

# Statesman

vol. 12 no. 39 state university at stony brook, n.y. tuesday, mar. 18, 1969

## Student Council Asks Dr. Toll To Resign



By STU EBER  
Editor-in Chief

The Student Council has asked University President John S. Toll to submit his resignation.

In a unanimous statement, the Student Council censured the President "for his failure to create legitimate channels for creative change in this University and for impeding the actions of those groups on campus that were created to alleviate crises on campus such as those facing us now."

The declaration, moved by Polity Treasurer James Goldfarb and seconded by Polity Secretary Julian Eule, concluded that it would be "in the best interests of the entire University Community" for Dr. Toll to resign "at this time."

The Council, in another unanimous action at its regular Sunday night meeting, directed Polity President Tom Drysdale "to release a statement, in petition form, to students to try to effect legitimate changes and avoid internal violence."

All members of the Council agreed that the current situation on campus was intolerable and that Student Government should do all it could to alleviate the divisions in the student body. They expressed the belief that the president was responsible in the creation of many of the overt factionalism that has arisen in recent weeks.

His failure to work with the Council for Student Affairs was cited as one of the primary examples of his impeding

campus groups from alleviating tension.

There was total verbal agreement that Dr. Toll's resignation was not enough to reduce the possibilities of violence. Toward this end the Council asked President Drysdale to prepare and distribute a petition for effecting "legitimate change" and avoiding "internal violence."

The Council unanimously defeated a motion to "make available 'Dump Toll' bumperstickers and buttons." The eight-man body felt such an approach would not be constructive and would "turn the shole thing into a circus."

Polity Vice-President Peter Adams noted Dr. Toll's unwillingness to meet with himself and Dr. Peter Dollard this past Saturday afternoon. Both Adams and the engineering professor are members of the Council for Student Affairs. They wanted to discuss with the president "the feasibility of having the charges against the 21 students reduced to loitering," said Adams.

There have been strong rumors that Albany is at present re-evaluating Stony Brook and President Toll. Informed sources indicate that the SUNY administration in Albany considers Student Government a legitimate constructive voice in University affairs.

The Student Council motion will be brought to the attention of the CSA, the Graduate Student Council and the Faculty Assembly.

## Toll Answers Demands; 2300 Blast Disruptions

By ALAN J. WAX  
Assistant News Editor

University President John S. Toll has responded formally to the demands of the group of students who occupied the library on March 12-13. In a statement issued Friday, the president "clarified University policy," abolished the category of "persona non grata" and announced that the University would seek to drop the charges brought against former student Mitchel Cohen whose arrest sparked the demonstration in which 21 students were arrested.

On Sunday evening a group of five students presented a petition to Dr. Toll bearing more than 2,300 signatures declaring that the "disrupting" members of SDS do not speak for them and should be punished for violating University regulations.

Spencer Black, speaking for the group of students that presented Toll with the original demands, termed the president's response "ambiguous." Mitchel Cohen noted sarcastically, "Today is a victory for the progressive forces on campus and we wish to thank Dr. Toll for his cooperation." In a more serious tone, Cohen said, "Toll should have known all this without 21 students having to be arrested. After all, it was a clarification of old policies."

The text of President Toll's statement appears on page 4.

The president's statement, read by Council for Student Affairs member Bob Giolito, was the result of eight hours of tense, closed door negotiations between the president and the

CSA. Throughout Friday, representatives of the CSA were conferring with the dissident students. At one time an outside source reported that there had been hints that certain members of the CSA were thinking of resigning. As the negotiations continued, groups of students gathered in the lobby of the library and loudly discussed the issue of military recruiting on campus.

### Letter Accompanies Petition

On Sunday the petition against SDS was presented to Dr. Toll by students Carl Hubert, Robert Hubert, "D.I." Hermansen, Robert Nielsen and Daniel Klimek. The Hubert Brothers and Nielson are engineering majors. Hermansen and Klimek are psychology and chemistry majors respectively.

Before presenting Toll with the petition, the group read a letter which said:

"At the State University of New York a small minority of students has been deliberately violating the rights of others for the purpose of promoting their own interests. This minority has disrupted classes and exams by parading through lecture halls, seizing buildings, broken into files, tried to physically prevent people from seeing a representative of a company because they do not approve of that company's government contracts, destroyed University property, and attempted to intimidate the University president."

The petition to which Dr. Toll said, "I certainly subscribe fully to that," declared

"1. Despite such claims to the contrary, radical student groups such as SDS, do not speak for us.

2. Although we believe in freedom of dissent, we do not believe that destroying property or disrupting our education is a legitimate means of instituting change in the University.

3. We believe that it is our right to pursue an education in an atmosphere free of deliberate disruption.

4. The university should punish anyone who deliberately violates the rights of others through such disruptions."

The group believed that the petition was a means of raising the silent voices of the campus to ask the president for an atmosphere of peace and harmony so that they may pursue their studies. The president hoped that the group had not lost too much time from their studies in coming to present him with the petition.

### Research Files Will Be Opened

In relation to the demand or "suggestion," as the president termed it on opening the University research files, the president noted that the files will be opened for a period of two weeks. Dean of the Graduate School Herbert Weisinger suggested that a competent team of three faculty and a graduate student be appointed by himself. Dr. Toll agreed with this suggestion as did the dissident students.

The group recommended for



John S. Toll



Mitchel Cohen

appointment to the committee that will look over the files: Dr. Robert Weinberg of the Physics Department, Dr. Marvin Kalkstein of the Earth and Space Sciences Department, and an unnamed professor from the College of Engineering. Dr. Weinberg had been instrumental in serving as a liaison between the dissident students and the CSA. Dr. Kalkstein teaches a course in Arms Control and Disarmament for the Political Science Department. Jerry Tauber, one of the participants in Wednesday's occupation and a math graduate student, has been recommended as the graduate student representative.

Spencer Black noted that "we have a tape of Toll saying what is war-related research on campus." Dr. Norman Goodman, a member of the CSA replied, "In the president's mind, war-related research is classified research. By establishing this committee we have established the mechanism, for determining what the term really is."

Dr. Goodman also noted that the CSA will establish a committee to review the activities of the Campus Security Force. The issue of military recruitment on campus will be settled Wednesday at the meeting of the Faculty Senate.

### News Extra: CSA Votes

The following motion was passed by the Council for Student Affairs yesterday.

"The CSA feels that legitimate channels for creative change in the University are no longer needed. The attempt to make the CSA one such channel has not succeeded. Therefore, the CSA will no longer mediate in confrontations."

This motion was passed by a vote of 4-2-2.

# Calendar . . .

## Tuesday, March 18

University Lecture Series, Prof. Herbert Weisinger, "Shakespeare's Hamlet", 4:00 p.m., Physics lecture hall

University Lecture Series, Prof. Thomas Altizer, "Nietzsche and Kierkegaard," 7:00 p.m., Chemistry lecture hall

University Lecture Series, Prof. Max Dresden, Future of Man Saires, "Scientific, Technical and Social Aspects of Nuclear Energy," 7:00 p.m., Engineering lecture hall

Cardozo College Discussion, "An Evening With Harris Wofford," president of the State University College at Old Westbury, 8:00 p.m., Cardozo lounge

Concert, Gregg Smith Singers Madrigal Group, 8:30 p.m., University Theater

Douglass College Film Festival, "The Trial, 9:00 p.m. Douglass lounge

Gray College Film Festival, Unfaithfully Yours, 9:00 p.m., Gray lounge

## Wednesday, March 19

Henry College Film, Advise and Consent, 7:00 p.m., Henry rec. room

Mount College Lecture, M. Pierre Dufour, senior translator, UN, "Career Opportunities at the UN" 8:00 p.m., Mount lounge

Graduate School Guest Lecture. Former State Assemblyman Joseph Kottler, "The Legislative Process and the People," First in a series of four lectures, 8:00 p.m., ESS lec. hall

Hand College Film, A Plague on Your Children, (a film on bio-chemical warfare), discussion will follow, 8:30 p.m., Hand lounge

O'Neill College film, Requiem for a Heavyweight, 8:30 p.m., O'Neill lounge

Concert, University Chorus, "Tribute to the War Dead," 8:30 p.m., Women's gym

Gershwin College Film, Lord Jim, 9:00 p.m., Gershwin rec. room

## Thursday, March 20

Gershwin College Lecture, Vincent McGee, student, Union Theological Seminary, "The Selective Service System: Paradigm of the American Paradox," 7:30 p.m., Gershwin lounge

Theater Arts Production, Ivona, 8:30 p.m. University Theater

Faculty-Student-Staff Film Club, Tragedy of a Switchboard Operator, 8:30 p.m., Physics lec. hall

Whitman College-Cardozo College Lecture, Dr. Linus Pauling, University of California at San Diego, Title to be announced, 9:15 p.m., Roth cafeteria lounge

Public Poetry Reading, Galway Kinnell, writer and poet, 8:30 p.m., Humanities lec. hall

## Friday, March 21

Cardozo College Lecture, Congressman Richard Ottinger, Westchester, "Environmental Pollution," 3:00 p.m., Cardozo lounge

Chemistry Colloquium, Dr. Linus Pauling, University of California at San Diego, "Packing Effects in Atomic Nuclei," 4:30 p.m., Chemistry cc. hall

COCA, Becket, 7, 9 and 11:00 p.m., Physics lec. hall

Hand College Film, M with Peter Lorre, 8:00 p.m., Hand lounge

Student Activities Board Jazz Concert, Miles Davis and Dizzy Gillespie, 8:30 p.m., gym



## BRIEFS

Compiled By  
JEANNE BEHRMAN

## In The Nation:

### In the Nation:

At MIT, where the idea to suspend classes on March 4 began, major proposals came out of the workshops held. Most significant was one banning academic credit for these done as classified work.

The nation's governors spurned an attempt in early March by California's Ronald Reagan to ask the federal government to investigate campus disorders. Agnew, sent to the conference in Washington by Nixon, said it was unnecessary since the FBI already conducts such a probe.

College administrators and faculty have promised to extend membership to students in the American Association for Higher Education at the annual convention in Chicago last week. The National Education Association informed the AAHE that they will cut off all financial assistance effective May 31.

Syracuse University psychologist George Stern suggested that most colleges will profit from student protests if their administrations are free from outside political pressure. He added that "to disregard the student revolt, to dismiss it as the work of a tiny fringe of agitators manipulating issues, is to lose the ideal of an independent intellectual community."

Texas Governor Preston Smith told a student legislative conference that he supported the creation of a special ex-officio position for a student on the university's Board of Regents.

In the last week of February, the Chicago Tribune made history by not publishing a single college protest story the entire week. They said they thought college protests were getting too much attention from the press, and wanted to put things in a proper perspective.

Dick Gregory felt it only fitting to have himself inaugurated President-In-Exile. He selected March 4 because it was the day originally chosen by the founding fathers for inaugurations, and Gregory constantly refers to the original American concepts of democracy.

The crowd of about 1000 at the ceremonies and dances held afterward in the capitol city was racially mixed and in obvious good humor — a combination rarely found lately. Gregory will shortly begin serving a jail sentence on a 1967 demonstration.

A left-liberal group, the Better Berkeley Council, has proposed that members of the city's sizably hippie community apply for the 29 vacant positions in the Berkeley police department.

BBC chairman Al Silbowitz says the goal is "to get people into the department who are willing to teach their fellow officers love and restraint by example."

## On The Campuses:

### THE CAMPUS RIGHT

The campus right is trying to make a comeback by taking a strong stand against the disruptive tactics of the left.

In keeping with this effort, conservatives at Queens held a sit-in to demand a re-examination of policy banning military recruiters. Stanford conservatives want to keep credit for ROTC, among other things. And at Stony Brook, many are signing petitions condemning any disruptive tactics.

### MICHIGAN

At Ferris State College in Big Rapids, Michigan, nearly the entire black population of the college was arrested while white students cheered. Under direct authority of Michigan's Governor William Milliken, more than 70 state troopers dragged 300 students — 250 black — from the school's administration building where they were protesting what they called an "extremely volatile racial situation" on campus. Senator John Conyers urged the Justice Department to investigate. There are currently 360 blacks on the 7700-student campus, and no black faculty members.

### FLORIDA

In Tallahassee, Fla., 59 Florida State University students and Fred Gordon, national secretary of SDS, were arrested by local authorities last Tuesday for holding a meeting. The students were charged with contempt of court, for ignoring a court injunction obtained by university president Martin Marshall to prevent the meeting and discussions.

(Continued on page 3)

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## Notices

Wider Horizons is continuing its drive for used children's books, comics, and magazines. Please bring appropriate materials to North Hall art room on Saturday afternoon. For more information, call Linda, 575.

The junior class officers are planning a number of activities for the class. Among these ideas is a class concert, tentatively with Jeff Beck, and a performance of Hal in NYC. Any juniors having additional suggestions for this semester are asked to contact Junior Class Representative Evan Strager (4490) or Cheryl Novogrand.

The meeting for coordinating migrant activities has been changed to Tuesday, March 18 at 8 p.m., SSA, second floor lounge. Those interested in helping the seasonal farm workers please attend.

The Kottler lecture series will be held at 8:30 p.m. instead of 8:00. The dates and place remain the same.

# Campus Roundup

# Campus Repression Spreads

(Continued from page 2)

## NORTH CAROLINA

At Greensboro last Thursday there was a clash between the police and students of NC Agricultural and Technical Univer-

sity, a negro school. The clash arose from student support of a strike by cafeteria workers. The police said they used their guns only when fired on.

At Duke University in Durham NC, the mayor imposed a 7 p.m. to 5 a.m. curfew after rioting, chiefly by black students. The mayor asked Governor Robert Scott to send in four companies of National Guard troops. At issue was the refusal of the Undergraduate Faculty Council to accede to the demands of the Afro-American Society.

At the University of NC at Chapel Hill, students entered a vacant building and set up a "soul food" cafeteria to register support of a strike by school workers, mostly Negro. Governor Scott ordered state troopers onto the campus without consulting William Friday, president of the state university system, or Carlyle Sitterson, chancellor of Chapel Hill, both of whom were believed to be opposed to such a move.

**CPS** — For years SDS and other groups have been worrying about "repression" on the campuses. Most students thought they were being paranoid. But now the worry is a reality: the crackdown has begun.

The Nixon Administration has "chosen campus disorders for its first major commitment to action in the domestic field," and plans to utilize "all its resources" in the campaign for order on the campus. Last week President Nixon denounced demonstrators of all types, whatever their grievance.

The latest in a series of indications that, in its own quiet way, the Nixon Administration has decided to "do something" about campus disorders is a move by the Department of Health, Education and Welfare against "autonomous" black studies programs. The effect of the new hard line from HEW can only be to further enrage students, and to put administrators in an even tighter bind in trying to negotiate with black student protesters.

Most state legislatures are meeting this year. Most student uprisings are happening this year. Legislation is being proposed in states all over the country with responses to student unrest that are overtly repressive, in some cases apparently unconstitutional, and at best overreacting. Legislatures and governors in Wisconsin, California, Colorado, Iowa, Michigan, Kansas, New York, and other states are all working on legislation which increases penalties for disrupters, cuts off their financial aid, and keeps them off the campuses.

The crackdown is probably heaviest in California, which has had more campus unrest than any other state. The repressive measures flow from the conspiracy theory of student protests: unrest is caused by a few inside and outside agitators. There are no real grievances. It is no coincidence that the two main advocaetes of this theory are Reagan and Hayakawa.

S.I. Hayakawa, acting president of San Francisco State College, practically invented the crackdown. He recently told a Congressional subcommittee, "I believe I have introduced something new to this business of preserving order on campus," referring to his use of police early rather than waiting as long as possible.

Two Republican governors, Warren Knowles of Wisconsin and Ronald Reagan of California, have been using their executive authority extensively. Both called out the National Guard in recent weeks, and Regan has announced that from now on extensive police forces will be used at the start of disruptions.

When the Regents met in Berkeley recently, Regan and several other Regents attacked Chancellor Roger Heyns. Regan demanded a ban on all rallies and removal of all strikers from the campus. The police, under Sheriff Madigan, have been breaking up picket lines and attacking crowds, beating students indiscriminately. Tear gas, long lines of police, and helicopters have become part of the everyday life on California campuses.

In many states this year, students are lobbying to make sure budget cuts, anti-demonstration bills, and other measures don't pass. Most of the students doing the lobbying are not radicals, but come from

the second line of defense—the liberals.

In New York, students at City University are organizing a convergence of 10,000 students from a number of CUNY campuses on Albany. They are angry about the cuts the legislature is making the CUNY budget. They believe this is the wrong year for cuts: "Society must prove that university radicals are wrong—that democracy still exists. The cuts will mean we won't be able to admit any new students next fall."

A recently proposed measure in Pennsylvania's legislature says, "Anyone who annoys, disturbs, disrupts, taunts, assaults, or molests anyone on campus . . ." is subject to a three-month jail sentence and/or \$150 fine. Governor Shafer has indicated he's against it.

Indiana students are battling one confusing bill which prevents student voting in their college towns. Students claim this was a reaction to last spring's Democratic primary, when student voters in college towns significantly altered the results in many areas. The Indiana legislature also has bills in the works which would require state schools to file policies for dealing with student demonstrators with three government agencies.

One bill up before the Indiana house makes dormitory visitation by students of opposite sexes illegal under any circumstances.

In Illinois, a bill has been introduced requiring expulsion of students participating in "demonstrations and acts of vandalism."

This week, the HEW Department announced that it will use its power to withhold federal funds from schools (under the 1964 Civil Rights Act) to attack black studies programs and other "black-only" college activities. In a memorandum which will soon be sent to every college and university president, HEW will warn that "autonomous" black studies programs must be "desegregated" or colleges will face loss of federal funds.

The first college hit by the new ruling is Antioch in Ohio, which has an Afro-American Studies Institute and an all-black dormitory.



Member of CSA Charles Sharpe

## Schedule of Commission Hearings

| PROPOSALS   | Date                   | Time         | Place                         |
|---|------------------------|--------------|-------------------------------|
| Library and Bookstore<br>Student Housing<br>Student Affairs                                       | Monday,<br>March 17    | 7:00<br>P.M. | H Quad<br>Lobby               |
| Long Range Planning<br>University-Community Relations   | Tuesday,<br>March 18   | 4:00<br>P.M. | Eng. 143                      |
| Promotion and Tenure<br>Provost for Education   | Wednesday,<br>March 19 | 4:00<br>P.M. | Chem 116                      |
| Job Security for Non-Academic Staff<br>Personnel Office and C.S.E.A.                              | Wednesday,<br>March 19 | 4:00<br>P.M. | Gym<br>Lobby                  |
| Placement Service,<br>Guidance and Educational Placement<br>Registrar and Financial Aid<br>F.S.A. | Wednesday,<br>March 19 | 7:00<br>P.M. | Tabler<br>Cafeteria<br>Lounge |
| General (all proposals)   | Thursday,<br>March 19  | 4:00<br>P.M. | Phy. 137<br>Gym Lobby         |

### CLASSIFIED

#### LOST AND FOUND:

Lost star sapphire ring at library Thurs. Call Arthur Kaufmann, 7327 or 4169.

Lost: 3 keys (loose) between gym and physics parking lot. Call Sue, 7498.

Found: Watch in men's locker room. Call Bill, 4691.

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# Pres. Toll's Reply To Mar. 12 Demands

A group of students from the State University of New York at Stony Brook occupied the library building on the evening of March 12 and remained in the building beyond the normal closing hour of midnight. While they were present in the building, a group of "demands" were formulated, and these were passed on to the president of the University and others. The organization of the group was informal and there exist at least two different versions of these demands, but the following listing is typical:

1. That all administrative charges brought against individuals for political actions be retracted.
2. That the status of persons non grata be abolished.
3. That the University drop all charges being brought in the courts against individuals classified as persona non grata and against those arrested because of and in connection with this classification.
4. That the use of the Security force be limited to the protection of students and that

it not be used by the Administration as an instrument of repression against student dissent.

5. That the University reopen all research files including such information as the amount of the grant, the name of the principle investigator and the complete research description as originally proposed.
6. That the University put an end to all war-related research and recruitment.

The president explained that the University will not make any major changes in policy as a result of disruptions since to do so would only encourage disruptions. However, the president is always willing to clarify the University's policy in any area and to take such steps as would have been taken anyway without a disruption, and various changes were introduced of this character during the evening of March 12 and morning of March 13. The president viewed these "demands" as suggestions and, after consultation with the Council for Student Affairs, responded to the

students in the library. Later, he returned twice to the group to clarify points for them. A summary of these responses follows:

- (1) No student or nonstudent is prosecuted by the University for his political views. If, however, a student is involved in violations of University regulations during the expression of his political views, he will be tried by the Student Judiciary. Anyone who violates the law is subject to criminal prosecution.
- (2) In view of the lack of clarity regarding the conditions and procedures leading to non-students being declared persona non grata, the president agreed, in response to a recommendation of the Council for Student Affairs, that the category of persona non grata be abolished. The president has asked the Council for Student Affairs to review alternate ways of protecting the campus from potential disruptions by those who are not members of the University Community.
- (3) The president explained that charges could only be withdrawn with the consent of the judge involved. However, Dr. Toll did have discussions with Glenn Kissack which led to a mutual agreement between the president and Mr. Kissack. On the basis of conversations with Mitchel Cohen, Dr. Rickard agreed that he would do all that he personally, legally could to see that the charges against Mitchel Cohen growing out of his arrest for trespass at the University on March 11 would be removed and that Dr. Rickard intends to investigate possible legal charges and a possible court injunction against Mr. Cohen for alleged illegal activities on the campus on Feb. 24. On this basis, Mr. Cohen has now been permitted access to the campus in the expectations of good behavior.
- (4) The use of the Security Force is solely for the protection of persons and property on the campus. Of course,

the Security Force is not used as an instrument of repression against political dissent. All forms of dissent are encouraged so long as they do not interfere with the rights of others or violate University rules or laws. The Council for Student Affairs had already been discussing the operation of the Security Force on campus. The Council will establish a representative committee to review the role of the Security Force on the campus.

- (5) The University will make available the following information about all research grants: the amount of the grant, the name of the principal investigator, and the research description as prepared by the principal investigator. In addition, Dr. Toll agreed, in response to a suggestion from Dean Weisinger, that the complete research description in all research proposals which have now been funded and are in effect would be available for an inspection in the Graduate School office during the next two weeks, after which policies in this area would be recommended by the Graduate Council.
- (6) The University does not permit classified war-related research. The dean of the Graduate School explained to the students his intention to appoint a committee of three faculty members plus one graduate student, all competent to understand the technical terminology involved, to study the research files and report back to the campus community whether or not war-involved research is being conducted on campus. Dean Weisinger said, "I shall, in consultation with concerned faculty and students, appoint a committee of wise competence and integrity there will be no doubt. At the same time, the Graduate Council will be considering what procedures can be worked out which will make full information concerning research availa-

ble to the University Community while at the same time protecting the rights of the scholar to the pursuit of knowledge, as guaranteed by the AAUP."

The president said that the University's policy on recruitment would be discussed at the meeting of the Faculty Senate next week. The president also agreed that he would transmit to the Faculty Senate the resolution of the Council for Student Affairs concerning military recruitment policy.

## New Parking Regulations Formulated

According to Assistant to the president Sheldon Ackley and Dr. Paul Croft, all held over traffic violations are still in effect, and the charges on them increase \$1 every two weeks up to a maximum of \$10.

Dr. Croft indicated that transcripts are no longer held up because of outstanding traffic fines but the University does have the right of towing.

The mechanics of this policy are straightforward. First there are three steps taken to notify the student of his violations.

1. the original ticket; 2. a notice of delinquency; 3. a notice stating that the violator is subject to towing.

Just who is subject to towing depends on how many violations the person has accumulated prior to Feb. 18, and whether or not he received any more after that date.

Eight to 19 violations prior to Feb. 18 and two after that date make the violator subject to towing.

Twenty or more and one additional after Feb. 18 places a violator on the towing list.

For a registered vehicle, the owner must pay all but nine of his violations to be removed from this towing list. A non-registered vehicle must have only two violations against it to be removed from the towing list.

When questioned about a brief prepared by Polity and whether or not these traffic fines were valid, Dr. Ackley assumed that the brief would not go any further, but Peter Adams says Polity is going to press the issue further. Dr. Ackley also felt confident that because of sufficient legal and factual errors, the brief could not win in court. When asked if the student would be reimbursed if the courts found in favor of the brief, Dr. Ackley and Dr. Croft gave conflicting answers. Dr. Croft assuming the student would be reimbursed, was quickly corrected by Dr. Ackley and the two finally derived a suitable press release.

"The University and appropriate agencies will conform to any court decision to the extent that it is possible."

Dr. Ackley added "the courts would never do that."

### Department of Music

and SAB present:

## Chamber Vocal Ensemble

conducted by Greg Smith

Tickets are needed          students free  
Univ. Comm. \$1.50          All Others \$2.50

Tuesday, Mar. 18

## Stony Brook Univ. Chorus

conducted by Gregg Smith  
Free—no tickets needed

Wednesday, Mar. 19

## Princeton Chamber Orchestra

conducted by Harsanyi  
Tickets are needed          Univ. Comm. \$1.50  
students free                  All Others \$2.50

Thursday, Mar. 27

All Programs are at 8:30  
in the women's gym

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## TOLL'S PRESS CONFERENCE

With: Karl Hubert, Lonnie Wolfe,  
Ken Bromberg, Stuart Eber, and others

Tues. at 10:10 on WUSB 820  
KHZ

**In The Library**

**Tense Two Hours Of A Sit-In**

By JUDY HORENSTEIN  
Assistant Feature Editor

Eleven o'clock. The scene in the library is a strange mixture of tense excitement and forced nonchalance. Believe it or not, a few people are still hunched behind study carrels, trying to cram for physics quizzes or finish their history papers before chaos forces them to waver from their strictly ordered schedules. In contrast are the endless throngs of students milling about in the corridors, some aimlessly walking from cluster to cluster of chattering students to try to find out what's going on. The desire to be in on the action is very strong, no matter what that action might be. A few people evidently are sure of what they are doing and where they are going. With harried expression on their faces, they hurriedly shove their way past the calm, bored couples lining the steps, kicking empty Coke and Fresca cans into the corners and yelling directions to whomever will listen. Up on the second floor, pessimistic expectancy of what the night will bring is mitigated by the casual air of the students perched on the counter sipping Cokes and helping themselves to the remains of the cold cuts. The litter of half-eaten bologna sandwiches strewn across the counter and floor presents an unappetizing sight and adds to the feeling of confusion.

Amidst it all, ugly rumors set in and are quickly spread. People

take sides and vow to defend them with violence. Tenseness mounts in the first floor corridor as a fight is narrowly averted between BSU and ASU. The incongruity of student battling student becomes apparent as you recall that the issue at hand is allegedly one of students confronting the Administration. But as the hour proceeds, it is evident that polarization between left and right, black and white, perhaps even between engineer and liberal arts student has finally invaded its last holdout — the university campus. Meanwhile, rumors fly back and forth on if and when the Suffolk County Police will arrive.

The meeting of the CSA breaks up, but no one knows whether Dr. Toll has made any concessions yet. Amidst the chaos, a high-ranking Polity officer weaves his way back and forth through the crowds, chanting "Bathroom, bathroom." Student filmmakers busy themselves manipulating equipment through the mob, hoping to sell their newsreel to the media. "Maybe we'll get on TV."

The library lights flicker on and off, indicating that midnight is approaching. Many students clear out; no one can pretend to study any more. People ask

each other questions, trying to decide whether it's worth taking the risk. An announcement of what to do in case of arrest clinches the decision for many students. One leader calls for passive resistance if state troopers come. Orders are shouted from all sides, and three rows form in the second floor corridor. "Sit down, sit down." Others, ignoring the order, prefer to settle down in chairs and tables in the second floor reading room. One girl casually leafs through a magazine. In another corner of the room, a guy coolly approaches a group of girls and asks, "Is this your first sit-in?" Well, have you ever been to an orgy? Others are visibly frightened and defend their actions with bitter humor by saying, "I never did want to go to grad school anyway." Some try to build up their courage with desperate optimism, repeating over and over, "I can't believe they would arrest so many people." A few merely stare silently at the four expressionless Security men outside Dr. Toll's office. No one quite knows how to react to these half-policemen.

Midnight. No cops, only the chaos and tense mood of wondering when and what. Anyone who wants to can yell an order at the group. A few obey, others stay put. A disgruntled student complains, "No one has any



organization around this damn place."

Professors appear for brief instants in the hall, then disappear again into the unseen mysterious office area behind the Security guards. Student marshals walk around in an official capacity, although no one is sure just what official powers they have. Inside a few of the second floor offices students relax in swivel chairs, fantasizing their roles as administrators who peer out of picture windows at ant-like students. Yet mingled with the irreverent spirit of delight in "liberation" of the library is the underlying seriousness of the situation. The cause and the demands are still very much in mind.

One a.m. On the outside, a mob of students on the library

mall shows its support. Most of those who wish to enter the building are repulsed by Security. However, reading the "Liberate Stony Brook" signs affixed to the second floor library windows, they babble in excited groups about the issues and the tactics. Most voice hope that the police will not be called in. One of a group of those protesting the sit-in throws a rock at the window. As the glass shatters, someone calls out, "Don't do that! That's our damage deposit." But the issue is deeper than that. Expressions are strained; polarization has once again manifested itself. The faces peering out from the Social Science building and the expectant crowd on the library mall show that a long night is still ahead for the demonstrators, but solidarity may indeed bring about results.

**Campus Climate Moves Toward Polarization**

by Nat Board

The Buffalo Springfield made their name with an eerie, haunting, frightening song called "For What It's Worth." The song begins: "Something's happening here; what it is ain't exactly clear," and the now-immortal chorus is "It's time to stop children, what's that sound? Everybody look what's goin' round." For several days, the entire song has been stealing in and out of my mind, like a cat burglar. It's not really Steve Stills, 1967 — it's Stony Brook, March 1969. I keep hearing the phrase "The events of the past week", but for me they no longer exist; instead my clouded mind sees only the faces, emotions, and sensations of the past week.

The word "college" brings certain images to mind. Like

the "white" scenes in *The Shop on Main Street*, I see students calmly strolling back and forth across the campus, like skaters floating across a pond. I see young scholars and professors moving in and out of the classrooms, the cubicles of the mind, laboratories for the study of the human condition. I see the library — solemn central core of college education, centuries of literature in an office building, solemn rows of books and solemn students silently devouring them. I see the quiet, stately offices and hallways basking in the cold, efficient, impersonal white fluorescent light.

This past week I have been absorbing some shocking new images: these are inmind-blowing juxtaposition with the more traditional ones. The first new

image was last Tuesday night: G lobby in the wake of Mitch Cohen's arrest. Studying the 200 or so faces there, I saw the anger on many of them, but behind that anger I saw shock and fear; a student had actually been arrested, and by Security to boot. As long as Security stood quietly by, protecting us from townies, we were content, but when they turned and for the first time enforced the law against one of us — these shocked and frightened people just couldn't accept that or adjust to it. The original student demand concerning Security sounds like this:

"Paranoia strikes deep; into your life it will creep. It starts when you're always afraid; step out of line; the man comes to take you away . . ."

Then there was the unforgettable Night of the Library. Amidst the solemn rows of

books, swirling masses of frustrated, angry young people. My preconceived images were smashed. The cold, impersonal white fluorescent light in the halls now fell on the red, bubbling rage of students fighting against a man, a system, and themselves all at once. "Young people speaking their minds, meetings so much resistance from behind . . ." As 12:00 approached, the scene became reminiscent of the Titanic: some heading for the door, fleeing for safety, others calmly seated in the hallways, completely prepared to accept whatever fate might befall them, and still others trying to make the agonizing decision: desertion and safety, or principle and arrest.

This was not some vague protest that one reads about in the papers. Here were my classmates, my hallmates, forcibly occupying, swirling around

in the cold, white fluorescent light, amidst the solemn rows of books. At a time like this, partisanship goes out the window; all that remains is God, what is going on here?

Then came 12:00 and with it, the Security guards. The tragic, unforgettable image of a sprawling throng of 1500 kids rolling and surging right up to the doors of the library, standing out in the cold at 12:30 a.m. on a weekday night, waiting to see their fellow students grabbed and carted off at any moment. And Security — the source of our paranoia — a row of grim-faced, uniformed, club-gripping men standing guard in the library of a liberal, Eastern University. "There's battle lines being drawn. Nobody's right if everybody's wrong. . ."

Add the Battle of Library Mall — the dirty, radical SDS hippies vs. the fascist, reactionary, engineer bastards.

(Continued on page 9)

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# statesman

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## Motion

We wholeheartedly endorse the Student Council motion asking for President John S. Toll's resignation.

It has become increasingly apparent in recent weeks that Dr. Toll is a divisive, rather than a unifying, president. In particular, we can look back to the recent library demonstration as evidence of his disregard for any and all who oppose him. The Council for Student Affairs, a representative student-faculty-administrative body, was trying desperately to solve that crisis. Yet Dr. Toll took it upon himself to end all discussion by calling in the Suffolk County Police.

A university is a place where decisions should be reached through dialogue among all its members. The university should not be the grounds for confrontation politics. Yet John Toll abandoned communication in favor of forceful persuasion. By castrating the CSA, the president proved that he and he alone determines how the University should be run. We are in total disagreement with this approach and are convinced that the only way meaningful dialogue can exist on this campus is if John Sampson Toll submits his resignation.

We further endorse the Student Council's decision to compose a petition calling for constructive change and eliminating internal violence. If the only way dissident campus factions can communicate with each other is through obscenities and threats of violence, then we must expect this semester to end abruptly in blood. Learning cannot exist in an atmosphere of fear and repression.

The student body must begin to unite on a basis of common interests, such as curriculum and governance. We are black and we are white. We are radical and we are reactionary. Above all, we are people. We must begin to get together, or this campus will have to become a police state.

## Police On Campus

President Toll's decision to call the Suffolk County police on campus Thursday morning was a grave mistake in judgment. Another mistake was the decision to have so many policemen called onto campus.

The presence of Suffolk County Police on campus has time and time again had a demoralizing effect on the student body and has in the past created a sense of paranoia.

The estimated 150 Suffolk County policemen outnumbered the students arrested seven to one. Administrators as well as County Executive Dennison and Police Commissioner Barry knew that there were only 34 student-remaining in the library

when they called in their forces. They could have easily told a number of them to stay off campus as well as make their entrance as unforceful as possible, which they did not.

We cannot see why the police were called in. The students were peacefully protesting, not disrupting. Furthermore, we cannot see why the charge brought against these students was criminal trespassing. If the demonstrators were guilty of breaking any law, they were loitering, not trespassing.

We sincerely hope that we will never see such over-reaction again.

## Budget Priorities

The 1969-70 budget for Stony Brook will soon be finalized. We hope Executive Vice-President Pond will keep the best interests of the entire community in mind when he establishes the priorities.

It is obvious that the University will have to meet its commitment to the Black Students United demands on the Special Opportunities Program. We realize the budget will be tight this coming fiscal year, but this University has to begin to fulfill its obligation as a state institution. It is of primary importance that Stony Brook begin to serve the 25% of the metropolitan area population that is economically disadvantaged.

This University has already established itself as a center for research in the hard sciences. It is time that we begin to improve our entire program in the social sciences. For example, the Political Science Department is about to lose two of its finest members — Drs. Miller and Sklar. The Political Science Department, like most social science departments, is woefully undermanned. As a result, many classrooms are overcrowded and learning is inhibited. We ask the Administration to shift its priorities so that a maximum of teaching lines can be opened in the social sciences and for the promised Black Studies Program.

On a more mundane level, the Administration should press for funds to build more centrally located parking lots. Anyone who has a car should be allowed to park it anywhere on campus. To have such a policy, we must have more parking spaces.

In addition, there must be some consideration for the cafeteria facilities in G. AND H. Both kitchens have been overworked as a result of the overcrowding in the dormitories. The facilities are in need of renovation.

Above all, the budget must reflect a general attitude of concern for the undergraduates. Stony Brook is a University which should attract the highest caliber of students. Unless it begins to serve these students, it will gain a reputation as a campus that is interested in research, not people.

# Robert Callender Writes

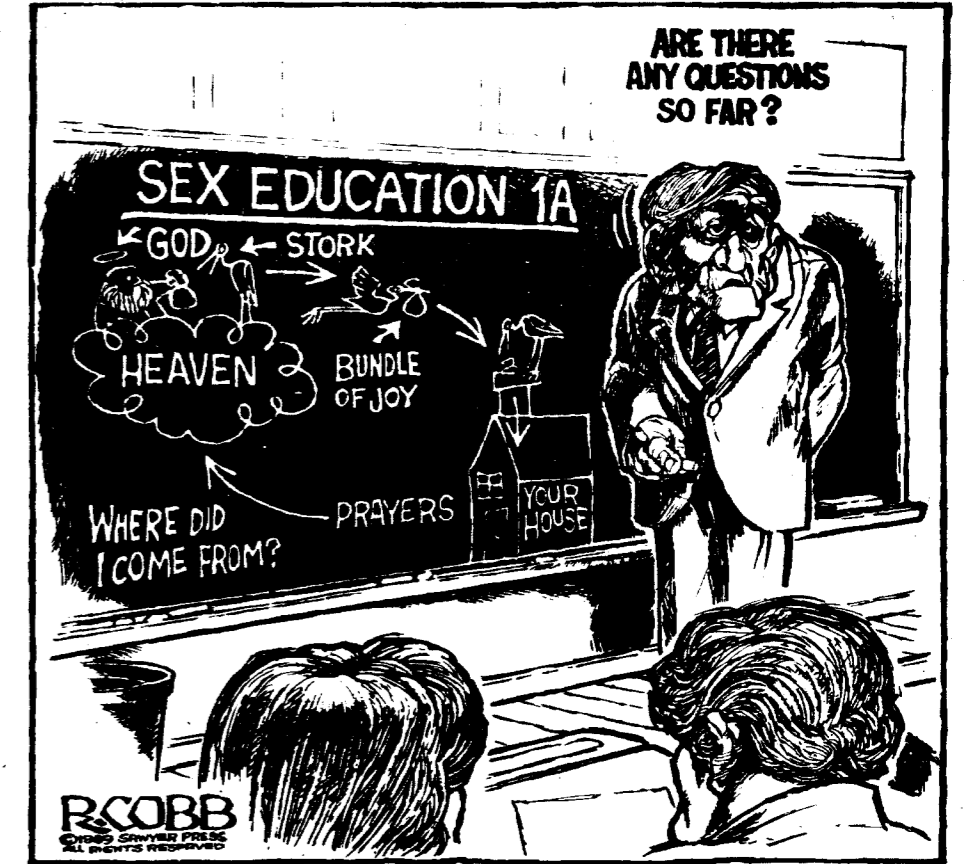
There were students inside of the building, and there were people outside the building. There was, however, a basic difference in the motives of both groups. The group on the inside had a relevant, and legitimate issue to protest; the group on the outside, aided by certain unmentionables, found happiness in shouting slogans which obviously represented nothing but their own fascist ideals. The most incredible thing about that entire incident is that they were allowed to get away with breaking a window in the library, creating a disturbance at the site of a peaceful demonstration, and most dangerous of all, trying to turn the issues of an entire campus into black-white issues. The preceding is not the most incredible thing. The most incredible thing is that none of

these so-called fascists have, thus far been declared persona non grata. At ten p.m. the group arrived at the library, and were told to return at midnight. The reason for this is that someone had made an anonymous phone call informing BSU that if we came down to the library, they would mop the floor up with those Niggers. The individual who told the fascist group to return at twelve was very prudent in his actions, despite the fact that his prudency spoiled the plan for the jocks to move into the library at ten p.m. and beat asses. That individual with his gift of prudence and dishonesty did the right thing when he sent the jocks away. If he had not done so, then they in turn would have been successful in propagating the force of making the situation a black-white

issue. The situation at the library was not grave enough; therefore, a young man residing on C found it necessary to go into the dorms and circulate a story that Black Students United had employed the aid of off-campus personnel (armed to the teeth) to aid in a confrontation which was nothing but the product of his vapid imagination.

The lesson to be learned from the events of the past evening is that we as students should be quite aware of the forces which are not acting in the best behalf of the more sober-minded individuals on campus.

Remember, persona non grata refers only to those who don't work for the man. And there are a hell of a lot of people working for the man.



## Opinion

# Curriculum Change — Then What?

By DANNY LAZAROFF

When was the last time over 3400 students at Stony Brook were engaged in one activity or in support of a cause together? Don't bother to think it over, because until recently the idea of half the population at Stony Brook doing anything together was, at best, a figment of a supreme optimist's imagination. Yet, March 10, 1969, might well mark the day of the Stony Brook Renaissance, as the culmination of many months of hard work on curriculum reform came before the Faculty Senate with the support of 3409 students who signed a petition in favor of the proposal. The Faculty Senate, with the exception of a single amendment to the curriculum proposal, has agreed overwhelmingly to vote by mail on the proposal.

The student population has effectively demonstrated its ability to peacefully and respectfully persuade the Administration to act quickly and in a meaningful fashion on business with which we express concern. An estimated seven to eight hundred concerned students attended the Faculty Senate meeting on March 10, and we got results. Hopefully, the curriculum proposal will pass and be made effective next semester.

The importance of curriculum reform is no secret to anyone. To some students it may merely mean the abolition of University requirements. However, this is not the major issue involved in curriculum reform. Those who carefully read the proposal know that Resolution 2 establishes a liberal arts major and inter-disciplinary majors. If University requirements can be reduced in order to pave the way for active participation in these new programs of study, then the curriculum proposal will have served its purpose. It is not the intention of those in favor of reform to aid in the degeneration of our University by eliminating standards of academic excellence, but rather it is our intention to create relevant and more interesting courses that are now prevented by our archaic curriculum and system of requirements.

The need for curriculum reform needs no further explanation, for it is obvious to all that this is a necessary step toward the creation of a more desirable academic environment. However, what has happened

must serve as an example of what students can and must do if we are ever to establish a means of articulating our needs and demands. Assuming that the curriculum proposal passes (and this is not the safest assumption one could make), it is likely that much of the interest that was stirred up will die down and disappear. We cannot let this happen. For too long we have been handling things on an ad hoc basis, only rallying for various independent causes. The time has come to establish better means of communication on our campus.

The proposal on governance is

essential to the interests of the student body and we must use the occurrences of the last weeks to establish an effective and active student body that can be counted on to turn out en masse for any and all relevant issues, not only one or two here and there. We have initiated enthusiasm and concern that must not be terminated. This is your school; signing a petition is not enough. If we hang together we can do a hell of a lot, but if we allow ourselves to lose interest, Stony Brook will again be left in the hands of an unresponsive and indifferent group of people. Let's keep things going!

To the Editor:

I must report that during the sit-in in my office on the night of Wednesday, March 12, the theft of several personal articles occurred. In particular, a black stone statuette valued at \$100, but personally worth much more to me because of associations, had been taken. I dislike to regard all individuals involved in the sit-in as common thieves and hope the articles will be returned. If so, no questions will be asked and no identifications required.

SDS — FASCISM?

To the Editor:

In any community, here or elsewhere, there is always one funda-

a column

By WILEY MITTENBERG

# In Opposition

INDICATIONS COHEN ARRANGED HIS OWN ARREST

On Tuesday March 11, Security police arrested Mitchel Cohen and Glen Kissack in G cafeteria. As a result, the gatehouse was destroyed, the library occupied, and 21 persons arrested.

Until today, only Mitchel Cohen knew the full story. It started when an unidentified student urinated in a University file. Although he has not been positively identified, some sources indicate it was Cohen. Shortly afterward, the Administration notified Cohen that he would be brought in front of the Polity Judiciary. Cohen replied that he was not a student and, therefore, could not be tried by a University court. Cohen knew that he had left only one avenue open to administrators to press charges in a civil court. Instead, Cohen was declared "persona non grata," a sanction imposed only four times in the past five years.

Cohen moved again toward a confrontation that both he and physics Professor Weinberg had stated they wanted. During the week of March 12, he challenged several members of the hall on which he was living to report his whereabouts to Security. These included Stan Gelfand. Gelfand told me that since he opposed Cohen politically, Cohen expected that he would notify Security. Gelfand did not, and neither did other hall members, even though they

were challenged, and then asked, to do so repeatedly.

At 4:30 on March 12, Gelfand was sitting in the main lobby of G waiting to eat. Shortly before, Cohen had asked hkm to call Security again. At 4:35 Security received a phone call that brought them to the cafeteria. Officially they will reveal only that the call was anonymous, and that it occurred at 16:35 hours. There are indications, however, that they had other information.

Security arrived at the south entrance of the cafeteria, the only the only one with a driveway. Cohen was seated facing the door, and when they arrived he glanced around and took off his glasses. Stan Gelfand was standing in line. The police could not identify Cohen since his glasses are a prominent part of his appearance. They immediately headed for Gelfand, whom they were apparently looking for. Gelfand was asked to point out Cohen, and did even though he had trouble because Cohen's glasses were off. Security took Cohen and his friend Kissack, who had tried to impede the arrest, into custody.

Cohen had finally succeeded. He could not get someone to report him, but he probably had Kissack call when he noticed Gelfand in the lobby. Kissack, or whoever called,

hung up when asked to identify himself, but probably told Security to ask Gelfand to identify Cohen. Cohen sat at the only entrance Security could use, probably as a backup if Gelfand was not in the cafeteria. When Security came in, he checked to see if Gelfand was around, and then removed his glasses so that he could not be identified without Gelfand's help.

As a result, the library was taken over. The scheming does not stop here, however. At about 10:00 a petition signed by members of Aryan Students United was shown to members of Black Students United. It stated that ASU would physically remove the demonstrators. BSU met in the Social Science building to plan opposition. Investigation would have revealed, however, that ASU has no members, and has no access to a xerograph machine. Informed sources have been led to suspect that SDS put out the document to bring BSU into the library.

It is hard to predict the repercussions of these events. Already they have put Stony Brook into the news and into the critical eye of the public. If men such as Cohen are allowed to continue their actions unchecked, the events of the past few days will be repeated again and again.

THEFT

SDS — FASCISM?

mental issue on which a human survival depends. The issue is that of individual rights—to thought, to speech, to press, and to action as long as that action does not deny the equivalent freedoms of others. To evade the necessity of recognizing and protecting these rights is to participate in fascism.

Sadly, this is precisely what SDS is doing so long as it believes that its actions are justified by the goals it seeks and untainted by the means it takes to achieve them. SDS has no more right to prohibit a student from attending a campus interview or to lock a job recruiter in an office than I have to deny someone in SDS the right to disagree with this letter.

David Hodes

DEMONSTRATION

To the Editor:

If any person or group of persons disagrees with an action of a governing body—on this campus or in this nation—demonstrating against government policy is a rightful expression of dissent, but only so long as it does not deny some else's liberties. Yet, it is the underlying political philosophy of SDS that some rights are violable as means to achieving a chosen end. This, however, is the very same morality that justified other acts with which, I am sure, SDS would not agree—the Ku Klux Klan's burning of a black man to prevent integration, the extermination of Jews to "purify the race," and the drafting of men, who disagree with the war, to fight in Vietnam. Fascism is fascism, regardless of whether the end proposed is conceived in hate or in love. History is filled with the graveyards produced by men who did not believe this.

The best that can be said of any political system is that it has provided a government of laws and not men, where explicit standards restrict arbitrary action by those with power. If we believe that the government has acted illegally, or has made laws which are unjust, our most fitting response is to oppose these actions by means of the legitimate freedoms we already possess in this nation. One does not achieve a system in which the liberties of all citizens are guaranteed by setting the precedent that certain of those liberties are expendable. When an official of the government makes this mistake, he would do well not to imitate him.

Almost from the beginning of the meeting, however, it became obvious that the demands were unimportant. The chaos and idiocy of that meeting was virtually unbelievable, but through it all, only one thing was clear: the people who were issue-oriented, which is to say the vast majority were being co-opted into a senseless, useless, and unnecessary confrontation. The fact that between 6:00 a.m. and 9:30

(Continued on page 8)

# Voice of the People Continued

(Continued page 7)

a.m., 180 students left the building shows that many others were not convinced of the importance of a showdown.

Our demands had, for the most part, been met. Dr. Toll displayed great patience and understanding, and the demonstrators' persistent refusal to meet with him was an unnecessary provocation. Unless, of course, the goal was not to get our demands met, but to start a revolution.

But a revolution is a last resort, to be used only when all other channels are closed. Most of the channels of communication here haven't even been opened. BSU's triumph was accomplished non-violently—an approach that wasn't even tried this time. At this point, there is a great need for change at Stony Brook. The curriculum, social life, residential set-up, research and recruitment policy—all must be looked into, reformed, or in some cases completely overhauled. The students who are directly or indirectly affected by all of this must have a meaningful voice in all these changes. But at the present, there is no need for a revolution.

Thursday's demonstration could have turned into a pointless blood-bath. It behooves us all to be more careful in the future: to examine our goals and our methods of achieving them. Someday, a violent confrontation may be the only route left

open to us. That day I will support it actively. But that day is not today. I, for one, hope it never comes, and beg all aware, responsible people not to rush it, not to prematurely start a struggle that can only result in losing what ground we have gained and in strengthening the feeling of repression on our campus.

Fred Spiegel

**D F**

To the Editor:

This is an open letter to Dr. Toll. As an alumnus of Stony Brook University, and with my continued interest in its future, I feel compelled to state my views on the recent development concerning one member of the University, Mr. John De Francesco. Moreover, I feel my opinions are shared by all who have felt that Stony Brook was a "special place," and those who have yet to find it so.

One man does not make a "special" university, but a few men in the right places can lead others to see the light. For many students John De Francesco has been one of these few. He is respected as such a man by students who have never had the fortune to know him personally. For Stony Brook to lose him would not end the University, but might be fatal to the "special" University we wish it to remain.

If Stony Brook loses John De Francesco, Stony Brook, "the special University," will have lost one de-

voted alumnus, and all future alumni to come.

Carl Bromberg '68

## ELECTIONS

To the Editor:

We would like to take this opportunity to clarify the slanderous accusations and blatant errors printed in the Statesman editorial of March 7.

First, on the day of the election to the best of our knowledge, the Governing Board constitution read, as revised by the CSA, that four residents and two commuters would sit on the Board. This information was obtained from Dr. Richard Solo, a member of the Council.

Perhaps we can help you clear up the confusion about the election injunction. Jon Panzer notified Steve Liff that an injunction was to be ordered on the election occurring on Feb. 21. His reasons were that there was a lack of publicity, that few people knew petitions were available, that because of the time element only one week was allowed for nominations, campaigning and election and that no rules existed. The injunction stated that nominations were to be reopened and the election was to be held at a later date at the discretion of the board chairman. When this was carried out, the injunction was lifted. As a point of information, Jon Panzer's petition was the first one to be received on Feb. 17, before the injunction was ever imposed.

The rules and regulations of the Election Board stipulate that all

appeals regarding an election will be made to the Election Board in writing, and their decision may then be appealed to the Polity Judiciary. Incidentally, "the usual number of alleged irregularities" have never been substantiated to the Election Board. We would appreciate it if Statesman would notify us of any irregularities in an election before taking it upon themselves to be judge and jury.

As for Judy Koslov, who cast her vote as a resident in Roth quad, she most certainly had knowledge of her name appearing on the resident ballot and said nothing.

It is our understanding that the editorial was written by Richard Puz and Jeanne Behrman. Both of the above mentioned are losers in the recent election. We suggest the possibility that the editorial would not have been quite as vehement and cutting if either or both of the two writers had been on the opposite end of the election outcome.

Referring to the editorial's closing statement; one inaccuracy is glaringly evident: this is not the first year that students were paid for poll sitting and ballot counting. The policy was started by present Junior Class Representative, Evan Strager when he was Election Board chairman last year. Secondly, salaries for students were originally allocated with the assumption in mind that only two elections would be held during the year; one in the fall and one in the spring. To date, the polls were set up on 11 different occasions and 22 offices were filled or refilled. The large expenditure for elections is hardly the fault of the Election Board. Obviously, what is to blame here is the inability of Polity officers to hold their positions.

Finally, we would like to make a constructive suggestion, something which is lacking in the Statesman editorial.

We recommend that Polity adapt a policy of allowing a maximum of three elections in an academic year as follows:

- (a) One no later than the third week in October
- (b) One no later than the third week after the onset of classes of spring semester and,
- (c) One no later than the third week of May.

If Statesman wishes to investigate incompetence in the University, we suggest that it start a little closer to home.

Steve Liff  
Hedy Samuels

## AUTHOR REPLIES

To the Editor:

I am writing this letter to demand an apology from the section of the staff which attached the title "Israel: Imperialist Nation" to my article of March 7, 1969 and also to point out the error of thinking of my critics.

The original title had been "Where Lies the Truth?" This title was to indicate that it was perhaps appropriate to — rather than throw around the huge "body of facts" as my critics did — examine the subjective or philosophical truth of the facts, if you will.

To fail to consider that Israel may be wrong and that her fate may indeed not be real is to commit the same error that non-critics of American foreign and domestic policy have made in the past and now. (It used to be very unfashionable indeed to be against any policy that the government of our esteemed country saw fit to enact since it was considered a breach of patriotism.)

To subscribe irrevocably and blindly to the nationalism of one group is to open ones views to the same sort of criticism which we so mordaciously attach to the Aryanism of Nazi Germany.

It is easy to take a "body of facts" approach to history, but there is always the question of whose facts were chosen. On this basis, we must always be prepared to realize that truth may be a non sequitur of these "facts."

George Sundstrom

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**March 21 8:30 p.m.**

**Students Free**

# The Folly of Anti-SDS Fears

By MARILYN SPIGEL



Members of SDS immediately prior to Thursday's arrest.

"Where is she?"

"Under the table. Come on, let's get her!"

"But she doesn't look that dangerous. She's small and she even looks a little scared."

"What do you mean she doesn't look that dangerous — she's an SDS member, isn't she?"

Such a scene, fictional as it is, may sound far-fetched. But in view of the sudden epidemic of SDS hysteria on campus the comments seem plausible. The student body has just discovered that there is a "subversive group" on campus and they just can't cope with it. The fact that it is a damned small group doesn't seem to phase anyone. S.A.T.I.R.E. (Students Against Totalitarian Ideals and Rampant Egomaniacs), is keeping the memeo machine busy grinding out such gems as Smokey the Bear proclaiming earnestly "Only you can stamp out SDS." They've also got one with Alfred E. Newman dressed as Uncle Sam. "SDS wants you," he states. I can't figure out whether that one is recruiting for SDS or telling people that Mad Magazine is the motivating force behind the group.

What I find most significant about these signs, however, is the sheer number of them. Why there must be at least 50 leaflets for each member of SDS! SDS doesn't have enough sup-

port to have more than a mini-organization on campus, yet they are credited with having mobilized and run the entire occupation of the library. Some students I have spoken to are even convinced that almost every student in the library was an SDS member. This is ridiculous! People were in the library because the spirit of dialogue is dying on this campus. There's no give or take. It's a sad day when force works better than words in a university community.

The problems of this University are not going to disappear because you stamp out SDS. Nor did SDS create the problems. If some of the people turning out leaflets for S.A.T.I.R.E. would expend some of that energy working for curriculum reform, the Faculty-Student Commission proposals or something else they decide is of value, the University would be a lot better off. But most of them won't.

Most of the 2,000 or so people who signed the anti-disruption petition will go back to wherever it is they came from and study and go to moods and parties and graduate, content that they have taken a stand. They have saved the campus! But they, and the people who hung Mitchel Cohen in effigy in G cafeteria are just as busy playing the ego-game as SDS.

## Campus Climate

(Continued from page 5)

The red-necked kids outside yelling "Jump, jump!" and the floor windows yelling "F." The most serious confrontation in the history of Stony Brook, with the most serious issues at stake, and it's student against student, the hot bitter shrieks piercing the bitter-cold night air. "Up against the wall, mother-fickers!"—over and over.

"What a field day for the heat; thousands marching the street; singing songs and carrying signs, mostly saying: Hooray for our side."

And the final crashing climax: The window. A rock was thrown through the front window of our library. The final, sickening descent to animal savagery — or was it blind, infantile rage? That rock smashed more than a window; it smashed what-

ever respect Stony Brook students might have won for their actions that night, and it smashed any possible notion of a unified student body. The great Stony Brook catchword used to be student apathy; it is now student polarization, and this is tragic. The former was merely an ailment, but the latter is a cancer. We have forgotten what it means to be for something; we only know how to be against. For three and a half years Stony Brook was a place I would be proud to graduate from, but the rock smashed that too. Unlike most of us, I have loved this place from the moment I arrived, but when I walk out of here in three months, I will not be bursting with pride.

"It's time to stop, children, what's that sound? Everybody look what's going round."

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# WILLIAM CLAUDE DUKENFIELD FESTIVAL

March 20-26 (Thur-Wed):

THE OLD FASHIONED WAY & MISSISSIPPI

In the Old Fashioned Way Fields, as the Great McGonigle leads a troupe of thesbians through the sticks, with the Sherriff and a lonely old maid in hot pursuit. See Fields kick Baby LeRoy. Mississippi has Fields sharing the spotlight with babyfaced Bing Crosby. As Commodore Jackson, he lies a lot, boasting about the days in which he "cut his way through a wall of human flesh, dragging his canoe behind him."

March 27-April 2 (Thur-Wed):

POPPY & THE BIG BROADCAST

In Poppy, Fields is cast in the role he was born to play, peddling useless medicine to the unwashed. In this one, he coins his immortal motto---"Never give a sucker an even break" a sentimental bit of fatherly advice to Gloria Jean on her wedding day. The Big Broadcast of 1938 also delivers a first--Bob Hope singing "Thanks for the Memories." In this one about a race between two ocean liners, Fields goes through his great golf and billards acts.

April 3-9 (Thur-Wed):

MILLION DOLLAR LEGS & TILLIE AND GUS

Million Dollar Legs is simply the wildest comedy ever made, full of delicious nonsense as Fields keeps his grip as King of Klopstokia by beating his cabinet members at hand-wrestling. Jack Oakie and Susan Fleming (who later married Harpo Marx) are grand. Tillie and Gus teams Fields with the redoubtable Allison Skipworth.

April 10-16 (Thur-Wed):

MAN ON THE FLYING TRAPEZE & INTERNATIONAL HOUSE

Fields as the classic henpicked husband in Man on the Flying Trapeze begins the film singing barbershop quartet with two burglars and a cop, reports his mother-in-law as dead from "poisoned liquor" as an excuse to get off from work to see a wrestling match, and returns home to find his house full of funeral wreaths and his mother-in-law in full fury. International House is not great Fields, but even good Fields is better than most anything else. Here he flies into a Chinese hotel where television has just been invented.

April 17-23 (Thur-Wed):

IT'S A GIFT & IF I HAD A MILLION

It's A Gift is the definitive satire on American small town life. The opening sequence in which the blind and deaf Mr. Muckle gropes around Field's grocery store with his cane and destroys it in the process has to be seen to be believed. And the final sequence features Fields great answer to criticism of his drinking: "Yes I'm drunk and you're crazy, but tomorrow I'll be sober and you'll be crazy for the rest of your life." If I Had a Million features Fields in one sequence, long enough for him to manage a lifetime's worth of car accidents.

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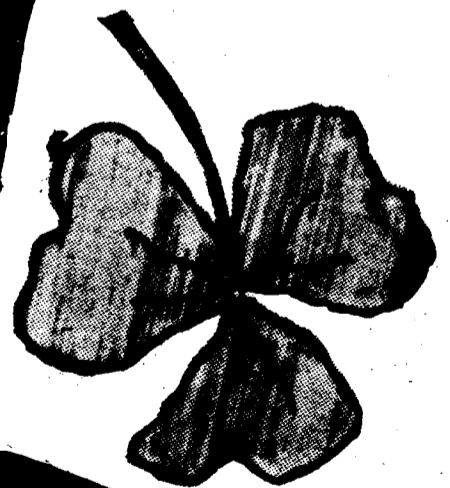
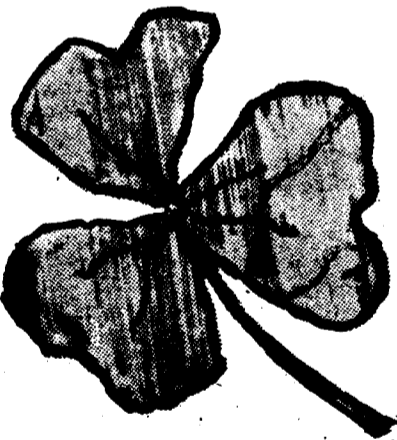
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**MARKS**



**ends Saturday, Mar. 22**

# CHINESE NITE HELD

By ROBERT THOMSON

Cardozo College and the International Club held a "Chinese Night" last Saturday in a valiant attempt to broaden our cultural horizons. The evening consisted of two films, Chinese food, and an Oriental dance presentation. An intellectual-looking gro- of about 50 students packed Cardozo study lounge. There were many foreign students among them, even a few Chinese. Eastern languages filled the room and by the end of the films you expected to walk out on the streets of Shanghai.

The film itself traced the history of China from the days of the European traders to the rise of the Communists to power. The film showed a bit of a preference for Chiang Kai-shek over Mao Tse-tung. Chiang was always greeted by a bombastic symphony while Mao got a few somber violins. The chairman was the more popular among the audience, though, and drew a few cheers—"We got some socialists in the crowd tonight," said one Nationalist. Finally, the film ran into difficulty, stuttered on the screen for five minutes, and died.

A color film about art in China, followed and was much more enjoyable than the first presentation. The Chinese artist's approach to man's place in the universe differs from that of his Western counterpart. Man appears in Chinese painting only as an incidental part of his environment.

When this film sputtered to the end, the group was treated to an Oriental buffet of won-ton soup, eggrolls, and tea. Most Westerners seemed to find the snack pretty tasty (eggroll went fast at 30 cents), but the more discerning Chinese students were not so complimentary.

The group walked over to the cafeteria lounge for the last part of the program, a dance performed by Mr. Hue Yunt-Fang and his partner from the Chinese Institute of America. The juke box blasting out "Touch Me" provided a nice cultural shock as the audience of about 50 people took their seats.

Mr. Fang, his face highly powdered, wearing blue robes, performed the first dance to the accompaniment of ear-piercing music from some unknown string instrument. The trick in this dance was to balance a spinning stick on each hand and then balance one spinning stick on another.

Mr. Fang's partner, dressed in a red suit and what looked like an American Indian shawl, followed with a "Teapot Dance," which was used in ancient China to entertain royalty. The trick here was to turn the teapot and saucer upside down, then rightside up, without allowing the pot to fall and still look graceful. The effort was entirely successful.

# How SUSB Compares To Malaysia

By MARLENE DUFFY  
and  
PETER REMCH

"The first time I came to know of Stony Brook was through Time magazine, the January '68 issue that covered the bust. I applied to Stony Brook because the name sounded romantic, giving the impression of a running brook."

Studying here as a foreign exchange student from Malaysia, Rahim Said was asked to give his impressions of University life at Stony Brook. Rahim completed one year at the University of Malaysia before coming here. He is receiving a MARA (Council of Trust for the Indigenous People of Malaysia) scholarship, and also a NYS University scholarship to cover tuition. Rahim is pursuing a Bachelor of Arts degree, and he will probably study here for two more years before his requirements are completed.

"It seemed so near the city. I never knew I was going to live in the 'sticks.' I thought I was coming to a small university on Long Island, because the name made it sound small and inconspicuous. But what a surprise, especially after getting off the train and seeing the railway station—a giant on Long Island!

Also, I thought I left the mud in the rice fields when I left Malaysia."

Rahim is also struck by the academic competition and the difficulty of the courses at Stony Brook. "There is a saying at home that in the U.S. you can buy a degree. It is believed that any fool who goes to the USA can get a degree," he explains. "No doubt this is a result of British influence emphasizing British and Commonwealth universities as the best. This is untrue though. The competition here is just not so apparent. Even though they are overburdened with work, students here are more relaxed.

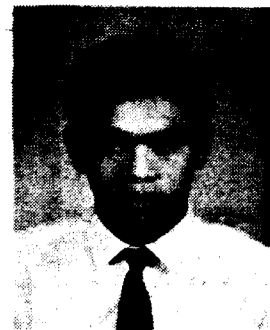
"The courses of study here are good. They are interesting and offer the student a wide variety of choice. The system provides a well-rounded education, especially because it is possible to change one's field of study. In the British system it is impossible for a person to enter the sciences once he is in theater or the arts. Also, the University requirements are negligible compared to British oriented universities, where requirements are much more demanding and sometimes ridiculous."

Rahim enjoys the advantages of the informality within

the lecture halls. In his former university he was not allowed to raise questions during lectures, or to interrupt professors while they were speaking. He thinks it is much more beneficial for the student to be able to ask what he feels he does not understand. One thing that Rahim finds particularly frustrating is the overcrowded situation in the classroom, especially language classes. "I cannot learn with 40 students in one class. It's not possible to study a language under such conditions. Fifteen would be a better number."

Rahim is impressed with the informal social atmosphere and the casual dress of students. "The people and the dress they wear seemed strange at first—army coats, bell bottoms, etc. I used to laugh, but now I am used to it and am wearing the clothing that are of the same type as those worn by Stony Brook students (socialization process!)."

Rahim enjoys the easy, comfortable living conditions. He is involved in many campus activities, but finds too many distractions with so much going on around campus. Too much involvement seems to have a correlation to studying or lack of study! Rahim feels that he has



Rahim Said has criticism and praise for Stony Brook.

been received warmly by both the students and faculty at Stony Brook. "They have been very helpful. The faculty here is within the reach of the students.

Politically, he finds the student activities here impressive and progressive. In comparison at Malaysian Universities, the demands are effective. "The three day moratorium — it's impossible. No student in my country would ever get a chance to talk to the members of the faculty on an equal basis."

The Business Administration is probably the greatest source of disillusionment for Rahim. "Before I left I was told that the Americans are well organized, but the impression the Business office gave me is that of a slow bureaucracy!"

*You Are Cordially Invited To Hear*

## Former Assemblyman Joseph Kottler

*speak on*

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Former Assemblyman Joseph Kottler will give 4 public lectures on this topic on March 19th and 26th; April 9th and 16th at 8:00 p.m. in the Earth and Space Sciences Auditorium.

Mr. Kottler, an outstanding supporter of the State University in general and Stony Brook in particular, will discuss the legislative process and such legislation as the Abortion Bill, Election Reform Bills, Divorce Bills and Ethics Bills.

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statesman

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GE-O Favored

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Tuesday, March 18, 1969

## Statesman Interview Part I

# Kirschner, "A Great Player," Interviewed

By AL SHAPIRO

Mark Kirschner has been called a "great player" by Coach Herb Brown. The highest scorer a Patriot team ever had, this year Kirschner also paced the team in assists, and set a career record in that department.

Mark was named to the College Division All-Metropolitan Basketball Team, the All-Star Team in the Knick Conference, and he was voted most valuable player by the coaches in the Knick Conference.

**Statesman:** When did you start playing basketball?

**MK:** I guess like most city kids, I started playing playground ball at about ten. Basketball was the game that everyone played more than stickball and football. After junior high school I spent a summer as a CIT at a basketball camp under Roy Rubin of LIU. That summer was probably the period in which I learned the most about the game.

**Statesman:** Did you play in high school?

**MK:** I went to Columbus in the Bronx. In my sophomore year I sat on the bench most of the year. We finished third in the division. In my junior year I

was a part-time starter and we finished second in the division. In my senior year I was a co-captain. The team was about 9-9 that season, but I made all-city honorable mention. During the summer after my graduation from high school, I went to Timberlake Camp and played on the camp team with Jerry Ward, Jay Warhaftig, Rudy Bogad and Art Heyman. That summer also meant a lot to my basketball.

**Statesman:** Did you get any college offers?

**MK:** I had about ten letters of interest from schools like Bucknell, American, and William and Mary, but basketball wasn't my reason for going to college, so I never followed them up.

**Statesman:** Why did you come to Stony Brook?

**MK:** I wanted a place where you could live the kind of life that you wanted to, and Stony Brook had that kind of reputation. I didn't play in my freshman year and really missed it. I found myself sitting in the stands and wishing I was out on the court.

**Statesman:** At the beginning of this year you quit for awhile. Why did you make that decision?

**MK:** At the time I wasn't sure if I wanted to give up all of my time in my senior year. You know, you're out on the court three to four hours a day and you give up all of your vacations. I couldn't decide whether I was willing to sacrifice everything else I could have done this year. I decided to go back after sitting out for two weeks simply because I missed the game and I remembered my freshman year when I sat in the stands. I'm really glad now that I decided to go back.

**Statesman:** You've been criticized for being too selfish on the court. Very few people realize that you also set the career assist record this year in addition to all of your scoring records. Do you go out onto the court with the intention to shoot the ball every time you can get a shot?

**MK:** Well at the beginning of the season, before the team had meshed, I felt that it was my responsibility to shoot a little more. After about the third or fourth game, though, when the team started to mesh, I stopped concentrating on shooting. I think my season average came out to about 16 shots attempted per game, which isn't bad when you think of guys like Pete Maravich at LSU and Calvin Murphy of Niagra who take 40 to 50 shots.

**Statesman:** To what do you attribute this year's success?

**MK:** There were several reasons, but by far the most important was the coach. Coach Brown instilled in us the desire to get out there and win and then

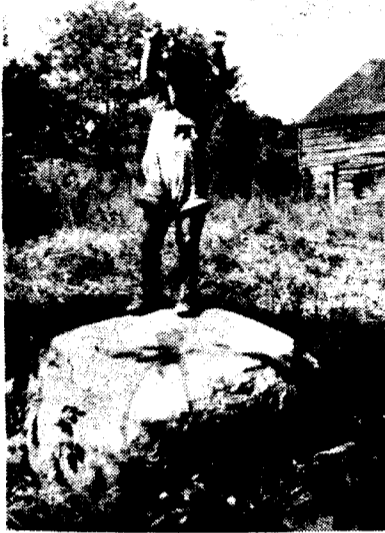
developed the pride necessary for a winner. Another reason was the difference in personnel from years before, especially Mike (Kerr). He was our "enforcer." The guys on the team also had a tremendous feeling of friendship toward each other, both on and off the court. We were like one big happy family and Coach Brown was our father.

**Statesman:** What do you think about Coach Brown's coaching philosophy?

**MK:** At the beginning of the year I wasn't really convinced. But after we won a couple of games and started to play better as a team, I felt that the whole team really believed in his style. He emphasizes defense and rebounding as opposed to a run and shoot offense, and looking at this year's results you've got to give him credit. He utilized his personnel well enough to give us the only winning season in the conference, the conference championship, and some of the best defensive statistics in the country.

**Statesman:** What special role do you play as one of the tri-captains?

**MK:** On court the coach yells directions to me, and it's my job to relay them to the rest of the guys on the floor. I'd come out before the game and shake hands with the opposing captains and the refs. Off the court I'm like an extension of the coach. If any of the players have problems I'm supposed to know about them, things like that.



"I started playing basketball at about 10," says Mark Kirschner, but here we see him practicing his jumper at an earlier age.

## Squash Men Drop Final 2

By STEVE CHOW

After a successful season in league competition, the racketmen played two non-league games at Trinity and MIT. Although the Patriots performed well, both schools proved too much for them, as the Pats fell twice, 9-0.

At Trinity, Joe Burden, playing an excellent finesse game, came heart-breakingly close to winning his match after taking the first two games. He dropped the next two games and lost the third, 15-14, as his opponent hit a lucky "wood" shot that just cleared the tell-tale.

Bob Scholer, Ken Glassberg, and Chris Clark were other Patriots who turned in creditable performances.

The following day at MIT, Pat speedster Glassberg played one of his most spectacular games of the year, using a combination of slam, corner and drop shots to obtain an early 2-1 advantage. After dropping the next set, Ken came back in the final, but lost in overtime, 18-16.

## Riding Club Sponsors Horse Show April 12

By STEPHANIE BLOCH

Jumping, with or without a horse, can be a beautiful sight on a spring day. So, the University Riding Club will sponsor a horse show at Smoke Run Farm on Saturday, April 12, in the farm's outdoor ring.

The show is designed primarily for Riding Club members, but any member of the Stony Brook University Community may participate.

There will be three classes: beginner, intermediate, and advanced. Riders in the latter two groups may enter horsemanship classes over fences and horsemanship classes on the flat. Beginning riders will have a

choice of walk-trot and walk-trot and cantor.

The entry fee for each class is three dollars, and entry blanks are available at the campus center in the gym. They should be returned to Hugh Cassidy, the president of the Riding Club.

Smoke Run Farm has a limited number of horses, so anyone who would like to rent one should get his entry in early. Those who wish to bring their own horses may do so, but there is no stable space available.

For further information about the show and about horse rentals, contact Regina Bitel at 5705.

## Netters Shoot For Crown

By BARRY SHAPIRO

Tennis Coach Kenneth Lee has the type of problems that any athletic coach would relish. He has more quality players than he can use.

Intercollegiate tennis meets are a best-out-of-nine affair. There are six singles and three doubles matches. In close encounters the six necessary doubles players are usually picked from the top six single players. This means that over the course of the season a half dozen players bear the brunt of the playing burden.

The netmen have Gerry Glassberg, Bob Epstein, Ken Glassberg, Ron Dutcher, Bob Scholer, and Paul Epstein, all returning top players. Coupled with other experienced returnees and a banner crop from last year's freshman squad (which had a 3-1 record), Coach Lee finds himself with more good

players than he knows what to do with.

Therefore, although it's still too early to make concrete predictions, Lee is cautiously optimistic. Other reliable sources have given the netmen a good shot a winning 11 of their 13 matches, a big gain over last year's fine 7-4 mark.

It will be interesting to see how Stony Brook does in this, its first year in the Metropolitan Tennis Conference. The other members of the conference are Adelphi, Brooklyn College, Brooklyn Poly, Hofstra, Kings Point, and Queens College.

The team will play 13 matches (nine home and four away) over the period of April 3 to May 10. This season's home meets will be played on the courts behind the infirmary, which will allow the student body to see the netmen for the first time in several years, since they had formerly played their matches in Strathmore.

## Tennis Schedule

Thursday April 3  
\*Saturday April 5  
\*Thursday, April 10  
Friday, April 11  
Saturday, April 12  
\*Friday, April 18  
Wednesday, April 23  
Saturday, April 26  
Tuesday, April 29  
Saturday, May 3  
\*Wednesday, May 7  
\*Friday, May 9  
\*Saturday, May 10

Fordham University  
Adelphi University  
Brooklyn College  
Plattsburgh State  
Pace College  
Hofstra University  
Southampton College  
New Paltz State  
NYIT  
Albany State  
Kings Point  
Queens College  
Brooklyn Poly

Home 3:00 p.m.  
Home 1:00 p.m.  
Home  
Home 2:00 p.m.  
Away 11:00 a.m.  
Away 3:00 p.m.  
Home 3:00 p.m.  
Home 1:00 p.m.  
Home 4:00 p.m.  
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\* Metropolitan Conference Matches

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