

# Statesman

vol. 12 no. 42

state university at stony brook, n.y. thurs., mar. 27, 1969

## 350 Rally For Mr. D.



Prof. Weinberg speaks to assemblage on DeF issue.

Special to Statesman

Three hundred fifty students stood for half an hour in drizzling rain to hear Professor Robert Weinberg and Polity leaders speak Tuesday in support of Assistant Dean of students John De Francesco.

At the peaceful rally, Dr. Weinberg made several suggestions to students to help them achieve their goal of retaining the assistant dean of students whose contract will not be renewed when it expires in June. During the last few weeks, Dr. Weinberg has voiced his vigorous support of the students and Mr. De Francesco.

Dr. Weinberg suggested that the students demonstrate their unity to the rest of the University Community to show that Dr. Toll's recent actions have not polarized them by starting a new petition. The 3400 signatories should demand, according to Dr. Weinberg, that the matter of John De Francesco be arbitrated.

Weinberg added that on one of the most important committees in the University, the University Grievance Committee, there are no student representatives. He also noted that the petition should be brought to the attention of

## 21 Students To Be Freed on Friday

Special to Statesman

According to officials at the Suffolk County jail, Stony Brook's 21 arrested students will be released on Friday for good behavior, "unless something happens."

The students, arrested on loitering charges on March 13, were sentenced March 19 to a maximum jail stay of 15 days. It appears from all public statements that the arrested demonstrators have been treated well in their Riverhead confines. Five students are presently serving their time on an honor farm, a privilege accorded to well-behaved prisoners over the age of 21.

Many of the students were visited by friends and relatives over the weekend during visiting hours. The only gifts that they were allowed to accept were books. The terms were originally to extend until April 3.

the Faculty Assembly and the students should ask that the case of John De Francesco be reviewed by a representative grievance board, specifically the Council for Student Affairs.

Also speaking at the rally were Polity President Tom Drysdale and Polity Vice-President Peter Adams. They spoke about the Council for Student Affairs and why student representatives had withdrawn temporarily from that body. The Polity president said that he would like to see 5000 signatures on a new petition supporting Mr. De Francesco. He also called the CSA a "representative, not action body." Peter Adams, Polity vice-president, added that the Committee on Academic Standing of which Mr. De Francesco is secretary rated him highly in a recent evaluation.

## Commission Revises Proposals; Toll Comments On Governance

By ALAN J. WAX  
Assistant News Editor

The Faculty-Student Commission is presently revising its proposals scheduled for an April 14 referendum. University President John S. Toll has made public his comments on the Commission's governance proposal while undergraduate members of the Commission have expressed their dissatisfaction with the same proposal.

The revisions in the proposals which deal with numerous aspects of University life, are a result of the Commission's realization that each proposal must be voted on separately. A campus-wide referendum will be held on April 14. Suggestions made by members of the University Community during open hearings on the proposals have also been taken into account in the revisions.

In his public statement about the governance proposal, Dr. Toll endorsed the spirit behind it and noted that he would approve it if the University Community adopts it in its present form or in an improved form.

Student members of the commission, Minna Barrett, Lenny Mell, Don Rubin and Matt Low, have expressed their dissatisfaction with the governance proposal which they passed several weeks ago. "The proposal has been weakened and castrated," said Minna Barrett,

## Implementation Plans Begin For Curriculum Revisions

BY RONALD HARTMAN  
Assistant News Editor

Plans are presently being made for the implementation of the curriculum proposal that was passed overwhelmingly by the Faculty Senate recently. The great emphasis is on informing the student body of the implications of the changes. (See page 4.)

The implementing tasks, generally being supervised by Dr. Bentley Glass, head of the Curriculum Committee of the College of Arts and Sciences; and Dr. Sidney Gelber, chief of the University Curriculum Committee, are to be completed as soon as possible to allow for an early institution of the innovations. Present planning includes work with specific departments to explore how the new requirements fit in with departmental requirements.

Various committees are working toward an April 10 or 15 deadline on the feasibility and organization of major options such as black studies, linguistics, the history and philosophy of science, and others. Studies are also being undertaken to prepare Stony Brook for the implementing of the interdisciplinary majors, the liberal arts major, and tracks within departments such as urban studies.

Plans are being hastened to educate students in all aspects of the revisions in time for the May pre-registration. The plans call for circulation of literature

spelling out the passed proposal. A several-day orientation and explanation of the changes, in May, is in the works with the possibility of using the entire gym for large-scale guidance. Tables manned by people from all departments may be set up there to inform students individually of the impact the innovations have on them.

A revised bulletin is being prepared, as well as a wealth of explanatory mimeographed

material to be released as soon as possible.

The proposal was accepted by the Faculty Senate in a mail ballot whose deadline was Monday at 5 p.m. The final vote was 284 yes, 42 no. Parts of the original proposals, stemming from the October moratorium, were deferred for a separate vote at a later date. These include segments involving a pass-fail system and the lessening of the course load. The votes on these are expected within a month.

## Toll Defends University Against Outside Forces

Special to Statesman

In response to a resolution of the Faculty Senate and a demand for the firing of Professor Michael Zweig by Assembly Minority Leader John Kingston (R-Westbury), President Toll has stated that "no information has been received about any member of the Stony Brook faculty which justifies invocation of removal procedures."

In a statement Monday, Toll and six other members of the Administration said, "The policies of the Board of Trustees for the governance of the State University prescribe clear grounds and equitable procedure for faculty appointment and retention based fundamentally on judgment of fitness to teach." The statement also cautioned individuals outside of the Univer-

sity from endangering the principles of academic freedom by making judgments on University matters.

The call for Zweig's dismissal was made by Assemblyman Kingston on Monday in a telegram to SUNY Chancellor Gould. It was reported in Newsday that Gould had informed Kingston in February of 1968 that eight Stony Brook professors, including Zweig, would be "brought up on charges and dismissed from the University." Kingston said that Zweig's "obstinate refusal to answer reasonable questions clearly marks him as an individual completely unfit to be entrusted with the education of our youth . . . I demand that you . . . strip him of his academic position . . . and bar him in the future from once again being employed throughout the State University system."

At last Wednesday's Faculty Senate meeting a resolution was passed concerning Zweig and the other professors involved. It directed Dr. Toll and other Administration heads to issue a statement supporting the faculty members.

The other academic officers joining in Toll's statement are Drs. Sidney Gelber, H. Bentley Glass, Thomas Irvine, Herbert Weisinger, T.A. Pond, and Edmund Pellegrino. The statement concluded by citing President Nixon's recent declaration that campus matters must be left to the internal regulation the universities themselves.

## Trial For Two Postponed

Special to Statesman

After two court appearances, Mitchel Cohen and Glenn Kirschack will enter a plea of "not guilty" on April 9.

Their arraignments have twice been postponed by Commack Judge Edward U. Green, Jr., in order for the defendants to obtain legal counsel.

During their court appearance Tuesday morning, Dr. Scott Rickard, acting vice-president for Student Affairs, asked the court, on behalf of the University, to drop the charges. The assistant district attorney, Howard Berler, entered a motion to adjourn the case until a later date in order that the de-



Elizabeth Coney, John Pratt and Ted Goldfarb contemplate the issues at F-SC meeting Tuesday.

referring to recent campus events and how they had been handled by the representative Council for Student Affairs in relation to Dr. Toll. Like the CSA, the University Senate has been proposed is also a representative advisory body to the president.

In addition to his endorsement of the University Senate proposal, Dr. Toll made several suggestions to the Commission. A summary of his suggestions is as follows:

(1) That the Commission re-examine the proportion of representation in the Senate with respect to an increase in teaching faculty representation.

(2) That the Commission explain in detail the relationship between the University Senate and the existing governance structures, namely the Polity Senate, the Graduate Student Council and the Faculty Senate.

(3) That the proposal be revised to include in its voting membership University vice-presidents, provosts and deans instead of their having to be elected through their respective departments.

(4) That Continuing Education students and classified Civil Service employees be involved in appropriate committees of the University Sen-

(Continued on page 3)

(Continued on page 3)

# statesman

Let Each Become Aware

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## Curriculum

The overwhelming support of both the faculty and the students for the curriculum proposals could prove to be a working model for all future University-wide issues. We have seen how members of this community can utilize rational dialogue to improve this University. In these recent weeks of protests and arrests, this idea of cooperation is a welcome relief.

The 3,409 students who signed the petition calling for the much needed curricular reform are to be congratulated for their support. This is the first time in recent SUSB history that a majority of undergraduates did anything together. The 284 faculty members who voted yes on the proposals deserve praise for their willingness to listen to students.

Academic Vice-President Bentley Glass and Vice-President for Liberal Studies Sidney Gelber exemplified what administrators should be. They gave the students guidance and support instead of non-committal rhetoric or sudden hostile actions. These two gentlemen did not have to go to the faculty on behalf of a student-initiated proposal. They did so on their own volition. This University will be indebted to them for their dedication to improving undergraduate education.

We feel further changes must be made in the curriculum. Two brief examples of academic revision are a four credit module and an increase in pass/no credit (as opposed to pass/fail) course options. We hope the spirit of Monday's vote will be present throughout any further discussion of curriculum.

## Governance

Who governs this University? This question is the crux of almost every issue that has faced Stony Brook since its inception. Within a month, we could go a long way toward definitively answering the quandary.

We see the process by which the curriculum proposals were passed as part of an ideal model for University governance. All members of the campus must have a voice and a vote in the decisions that affect their lives. The bureaucracy created by patchwork committees with little or no power must be eliminated.

The best solution to how to govern Stony Brook lies in the formation of a University Senate that will have the power to legislate in all matters that face the University Community. This Senate should be composed of undergraduates, graduate students, teaching faculty and non-teaching faculty.

If this appears to be similar to the University Senate proposed by the Faculty-

Student Commission, look again. The important difference between the two is the concept of power. We need one central body that will have the responsibility and authority to legislate policy for Stony Brook.

We hope the Faculty-Student Commission will review their governance proposal in light of recent events. We saw how an individual, reacting to outside pressure, could make an arbitrary decision. We saw how members of this community, when given the opportunity and the authority, can work together peacefully for creative change. FSC, give the community the power. We have earned it.

## De Francesco

It has become increasingly obvious that Assistant Dean of Students John De-Francesco was not rehired because of political pressure and jealous administrators.

The recent entry of Albany into Stony Brook affairs has brought to light the charge that Mr. De Francesco, one of those rare individuals who can communicate with all people regardless of age or political persuasion, has been made the sacrificial lamb for the Jan. 17, 1968 narcotics raid. The local petty politicians screamed for firings. Some of our administrators, afraid of headline hunting officials bowed to the pressure. They seemed to have chosen Mr. D. as the scapegoat to appease the critics.

Why did they choose John D.? Because he believed academic freedom exists for all members of the University Community. He was openly critical of all segments of the University. At a time when the outside community is down on the campus, a vocal administrator is a liability for an Administration that is hyper-sensitive to political pressure.

On Dec. 12, 1968, John De Francesco was held in contempt of court and fined \$100. On Dec. 13, 1968 John De Francesco received notification that his contract was not being renewed. Coincidence? We think not. We think President John Toll saw this as an excellent opportunity to quiet the bloodhounds while simultaneously eliminating one of his severest critics.

It is the duty of every member of this University Community to reverse this decision. It has become apparent that Mr. D. has done his share as a person and as an administrator. It is our turn to reciprocate.

## Hands Off

This University must begin to defend individual members of the community against misdirected harassment. The Administration must be willing to take a budget cut in order to protect the integrity of the institution and the reputations of some of its most outstanding members.

# AGGRESSION

A Column  
By AL WALKER  
Associate Editor

Albany runs Stony Brook. In spite of all our catalogue-produced euphemisms about Stony Brook being a community of scholars, the legislative and academic hierarchy up the Hudson River controls our University.

Why were two lawyers flown direct from Albany on March 13, the day of the bust of the 21? It seems evident that their purpose was to make sure that the demonstrating students would be sentenced before their hasty trial. An informed source in the Administration said that "very few court cases are decided in a court room."

Why did President Toll have Mr. Carey, an Albany hack, stand directly behind him when he made the statements that the professors refusing to testify were acting as private citizens, in effect saying that the University wouldn't support them?

Why didn't President Toll abide by his pledges of the early morning of March 13 to call for dropping the charges against Mitch Cohen and Glenn Kissack? The answer—Albany. The lawyers flew down and the next thing from Toll way a refusal to drop the charges. Innocently, Dr. Rickard abided the Administration pledge and asked that charges be dropped. Yet, when the courts demanded an official response from Toll, he wouldn't drop the charges.

Lastly, why did Assemblyman John E. Kingston (R. Westbury), the majority leader, announce to *Newsday* that he was told "confidentially"

by Chancellor Gould that Zweig and the seven other professors would be brought up on charges and dismissed from the University?"

Gould is our chancellor, supposedly the highest official, the ultimate person in charge of academic freedom. So what does he do—he abridges academic freedom and judges the eight cases before trial. Even President Toll refused to admit in public that the professors are harassed and to be fired.

Albany is definitely entrenched on this campus. Pressure from our "liberal" neighbors ("local fascists" according to someone) gets Guiffreda and his Albany boys to threaten withholding state funds from Gould. So Gould and his stork-flown lawyers crack down on Stony Brook. I urge everybody who can to write to Chancellor Gould at Chancellor's Office, SUNY, 8 Thurlow Terrace, Albany, New York to explain his abridgment of academic freedom by firing the eight professors before judgment.

I can't quote people in the Administration openly because they could be fired for their honest statements. Many levels of our Administration have expressed fear at the encroaching Albany menace. I always thought Toll wasn't the total source of our problems. When the Albany legislature runs a campus, we are not too far away from the time when the government sat behind the scenes and harked back to suppressing thought, as in 1930's type book burning.

## Voice Of The People

### CAS and Mr. D

To the Editor:  
The following is an open letter to Peter Adams:

At a meeting of the Committee on Academic Standing on Monday, March 17, 1969, a motion was made by Dr. Cirillo, seconded by Dr. Lewin, and passed, directing the chairman to write a letter to President Toll expressing the Committee's positive evaluation of John De Francesco's services to it. This action may be communi-

cated to anyone in the University Community.

As a member of the Committee, you have in your possession a copy of the draft letter I have distributed for the comments and approval of Committee members. Since the letter, when finally amended, will be addressed to President Toll, I hope you will not divulge its contents. In any event, the final letter will be probably be changed from the draft you possess.

Merton L. Reichler,  
Assistant to the  
Academic Vice-President

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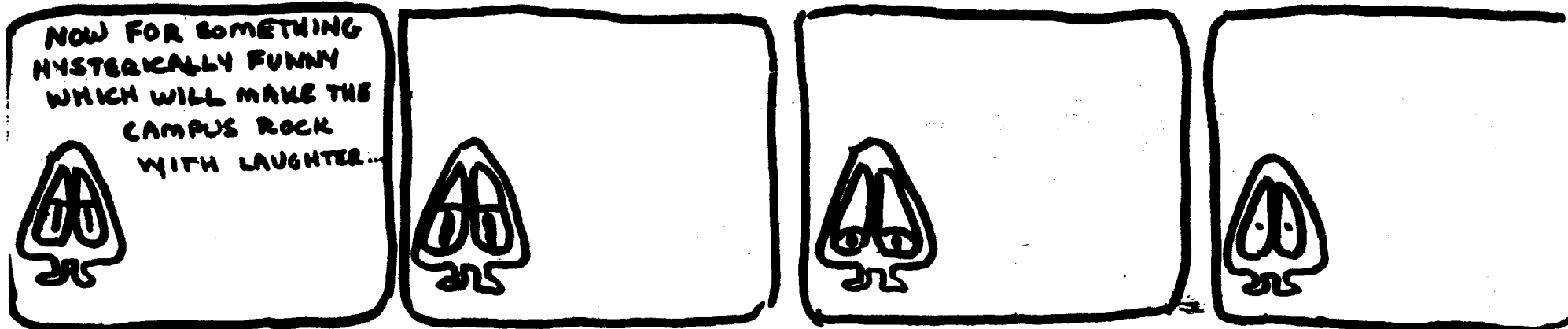
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# GLEEP

by Spider



## Trial

(Continued from page 1)

fendants could obtain counsel. He said "I have enough evidence to convict. . . ."

Berler, who reportedly is in line for a judgeship, also requested that Justice Green issue an injunction forbidding Cohen to return to campus, saying that he is still causing campus disruptions. The judge said that he could not issue such an order.

Both Cohen and Kissack were arrested on March 11 while sitting in G-cafeteria. Cohen was charged with loitering, illegal trespass and resisting arrest. Kissack was charged with harassment and interfering with an officer.

Last Tuesday, statements by Dr. Rickard in the assistant D.A.'s office precipitated a misunderstanding. Dr. Rickard could not definitely state whether he asked for reduced charges as the VPSA or as a spokesman for the University. An early morning meeting this past Monday between Drs. Toll and Rickard, and other administrative members seemed to have cleared up the matter for whom Dr. Rickard will have spoken on Tuesday.

In a statement on Tuesday, when confronted by eight concerned University members about the University's position, Dr. Toll said that the only possible thing that the University could now do is to request leniency for both Cohen and Kissack.

## Opinion:

# Understanding The Machinations Of Dr. Toll

By LEE GRUENFELD

At about noon Tuesday Dr. Toll met with a few students, notably Mitch Cohen and Glenn Kissack, concerning the University's attitude toward an official request to have the charges against Mitch and Glenn dropped. I believe that the meeting is extremely important to study if one is making any attempt to understand the machinations of Dr. Toll.

We students maintained that the spirit of the agreements reached in the library was viciously violated after we upheld our part and left. It seemed evident too the undreds inside that Dr. Toll would do everything in his power to see that the charges against Mitch and Glenn would be dropped. Nothing was written, yet the almost-tangible spirit was rightfully implied on both sides. It now seems that we misjudged Dr. Toll's integrity, for we have been struck by a purely semantic loophole by virtue of which Dr. Toll says that he will not "oppose any move towards leniency." It turns out that the post-crisis clarification of his stand involves "minor changes, as is necessary." He speaks of his obligation to support the campus Security force in their actions, and he is doing all he "honorably" can to see that a fair and equitable solution is reached.

Mitch was arrested as a result of a declaration of persona non grata which was later determined to be ambiguous, unworkable and otherwise ridiculous, and was eliminated. Yet, Dr. Toll asks, "How can you expect the decision to be enforced retroactively to Mitch's arrest?" This is totally absurd, because if Mitch was arrested on a principle that Dr. Toll himself agrees should have been eliminated, how can he possibly condone the continued action on the charge?

Dr. Toll also insists that it is impossible for the charges to be dropped, yet there are definite indications from the D.A.'s office that an official nod from the University could accomplish much towards this end. However, Dr. Toll flatly refuses to allow Dr. Rickard to act as a representative of the University with all delegated authority, maintaining that it is improper. It seems strange that, when Dr. Rickard originally announced the declaration of persona non grata without consulting Dr. Toll, Dr. Toll informed us that Dr. Rickard's decision was wholeheartedly supported by himself and "the University," and it was evident that Dr. Rickard was indeed a representative of the University. Apparently Dr. Toll is correct in saying that "rules change as time goes on" but it seems disturbingly in discord with our ideals

when the rules change accordingly to one man's convenience. He says he will go along with any deal Dr. Rickard chooses to make in court, but will make no suggestions himself. A terse and succinct note was put on the whole situation by Glenn toward the end of the meeting when he said that he'd be damned if he ever asks students again to leave an occupied building on the grounds that an agreement had been reached in good spirit. It seems ludicrous to expect him or anyone else to attempt to quell campus disruption for a reason based on the integrity of a man like John Toll.

It seems almost unthinkable that a university president of Dr. Toll's stature could stoop to violating his honor as a man in such a blatant, harmful, and clearly repressive manner as he has done. His offer to Mitch to ask for leniency if Mitch would not participate in any activities which would "violate the rights of others" is clearly analogous to preferably forgotten eras in human history, one of the reasons being that it is obvious who would determine when such rights were violated. Witness, judge and jury are all wrapped up in an autonomous entity who has once again displayed his authority to do anything. He has taken advantage of the inevitable cloud of apathy and indifference that settles in after the explosive experience

of a major demonstration to further perpetrate his selfish and repressive ideals.

I sincerely hope that University Community will not be coerced into thinking that the passage of the curriculum proposal (admittedly a god-send) is the coming of the Messiah that should make us be thankful and convince us that legitimate channels for change do exist, as Dr. Toll would have us believe. We must work to open the channels that would allow free political expression for people like Mitch Cohen so that those among us who are truly noble need not fear that their theories for the alleviation of mankind's ills will be stifled through the perverted use of our democratic institutions.

## Notices

Volunteer help is needed in connection with the Neighborhood Information Center that will soon open at the Smith Haven Mall. The Information Center will be jointly run by the Office of Special Projects and the Nesconset Experimental Ministry. The Center will provide information needed in the community with respect to education and social welfare, etc. It is hoped that University students will be able to man the Center in the late afternoon and the early evening and at the same time help to develop information resources by means of research and inquiry.

Students interested in this should call the Office of Special Projects at 7010.

Mr. Camille Smith, Associate Director of Long Island Council of Churches, will speak at 8 P.M., April 9, 1969, in Dreiser College Lounge on "The Black Experience: Genocide of a People"

Movie - "We Are All Murderers" Apr. 7th - 9 P.M., Dreiser College Lounge.

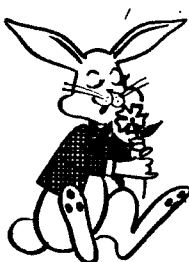


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## HAPPY EASTER



FROM STATESMAN

## Commission

(Continued from Page 1)

ate and provision be made for official observers at Senate meetings for these groups.

(5) That academic departments be explicitly listed for recognition in the first Senate election and that the library be treated as an academic department since librarians have been granted "academic rank."

The Commission held a meeting to further discuss the governance proposal late last night. Details of that meeting were unavailable.

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# Resolutions On Curricular Change

## Resolution I: General University Program

The faculty reaffirms its belief in the value of introducing the student to the various areas of the University curriculum. Therefore, all students will be expected to complete the following General University Program. The student will ordinarily complete this program during his freshman year. A student may elect to be examined in lieu of a particular requirement among the three following areas:

1. **Natural Sciences: Two semester courses will be required.** The courses may be chosen from among the following departments: Biological Sciences, Chemistry, Earth and Space Sciences, Mathematics, and Physics.
2. **Social and Behavioral Sciences: Two semester courses,** to be chosen from among the following departments: Anthropology, Economics, Education, History, Political Science, Psychology, and Sociology. Student teaching may not be offered toward satisfaction of this requirement.
3. **Arts and Humanities: Two semester courses,** to be chosen from among the following departments or areas: Art, English, Germanic and Slavic Languages, Music, Philosophy, Romance Languages, other foreign languages, Theatre Arts, and Humanities.

The first two semesters of the following courses may not be offered toward satisfaction of this requirement: Studio and performing courses; courses in writing and diction; and language study.

As new interdisciplinary courses are proposed and approved, they may be offered toward satisfaction of the requirement in one or more of the above areas, as designated by the appropriate curriculum committee. The present courses in Science and Culture and the Future of Man are examples of this type of course. At his options, the student may elect to offer these courses to satisfy the requirements in areas 1, 2, or 3.

4. All students are expected to demonstrate a certain standard of proficiency in **English Composition** either by examination or by one semester of course work.
5. **Pending further study, the present Physical Education requirement is continued,** with the exception that a student may elect a physical education course at any time during his undergraduate career.

## Resolution II: Degree Programs

The faculty establishes three distinct programs leading to the B.A. (or B.S.) degree in the College of Arts and Sciences: departmental majors, interdisciplinary majors, and a liberal arts major. Each program requires a minimum of 120 credits. The programs will be constituted as follows:

- A. **Departmental Major.** This program will refine and modify existing departmental programs. As a general guideline, departmental major requirements should not exceed forty credits, but certain cognate courses may be required up to a maximum of twenty additional credits. The Faculty recommends that departments review their requirements and consider the introduction of strong recommendations in place of absolute requirements.
- B. **Interdisciplinary Major.** This area of the curriculum will embrace such programs as the already existing physical sciences major, the proposed social sciences major, and other programs to be proposed and approved. The Inter-disciplinary Major is designed to accommodate both intra- and inter-divisional programs, such as divisional majors; area studies, black studies;

marine sciences; chemical-biological programs; the history, philosophy and sociology of science, etc. As a general guideline, forty credits will be required. Committees will be constituted to formulate and supervise each interdisciplinary program with the approval of the appropriate college curriculum committee. Each committee will be under the administrative supervision of the appropriate provost or the vice-president for liberal studies, with necessary provision of budgetary support.

- C. **Liberal Arts Major.** This program is designed to enable a student to obtain a baccalaureate degree by means of a broad, personally developed program. Its structure will be based on the quality of the courses taken; it is not a structure based on relative distribution or concentration of courses, a purpose which will have been served by the General University Program. The vice-president for liberal studies will create a faculty Board of Advisors for students who elect this program. The liberal arts major will require, in addition to the General University Program, sixty credits of work beyond the introductory level. Each department and interdisciplinary program is expected to designate its introductory and advanced courses.

**Independent Study:** This will be available to students in all programs. It is designed to permit students to develop, in consultation with the appropriate faculty, an individual course of study, which may include an off-campus project. As a general guideline, thirty credits in individual study may be offered toward the degree requirements. The student will draw up an independent study project, and will have it approved by two faculty members, one of whom will assume responsibility for supervising the work. If independent study is to be offered as part of a departmental or interdisciplinary program, the department chairman or chairman of the respective program must be one of the signers. The completed plan — project and faculty endorsements — will be filed with the appropriate college curriculum committee. A final report must also be filed.

In the light of these individual study proposals, the faculty recommends that departments review their honors programs with a view toward integrating them more effectively with the new independent study opportunities.

The above programs assume the following important change: The student will ordinarily choose to enter one of the three programs at the end of his sophomore year but not later than the beginning of his junior year, or earlier than the beginning of his sophomore year.

Students may transfer from one program to another at any time, but it is strongly recommended that they consult fully with their advisors concerning the requirements of the programs they wish to enter. These changes may require additional work.

**College of Engineering.** All students enrolled in the College of Engineering and expected to satisfy the General University Program. The faculty understands that the College of Engineering, through its appropriate agency, will propose an undergraduate program which reflects the spirit of the interdisciplinary major.

These new curricular programs, including the General University Program, will apply to all students enrolled in the University in the fall semester of 1969-1970.

**Any questions about these curriculum reforms?**

**Listen & call :**

6796 **WUSB** 7900

discussion by:

820 KHZ 6796 7900 7901

tonight

**Stu Eber**

**Ken Bromberg**

**10:30 p.m.**

**Lenny Mell**

will moderate

(right after "The Shadow")

**Lonnie Wolfe**

the discussion