

Statesman

VOLUME 15 NUMBER 25

STONY BROOK, N.Y.

FRIDAY, DECEMBER 17, 1971

A Happy and Healthy Holiday Season
To All. —Next issue - 1/21/72.

New Ruling May Hinder Voter Registration

A five-judge court panel ruled on Monday that students wishing to vote in their college communities must testify at special hearings that they do not plan to re-establish residency at home upon the completion of school.

Reverses Ruling

The decision by an Appellate Division panel in Brooklyn reverses the ruling made last month in Suffolk County by State Supreme Court Justice Frank DeLuca. In that case, 63 Stony Brook students were allowed to vote in Suffolk County on the basis of their dormitory residence.

In Monday's decision on an appeal by the Suffolk County Board of Elections, the judges ruled that a dormitory address does not conclusively determine permanent residence one way or another. In part, the decision read, "The issue to be resolved is... when the applicant left his or her house to go off to college (whether) he or she intended to never return or left intending to go back to his or her community."

The decision, which was unanimous, urged that the matter be returned to the lower court, which would determine voter eligibility "only after the court has heard proof which contemplates the swearing of witnesses and the recording of their testimony."

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Will Appeal

It is believed, however, that Monday's decision, which could affect 400,000 students throughout the state, would be appealed to a higher court. New York Civil Liberties Union attorney Burt Neuborne, who is representing Stony Brook students, said on Monday that he would appeal the decision to the State Court of Appeals, New York's highest court. "If they (the judges) are contemplating a procedure where a student will be overly burdened with a hearing to establish his right to vote, it will be struck down as blatantly unconstitutional," Neuborne predicted. As it stands now, he explained, a student wishing to vote in his college community would have to go to court at his own time and expense to plead his case.

Chemistry Professor Steven Schwartz, who has been involved with the voting movement, said that the decision "establishes different criteria for students than for other members of society." He explained that students, "like everyone else," deserve a "clear-cut decision." Schwartz called the ruling "a definite loss."

Karen Ginsburg, a junior who voted here last month, called the decision "absurd, because no

one can really say where they're going to be in a few years — townspeople can't prove that any sooner than students can."

May Suspend Registration

Monday's decision will not affect the outcome of last month's election. According to Suffolk officials, the votes of the 50 Stony Brook students who voted in the election have been tabulated by machine and cannot be isolated. Nevertheless, according to Suffolk County Attorney Melvyn Tannenbaum, the registration of the students involved may be held in abeyance until the case is over.

Schwartz pointed out that holding registration in abeyance could have serious consequences for students, who are eligible to be appointed committeemen by local parties. Students, explained Schwartz, must be registered voters in order to be committeemen. Schwartz said that he knew several students interested in such a position who would be affected by the ruling.

In a related issue, a three-judge federal panel is scheduled to hear later this month the case of four Stony Brook students who are questioning the constitutionality of a state law that bars dormitory residents from voting in the college districts.

De-Registration Procedures Bewilder Many

By LEONARD STEINBACH

Many students are having difficulty with the University's system of deregistration based on non-payment of fees. Students have been complaining that either they are not notified when deregistered, or else not deregistered when notified that they are.

"Toll is fucking me over," Mitch Cohen, a politically active senior, said in reference to his deregistration last spring. He believes that the Administration is "selectively enforcing its rules on politically active people." Cohen cited problems encountered by Professors Michael Zweig, Ted Goldfarb, Gene Lebovics and Dana Bramel as further examples of his selectivity.

Commenting on this charge, a University spokesman said that Cohen "was treated according to regulations printed in the University Undergraduate Bulletin, in the same manner as many others who were also in financial arrears at that time." The rule, on page 33 of the bulletin, states that the University "reserves the right to automatically cancel the registration." Fifty-eight other students were also deregistered at that time.

The Administration claims that Cohen was sent two notices warning him that failure to pay his bill would result in his deregistration on January 8 and March 10, but that they were ignored. Although he admits that he did not pay his tuition on time, Cohen insists that he received

neither notification. Since the letters were sent first class and not certified, the Administration can not verify that they were received.

Continued Attending Classes

In the March 10 letter, Joseph Hammel, Assistant Vice President and Controller, stated that "On January 8... I withheld your spring schedule" and "the Director of Records and Studies has canceled your registration," claiming that Cohen's failure to respond left us no choice." Cohen, nonetheless proceeded to attend classes.

Cohen insists that he was not told of his deregistration until the beginning of May, when, as he tried to complete payment, he "was advised that (he) would not be allowed to pay for tuition." According to Cohen, Jane Kelly of the record's office had previously informed him that his name was on a list of students with outstanding bills who were to be deregistered, but that registration would be reinstated when debts had been cleared. Kelly would not confirm or deny this, but Cohen believes that many students were permitted reinstatement after he was denied.

In a September 9 letter to Toll regarding Cohen's case, Merton L. Reichler, Assistant to the Academic Vice President, comments:

"I have not the slightest doubt that Mr. Cohen's statement that many other students were permitted late payment of tuition is true, and I have the same belief concerning his statement that he was never formally notified of the cancellation of his spring



MITCHEL COHEN, who has been deregistered, is one of the many students who have found the University deregistration process somewhat mystifying.

photo by Robert F. Cohen

registration. This is because I know of the long term transitions in policy leading toward a pay-as-you-go rule. Mr. Hamel has told me recently, in another connection, that this latter policy is still not yet fully in force."

On October 20, Cohen received a letter from Gerald Gillman, Assistant Vice President and Business Manager, notifying him that his appeal for reinstatement last spring had been denied, maintaining that Cohen was previously "advised (of late payment consequences) on a personal basis," which Cohen denies. The matter is now under appeal directly to Toll.

Reverse Case

Richard Scapicchio, a freshman, on the other hand, was told that he would be deregistered, having not

paid his bills. Accepting this and not going to class for the last month and a half, he found out last week that he had not been deregistered.

According to University "Payment Instructions" distributed to all students before the start of each term, "All bills must be paid in full or be properly deferred to

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Pats Take
Schaefer
Tourney

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News Briefs

International

The North Vietnamese are pouring tanks into Northern Laos in preparation for a coming dry weather offensive, the Laotian Director of Defense said yesterday.

General Oudone Sananaikone also said between 5000 and 6000 Hanoi troops have already been observed massing in Northern Laos and that last week there was a report of 50 tanks moving across the Laotian frontier.

Near Phom Penh, Cambodia, heavy fighting took place throughout yesterday at two outlying villages on the road to the North where Cambodian defenders are trying to hold exposed positions against a new communist offensive.

The Military Command said the village of Prakham, 56 miles north of the capital, and nearby Taing Kauk were under shellfire all day and there were many clashes in surrounding paddy fields.

The Command declined to state casualties.

President Yahya Khan declared last night that Pakistan will fight on despite the collapse of the country's eastern wing and the surrender of his army there to India.

In a nation-wide television broadcast, Khan said a temporary setback in one theater of war does not signify an end to the struggle.

Meanwhile, India, fighting in East Pakistan and protected by Soviet veto at the United Nations, was yesterday reported unwilling to accept any security council resolution on the conflict.

Diplomatic sources said the problem was expected to be transferred back to the 132-nation General Assembly.

There is no veto in the Assembly.

National

A jury of two generals and five colonels yesterday began considering their verdict in the court martial of Colonel Oren Henderson, charged with covering up the 1968 My Lai Massacre of more than 100 unarmed South Vietnamese.

If convicted, the 51-year-old career officer could be sentenced to three years and three months hard labor, and be dishonorably discharged from the army.

Mary Ann Harbert, released by China Monday after having been detained more than three years in that country, said yesterday that her captors insisted she was not a prisoner, but was only being detained for investigation.

"I was never held in prison," Miss Harbert told newsmen at a press conference in the Valley Forge Army Medical Center in Philadelphia.

"We were told we were not prisoners, but were only being detained because they wished to investigate why we were there," she said.

The U.S. Supreme Court yesterday scheduled a special session Jan. 7 for the swearing in of its new members, Lewis Powell and William Rehnquist.

The new justices will begin work immediately after the ceremony.

State

In expectation of a large number of demonstrations at the state capitol in Albany in the coming year, the state is installing thick windows and doors in the building.

The cost of the heavy guage doors and windows will be \$27,400. The Office of General Services says that their presence will allow the Governor's staff members to work uninterrupted during a demonstration.

Local

The attorney for the Gay Activist Alliance has said he will ask Suffolk District Attorney George Aspland to immediately investigate the arrests of three Alliance members at the D.A.'s office in Hauppauge on Tuesday.

The attorney said that he also intends to file formal complaints with Suffolk District Court Presiding Judge Angelo Mauceri.

Death's Aftermath--Introspection

The death early last Saturday of student Daniel Frampton, who accidentally fell from the Stage-12B penthouse at a Christmas party, has been extremely difficult for students in the dorm, especially those close to Frampton, to absorb.

John Fletcher, college advisor in the quad explained that for many students, death is a "statistic," occurring in a place remote to students. Saturday morning's incident, on the other hand, took place in a "familiar, safe, fun environment" thus personalizing the tragedy and increasing the shock of the incident, Fletcher said.

The fact that Frampton was a peer to the students, he said, has started a number of them thinking introspectively about the nature of life as a state of existence. Some students have voiced their feelings that what

happened to Frampton could have just as easily occurred to them.

Fletcher said that in handling the case, Security "did well over and above its job."

He indicated that one officer, Patrolman Charlie Calli, although already off-duty, facilitated bringing the student ambulance to Mather Hospital, riding along with the ambulance corps.

Throughout the night, Fletcher said, two other officers, Supervisor Goshell and Patrolman Macedonia, joined

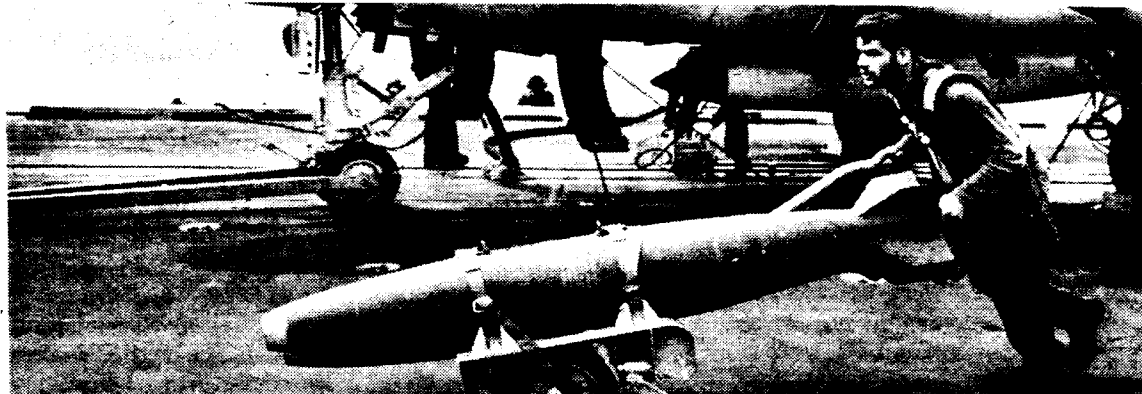
Calli at the hospital to offer assistance. Goshell, who had been off-duty since 3 a.m., arranged for notification of Frampton's family, who could not be reached by telephone.

Patrolman Foster, manning Security's desk that night, contacted Fletcher and dormitory neighbors of Frampton to obtain information such as Frampton's religious preference.

Frampton fell from the Stage-12B penthouse at about 3 a.m. He died at the hospital at 6:13 that morning.

The High Cost of Nat'l Security

Washington, D.C. (Reuters)—Congress is being urged to take a hard look at the ever increasing complexity of modern weapons — and to consider whether all the technical "gadgets" loaded on today's planes and ships are really necessary.



Critics of soaring defense costs point out that France, Sweden, Britain and the Soviet Union build first class fighter planes with fewer men and far less money.

The case for more simplicity and lower costs has been made at recent meetings of the Senate Armed Services Committee.

The F-14 Fighter, still being tested for service with the Navy, has been strongly attacked. The price for one plane: 16.7 million dollars.

Critics earlier aimed their fire at the giant C5A Transport Plane, plagued by troubles that helped add to the \$58 million cost for each plane.

Production of the C5A landed Lockheed, the makers, into economic troubles. Critics said the problem was partly due to the complex specifications of the plane.

Future defense plans include the B-1 Bomber, which could cost \$80 million a plane. Its nuclear attack missiles alone could cost \$1 million apiece. The Navy is also talking about a \$1 billion nuclear-powered aircraft carrier.

Aiming a blunderbuss at such costs was an expert from the Rand Corporation

"Think-Tank," who told the Armed Services Committee that the difference in the cost of American planes and those built by France, Sweden, Britain and Russia, was due to simpler design, a policy of "fly before you buy" and use of small teams of experts rather than legions of men.

The expert, Robert Perry, told the committee that in France, Sweden and Britain, the government overseers of development of fighter planes rarely consist of more than 30 specialists. In the United States, he said, the figure was normally around 150.

In European companies, the number of engineers and other skilled people committed to a program for developing a plane seldom exceeded 700. In the United States, he said, from two to ten times that many comparable experts were employed.

Perry said the differences between U.S. and European planes were not large enough to explain the striking differences between manpower resources devoted to them.

Marcel Dassault of France, he said, made high quality planes with low budgets, little

paperwork and with little governmental and military control. Improvements were made gradually, prototypes were tested extensively and super-sophisticated electronic systems avoided if they might not be worth their cost.

A former Pentagon weapons analyst, Pierre Sprey, said the fascination with sophisticated weapons technology since World War II increased the career possibilities and influence of technology advocates. That influence remained relatively unchecked.

Sprey said the military was paying prices hundreds of times higher than commercial airlines for electronic and navigational equipment.

He said the high cost of aircraft was inhibiting training because commanders were afraid to let pilots fly under full combat maneuvering stress that might crash planes.

Missiles were too expensive to be used in training.

The former Pentagon expert said the best "Mig-Killer" of today was the French Mirage III, which carries virtually none of the sophisticated electronics going into new U.S. fighters.

"Watch Dogs" for a Government

Colombo, Ceylon (Reuters)—Two thousand "watch dog" Committees, whose tasks include checking on corruption and waste in public departments, have been set up throughout Ceylon.

The committees, headed by justices of the peace, consist of housewives, clergymen, teachers, lawyers, trade unionists and representatives of local authorities.

The committees have been vested with legal powers to check on corruption and waste in government departments,

prevent abuse of authority and malpractice by public officials, and promote liaison between the people and government institutions.

About 9,000 Watch Dog Committees will be set up before the end of 1972 to cover every local administration on the island.

Their establishment is in line with the election manifesto of leftist Prime Minister Sirimavo Bandarnaike's Sri Lanka (Freedom) Party during election in May, 1970.

The committees were appointed on the recommendations of the members of parliament.

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ACTION LINE

Why is there no weekend bus service on campus?

There is no weekend bus nor over-night bus service because of lack of funds. Action Line has been attempting to locate a different source of funds to circumvent this problem. We have not had too much success but will continue trying.

Through efforts by Action Line and the foresight of Monty Naylor, Director of General Institutional Services, the following will be provided by the Administration:

1) Finals Week — Monday December 20 to Thursday December 23

The afternoon run from the academic mall to South P-plot will be continued until 10 p.m. to allow students who are taking finals to get to P-plot. This will be in addition to the bus route around the loop.

2) Sunday January 16

Bus service to meet the trains from the 4:48 p.m. to the 12:28 a.m. will be provided.

Why hasn't the contractor begun working on the drainage system around the Lecture Center?

Action Line has attempted to contact Mr. Ryder, Associate Campus Planning Coordinator. We have received no response and are awaiting his call.

If we do not have hot water or heat what can be done?

Contact your M.A. who will call the heating plant. The heating plant is one of the few departments that responds immediately to problems on campus so usually that is all that is necessary. If your M.A. is not present call the heating plant (5910) yourself. Action Line recommends you try your M.A. first so that everyone in the dorm is not calling the plant.

The business office is requesting another certificate for proof of Regents scholarship. I only received two copies — one for the school and one for myself which I do not want to let go. What can I do?

The bursar's office was not aware of the problem. When confronted the bursar conceded that students who mail their payments should only send the power-of-attorney card. This is for the students who had already given the bursar one copy of the certificate. For those students paying at the counter, the bursar will make a copy of their certificates and attach it to your power-of-attorney card for the spring semester.

Action Line is printed in each Friday Statesman. All questions relating to campus problems and queries will be answered personally and as many as possible will be printed in this column. Call 6-8330 or 6-3456 with your question or write it down on forms available at the Main Desk in the Union or 355 Administration.

De-Registration

Continued from Page 1

complete registration and receive your schedule. If this is not done by . . . (first day of class) . . . you will be deregistered." On October 20, a letter from Joseph Hamel served notice on Scapicchio "that (his) registration will be cancelled . . . unless the bill is resolved . . . All corrections should be received by November 1, 1971."

Scapicchio ceased attending classes on November 1, assuming that he was deregistered. Not having received verification of this, last week he checked on his status with Cashier Leonard Thorpe of the Bursar's Office. He found that he had not been deregistered, with full tuition payment still due. According to Scapicchio, Thorpe said that they (bursar's office) assumed that he would ultimately pay his bill and could not have Scapicchio deregistered at this time.

Scapicchio now does not know his status next term nor his grades this past term. He has been advised to, and has paid, his bills in full.

Scapicchio tried to clear up his problem by talking to persons at various administrative offices. He comments:

"I expected some understanding of my situation. Certainly, enough of the administrators thought it to be interesting or amusing. Almost invariably after a good ten minutes of dialogue I was directed to see someone else. No one seemed concerned with anything besides adhering to general policies. The bursar's and the registrar's offices were unmoved by the fact that they had played the primary role in the misunderstanding."

The Administration could not make available to Statesman any published copy of rules and regulations regarding non-payment of fees. According to the official "Rules of Conduct," suspension or expulsion from the University involves procedures which mandate student notification by certified mail of charges prior to action taken on them, but this, according to Administration sources, does not apply to non-payment rules.

Faculty Petitions on Zweig

Ten faculty members are circulating petitions to be presented to President Toll requesting that he "terminate all disciplinary proceedings" against Stony Brook professors Michael Zweig, Theodore Goldfarb and Herman Lebovics. The three are facing disciplinary action for allegedly violating SUNY's Rules of Public Order during the November 3 child-care demonstration.

Petition
"As Stony Brook faculty members concerned with the preservation and enhancement of the freedom of faculty, students and workers to dissent and work for change on this campus, we find ourselves indignant and incredulous over the Administration's response to faculty participation in recent Child Care demonstrations.

"It appears to us that the President's vigorous moves against Professors Zweig, Lebovics and Goldfarb involve an arbitrary and excessively narrow interpretation of recent University regulations grounded more in political expediency than in any real need to establish campus order. It seems hardly possible that the incident in question could have constituted a "serious violation of these rules" as the President has been quoted as stating. Indeed, we fear that such administrative actions constitute serious provocations to the peace of the University Community, to the vitality of its intellectual life, to its capacity for change, and to the institution's reputation as a center of dignified learning. Although we are varied in our evaluation of the protesters' demands and other details of the case, we are in consensus that the repressive use of authority is a clear and present danger to the University Community.

"We therefore call upon President Toll to:

- 1) Terminate all disciplinary proceedings against Professors Zweig, Goldfarb and Lebovics;
- 2) Repudiate letters of reprimand, couched in threat, as a mechanism of campus discipline;
- 3) Work for the elimination of the onerous new Rules of Public Order which were invoked in the present case; and
- 4) Demonstrate through the sensitive use of the extensive discretionary powers of his office that he has full respect for the rights of those with whom he disagrees and that under no circumstances will the powers of Administrative office be used irresponsibly for the purpose of political retaliation."

Attached to the petition, as it was submitted to faculty members for their signature, was



NORMAN GOODMAN of the Sociology Department is one of ten faculty members who have drawn up a petition requesting that President Toll drop charges against Professors Zweig, Goldfarb and Lebovics.

photo by Robert F. Cohen

an addendum containing a lengthy explanation of the case and of SUNY's Rules of Public Order. These rules, according to the addendum, "offer a garland of academic freedom around a core whose potential for arbitrary and repressive use is clear to all who read them." The addendum went on:

"All the Rules (on prohibited conduct, penalties, and procedure) leave broad discretionary powers in the hands of Administrators, whose interpretation of "authorized," "normally closed," "refuse," "obstruct," "willfully incite," and so on, can change acceptable into prohibited behavior."

The New York State Legislature passed the rules in the wake of the May 1969 student protests.

The addendum characterized Toll's Letter of Reprimand to Zweig as "blackmail, calculated to intimidate not only Zweig, but also Lebovics and Goldfarb," and added that the letter "has no clear basis in the Rules."

The addendum stressed what

it termed the "political implications" of the case, expressing the belief that "the bringing of charges under the Rules of Public Order, especially in such a minor matter, represents a severe form of political harassment." The addendum concluded:

"The right of the people peaceably to assemble and petition for redress of grievance does not wait upon administrative convenience. The Administration does not function collegially, and the fundamental asymmetry is that the University Community has no rules, still less organs, to compel responsiveness from administrators."

The petition was drawn up by Arnold Wishnia and Charles Springer of the Chemistry Department; Carl Moos and Martin Freundlich, biochemistry; Harvey Molotch and Norman Goodman, sociology; Robert Lekachman, economics; Steven Jonas, community medicine; Konrad Bieber, French and Italian; and Lawrence Slobodkin, ecology.

Schiff Award to Sophomore

Varsity baseball pitcher, basketball forward and environmental studies major Christopher Ryba was awarded Stony Brook's 1971 Ashley Schiff Alumni Scholarship last week. The award is presented annually to a student in need of funds who shows great interest and promise in the field of ecology.

The \$200 scholarship presented to Ryba last Wednesday by Joseph Van

Denburg, Vice-President of the Alumni Association, was initiated in honor of the late Dr. Ashley Schiff. Schiff, who died in 1969, was a dedicated conservationist and had been Associate Professor of Political Science and Master of Cardozo College. Because the award is given in Schiff's honor, the award committee gives preference to applicants with an interest in environmental problems.

Ryba, a sophomore, was originally a pre-med major, but was also interested in law. Soon after arriving here he decided to major in environmental studies, where he found that both interests seemed to merge. He explained that he hopes to study law in the future and possibly work with groups such as the Environmental Defense Fund, where he could put both a scientific and legal background to work for ecology.

Although not involved with ENACT, Stony Brook's environmental action organization, Ryba "fully supports their actions," but feels that "anybody can pick up cans," and says that he hopes to do more. Concerning scholarships, Ryba believes that "more scholarships should be offered to those people interested in the environment to attract more people" into this area of study.

Ryba's major, environmental studies, was established this fall. It provides an interdisciplinary approach to the study of ecology, with students taking courses in physics, chemistry, marine sciences, biology, economics, sociology and other academic areas.

Election Results

45 Francis Johnson
43 Mark Dawson

37 Richard Schneider
16 Mitchel Cohen

Here are the election results for commuter senator. The top three names on the list are our new senators. To the left of each name is written the number of votes that candidate received. Since each voter was asked to pick three senators, a little arithmetic yields 50.3 as the number of commuters who voted.

With this victory, Mark Dawson becomes the proud holder of two senate seats.

Psych Students Aid JHS Children

By CATHERINE J. MINUSE

Perhaps you remember the kid in your junior high school class who always screamed at the teacher, hit his classmates, skipped school and spent most of his time in detention or on suspension. Maybe you were that kid. A group of 12 Stony Brook students have been working this semester in one of the local junior high schools with just such problem children.

"The intention of the program," according to this term's organizer Jerry Porter, "was the formation of a supportive relationship. To a child of junior high school age, a college student is neither a peer nor an authority figure. Instead," he said "he is an unknown but interesting quantity."

The program, which lasted for six weeks, enabled college students instead of the ordinary guidance services to deal with the children. The students met with the children on a one to one basis twice a week for an hour and a half.

This semester credit was obtained through Dr. Dana Bramel's Psych 210, entitled 'Social Conflict.' Dr. Bramel said the program was a success. 'For some children,' he said 'it helped them to adapt to the junior high school situation. For others, it helped them to clarify the nature of their problem and work for change in the school.'

Porter said the program serves two purposes beyond the help it provides the children. First, it gets students away from the campus and into real-life situations which may approach what some students plan as their careers. Secondly, it lets the community see that students can be useful

and are not what the media would have them believe we are.

"Therapy," Porter said, "is not part of the program." Students served as someone the child could talk to and as a sort of model. Simulation games like "ghetto" were played and an effort was made to convince the children that their disruptive and anti-social behavior was self-defeating in the long run. "The purpose of the games," Porter said, "was to teach the children to apply strategy and relational thinking to real life. It was not like Monopoly. The idea was to get to know the individual child."

"We provided a model of someone making it in the system. To them school is boring. We tried to show them that there are ways to obtain what they want and still work within the system," he said.

Next semester, the program may shift to Central Islip or Brentwood where a different problem would be encountered. There, the guidance systems, according to Porter, are less progressive than those at the local school and consequently the problem cases would be less severe. The location of the program would be determined by its participants.

Participation does require dedication. Clearly, one could not begin a one to one relationship with a child and then show up to talk to him only occasionally. In addition to meetings with the individual children this semester discussion groups were held weekly with professors and a reading list of a few articles on adolescents and on counseling was suggested. Anyone who would be interested in organizing or taking part in this program should call Jerry at 744-2774 or Yolanda at (6)4541.

POETRY PLACE

Meetings

I
In my room
I am lonely.
The bed, table and bare floor
Offer little comfort.

But my solitude vanishes
when I walk
Into the street
And see the
Faces of friends
Lingering under lights.

II
It is evening.
The airport is busy.
Travelers come and go.

Waiting patiently
I watch the crowd.
Everyone is on the move.
Friends greet each other.
I sit and wait.
Then in the distance
I see you coming.

III
The city is strange
I have never been here before.
In my hand
I hold a wrinkled piece of paper
With your address
Written in pencil.
I haven't seen you for a year.

Last week I received your letter.
This address
Guides me through a foreign city
And brings me to you
Standing in an open door way.

IV
In the morning
We wake together
And go our separate ways,
But engaged in a
Common task.

In the evening
Each returns.
I am glad
To see you again.
We compare notes.
You have reached
Your friends
And talked all day.
They will help us you say.
And I smile.

All morning
I wrote articles
And in the afternoon
Distributed newspapers.

Now we celebrate
Our successes.

—By Jonah Raskin

Short Students Rise to Occasion

Sarasota, Fla.—Noting the success of women's liberation groups in getting attention to their demands at New College, four feet ten and one-half inch student Wendell Wagner posted his own demands on behalf of short people.

"We, the short students of New College, hereby make the following demands on the New College community, in order to restore our dignity and stature in others' eyes. We are tired of being ignored because people look right over us," Wagner's demands began.

Posting his proclamation at eye level — about four feet eight inches — Wagner asked for special courses for short people, shorter library stacks, admissions preference to short people, especially women, and even protection from assault by tall students.

Wagner's demands appeared in the student center of New College in the midst of a president's office sit-in by a group of radical feminists that also spawned a set of demands from a gay liberation group.

Wagner, 19, of Mount Cory, Ohio, said he wanted to point up the absurdity and impossibility of recent demands although he said he was not without sympathy with the oppressed groups.

"There's a whole spectrum of irrelevant things people judge each other on, like size, color, sex, religion and looks, and this hurts not only the people being misjudged but society itself,

since we need the very best people we can get."

Wagner's full set of demands included:

—That a course be started immediately on the history of short people and tall oppression. Suggested course titles are the "Life of Napoleon" and "Films of Mickey Rooney."

—That the library bookshelves be redesigned to suit short people.

—That preference in admissions be given to short students, "especially to female short students."

—That birth control be made mandatory among tall students

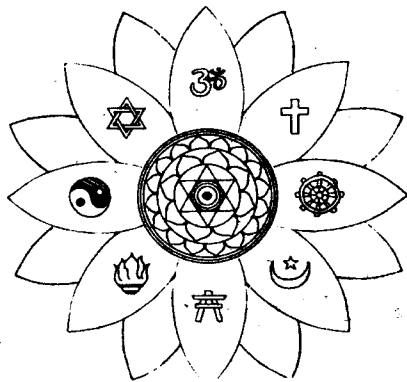
but that procreation be encouraged for short ones.

—That the college establish a short community center, "so that the short people of New College and Sarasota not be cut off from each other. Maybe there are a few retired circus midgets in the area."

—That there be an end to "other attempts to ridicule us, such as giving us mailboxes too high to reach."

—That a short counselor be hired "to counteract the effect of those now employed, whose advice is "You don't have an inferiority complex; you're just plain inferior."

A Call to Union



"In the spiritual path,

Each way leads to the One."

The time for Spiritual Unity is now. Come all, of whatever faith and practice, and let us join together to pray, meditate, and to heal.

for those who wish to aid in this, and the planting of a vital seed — call Peter or Matthew 751-5998

Monday, Dec. 20, 1971 8 p.m. SUB 223

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Concert Review

Byrds Play Real Fine Music

By **KEN SIMON**
 Jesus was certainly fine last Saturday night along with many other of the Byrds great songs as they flew through an hour and forty minute set here at the Stony Brook gym. Despite the fact that it was past three o'clock in the morning when they came on stage the Byrds refused to let us down as so many SAB concerts have done this semester. In that sense, then, the Byrds as "Jesus" were the saviour, at least as far as music at Stony Brook this fall is concerned.

I would like to know who throws together these hopeless three part shows. Most normal people have a hard time making it past two in the morning but those stalwarts who did hang in all the way Sunday morning were well rewarded for their efforts. However, here I would like to gripe that there was absolutely no reason for a third group in the late show. John McLaughlin is fine, probably one of the best guitarists in his field. Jerry Goodman plays electric violin easily as well as Papa John. Together the Mahavishnu Orchestra plays some haunting tunes with a fine jazz oriented backing. But what about Blue Oyster Cult. I refuse to waste the space.

But, ah, the Byrds, actually you couldn't really ask for a finer bunch of musicians. Roger McGuinn, formerly Jim, finally got it together after all those rocky years that included the departures of David Crosby (who?), Chris Hillman, Mike Clark and Gene Clark, the Byrd

who wouldn't fly. That was in the old days, circa 1965 and on. Each album got successfully better and the Byrds always had a couple of records on top forty radio. We heard a great deal of those songs Saturday night like, "Mr. Tambourine Man," "Feel a Whole Lot Better," "So You Want To Be A Rock And Roll Star," "Hey Mr. Spaceman," "My Back Pages," and of course one of the big ones from the beginning of the dope scene, "Eight Miles High."

Since then all of McGuinn's Byrds have either left for stardom or gone to the Flying Burrito Brothers. Jim changed his name to Roger and looked for a new band. After their Greatest Hits album, about half of which they played at this concert, they came out with something called The Notorious Byrd Brothers. Then came Sweetheart of the Rodeo and more soft country music.

Then along comes Clarence White, Skip Battin and Gene Parsons and the new Byrds are under way. They change around a few of the old songs, extend "Eight Miles High" by about 18 minutes and write some really fine new numbers with that country rock twang to it. This is quite the way they were in concert. One of my favorites, "Chestnut Mare," has to be one of the all time great rock ballads and they truly did justice to it the other night. Since the new band has been together they've released Dr. Byrds and Mr. Hyde, Ballad of Easy Rider ("Jesus is Just Alright") Untitled which is very much like



The Byrds' Jim McGuinn
 photo by Bob Weisenfeld
 the concert because it is one live record and one studio set, Byrdmanix and a new album entitled Farther Along.

At one point in the concert Saturday night the Byrds put down their electric rock and roll symbols and picked up acoustic instruments. Even the drummer helped with a little banjo and harp. They got it together to play some really fine down home country and bluegrass music. It seems as if the Byrds really know what it is to make fine music as well as treat a crowd to some old time big hits. One of their best tributes was the fact that when they left at a quarter to five almost everybody was still there to give them a well deserved standing ovation. I think that the majority of people who were at the concert would agree that the Byrds were a good thing for Stony Brook.

Catch Up With

Trio Con Brio, a classical music trio, presents a chamber music concert featuring works by Spohr, Nemiroff, Bruck and Mozart. 8:30 p.m. in the SBU auditorium, Sun. Dec. 19.

The Center for Continuing Education presents two Japanese films, Kurosawa's Throne of Blood, which stars Toshiro Mifune in a Samurai version of Macbeth, and Mizoguchi's Ugetsu, another Samurai film set in the 16th century. Thursday, Dec. 23, 8:30 p.m., room 100 of Lec. Center.

Henry James Art Workshop. Free access to welding rug, oil and acrylic paints, clay, wood and plaster sculpture, drawing, etc. Open Monday thru Thursday 7-10 p.m. in basement.

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Budgets

FOR NEXT YEAR

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All Clubs wishing Polity funds for NEXT year hand itemized Budgets into Polity office by Feb. 1. Late Budgets will not be accepted!!

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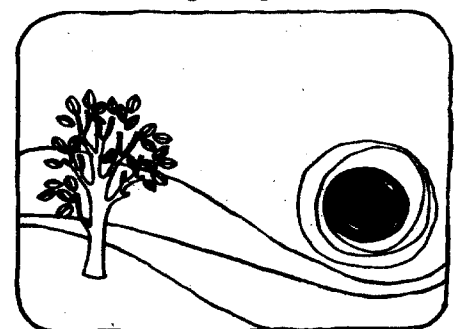
Sun. Dec. 19 Noon - 7 pm

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 Stony Brook

751-5998

Discussions and Initiations by:

Acharya Yatisvarananda Svadhuta
 (Ananda Marga Yogi in America)



Free as the sun & air

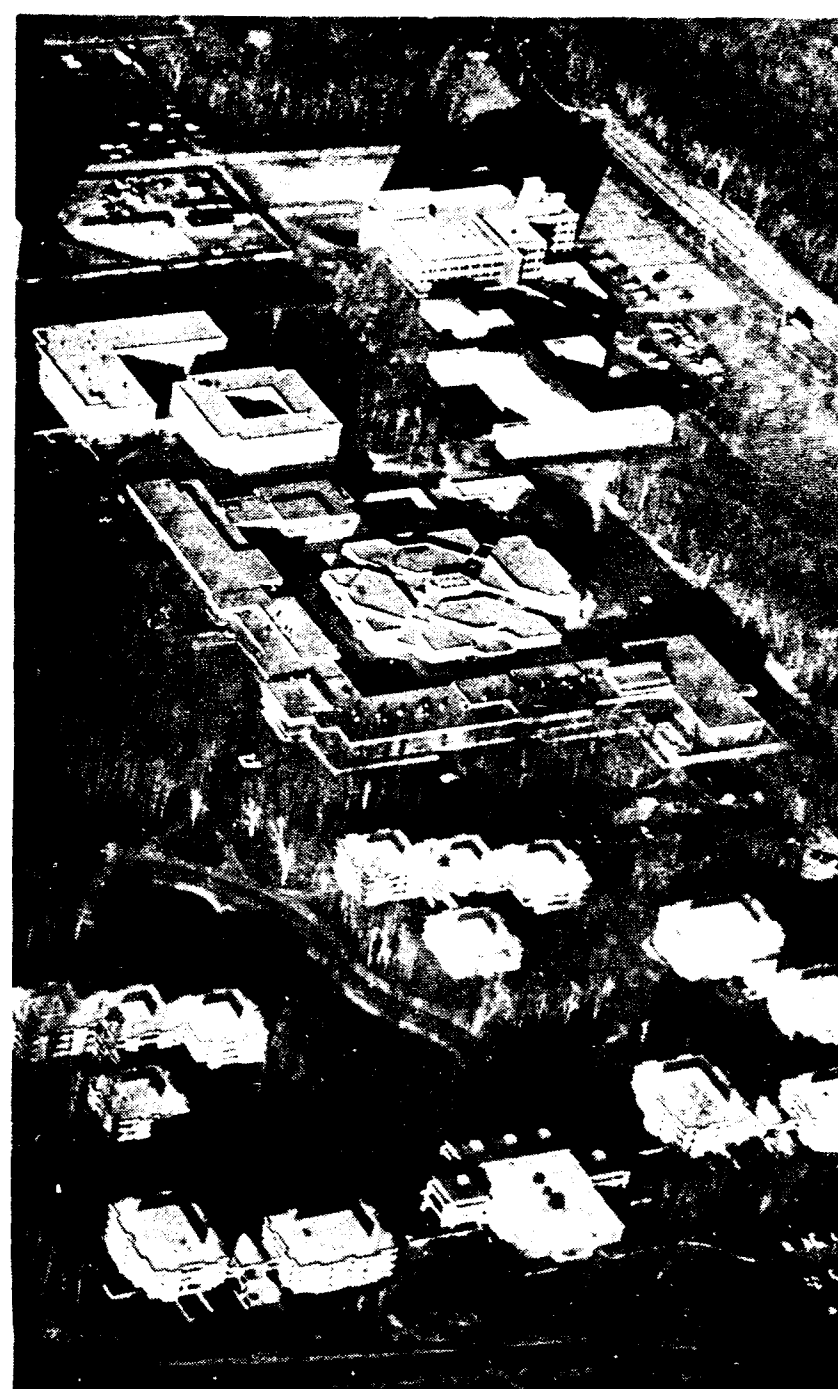
Lecture On Campus

7 pm

SBU 231

Free Lectures, Initiations and Lessons

Campus Construction — Too Much Too Soon?



In October, 1969, the girders for the IRC and the laboratory office building were first starting to rise. (The group of buildings below is Roth Quad.)

Two years later, this corner of the campus is complete.

The pace of construction on campus reached a peak this year, with work progressing on the mammoth health sciences center, the graduate chemistry building, the graduate physics buildings, the biology buildings, and the heating plant expansion, not to mention relatively minor projects such as the electrical substation (near the railroad station), the pumping station (near the north exit of the campus), improvements to the athletic field, and the State Conservation Department building (near H quad). There are presently 67 completed buildings on the campus. In the fall of 1969, there were 39.

Many students question whether it has been worth it, as they consider the hazards and inconveniences they have had to put up with. Mud, potholes, trenches, blackouts, steam outages and other manifestations of construction have been afflicting Stony Brook students as far back as anyone can remember. Though some may despair, there is hope that the situation will improve. According to Dr. George Fogg, Assistant to the Executive Vice President, campus construction was planned to coincide over the past five years in order to contain the accompanying problems within a shorter period of time. "You can build with time and stretch it to 10 or 12 years, or you can get it over with, so that the primary disruption is in a three or four year period." With the exception of the planned fine arts and the social and behavioral sciences building, all of the work on the central campus should be finished within a year. This may be little consolation for members of the class of '72, but it should be good news for the rest of us.



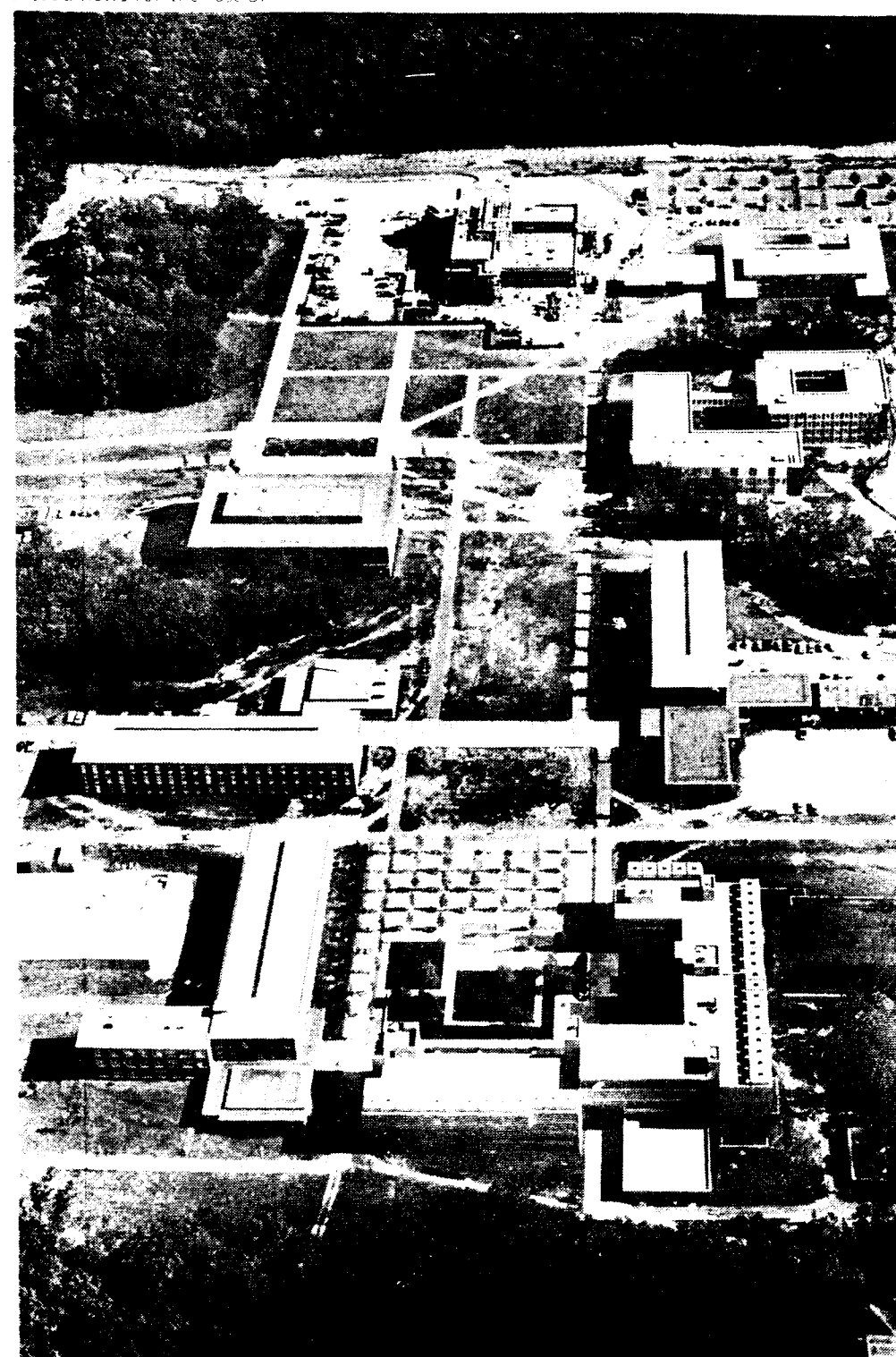
View of the campus from the west, as it appears today. (Not shown: Surge buildings, G and H quads.)

Statesman aerial photos by Bob Weisenfeld; Brad Berthold and George Sisti, pilots.

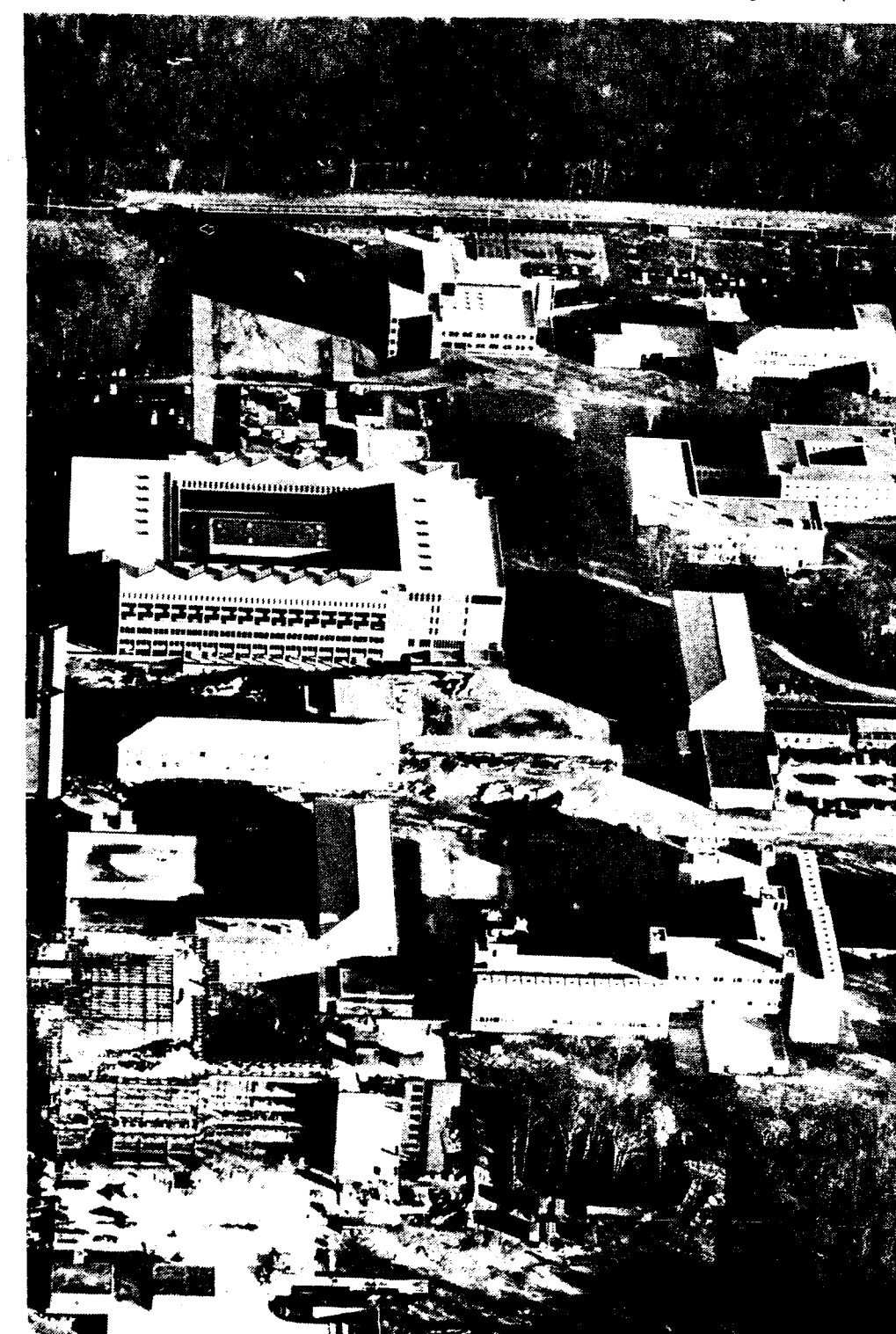


Stony Brook campus in October, 1969, looking toward Nicolls Road.

by Bob Weisenfeld



The center of the campus as it appeared two years ago. The unfinished building at the top is the administration building.



The academic quadrangle is starting to look congested, with the addition of the library extension (upper left) and the graduate chemistry building (lower left).

COCOA CINEMA 100

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 Saturday, Dec. 18 7:00, 9:30 & 12:00

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Sunday, Jan 16, 1972

9:00 pm Free to all!



Consciousness Raising Groups for Men are coming to Stony Brook in the spring. Men interested in finding alternatives to society's sexist roles are invited to attend. Please let us know what night you are free to come and include your name, address and phone number so we can contact you. Contact "Consciousness Raising" 120 C Table 5.

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PERSONAL

TO SANDY (A216) on this last last day of our secret acquaintance your name's in print! Your S.S.

RIDE NEEDED to Anne Arbor or vicinity after December 23. I will share all driving expenses. Call Steve: 5850 soon.

S.B.I. I love you, you fukka, but I REALLY do!! -J.M.M.

LTC, hi, I love you more and more - Happy Anniversary, plus one day. ME.

TO BIG BEEBO: You are a fat cow, your legs resemble giant redwoods and you'll lose your bet. From the big Duck.

NANCE-We all think you're adorable! Love Pidge, Joyce and Soozie.

NEED RIDER to Florida on Dec. 27. Share expenses call Tyler 6-7954.

LINDA & STEVE - You'll always be a part of us...much love, The Gang.

HOUSING

3/BEDROOM HOUSE for sale, finished recreation room with fireplace, unique separate child's playroom. Fenced yard; approx. 1/2 acre. Rocky Point area. Write: Mr. J. Mitchell, 21 Mahogany Rd., Rocky Point.

ROOM FOR RENT in house in Port Jeff. Sta. Utilities included \$60. Dec. 17-Jan. 17. 928-0385.

HUGE MASTER BEDROOM fully furnished in Hauppauge. Central air cond., and heating. Must be seen to be appreciated. For details call 7207 or 543-9151.

NICE PERSON wanted for nice house in Port Jeff \$65/mo., plus utilities, call 928-3129.

ROOMMATE WANTED charming Villa 3 1/2 miles from campus. Large Livingroom, free heat \$65/mo. Call 928-3994.

ONE maybe two people for house in Rocky Point. \$50/mo., \$75 security. Call 929-6374 anytime before 10 p.m.

ROOM FOR RENT share large apartment with two medical students, \$90/mo., including utilities. Port Jeff sta., days 444-2114, eves 473-6895.

HELP-WANTED

EXPERIENCED - Newspaper paste-up. Must be able to work odd hours - nights, reliable! Start Jan. 20. Call Inez 6-3690.

SERVICES

IF YOU LOVE ANIMALS DON'T EAT THEM! For free info or ways you can help, write: American Vegetarians, Box 5424, Akron, Ohio 44313.

Lonely? Have a problem? Need info? Call RESPONSE 781-7800 telephone counseling and referrals 24 hrs.

FOR SALE

1969 ORANGE BSA body good, engine needs work, best offer. Ken 4885.

GOING TO ORIENT for intercession, willing to buy camera equipment for small commission. Call 6-3729.

1963 FORD GALAXIE V-8 power steering, R.H. good running cond. Body perfect, priced for quick sale \$250. 928-1011 after 6 p.m. & weekends.

1964 FORD FAIRLANE station wagon; 8 cyl., new auto transmission, battery, generator, regulator, factory air cond., P.S., R.H. snow tires and 2 spares, best offer. Call Bob 3960 or leave message at 3690.

1964 CHEVY VAN must sell immediately. Any reasonable offer accepted. Call John 4714.

GUITAR MARTIN "New York" Model 016, and hard shell case \$150 or offer - call eve 698-0645.

PETRI COLOR 3.5 40mm f2.8, 1/15-1/250, \$40. Stereo camera 35mm f3.5's \$30. Call Dave 7207 or 3690.

POLAROID COLORPACK IV Color pix in seconds. Like new hardly used. For sale, very cheap. 6-8268 after 5 p.m.

SEIKO calendar watch, perfect, one year old, silver face, paid \$65, asking \$25. Jim 4615.

CHIORDA 10-speed bicycle. Three months old, perfect cond. \$75. 744-0996, ask for Dean.

LAST CHANCE - 1965 Corvair, good condition R/H, AC new snows/Radial tires. Best offer, cheap, call Gail 6-7593 or Alan 6-4208.

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1968 VALIANT 4-door automatic transmission, air cond., new snow tires and battery, A-1 mechanically, 39,000 mi., only \$1,000. Call 246-4989 or 212-860-4184.

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LOST in Kelly large reddish orange cat. Call Stu 3849, 3850.

LOST gold wristwatch vic. of Suga H or P-Lot. REWARD. Contact Merrill 789.

LOST vic. Union - key chain, room key and mailbox key, dog tag, pocket knife, nail file, and can opener attached to chain. Ben Orn Wong, Yuma, Arizona. REWARD call 6-7280 Calvin.

FOUND wristwatch Thurs. Dec. 9 in Union. Contact Tony 6-3852.

FOUND one lightweight girls bike. Call and identify. Mike 6-7445.

NOTICES

RAPPORT, a community organization in No. Bellmore, Bellmore and Merrick, needs volunteers who want to work with individuals, or groups in their own fields of interest. For info: Richard Wallace, 826-4504 bet. 2:30 and 6, or write: RAPPORT, 2718 Grand Ave., Bellmore, N.Y.

FRESHMEN: An English Challenge and Proficiency Examination will be given Dec. 17 from 2-5 p.m. and on Dec. 18 from 9-12 a.m. Lac. Center 105. Bring pen.

ANYONE interested in signing up for the Kaplan Preparatory Course for the Medical College Admission Test (MCAT) to be given on campus next semester tentatively beginning the first week of Feb., leave a note at James A-211, or contact Andy Bern 4-2293/6-4418.

GUTHRIE COLLEGE presents a Medieval Revel and Arms Demonstration Fri. Dec. 17. Festivities from 9 a.m. Guthrie College basement Kelly D. Music, costumes, fun.

MEDITATION? SPIRITUALITY? Lecture by an Ananda Marga Yogi - Dec. 19, 7 a.m., SBU 231. All are welcome.

Ananda Marga Yoga Retreat Dec. 19, noon-7 a.m. A Yoga will be initiating all day. 1257 Rte. 25A, Stony Brook. 751-5998. Peter. All welcome.

Varsity No. 1; Beat Post in Schaefer Finale

By GREG GUTES

And then there were two. The Schaefer spray cleared, and out stepped the Pioneers and Patriots. Judgement day had come.

The verdict was a happy one for Stony Brook, as they upset Post, 75-56. Among the Pat heroes were Arthur King, voted the most valuable player of the tournament, and Steve Skrenta and Jim Murphy, selected for places in the tourney all-star team. The list did not stop there, though, because Roger Howard, Chris Ryba, and Wilbur Jackson were almost as brilliant in their supporting roles.

David And Goliath

The match-up was an interesting one. The proverbial Goliath was Post, the defending Schaefer champion, and ranked first in the tournament. Only two days earlier they had outclassed the Southampton Colonials and came from behind to take a thriller, 75-70. The Pioneers featured miracle man Ed Klimkowski, with the sweetest jumper this side of Brooklyn. He was averaging well over 20 points per game this year and was fresh off a 42-point performance against Central Connecticut. Playing the role of David was fourth-ranked Stony Brook, boasting an explosive offense and hopes of establishing a reputation.

It was clear that the Patriots were looking forward to the game, for it was the first real test of the Pats' merits. Coach Don Coveleski, after experiencing one of the biggest moments possible for a coach, praised his players profusely. He said, "I'm not surprised, and it's not unbelievable." He later amended this statement, saying "It's a pleasant surprise" but he couldn't be faulted for his lack of consistency. It's difficult to think efficiently while trying to track down an elusive game ball and accepting the plaudits of others at the same time.

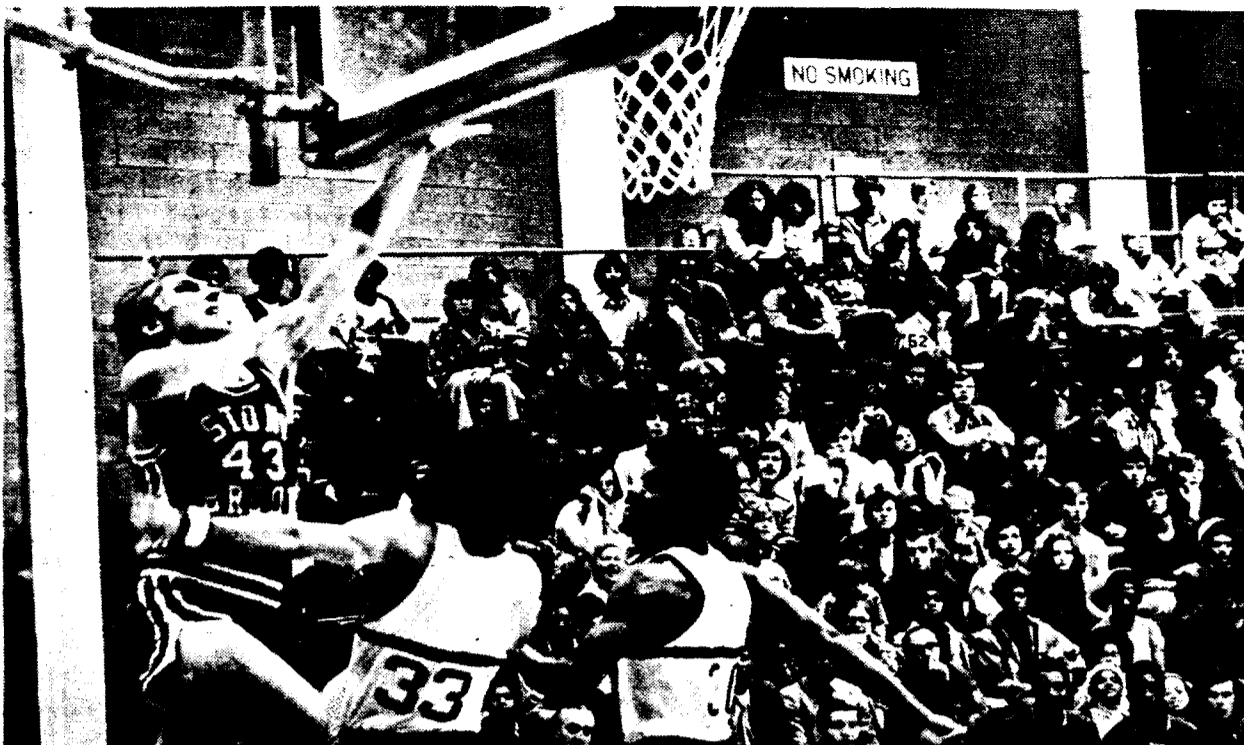
Explode Past Post

The game itself was a joy to watch for Stony Brook partisans, for it was easily the best game they have played in what has been a highly successful season. Coach Coveleski had hoped to blow Post off the court early, and the Pats responded to his wishes. They exploded to a quick 12-0 lead, and almost five minutes had passed before Post got on the scoreboard.

The early lead gave the Patriots confidence, and they were never caught. Stony Brook played an almost ferocious defense, showing that there is nothing a little concentration and hustle can't cure. They held the Pioneers to 33 per cent shooting in the first half and meanwhile played effectively themselves. After the opening spurt, they had an uneasy time of it for a while, but the insertion of Skrenta into the lineup solved that. He immediately hit two jump shots, and



ART KING (44) displays why he was named MVP for the tournament. He drew the foul on this play and converted the free throws to raise the score to 42-32, Stony Brook. photo by Mike Vinson



STEVE SKRENTA (43) tallies two points on the way to the Patriot victory against Post and to his being named to the tournament all-star team. photo by Mike Vinson

helped catapult the Pats into a 37-26 halftime lead.

In the second half, as hoped, Stony Brook showed nothing of the second half's swoon they had exhibited during the two previous tournament games. They wanted this one badly, and if the Pats were ferocious in the first half, they were doubly so in the second. Post could not penetrate at all, and Stony Brook abandoned its usual offense and spread out, passing the ball around. A lineup of Ryba, Jackson, Murphy, Skrenta and King ate up huge chunks of the clock and invariably put points on the scoreboard when they were good and ready.

The real story of the game was Arthur King, who had expected a close game. Playing the game of his life, he poured in 29 points and pulled down 22 rebounds. King presented the image of a small moustain underneath the boards, and when he was mercifully removed with 2:16 left in the game, the standing ovation he received was richly deserved. The coach greeted King with "That's the best game of your career," and King replied "I know, coach." There's nothing like a meeting of the minds.

Post's Klimkowski Throttled

And miracle man Klimkowski? Well, the Patriots not only stopped him — they throttled him. Roger Howard and Steve Skrenta took turns in suppressing the frustrated star, and when Klimkowski was removed late in the second half, he had scored a meager seven points. The best compliment that could be given to Howard and Skrenta was Klimkowski's statistics themselves — one hook shot, one layup off a scramble, and one layup off a triple pick out of ten tries. It was truly a superior effort for these two men.

It's All Over Now

The game ended just the way it was supposed to end, with a happy crowd chanting, "It's all over now" and similar official winner cliches. The Patriots' golden trophies gleamed in the bright gymnasium lights, and matched the general glow that the players and fans exhibited. Little David had shot down Goliath, and the taste of being "number one" was a savory one indeed.

Where does this leave Stony Brook? For one thing the game earned the Patriots the praise of all-star Ron Cargill, of Southampton, who had previously predicted to the newspapers that Post would walk over Stony Brook. Even more important to Coach Coveleski was the recognition that the Patriots had earned. "The win should help us a lot, both for the NCAA's and in our overall basketball development." It also accomplished one of the coach's goals, the other being the champs of the Knickerbocker Conference. One down, one to go.

Lest we forget, the Patriots overcame the

challenge of a very physical Kings Point team in order to reach the finals. The final score was 87-69 and the Patriots won it with an outstanding first half. Stony Brook found it somewhat difficult to run on the Mariners, and had problems getting inside. Because of this the Pats made use of an extremely disciplined offense, which resulted in 20 for 33 shooting from the field in the opening half.

The Patriots will go up against a much taller team in the University of Maine Black Bears tomorrow at home. Game time is 8 p.m. The JV will face Dowling at home at 6 p.m.

In the Spotlight

Bob Diamond



photo by Mike Vinso

The Golden Balls Award is presented to the one Stony Brook swimmer that distinguishes himself with the gutsiest performance of the week. Bob Diamond won it going away.

In last Saturday's meet against Brooklyn College, Diamond swam the 1000 yard freestyle and won. He later swam the 500 yard freestyle and won that too. The race after the 500 yard freestyle was the 200 yard breaststroke. Without resting, Diamond swam that one and finished second. In that race he was unable to relax as a Brooklyn swimmer was on his tail from the outset.

Diamond said that he felt he would be able to hold onto second place after he saw that he was still ahead at the half-way point. "I started the race tired and wasn't getting any tired. He (Brooklyn swimmer) started fresh and was slowing down."

Coach Lee feels that Diamond will be a big factor in the teams results this year. "He started the season really wanting to swim. Then he was out for about two weeks with a case of mononeucleosis and I didn't know if he could get back into shape."

Coach Lee needn't have worried.

Voting Rights

In overturning Judge DeLuca's recent decision, the Appellate Division of the State Supreme Court again brings to light the injustice done to resident students.

DeLuca's original ruling permitted 63 students to vote in the November 2 election, since they had been ordered to fill out a questionnaire by another judge, which DeLuca felt was violating their rights. The unanimous opinion of the Appellate Division stated that those who live in dormitories must go before a judge when they attempt to register and state their intent to remain in Suffolk County upon graduation.

This procedure, in itself, violates a student's rights. He is being singled out, as a class, to appear before the judge — the only class whose residency is to be questioned upon registration.

Imagine the many thousands of students tying up the courts just to get the right to vote from their dormitory addresses! That could surely slow the process of justice down.

Hopefully, the Federal District Court will soon take up the matter of the law, itself. Attorneys for the Stony Brook plaintiffs are waiting for the similar case to complete the state's circuit before proceeding with the federal one. There is no question in our minds as to the unconstitutionality of section 151 of the Election Law which denies students the right to register from the dormitory.

It's only in the minds of frightened politicians.

Fire Safety-II

It's nice to know that the University is so thoughtful as to have provided the Stony Brook Volunteer Fire Department with a comprehensive map of the campus, with each of the buildings numbered. Unfortunately it can become very hot in a building that may be numbered 23 on the SBFD's map, but is numbered something else on SUSB's.

This is one of the many complaints members of the Department have. They have repeatedly asked the University to provide them with an escort and to give

adequate instruction on how to properly reach a fire.

Security should adjust a two-way radio to the local Department's frequency so that they could easily report the location of a fire to the Department.

In line with fire safety, the alarm system in Roth quad is completely outmoded. At present, there is a threshold system in which the heat of an entire room must reach 136 degrees before an alarm would go off. This should be replaced with a rate of rise detector, which would be more sensitive to rapidly increasing room heat. The changing of these units would be relatively inexpensive and would contribute a great deal to increased safety.

Take the Valuables

With the forthcoming winter recess nearly upon us, we must begin thinking about security measures for our valuables in our rooms.

The best policy that should be used to safeguard your expensive property should be to take them all with you. Thieves have, in the past, had a field day on the campus during vacations. Additionally, make sure your windows and door are locked when you leave.

Security, at present, is understaffed. Therefore, they should not be counted on to patrol your building 24 hours a day. It is incumbent upon each of you to provide your valuables with your own security. Traditionally, storage rooms on this campus have been very unsafe for belongings. Your parents' homes are the best places.

Help Wanted!

This is the final issue of Statesman before the spring semester.

While there were essentially three main issues which were covered, Statesman has attempted to investigate many others — though not always succeeding.

It has always been hard, as students and as editors, to put in two full-time jobs. Thus something is always lacking in one way or another from the final products.

It is necessary and important for people in this University Community to involve themselves in the information gathering process here. Staff is desperately needed for many of this newspaper's departments, even though, at times it appears that we are milking the campus thin for news.

Many areas of life on this campus remain untouched — the sciences and academics; the routine and the unusual. Many people need a shove to get involved in reporting for a newspaper, but it's really not hard at all. If you hear of something, why not write it down, and drop a note in our mailbox? Or just give us a call.

Only with cooperation of all in the University can we continue to live up to our creed: "Let Each Become Aware."

To those students who take that role seriously, good luck on finals. And to everyone, happy holidays. We are looking forward to sharing an exciting spring with you.

Vol. 15 No. 25

Friday, December 17, 1971

Editor-in-Chief: Robert F. Cohen; Associate Editor: Ronny Hartman; Managing Editors: Carla Weiss, Bob Thomson; Business Manager: George Drastal

Statesman

"Let Each Become Aware"

Advertising Manager: Michael Fox; Arts Editor: Chris Carty; Assistant: Gary Wishik; Contributing Editor: Jerry Resnick; Copy Editor: Ellen Flax; Assistant: Judy Keeperman; Editorial Assistant: John Sarzynski; Feature Editor: Marsha Pravder; Assistant: Bill Soiffer; News Director: Alice J. Kellman; News Editors: Larry Bozman, Audrey Kantrowitz; Assistants: Stefan Rosenberger, Robert Tiernan; Photo Editor: Bob Weisenfeld; Assistants: Mike Amico, Larry Rubin; Sports Editor: Mike Vinson; Assistant: Greg Gutes

Soiffer

A FEW SHORT YEARS AGO MOST OF US SUPPORTED THE WAR-

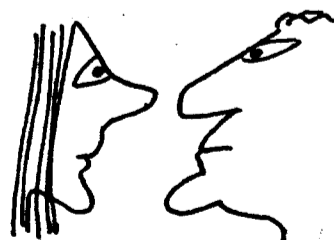
I SUPPORTED THE WAR.

WHILE TODAY MOST OF US OPPOSE THE WAR-

I OPPOSE THE WAR.

AND ACCORDING TO THE POLLS, I THINK IT'S IMMORAL.

I THINK IT'S IMMORAL.



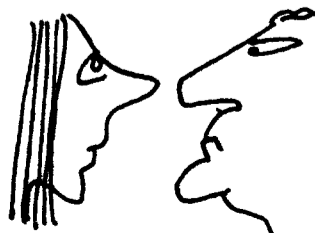
SO THE QUESTION IS WHAT TO DO WITH THOSE THOUSANDS OF YOUNG MEN WHO THOUGHT THE WAR WAS IMMORAL YEARS BEFORE WE THOUGHT THE WAR WAS IMMORAL, AND DESERTED TO CANADA AND SWEDEN?

SHOULDN'T THEY BE GIVEN AMNESTY?

ABSOLUTELY NOT!

WHY NOT?

PREMATURE MORALITY.



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**O'Neill Day—Care Center
To the Editor:**

It would seem that although many concerned people attended the recent O'Neill college legislature meeting discussing day-care, few of those who were against the establishment of the college center attended the meeting when they were really needed.

The actual vote on the establishment of the center did not take place until a week later, December 13. Many of the members who had not been present the week before asked questions of Dr. Norman Goodman. It seemed as if most of the voting members had some doubts in their minds as to whether or not the center could be properly run. Questions such as, "How can we depend upon the soon-to-be-opened snackbar to supply food for the children?" which were answered typically with "We will find some way, even if the parents have to give their children sandwiches" and "when you start a project you have to depend upon faith, if you don't have this you can't do anything." After much abstraction of principles and genuine schmaltz the "O'Neill College Legislature" temeriously voted and accepted the establishment of the center.

The actual people in O'Neill who are involved in the center is not a large percentage. But how could anyone in his right mind refute Norm Goodman's rhetoric? After all, if you can't take care of kids with faith, what can you do with it? It is unfortunate that no one involved with the massive University-wide day-care movement was present to clarify the situation because now O'Neill will have a center (experimental) whose nature and publicity will foolishly undermine the essential rights of a much greater number of people, who need and deserve day-care which is state funded.

The greater pity of the situation is that this has happened because of a select few who know not and probably care not about those who will be harmed.

Bruce Dolnick
Member—O'Neill Legislature

**Challenge Exams
To the Editor:**

As a result of a report issued to the Faculty Senate last spring, the school is presently giving credit on the basis of the Challenge tests issued by the individual departments. In the same report, hope was expressed that the school would soon consent to also award credit on the basis of the standard CEEB high school advanced placement tests, and noting the quality of these tests.

However, contrary to an article in a recent issue of Statesman dealing with the subject of AP credit, credit is still not being given on the basis of these AP tests, and in fact to the best of my knowledge, the Faculty Senate has not to this date even discussed the subject.

These tests are at least equal in quality to the tests now being offered by the school, and I know from experience that the classes in high schools which offer these college level courses, are easily on an equal level with their respective classes at Stony Brook.

Although I realize that the Faculty Senate has other matters to consider the question of giving credit on the basis of these AP tests becomes more urgent with the passage of time, as it does not seem likely that the administration will agree to give such credit to this year's Freshmen once the academic year ends, this spring.

It would be an unfortunate example of gross inefficiency, if the Faculty Senate permits this issue to stagnate until it is too late for anyone to get their deserved credit from it.

Alan Stern

**Happy Birthday!
To the Editor:**

I wish to take strenuous exception to a statement made by Jerry Resnick in his article ("Radical Changes...") in the December 14 issue of Statesman.

To wit, that "the Birthday Party made (sic) a mockery of the (Polity) election (of this fall), proving once again that any candidate with more friends than enemies could win a post simply by appealing to the student's sense of the ludicrous."

The Birthday Party was, and is, no mere conceit on the part of its founders. It is, in point of fact, one of the few signs of intelligent life that I have been privileged to observe in my brief residence on this campus. Indeed, if Mr. Resnick was so hasty in his assesment of the situation that he neglected to

Viewpoint

New Approach to Child Problem

By R.A. SCHAINBAUM

The children of University personnel, faculty workers and students have always been a liability to the academic community as children strain the resources, time and allegiance of members of the University.

Clearly the University would function more efficiently when University members are relieved of the burden that children represent. In addition those University members with children would be relieved of much stress and anxiety if their burden were lifted.

Proponents of University day-care programs have been perceptive in recognizing this problem. There exists however two other solutions in addition to that which day-care advocates have proposed. These additional two solutions not only remove the burden on time and resources that children are, but also settle the problem of allegiance of which the University should be sole recipient.

The first solution is a "Modest Proposal" made by one Jonathan Swift. His solution would in addition to relieving parents of

look beyond the apparent, superficial absurdity of the Party, then I would take the liberty of respectfully submitting to his attention the fact that if anything has appealed to my "sense of the ludicrous," it has been the actions of self-important, sophomoric bureaucrats such as members of the organization whose dignity was ostensibly offended.

As to the Birthday Party, I can only wish them every possible benison.

T. David Lewis

Master Plan

To the Editor:

The State University is interested in collecting ideas from local campuses in preparation for the development of the State University Master Plan of 1972. As a basis for local discussions, some thoughts generated at five planning symposia last summer have been summarized and distributed to administrative personnel, academic chairmen and student leaders. Copies of the symposia papers are available on two-hour reserve in the library.

Topics that may stir some local comment include the

consideration of SUNY degrees rather than local degrees, elimination of local degree residence requirements in favor of unlimited intertransferability between campuses, and Central Office examinations prepared on the basis of syllabi for all courses in a given discipline as received from all instructors from all campuses.

Other interesting ideas involve restructuring courses in such a way that the professor is no longer the sole or primary source of information, but rather a manager of the educational process to meet the individual educational needs of students. Professors should be counselors rather than teaching machines.

If the Master Plan of 1972 is to reflect a balance between tradition and innovation, discussions leading to its development must take into account widely disparate options. At the same time substantive improvements must be distinguished from educational fads. Anyone wishing to contribute ideas for consideration should contact their student or faculty representatives.

Peter D. Hertz



Can You Teach A Teacher To Teach?

By MARSHA PRAVDER
and PHYLLIS BERMAN

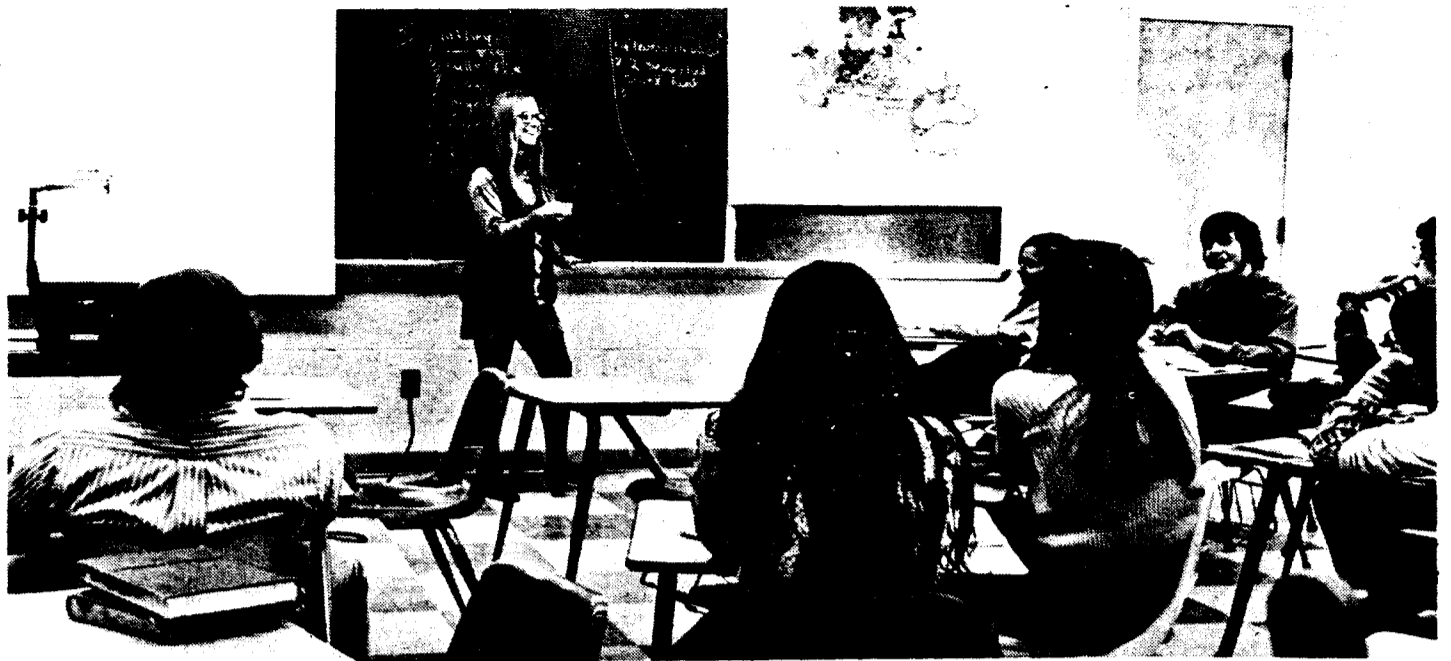
At some point in his life, a student teacher walks into the classroom and instead of being confronted with 30 eager faces ready to learn about the newest biological discoveries, he finds a herd of youngsters who won't even sit in their seats long enough to let the instructor introduce himself. It is at that point that many student teachers have questioned the validity of a methods course, and wondered if any course can ever teach the teacher how to teach. Even before that point, a student who is in a classroom discussing different types of literature or the latest physics apparatuses often wonders how this will aid him in dealing with the people he will have to face in only a few short months.

Before most students can student teach, they are placed in a methods course either in the education department or under the auspices of the department whose subject they intend to teach. The course descriptions range from "examination of the intellectual grounds of the teaching of literature and composition" to "a study of instructional methods and materials related to curricular areas in elementary school." The course description does not say that it will give the magic formula of how to teach or deal with certain nonacademic classroom problems.

Students at Stony Brook seem to be very against the methods courses as they are taught now. Ronny Hartman, a senior teaching English at Middle Island commented, "My methods professor was a good teacher, but the course itself is worthless. The methods course, unfortunately, does not advise you what to do when you are confronted with an eighth grade class in which one third of the pupils are unable to read. What happens on Fridays at about an hour before dismissal when they start climbing the walls? It wasn't even practical enough to teach me how to use a mimeograph machine."

Can't Teach Teaching

Most students agreed with Ronny's assessment of the course. Jackie Appelman, a mathematics student teacher in Murphy High School remarked, "My methods course was of no value. The teacher said he didn't know anything about teaching High School Math. During the class, we usually worked out puzzles and brainteasers in mathematics but learned nothing about teaching. It is better to go into the schools and observe rather than just talk." Ned Steele, a senior who will be teaching social studies in Huntington next semester, added "The



STUDENT TEACHERS must cope with many nonacademic problems, and therefore many maintain that methods courses have not helped them in a classroom situation. They agree, however, that necessary theoretical and subject matter background was given to them by that course. photo by Larry Rubin

only thing that can teach you how to teach is to start teaching and one can't learn that in a University classroom."

Many students felt that the methods courses could be improved by adding or replacing them with observation courses or even another semester of student teaching. One student commented, "One of the course's main objectives is to teach you how to apply your knowledge in a way which will be understood by your students. It is insufficient to be well versed in the area of your teaching — you have to be able to present your thoughts on a different level than your own. Since the methods courses aren't teaching us that, I think that more observation or practical experience would help me."

Although she did not feel that a methods of teaching social studies course would help her student teach, sophomore Ellen Flax felt that the course did "broaden my views of what exists in a classroom. We discussed experiences, and not how to prepare lessons. The teacher brings up different ideas, but does not give you a step by step procedure on how to teach."

Many students, like Ellen, felt that if one did not expect to learn how to teach from a methods course it can be valuable in discussing theories and different approaches to the subject matter. Mike Kalman who student teaches English in Middle Island, commented, "If you expect to learn distinct methodology from a methods class, it fails. Nobody can

teach you how to teach — it is a combination of innate qualities and experience. If you go to the course to learn issues in how to teach including the various approaches and written theory, it is effective. My methods course was a forum to discuss contrasting theories of education and I picked up some new ideas."

Professors' Views Differ

The professors who teach methods are among themselves undecided as to whether the course is valuable. Eli Seifman, who instructs a methods of teaching social studies class, feels that "A methods course can't teach one how to teach especially when a student has made up his mind that this is the case. It is a self-fulfilling prophecy." He added that "No one course can provide students with the answer to all possible problems. People expects methods to be a universal antidote taken beforehand to cure all possible problems and the course is not that." He feels that the course is pertinent in that it gives students the opportunity to acquire and be competent in a wide range of instructional strategies and then allows the student to pick the strategy he feels will be the most effective. However, Seifman added, "You can't teach the student how to teach unless he is open to learning — a methods course is no different from any other course. For example, if a student feels that he can't be taught anything about psychology because he is a living organism and therefore knows all there is to know about psychology, he won't learn. The same goes for teaching."

Clif Swartz, who in the past instructed methods of teaching physics, feels that his course is a very essential one: "The methods course has proven very useful to teachers, of physics in particular, because there is a change in what is available to be taught. Students must know where, for example, he can get apparatus as well as several ways of teaching physics. He also must know what is taught in text books and which texts to use. No other course in this school can expose students to this. In the course, students are given assignments and practice in using different approaches to physics and in contrasting the new and old methods. This is practical knowledge that they must know before they can teach. Lester Paldy, who teaches the course now, requires a certain number of visits to high schools and students must analyze and report these visits. . ."

"Practical knowledge is fine, but what about when I teach a junior high school class and one of these kids, or half of these kids, can't even read. Or they come from messed-up families and can't concentrate on theoretical knowledge. Or they hate school. In an ideal world, this practical bit that we learn in methods would be fine, but it is of little use in the real world," responded one senior.

Bruce Bashford, who now instructs a methods of teaching English class,

commented that "nobody maintains that a methods class guarantees success, but it is needed. One must know how to present the content of a course. Methods is necessary, but not sufficient. . . Sometimes a student refuses to realize that practice teaching is just that — practice. Does he think that the methods course should be practice-practice teaching?" He added that the English department is tentatively planning a program that would include a course in teaching reading and in observation.

Reading Course Essential

Aaron Lipton, presently teaching a methods course in reading, said that it is ineffective to teach college students how to read in a college classroom, "The place to learn is the schoolroom. Students have to work with children and get involved with them. Students observing classes isn't enough, they have to work with the children. Part of the course is the theory of the reading process and teaching the child how to read. The theory can be taught in the college classroom, but putting the theory into practice must also be done. Unless the student is put in a classroom situation and deals directly with the children, it would be like teaching somebody to drive in their living room."

The course in teaching elementary school children how to read received some positive response from those enrolled in the course, "That's what worries me the most — the idea that kids won't know how to read. So the course put my mind at ease a little," commented one student. Another said, "I'm glad that there are courses in teaching reading to elementary school children — but this would be far different than teaching reading to high school students and we should have those courses offered also."

Dorothy Menosky teaches a readings methods course, and said, "If this course teaches you practical theory (the theory and how to put it into practice) you can go into a classroom and whatever reading method is given to you, you should be able to use it in the class." She feels that a good methods course would incorporate the dealing with behavioral and emotional problems into a course concerning theoretical issues, but she would not start those topics immediately: "You must understand cooking before being given the recipes."

One student summarized the feelings of the majority by commenting, "Until this University realizes that theoretical knowledge without practical experience is insufficient, it is not going to turn out properly trained teachers. Giving a person a psych course and telling him he is now equipped for psychotherapy is the equivalent of giving him a methods course and telling him he can now teach. Most teachers are realizing this, just about every student does, so now I hope that something is done about it."



METHODS OF TEACHING SOCIAL STUDIES, instructed by Seifman who intends to familiarize students with "instructional strategies." Many of the students feel that they can't be taught to teach in a university classroom situation. photo by Alan Stern