said, "It's a shame when you hold the opposition to 48 points and



don't win." Willard and Glenn Brown tied for Patriot high scorer with 10 points apiece.

Next night at Harpur, fouls again decided the contest. The opening half was nip-and-tuck until the last five minutes when Harpur pulled a 7-to-2 spurt to take a halftime lead of 23-18. Kerr led the Patriots with eight points.

Kirschner and Kerr led

the Stony Brook comeback, scoring the team's last 17 points. The lead was cut to 43-42 when Kirschner hit two foul shots with 14 seconds left. Pat Garahan was then charged with a personal foul when an Oneonta player ran into him. But Saperstein missed the shot, and Stony Brook called time with the rebound. The in-bounds pass went to Kirschner who missed an outside shot at the buzzer.

Upcoming Sports Action

Varsity Basketball

*February 15	Brooklyn College	H	8:00
February 18	C. W. Post	H	8:00
*February 21	Brooklyn Poly	H	8:00
February 22	Marist College	H	8:15

Varsity Swimming

February 14	N. Y. S. Maritime	A	8:00
February 18	Hunter	H	6:00
February 21	Brooklyn Poly	H	7:00

Varsity Squash

February 19	Seton Hall	A	4:00
February 21	Trinity	A	4:00
February 22	M.I.T.	A	2:00

Freshman Basketball

February 15	Brooklyn College	H	6:00
February 18	C. W. Post College	H	6:00
February 21	Cathedral College	H	6:00
February 22	Marist College	H	6:30

*Knickerbocker Conference game

Don't Knock It, Join It!

statesman

CHARLY

Starring **Cliff Robertson**
Claire Bloom

Directed by
Ralph Nelson

Fri. & Sat., 7:00-9:00

Discounts for students with ID's

Art
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Fri.,

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**Football
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**11 A.M.
Saturday**

Gray College
Lounge

Gray College

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Feb. 15, 1969 8:30 P.M.

G-Cafe



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