

Statesman

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Student Council Proposes Changes In Structure



Student Council Ponders the Issues.

By VINCENT MONTALBANO

At Wednesday night's Student Council meeting, discussion centered around changing the structure and purpose of next year's Student Council.

Polity President Tom Drysdale spoke about the transfer of power from Polity to the University Senate next year. In regard to the structure and purpose of the changes, three general topics were discussed. One involved eliminating class representatives from Student Council next year and retaining just an Executive Committee composed of a president, vice-president, secretary and treasurer. A second proposal involved changing the names of the student officers and narrowing the definition of Student Government. In this case, Polity would serve mainly as a bureaucracy and information center. It would also be in charge of all budgetary matters. Finally, a proposal was made to have the Student Council remain as it is next year. None of these proposals were voted on. Tom Drysdale asked the Stu-

dent Council members to clarify their proposals and resubmit them at Sunday night's meeting.

In view of the possible changes in the structure and purpose of Student Government, possible changes in the preamble of the Polity Constitution and amendments to it will also be discussed on Sunday night. Spring elections may have to be postponed because of the possible structural and constitutional changes.

The Faculty Student Commission's proposals concerning the University Senate were also discussed at the meeting and a resolution was passed. Peter Adams proposed the resolution that "the Student Council endorse the concept of a University-wide Senate. However, the Council believes that the University Senate can only work if it is established as the dominant policy-making body on the campus. In particular, the duties of the University Senate must include the curriculum and policy-making powers that are presently vested with the Faculty Senate."

Basketballers Forfeit Knick Title Because Of Ineligible Players

By MIKE LEIMAN

Sports Editor

The Stony Brook Patriots forfeited their Knickerbocker Conference basketball championship when it was discovered that the team had used two ineligible players during the season.

The status of the players, whom the University will not identify, was discovered during a routine check of their eligibility when each attempted to join a spring sport, according to Leslie Thompson, athletic director at Stony Brook. This information was forwarded to the Knick Conference, which voted on April 2 to strip the Patriots of the championship and forfeit all its games.

"We had no alternative but to take this action," said Ed Russel, Conference president.

Thompson, who is in his first year as athletic director, disclosed that the reason the status of the two players was not dis-



Basketball Team During Forfeited Title Game

covered in pre-basketball eligibility checks is that "we were more or less on the honor system when I first came here. The players lied to their coach, and he had no reason not to believe them." The athletic director is certain that this situation will not arise here again. "Starting with this spring, the registrar, as a matter of form, will send a list of eligible players to the athletic department."

Project Themis

Controversy Spreads; Univ. Asks For More NSF Funds

By ALAN J. WAX
Assistant News Editor

University Coordinator of Research Donald Ackerman has made public a fact sheet on Project THEMIS. He has also made public a statement to a Congressional subcommittee asking for increased research funding by the National Science Foundation

Ackerman's THEMIS fact sheet defines the project, gives examples of past THEMIS funding, and describes the relationship between Stony Brook and THEMIS in the past, present and future.

In his statement to the House Subcommittee on Science, Research and Development a year ago on National Science Foundation authorization, Ackerman emphasized "the need for the NSF to become involved in a greater percentage of federal support of campus research projects in the future." He added, "Some student and faculty objections have been obvious against the type of applied research funded by the Department of Defense (DOD), NASA, AEC, and similar agencies. While such funding has had an important place in University research, it would be a significant improvement if the NSF authorization would be sufficient to combine necessary basic research 'with no strings attached...'"

News Analysis

DOD, Themis And The Univ.

By GLENN KISSACK

"People seek a new orientation, a new philosophy, one which is centered on the priorities of life—physically and spiritually—and not on the priorities of

Defines THEMIS

The fact sheet on THEMIS describes the project as "a DOD program to develop new academic centers of excellence in science and technology, aimed at a wider geographic distribution of DOD research funds favoring institutions and areas that do not now receive substantial support." The statement goes on to say that "the program will support only areas of research that will contribute to the long-range educational goals of the universities, combining both classroom and non-classroom parts of graduate education..."

The Spectrum, SUNY at Buffalo's campus newspaper, reported that "According to the April 7, 1967 edition of Science magazine, although 'most of the research under THEMIS will be freely publishable... DOD can step in and classify a project if it seems about to affect the national security.'"

Controversy at SUNY, Buffalo

The controversy over project THEMIS has been widespread over the Buffalo campus and led students to destroy THEMIS construction sheds and occupy a university building. The student Polity there passed a resolution supporting those actions. Referring to the statement in Science, The Spectrum reported that Gabriel Kalko, a member of the Faculty of Social Sci-

ences and Administration, had been examining THEMIS' role on campus for the past two years and quoted him as saying, "There is no question that this research can be classified at any time by the DOD... I am opposed to THEMIS—it doesn't belong on any American campus."

The question of THEMIS and other defense research has gone to the Buffalo Faculty Senate. A resolution to endorse the position of UB's President Martin Meyerson, which is "That the University shall sign no DOD contracts," has not yet been acted upon. New THEMIS construction sheds are now being erected.

Ackerman Cites Hardships

Ackerman, who in the past served as Staff Director of the House Republican Policy Committee and as Special Assistant on Defense Affairs to Representative Gerald Ford, has cited the hardships caused by a 25 to 30 per cent decrease of NSF funds when a 12 per cent increase is needed. "Expenditures," he notes, "under our NSF Institutional Grant... have been virtually frozen." He observed that graduate student support has been threatened and that "the impact of new programs ranging from our Marine Sciences Center to the operation of our Nuclear Structure Lab-

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death."—Erich Fromm, *The Revolution of Hope*.

The talk of a "growing polarization on campus among students" by student government tends to cloud the true nature of the present struggle to stop war-related research, specifically Project THEMIS, at Stony Brook. The students who have taken a stand against THEMIS do not see the real polarization as being between students, since it is in the interests of all students and faculty members to fight the growing presence of the Defense Department (DOD) at the University. Indeed, it is in the interests of all men to fight the militarization of our economy and government, and to oppose the reliance by the latter on violence and exploitation to protect the interests of a small, though powerful, minority at home. The fight about war-related research must be seen as part of the constant struggle against government bureaucracy, a counter-revolutionary foreign policy, and an economy which rests upon arms production and the principle of maximal consumption instead of the fulfillment of the individual and his liberation from dehumanizing work and eternal boredom. Fromm sums up the real polarization:

"There is a growing polarization occurring in the United States and in the whole world. There are those who are attracted to force, 'law and

order," bureaucratic methods, and eventually to non-life, and those with a deep longing for life, for new attitudes rather than for ready-made schemes and blueprints. This new front is a movement which combines the wish for profound changes in our economic and social practices with changes in our psychic and spiritual approach to life... It is a movement in the name of life, and it has such a broad and common base because the threat to life is, today, not a threat to one class, to one nation, but a threat to all."

Project THEMIS is a call for help by the bureaucrats in the Pentagon who found many complicated problems in their attempts to crush national liberation forces abroad. Having used the large universities for the development of chemical and biological warfare, bomb designing, and studies into means of frustrating revolution in third world countries (Project Camelot), the Defense Department now deems it necessary to begin using the facilities and resources of selected, rapidly expanding, small universities, such as Stony Brook. The purpose of the project, as stated in the THEMIS brochure, is to "Establish university-administered programs in specialized areas relevant to the Defense mission, with the object of developing the potential of groups and individuals (including young facul-

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DOD, Project Themis And The Univ.

(Continued from page 1)
 ty members) for research of high quality whose results will be of significant value to Defense agencies and departments."

The Defense Department's own descriptions of THEMIS reveal its true nature. Mr. William E. Sheehan, Assistant Contract Administrator for the DOD, took occasion to remind the SUNY office in Washington, which in turn reminded Stony Brook, that the Defense Department's "ultimate interest" in THEMIS "is in weaponry." (This letter is printed in "The Open File.") The THEMIS booklet itself reads:

"Project THEMIS is designed to develop research excellence and respond to clear, long-term Defense research needs. Thus, the DOD cannot promise continued support for those centers that fail to demonstrate the initially anticipated potential. All centers will be continually reviewed to evaluate progress. A critical review of progress will be made after three years. For centers demonstrating acceptable progress, the DOD will plan continued support. Those centers that have achieved less than passing grades will be phased out over the following two years . . ."

This reveals an interesting fact—not only are students graded, but the institution as well. Graded for how well it conforms to Defense Department expectation, that is, the fulfilling of "long-term Defense research needs," which we know to be weaponry, information, and information-storing devices, such as computers, which will increase the efficiency of the military. If the university fails to conform, it loses its DOD money, a fact we can be sure the research teams and those administrators the new research facilities weigh heavily. The Defense Department openly discusses its effect upon the setting of priorities for expansion by university planners. "The Department of Defense intends to provide advance funding through contracts that include a three-year step-funding formula . . . Under this arrangement, the DOD leads universities to make firm advanced plans for facilities and for new faculty members and graduate students."

One of the aims of the program is to get university researchers permanently involved in Defense work; "It is anticipated that the members of a THEMIS research group gain a higher degree of competence, they will become increasingly active in the regular research programs of the DOD."

What is the effect on the University and upon the nation from such programs as Project THEMIS? William H. Whyte, Jr., in *The Organization Man*, writes:

"As the universities have accepted more research contracts, they have relinquished control over the direction of research. The government sets the tune; the committees responsible to it specify the problems, pass on the work, and appoint the personnel. The universities provide the setting and the essential housekeeping services."

In short, as Defense Department money at the university rapidly increases their control over the university, its research will also rapidly increase. (Two years ago, Stony Brook received a total of \$100,000 in Defense funding. We now receive over \$1,000,000. A recent paper by science graduate students at Columbia University expresses a concern over Defense Department control:

" . . . even in a university, our choice of research projects is constrained by available funds, our pure research is not so pure and our basic research not so basic . . . Again, we as university scientists have no control over the applications of our findings, we do not always see the finished product, and in this sense, our lack of control over the uses of our work and the forces that constrain it, we are members of the proletariat. We are not the holders of power and control: we are among the powerless and controlled."

Big engineering and physics buildings are built larger and sooner than humanities and fine arts centers. Faculty members neglect undergraduate education (teaching, advising, preparing relevant and exciting curriculum etc.) in favor of their research. Though administrators and politicians declare the university a value-free and neutral institution, the use of its facilities and resources for research which will aid the militarists who threaten the entire world with their ABMs, their atom and hydrogen bombs, their germ warfare and their other weapons of mass destruction, reveal the falsehood of their statements.

The university should ideally be a community where men may liberate their creative energies and serve to free all men from the shackles of poverty, disease, war, bureaucracy, boredom, and alienation. Instead, three trustees, the administrators, the Joint Chiefs of Staff, and the business elite have

Unrest Hits Harvard, Stanford

Cambridge, Mass. — Harvard faces a three-day strike called by more than 1,200 students yesterday after police were summoned there to oust protestors from University Hall. The state troopers used clubs to move some of the demonstrators and thirty were injured in the melee. Officers arrested approximately 200.

In Stanford, California, nearly 400 students have been sitting-in to protest the use of campus facilities for military research.

The Harvard students took over the administration building Wednesday to enforce their demands that military recruiters get off campus and the Reserve Officer Training Corps (ROTC) be discontinued.

Yesterday's strike vote was cast after the police left. The 1,200 who rallied to the vote met in Memorial Church. The students in the Law School also voted to support the strike.

Demonstrators May Lose Gov't. Monies

By JOHN ZEH
 College Press Service

WASHINGTON — If you get, or hope to get, financial assistance from the federal government to help pay college expenses or to finance projects and are worried about losing it by participating in a campus demonstration, pay heed to the following. Clip and save, and re-read before you run out to join the next sit-in.

These are the programs involved: National Defense Education Act (NDEA) loans, Educational Opportunity Grants, Federally guaranteed loans, College Work-Study, government fellowships, National Science Foundation (NSF) and National Aeronautics and Space Administration (NASA) grants. You can be denied aid under these programs under certain conditions.

The Nixon Administration has formally brought to the attention of college administrators provisions of two acts passed by the last Congress. While the President feels the academic community, not the government, should preserve campus peace, he clearly intends to have the laws enforced. The Johnson Administration chose to look the other way because of the confusion in this sensitive area.

The first Congressional act pertinent to campus unrest is the 1960 appropriations bill for the Department of Health, Education, and Welfare (HEW), which provides the money for the programs mentioned above. The lawmakers attached a provision that says "no part of the funds . . . shall be used" for aid to any student or faculty member "convicted by any court of general jurisdiction of the use of or assistance in the use of force, trespass, seizure of property under control" of the college "to prevent officials or students from engaging in their duties or pursuing studies."

So your school's financial aid office has an obligation to deny you aid during fiscal 1969 if you disrupt campus life and are convicted of a crime during the disruption. If it wants to withhold aid or an application while your case is pending, it can. Aid cut-off is mandatory and automatic only if you are convicted of a crime.

If you participate in a protest but are not arrested, a provision of amendments to the Higher Education Act of 1968 applies. You can be denied only if your school determines that you "willfully refused to obey (its) lawful regulation or order and that the refusal "was of a serious nature and contributed to a substantial disruption of the administration" of the institution. The school can decide whether it wants to investigate, and could determine innocence by liberally defining the terms "serious" refusal and "substantial disruption." If it determines guilt, aid must be denied for two years.

Nixon said he has directed H.E.W. to "launch new initiatives toward easing tensions in our educational community. And the President took note of "depersonalization of the educational experience." "Other institutions," he said, "must reshape themselves lest this turns

to total alienation. There must be university reform including new experimentation in curricula such as ethnic studies, student involvement in the decision-making process and a new emphasis on faculty teaching." The President noted that "student unrest does not exist in a vacuum but reflects a growing social unrest affecting much of our world today. Self-righteous indignation by society will solve none of this. We must resolve the internal contradictions of our communities."

Nixon's stand has for the moment laid to rest the question of direct federal intervention on troubled campuses. But the provisions his statement says will be enforced are under discussion in the House higher education subcommittee chaired by Rep. Edith Green (D-Ore.).

The Green committee has heard testimony for and against aid cut-off. Noted psychologist Bruno Bettelheim argued that measures taken to ease campus unrest should not be punitive. He warned that undesirable repressive measures might be imposed to prevent chaos and severe counterreaction to campus protests and said the greatest danger of student protest is a possible "fascist-type backlash," not protest itself.

Representatives of the National Education Association and its student affiliate SNEA called for repeal of the provisions because they are vague, unenforceable, unduly repressive, and unjust."

Notices

The 20th annual edition of *Summer Study Abroad* is now available from the Institute of International Education. IIE's guide to summer programs abroad lists locations, dates, course titles, and, in many cases, tuition and living costs.

The book is available from the Publications Division of the Institute of International Education, 809 United Nations Plaza, New York, New York 10017.

Price is 50 cents a copy, rates for large orders.

North Hall is sponsoring a Student Talent Exhibition on April 13, 14, and 15. If you want to read poetry, exhibit art, or perform, call 7778 between 1:00 and 5:00, Monday - Friday.

The Hellenic University Club of New York has established a \$1,000 scholarship. The scholarship will be awarded to a college student in his senior year or a graduate student for study in any branch of the medical, biological, physical, or behavioral sciences.

Students with the following qualifications may apply:

1. Undergraduate student in his senior year or full-time graduate student in any branch of the medical, biological, physical, or behavioral sciences.

2. American citizen of hellenic ancestry and of the Greek Orthodox faith.

3. Resident of the New York metropolitan area.

4. Honor grades.

5. Financial or special needs.

6. Applications must be completed and submitted on or before May 1, 1969.

Applications and additional information can be obtained by writing to: Scholarship Committee, Hellenic University Club, P. O. Box 1169, Grand Central Station, New York, N. Y. 10017.

Calendar

FRIDAY, APRIL 11

Four films on Walt Whitman—Whitman College Lounge, 8:30 p.m.

Hand College Movies—Nosecrat and Sex Life of a Polyp, 8:00 p.m., Hand College lounge

Tennis—Stony Brook vs. Plattsburgh, home, 2:00 p.m.

Baseball — Stony Brook vs. Plattsburgh, home, 3:00 p.m.

COCA movie — Marat/Sade, 7, 9, 11:00 p.m., Physics and Chemistry lecture halls

SATURDAY, APRIL 12

Junior class concert — 8:00 p.m. Gym

COCA Movie — Marat/Sade, 7, 9, 11:00 p.m., Physics lecture hall

Stony Brook Graduate Students' Community Hospitality for international students — "A Magical Afternoon," Nassakeag School, Pond Path, Setauket

SUNDAY, APRIL 13

COCA film — Carl Dreiyer's Ordeal 8:00 p.m., Physics lecture hall

Gray College production—String Octet, Symphony of the New World Premiere of works by Howard Swanson, 8:00 p.m., O'Neill lounge

Cardozo College Film — Open City - Rossellini, 7:30 p.m., Cardozo Lounge

Benedict Films — Sky Above, Mud Below and Dead Birds, 8:30 p.m., AB lounge

Student Talent Exhibit—Sunday thru Tuesday, Ammann lounge 8:30 nightly

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UB Students Protest Discriminatory Hiring Practices In Construction

By **RONNY HARTMAN**
Assistant News Editor

Twelve hundred angry students from SUNY Buffalo, protesting unfair hiring practices on state university construction sites, demonstrated outside of Rosary Hill College while Governor Rockefeller spoke at a luncheon inside.

The demonstration and march, coming the day after a halt on all construction work at the Buffalo university center, was held on March 21. Students marched from their own campus to the quiet Rosary Hill College at Amherst, New York, and demonstrated there all day. Rockefeller spoke to them shortly, indicating his support of the work stoppage.

In response to a letter from Buffalo's president, Martin Meyerson, the general manager of state university construction imposed the moratorium on all construction at Buffalo and the new state campus at Amherst. While the halt, which was lifted last week, was in effect, various Buffalo civil rights groups and Work For All, a university group, studied the problem. As yet, no concrete action has been taken, and students are planning further moves to wipe out discrimination.

Buffalo students are also protesting various construction projects on their campus, associated with Project THEMIS. Tuesday, students held a symbolic building project on one of the THEMIS sites. A white stake and a black stake were driven into the ground and protesters rallied.



Buffalo students discuss unfair hiring practices with Governor Rockefeller.

C. O. Decision May Change The Game

By **JOHN ZEH**
College Press Service

BOSTON — The ruling last week by a Federal judge that the Selective Service Act "unconstitutionally discriminates" against non-religious conscientious objectors sets the stage for a review of the 1967 draft law by the U. S. Supreme Court.

The case will come to be known as the Sisson decision, after the defendant, John Heffron Sisson, Jr., 22, who had been convicted for refusing induction

into the Armed Forces. Sisson, a Harvard graduate and former Peace Corps volunteer, had sought a C.O. deferment until he learned of the narrow religious restriction. Technically, his conviction was not overturned. Judge Wyzanski merely issued an arrest in judgment, staying the sentence and allowing for a quicker appeal. Sisson could have been fined \$10,000 and sentenced to five years in prison.

The decision essentially said that in the absence of a direct threat to national survival, an individual's conscience can take precedence over the authority of the state. An individual's conscience is recognized as being on a par with traditional concepts of religion.

"Selective" conscientious objection is also upheld in the ruling. The judge disposed of the charge that objections to one war (now the Vietnam conflict) but not others would open a floodgate of spurious claims for exemption. At the heart of the matter is an individual's sincerity, which can be judged in the courts, he said. "When the law treats a reasonable, conscientious act as a crime, it subverts its own power. It invited civil disobedience."

through Friday. The Health Service director hopes that this will be expanded to Saturday and Sunday. The vehicle, a Volkswagen minibus, will be operated by volunteer unpaid student drivers. Due to State regulations, the vehicle cannot be authorized as an ambulance and therefore does not bear "ambulance" license plates.

"Students using this service will be expected to proffer their ID card to the nurse and to explain their problem," Dr. Dawson said. He added, "Civil and decorous behavior will be required, in respect of the nurse on duty, while waiting in the room and during transit in the vehicle."

Dr. Dawson hopes "that this service will ease the lot of those who become afflicted in far-off places. Starting next year with the opening of Gruzen quad, a majority of the resident students will be living on the south end of the campus."

South Campus Gets Bus Link With Infirmary

Special to Statesman

The University Health Service has established a shuttle bus service between south campus and the infirmary building. Transportation will be provided by the health services vehicle recently purchased with a \$3,000 donation from Polity.

The service will provide easy access for sick or palsied individuals in Roth and Tabler quads to the infirmary located at the north end of the campus. A collection point has been established in room 002, ground floor, B-wing in Cardozo College (Roth I).

The room, which has a "University Health Service" notice in the window, has been "obtained and renovated," according to Acting Director of University Health Services, John B. Dawson, "through the combined help of Mr. J. Keim, quad manager, the Cardozo College legislature; Messrs. C. Decker and R. Emmi, and their plant artisans and others."

A nurse will be at the collection point from 8:30 to 9:00 a.m. and 1:00 to 1:30 p.m., Monday

Commission Alters Governance Proposal

Special to Statesman

During the recent Easter recess, the Faculty-Student Commission attempted to modify the proposed constitution for a University Senate from its original form as presented in the beginning of March.

The major alteration of the constitution dealt with the wording of Article 2, Section 2. Originally, this portion stated that "The University Senate shall advise, consult with, and participate in planning with the President and other persons or bodies . . . in areas of general University concerns." This statement was opposed by the student members of the Commission, and therefore was modified. The statement presently reads, "The University Senate shall be empowered to formulate policy on behalf of the academic community in matters of general University concern . . ."

In a statement issued by the Commission last Tuesday, an attempt was made to clarify the reasons for such modifications

of the constitution. The basic concept of the document is of a "deliberative body made up of elected representatives of all the academic constituents of the University, meeting regularly to consider questions that affect the whole University . . . providing . . . the academic community with a legitimate means of registering their views on these questions . . ."

It is definitively stated by the Commission that this body shall not be a modification of the present Faculty Senate or Faculty Assembly. It will, however, be a more "effective interaction of faculty and student opinion."

A referendum on this constitution, a part of the Commission Governance Proposal, and other proposals of the Commission will take place on April 21 and 22.

Students Protest Sen. Guiffreda's Anti-Riot Support

Special to Statesman

Students have announced plans for a demonstration tomorrow, outside the office of State Senator Leon Guiffreda, to protest his alleged "active support" of proposed student "anti-riot" bills now before the State Legislature.

Leaders of the demonstration see the bills as "a manifestation of the national trend of harassing and repressing all 'leftist' movements that the system sees as a threat."

They announced they will picket the Senator's office in Centereach Saturday afternoon, and said they will meet at noon tomorrow in the gym.

The bills would create stronger punishments for students convicted of disrupting university affairs and specifically call for:

- 1) denying state aid to students convicted of such misdemeanors as disruptions "on the premises of any college."
- 2) depriving the universities themselves of state subsidies unless they place "precise penalties" for various forms of campus disorder
- 3) making a second offense concerning campus disorders a felony with a maximum sentence of seven years.

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Economy Cars Surveyed At Auto Show

By KEN LANG

The battle has just begun. No one knows who the big winner will be, but in this, the newest conflict between foreign and domestic auto makers on the automobile market, one possible winner might be the people who buy low-priced (\$2500 and under) cars. The opportunity has now arisen for all you LIRR riders and owners of two-tone 1953 Chevies to actually get a good new car for very little money. Just think of being able to drive off this campus

economy, and a high resale value. The 1500 Beetle (\$1767), Karmann Ghia sports coupe (\$2300), Fastback sedan (\$2300), Squareback sedan (\$2400), and bus-like station wagon (\$2500) are good buys but suffer from a high degree of sensitivity to sidewinds that cause the car to veer off course—a fault of all rear-engined cars. The Fiat 850 models have this same problem, but in addition, the 850 Sedan (\$1467), Fastback Coupe (\$1953), and Spider sports car (\$2136) are too under-

power and handsome styling at a slight price increase (\$200). Fiat, Renault, and Toyota may suffer from the lack of a large dealer network in the future, but all three companies promise to increase the number of dealers before 1971.

Lack of a large dealer network for better sales and servicing availability may threaten the existence of Datsun, Saab, Austin, Subaru, and Siata. Datsun's line of fine pickups, \$1800, sedans and wagons (two-door, \$1896; four-door, \$1906; and wagon, \$2100) have excellent handling and low operating cost. Datsun hopes to enlarge its dealer network in order to continue offerings its cars here. Saab's Model 96 is an excellent car with great traction due to its front-wheel drive design and fine power at \$2249. The Austin America offers a very luxurious front-wheel drive sedan with an automatic transmission standard at \$1899. The performance is near VW's. Subaru also offers a line of front-wheel drive sedans and wagons starting at \$1699. The line, the "Star" series, is a lightweight car giving good performance with a longer engine life than that of Toyota's Corolla. Subaru also makes a 360 line of rear-engined sedans, pickups, and vans, all under \$1600, but the 360's, at least with their present powerplant, do not have enough power for the U. S. market. Siata's sole model in this country is the \$2000-\$2300 Spring which is a



Subaru "Star"—Best buy under \$1700

new economy cars in order to lessen competition for the domestic models. The Opel Kadets and Cortinas offer similar handling and performance at similar prices (base price, \$1800) but Opel offers better styling and the option of a high-performance 1.9 liter engine to give it the best performance of any economy car. The Cortina 1600 GT is the sportiest of the Cortinas, but the Rallye Kadet 1.9 is a better buy. The Simca rear-engined 1118 sedan, the Sunbeam Arrow sedan, and the Alpine fastback sports coupe all suffer from a lack of power that makes them of little use

sive, so a new breed of compacts is being offered. American Motors has cut the price of the Rambler to under \$2000, and it is the lowest-priced U. S. car. Ford's new Maverick, a \$2000 small compact, is a stylish car available now, but the car will not have a V-8, four-speed transmission, power steering, power brakes, or many other options until September, at the earliest. In September, American Motors will offer the Hornet, a car with a longer wheelbase than the Maverick, but a smaller total length, thus giving Hornet larger interior room and a better ride. Hornet will be available with almost every American Motors option and with a standard engine more powerful than the hottest present Maverick engine at a price like Maverick's. Potential Maverick owners are advised to wait until September. By September, 1970, the sub-compacts—Ford's Phoenix, Chevrolet's Chevette, American Motors' Cavalier, and an unnamed Chrysler—will be available at a low price. While Chevrolet will keep its Chevy II; Chrysler, the Valiant and Dart, the Ford Falcon line will be dropped, as well as the captive import models.



Siata "Spring"—Poor man's Excalibur

when you get sick and tired of it; no more waiting for that "good friend" of your roommate who just might be able to give you a lift.

Until recently, there were few U. S. cars available at a price under \$2500, and most cars in the sub-\$2500 market were imported. With U. S. auto makers planning to offer their own small economy cars, some imports will not remain on the U. S. market and people who buy those cars may find in a few years that they can't get parts for them. Therefore, the imported economy cars will be examined to ascertain which manufacturers have the resources to last the import-domestic economy car war.

Of all the imports, Volkswagen, Fiat, Renault, and Toyota are the only ones with resources enough to be considered almost certain to survive the coming confrontation. VW, the number-one import, offers a combination of a large dealer network, low price, quality construction, good

powered for the high speeds encountered on highways. The 124 Sedan (\$1966) and Wagon (\$2216) are much better suited for American buyers and are fairly good buys. The Renault 10 (\$1775) is a rear-engined sedan with less horsepower than the VW 1500 but with similar performance. This was accomplished by stressing the engine and making the car very light, resulting in a very high sidewind sensitivity and a short engine life. The R-16 Sedan-Wagon (\$2445) has, thanks to its unique body style, a tremendous cargo capacity for its size and very fine traction due to its front-wheel drive. Toyota has three lines of economy cars. The Corolla series, while cheap (two-door sedan, \$1686, and fastback "Sprinter" sedan and two-door wagon, both under \$1900), uses highly stressed engines which may not last long. The Corona Sedan (\$1996) and Hardtop (\$2135) offer good performance and economy, and the Mark II Corona Sedan and Hardtop offer more



Ford Maverick—\$1995—Stylish, but slow

poor man's Excalibur. It is a sports car similar in shape to the Excalibur, but smaller and on the Fiat 850 chassis. Siat is sold by Arbarth dealers as their sole low-priced car.

Three sure to withdraw from the U. S. are the captive imports, the foreign subsidiaries of American manufacturers. The Buick Opel, Ford Cortina, and Chrysler Simca and Sunbeam-Rootes lines may be withdrawn from the U. S. market when the parent companies release their

in this country. The Simca 1204 front-wheel drive sedan is a better buy at \$1800, as is the Alpine GT, a more powerful version of the Alpine with the same good styling.

The U. S. reaction to the imports is to offer domestic cars priced and sized the same as the imports—the same reaction as a decade ago when the Ramblers, Valiants, and Falcons were offered at \$2000 prices. The old compacts have gotten bigger and more expen-

What, then, are the best buys in the economy car market? In the \$1100-\$2500 range, the U. S. sub-compacts should be excellent buys, as should be the Corona Mark II's and the Saab's. Even though Buick may drop the line, the Opel Rallye Kadet 1.9 is otherwise a "best buy." From \$1700 to \$2100, VW could be considered best. The Datsun line is also very good as are the Fiat 124's. For under \$1700, the only good buys are the Subaru Star or the Toyota Corolla sedans. Also in the under-\$1700 market are the dune buggies, American-built rugged fiberglass bodies (like Corvette) that are placed on modified VW chassis and use either VW or Corvair engines. Although most are sold as kits, many models are available completely assembled with top and side curtains. The models range from the two-seater Vaquero at \$1250 to the ultra-quick Otto Kross I at \$3500. Dune buggies offer economy of operation, excellent handling, and are able to be driven anywhere.

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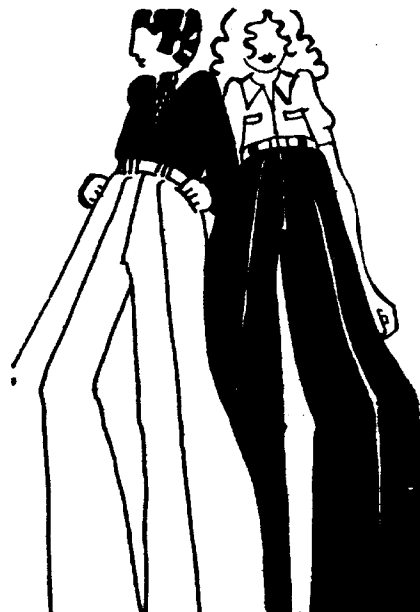
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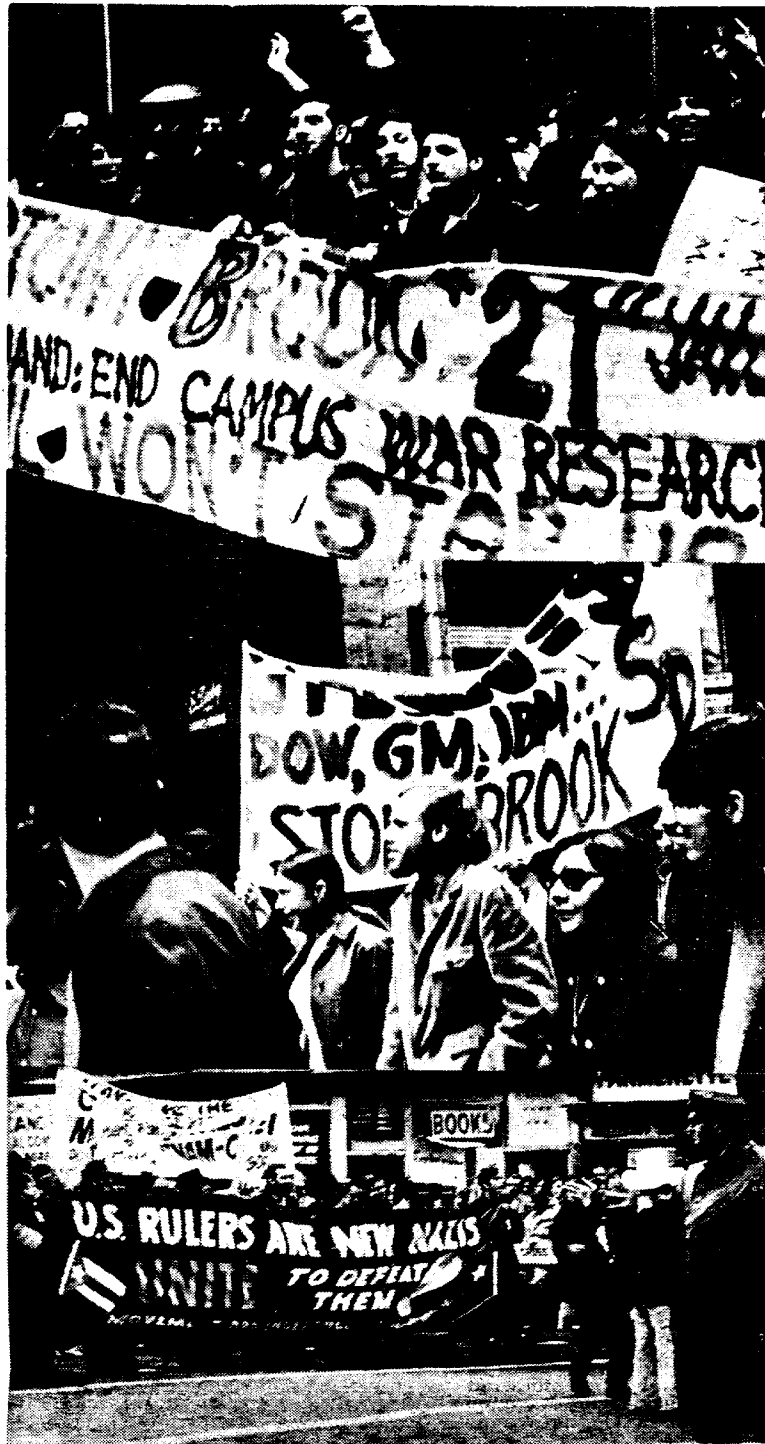
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Divinity Student Protests Draft

By GARY CRAWFORD

Vincent Francis McGee, Jr., who burned his draft card in the spring of 1967, spoke at Gershwin College on "The Selective Service: Paradigm of the American Paradox."

McGee, a former student of the University of Rochester, has been convicted on four counts of refusal to comply with the Selective Service System. He is yet to be charged with the actual draft-card burning. He faces a maximum sentence of 12 years in jail.

McGee burned his draft card because he is morally opposed to all war and even his holding of a conscientious-objector status would mean his support of the "war machine." As McGee puts it: "I came to realize how anomalous it was that I, a pacifist, was a card-carrying member of the Selective Service System."

At Gershwin College, McGee stated that a good way to protest symbolically is through civil disobedience. He contends that civil disobedience does not ignore the "rule of law" and encourage anarchy, but rather, "I believe my act unreservedly exhibits a very basic respect for law." The only way to change the law is to break the law and exhibit to the public the paradox of a law and our moral codes. McGee stated that, just as in the Prohibition period, a law was changed because people ignored it, the conscription law will be changed as more and more people ignore it. There are presently 6,000 draft refusers in this country, including this writer.

Mr. McGee insists in his philosophy that the public must be shocked; that public education is the only way to make inroads in toppling the Establishment. The public must see the "deep subtleties" of American economic and military imperialism and see the differences between the two.

Mr. McGee is not totally alienated from the system, unlike many of his compatriots, and seeks to change laws through the courts. He says this is necessary since you can't attack everything at once. "It is stupid to take a pellet gun and shoot at the whole system at the same time since it will have little effect."

In light of recent cases of civil disobedience on the Stony Brook campus and throughout



the nation, we students and fellow citizens should heed the words of this courageous man as he spoke at his trial:

"People practicing civil disobedience founded this country; the people who fled the totalitarian states and regimes abroad came here, many of

them fleeing conscription which was against their principles, religious or otherwise.

Therefore, I believe that my confrontation is a service, a service that is patriotic, and I come before the court and I leave my thesis upon the table, and I ask the court for justice and mercy."

Reflections On News

By JEFFREY RICHMAN

Quotation of the Week: It seems that a number of people in North Carolina are having some trouble reconciling their racial feelings and their desire for basketball victories by the University of North Carolina. The conflict arises because the star of the basketball team is Charlie Scott, a Negro from New York. After a recent victory in which Scott had starred, a student screamed, "Charlie for God!" A week later, after North Carolina had lost, the same student commented, "It just proves niggers choke in the clutch." Ignorance does not die easily.

Campus Liberals Oppose Radicals: Throughout the nation, a trend is emerging on college campuses which is decidedly in opposition to the activities of radicals. Radicals, who had hoped to radicalize students of liberal persuasion are finding that their opposition is coming from the liberals even more than from a conservative back-

lash. At such schools as Michigan State, Columbia, Brandeis, Harvard, and Stony Brook, sizable numbers of students and/or faculty have spoken out against the use of force on campus. Harris Wofford, Jr., a former Peace Corps aide and now president of the State University at Old Westbury, summed up what seems to be the growing mood on college campuses: "When necessary, we must be prepared to enforce the rule of reason by university action, by court injunction, and even by criminal prosecution of those who turn to force. That is unfortunate but not frightening."

Notre Dame Liberalizes: Here's good news for any girls planning to visit the University of Notre Dame in the near future. The Board of Trustees of the school has proposed that women be allowed to visit the men's dormitories on weekends. This plan is to be attempted on a trial basis. Previously, visits by women were allowed only during home football weekends.

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Time Has Come

A Column by
By DANNY LAZAROFF

Member of OPT

Now that the Faculty Senate has passed the curriculum proposals, we can lean back in our chairs, clasp our hands behind our heads, smile our sweet little grins, and feel secure in the knowledge that we don't have to take French or biology, or whatever our particular hangup might be. Some of us might even decide to look into the new inter-disciplinary or liberal arts majors. At any rate, our job is done, and we have reached the ultimate in curriculum reform, right? Wrong, dead wrong!

What we have succeeded in acquiring is but a very small portion of the many revisions that must be made in the academic sphere if Stony Brook is to provide a worthwhile education for its students. First of all, in order to implement the new reforms in September, we must see that proper advisory programs are created. Indifferent card signing can no longer be tolerated, but we cannot depend on the faculty or Administration to change the situation. As students, we must make certain that by September, a new type of student-faculty relationship is established. Without our help, the proposals will become a useless and meaningless conglomeration of words.

Let's take a look at the next step in curriculum reform. Grades have undoubtedly been the greatest thorn in the student's side ever since he has been afforded the opportunity to take his place in the assembly-line process called the American educational system. Some have weathered the storm well, and sport collections of assorted letters, medals, and certificates to illustrate their "excellence" in scholastic endeavors. Yet many have not fared so well, and have suffered greatly because of their inability to work effectively in an environment that is oriented towards businesslike, cut-throat competition.

The effects of grading, the so-called yardstick of intellectual

performance, have indeed begun to poison the academic environment at Stony Brook. In short, grades are subjective, impersonal, and totally lacking in any real correlation to knowledge and ability.

Hopefully, our next endeavor in curriculum reform will be to create a pass-no credit system of grading. This will let the student take a course without having to worry about what it will do to his index. Students will be able to choose courses for content, rather than because the teacher is an easy marker. A blueprint for such a proposal is now in the making, and should be completed in the near future. Included in the proposal will also be a reform in our academic probation system, extending probation to one year. For the first time, the possibility of distinguishing the learning process from the concept of perpetual conflict and competition is conceivable. One can foresee many problems in a revision of our grading system. It is quite likely that some of you will stop studying completely if this proposal is passed. If some of you want to waste this proposal to lessen your academic workload, it's unlikely that you want to really learn under any system. I'm sure that most of you can see and appreciate the more constructive aspects of the proposal.

The initial discomfort of losing something as tangible as grades should rapidly dissipate and be replaced by more positive feelings. The dawn of a new era in education is within our grasp. We have made great strides in the area of curriculum reform these past months, and now we have reached a crucial fork in the road. We can choose the smooth, easily navigable road by resting on our laurels, or we can take the difficult, more dangerous path of continuing reform. I trust that we will pursue the latter course of action.

HEP Seeks Refuge Here At Stony Brook

By ROBERT A. CALLENDER
Member, B.S.U.

For the past year, Hofstra has been a most gracious host to the HEP program. Unfortunately, time has run out, and Hofstra has gotten all it wants in the form of publicity. Therefore, Hofstra is eliminating this program which aids potential migrant workers in achieving high school diplomas.

For most of the young people on the HEP program, their position in society was the ultimate achievement of being a migrant worker; without a home of their own, never gaining the respect of society, showered by hales of hopelessness. However, every few years, someone discards the bag of cow dung we are all holding and comes up with a fruitful idea, i.e., the HEP program, which, of course, offers them the option of continuing in the competitive world of education, or returning to their own community.

Since it would be foolish to predict success, in lieu of the present status of HEP, the next suggestion and best idea would be to provide a deposed entity with a home, thus maintaining its potential to become both what otherwise doomed individuals need, and keep its promise alive. This means nothing more than to give HEP a home. The HEP

program has applied to Stony Brook to provide refuge for the fifty students who are currently enrolled in it.

We can better clarify this by saying that all the University has to do is provide fifty beds, possibly two offices, warmth and friendliness for those students, and the granted status which would make them capable of enjoying University facilities. At present, the HEP program receives a quarter of a million dollars from OEO which will account for much of their independence once they have arrived on campus.

At a meeting which took place on the afternoon of April 8, 1969, members of the Administration met with interested members of the University Community to explore the possibility of entertaining such a program here at Stony Brook. Since the devil's advocate speaks in some alien, paradoxical form, we could assume from the implications of semantics, that there is a rather strong possibility Stony Brook will play host to such an outstanding program. However, to keep HEP alive, we must gain positive assurance from the University administration. Also we must consider that giving HEP a temporary home would be as lethal to its dependents as if HEP never existed.

Residential Colleges

While many vital issues on this campus are being presented through demands and protests, one major question, the Residential College Program, is being discussed calmly and rationally. Dr. Larry De Boer, director of the program, and Dr. Norman Goodman, chairman of the Council of Masters, have prepared a 50-page document which provides a blueprint for changing the program from a poorly defined directionless farce to a meaningful educational approach to dormitory life.

There are certain facets of their report that must be emphasized and clarified. One important aspect of the revised RCP will be a carryover from the existing program. This is the question of funding. We feel it is essential for the Administration to end its policy of praising the program while it refuses to allocate sufficient financial resources to the residential colleges. If this University can afford a Van de Graff generator, it can afford a real Residential College Program.

Another crucial portion of the proposal relates to a much needed revision in the advisory system. The R.A.'s and the faculty associates of each college must become the academic advisors for the students in the colleges. Furthermore, these trained individuals should also focus their efforts on effecting educational reforms within the University as a whole, and within their particular colleges.

As part of the new RCP we would like to see the Administration prove its good faith by providing teaching lines for each college. The college can then pay its faculty members to teach seminars within the colleges. Furthermore, we hope these courses will emphasize independent research outside of the University. American colleges should be the focal point in social innovation. If our academicians are unwilling to soil their hands with such projects in their classrooms, let them utilize the RCP as a means of combining textbooks and the real world.

Above all, the role of the student in the Residential College Program will undergo a major change. The colleges belong to the students. What goes on there, in our homes, is our responsibility. The programs and postures that each college will assume must be functions of its student population. The proposal will force us to show whether we are mature enough to run our own non-classroom lives or whether we deserve an in loco parentis approach to students in the University.

We agree with the proposal when it calls for a college legislature that will have the power to create a meaningful program. This is the only way that the students will be able to control their own colleges, and therein their own residential lives.

We hope the basic principles espoused by Messrs. De Boer and Goodman will not be lost in a storm of Administration-faculty infighting. (See Voice of the People, RCP) We hope as many students as possible will attempt to contact Dr. De Boer (in the academic vice-president's offices on the second floor of the library) and tell him what they want our college program to be.

The Residential College Program may be one of the few University issues that will

not have to be settled by demands or confrontation. We ask all three parties, the students, the faculty and the Administration, to act as mature individuals, not power brokers interested only in their own concept of what this University is to become.

Spring Offensive

Though many hope that the spring recess has cooled some tempers, confrontations in the coming weeks between student groups and the Administration seem inevitable.

Despite the efforts of many, both students and administrators, to effect legitimate and meaningful compromise at Stony Brook in the past months, much remains to be resolved. If the traditional pattern at this University holds true to form, issues will undoubtedly be raised in the only possible manner, through direct confrontation.

Since it is obvious that under our present system at Stony Brook confrontation is becoming the ultimate means in effecting communication between students and the Administration, a word of caution to both is in order. We hope that both dissident student groups and administrators respect the need for communication in the next few months. A meaningful and effective dialogue must be established, or we will continue to be placed at the mercy of uncaring outside agencies.

We urge that all demonstrations be peaceful and orderly, and that they avoid polarizing sentiment. However, we urge also that the Administration refrain from settling issues by calling in the police and by forceful termination of legitimate protests. Moderation is the key word for Stony Brook in the coming months. Reform and progress, yes, but not if we must sacrifice the very being of our University.

We're Still Number 1

The Stony Brook Patriots are the champions of the Knickerbocker Conference. They won that title on the basketball court, the only place where such titles can truly be won or lost.

Although the Knick Conference has decided to strip the Patriots of their championship for the use of two ineligible players, no such action can take away the pride and self-respect the players achieved by compiling the best record of eight teams in Conference play. No such action can take away the excitement and the joy that they created among the members of the University Community with their fine play. They can take the title and give it to Pace. It doesn't matter. There is only one group of players in the Knick Conference who deserve to be called champions.

The SB athletic department, on the other hand, appears not as worthy as the people they are supposed to direct. Administration officials can speak all they want of how the two players involved lied to their coach. The fact remains that it is they, and not the players, who should be responsible for the final check on eligibility, a check that should be made before the season starts; before we may be forced to forfeit our games.

Why was an adequate check not made before the start of the season? Who was responsible to see that basketball players observed the eligibility rules? Just who is in charge here?

voice of the people...

RCP

To the Editor:

Regarding the present fiasco involving the Student Affairs Office vs. the Residential College Program, it now becomes important to show how this conflict will affect the resident student body.

As chairman of the Residence Board, I helped in drawing up a Residential College Proposal that would completely revamp the entire College Plan as it presently exists. To simply summarize the 50-odd page document, it would create an academic, cultural and social program in each residential college. One of its most notable aspects is that groups of students in each college would be allowed to create credit courses on almost any relevant topic, pick the teacher, and decide on the marking system. The proposal necessarily involves giving almost complete autonomy to the governing legislature of each college in regard to the establishment of any student-oriented rules and regulations, the spending of all college funds, the creation and maintenance of the college academic and cultural programs, and the hiring, firing and evaluation of the staff assigned to each college. The proposal increases each college staff to include the master, a counsellor, a facilities manager, faculty associates and RA's—all working with the College Program.

This is where the problem comes in. It is necessary that all the members of the college staff work on the same team for the betterment of the program. Presently, the counsellors remain as part of the vice-president for student affairs' office, specifically under Dr. Solo, the Counselling Director. For the past year, the higher administrators of the Student Affairs Office (Dr. Solo and Dr. Rickard, the VPSA) have sometimes cooperated and helped with the drafting of the proposal, and sometimes have done nothing for it. Right now, to my astonishment, they are hindering the further development of the proposal so much that they have become not only obstructions to any future development of this program at Stony Brook, but, in my opinion, a detriment to academic innovation and the educational welfare of the student body.

The Student Affairs Office, if it is to exist at all, should get the hell out of the Residential College Program. Such a student-oriented and student-run program should not be in the hands of a VPSA who spends not 1/5 of his time with students. His failure to resign from the Council for Student Affairs after its student members left in disgust, and his failure to recognize the fact that student input is being ignored when it comes to policy matters on this campus are but two examples which illustrate his desire and willingness to work by administrative fiat, and to hold hands with the president. As far as I am concerned, Dr. Rickard, and his friend and protege, Dr. Solo, are out to make their own nests, at the expense of the students.

For an innovative, relevant Residential College Program to exist at Stony Brook, Dr. Rickard and Dr. Solo must cease to look out for their own interests, put the counseling staff where it really belongs, in a Residential College Program, and, at least start listening to those student and faculty groups who have gone on record as supporting the college proposal. The Residence Board and the Council of Masters have both made their recommendations and affirmed the proposal.

I have tried here to communicate my feelings toward a struggle which could well affect further College Plan innovation and reform for the next few years, but I realize that this is just one man's opinion. Standing near the middle, one can't tell the edges of the fog; so all response will be appreciated, listened to, answered and communicated to all the other students working with us.

Bob Glielto
Chairman of the Residence Board

Labs

To the Editor:

In the various curriculum proposals, there are many worthwhile ideas. Some of the most important and necessary reforms are, however, entirely omitted. First, if a four-credit course becomes the basis of the curriculum—a move which I heartily agree with—it should be the basis for the entire curriculum, both science and humanities courses. For there is no reason whatever to say scientific theory courses have any less work involved than any humanities courses.

The most important omission, however, concerns that of laboratory work, particularly chemistry laboratory. I am at a loss to explain the asinine, regrettable, and discriminatory practice of assigning two credits to a lab course, regardless of the time spent in class. I, for example, am taking Chemistry 108. I spend five to six hours outside the class and six hours inside the class in order to do the necessary work. I can see the logic of giving so much work of laboratory techniques covered, and I do not wish to see a cut-down in work. But why can the lab not be credited properly? My proposal is that credits be given on the basis of one-half the number of hours spent in class. This is certainly the barest minimum of fair crediting. In case of fractional results, the fraction is dropped. Thus, three-hour labs—one and a half credits; the one-half is dropped! and these labs are worth one credit at present. But in the case of organic chemistry lab, which is now worth a preposterous two credits, my proposal would grant four credits to the course because eight hours are spent in class.

A good reason why these facts never become demonstrable in the form of protests and such is that the entire upper-classmen chemistry student body numbers around 50! One very good reason for this low number is, I feel, the discriminatory crediting of labs. This results in entirely too much time and work for the amount of credits involved. Thus, we have a vicious cycle. The discriminatory practice of crediting causes a huge dropout rate in the number of chemistry majors. By the time anyone decides to modify the system, so few (less than 50) are affected that the University can ignore them. This is because, as far as I know, Chemistry is the only department which grants only two credits for labs of six hours or more. The time has come to modify the system. Let something be done for that mute, often maligned, and very small minority—the chemistry major. I hope this letter has given some idea to Statesman and its readers why we are so mute: too much damn work for the lousy two credits!

Thomas G. Quinn

Dehumanization

To the Editor:

The most prevalent and certainly the most menacing char-

acteristic of today's society is dehumanization. Alienation, the search for meaning in life, attempts to form real communities—all these are results of and reactions against the dehumanizing process.

People are losing their humanity, or rather, society is denying their humanity. In this consumer-oriented world, people are regarded as mere commodities. A man is worth only what he offers and the offering very soon overshadows the man himself. A worker functions as a cog in a machine with no pride or sense of individuality in his work, while his wife fills the slot of mother, helpmate, and sex mate by consuming the correct products and conforming to the correct image. Even the student, who is supposedly learning to grow individually and personally, learns only which number is his and which track he can best fit into.

The effect of this system on our mentality is evident in the brutality of our lives. A woman can be murdered in front of 21 people without one voice raised in her defense, while others sit home watching the latest war televised for their entertainment. Children starve while an overweight nation drinks Metrecal.

Man is a social being who, in order to live humanely and productively, must live in a community. He must value himself and others as individuals—for what they are, not for what they can do. He must not deny his humanity or let any economic system deny it for him.

The entertainment offered and enjoyed Monday night was a reflection of this dehumanization. Individuals, women, offered themselves as commodities and those who enjoyed them as such were acting as consumers. It is not a question of a morality being violated—morality is merely an individual judgment—but of humanity itself being violated. To accept a person as a product, you must also be willing to accept yourself as a product. You must be willing to deny your humanity and offer your goods on the human market—be they your intelligence, character or body.

To me, the consequences of this type of denial are shattering. One girlie show is not going to bring the pillars of civilization tumbling down, but the consistent replacement of human needs and values with economic ones can only lead to a society in which people function—not live. Don't we value our humanity enough to affirm it in our lives by treating ourselves and others humanely, individually and respectfully—or have we already denied our power to do even this?

Christine Cziko

Finals Schedule

To the Editor:

As the semester progresses, student thought revolves around midterm exams and then beyond to finals. Nevertheless, it seems obvious from last semester's complete breakdown of exam scheduling that the student is the only one who does care about his finals. It was not uncommon to find a student who discovered that he had three finals in the first two days of finals week. This discovery was made only one week before finals. Why was it discovered almost too late to handle? The Registrar's Office said they were too busy to schedule the exams any sooner. This is ridiculous! It seems more likely that the Registrar's Office was shortsighted, shorthanded or not properly trained to handle its functions.

Recent communication with the registrar and the person in charge of final exam scheduling proved very interesting. It appears that they are interested in scheduling the exams as soon as possible. However, pressing for a possible date on the schedule's release after the spring recess proved to be no help in determining and clarifying when the schedule would be released. I was told that they would like to have it out by then.

This typical appeasement by the administrative offices is reminiscent of too many broken or forgotten promises including the "effort" made by the Registrar's Office to release the final exam schedule before the Christmas vacation last semester.

There are those officials in the Administration with the title "dean" who think that a student should be prepared to take their exams on short notice. The philosophy behind this is that the student should always be completely prepared or encyclopedic in his courses. It is obvious to most students that this is ridiculous. Apparently, this dean has never had to memorize nonsense dates or synthesis reactions for organic chemistry as well as embryonic structures for physiology.

I think it is about time the University wakes up and realizes that we are sick and tired of hearing the Stony Brook bureaucratic statement, "We are doing the best we can." Your best is just not good enough. If you can't do the job, then let us have someone who can get the job done satisfactorily, not on a crash, last-minute basis.

Charles Axelrad

Lost Radical

To the Editor:

The conservatives in the New York State Legislature demand stiffer jail sentences for prostitutes; the liberals urge legalization of the profession; and the dissipated young streetwalker leaves her last customer and walks tiredly home to the pimp who gives her affection and takes half her money. Two dozen migrants are herded into the pickup truck, driven by a beer-bellied, greasy-looking foreman, and are taken to the fields where their faces are hidden by their banded backs. Books in their hand, the students hurry past the angry young radical, whose face is tightly drawn as she talks of the dehumanization and alienation of man.

In the hills of West Virginia, a mine collapses, 178 mine workers take in one last breath of polluted air before they die, and the mine owner complains to the Times reporter of rising costs and declining profits as the stoic mothers, the crying wives, and the bewildered children prepare for a week of waiting and praying. Cocaine is passed out by the United Fruit Company in Peru so that the Indian laborers may work their daily eighteen hours and lose their appetite for the luscious fruit which will arrive in the States a few weeks later. Spring has come to the University: the students are half asleep in the huge lecture hall, the young radical leaves the library steps for lack of an audience. Yet the corporations continue to turn out electric can-openers while 40 to 50 million people live in poverty.

State senators and congressmen with pretty suits and sexy cars write laws that tell the welfare mother that a dollar a day is enough to feed her two children and herself. Production in the huge factory is made possible by workers who have no pride in

their work, who have never met the board of directors, who go home to television and cold beer at night. The word goes out that the system depersonalizes man; alienates him from his work and his fellow man, stifles his creativity and thought, and places monetary value on every aspect of his life. These words drift slowly past the politicians who procrastinate in the senate halls, the corporate executives who turn eagerly to the computers to increase efficiency, and the students who are mentally fornicating with a naked stripper and travel on into the endless void searching for a revolution.

Glenn Kissack

Volunteer Army Bill

To the Editor:

I have corresponded with Senator Mark Hatfield (R.-Oregon) several times in the last few months about the volunteer army bill that he has introduced in the current session of Congress. The reasons why I support this bill are myriad. I am particularly anxious to eliminate the need for young men to choose careers that fit the bureaucratic criteria of being in the "national interest" in order to obtain a deferment, for when our government gains this much control over our lives, we are losing the battle for freedom at home as well as abroad.

As a result of my correspondence, provided this bill reaches the appropriate Senate and House committees, Raymond Underwood, legal counsel to Senator Hatfield, will request my appearance as a witness.

Hence, I wish to accumulate as many case histories as possible. If you feel your personal freedom has been diminished by the threat of conscription, so much so that you have altered career plans or otherwise done things you wouldn't ordinarily do, please send me a concise summary c/o 26 Robert Circle, Syosset, New York 11791. Of course, any comment on other details of the volunteer army

Bruce J. Chasan

\$36,000

To the Editor:

This letter is to clear up the controversy of the "missing" \$36,000. In Oct. of 1964, four checks for the sum of \$9,000 each were taken out of the Student Activities Fees account and put into four savings accounts. Polity was never given these accounts. Moreover, there seemed to be no re-entry of this money into the Polity account. However, with the aid of Mr. Baselle of the FSA, I searched all the old records and found that on Jan. 30 of the next year, there was a correction, replacing the four \$9,000 checks and taking the money out of the general checking account. It is evident at this time that this was an internal move. Regular procedure dictates that money for the savings accounts should not have come out of any one account, but from the checking account, since you are not really disbursing the money. It is still an asset, but it has been put into a different place. Let me make it clear that I am convinced that this \$36,000 is not missing from our accounts. However, I am currently in the midst of an investigation of all our funds since we changed campuses in 1962. I will issue a report on this investigation in about three weeks.

Anyone with any questions should contact me.

James Goldfarb,
Polity Treasurer

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On The Screen This Weekend

By HAROLD RUBENSTEIN

PHYSICS BUILDING THEATRE

The Persecution and Assassination of Marat as Performed by the Inmates of the Asylum at Charenton Under the Direction of the Marquis de Sade; Peter Brook directing the members of the National Shakespeare Company.

A shocking, staggering adaptation of Brook's exercise in total theater, the film had to forsake the audience involvement that made the play so frightening. But Brook has almost adequately replaced that with a penetrating camera that careens through the masses of inmates to show us their horrifying eyes, twisted mouths, and gross reactions. Amidst the wails and moans of pain and frustrated sex drives is a stinging attack on government, aristocracy, society and freedom. The Company acts as if they were all extensions of one life-giving force, with outstanding performances by Patrick Magee as Marat and Glenda Jackson as Charlotte Corday. The film is gruesome; blood, excrement and drooling amid shrieks of pain are not film fare for everyone, but for those that venture it, it is an experience.

Fri. and Sat. 7:00, 9:00, 11:00

THREE VILLAGE THEATRE

2001—a film by Stanley Kubrick

2001 is a journey not into space but into human consciousness; man's quest for understanding the eternal cycle that thrusts him into being, instills his life force with curiosity, goads him to reach out for what is seemingly beyond his grasp, prods him into realms of undiscovered knowledge and then leads him out as mysteriously as his entrance.

2001 is a stultifying science fiction film. However, it was never meant to be one. It is not even a motion picture but a haunting, hypnotic experience in one's life. It is a masterpiece. Kubrick spoon feeds nothing because the film is non-verbal and emotionless. However, he communicates with the clarity of a lightning bolt.

Kubrick sends out electric charges at our senses, jarring them into a frenzy, mixing them up, setting us weightless, off balance, blinded, only to reorganize them so that we see more clearly than before, giving us a glimpse of our place in the universe, opening our senses to the tingling sense of awareness that makes our existence so unique.

Fri. and Sat. (Last weekend) 7:00, 9:45

PORT JEFFERSON ART CINEMA

The Fixer—starring Alan Bates, Dirk Bogarde, Elizabeth Hartman, Georgia Brown; directed by John Frankenheimer.

Critics' Consensus—Much of the magic and compelling quality of Bernard Malamud's novel was in the use of language, the power and eerie beauty of his prose. That cannot be translated to a screen. But Malamud has said that books should start with great themes, and this Frankenheimer has adequately adapted. Filmed in Hungary, *The Fixer* is an uncompromising, morbid film that remains riveting because of the strength of the central figure, Yakov Bok, an unreligious Jew who is falsely accused of a ritual murder because of his religion. Alan Bates, though disturbing because of his accent, does an impressive job as Yakov and is even better when in contact with Dirk Bogarde who superbly plays Yakov's one sympathetic ally. Frankenheimer has captured the raw power of Yakov as he exists in the dark, confused world of his prison and his mind, finally realizing his value as a human being, as he fixes his place in the world.

Fri. and Sat. 7:00, 9:15

SMITHTOWN THEATRE

BROOKHAVEN THEATRE

Star!—starring Julie Andrews, Richard Crenna, Daniel Massey; directed by Robert Wise.

An enormous, splendidous, noisy, expensive blockbuster movie-biography that falls apart at the seams because it has no plot to hold on to. The film is a showcase for Miss Andrews, and in her musical numbers, all 17 of them. She is marvelous, an impeccable singer, sprightly dancer, and a lively clown. But that is where the fun ends. Besides the personal prejudice that is not fun to watch Julie Andrews play a conceited bitch, it is even worse to have to see her flounder in a part that has no depth, inside a film whose episodic structure defies any chance for continuity. There is an enjoyable performance in Daniel Massey as Noel Coward, even if he wasn't like that, but the performance is because of Massey with no help from the film. Director Wise must have found himself with heaps of glossy movie and nothing to do with it, so he tried to package it as entertainingly as he could, but he placed too much weight on Miss Andrews' shoulders. He, not Julie has let the audience down because it is not her fault she had to play a character, which besides not being real, or like Gertrude Lawrence, doesn't fit her at all. Miss Lawrence was not a singer or dancer but had a star-magic that the movie misses because of Miss Andrews' perfection at everything she does. She is always Julie Andrews the performer, and is given a demeanor that is neither truthful nor attractive.

Fri. and Sat. 7:00, 9:30

FOX THEATRE

Hell in the Pacific—Lee Marvin and Toshiro Mifune; directed by John Boorman.

Critics' Consensus—Two soldiers, one Japanese, one American find themselves to be the only ones together on an island in the Pacific. They must survive, either as prisoner and captive, or harmoniously, together. This is all there is to *Hell in the Pacific*. The film's main virtue is that it is a dramatic tour-de-force for two actors, both of whom are allowed to speak in their native tongue (Toshiro Mifune grunts in Japanese, Marvin in English). There is a lot of action, but there is little feeling or stimulation. The film is visually stimulating, however, with fine camera work. But is it debatable whether two actors, though competent ones, can sustain interest on such a small island of a plot.

Fri. and Sat. 7:00, 9:30

Review

But Please . . . Play It Again, Sam

By STEVE MEYEROWITZ

"I don't understand how anything could be funnier," said the person sitting next to me, and his remark probably expresses the feelings of the great majority of people who have seen Woody Allen's new comedy, *Play It Again, Sam*. And by virtue of their continuous laughter for 90 minutes, this show must be one of the funniest around.

But Woody Allen's new comedy is not a play in fact, it leaves little of anything to the theater except an evening full of short-lived laughs. Although uproariously funny, it might be best described as a 90-minute TV skit. There is something about Mr. Allen's comedies, even with his much more theatrical *Don't Drink the Water*, that hasn't quite left show business and come around to the theater. Although Broadway has increasingly become more show business and less theater, that's not the way things started out and not the way they should be. The advantage a "theatrical" comedy has over a funny "show" is that, at the very least, it lasts. *Play It Again, Sam* doesn't last because if you don't remember the jokes, the play is forgotten. This show is filled with jokes; Mr. Allen's comic genius barely gives us time to catch our breath. On top of this, the story is very simple, even flimsy. It serves, regrettably, only as a home for the jokes, when it could be the vehicle for them. A good story would create the comedy; the humor in such a play extends from comic situations which, essential to the story itself, are easily remembered.

Another discouraging thing about this show is its lack of balance. Mr. Allen, in writing a role for himself, has almost forgotten everyone else. Most of the play's jokes are uttered by him; the other players, at times, are very close to being straight men. There is indeed very little acting for them to do. Because the story does not dictate any character development, the only player that has to significantly enact a role is the man who impersonates Bogart, done very well by Jerry Lacy. He got the second loudest round of applause at curtain calls, although his part is only minor to the story. Mr. Allen, who of

course got the loudest round, proves himself to be a good actor, although occasionally unrestrained, or untrained, or both. There is a clumsiness to his style, at times ideal, at times out of place. He rambles across the set nodding his head just like Woody Allen, the comedian, and even takes his curtain calls uniquely, as he bows with one hand on his hip, the other on his chin.

I hope Woody Allen continues to write comedies. Anyone who has seen his *Don't Drink the Water* and *Play It Again, Sam* knows that there has to be something good in store for the future. It probably doesn't matter much to him that his plays don't fit theatrical form, and it probably doesn't matter much to his audience. As the person next to me said: "So what, if it's funny, it's funny!"

Port Jefferson

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&

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Swanson's "Vista No. 2" Premieres At O'Neill College

With the possible exception of Cardozo, the college most dedicated to bringing to prominence the idea of the residential college is Asa Gray College, or South Hall. Almost every week, there is an event, poetry reading, film (next week is a Humphrey Bogart Festival), or poetry readings with resident professors. Their quest for culture and their desire to bring their residents exciting and different events must be commended. And this weekend, Gray College has done it again. It will be the birthplace of a new symphony.

At 8 p.m. on April 11, the premiere performance of a new work by black composer Howard Swanson will be featured in a concert held in Eugene O'Neill College lounge. The composition, "Vista No. 2," will be performed by the Symphony of the New World, a string octet, conducted by Benjamin Steinberg with John De Priest as principal guest conductor.

Southern-born Howard Swanson graduated from the Cleveland Conservatory of Music and has studied composition with Nadia Boulanger in Paris. Premiered by the New York Philharmonic under the direction of Dimitri Mitropoulos in 1951, his "Short Symphony" won wide acclaim. Performed at the Edinburgh Festival, the piece was voted the best orchestral work of the season (1951). Swanson

was also recipient of the Rosenwald and Guggenheim Fellowships and his compositions include "Songs," a brass quintet, and a number of chamber and orchestral works.

The Symphony of the New World, organized in 1951 by Steinberg, is founded on the principles of artistic excellence and equal opportunity. Composed of five black and three white musicians, the Sunday performance will also include a quartet of Mozart, an octet by Mendelssohn, and an octet by Shostakovich. One member, Ronald Lipscomb, is affiliated with Stony Brook, studying the cello under SB faculty member, Bernard Greenhouse.

The Symphony of the New World premiered Swanson's "First Symphony" in 1968 and has commissioned him to write the "Third Symphony" to be performed next spring.

For Sunday's event, invitations have been sent to musicians in the area and to interested members of the Administration and faculty. Admission for the public is free. Refreshments will be served following the concert.

Even if classical music isn't your bag, Gray College is to be congratulated for offering a wide variety of entertainment for the varied tastes of students. Your support and enthusiasm will be most welcome.

Review

Screen: 'If...'

By ALICIA SUSZKO

Start with a British public school, use both monochromatic and color film, add a brooding, young, unknown actor, throw in a naked girl, and *volla*—you have what is often passed off as a "social commentary" which the critics praise and the public shuns. But occasionally, there is that one film that receives approval from both critic and middle-class businessman alike. It is called *If . . .*

If . . . is not a regular movie. It is more like a visual book with chapters. You become part of the action only as long as the chapter lasts and are then reminded where you are; your role is that of viewer, not participant.

The term is beginning at the expensive, archaic College House where a revolution is in the making. The revolutionaries are an odd lot. First, there is Wallace, a combination hypochondriac-homosexual who spends much of his time worrying about his beautiful body and if he has bad breath. Next there is Johnny, a frail little fellow who tags along for the ride. Finally, there is Mick, the leader, a blonde Barbie doll with a mind like Jack the Ripper, the kind who gets his kicks by pasting war pictures on the wall and by playing with guns. But actually, Mick is not so bad; he's one of the few sympathetic individuals in the film. He is against the structured society. "Cheering at College matches has deteriorated completely," says the Establishment, "therefore, you will all attend the game today and cheer." With a society like that, how can one possibly be against Mick?

If . . . is a social satire that compels one to be alert every minute because of its enigmatic style: (color) Mick and Johnny on a stolen motorcycle, stopping at a restaurant when . . . (black and white) Mick kisses Girl, Girl slaps Mick and . . . (color) Mick looks rejected as Girl puts hand on his shoulder, suddenly . . . (black and white) Mick and Girl both naked on the floor, biting, kicking, and oh, my gosh, they're . . . (color) riding into the sunset while an African tribal chant plays in the background.

It takes a while to realize that *If . . .* is a story within a story, a fantasy mingled with reality.

Lindsay Anderson, absent from the director's chair for six years, has returned with one slick little film. However, at times, *If . . .* has a tendency to be a little too slick so that the audience often misses his point or is struck in the face with it. But even these faults have a certain charm about them as do the characters.

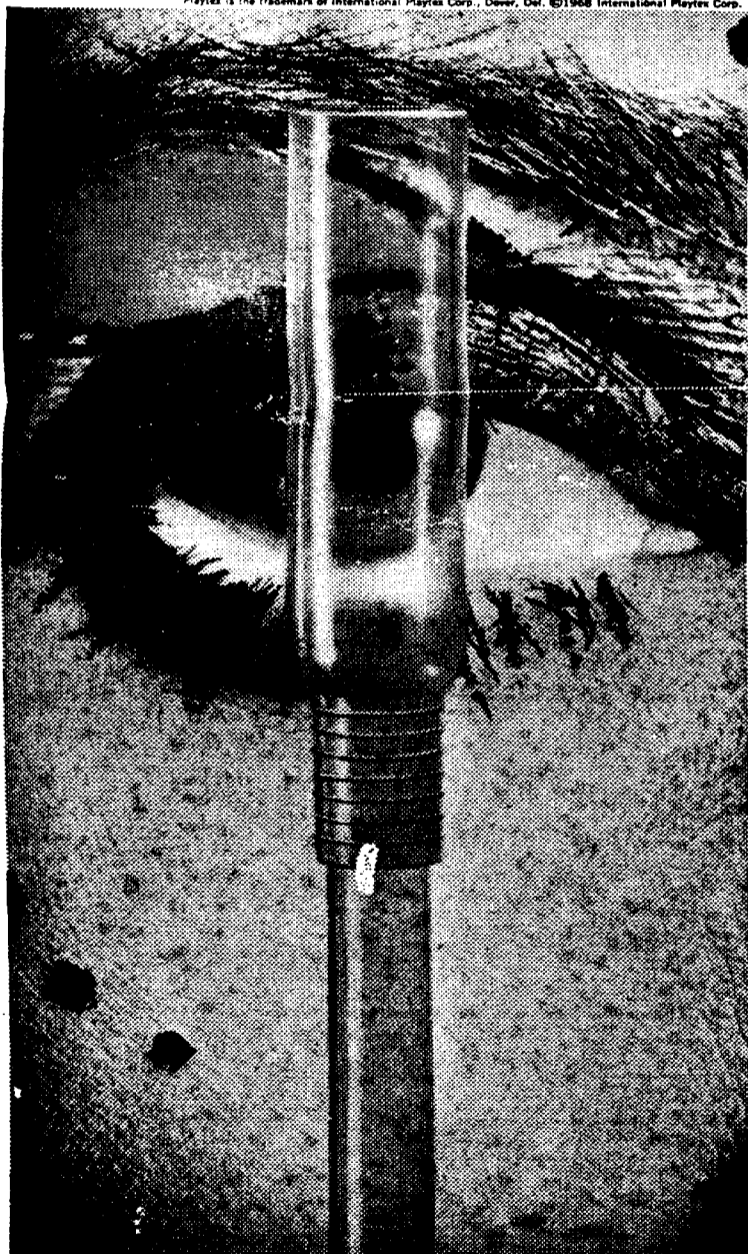
Malcolm McDowell, who plays Mick, is all hair, nose, and blue eyes which work together to give a beautifully coordinated performance. He symbolizes the youth of today—cocky and sure. When he says, "Violence and revolution are the only pure things," he means it. Richard Warwick as Wallace and David Wood as Johnny also turn in fine performances. Christine Noonan as the Girl admirably displays her body.

Once again, it is the individual against the big, bad society, a topic that has been rehashed too often, but has been given new life in an almost grotesque comedy. As a satire, it works. On seeing the film, it is important to remember, as Mick and his gang fire upon and kill everybody at College House, that the picture was called *If . . .* for a reason.



Howard Swanson, Dean of Negro Music Composers, has been commissioned by Gray College to compose a string octet which will have its premiere on April 13 in Eugene O'Neill College lounge.

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The Symphony of the New World which premiered Swanson's First Symphony will once again have the opportunity to unveil a new Swanson piece, "Vista No. 2." Founded in New York in 1951, the octet combines the twin principles of musical ability and racial equality. The concert will be conducted by Benjamin Steinberg and will include works by Mendelssohn and Shostakovich.

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List Of Dates, Times, Places & Clubs

If your club or group has not been included in the below list and it is sponsored by Polity, call Brenda at 5400 NO LATER than TUESDAY APRIL 15 5:00 p.m. She will arrange for the picture to be scheduled. If you do not call before this deadline, your club picture will not be included.

April 21

CLUB	PLACE	TIME
Roth Quad R.A.'s	Roth Quad Cafeteria Lounge	10:00
Roth Quad Judiciary	Roth Quad Cafeteria Lounge	10:15
Roth Quad Legislature	Roth Quad Cafeteria Lounge	10:30
Class Officers 1969-1972	Roth Quad Cafeteria Lounge	10:45
Orientalion Committee	Roth Quad Cafeteria Lounge	11:00
J.S.O. Hillel	Roth Quad Cafeteria Lounge	11:15
Science Fiction Forum	Roth Quad Cafeteria Lounge	11:30
Stony Brook Engineer	Roth Quad Cafeteria Lounge	11:45
Football Club	Gym Football Field near P.E. Office	1:00
Fencing Club	Gym Exercise Room	1:15
Varsity Club	Gym Ramps in the back	1:30
Lifeguards	Gym P.E. office	1:45
Ski Club	Gym Outside front Entrance	2:00
W.R.A.	Gym Outside front Entrance	2:15
Riding Club	Gym Outside front Entrance	2:30
Karate Club	Gym Exercise Room	2:45
Cheerleaders (Varsity)	Gym P.E. Office	3:00
Cheerleaders (JV)	Gym P.E. Office	3:15
Modern Dance Club	Women's Gym	3:30
Commuter Board	Gym by Commuter Board Room	3:45

APRIL 22

Tabler Quad R.A.'s	Tabler Quad Cafeteria Lounge	10:00
Tabler Quad Judiciary	Tabler Quad Cafeteria Lounge	10:15
Tabler Quad Legislature	Tabler Quad Cafeteria Lounge	10:30
Engineering Society	Tabler Quad Cafeteria Lounge	10:45
Statesman	Tabler 4 Lobby	11:00
Le Cinema Atelier	Tabler 4 Lobby	11:15
Soundings	Tabler 4 Lobby	11:30
IEEE	Tabler 4 Lobby	11:45
Newman Community	Humanities by Entrance	1:00
Pre law Society	Humanities by Entrance	1:15
Die Deutschgesinnte Gesell.	Humanities by Entrance	1:30
BSU	Humanities by Entrance	1:45
Biology Club	SS A First Floor Lobby	2:00
Christian Science Org.	SS B Entrance	2:15
EJ Ateneo	SS B Entrance	2:30
Foreign Relations Club	SS B Entrance	2:45
Inter. Vars. Christian Fell	SS B Entrance	3:00
La Society Gaulaise	SS B Entrance	3:15
Under Grad PSYCH Soc	SS B Entrance	3:30
Ba'hai	SS B Entrance	3:45

APRIL 23

		Time
H Quad R.A.'s	JN Lobby	10:00
H Quad Legislature	JN Lobby	10:15
H Quad Judiciary	JN Lobby	10:30
Lemar Society	JN Lobby	10:45
Pre Med-Pre Dental Soc	H Lobby	11:00
Moss	H Lobby	11:15
Org for Promot Of Stud.	H Lobby	11:30
Inter Faith Council	H Lobby	11:45
Sociology Forum	Engineering Build Lobby	1:00
Sweet Wine	Engineering Build Lobby	1:15
Sports Car Club	Engineering Parkjng Lot	1:30
SB Sport Parachute Club	Service Entrance	1:45
SB Young Conservative Club	Bio Building Lobby	2:00
SB Young Republican Club	Bio Building Lobby	2:15
Undergrad Chem Soc.	Bio Building Lobby	2:30
Undergrad Physics Soc.	Computer Center Lobby	2:45
University Chess Club	Computer Center Lobby	3:00
Surf and Sail Club	Computer Center Lobby	3:15
Dark Room	Computer Center Lobby	3:40
Friends	Computer Center Lobby	3:45

APRIL 24

G Quad R.A.'s	NH Lobby	10:00
G Quad Legislature	NH Lobby	10:15
G Quad Judiciary	NH Lobby	10:30
Astronomy Club	NH Lobby	10:45
COCA	G Lobby	11:00
AVA	G Lobby	11:15
B&WS for Action	G Lobby	11:30
SAB	G Lobby	11:45

Lack Of Depth May Hurt Track

By PAUL BEFANIS

The Stony Brook track team is looking forward to improving its record over last year's. However, the job might prove to be too tough for its members.

According to team coach Henry Von Mechow, the season "could prove to be a rough one indeed." This can be attributed to many factors. For one, the team is lacking in depth. This could prove to be their biggest problem. Most teams that lack depth don't prove to be strong in the long run. Coach Von Mechow will have problems placing entries into events because of this.

Another problem facing the team is the much improved Knickerbocker competition. While the Patriots lost many good performers due to graduation, opposing teams have become stronger by increased experience and greater team turnouts. C. W. Post, Kings Point, and Queens seem to top the list of Patriot competition.

Although the team is rather weak in depth, it is well represented in the various number-one positions. Phil Farber and Pete Watson are the team's top two sprinters and will run in

the 100-yard and 200-yard events. Roger Fluhr will run the quarter-mile while Alan Grecco and Ray Gutoski will handle the half-mile, one-mile and two-mile events. Sophomore Dan Pickney will be the team's chief long-distance threat. The discus and shot events will be shared by Steve Vanasco and Larry Livingstone. Bill Gieckel will participate in the hurdles in addition to the high jump. The team's pole vault hopes will lie in high-flying Bob Krensa.

The team's first home meet will be against Lehman on Saturday, April 19, at 1:00 p.m. This will precede meets against Adelphi and Hofstra.

Home Tennis Match Today at 3 o'clock vs. Plattsburg

Steve Chow Places Fourth In Tourney

By NANCY YOUNG

The Metropolitan Squash Tournament held at Stevens Institute of Technology was an exciting, but disappointing conference, as the Pats' best, Steve Chow, initially seeded third, was upset in the semifinals and came in fourth.

In the first day of competition, Steve, using a good combination of corner shots, short shots and bloopers, was able to keep both his opponents from Fordham and Adelphi off balance and advanced into the semifinals, as he defeated his adversaries in three straight sets.

In the second day, Chow played against the Stevens number one man, Ali, in the semifinals. Although Steve had earlier defeated Ali here at home 3-1, he was unable to play an effective game at Stevens, as he fell 3-1 in overtime scores.

The same afternoon, in the consolation round, Steve played Russell Huber, the number one seeded player, who was also upset in the semifinals. Though Steve played hard-fought games, he was defeated 3-1.

Patriot Football Club Hires A Head Coach; Workouts Will Start

By GEORGE FRIEDLANDER

The fledgling Stony Brook Football Club, which has high hopes of putting a team on the field for next year, recently took a big step in that direction when it hired a head coach, Robert L. Windish, a graduate of Georgetown University.

Coach Windish comes to Stony Brook with a long list of personal references, including one from Joe Morrison of the New York Giants, and one from Bill van Breda Kolf, formerly of Princeton and now coach of the Los Angeles Lakers.

Windish's football coaching experience is impressive indeed, including four years at Susquehanna University as Varsity end coach, three years as the head coach of New York University's football club, and two years as line coach for professional minor league teams, the Harrisburg Capitols of the Atlantic Coast League, affiliated with the Baltimore Colts, and the Orlando Panthers, a Dallas Cowboys' affiliate in the Continental League.

He has also coached swimming, lacrosse, soccer, track, and wrestling.

Among the reasons for Windish deciding to coach here is his desire to remain on Long Island where he now lives and works as a part-time writer for the Suffolk Sun, and his hope of raising club football to the varsity level.

Windish, who will be paid by the Football Club, met with his advisory coaching staff during Easter, and hopes to begin light workouts next week, culminating in an intersquad game in early May.

News Analysis

(Continued from page 2) conspired to create universities whose function is to turn out technicians and highly skilled workers for the corporations and to develop methods of human control and manipulation for the continued subordination of the individual to the organization. While the urban dwellers seek answers to inadequate housing, racial tension poverty, air pollution, inflation and nuclear destruction, the university accepts more and more money for research that not only fails to provide such answers but serves to aggravate the problems.

The Administration has attempted to crush the growing movement on campus against all war-related research and specifically Project THEMIS. The attempt to close the research files, the use of Security and Suffolk County Police to break up demonstrations, and the lies about the nature of Project THEMIS now being printed by the Office of University Relations, the organ of the administration, are examples of administrative attempts to halt this growing movement. However, the THEMIS booklet speaks for itself. The Administration's attempts to cloud the issue by emphasizing graduate student support from THEMIS money will not be successful as students become increasingly aware of the implications Project THEMIS and all war-related research have for the University and all of mankind.

Project Themis

(Continued from page 1) oratory has been diminished at a critical time in the growth of our University."

He added, "More important, the morale of faculty has been affected to a significant degree. The stifling of research through logjams such as the NSF spending ceiling will have its effects in years to come."

SB THEMIS Proposal Evaluated

The THEMIS fact sheet notes that Stony Brook had been rejected twice before for THEMIS funding and that final evaluation on the current proposal is now being completed. The Stony Brook proposal, developed by Professor Sheldon Chang of the Department of Electrical Sciences, is titled, "Computer Aids to Decision Making." The proposal would combine the expertise of Chang's department along with the Computer Center and the Department of Applied Analysis.

The Stony Brook THEMIS proposal would provide the University with about \$400,000 in direct cost benefits, once overhead was deducted. It would enable the University to support fully 20 graduate students at a time of diminished state support and threatened increases in tuition.

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GYM



THE PQ SINGERS

Pat Nine Falls 12-8; Defense Weak

CLASSIFIED

By **JERRY REITMAN**
Assistant Sports Editor

The Stony Brook Patriots opened their 1969 baseball campaign on Monday when the club hosted Albany State. Though it lost, the team showed it "came to play the game."

Exhibiting a potent attack and respectable pitching, the diamondmen came back from an 8-0 deficit and threatened in the late innings, before falling 12-8. Errors marred the otherwise successful debut.

Matt Low began the season with a demonstration of his versatility. The outfielder-pitcher, who has also played first base, was set to open the year in his regular position, centerfield. Then, last week, word came that George Handshaw, the regular shortstop, was ineligible.

So, after one week of practice, Matt Low started as shortstop on opening day. Making the shift as easily as Mickey Stanley of the Tigers, Matt handled his eight chances flawlessly, and was the pivotman in the game's lone double play.

One bad inning was the difference in the ballgame. Patriot starter Carl Burrows ran into trouble in the second inning. With one out and Jim Sandy on second base, Burrows and home plate umpire Killen couldn't agree on where the plate was. The ump prevailed, and three of the next four batters walked on 3 and 2 pitches.

Behind 2-0, Burrows got Jim Rourke to hit a double-play ball towards third. But the ball fooled Paul Mascia, hit him, and rolled off into foul territory. RBI singles by Tom Brooks, Jack Sinnott and Sandy added to the damage, before Steve Kreiner cut Sinnott down at the plate. By then, Albany had seven runs, five unearned.

Refusing to quit, Coach Frank Tirico held an impromptu pep talk with the team. It seemed to loosen up the players. Kreiner beat out the first Patriot hit of the season, and quickly scored as Matt Low doubled down the left field line.

In the sixth, Stony Brook had its first big inning. After one was gone, Frank Grimaldi and Kreiner reached on a pair of infield errors. Low creamed the ball, sending it on a line into

deep center. Both runners scored and Matt reached third. One out later, Jim D'Amico singled up the middle to drive him in.

Only ahead 8-4, the visitors scored twice in both the seventh and eighth. Jim Duffy, who had replaced Burrows, got rid of the first two hitters on infield pops, before a walk, a pair of singles, and a double steal raised the score to 10-4. Next inning, a three-bagger and a single, sandwiched around two errors, produced the last of Albany's scoring.

Frustrated by a last opportunity in the seventh, the Pats came back strong in the eighth. Low led off with a walk, D'Amico singled and Joe Dono walked. George Webb struck out two batters, then Stu Buckner went to the plate as a pinch hitter.

Stu smashed the first pitch into left center for a two-run single. Mike Leiman encored with a soft single to right, good for two more runs. This closed out the scoring.

Despite the opening-day loss, there is little cause for discouragement. George Webb, who checked LIU last season, was touched for four hits and as many runs in just two innings. And compare last year's offense to this year's. Opening day 1968: no runs, five hits, seventeen strikeouts. Opening day 1969: eight runs, nine hits, nine strikeouts.

Looking beyond the opener to the rest of the season, this writer spoke with moundmen Chris Termini and Carl Burrows about the team's chances. Chris is of the opinion that "if our defense holds up, we'll do okay. I think we'll get at least four to five runs a game. Hitting isn't the difficulty with us, we'll score!" Carl agreed. "Defense is the key," he said.

The team believes in Coach Tirico's theory of winning baseball, "You need two things to be a winner: good pitching and a good defense." It has the first half of the formula. And as Chris Termini says, "I think it (the defense) will improve as we go along."

Next game is this afternoon, at home, against Plattsburgh. Game time is 3:00. Tomorrow, the team travels to play C. W. Post at 1:30, in the season's first Knick clash.



Matt Low, last year's most valuable player in centerfield, is attempting to switch to shortstop.

BB Field Being Improved

By **MIKE LEIMAN**
Sports Editor

Anybody who has gone down to the Stony Brook baseball field to watch the Patriots in action has often been met by a strange sight. That strange sight was the Stony Brook baseball field.

Things will be different this year. The hilly outfield that often made it difficult to see an outfielder, caused the Knick Conference to issue an ultimatum to Stony Brook. Either the

field is improved, or Patriot home games would be played on a different field in the area.

"That would be bush," said athletic director Leslie Thompson who induced one of the construction companies on campus to help us out and level off the outfield.

"The field will be ready for Friday's (today's) baseball game," promised Thompson. Come on out. Maybe you'll even be able to see the centerfielder.

HELP WANTED:

WANTED: Student to compile list of students, their class, address and field, for use in corporate recruiting and educational material mailings. Work at your leisure. Write MCRB, Div. of Rexall Drug and Chemical Co., 12011 Victory Blvd., No. Hollywood, Calif. 91609.

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PERSONAL:

Has ASP gotten EN?
Dear Stu: Nobody ever believed in the virgin birth anyway. Congrats, SCS

Peanut: Forget the abortion. Let's get married.

Chuck: You look good with an apple in your mouth.

SITUATION WANTED:

Any kind of off-campus administrative work wanted. Call John, 5940.

Game Statistics

STONY BROOK

	AB	R	H	RBI
Grimaldi	5	1	0	0
Kreiner	5	2	2	0
Low	3	2	2	3
Burrows	3	0	0	0
Pickens	1	0	0	0
Roehrig	0	0	0	0
Tomaszewski	1	0	0	0
D'Amico	5	1	2	1
Dono	3	1	0	0
Doyno	1	0	0	0
Duffy	2	0	0	0
Weisbart	0	0	0	0
Termini	0	0	0	0
Mascia	3	0	0	0
Buckner	1	1	1	2
Leiman	4	0	2	2
Total	37	8	9	8

ALBANY STATE

	AB	R	H	RBI
Rourke	6	2	0	0
Brooks	4	1	2	2
Patri	0	0	0	0
Morgan	1	0	0	0
Sinnott	5	0	2	2
Sandy	5	1	2	1
Spiers	5	1	2	0
Lee	2	3	2	0
Flood	5	1	2	2
Nirenberg	4	1	0	0
Wheeler	1	1	0	1
Bardeschewski	2	1	2	0
Webb	1	0	0	0
Total	41	12	14	8

R H E
Albany 0 7 1 0 0 0 2 2 0
Stony Brook 0 0 0 1 0 3 0 4 0

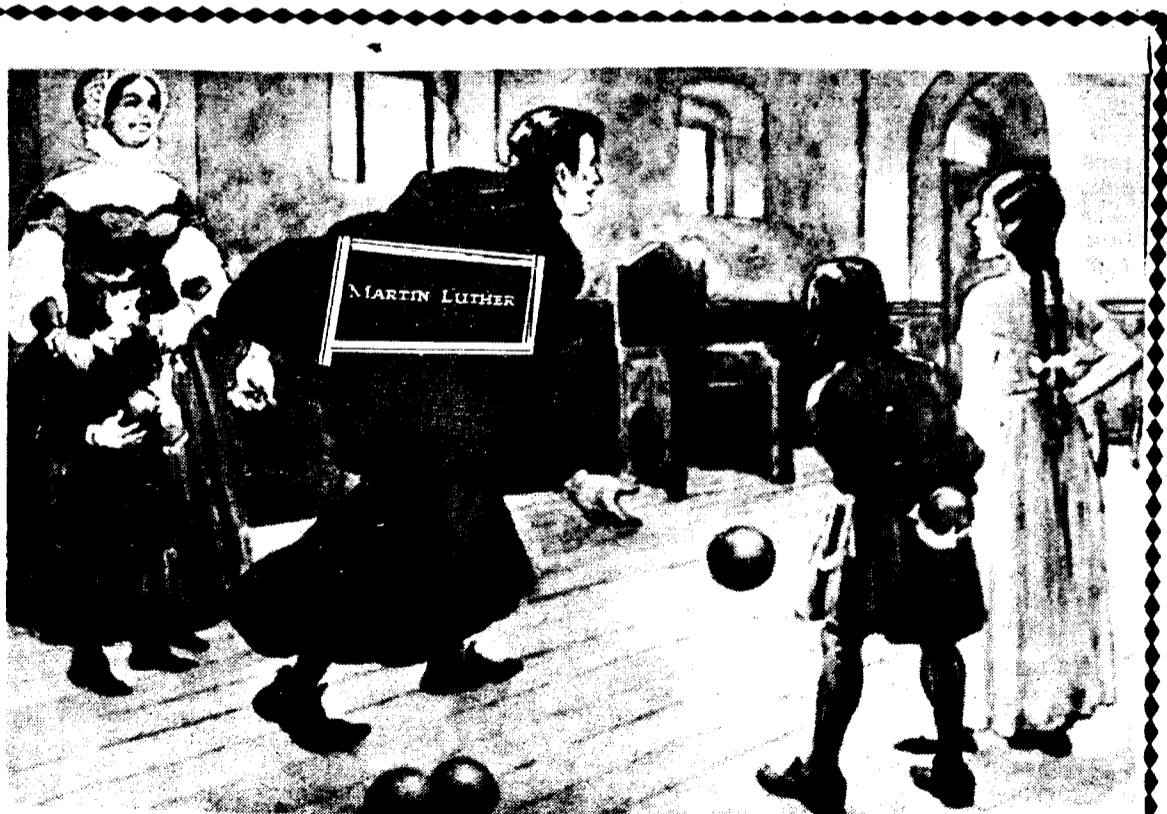
ING H R ER W K

Wheeler (W)	5	2	1	1	1	3
Patri	2	3	3	0	1	2
Webb	2	4	4	4	2	4

Stony Brook

Burrows (L)	3	6	8	2	4	1
Duffy	5	7	4	3	2	6
Termini	1	1	0	0	0	0

Wild Pitch—Webb. Passed ball—Dono. Time: 3:30

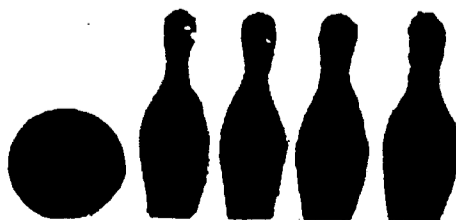


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WILL KNICK
BOUNCE BACKS
AGAINST
CELTICS

patriot sports

statesman

CONGRATS TO
SB ROWERS

Page 16

Friday, April 11, 1969

Intramurals

With Jerry Reitman

Paced by Frank Bass, Danny Fastenberg, and John Marshall, the Chug-a-lugs came back from a six-point deficit in the closing minutes of the intramural basketball championship game, and edged dorm champ G C-1 by a score of 40-37.

The game pitted C-1 height against the hot shooting Chug-a-lug guards, who in addition had Marshall up front.

From the outset both teams battled evenly, and it was a see-saw affair until the final buzzer. Early cold shooting by their opponents gave C-1 a slender lead, as Bruce Friedman drove inside for two layups and a 10-6 score.

John Marshall tied the clash, scoring on a turn around jumper and a short bank shot. After that the clubs traded baskets for the next eight minutes. A closing spurt gave C-1 the halftime lead. Outscoring their opponents ten to two in the last four minutes of play, the hall team moved ahead as B.C. Friedman, Joe Bellard, and Richard Freund tallied.

Eight points by B. C. Friedman led the C-1 attack, while Frank Bass had ten (six of six at the foul line), and Marshall poured in four fields goals for the Chug-a-lugs.

Outside shots by Bass and Danny Fastenberg knotted the struggle once action resumed. The dorm champions responded quickly, running off seven straight points while shutting their foes out during a seven minute stretch. After getting beaten inside by Doug Snyder, the Chug-a-lugs went into a full court press.

It was immediately effective, forcing several turnovers and a ten second violation. Taking advantage of the opportunity, Marshall and Bass hit foul shots, then Fastenberg canned a pair of long shots. Suddenly the score was tied 35-35, and 4:33 remained in the game.

Neither five could put the ball through the hoop during the next two and a half minutes. Finally, Bruce Friedman and Bass swapped foul shots, retying the score. Seconds later, at 1:47, came the key action. Bruce Friedman said something to one of the refs, was slapped with a technical, argued, and was awarded his second technical, mandating banishment. So C-1 lost its number two scorer.

Frank Bass sank one of the technicals, putting the Chug-a-lugs ahead 38-37. Bass, exhausted, soon went off court and sat down on the bench. Wrapped up in the conflict, he repeatedly told his worried teammates, "I'm all right, c'mon play the game!"

Danny Fastenberg converted a pair of foul shots, to give the independents some breathing room, with just 36 seconds to go. C-1 still had a few chances left. However, they weren't able to cash in. The game ended amidst frantic shots and overthrown full court passes.

Bellard	2	4	8
Freund	0	2	2
B. Friedman	3	3	9
B.C. Friedman	4	4	12
Rose	1	0	2
Snyder	1	0	2
Stern	0	2	2
Bass	3	11	17
Benson	0	0	0
Fastenberg	4	4	12
Goldstein	1	0	2
Low	0	0	0
Marshall	4	1	9
Orwasher	0	0	0
Tolle	0	0	0
Zittel	0	0	0

In other intramural action, Charley Schweibert of JN D-3 won the bowling tournament in dramatic action. Down six pins going into the third and final game, he responded with a stunning 235. Previous leader Lee Leichter of JS D-3 rolled a respectable 181, but was toppled from first to second with his 161-210-181 for a 552 series. Schweibert posted a 157-208-235 for a 600 series, and a new intramural record.

Table Tennis also completed its tournament before the Easter recess. Julian Chernick defeated Paul Kommel in a tough match for the crown, 21-23, 21-14, 21-17. Paul Brachfeld, last years champ, and Steve Klapisch were semi-finalists.

Intramural softball opened its season on Wednesday. Six dorm leagues and four independent leagues (with 27 teams) are in competition in this double elimination tournament.

Varsity, JV, Frosh Crews Sink St. John's, Manhattan

By ROBERT GRAUMAN

In an effort good enough to make the front page of the Sunday Times, all three Stony Brook crews brought a week of intensive practice to its logical conclusion by sweeping a triangular regatta from St. John's and Manhattan April 5, on a windswept and rained-on 2000-meter course at Orchard Beach.

The week spent for Easter practice was a major step toward developing the form that should make the Patriots a major contender in metropolitan intercollegiate crew. Easter started for the Stony Brook crews on March 29, with the opening meet of the season against Drexel Tech of Philadelphia and C. W. Post. Although beaten by Drexel, Stony Brook turned in a creditable performance as they completely outdistanced Post and contended for the lead right down to the finish line, crossing it only eight seconds behind Drexel.

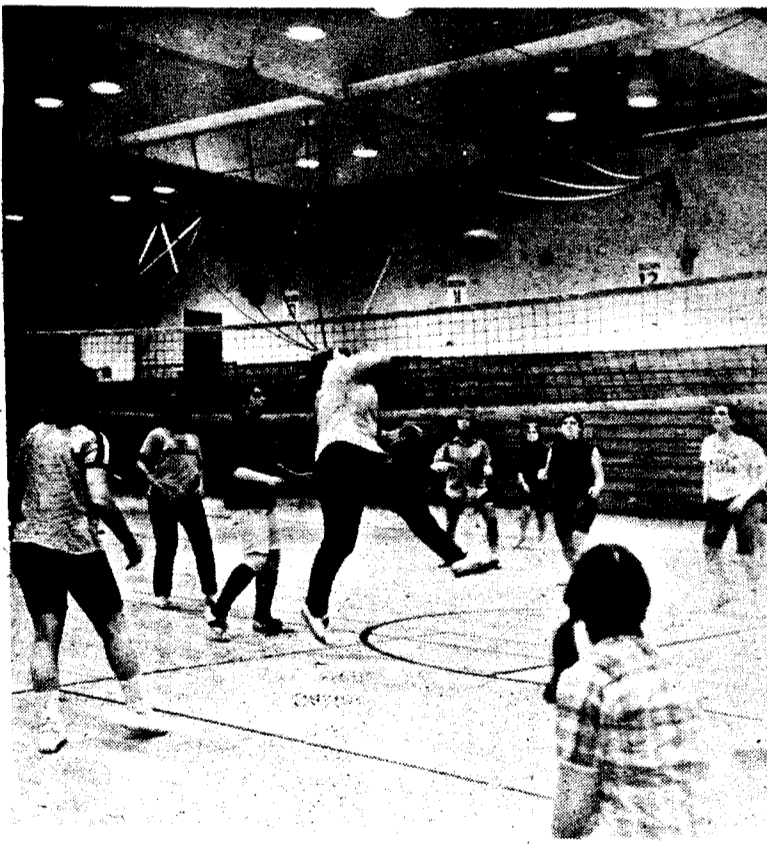
The following Monday, the crews began their week of double workouts. This involved a practice at 9:00 a.m., a break for lunch and rest at about 12, and a second practice at about 3:00 p.m. This continued throughout the week and by Friday, the Patriots were extremely confident about the outcome of the race scheduled for the following day.

Their optimism was justified almost as soon as the Stony Brook freshmen left the starting line. They jumped out in front and held the lead all the way down the course, finishing five lengths ahead of Manhattan and eight ahead of St. John's. In the J.V. race that followed, the Patriots lost one-half length at the outset, but gained the lead after the first 40 strokes, eventually finishing four lengths out in front of St. John's. The varsity was never challenged, although in the last 500 meters, St. John's started to spring

before Stony Brook. While this was cause for cheers from the St. John's fans on the shore, the Redmen soon petered out, and the Scarlet and Gray, in command all the way, finished three lengths in front of St. John's and seven ahead of Manhattan.

Asked to comment on his crew's performances, Coach Paul Dudzick had this to say: "Considering that we have no boathouse, no dock, poor transportation, and a coach boat that works only some of the time, we did all right."

This weekend, Stony Brook's oarsmen will be in Buffalo to row against the University of Buffalo, Buffalo State, and Canisius College. Next week, the Patriots will be host for the North Shore Regatta against Assumption College of Worcester, Massachusetts. If the weather is right, there are tentative plans to sponsor a beach party as part of the regatta. Watch next week's Statesman for more information, including directions for reaching Mt. Sinai Harbor, Stony Brook's home course.



Volleyball is only one of the sports in Stony Brook Women's Intramurals

Cagers Lose Knick Title

(Continued from page 1) basketball team believe that athletic director Thompson may have been aware of the status of one of the players at the end of February. Why the information was withheld, if this is true, is unknown.

Neither of the two ineligible players were starters, but it has been incorrectly reported by some Long Island newspapers that they held a minor position on the team, only being used when the outcome of a game was no longer in doubt. It has also been written that one player got into seven games, and the other nine. According to reliable sources, both players appeared in more than nine of Stony Brook's 25 games, and sometimes came into a contest at an important point.

As far as the other players on the team are concerned, Pat Garrahan best summarized the consensus of feelings when he said, "This is after the fact. We proved ourselves on the court and no one can take that away." The squad will not receive a trophy, and the players will not get jackets with the words "Knickerbocker Conference Champions" on them.

Pace College will be considered the league's champion with a 6-1 record. They will receive the honor over Lehman because Pace lost to the Patriots during the regular season so they gain a victory when all of Stony Brook's wins are forfeited. Lehman beat the Patriots, so their record remains 5-2.

Late Starting Netters To Face Early Test

By BARRY SHAPIRO

Weather and holidays have so far played havoc with the Stony Brook tennis schedule.

The match with Fordham scheduled for April 3 was postponed due to Passover observances and has been rescheduled for Monday, April 14, at 3:00 at Stony Brook.

Rain indefinitely postponed the match with Adelphi scheduled for April 5.

Thursday's home match with Brooklyn, probably the toughest

opponent the team will meet all year, will be followed by a home match Friday against Plattsburgh State and an away match Saturday against Pace.

Team mainstay Bob Scholer has been lost for the year due to physical ailments, and Paul Epstein has a bad ankle that will sideline him for at least a week. Therefore the team depth will really be tested during the four matches over the next week.

Not Many Teams Can Score 10 Runs Opening Day And Lose To An Expansion Club