

# Statesman

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## Faculty Curriculum Vote Will Be Tabulated Within Two Weeks; Dow Protestors Xerox Research Records

### Students Confront Security In Library

By NED STEELE  
Statesman News Editor

A protest against the presence of Dow Chemical recruiters on campus yesterday rapidly swelled into a demonstration against University complicity with the Vietnam war effort.

Approximately 100 students entered the Graduate School office and forcibly attained access to University files containing documents concerning individual faculty research projects. They made photo-copies of several folders of research grants and other research-related papers. The students succeeded in removing an undetermined number of these photocopies from the library building.

The campus security forces made two attempts to break up the demonstration in the Graduate School office, but were called off each time; once by Graduate School Dean Herbert Weisinger and once by President Toll. At least one student was injured.

The demonstrators, unsuccessful in locating a recruiter from the Dow Corporation, had moved to the library and located the research files in the office of Don Ackerman, coordinator of research. Ackerman's office is one of the rooms in the Graduate School suite.

The day-long demonstration began at 9:30 a.m. on the library mall, and ended about eight hours later when a symbolic coffin was carried into a Faculty Senate meeting. It was placed alongside the speaker's podium as President Toll addressed the gathering.

After the demonstration ended, the President likened the sacking of the files to a party raid. He did not elaborate on this statement. The leaders of the day's actions termed the demonstration a success.

The demonstration against Dow began earlier in the day when a band of students assembled on the library mall and marched across the campus and through the academic buildings attempting to gather support. A homemade casket bearing mutilated dolls, symbolic of deaths by Dow napalm in Vietnam, led the group's march. Approximately 200 students, chanting softly, "Dow shalt not kill," walked to the Service building where the Dow recruiter was allegedly located. They were met there by several Security officers blocking the door and by Executive Vice-President T. Alexander Pond.



Security officer lurches at demonstrators.

Pond announced tersely, "This building is closed."

The leaders, deciding that entrance to the building would be impossible, reminded the crowd that recruitment and research were part of the same issue, and suggested that they move to the library and research files.

Occupying the third floor offices of the Graduate School there, the demonstrators began their search for the files.

Dean Herbert Weisinger, known to be a proponent of non-secretive research, announced to members of the press that the students were his guests and therefore implied that they could not be considered in disruption of University affairs.

Security Called  
Unaware of this announcement, eight University police shortly thereafter forced their way into the office suite and sealed off one of the rooms. Rushing through the crowd, Security officers shoved many students out of their paths. One demonstrator was hit in the face and bruised. He could not determine whether he had been hit by a fist or a billy club.

Dean Weisinger spoke to the Security officers guarding the door and explained that the students were guests rather than intruders. The police agreed to leave. It was not immediately known who had called the Security forces. Executive Vice-President Pond said one reporter from a local newspaper had

called for help, but Pond did not know if any administrator had authorized the intervention. Security Chief Walsh could not be reached for comment.

Toll Appears  
While the research papers were being photocopied in an adjoining room, President Toll and Vice-Presidents Glass and Pond entered the office for a conference with Weisinger. Toll demanded that the University files be protected and threatened use of University police if the photocopying did not cease.

Dr. Toll addressed the demonstrators after the brief conference. He affirmed the guest status of the students and then said, "You are free to stay here . . . but the files of the University were broken into. . . that is a violation of University rules."

He warned that Security would be called to "protect the files," and about thirty students ran to the door to fight back the anticipated onslaught. Shortly the door was forced open and four billy clubs suddenly appeared in the doorway. Demonstrators were able to hold them back, but tensions rose inside the office as the threat of violence increased. In the midst of the melee, Dr. Toll stood on a table and pleaded for restraint and order. Many felt Toll was forcing an unnecessary confrontation; one student shouted to him, "Call them off, you fool!" The skirmish reached a stalemate and Toll and Weisinger had the police withdrawn.

As the office calmed down, the President attempted to explain his stand: "I always believe in being firm but patient," he said. Toll and Vice President Glass explained to reporters that although the files themselves were not public, the University had been "glad to release" information on research grants concerning the subject of research, the granting agency, name of principle investigator, and the amounts of money involved.

Mission Is Accomplished  
Despite the commotion, students continued to Xerox documents. Dr. Toll then took the demonstrators and his colleagues by surprise by suddenly pushing his way through the partially open doorway to the Xerox room. Inside with the demonstrators, Toll announced that he would personally protect the files.

Soon after Toll's intervention attempt, the demonstration leaders learned that Security might again be called in. However, it was decided that the group's efforts had been completed and there was no longer any "real reason to stay." The office was vacated and the approximately fifteen officers standing outside did not interfere in any way with the evacuation. Outside the library, leader Spencer Black said, "our original purpose was accomplished." The only other major incident in the afternoon occurred when Black and his colleagues brought the casket into the Faculty Senate meeting.

### Senate Meets

By MARC DIZENDOFF  
and ISOBEL ADAM

Within two weeks, the University Community at Stony Brook will know the results of the voting, which will take place by mail ballot, concerning the curriculum proposal presented by the University Curriculum Committee to the faculty.

The proposal, the work of several months of investigative and comprehensive work by Dr. Bentley Glass and his Curriculum Committee, was presented in a finished form at the Faculty Senate meeting yesterday. Along with the proposal was a list of explanations which, it was hoped, would clarify any questions concerning the resolution.

Presently, the proposal calls for three course of study options. Among these are the interdisciplinary major which will allow an incorporation of such present majors as the physical science major. This option lets the student take courses towards his degree requirement from several departments. The departmental major, a refinement of the present department majors, allow for the student to take not more than forty credits from within his major department. Finally, there is a plan to institute a liberal arts major in an attempt to broaden the student's knowledge. The liberal arts program will be personally developed, and its structure will be determined by the quality of the courses taken.

Discussion in reference to the proposal included how the undergraduate Bulletin would be worded. Rebuttal to several proposals was heard from many of those present, and no concrete decision was made. During this time, amendments were also proposed. These included one by Dr. Joel Rosenthal which would allow for the department provosts to submit within one year, a list of interdisciplinary courses which would be offered as introductory courses in lieu of the normal social science or humanities courses. This motion was defeated.

In reference to the proposal, and the hopes of getting it passed, Dr. Toll said, "I'm in favor of it (the proposal). I think that the Curriculum Committee is to be congratulated for holding hearings and allowing all points of view to be heard."

# Committee To Develop Black Studies Curr.

By RONALD HARTMAN  
Assistant News Editor  
President John S. Toll has asked 16 students and faculty to participate on a committee designed to develop an interdepartmental program in Black Studies. In a letter to each of the members of the University's new ad hoc Black Studies Program Committee, Toll said that "the primary task of the committee will be to prepare detailed recom-

mendations for an interdepartmental major leading to a degree in Black Studies, and for specific courses within the program to be submitted for approval to the Curriculum Committee of the College of Arts and Sciences." The committee, formed in response to the first of BSU's mid-February demands, will include one specifically requested member. Mr. Leroy Ramsey of Hofstra University.

One of the functions of the council will be to seek people who can assist in developing and teaching within this new program from those within and outside of the University. They have also been asked to obtain a list of students interested in majoring in black studies, and those majoring in other subjects who would like to enroll in such courses. Hopefully, the committee's work will be completed in time for the fall semester.

Those requested to serve on the committee and who have expressed willingness to do so are Dr. Max Dresden, Dr. Vera Farris, Dr. Ted Goldfarb, Portia Hill, Dr. Charles Hoffman, Philip Jackson, Dwight Loines, Sandra Parker, Dr. Jackson Main, Milton Martin, Leroy Ramsey, Anthony Ray, Dr. Jerome Singer, Annie Mae Walker, Dr. Robert Weinberg, and Dr. Herbert Weisinger. The committee will choose its own chairman.

# CSA Calls For No Recruitment On Campus

BY ELAINE SILVERSTEIN  
Statesman Editor  
The Council for Student Affairs passed two motions calling for the abolishment of military recruitment and demanding that "the University not participate in programs that limit its autonomy" (such as NASA grants) at a special meeting yesterday.

Polity Vice-President Peter Adams had presented three motions on recruitment, NASA grants, and crisis situations at the Council's Feb. 28 meeting. The motions were tabled until the next meeting, last Friday, so that the Council could obtain comments from the University Community.

President Toll, Dean Herbert Weisinger of the Graduate School Dean Irvine of the College of Engineering, Executive Vice-President Pond, Edward Andrews of the Placement Office, several graduate students, members of the Undergraduate Chemistry Society, and other undergraduates were present at Friday's meeting.

Dr. Toll emphasized that he thought the CSA was the correct body to discuss recruitment. Later, when asked if he would commit himself to implement whatever the CSA decided on this matter, the presi-



DEAN David C. Tilley offers resolution as Polity pres. Drysdale listens.

dent said he tries to give "great weight" to recommendations, but has an obligation to express his own judgment.

During further discussion, distinctions between military and job recruiting, centralized and decentralized recruiting and counseling were made. A motion to change the Office of Placement and Recruiting into an office of vocational counseling and information that would invite speakers not recruiters, to the campus was tabled.

Dean Weisinger had been invited to speak to the CSA on NASA research grants, which contain a rider insisting on military recruiting on campus. He suggested that the Council not pass a motion forbidding future NASA grants, because this might hurt chances of getting the rider removed. Mr. Adams' original motion was tabled until the next meeting.

At yesterday's meeting, the CSA passed the following motion, substituted by Dean David Tilley for Adams' original motion: "The Council for Student Affairs deplors the fact that legislation has been enacted by the Federal Government which couples grants by the Federal Government (e.g., NASA) to the University with the internal policies of the University.

"The Council demands that the University not participate in programs that limit its autonomy.

"The Council urges the president and other appropriate University officials to institute vigorous efforts in cooperation with other affected institutions to state this as the State University's position and to secure the removal of this offensive invasion of the University's integrity."

Military recruitment was discussed next. The following motion was passed by a vote of nine in favor, one abstention:

(Continued on page 9)

## Calendar

### TUESDAY, MARCH 11

Cardozo College Lecture—William Ronan, head of Metropolitan Transit Authority, "Transportation and the Urban Crisis," 8:00 p.m. Cardozo lounge  
Mount College Film—Dead Birds, about the Dani people of New Guinea, 8:00 p.m. Mount lounge

Science Fiction Forum Film—Invasion of the Body Snatchers, 9 & 11 p.m. Engineering lecture hall

Douglass College Film Festival—Nothing But A Man 9:00 p.m. Douglass lounge

Gray College Film Festival—Marx Brothers in The Boat, Electric House and Playhouse 9:00 p.m. Gray lounge

University Lecture—"Future of Man" Professor Jerome Frank, Johns Hopkins University. The Psychology of Agression and War" 7:00 p.m. Engineering lecture hall

### WEDNESDAY, MARCH 12

Whitman College Panel Discussion—"The New Morality: Are Moral Values Wholly Relative?" 8:00 p.m. Roth Cafeteria lounge  
Pre-Med, Pre-Dental Society lecture—Dr. Parnell, Downstate Medical Center 8:30 p.m. Biology lecture hall

Cardozo College Lecture—Edward Taylor, Harlem Cultural Council, "The Rights and Wrongs of 'Harlem on my Mind'" 8:30 p.m. Cardozo lounge

Sanger College Film—Gold Diggers of '33 10:00 p.m. Sanger lounge

### THURSDAY, MARCH 13

Mount College Concert—Ric Master, Big Sur poet and songwriter, 8:00 p.m. Mount lounge  
Cardozo College—International Club lecture—Moshe Leshem, Israeli Ambassador to the U.N. on "The East in Crisis." 8:00 p.m. Cardozo lounge

Faculty-Student-Staff Film Club—Femme Est Une Femme 8:30 p.m. Physics lecture hall

# Phil D'Arms Resigns

By STACEY ROBERTS

Mr. Phil D'Arms, who has been active in student affairs, working out of the Special Projects Office and serving as faculty adviser to the Statesman, has submitted his resignation, effective April 2.

Mr. D'Arms expressed his dismay and frustration at the University's refusal to give adequate support to the projects aimed at aiding the surrounding communities.

He claimed that from the beginning of the year, he and the Special Projects Office were gradually being phased out of the University's plans. It began when the offices were moved out of the gym into their present "suite" in H quad. A proposal was submitted, with a budget, that suggested establishing a community relations agency, but the idea was not approved. The plan, said D'Arms would have established adult education courses and incorporated other ways of improving the communities of eastern Long Island.

Mr. D'Arms added that he encountered other stumbling blocks when he tried to arrange a youth conference which would have dealt with problems common to the college age. This time it seemed that money

could not be found to pay for the food for the conference, although Dr. Goodman and Dr. De Boer offered to arrange it through the college plan.

Other problems for the Special Projects Office have arisen from Upward Bound. This is the first year of Upward Bound graduates and several of them are applying to Stony Brook. Although these students are capable of meeting standards, they may be denied admission as a result of the limitations of the Special Opportunities Program.

It has been suggested that Al Blackstone replace Mr. D'Arms, who will work for the Suffolk County Human Relations Commission as a vocational counselor.

Mr. D'Arms summed up his reasons for resigning saying "after two and a half years, I see things that should be done and aren't. I guess I'm so frustrated that I'm not seeing things in the proper light. Disbanding the office of Vice-President for Student Affairs may be a good thing; these projects may stand a better chance in the academics office. Dr. Trask believed in the role of the University in the community and he got out when he saw that he wasn't getting the necessary support."

## Notices

"One of the greatest scientific figures of our time," world famous physical chemist Linus Pauling will be in residence on campus from March 19-26. Prof. Pauling will give public lectures, visit classes and meet with various student and faculty groups. His schedule will include an informal discussion sponsored by Cardozo and Henry Colleges at Roth lounge Thursday, March 20, at 6:30 p.m. and an address on "The Scientific Approach to Life" at 8:30 p.m. Monday, March 24, at the gym. Professor Pauling has earned widespread recognition for his fundamental research on the molecular structure of chemical bonds and his humanitarian involvement in major social issues. He received the Nobel Prize in Chemistry in 1954 and the Nobel Peace Prize in 1962.

The new Parking Policy Committee will continue its series of meetings devoted to the question of who is to be permitted to park on campus and at what locations Wednesday, March 12 at 4:00 p.m. in the administrative conference room of the library. Persons wishing to comment on this subject are welcome to attend. The meetings are to be held to formulate 1969-70 parking regulations.

FSA reports that reservations still are available on eight round trip New York-Amsterdam flights it has scheduled for interested members of the University Community this summer. Usual charter flight regulations apply. (Travelers must leave and return on the flights specified in advance, only round trip tickets may be purchased, etc.) Contact FSA (7008-9) for further information.

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# FSA Sets Policy For Businesses

BY ALAN J. WAX  
Assistant News Editor

The Faculty-Student Association has issued a set of policies and procedures designed to place student operated campus businesses under its jurisdiction.

Following the passage of these policies, the FSA granted Cardozo College a permit to open up a delicatessen; it also denied a permit to students who wished to open an ice cream parlor in Ammann College.

According to a contract between the FSA and the state, only the FSA is legally empowered to initiate and operate business ventures on the Stony Brook campus. The FSA policy statement therefore notes, "those persons involved (in campus businesses) must become Faculty-Student Association employees, subject to decisions of the FSA Board of such persons must prepare and submit a lease and maintenance agreement subject to bid regulations.

Receipts from campus businesses may only be used for salaries and operational expenses. Excess funds will go to the fund programs or FSA administrative expenses. The FSA takes a percent gross from all business receipts for administrative expenses. In most cases, this is around ten percent.

It is presently being investigated whether Student Polity also has power to authorize student business ventures. Polity currently signs legal contracts for SAB events. Recently elected Polity Treasurer James Goldfarb reports that Polity Attorney Richard Lippe is looking into this.

Proposals for campus businesses, according to the FSA statement should include: a budget; a statement describing the type of venture; a description of location if required; staffing and proposed salary rates; hours and days of operation; Equipment and other support required if needed; description of funding sources and financial responsibility; insurance arrangements; identification of receiver of profits; and identification of constituencies to be serviced.

Approval of campus business ventures must be obtained from the appropriate supervising agency, the University Planning Office if space usage is involved, the administrative person in charge of the college or building within which the venture is to be housed, and an appropriate authority for health and safety. The proposal for an ice cream parlor in Ammann College was not approved because it lacked sufficient health and safety features.

If a business venture is approved by the FSA as an employee-type operation the proposer is responsible for receipts and register tapes, proper staffing and supervision, maintenance of equipment, quality of service and products, hours of operation, observance of all safety and health regulations and cleanliness and also additional insurance if required.

If the venture approved is a lease and maintenance arrangement, the proposer is responsible to the FSA according to the articles of the agreement.

# Commission Submits Report; Open Hearings Scheduled



Attentive members of the Faculty Student Commission.

The Faculty-Student Commission has issued its second preliminary report to the University Community. The report, which contains the Commissions proposals on specific aspects of University life, is printed in a special supplement of today's Statesman.

Hearings will be held this week on the Commission's governance report. Today's report will be the subject of open hearings next week.

Today's report is the result of several months of meetings, in which many members of the University Community were given the chance to speak before the Commission on matters of importance to campus life.

### Food Service

A key proposal concerning student housing suggested that, "the State University of New York get out of the dormitory business as soon as possible. The already existing dormitories could be leased to the students, who will accept complete responsibility for their operation."

Another key recommendation was that "Food service shall not be mandatory for students living on campus."

The Commission, citing lack of space in the library, recommended that "the University should redouble its efforts to attain temporary housing for the Administration so that all facilities in the library building may revert to their originally intended uses."

### Other Proposals

Several proposals calling for a revitalization of the bookstore were submitted. The Commission suggested that a committee be formed to investigate the feasibility of "a co-operative for books and other items."

Other Commission proposals covered topics including promotion and tenure, University-community relations, long range planning, and job securing for non-academic professional staff.

Referenda will be held on the Commission's reports on April 14, following the two weeks of open hearings scheduled. The Commission will use the time between the end of the hearing schedule and the referendum date to consider revisions in its report.

# 8 Professors Subpoenaed To Testify On Drug Abuse

BY NED STEELE  
News Editor

Suffolk County District Attorney Aspland has revealed that eight Stony Brook faculty members will soon be subpoenaed to testify before a Grand Jury investigating drug abuse on campus last year.

Assistant DA Harry O'Brien made the announcement on Friday. He told Statesman: "It is anticipated that Mr. Aspland will reconvene the Grand Jury in the near future to hear the professors testify." The teachers originally were expected to answer three questions concerning alleged use of illegal drugs and alleged advocacy of the use of these drugs.

The decision was made a week after the New York State Court of Appeals turned down an appeal by the faculty members to have the subpoena quashed.

### Lawyer Is Contacted

The attorney for the eight, Jeremiah Gutman of Manhattan, could not be reached for immediate comment on the DA's move. Discussing the Court of Appeals decision, Gutman had previously termed it a "technical but hollow" victory for the DA. He interpreted the court opinion as a statement ordering the professors to answer the subpoena, but allowing them the privilege of refusing to answer certain specific questions concerning drug use.

The Court of Appeals had dismissed the appellants' request on the grounds that presentation of a subpoena would not be in violation of the First or Fifth Amendments. The court remarked that: "The appellants

may of course both advocate the use of drugs and discuss advocacy with an administrator. Moreover, where statutes enacted attempting to curtail these rights, such statutes would be unconstitutional. Nevertheless, no constitutional right is violated by a subpoena which requests a teacher to appear before a Grand Jury inquiry and discuss matters relevant to an investigation of misconduct which he may freely discuss in a classroom."

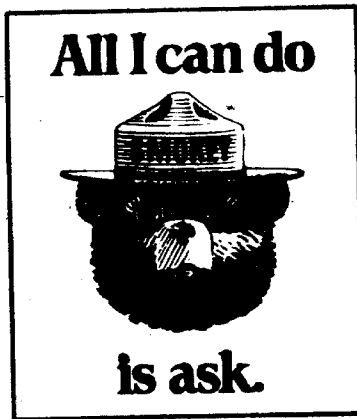
The court commented on the distinctions between misconduct and criminal activities.

### Chance for Appeal

Attorney Gutman, when questioned about the chances of the case being appealed to the Supreme Court, said, "That possibility remains open." He added that no action had been taken in this direction and no decision would be made until after the DA had acted.

The Grand Jury's term will expire April 6. The assistant District attorney has indicated, however, that an extension of this date would not be difficult to obtain. He did not say when

the subpoenas would be served, and observed that decisions pertinent to the case were being made by District Attorney Aspland.



# \$600 Tuition Increase Proposed In Albany

Special to Statesman

A proposal that would raise tuition for the state university from \$400 to \$1,000 a year was made this past Friday by six state Republican legislators. They also recommended that tuition for graduate and non-resident students be increased from \$600 to \$1,500 a year.

The increases were proposed as measures that would lighten the load of the taxpayers in balancing Governor Rockefeller's budget of \$6.4 billion for the next fiscal year.

The legislators who made this proposal are Senators John H. Hughes and Tarkey Lombardi, Jr., and Assemblymen Kenneth

G. Bartlett, John H. Terry and Leonard F. Bersani, all of Syracuse and Assemblyman Richard A. Brown of Bridgeport in Madison County. Senator Hughes, it will be recalled, chaired the Joint Legislative Committee that investigated Stony Brook last year.

The Confederated Student Governments of New York State has proposed a boycott in Albany on March 17, protesting increases in tuition and room rents. SUNY at Binghamton has held a campus-wide referendum in which 800 students affirmed that they would go to Albany on subsidized buses.

# Binghamton Students Stage Hunger Strike

Special to Statesman

As of Sunday, 35 students at the State University at Binghamton were entering the fifth day of a hunger strike protesting penalties imposed on three students for demonstrating against Marine Corp recruiters on campus last Dec. 12.

The three students were found to be in violation of University regulations by a judicial review board appointed by the administration there. They were penalized for conducting an obstructive demonstration along with 35-40 other students. The three have been sentenced to an enforced leave of absence to start no earlier than next fall. Last Wednesday eight students were acquitted due to lack of evidence.

The fasters are asking for amnesty for the three penalized

students. They have been spending their days sitting-in at administrative offices and their nights in the various dormitories. All fasters are reported to be wearing white arm bands and their supporters yellow ones. It has been reported that some 300 armbands have been distributed.

University President Bruce Dearing has stated that there will be no amnesty for the three students and had offered to meet with the protestors but not to discuss amnesty. On Sunday, Dearing met with the protestors in the student center and talked informally with the students. There was no mention of amnesty.

Four or five students have dropped out of the original fasting group of 35 due to illness or their doctor's recommendation.

Read  
Commission  
Report

## RIC MASTEN



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Opinion:

# Israeli Defense Essential For Survival

By ELLIOT PRAGER

Last week's article by George Sundstrom, "Israel: Imperialist Nation" is an outstanding example of totally distorted and infantile thinking, and it is truly hard to believe that the author could believe his self-manufactured fallacies. Although Mr. Sundstrom stated that "an objective examination of the facts must be made," his article is completely devoid of any facts whatsoever, and so, I should like to present some of the facts which he conveniently deleted.

For your information, Mr. Sundstrom, Israel was historically established 4,000 years ago, not in the twentieth century as "an Allied foothold in the oil-rich Middle East." The Jewish claim to the land dates back to the year 2000 B.C. when Abraham and his people settled in Canaan. After the exodus from Egypt in 1200 B.C., the Jewish people ruled the country until they were exiled in 585 B.C. Fifty years later they returned to rebuild the land and successfully ruled until their final expulsion by the Romans in 132 A.D. The Byzantines followed the Romans and they in turn were overrun by the Arabs. The Arabs, however, never settled the country, but ruled it as a foreign conqueror, and in 1516 they lost their rule to the Turks whose empire lasted until World War I, when the British had it by mandate. But, while empires rose and fell, none of the conquering nations ever established Palestine as a national homeland. They merely occupied the territory and ruled it from without. Jews, though most had gone into exile, continued to live in Palestine and never gave up the dream of some day seeing their homeland restored to them, the homeland over which they had had complete sovereignty for approximately nine centuries. Thus, Mr. Sundstrom, the whole concept of Zionism began before your Amer-

icans "imperialists" came into existence.

The Jews, then, have an historical claim which the Arabs cannot pretend to have. May I remind you, Mr. Sundstrom, that not until Mohammed in 632 did the Arabs become a unified people as we know them today. When the Jews ruled Palestine they were mostly nomadic Bedouin tribes. Israel, then, was not "carved out of Arab land," for the Arabs never laid any political claim to Palestine until after World War I when they realized that the British and French promise to grant them an Arab state was not going to be kept. What the Arabs failed to admit, however, was that Palestine was never part of the land promised to them. The historic claim of the Jews, was recognized in 1917 in the British Balfour Declaration and by the League of Nations. I should like to point out here, Mr. Sundstrom, that contrary to your belief that the "imperialist" U.S. brought the state of Israel into existence, it was Communist Russia that fought the hardest for the creation of a Jewish state in 1947.

Another point is that the territory "carved out of Arab land" was not given "gratis" to the Zionists. The Jews bought almost all of the land they inhabited and, in fact, it was the Arabs whom they paid, primarily through the Jewish National Fund. It was only with the advent of Jewish immigration to Palestine at the turn of the century that the barren land and malaria-infested swamps were transformed into thriving cities, and for many years Arabs and Jews worked the land together. In 1948, when the UN voted to end the British mandate and grant independence to the State of Israel, it was hoped that the Arabs would stay and build the land with the Jews. Arab lead-

ers, convinced that Palestine was rightfully theirs, fired up their own people, imploring them to leave their homes and declare war on Israel. Many Arabs then fled the country, confident that after Israel's destruction they would return to share the spoils. In 1948, a few days after independence was declared, the Arabs carried out the war they had promised, which ended in humiliating defeat. Not being able to admit their own folly, the Arab nations have been at war with Israel ever since. There never would have been refugees had the Arabs not declared war and left their homes in 1948, as well as in 1956 and 1967, and these refugees are thus the result of the Arab obsession to annihilate Israel. Today, instead of absorbing these refugees into Arab countries as the Israelis have done with over 300,000 refugee Jews, the Arab leaders use these helpless people as political tools to plead their case against Israel.

Finally, Mr. Sundstrom states that it was the Israelis who at-

tacked Arab territories in the 1967 war. Yes, Israel fired the first shot, but what provoked her? No, Mr. Sundstrom, not American "imperialists." It was the Americans who tried, through U Thant, to restrain Israel from engaging in war. It was, rather, Nasser's blockage of the Gulf of Aqaba, to which Israel had full rights; Nasser's massing of troops in the Sinai peninsula; Nasser's request to U Thant for removal of UN troops from the area, and finally, vows from Arab leaders that they would totally destroy Israel which forced Israel's hand: May 20, 1967, Syrian Defense Minister Hafez Asud: "The Syrian Army, with its finger on the trigger is united." May 25, 1967, President Nasser: "The Arab national aim is the elimination of Israel." May 30, 1967, President Nasser: "The armies of Egypt, Jordan, Syria, and Lebanon are poised on the borders of Israel to face the challenge, while standing behind us are the armies of Iraq, Algeria, Kuwait, Sudan, and the whole Arab nation." I do hope, Mr. Sundstrom, that you will forgive Israel for wanting to survive.

All in all, George Sundstrom's article is one miserable attempt to distort reality and make it fit into his neat little anti-American imperialist harangue. Unfortunately for Mr. Sundstrom, Israel will fight to survive regardless of U.S. desires. When Israeli planes are riddled with bullets, killing innocent passengers, when supermarkets, bus stations, and universities are blown up by Arab murderers, taking scores of lives, Israel is not going to wait for cues from the U.S. or any other nation, nor does she care what the rest of the world thinks of her retaliations. The Jew learned the hard way in the 1930's that, in the end, he cannot rely upon anyone in the world for help — he stands alone.

Israel was created by restoring the ancient homeland to the Jews — it is a Jewish state, not an American "puppet." I can assure you, Mr. Sundstrom, The Israelis wouldn't give up one ounce of blood for American interests; they lost far too much in the gas chambers of Europe. Their interest is purely a Jewish one — the wish to survive as Jews in the Jewish homeland.

## Stud. Senate Stagnates

By MARILYN SPIGEL

The best show on campus is in the Humanities alcove on most Sunday nights. Rollicking humor mingled with identity crises, stormy emotional outbursts and a tinge of pathos make for good viewing. Not too much fun to be part of the cast — but you know the Student Senate. Sure you remember the Senate — you checked off a lot of little boxes and elected it back in September.

What went wrong? Personality and interest conflicts? Lack of leadership? Disorganization? Inexperience? Apathy?

All of these things and more. There's never been a Senate before and nobody knew quite what was expected of it. But it sounded good, it sounded really groovy — government of and for the people. And so lots of people ran for office. Freshmen, seniors, activists, leftists, rightists and other miscellaneous individuals. Some ran on one issue: the budget was that campaign's "law 'n order." Others decided that they were going to save the Uni-

versity and the world immediately, if not sooner.

Some of these people got elected and started to go to Senate meetings which Peter Adams, as vice-president of Polity, took charge of with a great deal of amusement. I think he knew what was going to happen. Some senators obviously knew little about the University. Some tried to learn but you know there are classes and labs and papers. Constant quarreling went on between several of the Student Council members and whenever we ran out of something to quibble about you could hear someone mutter, "Why don't we talk about the budget?" What budget? We still haven't approved one.

Some senators gave up long ago. There are a few who haven't showed up for a meeting since around November. The ones left meet with a sort of grim determination to get something done — anything at all. Like why don't we pass the budget? We might

as well, since more than half of it has already been spent.

The Policy Committee, in a desperate attempt to instill some life into the Senate, submitted a rough draft for the reorganization of Student Government. It provides for one student governing body with the president presiding. Senators have the power to impeach the president and auditor, while the president can dissolve the Senate for new elections once a year without its consent and additional times with it. That proposal does have some merit. We can threaten to impeach the president if he tries to dissolve us. It depends on who's quicker on the draw, like in Gunsmoke. On the other hand, if we dissolve the Senate on a frequent basis, eventually everyone can get to be a Senator at least once and have a real title — like a prince.

It's important that in desperation we don't reach higher peaks of absurdity than we already have. It would help if the Student Council began treating us as if we had some small level of intelligence. It would help if we were a good deal more conscientious and less pompous. We can get something done this year without resorting to the system one Student Council member advocates (jokingly I hope). This is, having one dictator run the whole thing. It's true that it would be more efficient, but I doubt that Polity could afford his psychiatric bills.

Perhaps we can work toward implementing the University Senate (100 members — 50 faculty, 50 students) that the Faculty-Student Commission proposed and work together as a University Community. It sounds like a great idea. But so did the Student Senate—and it is dying a graceless death from lack of support, from the students as well as the senators.

(Advertisement)

### MEMORANDUM

To: All students  
From: Village Pizza  
Subject: Deliveries

March 4, 1969

We at Village Pizza realize the inconvenience sometimes caused by a late delivery. Our policy is to get the food delivered to each student as fast, as hot, and as appetizing as possible. We maintain a staff of four delivery men, seven nights a week, exclusively for the campus. Each man delivers to several dorms each half hour. Obviously, four men can't be in sixteen dorms all at once. Each man makes his first stop on time; the second, third, and fourth stops will then be proportionally later. Since we make it our policy to deliver to the dorm getting the most hot food first, it is impossible to reduce our delivery schedule to a precise time-table. Barring unusual weather conditions, problems with campus security, or other unforeseen problems, our deliveries are within 15 minutes of the scheduled time. Considering that we deliver to over a thousand students each night, we feel that our free delivery is as good a service as is possible.

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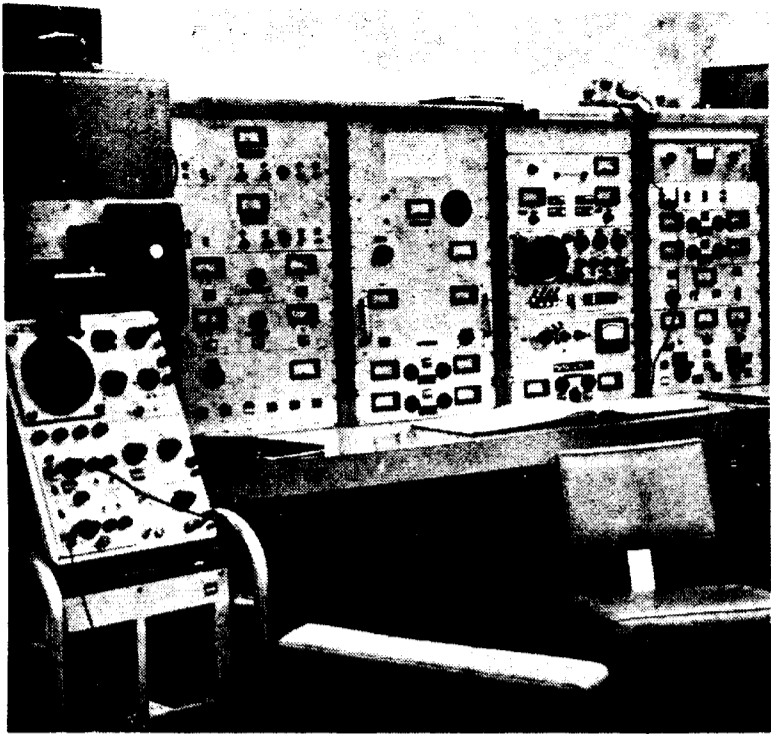
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# Van De Graaff Viewed



The staff of the Van de Graaff laboratory on campus held an "open house" on Saturday, March 8. Unfortunately, due to poor publicity, few people knew about the event and there was a relatively poor turnout.

The purpose of the open house was to show students, faculty, and the community what is actually taking place 20 feet underground in the gray concrete cube known as the Van de Graaff building.

The three million dollar building, completed last spring, is divided into three basic areas — the accelerator room, target room, and control room.

Housed in the accelerator room is the 56-ton tank filled with 1300 pounds of compressed gas pumped in from an adjoin-

ing room. In the tank, nuclear particles are accelerated to approximately 3 percent of the speed of light. After leaving the tank, the beam is focused and diverted into the target room.

It is in this room that the individual experiments are performed. For more efficient use of the facilities, seven experiments can be set up at a time which cuts the time lost in taking down one experiment and setting up the next. However, only one set of apparatus can be used at a time.

The beam is usually focused on a foil target causing a scattering of the particles of the target. By studying the patterns of scattering, the researchers hope to acquire information on the forces as they act within the nucleus.

The control room, as are all of the other rooms in the building, is separated from the accelerator and target rooms by four foot thick walls of extra dense concrete. Access to the room is gained through sliding doors of steel and concrete weighing 60 tons each. Everything in the building is controlled from the main control panel consisting of meter, dials, and TV monitors to observe and control every aspect of the experiment.

Most of the equipment in the building is bought commercially, but many items are peculiar to a specific experimenter's needs, so he must take them himself. Most of the researchers are working under grants from various agencies, including the National Science Foundation, which sponsors most of the graduate students' work.

Student get look at ominous insides of Van De Graaff.

## Worrying About World While Walking On Thin Ice

BY MICHAEL COVINO

I fell in Lake Leon last Saturday afternoon. There was no danger. Keep off the ice," sign on the lake's thin, crystal surface. Lake Leon isn't, after all, dangerous.

But, I wonder now, why did I walk out on the lake? I wasn't trying to perform any Jesus Christ acrobatics though I knew there was a good chance I'd fall in. Was it for the adventure, a thing to do? Several friends of mine had fallen in.

Why do such a stupid thing for adventure? Adventure that's not even dangerous, yet! Is life that tedious? Can't I find something to commit myself to; some political topic that I could blow out of proportion in my head — just something?

I look at Stony Brook as my first source; it's immediately pertinent. There is the disappointing curriculum change proposal. The foreign language departments seem to have priority over the students; not surprising considering the former are concerned with financial matters while the latter is only concerned with its education.

But can I do anything to the curriculum? The cost of dedicating oneself fully to a cause is a loss of grades. If one succeeds he will rarely benefit, having exhausted himself in the battle. Perhaps if everybody joined the Experimental College next semester for the purpose of change, change would come. Martyrs are useless to themselves and of less value when rendered useless by the actions of those they choose to help. Look at De-Francesco.

Where else can I escape from Lake Leon to? Above campus politics, I have a fine choice of national politics. There is the right-wing backlash, dating back to Columbia. Down home is the bill passed recently by the Albany State Senate. It threatens students who have Regents Scholarships with loss of them if they are convicted of campus crimes (does that mean occupying buildings and barring military recruiters from campus?). Few students are willing to lose \$1200 in order to participate in demonstrations where medical expenses frequently equal the scholarship.

A similar bill also threatens black students who have scholarships. Any white backlash against the left must also hit the blacks who are, by birth-right, part of the left.

Where does this leave me? Are any of these issues worth the individual student's time, effort, and money? I don't

know; I'm confused. Maybe the scholarship bill is a serious indication of what is to come, a harbinger of increasing political repression. We demonstrate, occupy buildings, give administrators heart attacks, smash computers, and yet — is such urgency demanded? In New York City, high school students set teachers on fire. How different that is from Czechoslovakia where the students set themselves on fire?

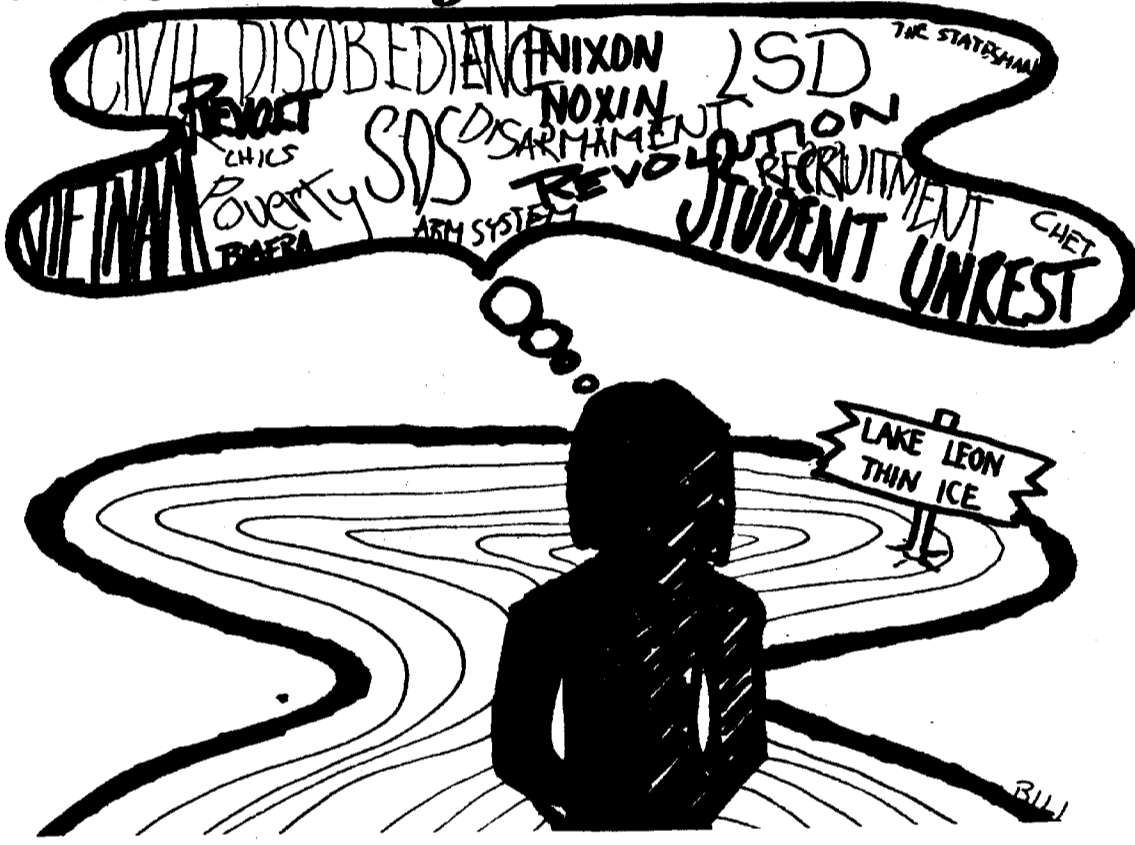
Would it be effective if each campus SDS group were to have its members draw straws to decide who would sacrifice himself as a symbolic political protest happening to this country?

If forms of political protest are a proper barometer of political repression, then I must judge that when we can still destroy other property without serious repercussion, we are still relatively free. But is eastern Europe a standard? Soon, perhaps, suicide may be the only way of arousing any emotions out of the television-oriented living room. Destroying others' property polarizes political alignments. Destroying ourselves (our parents' property) could only cause national guilt; could only cause our parents to re-evaluate the wasteland.

Things are confused. Uncertainty and lack of knowledge forced me out on the thin ice of Lake Leon. Only when I am certain, only when I have the proper knowledge of just how

bad things really are, shall I drown myself in, say, Long Island Sound (Lake Leon is avoided because a suicide attempt there could only be comical).

Czechoslovakian students are certain of their condition; we are not, though we may have a vague idea. Until we are certain, allow me to walk out on Lake Leon. It is just as absurd as anything else, is it not?



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## Editorials

Yesterday we were witness to the best and the worst of our University. We saw positive indications that curricular reform at Stony Brook may become a reality within the next two weeks. We also saw how a lack of communication nearly caused a riot.

Yesterday's Faculty Senate meeting was the most productive and progressive session in the body's history. By defeating all proposals and amendments that would have destroyed the spirit and the substance of the curriculum resolutions, those in attendance at the Faculty Senate meeting proved their genuine support for curricular innovation on our campus.

The fact that 3,409 undergraduates signed a petition supporting "resolutions 1 and 2 of the University Curriculum Committee and the Curriculum Committee of the College of Arts and Sciences curriculum proposal" cannot be ignored by the members of the teaching faculty when they vote by mail within the next two weeks. We hope those members of the faculty who were unable to attend yesterday's meeting will join with their colleagues who were present and voiced their support of the much needed reforms.

We are proud to join with the 3,409 petitioners, Academic Vice-President Bentley Glass, Vice-President of Liberal Studies Sidney Gelber and University President John Toll in supporting the curricular reforms now before our faculty.

We are equally ashamed of some of the confrontations that occurred earlier in the day. The sight of 30 students and five Campus Police officers battling each other on opposite sides of a thin wooden door epitomized what is wrong with this University. The students protesting the Vietnamese war and Stony Brook's alleged complicity with the war effort were actively, not passively, resisting the attempts of Security to enter the office of the Graduate School. Such actions indicate that some students who purport to abhor violence are hypocrites who will resort to physical means when it suits their ends.

However, we cannot ignore the fact that the students in D.R. Herbert Weisinger's offices were provoked by the President. We hope that D. R. Toll now realizes that he has great difficulties in communicating with left-wing students. His actions only increased the militant mood of the protestors. We feel that the near-violent confrontation would have been avoided if some administrator whom the students respect, such as Drs. Weisinger and Glass, had asked the students to leave. The demonstrators realized that they were Dr. Weisinger's guests and in all probability would have left if he asked them to.

While we endorse the two motions passed by the Council for Student Affairs (see page 2) this afternoon, we were disappointed that they did not take an active role in trying to quell the anger one floor above them. If the CSA realizes that Dr. Toll is not competent in such situations, then they should not cop out and increase the chances of violence on the campus. The CSA must begin to exert itself. Otherwise, it will atrophy and be-

come another useless committee, such as the President's Advisory Committee.

We hope the University learned a lesson that could never be taught in a classroom. Only by hard work, constant dialogue and constructive criticism can we become a progressive, vital campus. If we all didn't learn from yesterday, it will be a long, hot spring.

## LUV (Let Us Vote)

Once again the question of a lowered voting age has been raised in the state legislature. The sponsor in the Assembly, Andrew Stein of Manhattan, is waging an aggressive campaign to secure votes for passage.

Governor Rockefeller has annually voiced his support for lowering the voting age to eighteen, as have most political leaders. Various members of Congress have even introduced proposed constitutional amendments to reduce the nationwide voting age.

Statesman has consistently supported this proposal. The merits of the legislation should be examined by those members of the legislature who are unsure how to vote, instead of basing their vote on fear of student power, or on punishment for campus disturbances.

To lower the voting age, especially at this time in our nation's history, would give a voice to the "silent" majority. More than half the population of this country is under 25. This means that a great percentage of our population, although well-educated and perhaps more politically sophisticated than many of the members of the preceding generation, is denied the right to speak out on the policies that affect them most — the draft, education, job opportunities, etc.

The saying goes, "If you're old enough to die, you're old enough to vote." Perhaps that's stretching the point a bit. The question should be, "Shouldn't people, at least, choose the way they wish to die?"

Statesman urges all students to write or wire their state legislators, their congressmen and senators concerning this issue. To facilitate this, Statesman will provide, upon request, the names of the legislators.

Let's make this the year our elected officials came to grips with this issue.

## The CSEA Strike

The Civil Service Employees Association will stage a one day walkout this Friday. We hope they are successful in re-establishing negotiations with Governor Rockefeller.

The CSEA is the state employees' union. Like in most workers' organizations, there is an uneven distribution of the wealth. The leaders of the CSEA, both statewide and locally, are very well paid. They do not need a substantial pay increase. However, the lower levels of the CSEA are among the poorest people in this state. The average janitor earns less than \$4,000 a year.

How can we expect to have a decent janitorial staff when they have little incentive to work? How can New York State allow any of its employees to be paid poverty wages? How can the CSEA leadership allow any of its members to earn so little money?

# What You Love To Hear?

A Column By SDS

The Suffolk Sun denounced the Feb. 24 anti-recruitment demonstrators as harmful to their own cause. People who feel this way do not understand the position of the 300 students participating in the protest.

Whenever the exploited people rebel against their oppressors, the American military responds. The Army always supports the rich against the poor, the landlord against the landless. Moreover, many of these corporations profit off foreign wars, i.e. Vietnam, and a military economy at home. Companies such as IBM and Dow Chemical depend on American militarism for large profits.

A recruiter is not interested in the discussion of ideas. He is here exclusively to maintain the system of exploitation resulting in others' misfortune. Rights are only rights when they don't infringe on another person's opportunity to a decent life. Clearly, military and corporate recruiters oppress tens of millions throughout the Third World. It is not a "right"

to recruit for financial gain of this sort, here on campus or anywhere else.

Certain elements in the university have a symbiotic relationship with the military-industrial complex. Corporations and the military are supplied manpower and research in exchange for contracts. Stony Brook, for example, has a million and a quarter dollars in Defense Department quotas alone. Furthermore, to secure an additional million and a quarter dollars in NASA contracts, the Administration has promised not to bar military recruiting. University Security, armed with billy clubs, was called upon that Monday to confront students demonstrating against the Army recruiter.

The coalition of students and faculty who oppose imperialism, which includes SDS, demand an end to university complicity with the corporations and the military. Therefore, we will fight recruitment and research that aids in the oppression and suppression of the Third World.

## In Opposition

BY WILEY MITTENBERG

**The Demands: An Examination**  
We hear with increasing regularity and scepticism that the BSU demands will benefit not only blacks but the entire student body. Can this statement be the product of a rational mind?

Demand number one is for the establishment of a Black Institute, the funds to come from where? Can there be enough money to build and staff a new institute of such limited scope when there is not enough money to build a student union? Which benefits more students? Would not a department be sufficient?

Demand number two calls for an amelioration of the Special Opportunities Program. Does this mean that it will be more responsive to student needs? One begins to wonder why BSU wants the director and representatives subject to their approval instead of the student body or a more representative segment review.

Demand number three is the infamous quota. Can any quota be fair to those excluded from

it? Is this one fair to poor whites or academically qualified students of any background? How will a white feel who is rejected next year because he is unfortunate enough to be contending with a black? How will a black feel who has earned admission when another black is accepted who has not earned it?

Segregated orientation is demand number four. Will a black introduced to the University through such a narrow corridor be prepared to make the transition to such diversity? Perhaps skin color is not the common denominator that unites student needs and interests. It would benefit all if it wasn't.

In fact, the only broadly based demand number is five, University requirement changes, and it was not BSU's idea in the first place.

The only effect of these demands, intentional or otherwise, will be to stratify and segregate the student body. History has proven that this will benefit no one.

## Two Russian Teachers

Once again, the argument that SUSB is not an institution for the benefit of the students is about to gather reinforcement. The issue at hand involves two Russian professors: Helen Jacobsen, a highly qualified teacher (who does publish), and Nina Thompson, a citizen of the U.S.S.R. (a highly desirable attribute). Both of these professors have not had their contracts renewed for the forthcoming school year.

The Department of Germanic and Slavic languages (specifically Dr. White) claims that the reason for this is a lack of funds. The truth is that the director of this language department intends to "build up" the German Department and permit the Russian Department to atrophy. Mrs. Jacobsen and Mrs. Thompson and the students are obviously getting the raw end of the deal.

A second Administration launched excuse states that an annual Russian enrollment is decreasing, and that the department should likewise. This is an outright lie. Records will show that enrollment has steadily increased over the years.

The students have already begun to take action. Nearly all of the students in Mrs. Jacobsen's and Mrs. Thompson's classes

feel that they are excellent teachers in all areas of language instruction. Several students have prepared a petition (now being signed) and plan to submit it to Drs. White, Gelber, and Glass. The petition proposes a meeting to discuss the incident with students as well as the department chairmen and administrators present. It is interesting to note that a similar incident occurred last year implicating only Mrs. Jacobsen. The students petitioned the department and fortunately influenced it, resulting in Mrs. Jacobsen's present professorship.

The true problem here is not merely the unjust dismissal of the two professors. This incident is indicative of something far more serious; the fact that this University is severely lacking in one of its primary bases. This institution was supposedly designed to educate students, but instead it has become a means of employment for "educators" intent on executing power plays. Hopefully, this matter may be rectified because it has been discovered in time. Take notice, however, from this example, for there must be scores of incidents like this that go undetected.

**Statesman Supplement: The Faculty-Student**

# Commission Proposals

This document is the second set of proposals submitted to the University community by the Faculty Student Commission. The proposals are on various areas of University life.

The Faculty-Student Commission is mandated to conduct open hearings on its proposals prior to submitting them to the University Community for approval by referendum. The hearings on this set of proposals will be conducted during the period, March 17-20, according to a schedule which will

be announced shortly.

In addition to the large open hearings to be scheduled by the Commission, we urge the academic departments and other groups and agencies on campus to consider scheduling smaller discussion meetings. The Commission will assign representatives from among its membership to attend these meetings if invited to do so. Such requests should be made in writing at least 48 hours in advance to the Commission Office (Library, Room 254) or by telephone (7998, 7999).

## Library and Bookstore

Among the absolutely essential parts of a university, a bookstore and a library must be considered two of them. Adequate teaching and research areas are not as essential as a bookstore or a library, for a university can temporarily extend its hours and put more students in classes in order to carry out its function of education. Even a faculty is not as important as a library; students can learn in a library if it is adequate to their needs.

It is general knowledge that both the bookstore and the library at the University Center at Stony Brook are grossly inadequate. Major problems contribute to the situations of both. Examples: The overall loss rate at Stony Brook's library is about 10%, and may be as high as 25% in English Literature. The library has already run out of space in the present building and needs space for approximately 90,000 volumes that will be added each year until the new building is completed. The bookstore lost more than \$29,000 last year. As a means of alleviating these gross inadequacies, the Faculty-Student Commission is making the following proposals:

### Library

- (1) The library should improve security by any necessary and appropriate means.

- (2) The University should redouble its efforts to attain temporary housing for the administration so that all facilities in the library building may revert to their originally intended uses.
- (3) The administration should give strong support to the library's requests for lines for Special Collections Librarians.
- (4) The library or any other appropriate agency should insist that the faculty return all books and periodicals at the end of each semester when they may be renewed. An appropriate scale of fines (i.e. higher than that for students) should be established for those failing to comply.
- (5) The library should obtain more low cost (5 cents) copying machines for use by students.

### Bookstore

- (1) When the new bookstore opens in the fall of 1969, it should also be allowed to retain its present space.
- (2) As the university gets larger, we should plan on small branch stores in several locations. The most urgent of these will be a store at the new Health Sciences Center. Provisions should be made now while buildings are being planned.

- (3) The bookstore needs a controlling board that meets regularly (including summer months) to go over bookstore problems and that has authority to act on policy matters.
- (4) The bookstore, if it is to have a good book department, must have better trained and experienced personnel.
- (5) Department chairmen should be responsible for faculty submitting their book orders prior to the deadline established by the bookstore.
- (6) When space becomes available, the FSA should remove the present restriction on the sale of cosmetics and toilet articles in the bookstore, as these are high-profit items which are desperately needed and often requested.
- (7) A committee shall be formed mandated to make a detailed feasibility study on the future existence of a co-operative for books and other items. This committee shall consist of two undergraduate students, one graduate student, one alumnus, one faculty member, and one at-large member selected by the FSA governing board. This committee shall make its report available three months after its constitution.

## Job Security—Professional Employees

### INTRODUCTION

#### I. Principles and Goals

The following statements are intended to describe the goals and principles determining this proposal designed to increase job security at the S.U.N.Y. at Stony Brook.

1. An atmosphere of mutual trust and confidence is essential for the establishment of high morale within an organization. In achieving these goals it is believed that the development of clear standards and procedures for employment, evaluation, promotion, termination and the adjudication of grievances is essential.
2. Personnel policies must account both for the institution's need to achieve its program objectives and maintain suitable performance standards as well as safeguard the interests of individual employees. It is recognized that fairness and justice within the institution is found in the balance of the institutional-individual tension.
3. It is understood that the university is not in its present form a democracy. At the same time the interdependence of professionals in sustaining their individual roles and group programs creates the clear need (and importance) of peer involvement in all matters impinging on these professional matters.

4. Clarity at the price of rigidity (e.g. Civil Service) or reinforced mediocrity is not a desired goal. Instead, it is hoped that flexibility can be preserved in a system that is fair, rational and open.
5. Both the institution and the employees assume a responsibility to each other upon the hiring of a new professional. The employee pledges his best effort to master his task, while the institution offers its assistance, through sensitive supervision, in adjusting to the University. Upon the completion of a suitable probationary period it is expected that the University would be able to "certify" the competence of a professional in his assigned task. Once having been "certified" it would be expected that termination of employment would result only from demonstrated "cause."
6. In the event of unusual circumstances and to assure confidence in the capability of the university system to provide a remedy in the event of an injustice, it is believed appropriate to establish a system of review of grievances related to employment status. Such a review should be conducted by peers in the context of the regular university administrative system.

The following procedures are suggested for hiring professional employees and determining their retention and promotion:

#### A. HIRING

Each new employee should be informed as clearly as possible what will be his duties and responsibilities and to the extent possible what will be expected of him.

#### A. PROBATION

1. Upon joining the University each non-academic professional will complete a probationary period of two years. This probationary period may be extended with the consent of the employee.
2. It shall be the responsibility of the supervisor to notify a probationary employee one year in advance if his appointment will not be continued.
3. It shall be incumbent upon the supervisor to notify the employee of any failure to achieve expectations established at the commencement of employment, or subsequently modified as agreed to by the employee.
4. It shall be the responsibility of the supervisor to evaluate the employee during his First year of employment (the evaluation may, at the discretion of the supervisor and with the approval of the employee be extended another year) and to suggest ways of improving his performance where appropriate.
5. At the conclusion of his probationary period the employee shall be informed by the institu-

# University-Community Relations

## Introduction

The nationally recognized sociological problems associated with poverty, race relations, educational deprivation, urban and suburban living styles, population mobility and so on are of special significance to the society which the university serves. The extent and variety of proposals submitted during the three days on problems of this kind attest to the importance which the university community in particular attaches to them. The study and solution of such extraordinarily complex and multidisciplinary problems is a natural goal for the university whose resources include the best analytic and creative research talent and a student population which is anxious to contribute its abilities and energies and to whom the university must provide the possibility of an intensive and relevant education in these areas. Economics, Sociology, Health Sciences, Psychology, and Engineering are just some of the academic disciplines which could be expected to be involved. In addition the surrounding community contains many individuals with valuable experience of the practical manifestation of these problems who constitute another major resource upon which the university can draw. Furthermore, in the face of these problems the community beyond Stony Brook rightly looks to the university for an institutional commitment which is commensurate with its status as a university center, its academic prestige, its store of pertinent human and physical resources and its strategic location in the state. In short, there exists at the university both the unique resources and the basic obligation to attack these essential problems successfully, and the continuous productive interaction between research and action on these matters within the university community, and outside of it, will help maintain the vitality of our faculty, our students and our contributions to society. The administrative vehicle which seems to be most appropriate for multidisciplinary activities of such extraordinary variety and scope would appear to be a Center. The commission feels that it not equipped to submit a detailed proposal for the Center, but we list below some items we feel should characterize its operation.

The Center should be organized and operated as an essential arm of the university. It should be quasi-autonomous with its own director, research staff and employees. It should be housed in university buildings on campus and equipped with university owned facilities. It should be provided with substantial long range funding on a non-project basis as well as special project funding. The Center should have available to it all the facilities of the university such as the computing center and the library. The Center organization and operation should probably be designed around service and educational programs and research objectives, and it must have the support of university faculty and students.

We suggest that interested faculty should be able to arrange part-time or summer employment as a routine matter. The relationship between students and the Center should be fashioned in such a way as to insure their participation in activities of both immediate and academic importance. The Center should also be a valuable teaching arena for the student and a place of part-time and summer employment. Upon graduation students who have been associated with the Center should provide a valuable pool of talented, trained, and fully evaluated, potential, full time employees.

## Proposals for Establishing a Center for Urban Regional Affairs

1. That the university community strongly endorse the concept of a Center for Urban Regional Affairs at Stony Brook and give it highest priority as a new program request in the 1970 fiscal year.

2. That the Faculty Student Commission in consultation with the Academic Vice President shall appoint a working committee of concerned members of the academic community and representatives from outside the university to prepare a proposal for the establishment of a Center for Urban Regional Affairs at Stony Brook. It shall seek project funding from Albany and other sources and generally work toward establishing the Center as a reality. It shall keep the university community informed of its progress.

## Office of Community Affairs

In order to increase and improve the university's capacity for performing community service tasks and to stimulate the development of the university's community service arm as an integral part of the university, it is essential to coordinate existing offices such as, for example, the Technical Assistance Office, the Office of Special Projects and appropriate activities of the Economic Research Bureau, the Center for Continuing Education, the Center for Curriculum Development and the Instructional Resources Center.

## Proposal 3

The university should establish a central administrative office, called the Office of Community Affairs, which brings together those offices and functions of the university performing community service tasks. This office should have a high level officer of the university as director and should be structured with a system of governance appropriate to the nature of its operations. One of its special functions should be to identify university personnel and resources that could be made available to the community for assistance in community programs.

## Proposal 4

Until the Office of Community Affairs is established the Special Projects Office should be designated by the university to coordinate student participation in community activities, including internships and academic programs.

## Special Projects Office

Whereas the Special Projects Office has been responsible for much of the university's commitment to the community, it should be located in a central position on campus which is convenient to those it serves.

## Proposal 5

The Special Projects Office should be moved to a more central location, preferably the gymnasium.

Many of the programs sponsored by the Office of Special Projects have to do with the academic development of the student.

## Proposal 6

The Special Projects Office should be taken from the jurisdiction of the Vice President of Student Affairs and be placed temporarily within the jurisdiction of the Office of the Academic Vice President until it can be absorbed into the Office of Community Affairs.

## Wider Horizons

Wider Horizons is a student directed program which has been coordinated through the Office of Special Projects. The program came into existence in 1965 and has been meeting each Saturday of the school year and more frequently during summer school. The program provides young people with a recreational, cultural, and educational program. These students who have had limited educational experiences are generally from areas that are geographically isolated. In general, children are from low income families.

## Proposal 7

The Wider Horizons Program should be continued, and the administration should provide increased financial support for this program.

## University Commitment to Community

The experience gained through participation in community projects cannot be acquired in books or in the classroom, and such experience is significant to contemporary life.

## Proposal 8

That the university consider offering academic credit in an appropriate form for participation in Wider Horizons and similar programs.



## Placement, Guidance and Ed. Placement Service

The Education Placement Service should ideally locate teaching positions and make them known to students. At present the Service only keeps a credential file—a student sets up an interview by himself and asks the service to forward his credentials to the school. The Education Placement Service is operating under a number of handicaps. It does not have the staff, facilities, or money to carry out even the minor function of forwarding credentials properly. A short while ago they did not have enough money to xerox more credential papers.

## Proposal:

The Education Placement Service should be incorporated into the Placement Service operated by the Student Affairs Office. Sufficient personnel should be added to the Placement Service to carry out its function.

## Provost for Education

## Proposal 1

The university shall as soon as possible obtain a professional assessment about the status, future, purpose of all areas contained in the domain of a "Provost of Education." This includes the Department of Education, The Instructional Resources Center, the Department of Continuing Education, the Curriculum Development Committee.

This assessment shall be instrumental in the further development of this whole area. It is hoped that the assessment will include a study of the feasibility and wisdom of the establishment of an experimental school in this area with grades K-12.

## Proposal 2

No new administrative positions shall be created until the assessment mentioned in Proposal 1 above is completed and analyzed.



# Promotion and Tenure

The Policies of the Board of Trustees of the State University of New York (pp. 20-21) list the determining factors in promotion decision:

"(a) Master of subject matter—as demonstrated by such things as advanced degrees, licenses, honors and awards and reputation in the subject matter field.

"(b) Effectiveness in teaching—as demonstrated by such things as judgment of colleagues, development of teaching materials of new courses and student reaction.

"(c) Scholarly ability—as demonstrated by such things as success in developing and carrying out significant research work in the subject matter field, contribution to the arts, publications and reputation among colleagues.

"(d) Effectiveness of University service—as demonstrated by such things as successful committee work, administrative work and work with students or community in addition to formal teacher-student relationships.

"(e) Continuing growth—as demonstrated by such things as reading, research or other activities to keep abreast of current development in his fields and being able to handle successfully increased responsibility."

In accordance with these policies, the following proposals are made:

1. a. Each department set up a Committee on Promotion and Tenure, which would include as voting members the department chairman, faculty members of that department, graduate students of that department, and undergraduate majors of that department.

The faculty representatives would be elected by all the faculty in the department, the graduate representatives by all the graduate students in that department, and the under-

graduate representatives, by all the undergraduate majors in that department. In the College of Engineering, undergraduates would sit on the various department Committees on Promotion and Tenure, which would be created in the College, although they are not actually majors in any department.

b. Representation of each constituency should be large enough to allow it to have a meaningful voice in the decision making of the Committee, although parity need not exist.

c. The Committee would operate in the following manner:

1. The Committee on Promotion and Tenure in each department would adhere to the guidelines which govern the processing and evaluation of all promotion and tenure recommendations, as presently set forth by the Faculty Senate Standing Committee on Personnel Policy.

2. Within the departmental Committee on Promotion and Tenure, there would be a rough division of labor, whereby mainly the faculty members of the Committee would examine the candidate's research; mainly the student members would concern themselves with the candidate's teaching ability; and both students and faculty would consider the candidate's university service.

3. After discussion and consideration of the candidate's accomplishments in these three areas, a recommendation would be reached on the candidate. The Committee would present its recommendation with the principle grounds on which it is based to the appropriate group of department members, who, as usual, may indicate approval by signing the recommendation.

II. Separate from the department Committee, there should be ad hoc committees formed under the appropriate provost, consisting of students and faculty, to evaluate the service of faculty members who have participated in interdisciplinary programs.

III. Each department should make an attempt, by questionnaire, to evaluate the quality of teaching performance. The opinions of recently graduated alumni should also be solicited.

IV. The university should contribute to the financing of the undergraduate Teacher Evaluation Survey.

## Registrar and Financial Aid

Both the Registrar's Office and the Financial Aid Office are charged with the obligation of serving large numbers of people in the academic community.

Concerning the Registrar

(1) That each department chairman be charged with the obligation of compiling and publishing the semester's student demand and accommodation within that course. That this be done 6 weeks into the start of the semester by each Faculty member and that this actual enrollment be the basis for the next semester's enrollment in that course based on the nature of the course (i.e. it is assumed that Bio 102 will have as many, perhaps slightly fewer members than Bio 101, but that a course like Personality will perhaps have more students enrolling than the semester before).

Let it be that each Faculty member submit realistic estimates of course size based on student demand and community growth, and that these reasonable, realistic estimates along with the "stable teaching hours," be submitted to the Registrar well in advance of the next semester so that reasonable changes and a stable schedule can be made in advance of the time that the Registrar should allocate to each semester's grade release procedure.

Concerning Financial Aid

(1) That the offices of Special Projects and Financial Aid each be given adequate space and staff based on estimates by these offices. They should not share the same office, and the Office of Financial Aid should be given a more central location on campus.

(2) Concerning all other agencies dealing in inter-dependent relationships with other services at the University:

That a systems analyst be hired with the express purpose of creating a central office of University Records and Communications. That these records be up-to-date and available to all agencies of the "campus" so that the Registrar, Business Office, Housing, Financial Aid Office etc. have a central office from which and to which information vital to such operations may come.

(3) That a special committee, of graduate students, undergraduate students and the Director of Financial Aid be charged with seeking mechanisms for the Institution and operation of a student credit union on this campus.

## Personnel Office and C.S.E.A.

In the areas of the Personnel Office and C.S.E.A., the major problem is one of very poor relationships between front-line employees in the classified civil service at this University and the clients whom they exist to serve, i.e., students and faculty.

We conclude that it serves no useful purpose in this context to go into the specifics of this problem. Virtually everyone at this institution knows of its existence. The great majority of the faculty and students having experienced it directly in their relations with the civil service bureaucracy. Rather, our intention is to suggest changes in the system which hopefully would have the effect of improving the basic relationship.

We start with the assumption that the only reason for the existence of the classified civil service staff at Stony Brook is to support the educational endeavor that is the reason for this University's existence. But we also recognize the ongoing nature of the civil service system; it is a fact of life at this institution. The task of reform, consequently, is to bring the civil service to a willing recognition and acceptance of its basically supporting role.

### Proposals

1. The Executive Vice President's Office should create a thorough program of orientation both for newcomers and for existing civil service personnel aimed at introducing staff to the nature and purpose of the University.

This is an area where students, faculty, and the C.S.E.A. have a mutual interest, and could very well be organized to assist in this orientation through the Personnel Office. Meetings of staff with students and faculty in relaxed social settings, a program of incentive awards, and numerous other means should be devised to create improved morale and a sense of being part of a joint endeavor among civil service staff.

2. A program to improve the working relations between civil service employees and their immediate supervisors should be developed by the Executive Vice President's Office.

Superficially, this relationship would seem to be one already highly satisfactory for the two parties. Unfortunately, because supervisors in many cases do not maintain the proper distance from their subordinates which sound administrative practice calls for, the clients of the civil service staff and supervisors are the ones to suffer. When the maintenance of camaraderie within the staff becomes a major end in itself, the smooth functioning of the educational program is likely to be downgraded and impeded as a result.

The Personnel Office should be given the resources to maintain adequate staff to circulate among and oversee the functioning of supervisors. Where it appears that low morale and poor service are directly traceable to the inadequacies of supervisors they should be retrained, transferred or fired in extreme instances.

3. Procedures for adequate feedback of client complaints relating to the dealings of students and faculty with civil service staff should be created by the Executive Vice President's Office.

Because of the nature of the civil service system, there has to be a way to document complaints of poor performance before action can be taken to correct or remove the source of these complaints. This requires additional staff, sufficient publicity to acquaint clients with the procedures, and assured follow-up on complaints.

4. The staff of the Personnel Office should be expanded in sufficient numbers to organize and carry out the programs recommended above.

The Administration is well aware of the problems in this area of civil service-student and faculty relations. It is also aware of the need for the steps we have recommended. But action has been put off too long. We urge the Administration to achieve the necessary reforms in the relations of the civil service staff with the people whom the service exists to serve.

## Student Affairs

### Proposal 1

It is proposed to set up a committee to spell out the precise functions which properly belong to the Office of Student Affairs. The specific purpose of this study is to streamline the operations of that office and to place the now varied functions of that office in those parts of the University where they belong and where they can be carried out with maximum efficiency.

### Proposal 2

Food service shall not be mandatory for students living on campus.

# Long Range Planning, Student Housing, FSA

## LONG RANGE PLANNING

It is proposed to elect a long range planning board consisting of three faculty members, three students (one undergraduate in the College of Arts and Sciences, one undergraduate in the College of Engineering, one graduate student), two members of the administrative staff and two alumni. The faculty members and students agree to spend half their time on active and technical aspects of long range planning. The faculty members shall obtain 1/2 time relief from their other obligations; the students shall receive up to half of a full semester credit for their active participation in planning for each semester of involvement.

This board shall solicit plans from all members of the academic community. It shall together with the administration prepare plans for new programs for submission to the Central Administration; it shall assist the President in deciding the order of fiscal priority. This board shall keep the community informed about its deliberations and ordering of priorities no less than twice an academic year.

The election of the students shall be conducted by the Student Polity; that of the faculty by the Executive Committee of the Faculty Senate; that of the alumni by the alumni association, and the administrators shall be appointed by the president. If the University Senate is in existence at the time of this election, it shall be mandated to elect this board.

### F.S.A.

#### Proposal 1

Financial management of the F.S.A. should be divorced entirely from the operations of the University Business Office.

The Association meets once a month in open meetings and has in its membership representation from the administration, the faculty, graduate students, polity, undergraduate students and the professional staff. It is also charged under item C of the guidelines with providing "full information to the faculty and to the entire student body concerning its activities and programs through a developed system of communication." Such a

system seems not be functioning effectively, possibly through failure of the various representatives to report back to their constituencies, the apathy of the electorate or insufficient attention of the F.S.A. to this communication mandate.

#### Proposal 2

Procedures equivalent to the following be adopted by the F.S.A. for handling its regular business.

a. It should be made clear that the regular meetings of the F.S.A. which are held as prescribed in the by-laws should be open to the academic community. At least one week before each regular meeting, the president and the secretary will draw up the agenda and compile the necessary written material to be sent to committee members. The agenda will be published in the Statesman and in News Briefs in issues proceeding the regular meeting and it will be open and available in the department offices.

b. Members of the academic community who wish to suggest consideration of any subject should submit a written memorandum to the secretary and it shall be put on the agenda at the next regular meeting. The secretary will inform the author of the original memo of the nature of the consideration given it.

c. The secretary will circulate the minutes as soon as possible after each meeting.

d. Regular summaries and reports for public information will be prepared by the responsibility of the secretary, as directed by the committee, to News Briefs and the Statesman.

## STUDENT HOUSING

The University Center should declare its intention to recommend to the Chancellor that the State University of New York get out of the dormitory business as soon as possible. The already existing dormitories should be leased to the students, who will accept complete responsibility for their operation. New dormitory facilities can be obtained via private outside agencies which will both build and operate dormitories. The arrangement for

room and board in the latter case are between the students and the agency.

Until such a policy can be implemented, Stony Brook should redefine its relationship to students living on campus. Our interest in the living areas of the residential colleges should be that of a landlord. Because these are state-owned buildings, the State has a valid interest in property damage and in public health and safety. However, the State should have no administrative interest in the private lives of students living on campus, except as a friend in non-university courts, and except as an underwriter of student courts where that arrangement is mutually agreeable.

## Bookstore

tion in writing of his certification as competent and thereafter termination of employment would result only from cause.

### C. APPEALS

1. Any non-academic professional employee may file a grievance regarding his employment status. Such complaints are to be considered by an Appeal Board consisting of 5 members elected from the non-academic professional staff.
2. If the Appeal Board concurs with the instituted action, the University's obligation to the employee terminates.
3. If the Appeal Board concurs with the employee's appeal and the supervisor declines to accept the decision, the findings of the Board and report of the supervisor shall be presented to the president whose decision shall be final when communicated to the employee in question.

### D. PROMOTION

1. Each supervisor shall be responsible for decisions regarding promotion and to evaluate each eligible employee as vacancies occur consistent with the best interests of the University. It shall be the responsibility of the supervisor to inform employees of opportunities for advancement and to announce the minimum qualifications necessary for consideration.

# Minority Proposals

## ADMISSIONS

The structure and role of the University is changing, or should be changing to meet the needs of thousands of people who cannot afford to attend a University. A person from a lower-class, or working class background has no option other than to discontinue his education, often even before a high school diploma is obtained, so that he can work to supplement an already low family income. Meanwhile, the types of jobs available to people with these backgrounds are the most menial, and the lowest paying. Obviously, one of the answers to this problem is education, but higher education is usually too expensive. It has requirements that are irrelevant because of the difference in value systems and backgrounds, and it would mean too much of a loss of necessary income for the amount of time a person is attending a University, for a person to advance through education. This cycle is rarely broken by an individual caught up in it. An unintentional (or, in the case of large corporations relying on a low-salaried labor supply, an intentional) caste system is maintained, and the University is helping it along by refusing to recognize the sociological, psychological, and economic implications in its requirements and economic structure. The following is therefore a proposal by which the University can realize its responsibilities to all peoples of all economic and racial backgrounds.

### Proposals for Admissions

(1) The State University of New York at Stony Brook begin the restructuring of its admissions program so that:

- a. by the Fall semester, 1970, 50% of the freshman class will have been chosen on a lottery basis (i.e., given the group of students needed to fill the certain amount of spaces available for the incoming freshman class. One half of these spaces are to be filled by randomly selecting students who are high school graduates that have

applied for Stony Brook, regardless of their grades, tests, boards, financial situation, or other criteria except for a high school diploma). In order words, the only basis for one-half of the freshman class of 1970 will be their desire to attend Stony Brook University.

- b. The remaining spaces in the freshman class of 1970 and thereon will be filled according to present standards and requirements (this will be a control group).

(2) The special opportunities program will be abolished by the Fall semester, 1969, and a graduated scholarship be granted to all students in need of financial help. This will be the general policy. Students will not be admitted under a "special" program. This will deal specifically with the economic problems of all people coming here, and will alleviate much of the psychological, and sometimes very real alienation and tension that exists because of the designation of "special" (analogous, in America, to being Black).

(3) The establishment of courses in remedial studies, to be incorporated into the orientation structures as well as into the regular departmental structure, for students who need special instruction during the transition from high school to college.

(4) The new admissions policy be advertised in newspapers, in schools, and in the lower economic communities in New York, and a recruiting system will be expanded to include much greater efforts in the ghettos and lower economic communities.

(5) Studies be done at the end of each semester comparing the two groups.

(6) Policies for readmissions should follow along the same lines, allowing any individual who has been suspended for academic or personal reasons to return without having to prove his merit in any way. Again, the desire to attend Stony Brook University should be

all that is necessary for a student to be in attendance here.

In this way, some very top-rated "prospects" will be admitted under the lottery system as well as those whose grades through high school have not reflected their true abilities. Therefore, no one generalization can be made about any individual or group of individuals in either section, and neither group can be characterized as "special," "privileged," "poor," or "stupid." Both groups will be fully integrated throughout the University Community, and no student will know to which group, or in which manner he was selected.

DONALD RUBIN

### Placement and Recruitment

(1) It is proposed that the Placement Service continue setting up job interviews only with non-profit organizations that provide educational and charitable services.

MINNA BARRETT  
GLENN KISSACK  
LEONARD MELL  
DONALD RUBIN

(2) It is proposed that administratively invited recruitment on campus be determined by a Student Committee of 3 students set up by Polity.

THEODORE GOLDFARB  
LEONARD MELL

### Student Affairs

It should be stated explicitly to the parents of the students at the State University of New York that S.U.N.Y. at Stony Brook cannot and will not accept administrative responsibility for the legal conduct or misconduct of students attending this University.

MINNA BARRETT  
GLENN KISSACK  
LEONARD MELL  
DONALD RUBIN

# voice of the people...

## Liberal

To the Editor:

The recent reaction of this student body to Aryan Students United is indicative of a special type of "liberalism" that is apparently prevalent on this campus. It is a liberalism that tolerates only others of the same political strata, and a liberalism that, when confronted by a different spectrum of opinion, hides behind a shield of blatant stupidity and name-calling.

I refuse to believe that students at this University are too stupid to understand sarcasm. Aryan Students United was an obvious farce. It was meant to dramatize several inconceivable demands advanced by BSU. It was meant to show the possible ramifications of racial quotas and segregated orientations. It was meant to draw historic parallels between races who think they deserve special treatment.

I do not question the need for increased opportunity for the underprivileged. I question that this will apply only to blacks. I do not question the fact that the poor receive inferior education. I question the fact that only poor blacks are to benefit from new admissions procedures. And yet, it is I who am the "thriving racist."

There can be no moralist so zealous that his ear cannot tolerate contrary opinion, and there can be no true moral conviction in one who imposes his morals on others. If a group of men ask us to hear, to answer their thoughts and pleas alone, they can have no morals.

Wiley Mittenberg

## Faith

To the Editor:

This letter is in response to recent efforts to block recruiting on campus for engineers and scientists by both governmental and commercial agencies by people who purport to believe in free choice and maximum development of human potential.

Thousands of years ago one of our ape-like ancestors invented the hammer. Since that time, the hammer has been used in basically two ways. First, it has been used as a tool of construction, aiding in the building of houses and other human artifacts. The mastery of this tool probably marked the separation of man and ape. And secondly, it has been used to bash in peoples' skulls, and thereby kill them.

The drug research, both military and commercial, accelerated by both world wars has resulted in the production of invaluable drugs that have saved the lives of millions. Included in the vast spectrum of medicinal drugs resulting from this research are the sulfa drugs and the antibiotics. Additionally, the chemical God of some of these protestors, a drug of great clinical potential, LSD, was discovered by a chemist doing research on drugs.

Also, the potential constructive power of atomic energy is staggering. And perhaps the most promising and needed research, that on human behavior and interaction, cannot be neglected.

These protestors, who espouse peace and love, have obviously decided that the human race (to which ironically, these people belong) is so innately evil that in the future we are only going to use the knowledge derived from research to bash in peoples' heads. This is a possibility.

However, I am glad that our ape ancestor had more faith in

his race, when he brought his primitive hammer back to the cave.

Alan Greenberg

## Mr. D.

To the Editor:

Once you meet John De-Francesco, you don't forget him, and he doesn't forget you. He immediately takes an interest in who you are, and how well you're interacting with this University. It's amazing how much he knows about how many different aspects, to tell you where to go for what.

But more importantly, he is honest, direct, concerned. He is the type of person we desperately need here, and the type of which we have all too few. He doesn't play games like the Administration; he can easily be found at all odd hours, unlike the faculty, and he can give you useful, helpful answers, unlike fellow students.

He has earned the respect, trust, and admiration of many students. This University has already made enough blunders in the politics publicity game. To not have Mr. De Francesco here would be the worst mistake yet. Can we survive without him?

Jeanne Behrman

## Majority

To The Editor:

I'm just sitting here reading *The Autobiography of Malcolm X* and he's saying it; and it seems like many black leaders (or maybe anyone who's decided we're going in the wrong direction) are saying it too—i.e., educate the white people in our society. The narrowminded, sure but maybe, especially, the people with power. The ones who can manipulate the masses. (because of such things as control of mass media and because of interrelationships with the cops and the military) since these seem to be the people who are holding back minority groups (e.g. blacks?) who basically have a good thing that they're trying to get going. There are many complications here, but this is basically the thing. . . i.e., it seems as though the majority (so-called) is not really a majority. There is a group in power which uses its position to express the point of view of "the masses" (who in turn, go along with it for one reason or another—e.g., they haven't had to think for themselves or there was no need for commitment or moral conscience) or if certain motivated members of the masses protest the "in power" position, then these protestors are grouped and labeled as minorities themselves and put down because of this (their view and therefore their position as minority) or because of certain vague "high ideals" which the power people manufacture. Therefore, educate the whites toward a more thinking, active, moralistic, and honest view. Take a friend to a protest. Don't be scared away by threats of punishment from the power people. They can't hurt you more than you can hurt yourself by not caring and questioning. I mean really, what kind of a place is Stony Brook U.? I can't possibly sit back and let someone else decide what I believe in!

S. A. Collier

## Worms' Turn

To The Editor:

There is at least one good thing about the social-political hysteria that is currently sweeping the country. It is bringing the worms out of the woodwork. Thank you Statesman, for bringing out George Sundstrom.

Sash Weitman

## Bus Trays

To The Editor:

Members of our student community have recently taken to the habit of leaving their meal trays on the tables after finishing eating, in what is generally described as a protest against the quality of the food.

Let us grant for argument's sake that the food is poor. Is this an effective form of protest? If one leaves his tray on the table, is the quality of the food going to be upgraded?

I would think that the answer is negative and experience would seem to bear me out. In fact, the only effects of this "tactic" is to produce a positive nuisance for students and students alone.

For example, my own observations in G cafeteria have shown me that a tray is left on the table for the duration of the mealtime. That means that other students who want to eat in that space have to clear away that empty tray. And what is usually done is that the tray is merely put on another table, for no one is going to be bothered with clearing another person's tray. Therefore, the number of available eating spaces is severely limited, adding to the already overcrowded condition of the cafeteria.

Another factor comes into play here. Who does clear away those trays that are left at the end of the mealtime? Cafeteria employees do it and many of them are our fellow students. So, in effect, not only do we hurt ourselves in leaving trays around, but we create a nuisance for the same people who attend class with us.

These arguments are based on fact and logic. They would, I imagine, appeal to the reasonable members of our community. However, there exist those who will continue to engage in this practice and I have to assume that they do so out of sheer laziness. So perhaps we can only ask those who are determined to persist to at least identify the true reason for their actions and not attempt to cover it up with the charge of "poor quality food."

Jay Saffer

## Elections Pt. 1

To the Editor:

I would like to make several comments on the election process in Stony Brook and the part that Statesman and WUSB plan in it.

As we all know, elections in Stony Brook are typified by white oaktag posters and not knowing who the candidates are. One generally approaches the election table (if one does at all) with the same knowledge that one uses in picking a number on a roulette wheel. This problem is due in a large part to the mass media of Stony Brook, Statesman and WUSB.

Rather than enabling students to vote intelligently by supplying candidates an opportunity to express their opinions, Statesman follows a policy of what appears to be intentional misinformation. They supply wrong dates of elections and runoffs and neglect to mention results.

If we assume that elections as such in Stony Brook are irrelevant and meaningless, why do we pay \$800 to an election board to run them? (Incidentally their performance is questionable, too.) The fact of the matter is that no matter how much restructuring (the senate-faculty idea) is done, the University will not have meaningful representation until the students are given more access to information concerning the candidates. Finally, the attempt made by WUSB concerning the flow of information about important issues (BSU) has been a commendable one. However, the scheduled time of these discussions has not been emphasized enough to the student body so that they might listen.

Stephen Marcus  
Freshman Representative

## Elections Pt. 2

To the Editor:

Running for office is an experience everyone should have at least once. I've had it.

One finds out whom he can count on. One experiences that very strange feeling of seeing his name on signs all over campus. One learns what makes the system tick—or get stuck.

The climax comes on election day, last Tuesday for me, when six people were elected to the Stony Brook Union Governing Board. Full of excitement, I went up to the voting desk in the gym where I, as a commuter, was to vote. To my horror, the ballot I was given had only four names on it, none of them mine. I could not vote for myself since I was on the resident ballot. I

had, of course, heard rumors that there were to be separate ballots, but no one in the Polity office had bothered to inform me, or even ask me if I was a commuter.

The many commuters who received fliers in their mailboxes must have wondered what was going on when they saw that my name wasn't on their ballots. All the wonderful people in the dorms who put themselves out to put up fliers and, hopefully, the greater numbers who stopped to read them, must have been surprised to see it on theirs.

What if, after all that misplaced dormitory publicity, I had actually won? Wouldn't the residents have justly objected to having a commuter represent them? It's incredible that even on such a microcosmic scale as that of our under-graduate population, an election cannot be conducted in a fair and efficient manner. By all rights, I should demand a re-election. If one is possible, it will be held. At any rate, the time is long overdue for the creation of a committee to re-evaluate the Election Board.

Judy Koslov

## Mao Tse-Tungsten

To the Editor:

'Also, our increasingly complex machines are often completely dependent on small quantities of rare minerals, such as exceptionally heat-resistant ones. So a lack of a few ounces of one mineral may bring to a halt the use of tons of another. We are in a situation similar to that in which the loss of a nail caused the loss of a shoe, a horse, and a kingdom.' P. 336, *Physical Geology*, Leet and Judson:

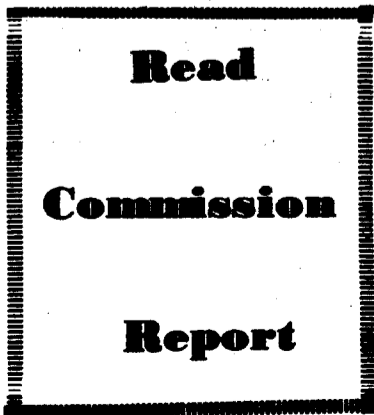
When Mao Tse-Tung took China he also took the world supply of tungsten, 95 percent of which is concentrated in the China-Indo-China area.

Tungsten is used as a high speed cutting material, is very hard and can withstand extremely high temperatures. It is essential to the manufacture of machinery and heavy industry.

The stockpiles of tungsten in the West, including all that can be retrieved from scrap, and all that has been discovered to date outside of the Chinese sphere will last 75 years at our present rate.

If we are going to maintain our "kingdom" maybe we should get over there and take back some of that tungsten.

Walter Winkla



- Arts: Norman Bauman, Steve Meyerowitz, Fred Sternlicht, Steve Vanasco.
- Business: Richard Hartman, Margie Kavanau, Ken Weitz.
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# The Annual Nebish Awards For Unique Achievement In Motion Pictures

BY HAROLD RUBENSTEIN  
Statesman Arts Editor

My, my, my, how the celluloid just keeps rolling along. It seems like only yesterday that we inaugurated this distinctive, and deserved collection of citations for those lucky few who have scaled the heights of mediocrity to reach new pinnacles of nausea. But one must unfortunately admit to being slave to the Great Hourglass of Progression, and so here we go, with a brand-new, effervescent, action-packed list of noxiousness, the Nebish Awards for 1968.

The Aunt Jemima Boy Us Black Folks Sure Would Like to Flap Your Jacks Award to: Uptight, without a question of a doubt, the worst film of 1968. The film is an automatic cliché, an absolute lie, a scrapbook of stereotypes, platitudes and rotten acting. Jules Dassin thought he would have realism by shooting the film almost totally at night in shades of navy, black and brown. The film wasn't dark enough: it

should have been shot underwater in the Dead Sea at midnight.

The Emily Post-Ernest Bergine Symbol of Good Taste Award: The Boston Strangler. What a thrill! Another of those movies about an animalistic rapist and killer who sexually molests and murders Thirteen innocent women, with a split screen so that we can see them all, giving our popppp a chance to make a return visit to our mouth.

A Free Copy of the Weight Watcher's Cookbook and a Bar of Julie Andrew's Favorite Soap to: Elizabeth Taylor who, in trying to break her image, has become a dumpy, foul-mouthed broad with all the finesse of Telly Savalos, and the shape of two cub scouts wrestling under a pup tent. Miss Taylor has a strong but fragile talent that can shine in a fine film but in in-



capable of carrying a weak one. This year she made five of the latter. She shouldn't be allowed to choose her own material.

The Butterfly McQueen Aren't Us Blackies as Cute as Buttons Award to: For Love of Ivy. This year's Guess Who's Coming . . . and just as irrelevant. See the Negroes; See them flirt; See them kiss. Ooo Negroes really kissing, watch them fall in love. Aren't us Negroes just like you white folk. It was enough to make miscegenation popular.

The Did You See the Statue of Liberty Scratch Herself Award to: the most compelling figure in Hollywood next to the

La Brea tar pits, the man with the chiseled jaw and granite brain, creator of true-to-life action dramas that tell it like it is like The Green Berets, and all around linguist. John Wayne.

The Chip Off the Old Black Award to: The woman who is destined to become the female version of The Duke, Candice Bergen. Miss Bergen has this thing with acting, she's afraid to because it might muss up her hair. If only she had the charm as well as the looks of Grace Kelly she might become more than the lifelike Jello mold she seems to be. She is beautiful, ethereal, and immobile.

The Nero Fiddled While Rome Burned Award to: The entire cast of Candy which seemed to be having the time of their lives in the film. Too bad it didn't carry over across the screen. On his next film, if he is ever given one, director Christian Marquand will be very easy to keep in line. All the producer will have to do will be to threaten a re-release of this film.

The Playtex Nurser and Brush After Every Meal Award to: Susannah York and Coral Browne for the most famous eating scene since Lom Jones . . . with Miss Browne enjoying a breast of Miss York's. Robert Aldrich has murdered The Killing of Sister George, but here is nothing like an X rating for attracting all the men who sit with their hats in their laps.

The Happy Days are Here Again Since Scarlett Has Gone Back to Tara Award to: Doris Day. Miss Day has taken the plunge into television with her very own mountain of granulated sugar series. In other words, she hasn't made a movie all year. On behalf of moviegoers, thank you Miss Day.

The Maria Callas Pause that Refreshes Award to: Carmen, Baby, that fun-loving little creature, who in the film that is a new reworking of the famous opera of the same name, gets so frustrated that she makes it with a Coke bottle.

The Hamlet Problem Solving Award to: The Motion Picture Academy of Arts and Sciences. Faced with the problem of having to face the indignity of the possibility of having an actor win the Best Director Award, they decided to forget about nominating either Paul Newman or John Cassevetes, thereby not having to embarrass the members of Director's Guild.

The Casanovic Eye in the Keyhole Sex Fantasy Award to: Roger Vadim, who is so proud of his little cutie, Jane Fonda, that he would like the whole world to see her, all of her, as often as possible. If he is capable of keeping this up, and Miss Fonda does not get an appendix scar, he will soon reign supreme as Hollywood's favorite Peeping Tom of pulchritude.

The Eliza Doolittle Go Drown Yourself in a Basket of Posies Award to: Finian's Rainbow, the musical mess of the year. Examples of the wondrous craftsmanship are: the cruelest camera lens for the aging master of charm, Fred Astaire; Technicolor so blurry it practically drips off the screen; constant panoramic vistas of acres of flowers whenever the plot (?) bogs down, which is every ten minutes; and the red Volkswagen that is visible at the end of the film. It's enough to bring back The Singing Nun.

Fun Couple of the Year—Therese and Isabelle What ever happened to Spring Byington? Who cares!

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Nicoletta Machiavelli · Umberto Orsini · Joey Forman · Fabian Dean · and Enrico Maria Salerno

Music by Dave Grusin · Executive Producers Selig J. Seligman and Peter Zaref · Based on the Novel by Terry Southern and Mason Hoffman

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#### MOVIES FOR THE WEEK

##### 8:30 O'NEIL

March 5—Death of Salesman  
19—Requiem Heavyweight  
26—On The Waterfront

April 9—Hand in Hand  
16—Raisin in Sun  
23—Grapes of Wrath  
30—Last Angry Man

May 7—Cat Hot Tin Roof

##### WASHINGTON IRVING 9:00

March 10—Elvego Baccha  
Road Runner  
17—Curse of France  
Pharmacy  
24—Raven

May 14—Guns of Navarone  
Bakery Shop  
21—Cyborg 2087  
Beer

##### GERSHWIN 9:00

March 5—List Adrian Mess  
12 Behold Pale Horse  
19—Lord Jim

##### BENEDICT METROPOLIS

##### ASA GRAY 9:00

March 10—The General  
11—The Boat  
The Playhouse  
The Electric House  
17—Duck Soup  
Skelton Dance  
18—Unfaithfully Yours  
24—The Bank Dick  
Mississippi  
25—Death Takes Holiday  
Million Dollar Legs

##### AMANN

March 5—Agreement  
19—Three Faces of Eve

# Sweet Wine

Janis Joplin appears to have made it solidly on her own with the Janis Joplin Revue. She appeared at the Fillmore East and at Queens College and received a wildly enthusiastic reception in both places. The band, including Sam Andrews on guitar, formerly with Big Brother, was really tight. The set included a reworking of "Ball and Chain" which was every bit as good as the Cheap Thrills version.

After Janis' split with Big Brother over a personality clash — they didn't like being billed as Janis and Big Brother — one expected the Janis Revue to feature Janis out front with the band totally under her thumb. This was not the case for the band had ample opportunity to shine in its own right.

It remains to be seen if the remnants of Big Brother will rejuvenate or disintegrate. In any case Janis is still going strong. Ain't nothing gonna bring her down.

Bless It's Pointed Little Head is the Jefferson Airplane's contribution to the live atmosphere of rock that we've been thrust into of late.

The Airplane, probably the most representative group out of San Francisco, have finally dispelled a paradox. San Francisco has always been known for its live music, but before this album, San Francisco group hadn't been able to integrate their sound enough for a live recording.

This album presents the Airplane in their most natural guise. It's a totally satisfying collection of cuts, ranging from old Airplane favorites (such as "Somebody To Love" and the never-before-recorded "The Other Side To This Life") to new interpretations of traditional blues. If you've ever seen them live, you know what they're all about. All in all, it's one of the best albums to come out in the last couple of months.

Another heavy group is upon us: Led Zeppelin. Led by ex-

Yardbird Jimmy Page, LZ on their first album has attempted to integrate standard blues with group originals that range from the terrible "Your Time Is Gonna Come" to the magnificent "Black Mountain Side."

The group is, in many ways, very similar to the Jeff Beck group in their formation as well as their sound.

Comparatively, Beck's group is superior. Lead singer Rod Steward is a fine vocalist who understands blues and renders some fine vocal interpretation of blues material. Led Zeppelin's lead singer, Robert Plant, seems to be just mimicking Steward, and doesn't even do a very good job of it.

Both Beck and Page played with the Yardbirds. Page was preceded by Beck, and Beck was preceded by Eric Clapton. It's interesting to take note of this, for if one listens to Page and Beck, it's just like listening to Clapton at some stage of his playing career.

And so there's another heavy band which will sell a fair amount of albums and do nicely monetarily, but it will really do nothing in particular to influence music.

Nash, Crosby, and Stills might just be what rock needs. It's comprised of Graham Nash, previously of the Hollies, Dave Crosby of the good old Byrds, and Steve Stills of the now defunct Buffalo Springfield and lately of Super Session, and some gigs with Judy Collins' back-up band.

The whole hassle with the Jeff Beck group and their

BY GARY WISHIK and KEN NORRIS

cancellation from the Fillmore and Stony Brook concerts was this—the drummer, Micky Walker, and bassman, Ron Wood, quit because of a dispute over what direction the group would take musically. Their U.S. tour had to be put off until May. In the meantime, they are auditioning for a new drummer and bass player.

An album that has been largely ignored but one that is worth picking up is Shine On Brightly by Procol Harum. Their musical adeptness was demonstrated when they appeared at Stony Brook during The Three Days concerts.

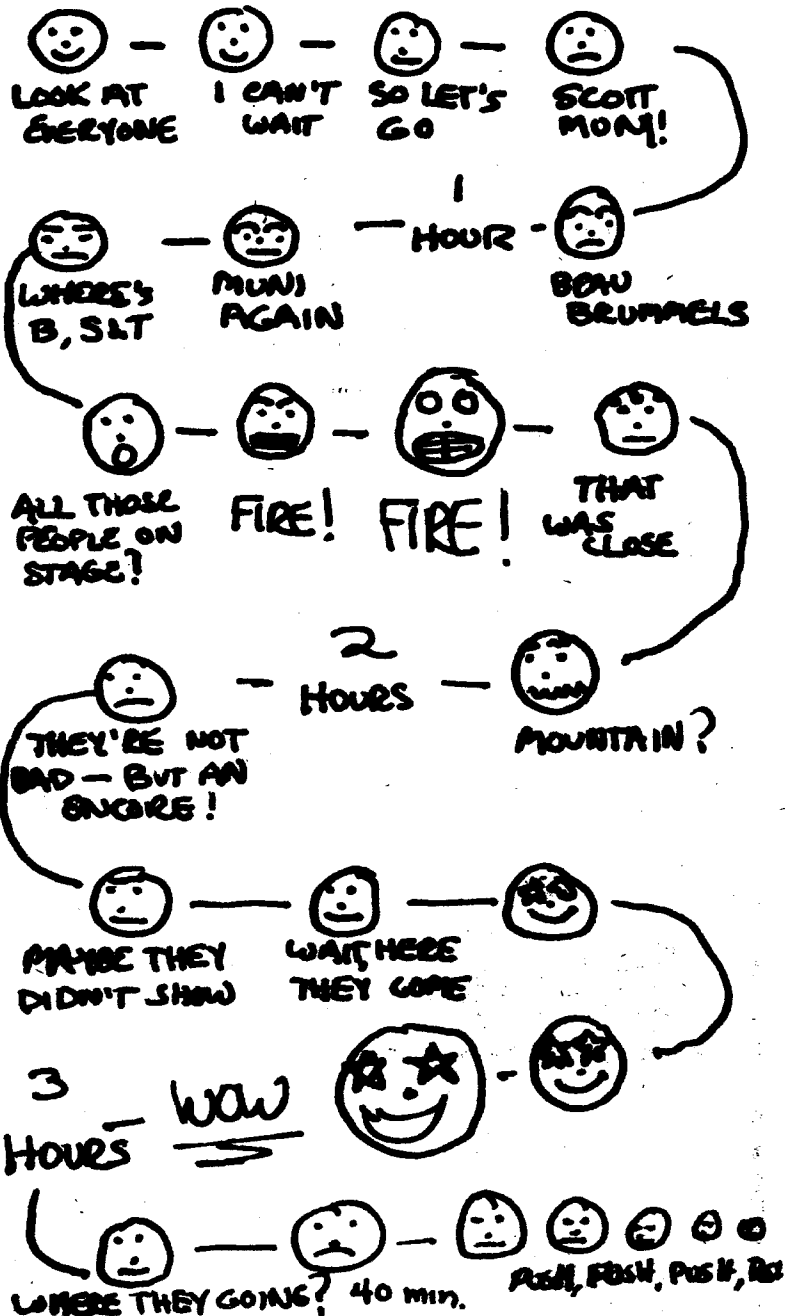
The first side of the album consists of relatively short, tight cuts, ranging from modified blues to casual mind trips. Side two contains the 18 minute sound collage "In Held Twas In I." It took over four months to collect and record it.

Procol Harum will be at the Fillmore March 14 and 15 and they should be seen. They are appearing with Pacific Gas and Electric, a group that received rave reviews at the Miami Pop Festival.

Rumor has it that one of the great super jams has been going on in merry old England; Ginger Baker and Eric Clapton of the lamented Cream with the superb wonder Stevie Winwood, keyboardist and vocalist of the late Traffic.

Clapton has since gone into the studio to record his solo album and the chances are good that Winwood will also be on it.

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Chevrolet dealer's and get a load off your mind. And put it in a Chevrolet. **CHEVROLET** Sports-Recreation Dept.

## D'Arms Resigns

(Continued from page 2)

"At the present time, free and open dissent to the recruiting of personnel for the military and civilian components of the armed forces is restricted by a ruling from General Hershey. Therefore, the council for Student Affairs demands that this University no longer permit any such recruitment until the president, in consultation with the CSA, determines that this limitation on the rights of members of the University Community no longer exists."

The Council seemed to lean toward the innovation of decentralized job recruiting, but was unsure of where funds would come from. The issue will be taken up at this Friday's meeting.

The next meeting of the CSA on Friday morning will be in closed executive session from 9-9:30 a.m. to discuss the possibility of meetings with Suffolk County officials to discuss the drug problem. The meeting will then be opened and the issue of the compulsory meal plan will be "low on the agenda." Opinions are invited and comments should be directed to the Student Affairs Office.

Just before the meeting adjourned, Dean Tilley moved that the CSA congratulate the Patriots on their Knickerbocker Conference championship. The motion was tabled until the next meeting.

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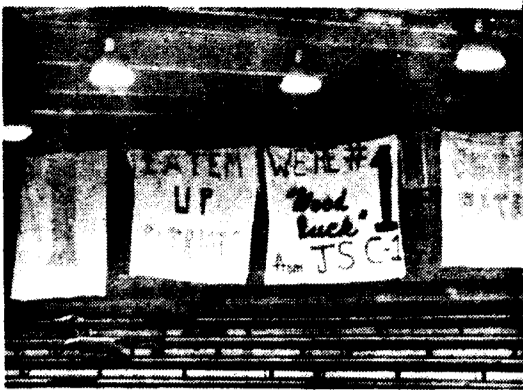
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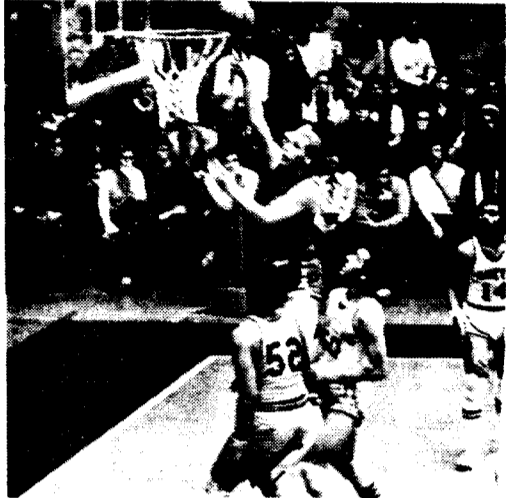
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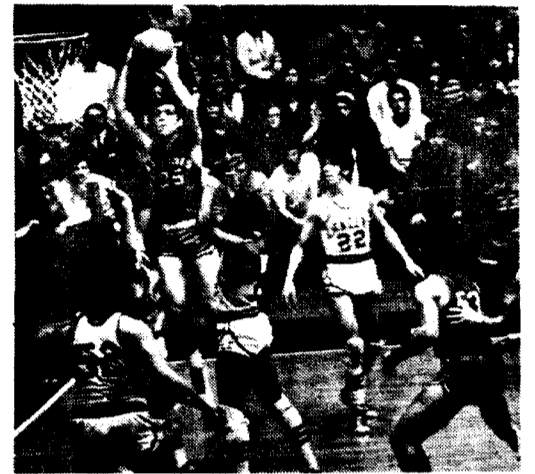
The first half is marked by tough defense by both is



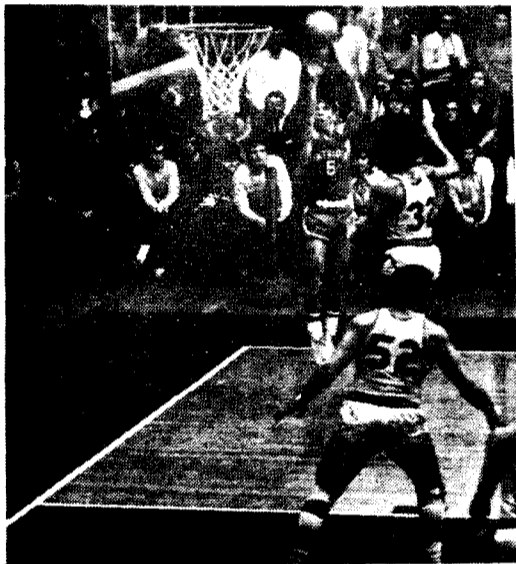
But Gene Willard hits



The Half Ends



SB Comes Out With A Press



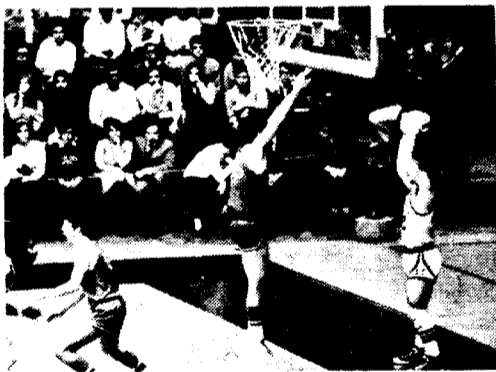
That pays off with points



The game goes down to the wire



And Coach Brown helps out



A Championship Game  
in Photos  
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Department of Music and SAB present:

**Lunica Choir**

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Free—no tickets needed

Monday, Mar. 17

**Stony Brook Univ. Chorus**

conducted by Gregg Smith  
Free—no tickets needed

Wednesday, Mar. 19

**Chamber Vocal Ensemble**

conducted by Greg Smith  
Tickets are needed  
Univ. Comm. \$1.50

students free  
All Others \$2.50

Tuesday, Mar. 18

**Princeton Chamber  
Orchestra**

conducted by Harsanyi  
Tickets are needed  
students free

Univ. Comm. \$1.50  
All Others \$2.50

Thursday, Mar. 27

All Programs are at 8:30 P.M. in the women's gym

## Fun and Games

Mike Leiman

What a way to go! The Patriots are the greatest and on the bus back to Stony Brook their chants and yells displayed the spirit that brought them to a championship.

"We're number one," they chanted. "We couldn't feel better if we won the NCAA," cried Pat Garahan. Mark Kirschner was awarded the net from one of the baskets. "To the stiff that deserved it most," explained Pat. "O-power," said everyone else.

Then it was Herb Brown's turn for an honor. Pat presented him with the game ball. "Coach power," became the new cry.

The bus kept rambling along. The next chant was obvious. "Hosspower," sounded throughout.

Pretty soon everyone had gotten a cheer. Paul Diogardi, the trainer, got his — "Mr. D., Mr. D." Herb misunderstood. "Play the D, play the D," he repeated. "The coach is already out of it," said Mark.

The fans, the people of Stony Brook, got their share of compliments. According to

Mark Kirschner, "The fans alone gave us ten points." "It was like playing at home," insisted Pat Garahan.

The thousands of home fans had a different effect on some of the other Patriots. "When I came out on the court," said Lou Landman, "I heard this deafening roar and I went all topieces."

This has been a fantastic year for the 1968-69 Patriots. Pat summed it up this way: "You guys are the greatest team ever."

## Frosh Shape Varsity Stars

By JOEL BROCKNER

"The main purpose of a freshman basketball program is to teach the players fundamentals and give them experience so they can compete on a varsity level."

So said frosh Coach Frank Tirico after a recent Stony Brook basketball game. The coach is young looking for one who has gone through 11 years of coaching basketball and baseball.

The coach believes that this year's frosh team was successful on several counts: 1. the team finished at .500 after getting off to a very slow start; 2. the squad worked hard all year long and never gave up; 3. most important, the frosh produced some potential varsity stars.

The coach went on, saying that, "We want to win just as badly as anyone else. But if we win every game and don't produce varsity players, what good is the program? In a sense, the frosh team is mainly a stepping stone to the varsity. Many people here are not aware of that."

This seems like sound logic. Too often there has been the case of the great frosh ballplayer who did not fare so well with the varsity. The reasons for this are not complex. The player did not become a well adjusted performer during the frosh campaign. Maybe he had an excellent shot, but was not encouraged to play tough defense. This would be a crime, for most coaches will tell you that defense is the most important part of the game.

Along these lines, it appears that Coach Brown should inherit

some real talent from players like Bill Myrick, Andy Simmons, Dudley Cammock, Wilbur Jackson, Steve Dannhauser, and Art Bacilawski. Tirico thinks each has the potential to be top-flight varsity ballplayers, "especially Myrick and Simmons."

Coach Tirico gives a lot of credit to his second string players who did not play often in games but were invaluable during practice. The coach said, "guys like Al Franchi, John Holownia, Dennis Rand, Joel Kleinman, Joe Jastrab, Ron Hollie, and Steve Rosenberg worked hard for us. I appreciate that."

Tirico summed everything up by saying that he enjoyed working with the team and looked forward to seeing them all again next year.

## A Record Breaking Year

### Team Season Records

Record	New	Old	When Set
Most Wins	16	9	1966-1967
Win Percentage	.640	.474	1966-1967
Defensive Average	53 ppg	61.1	1963-1964

Knick Records:			
Most wins	7	3	1967-1968
Win percentage	.778	.429	1967-1968

### Individual Season Records

Record	New	Set By	Record	Set By
Points	465	Mark Kirschner	358	Charlie Anderson
Field Goals	172	Mark Kirschner	128	Charlie Anderson
Free Throws	121	Mark Kirschner	102	Charlie Anderson
Field Goal Percentage	.52	Mike Kerr	.52	Larry Hirschenbaum
Field Goal Attempts	417	Mark Kirschner	283	Larry Hirschenbaum
Free Throw Attempts	186	Mark Kirschner	146	Charlie Anderson

### Season Marks Almost Broken

Record	Existing	Set By	Attempt	By
Scoring Average	19.2	Gene Tinnie	18.6	Mark Kirschner
Rebounds	257	Gene Tinnie	246	Mike Kerr

### Career Records Set

Record	New	Set By	Old	Set By
Total Points		Mark Kirschner	715	Larry Hirschenbaum
Field Goals		Mark Kirschner	284	Larry Hirschenbaum
Free Throws		Mark Kirschner	153	Ted Eppenstein
Assists	91	Mark Kirschner	90	Jack Mandel

## Hockey Comes to SB

The newly formed Stony Brook Ice Hockey Club held its first practice on Thursday, March 6, as 15 students, under the direction of Coach Phil D'Arms, skated through drills designed to improve passing, shooting, stick-handling and defense.

At present, the club is supported by its members, who share the cost of ice time for practices, and pay for their own equipment. The club is awaiting a reply from Polity on a request for funds that would cover the cost of ice rental and uniforms. If the money is

received, the club will be able to play several games against teams in the Metropolitan Inter-collegiate Hockey League this spring.

The Hockey Club plans to compete in the Metropolitan League next season. This league is comprised of club hockey teams from local schools like Queens, Adelphi, and Hofstra.

All club members have a love of hockey, evidenced by their willingness to finance their own efforts, and their willingness to play at late hours, a condition that results from a scarcity of ice rinks in this area. The teams' first practice was held at the Roll 'N' Ice rink in Copague. New members are welcome, even if they have had little hockey experience. Contact Scott at 5826 for more information.

## Victory

The Patriots brought victory to Stony Brook. But victory was not limited to the winning score. Victory was 2,000 people travelling for two hours. Victory was girls standing on busses and not caring. Victory was hoarse throats. Victory was the confetti in girls' hair, the flying streamers, and the colorful sheets on the wall. Victory was the profanities aimed at the blind ref. It was obvious he was a Lehman alumnus.

And then the game was over. People were screaming and people were kissing. Bells rang out. And we knew all along that we were Number One.

## Play-Off Statistics

### PLAYOFF STATISTICS

Minutes played	Points	FGA	PCT.	FTA	FTM	Pct.	Reb.	Fouls
Brown	85	18	6	.33	7	6	.86	23
Glassberg	83	18	8	.44	2	2	1.00	7
Kerr	79	16	6	.50	6	4	.67	29
Kirschner	82	34	14	.43	11	6	.55	10
Landman	11	0	2	.00	1	0	.00	2
Newschaeffer	6	0	0	.00	0	0	.00	2
Price	2	0	0	.00	0	0	.00	0
Willard	77	16	6	.27	6	4	.67	9
team		102	105	.40	33	22	.67	84

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