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Rosado et al. Beat "No" In Run-Off; Faxon Senior Rep. By Narrow Margin

Resident Fee Also Passes

By ROBERT F. COHEN

It was "No" vs. everyone in yesterday's run-off for Polity positions. But "No" got the short end of the straw.

Roberto Rosado was elected Polity President, with less than one-quarter of the student body voting, 847 to "No" 's 638. But Rosado did not feel like he was running against a non-entity. "People started to believe that 'No' was a real person. We tend to call "No" Dr. No, and people say that they have tried to look up its biographical sketch."

As Polity President, Rosado will begin his term June 6, replacing Phil Doesschate, the third president this year. Said Doesschate of his successor: "I am rather pleased with the election results. I think that Bob Rosado and the other members of the new Council will do well."

Commenting on why he thought there was a substantial "No" vote in Monday's election, Doesschate said that "Seeing 'No' there [on the ballot], I was almost tempted to vote for it against people I didn't know. Students never had the opportunity to vote for 'No' before." Doesschate believes there is a "certain lack of confidence in Polity."

But Rosado would like to build up the confidence. "I am sure," says Rosado, "that I and the other members of the new Council would like to talk to new people to work in Polity." Polity Treasurer-elect Robert Warren envisions setting up various committees to deal with different areas of University life.

John Faxon, whom some considered to be a buffoon in the elections last February, was elected Senior Class Representative in yesterday's election. Faxon, whose nickname is "Gross John", was said to be indisposed for comment last night after his narrow victory over Peter Mierswa.

The student body approved a referendum making mandatory a \$10 fee for resident students, 897-656. This would set the mandatory student activities fee for resident students at \$70, the limit set by the SUNY Board of Trustees. But Polity President Doesschate says that the referendum was put on the ballot without the approval of the Student Council. "Apparently," stated Doeschatte, "one or two members of the Council okayed it," but the Council never officially took a vote. The Student Council meets this afternoon to decide what the referendum means, and whether it's binding on next year's proposed for

The election results for Sophomore Class Representative were not released, pending a recount of Monday's election.

The results of the run-off are as follows:

Polity President Bob Rosado......847 No......638 Bob Warren893 No......593 **Polity Secretary** David Stoloff......770 No......699 Senior Class Representative Peter Mierswa......170 John Faxon......190 Junior Class Representative Arthur Charo......204 No......188 Sophomore Class President Gary Shapiro......237 No......197 Robert Kaufman was elected Polity Vice-President in Monday's election.









WINNERS' CIRCLE: Polity has new set of officers tollowing the tabulation of a run-off election yesterday. Shown above (clockwise from top left) President Bob Rosado, Senior Rep. John Faxon, Treasurer Bob Warren, Secretary David Stoloff.

Photos by Robert F. Cohen, Bill Stoller & Mike Amico

Graduate Students Oppose Lay-offs of 7 English TA's

By TOM MURNANE

Members of the Graduate Student Union, showing opposition to the layoffs of seven graduate teachers in the English Department and anticipating additional layoffs in other departments, have been gathering petitions and planning "as yet unspecified actions to protect ourselves."

Tom Dargan, acting chairman of the Graduate Student Union, claims that on May 6 the English Department fired seven graduate teaching assistants in an arbitrary manner and without sufficient data on the students involved.

According to Dargan, "the seven were summarily fired because of new and rigorous review system in the department." Dargon charges that the action was "arbitrary" and taken "without warning."

Defending the actions taken by the Graduate Program Committee of the English Department, Professor Richard A. Levine, Director of Graduate Studies in English, said that "every supported doctoral student in the program was reviewed"

Levine also said that "there will be a re-review of the cases of the seven graduate students involved, on May 20." He said that each of the seven students has been notified of this additional review date, and that each has been encouraged to make sure that all of the required information is in his file.

file.

"In one case so far," admits
Levine, "there has been an
error." Due to the loss of a letter
from a professor to the
Registrar, the Registrar's office
gave a student an "F" for an

"Incomplete" for which the student actually received an "A."

Levine also admitted that the review of doctoral candidates is much more rigorous this year than last, but pointed out that the decision to make such a rigorous review was decided upon and announced several months ago.

considered in making the decision" of denying continued financial support to the students involved, said Levine. These were: "grades, evaluations, performance of duties, and progress toward the degree."

Describing the process of the review itself, Levine said that "all supported doctoral students were reviewed, and those who had files containing negative comments were then carefully studied."

The Doctoral Review Committee was composed of 10 faculty members of the department, and after a three hour meeting on May 6 they produced a list of seven students "who were not making

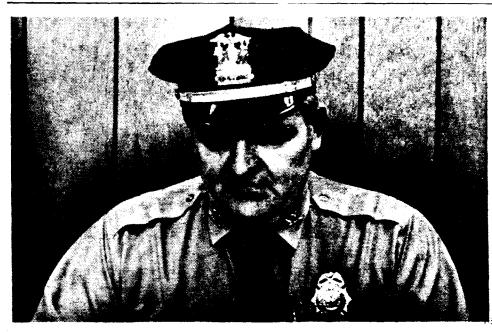
satisfactory progress toward the

degree," according to Levine.
Levine emphasized that "in
no way have these students been
dropped from the doctoral
program...they have been
denied support."

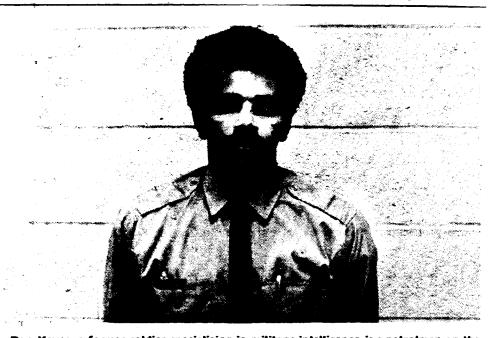
Unsatisfied with Levine's answers, the Graduate Student Union, composed, at least theoretically, of all graduate students, is circulating a petition against the English department. According to, one of the organization's officials, nearly all graduate students who have been asked to have signed the petition, and several undergraduates and faculty members have also added their signatures to the copies of the petition.

One graduate teaching assistant, asking to remain unidentified, said that we're going to do something" to protest the laying off of student teaching assistants, but he would not state clearly what he meant.

"Some of the professors think we are going to take over the building," he said, "but we can't reveal what we have planned."



University Police Lt. Thomas O'Brien is a former New York City police officer and detective.



Ron Keyes, a former soldier specializing in military intelligence is a patrolman on the 39-man campus police force.

Photos by Mike Amico

Campus Cops: The Men Behind the Badges

The upsurge in campus crime during the now closing school year has made the University Community more aware of the presence of the University police force. In this article, Statesman takes a closer look at some of the 39 men who make up that force.

By ALAN J. WAX

University Police Sgt. Charles Cali is one of the better known members of the University police force. His name perhaps is one of infamy rather than one of reknown, since coming to prominence in March 1969 when he arrested student radicals Mitchel Cohen and Glenn Kissack in G-cafeteria.

Cali, 28, and balding, also was the subject of taunting by leftist students when he lost his nightstick to one of the demonstrators during an anti-recruitment protest. Today, Cli, after three years on the force, heads up Squad Two which works from 8 a.m. to 4 p.m. Cali, has more or less earned himself the reputation of being a super cop because he is most often reported as the police officer responsible for arrests on campus.

"On this job, if you've been working for any amount of time some guy's got it (being super law enforcers) and some don't," he said in a recent interview. "I may be one of those who do." He said there was no way for him to avoid many of the arrests that he had made. "As far as arrests go," he added, "everybody knows the ones that Cali made, but nobody knows the guys Cali let get

Cali enjoys his job; it's interesting, he says. Before he begins his patrol of the campus, Cali drives his car over to the University garage so that he may wash it. "Why should I ride in a filthy car, you can't ride around in a dirty car," he noted. Cali said that he originally came to Stony Brook looking for a job as a plumber, but there

were no openings at the time. There were, however, openings for campus security officers and took and passed the required civil service examination because he thought police work would be interesting.

thought police work would be interesting.

Cali is married and has three children and his wife is pregnant with a fourth. He said that he spends most of his spare time with his "kids on the beach."

A small truck is standing with its motor on without a driver near a construction site. Cali drives up to the truck, gets out of the car and reaches in for the keys. "I know this guy, he says, while waiting for the driver's return. Following a brief conversation, he leads the driver, a friend, to another construction site. On a pass by the Stony Brook Union, he radios headquarters to order the ticketing of the numerous illegally parked cars on the grass surrounding the building.

Later on in the day he pulls over a lady driving a Volkswagen for jumping a stop sign. He lets her off with

A call comes over his radio to make a "10-12" to pick up Assistant Director of Security Richard Walsh. A "10-12" means to report to headquarters. Cali drives Walsh to a local bank to cash their pay checks. While Cali is inside, Walsh says, "The best campus cop is better than the average cop in a big city." He explains it as being a matter of human relations with students." Maybe we are put into that role by the administration," he adds.

One of the members of Squad Two is 27-year-old Ron Keyes also on the force for three years. Ron is one of five blacks on the force. Prior to joining the force, he did a four-year stretch in the Army doing military intelligence work. He is married and is the father of two girls.

Patrolman Keyes enjoys his job with the University. In fact, he was an avid follower of the campus basketball team during the basketball season. On the day of his interview he is assigned to patrol the campus and the four-wheel drive Ford Bronco. "Yourstomach never gets used to the ride. You've got to watch what you eat for breakfast," he tells the reporter who didn't. Use of the Bronco permits Keyes to patrol areas like construction sites where there are no roadways.

Just behind Benedict College is an illegally parked Volvo; however, before ticketing it Keyes makes a check with headquarters to see if anyone had reported that the car was disabled. He passes by the Infirmary and the Union. He radios, "Unit three to headquarters, Buildings 35, 33 and M-Lot are '10-33'." In police jargon "10-33" means that there is nothing unusual to report.

Keyes' day however picks up about an hour and a half before he is scheduled to go off duty. He is ordered to the bookstore, where the private guard has caught a student for shoplifting. After discussions with the bookstore manager Fran Baselice and the guard Walter Fiorino, Fiorino and the student are brought down to hadquarters. The student was caught allegedly shoplifting a \$1.95 book and a \$1.25 book. Keyes does not want to effect an arrest. After about an hour of discussion at headquarters it is decided that the student will not be arrested but instead charged in a citizen's complaint made by the bookstore guard.

Lt. Thomas O'Brien is a jovial 52-year-old Irishman. He is the leader of Squad Three which works from 4 p.m. to midnight.

point to manage.

"I like the work here. I had dealings with young people in New York City in the public schools. As a New York City police officer O'Brien spent two and a half years on the youth squad. Having retired from the city force on which he patrolled lower Manhattan, he joined the University police force in October 1967 to supplement his retirement pension. Between his two police jobs, he worked as an insurance investigator.

The veteran of 22 years on the city force also served as a detective and is the father of two daughters and a son. His 21-year-old daughter does secretarial work for the Suffolk County Police force; she has an associate degree from Suffolk County Community College.

O'Brien spends much of his shift behind the desk at headquarters, but he will often patrol the campus. He is not of three retired New York City police officers on the force.

In the squad room, posted behind a coffee perculator is a sign: "Please keep this room clean. And again: Wash your coffee cups, if you are going to be called a 'pig' don't live like one"



"Some guys got it (being super law enforces) and some don't. I may be one of those who do."

-University Police Sgt. Charles Cali

2 Held in Cop Assault

Frank Parino is 23 years old and if he weren't wearing a blue uniform and badge the mustachied University police officer could easily pass for a student.

On Monday night he was working out of uniform wearing an army jacket, a remnant from his days in Vietnam. He was patrolling the campus in an unmarked car as part of police efforts to reduce the recent upsurge in violent crimes on campus.

It was around 11:30 that night when he spotted a 1963 Ford Falcon driven by William Ussmann, 18, of Centereach near the surge buildings. He later saw Uhsmann's car in various residential lots and later in P-Lot North. Police said that Parino then became suspicious and pulled the vehicle over and questioned Uhsmann as to his reasons for being on campus. Police said Uhsmann told Parino that he was visiting friends on campus. Parino told Uhsmann and his passenger Patrick Sodder, also 18 and from Centereach, to obtain guest passes at the Gate House. Parino followed Uhsmann to the Gate House where instead of stopping they jumped a stop sign and fled the campus. Police said that Parino then gave pursuit and radioed to University police headquarters the vehicle's license number and the driver's name. A call went in to Suffolk County Police for assistance.

Police said Parino chased the pair down Nesconset Highway to a point near Tanglewood Restaurant where Uhsmann made a u-turn and then proceeded east on the four-lane divided highway. Parino attempted to force Uhsmann's car off the road and was not successful until they had turned north on Stony Brook Road and reached the intersection of Hallock Road.

Police said that as Parino approached the car to question the pair he saw a shotgun on the rear seat. As he devoted his attention to speak with Uhsmann, police

said, Sodder, undetected got out and approached Parino from the side of the car with the barrel of a .22-caliber rifle and swung it at the young officer who blocked the blow with his wrist. A scuffle ensued and Sodder fled into the nearby woods with Parino chasing him on foot. Parino then subdued his assailant while Uhsmann's returned to his home. Police said they traced Uhsmann's address from his license plates and University police Sgt. Charles Cali, arrested the youth at his home.

Police said the pair, who both had records and were on probation were taken to the Suffolk County Police Sixth Precinct station in Coram where they were booked on assault charges, possession of a dangerous weapon, and various traffic offenses. They were arraigned Tuesday in First District Court in Hauppauge before Judge Thomas Krei who ordered Uhsmann remanded to Central Islip State Hospital and Sodder to be held in the Suffolk County Jail without bail for a felony examination that was held yesterday. No information was available on that hearing.

Parino was treated at Mather Memorial Hospital, in Port Jefferson for a broken wrist and was resting under the care of his wife who is off from her job. Parino has been a member of the campus police force since September 1970.

Yesterday afternoon in University police headquarters, several officers talked of the need for arms. One officer suggested that campus police be armed with small off-duty revolvers so that they could protect themselves. Another officer said that this was the first time an officer had been physically assaulted in recent months despite numerous attempts involving knives as well as guns. A third officer, however, differed with them. He suggested that University police officers be equipped either with cannisters of mace or police dogs.

War Rally for GI's

Tomorrow, veterans and civilian peace groups will join with active duty GI's at a rally outside Ft. Dix. People from New York, New Jersey and Pennsylvania will join the rally at Ft. Dix which is part of national demonstrations that are to take place on May 15th, the day the military calls Armed Forces Day. These demonstrations will demand an immediate withdrawal of all U.S. forces from Southeast Asia, Free speech for GI's, and an end to the

Entertainment will be provided by Julie Newmar, the music and humor of Peter Ferrara, Larry Gross and Peter Thom as well as rock bands. Speakers will include Bob Mueller a disabled Vietnam veteran who recently appeared on the David Susskind Show; Ed Bloch, Int'l Representative of the United Electrical Workers Union and World War II veteran; and others. The rally will conclude with an open microphone for any active duty GI to address the rally.

Endorsers of the May 15th action include Fort Hamilton GI's United; Long Island Vietnam Veterans Against the War; New York Veterans for Peace in Vietnam; GI Press Service; Mayor Joel Shane of Orange, New Jersey; Wendall Young, Retail Clerks; Ed Bloch, Int'l Representative United Electrical Workers Union; Womens International League for Peace and Freedom; Catholic Peace Fellowship, Elizabeth New Jersey; Gerhard Elston, National Council of Churches; Joseph Crown, Lawyers Committee on American Policy toward Vietnam; Robert Schwartz, New York SANE; Student Mobilization Committees of New York and Philadelphia and Philadelphia Peace Action Coalition.

Jury Frees Panther 13

NEW YORK, N.Y. (Reuters) — Thirteen Black Panthers charged with plotting to kill policemen and blow up department stores and public facilities in New York were acquitted here yesterday of all charges.

Most of the defendants had spent about two years in prison on the charges because they were unable to meet bail, which was set as high as \$100 thousand in some cases.

The 13, two of whom reportedly fled to Algeria during the eight-month long trial, were found not guilty by a jury of six whites, five blacks and a Puerto Rican after only two hours of deliberation.

Twenty-one members of the Black Panther Party were originally named in indictments handed down by a grand jury on April 2, 1969; the number was reduced when several of those indicted were apprehended.

Others were severed from the trial for various including a reduction of charges to youthful-offender status.

The indictments charged the 13 with conspiracy to commit murder, attempted murder, arson and possession of explosives. All charges stemmed from an alleged plot to blow up a Bronx police station, a Board Education office, five department stores and botanical garden.

The jury made judgment

Later events to be held at

anthropology, chemistry,

elementary

3:45 p.m., include presentation

ceremonies for degree recipients

education, English, linguistics, Romance languages, Germanic

and Slavic languages, music,

theater and art, philosophy, physics and physical sciences, political sciences, psychology and social sciences. Graduate

degree recipients, including

Continuing Education graduates,

will also have small-group

ceremonies at that time.

earth and space

economics,



FREE AT LAST: 13 remaining Black Panthers accused in a bomb-conspiracy plot in New York have been freed by a jury's decision. Last February these demonstrators marched demanding the immediate release of the original 21 Panthers indicted.

Thursday on 12 of the original 30 counts against the 13. State Supreme Court Judge John M. Murtagh Wednesday reduced the number of counts by six because, he told the jury, he wished to avoid "giving you issues of complexity that might interfere with your ability to give a fair verdict."

Other counts were dropped during the trial.

The jury, in its two hours of deliberation, passed judgment on 156 counts against the 13. The decisions of "not guilty" on each was read by Robert Fox, a 57-year old black musician, who served as foreman of the jury.

A number of spectators cheered as the long list of verdicts was read.

The trial was marked by disturbances throughout its long course. Several spectators were cited for contempt during the early stages of the trial. The defendants were removed on several occasions from the courtroom and spectators were censured because of disturbances.

Environmental Official to Speak At June 6th Commencement

The top advisor to President Nixon on environmental affairs will speak at the 11th annual commencement Sunday, June 6. Russell E. Train, who was appointed chairman of the newly-created Council on Environmental Quality in 1970, formerly was Under Secretary of the Interior under Walter Hickel.

Train will speak in a short main ceremony as part of a new commencement format this year. The main ceremony, at which President John Toll will confer degrees on some 1500 graduating students, has been considerably shortened to provide time for smaller, more intimate graduation ceremonies organized by individual departments. It will be at 2:15 p.m. on the campus athletic field.

The smaller ceremonies are an innovation this year in response to the feeling on the part of many that a large, formal ceremony of the usual type would be less meaningful than **Ex-Green Beret**, one at which graduating students could talk with their professors

About 20 departments are planning small ceremonies, with Seeks N.I. Votes specifics to be determined by individual departments and their students.

a lawyer from Train. Princeton and Columbia law school, was a judge in the Federal Tax Court, appointed by President Eisenhower in 1957 Having an interest in Africa, traveled th hile a re concerned with saving the environment. He became deeply He: set up the African Wildlife Leadership Foundation to train people in wild life resource management there as a result of his travels. He started his second career in 1965 by quitting the Tax Court to take the presidency of the Conservation Foundation a non-profit group. He was appointed number two man in the Department of the Interior in 1969, an appointment that hailed by widely who feared conservationists Secretary Walter Hickel would be influenced by special interest groups seeking to exploit the environment.
Charles F. Wurster, Jr.,

assistant professor of biological attractive" potential candidate.

sciences and prominent figure in Environmental Defense Fund, an activist conservation Train "is in one group, said of the most sensitive positions in the nation with regard to the making of decisions." enviornmental

departmental Some including those ceremonies. biology, sponsored bу the commencement. They will be held at 11:00 a.m. Sunday.

and classmates in a more Confessed Killer, individualized atmosphere.

TRENTON, N.J. (LNS) -Former Green Beret Capt. Robert Marasco, who last month admitted killing a Vietnamese triple agent, has tossed his beret into the political ring. He has announced that he is seeking the Republican nomination for the New Jersey State Assembly.

Marasco, 29, and now an insurance salesman, wants to run in the district that includes his hometown, Bloomfield. In 1969 he and several other Green Berets faced courts-martial in the death of the Vietnamese agent, but the Army later dropped the charge. Last month, because he was "angered" by the conviction of Lt. Calley, Marasco stated publicly that he had killed the agent on orders from the CIA

Despite this confession, Essex County GOP Chairman George Wallhauser said Marasco would be an "impressive" candidate and Assemblyman John Dennis and Assemblyman some went him one better by calling went him one better by calling the confessed killer a

Taber Leaves Last Post

Arthur W. Taber, who has served in several administrative positions since coming to the University in 1966, will retire at the end of this month, it was announced last week by an administration spokesman.

Taber had announced plans to retire last year while in the position of Director of Safety and Security, but he agreed to stay on an additional year at the request of President John S.

Toll, to assist Vice President for Finance and Management Joseph Diana in organizing institutional services at the University.

Taber first came to Stony Brook in 1966 and formerly served as Director of the University Physical Plant and was a board member of the Association for Community University Cooperation.

engineering, history, mathematics and sociology will Ambulance Corps Goes to School



SCHOOL AWAY FROM SCHOOL: Volunteer ambulance attendants from Stony Brook are shown receiving instruction in resuscitation techniques from George Scott, chief inhalation therapist at South Nassau Communities Hospital, Oceanside. The three students are participating in a 15-lesson course for Medical Emergency Technicians sponsored by the volutnary, non-profit hospital and the Nassau-Suffolk Rescue Association.

The rescue workers are, from the left, Wendy Fein, Alex Chernoff and David Johnson. In addition to intensive classroom instruction in the management of medical emergencies, each student will spend 16 hours observing in a hospital emergency room.

The instruction is being provided by members of the hospital's medical and paramedical staff. Graduates of the course will receive Medical Emergency Technician cards issued by the New York State South Nassau Hospital Photo

Visual Aids Found Helpful MD's Assistants to be Trained Here in Fall

Pearl Harbor, spouting clouds of thick black smoke as her hull settles in the water.

A visibly worried immigrant has his eyes checked at a dingy Ellis Island examining station, wondering if the doctor will send him back or let him seek his fortune in the United States.

A child's face stares plaintively out of a tenement window in a ghetto, brown eyes expressing the melancholy of crushing poverty.

These photographs and others like them are used to humanize lectures in a history class taught by Dr. Hugh Cleland, Associate Professor of History at Stony Brook. A student of photography himself, Cleland, finds his students very receptive to a program of slides he has put together for use in his lectures on modern American history. But his real aim goes beyond one course at the University.

"History is generalities and abstractions," Cleland says. "The pictures give it a human dimension. They show real people. They give you some feeling of what it's like to get shot at, or what it looks like when the bomber next to you is shot out of the formation.'

Dramatizes World War II

Lecturing on World War II, demonstrated his technique. As students filed into the darkened classroom, the picture of the burning battleship was already on the screen.

"This sets the mood," Cleland explains. During his 50-minute lecture, he dramatizes points by showing over 60 other slides, ranging from combat action scenes to political cartoons from 1939 newspapers.

A picture of a massive crowd at a Nazi Party rally in Berlin contrasted sharply with that of a single demoralized German war prisoner, telling a story with an emotional impact a lecturer would be hard-pressed to convey to students without the slides.

The use of slides is "fantastic," says Lenore Shelsky, a senior in the course, adding, "they make the lectures really come to life." The vivw is repeated by other students who praise Cleland': lectures but think the slides give the course ar added dimension.

History Education Project

Cleland developed his technique as part of Stony Brook's History Education Project, of which he is co-director with, Associate Professor of Education, Dr. Eli Seifman. They head one of twelve regional teams of university professors and local school teachers in a program funded by the U.S. Office of Education to improve social studies courses on all educational levels.

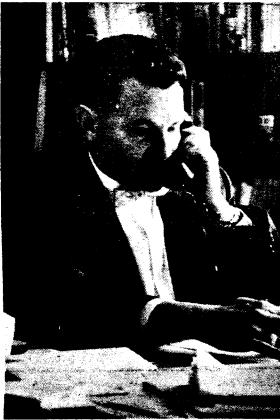
The aim of the program at Stony Brook is not just to make one course interesting, but to have an impact on the method of teaching. Many of few short years and may be inspired by his techniques to make their classes come alive.

"A lot of teachers today have a hardware hang-up," Cleland says. "Visual aids were rarely used when they were students or in graduate school and they feel uncomfortable with them. They are often afraid something will go wrong with the equipment in the middle of their class, and so, they don't use the aids."

By showing the students in his class the value of visual aids, Cleland, hopes to tap today's students' already high interest in photography and electronics, and inspire them to make use of these if and when they become teachers.

Slides Plus Sound?

Next year, Cleland said he hopes to use sound to supplement his photographs. "If we're studying the depression, a song like 'Brother, Can You Spare a Dime?' could project a lot of the feelings of those days," he said, "and the voice of Franklin D. Roosevelt making a speech could give some of the flavor of the era



UK. HUGH CLELAND, Associate Professor of History, uses slides and photographic: displays to dramatize and enliven his lectures. Specula '66 Photo

A new program designed to train physicians' assistants program that could enable military corpsmen and others with health training to enter medical school without a college degree begin at Stony Brook next fall.

The new program, the first to be offered in the State University system and only the second in New York, is intended to train specialists to free doctors of routine duties.

The program will be administered by the new School of Allied Health Profession, with an initial enrollment of 20 students. The training, involving a curriculum in basic sciences and clinical work. will be offered in cooperation with the Long Island Jewish Medical

According to Dean Edmund McTernan, dean of the School of Allied Health Professions, the assistants will be trained to record medical histories of patients, make preliminary diagnoses of common illnesses, provide emergency care, obtain medical specimens, and perform a variety of other duties.

Many students are expected to come from the medical corpsmen discharged each year from the military. Also, some nurses and hospital orderlies are eligible for the program.

One of the ususual facts of the plan is that once the program is fully operational, outstanding students will be able to move from the program into medical school or other graduate study without a college degree. There is a possibility that these students will be able to enter medical schools with advanced standing and immediately begin their second year of physician's training.

Many details concerning the curriculum and the actual process of admission to medical schools are still under consideration. What academic background an individual needs in order to be accepted into medical school is still to be analyzed.

The plan's approval by the State University's central administration in Albany comes at a time of widespread manpower shortages in the medical field.

Governor Rockefeller recently advocated the development of the physician's-assistant concept in the state as a means of alleviating the shortage of physicians.

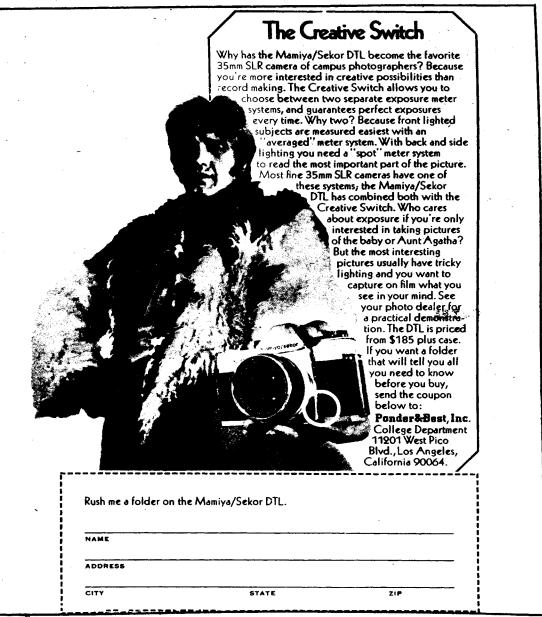
Scientists Seek Action

On Monday May 17, Dr. of Liberal Chemistry department is planning an organizational Kalkstein comeeting for Scientists and foolhardy Engineers for Social and Political Action (SESPA) to be held at noon in room 236 of the Student Union. The meeting is in response to a general feeling of disgust among many Stony Brook scientists who feel the government has left them out from any effective role in the decision making of technological

The proposed meeting is an aftermath of an open discussion held in conjunction with last moratorium Wednesday's program entitled 'Scientists and Responsibility.' symposium, was organized by Dr. Allen Krantz of the Chemistry department. It was initiated by Dr. Marvin Kalkstein

Theodore Goldfarb of the comments on the so-called science. neutrality of Kalkstein contended that it is well as undemocratic for our society to rely so heavily on the decisions of a few scientific experts hand picked by government and industry.

Dr. Elof Carlson and Dr. Douglas Futuyma, both of the Biology department, dealt the respectively with the introduction of values in the teaching of science and the role of the scientist in public affairs. The final presentation which was made by Krantz discussed the creation of a counter-culture in science. He cited the need for a new dimension in the education of scientists and called for students of the truly relevant questions which affect the lives of scientists.





Architectural Opinion

New Library: Stony Brook's Greatest Eyesore

By STANLEY AUGARTEN

which should have been most carefully pride and admiration. designed because of the primary position the structure occupies - both physically and as the intellectual center unforgivable monstrosity.

The architectural firm of Damas, Pokomy & Weigel designed the structure apparently without imagination, creating improvement is analgous to the addition an architectural horror of a building that of one to nothing. should be all that it is not.

the administration building, which is not face looking out at the Student Union is altogether as ugly as the new library, but an amazingly bizarre compilation of which displays little effort to create a various window designs that strike the structure that will be different and more eye unpleasantly. inspiring than most buildings.

the old library, part of which was to be used as an extension to the small library, repetition of narrow windows, each and part of which was to be humanities seminar rooms, at a total cost of over \$18 a forbidden opening, makes this side not

million has gone into the \$12.5 library's construction since the project was begun in the summer of 1970, and construction representatives. predict that be opened to occupancy in September, months ahead of schedule.

The building's contractor is having work proceed at a rapid pace in an attempt not just to please Albany and obtain other school contracts, but to stay ahead of rising construction costs and salaries, which can easily, over a period of years, reduce a contractor's profits by unexpected amounts.

Architectural Eyesore

The \$18 million cost of the library complex, not extravagant in view of the immensity of the structure, might, in the eyes of some, relieve the architects of responsibility for the ugliness of the complex.

But the mark of superior architects, the characteristic that builds reputations, is the ability to utilize construction materials that will be functional, beautiful, and inexpensive within the allotted expenditure. The finest of architects can design buildings that are striking and beautiful without running up costs beyond the contracted amount.

However, though somewhat restricted by funds, Damaz, Pokorny & Weigel were unable to develop a structure that would achieve even minimum standards of beauty and at the same time not overrun expenses.

Whatever standards of beauty are, however, undefinable they are, it is highly doubtful whether most people would unhesitatingly pronounce the new library

immense new library building a building whose beauty evokes a sense of

The structure definitely improvement over the drab red brick structures that were built at Stony Brook in the late fifties and early sixties, before the state had decided to turn the school into a major university center. But the

From every side, from every floor, the That same architectural firm designed new library is a study in mediocrity. The

On the side of the Social Sciences Albany's original contract called for building, the window pattern remains the the construction of a circular addition to same from floor to floor, but the design the first place is not attractive. The looking less than a window and more like much less hideous than the irregular Student Union face.

Minor Assets

A minor attribute of the structure is the columnar pattern of the other two the bottom two floors of the building will sides, in front of the administration building and in back of the chemistry building, which succeeds by the breaking up of space, in mitigating to an extent the buildings awesome size, making it more human and less frightening.

> The promenade on the structure's ground floor is pleasant, as are the outdoor reading areas on the second floor, but both, although contributing to the appearance of the structure as a whole, are insufficiently conspicuous to conceal the general unattractiveness of the building.

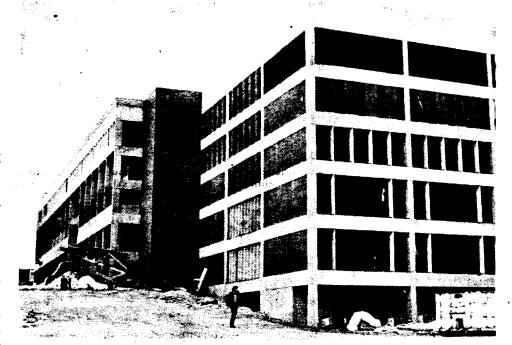
> On the inside, the new enlargement will allow bookshelves and study booths to be spaced farther apart, but it is so huge that its labymithine passageways will require a map to navigate.

The brick walls will be painted and the ceiling will be as low as in the old library, and although the interior, in a recent tour, was still too unconstructed to indicate how it will look, it is apparent that Damaz, Pokorny & Weigel have designed little more than a library as uninspiring and as depressing as the old library it was supposed to enlarge and improve upon.

Inner Courtyard

Between the old library and the new, a courtyard extending almost the full breadth of the addition, and covered with a plain slanted glass roof, has been constructed and is undoubtedly the library's greatest asset.

However, the courtyard's appearance is



MONSTROUS MISTAKE? New, enlarged library building may not be much improved, and it's one writer's opinion that the whole project has been poorly planned.

"...Damaz, Pokorny & Weigel have designed little more than a library as uninspiring and depressing as the old library it was supposed to enlarge and improve upon..."

marred by bare steel girders spaced closely apart with applicable rays **de**m pipes through the steel running crosswise supports. In the original plans, the glass roof was to be cylindrical, without large steel rib support, but budget reductions forced the change.

It is inconceivable that the glass roof required tons of heavy steel to support it, and even more inconceivable that the brick courtyard, which will never house books or anything inflammable, required a sprinkler system.

The windows opening up on this courtyard, which is duplicated on the other side of the structure by another courtyard, although this one is covered with tar and closed, recall a prison or factory scene.

Truncated Skylights

The library's greatest anomaly are the truncated rectangles on top of the roof. They are almost unbelievably, skylights over spacious reading areas. But the roof also has skylights of a different design:

w.Woldhoum's) East So

anytimis. You can namè HOW HOW KITCHEN

CAN PREPARE

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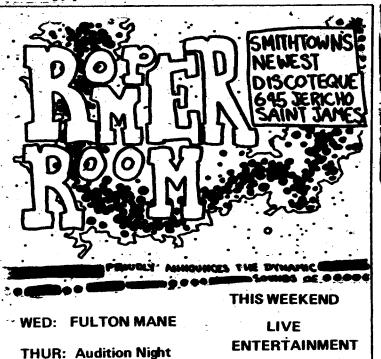
TAKE OUT

bubble-like and low, thus hidden from view, which could have been used in place of the unsightly large cement skylights. Money would have been saved by using the bubble-skylights, and put to better use in the glass courtyard roof.

And the top floors, which will be a reading room, will also house the air conditioning system whose noise, even if unusually quiet, will be at least enough to render the reading room less than quiet and might even, if the Administration building is taken as a precedent, disturb the silence of the surrounding campus

It will be interesting to see how the buildings currently under construction at Stony Brook will look, but judging from the existing structures, odds are that they will be just as unsightly and ugly. When Stony Brook has finally been completed, when it has been landscaped, and when the last construction man has thrown the last can of beer on University grounds, the campus will be almost as ugly and depressing as it is now,

Last Words: Goodbye, Soine Regrets



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Editorials

The Time Isn't Past For The Future

I've often thought what I would include in my last editorial as editor-in-chief. I wondered if I should knock the administration, the Student Council, praise the police, the demonstrators, the Panthers, offer alternatives to current University policies, or just write a philosophical piece.

I could regret leaving the post of editor, but I don't. I could feel sorry for myself, but I don't.

It is a common misconception that the editor-in-chief of a student newspaper is a student leader. By no means is that true. A newspaper editor merely mirrors the opinions of either himself, the editorial board or the student body, but because of hard work, he is able to be in the position to vocally express those opinions. The administration of a University looks at the editor's opinions as probably the only tangible indication of the sense of the student body.

Measuring the pulse of the student body is perhaps one of the most difficult things for any person to do - the Polity elections yesterday could not accurately portray the crises which each student currently undergoing, both as individuals and collectively. It is my personal belief that students are not generally apathetic to various situations which exist on campus, nor do they accept them with a resigned sigh. At present, students are attempting to find themselves to measure their worth, not in terms of dollars, but in terms of spiritual horizons, attempting to break away from the chains of physical and spiritual bondage which have enslaved their fathers forefathers. and

this Constitutional rights are generously granted by the government to those people who agree with its policies, and denied to those people who are opposeds But the Constitution of the United States is merely a document which reflects man's opinion of what he should have and what he should not. These are the material aspects of man's existence. But what of spiritual?

Is there not a man that is happy? think in terms of materialism - how they can gain something at the expense of others. The U.S. government subscribes to this policy. Why is it that people must be hurt by other people? Vietnam exists, as do Korea, China, nor regret what could have been. I

attempting to find meaning in life. the Soviet Union, Czechoslavakia, The physical enslavement is still and the United States. Each claim nation. to be individual entities, priding itself in national interests, with its citizens looking out for the things that are said to be in its "best - of mankind?

> Throughout this past year Statesman has attempted to bring to light certain issues which affect our lives in some way - whether it be to ask for improved lighting on the roadways, or calling the student body to come together out of a non-activist stupor. We have attempted to bridge the between what is said and what is

Upon leaving as editor-in-chief, I do not regret what has been done, am proud that I have been afforded the opportunity to do the things ! was working toward, and am proud of the help that the staff and editors have given.

The future will always come, and interests". Is there not one nation the past will be behind us. But the present is now, as are we all.

-Robert F. Cohen

That's It

And so, with this fifty-first issue of Statesman, we cease publication for the remainder of the academic year.

This summer, there will be no issues of Summer Statesman published, but we will begin again in September the first week we return.



Statesman

Editorial Board

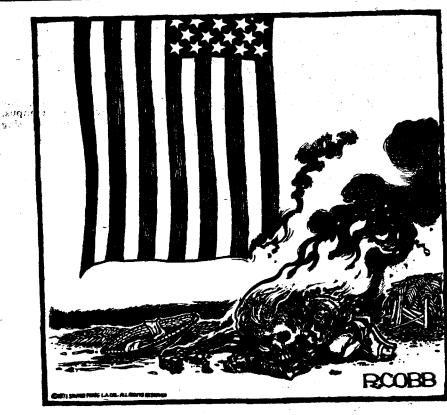
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Letters for Voice of the People shall be not more than 300 words. Articles for Viewpoints shall be not more than 700 words. Viewpoint — as opposed to Voice of the People - shall contain topics of interest upon which discussion can be raised, and shall also contain regular columns. The editors reserve the right to edit or reject any work for brevity, libel or timeliness. Deadline: Sunday, 5 p.m. for Tuesday's paper; Wednesday noon for Friday paper. All materials must be signed and phone number indicated — name withheld upon request.



Voice of the People

International Weekend To the Editor:

I was honestly shocked after reading Mr. Gavroglu's letter to Statesman commenting on the international Weekend, held on April 24-25, in the Stony Brook Union. The letter contained a bitter emotional outburst, spiced with "critical remarks" of a self-appointed would-be esthetic expert, social psychologist and political analyst all in one.

Being one of the "naive organizers" as Mr. Gavrogiu labeled us, I will try to be argumentative rather than personal in my reply; since I earnestly hope that his attack was not planned to be so personal, but rather "constructive" criticism.

Most foreign students at Stony Brook feel that their presence and participation in the University activities not only adds color to the campus scene, but also provides some educational and cultural experience to the students living on campus. Representing various people from around the world, they can acquaint Americans with their culture, traditions, customs, etc. much better than the news media. The yearly International Weekend thus provides a concentrated experience and the best opportunity to communicate these things. For, in spite of political differences and economic or military conflicts between us, we are people first of all. After staying in Stony Brook for a while we discover that life here at the University will even create some common oblems for us. So when the yearly occasion comes, we all look forward to the International Weekend as a concentrated effort and we prepare the "show" by working as a team with maximum cooperation. Our objective isnot to represent respective governments or to express emotional patriotism, but to show the people behind the conflicts and slogans. True, we show pictures of beaches, mountains and cities, but what, if not the environment, plays the most important role in shaping our tradition, culture and behavior. How can anyone understand a New Yorker without knowing about the subway, the "Village," or the Waldorf Astoria? Our posters were not meant to compete with the governmental tourist offices in publicizing the summer resorts," but to give an effect of background. The display of jewelry, costumes and handicrafts, together with musical instruments and the national food, were to create an atmosphere in which we could tell about the people we represent and also to inspire the visitors to ask questions. True, we had the intention of not putting any offending slogans and pictures up which related to international conflicts; (that did not refer to the internal politics of each country) since this would have created atmosphere of a mini-U.N. - and this already exists 50 miles west in New York City, without having much success in fostering international understanding.

The International Wee...end proved to be more than a "show" to Americans. The foreigners also learned a great deal about each other must agree with Mr. Gavroglu when he says that "culture has regional cracters." However, to demonstrate how the unifying regional character prevails in spite of the political differences, is to have the political conflicting and alienated neighbors display their exhibits next to each other. In this way they, as well as the visitors, can discover how much they have in common.

The author apparently has failed to distinguish between fighting the international class struggle of the proletariat, in the Marxist, Leninist or Maoist spirit, and developing intercultural communication. One does not oppose the other, in some respects they can even be complementary. Everyone fighting imperialist oppression has his cultural-traditional heritage to accommodate the ideas and the conscience of international proletarianism.

As to the timing of the weekend, most of us felt that especially when people were marching in Washington for peace, it was right to emphasize in Stony Brook that if we are for peace then we have to learn to understand each other, to respect each other and onl then can we hope to solve problems in a better way than presently used in Vietnam. There are many ways to fight oppression, foreign exploitation, and injustice. We hoped our event did serve that purpose.

Finally, nobody among the international students tries to appear as "would-be intellectuals" rising above the political conflicts of the world. If anyone looks at the eventful record of the

International Club this year, the facts speak for themselves. There have been teach-ins, intense debates, emotional discussions and an earnest desire to communicate. Neither have we escaped the issues, nor did we "hid our country's vices." It is a pity that Mr. Gavroglu has failed to pay equal attention to that; and I wid very much like to suggest, that besides politics, there are other sides of our life as well.

Joseph Hajdu (On behalf of the Executive Committee of the International Club)

FSA & Student Business

To the Editor:

Peace.

How much longer are the students here going to put up with the shit that the F.S.A. is feeding us? They're robbing us every chance they have. The bookstore is charging list prices for the books and most everything is marked up 22%. And this is a student organization?

The student business fiasco is just as ludicrous. So far Harpo's, the Hero-in and the Health Food Co-op are still llow-priced student-run businesses. But it may not last much longer.

F.S.A. is trying to force the Health Food Co-op to join and if they continue to resist as they have up until now, F.S.A. intends to force a closing. F.S.A. doesn't consider it a valuable service so they plan to try and deny the Union space to the Co-op.

Remember the damage deposit and telephone deposit you paid? Well, F.S.A. has that money in the bank collecting interest on it for their own use. Let's face it, F.S.A. is expending all of its efforts in the direction of making more and more money to repay past debts. When they take over a business, minimum wages, a cash register and various types of insurance make it impossible to keep lower prices. In return for these liabilities, F.S.A. offers absolutely nothing beneficial to the businesses or students.

It is pur fault that this is imprening. F.S.A. has been given a clear field to pull all this shit. The one alternative to F.S.A. was not allowed to function by pure inaction. Rather than join SCOOP, as fully-chartered business group, the non-FSA businesses have decided to go it alone. Maybe Harpo's isn't in immediate danger, but he Health Food Co-op is going to get screwed if we allow F.S.A. to do it. Let F.S.A. know that you want the Food Co-op left alone.

Name withheld on request

Housing Crisis

To the Editor:

While everyone is preparing for finals, the powers that be are plotting to in effect eliminate the environment for radical student activities — on campus life.

According to a respected CSEA worker, which even for the lack of credibility I will refuse to name and not endanger his already tenuous job, the administrations at Albany and Stony Brook are phasing out undergraduate on-campus life.

The plan? Simple. Stony Brook University is committed to build only one more dormitory quade on campus. Meanwhile, all the on-campus housing facilities will go to house many of the 6700 graduate students and most of the medical students and resident staffs for the health sciences center.

Undergrad students will be forced to live off-campus or commute. Graduate students will have a market advantage and will grab up the already dwindling off-campus supply. That means virtually all undergrads will come from Suffolk County. Being from Suffolk County myself, I have no hard feelings against local students, but I would like to meet undergrads from Bensonhurst, the Bronx, Binghampton and Buffalo. And who the hell can stand driving for 45 minutes from Babylon?

Commuting eliminates on-campus student life, and makes it a hardship to go to meetings at night or at noon. How many of you from the Bronx would care to hang around for a strategy meeting and

then hitch down to P Lot for a drive to Patchogue or Northport? And how many of you have got a license and a car anyway?

The administration is deliberating extirpating all undergraduate culture and political activity while it expands its research capabilities to awesome heights. The cop-out is housing, and few people are demanding that the University reverse its priorities, that Urban Development Corporation use its mandated powers and declare student- and all low-cost housing for that matter in Suffolk County to be an environmental disaster. No one is going to Supervisor Fitzpatrick of Smithtown, who said housing in the Town of Smithtown follows "the American Dream", and demanding that he alter the building dedes to provide for technologically sound but currently banned construction techniques

North Amityville is getting screwed, senior citizens are getting screwed, and now the entire undergraduate body is losing to the income-generators of Moloch.

Al Walker

Damage Deposits

To the Editor:

Do you remember when your billfor freshman year included a \$35 damage deposit? Well, graduating seniors are entitled to get that money back. But don't wait for the business office to tell you. They'll gladly pocket the funds totaling over \$50,000. Tell them now. The \$35 is rightfully yours.

Lenard Lebowitz

Carnival

To the Editor:

The reason why our traditional Carnival went off with a "thud" and then died is definitely on the minds of everyone. Since I was entrusted with heading the organization of Carnival for 1971, then I should be the person to answer all those questions and rumors that have been spreading around the campus and community.

Carnival was planned to be a joyous event with something for everyone. A time for good vibrations, happy faces, big smiles, and whoops of excitement. There were to be waves of wild-eved children running about, carrying one or more of the many prizes that they could win at one of the booths. But, instead, we had a bomb th dudded out with no rides and only four tents. Many of the people and clubs that were running games had to change plans and/or share a booth with other people and games. Several of the people who were to run booths didn't even show up. Probably due to the fact that no rides or booths were set up. This was our Carnival for 1971.

There are several reasons why we had such a farce of a Carnival. One reason being that our amusement concessionaire held us on the line and cancelled out on us at the last miute, due to their objection to certain parts of a contract-rider. The organization of Carnival was started rather late because of the fact that I only became chairman at the beginning of the spring semester; it's veryclear now, after many endless hours of planning, getting permission to we they best of several intenthat wood available to us, ordering prizes and talking with the Carniva negotiations for Carnival should have been started at the beginning of the fall semester. Thiswould have allowed enough time to straighten out all the legal ends that are involved. Starting in the fall semester this can give us the precaution in heading off the possibility that the amusement concessionaire can cancel out his engagement on us.

Watching the flames of expectant excitement die in the eyes of the children and fellow students was the most disheartening part of it all; Saturday's rain extinguished the small chance of our make-shift carnival from opening. Bad luck, bad weather, and fate just can't be controlled. Yet, I just can't stop from thinking of how wonderful the Carnival could have been if we had been given the conducive series of events. Realizing that all the time spent in picking out popular



"Aha! Thought you had me that time, didn't you, Red-ink Baron?"

prizes, organizing the general operation of carnival, talking with the lawyers and concessionaire, skipping classes and working to make Canival a success — were all in vain. The whole affair was decapitated and then it stumbled into quicksand and sank from view.

Joseph E. Faucette

P.S. I'd like to thank all my friends and those many other people who put in so much of their time and energies into the preparation of the Carnival. The entire event was a grave disappointment to everyone and I hope that such will never happen again. I'd like to express to all the student body, the faculty members, and the community, that I am sorry for the way that the Carnival turned out. I can truly say at the writing of this letter that I possess a deep sorrow where there should be joy and happiness.

j.e.f

Working In the System

To the Editor:

On April 6, 1971 a phenomenon occurred in Berkeley, California. On that day, three members of a leftist coalition and a black whose views paralleled those of the coalition, were elected to the city council and mayor's positions, respectively. For years, during themarches and unrest, people have said to the dissidents, "Why don't you work within the system?" They did use the system and a political precedent was set.

In the years which have elapsed since I attended your University, when it was quartered in Oyster Bay, I have come to believe the demonstrations are useful, but the most meaningful and lasting effects are achieved in the direct exercise of the political system. Consequently, I have become a committeeman in our Town of Brookhaven.

The purpose of this letter is to extend to those students, who think that there is merit in using the system, the opportunity to get acquainted with the local political system and perhaps to become involved in some of the town issues of '71 in preparation for the state and national issues of '72.

In Suffolk County, the ratio of Republicans to Democrats is approximately two to one. Our county has historically provided large Republican pluralities in state and national elections. The cumulative effect of these Republican victories has resulted in the Democratic organization being less than optimum. We need the stamina and vigor of youth in order to turn this county around.

I hereby invite any interested person—student or faculty—to call or write to me. There is, at this time, a movement to divide the Town of Brookhaven into districts in order to provide better representation on the town level. This is an issue which requires immediate action, so please do contact me as soon as possible at 928-2764.

George J. Hochbrueckner

I Can Wait for Tomorrow 'Cause I Get Hungrier Everyday

By ALAN NEIHAUS and ANDRE LERER

tys 9 a.m. and someplace in Roth Quad, Rufus P., a typical Stony Brook student, off the meal plan, is heading toward the refrigerator for his breakfast. His lean hungry face is primed with anticipation as he opens

the refrigerator door.
"Oh no, not again" he shrieks as his eyes behold two

wilted sticks of celery and a moldy carrot.
"Jake, where is all the food."
"We finished it all off at breakfast."

"When did you guys have breakfast?" Well, Cornelius knew he was going to wake up late today, so he has breakfast last night, and finished off the nilk and cereal, and I had the last slice of bread and the

egg this morning. This is the last straw! you guys have been eating my food for months."

Oh yeah, what about the time I had to have water in my Froot Loops at breakfast, because you wanted your milk AND cookies at bedtime.

Rufus with a look of dejection slams the refrigerator door, and in making his way to his room, he gazes upon a neally stacked pile of used paper plates and a semesters collection of bread crumbs lying about.

"Jake, how many times are we going to eat off the same paper plates?"

"What do you mean! We haven't eaten in days." "The least you guys could do is to keep this damn place neat, you turned this place into such a mess, a pig

wouldn't want to live here. "That's not true, your girl friend has lived here for over a month."

"You mean you don't like my girl friend?"

"I do if she's properly cooked.

Rufus, piling up two weeks worth of dirty underwear, yells across the suite to Jake.

By the way if you went shopping Tuesday, why didn't you buy some meat?"

"I figured we were going home in two weeks, so we didn't need any."

"You said the same thing in October, about the Christmas vacation."

"And how come everytime we go shopping, you sneak a jar of olives into the cart?"

Big deal it's only \$.37, you always buy \$4 worth of fruit cocktail."

"So what, fruit cocktail makes you healthy.

"The only one getting fat is Del Monte." Rufus returns to the living room fully dressed and combing his hair.

"I've been starving for so long, I've considered going to jail to get a steady diet of bread and water." "We'll go shopping for the week tomorrow. I got a dollar."

"Hey Rufus, is Jerry in his room? "No, he has a class now."

A smile erupts on Jake's face, as he and Rufus leave the suite. Jack and Rufus are happily dining in Jerry's room, when Rufus turns to Jake and asks: "By the way Jake what ever happened to my turtles?"

'Well . . . J AND R's HELPFUL HINTS

1) Don't eat when you're hungry but when there is

2) Make like a squirrel and hide food in your drawers 3) Buy food no one else would possibly eat, so you can have it all for yourself.

4) Visit your friends at dinner time or when their door is open and no one is home.

5) Don't get the munchies, they can dévastate a week's groceries in one night.



The writers, Al Niehouse and Andre Lerer, sit down to enjoy one of their usual healthy, filling and good-tasting

Classified Ads Classified Ads Classified Ads

COMMUNITY BRIEFS

ALAN if Sweden and the rest of Europe are still intact after the summer I give them credit! You too!! THE ORIGINAL BUS is on the move

again. They've picked guarters on B-2! A.L., M.M., A.M., H.S., & S.F. will alternate driving.

S.D., S.F., M.K., M.M., A.S., J.S., and M.W. are comin! Hope the college can stand it. The Bus will help!

A CERTAIN ROTH QUAD Program Coordinator can't seem to bring herself to act out her scandalous ideas. Maybe next year!!

NS well you applied to be 21 and you made it. Don't worry though. Guess who your alternate is.

HAPPY BIRTHDAY NED (What's his name told me). Lila & Inez So I hear that 21 is gonna be a good year. HBHDB

NED — They say at 21 you reach your peak. Well it's all downhill from here.

HAPPY BIRTHDAY to a rapidly becoming overfed roommate.

Ned — Happy Birthday, signed the Cream Cheese, the Creamed Spinach, the bean sprouts and the other members of the family that lives in the happy white box.

LILA — We'll miss you. See you in Sept. — What's his name and the rest of the rag crew.

NED Happy early Birthday from your roommate and his little white

WATCH OUT you're getting little 3 year old boys pajamas with happy orange giraffes on them. How does bean sprout icing taste on apple sauce cake?

The house doesn't have all the little things you might need, Ned.

Oobleck observer wishes Oobleck causer an obesely happy birthday.

Ride needed to California before June 20th. Will share expenses and driving, Call Lynnell 7318.

NS-argument number one will be won by the superior force — DF WES: Judge Sullivan would love to give you an award. A forecast of the future? I think 80.

Going to Boston after graduation. Would like a female roommate, Call Linda 4868 to talk about it.

Going to Europe June 2 need female traveling companion call Jerry 7883.

R.H., N.S., K.G., A.S., J.H., R.F.C., R.W., C.W., L.L., (etc.) — Thanks for making this year "relevant" for me.

LL Don't think graduation is going to separate you from us — we'll always be in your community.

Happy almost Birthday Ned — Thanks for helping to make this year as great (memorable?) as it was, Marsha

Happy Birthday Ned from your tenants.

Must the circle be broken until Sept.?

Congratulations Debble H and Ellen R. It's gonna be a great summer. "I"

Happy Birthday Karen we can't find the classifieds that should go in for you (Aren't you lucky?) Love Marsha and Anne

GOING TO EUROPE this summer need female traveling companion call Denise 234-8873 after 10 p.m.

Anyone who wants to know why

not: to buy an AUDI call Garry 3359.

To wit or not to wit, that is the question. The answer is SURPRISE!

BB Happy Birthday I'll get you a Gemini yet SM.

To my waif — I love you very, very much! Love Babes CD Happy 19th on the 20th. Does this call for another celebration? SM

TO KATHY and Richie — the greatest couple we know. Wishing you the best of everything. Only eight more dys to go! Love, Judy and Bunny

NEED a ride to California? We're leaving June 14. Call Bruce 3852 or Andy 3848.

NEED RIDE to California around May 30 will share driving and expenses, Call Robin 6204.

RAG CREW: I should miss you, but I'll see you all in Boston next year — that's an order. B.S.

A.P. - Happy belated 22nd. B.S.

NED — Happy 21st. Somehow I feel closer this year. L.L.

To a shelf-mate: Years and things don't end because the classifieds do, so nothing has to be said. LOVE & PEACE

What's for dessert?

TO Whoever stole my money, radio and watch: I forgive you. Kelly E 026 A

Luck is no Lady. Keep trying.

By popular demand, our pre-law senior is continuing his invitation to a cordial heterosexual encounter. 7363. You too, Ellen — from Sanger.

Two hungry KATZ don't like a house minus Judy's.

SAGA of the circle will resume, same location, in Sept.

FOR SALE

GREAT REFRIGERATOR BUY: 12 Cu. Ft. GIBSON with large freezer. Big enough for six-man suite. \$50 or best offer. Call 4752 or 4753,

5 cu. ft. REFRIGERATOR \$ 60 very good condition, CLEAN! Call 7833 Barbara or Sue.

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1966 CHEVILLE bad condition, but still goes. Best offer over \$50. Call Paul 3945.

RÖVER 2000, 1965, 65,000 mi., rebuilt engine, Michelin - X tires, new generator, regulator, etc. \$890. Mark 246-7814.

1970 TRIUMPH Bonneville motorcycle absolutely perfect condition, extras, 751-7086. 1970 TRIUMPH

1970 BSA VICTOR 441cc's used 3 months like new 2500 mi., 288 plbs., low insurance, 246-4404, leave number. \$875.

1969 BMW 1600 tan, AM/FM, radials, and heavy duty suspension. Must sell \$1675. Call 473-3112. 1968 DUCATI MONZA (250 cc) 6500 mi. \$300 or best offer. Ann or George 724-7989.

DODGE DART 1967 6/cyl. best offer over \$700. Needs new windshield, Call Jack 212-OL 5-7527.

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1966 VORNADO air conditioner all parts present & in excellent condition. Asking \$50, Call Pat 7272

HOUSING

JUNE college graduate needs room or roommates for summer, must be reasonable, TOM, HA 3-6913.

OFF CAMPUS HOUSE overlooking Sound, Rocky Point. Large, quiet, friendly, heating and fireplace, need four people now, singles or group. Junior, senior guys preferred. \$50/mo. Call 7377 leave phone no.

6-MAN SUITE of girls in Roth (Whitman) would like to move to Tabler next year. Please call 4534, 4535 or 7259.

APT. for rent, 2/bedroom furnished, Port Jefferson, summer rental, call 928-3255 \$185/mo.

ACHTUNG! Opening in Tabler suite for one male, for Fall only. Call Ken 4405 or Ed 7342 STUDENT GOING TO Law School next year would like to share an apt. in B'klyn — starting in June. Call 265-4773. After 5:30.

WANTED Spacious house for 4 students for occupancy either June or Sept. Call Inez 3691 9-5 or call 4634 eves.

4/BEDROOM COLONIAL HOUSE 1/3 acre, 2 car garage, fireplace, landscaped, many extras. 751-2196.

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WANTED Brooklyn Apt., and roommate (female) to share rent with. June 1 — Sept. 1, Call Karen 246-4434.

3 STUDENTS needed, prefer social science grad, or senior for summer Port Jefferson. Bruce 928-3994.

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IF YOU KNOW of two empty rooms in one suite in Kelly for fall '71 contact 4303 (4) space is available in Tabler.

ROOM FOR RENT with some really good people. Near Selden 12 min. from campus \$60/mo. Call 473-9169.

NOTICES

INFORMAL FOLK CONCERT for the Union courtyrd. (In case of rain it will move to the main lounge).

INTERNATIONAL FOLK DANCING Fri., will be, but NOT in the Engineering lobby. For information, call Andi 928-3519 or Shella 4684.

SPRING DANCE sponsored by Stony Brook Gay Lib Front in James College main lounge 9 p.m. May 14, Friday — \$.50 donation — All are invited, Refreshments, music.

2nd LECTURE on Transcendental Meditation 4:30 p.m. & 8 p.m. May 14 Lec. Hall 103.

SAB and the Freshman & Sophomore classes present an afternoon of Live Music featuring: "Dodie Pettit & Stagecoach," "30 Days Out," and "Barbara Keith." Sat., May 15, 1 p.m., ESS Plaza. WHAT ARE YOU DOING THIS SUMMER? Why not help the North Bellport Transportation Co—op drive their buses. Looking for a sociology project or interested in community relations? Here's Life in Action. Volunteer a few hours. 21 yrs. or over with regular drivers liscense. Mrs. Thompson 286-0878.

The Center for Religion and Society is concerned with he interaction between values and the activities of individuals and of society. An independent organization, it is still very much in the planning stages. As a first effort in this method and hoping to discover student opinion the student members of the committee are circulating a questionnaire dealing in a general way with spiritual and value concerns. All residential students will receive the questionnaire in their mail boxes. They are asked to return them to the office of the Program Coordinator in their college before they leave campus. Commuter stucents are asked to pick their questionnair asked to pick their questionnair asked to pick their available at the main desk of the STudent Union. They are asked to return them to the same place to the box provided. For info: Rm 218 Admin. Bldg.

LAST SESSION in the non-violence course — Victoria & Jean Lebovics will speak on "Non-Violence of the Labor Movement" May 16, 7-9 p.m. Woody Guthrie, Kelly D.

PHOTOGRAPHY EXHIBIT from University-wide contest. Henry James College tounge. Now through Tues. College 101 May 18th.

MEETING of GO club, Tues., eve., rm. 214 Union 7:30 p.m. For info call 4119.

UNION PRESENTS late night movies..., Mon. May 17 "The Triumph of Sherlock Holmes," Tues. May 18, "Dr. X". Showings begin at 11 p.m. in the Union Aud. Free.

"Swiss Miss" classic Laurel and Hardy — Jimi Hendrix Lounge May 16 8 p.m.

REVOLUTION in Latin America, a film series sponsored by libero-American studies, Harpo Marx College & the Colonial Institute, presents Viva Zaoata with Marion Brando and Anthony Quinn, Fri. May 21, 9 p.m. Kelly Cafeteria.

BUDDHIST MEETING "Fantastic Happiness" Gershwin Music Box, 7 Happiness" (p.m. Fri. 14.

SB Track team will meet Hofstra at 1

p.m. on the Athletic Field. Sat. 5/15. SB Tennis team will play CCNY at 1 p.m. on the tennis courts near SBU.

"Oceans 11" film starring Frank Sinatra, Dean Martin and Sammy Davis Jr., 9 p.m. Dreiser College

HELP-WANTED

NEED GIRL to help clean house four hours a week. Provide own transportation. \$2/hr. 724-7627.

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JOBS next semester — Deliver newspapers door to door. If you know in which quad you will live call Marc 4694

ONE PERSON wanted for cross-country trip leaving July 2. Call Alvin at 246-6933, immediately.

SERVICES

ANYONE who has books and wants to get rid of them, Call Joe 4108.

RESPONSE a 24 hour telephone counseling and referral agency. Dial 751-7500.

MOTORCYCLES WANTED all conditions and shapes. Inquire Exposure. Union 003 or call 3656. AW, JH, TM, LL, BS, ML, HR, BS, MD, — we'll miss you — Love Inez & Lila.

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LOST silver puzzle ring — great sentimental value — Union Ladies room, main floor. 4424.

LOST calico cat wearing collar with bells in Tabler quad. Missing since night of 5/11. If found call Allen 4351.

FOUND Leather left handed motorcycling glove, half forearm, clasp. At ESS001 Call 4088.

KEY RING with initial "N" if found call Naomi 7579

FOUND dark & lite brown female collie/shepard med. size. Around James. Owner please call Rebecca 6372.

FOUND girls green bicycle Kelly. Call 4949.

Making It Through The Last Reel

By HAROLD R. RUBENSTEIN

About two years ago, as yet but a fledgling critic with feeble fangs, I was demurely seated at my desk doing my job in the Reserve Room in the Library when a woman approached me and pointedly asked "Are you Harold Rubenstein, the famous theatre critic (it was not until the addition of the "R." that I allowed myself the shameless thought of considering such a status). She repeated the question in full, seeing that there had been no reply. Composing myself, I neatly gave her a "Yes". Not very original but it got us off and running. Proceeding rapidly, she rattled off a slew of questions demanding to know whether or not I liked reviewing, whether I thought I was good, what other people thought of my work, while I, not noticing the visage of John Charles Daly in the background knew that if this was not "What's My Line," the lady would soon be cooking

Finally, after stalling long enough to reassemble the Charge of the Light Brigade, she requested my opinion of the last review I had written. Amused at reviewing my review, I still managed to give a semi-favorable to a review of three-student run one act plays. Then she asked me a question about something I had written about an actor in the second play. Then I noticed the resemblance. Never tell a lousy actor's mother anything more than a lie that would send you to Dante's most dread circle. One would never bring up Waterloo to Napoleon, or "Dr. Dolittle" to Rex Harrison (or "Song of Norway" to anyone for that matter).

Once her identity had been established she promptly tried to obliterate mine. I was smug, with lousy wracked with poor judgment, and cloaked in an air of undeniable superiority. her on corrected grammatical errors and told her that it didn't make a difference how long someone worked on a part if one still was not good just as one does not buy a brown cabbage simply because the poor thing sat on the shelf for two

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weeks and you felt sorry for it. Her last retort was a threat to see if I could have done the job better. Any one of the Marquis' chimps on an off night with forty-five minutes of rehearsal have exceeded her expectations, but I graciously contained myself.

Well, come June 6, you 't have Harold R. won't Rubenstein to kick around any more. No more dialing 4334 on Fridays as one would Ticketron, to help you out of your Statesman-less situation, not knowing the movie times or rating codes. No more stopping me going to class, at work, at the office, in the bathroom. NO MORE - DO YOU HEAR! Sit home, watch radio.Read a book. Smoke a joint. Pick your toes simply dial information.

Despite many blushing compliments, COCA will manage to show movies without me. Opinions will still be formed. As I walk onto that field that once held cleated athlete's feet, robed in my black schmata, I leave behind me the memory of paragraph long sentences and mountains of metaphors that few remember but close friends. Thank you, however, for appreciating them when they were immediate. Few people get

as much happiness from one function at this University as I have had being ARTS Editor of Statesman. There was an eerie feeling when upon entering the cafeteria (then again, it could have been that heavenly aroma), and sitting across, or next to people reading "On the Screen". I could never eat (then again it could have been the easy beefy

People spread the nasty rumor, having never had my picture printed in my column, that I was 5'3" on only one side, had acne that drove me to drink Propa PH, and called up my pediatrician every day in hope that he would let me know when I reached puberty. Sorry to disappoint.

But I'm honored to have pleased. I'll still be writing some next year but it won't be the same. Alas! Yet, there is a relief that it is finished.

article an "Reflections on an Empty Screen" last semester I wrote of a friend of mine dead at the age of 25 who had just learned that one must fill each day with uniqueness. Now it is time for me to start adding some new ingredients. I still believe what I have written; more than ever. Ugliness isn't everywhere. Not inside me. Not outside either.

Movies have entered a phase recently where the grotesque is chic. Happiness is synonomous with Doris Day. Maybe this is what the public wants but it is not what it needs. The sun does come up every morning. Most of us don't pull up the shades until the smog has crept through.

Maybe we should get up a little earlier and see the light. People can be quite entertaining.

The world isn't so ugly when it's not so noisy. Maybe that's why the movie theaters are so crowded. There one must keep quiet, faking inner peace. It would be better if we garnered some of the real stuff. Movies don't give it to you. Writing about them won't either. But the pleasure I have given because of them has done it for me. I am grateful.

As for what's on the small screen this weekend - check movie times in your local paper and call 3636; and if you'd like go see "Rosencrantz and Guildenstern are Dead". The tall

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skinny guy (with the clear skin) playing Guildenstern usually puts an "R" between his first and last name.

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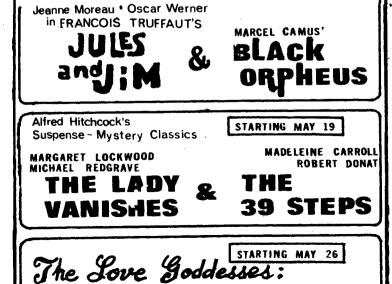
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Students Fly High



On the Real

until last week George and Vincent DiMattina called home each day anxiously find out if word acceptance had arrived. Unlike most Stony Brook seniors they were not waiting for word on imission to graduate school or job offer. The word finally arrived. They had been acces into the United States Air Perce Officers Training Program. Sisti and Diffattina, both 21,

taking flying truction since the summer of 1968. Between them, they have 400 hours of flying time. licensed as an instrument commercial DiMattina who meets most of the qualifications to get his commercial license instrument rating has decided not to go on since his Air Force training will enable him to get it without the additional cost.

It is breezy spring Saturday

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in Islip, about a 20-minute drive from campus. The small office at MacIntyre Aviation is bustling with private pilots and passengers. Sisti and DiMattina and their passenger Barbara Greenberg, also a student, enter. Sisti asks for the keys to "triple

"Triple sero," it turns out is actually N15000, a four-passenger blue and white engine Cessna Skyhawk. A plane like this costs about \$20,000 new. Sisti and DiMattina use it at a charge of \$13 an hour and their \$15 monthly flying club dues.

Sisti is a mathematics major. DiMattina, who is Senior class president, entered Stony Brook as an engineering student and later changed to earth and space sciences. He will graduate June 6 with a degree in theater arts. Both share the same career goal: to become commercial airline

Enlistment in the Air Force means a six-year hitch for the two seniors who have each spent about \$5,000 on their training. However, they are willing to put off their career goals of becoming commercial airline pilots because as Sisti put it, You can't get an airline job without being in the Air Force."

Once in the Air Force (they will report for duty in August), and begin training as officers. following their commissioning as second lieutenants they will go into pilot training. Sisti, perhaps politically more liberal than his flying partner, wants to fly heavy duty multi-engine *********

> **Stony Brook Blood Drive**

Monday, May 17

H Quad 11-12

Roth 1-2 Kelly 3-4

PASSPORT

PHOTOS

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Photography Exhibit

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Expute of moves Linguages photography contest therey haves College Lounge.

Friday, May 14 20.4. 10 8 p.m. 14 xm. to 9 p.m. Saturday, May 16 Sunday, May 16 11 am. to 6 p.m. 11 a.m. to 10 p.m. Mondey, May 17 11 a.m. to 10 p.m. Tuesday, May 18

transports, so he won't be in combat. DiMattina wants to become a fighter pilot because more thrilling maneuvers capable in those planes.

DiMattina, and clipboards in hand, check out "triple zero." This in pilot's jargon is known as the preflight, and takes around 20 minutes including time to fuel up.

Surprisingly, only the physical strength of the two pilots is necessary to push the plane over to the fuel hose. The plane is a light aircraft and weighs about 2,300 pounds.

Besides Sisti and DiMattina, there are perhaps a dozen other persons on campus with an interest in flying. Among the others are Biology Professor Charles Wolcott and School of Social Welfare consultant John DeFrancesco.

In order to pay the cost of the expensive hobby, Sisti and DiMattina take their friends and any willing students on local flights for the cost of renting the plane, usually about five dollars per passenger for about an hour's flight. "Vinnie and I work as a team," Sisti commented, 'We'll take students anywhere in the metropolitan area." DiMattina said that he flew a group of graduate students up to Nantucket, Massachusetts last March to view the solar eclipse. They have also traveled to Albany, Boston, Montauk, East Hampton, Bridgeport and Nww Haven.

DiMattina is at the controls of "triple zero." Sisti operating the radio requests permission to take off from the control tower, as the plane taxi's down to the runway. After serveral minutes of waiting as a similar plane comes in for a fly-by (jargon for a faked landing) the voice of an air traffic controller comes over the radio of the plane: "Triple, zero, you are clear for take-off."

DiMattina brings the plane



Vincent DiMattina (left) poses with George Sisti, his flying partner before their plane, "triple zero."

around and gives the plane's buzzing engine the throttle. The plane picks up speed and is airborne at about 60 miles per hour. Gaining altitude at a gradual incline the plane rises ver homes and the traffic on Veteran's Memorial Highway which runs south of the airport

DiMattina changes course and the plane heads toward the north shore over the waters of The Ronkonkoma. destination is Bridgeport, just across the Long Island Sound. However, upon reaching the north shore and the smoke billowing out of the smokestacks of LILCO's Northport powers plant, the pair of flyers decide that it is too hazy to chance flying over the sound. DiMattina explains that they must watch out for other aircraft visually and that it would be too dangerous in the clouds over the Sound. The course is then changed toward Brookhaven Airport which is southeast of the Stony Brok campus. The course change means flying over Stony Brook and a truly unique view of the campus. Ten minutes Brookhaven Airport is sited.

There is no control tower at Brookhaven, so DiMattina must wait until the runway is absolutely clear before bringing the plane in for a landing. This is brief and the plane is shortly concrete rolling along the runway.

In order to qualify for a private pilot's license a minimum of 35 hours of flying time is required, including 20 hours of solo flying and a 100 mile cross-country flight. Proficiency in take-offs, landings, navigation, MacIntvre's hanger.

weather reading and flight theory are also necessary to obtain the Federal Aviation Administration (FAA) license. A medical exam and three written examinations are yet another necessity before a pilot can obtain a license.

commercial To obtain a pilot's license, which means a pilot can fly passengers and get paid for it, requires a minimum of 160 hours of flying of which 100 must be solo. In addition the pilot is expected to make a 350 mile solo cross country jaunt and perform seven precision flight maneuvers. A license is also private prerequisite.

Having had a chance to recover from the thrill of flying for the first time, passenger Barbara Greenberg is glad to sit down for a cup of coffee at the Brookhaven Aiport snack bar as Sisti pays the one dollar landing fee to the airport attendant.

Sisti will pilot the aircraft hack to MacArthur, and slides behind the pilot's controls in the plane's cockpit which is about as spacious as the inside of a Volkswagen. Once again, the plane is on its way to being airborne. After a visual scan of the surrounding sky, Sisti turns the plane toward the runway and is soon off, flying low over National nearby Brookhaven Laboratory. The flight's altitude ranges from as low as 1200 feet to about as high as 3000 feet.

The flight back to MacArthur is uneventful and after a brief time following contact with the MacArthur tower, Sisti brings the Cessna in for a smooth landing and the return taxi to



You Meet a Lot of Great People Working for Statesman.

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Horsemen Cop Trophy

By LOIS LIPTON

Stony Brook riders ended a year of spirited competition on May 9th with the Paterson Show, a record ten-hour extravaganza. Our friendly rivalry with teams from more than twenty colleges came to a close with the last of six intercollegiate shows for this school year.

The biggest news is that the honor of high-point scoring college for the year belongs to Stony Brook, and this is the first year that the IHSA presented a perpetual trophy to the

After being engraved with the Stony Brook name, the Cartier Cup will be displayed in the SB Union for the next year. Looking to the future, our school was elected to the presidency of the Intercollegiate Horse Show Association for the 1971-72 School year.

A rundown of the Paterson results show a total of eighteen points gathered by the team of Regina Bitel, Bob Stafford, Lois Lipton, Don Axelrod, and Pam Dietz. This was not quite enough to win the day's high score award, which went to deserving group from the University of Massachusetts. However, our riders racked up impressive number ribbons, all the while displaying of good that a ttitude sportsmanship and very vocal enthusiasm peculiar to the Stony Brook crowd (and crowd we are; twenty riders attended the last show!).

The following list of participants includes the flat class placing of that rider, to the best of my memory:

Don Axelrod (3), Regina Bitel (3), Sara Buchstein, Hugh Cassidy (2), Sybil Cohen (6), Pam Dietz, Anita Gang (5), Anne Graf, Ellen Kleinstein, Lois Lipton (1), Jan Losee (6), Cindy Marks (1), Dee Muma (5), Cynthia Roe (5), Carol Schneier, Chalie Sharpe

want

OFFICE

POSITIONS

during current week

(3), Bob Stafford (4), Cathy Wilhelmsen (5), Laurie Van Cleve (2), and Jay Zvorist.

We also entered a team in a gymkhana event - sort of a relay on horseback. And these were bareback . . . our of Axelrod, Zvorist, Stafford, Miss Muma and Miss Dietz hustled to within five seconds of the winning time.

Over fences, some of the best performances of the day were displayed by Stony Brook: Axelrod won his novice class and Miss Bitel got a 6th for a very worthy round. Misses Muma and Lipton won 4th place ribbons in their classes, and Miss Wilhelmsen and Miss Dietz both deservemention for good rounds although neither called back for a ribbon.

evening championship classes were held, for those riders who had earned the required number of points during the year. Stony Brook qualified riders in each of the five divisions: Bob Stafford in the Walk-trot ; Lois Lipton. Don Axelrod and Pam Dietz in the Walk-Trot-Canter 91 Class; Bitel add and so grithy Regina

whelmsen in the Open Class; Lois Lipton and Don Axelrod in the Novice Jumping; Regina Bitel in the Advanced Jumping. won Axelrod the

Championship and Miss Lipton

Jumping Novice Championship.

individual So, with two championships and the year's high-score award, we raised our plastic cups (chilled, natch) of champagne in salute to IHSA, our hostess Mary Jane Cheesman of Paterson, each other, and our show coach George Lukemire.

One of the last presentations the waward for the high-scoring alumnus rider, mammoth silver bowl, which went to Hugh Cassidy, and could easily have held enough ice cream for the whole team. Cassidy also led the processional ride of all alumni and seniors in IHSA in a ceremony initiated by Miss Cheesman.

Anyway, the season's success has been very gratifying; we worked hard and showed what can be done with good riding, good coaching, and good luck! We'll be back next year. . . have a great summer!

CALENDAR

Fri., May 14 - Baruch - home, 3 p.m. Tennis

Sat., May 15 - C.C.N.Y. home, 1 p.m. and it is a first

Sat., May 15 - Hofstra - home,

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Intramurals Continued From Page 12

winners and the entire team responded with its finest game of the season.

In the hall league, HM2B opposed HJC1 in the finals. Led by the hitting of Kim Mortensen and Charley Schweibert and the continued excellent pitching of Larry Shapiro, HM2B smashed RBB2 in the semis, 16-2. In the quarterfinals, 2B defeated JS1A 8-3. HJC1 made it to the finals by defeating OAA1 8-2 in the quarterfinals and JHC2C3 16-13 in the semis. In the semifinal game, Bob Newell and Ted Kryzanowsky's hitting led HJC1 to its slugfest victory. In the other contest, Mark Birnbaum's steady pitching was the key to victory.

The hall finals resulted in a major upset. HJC1 shocked HM2B by the score of 5-4. HJC1's victory was a result of its ability to turn over the big defensive play intimely situations. Carl Kaiser played the finest game at shortstop that I've seen at Stony Brook. On the other hand, sloppy fielding and a surprising lack of offensive undermined another outstanding pitching performance by Larry Shapiro. Mark Birnbaum, though not in the class as a pitcher of his mound opponent, turned in a fine performance in allowing 2B ony four runs, many below

their season's average.

JHC2C3 has successfully defended its McDowell Cup trophy. In the closest race ever, C2C3 amassed approximately 1300 points and HM2B finished with about 1200 points. C1C3's total domination of the racket sports enabled C2C3 to gather in th trophy once again.

With these final lines, my journalistic career will come to a most welcomed end. In the immortal words of one of my heroes Porky Pig, of course, "that's all folks."

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Statesman

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May 14, 1971

Diamondmen Strike It Rich

By GREG HUMES

the Stony Brook baseball team picked up its second win Monday, 9-2. The win places the Pats season record at two wins and fourteen losses with one game left to play.

Seligman was the winning pitcher; giving up only three hits, striking out eight batters and walking seven. His teammates backed him up with a generally fine performance, gathering in eleven hits and committing no

Stony Brook scored first, picking up their first run in the bottom of the second inning. Mike Carmen was safe at first on an error and was subsequently moved around to third on singles by Gandolfo and Dono. With the bases loaded Ken Marra drove the ball past the shortstop to score Carmen.

The Pats added another run in the fourth. Singles by Seligman and Hayman put SB in scoring position. Mike Weiner then attempted a sacrifice. Instead of sacrificing, however, Weiner wound up on first when the shortstop overthrew third to load the bases. Ken Marra followed with a fly out to score Seligman.

Six runs in the sixth inning catapulted Soundly defeating a weak Pratt team, the Patriots well into the lead; 8-0. First, a fly ball to left by Seligman was dropped, putting him on first. Genser then walked and Weiner sacrificed to move the runners to second and third. Pratt's pitcher then walked Marra and Norris, loading the bases, and then forced one run in. Carmen was also walked to bring in another run. A double by Gandolfo drove in two more runs. Finally, SB attempted a double steal with men on second and third. Plans again went awry though, a wild pitch allowed the fifth and sixth runs of the inning to cross the plate.

Still full of momentum Stony Brook chalked up one more run in the seventh. Genser singled and then was moved to third on a single by Norris. In a close play Genser stole home to score, sliding under the catcher's tag.

Pratt made a feeble attempt to rally in the eighth. The first run was unearned, coming on a base on balls, a balk, a wild pitch, and then another balk. A shot between first and second scored the second

Tennis

SB Nets Title

By BARRY M. SHAPIRO

Long Island University's tennis team came to Stony Brook Wednesday for a Metropolitan Conference match. Several yawns later the Blackbirds were simply another 9-0 refueling stop for the Patriot championship machine. The Pats' thirteenth straight win, including seven league triumphs, clinched the Met DivisionI title.

In winning all twelve sets in singles play Coach Don Coveleski's netmen dropped only thirteen games. When the L.I.U. coach stated with a straight face that, "We would have given you guys a tough battle if our number one player had been able to show up."Few people were able to stifle their laughter.

Stu Goldstein romped over Lou Klinger 6-2, 6-2. Stu occupied his time by lobbing with the wind and smashing away into the wind. Joe McDonnell played number two Steve capitalized on Yankelevitz's weak backhand for a 6-0, 6-0 shellacking.

Steve Elstein wallopped Sanford Chung 6-1, 6-1. Jon Nordlicht defeated Alan Smirnoff 6-1, 7-5. Brian Acker overran Jeffery Berg 6-1, 6-0. And Scott Goldstein creamed Bob Silverman 6-0, 6-0.

The doubles action suit. Stu Goldstein and Elstein won 7-6, 6-2 (with the aid of a first set tie-breaker); McDonnell and Nordlicht teamed up for a 6-1 victory; and Scott 6-0. Goldstein paired with Mark Molbegot for a 7-5, 6-2 win.

honor of the makip and the probable defeated season that will any a win over C.C.N.Y. sy, I suggest the following Saturd awards: Stu Goldstein — an autographed picture of Doris Hart including her tips on hair-styling Sam Mihoulides — a year's supply of the 'tasty thirst of his choice; Joe McDounell — a chance to play on the good courts; Steve Elstein

the number three position; Jon Nordlicht a lifetime supply of shopping bags engraved "S.B. Tennis"; Brian Acker - the time to both study and play tennis; Richard Brook an easy singles win; Scott oldstein — any singles win; Goldstein Mark Molbegot - one chance to play singles; Assistant Coach Cohen — one day without being called 'assistant coach'; and Coach Coveleski — conviction.

Gymkhana

Sports Car Gymkhana — Sat., May 15. Tech inspection, 11 a.m. First car off at 1 p.m. Six classes of competition. Bring your car and test your skill or just come and watch the campus leadfoots in action.

NOTICE

Gymnasium lockers are to be cleaned out by June 1.

Harriers Hurdle Wagner; End Year With 5-1 Record

By MIKE HOLDER

The Pat track team ended their season with a victory over Wagner College in what looked more like a team workout than a dual meet. Stony Brook scored one hundred and ten to their opponents'thirty five.

The teams were unevenly matched since Wagner was represented by less than ten athletes, therefore, competing against each other, the Pats felt no pressing need to be at their very best.

On Tuesday at C.W. Post College the team competed in the rain-delayed Collegiate Track Championships. This is a meet in which the Patriots had never scored. Breaking the ice was Bob Bruce who was fourth in the varsity 440 yds. intermediate hurdles in a time of 56.6 seconds. Placing in this meet was one of the highlights of Bob's season and a new step for the

John Dulski was second in the Junior Varsity 440 I.H. with a personal best time of 62.4 secs. In the half-mile Ken Schazf was clocked in 1:59.2, a career best. Barry Blair's 1:59.9 was good enough for him to take a third place in the J.V.

The mile relay squad, without scoring, set a new school record, running 3:26.3; in this baton event Steve Attias had quarter mile. C.W. retained the championship easily Adelphi was second.

The team ends the season with a record of five wins and one loss. The loss being against Albany. Prospects for next year are good; the impressive two-mile relay squad will be back intact and Mike Vaudreuil has another year of eligibility. Coach Hal Rothman hopes that the success of this year's squad will help to bring the athletes in the school out to join the team.

No Time To Look Back

By BARRY M. SHAPIRO

This was supposed to be another one of those pre-poured farewell column. You know the type. It was the best of times, it was the worst of times ... it was trying, tiring, exasperating . . . it was thrilling, important, rewarding . . . as I now leave these 'hallowed' grounds and go on to bigger and better...good luck to the new editor . . . You can't help but recognize it, you've seen it a hundred times before.

But maudlin goodbys are out. For those I've met, worked amongst, become friends with, printed farewells are trite and insufficient. A couple of inches in the last issue of my 'reign' as editor are meaningless.

An Editor's Farewell

Each graduating editor leaves a little of himself with Statesman. Each likes to think that he did the best job he was capable of. But there are few delusions about that unmeasurable quantity, worth. No one is irreplaceable. Statesman will once again serve its readers next year.

What I've done is behind me. There's no time to look

Marc Jacobs



Sports writing is a strange hobby. You can't fully develop a literary style because the major focus of the column is supposed to consist of game accounts and names of performers. I never could take the technical writing of the column seriously precisely because of the fact that I wasn't supposed to be offering a form of literature. Next year it will be Bob Yonke's problem to hassle with the limitations inherent in the role that he will be expected to fill. I responded to the column's limitations by deciding that how and what I wrote was of little significance anyway. This rationalization allowed me to keep my sanity (though that has often been questioned) when I read some of my trash that was printed.

For the past four years I have been abused and humiliated by Coach Snider (everyone should have theopportunity of having hot cigar ashed flicked on them or having a six foot display squash racket smashed across their chest). Now is my chance for revenge. My final opportunity to destroy the Snider myth."

Robert Snider is not a sadist! Nor does he eat freshmen for lunch. It is to be known that he is actually a person who is more involved and interested in his students than most other faculty members. Now that that's been said he'll pobably go out of his way to find new methods of totally humbling me.

The softball playoffs were not completed by the deadline for this article. The school championship game remained to be played. In the independent finals, the Duckies squeeked by Jabberwocky in the quarter finals by the score of 3-1. In the semis, Jeff Nevitt and Barry Thaler's hitting aided the Duckies in an exciting 11-10 triumph over Unemployed.

The Plague has been the surprise team of the tournament. In the quarters, they bopped the Boobs 12-7. Then, in one of the most unbelievable games, the Plague demolished the Amazins 29-12. During the regular season, the Amazins hd beaten the Plague 10-1. But in this game, the Plague got its revenge. Tom Gleason and Mark Ratner each had five hits and pitcher Jeff Schulkind stroked four more hits for the winners.

The Plague continued its winning ways by defeating the Duckies 10-2 in the independent finals. Exploding for four runs in the second inning and three more in the third, the Plague had one of its easiest games. Mark Ratner played a flawless game at shortstop and broke the game apart with a three run homerun. Jeff Schulkind pitched well for the

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A STATESMAN MONTHLY MAGAZINE MAY, 1971

The Spiritual Side of Stony Brook

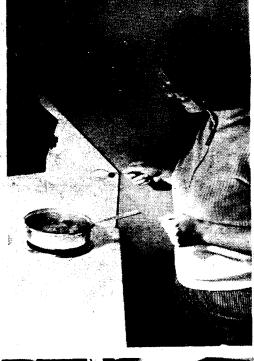
Games Students Play

The S.B. Students Who Aren't Really

A Lively Look...

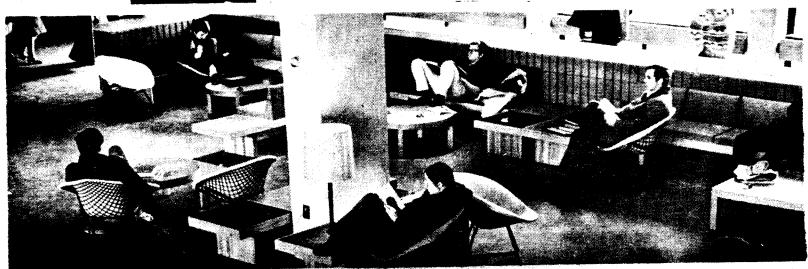












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has by now earned the definition of a small concentrated and

teeming city, with a population of well over 10,000 inhabitants. As with any

issue of Grok attempts to explore some of these facets that make up and



The Games Students Play

By MARSHA PRAVDER and CARLA WEISS

The institution of the University is often viewed as a four-year process through which a snivelling child is molded into a mature adult. While parents and grandparents firmly believe in the myth that a student studies day and night, crams his head with valuable and worthwhile knowledge, and is appropriately programmed into a profession, we remember stories of gold-fish eating contests, wild Charleston dancing, prohibition drinking parties, and smelly raccoon coats waving school banners at football games. Actually, there isn't that much of a generation gap. Instead of engaging in the above mentioned escapades, it is more probably that a hall-wide waterfight is going on to forget that chemistry exam or brilliant essay on the political implications of the Depression that must be accounted for at 10 the next morning.

After waterfights and shavingcream fights became too-often-used substitutes for studying or interacting on a very close level, the new era of invent-your-own-fight began. This is when the student shows the true imagination he has gathered during all these academic years. Peanut butter and fluff, lemon pledge, sunflower seeds, mashed potatoes, baby powder, and countless weapons replaced the outmoded. traditional water. And what an excuse for failing an exam! ("You see, I really tried to study, but these thirty other people on the hall kept pouring ketchup over my head and it was too distracting!")

But some students do find their way across a blizzard of snowballs, short-sneeted be firecrackers to the classroom, only to find a notice on the door saying "Professor John Doe is cancelling class today ... " So, back to his room only to be thrown into the shower, fully clothed, and then find out that the cancelled class was a goof.

While these incidents and other pranks exist during all four (five, six) years of Stony Brook, it is during the freshman year that these

antics are most dominant. Possibly because as one student said, "These are practical jokes I always wanted to do at home or at camp, but there was always someone who got hung-up about things, so I couldn't." A first step toward freedom - a waterfight. But perhaps it's more than being able to do what you want to do, when you want to do it, without anybody telling you not to make a mess. There's a great deal of insecurity and loneliness prevalent in many students, and the chance to be with people, interact in a superficial sense and to just have fun is very enticing.

Out of all the practical jokes developed through the years here, prank phone calls seem to be the most widespread. There are people, whose phone numbers spell SEXY, OKAY and various other words, who are constantly being harassed by an interminable amount of calls inquiring whether they really are sexy, or what is okay. And beware if your phone number is included in a Statesman classified ad, there is an almost certain guarantee that somebody will call. Take for instance the story of a classified asking for two very close girls to live in a house with another person. When the ad was answered it turned out that the two very closest girls were Siamese twins.

Of course, there is the typical phony phone call. A girl calls up a guy and says, "Don't you remember me?" At which point the guy answers, "Who is this - Lynn? No. Carol? It's not Carol? Sue?" Now, the girl, crying, screams "You mean after all that you don't even remember my name?" It's interesting to note . غوگايي the reactions.

One junior Halloween when he and his hallmates rigged a rode up.

and funny but not everybody who reverts back observing a football game - now who can get to childhood does so by drenching beds, setting through four years of school without a person's clock back an hour, setting an alarm waterfight?

for 6 in the morning, hiding in closets to eavesdrop on conversations or jumping out and scaring one's roommate, and stuffing newspaper in an entire room so that is is impossible to enter the room. People can regress into playing games that haven't been played since they were nine or ten years old. In a home environment, if a twenty year old starts playing jacks or shooting paper planes, he is scorned or reprimanded by his elders. Here, if he doesn't, he's unique. Possibly a point in life is reached when people just aren't embarassed to have fun, even if it means acting like a child. A fourteen year old most likely wouldn't keep a stuffed animal or doll in her room out of fear that she would be called a baby. But, in many rooms here, coloring books and crayons, jacks, cards, games of Monopoly, and jigsaw puzzles add to a room already containing dolls and stuffed animals. And, looking on the bookshelf one can often notice fairy tales or Mrs. Piggle Wiggle wedged in between Calculus and Operant Conditioning textbooks.

In the fall of the school year, there's always the enthusiasm of painting bedrooms and eventually painting roommates. As soon as the first snowflake falls, the sleds come out of a ten-year long storage, or else are improvised on cafeteria trays. And without fail, there's the inevitable midnight inter-quad snowball fight. With spring comes the unfurling of kites, the phenomena of multi-colored frisbees flying from balcony to balcony, and the introspective involvement with yoyos. The warm weather results in going to the cafeteria for breakfast in one's pajamas, swimming in Roth Pond and of an incident this lying lazily in the sun on any available terrain.

The environment here is, unconsciously horseshoe crab shell on the top floor of the perhaps, supplying a vast, unguarded outlet for elevator in Sanger so that it went through the childlike tricks and games - and fun. It isn't elevator shaft and down on the people as they condemned, but has become a Stony Brook tradition. There was a time when nobody could Practical jokes can be considered childish get through four years of college without

You see, I really tried to study, but these thirty other people on the hall kept pouring ketchup over my head and it was too distracting!"



Photo by Robert Weisenfeld

By CARLA WEISS

Despite the growing rumor that a large segment of the Stony Brook population has given up academia altogether and settled into the life of professional goof-offs, dope fiends, and drop-outs, the surprising fact is that the average Stony Brook student (as opposed to those who don't attend classes at all) spends at least two hours a day engaged in the serious pastime of studying.

To some it is a time-consuming occupation that is both enjoyable and rewarding, to others it is a necessary nuisance that may prove profitable and is therefore dutifully accepted. The incentive behind such dedication is usually the possibility of good grades or the allurement of med or law school, although most studiers are quick to add that there is a definite satisfaction gained from the attainment of knowledge. And there are more than a few who shrug their shoulders and say, "There's not much else to do at this school, I might as well study."

Once the student is resigned to the prospect of a full night of studying (the definition of which varies from two to 24 hours), he must choose an appropriate area for complete contemplation. Naturally there are many places available in an institution that professes its sincere interest in knowledge.

Perhaps the best known structure on campus is the Frank Melville Jr. Memorial Library, currently undergoing peripheral construction. Although there are a few who find the recent innovation of hammerings and bangings overhead annoying, the library is probably still the most popular building in which to congregate for studying. It is somewhat centrally located, offers a wide variety of books, magazines and periodicals for general information or reference, and is constantly in a state of activity directed towards learning or the semblance of it.

The reasons for choosing the library range from its relative quietness to the social aspect—"If I want a break, all I have to do is look around, find someone I know and talk for fifteen minutes."— to using the accessible facilities. The library is at its best disposal for the commuter or CED student, because it is opened all day and affords a welcome change from home.

There are those who find the library too distracting; they get restless because of the underlying current of movement, the temptation of friends and the inclination to daydream. (Three out of five interviewed

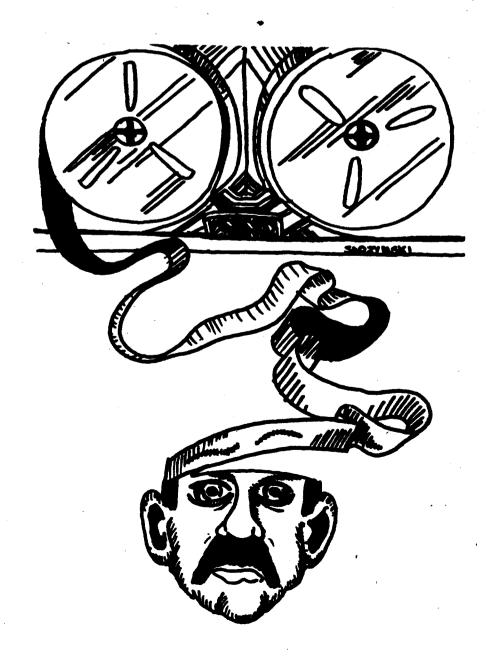
admitted being susceptible to this affliction.) But another student pointed out that in making an effort to concentrate over the noise, he is able to pay more attention to his work. Others find the library too stifling and would rather study in their rooms, in a familiar, comfortable atmosphere. But unless the general attitude on one's hall or in one's suite veers toward a policy of studying, the safest bet is not to venture too near the dormitory area. The distractions, interruptions and the presence of those less academically inclined can often pressure a student with an already low-tolerance to give in and have fun.

THOSE WHO STUDY...

If one is determined not to leave the safety and security of the dorm, there are usually small study rooms situated basement. The somewhere in the disadvantage to this is the lack of sufficient space or furniture; not everyone in the building can decide to use these rooms at one given time. One student solved this problem by habituating the study lounges in the morning before classes or on the weekends before noon, when there definitely is no one else around. And a sophomore political science major wryly commented that he just locks himself in the bathroom if there is no where else to

Besides the library, each academic building on campus leaves its doors and classrooms open for nightly use by either diligent students or after-hour professors. A typical scene at night is to wander through the humanities or physics buildings and see one student in every two classrooms, his feet up on the desk, and his head bent over some big, hard-covered textbook. But there are some who object to the absolute quietness of this environment, the glare and buzz of the fluorescent lights and the asylum effect of the white walls, all of which can either lead to day dreaming or

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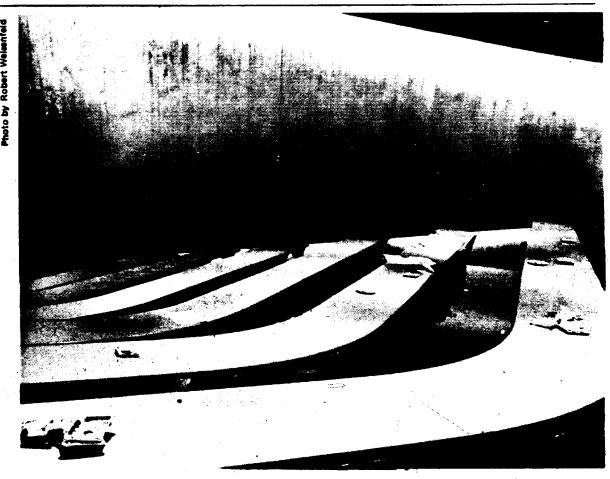


AND THOSE WHO DON'T

By ROBERT THOMSON

"The smart student today is the one who gets by with the highest grades for the least work — it's a science." Gone are the good solid work values of the ivory tower, according to this junior pre-dental student and a good many other Stony Brookers. The age of the "science" of survival has dawned on the campus.

Whether an amateur dabbler or a professional inactivist, almost every student has, at one time, sought out the course that requires a minimum of work (his or whomever he can get to do it for him) for a maximum grade. With an ear to the ground and a hand on the Teacher Evaluation, he can "work" his way through the fifteen or so social science and humanities courses



offered by the most popular teachers on campus. If the going gets too rough — and even in the easiest of courses some material evidence of effort is usually required — a little scrounging can produce a slightly used paper for the professor's scrutiny.

The thoroughbred gold brick is still a rarity. Most students fall somewhere between blind devotion to academic effort and blind hatred of it. Still "caught up in the system," they plan their schedule around at least one or two fairly difficult Continued on Page 6



"Taking the easiest courses gives you the time to do the things you really have to."

Continued-from Page 5

courses. "I have four substantial courses," says one freshman, "that's more than enough work." As a student gets older, he gets wiser: "Twenty percent of the courses I get something out of, the rest I take for the grade," comments a junior.

The science student, his brain brutalized by the constant pressure to pass tests, sometimes takes on an easy course in a haphazard act of rebellion. One heard about a Sociology course that required students to submit only one project for evaluation at the end of the semester. Five or six students could work on the same project and all would get the same mark. The student asked some of his friends who were already in the course if they would sign his name with their's when they handed in the project. They agreed, he signed into the course and never saw the professor again. "I didn't need the extra credit," he said, "I took it because I wanted to see if I could get away with it the personal satisfaction was tremendous."

Rumors are heard of those elite few who doggedly pursue the coveted B.S. in B.S. "You can always get a C for a minimum of intelligent work," one observer reports, "professors are very reluctant to give out F's here." One recent graduate entered his senior year with eleven Incompletes, he's now in law school. "He loved it here," a friend says, "he was independent, and totally devoid of pressure."

The skills required for these pursuits have long existed and long been much admired. "Old timers" talk about the difference between a major course requirement and a general requirement: one you wanted to do the other you wnated to get through. However, this approach to education was most often grounded in a practical capitalist philosophy. A college degree was a ticket to a particular career; getting it cost money, which meant having time free to

work while in college.

The student of the rebellious 1970's can go far beyond these humble beginnings and justify the same results within the context of a whole anti-establishment social philosophy. "What it all comes down to is: the system is rotten, you've got to beat it," is the way one pre-med student puts it. One chooses neither the degree requirements of the University nor the admissions standards of graduate schools, yet he may have to accept them both to achieve his career goals. This outlook, justifying the student in using any methods open to him in oozing through the maze of requirements, has achieved a good deal of popularity. It is versatile, it can be used in the face of any educational stumbling block. It is moral, assuming you're skillful enough to establish war-injustice-difficult courses axis for your anti-system peer group. (The Stony Brooker's ability in this area has blossomed the last two springs.) And it is convenient, allowing the practitioner to reap the benefits of the present system without having to waste time correcting its faults.

Many others can still admit to being pragmatic and individualistic at heart. "A student trying to hold down several jobs and pay his way through this place can't waste time on academics," says one forthright elementary education major, "taking the easiest courses gives you the time to do the things you really have to." Some courses have no inherent value whatsoever to your career goals, but you must take a course in that area to get a degree. "If it's a choice between taking a

difficult course you dislike and an easy one you dislike, you take the easy one," a fast learning sophomore says.

Time for social activities is also an important consideration in a student's allocation of resources. "Yes, I'm cheating myself out of a more substantial academic experience," one junior economics major comments, "but there are trade-offs that have to be made in distributing your energy, an optimum mix between work and play has to be found."

Opinion varies widely on whether the educational system of the University should be reformed to bring it more in line with what students are actually doing. Less rigidly applied, less formal standards don't necessarily make things more enjoyable. Among science majors, the decompression experienced even in casual daliance into easy work can be unnerving. Graphic Arts, reportedly the least difficult engineering courses, "upsets some of the guys when they find out they don't have very much to do," a junior engineer says. Fairly conscientious social science majors have faced their own brand of uncertainty: "The word was the course was easy, but we didn't know quite how easy so we have to take the best notes we could."

Knowing that no work is required for a course does not seem to spur learning. "It's fun to be able to sit back and listen, but you don't learn anything, you know you

don't have to remember," a student says. Furthermore, a certain amount of guilt is still associated with slacking off. Almost invariably, "You're not going to use my name, are you?" was the first question an interviewee asked about the article. One student even heatedly defended the traditional institutional grading arrangements: "You can't be idealistic about education, a potential employer has to have some standards to work with."

May 14, 1971

Students who chafe at a heavy workload cry out not so much for mercy as for rationality in course planning. They see little need to struggle with dead end work. A typical complaint is "You know, when you come right down to it, few of the courses I've taken have any relation to my future." Many see the present system as designed to compensate inadequacies of the teacher and the material through grade pressure: "If the person wanted to do the work, he'd do it on his own, if the courses were interesting he'd be motivated to go to classes." Yet, all agree that even under the present system, they have gained much from their college experience that will be useful to them in dealing with the world. Stony Brook has given students a sense of hope where once there was only fear of failure. The graduate knows he has faced a well armed and well organized enemy and slithered through his clutches.



The Commuter:Stony Brook's Forgotten Man

GROK

By TOM MURNANE

He was sitting in the cafeteria of the Student Union, as he does every morning beforehis classes, every day at lunch time, and every afternoon before he goes home. His hair was neatly combed and his hair short, as far as student standards go. He was well dressed. Add a tie and a sport coat and he could have been a salesman in Macy's.

"Sure," he answered, "I can tell you what it's like. It's paying a \$63 activity fee and having only one Tom Paxton concert in three years. But don't use my name, I want to be anonymous."

Most commuters do. For some reason they want to be anonymous. They come to school, attend their classes, more religiously than most other students, and go home, often to a part-time job. They want nothing to do with Stony Brook once their classes are over, and most of them wish that the classes were already finished with.

Commuters are social outcasts at Stony Brook. Sure, there are exceptions. Students who get tired of living on campus and rent a house near-by usually remain active in campus life. But the real commuter, the student who is living at home or alone in an apartment, is a foreigner to the campus. He comes to school to attend classes and to study so that he can earn his degree and leave the campus. He talks with other commuters in the Student Union, but he rarely gets to know other students outside of the classroom. His life centers around off-campus activities, and many of his problems, thoughts and wants are alien to those who live in campus dorms.

The best way to get to know commuters is to be one. The next best thing to being there is to talk with them, or if you are not too worried about what is "socially acceptable," to listen to a group of commuters talking as they sit around a large table in the cafeteria of the Student Union building.

You will hear guys talking about cars and motorcycles, girls talking about fashions and buying clothes, and both male and female commuters talking about each



Photo by Robert F. Cohen

other and about classes. But above and beyond that you will hear real people, students, talking with one another. Even though commuters compose 20 to 25% of the student body, they are frequently disregarded by other students as well as by the administration.

Until recently, the student government has paid little attention to the fact that while commuters are asked to pay a full activities fee, they participate in a smaller percentage of campus activities than the average student. There have been attempts to form a commuter organization, true, but those attempts have resulted in complete fiascos, in small groups of about 10 to 15 commuters who failed to develop a worthwhile organization for all commuters. It seems that most commuters just prefer not to participate in campus activities.

Last year a bus service on campus provided infrequent bus service from the railroad station to points on campus, so that commuters would not have to trudge through a muddy rain-soaked field or through mounds of snow to get to their classes. Now that bus service is frequent and reliable, after several years of complaints.

But the commuter parking lot is so far off campus that it may as well be considered as a suburb of the University; and the bus shelters, with no sides, are neither adequate protection against the weather (having no sides) or large enough for the number of commuters at Stony Brook. Now that the spring weather has arrived, however, the University is in the process of completing the shelters.

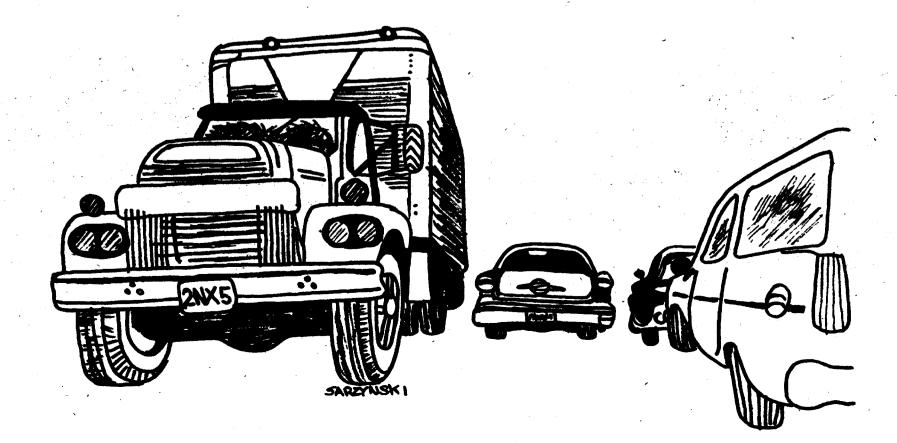
Since owning a car becomes a necessity rather than a social luxury for the commuter, parking on campus, as well as the problem of owning and maintaining a car itself, are difficulties with which the commuter must cope.

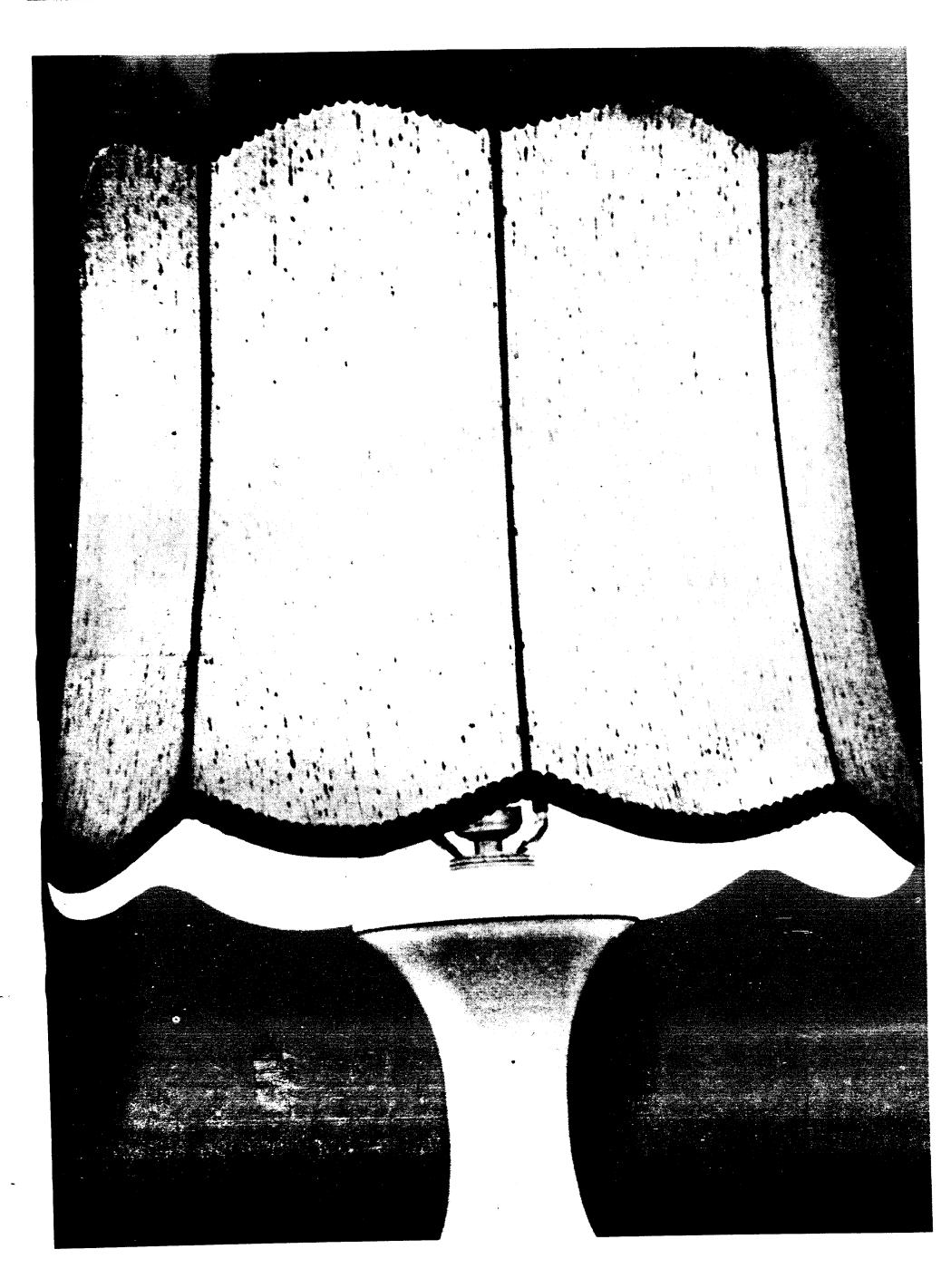
These are a few of the "small" things which help to separate the commuter from the resident student. There are deeper and stronger differences. Most commuters, probably because of continued exposure to their parents views, or perhaps just because they are a bit closer to the real world, are less idealistic and more conservative than the dorm resident. They resent any disruption of classes, except when those classes are required courses that they actually have no interest in, and they tend to be strongly anti — SDS.

"Show me any student, and I can tell you whether or not he is a commuter," one girl told me. While commuters on the whole may tend to dress more conservatively as well as more neatly than others students, it is really a matter of fashion, and you will find that some commuters are real freaky dressers.

Being closer to the real world, and often having to pay for their cars, clothes, and sometimes for school, a large number of commuters hold down part-time jobs, and some of them full-time jobs. They often don't have the time to participate in campus activities, to talk to other students, to get to know what is happening here, as much as others do, even though the desire may be there.

Commuters are students. But they have interests, needs and desires that differ slightly from those of the average Stony Brook student, the imaginary creature that he may be. So, one favor, please, try to understand commuters, or at least recognize that we exist





and Night Becomes Day

By JAMES R. FRENKEL



Photo by Robert Weisenfeld

ever since man discovered fire, he has had the means to make day out of night. Today's University student has discovered the light bulb; and a whole nighttime culture now bathes in its rays.

Night people come across as queer types in literature. In reality, however, there are all sorts of people up late at night, ranging from industrious straight types to freaked out druggies, with all kinds of other people sprinkled in. Some of them are always up at night, while others stay up late only occasionally. A distinction can be made between two basic groups: some people stay up late to work, while others stay up for pleasure.

The workers find the business of writing a paper tedious and the night free of tempting distractions. When everyone else is asleep, there is quiet. No telephone calls to distract attention, unexpected visits from friends. The middle of the night has long been the only haven of peace and quiet in an urban society. (If you doubt Stony Brook is urban, try to be alone for eight hours in your room some time.)

The wee hours aren't only for peace and quiet, though. Some

prople live for the night. There are loyal fans who enjoy every late night movie shown on the t.v. screen. The patrons of this art are likely to discover each other and form eliques, as evidenced by Cardozo College t.v. Club and other like groups around campus.

Whatever the activities they engage in, the denizens of the dark do so for a common purpose. For most, staying up late at night is a matter of convenience, of one sort or another. It allows you to sleep late if you like, and stay up as long as you want. If you are the kind of person who works better after a full day, nighttime is ideal for you.

Also, many simple pleasures are enjoyed by the night people. Not the least of these is the joy of watching the new day dawn in sunny brilliance. Many let the sun be their keeper, retiring to their

In the course of a full night, one may experience much which lies outside the normal sphere. The night is a time for long conversations; the pace of life is generally slow and easy, (except for those among us who indulge in the Demon Dex and his speedy cousins, Benny and Meth) with plenty of

time for all those things you never seem to have time for. Night is when entire suites are painted; when unseen floors are swept clean and revealed.

If there is ever an hour when time pauses in its inexorable march, it is in the middle of the night. More than once has a failed course been miraculously passed by grace of magical oils burned after the midnight hour. And yet, in the morning it seems as if but a short while has passed.

Such an exercise in academic prowess is often followed by a long sleep. Not always, though. Those who have the stamina for it are fond of remaining sentient and awake for the entire day enlightening experience going to sleep at some ungodly hour of the next night, perhaps after an exercise of respiratory

experience Such an than each hour of the day being a discreet entity, with its own special attendant functions and emotional mind by a fetish for order in the away the day.

comes indeed it is difficult to maintain faith in such customs as light breakfasts if one has yet to stop one's eating from the day before.

Similarly, sunset no longer means the approach of night as our ancestors knew it. If night is the province of dark, evil forces which prey upon our sleeping souls, then we must re-evaluate our popular notions of the gods of darkness.

Whatever gods rule the night must be amazed at the muititude of humanity which chooses to test their powers. A new mythology must surely arise, for the benefit of those whose slumber is during the light hours.

People of the night would surely pay no homage to any Gods. For they are a fickle bunch. Were the entire society to switch to a sure that those who do so now would begin to live during the day. credence to the theory that, rather After all, that is the way we were meant to live. Instead of "Sleep with the sun and rise with the moon," night people would no responses, all hours are but doubt elect to reverse poles and live divisions of reality conjured to in the sunlight while all others slept

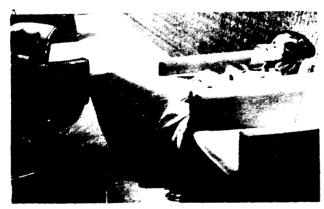
"Today's University student has discovered the light bulb-and a whole nighttime culture now bathes in its rays."



Sleep...

by bob weisenfeld





















Food For Thought



by bob weisenfeld



& robert f. cohen







"A steady studier is more likely to have completely incorporated studying into the daily routine of his life and not give it up for any unimportant distraction."

Those Who Study

Continued from Page 4

sleep. Nevertheless, a dedicated number frequent the academic buildings and even swear to their effectiveness; such as one sociology major who at times lives more in the social science building than he does in his suite.

In some of the academic buildings there are situated small, specialized libraries, open at night and available for use. The atmosphere of alertness and complete silence is accentuated by long rows of glittering steel bookcases filled with history chemistry pamphlets or supplementary physics periodicals, thick red carpeting and bright lights, and the sight of twenty people enclosed in study desks, conscientiously absorbed in the stacks and piles of books, scribbled-up notebooks, and articles. These libraries are best suited for the serious studier because of the total feeling of determined concentration that is generated, as if at any unfamiliar sound each head would turn, stare at you in consternation, and swivel back to its original position. A few students noted that the presence of graduate students and professors in the chemistry ibrary made them feel uncomfortable when studying, although on the other hand biology majors made too much noise.

How does the average Stony Brook student incorporate the pastime of studying into his life and how does it affect him? A steady studier is more likely to have completely incorporated studying into the daily routine of his life and not give it up for any unimportant distraction. "There's always time to be found to do other things. Besides if there wasn't any work to do I'd go crazy, there's a very limited number of worthwhile activities ground here." For this type of student there is usually a separation between his academic and social life; there is both time alloted for study and inter-involvement.

One psych-premed student's week consists of attending classes all day, eating supper early (sometimes at Roth cafeteria which is closer to the library) and then studying in the library until it closes. The reason for this tight schedule is the ultimate goal of med school, and yet he hates to study. His weekend nights are free, however, to go to movies, concerts or to be with his friends. This way, his social life is completely divorced from his academic life, and he manages to have a good time and

An interviewee described a former suite-mate as a compulsive studier, who would even sacrifice team spirit for studying. "His drive for success was so great that he'd study weeks in advance, and even get paranoid about exams."

Less highly motivated students complain that there are always things that they would rather be doing and this always limits their span of attention. "During the nice weather, it upsets me to study and sit inside doing work. It's so difficult to concentrate.'

In order to alleviate the tension, a junior history major wears a special study outfit, a gray Stony Brook t-shirt, in preparation for a long binge of studying. Another history major dons shorts and a comfortable shirt as his special study costume.

The very art itself demands a particular attitude on which one junior art major calmly expounded: "If you don't take studying seriously and don't get uptight, but relax, you can enjoy it. Just don't put pressure on yourself. The way to concentrate is to take it in naturally, you don't have to put yourself into an isolation chamber."

But perhaps the best comment on studying came from a student, with the advent of three papers and two tests crammed into the next week, who almost hysterically cried, "It makes me irritable, a nervous wreck. I feel such tremendous pressure when there's a lot of work and papers. I hate it!"



The biggest gripe on campus, one complaint that echoed constantly through the dorms, was that the Stony Brook Union still wasn't open for business. It was the fall of 1970, and students were upset that the usual construction delays postponed the Union's opening date from September to February of the following semester.

At that time, the impatience, believe it or not, was great. Imagination ran amuck dreaming of the Union as the end-all to campus social problems. As soon as the Union would open everything, hopefully, would get better.

Strangely enough, on campus which defied conformity and comparison, at a University infamous for its uniqueness, the new Union did, for a while at least, play the same role that Unions on other large campuses play. But somehow, for some reason, things have changed. The Union is no longer the place to go at night. It now appeals primarily to commuter students who inhabit it during the daylight hours. At night its lounges are empty except for an occasional studier. The cafeteria is busy in spurts, but hardly ever as crowded as a year ago.

The Student Union is an enigma, even to its patrons. No one really understands the reasons behind the change but everyone can see how the Union is different now. Although the Union still offers a wide variety of activities, attracts people to the bowling alleys and the pool hall, has special events now and then, and houses innumerable clubs and campus groups, it seems, in general, to have lost its relevance to the campus social scene in which, students agree, it used to play a prominent role.

Most students know, either by experience or from friends, that the Union isn't what it used to be, and as a result, attendance has trailed off. Andre Lerer, a junior pre-med, recalls, When the Union first opened, it was packed, no matter what time you came down - even at five in the morning.

One English major, agreed, and in doing so defined one of the problems: 'Last year, when the Union was open 24 hours, it used to be a cool place to be, socially. There were people around at all hours, so there was always someone to talk to, something to do. It used to be the late night place to go. Now there's nothing.'

Faye Weinberg a student employee of the Union, saw the change that turned people off to the Union occur. 'At the beginning of this year, the Union cut the hours down. When it was open 24 hours people used to hang out here all the time. Now the Union closes at two a.m. and the Cafeteria at

This makes it a very commercial place - people eat and run, they don't stay.'

The Cafeteria was always a strong drawing card for the Union. It was, and is, the most likely place in the entire Union to hang out with the possibility of meeting friends or strangers. But the Cafeteria, along with so many other things on this campus, changed. For one thing the prices have gone up, inversely proportional, many people feel, to the quality. Diane Benjamin, a senior also employed by the Union, disregards this fact as a deterrent. 'The money (meaning higher prices) isn't a factor because people don't buy such large amounts of food at night that a few cents more or less will matter,' she says. Now with most of the

freshman, however, the novelty of the Union still exists to some extent — at least in the beginning. Unfortunately, their opinions are undermined by upperclassmen who think they know the story. Janice Warhit, a freshman, says, 'The Union isn't conducive to meeting people because it's too structured, too neat, too uncomfortable. The couches are stiff so the people are stiff and the furniture (in the main lounge) is arranged in too small private circles.' Murray Wellner, a junior biology major, seems to understand the plight of the frosh: 'Freshman frequent the Union in an attempt to meet people but it becomes monotonous to come to the Union every night and do the same thing.'

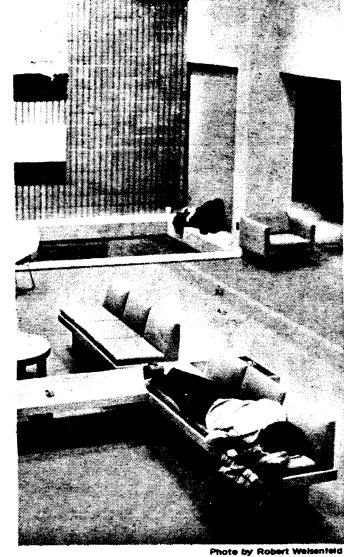
All is not as bleak, however, as

was alone in my room and that's ridiculous, so I came down to the Union 'cause where else is there to go at night except the Union?" Mike, a junior English major and part-time Union employee, wishes that more people were as honest as Steve. His opinion of SB students is that 'they're unfriendly and don't want to get together. There must be 5,000 lonely people in their rooms, wanting to meet people, but not smart enough or willing enough to think to come down to the Union. Most people need an excuse to come to the Union. They don't want it to be obvious that they're here to pick up or get picked up.' This type of attitude, the

unfriendliness general uneasiness of SB students in a social-interaction situation, can be seen not only at the Union, but at moods, movies, concerts and other social gatherings. In itself, it represents a graver problem than the rapidly worsening Union, and in fact, may be the very cause of all the social problems that exist on campus. Unfortunately, although people recognize the problem, they shrug it off as the typical actions of most New coldness Yorkers and indifference. Faye, who often works behind the registers in the Cafeteria and is aware of the problem. admitted that attempts at conversation with patrons and friendly smiles are met with strange looks, leers and general unfriendliness. To deal with this problem, we should ask ourselves why we, the 'younger generation' should allow ourselves to be characterized like all the others why we should accept the fact that we, as New Yorkers (most of us, anyway) are cold and unfriendly and don't do anything about it. This is the type of problem that can be solved by individual effort, if we'd only take the time to think about it and examine ourselves.

The Union, like moods on this campus, has the potential to be an important factor in SB's social life. It would help for students not to be thrown out of the building so early on the weekends, and more activities in the Union would attract those with nothing to do who need an excuse to come down. One student expressed it this way: 'The Union has the potential to become the medium through which people can meet each other easily, but it needs to have more things happening to attract people, to facilitate their meeting come down to the Union just to get another." But most of all, the out of their rooms. Unfortunately, Union requires SB students to give they usually wind up sitting at a it another chance, not to give up so table in the Cafeteria doing easily. After all, the Union is only a nothing.' Steve Peisak, a junior building — it's the people in it, their pre-law student, honestly described attitudes, expectations and what why he was at the Union: "It was they have to offer, that makes it a

Stony Broo



By JERRY RESNICK

on-campus people off the meal plan, the Cafeteria should be more of an attraction than ever, but it's not. Someone suggested that now students can have snacks in their rooms whenever they want so they don't bother to walk to the Union.

Another factor in the Union's apparent social 'demise' is that its novelty is wearing off. When it first opened, students came to the Union to see what it was like, because it was new and different. Now, at least to those who've tried it, the Union is just another building, sometimes a good place to be, but more often not. For most the above seems to indicate. There are, obviously, some people who do come to the Union, and some of those people even enjoy it. Their reasons for taking the walk vary, but as always, what is true for one is very often applicable to others. Edie, a junior education-psychology major, thinks that 'a lot of people 11 o'clock on a Friday night and I good or a bad place to be.

"When it was open 24 hours people used to hang out here all Now the Union closes at two a.m. and the Cafeteria at one. This makes it a very commercial place-people eat and run, they don't stay."

Also, Live Your Spiritual Life Style



Imagine millions of people in a collage of a figure of a human being. Call the figure 'God'. He doesn't like what his right leg is doing. QUESTION: What should he do? 1) Cut it off; 2) sleep for a month; 3) create a fact-finding commission to study why right legs of 'God' do not always perform the same way and then a committee to study the fact-finding commission's report, etc., etc; 4) love it (Love, in the fullest sense of the word).

I the fullest sense of the word).

If you chose 4, your door is opening — Come on in — It's Beautiful! You deserve to be here!

I'm so happy — At last I know where my head's at! For years I've been searching (just like everyone else). I've moved several times, been friends with many different people, and just tried all kinds of heads.

Strange conclusion I came up with — Nowhere! I then decided the world was all wrong, 'God' was dead and there really wasn't anything to be happy about. What a fool I was. All the time I was running around the country looking for the answers, I overlooked one place — myself. My door was opened by some very beautiful people who were into Spiritualism. First I started studying Astrology because I thought it was going to tell me I would meet a tall dark stranger, instead I found out 'God' was alive and living within me. (To sum things up rather briefly).

After recognizing that 'God' was on my side all the time, I had to know more truths. I started to read everything I could find that had some form of Spiritualism in it . . . Metaphysics, Zen, Yoga, Alan Watts, Theosophy, became a Meditator, etc., etc., etc., WOW! 'It' all makes sense now. Words like Love, Beauty, Wisdom, Happiness, Joy, Bliss and Peace on Earth all really mean something.

Life does have meaning and it wasn't as hard to discover as I thought it was. After a few months of reading and living a joyful life from within, I've come to a few conclusions. The most important being, that we all have Soul, and Spirit residing in the same body we call ourselves. Yet, we go on day after day ignoring its existence (actually generations have gone by) until it has become totally forgotten. Ourselves, the material body, has taken over with its' self-centered interests and intellectual materialism and . . . well, look Around You! You'll probably see alot of concrete structure, poverty, alcoholism, War, drug addicts, food addicts, power addicts, pollution and alot of other misery — and yet we're at the highest level of intellect ever!

Doesn't it make you wonder . . . Where did we go wrong? The answer to that question was a few lines back. Soul and Spirit. Remember? We neglected to keep them healthy.

Everyone on Earth is equipped from within to live a joyful life —

WHY DO WE INSIST ON SUFFERING?

It's so easy to unlock the door, because not only do we have the love within us but we also have the key to unlock the door. In the next few pages you can read about only some of the keys that can unlock doors. Can anyone come up with an easier, more natural way to achieve World Peace — be honest and objective!

Everything you read has one definite thing in common and that is the Unity of Man is not just an idealized statement — but a physical and Spiritual truth.

It's not important which key you choose but it is important that you choose one NOW. We've already wasted valuable time on concrete intellectual materialism—only another way ('God') can Unite us again.

Smile . . . Stop being so uptight — we're all made of the same stuff . . . LOVE.

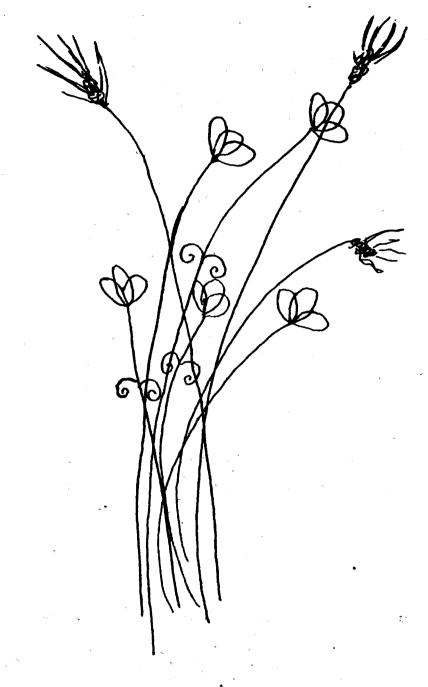
Ananda Marga

Grand Central Station at rush hour. Orange-clad, long-haired, bearded men rushing off to make their trains. Short and long-haired Europeans and Americans running from platform to platform. Such seemed the pace of the Ananda Marga Yoga Ashram in Ranchi, India. Not at all the quiet meditative shelter we'd expected an ashram (yoga house) to be. The Ananda Marga headquarters in India provided us with many surprises. We discovered that primary reasons for the world's failures were self-ignorance and apathy. We learned that yoga was the alternative to both.

We are self-ignorant because we have allowed ourselves little or no time to contact ourselves. Constantly on the go, we seek our identities through the people we meet, work with, and love. But they are seeking their identities from us. The blind are buying roadmaps from the blind.

Meditation gives us the peace which focuses our eyesight. In meditation we sit quietly by ourselves with our eyes closed, turning our energies from the stimulis of the external world to the tranquil center within. But we do more tha finally confront ourselves. We actually change and elevate ourselves. We contemplate a rhythmic sound (mantra) which is in turne with our personal vibration and is given by the teacher and we adapt our frequency to that sound's rhythm. When we listen to the Rolling Stones, we vibrate to their frequency. When we listen to Ravi Shanker we set our tune to a much calmer frequency. The vibraiton of the mantra is the most tranquil of all sounds. As we repeat it to ourselves we slow down our own frequency until we are quiet enough to reach the center within.

The quiet and tranquility does not leave us passive and apathetic, however. We are apathetic because we don't know what to do. Ignorant ourselves, interacting with the ignorant, the only solutions



proposed are ignorant ones. Petitions seem to get nowhere. Massive marches only impress ourselves. Bombings and violence are as effective as throwing rocks at school windows. So we do nothing because we see nothing to do, although we are pained at doing nothing.

Once we reach the center within, however, we are no longer ignorant. We no longer perceive ourselves in terms of the limited needs and

desires sold to us by the advertising media. We identify with a Self that needs no sportscar or dishwasher in order to be happy. We identify with a Self which finds bliss in Being and which perceives a kinship with all Being. We are able to perceive the needs of all and to act in the best interest of all. We no longer separate ourselves from the Other. Our eyes are open. We perceive whollistically. Our hearts are open. We love all deeply. We are finally

able to act because we perceive the solutions as well as the problems.

The thousand orange-clad yogis of Ananda Marga are always acting and their activity is always Completely constructive. independent of government support, relying entirely upon the donations of well-wishers and the incredible energy provided along by self-knowledge the with meditation, Ananda Marga has established in India hundreds of schools, orphanages, hospitals, and welfare tribal women's sections, old age and invalid homes, and other avenues of physical, mental, and spiritual relief.

Serving as an example to all of humanity, decomonstating that success and failure are only states of mind, proving that the world can and will work once we get ourselves to work, the life style of the Margiis is one of Ananda self-knowledge and constructive activity. Not only do the full-time yogis apply themselves to the improvement of mankind, but every member of Ananda Marga who had given himself over to meditation has found a seemingly new, beautiful, peaceful, and loving self within and has tapped an energy source which moves him into positive action. Once we gain knowledge of self, once we calm the mind sufficiently to discover the beauty within, we are able to share and spread that beauty and love to all. Our vibrations become more peaceful, so people begin to respond to us more peacefully. We are able to deal with people whom only a short time before seemed a threat or a problem. Because we are able to deal with ourselves, we can deal with the rest of the flow as well;

The life style of every Ananda Margii, whether orange-clad, business-suited, or blue-jeaned becomes much more constructive, much more meaningful, much more beautiful, only because he has finally quieted himself enough to discover his Self.

For initiation contact:
Acarya Ragshaw Prasad
4005 Ithaca Street
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Elmhurst, Queens
672-6144

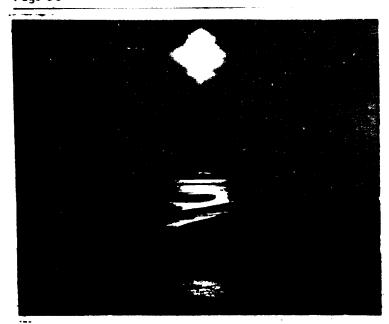
Or visit a weekly gathering and meditation at The Teahouse in the basement of Learned Hand College at 8:00 on Wednesday evenings.





Photo by Mike Amico





and God said, let there be light

The central proclamation of our faith is: Jesus is Lord. Our Newman group is working to be a Christian community of worship and service.

Let me attempt to share just what that means to me.

To be Christian means to follow Jesus — to live the life he proclaimed in the Sermon on the Mount (Mt. 5:1). We understand that call to follow Him best in His words and in the sacraments where we encounter Christ, as risen, and the Spirit, as strengthening us.

The word community is often abused. This is why I said we are working to be a community. We believe that the Holy Spirit strengthens and encourages us to do so today - just as He did for the early Christians at Pentecost. Community is built, through sharing work, suffering and joys together. Christ's Resurrection — as proclaimed every Easter - is our perfect symbol and reality of hope and joy needed to live such community. We believe man is called to live in community in order to be completely human.

In our worship, we give thanks and praise to God our Father Who in the person of Jesus and the power of the Holy Spirit offers us new life - full life. So in our Mass, prayer meetings and get togethers we celebrate God's life with us. We celebrate the sacredness of each person in mutual respect.

The other side of the coin of worship is service... We are each called to be all-lioving as Jesus is. So we encounge each member to use has or her tailent no serve diver brothers and sisters. You will find Newman members involved in many aspects of our university life trying to help to humanise the

We believe that Janus more and is very present. Therefore we have a very seal obligation to live Christ's life style now. What we believe we have to offer is a community of mutual love - a share in the divine - life of God and at the same time a very human life - a share in the struggle to create a new world with the absolute assurance that Jesus gives us His Spirit of Love and Power to do it. We invite you to struggle and rejoice together with us. As St. Irenaeus of Lyons (one of the first Christian theologians) has said, "The Glory of God is man fully alive." Come alive!

Astrology

GROK

Man asks God, 'What are you?' The answer always is 'I AM'.

God IS. God is IS-ness; Being; The underlying creative

Love and Intelligence which did NOT create the Universe, but which

the Universe. Including you.

I am that 'I AM', and so are you, and all that you perceive. Our souls —particular, relative manifestations of 'Being'. Our purpose —to BE!

If 'Being' is *creative, loving, intelligence*, then 'to BE' is to **be, creative, loving and intelligent.

You're not?? Listen:

A. 'In-the beginning, God created . . . ' Creativity is an aspect of God. God is eternal; infinite; unchanging. Therefore, Creation still IS.

We are in a PROCESS. Of BE-coming. Perfect Being creates only perfection.

We are in a process of becoming PERFECT.

How??

In the relative Universe, many laws are at work. Each on its own level. Greatest of these is 'Karma' —law of action.

Every action has a RE-action: equal in intensity; opposite in direction. Subject to this Law of 'sowing and reaping', individualized consciousness appears, and goes through Creative Process of refinement and perfecting. Called Reincarnation.

It's goal; Awareness/of BEing. (Now we see as through a glass... darkly)

B. Vibration IS the Universe.

Total inter-action IS the Universe.

Human thoughts, words, deeds are vibration. Vibrations (in number and effect far beyond 'unaware' comprehension)

are the 'actions' which boomerang back as 'reactions'.

Subtle, yet real, Having effect now and forever.

Our desires attract us to environments which match our state of consciousness of the moment

THIS is Birth, and every circumstance thereafter; Death and every circumstance thereafter.

HOROSCOPE? A REFLECTION of one's state of consciousness at 'birth'. In sync with Solar System, we're turned on the 'wheel' -until Aware.

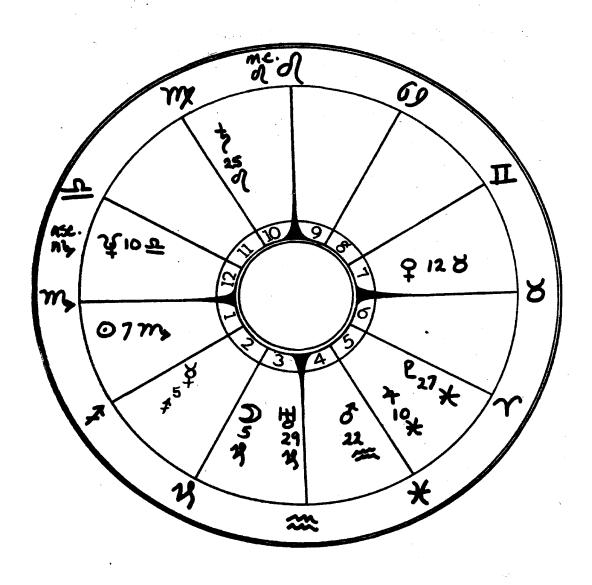
ASTROLOGY? A study of AUTO-biography; past-presemt-future-you.

ASTROLOGER? Reads this 'diary', this unique self-written vibe record, which provides clues to the amnesiac's

IDENTITY

and how to find it.

Remember?



Sri Chimmoy

"Spirituality has a secret key to open the door of the Divine. This key is Meditaiton."

SRI CHINMOY KUMAR GHOSE was born in Bengal, India in 1931. From the ages of twelve to thirty-two he lived in an ashram practicing spiritual disciplines. In his early teens Sri Chinmoy attained Nirvikalpa Samadrhi, the Highest Transcendental a Consciousness. Having achieved God-Realization in a previous life, he has been carrying with him this supreme treasure to elevate the consciousness of aspiring humanity.

in 1964 the Supreme commanded Sri Chinmoy to come to the West to serve sincere seekers their aspiration Sri Self-Realization. Chinmoy Centres have been founded across North America, Europe, the Carribbean and the Far East. At these Centres the Guru instructs his disciples in the inner life and holds meditations in which he fills his disciples with boundless Peace, Light, Bliss and Power...

Sri Chinmoy teaches that the path of Love, Devotion and Surrender is the quickest and easiest way to God. His disciples feel they must neither fight the world nor hide from it, but rather accept the world, embrace it, and eventually act as God's pure and perfect instruments to transform the world. From diverse ages and backgrounds, Sri Chinmoy's disciples all come to him with aspiration. Even though this aspiration may be weak and

sporadic, the Guru transforms it into a pure, sure, and ever-mounting flame reaching for the Supreme. Under the Guru's divine love, concern and compassion, aspiration will become God-Realization, God-Revelation, and finally God-Manifestation.

Sri Chinmoy's mission is to lead sincere aspirants to Self-Realization



as quickly as possible. To fulfill this mission Sri Chinmoy has both the concern to dedicate his life to serving aspiring humanity and the unparalleled spiritual power to elevate the consciousness of devoted disciples far beyond their expectations. He guides each disciple in a unique way, according to the soul's individual needs. Outwardly he gives abundant guidance in the form of inspiration, encouragement and affection. Inwardly he concentrates upon and blesses each disciple daily.

There is no greater blessing for a spiritual seeker than to have a true Master. What would take lifetimes of trial, tribulation, and error can be accomplished in years or even months under the guidance of a Guru. Sincere disciples do not seek miracles, but they themselves become the greatest miracle when they are transformed by the blessingful guidance of their Master.

In answer to the question, what is spirituality, Sri Chinmoy writes:
Spirituality is the universality of Truth, Light and Bliss. Spirituality is the conscious necessity of God.
Spirituality is the constant opportunity to realize and prove that we all can be as great as God.

God is Delight. Delight is the breath of the soul. God does not want to see the face of sorrow. God will give us infinitude, the moment we are ready to offer Him just one flash of our soul's delight.

Meditation is a divine gift. It is the direct approach. It leads the aspirant to the One from whom he has descended. Meditation tells him that his human life is a secret and sacred thing, and it also affirms his divine heritage. Meditation gives him a new eye to see God, a new ear to hear the Voice of God, and a new heart to feel the presence of God.

Spirituality awakens the mind. A spiritual man is he who listens to the dictates of his soul, and whom fear cannot torture. The opinions of the world are too weak to torment his mind and heart. This truth he knows, he feels and embodies.

A miraculous opportunity awaits

spiritual seekers at the Sri Chinmoy Meditation Group at Stony Brook. The secret key to the unfoldment of the divine soul within each of us lies in our yearning for and receptivity to the subtle Light, Peace and Delight emanating in measureless abundance from a realized spiritual Master. This Light can be felt at the Stony Brook Group even though the Master is not physically present. Members of the Group often also attend meetings of the Wilton. Conncecticut Sri Chinmoy Centre which the Master conducts personally.

An excerpt from My Lord's Secrets Revealed' by Sri Chinmoy:

"My Lord which Religion is by far the best?"

"The religion that says, 'Man above all, Truth above all"

"What religion is really the worst?"

"The religion that proclaims that it has the only road and it is the only door to humanities salvation"

"My Lord, which yoga is by far the best?"

"The yoga that carried me down on its widest shoulders and places me in the heart of the seeker"

"My Lord, these shoulders, do they have any name?"

"Yes, my child they do have names. The left shoulder is called the Loving Devotion and the right shoulder is called the Devoted Surrender"

"Now my Lord, which is the worst yoga?"

"The yoga that constantly speaks about the songs of man's personal efforts and not about God's constant dance of unconditional Grace."

Unity

THE CENTER FOR RELIGION AND SOCIETY

The Center for Religion and Society is concerned with the interaction between values and the activities of individuals and of independent society. An organization, it is still very much in the planning stages. The Center is not essentially an Inter-Faith organization. It involves religion in the broadest sense of the word. It wishes to involve not only those who are a part of some religious tradition, but also agnostics, atheists, humanists, the great mass of students who are searching for answers and commitments. The popularity of Jesus Christ Superstar is only one manifestation of a growing interest among students in basically spiritual, mystical ideas. The Center hopes to tap this interest.

Action-Research is a method the Center plans to use. It represents the sort of interaction between theory and practice which is at the base of the organization. There is too much division in this area all around us. For most students the separation is readily apparent in the lack of relation between classes and the rest of our lives. Action-Research would hope to bridge this gap in some way by

directed study of a particular problem with the intention of applying the end product of this study. Theological research would seek to bring about concrete acts from religious and philosophical attitudes that so often bear no relation to the conduct of a person's life.

Organizing Committee An composed of students, faculty, administrators, clergymen, and members of the community are working toward establishment of the Center. Dr. Robert Smith has been on campus throughout this school year as consultant. Progress is being made. But feed back is needed. Dr. Smith would be especially interested in talking with individual or groups of students who have interests, ideas, projects, questions or comments on the Center. His office is 218 in the Administration building and his phone is 246-3420. He can also be reached at home at 751-5869.

The Center has a place at Stony Brook. In seeking to examine the interaction between variar and society it will provide an organization for those who are interested in improving the quality of life in the communities of which we are a part as well as develop new and different views of what it means to be a truly human spirit.



Photo by Robert F. Cohen

Transcendental Meditation

The Divine Plan is the policy of the Divine Almighty, the one who is responsible for all this creation. who has made all this, set up the laws, the different ways of life, the good and bad, the different varieties of thought, speech and action. God, the Divine Almighty, always wants his children to be happy and peaceful. The whole order of the universe has been set up so that everyone should enjoy that eternal happiness which manifests itself in the variety of joys in the multiplicity of existence.

In its pure state the Divine Plan is to elevate each soul to a higher degree, to help everyone to evolve. Religions arise to provide the highways to evolution. However, it is found that something is missing from religion. It alone is not satisfying. Man is born of Bliss, of Consciousness, of Creativity, of Wisdom. But when he forgets this, he finds himself ignorant, just inefficient and dull. The whole plan of life is distorted. The purpose of man is to rise to happiness of the highest and permanent nature. It is not required that we work for this. It is only necessary to begin to enjoy.

Here you are. You are for the greatest joy of life and here is the greatest joy of life in you .- "The Kingdom of Heaven is within you." in everyone. It is only necessary to begin to enjoy. But obviously not finding it anywhere, obviously missing it in day to day life, the majority begin to suffer due only to ignorance, just a little ignorance makes a man suffer, ignorance of his own potentiality. The Divine Plan of today is to inform the people that it is simple, easy, automatic, and very natural for everyone to begin to enjoy his own inner Divine Nature. The inner man is Divine, is full of bliss, absolute happiness, great potentiality, energy, power, and wisdom. There is no reason to suffer in life, because man is in himself Divine Consciousness. He is That. Just begin to experience it and continue to be It. Learn how to go deep within yourself in a practical manner, learn the technique of Transcendental Meditation. It is a simple matter. It is a natural process of taking our attention from the gross material field of experience to the subtle Divine Nature within ourselves. You are just That, why not begin to experience it?



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Christian Science

What is Christian Science? Most people know as little about the religion as they do about its discoverer and founder, Mary Baker Eddy. It's "Christian" because it is based on the example of the accomplishments and manner of Christ-Christ as the spiritual or true idea of God, and Jesus as the material man. It's "Scientific" because it recognizes certain divine laws eminating from the divine Principle, God, and logically argues the case for man's individual. eternal. and solely spiritual existence. Founded in the U.S. in the late 1800's, Christian Science is now an international religion.

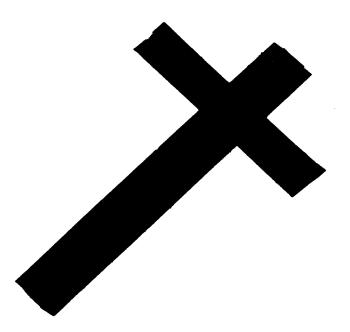
We have no ministers or preachers. Sermons come from our two textbooks, the Bible, and Science and Health with Key to the Scriptures, by Mrs. Eddy. In this religion, there are seven synonyms used interchangeably for God; they are: Principle, Mind, Soul, Spirit, Life, Truth, and Love. Christian Scientists realize that Man as God's image reflects each of these qualities, and as such can demonstrate them always.

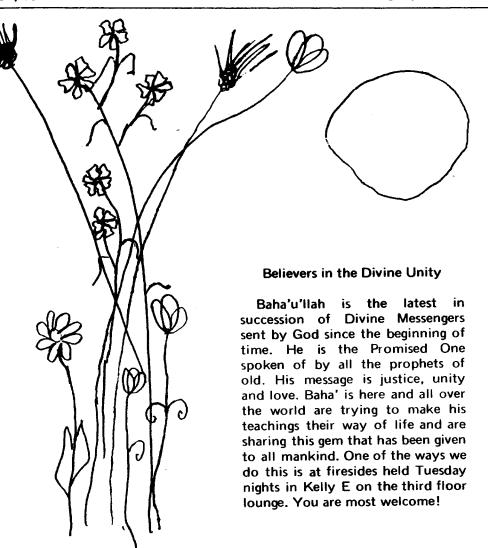
In 1967, after several years of informal meetings, the Christian Science Organization at Stony Brook was officially recognized by Polity. The weekly meetings of the "Org" as it is called are designed to

as: How do we heal ourselves? Is man material or spiritual? Is God the originator of both good and evil? What is death? then come to an Org meeting and put us on the spot — We love it!! Think about the final tenet of our religion (ours in the sense of everybody's) and what would result if everyone practiced its message: "And we do solemnly promise to watch and pray for that Mind to be in us which was also in Christ Jesus; to do unto others as we would have them do unto us; and to be merciful, just, and pure."

discuss a chosen topic, to relate personal experiences of the healing effect of Christian Science in everyday life, and to answer questions on Christian Science in general. Passages from the two textbooks are read concerning the chosen topic.

The org office is in the Inter-Faith offices in Polity where free pamphlets, books to borrow, and current periodicals are available to everyone. The Org. sponsors two lectures on campus each year, where a brief talk on Christian Science approach to such questions





Gentle the Mind, Soothe the body wooden flour, bamboo ceiling. The quiet murmur of voices; a meditative flower arrangement; the lulling roar of a distant beach.

For the spiritually-Battered, and for the mind-weary (and) God knows there are enough of us here) a peaceful environment for all has now begun to Blossom on our fair campus.

The Nest is, in its final conception, a place for those who wish a meditative environment—to let the rusty armor of the small self gently wash away, in order to let the Large Self emerge.

We are so afraid of letting ourselves feel good, even for just a little while. Relaxation becomes a chore to be performed as a "Discipline."

Let the slow burning warmth of a candle cleanse your restless urges; let the silence which is at the center of each of us soak up the noise inside our heads

In our Nest, there is dried fruit and herb teas, backrubs freely exchanged, a go and chess sets, books to read, and so on.

But mostly it is a

Place of Peace.

And what do you do in a place of peace?

you STOP.

Baha'u'llah

Though the world is encompassed with misery and distress, yet no man hath paused to reflect what the cause or source of that may be. . The evidences of discord and malice are apparent everywhere, though all were made for harmony and union. The Great Being saith: O well-beloved ones! The tabernacle of unity hath been raised; regard ye not one another as strangers. Ye are the fruits of one tree, and the leaves of one branch. . . Be ye as the fingers of one hand, the members of one body.

The fundamental purpose animating the Faith of God and His Religion is to safeguard the interests and promote the unity of the human race, and to foster the spirit of love and friendship amongst men. So powerful is the light of unity that it can illuminate the whole earth.

—Baha'u'llah—

Nichiren Shoshu Humans are born. They grow, involves des

Humans are born. They grow, developing feelings and desires. Man has two natures, benevolent and the **Because** of demonic. structure of our mechanistic society, the demonic has taken the lead over the benevolent. In ruthless competition man has come to see his fellow man as his foe-his obstacle. His selfish nature zooms his expense of at the humanitarianism and generous will. He becomes lazy and generally pessemistic. He looks at the world as an unhappy place to live because of the other people. He pollutes the air. He is cold to all those who do not qualify to be in his in-group. Because of the development of the demonic over the benevolent-war proliferates and multiplies.

Man copes with his difficulties and struggles for his existence. This is no different than a beggar roaming the street washing peoples' windows for a dime, although many technical skills have replaced the dirty rag and the bucket. Where have man's values gone? Man today is bankrupt of human dignity. He has no true value, no true happiness in his life.

who practice life-philosophy of Nichiren Daishonin, the True Buddha, have found that by the simple chanting of Nam-Myoho-Renge-Kyo, man can return to a state of harmony with the Universe. This means happiness for everybody and world Peace which will last forever. Now this explains why we are practicing this philosophy at Stony Brook. A great need exists here which is not being satisfied. We want to share and relate to each other and use our lives in a way such that the happiest human situation can come about. We want a revolution, but rather than an outward revolution which

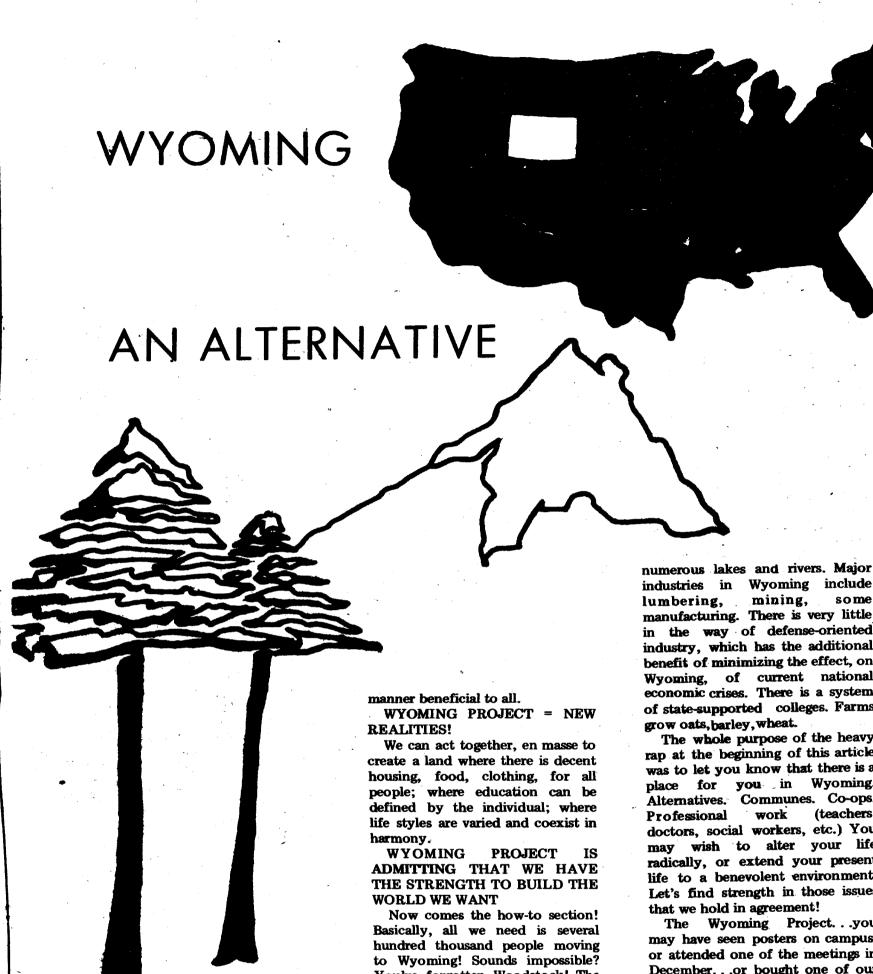
involves destruction, we are working for a human revolution whereby each individual changes himself. This, unlike a purely spiritual philosophy, places a great emphasis on the material as well as the spiritual world. Until each individual realizes his full creative potential and experiences it, there can be no true revolution of human life, except for superficial external changes.

Everyone in Stony Brook has great potential to develop a wonderful, rewarding, happy life. In this, we are all equal. But if things just level off to a stalemate between people, then what good is our great potential? The call for something to happen has been heard many times. Man has tried to change Society repeatedly and has continually failed in the long run to find any lasting solution to the problems which afflict him. Despite our good intentions, we lack the means to implement them in our dailylives. Some people have chosen passivity, but this is escaping from, rather than getting to the real source of the problem itself, which lies in each human life, and not in institutions. The impossibility of this struggle sometimes frightens people away from trying further.

But we Buddhists don't think it's impossible. We are changing the society every day. The Mystic Law, Nam-Myoho-Renge-Kyo is fantastic! We can continually accumulate good fortune and experience all the glories of our ives and share this with each other. This life-philosophy is binding individuals together all over the world.

We at Stony Brook can achieve this great unity if we only use our seeking spirit to chant Nam-Myoho-Renge-Kyo.





By PAUL NAWROCKI

MORE THAN ONE WAY:

Alternatives? Remember, like when you got to choose between box A, B, or C?

Wyoming Project is The alternatives; but only if you consider the number of boxes to be limitless! We're all aware of the problems imposed by the present political, economic structure; our brothers and sisters are hungry, cold, and poor! The Wyoming Project seeks not to escape from the considerations at the base of these structures, but rather to build an environment where they can be solved in a You've forgotten Woodstock! The population of Wyoming is around 330,000; several hundred thousand people would form a voting majority. Reforms could be incorporated through legislative action! Tax money could be directed to public welfare actions. :DOWN THE TAKEOVER!

takeover of the state? Hopefully, the Wyoming Project will NEVER become the Wyoming Takeover; that would imply a disregard for the people already there. Imposition of a set of thoughts would be to fall into the same trap we are trying to escape. Wyoming Project = Non-threatening actions. We share many of the concerns of the native Wyoming population; preserving the quality of the land, providing comfortable life standard.

WHAT THE STATE IS LIKE: Take several hundred thousand acres, add beautiful mountain ranges, large woodland areas,

industries in Wyoming include some mining, manufacturing. There is very little in the way of defense-oriented industry, which has the additional benefit of minimizing the effect, on Wyoming, of current national economic crises. There is a system of state-supported colleges. Farms grow oats, barley, wheat.

The whole purpose of the heavy rap at the beginning of this article was to let you know that there is a place for you in Wyoming. Alternatives. Communes. Co-ops. (teachers, work doctors, social workers, etc.) You may wish to alter your life radically, or extend your present life to a benevolent environment. Let's find strength in those issues that we hold in agreement!

The Wyoming Project...you may have seen posters on campus, or attended one of the meetings in December...or bought one of our outside the oatmeal cookies gym...where is it today? We're establishing a communications network around the country; people from Stony Brook have traveled to Boston and Washington where other groups are forming. Communications channels are inter-connected; underground newspapers are circulating the idea, arrived letters have everywhere!

Several people have already moved to Wyoming. They are in the process of establishing a food co-op, an information switchboard, a half-way house for new arrivals. SALES PITCH/\$.39

OUR BUYS...

Interested? Intrigued? Turned-OFF? We'd like to hear from you. \$.39 buys a number of things but our hang-out (Union 072) is Free! We have tons of materials on all aspects of the state (realities); newspapers, maps, etc.