

Statesman

Vol. 11 State University of Stony Brook, N.Y. Tuesday, Mar. 4, 1969

Commission Issuing Governance Report Tomorrow; Propose Senate

By NED STEELE
News Editor

The Faculty-Student Commission is currently completing its initial stage of deliberations, and will make public tomorrow its proposed constitution for University governance.

The remainder of the Commission's proposals, concerning many other University affairs, will be released in next Tuesday's Statesman. Tomorrow's document is to be issued to undergraduates and graduate students via a special Statesman supplement, while 1500 printed copies are being prepared for distribution to the faculty and Administration.

The Commission, fulfilling its mandate which grew out of The Three Days symposium plans, will then hold two weeks of open hearings on the preliminary proposals. On April 14, a final document will be submitted to a general University referendum. Four constituencies will vote on this day: undergraduates, graduate students, teaching faculty, and non-teaching professional staff.

University Senate Planned

The key feature of the Commission's plan is the proposed University Senate, a unicameral body of 100 which would have widespread legislative powers, superseding the present Faculty Senate and Student Council. The constitution states: the University Senate "shall be empowered to formulate policy on behalf of the academic community with respect to budget, cur-



photo by Peter Neck

Members of the Student-Faculty Commission are shown contemplating the issues at a recent meeting.

ricula, personnel policies, academic standards, and the general concerns of the educational program."

Tomorrow's report will include, in addition to the full text of the constitution, an "Open Letter On Governance to the University Community from the Faculty-Student Commission." In this paper the Commission will pre-

sent a rationale for implementation of the Senate. It will attempt to answer some questions expected to be raised by the Constitution.

The first two paragraphs of the opening letter make clear the intention of the governance proposal:

"The Faculty-Student Commission in no way intends that

its proposed constitution for a University Senate be interpreted as obliging the president of the State University at Stony Brook to abrogate his legal responsibility to the Board of Trustees and the chancellor of the State University of New York.

"What the proposal on governance does involve, however, is that the president consent to constitutional government in the American tradition of representation and voluntary restraint, as do we of the academic community."

The two-part preliminary governance report is the culmination of three month's work by a Commission Subcommittee on Governance. The final draft was approved in a Commission meeting held Saturday morning in the library conference room.

2nd Report Coming Soon

That afternoon the Commission continued its deliberations, working on final drafts of the second set of proposals. Members analyzed the problems created by an overcrowded library and discussed the feasibility of building temporary structures to house administrative offices. Several proposals concerning library procedures, including security measures and a move to fine faculty members for overdue books were passed. Deficiencies in the bookstore and the structure of the FSA were also debated.

The Faculty-Student Commission agreed to release the second group of proposals in next Tuesday's Statesman, using the remaining week for ratification of recommendations on promotion and tenure, the Business Office, and many other matters which must be placed on the referendum. The next Commission meeting was scheduled for tonight at 8:00 in the library conference room.

Peter Adams Submits Proposals Concerning Recruiting And Crisis

By ELAINE SILVERSTEIN
Statesman Editor

Polity Vice-President Peter Adams submitted three proposals concerning the University policy toward recruiting and crisis situations to the Council for Student Affairs on Friday.

The proposals, which are printed on page 4, will be discussed and voted on by the CSA this Friday. It was felt that the proposals are of such extreme importance that the Council should invite comment from the entire academic community before decisions are made on them. Therefore, the CSA asks that all those who are interested write letters to Council members and/or attend the Friday meeting.

Advice

Statesman has learned from a member of the CSA that President Toll's whereabouts were kept secret during Monday's recruiting crisis. "The CSA is supposed to be called in to advise the president in disturbances. The Stony Brook Council accepted that the CSA has a definite role as an advisory body to the president," said an administrative member of the Council who asked not to be identified.

CSA members spent Monday in Dr. Rickard's office in the gym, in "the area of the disturbance, trying to get the temperature of the people, waiting for the president to ask us what to do," and in Executive Vice-President Pond's office.

According to the source, Dr. Pond "was in communication with the president." The CSA made recommendations to the president through him. "What was worked out was not what the Council recommended, but what the president agreed to say. We capitulated."

SB Union

President Toll has informed the CSA that he has granted "qualified approval" to the Stony Brook Union Governing Board constitution. The CSA moved that its chairman ask the President for full approval of the Constitution by the next CSA meeting.

Commuter Association President Charles Sharpe asked the CSA for its approval of plans for a Commuter Union, or a commuter college, and for greater commuter representation on the Stony Brook Union Governing Board.

In the upcoming Governing Board elections, two of the six undergraduates elected to the Board will be commuters. Mr. Sharpe wants the President of the Commuter Association and the director of the Commuter Union added as ex officio members.

The CSA, although it "supports the rationale" of a Commuter Union, tabled Sharpe's motion and appointed a subcommittee to refine the plans further and report back.

Open Housing

The CSA endorsed the recommendations of the Suffolk County Human Relations Commission for the adoption of an open housing ordinance for Port Jefferson and neighboring villages. It was felt that the growing number of students and faculty who seek housing off campus justified this motion.

John Nopper, a graduate student, was elected chairman of the CSA. When Polity President Tom Drysdale resigned as chairman of the Council, he asked that either an undergraduate or graduate student be elected as the new chairman.

Open Hearings to be Held

A schedule for open hearings has tentatively been accepted by the Commission. It calls for discussion on the constitution during the week of March 10-14, while the other proposals will be considered the following week. The tentative schedule calls for hearings to be held in the academic buildings and in each quad; a full schedule will be available shortly. All members of the University Community will be invited to attend any of the sessions.

Following the two week period of hearings, the Commission will meet to make any revisions deemed necessary. A final report will then be compiled and distributed to the University in time for the April 14 referendum.

Should the Commission's final document be approved by the four constituencies, implementation of the recommendations will be in the hands of the Administration. The Administration is not committed in writing to implement the Commission's actions.

At this time several Commission members feel that passage of the University Senate will be instrumental to the success of many of the proposals.

Polity Meets

By VINNIE MONTALBANO

Various issues presently concerning the University were discussed at the yearly Polity meeting held in the gym Monday night. Mr. Richard Lippe, the student lawyer, Polity President Tom Drysdale and Larry Levy were the principal speakers.

Mr. Lippe discussed various legal questions concerning the students. He said that the main problem in all universities is how to get the students involved. Mr. Lippe pointed out that the Polity lawyers can help the students only in regard to the community's desire to exercise controls over the university. Mr. Lippe then went on to discuss specific legal questions.

As regards police on campus, Mr. Lippe pointed out that it was merely a question of student rights. He stated, however, that the presence of police agents on campus was a definite constitutional question.

Mr. Lippe also stated quite firmly that the Administration has no legal obligation to give the police any evidence of crimes committed on campus. This involves an individual's right to remain silent if he so chooses; the administration also possesses this right.

Larry Levy spoke about the Food service problem. He said that ABC Gladioux under the present plan is losing money and has no desire to keep the present contract. It requires all resident students to accept the meal plan except for medical reasons.



In The Nation:

Establishment Fears Us?

When students at Sir George smashed a million-dollar computer with axes and burned a substantial part of a twelve-story building last month, an event which caused one person to note, "That sure makes American SDSers look like Boy Scouts," an interesting thing happened. AP, carried by *The New York Times*, while mentioning the story, did not say what really happened. In other words, it seems someone feared for university computers and controlled the release of the story until administrators had time to put more security on their machines.

Prof Sues Students

At North Carolina A&T University in Greensboro, an assistant professor who was one of six teachers called "incompetent" last month by students who called for their immediate firing, has filed a \$250,000 criminal libel suit against two student government officers. The two named the teacher in a pamphlet distributed in connection with their student protest.

March 4 Plans

It started out in the minds of some young scientists at MIT. It's now spread to at least twenty other campuses, including Johns Hopkins, U. of California, Yale, Brandeis, Penn, etc. Stony Brook students are vaguely aware: classes here will go on.

The March 4 science research work stoppage will be a time for scientists to reassess their fields in terms of human values instead of defense contracts, in terms of social implications instead of overkill, in terms of refusal to participate in war research instead of acquiescence to it.

The March 4 movement is following a successful pattern leading up to "The Day." The two most proven items in the pattern are a list of nationally known supporters in related fields, and a full-page ad in *The New York Times*. Prominent supporters are linguist Noam Chomsky and economist John Kenneth Galbraith.

On The Campuses:

Berkeley Stays In News

As a student strike at the Berkeley campus enters its second month, the university's Regents have ordered the school's administration to crack down on disruptions.

In a meeting held under police and National Guard protection on the Berkeley campus, the Regents ordered that, whenever Governor Reagan declares a "state of emergency," the administration must immediately suspend any students suspected of being involved in a disruption.

The campus had been relatively peaceful until last week, when violence struck after the Governor declared a "state of emergency" to supplement Berkeley and Alameda County police. As the campus newspaper succinctly said: "Our idiot governor declared a state of emergency, and immediately there was one."

Rice Ignores F-S Comm.

Rumors of a student strike and mass faculty resignation circulated on the Rice University campus (Houston) last week after the school's trustees named a new president without consulting a faculty-student committee they established to help them make a choice.

The board chose William Masterson, a former Rice history professor who currently heads the U. of Chattanooga. The committee had rejected him because of enemies he had made on

the campus earlier, among other reasons. Students claim the board wanted "one of its own" to show it can produce leaders. Masterson is a Rice alumni, and from one of the wealthiest families in Houston.

Students have served on Rice administrative and faculty committees since 1965, when President Kenneth Pitzer instituted the policy being demanded across the country now. Pitzer resigned to become president of Stanford University.

Repressive Miss. Prez Wants "Proper School Image"

The administration of all-black Mississippi Valley State College has responded to student protest against its repressive nature by taking still more repressive action.

Two hundred students who staged sit-ins last month were given the choice of arrest or forced transportation to Jackson, where they were "sent home." School President J. H. White said

Administration Answers Protesters; Toll Says No On Closed Campus

By ANDREW BERN

Dr. Toll has insisted on an open campus policy in response to the demands made by a student group last Monday. The group, protesting the presence of military recruiters on campus in a demonstration last Monday, called for an end to all military recruitment on campus, an end to all corporate recruitment on campus, an end to all military research on campus and the open publication of all contracts and agreements made by the University.

On March 4, IBM will be recruiting on campus, and Dow Chemical will be recruiting on campus the following week.

Dr. Toll believes that recruitment on an open campus is a "great convenience to learn what the job opportunities are," and that to protest them by preventing other students from being interviewed is a "stupid tactic," a tactic which he feels is "counterproductive."

Speaking of the demands presented to him, he said he is willing to take suggestions presented to him and will "forward them to the proper groups for consideration."

In considering the first two demands, Dr. Toll said "the placement service will continue. I think it is a useful service . . ." Demand three, to end all military research on campus by members of this University, also seemed unlikely to be met. Dr. Toll insisted that the military research conducted on campus was of an unclassified nature and would have been conducted by the faculty whether they had federal grants from the defense department or not. The fourth and last demand was basically met, according to Dr. Toll, citing the "Stony Brook Review" as an example of where information of that nature was publically printed. He commented that the "essential details" are announced each time we get a grant.

Dr. Toll has urged all those students and faculty who wish to demonstrate against IBM, Dow, or any other corporation to reconsider and realize how harmful this kind of political test can be. Dr. Toll suggests that those who wish to protest the war in Vietnam do so directly instead of through indirect methods and to use the proper "political channels."

"Those who cause disruption will be brought up before the judiciary," Dr. Toll said, and "if there is a clear threat of destruction of property, or physical threat, or a prolonged disruption, then we will use whatever means are reasonable and necessary to end it, and this will include the calling of the Suffolk County police." Several of Monday's demonstrators have been brought up on charges by students and the Administration.

In view of impending demonstrations, Dr. Toll voiced his concerned hope that the demonstrators would abide by the "Rules of Student Conduct and Administrative Policies." These rules forbid disruptive demonstrations and state that members of the University Community are responsible for these rules and that any member may bring charges against a student for violations that occur. Dr. Toll added, "Rules are only as good as the community makes them."

"The basic way in which I hope to stop disruption, Dr. Toll said, "is to show that it is a stupid thing to do . . . it accomplishes no useful purpose."

Calendar For The Week

Tuesday, March 4. Gray College Film Festival—*Laurel and Hardy The Brats, The Second Hundred Years, Double Woopie!, Men O'War, The Music Box*, 9:00 p.m., Gray lounge.
Sanger College Film—*The Raven*, 10:00 p.m., Sanger lounge.

Wednesday, March 5
James College Lecture Series—Mrs. Beatrice Hall, Stony Brook, "Changes in the Formal Language: Causes and Effects," 7:00 p.m., James lounge.
Langmuir College Lecture Series—Dr. Edmund Pellegrino, Stony Brook, "Medicine in the Year 2000," 8:00 p.m., Langmuir lounge.
Gershwin College Film—*The List of Adrian Messenger*, 9:00 p.m., Gershwin rec. room.
O'Neill College Film—*Death of a Salesman*, 8:30 p.m., O'Neill lounge.
Sanger College Film—*The Wolfman*, 10:00 p.m., Sanger lounge.

Thursday, March 6
Faculty - Student - Staff Film Club—*Hamlet*, (Russian version) 8:30 p.m., Phys. lec. hall.
English Majors Forum—All majors and faculty are urged to attend, 8:30 p.m., Soc. Sci. A-137.
Concert—Matthew Raimondi, violin; Ralph Froelich, French horn; Yehudi Wyner, piano, 8:30 p.m., University Theater.

Friday, March 7
COCA—*A Funny Thing Happened on the Way to the Forum*, 7, 9, & 11 p.m., Phys. lec. hall

"The students were not expelled but that doesn't mean we'll take them back."

Student body president Wilhelm Joseph called for a class boycott until the suspended students were readmitted unconditionally. The boycott was 90 percent effective, at least as far as disrupting classes. There was no reported violence.

Students criticized White for worrying too much about discipline and too little about academic matters. Joseph said that Dr. White was "obsessed" with "the school's image being proper. He sees the college as his; he saw it grow . . . to what it is now."

Mount College Panel Discussion—"The New York State Abortion Law: Retention, Repeal, Reform?" 8:00 p.m., Mount lounge

Saturday, March 8
COCA—*A Funny Thing Happened on the Way to the Forum*, 7, 9, 11 p.m., Phys. lec. hall.
Concert—"Blood, Sweat, and Tears", 8:00 p.m., Gymnasium, Call 6800 for ticket information.

Sunday, March 9
Gray College Poetry Reading—George Quasha, J. H. Reid, Jeffrey O'Brien, Neil Claremon, and others to be announced, 8:00 p.m., Gray lounge.

COCA—*Bizarre, Bizarre*, 8:00 p.m., Physics lec. hall.
Dreiser College Film—*The Ipcress File*, 9:00 p.m., Dreiser lounge.

(Advertisement)

MEMORANDUM

To: All students
From: Village Pizza
Subject: Deliveries

March 4, 1969

We at Village Pizza realize the inconvenience sometimes caused by a late delivery. Our policy is to get the food delivered to each student as fast, as hot, and as appetizing as possible. We maintain a staff of four delivery men, seven nights a week, exclusively for the campus. Each man delivers to several dorms each half hour. Obviously, four men can't be in sixteen dorms all at once. Each man makes his first stop on time; the second, third, and fourth stops will then be proportionally later. Since we make it our policy to deliver to the dorm getting the most hot food first, it is impossible to reduce our delivery schedule to a precise time-table. Barring unusual weather conditions, problems with campus security, or other unforeseen problems, our deliveries are within 15 minutes of the scheduled time. Considering that we deliver to over a thousand students each night, we feel that our free delivery is as good a service as is possible.

Sincerely,
Stu

P.S. I welcome any suggestions on how to improve our delivery service.

Recruitment Opposed By Student Council

BY JOE VASQUEZ

At its February 27 meeting, the Student Council came out in opposition to recruitment on campus. It also passed a motion that would discourage the University from making contracts that would obligate it to allow a company to recruit on campus.

At the present time no company that practices discrimination or hasn't fulfilled its promises to students can use the University facilities for recruitment. The Student Council members argued and emphasized that it is not a question of free speech. They continued that recruitment is a convenience to students and what is convenient to the majority of students should be practiced. The Council feels there is no reason actual recruitment can't be done off campus, allowing students to invite speakers from companies to give talks at the University.

The question of value judgment played a large part in the decision. The Council agreed that if one organization is allowed to

recruit here while another is denied the privilege, it involves such a judgment, and since no one can fairly make that judgment, recruitment on campus should be discontinued.

The Council also allocated \$3000 toward the purchase of a movable concert shell pending the decision of the treasurer.

There was limited discussion of the formation of student lobbies to meet the problems of rising tuition, dissent on campus and room increase. Some Council members would like to see students take the responsibility for student affairs through a student judiciary. If this body was unable to handle a problem, then, provided no other solution arose, the police should be called. Peter Adams stated, however, that "individuals have the right to call the police" if their freedom is being restricted and commented that he would like to see outside interference limited, but only if the students were capable of handling problems themselves.

Governing Board To Elect Student Members Wed.

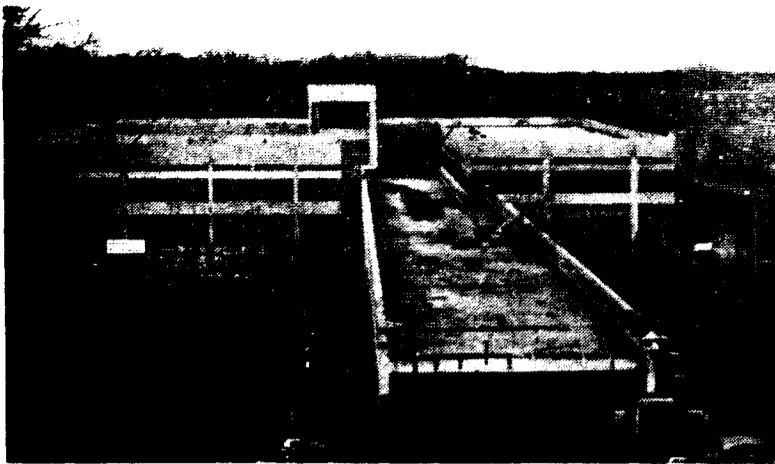
BY PAT REED

Six of the following undergraduate candidates will be voted to the Union Governing Board: Joyce Anderson, Marianne Hunt, Richard Puz, Douglas Sheron, Mel Vallone, Jeanne Behrman, Jeff Haberman, Robert Cohen, Steve Lax, Lenny Lebowitz, Harry Farkas, Al Shapiro, Jonathan Panzer, Louis Alvarez, James Goldfarb, and Richard April.

In addition, one elected graduate student and two faculty assembly members will serve on the board. Their terms will expire in the spring, 1970.

The Board will be in charge of the overall supervision, coordination and development of the Union's member agencies. Their supervision will encompass scheduling activities, maintaining a calendar, and all fiscal procedures of member agencies. Based on the budget proposals of each agency, the Board will prepare a final proposal for the budget of the Program and Services Council.

The Union constitution defines the Board's overall goal as "... providing a well balanced and efficient total program for the University Community."



Sixteen undergraduates are vying for six positions to govern this building.

James College Proposes Experimental Art Program

BY JOHN AMOROSIA

On Tuesday evening, Dr. Merriam, Master of Henry James College, called a meeting of students, mostly of the James Legislature, to discuss the possibility of having an artist-in-residence in James College. Also invited to attend were Dr. DeBoer, head of residential colleges, Dr. Gelber, V.P. of liberal studies, and Dr. County, master of Ammann College and associate professor of art.

and free in his interactions with the involved students.

There is now discussion concerning the possibility of academic credit for exceptional works of art done by students under the artist's guidance, giving the program the status of an experimental course.

The main concern is to try and set up the program for the beginning of the fall semester. Funding the program through the residential college funds facilitates the objective, since there is a freeze on University funds to stop any new appointments.

The artist would be a resident so as to help any student cope with the aspects of art and

Proceeding a tour of the college, the meeting began in the main lounge, with discussion concerning the establishment, funding and purpose of an artist-in-residence. The program would be funded through the residential college funds, leaving the artist distinct from the art department

in a series on specific major parking issues, aimed at completion of a preliminary set of proposed 1969-70 parking regulations by April 15.

The International Club will hold a general body meeting on Wed., March 5, 8 p.m. in Eng. 301. The purpose of the meeting is to pass a constitution and to elect a new president and vice-president for the club. There will also be plans made to expand the activities of the organization.

Notices

There will be an organizational meeting for candidates interested in participating in varsity or freshman track and field on Thursday, March 6 at 4:00 p.m. This meeting will be held in team locker room #5 in the men's locker room. All team members are required to have a physical before starting to work out; appointments may be made at the infirmary (5138).

There is an urgent need for men's clothing, especially shoes, for migrant workers in Riverhead. Anyone who can help is asked to leave clothing in the Special Projects Office, Benedict College, B-O.

The International Student Office is sponsoring a four day trip to Washington D.C. during spring vacation, March 31-April 3. Included will be a day of sightseeing, an appointment with any congressman, and free time for individual sightseeing. The cost will be \$12 for hotel and about \$4 for transportation. Foreign students interested in joining the trip should register in the International Student Office, Room 67, gym, March 30-31. American students should contact the master of their college for further information by March 7.

There was a typographical error in the Teacher Evaluation and Course Guide concerning Professor Laterbur's Chem 104 course. Questions 19-27 were incorrectly printed. The correct figures can be obtained from Robert Cohen, 7225.

Bulletin board space is available at local merchants for Stony Brook students to post notices if interested. Contact Statesman in the afternoon at 5787 or 6053.

Henry James College is planning a second art show. The first show had work exhibited by artists from outside the area. In the coming show, James College would appreciate entries by any interested student or faculty member, with the incentive of prizes or the display of all the works that room will allow. To submit, call either John Amorosia (6380, JS C-105), or Steve Rifkin (6389, JS; C-115).

"Research for What? Knowledge for Whom?" A panel sponsored by NUC with H. Farberman, M. Kalkstein, S. Petrey,

J. Rosenthal, and M. Zweig; open discussion will follow. March 4, 8:30 p.m.; Biology lec. hall.

AAUP Meeting, Wednesday, March 5, 4 p.m.; Chem. lec. hall. Agenda items include the NASA bill and the Riverhead grand jury.

Sailing and Surfing Club meeting on Tues., March 4, 8 p.m., Eng. lobby, new members welcome, purchase of boats will be discussed.

The Science Fiction Forum presents, *The Invasion of the Body Snatchers*, Tues., March 11, 9 & 11:00 p.m.; Eng. lec. hall.

1969-70 Parking & Fines on Parking Policy Committee agenda on Wednesday; Members of the University Community with suggestions about parking fees and fines are welcome to present them at an open meeting of the new Parking Policy Committee on this subject at 4 p.m., Wed., March 5, Soc. Sci. A 316. The meeting will be the first

Closed Tues.

Chinese Food

Egg Rolls, Spare Ribs, Soups, Chicken, Pork, Shrimp Chow Mein, Fried Rice Foo Yung, Pork Lo Mein, Pepper Steak, Shrimp Lobster Sauce, Fortune Cookies



See driver for other foods

NO MORE LATE DELIVERIES!

Look for our Rickshaw with the gold revolving lite carrying the foods at left

Deliveries Will Be As Following:

G Dorm)	Cafeteria	Entrance	9 - 9:15
H Dorm)	Behind Bldg. in W. Lot		9:20-9:30
Roth 1-5	Behind Bldg. in T-Lot		9:35-9:45
Tabler IV	Behind Bldg. in W-Lot		9:50-10:00
Roth 2-3	Entrance on Service Rd.		10:15-10:30
J-S, J-N	Behind Bldg. in W-Lot		10:35-10:45
Roth 4	Behind Bldg. in T-Lot		10:50-11:00
Tabler I-II	Behind Bldg. in T-Lot		11:05-11:15
Tabler III	Entrance on Service Rd.		11:20-11:45
S-Hall)			
N-Hall			

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 Also: REcord World, Roosevelt Field; Sterns' Dept. Store, N.Y.C. For information call (516) 246-6800

Toll Announces Appointments Approval

President John Toll has announced formal approval by the State University Board of Trustees of the appointment of Dr. Sidney Gelber as vice-president of liberal studies. Along with Dr. Gelber's appointment, Stony Brook received trustee approval for three other appointments.

President Toll said that Dr. Gelber's appointment is one that "meets with universal support from all segments of the campus community." He added that it is "of major significance to the campus."

"It involves direct leadership responsibility for the College of Arts and Sciences as well as liberal studies, the very core of our academic program," President Toll said. "The quality of the University will depend largely upon the nourishment and growth of these areas."

The following appointments simultaneously approved by the Trustees, also were announced by President Toll: Mr. R. W. Siegel as assistant executive vice-president for operations; Dr. William E. Moran as director of

long-range planning and Mr. Hildreth H. Strode as associate for technical services in the technical assistance office.

As vice-president for Liberal Studies, Dr. Gelber will head the College of Arts and Sciences as well as other programs of liberal studies. He will temporarily retain his duties as the first provost for humanities and fine arts.

A new provost for humanities and fine arts will be appointed to report to Dr. Gelber in the College of Arts and Sciences, as will four other provosts there, for biological sciences, physical sciences and mathematics, social and behavioral sciences and educational research and development.

Under the vice-president — provost restructuring arrangement, the provost positions, with their broad areas of responsibility, replace deanships and associate deanships in the College of Arts and Sciences. Heads of graduate and professional schools at Stony Brook will retain the title of dean.

Mr. Siegel, in his new position,

will act for the executive vice-president on matters affecting the day to day operations of the various divisions reporting to his office. Dr. Moran will be responsible for developing an Office of Long-Range Planning reporting directly to the executive vice-president.

In conjunction with these appointments in the executive vice-president's office, President Toll said it will be possible to transfer the last two major non-academic offices still reporting directly to the president's office to the executive vice-president's office.

Mr. Strode, in his new position in the Technical Assistance Office, will have responsibilities for liaison with Long Island industries served by the office. He also will develop educational programs for industry, particularly in the area of advanced manufacturing technologies.

CSA To Discuss Three Proposals

BY PETER ADAMS
Polity Vice-President

The following proposals were submitted to the Council for Student Affairs on Friday, February 28, 1968. (See article elsewhere.)

Below is a list of the names and telephone numbers of the members of the Council for Student Affairs. All interested members of the University Community are urged to write or contact their representatives on the Council for Student Affairs or any or all other members of the Council before Friday. Letters can be sent care of the Student Affairs Office in the gym or the Polity Office in South Hall basement.

- John Nopper, chairman — Grad Student, English Dept. 5626
- John Missimer — Grad Student, Physics Dept. 6580
- Tom Drysdale — Undergrad, B-24, Roth 16786
- Peter Adams — Undergrad, B-220, Tabler V6786
- Bob Giolito — Undergrad, B-224, Tabler 14246
- Isham Latimer — Undergrad, B-111, Irving 5174
- Charles Sharpe — Undergrad, Commuter Assoc Office, Gym 6789
- Dr. Alexander — Chairman, Faculty Executive Committee, Chem. Dept. 5055
- Dr. DeBoer — Director of the Residential College Program, library 6003
- Dr. Dollard — President's Advisory Committee, Engineering Dept. 6781
- Dr. Goodman — Council of Masters, Soc. Dept. 6901
- Dr. Rickard — V.P. of Student Affairs, Student Affairs Office, gym 7000
- Dean Tilley — Dean for New Student Affairs, Admissions Office, infirmary 7028
- Dr. Solo — Residential Counselor, Roth IV 7046

mandate of this University, and we do not find recruitment an exercise of free speech, and since we cannot justify allowing companies that either discriminate or mislead students seeking employment to use University facilities or services in carrying out their activities, we maintain that all job recruiting using University facilities and services should be discontinued.

Naturally, anyone may come to Stony Brook to discuss any idea at any time.

II. We are committed to the premise that Stony Brook University shall not respond to outside pressure. The University, regardless of whether military recruitment is or is not needed at Stony Brook University, we believe that the University should refuse to sign agreements with NASA in order to obtain NASA research grants when the terms of these agreements go beyond how the grants shall be used and into the internal affairs of this University.

III. Proposal to change the current student rules and regulations. (This proposal is to be forwarded to the Stony Brook Council)

The University will call for the aid of outside authorities only if property owned by the University, or if the University's guests, including employees and recruiters, are endangered. If an individual feels that another individual has violated his rights he has the right as the "victim" to seek redress. Any student who violates the rights of another is subject to punishment under civil law. The University shall leave all such disciplinary actions in the hands of the relevant outside authorities.

Black & White Students For Action Presents

"The First Fusion" An Experience In Black Culture

Featuring:

- The New Breed Black Talent Workshop
- The Drums of Isham, Calvin, Glen & Robert
- The Soul Fingers
- Man of the Semester Contest
- And uninhibited Go Go Dancers

Friday, March 7

8:30 p.m.

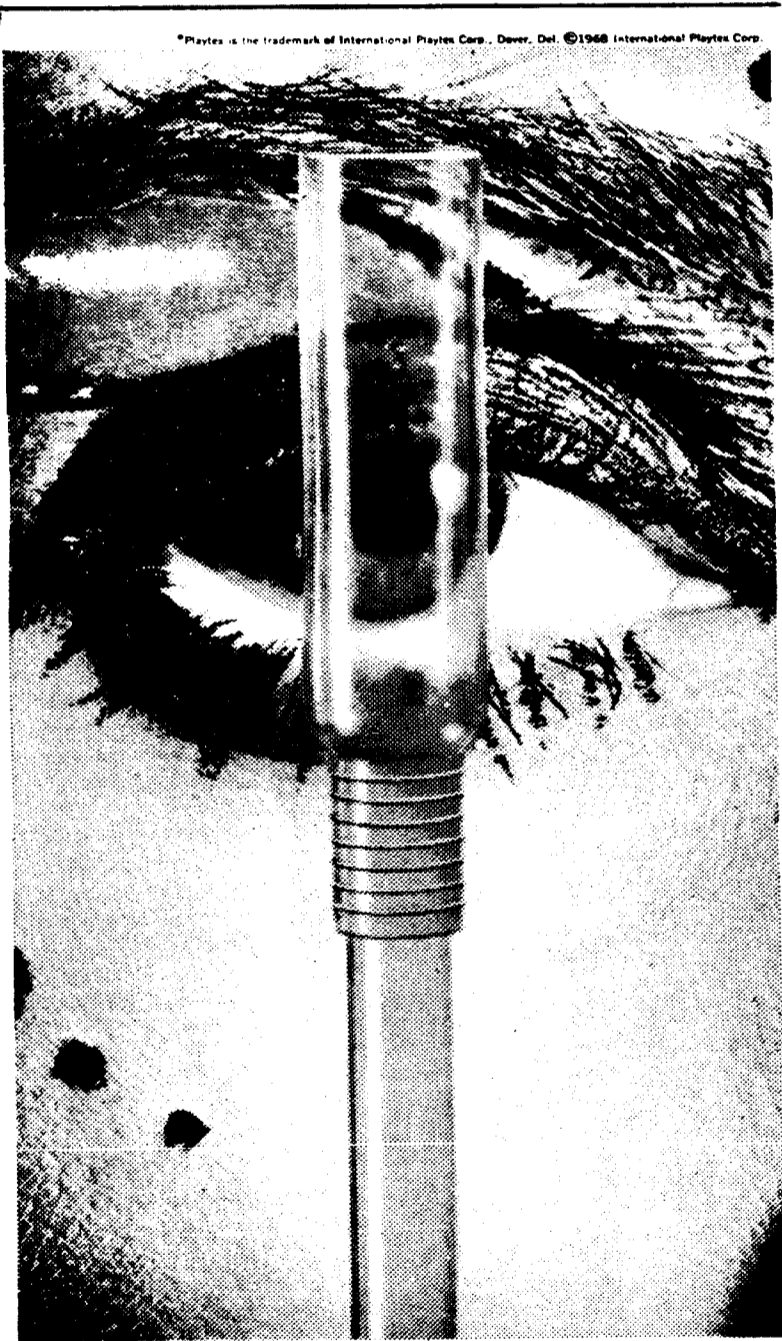
G Cafeteria

The New Breed Black Talent Workshop will perform at 9:45 presenting Drama & Comedy Skits, Modern and African Dances, Singing and a fashion show.

Donations

- \$1.00 with I.D.
- \$1.25 without
- \$1.50 community

Proceeds will go to non-profit organizations



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Since we do not see job placement as a part of the educational

AGGRESSION

By AL WALKER
Associate Editor



Slowly but surely the University seems to be trying to squeeze the Office of Special Projects out of the mainstream of SUNY affairs. First the Administration frowned upon an article written by a high official in Special Projects who criticized the bungling of some financial aid funds by the University in general.

Since then, financial aid has been deleted from the Office of Special Projects. The community-oriented office is now stuck in the bottom of H dorm, to the discomfort of both the residents of H and the workers. For weeks the offices went without venetian blinds while the workers typed with sunglasses on in 85-degree heat.

In order to break the condescending attitude of the Administration toward the Special Projects Office, one graduate student has made the following proposals to move the office to a more centrally located place and to realign it from the Student Affairs auspices to the office of the academic vice-president. Such a move would change the status of Special Projects from a student oriented office to a community oriented one. Special Projects is not just an opportunity for students to tutor. Rather, it is a valuable part of the University that tries to deal with the whole community around Suffolk and its deeply ingrained problems.

Ron Eng, the graduate student, is an Upward Bound counselor and volunteer. Besides his interest in Special Projects, Ron is an engineering T.A. and a member of many University committees such as the Curriculum and President's Advisory committees. He also got one of the highest ratings for a teaching assistant in the Teacher-Evaluation Survey.

Move Office Of Special Projects

BY RON ENG

I would like to have it very clear from the outset that the attached proposal is the result of my own thinking and has not been requested of me by either the Office of Special Projects or the office of the academic vice-president.

My feelings toward Mr. Godfrey are generated by noting that he spends not only his days, but almost every night and many weekends working with the students and staff associated with the programs of Special Projects. He also teaches Latin courses that are given credit by Stony Brook (even though, I believe, his salary from the University is totally from Student Affairs). He has spent many hours at meetings with the heads of the various anti-poverty agencies in the area. He has been very concerned about the welfare of his Upward Bound students and others. (There are many evenings when his phone rings and he hears about another problem.)

Thus, I feel that Mr. Godfrey, a very committed person, brings to the Office of Special Projects the empathy, insight, and perseverance necessary for this type of operation, i.e. an opera-

tion that deals closely with the problems of the community and how University resources can be put to use. In the same way I feel that Dr. Glass brings these same qualities to matters of curriculum reform and other appropriately academic areas.

I therefore feel that the realignment of Special Projects under the academic vice-president will enable a close cooperation in bringing the academic and human resources of Stony Brook to the community and vice-versa.

PROPOSAL

Whereas:

1. The Special Project Office, directed by Professor A. W. Godfrey, has borne the brunt of the "University's commitment" to the community as witnessed by the following programs:

- a) Wider Horizons
- b) Upward Bound
- c) Tutoring Centers
- d) Neighborhood Youth Corps
- e) Migrant Worker Programs
- f) Neighborhood Information Centers
- g) Educational Talent Search Program
- h) Special Opportunities Program;

2. The aforementioned programs

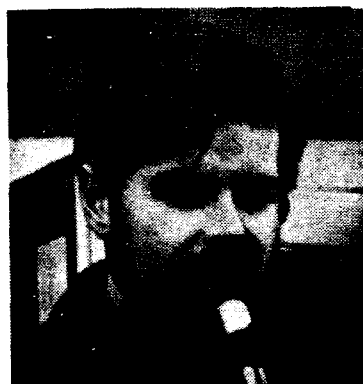
and others to be developed depend almost entirely on student volunteers from the University and people from the community;

I respectfully submit the proposal that the Special Projects Office be moved to a more central location as soon as possible. Because of its location and nearness to other offices frequented by students I strongly suggest that the Special Projects Office be moved back to the gym.

Part II

I respectfully propose that the Office of Special Projects be taken from under the jurisdiction of the vice-president for student affairs (which seems to be mainly concerned with a many-faceted admissions and guidance program that is aimed for the University itself, particularly the undergraduates) and placed within the jurisdiction of the office of the academic vice-president on a co-equal level with the C.E.D. program. I submit that this realignment will be a positive affirmation on the part of Stony Brook University that the programs sponsored by the Office of Special Projects are academic programs, and that they are tailored to fit the needs of the community as has already been done in the case of the C.E.D. program.

Tom Drysdale Is Alive And Well In Polity



Polity president Tom Drysdale.

BY CATHERINE MINUSE

Ask many students on this campus who Tom Drysdale is, and they may greet you with blank stares. Drysdale seems to be the unknown Polity president. Statesman decided to seek out this virtual mystery man and find out what he is really like.

The interviewer found him in Cardozo College, smoking a large cigar and looking something like an old style city politico. All he needed was a derby. At the time, he was concerned with the BSU demands and talked at length on that subject. Drysdale was in full agreement with the demands, though he said he would not condone a shut-

down of the University if they were not met. He said he feared a strong white reaction to any such move because it would certainly lead to extremely strained relations on the campus.

Drysdale talked about his idea for a "think tank" this summer. As originally conceived, the proposal involved a seminar with students and professionals to determine the direction of the University. It had come to be a plan for sixty individuals to work on black studies, but the BSU demands seemed to have superseded its purpose.

From here, Drysdale went on to more personal topics. He confirmed the original image of himself by remarking that he is by nature a politician and is convinced that politics is a means of achieving goals. Nevertheless, he regards himself as a "behind the scenes man."

He is presently a junior art major and plans to become a lawyer. Drysdale chose art for his major rather than the more obvious history or political science because he felt that this major would allow him more freedom. He calls himself a practical joker. Drysdale admits that he wears a beard to save himself from looking twelve years old. He enjoys hunting and fishing.

Like many other students, Drysdale takes credit for having painted the red and green rocks on the library mall. His stated reason for applying to Stony Brook was his interest in a girl who applied at the same time. She never came.

Unlike the typical public conception of a student leader, Drysdale concedes to being somewhat conservative. He feels that initiative is gone; that at one time, people were willing to break new ground and work hard, but now they are no longer willing to do so. Drysdale is disgusted with "complaining kids" He feels that many students look upon college as another babysitter, an extension of high school. Many students, Drysdale says, resent any other students who take the initiative. He would like to develop some means of recognition for those who do work for the University.

Drysdale is also concerned with the put-on nonchalance adopted by many people. He feels that the University is somewhat to blame, for it does not encourage individual thought. The University, Drysdale thinks, should teach people "how to love, how to feel, and how to let go."

In stating his feelings about

the Administration, Drysdale says he sometimes doubts Toll's judgment; but not his integrity. He also feels that communications with the community need improvement. With this in mind, he contacted Commissioner Barry and discussed the police situation on campus. In particular, he feels a sense of community is needed on campus, not of the "rah-rah" school variety, but a simple pride in school and self. Despite his relative anonymity, Drysdale has done a great deal of work for the school. He is a member of the Faculty Senate Committee in Albany, and has met with Chancellor Gould in hopes of opening better

lines of communication with the center of the university system.

Drysdale admits freely to an intense liking of people. He feels that he relates well to them, particularly on a one-to-one basis. Drysdale feels that it is through interpersonal relations that things are accomplished, and he intends to continue to work for the University on this basis. The ever-present cigar dangling, Drysdale brought the interview to a close. The interviewer left, sure of the conviction that Tom Drysdale should not be the relative unknown he is.

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Voice of the People

PARKING

To the Editor:

Having just been through one of the more outrageous experiences of my academic life, I thought perhaps I might share my problems with any students who still think that rational discourse with the Administration can accomplish anything.

My initial problem: I am a disabled student. My effective range of walking outdoors, on crutches, is maybe a half-block. The solution is simple: some kind of special parking permission. So, I see C.W. Totten, head of traffic. I see him seven times. Finally he is taken ill, and his secretary gives me a candy-stripe X-sticker, good for any space on any lot on campus. Great. But as anyone with a car knows, there usually are no spaces available on most lots within a half-block of the buildings. Results? Around two hundred dollars of parking tickets. This can't go on.

So, I go to the high muckety-muck, Sheldon Ackley, chief mover and shaker I explain. And I explain. He says, what buildings do you need to go to? And I explain. I need access to all buildings on campus at any time. I have my own problems, boss, I don't need them compounded by the University. All I ask is to be able to park near the buildings so I can function like a normal student. And, you know, I'll be goddamned, he just doesn't hear me. He says that usually you can find spaces near most of the buildings. I say that's not the point, what happens when I can't? Am I to be penalized for being handicapped?

And the final straw. At the Humanities building, I state my case again. That all I ask, me and my little Montego, is a fair shake from the University, that I not be penalized for something that is not my fault, that I be allowed to function in a manner as close as possible to normal. And for the first time Dr. Ackley almost hears me. Because he looks right at me, and says, "We cannot allow you to disrupt the University." Sure. Me and my whole squadron of Sherman Tanks.

So at present nothing has been done, I owe a whole bunch of money to Traffic (Ackley says I should appeal the tickets, and will maybe be released from paying "many" of them). I have a few more names to try, and being an optimist, I will. But Dr. Ackley has, for one, exposed himself to me as a complete fraud, whose function is to pacify, and who may be human, but certainly does not speak the same language as you and I, and who does not understand that the University is, or should be, people, not rules.

Jonathan Nasaw
MR. D.

To the Editor:

I have only once had the privilege of participating in a conversation with John De Francesco. It was last year, in the spring semester; he was in the JS coffee room, rapping with the students who were there during a rest-break from the construction of the Replacement in JN.

Some students were complaining about the janitorial service; they said that they had found that the only way to get corrective action that worked was to harass and threaten certain administrators.

Mr. De Francesco agreed with them about the upkeep of the building (he lived in JS himself), but he was of the opinion that it is the native university. He seemed to feel

that a university was a special type of place, where people could be free to fulfill their personal potentials without infringing upon the rights of others.

Unfortunately, some people don't share John De Francesco's regard for the University.

Russell Ephraim
TO DR. TOLL

To the Editor:

This is a copy of a letter sent to Dr. Toll:

It was with a great deal of sadness that I learned of the dismissal of Mr. De Francesco.

As an older student returning to college after an absence of thirty years, I met many obstacles and numerous frustrations. Were it not for the help, kindness, and encouragement of Mr. De Francesco, I most certainly would have left Stony Brook, and probably would never have completed my education.

I cannot make a moral judgment on his past behavior during the police raid; I merely want to point out the human qualities of this man, and show that his dismissal will leave a void and the students at Stony Brook will find as I have, that people like Dean De Francesco are not easily replaced.

Mrs. Edna Newman
RECRUITMENT

To the Editor:

This is an open letter to President Toll:

We deplore the presence of military recruiters on the campus of the State University of New York at Stony Brook. The University's agreement to allow an extra-academic group of this nature to use campus facilities for its own ends is clearly implicit support of those ends.

Consider, President Toll, that the University would never permit a purportedly extra-legal organization to recruit followers on the campus. The University clearly has the right and the responsibility to make distinctions between those groups that would use its facilities and, thereby, its name. Yet, in permitting the United States military to recruit on our campus, do we not beg the question if we accept the legality of military recruitment while this country is engaged in war considered by many not only illegal, but immoral?

We urge you, therefore, to deny admittance to an organization whose presence on this campus we feel to be inimical to the interests of humanity and of this University.

Professor Kenneth Abrams; Professor Steve Berger; Professor Richard Brett; Miss Claudette Charbonneau; Professor Robert Creed; Miss Ellen Engelson; Professor Norman Goodman; Mr. Stephen Kock; Miss Georgiana Lord; Professor Thomas Maresca; Professor Carl Moos; Professor Joseph Pequigney; Miss Sally Sears; Professor Jerome Singer; Professor Herbert Weisinger; Miss Iris Zazala. John Armstrong; Allthea Block; Byron Boer; Linda Craker; Tom Dargan; George Dorko; Barry Fruchter; Lachlan Galbraith; Stuart Glucksman; Eugene Gratz; David Hoddeson; William Holst; Marcia Horn; Annya Humphrey; Vuri Humphrey; Bruce Johnson; Susan Kashman; Harry Kelleher; Francis Khim; Jennifer Lee; Richard Leigh; Michael Lopes; Harvey Mayes; Eileen McKearney; Frank Muhlly; Barbara O'Brien; David O'Brien; Michael O'Shea; Elizabeth Richter; Clifford Rosenberg; David Ross; Nancy Scatlan; Joan Schenkar; G. Robin Schore; Ellen Serlin; Diane Stevens; Deborah Takiff; Jan Van Meter; Marlene Van Meter; Saul Whyman.

Tell It To The CSA

The proposals to be voted on by the Council for Student Affairs on Friday, March 7 are very important measures for this campus. They appear in their entirety on page 4. Read them carefully and contact members of the CSA to voice your opinions.

The first proposal concludes "... we maintain that all job recruiting using University facilities and services should be discontinued." The rationale for such a decision is that "... there appears to be justifiable non-political criteria and procedure to make the value judgments necessary to screen all the companies interested in recruiting on campus. ... We feel the CSA would be confusing political and legal concepts if it adopted such a position.

Companies that are guilty of discriminatory hiring policies should not be allowed on campus. They have broken the law and deserve to be punished. However, just because a company is amoral in our eyes does not give us the right to bar them from our campus. To do so would be to make a political decision. To bar all recruiters just because some people are unable to assimilate their political convictions with their liberal philosophy would be detrimental to this University. If a student wants VISTA recruiters on campus, then the University should invite them here, unless they have broken hiring laws or have treated Stony Brook students unfairly. If students want Dow on campus, then the same standards should be applied to them.

We feel there are three criteria for who should be allowed to recruit on campus. First, they must not be guilty of illegal hiring practices. Second, their past record in regard to Stony Brook students should be satisfactory. Third, students should initiate the invitational procedures.

No matter what your opinion on the subject, contact the Council for Student Affairs.

The second proposal before the CSA involves NASA contracts and the University. "... we believe that the University should refuse to sign agreements with NASA in order to obtain NASA research grants when the terms of these agreements go beyond how the grants shall be used and into the internal affairs of this University."

We wholeheartedly endorse this proposal. No one group should be allowed to dictate terms to the University on how the University is to be run. Once more, we ask you to call the members of the CSA to voice your opinions on this subject.

The third proposal, which is to be forwarded to the Stony Brook Council, deals with the relationship between those on campus and the outside civil authorities. "Any student who violates the rights of another (individual) is subject to punishment under civil law. The University shall leave all such disciplinary actions in the hands of the relevant outside authorities."

While everyone is protected by civil law, not everyone wishes to settle his

grievances in civil court. If an individual feels his rights have been violated by another individual or individuals, he has the right to press charges in Suffolk County courts. However, he should also have the option of going to the Polity Judiciary with his complaint. If we are a community, then we should be able to redress our grievances in our own judicial system. If we are not a community, then we should start to build one, using the option of self-government as one of the community's building blocks.

Do you agree or disagree? Let the Council for Student Affairs know where you stand.

SBUGB

Tomorrow, we go to the polls once more. This time we are to elect the Stony Brook Union Governing Board. No matter who is elected to the board, we may have an ideological confrontation between President Toll and the student body. It seems the president has granted only a "qualified approval" to the SBUGB constitution.

The central issue is who will choose the SBU staff and who will finalize the allocation of space in the building (if and when it is completed). We feel the Union should be the responsibility of elected officials. Thus, the members of the Governing Board will need the authority to meet their responsibility. We join the Council for Student Affairs in their request to President Toll. He must give the constitution full approval if the building is to be a true Union.

Beat Pace

The winter season has been the most successful interlude in Stony Brook sports history. We congratulate the basketball, bowling, squash and swimming teams for their outstanding performances.

Athletics is one of the most underplayed parts of campus life at Stony Brook. Working under severe fiscal restraints, the athletic program, both intramural and intercollegiate, has enjoyed an unusually large amount of interest and support from the student body.

The basketball team, under the direction of Coach Herb Brown, has been one of the few unifying forces in this community. One does not need to be a member of any particular campus group to root for Mark Kirschner, Glenn Brown, Gene Willard, Mike Kerr, Gerry Glassberg and the other Patriot players.

Coach Brown and company will play Pace College tonight in a playoff game for the Knickerbocker Conference championship. The winner of tonight's game will face Lehman College on Thursday night to decide who's number one among the small college basketball teams in the metropolitan area. We join other segments of this community in wishing the Pats the best of luck tonight and Thursday night.

Five Views of Student Unrest Stony Brook, Notre Dame And Demonstrations

(Response by President Toll to inquiry by the Long Island Catholic about his reaction to Fr. Hesburgh's position on disruption:

"He did a very important thing by clarifying for the students at Notre Dame exactly what institutional response will result from disruption there. The policy that's appropriate for any campus depends on each particular institution, and for many

of us the approach of a 15 minute rule is too simplistic, even though we do agree that disruption cannot be condoned.

"There is, incidentally, a more complete expression of Fr. Hesburgh's position to be found in his letter distributed at the recent Governors Conference. In it, he pointed out the need for universities to deal with problems as any other community would, without special legislation and

without calling on law enforcement agencies in circumstances where another community would not do so.

"I feel strongly that it is primarily the business of a university itself to prevent disruptions, and that legislation which proposes special penalties to those involved in campus disruptions, penalties which are different from those for disruptions

outside the university community, is undesirable. I believe that the universities themselves, by proper development of their disciplinary policies, and supported by existing criminal law, can deal adequately with the threat of campus disruptions.

"It must be made clear that disruption is antithetical to the very idea of a university community; that it is an unacceptable way of letting the end

justify the means. University policies cannot be changed because of a threat of disruption. At the same time, however, the university should be as responsive as possible to suggestions which are put forward in a proper fashion. Indeed, we should encourage all forms of demonstration and discussion which do not obstruct the rights of others or disrupt the University program."

Limits For Legitimate Campus Protests

By STEVE ARNOLD

I have always felt that freedom of speech and movement, when it does not interfere with the rights of others, is one of the basic principles of democracy. Note, when it does not interfere with the rights of others. I believe that SDS has every right to protest, yell, march and make whatever they want to of themselves, as long as they do not impede my right to walk into a room and discuss matters which are important to me with anyone I choose. It

seems that I would have this right if I were applying for a job as a fruit farmer, but there are self-righteous, self-appointed gods on campus who tell me I do not have the right to see an army recruiter. And if I attempt to see him, my freedom of movement will be blocked by hypocrites who preach pure democracy but practice totalitarian behavior.

SDS, it seems, will block the recruiting attempts of any agency that contributes to the army, or "killing machine," as

one SDS member phrased it.

Disregard the rights of chemistry majors who wish to work for Dow, disregard the rights of engineers who wish to work for IBM (because it supplies tools which make the "killing machine" more efficient), disregard the rights of others to job security and satisfaction of their lives. Disregard these rights and you become like SDS; you reach their level and continue downward. You forsake the ideals of democracy and you acquire totalitarian ideals; ideals which have sick-

ened man since he first evolved on this earth.

And these agencies dealing with the army: Why not impede clothing manufacturers from producing clothing because they help clothe the army? Why not march on farmers and stop them from producing food which the army needs to survive? Why not protest the medical profession which helps to sustain the numbers of the army; stop them from healing. Why not stop any agency that has anything to do with the army, including everything from aerospace centers to pencil

manufacturers. In short, why not revert to a primitive society, live in caves and hunt animals for food?

As a final note, I feel that SDS has a right to, and should protest against what, in their opinion, are moral ills of society; it stimulates thought, both pro and con. But when an organization believes it has the right to impede my rights, then that organization breeds resentment against itself, and will find it hard to survive in an awakened University Community.

Aryan Students United Demand In Poor Taste

By DAVID LICHT

Upon reading the original fliers put out by this dubious organization, I felt an awful feeling of disillusionment coupled with an extreme feeling of disgust. That this association had the gall and impudence to put out such a statement, and, even distribute it, seems to me a basely insensitive, bigoted act of

sensationalism. ASU is mocking an association, BSU, which is acting in the interest of all students (although no doubt BSU has black students first in mind) in a mature and responsible manner. There is no constructive utility or reason in ASU's action except to show that overt racism is alive and thriving in Stony Brook.

The only other motivating force behind this ASU affair would seem to be this group's desire to lay a big goof on the campus. Well, with respect to this, I still say that the action was in bad taste and was unwarranted. I also feel that the Statesman was acting in bad taste by printing the ASU "demands." The staff should have

some moral convictions and a sense of what is constructive or noteworthy news. In printing these demands, Statesman became a part of the ASU goof and a part of its display of bigotry, racism and sensationalism. That is why I am disillusioned. I had thought that no one would pay attention to the ASU affair, so that they wouldn't

reinforce its absurdity, but, I see that some people have. This is a step backward for the University Community. The community should be working together for its own advancement and, in my mind, this means supporting BSU, which is working toward making this community more realistic and truly meaningful.

Albinos, Stony Brook And Protests

By RICHARD S. LURYE

Given the current, and unfortunately consistent, attitude of President Toll to the student body and given the latter's recently employed methods of coping with the problems it feels confronted with, I would not at all be surprised to find the following article adorning Statesman's front page in the near future:

ALBINO STUDENTS CONFRONT TOLL

Endicott Stopwatch, the outspoken spokesman for Albino

Students United, today led an angry delegation of students in a sleep-in in President Toll's office. The articulate student leader, pale after days of marathon sleeping, called the confrontation an attempt "to unite the University Community behind a completely colorless leader." Stopwatch went on to explain that "the problems confronting us cannot be defined in black-and-white terms." Endicott's group sought to dramatize the issues involved by declaring a national holiday and

sleeping in the president's office for three days.

President Toll, who often conducts lie-ins of his own in his second floor library office, tried to appear pleased at the concern of the students. However, he angrily denounced "their tactic of occupying all the library johns" as "bringing too much to bear on an already trying situation." This new tactic was explained by an irate ASU member as an effort to "understand the President's frequently confusing statements and actions.

We had hoped that, by examining these premises, we might find the same similarities that the President obviously sees between the plumbing and the students' minds."

The ASU's demand for the immediate creation of a Department of Colorless Studies was highlighted by the surprise presentation, by one hundred chemistry majors, of a petition demanding that Dr. Kwei be named to chair such a department. Commenting on the president's indecision, one student

noted that "when he finally decides to commit himself, he will probably get the full cooperation of the entire student body."

I sincerely hope that in the future students will seriously to me with anyone I choose. It blocked by hypocrites who preach pure democracy but practice totalitarian behavior. grievance is remedied, the banner should not exist as an end in itself. We have far too many banners already.

Robert Callender Writes



BY ROBERT A. CALLENDER

Along with the many misconceptions that white America has about the black American, there are countless phrases and brands put on black America which are as misleading as the word "yes." Since the genesis of the civil rights movement, and long before, there have been names put on black men that white describe them from the moment of their branding to the end of their days. The question I have tried to raise many times is what does one call a man, or an entire population that has grown weary of the injustice, degradation and poverty which has been imposed upon it by the system, and misunderstanding. Being tired of all these things does not arouse backlash from the opposition. It is when that population does something about its situation that attention focuses itself upon that community.

When Nat Turner and those gallant heroes made their presence known and established the fact that they could be men instead of just slaves, they were called insurrectionists. Later in history, when Marcus Garvey came on the scene, he was called a nationalist. Show me a man who inhabits a country and is not a nationalist and I shall show you a fool. Of course the implication that nationalism is bad, when black men are accused of being nationalist, also implies that black people either do not belong in that environment, or should remain slaves. That is of course if one agrees with my theory of nationalism.

As the civil rights movement was stepped up and modernized, new men came on the scene. These new men had new ideas of how to hit the man in his pocket and score. These modern men had ideas which related to the movement at the time of

their existence. Therefore they went around telling the people, "Wake up, see what the system is doing to you, and see what the system is not doing for you." They said, "Stop feeding the system, instead get back what has been taken from you, and in essence go after what belongs to you." Such men have been called Militants, a word that even I find side-cracking. All one has to do to satisfy the criteria for militancy is be a black man, wear a natural, and decry the practices of the Establishment. On the other hand, if you were black and abiding by the laws of the white society then you are "a fine Negro gentleman", or "a good colored boy." Especially if the individual in reference happened to be sixty, or seventy he was a good colored boy.

Two words have shaken the heels of white America more than any Peruvian earthquake

every shook Peru. Black Power. Black power, in case you don't know, is the opposite of white backlash. When Stokely Carmichael began talking Black Power, white American ghettos began to arm themselves to the teeth.

Whenever I think of some poor middle class suburbanite sitting in

his dark living room with his lights out waiting for Black Power to swoop down on him in the form of a thousand angry black men, I laugh 'til I cry. There is no end to the hilarity I find in white America's misconception of the word "black power". (Continued on page 11)

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Male Student Seeks An Understanding Mate

By GARY ORIEL

Before dealing with explicit details, I believe it quite essential to assert my sanity as I write this article, plea, proposition or anything else you would like to call it. Nor am I intoxicated or under the influence of any drugs (except one Bayer aspirin), such as mescaline or acid. In short, I am writing in a quite rational state of mind and what follows is not a goof.

Driven by various social, humanitarian, and personal forces, I have decided to get myself committed to a state or city mental hospital this summer. My immediate goal is to obtain the same privileges and suffer the same hell as those patients presently confined. My idealistic, ultimate goal is to "cure" as many patients on my ward as possible. At the risk of seeming immodest, I believe that my therapeutic approach to the mentally ill is superior to the absurd drug treatments existing in mental hospitals throughout the world.

Another, more concrete goal, is to keep a detailed diary of all I perceive and feel during my sojourn. Hopefully, publishers will find merit in my writings. And hopefully, people will react and seek radical reform in our nation's mental hospitals. Space and time prevent me from being more explicit. I am available during most hours of the day for those of you who take me seriously and give enough of a damn to discuss this matter and offer some suggestions. We shall now proceed to the juicy part of my tale of woe.

Feeling a certain obligation to let my parents in on this nasty idea, I very casually

called them up one evening from the library telephone. To put it mildly, my father's reaction was not so casual. As a matter of fact, one might say he was on the verge of a heart attack, for I could hear faint heart murmurs on the other end of the line. We decided that it would be in the best interest of everyone if he and my mother paid me a visit to straighten me out, or as dad put it, "to enlighten one another."

Last Saturday, mom, pop and I took part in a summit conference which lasted approximately two hours. To nobody's surprise, not a soul was straightened out, nor was anybody enlightened. One thing was certain, neither my father nor my mother was going to assist me in executing my scheme. At one point, I very solemnly asked my father whether he would take it upon himself to have me uncommitted if I went to the trouble of having myself committed.

His response shattered any tranquility I had preserved up to that point. He said, "I don't know. I'll have to think about it." At that moment I knew it was time to investigate other alternatives. My basic assumption was that my parents would neither help me get committed nor help me obtain my freedom. I then entertained another possibility. Perhaps I could get committed by the state (not necessarily New York). This idea has its drawbacks, as I would have one hell of a time convincing them that I no longer belonged in a mental hospital, assuming of course that I wished to leave. In short, state officials could hand me a lot of crap which would

seriously jeopardize my chances of returning to the Brook next spring for another season of baseball. That would be a sorry state of affairs.

Okay then, parental control and state authority were ideas which left much to be desired. I then asked myself the following question: "What person can assist me, having legal control over me which supersedes that of my parents?" If I'm not mistaken, a wife would fall into such a category. I think you know what's coming next. Well, just in case some of you are highly absorbed in a veal cutlet or sausage hero, then perhaps I should get to the point.

Rumor has it that many girls come to college for the sole purpose of hooking a husband. Well, girls, here is your chance! The rules of the game are as follows. If I find an energetic young female who truly grooves on everything I've said up to now, then I am perfectly willing to marry her. However, assuming no complications (such as mutual love) develop, I want it made clear that as soon as I leave the hospital, the marriage is to be legally terminated by whatever means are in vogue these days. Such a marriage will not require such elements as cohabitation or financial support on the part of the husband. I must emphasize the fact that I'm in hardly any financial position to support a wife. Perhaps she will have to support me.

I believe it is time to enumerate the functions of my future wife (assuming this comes to pass and my father refrains from getting me locked up

solely on the basis of this article).

Functions:

- 1) Sign the necessary papers to get me committed to a state or city mental hospital as a paranoid schizophrenic.
- 2) Visit me regularly (daily if possible).
- 3) Supply me with such items as books and stationery.
- 4) Make it clear to hospital officials, either directly or indirectly, that you intend to raise holy hell if I am treated unjustly (ex: solitary confinement, electroshock treatment, beatings).
- 5) Insist that you see me and absolutely refuse to take any explanations.
- 6) Write down everything I tell you after leaving the hospital.
- 7) When the time is ripe (as determined by myself), make the nature of my confinement public information.
- 8) When I know I've had enough, sign the necessary papers to get me uncommitted. Naturally, I'll lead the psychia-

trists to believe that I've shown a remarkable recovery.

That's most of the story. I repeat that this is not a goof, and I refuse to have anything to do with those who believe it to be such. As far as selection goes, it is going to be a very lengthy process in which I shall have several people advising me. I intend to test you in every conceivable way imaginable. After all, choosing a wife is a bit more important than choosing a college or a used car. If interested call or write to me.

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Thursday March 6	Monday March 17	Tuesday March 18	Wednesday March 19	Thursday March 27
<p>Matthew Kaimondi (violinist)</p> <p>Ralph Froelich (horn)</p> <p>Yehuedi Wiener (pianist)</p> <p>Students Free Univ. Comm. \$1.50 All Others \$2.50</p> <p>Tickets Are Needed</p>	<p>Lucnica Choir</p> <p>(from the University of Bratislava)</p> <p>No Tickets Needed</p> <p>Free To All (Bratislava is in Czechoslovakia)</p>	<p>Chamber Vocal Ensemble</p> <p>(Gregg Smith Conducting)</p> <p>Students Free Univ. Comm. \$1.50 All Others \$2.50</p> <p>Tickets Are Needed</p>	<p>Stony Brook University Chorus</p> <p>(Gregg Smith Conducting)</p> <p>No Tickets Needed</p> <p>Free To All</p>	<p>Princeton Chamber Orchestra</p> <p>(Harsanyi Conducting)</p> <p>Students Free Univ. Comm. \$1.50 All Others \$2.50</p> <p>Tickets Are Needed</p>

All Programs Are At 8:30 p.m. In The Women's Gym

B, S, & T. The Second Time

By FRED STERNLICHT

Blood Sweat and Tears will take their place on the Stony Brook stage for the second time Saturday night. It will be no easy task to duplicate their first triumphant concert. Their amazing musical versatility was greeted by the renowned SUSB audience with usual ovation and thundering applause that differed greatly from the catcalls and that such performers as Tim Hardin received on their visits here.

B, S&T is made up of Fred Lipsius, Chuck Winfield, Lew Soloff, Jerry Hyman, Dick Halligan, Steve Katz, Bobby Colomby, Jim Fielder, and David-Clayton Thomas (lead gong player and vocalist). Some are rock performers who achieved some fame with other rock groups. Others are jazzmen, bluesmen or classical musicians. Rather than combining the many styles of the musicians in the group, each man gets his chance to do his thing. The result is a rare synthesis of jazz and rock that is as flexible as are the personnel.

Originally, B,S&T was the name of a back-up group that Al Kooper had assembled behind him. "Behind" was the chief word there in case you missed it. This is no longer the case.

When Kooper left, B,S&T re-assembled the brass section and got a new and better lead vocalist. A comparison of B,S&T's first two albums (one with and one without Al K.) quickly reveals that the new group has better material with which to work (personnel-wise) but a lack of inherent writing talent. Al Kooper's songs are more nat-

urally contrived than is much of the material that was used for the second album. Only two of the songs on the second album were written by group members. This leaves the group open to improvise on existing material and allows them to use their diversity to a greater extent. It also, unfortunately, leaves their excellent vocalist out of a number of the songs. Hence, one would suppose, Mr. Thomas's interest in the gong and the triangle.

An interesting aspect of the second B,S&T album is a move-

ment from a theme written by Eric Satie. The aforementioned Mr. Satie is a French impressionist who inspired the music of such groups as Ultimate Spinach, Country Joe and the Fish and, even the Beatles ("Flying").

The realm of music is a large one. It is the current recombinations of established styles that is bringing the record industry more and more profit these days. It is this development in the field of music that makes Blood, Sweat & Tears strike me as a particularly fascinating group.

2001: a space odyssey

Review and Design by Harold Rubenstein - Arts Editor

2001 is a journey not into space but into the eternal cycle that thrusts him into being, insills out for what is seemingly beyond his grasp, preads him into the realms of mystery, as his entrance.

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Kubrick places the viewer in the same vantage point as his astronauts, making their direct communication. He must interpret.

Kubrick's sense of timing is a masterpiece. He never lets the viewer get lost in the universe.

2001 is a journey not into space but into the eternal cycle that thrusts him into being, insills out for what is seemingly beyond his grasp, preads him into the realms of mystery, as his entrance.

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RESEARCH FOR WHAT? KNOWLEDGE FOR WHOM?

On Tuesday, March 4, faculty and students on campuses across the country are interrupting their research work for the day to examine in detail the work they are doing and the kinds of information and knowledge they are generating, to try to understand the uses and interests to which research is put by themselves and others, and to see what impact research and research funding have on the university community.

We, the undersigned, call upon faculty and students here to set aside their research for the day to join in a discussion of these vitally important questions. We call upon faculty and students to engage each other in informal discussions on these and related issues throughout the day, in class, at the student-sponsored rally on Tuesday, in faculty offices, dormitories, and around the campus.

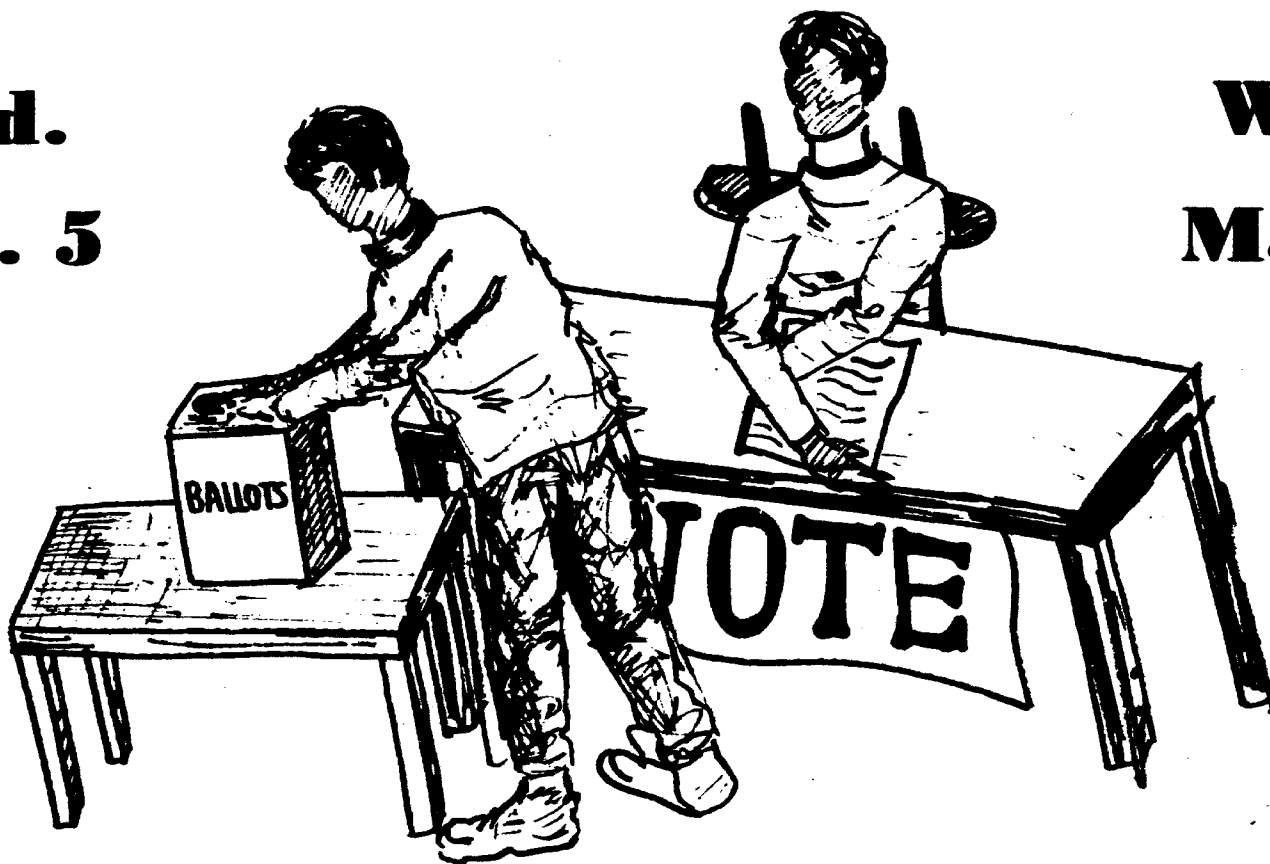
Leonard Fontana	Patrick Palermo	S. Weintraub
Laura Gordon	Julie Derry	John Stamm
Harvey A. Farberman	Russell C. Snow	Paul Grannis
Leslie Miller	Catherine Lugar	Guido Finocchiaro
Rex Eaton	Joel T. Rosenthal	Robert McGrath
Roger Kahn	Judith Wishnia	Max Dresden
C. L. Wallace	Gary Cross	A. S. Goldhaber
Leonard Rubin	Edwin Fisher, Jr.	B. Liebler
J. Elsbery	Ian Lubek	R. C. Hwa
Kurt Lang	Pat Bredel	Barry McCoy
Stephen O. Berger	Ray Rosen	David Cutts
Gail Cafferata	Michael Sobol	Fernand Hayot
Naomi Rosenthal	Herman Staudenmayer	Roland Pitman
Leila Young	David Baum	R. B. Weinberg
Laurie D. Cummings	W. S. Samuel	J. L. Young
Giancarlo Fedeli	E. Fosco	T. J. D'Zurilla
Peter Nack	Saul Whynman	L. G. Fehmi
P. Matthews	P. E. Lewis	Marius Smith
A. McDonald	Lisa E. Davis	T. Goldfarb
Rita Sakitt	Sandy Petrey	Allen Krantz
Vince Arbour	Miguel Barcelo	Elof A. Carlson
Grace M. DeBreuil	Alfred Ehrenfeld	Martin Freundlich
Andrew Collier	Jaime Giordano	Mike Schiffman
Hanan C. Selvin	Giorgio Perissinotto	Patrick O'Neill
Raymond Maurice	Andres Lira	Luther Williams
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Sasha Weitman	Amy Vanderlyn	John Trela
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Hildreth Strode	Michael Zweig	Jonathan T. Harris
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P. S. Lorriss	Peter Kalman	A. D. Krikorian
Herman Lebovics	Lee Weinberg	Bernard D. Tunik
Frank Knight	G. Honigfeld	Don Worth
Sandra Wolever	John Garcia	Lee Wilcox

The Election Board Announces

election

**Wed.
Mar. 5**

**Wed.
Mar. 5**



Stony Brook Union Governing Board

SAMPLE BALLOT: RESIDENTS

- Mel Vallone.....
- Al Shapiro.....
- Jon Panzer.....
- Lenny Lebowitz.....
- Steve Lax.....
- Judy K oslov.....
- Jeff Haberman.....
- Harry W. Farkas.....
- Robert F. Cohen.....
- Jeanne Behrman.....
- Richard April.....
- Louis Alvarez.....
- James Goldfarb.....

SAMPLE BALLOT: COMMUTERS

- Douglas Sherron.....
- Richard Puz.....
- Marianne Hunt.....
- Joyce Andren.....

All Cafeterias

11 a.m.-2 p.m. 4 p.m.-7 p.m.

Mermen Make Strong Showing At MCSCC As Pat Swimmers Set New School Marks

BY JEANNE BEHRMAN

Defending champions St. John's (Division I) and Queens College (Division II) both held onto their titles, as predicted, at the Third Annual Metropolitan Collegiate Swimming Conference Championships held here Thursday, Friday, and Saturday. Ken Tillman of Monmouth (DI) and Pete Schwenker of Queens (DII) were named the meet's MVPs.

But the Stony Brook swimmers deserve the glory. With a 6-1 record in Division II, and 6-7 overall, they easily secured a firm hold on second place, much to the team's elation. Their hard work all year was worth it this weekend, their smiles said. Commented co-captain Paul Epstein, "We did exceptionally well. It was impossible to beat Queens."

Coach Ken Lee, meet director and Pat mentor, was "particularly pleased" at the fine showing of his boys. Points were awarded for the first 12 places, and medals for the first 6. From the total of 15 events, the Pats garnered a total of 21 medals, while breaking seven school records (see below).

Members of the team who participated in the Championships were Peter Angelo, Steve Arnold, Rocky Cohen, Paul Epstein, Julian Eule, Roger Fluhr, Dave Gersh, Doug Hennick, Gene Lindenbaum, Peter Klimley, Bill

Linn, Paul Montagna, Al Neiditch, Ken Peters, Arnie Pulver, John Sherry, and Stan Zucker. Manager Pete Frietag's assistance at the desk in announcing and compiling results during the meet was invaluable, as was the help of Bobbie Roos.

Next year Adelphi will move from Division I to II, and Queens will move up to Division I. Epstein feels, "We have an excellent chance of coping the title next year." Coach Lee is very "optimistic" about his team's chances next year.

Stony Brook fans were treated to quite an array of swimming talent. Four swimmers qualified for All-American: Ken Tillman of Monmouth, Pete Toennies of St. John's, Bob Kolonkowski of St. John's, and Tom Liotti of Adelphi.

SB School Records Set At Championship

Event	Time	Broken by	New Time
200-free	2:07.9	Dave Gersh	2:06.1
200 IM	2:26.2	Pete Klimley	2:23.2
400-freestyle relay	3:52.5	Montagna, Cohen, Peters, Sherry	3:47.9
200-fly	2:29.8	Dave Gersh	2:25.1
200-back	2:21.8	Pete Klimley	2:20.9
500-free	6:09.8	John Sherry	6:00.5
400 medley relay	4:22.9	Klimley, Gersh, Fluhr, Montagna	4:14.6



Coach Kenneth Lee congratulates S.B. Merman after winning an event. photo by R. Cohen

Division I Finals

St. John's	497
Monmouth	246
K-LIU	217
Seton Hall	165
Adelphi	142
Maritime	106
King's Point	78

Division II Finals

DIVISION II FINALS	
Queens	368
Stony Brook	223½
Manhattan	199
St. Francis	155
CCNY	154½
Hunter	143
Brooklyn	112
Brooklyn Poly	78
Lehman	60

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Top 3 Finishers In All Events In SB Division

50 yrd. freestyle

1. Jabes, Queens 21:28.8
2. Weisner, Bklyn Poly 2:32.3
3. Anderson, Hunter 2:45.5

100 yrd. freestyle

1. Schwenker, Queens 1:52.9
2. Lieberman, Hunter 2:05.5
3. Smith, Queens, 2:05.8

150 yrd. freestyle

1. Gioia, St. Francis :23.7
2. Rubel, Hunter :23.9
3. Rothman, CCNY :24.6

200 yd. individual medley

1. Leonard, St. Francis, 2:08.0
2. Oleaga, Queens 2:19.9
3. Klimley, Stony Brook 2:23.2

1 Meter Dive

1. Zipf, Manhattan 306.15 pts.
2. Koltari, Queens 298.20
3. R. Pennotti, Manhattan 254.05 pts.

100 yd. butterfly

1. Leonard, St. Francis :57.8
2. Rothman, CCNY 59.5
3. Gersh, Stony Brook 1:00.4

100 yrd. backstroke

1. Klimley, Stony Brook 1:03.6
2. Oleaga, Queens 1:04.5
3. Rath, CCNY 1:05.6

100 yd. breaststroke

1. Feldman, Queens 1:10.5
2. Roth, Lehman 1:11.9
3. Pickett, Manhattan 1:13.1

400 yrd. freestyle relay

1. Queens 3:41.9
2. Stony Brook 3:45.5
3. St. Francis 3:45.8

200 yd. butterfly

1. Gersh, Stony Brook 2:25.6
2. Pickett, Manhattan 2:37.1
3. Bledsoe, Queens 2:44.4

100 yrd. freestyle

1. Leonard, St. Francis :52.2
2. Jabes, Queens :53.8
3. Gioia, St. Francis :53.9

Division II

200 yd. backstroke

1. Schwenker, Queens 2:11.8
2. Klimley, Stony Brook 2:20.9
3. Oleaga, Queens 2:22.9

200 yd. breaststroke

1. Pickett, Manhattan 2:39.9
2. Roth, Lehman 2:43.2
3. Vayda, Queens 2:43.2

500 yd. freestyle

1. Schwenker, Queens 5:10.6
2. Jabes, Queens 5:59.4
3. Sherry, Stony Brook 6:00.5

400 yd. medley relay

1. Queens 4:10.6
2. Stony Brook 4:14.6
3. CCNY 4:20.2

Robert Callender

(Continued from page 7)

I was asked the other day, what is the difference whether "you people" are called "Negro", "colored" or "black." The questions, and sarcastic attitude of my white friend deserved a healthy chuckle, so I gave him one, one he shall never forget. In the first place, the term "you people" means you people, the ones over there. Yes, you people with the dudu in your mouth; yes you slaves, you vagabonds, you street urchins, you people. In the second place when someone refers to me as colored, I am usually concerned with: what color do you see? Im-

agine yourself being a color TV. Whenever someone refers to you they say "the colored one." I have never seen a black man with a screen on his chest.

Since time immemorial, and the beginning of the time when black people began to deny the use of the term "Negro" to describe us, there has been mass controversy about the derivation of the word. White pseudo-intellectuals claim that the word derives from a valid source; therefore branding black people with such a name is justifiable in accordance with the stand-

ards of the great white father. In other words, that is the name the slavemaster gave his slaves years ago, therefore we should be happy with it. Nonsense, no one likes to be called by anything other than his proper name. Therefore we shall be henceforth referred to as black people. Why, well because this name, if it can be referred to as such, comes from the black man himself. Perhaps we are not even allowed to name ourselves. In any case we shall join our host of lawbreakers and act in defiance of the law, perhaps we shall even be elected governor of some distant and barren state.

Some young man told me the other day that his definition of

a Negro is a "colored" person who attends college and learns to speak like the white man. Perhaps he could have stated his case better by saying that a black man who goes to college is a social climber. Which proves my old theory, that some of the most discriminating people in the world attend Stony Brook. There are a potpourri of other names which have been given to certain types of black people. What I actually mean is that to the white society, there are several types of black people. Those who do what they are told, and those who don't do what they are told. Incidentally, those who don't do what they are told are called everything from militant to nationalist; with a

negative twist, to "that Negro leader."

The point that I have been trying to make by droning on, and saying things that have already been said, is about that antedeluvian subject of understanding. How many of us can even conceive of the meaning behind the word understanding? In my own opinion, as vapid as you may conceive it to be, the greater part of love is understanding. One cannot love his fellow man if one does not understand his fellow man. As hard as the black man would like to think that his white counterpart understands him, he has to eventually admit that such a thing is neither true nor an immediate possibility.

Pats Finish Season On Impressive Note, 70-59

BY JERRY REITMAN
Statesman Sports Staff

What a year! The Stony Brook Patriots closed out the regular season impressively last weekend. Up against a "big time" school, Buffalo (which plays Niagara, St. Bonaventure, etc.), the Pats fought off a tremendous height disadvantage to stay in the game until the last minute, before falling 62-53.

Ending the regular season against Brockport, the Patriots took charge in the second period, outscoring the Golden Eagles 26-11 in the last eight minutes to win, 70-59. Mark Kirschner hit for 30 to lead all scorers, as he did with 20 against Buffalo.

Stony Brook is now 14-9. En route to its first winning season the team won ten of its last fourteen games. A big factor was the defense, which allowed only 53.5 points per game. Scoring honors went to Kirschner who broke both the season and career scoring records.

The Knickerbocker Conference playoff game against Pace has been moved to the LIU gym in Brooklyn, which seats more fans. One thousand tickets went on sale in our gym yesterday. The game is tonight with the winner meeting Lehman for the championship Thursday.

Buffalo had a tall, strong team. Only one man is under 6'2", and center John Vaughn is 6'9". The height factor may have intimidated the Pats at the outset, as they fell behind 18-6. Things looked terrible until Gene Willard and Mike Kerr hit for five points apiece and the half ended with Buffalo

ahead 26-20.

Three baskets off passes from Gerry Glassberg brought the Patriots within two before Ed Eberle started hitting from 25 feet out. After that, Buffalo led all the way.

Asked about the game, Coach Herb Brown said, "They're a major club. They're bigger than we are; after a while they wear you down." He also pointed out, "That kid Eberle was a junior college All-American." Eberle hit five of six from the outside in the second half.

When questioned about playing teams of this caliber Coach Brown said, "We don't play enough clubs like this. If we did, we'd play better." Summing up he said, "I'm not pleased because we didn't win, but the kids didn't play badly."

Seniors Pat Garahan, Dan Pruitt and Larry Neuschaefer started with Kirschner and Kerr in the last home game against Brockport. It was a battle until the closing two minutes. The lead changed hands or was tied fifteen times. In the first half it seemed as though the team wasn't concentrating, and the full court press forced several turnovers. Halftime found Stony Brook behind 31-26.

Red hot shooting by Kirschner gave the team an early second half lead. He scored 11 points in four and one-half minutes on jumpers and bank shots to move the Pats ahead 42-35.

Brockport came right back with a 13-2 burst to pull ahead 48-44 before Stony Brook called time. When play resumed the Patriots were a new team. Wil-

lard and Glenn Brown scored layups, while Brockport quickly went over the foul limit.

In "four corners" with three minutes left, Willard, Glassberg, and Kirschner dribbled around using up the clock. The visitors got nervous and started fouling. With the team ahead 57-56, Glassberg went to the line and made both shots. Kirschner followed with two more. In the last minute Brockport continued fouling, and the Pats responded by sinking another seven foul shots.

Glassberg, Kerr and Kirschner were outstanding. Glassberg made ten foul shots in the game, seven in the closing minutes. Kerr scored six of his twelve points over this stretch, and contributed 20 rebounds. Kirschner tallied 19 of his 30 points in the second half, 8 in the last four and one half minutes. In the locker room he gave credit to Glassberg, who, "came through for us in the clutch."

After expressing annoyance, "They really fouled the hell out of us," then relief, "Most of the fouls came in the last minutes. Thank goodness we were in one-and-one," Coach Brown spoke about what made this team so different from past ones.

Stating that the team was, "The best the school has had," Coach Brown said, "The difference between this year and past years is poise. These kids don't die. At the end of the game when it's close we come back and win."

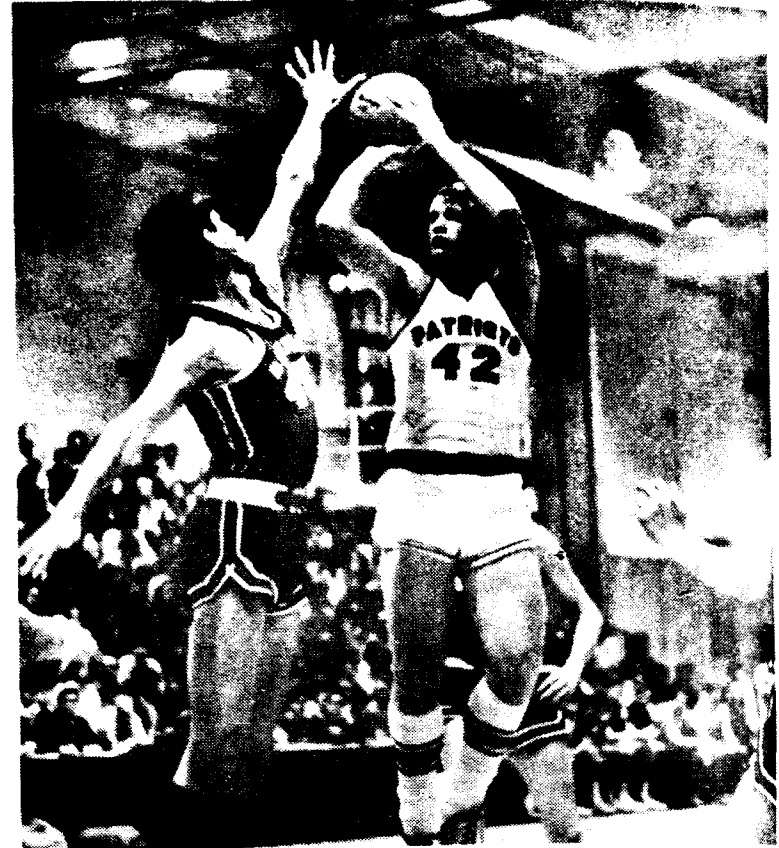


photo by S. Palley

Pat star Gene Willard attempts shot in Friday night's game. Buffalo's height seemed to intimidate the S.B. team.

LIU Chosen As Site For Tonight's Game

BY MIKE LEIMAN

Tonight's playoff game between the Patriots and the Pace Setters will be played at L.I.U. in Brooklyn instead of at the Pace gymnasium as previously decided, due to an agreement between Pace, Stony Brook, and Knickerbocker Conference officials.

One thousand tickets have been made available for Stony Brook students at \$1 apiece.

The very limited seating capacity of the Pace gym made this change of courts necessary, according to Leslie Thompson, athletic director here at Stony Brook. Only 75 Pace students and 75 Patriot rooters would have been able to view the game if it had been held on the Setters' home court.

This arrangement runs counter to the Knick Conference constitution which states that playoff games are to be held on the court of one of the teams involved. League officials, contacted by Thompson on Friday night, decided to waive this regulation since both Pace and Stony Brook felt that it would be preferable to play on a neutral court with a greater seating capacity.

Stony Brook had previously lost a coin toss with Pace to determine who would gain the home court advantage.

The winner of this game will face the Lehman Lancers on Thursday night. At this time, it is still undecided as to where the game will be played.

Frosh Overwhelm "Old" Alumni

BY JOEL BROCKNER

The Stony Brook frosh toyed with the former Stony Brook greats Saturday night before running off to a resounding 63-60 victory.

The alumni got off to a fast start, and, led by former captain Larry Hirschenbaum, were ahead 19-12 midway through the first half. The frosh decided, though, that the old men had had their fun and moved to a 34-29 halftime lead.

In order not to bore the crowd, the frosh allowed the alumni to stay close throughout the second half. Led by Dave

Schiffer's hot shooting, the alumni closed the gap to two several times in the final few minutes. The frosh got tough and nailed the game down in the final minute of play. The leading scorers for the alumni were Hirschenbaum with 18 and Schiffer with 15, while Bill Myrick had 19 points and Art Baclawski had 16 for the frosh.

Coach Tirico asked after the game his opinion of the alumni trying to snatch away the victory coyly replied, "give them an inch and they want a foot."

Gene Tinnie enjoyed coming back to SUSB. "They're a good team," he said of the frosh.

"They were helped because we haven't played together in quite a while, and we're all over the hill," Hirschenbaum, Schiffer, and Jack Mandel all agreed.

The game was quite unique in that it was the first time the frosh faced a hostile crowd at Stony Brook. The only people not rooting for the alumni were the frosh cheerleaders, who were soundly booed by the crowd.

Racquetmen End In 2nd; Start Team Championships

BY STEVE CHOW

The SB squash team has completed another successful season. Though their overall record was only 7-9, all seven wins came in Metropolitan Squash Conference games, in which the team compiled a 7-3 record, good for second place.

All racquetmen have now turned their attention to the squash team championship, which started yesterday, with the finals scheduled for next Monday.

Four of the Pats best, Steve Chow, Ken Glassberg, Mike Barkan, and Joe Burden were seated first, second, third and fourth and have drawn "by's" for the first round.

ionship are Steve Chow and Ken Glassberg (last year's Runner-Up), but sophomores Barkan, Budren, and Chris Clark show good strength and offer stiff competition. Senior Jay Citrin, who has played the number five position during the regular season also shows strong spirit and should prove to be a tough, "gung-ho" player. Formidable contention is also expected to come from Mitch Peskill, Bob Scholer and Bob Stahl.

The Championship is expected to be quite exciting, filled with gripping moments right down to the finals. The team champion and runner-up will receive trophies from Bob Johnson, assistant to Dr. Toll.

Final Frosh Hoop Statistics

Final Frosh Hoop Statistics					
Player	Games	FG	FT	TP	AVERAGE
Bill Myrick	14	79	61	219	15.6
Andrew Simmons	14	56	50	162	11.6
Earl Hays	12	51	35	137	11.6
Art Baclawski	14	60	8	128	9.1
Dudley Cammock	12	43	12	98	8.2
Wilbur Jackson	13	20	53	93	7.1
Steven Dannhauser	14	27	26	60	5.7
Steven Rosenberg	9	11	9	31	3.5
Ronald Hollie	8	4	8	16	1.3
Joel Kleinman	6	3	2	8	1.3
Al Franchi	8	2	2	6	0.75
John Holownia	2	0	2	2	1.0
Phil Jackson	3	1	0	2	0.67
Dennis Rand	4	0	0	0	0.0
Joe Jastrab	2	0	0	0	0.0



Report
On
University Governance
From The
Faculty-Student Commission

The Faculty-Student Commission is mandated to conduct open hearings on its proposals prior to submitting them to the University Community for approval by referendum.

We give primary importance to the attached proposal for a Constitution for the academic community at State University at Stony Brook. This proposal and the explanatory Open Letter on Governance will be the exclusive subject of the first set of hearings to be conducted during the period March 10-14 according to a schedule which will be announced shortly.

The other Commission proposals on a variety of other areas of University life will be distributed within a week

and will be the subject of a second set of hearings to be held during the period March 17-20.

In addition to the large open hearings to be scheduled by the Commission, we urge the academic departments and other groups and agencies on campus to consider scheduling smaller discussion meetings. The Commission will assign representatives from among its membership to attend these meetings if invited to do so. Such requests should be made in writing at least 48 hours in advance to the Commission office (Library, Room 254) or by telephone (7998 or 7999).

Open Letter On Governance

To The

University Community

From The

Faculty-Student Commission

Introduction

The Faculty-Student Commission in no way intends that its proposed Constitution for a University Senate be interpreted as obliging the President of the State University at Stony Brook to abrogate his legal responsibility to the Board of Trustees and the Chancellor of the State University of New York.

What the proposal on governance does involve, however, is that the President consent to constitutional government in the American tradition of representation and voluntary restraint, as do we of the academic community.

That is to say, not that he surrender to others the grant of authority which descends to him from the Trustees. Rather, that the President agrees to share his authority, in that stage where he prepares to use the power of decision residing in his office, with his constituents here on this campus speaking and acting through their duly elected representatives sitting as a University legislature.

The members of this Commission have faith that the form of University governance proposed in this Constitution will prevent the turmoil that has crippled other institutions. We believe that the Constitution will promote the trust necessary for the successful functioning of this institution.

Out of sincere concerns then, for the welfare of this University, the Commission, motivated by realistic considerations of equity and common prudence, submits this Constitution to the voters of this community.

Discussion

The Faculty-Student Commission takes the occasion to discuss what seem to be the more searching questions concerning this constitution, and which particularly merit our detailed reply.

We believe it is absolutely essential that the entire University community give to these questions the same deliberate and thoughtful attention the Commission has given them.

I. Why is the Constitution founded on a representative unicameral principle?

Since it is our belief that the entire academic community is obligated to contribute to the formulation of University policy, a body has to be established to accomplish this. With the University as large as it is, and getting larger, this body necessarily has to be representative. A representative University Senate, chosen and empowered by the community, is such a body.

A unicameral Senate, comprised of teaching faculty, non-academic professional staff, undergraduate students, and graduate students, was chosen as the representative body for several reasons. It is essential that this body be an open deliberative forum. All members of the academic community will be able to contribute to it. Its deliberations are more likely to be directed to the best interests of the whole University, for it will be a body that considers the interests and aspirations of all branches of the community before arriving at decisions.

The Senate will also be educational, not only for the students serving in it, but for all members of the Senate and, indeed, for the entire University community. On policy matters, each segment of the community will be aware of the reasoning and arguments of all other segments. Open debate will be educational because the University will be seen in its entirety, not in a fragmented manner.

II Why have the seats in the proposed Senate been apportioned as they are?

Article 3, Section 1, paragraph a. of the Constitution, dealing with Membership in the Senate, insures to the four basic constituent groups of the academic community their representative voice in the business of the Senate.

At the same time, the distribution of Senate seats among the four groups in paragraph a. embodies a judgment of the relative weight of each group in, and the approximate distance of each from the central concerns of the University.

In the final analysis, paragraph a. provides a balance of representation capable of assuring security to each constituency while promoting the trust upon which any viable representative body depends. This means that while no constituency should have to fear for its ultimate existence by committing its fortunes to the common venture, neither should any one constituency possess such numerical weight that it is regarded as a threat to the security of the others.

Article 3, Section 1, paragraphs b-e prescribe the apportionment of Senate seats within the four groups of representatives which reflects the current balance of interests in the four constituency groups, while affording a means by which an enlarged view of the community's needs may also be encouraged. The method for achieving the first is by assigning seats to specific sub-constituencies within one or another of the main groupings. The method for securing the latter is by designating at-large seats.

III Does the proposed system of apportionment anticipate at all the future needs of a growing academic community?

Because a basis of apportionment suited to the present may not be suitable at some future time, Article 10 mandates a periodic reapportionment of the Senate.

Reapportionment is to be carried out so that no constituency need fear losing its voice in the Senate, while the composition of each constituency's representation can be altered to reflect change. For example, a time will arrive when a departmental representation for the teaching faculty simply cannot be calculated. When this occurs, Article 10 obliges the Senate to consider some other basis, most probably in the divisions of the Colleges and in the professional schools and centers.

But whatever changes are made under Article 10, they will have to be adjusted to the fact of a significant and continuing at-large representation which is also mandated by Article 10.

IV Under any system of university governance, there necessarily will be contacts between the legislature and the executive. What kind of contacts are envisioned under the new constitution?

An effective constitutional system requires establishment of an efficient means of communication between the University Senate and appropriate administrative officers of the University. Only in this way can policy formulation and policy implementation be effectively integrated. Several mechanisms can be used to facilitate this relationship.

a. Members of the University Administration who belong to any of the constituencies represented in the Senate may be elected to the Senate in the usual manner.

b. Certain other key administrative officers who have major responsibilities for implementing academic policies can be granted floor privileges at all Senate meetings. These might include the President, Vice-President, deans and provosts. They would thus be enabled to attend meetings, participate in discussions, make reports as required and serve on committees relevant to their areas of interest and expertise.

c. Other administrative officers could, of course, also attend all open meetings, make reports and recommendations and serve on appropriate committees.

By such means, the deliberations of the University Senate can draw directly upon the operating experiences and advice of those implementing its policies. Clarification of potential points of conflict of authority or responsibility, would also be immediately identified and hopefully resolved before a policy is implemented.

Constitution

For The Academic Community

Of The

State University

At Stony Brook

Preamble

We, the members of the academic community of the State University at Stony Brook, have the obligation to participate significantly in the initiation, development, and implementation of the educational program. To provide an effective means of fulfilling this obligation, we establish this Constitution of academic government.

Article 1

Section 1 To discharge its obligation concerning the educational program, the academic community shall work with the President as he carries out his mandated responsibilities to appoint and supervise staff, formulate the University budget, and direct the operations, planning, and development of the University.

Section 2 The academic community shall perform this function through a representative legislative body.

Article 2

Section 1 The legislative body shall be called the University Senate of the State University at Stony Brook.

Section 2 It shall be empowered to formulate policy on behalf of the academic community with respect to budget, curricula, personnel policies, academic standards, and the general concerns of the educational program.

Section 3 The University Senate shall be empowered to establish rules of proceeding defining its agencies and procedures in conformity with this Constitution.

Article 3

Section 1 Membership

The University Senate shall be composed of 100 members of the academic community, elected to represent the various constituencies of the University, apportioned as follows:

- 40 teaching faculty,
- 10 non-teaching professional staff,
- 35 undergraduate students
- 15 graduate students.

b. The 40 representatives of the teaching faculty shall be apportioned as follows: One representative from each academic department to be chosen by majority ballot of the faculty of each department. The remaining representatives shall be chosen at large by the ballots of the teaching faculty as a whole.

c. The non-teaching professional staff shall choose its representatives at large.

d. The representatives of the undergraduate students shall be apportioned as follows: four representatives per residential quadrangle; four representatives of the undergraduates not residing on campus. The undergraduate students shall elect the remainder of their representatives at large.

e. The representatives of the graduate students shall be apportioned as follows: one representative from the Biological Sciences; two representatives each from the Physical Sciences and Mathematics; Social Sciences; and Humanities; two representatives from the College of Engineering; six representatives at large.

Section 2 Qualifications for Office

a. To qualify for office, teaching faculty will be defined as those holding full-time term or continuing appointments at any academic rank, including lecturers.

b. To qualify for office, non-teaching professional staff shall be defined as all full-time employees at State University at Stony Brook, including post-doctoral research associates beyond the first year of service, with the exception of teaching faculty and employees in the classified service.

c. To qualify for office, undergraduate students shall be defined as full-time undergraduate students, excluding those who expect to graduate less than one full academic year after taking office.

d. To qualify for office, graduate students shall be defined as full-time resident graduate students, excluding those students who expect to terminate full-time residence in less than one full academic year after taking office.

Section 3 Term of Office

Each Senator shall serve for a period of two years, except that one year after the first election half the seats from each constituency shall be declared vacant by lot.

Article 4 Voting

Section 1 Qualifications

Those qualified to vote for Senate representatives shall include all members of the academic community qualified to hold Senate office, and those full-time graduate and undergraduate students explicitly excluded in Article 3, Section 2, above.

Section 2 Method and Time of Election

a. Each of the four constituencies shall elect its representatives by simple plurality. Procedures for the conduct of the first election shall be determined by a special constitutional implementing committee; and thereafter shall be provided for in the rules of proceeding of the University Senate.

b. Elections shall be held in the first two weeks of December of each academic year, the newly elected Senators to take office on January 1. When there are vacancies the Senate shall conduct special elections no later than the first week in May, those elected to take office immediately.

Article 5

Section 1 Senate Officers

The officers of the University Senate shall consist of a Chairman, a Vice-Chairman, a Secretary, and a Parliamentarian, all of whom shall be elected members of the Senate.

Section 2 Duties of Officers

The Chairman shall be the presiding officer at all Senate meetings. The Vice-Chairman shall assume the duties of the Chairman in the Chairman's absence. The Secretary shall be charged with maintenance of an office for all official communications between the Senate and the community it represents. He shall be provided with appropriate staff and equipment to prepare extensive minutes of Senate proceedings and debates, for distribution throughout the academic community. The Parliamentarian shall be the authority, subject to appeal, on rules of order as specified in the rules of proceeding.

Section 3 Terms of Office

All Senate officers shall serve for two years, and shall be eligible for re-election.

Section 4 Method of Election

All officers shall be chosen by absolute majority vote of the University Senate.

Section 5 Other Officers

The University Senate may establish and fill other offices of the Senate as stipulated in its rules of proceeding.

Article 6 Senate Procedures

Section 1 Meetings

The University Senate shall meet monthly during each academic year at times scheduled by the Executive Committee. Additional special meetings may be called: a) by petition of ten percent of all senators; b) by fifty percent of the representatives of any one of the four constituencies; c) by petition of five percent of the eligible voters within any one of the constituencies; or, d) by majority vote of the Executive Committee. The meeting shall be called by petition to the Secretary, who will in each case schedule a meeting within five academic calendar working days of receipt of such a petition.

Section 2 Quorum

Fifty-one members of the University Senate shall constitute a quorum for the purposes of conducting official business. In the event that a quorum is not reported present for any regularly scheduled or special meeting of the Senate, the Secretary will reschedule the meeting within five academic working days.

Section 3

Regular meetings of the University Senate shall be announced publicly at least five academic working days in advance. Special meetings of the University Senate shall be announced publicly at least two academic working days in advance.

These meetings shall normally be open to all members of the University community; but by a 2/3 majority of those present and voting, the Senate may limit admission.

Article 7 Committees

Section 1 There shall be an Executive Committee, a Budget Committee, and such further committees as the Senate shall itself establish.

Section 2 Executive Committee

a. Membership

The Executive Committee shall consist of the Chairman, the Vice-Chairman, the Secretary, and eight other members of the Senate elected in whatever manner the Senate may determine in its rules of proceeding. The Chairman of the Senate shall serve as Chairman of the Executive Committee.

b. Duties

The function of the Executive Committee shall be to guide and assist the Senate officers in the performance of their duties; and to

determine the priorities of, and to co-ordinate the business of the Senate.

Section 3. Budget Committee

a. Membership

The Budget Committee shall consist of five members of the Senate elected in whatever manner the Senate may determine in its rules of proceeding. The Budget Committee shall elect its own Chairman.

b. Duties

The Committee shall advise and assist the President in the preparation of his annual budget request; it shall invite the President at an appropriately early point each year to deliver a budget message to the Senate; and, it shall keep the Senate informed on the development of the budget by means of an annual report and such other reports as may be required.

c. Staff and Equipment

The Budget Committee shall be provided with appropriate staff and equipment to perform its mandated functions.

Section 4 Other Committees

a. The Chairmen of all committees shall be members of the Senate.

b. With the exception of the Executive and Budget Committees, committee members may be drawn from outside the Senate.

Article 8 Delegation of Authority

Section 1 The Senate shall delegate detailed implementation of its policies to committees or other agencies as defined in its rules of proceeding.

Section 2 It may delegate its policy-making function on specific matters to other bodies within the University community by a two-thirds vote of the Senators present and voting.

Section 3 Any of the four constituencies which assesses its membership, a fee shall have the authority to determine the amount of the fee and its allocation.

Article 9

Section 1 Amendments to this Constitution shall be proposed either by the Senate, whenever two-thirds of the Senators present and voting so decide, or by petitions containing the signatures of at least 1000 eligible voters of the academic community.

Section 2 Immediately following a Senate proposal or the receipt of a valid petition, the Executive Committee of the Senate shall publish an announcement containing the proposed amendment, the date for referenda, and a schedule of public hearings.

Voting on amendments by the academic community shall take place no sooner than two and no later than three regular academic calendar weeks after publication of the announcement.

At least one public hearing shall be held on a proposed amendment prior to the referenda.

Section 3 An amendment shall be declared adopted if it receives a majority of the votes cast in each of the separate referenda conducted in the four constituencies.

In the event a proposed amendment fails to receive the approval of only one of the four constituencies, the Senate may decide by a majority of those present and voting to call for a second vote on the proposal by the academic community. Such vote shall take place no sooner than one and no later than two regular academic calendar weeks after being called.

At the second vote, the proposed amendment shall be declared adopted if it receives either the majorities required in the initial referenda, or a three-fifths majority of the votes cast in each of three of the constituencies.

Article 10 Reapportionment

Section 1 The University Senate shall reexamine the basis of its apportionment in the four constituencies periodically to determine if a reapportionment amendment is to be submitted to the votes of the academic community.

Section 2 The first such re-examination and submission of an amendment shall occur in the Senate session during which either

a. the number of academic departments first exceeds the number of teaching faculty seats, after reserving twelve faculty seats to be filled at large, or

b. the number of residential quadrangles first exceeds one-fourth the number of undergraduate seats after subtracting four seats for non-resident undergraduates and seven seats to be filled at large, or

c. during the third annual session of the Senate, whichever comes first.

Section 3 No reapportionment shall reduce the at-large representation in any constituency to less than 25 of its representation.

The Faculty-Student Commission
Wishes To Thank Statesman
For Their Cooperation and Help
In Bringing This Special Supplement
To The University Community