

Polity Begins New Year with
New Leadership page 5

Using the Weak Force, see
Physics Research page 8

The Stony Brook

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Statesman

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Harvard Study:



Half Drunk

Report Finds That 50% of American College
Students Are Binge Drinkers page 3

CRP

Men in Tights

Bike Patrol Aids in Policing Campus Community

BY KAT FULGIERI
Special to the Statesman

Perhaps comedian Dennis Leary put it best when he detailed bicycle cop duty as the great disappointing assignment for any law enforcer. To paraphrase Leary's analysis of the situation, being told to stop crime with a whistle and a pair of spandex is not exactly what every police academy graduate dreams about at night.

Is it possible that the apparent lack of police on bicycles around campus can be attributed to this very mindset?

The seeming scarcity of campus patrol in any form has been criticized over the past two weeks, due in part to the August 30th attack of two Stony Brook students. Stony Brook students have serious doubts as to whether or not they're safe on campus. Contrary to campus-held belief, students can take comfort in the bicycle officer program, the only one of its kind at a university in New York State.

Doug Little, Assistant Director of the University Police, speaks of the program as a "community policing tool". According to Little, who also serves as the Community Relations Director, Stony Brook's bicycle police force is staffed by

seven bikes on the day shift, the four to twelve shift, and occasionally the midnight shift. The officers who are on bike patrol have gone through special bike training programs, and carry all police equipment except a loaded gun. As a general rule, the officers travel a route around the academic mall, the bike path, and the roadways around the campus.

When questioned on the lack of visibility of any bicycle police officers, Little expressed his surprise, and explained that the officers do not "really go into the quads per say." Instead Little said that the police enter dormitory areas when responding to one of the departments 12,000 annual calls.

Students we interviewed disagreed. Freshman Maria Shields admitted that she thinks of the program as a "joke", while student David Conklin expressed joy at the low visibility of police officers, saying that "less cops on bikes is always a good thing".

Doug Little revealed that four officers who have recently completed the police academy program will soon be joining the force.

He continued by saying that the police force will continue to work with its bicycle program to help



Statesman/Tee Lek D. Ying

The new bike path is one of the routes for bike patrol officers.

make the campus safer, and referred to the officers involved as a "highly educated, motivated department that I am extremely proud of".

The Stony Brook Statesman Thursday, September 17, 1998



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A National Buzz

Harvard Study Finds That Nearly Half of American College Students Engage in Binge Drinking

BY ROBIN ESTRIN
ASSOCIATED PRESS
PETER GRATTON
Statesman Editor

More than half of college students who drank alcohol last year set out to get drunk, according to a study by the Harvard School of Public Health.

The survey of 14,521 students, published in this month's issue of the *Journal of American College Health*, followed up on an analysis of 15,103 students in 1993.

Both surveys queried students randomly at 130 colleges across the country.

In 1993, about 39 percent of respondents who drank said they did so intending to get drunk. That compares to 52 percent in 1997.

Nineteen percent of students surveyed said they hadn't touched a drink in a year, up from 15.6 percent in the earlier study.

Henry Wechsler, who headed both studies, said it was difficult to gauge why students were abstaining more. But he doubted access to booze was the issue.

More likely, Wechsler said, those students had listened to the warnings of school administrators, or were repelled by the drinking of their peers.

Wechsler's 1993 survey was seen as a wake-up call on many college campuses, and administrators around the country have wrestled with ways to curb heavy drinking and its sometimes deadly consequences.

In Washington on Thursday, a group of academic and health organizations released a set of recommendations for college officials, parents and students to curb alcohol abuse.

Colleges were urged to make strong statements and policies against underage drinking, parents were urged to talk to children about drinking, and students were urged to avoid the social pressures to drink too much.

The group, the Inter-Association Task Force on Campus Alcohol Issues, also released guidelines to limit how beer, wine and liquor companies promote their wares on campus. The promotions, for example, should not include drinking contests or unlimited

sampling.

Early this summer, Stony Brook held its first major seminar on the problems of student drinking, bringing in local bar owners, police officers, and student health counselors in order to seek solutions. The suggestions urged by the Inter-Association Task Force on Campus Alcohol Issues were already being implemented by the University during its seminar.

"Together we must nurture and work together to prevent the binge drinking culture in around college campuses," said Gary Mis, the chair of the Campus Commission of the Prevention of Alcohol and other Drugs, at the summer seminar.

Administration officials at the event called upon bar owners to steer away from advertising that invites students to overconsume alcohol.

"There are no easy solutions but we know what doesn't work," said Peter Mastroianni the chair of the campus' Alcohol, Tobacco, and other Drug Task Force, at the time.

Mastroianni pointed out that a fuller approach was needed to take into account the individual backgrounds of each student. "We have students coming onto this campus who already have dependency problems," he said, adding that "70% of the students on this campus don't binge drink," a statistic that falls below that national average as set by the Harvard study.

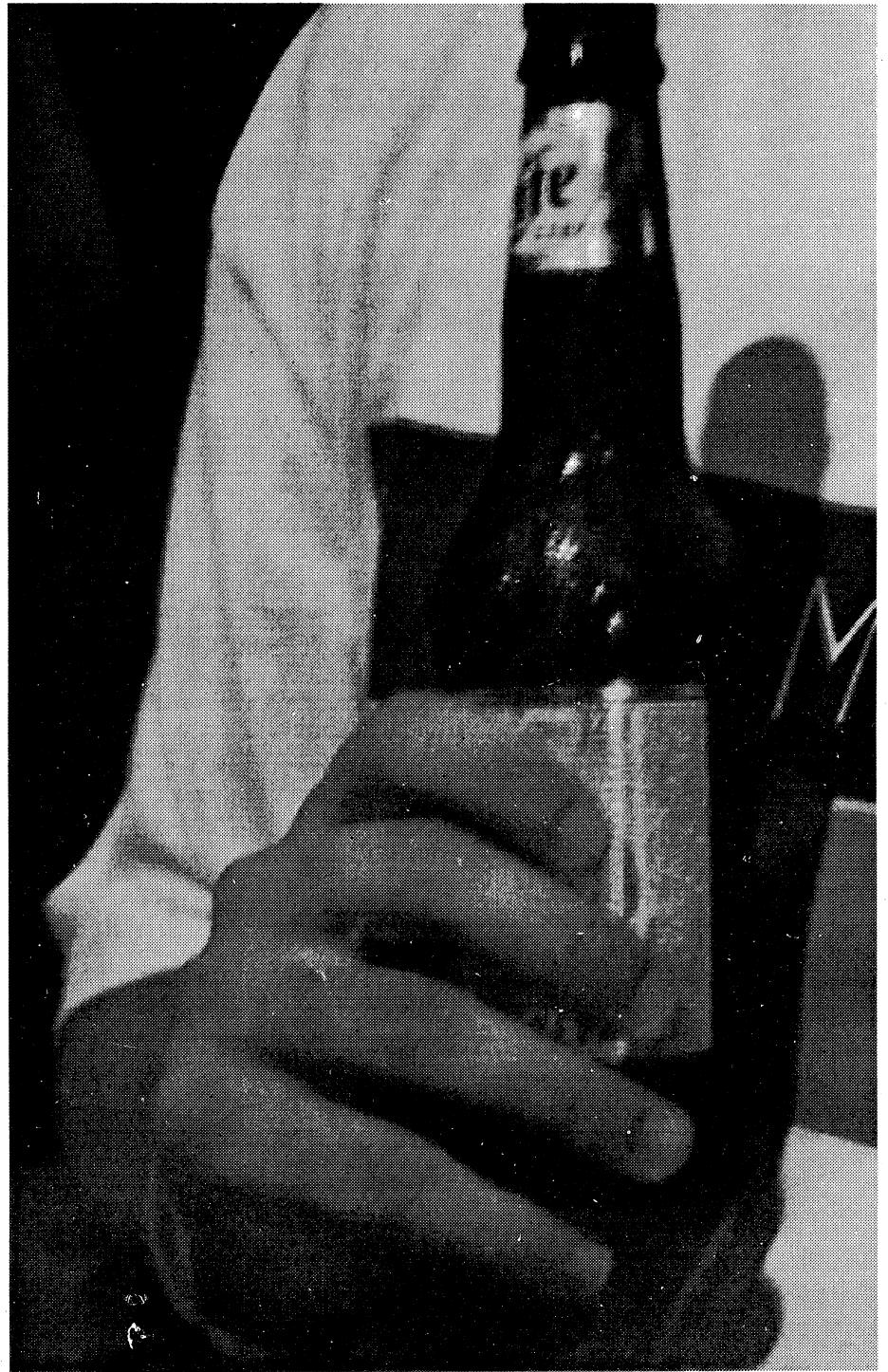
That statistic, however, may reflect the relative small influence of fraternities on the Stony Brook campus, as compared with other major universities.

In both the 1993 and 1997 Harvard studies, fraternity and sorority members were the biggest alcohol guzzlers on campus. Four out of five qualified as "binge" drinkers, those men who drank at least five drinks in a row or women who drank at least four.

"I think fraternities are so mired in alcohol, they're so into it that they can't give it up," Wechsler said.

Overall, 42.7 percent of students surveyed were considered binge drinkers in 1997, a slight decrease from the 44.1 percent in 1993. Wechsler said the drop is attributed mostly to an increase in students who do not drink at all.

The 1997 survey was designed to measure how successful efforts to reduce college drinking have been since 1993, and Wechsler said the results were



Statesman/Tee Lek D. Ying

College officials are still grappling trying to keep alcohol out of the hands of their students, who according to a Harvard survey are drinking harder than five years ago.

disappointing at best.

In both surveys, the majority of non-binge drinkers reported serious disruptions related to their imbibing peers: sexual harassment, accidents and injuries, loud outbursts in dorm rooms in the middle of the night and vomit-covered bathrooms.

The study did not show which specific colleges had the most drinkers, though schools in the Northeast and Midwest tended to produce more drinking.

Students at historically black and women's colleges, as well as commuter schools without dorms, tended to drink less, researchers said.

High-profile deaths from alcohol, like those at the Massachusetts Institute of Technology and Louisiana State last year, do tend to sober up their peers, but only until the next party, Wechsler said.

Some schools have responded by making it tougher to access alcohol, increasing the penalties for drinking, establishing substance-free dorms and promoting social alternatives,

said Diane Barry, a spokeswoman for the Higher Education Center for Alcohol and Other Drug Prevention in Newton.

The University of Rhode Island, Penn State, Iowa State and the University of Arizona have been especially successful, she said.

But even when colleges do take major steps toward preventing alcohol abuse among their students, the results are not always as good as expected. For instance, the University's summer seminar on alcohol abuse highlighted a ground breaking program established at SUNY Albany to curb excessive student drinking.

All off campus parties at the school are now reported to the Albany police, who have used various tactics, including the use of undercover police officers at parties, and after party visits by other officers.

SUNY Albany gained notoriety this year, in a Princeton Review poll, as the number one party school in the nation.

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**Tentative Agenda & Locations
for Polity Pride Week 98
Sept 23 - Sept 28**

Wednesday Sept 23	Annual BBQ Outside S.A.C Free Food and giveaways, representation by all students groups, music by A.V. 3 on 3 Basketball tournament in the sports complex from 7-11 pm Rain Date Saturday Sept 25 during Carnival outside S.A.C. or the decided location for the Carnival
Thursday Sept 24	PUSO and LASO Party in the Ballroom
Friday Sept 25	Carnival w/ Laser tag, Bungee basketball, 30 ft Rockwall, Free cotton candy Gladiator joust, Bungee bull \$2mm insurance. Music Provided by A.V. to give it a festive atmosphere. Looking into adding more refreshments.
Saturday Sept 26	Polity Annual Conclave. Party to follow in the ballroom from 10 pm to 3 am.
Sunday Sept 27	COCA Movie Marathon.
Monday Sept 28	Coffee House and Meet Polity night and/ or Casino night in the S.A.C. lobby

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**ONE NATION, ONE PEOPLE,
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Campus News

A New Minor Where the Professor is Also a Student

BY LAURA CUMMINGS
Statesman Staff

How can you combine a class in neurology and a discussion of Job? How can the diverse categories of biology, neurology, psychology, philosophy, and literature come together? That is exactly what the Federated Learning Community Minor is attempting to do.

Every year, the Federated Learning Community, or FLC, offers a minor, which attempts to bridge the gap between what are usually considered unrelated subjects. This year, Professor Elof Carlson has developed a year long curriculum designed to analyze human behavior from every angle.

The minor consists of 24 credits to be taken in halves over two semesters. Some of the courses involved discuss cells, brain, and mind, the link between psychology and literature, and the phenomenology of perception. The classes are small, with an emphasis on discussion, debate, and participation.

Along with the minors diversity, students also have the benefit of the master learner program. This program, provided by Professor Carlson, involves a professor actually going to classes, taking tests, and writing the papers along with the students. Once a week the students meet for a seminar at his house to get help with their classes. This part of the program seems to be a major bonus to students. Jaclyn Nelson, a Pre-Nursing major, said, "the idea that there would be a professor who is not expert in these backgrounds, made me realize that he would be learning the same as I am, and would be able to help us understand if needed." When asked why he does this with such a busy schedule, Professor Carlson said, "I love working with students." He also sees the benefit of the program in that it allows "students to have shared experiences" and they "can study and help each other".

What do the FLC students think of this? May Saif, a Biochemistry major, said he likes the fact that "most of the classes are discussion orientated and small. I like how the subject matter probes your mind and how you think and feel about important issues. It's a lot of work but it seems worth it." Sean Li, also a Biochemistry major says that the "professors are experts in their field", but some of the subject matter is difficult because it is outside his major. He also thinks there should be a "variety of classes" and that now it is "kind of like buying a package deal."

Right now there are only nine people in the minor, but Professor Carlson hopes to bring that number up by providing a wider variety of courses and deal with issues such as DEC requirements, student jobs, and the fact that students generally do not want to stay an extra year. One way of doing this is to allow students to take a half year FLC, which would not constitute a minor, but would give more students the benefit of the master learner program. He is also looking into getting a web page for the FLC, in order to raise awareness.

Polity Holds First Meeting of Semester

MIKE KWAN
Statesman Staff

This year's first meeting of Polity, was held last night in the Student Activities Center. For those Freshmen and Transfer students who may not be aware of this, Polity is Stony Brook's Student Government.

Several topics were brought up in the course of the meeting, including elections for Senate positions, continuing problems with the relationship between the Faculty Student Association, FSA, Campus Dining Services and the student body.

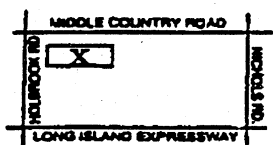
Aneka Gibbs, President of Polity was hopeful about what the student government's are for this year. "We're going to have a productive year," she said.

In the course of voting last night the positions of Co-Chairman, Secretary, and Parliamentarian, were up on the block. The Co-Chairman, assists in running the meetings and the Parliamentarian, insures that proper procedures are followed during the meetings. The position of Secretary was filled by, Alec Kleier, a commuter student and senator, and the position of Parliamentarian was filled by, Calvin

Coleman, the sophomore representative.

Anthony Cavaco, and Mike Mordente, both members of the Commuter Student Association's executive board, were nominated for the position of Co-Chairman. There will be a vote on the position at next week's Senate meeting.

Commuter Senator Frank Santangelo brought up what he sees as the continuing problem of the relationship between Chartwells, the new meal plan provider, the FSA and the student body. He said that the FSA, which receives 15% of the money from retail sales on campus, is the "primary cause of all our problems when it comes to retail and dining." His comments were varied from criticism of the much maligned meal plan to his hope to bring in another bookstore to compete with the University Bookstore. Another concern that was raised was that neither the Senate of the student body had any involvement in the adoption of the University's contract with Coca-Cola, where the soft drink company has exclusive rights for the distribution of drinks on the campus. He said that the we should strive "to correct the problem(s) before it gets out of hand."



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Editorial

Deng Lee's Special Sauce

New Meal Plan Proves to be Unappetizing

It is Chartwells' first semester as the food source for the Stony Brook campus and boy, have they had one rough start. Many of us had been looking forward to a new variety of foods, better quality and of course better prices. We figured our administration would have the ingredients for this and that Chartwells could provide the recipe. It seems that the only ingredients they are offering us are some more spices, according to one student's account, and a dash of bacteria that has caused a ridiculously high number of food poisonings in the three weeks that school has been in session.

First there was the incident at Deng Lee's.

Were you aware that you could get General E coli chicken with your order of rice and pot green beans? What is pot green beans anyway? It seems that the chefs at Deng's cook by day and experiment with germs in petri dishes by night. That is fine; we are all for hiring biology students to work in campus dining areas but don't forget that you are supposed to wash your hands after playing in the laboratory, people.

The most disturbing part of this situation is the fact that the manager at Deng Lee's has not offered any compensation to those who got sick for the time they were out of commission and that the employees who were first told of the incident didn't seem to believe it. Which I can't blame them for. I wouldn't believe 12 people really got sick from the Chinese slop I was serving. I wouldn't be convinced until the number of those contaminated hit lucky 13. There was supposedly an offer made to a student by the manager at Chartwells for a 1% off discount on next semester's meal plan but the student declined,

saying she will stick to the fine cuisine offered at 7-11 because at least they followed FDA standards.

One student who got ill said that, although her symptoms of chills and nausea had subsided, she still felt queasy when she ate.

That could be because her next meal came from End of the Bridge restaurant which is being fingered as another hole teeming with germs and causing gastric turmoil. This story has yet to break but count on us to keep you informed.

Maybe its not our place but in the meantime we wanted to offer a few suggestions to the food service people that provide us with our meals on campus.

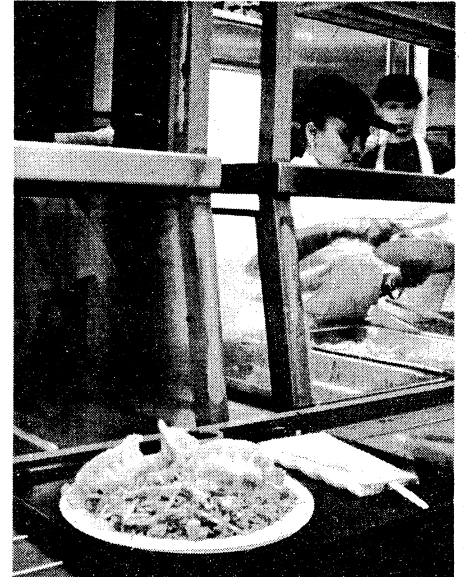
*Here's a hint to
the our new meal
plan provider: E-
coli is not a
vegetable.*

It's just that we have our safety in mind. After all, there is no telling how long SBVAC will take to come to rescue you if you are lying on the floor convulsing from mad cow infected beef from the Taco Bell. Remember the assault victim who waited 45 minutes for a ride to the hospital when he was just 500 yards from the SBVAC dispatch office?

So in the interest of students at large, we figured we'd offer up a few suggestions to our new meal plan providers on campus.

1-Wash hands after going to the bathroom: This is a no-brainer, really. Fecal matter and remnants of urine are generally unacceptable in meals, be they breakfast, lunch or dinner.

2-Cover your mouth/nose when you cough/sneeze: We



Statesman/Tee Lek D. Ying

Four students were hospitalized for food poisoning after eating at Deng Lee's.

understand that phlegm may very well be an integral part of the secret sauce in a whole variety of recipes on campus but that could prove to be unsanitary.

3-Hairnets should be worn: We don't like anything better than a thick long hair to garnish our dishes but we are pretty sure this is against FDA policy. Besides, someone could choke on it.

4-Can you say refrigeration: Thanks to this invention, people all over the world have benefitted from the cold way to preserve perishables. It seems this modern technology has eluded the Chartwells staff. Let us inform you: dairy products go bad when left out. Meat goes bad when left out. Fruit goes rotten when left out. Oh yeah, so do vegetables. Basically all perishables go bad out of a fridge. Maybe Chartwells should invest in one. Lord knows they have the money after sucking each student dry at \$1200 per plan.

Can we expect the food situation to get better? Probably not. After all its a stereotype that school food sucks, just as food sucks in hospitals, airplanes and jails. Its a sad state of affairs when any aspect of higher education has to be compared to prison life.

Scholars Come Out for Affirmative Action

By ROBERT GREENE
ASSOCIATED PRESS

WASHINGTON (AP) Racial preferences at top colleges and universities have helped black Americans get ahead, according to a new book by two former presidents of Ivy League institutions.

The experience benefited graduates even though many had lower grades or admissions test scores and did less well academically than white students, according to the study by Derek Bok, former president of Harvard University, and William G. Bowen, former president of Princeton University.

The book, published by Princeton University Press, is being released in the midst of intellectual

and legal challenges to affirmative action in higher education. The University of California system and Texas state universities have already abandoned preferences, and the University of Michigan's policies are being challenged in court.

Critics argue that the policies deny opportunity to qualified white and Asian students and cause distress for lesser-qualified students who find it difficult to keep up, causing many to drop out.

But the authors, advocates of race-based admissions policies, said their analysis of records from 45,000 students of all races proved that such policies worked. The study tracked the performance and attitudes of those students,

who entered 28 selective colleges in either 1976 or 1989.

"Rather than having been overwhelmed, they clearly appear to have benefited from having gone to these very select schools," Bowen said in a telephone interview from New York.

The 75 percent graduation rate among blacks at those institutions was higher than that for all black college students, 40 percent. It was also higher than the overall 59 percent rate for white students, but lower than for whites at the more select institutions, 86 percent.

The authors reported that black graduates of the select schools were slightly more likely than whites to obtain professional degrees in law, business and

medicine "even though they had, on average, lower test scores and grades."

Black men with bachelor's degrees from those institutions earned an average of \$85,000 in 1995, which is 84 percent higher than the average for all black men with bachelor's degrees. Black women who graduated from the institutions earned an average of \$65,000, higher by 71 percent than what other black women with bachelor's degrees earned.

The black graduates were satisfied with their college experience and became more active than their white classmates in civic activities, including community endeavors, social service activities and politics. The authors called these graduates the "backbone" of an emergent middle class.

The study estimates that without affirmative action, the percentage of blacks entering selective institutions would have fallen from 7.1 to between 2 and 3.5.

Because the numbers of white applicants are so large, a drop in black enrollments would have increased the probability of admission for white applicants only from 25 percent to 26.5 percent.

The data were supplied by the Andrew W. Mellon Foundation, which Bowen heads.

Bok is a political scientist at Harvard's John F. Kennedy school of government. Because the book, "The Shape of the River," was just being released, no one was available to make a fully informed comment.

But Roger Clegg, general counsel for the Center for Equal Opportunity, a group opposed to affirmative action, said the numbers appear to show that too much emphasis is given to race when the academic records of the minority applicants are considered.

The black students who entered the select colleges in 1989 averaged 2.61 on a 4-point grade scale, compared with 3.15 for whites. Blacks who scored between 1250 and 1299 on the SAT had about a 75 percent chance of being admitted to a smaller group of colleges studied in detail, compared with about a 25 percent chance for white students with the same scores.

Race "is not just a tie breaker" for equally qualified students, Clegg said. "It's a very heavy weight on the scales."

Advice for Student Activists

To the Editor:

After some twenty years of researching and writing about university student relations, I feel I have some valuable advice to give students interested in reforming their universities or changing some institutional policies.

My first piece of advice is to avoid violence. I know that administrators seem stupid and mendacious, not enemies. The institution needs all three to be successful, and each has their interest and a different set of priorities. It's like a tennis match where, although you're trying to win, the game is meaningful only if you play within the rules and respect your opponents. The biggest false dream of any adversary is that they can rid themselves of their opponents and then things will be wonderful, but it never works that way. If you should ever become a faculty member or administrator, then you'll have interests different than students, and you'll be grateful to at least have your point of view treated with respect and courtesy.

My next piece of advice is that students desperately need their own expert agents to represent them in their dealings with the University. I don't know how many times I've talked with a bright student who understood and cared about university reform, only to find that the student soon graduates and all their expertise and enthusiasm leaves with them. Universities exploit you as students because

you are inexperienced transients. You need long term agents to advise and represent you. You wouldn't go into a major law suit without hiring an experienced attorney would you? Well, don't imagine you are going to get a good education unless you hire experienced experts to represent you in your negotiations with officials and the faculty.

What else do you need? In my book I set forth the argument that president or chancellor of a university should be an elected official. Basically I'm saying that students don't need to sit on committees or run things because if they have the right to vote, then the institution will respond to them. In voting, students are not substituting their judgment for that of the experts—they are merely hiring experts the same we hire attorneys, doctors, and plumbers. Why, I ask, should students be individually able to control their educational lives, but not collectively? But for a complete treatment of this subject and how to respond to the asinine comments made by officials in denying students a voice in university governance, you'll have to read my book.

As for specific reforms, I'll leave that up to students. But the worst practice in the university needs to be stopped—the habit of using freshmen and sophomores as cash cows. Freshmen and sophomores get 10 cents of education for every dollar they bring in to the institution. They are victims of a bait and switch scheme in which the university's great reputation is used to bring them into the university and then

they are switched over to graduate student instructors and giant lecture halls. I'm tempted to say what Joseph Welsh said to Senator McCarthy during the Senate Army hearings: "Have you no sense of decency, Sir? Don't you realize you are destroying your lives?"

Finally, after some twenty years of trying without success to interest students in reforming the institution that controls so much of their lives, I wonder why I keep on kicking a dead cow? Students seem to want to just adjust to the flow and expend as little thought and effort as possible in getting by.

They get drunk on Saturday night to blow off steam and they riot if their alcohol is cut off (as students at Michigan State did recently), but they never seem to riot over bad classes and indifferent professors. I can see their point of view. There's no one to help them and nothing anyone can do, so why fight city hall? No one wants to feel pain or be disillusioned. Still, if you are aware that something's wrong—that the people in charge don't really care about you (although they say and genuinely think they do), then you might be unhappy and powerless, but at least you've avoided the worst consequences of a university education. They haven't turned you into a machine.

Sincerely,
Robert D. Honigman

New Breakthroughs In Physics Research

VIJAY GOVINDAN
Statesman Staff

Many students are unaware of the research opportunities available on campus and the professors conducting research. One of the departments receiving a considerable share of research and grant money at Stony Brook is the Physics Department.

Professor Gene D. Sprouse and Professor Paul D. Grannis of the Physics Department are conducting research to determine the properties of the Weak Force, one of the four fundamental forces, which includes the strong, electromagnetic, and gravitational forces. The weak force describes the attraction between protons, neutrons, and other particles in the nucleus.

The properties of the weak force are not clear at the present. For this reason it has generated tremendous interest, and physicists have undertaken experiments capable of providing clues as to how it operates.

Students may be wondering how this research being conducted in research laboratories and universities directly affects their lives.

According to Professor Sprouse, the weak force is important because, not much is understood about it, and it may help to explain the Big Bang theory and the interaction of atoms.

Professor Sprouse's research studies an isotope of the element Francium (Fr). Francium is a very rare alkaline metal, similar in chemical properties to sodium and potassium. This is significant to Professor Sprouse's research because Francium has only one electron in its outer shell, it is the heaviest atom in the alkaline group, and has very few known properties. Therefore, producing Francium artificially, and in vast quantities, allows it to best serve the interests of scientists.

The use of Francium in experiments also allows Professor Sprouse to probe the interactions of the weak force, by exciting the lone outer electron to a higher energy state, and observing what happens to the atom as it returns to its normal energy state. Because of these characteristics, the effects that Professor Sprouse is searching for are eighteen times more noticeable than in the nearest alkaline element, cesium.

What he hopes to test are some of the theories concerning matter, and why it behaves as it does. Using the accelerator located in the basement of the Physics Building, Professor Sprouse and his research team, which

includes both faculty and students, are able to produce one million atoms of Francium at a time.

Professor Grannis and his colleagues annihilate protons and anti-protons in an accelerator called FermiLab, in Chicago. New particles can be found by knowing the decay reactions of particles, and seeing which decay reactions appear on the detector. The search for new particles uses this method and indirect observation to prove the particles exist.

The bigger and more powerful the accelerator the better chance of finding something new. The experiment Professor Grannis is working on now is called D-Zero, on the Tevatron at FermiLab. Professor Grannis will eventually work on the CERN (Large Hadron Collider), which is a larger accelerator being built in Switzerland, on a project called Allas. CERN will be seven times more powerful than the FermiLab accelerator.

In addition to his work at FermiLab, the most powerful accelerator available in the world at the moment at this time, he has done work at Brookhaven National Laboratory, BNL, and has chosen to perform research at Stony Brook because of its quality reputation in research and proximity to BNL.

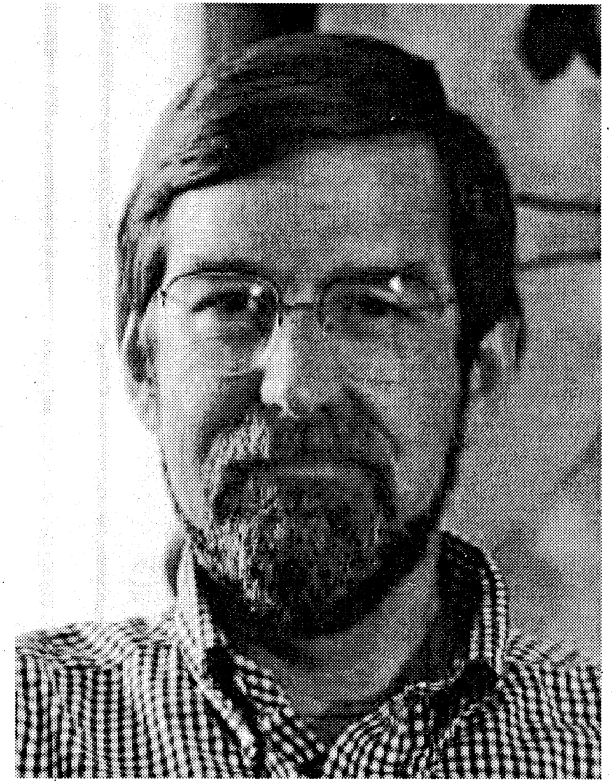
For many years, Professor Grannis was part of the team searching for the Top Quark, which eventually found it. The Top Quark was one of the six quarks that had not been found and completes the quark table. Its existence proves that all particles are made of quarks, the basic materials of atoms. The top quark decays into a bottom quark and W and Z bosons. W bosons are believed to carry the weak force.

Professor Grannis has also uncovered more information about the nature of the strong force and gluons, the carrier of the strong force. The nature of the research that Professor Grannis is constantly looking for new particles to support the Standard Model of Physics, which predicts how particles would behave and under any given circumstance.

Professor Grannis has also written 70 papers on many elements of the strong and weak force, and has conducted studies of their properties.

As more precise measurements are taken, physicists may try to prove that there is something outside the Standard Model, but for the time being the Standard Model holds true.

The object of Professor Sprouse's research is also to test the Standard Model, and to find experimental evidence



Courtesy of Physics web page

Professor Sprouse

that refutes or proves the validity of the Standard Model.

Professor Grannis said his research team is improving the accelerator to produce higher rates of collisions between particles, and adding other means of identification (mainly detectors) to find the b or bottom quark.

The top quark decays into a bottom quark and a W boson, so detecting these particles will allow Professor Grannis and his colleagues to more accurately count the number of top quarks produced.

As for future subatomic research, Professor Grannis would like to find a very precise value of the mass of a W boson, which is presumed to carry the Weak Force. He would also like to more gather more details about bottom quarks and why they behave so differently than other particles. Lastly, he would like to discover a particle carrying the Strong Force, Electro-Magnetic Force, and Weak Force together.

The Stony Brook Statesman Thursday, September 17, 1998

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Animal Rights Group Sues SUNY

ALBANY (AP) — An animal rights group has filed a lawsuit against the State University of New York to force SUNY to disclose how it obtained thousands of dogs and cats used in its health science experiments.

The state Court of Appeals is scheduled to hear arguments Wednesday in the case filed by the Citizens for Alternatives to Animal Labs.

The lawsuit legally hinges on a freedom-of-information request that SUNY has denied. But underlying the request is a suggestion by the animal rights group that the research centers have been using thousands of stolen pets.

"It gets down to the issue of pet theft," said Elinor Molbegott, lawyer for the Utah-based animal rights group.

The federal "Pet Theft Act" of 1991 prohibits the use of stolen pets

in scientific research.

While the group says it has no concrete evidence of wrongdoing by SUNY, its members say they are suing the university system to get records on how it obtained the animals out in the open.

"We never intended to sue. But we think records of a public institution should be available," Molbegott said.

SUNY officials have refused to release how the labs obtained animals, because they say they are not subject to the state's freedom of information law because the animal records are property of the federal government.

The case started in 1994 when SUNY denied activists' request to release records associated with obtaining research animals for its Brooklyn Health Science Center. Federal law requires universities to keep such records.

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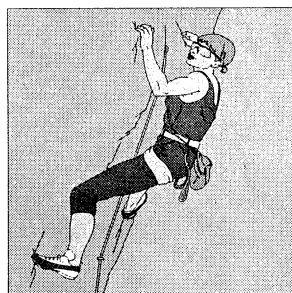
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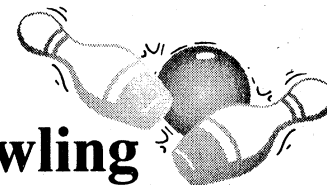
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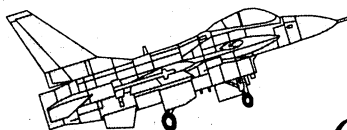
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USB Obtains \$1.8 Million Grant

State University of New York at Stony Brook has been awarded a \$1.8 million grant from the Howard Hughes Medical Institute to support its biological science education programs for the next four years. The University is the only public institution in New York State to receive the award, the only one in the metropolitan area, and only one of three state-wide to share part of the \$91.1 million in grants to 58 universities being announced today by the Howard Hughes Medical Institute. The awards range between \$1.2 million and \$2.2 million.

The grant will allow Stony Brook's Department of Biochemistry and Cell Biology to continue developing state-of-the-art laboratory courses for Stony Brook students and to work with Long Island schools to revitalize science education, says Dr. David Bynum, associate professor of biochemistry and cell biology. Dr. Bynum, as principal investigator, administers the grant at Stony Brook.

The award will also be used, he says, to develop an undergraduate Biology Education and Outreach Center that will be available to both to Stony Brook students and to students and teachers in Long Island schools. In addition, Institute funds will help develop a new biology curriculum at Stony Brook, which will include a research focus and laboratory courses for non-biochemistry and cell biology majors.

This is the second time that Stony Brook's Department of Biochemistry and Cell Biology has received a Howard Hughes Medical Institute grant. In 1994, the Institute awarded the department \$1 million that was used to create the Howard Hughes Medical Institute Undergraduate Molecular and Cellular Biology Laboratory, a cutting edge laboratory course in which the University's undergraduates are trained in biological research. Nearly 100 undergraduates sign up for the

laboratory each semester, working on independent research projects. In addition, the grant underwrites the research efforts of nearly two dozen other undergraduates who work one-on-one with a faculty member in pursuing biological sciences research in laboratories around the campus.

Stony Brook's Howard Hughes Medical Institute Summer Program also brings two dozen Long Island high school students to the campus each summer, where they are introduced to, and participate in, biological research projects in an effort to encourage them to pursue higher

Stony Brook is only one of three state-wide universities to receive prestigious grant

education and careers in the biological sciences. Through Stony Brook's existing Biotechnology Teaching Laboratory, molecular biology equipment and supplies will be made available to Long Island middle schools and high schools. In addition, the grant promotes interactions between Stony Brook and Nassau Community College and Suffolk Community College.

Receiving this award from such a prestigious institution as the Howard Hughes Medical Institute at almost double our 1994 funding validates Stony Brook's effort and ability as a national leader and innovator in science education," Dr. Bynum noted, "It is a confirmation of the educational quality of Stony Brook, and our

undergraduates are the direct beneficiaries."

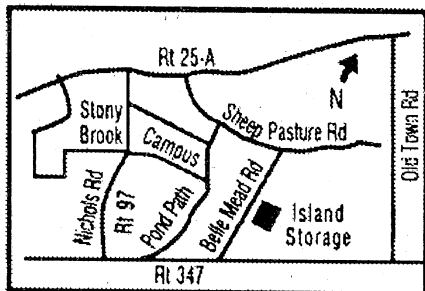
The Howard Hughes Medical Institute Awards is the largest private initiative in United States history to enhance undergraduate science education nationwide. The Institute has awarded more than \$425 million to universities since 1988 to expand research opportunities for undergraduates, update science courses and curricula, attract new faculty in emerging fields of science, modernize laboratories through new scientific equipment and technology or expand science outreach programs to nearby schools and community colleges.

Proposals were invited from 205 research and doctoral universities. The 191 proposals received were reviewed by a panel of distinguished scientists and educators to provide guidance to Institute staff, which submitted a recommended list of awards to its trustees for their approval. This is the eighth round of grants awarded since the program began in 1988 and the fourth for research and doctoral universities. The other rounds have focused on liberal arts and master's degree-granting institutions including historically black colleges and women's colleges.

The 58 universities receiving grants are located in 32 states, the District of Columbia and Puerto Rico. They include 54 institutions that have previously received grants under the Institute's undergraduate program. The two other New York universities to receive awards—both upstate—were Cornell University in Ithaca, which received \$2.2 million and Rensselaer Polytechnic Institute, Troy, which was awarded \$1.6 million.

The undergraduate program is the largest of the Howard Hughes Medical Institute's grants initiative. Altogether, the Institute has awarded more than \$700 million in grants since 1988, primarily to enhance science education at all levels within the United States. More information about the grants is available on the Award Web site, www.hhmi.org/undergrad98.

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First of Campus Riot Cases Goes to Trial

Associated Press

Whitman County Sheriff Steve Tomson testified Wednesday in the trial of a former Washington State University student accused of injuring officers during a campus riot last spring.

Jamie Jackson, 23, of Blaine, is on trial in Whitman County Superior Court, charged with felony riot for pushing a Dumpster toward police and second-degree assault for throwing rocks at officers during the May 3 disturbance.

Jackson is one of the first of 14 people, 12 of them WSU students, charged with assault and felony riot in the fracas.

Tomson narrated for jurors a videotape showing portions of the five-hour battle between hundreds of drunken party-goers and police near the university's Greek Row.

Washington State Patrol Trooper Richard Taylor testified he was ordered not to arrest Jackson after Jackson had been hit with pepper spray.

Moments after passing Jackson, he was struck on the head and hit in the groin with a brick thrown by Jackson, Taylor testified.

During opening remarks Tuesday, defense lawyer Michael Pettit told jurors Jackson was "drunker than any man should be" when he pushed the trash bin toward officers.

But the Dumpster stopped 30- to 50-feet short of the line of officers, and Jackson was not involved in other clashes with police, Pettit said.

There has been no official finding about the cause of the May 3 brawl, which injured two dozen policemen and caused thousands of dollars in property damage.

University officials said last month that 51 students have been investigated for their roles in the riot, which apparently grew from an off-campus party.

Two have been expelled, four were suspended and two others sanctioned to perform community service and meet educational requirements.

Of the remaining cases, six were dropped, four students didn't respond to WSU inquiries, 11 have yet to appear before a hearing officer or conduct board, and 22 are still under investigation.

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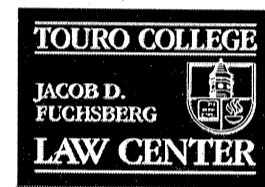
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Incantation Puts Out Another Solid Effort

By PHIL SALAMACHA
Statesman Staff

Incantation is one hard-working death metal band. After staying together with various lineup changes dating back to 1989 and having pumped out or at least being featured on 13 different releases, you know that they have a dvout following somewhere.

The new lineup consists of guitarist/songwriter John McEntee, drummer Kyle Severn, and new bassist/vocalist Daniel Corchado. The new album *Diabolical Conquest* is coming off Incantation's latest North American tour with **Vital Remains**.

What I like about this nad is their consistencies and their inconsistencies, so to speak. To keep putting out new albums practically every year while constantly changing your lineup is amazing. They still bring with them their blesphemic message and all out chaos. Another thing I like about this album is their speed and

tempo changes in their songs. It seemed on their last album *The Forsaken Mourning of Angelic Anguish* that their music became a little repetitive whereas on this album I heard a lot of cool transitions like in the song, "United in Repungence." At one point it's double bass and blast beats with maniacal driven guitars leading into a steady beat and slow grinding, harmonic driven guitar. The vocals are brutal as usual, but seem a little drowned out at certain points.

If you are into sacrilege, check out the titles of some of their tracks, "Desecration," "Disciples of Blasphemous Reprisal," "Unheavenly Skies," "Majesty of Infernal Damnation." The last, which is a 17 minute epic, is probably one of the best songs on *Diabolical Conquest*. Beginning with a slow grinding guitar giving way to a very deep and evil voice above a steady bass-line sets up a transition. It then leads into a double

bass with a similar slow riff with the underlying blasphemic growls. The song then leads into a very fast section creating the cool transition. This is a great song for the mosh pit; you can slam for two minutes and then take a nice break before the madness begins again.

Diabolical Conquest is a worthy effort which I'm sure if you've followed Incantation at all, you'll be pleased.

Shutdown the Odds

The name of the album is *Against All Odds*, and while New York City hardcore has many different faces and facets, **Shutdown** brings back the old-school values. The music brings a groove with it that builds energy within you, and makes you want to jump around and slam a little.

Mark Scodotto's vocals sound like he's still in his teens, but he gives off a hell of a lot of energy. Steve Della Croce plays some fast and heavy guitar that gives you a sense that they mean business. Pounding away on the bass is Dion Denardo.

Shutdown gives you a straight-edge approach in their songs that will make you reflect on the meaning of life and have fun along the way.

On a song like "Inside Out," they elaborate on people's everyday problems, "Although you never show it, I can see you hurt inside, there's a problem, don't ignore it, for only so long you can hide."

One song written on *Against All Odds* was with Vinne, Todd, and Jay from **Warzone**, and formally dedicated to Raybeez who died recently. It's a great song called, "We won't forget" with a lot of feeling and love for someone who was held high in the minds and hearts of everyone in hardcore.

A weird think had happened when I was listening to the CD. A friend called me on the phone and when the CD ended my CD player kept going in silence. Twelve minutes later it started playing again; a hidden track (remember **Nirvana's Nevermind?**). There's some music playing with some guys hiccuping and others making noises with their tongues. "Brooklyn" is being shouted in the background along with what sounds like a lot of people having a good time. The track goes even further by adding to the straight-edge image of the group. If you buy the CD, check out the hidden track after the fourteenth song.

Overall I liked the album. It was fast, heavy in parts and riled me up. Go pick it up at the local music shop and give it a listen.

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The Seraphim Has Fallen

By PHIL SALAMACHA
Statesman Staff

Bloodlet has just released a new album, *The Seraphim Fall*. For those of you who have not heard this Florida quartet, it consists of Scott Angelacos on vocals, Matt Easley on guitar, Charles King on drums and Art Legerly plays the bass. Their sound is a different kind of hardcore largely evolving with the help of Neurosis sound man Dave Clark.

Scott's vocals on the album sound like he's dying while he's singing. There are some nice transition in the songs. On track three, "Sister Supreme," a melodic guitar starts off the song and mutates into a slow grinding guitar, exploding into a destructive riff. The fifth track is kind of weird. It's just some noise with drums playing, but that's not the only weird thing on the album; the lyrics.

The songs seem somewhat of a word salad straight from the head of a psychotic, "...next in line, surreal sublime, addiction affliction, attracts behind the pedestal, a hand reaches for sister supreme, a

lingering fatigue..." Either they just don't want to be understood or their is some ultra-complicated underlying theme present. I sure as hell don't know.

Their transitions almost sound as if the band screws up between them, but I think it's just a different timing. The sound quality of the album sound somewhat subpar for some reason. Sometimes the vocals are drowned out, and sometimes the guitars are. One thing I can say about the band: they're very unique. In an age of music where everyone is stealing someone else's music, they don't sound like anyone else. Their uniqueness is a trait that is very hard to find in the music industry today in any genre.

"Lamentation" is a good song mixing melodic music with heavy riffs, noise, and those, "I gotta take a blistering dump" voals. The drums tracks stay slow and constant pretty much throughout the album giving the CD some consistency. I don't love the album or hate it.

You can catch Bloodlet on tour with **Entombed** and **Hatebreed** sometime soon.

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Finding the Ki Within

By CHRIS CRADDOCK
Special to the Statesman

When people hear the words "martial arts" they think of Bruce Lee, Jackie Chan, or Jean-Claude Van Damme. They see people kicking the stuffing out of other people with seemingly impossible acrobatic maneuvers. This is only a part of a truly large entity of the martial way.

Thousands of years ago Chinese monks were attempting to find enlightenment in temples spread throughout the land. Their teacher was displeased with their lack of stamina so he created the basis to what we now classify as Kung-Fu. It utilized an energy that changes names as you go from country to country-Ki, Chi, Qi- they all have the same basic meaning: universal energy. The closest thing American culture has to this Asian principle is "The Force."

In the book "The Ki Process" by Scott Shaw, the author instructs people of every race religion and gender on how to manipulate their own personal "force" or what the Japanese refer to as Ki, to

strengthen health, body, mind, spirit and even deter would-be attackers. He explains that in ancient times, before Korea was united and was still divided into three warring provinces, a king needed to strengthen his foot soldiers. So he created the Hwa Rang, which means "flowering man." These warriors were taught in weaponry and learned to focus their Ki into their fists and feet to make them as hard as stone. This practice of strengthening Ki became what is practiced today as Qi Gong.

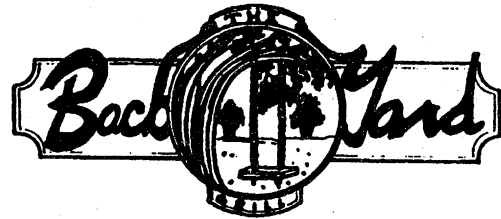
Qi Gong differs from yoga in that it does not focus on the third eye as a center. Rather, it centers around a point four inches below the navel; the Tan Jun. The author explains that though simple breathing exercises and certain movements one can reduce stress, eliminate pains and relax tense muscles. In the extreme, the author explains how those who have mastered the manipulation of their Ki can heal others or attack them without touching them.

The book is not a substitute for a martial arts teacher, but it is a good introduction to those who wish to learn

about harnessing their individual energy and finding balance in their lives. The author states as a word of caution that his book is not a panacea or a "quick-fix" method for complex or serious problems. He suggests regular, moderate exercise and correct eating habits to supplement Ki

training.

Scott Shaw's book "The Ki Process" is an informative guide to developing one's personal energy. The book is recommended reading for those who are constantly under stress; doctors, parents and of course, college students.



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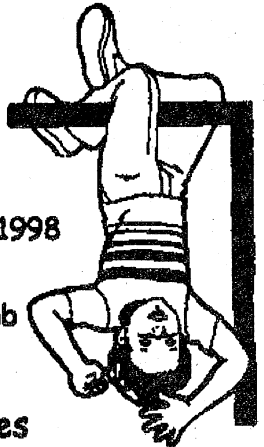
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The Stony Brook Statesman Thursday, September 17, 1998

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French Government Takes Umbrage at Invasion of English

By MARILYN AUGUST
Associated Press

PARIS (AP) When a French teenager talks about getting drunk, he might well use the verb "se destroyer." Publicists with no time for lunch are "overbooke."

Whether in the street or on the Internet, English continues to invade the language of Moliere, despite valiant attempts by France's official language mavens to keep it pure.

The French government has

Language cops say the laws also protect consumers, forcing manufacturers to provide health and safety information and instruction manuals in French.

According to the General Delegation on the French Language, more than 15,000 companies have been spot-checked for compliance since 1994. The biggest offenders - in packaged foods, cosmetics, stereos and computers - received fines ranging from 900 to 6,000 francs (dls 150 to 1,000).

While a 1994 Culture Ministry poll

La Belle Langue faces American Slang

passed a slew of laws since 1975 banning foreign words from advertising, official documents, scientific meetings and publications, radio and television.

But they're powerless to stem the flow of English into the vernacular, diluting what the French call "La Belle Langue," the beautiful language.

Enforcement of the language pollution laws is lax, fines are minimal, and English is undeniably in.

Rappers weave exhortations like "Burn the place" into their songs. Fast-food joints on the Champs-Elysees serve up sandwiches with names like "le Big Western." The C-and-A department store chain is pitching back-to-school clothes emblazoned with "Once upon a snowy afternoon."

The Academie Francaise, the elite body established more than three centuries ago to maintain French language supremacy, has lobbied for years to keep linguistic imports out of common usage.

But even while "le cash-flow," "le deal" and "le marketing" were banned from the latest edition of the Academie's official dictionary, "le dead-heat" and "le boom" slipped in.

Often, it's because there's an English word where there's no French one. Cardinal Richelieu, Louis XIII's influential finance minister, founded the Academie in 1635 not only to "clean out the garbage from the mouths of common folk" but also to rein in the nation's elite thinkers.

Time has shown that the fluid nature of language defies regulation. As the 19th century novelist Victor Hugo put it: "The word is a living thing."

France's current Socialist government says its language laws aren't designed to keep French pure, but rather to "make sure it does not disappear from the international world of business, economics and science."

found the vast majority of French favored linguistic protectionism, the public demand for English has never been greater.

Last year, three times as many public school children learned English as studied the language of Europe's economic powerhouse next door, German.

Parents gathered recently at a Paris child care center bemoaned the absence of English in the pre-school curriculum.

One disgruntled father said he'd even gone to the mayor and school board to no avail. That may soon change.

Education Minister Claude Allegre recently called English "a communications tool as indispensable as the telephone and the computer," and he hired 800 additional English speakers to teach fifth-graders this fall.

Elisabeth Zeboulon, director of the Bilingual School in Paris, says applications to her elite establishment have skyrocketed, especially from French families.

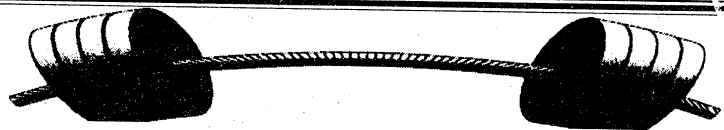
"This year beat all the records," she said. "Parents are realizing that good English is essential as a work tool and for accessing information via the Internet."

She said the Bilingual School's primary classes, which once catered to the children of foreign businessmen, diplomats and visiting scholars, are now three-quarters French.

"Being bilingual gives children a leg up in life, regardless of what career they choose," said Patrick Gurfinkiel, a French accountant whose three daughters attend the school.

On the Internet, French-language Web sites pale in comparison to what's available in English.

And while a government Web site invites users to join France-Langue-Digest, an on-line chat group aimed at protecting the French language, it apologizes for the group's name: There's no French equivalent for "digest."



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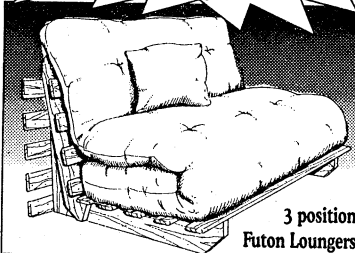
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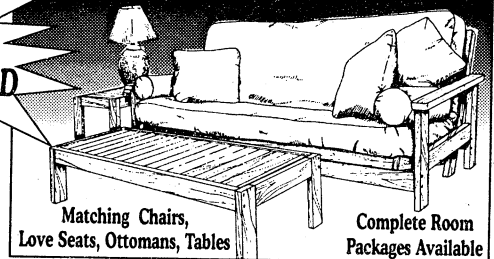
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The Stony Brook Statesman Thursday, September 17, 1998

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Campus Gathers for Welcome Fest

Welcome Fest Continued from page 20

Mary Doyle, an east campus Nursing student, said that the Fest was "extremely beneficial to all new and returning students." Doyle said she feels "that valuable resources that all students really need are made visible at the Fest."

Suzanne Velazquez, graduate intern for the Health Science Center for Student Services, said that the Fest is "helpful for offices and west campus groups to come and be here for Health Science Center students. It is important for the west campus to be here because often HSC students have opportunities to connect on the West campus."

The HSC Welcome Fest was organized by the HSC office of

Student Services and the five schools of the center. Sponsors for the fair included the HSC Undergraduate Student Association, the Office of the Vice President for Student Affairs, the Schools of the Center, the HSC Office of Student Services, Teachers and Federal Credit Union Maltthes Bookstore, Austin Travel and Norwest Medcap. Representatives from 22 campus departments and 6 from businesses who work with the University attended the event.

"It's a wonderful event" said Delacampa. "It brings together all the students in the Center for a shared moment of lunch and information. Great way to start the academic year and to give our students a festive welcome."


Common Grammatical Mistakes

This week: Your, You're and Yore.

- 1) Your - possessive, as in "your mistake" or "your moose."
- 2) You're - a contraction of you are, as in "you're coming" and "you're not too bad."
- 3) Yore - a very long time ago, as in "Your tale of yore proves you're a history buff."

YO... check it out.

REALITY CHECK

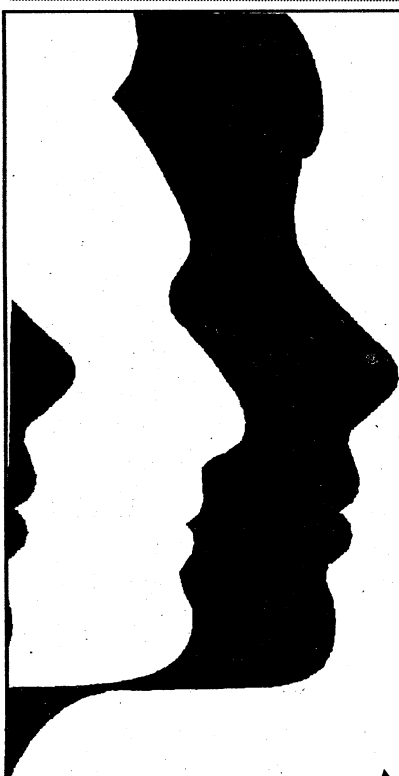


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Science and Religion Not Exclusive Realms

By LISA SINGHANIA
Associated Press

As an atomic physicist, Matt Walhout spends hours trying to understand the structure of the world around him. But as a Christian, he's never felt the same desire to dissect his own faith, even the aspects that defy scientific explanation such as Jesus walking on water.

"I think there are deep mysteries in physics that no one understands, just like religion," says Walhout, a professor at Calvin College, a Christian school in Grand Rapids. "My world view allows me to accommodate both."

Walhout was one of more than a dozen scientists and theologians who attended a recent seminar on faith and science at the college.

The overlap between the two disciplines is not always harmonious. School boards have battled over whether children should be taught creationism, the belief, based on a literal interpretation of Scriptures, that God created the world, or evolution, a theory that explains the origin of life as a combination of science and chance.

The possibility of human cloning has led to concerns that scientists are "playing God."

There's no need for the tension, believes Sir John Polkinghorne, a British physicist-turned-Anglican priest who advocates a more harmonious relationship between the two disciplines.

Polkinghorne, who taught the Calvin College seminar, is not alone.

Several conferences have been held on faith and science this year, in addition to discussions in mainstream and specialty publications and television reports.

"What we're really witnessing is perhaps the growth of a new field of study," says C. Stephen Evans, a dean and philosophy professor at Calvin College, who began planning his school's seminar four years ago.

"A lot of people are realizing that common prejudice, that religion and science are at war, is really

a gross simplification. There are a lot of interesting ways they are compatible."

Polkinghorne agrees. "I think science and religion have one very important thing in common," he says. "They're both looking for truth."

The difference, he believes, is that science concerns itself with how something occurs, while religion looks for why. One example: The "Big Bang" theory may explain how the universe came into existence, but Polkinghorne says God is the divine mind behind it.

Scientists Who Attend to their Work and Faith

"Science provides knowledge but not wisdom," he says. "The religions of the world provide reservoirs of wisdom." And in an era when scientific discoveries are coming at almost breakneck pace, he says, there's an absolute need for scientists and theologians of all faiths to work together to make decisions that are ethically right in the short and long term.

As an example of the consequences of ignoring such issues, Polkinghorne points to the development of the atomic bomb during World War II at Los Alamos, N.M.

The records from the time show how exciting the work was for the scientists, Polkinghorne told his class. "But many only realized what they were working on when they saw the tests," he said. "It's pretty clear people should have been thinking about ethical issues before then."

Lois Kieffaber, a physicist at Whitworth College, a Christian institution in

Spokane, Wash., says the notion that science and religion can be compatible is gaining popularity, even among her

secular colleagues.

"I would not read the Bible as a science book," says Ms. Kieffaber, who took

Polkinghorne's class. "And among my secular colleagues there's more a tolerance for accepting religious beliefs. Twenty years ago, there was the view that it had no place at all in science."

William Hurlbut, a biomedical ethics instructor at Stanford University, is pleased by the growing numbers of students and colleagues interested in faith.

Although he cautions that scholars should make sure faith-based explanations don't replace investigative science, he says the benefits of a more interdisciplinary approach outweigh the disadvantages.

"On a practical level of discovery in science, you have more if you include the possibility of religion," says Hurlbut, who is Christian. "Certainly from an ethical perspective, you draw in sources for values you could never derive from pure science."

The debate doesn't surprise Joan Richards, a Brown University history professor, who says science today is frequently viewed as a way to find answers to everything. Conflict arises, she says, when people try to prove something as abstract as a belief system.

"You know what an atom is and can play with it, but you can't do the same with angels," she says.

Polkinghorne, however, sees no need to prove the existence of angels. For him, religion provides a code of ethics to live by and a way to view the world. He says God gave humanity the power to think and create, as well as the responsibility to use those abilities correctly. That's where religion comes in.

"Sometimes people criticize new developments in science as 'humankind is in danger of playing God,'" he says. "But if by playing God, we mean using our God-given powers, we do that all the time."



The Story Brook Statesman Thursday, September 17, 1998

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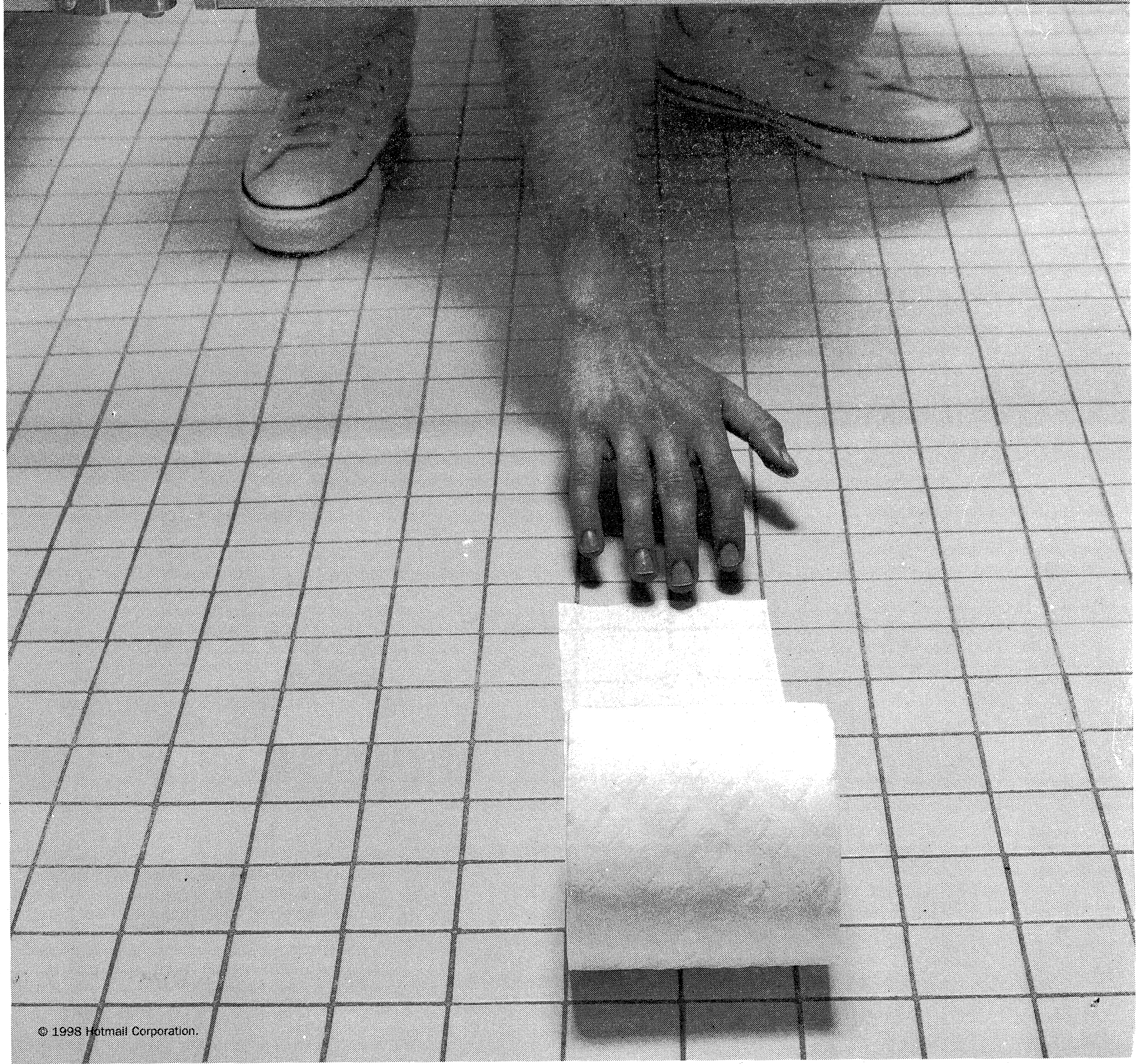
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Statesman

Campus Lifestyles
Entertainment & Alternatives

Features

Writer Connects Alumni and USB

BY KEVIN KEENAN
Statesman Editor

Stony Brook University's Alumni Relations Office, under the direction of Sherry T. Scott, is strengthening the bonds between the university and its alumni in a manner unmatched in the history of this institution. Recently, Scott invited James L. Fisher, the most published writer on leadership and organization in higher education, to criticize the administration of the Alumni Relations Office and to help guide her in her quest to create an unbreakable bridge between Alumni and Stony Brook University.

Fisher arrived in Stony Brook last Saturday morning and attended the monthly Alumni Association's board meeting. The Alumni Association works closely with Scott in Alumni administration and plays an integral role in the Alumni Relations Office's functioning with regards to the many Stony Brook alumni. Gathered at the Three Village Inn, the board members, Scott, and Fisher settled in for a long discussion on the pros and cons of Stony Brook's current Alumni Administration.

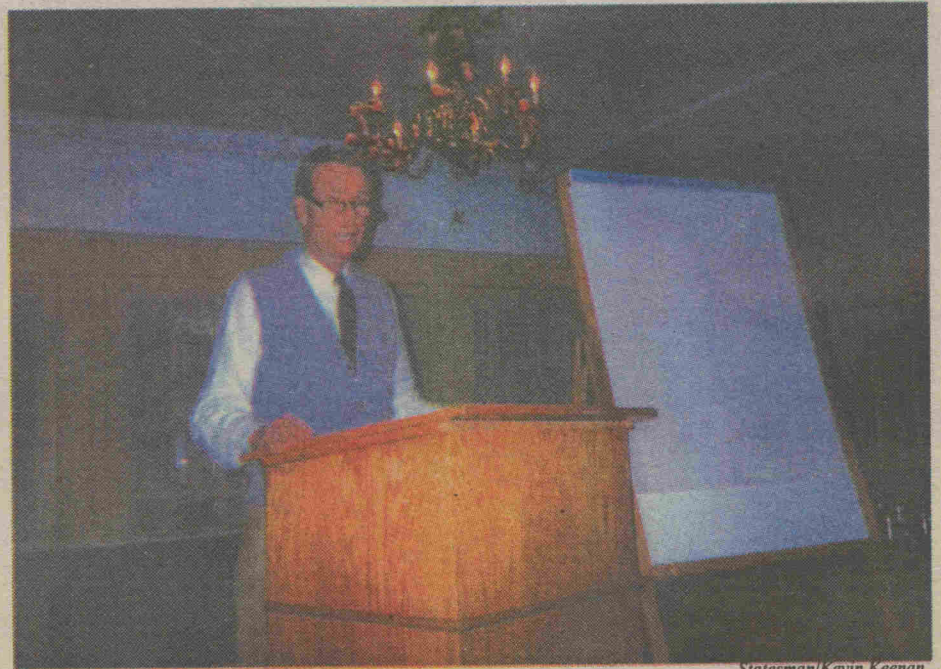
"I have great respect for Dr. Fisher's educational principles and theories," Scott says, "As the leading scholar on college boards and presidents, I consider him to be the 'Peter Drucker of Academe.'"

And a great respect is required when

considering the accomplishments of Dr. Fisher. He has written scores of professional articles and has been published in such popular media as the *New York Times*, *The Washington Times*, and *The Baltimore Sun*. He is a registered psychologist with a Ph.D. from Northwestern University, and he is president emeritus of the Council for Advancement & Support of Education and president emeritus of Towson State University. Fisher wrote various books, several of which established him as "the nation's leading authority on the college presidency" according to Michael Worth of George Washington University.

Scott brought Fisher to Stony Brook so that he could share his knowledge of effective administration with the Alumni Association. Fisher had plenty of praise and criticism for the Association. One of his main points of criticism was that monetary resources donated to the alumni relation efforts is "abysmally low" at Stony Brook. Fisher offered ideas to improve the low number of alumni donations; one of them was having a campaign to raise funds. Fisher also commented extensively on his disapproval of bureaucracy at Stony Brook.

Fisher praised the Alumni Relations Office by commenting on its ideal location in the Ward Melville Library. "Do whatever you have to do to keep that location" he told Scott. He also acknowledged the Alumni Relations publications and highly praised Scott's



Statesman/Kevin Keenan

Writer James L. Fisher spoke at the monthly Alumni Association Board meeting last Saturday.

efforts to establish an on-line community to foster interaction among Alumni and with Stony Brook. "Your efforts in regards to the on-line community so far outweigh any negatives here. Technology is the key to tomorrow, and very few Alumni Offices in the country are utilizing it," Fisher said. "The Alumni Association at Stony Brook is on the right path to becoming a global model for innovative alumni programming, communication, and technology."

According to Scott, the Alumni Association will officially launch an

internet on-line Alumni Community in October in conjunction with Homecoming '98. This new service will provide all Stony Brook graduates with a permanent e-mail address, bulletin boards, chat rooms, and career opportunities.

"If the integrating and stabilizing effects of the computer and the on-line community materialize due to Scott's plans, (and I think they will), the Stony Brook Alumni Association will definitely accomplish its goal of fostering a strong bond between Alumni and the University" says Daniel Calise, a recent Stony Brook graduate.

HSC Holds Annual Welcome Fest

BY KEVIN KEENAN
Statesman Editor

The Health Sciences Center at Stony Brook University recently welcomed back west and east campus students at the annual HSC Welcome Fest held at the Health Science Center last Monday. West and East campus students gathered together for a lunch and lots of information exchange.

"This fair is characterized by a lot of different organizations that are really informative, especially the career placement office," said Tracy Connelly, a west campus student majoring in Political Science. "They inform us of the opportunities that exist between the east and west

campuses."

Director of the Health Science Center Student Services, Dania Delacampa, expressed her sentiments concerning the fair. "The purpose of this fair is to prove a warm welcome to all students in the five schools of the [Health Sciences] center as well as provide them with information about the services provided by the campus. Students are able to talk directly to representatives of the campus departments as well as gather brochures and other materials. The response of campus departments to Welcome Fest each year is always positive and we sincerely appreciate their enthusiastic participation."

Some of the various departments that attended the event were Catholic Campus Ministry, Long Island Blood Services, Commuter Student Association, Student Health Services, and the University Counseling center and many others.

Lucille Otto, executive director of Stony Brook Child Care Services, said that the Welcome Fest was "a great opportunity to meet students and let them know that child care exists on campus. Also, one is able to connect with people who have a need for child care, or volunteer."

See *Welcomefest* on page 17

**The following issue, printed as Vol. 41, issue # 52,
should have been identified as Vol. 42, issue # 7.**

