

Statesman

vol. 13 no. 2

stony brook, n.y.

tuesday, sept. 23, 1969

price 10¢

RA's Meet Council; Discuss Drug Rules

By ALAN J. WAX
Statesman Editor

A group of Resident Assistants and members of the Stony Brook Council met Saturday afternoon in the library to discuss a statement made by the RA group condemning the Council's new drug rules for the campus.

The students requested the meeting with the SB Council after a heated meeting with University President John Toll on September 9. Representing the Council were J. Kevin Murphy of Garden City and George Paul Tobler of Smithtown.

would be complete by March, 1970.

The discussion at the meeting centered on what Chairman of the RA Council Jeff Resnick termed "the RA's emphatic opposition to the new drug rules." They objected to the rules on the grounds that a) a student can be suspended before he is proven guilty by a court of law; b) academic sanctions should not be used to punish non-academic violations; c) the rules deny the student's right to a trial by his peers.

Resnick added that he did not think that Murphy liked what he was being told, and that "he was on the defensive most of the time."

Vice President for Student Affairs Scott Rickard commented that there was a good discussion. He added that the RA's presented some good questions. The RA's pointed out to the Council that they do not see the function of the University to be that of a penal institution and that throwing down more laws is only alienating people. They feel that the drug problem should be approached differently. Peter Adams, former Polity vice president and Resident Assistant Tim Scannevin told Murphy shortly after the meeting that education is necessary to solve the drug problem, not laws.

The Stony Brook Council is interested in receiving the views of the entire student body, Scannevin added.

Hughes Committee Will Not Return To Stony Brook

Statesman Staff

The State Legislative Committee on Crime, better known as the Hughes Committee, will not be returning to Stony Brook to investigate drug use on campus.

Two days of hearings last July were concluded with a warning from Senator Abraham Bernstein that the Committee would conduct further hearings this fall.

However, Statesman has learned from the committee's counsel, Edward McLaughlin, that "no further hearings" will be scheduled. McLaughlin added that he was speaking for the Committee and that Bernstein himself might be planning to visit the campus.

Bernstein of the Bronx called for Toll's resignation in 1968 following the first bust and first set of Hughes hearings.

McLaughlin said the Committee's report on Stony Brook



TO STUDY STUDENTS: John DeFrancesco, former Assistant Dean of Students, has been hired by Polity.

DeFrancesco Back On Campus To Head Polity Stress Research

By FRED SPIEGEL

John DeFrancesco, former assistant dean of students whose contract was not renewed at the end of last year, is back on campus under the employment of Polity. He is heading a program officially entitled "Stress Analysis Research," with a budget of \$25,000 pending approval of the Student Senate.

Mr. DeFrancesco's job, as he describes it, is "trying somehow to define the environment of Stony Brook and what effect it has on a student over a period of four years. To find out what makes Stony Brook Stony Brook, and what that is..." He adds, somewhat wistfully,

"The more I find out how much hasn't been done in this area, the more shocked I am."

The technical aspects of the program concern the administering, compiling and comparing of numerous controlled tests given to various segments of the University Community. The entire series of tests were drawn up by the Institutional Research Program for Higher Education, a division of the Educational Testing Service. Mr. DeFrancesco will also be working in co-operation with the New York Collegiate Health Association, and with Praxis, which will be meeting in his office.

The tests, a few of which have already been administered, are many and varied. There will be a demographic and attitudinal survey of the incoming freshman class which will be repeated at the end of the year.

It is designed to compare the ideas and feelings about Stony Brook held by new students before they come here, and to see how they have changed (if they do) after a year. A satisfaction scale is being planned, to be randomly distributed to undergraduates. It will be very specifically directed towards this institution and will measure the degree of student satisfaction with various aspects of the school: curriculum, faculty, living quarters, etc.

Perhaps the most ambitious project he is embarking on is an extensive study of the entire junior class. Mr. DeFrancesco makes it clear that "this is not a test of the students; this is a test of the institution. The juniors will provide a representative profile of the entire undergraduate community. We are interested not in the gross picture, but in the various subgroups that exist: commuters, people who live in H, people who live in Kelly-Gruzen. I am sure that each of these subgroups perceives the school very differently. We must under-

stand what these differences are and why they exist before we can go ahead and act."

In addition to this work, Mr. DeFrancesco will be assembling a group of volunteer professionals—psychologists, psychiatrists, clergy—and students, and have them connected to one phone number, in case of emergency. "There are people with very serious problems in this school, and their roommates just can't cope with them. This group will be available at all hours of the day and night to help prevent any unfortunate occurrences."

The results from the first battery of tests should be in Mr. DeFrancesco's hands by the end of the month. They will be released to the Admissions Office, the R.A.'s and to the student body in general. "This will be the first concrete empirical data we have of what the students and the school are like," he says, "and can and should be used to back up arguments and complaints. Now no one can say, 'Those aren't facts, they're just your opinions.' There are lots of things wrong at this place, and we have to convince people of that before we can expect action."

The definition of priorities, he says, is the biggest problem we face. "This school is no longer in the business of education; it is in the business of research, of reputation—the busi-

(Continued on page 8)

Lazaroff Seeking Signatures To Protest S.B. Council Drug Rules



CIRCULATES PETITION: Junior Class Representative Lazaroff is asking students to condemn the SB Council's drug regulations.

Statesman Staff

Danny Lazaroff, Junior Class representative, has written and is currently circulating a petition protesting the Stony Brook Council's drug policy, which is scheduled to go into effect November 1. When coupled with

faculty support, he expects the response to be large enough to force at least modifications into the document before it is enacted.

Dissatisfaction with the rules is almost unanimous, he says.

"The main problem is just getting it circulated. I honestly believe we can get 5,000 signatures." While this is a student-oriented venture, Lazaroff expects the Faculty Senate, which passed a resolution last May stating that the University should co-operate with the police only so far as it is legally bound, to also voice protest over the proposed regulations.

While he expects that the rules will be modified to some extent before the November deadline, Lazaroff makes it clear that he and the Student Council, which is sponsoring the petition, will not be satisfied until the policy is rescinded in toto. "The entire question (of drug policy) has to be buried... There is no need for any laws other than the state laws. But now this is a major concern of the students and the faculty; the drug issue should not be the main issue on this campus—we've got too many other things to worry about, and the quicker this is gotten rid of, the better."

I.D. Cards will be validated for Student Activity fee (Freshmen and transfer students pick up Activity Cards) in Polity Office South Hall basement Monday - Friday 10-12 A.M., 1-5 P.M. Bring Identification.

Toll Calls Governance No. 1 Issue; Defends Drug Rules

University Appoints New Legal Assistant

By JANET SNOYER

In his annual welcome to the freshman class, President John Toll articulated Administration policy on several problems of general concern to the academic community and outlined recent University accomplishments. The remarks were made in an address on Wednesday evening, September 17, before a crowd of 200 undergraduates.

"The major issue on our campus," President Toll said, "is governance of our society." He reminded the students of their duty to "keep the University a law-abiding community," and noted that "student comments play an important part in University decisions."

Dr. Toll devoted a large part of his address to the widely publicized drug rules recently distributed by the Stony Brook Council. He remarked that the noticeable increase in the use of hard drugs had prompted the Council's draft. He referred to the Council as "nine distinguished citizens appointed by the Governor," whose purpose is to serve the community, the University, and the student body. He stated that drug laws passed by the government should have more severe penalties.

He told the freshmen assembled to "help those among you that may be less responsible than you."

Speaking of University accomplishments, President Toll pointed out the Administration's pride in the recent appointment of one hundred new faculty members, thus enabling Stony Brook to provide a multitude of new courses for the student body. The erection of new Lecture Hall Complex and additions to the engineering facilities have also helped to increase course possibilities for both faculty and students.

Rubin And Albert Jailed In Calif.

BERKELEY, Calif. (LNS)—Jerry Rubin and Stew Albert, long-time movement activists and Yippies, are serving time in the Santa Rita Rehabilitation Center.

Both were convicted by a Berkeley judge for their part in a sit-in in the fall of 1966. At that time, the University of California was engaged in an hysterical campaign to keep the campus free of "non-students." When a Navy recruiter came to the student union, Berkeley radicals pointed out that the Navy man was a non-student, too, and several hundred students participated in a spontaneous sit-in.

The cops came with blank warrants and served them on six non-students who were present: Mario Savio, Steve Hamilton, Mike Smith, Bill Miller, and Jerry and Stew.

The other four defendants either got off without having to go to jail, or have already served time.

Melvin Belli, attorney for Jerry and Stew, kept the case in the appeals courts for three years, but in the end the hot-shot lawyer's defense didn't work. Stew arrived at Santa Rita in early August to serve 65 days; Jerry went in September 8 for a stay of 45 days. Jailers have already administered regulation haircuts to the two Yippies.



FRESHMAN ADDRESS: President John S. Toll spoke to 200 undergraduates on university problems.

In closing his talk, Dr. Toll commended the class of '73 on their potential, reminded them to make the best of the opportunities provided at Stony Brook, and spoke of his personal feelings on the maintenance of the University.

"We are a community of scholars," he stressed. "We are all learning together." He finished by telling the assemblage, "I believe in being as gentle as one can be in preserving the ideals of the University."

27 Student Editors Protest Chemical-Biological War

STATESMAN STAFF

Twenty-seven college newspaper editors picketed the Rocky Mountain Arsenal in Colorado on August 15 to protest the storage and impending shipment of chemical and biological warfare agents.

The editors, all attending the Ninth Annual United States Student Press Association Congress in Boulder, issued a statement which expressed grave concern about the morality of the use of gas and disease in warfare:

"One of the critical contributions of the colleges and universities to the war in Vietnam has been the research role it has played for the government, especially in chemical and biological warfare. As students, and as leaders of our communities, we intend to dramatize this corrupt activity of the universities by demonstrating at one of the major storehouses for their products of death—the Rocky Mountain Arsenal near Denver."

Their concern and awareness was spurred on by Representative Richard D. McCarthy of Buffalo who held a press conference with the group the preceding Monday. McCarthy told how he had become aware of the existence of CBW agents from a network newscast, and how congressional hostility to

STATESMAN, student newspaper of SUNY at Stony Brook, is published Tuesdays and Fridays during the fall semester by the Statesman Association, an unincorporated non-profit organization. Richard Puz, President; Alan J. Wax, Treasurer. Editorial and Business Offices are located in the Gray College basement. Editorial and Business Phone: 246-6787. Member United States Student Press Association. Represented for national advertising by National Educational Advertising Service, 18 E. 50th St., New York, n. y. Printed by The Smithtown News, 1 Brookside Dr., Smithtown, N. Y. Free to students. \$5 per year. Singles, 10 cents. Second class mailing privileges pending at Stony Brook, N. Y.

By BILL STOLLER

Louis Bluestein has been newly appointed as an assistant to the executive vice president to act as an advisor with a legal background. Mr. Bluestein, who describes himself as "25, single, and 1-A," will also be working with a student-faculty group to revise University rules and the bodies which administer them.

Mr. Bluestein, a graduate of the University of Colorado Law School and the University of California at Berkeley, hopes to work mostly with students, and it is only his administrative duties that keep him from being in the Office of Student Affairs.

At the present time, the Board of Trustees have set up rules for public safety and order in complying with the Henderson Act passed by the state legislature. In addition to accepting these rules, the Stony Brook Council has amended them with the previous rules of student conduct. The Trustees' rules apply to the University Community and such persons may only be tried by the newly announced but yet to be formed University

Judiciary. However, students may also be tried by Polity under the new rules, but only by Polity and not the University, which may function at the same time as the University Judiciary. One aspect of Mr. Bluestein's job is to supervise the formulation of one set of regulations for all and to set up a workable judicial system.

Mr. Bluestein feels that his job is to act neither as a prosecutor nor defense attorney, but to impartially assist all parties to guarantee that due process and minimum legal requirements are being observed. He explained that he wants to reach "the right decision, not the most popular one."

In answer to a question asking why a person with his background is working for a University Administration, Mr. Bluestein, who has a collegiate appearance and admits he still does not believe that he is out of school, pointed to a large poster on his office wall which read, "Turn On, Tune In, Take Over."

Mr. Bluestein disapproves of the new drug regulations for the campus and will be working on what he calls a "less than ideal" counterproposal. Drug crimes, as he sees them, are "primarily political crimes," and he calls current police enforcement "ineffective." Police, he says, should be concentrating on the sources, big dealers and the Mafia, not on student users.

As for the disturbances last spring, some of which occurred while he was here for an interview, Mr. Bluestein feels that they constituted a "rotten situation to which everyone reacted poorly and emotionally." He sees no justification for violence and believes that "if students, as well as all other groups on campus, realized that they were not the only interest group with legitimate concerns and acted maturely, there should not be any real need to call police on campus."



OBJECT TO CBW: Student editors picket Denver's Rocky Mountain Arsenal to protest stockpiling of CBW agents.

The program was building up. The aroused Congress prevented a cross-country shipment of VX nerve gas and also World War II mustard gas in fear of accident and possible contamination.

McCarthy said that he was horrified at the thought of the use of biological agents, such as anthrax to eliminate a population in wartime. Such agents (Continued on page 8)

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State Legislator Threatens "House-Cleaning" At SB

State Assembly Speaker Perry Duryea (R-Montauk) has warned that a "wholesale house-cleaning" may be necessary at Stony Brook.

Duryea, recognized by observers as one of the three most powerful men in New York State, suggested elimination of "both troublesome faculty members and students whose last concern appears to be their studies," and added, "Perhaps we need stronger administration. Perhaps the present college staff has gone too far in catering to radical undergraduates."

Duryea's statement was issued late last May after most students had begun summer vacation.

Duryea questioned use of Polity money for allocations to SDS, for hiring John DeFrancesco, and for publication of the "Rape of Stony Brook" ad in The New York Times.

"Underground"

He also criticized Statesman for calling "continually for the firing of college administrators," and added, "It is not necessarily indicative of the opinion of the majority of this university's students, since it reads more like an underground publication than anything designed to cover normal campus activities."

"But in this case, the newspaper may well be right," said Duryea, in a reference to frequent Statesman editorials calling for the resignation of University President John Toll.

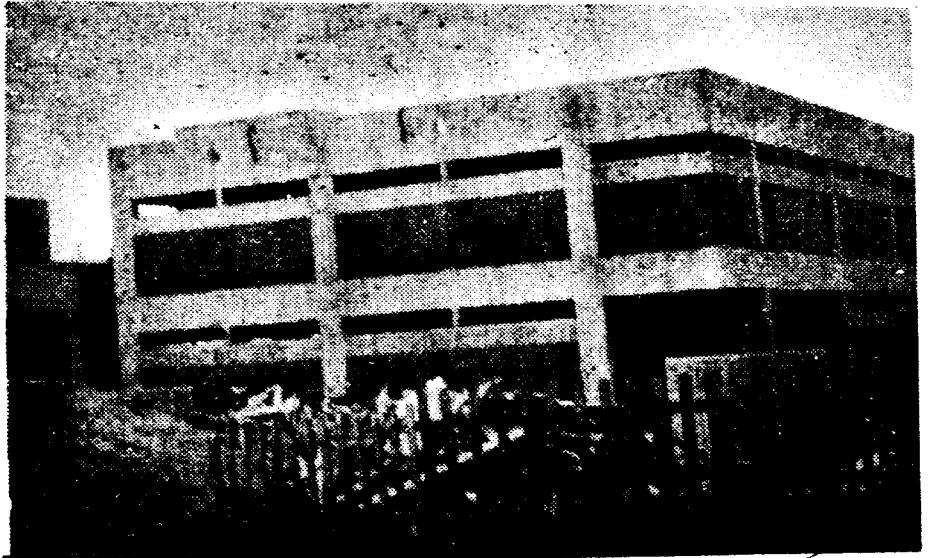
Duryea added, "Unless Dr. Toll can succeed in removing radical students and outsiders from his campus and unless the process of orderly studies is resumed, I am one state legislator who is going to find himself in the unlikely position of agreeing with the radical cliques who say it is time to stop talking and start acting."

Allocations Defended

In an unrelated incident, Polity Vice President Evan Strager issued a detailed statement this summer explaining controversial student government allocations. He pointed out that SDS is a chartered club of Polity and as such is eligible to receive Polity money. SDS has received \$500 of an estimated \$350,000 Polity budget. The organization had requested \$4100.

President Toll refused to comment on Duryea's charges, saying, "I'm always glad to speak to Assemblyman Duryea, but we haven't been in touch, and I don't want to respond to any comments until I have received them."

Two New Buildings To Be Started This Year



NOT MUCH PROGRESS: Photo of Student Union taken last February shows little change from present views of it.

Statesman Staff

Stony Brook students will be finding more obstacles in their paths as they travel around campus in the coming months.

Ground will be broken for two new buildings this year, while construction will continue on five additional projects.

The new buildings are the library annex, which will greatly expand existing facilities and a \$38 million science complex. The science building, largest single project ever undertaken

on a State University campus, contains many innovative features and has already been the subject of a cover story in College Management magazine.

The Fine Arts Center, originally scheduled for an early groundbreaking, has been postponed indefinitely while plans are being reworked. The original specifications were too costly, and no construction firm was able to offer an acceptable bid. The building design is reported to be undergoing drastic revision, and facilities are expected to be expanded.

In the meantime, construction continues to lag on the Stony Brook Union and the Stage XII dorms. The Union, as reported elsewhere, will not be opening until February at the earliest. The new dorms, at the last check, were 14 weeks behind schedule. They had been scheduled for completion in September, 1970.

The Administration Building, begun last May, is proceeding rapidly, with the superstructure nearly complete. Opening is expected next fall. The Instructional Resources Center, to include a fully equipped television

studio, and a nearby lab building are under construction surrounding the newly opened Lecture Center. Completion date is spring, 1971.

In addition to the Lecture Center, first used this summer by the Crystallography Conference, the Heavy Engineering building and, of course, four of the five Gruzen dormitories have been opened this fall.

Student Pres. Jailed For Draft Protest

The student body president of the University of Oregon and a fellow student have been sentenced to two years each in prison for 30 minutes of non-violent protest against the draft. Kip Morgan, the president, and David Gwyther, a veteran activist, face incarceration in a Lompoc, California, federal prison as a result of their conviction last June on three counts of "disrupting Selective Service proceedings." Both are currently free on bail to appeal conviction and sentence.

Morgan, Gwyther and 12 other students conducted mock trials at two local Oregon draft boards last winter. They entered official board meetings en masse, staged a kangaroo court in which board members were pronounced guilty of "crimes against humanity," and left.

The mock jurors were never indicted, but "Judge" Morgan and "prosecuting attorney" Gwyther, both of whom had been active in movements against military recruiting and police on campus, were charged with using force to disrupt the meetings. Morgan and Gwyther claimed they had engaged in no forceful disruption, but rather had made peaceful verbal presentations to dramatize their opposition to military conscription.

The U.S. judge who sentenced them alluded to his experience under fire as a Red Cross worker in WW II and said, "The war in which my generation fought was no more pleasant than this one. I fail to see a great difference. It was a duty you had to perform." (CPS)

Black Studies Program Opened

By ARLENE KATZ

A Black Studies program has opened this fall, offering courses to prospective majors in this new interdisciplinary field.

The new courses in the program seek to define the black experience in the field of political science, sociology, history, education, English, music and to include a general introductory survey series.

Of the eighteen courses required for a major in this program, eight must be chosen from a basic core curriculum. This core curriculum has expanded from two courses developed last May, to six being offered in the program at this time. Another eight courses will be chosen by the student and his advisor in related studies. There will also be two independent study projects required for the major.

The general introductory lecture series will be taught by Dr. A. M. Walker and different guest speakers. Dr. Walker is also chairman of the Black Studies program. She has been working on the program since it was first

conceived as a result of the three-day moratorium and was appointed to her present position during the summer.

Several courses in the core curriculum of the program, in addition to being required for the Black Studies major, are also acceptable for credit in related departments such as the English, Education and CED Departments. The Black Studies program will also offer a series of five lectures for the entire University Community sometime later this term.

"Quotables"

Supporting a House action to ban demonstrations at the Pentagon, Rep. Alexander Pirnie (R-N.Y.) declared Pentagon officials "should be permitted to perform their tasks in an atmosphere free of violence." (LNS)

Moratorium Planned As Vietnam Protest

By WILLIAM BUCHALTER

A new student anti-war campaign led by veterans of the McCarthy for President drive have announced plans for a series of "moratoriums" this fall that will shut down all normal university activities, with the first one set for October 15.

The Vietnam Moratorium Committee hopes to expand the October 15 moratorium to two days in November, three days in December, and so on until either the war is brought to an end by a negotiated settlement, or a definite timetable for bringing all the American troops home from Vietnam is developed.

Plans are currently being developed for Stony Brook's active participation in moratorium activities.

At a recent press conference in Washington, the Committee leaders called ending the war in Vietnam "the most important task facing the American nation. Over the last few years, millions of Americans have campaigned, protested and demonstrated against the war. Few now defend the war, yet it continues."

The planned protest would differ from vast anti-war demonstrations in its emphasis on the involvement of more than just the academic community. The committee hopes to enlist the aid of churches, professional

groups, labor unions, civil rights groups, politicians and even high school students in the activities.

Participating students and faculty are urged to involve the community by branching out to circulate petitions and leaflets at shopping centers, factories, and downtown areas.

Polity President Lonnie Wolfe has been named as regional coordinator for moratorium activities in the New York City area. It is expected that plans for organizing the Stony Brook campus behind this anti-war effort will be announced in the near future. Both Wolfe and NSA Coordinator Tom Drysdale are involved in the task of organization.

Housing Office Cracks Down

By MARSHA PRAVDER

The Housing Office has, in the past week, issued hard-line policy statements on two very prevalent problems on campus: stolen furniture and overnight guests

Early last Monday, four male undergraduates were apprehended while transporting desks and dressers from H quad to their off-campus homes. Director of Housing Robert Chason said, "We do intend to pursue

these cases. They will be handled by civil authorities." He added that besides the possibility of suspension or expulsion, if the quantity of furniture stolen was large enough, the charge might be changed from a misdemeanor to a felony.

The four students were arraigned and released the same day on bail. A trial date has not yet been set.

(Continued on page 8)

Statesman News Staff

Meeting for old and new members

Statesman Fri., Sept. 26

Office 3:00 p.m.

Gray College (SH) Basement)

If you cannot attend, call Ned Steele at 4693 or 6787

We are looking for new members— PLEASE Come!

statesman

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Editorials

A Limit To Sacrifices

Most segments of this campus have accepted the philosophy that we must sacrifice for the future. Thus faculty members share offices, the staff has offices here and there in reconverted dormitory basements and students have classes in overcrowded rooms. Unfortunately, the burden of discomfort rests most heavily on the students, for they must live as well as work on campus. People can and will adapt themselves to less than ideal situations when necessary. But at Stony Brook, the "necessary" has lasted too long, will continue to do so and is beyond the absurd.

Certain situations are simply dangerous and must be corrected immediately.

Among the severe hazards which currently exist on campus are the unlit stairwells and hallways in Kelly-Gruzen. From the road, students play hopscotch across unlit and treacherously obliterated mud to their dorms. The creative architects failed to realize students generally seek access from the road and not the inner courtyards. Perhaps the reason for locked back doors is so students can appreciate the massive, well lit beauty of the inner courtyards as they search for an entrance.

Strike For Peace

Students today face scores of issues and are rising to combat injustices across the country. Here at Stony Brook, students have confronted the Administration on such key issues as curriculum reform, black studies and repressive drug rules.

We must never lose sight, however, of one fact: the University is not merely a part of a larger society, it is an institution capable of either acting as a catalyst for change within the society or perpetuating that society. For too long the University has acted in the latter sense by means of constricting and narrowing education designed to fit its graduates into corporate slots and by providing the brain power and facilities for construction of weapons of death.

There have been some indications recently that certain elements of academic life do have the power to change the twisted priorities of the University. Sweeping curriculum changes are commonplace. Nationally, we saw President Nixon cut draft calls sharply last week in a move to curtail student dissent. While this plan does not reach the heart of the problem, namely the evil of any conscription and the nature of American imperialism, it does demonstrate clearly that students have a voice and an influence no president can afford to ignore.

Recognizing this influence and the obligation to basic human needs, a group of McCarthy followers and student leaders have formulated the Vietnam Moratorium Committee which will sponsor on October 15 a nationwide, one-day shutdown of all university activities. Several Stony Brook students are planning activities for our campus.

Because the draft and the war are issues which affect students most directly and

because it was students who made these nationwide controversies, we believe students should represent the vanguard of the October 15 program. However, because the University plays such a key role in society, all elements of the University Community should play large roles in shutting down Stony Brook on October 15.

We urge the Faculty Senate, the Graduate Council and the CSEA to immediately adopt resolutions supporting the October 15 moratorium and to delegate members to plan activities.

We urge all involved student leaders to put aside personality differences and unite to plan an effective action.

October 15 should address itself not only to Vietnam, but also to the draft and the ultimate roots, American capitalism and imperialism. The new draft laws proposed by Nixon face none of these basic issues; in fact, they may increase the likelihood of drafting students and the poor. Nothing short of the abolition of conscription and immediate return of all foreign-based American soldiers should deter us from carrying out the moratorium.

October 15 should be a day of education, not of disruption. We must bring our issues to the community residents and show them that America no longer means apple pie and Thomas Jefferson. We should encourage high school students to organize their own activities. Above all, we must unite with our brothers across the country and around the world to show the government that our people will no longer accept the atrocities committed in the name of American democracy.

Four Years After

By STEVEN ROTH

Like the Phoenix

I am now a senior in our beloved institution of higher education, and I am also a complete stranger in my own school. This fall, upon my return, I have witnessed a Stony Brook which is totally alien from what memory and experience tell me it should be. I have strode the carpeted halls of palatial Kelly-Gruzen, I have sat in the futuristic, balconeyed, cavernous and ruggedly beautiful Lecture Hall Complex; this semester I shall hopefully see the completion and grand opening of that vague fantasy of my overworked imagination, commonly known as the Student Union. My University is now as large as my high school, and the snaking twisting rivers of people I see all over the place tend to make me feel a little uneasy. Gone is the place I used to know. I am now a member of the last class to recall when the Student Union was a parking lot; the ESS building, the three new engineering buildings and the Lecture Hall Complex just a stand of typically thin and sparse trees; when the campus was only G and H Quads.

The place I remember had fifteen out of seventeen rooms on a hall tripled. It was a vast complex maze of open sewers, construction ditches with little wooden bridges spanning them; it was broken water pipes billowing fountains of white steam against a dark and cold winter sky; it was more damned mud than you ever thought could possibly exist in any one place on the face of the planet; it was construction workers gently awakening you each weekday morning at the abominable hour of 8:00 to the sound of a 2000 diesel horsepower hydraulic digging machine operating directly under your window and filling your room with the sweetly scented odor of burning fuel and vaporized oil; it was open holes six feet deep left haphazardly along the unlighted path back from the library; it was having a mass demonstration to improve campus conditions and getting, as the reward, a single string of carnival lights to light the way.

These things are all parts of the past and have no place in the present or the future of Stony Brook. I for one am overjoyed at their passing because they do not conjure up happy or pleasant recollections. On the contrary, they only make me feel decidedly bitter and fill me with that type of disgust that can only stem from conspicuously distasteful thoughts. However, there are certain legacies that have been passed down from my predecessors to me and from my class to the current freshmen.

These legacies are unfortunately very negative in nature and are as anachronistic to what Stony Brook shall be in the next few years as are the carnival lights to Kelly-Gruzen. There is an attitude in our school concerning social affairs that is a little worse than miserable. Stony Brook men and women have not in the past had the kind of deep rapport that makes possible the free and easy development of intimate relationships. In short, they hate each other's guts and would rather not ball than ball with their campus counterparts. This feeling must be altered and changed completely, beginning now with this freshman class if this place is ever to be anything save a cheap place to go to school close to home. In order that the freshmen fully understand what I mean, the next series of articles shall contain the woeful tale of Mark and Sue, two freshmen of my year. It shall chronicle their social "development" in Stony Brook from orientation till the first time they board the infamous 2:50 for Jamaica.

See you on Friday, soap opera fans.



Robert Callender Writes

There is a piece of Hobbesian philosophy which says, "Nature has made man equal in faculties of body and mind, yet there can be found those who manifest a stronger body, and a quicker mind." My own addition to this, if I may add, would go, there are also those who possess a better background in terms of being the product of a straight-up-and-down life. There are those

who, being less fortunate than others, make them the perfect candidates for obscurity from the rest of the world. Modern man is perhaps most guilty of excluding the less fortunate, the less quick of mind, and the weaker in any sense. We sometimes forget that God did not only make little green apples which grow to become strong, flamboyant red ones, bubbling

over with the characteristics of their society.

"I believe I can make it now," are the words of Clifton Howell, a recent HEP graduate. Such words coming from such a distinct background leave no doubt in our minds as to what this young man means. Clifton comes from a background similar to that of the young "men" and

"women" participating in the HEP program here at Stony Brook. What is HEP? HEP is a program designed to liberate as many black Americans, Mexican Americans and others who have fallen victim to the form of oppression which, when considered in practical terms, turns out to be the height of grossness in human oppression, the migrant system. The student composition of the HEP program is twenty-five young men and twenty-five young women. These young men and women all have something in common, and that is their realization that they were not included in the many bushels of God's little green apples. Therefore they now possess one common goal, which is not to become one of those little green apples, but to achieve something which will make them outstanding. In this, they have defeated an obvious attempt to suppress their potential, hence destroying whatever human characteristics within them.

government funds this program, thus providing this host institution with all the necessary compensation for the use of all University facilities. Therefore, HEP students cannot be antagonized for getting a free ride through Universityville. But this alone does not mean that "everything is everything," and that life for these young men and women now has given them the promise of inclusion into the world of God's little gold apples. If we do not accept these new members of this community with the respect and understanding due to them, then their relationship with a world which is ugly and unkind will be consistent. We cannot think in terms of equality for these young people because to be equal in this day and age means something different. What I am suggesting is that their uniqueness be taken into consideration, hence their treatment should come in the same form that we treat the peers we respect. These young men and women have learned to distinguish between an attitude of higher - than - thou - but - I'll - help - you - anyway and the attitude of a person whose understanding of the world is one which can truly help to solve its many problems. When you look at a HEP student, you see someone whose strength and courage to face the raw goes unchallenged. When you think of a HEP student, you are relating to someone whose dignity and potential appreciation for the world he must change enables him to say, "I think I can make it now."



By MARCIA MILSTEIN
Associate Editor



to accept the inconveniences of tripling, R.A.'s could easily give up their super-single-status and double up with a friend, thus alleviating some of the burden of tripled AIM students. These moves should be made immediately by at least some students before they become comfortably settled and bogged down with work.

If the University is proud of its social commitments; if it plans to boast of the educational achievements that HEP will inevitably produce; if the students want to preserve their image as a socially concerned and active body; if everyone wants understanding in place of bitterness between the races, concerned individuals must act now.

As was previously mentioned, Stony Brook is playing host to just such a program. Now, there are two kinds of hosts. One is the most gracious of hosts, renowned for his warmth, charm and comforting efforts. Then there is the other type of host who is a host for the ultimate mercenary rewards involved. The question is, which kind of host is Stony Brook going to be for people who should be living examples to us all? The facts involved are that the federal

Thoughts On Unrest

BY FRED SPEIGEL

Administration (and, by the way, the faculty) is fostering a feeling of political impotence which will find its release in destructive, violent action directed against the institution and its members. Such action cannot benefit anyone but those who would destroy the school; but the pent-up frustration of the students does not allow time to ponder this fact.

To turn to the specific example nearest at hand: the State University of New York at Stony Brook. The site of two drug raids in one-and-a-half years, several non-violent demonstrations, and a scene nearly bursting with discontent. Why? Bad Faith. Games are being played here, and the students are never allowed to roll the dice. An obsolete student Union remains unfinished after two-and-a-half years while an Administration Building rises in five months; popular administrators are fired; popular teachers are "not rehired." A mid-October crisis is averted by the formation of a commission that promises change. But as the student nears the open hand holding out that promise, it becomes a fist, and punches him in the eye. And when, to top it all off, the night before a series of investigations on drug policy here is to convene there is a raid, and frustrated students, feeling their backs broken by this last straw, respond violently, can anyone be surprised?

The channels held out to the students here have, on examination or through testing, proved false. If violence erupts now, it is because the liberal element on campus has run out of arguments. An unresponsive power structure creates polarization, and Stony Brook is plagued by an unresponsive power structure. Dr. Toll simply cannot be trusted; he has betrayed the students—and the school's—interests too often, and as he daily demonstrates his willingness to ignore the students the cries of radical groups become more and more appealing.

What Toll—and, indeed, most members of the power structure at Stony Brook and elsewhere—refuses to concede is that students can, if treated properly, behave in a "responsible," "adult" fashion. All they need is the feeling that they are trusted, that their opinions matter, and carry some weight. The demonstrations won't stop if students are placed on a useful university senate—thank God!—but they will assume a new tone. We will all have a real stake in this place then, we will be able to make some changes, and if we fail only we are to blame. No more scapegoats. That responsibility, that trust, is all we are asking. Maybe we'll blow the whole thing; but at least it will be we who blow it, not someone else. And who knows?—maybe we'll make the whole damn thing work.

Three weeks ago, 50 young migrant farm workers made the transition from the fields to this University. They are part of HEP, a program sponsored and funded by the Office of Economic Opportunity, designed to provide students with a High School Equivalency Diploma. Last year, the program was hailed as the University's first genuine commitment to social action. This commitment has now been marred by hassles with housing and white-student apathy to HEP's request for voluntary triples.

However, the situation has become twisted. Certain white students are resentful of AIM and HEP, as reported by *Newsday* on July 29: "State University at Stony Brook has a housing problem this year and has sent out letters to 180 prospective freshmen explaining that so far, there are no accommodations to be found on campus . . . Some of them (the homeless ones) are complaining that the shortage is due to the University making room for several hundred disadvantaged students from poverty areas . . ."

Dr. Toll and other members of the Administration did absolutely nothing to clarify this obvious perversion of the facts. The Administration thus allowed the hostility that should be focused on them to be misdirected at the black students.

Dr. Toll: Did you ignore *Newsday's* article so as to have an excuse for rejecting future proposals for social action programs?

It is not too late to correct the deplorable situation that has arisen. The Administration should openly accept the blame for the housing shortage that not only faces freshmen, but sophomores, juniors and seniors as well. If students are unwilling

The Administration accepted the program with the condition that University students would not be denied housing or be tripled as a result of space allocated to HEP. Consequently, the request for voluntary triples was issued by HEP. Fewer than ten students responded favorably. HEP was instituted only because AIM (Advancement on Individual Merit) students bent over backwards to help their brothers when other students just didn't care. Many immediately and willingly decided to triple; others were pressured into the move. Although AIM as a group has not complained about the tripling, it would not be unjustifiable if individuals were resentful of the white students' silence.

The academic year is about to begin again, and new students, new faculty members, and new administrators—in addition, of course, to all the old ones—will be searching once again to find out "what it's all about." What is everyone hollering about, what do they want, and why? So maybe—just maybe, I said—I can clear up a few problems; answer, for some of us, a few questions.

In short, what we want (are you listening, Dr. Toll? Rev. Hesburgh? Richard Nixon?) is to be treated like people. People with eighteen or more years of living experience, people who have benefited from the education boom of the past decade. People who have been taught not to accept, but to question—our actions, our values, our teachers, our parents, ourselves. In this day, we cannot afford to take anything for granted; too much hangs in the balance. If we glibly accept our nation's assumptions about communism, the so-called Dominoe theory and brinkmanship, we can destroy the world. If we accept 500 or 100 or even 10-year-old myths about how to deal with blacks, we will force into revolt some 15 per cent of our population, if we don't kill them. And if we accept the old theories of education—what a person should learn, and how—we will forfeit our lives, the only things we have complete control over, to a status quo that is far from perfection. Perhaps we will never be perfect, but we are dead the moment we drop our sights and aim at anything less.

In effect, then, this is the problem. We want to try new ways, and to do that, we need trust. How can we assume adult responsibilities if we are treated like eight-year-olds? Until an institution is unanimously declared perfect it must be open to new ideas, new techniques, new approaches; and no group with a vested interest in that institution should be denied a channel to express and implement new changes. Yet today, one institution, the American university, denies a vested interest, the American student, from so much as formally expressing his ideas. Such a condition should not, cannot, and will not be tolerated.

It is a matter of good faith. The Administration must assume that the majority of students have little to gain by destroying their school; that most students only want to improve the quality of the educational experience. Relieved of the desperation they now feel, few students would disrupt the school's business in a negative sense. For this desperation, this frustration, is a direct product of the fact that no channel exists for expression and implementation. A student who is taught to think for himself feels the act is not consummated until his thought is put to a test. By denying him a productive channel, the

Nonetheless, we carried on, managing to raise a little over \$100, and giving each other much moral support.

But now the Army has decided on a crackdown. Two of us are now in the stockade, one goes tomorrow (September 3). Others are under various restrictions and will no doubt wind up in the stockade as well. The stockade is crowded, smelly. One is allowed to write two letters of one page per week (censored), and to withdraw one book per week from the pitifully small library. We are willing to go without if necessary to uphold our opposition to war, and, in my case, specifically to oppose the Vietnam War.

It would help us, though, and perhaps some of those now studying at Stony Brook who will soon be inducted, if we are able to defend ourselves legally. To do this, we need money.

I appeal to every student at Stony Brook to send what he can to us. I will probably be in the Stockade when you read this, so I cannot receive it myself. Please send lots of money, or even a little if necessary, to: C.F.J.C.O., Box 1197, Columbia, S.C. It might be helpful if one person or group collects and sends all the funds at once.

This is your fight as well as ours. Join us!

Lee Zaslofsky '69

Voice of the People

SB GI SCREWED

To the Editor:

I am an alumnus of Stony Brook to whom the inevitable occurred with unwonted suddenness. I took my last final at the end of January; on February 6, I was inducted into what we lovingly call the "Green Machine," the Army.

I tried for a while to be a cog in that machine, but very soon my real feelings came out and, after some procrastination, I put in an application for C.O. status. Immediately every sergeant within hailing distance saw fit, each in his very own way, to show me the error of my ways. I was threatened, cajoled, and threatened again. But I held on.

At the end of June, there was a meeting of people like me in Columbia, S.C., the nearest town to Ft. Jackson, where I am stationed. We decided to form a group called the Committee of Fort Jackson Conscientious Objectors, and our object was to give each other moral support and if necessary monetary support for legal expenses.

Soon Army Intelligence had planted informers among us, began to photograph us secretly and generally to watch us. Some of us were called in to be interrogated in a threatening, sarcastic way that one thought was confined to old movies.

San Francisco State Stew: Hayakawa And Students Are Ingredients In The Boiling Pot

By NED STEELE

—Twenty-one students are arrested in a sit-in when negotiations to end the conflict are close to success.

—Local police execute two dramatic and spectacular widely publicized drug busts on the campus within 18 months.

—The Speaker of the State Assembly calls for a "thorough housecleaning" of your school to eliminate radical faculty and students.

Has Stony Brook been having some trying experiences lately? The answer, obviously, is yes. But there are universities where student unrest has created messes which leave Stony Brook's difficulties far away in the dust. There is the University of California at Berkeley, first campus to be tear-gassed in a National Guard air attack. There's North Carolina A & T, where a black student was shot and killed during a National Guard sweep across the campus.

And then there is San Francisco State College, site of the nation's longest student-faculty strike (134 days) and of the first full-scale war of attrition on a college campus.

Consider the problems some of the students at San Francisco State are having. Last year, city and college officials teamed up to put the entire student government budget into "receivership," a polite way of saying the money wasn't theirs anymore. Among the organizations thus left out in the cold were the Daily Gater, campus newspaper, subsequently forced to survive by meager ad revenues and by cross-country begging.

600 Cops, 700 Arrests

But that was almost minor, by SF State standards. When blacks and other Third World students, as well as many faculty members, went on strike last winter, 600 cops began to show up on campus almost daily.

The most "novel" feature of State, perhaps, is the San Francisco State 700—a total of 700 students, faculty and sympathizers arrested during the four-month strike, many on multiple charges. At the height of the crisis, 450 people were rounded up for participating in a peaceful, outdoor rally.

The sad situation at San Francisco State is perhaps the most unique in America today, and it centers around one of America's more unique college presidents.

Already a living legend, semanticist-President Hayakawa is well on his way to becoming a national institution. And, some observers maintain, he is even on his way to becoming a United States Senator. Hayakawa became the seventh president in eight years at troubled State last winter in the midst of the strike, and he initiated the policy of having divisions of police on campus before they were needed. When photos of him ripping up a sound system at a student rally appeared in newspapers across the country, Hayakawa became the idol of millions of law-and-



CONSTRUCTION FENCE GRAFFITI: A Nationwide Phenomenon?

order-thirsty Americans. He brought the law to the campus and saw the return of order, but even throughout the summer, the peace was characterized as uneasy and temporary.

Bamboo Curtains

Meeting Dr. Hayakawa is a memorable, though by no means unforgettable, experience. His office, with its bamboo curtains and soft orange-rust decor, reminds one of either a Honolulu movie set or a suburbanite's living room. Hayakawa, at least in his office, is a surprisingly soft-spoken man. He speaks in gentle terms of mass arrests, police tactics, and the possibilities of achieving higher education for all who desire it.

He chuckles softly when you mention the mass arrest following a peaceful rally: "Oh, yes, that one." Then he stops laughing and explains why a simple rally was labelled disruptive and relates with near-pride what he seems to consider one of his greatest triumphs.

"It was very, very disruptive. First of all, an announcement was made early in January that we would extend the customary 'dead week,' the week before examination period, a non-activity period, for an additional week because the strike activity had reduced the chances for people to study. At that time, as it was announced, there were no outdoor rallies on campus. They still had the right, if they wanted to, to hold indoor rallies. They decided to test this, to see if I meant business. Well, I did."

"A Spectacular Event"

And how did San Francisco's finest handle this disruptive situation? Hayakawa says:

"This arrest was a very interesting and spectacular event. In the first place, the San Francisco police had improved their discipline and tactics over the past weeks of disruption so completely that they managed to effect these 453 arrests without striking a blow at anybody... the students didn't know what was happening. Why? Because the police went about their jobs in such a professional way. They suddenly found themselves surrounded, after being given a warning

Hayakawa says, "A black studies program that emphasizes revolutionary attitudes is totally irrelevant to the present world situation."

that they'd better disperse. The warning was very loudly and clearly stated, and... they refused to take it seriously... and so they were all trundled off to the halls of justice."

After hearing such a colorful account given of one of the great shames in higher education today, one wonders if Hayakawa has been commissioned to write a movie script of the account. The mass arrest was not necessarily a public-relations-motivated move, however, for it fits in snugly with Hayakawa's beliefs on civil disorder and the use of police on campus. He outlines his views this way:

"You define violence as, for example, preventing ingress and egress-blocking traffic such as occupying buildings. Once they start occupying buildings on campus, this ceases to be an academic matter, says San Francisco Mayor Alioto. When that comes, it is a police responsibility... whether or not they ought to be on campus? It is, after all, a professional police evaluation that has to be made."

Airports and Colleges

President Hayakawa believes that colleges are no different than any of society's institutions, and should be treated accordingly:

"If you start disrupting an airport or a bowling alley then, by gosh, they'll call the cops. No reason why they can't do the same thing here because people have a right to use bowling alleys and airports and universities."

Dr. Hayakawa's concern for the "average student" and the "majority" form the basis of his anti-radical policies.

They are also behind his harassment of student government ("radical activists") and the Daily Gater ("Whoever was running the Gater was running it entirely for his own purposes"). In addition to having the funds of both groups taken away, Hayakawa has announced that a new Gater staff will be chosen in the fall and given official status. When radicals won last spring's student government elections, he said the election was conducted in such a way as to cast doubt upon its legality and effectiveness in measuring student opinion. He then ordered his executive vice-president to run a new election, complete with paid poll-watchers. The outcome of the election is currently being settled in the San Francisco courts.

1st Amendment a "Cliche"

The case of the Gater is certainly strange, and so is Hayakawa's evaluation of it. Although the paper has lost its official status because it was declared too radical, and is barely surviving on a weekly basis now, Hayakawa says: "It is not true that I suppressed the Gater. It hasn't

been suppressed. They've kept on going." He hurries to add, "It has no official standing."

Joanne Condas is the Deputy State Attorney General for San Francisco County. It was her work that deprived the students and the Gater of their money. When reminded that the First Amendment was still in effect, she called it "that old cliche" and said of the Gater, "its inaccurate, irresponsible journalism doesn't deserve to be enshrined."

Hayakawa says he is unaware of this remark and will not comment on it. But Gater editor Greg deGiere laughs at this and says, "We put that quote all over our front page, and we sent him a copy."

The California Board of Regents voted 16-2 this summer to reward Hayakawa with the permanent presidency of San Francisco State College (they didn't bother, incidentally, to consult traditional faculty sources; the teachers' union has sought an injunction barring the appointment). Hayakawa reciprocated with praise for the Regents. Discussing the role of a central state-wide agency in controlling the affairs of a local campus, he says:

"There has been all over the place a general superstition that trustees prevent colleges and professors and students from doing what they would like to do. My experience... has been to the exact contrary. That is, they try very hard to help us do what needs to be done."

"Reactionary"

"Some of them are quite conservative and reactionary. Some of them are big businessmen, but the fact is that they would not be trustees unless they took the problems and future of our young people very seriously. Even when I'm disagreeing with them, I find I respect them very much."

He is always ready to speak out on any issue facing higher education today. On research and the university:

"Insofar as the university is a servant of the entire people of the United States, and should be, I think we should undertake research upon the request of governmental agencies. But there is a conflict here. Insofar as colleges and universities are dedicated to the search and dissemination of truth, that research should be publishable. Therefore I am opposed to secret research on behalf of the government."

The Daily Gater

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Advertising manager: Jim Bowes
Office: 400 B. San Francisco State College
Editorial: 469-2021
Advertising: 334-2210

Published daily during the academic year, except during the summer, by The Daily Gater, 1600 Holloway Avenue, San Francisco, California 94115, a nonprofit association of San Francisco State College students, faculty and staff. Freely distributed and reproduced on campus by the Daily Gater of San Francisco State College, an officially recognized student organization. Subscription rates: \$7.00 per year, 10 cents per copy. Registered for national advertising by National Educational Advertising Service, 300 Lexington Avenue, New York, NY 10017.

"When photos of him ripping up a sound system at a student rally appeared in newspapers across the country, Hayakawa became the idol of millions of law-and-order-thirsty Americans. He brought law to their campus and saw the return of order, but even throughout the summer the peace was characterized as uneasy and temporary."

And how about war-related research? "It doesn't matter if it's not secret research. War-related research can be simply teaching the Vietnamese language."

Well, then, how about research which is destruction-oriented? "That kind of weapons research I think the military should undertake on its own" he says. This, however, does not necessarily reflect a moral stand on Hayakawa's part, because he quickly adds that such research would be secret and thus "would be unublishable anyway."

Black studies were an integral part of the San Francisco State strike. Nathan Hare, former director of State's Black Studies Department, says, "A black studies program which is not revolutionary and nationalistic is, accordingly, quite irrelevant."

Hayakawa says, "A black studies program that emphasizes revolutionary attitudes is totally irrelevant to the present world situation." These two comments go far in explaining why the strike was so violent and so lengthy.

The important question for now is what will happen at San Francisco State this fall? Will the revolutionaries continue pushing their demands? Will they succeed despite vast physical and financial depletions? How will Hayakawa and the San Francisco police react?

"No Dissident Students"

On August 14, 1969, San Francisco Mayor Joseph Alioto held a luncheon-press conference to announce that his police chief, and not school officials, would decide when police were to be called onto the State campus. The San Francisco Examiner gave this account of the conference: "Mayor Joseph Alioto proclaimed here yesterday that there will be no trouble this fall at San Francisco State College."

"But in case there is, the mayor also carefully laid out ground rules which he warned all must follow or face arrest"... Asked why none of the dissident students... were invited to the luncheon, Alioto replied:

"There are no dissident students."

Mayor Alioto seems to be under a misconception. There will be a lot of misconceptions and a lot of trouble at San Francisco State College this year, even when minor incidents arise. It will



San Francisco's president Hayakawa finds the problems of education "fascinating."

be hard, though, for the Black Students Union and the Third World Liberation Front to get anything off the ground. Seven hundred arrests mean that a large number of people will be jailed.

Some talk of resuming the strike, but others are apprehensive. They know that their thinned ranks will be facing even faster police retaliation in the future. The TWLF spent the summer doing community work, radicalizing the ghetto kids and trying to steer them away from heroin. They have also been quite busy trying to get their people through the judicial maze.

SDS has a seven-point program for the fall, but one of the TWLF girls is pessimistic: "Their seven-point program is seven demonstrations: They'll get busted on the first, they'll get six months, and they'll get expelled."

Dogs and Fleas

Despite the heavy attrition, the BSU is talking of more militant, guerilla-type actions. One BSU leader says, "The strike was not a revolution in itself, it was a tactic. Anyone who thinks we will stick to the same tactic is a motherfucking fool." He says the Black Students Union will follow the "strategy of the fleas":

"The dog is a lot bigger than the flea. But it can't always protect its ass."

As for Hayakawa, he sides with Mayor Alioto's idea of giving the police chief the right to decide when State needs cops: "I agree to this. That makes it very clearcut." He also says things like:

"The prognostication for the fall is lots of innovative educational change, which will be gratifying to the vast majority of our students and therefore a probable failure for the real revolutionary activists. The extremist activists... are not getting the support they used to. Those who support my policies are clearly in the majority throughout the student body and throughout the faculty... The faculty are bankrupt for arguments or issues."

As for a U. S. Senate run next year against George Murphy, a possibility circulating widely around California, Hayakawa refutes this for now:

"I haven't closed the door on the idea but I'm so engrossed nowadays in the problems of education itself, and I find them so fascinating that the whole idea of running for the United States

San Francisco State State is an occupied campus—occupied not by militant blacks or SDS'ers, but by public-relations-oriented men and brutality-oriented cops."

Military Base

The militants understand Hayakawa and Alioto; they want to destroy all they stand for. Hayakawa and Alioto do not really understand the militants, the two simply seek to destroy them. San Francisco State, once widely regarded as a liberal institution, is a disillusioned place where military talk now rivals academic talk. It is no longer a college, it is more like an army testing ground where each side can try out and rate new tactics. San Francisco State is an occupied campus, occupied not by militant blacks or SDS, but by public relations-oriented men and by brutality-oriented cops.

One of the San Francisco State 700 says wistfully, "It was a nice place here last year, for people. I wouldn't come back with a ten-foot pole now."

He is one of many abandoning San Francisco State. Soon the only ones left will be the dog and the fleas, left to fight to the death a battle that will have no victory prize.

Notices

All notices must be typed. Deadline for Tuesday paper is Sunday, 3:00. Friday's deadline is Wednesday, 3:00. Submit notices to Statesman Office, Gray College basement.

The Psychology 101 make-up exam is scheduled for Oct. 3, 3:00 to 5:00, Lecture Hall 102.

Any sophomore, senior or junior who is interested in playing basketball, please contact the basketball office in the gym.

Film: Marijuana By Narcotics Addiction Control Commission. Stars: Sonny Bono, 8:30 Roth cafeteria, Wednesday, Sept. 24. (A comedy) Sponsored by Lemar.

Graduate Student Council party for all graduate students and upperclasswomen. Friday, Sept. 26, Lecture Complex Rooms 105-107, informal, music and drink.

Campus Bus Service has been inaugurated. The "Bluebird of Happiness" will leave the P Lot on the hour and every 20 minutes thereafter from 7 a.m. to 10:40 p.m. It will go from P Lot southerly; stop at Kelly Gruzzen; turn left on North Drive; stop at the H Lot; stop at the gym; stop at the Library-Union Building; turn left on the infirmary loop; stop at the infirmary; turn right right down the east loop; stop at Humanities; go around South Drive; stop at Tabler-Roth and return to the P Lot.

There will be a six-round swiss-system chess tournament held in the gym on Sunday, September 28, at 11 a.m. If you're interested, be there.

The Sports Car Club will hold its first rally in its Championship Rally Series on Saturday, September 27. Final registration is at 10 a.m. and the first car is off at 10:30 a.m.

Stress Analysis

(Continued from page 1)

ness of business." Mr. DeFrancesco believes that the results from the tests he is giving will show this and possibly point the way to solutions.

Mr. DeFrancesco, who was one of the most popular administrators with the students, and whose firing evoked a large and often vocal demonstration of protest, has in the past been a major peacekeeper on campus. He acted as mediator between the students and the Administration in last year's sit-in at the library. He does not, however, foresee a similar role for himself this year.

Youth Fare Stays; To Be Reduced

By RICK FITCH

WASHINGTON (CPS) — Airline youth fares will continue, but not at the current half-price discount.

The five-man Civil Aeronautics Board (CAB) decided here this month that while the fares, which enable persons 12-22 to fly standby at low cost, were fair in principle, airlines should be allowed to raise them to 60 per cent of the regular coach fare.

The reason: steep wage settlements, more expensive fuel and higher landing fees have lowered airline profits excessively, according to the CAB, and price increases in both regular and promotional discounts are necessary to increase revenue. The major air carriers offering special youth fares—American, Continental, Northwest, TWA, United, Eastern and Western—are expected to take advantage of the CAB ruling and raise their prices. The new rates will take effect October 1.

A CAB spokesman said further hearings will be held on the "economics" of the discount rate as soon as a court case brought by Trailways Bus Systems against the CAB is settled. Trailways contends it is discriminatory for there to be any discount for youth at all, since adults must pay full fare.

The youth fare issue was forced to a head last January when several bus companies, all of which had lost business to the airlines on account of the fares, filed suit to make the CAB listen to their arguments that the discounts were illegal.

The Fifth Circuit Court of Appeals in New Orleans, agreeing with some of the arguments, ordered the DAB to investigate, and CAB examiner Arthur S. Present subsequently found the fares to be "unjustly discriminatory" and in violation of the Federal Aviation Act of 1958.

Present recommended the fares be abolished, but the CAB delayed action when protest was registered by the National Student Association, the Campus Americans for Democratic Action, the National Student Marketing Corporation and many students and parents who deluged CAB offices with letters.

Housing Office

(Continued from page 3)

In addition, Chason has announced that persons staying on campus after 7 p.m. must secure a guest pass. Passes may be obtained at the Security gatehouse prior to or at the time of a guest's arrival. Mr. Chason warned, however, that any non-student who is found without a guest pass will be subject to removal or arrest for loitering.

Three measures were introduced in Congress in support of the low-cost youth fares.

In its recent decision, the CAB concluded, contrary to Present's earlier findings, that the fares were not discriminatory, but benefitted all travelers. By engendering development of a new market, they "have contributed sizably to making modern equipment and convenient schedules more broadly available," the CAB said.

New Faculty Members Fill Major Positions

Stony Brook has added several new members to its faculty this year. Major appointments have been made in the Departments of Education and Health Sciences, as well as for a new chairman for the Physics Department.

Dr. Francis Palmer, a leading researcher with young children, has been named to head all of Stony Brook's academic programs in education as the University's first provost for Educational Research and Development. Dr. Palmer comes to Stony Brook from the City University of New York, where he was director of the Institute of Child Development and Experimental Education since 1964 and also head of the Center for Urban Education in 1965-1966.

Aiding Dr. Palmer will be Dr. Mortimer Kreuter, currently head of the teacher preparation program at the Center for Urban Education in New York City, who has been appointed director of Teacher Preparation and Professor of Education here.

The Health Sciences Center at Stony Brook has named Edmund J. McTernan, formerly the chairman of the Division of Allied Medical Sciences at Northeastern University, as the Dean of the School of Allied Health Professions and Associate Professor of Health Sciences Administration. Dean McTernan thus becomes the fourth of five deans to be appointed to the

"It is clear that the youth standby fares have generated a significant amount of new traffic," it said. "The 12-22 years age groups are more responsive to price than is the market as a whole. Moreover, in addition to the short-run generative effect of youth fares, the long-term traffic impact also is significant. By encouraging persons to travel by air at an early age, the fares will inculcate habits . . . which will be reflected in a ready acceptance of air travel throughout their adult lives."

Protest

(Continued from page 2)

might contaminate all countries and eliminate all populations, the congressman stated. McCarthy revealed how over 6,000 sheep died after an accidental spraying of VX. "They breathed in and were not able to exhale; their muscles contracted and were not able to expand. They were literally tied up in knots."

The student demonstrators, led by Statesman Managing Editor Robert Cohen, picketed the arsenal for ninety minutes, handing out leaflets to motorists. They carried signs which read "CBW is real—too real"; "Prevent widespread contamination—Richard D. McCarthy." At one point, students mounted a poster reading "Chemical and Biological Warfare" which had a skull and crossbones on a stop sign.

Senator Gaylor Nelson of Wisconsin revealed that over fifty universities have contracts dealing with CBW research. Among these are units of the State University of New York and of the City University of New York. The contract numbers are public, but the contracts are not.

"Chemical and biological warfare," according to Congressman McCarthy, "is a menace to all humanity, and it is sheer lunacy to use it."

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In The

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"Best Ever" Booters Set For Night Opener

By MIKE LEIMAN

When the Stony Brook soccer team strides onto their home field at 8:00 p.m. Friday night for their first game of the season against St. Francis, they'll have a lot to live up to. "This is the best potential club we've ever had," says coach Jack Ramsey. This is no idle statement.

Ramsey has seen some good soccer teams in his seven years at Stony Brook. "We're as good as we were in 1967 when we were 8-1-1," he asserts. "We've still got Harry Prince in goal and with Pete Goldschmidt at center halfback, our defense is as strong as ever.

Defense, of course, has always been the name of the game for Stony Brook soccer. "In 1967, we won two games by 1-0 scores," Ramsey points out. "We weren't really bombing our opponents, we were just edging them."

Ramsey is hoping for an improved attack to complement

the defense, but the team was weak on offense in two exhibitions, a loss to Nassau Community and a win over Farmingdale. "Our biggest need is a better passing attack and ability to finish up strong in the middle of the line. Once we have the ball, we need someone to get off that bullet to the net," he says.

Aaron George, a student from Liberia, may provide the offensive spark that is so badly needed. However, there is some question concerning his eligibility that must be resolved before he is permitted to play.

This is the Patriots' first year in the Metropolitan Conference and St. Francis is a league game. If things fall into place, this could be a strong Stony Brook team. "The kids have worked hard," says Ramsey. "We'd like to know that we have the student body 100 per cent behind us. Our players really deserve a big turnout."



NIGHT GAME: View of the Booters playing a night game last season. St. Francis opposes the Pats on Friday under the lights.

<p>There will be a meeting of the Football Club for anyone who is interested in joining on Wednesday, September 24, at 8 p.m. in Roth Cafeteria.</p>	<p>Girls' Field Hockey Meeting Tuesday, 4 o'clock Girls' Gym Clinic</p> <p>Wednesday and Thursday 4 o'clock Girls' Gym</p> <p>Friday Tryouts 4 o'clock Girls' Gym</p>
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Saturday's Circus A Sad Side Show

By MARILYN SPIGEL

I never liked the circus much, not even as a kid. Once, my father took me to the Ringling Bros. Barnum and Bailey circus at Madison Square Garden. I think I was about seven years old then. The sad-faced clowns made me sad. The lion in its cage looked confined. The side show confused me. I was afraid that the trapeze people would fall. But with wide open eyes, I watched the spangles and the sparkles and the colors. And I got a balloon and a bag of peanuts. I vowed to learn to ride a unicycle.

Thirteen years later, I still can't ride a unicycle, but I went to see the Biggest Little Circus in

the gym, anyway. Cotton candy (strawberry) was being sold in the lobby. No, you couldn't bring it to your seat. They didn't have any peanuts. I asked. I got progressively more depressed as the evening wore on.

The ringmaster came out. Tired jokes. I think he said his name used to be Zipper, but he said that he had to change it. "You know it wouldn't look good in the billing," he said. "Zipper opens here. Zipper opens there." A clown on a trampoline. He's really a good acrobat, but he keeps losing his clown pants and taking off layers of clothing. He's wearing a bra stuffed with newspaper. He takes that off, too.

Patient ponies walk in circles. Little dogs and monkeys land on their backs and jump off again. As soon as they perform their trick, they're put back on leashes again. "The only trained performing Afghan hounds in the world" came next. Big, beautiful shaggy dogs. Two of them had on little red and blue boxing trunks, and they had to get up on their hind legs and wave their stockinged paws at each other, in a grotesque imitation of a very dubious "sport." The trainers never let go of their leashes.

Acrobats. Good energetic acrobats. But weary of the pratfalls rehearsed so many times. Some guys down in the front row are waving flags and cheering frantically. They've been doing

it all through the show even at obvious mistakes. Especially at obvious mistakes. Zipper has a Brooklyn accent.

More ponies. A tired gray old man in a western suit guides them around. At one point, he trips and falls. The audience claps enthusiastically. A young woman does pseudo-dance steps and idiotic poses on a reclining horse. God, that man looked old and tired and gray. I wondered if the circus kept them on out of pity. Maybe the old man even owned this tired gray circus.

The bored musicians strike up the music again. Zipper makes a joke about pot and tells freshmen not to listen. The audience continues its sarcastic clapping. Cute monkeys in



astronaut suits, but on leashes.

I guess I shouldn't have gone. I mean circuses depressed me even as a little kid, and this one didn't even have sparkles or bright colors—or peanuts.

Summer's Lesson: Get Together

By MICHAEL COVINO

The end of the spring semester got me, along with a lot of people, sick. Sick of Suffolk politicians, sick of the Administration, sick of Student Government and SDS power plays: sick of the whole mess of confusion and violence. This summer, I just wanted to forget everything. I wanted to avoid all anti-war rallies, left-wing propaganda journals, etc. I was delighted at the reports of the Black Panthers using fascist-like tactics to control the United Front Against Fascism Conference in Oakland, California. It allowed me to say the Panthers were guilty of the same crimes of which they accused their oppressors. I was quite happy with the SDS split. I was able to say their conference sounded like a satire of an old Communist ballroom—all the old Communists accusing each other of deviating from true Marxism. If John Pennington and Mark Ruff, if Eldridge Cleaver and Stokely Carmichael were to kill each other, I really wasn't ready to give a damn.

The Left was as corrupt as the Right. I wouldn't buy Marcuse's vision of an elite of left-wing intellectuals to rule this country, nor would I buy his methods of achieving this government. A revolutionary chain of violence, I said to myself, is not better than a reactionary chain of violence. Violence is violence is violence, but roses come in different colors.

Amidst screams of "power to the people, power to the people!" (read in a high, squeaky voice), a softer voice came out saying, "No, no. This is all wrong. Completely wrong. Ecology is where it's at. The earth is more exploited than any of its peoples. That's where the ultimate revolution will take place. In the earth." Mother Nature was elected Joan of Arc of the New Left. Everybody packed a tent on top of their car and headed up to Bethel to have intercourse with Joan.

Which is all very nice. Yes, we behaved rightly so, we said "Thank you," we helped the

cops get their cars out of the mud (a drastic change from last May at Stony Brook), we weren't violent; we even laughed at SDS people handing out pamphlets. We also smoked dope, tripped, ate for free, walked and swam naked and got free music. Never mind the relation between the lack of violence and the abundance of freedom (tolerance?). Drugs are still evil, evil, evil.

I'd promised myself to hide in my Tabler dorm, to avoid demonstrations, SDS pep talks, library occupations, and generally, the whole Radical Joe College bit. I would camp out on a North Shore Beach now and then. Keep in touch with nature, you know.

And then I got that damn letter on the new drug code. I was so mad I could have taken a gun and killed those bastards on the Council and not cared if I died for it. I was really that mad. If one were to fly over the Cuckoo's Nest, he had better drop an egg, no, a bomb on it. No more time for Trout Fishing in America.

I won't go into the letter itself. That would only be a repetition of all your thoughts and emotions. I just wish the postcard on which they asked for our suggestions had been a bit larger. It had only enough room for a "fuck you." And the merry mailman wouldn't even deliver so honest an answer. (Statesman might not, either!)

Anyway, the summer vacation is over and that letter on the new drug code served me with the first reminder that Stony Brook is for real. I realize now what I forgot over the summer; that it's hard to ignore or forget them—they force us to fight. We can accept their limits but then, congratulations! and we're welcomed into Checkerboard City. If we fight them, we may ultimately be broken like McMurry of Cuckoo Nest fame. Along the way to our destruction, we may burn a few police cars, enact some good legislation, and help some black kids or migrant workers. But eventually, they'll kill us. Life isn't one big Woodstock Music Fair. Never will be.

I don't know what we can do. If we don't do anything, it's against us; and whatever we do will go against us. Factionalism won't do any of us a lot of good. None of us really know what is the "right" way to win. The Student Government is fighting for self-governance, and SDS is fighting for the workers. Instead of criticizing each other in destructive ways, each should recognize that the other is just fighting them the way he sees fits to do. Little Turtle, master general of the Miami Indians, said in 1791, "If our people fight one tribe at a time, all will be killed. They can cut off our fingers one by one, but if we join together, we will make a powerful fist." Not a flash of two fingers evoking a faint smile from a Bethel cop. A powerful fist. Together.

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The Billowy Clouds Of Joni Mitchell

By ALICIA SUSZKO
Assistant Arts Editor

Joni Mitchell is a vapor in the air. Her voice gently floats into your ears and slowly penetrates your mind. She is a master storyteller who combines poetry with personal experience to create a musical memoir.

"Clouds" is an album of stories—stories of beautiful thoughts, stories of sad and happy reminiscences. Basically, Miss Mitchell has concentrated her writing into two categories: recollections of people and impressions on life. Her sound relies on voice intensity rather than on musical support.

"Tarnished beads on tapestries . . .
Letters from across the seas . . .
Reflections of love's memories."

These words from "Tin Angel" are typical of Joni Mitchell's lyricism. One not only hears her phrases, one actually understands her feelings. "The Gallery" is another such composition which shows insight into her personal relationships:

"I gave you all my pretty years
Then we began to weather
And I was left to winter here
While you went west for pleasure."

Double tracking on the chorus gives a new dimension to Miss Mitchell's voice which starts off with a quiet frailty, then rises and falls like a wave breaking on the shore. "That Song About the Midway" utilizes this quality to its fullest extent. Unfortunately, her other character stories are not as inventive or as successful. Although "Roses Blue" and "I Think I Understand" are pleasant enough, her lyrics cannot entirely compensate for the continuous similarity of her musical chords. Sounding like much of the work on her first album, these songs are not

distinctive enough. "I Don't Know Where I Stand" is a soft, sentimental love song which is characteristic of every soft, sentimental love song ever composed. Nice, but not exactly memorable. Accompanying herself with little more than her guitar, Miss Mitchell would do well to change some of her musical arrangements, giving more variety to her sound.

"The Fiddle and the Drum" is sung without music and is most effective that way. Armed with only her powerful voice, Joni Mitchell sings of the fear war generates:

"Oh, my friend,
How did you come
To trade the fiddle for the drum . . .
What time is this
To trade the handshake for the fist."

Miss Mitchell is more adroit when it comes to impressions on life in "Chelsea Morning," "Songs to Aging Children Come" and "Both Sides, Now." In "Chel-

sea Morning," "the sun poured in like butterscotch and stuck to all my senses," and the whole world becomes alive with the vibrancy of Joni Mitchell's voice and her music. It's one of the few happy songs she sings and, judging from the results, she should be in happier moods more often. "Song to Aging Children Come" is double tracked, creating an impressive celestial quality in Miss Mitchell's voice. However, "Both Sides, Now" is where Joni Mitchell shines. Whereas Judy Collins' rendition is light and carefree, Miss Mitchell slows the melody and her voice pours forth all the disillusionment, frustration and wonder of the enigma of life.

"Clouds" is a storybook filled with beautiful phrases and lonely characters. It's an album for quiet nights and rainy days, or anytime one feels melancholy—a gilt-edged scrapbook that one interprets again and again.

Chicago On Screen: Medium Cool

By STEVEN ROSS

At the American premiere of Godard's *La Chinoise*, cinematographer Haskell Wexler (*In the Heat of the Night*; *Virginia Woolf*) was asked by a reporter for his interpretation of the film. Wexler laughed, shook his head, said "Uh-uh, I'm just a simple technician," made some favorable comments about Godard in general, and faded into the night.

Now, 18 months later, *Medium Cool*, Wexler's first film as writer and director as well as photographer, appears, and it is disconcerting to find it not only laced with Godardian touches, but also filled with heavy intellectual and sociological aspirations.

Set mostly in Chicago, the film concerns itself with a TV cameraman (Robert Forster) who is as depersonalized to the events he photographs as the media he is working in. He has an affair with the widow of an Appalachian draftee killed in Vietnam, and, through contact with her and her son, becomes more committed to the realities and problems of life. The son gets lost during last summer's convention riots, and the widow, in trying to find him, becomes swept up in the flow of events and witnesses the horror of the riots in bewildered disbelief. The cameraman finds her, and as they drive to look for the child, they die in a car crash.

Wexler has, as expected, excellently mixed staged action with the improvised drama of the riots. Perhaps less expectedly, he has also done an exciting and intelligent job of dissecting the media and its impact on the public. Small touches like a newsroom with an automatic electronic counter, recording the number of dead in Vietnam, create a poetic density which complements the larger implications of entire scenes, such as

the widow's childlike engulfment in the riots. Unaware of what is really happening or the causes, she is the perfect representation of the vulnerable and uninformed public whose life is molded by the news media.

It is in his overall treatment of the media and the ensuing violence that Wexler reveals the Godardian influence. The trouble here is that Godard's revolutionary neo-Brechtian techniques are tolerated in his films when they don't work and are relevant when they do because he considers his films to be more akin to essays than to narrative fiction. He turns out three or four films a year, a tangible sign of their experimental nature. In Wexler's case, these techniques create a psychic distance between audience and film which, while appropriate for dealing with his abstract subject, negates the emotional impact of the personal scenes that preceded and makes the ensuing personal scenes seem both inaccessible and incongruous. On a purely cinematic level, they are simply annoying. In one scene, for instance, Forster is in an apartment filled with black militants. There is a conflict; he is there to do a human-interest story on one of them (a non-militant) who had returned a wallet he found containing ten thousand dollars. The militants want him to do a story on the real plight of the black man. Their arguments are often valid and seem to be convincing. Forster. Suddenly Wexler starts filming the militants head on, so they are talking directly at the audience. At first, this seemed a totally valid elliptical transition and one assumed that one was looking at them through Forster's camera and that Forster had been convinced enough to film their complaints. As such, the transition would have been economical and effective. However, it turns out that the audience really was being preached at . . . the angle was totally extraneous to the story and, as a result, the militants' speech became merely an obtrusive and inconsistent interlude, no matter how thematically relevant it may have been.

At other times, Wexler's emulation of Godard is more valid. During the riots, gas is turned on the demonstrators who are near the actors of the film, and we hear on the soundtrack a technician's warning, "Look out, Haskell, it's for real." In the real confusion of the scene, the imposition of reality upon the fiction of the film is not only relevant but so obviously real that it is completely unobtrusive.

It seems strange that some important critics have hailed *Medium Cool* as a major breakthrough in American film-making and some, in particular, Judith Crist, have slandered it as simple-minded visual virtuosity.

It is a sad comment on American criticism that critics who hailed the film as a landmark in the history of great American films (which it is not) and those that dismissed it as the work of a technician trying to be "with it" (which it is not) apparently did not even bother to sit through it twice. This is not to say that all serious films should be seen twice, or any such nonsense, but when something new is being attempted, it just seems logical that a second viewing will help clarify certain aspects of it, which seems pretty necessary if you are going to shoot your mouth off about it in print.

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