

# the stony brook Statesman

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MONDAY, MARCH 15, 2004

PUBLISHED TWICE WEEKLY

## For Students; Another Week, Another Blackout

BY TED LAI  
Statesman Staff

Candlelight graced the dimmed walls of the Student Union Ballroom this Sunday as the Catholic Campus ministry celebrated its annual Irish Mass in Stony Brook's second blackout this year. As the hushed crowd stood in the hall, power plant workers were trying to setup backup generators throughout North campus.

The mass went smoothly, and student attendance was not seriously affected. "It's made a very unique experience, but we've managed very well," said Kristie Busch, student chairperson for the mass. "It will definitely be an unforgettable St. Patrick's Day experience for the Catholic Campus Ministry."

With the recurring blackouts along the north side of campus, cold showers, freezing nights and dark pathways are becoming common daily phenomena for Students in Mendelson and H Quad. For the second time within a week, a power outage struck every administrative, academic and residential building north of John S. Toll road. Monday



Students stare bewildered at the signs posted at the front of the Union. Monday classes in the Union were either cancelled or moved to the SAC.

morning classes were cancelled in the Sports Complex and Infirmary, and classes normally held in the Union were displaced to the Student Activities Center.

Power went out at approximately

2 a.m. Sunday morning and was soon restored, but went out again within a few hours. Currently, generator power

*Continued on Page 8*

## SBU Hosts IBS Radio Convention

BU MICHAEL NEVRADAKIS  
Statesman Editor

Featuring panelists from a number of different radio backgrounds, the 2004 64th Annual IBS World Convention for School & College Radio Stations/ Webcasters took place this past weekend at the Hotel Pennsylvania in New York City. It was the fifth consecutive year that Stony Brook University and WUSB 90.1 FM, the campus radio station, hosted the annual gathering of the Intercollegiate Broadcasting System.

"It's an honor to be hosting the event for the fifth consecutive year," said Norman Prusslin, director of the Media Arts Minor and president of IBS. "It provides an invaluable opportunity for students and volunteers of WUSB to interact with members of the radio and broadcasting fields."

The convention, which began on Friday, featured panelists from college and non-profit radio stations from across the country, as well as representatives from record companies, songwriters, musicians and performers, representatives from corporate media entities such as XM and Sirius Satellite Radio, journalists, attorneys and representatives from the Federal Communications Commission. One of the featured guests at the convention was Dave Mason, recent inductee to the Rock and Roll Hall of Fame.

During the convention, attend-

*Continued on Page 11*

## The Inside Scoop on New Campus Design Plans



Courtesy of Student Affairs

President Shirley Strum Kenny is intent on getting construction of the Campus Recreation Center, the inside of which is shown above in a preliminary sketch, underway as soon as possible.

BY MANSOOR KHAN  
Statesman Editor

The Stony Brook Council convened for a meeting last Tuesday to discuss a number of potential projects that the university is currently undertaking, and also to bring about awareness of some of Stony Brook's current and new initiatives. The Council, which is comprised of Stony Brook's principal administra-

tors and one graduate student, discussed several matters at hand, including the inception of a business school and the NCAA Certification Self-Study.

According to President Shirley Strum Kenny, Stony Brook Day in Albany was a resounding success. With over 700 students in attendance, the university was able to make a significant impression on politicians up in the capitol, she said. While in Albany, she was able to

lobby for the planned Campus Recreation Center, a facility that the university hopes to erect in order to provide a resource for exercise, fitness and activity for the student body. Construction has been delayed constantly for quite some time, however, with the original plans set for a Fall 2003 opening.

"We really have to get this done this year," Kenny said. "It's dragging and the students really need it." The start of the Campus Recreation Center construction is currently halted in the state legislature, with attempts to procure funding in the works.

Stony Brook's latest move toward progress is taking the form of a new business management program. "We at the moment have 900 students in an undergraduate business program," said Bill Turner, Interim Dean of the Stony Brook College of Business. But the university does not yet offer a M.B.A. degree.

"I would like to see us up and running in the fall, offering an executive M.B.A. program in Manhattan," Turner said. Other plans for business students involve possibly offering a five-year program offering an undergraduate degree as well

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## Inside

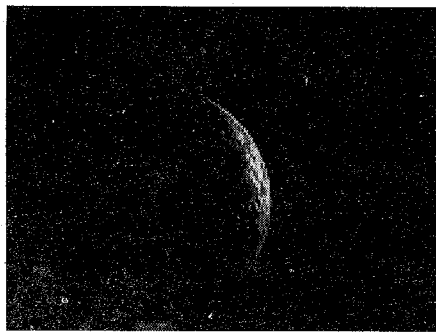
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BY JAMES BOUKLAS

INFORMATION AND PHOTOS COURTESY OF THE BBC

## New Celestial Body Identified



Scientists discovered what could be the tenth planet orbiting the Sun. Dubbed Sedna, the celestial body measures around 1000 miles in diameter. In comparison, the Earth's diameter is 8125 miles, and Pluto's is 1470 miles.

"We think that there's evidence there's a satellite around Sedna," said Dr. Mike Brown of the California Institute of Technology.

It was first seen November 14, 2003 and the discovery was made in part by researchers at the California Institute of Technology, Yale Observatory, and the Gemini Observatory. Researchers believe that the temperature of Sedna is -400 Fahrenheit. Determining the makeup of the body is a challenge for researchers.

Although the object is referred to as a planet, some researchers do not qualify it as a planet, citing the controversy over whether or not Pluto is truly a planet.

## Look Out China, Here Comes Noddy

Over 95 million Chinese children will be exposed to Noddy and his Toy Town friends after a Beijing published acquired the rights from the Chorion company. Noddy will be used as instructional materials for China's youth. "We are delighted that the character is being used to teach children basic learning and language skills," said Nicholas James, owner of Chorion.

The companies are now engaged in discussions on the development of a Noddy computer-generated TV show for China. "We are confident that children in China will warmly welcome Noddy," said James.



## 200 Die in Spanish Rail Explosions



On March 11, 2003 Spain was rocked by ten simultaneous explosions in the crowded Madrid rail system. Exactly 911 days after 9/11, last week's bombings marked Europe's largest terrorist attack to date.

The bombs were planted at various high-traffic rail terminals throughout Madrid, a city inhabited mostly by the working classes. The bombs detonated 7:30 AM local time, killing 200 and

wounding thousands.

The Spanish people then went to the voting booths to cast their ballots for their presidential election. The current government was defeated and replaced by the left wing Socialist party, which has been against the war in Iraq. Many Spaniards believe the attack was retaliation by Al-Qaeda for Spain's involvement in the Iraqi conflict. The new Spanish government declared that their troops would leave Iraq by June.

## Intelligence Crisis Over Cell Phone

The Mossad intelligence agency Israel, with a reputation for being elite secretive, recently reported the loss critical cell phone. The phone belonged to Moshe Dagan, the recently retired general who heads Mossad. The phone believed to have been stolen while in Dagan's car last month in Tel Aviv.

Operatives have been searching for the phone day and night in an attempt to neutralize the exposure risk to Israeli operatives. "There were quite a few number of agents and secret service heads stored there," a source told the Reuters news agency.



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<http://www.stonybrook.edu/career>

# Edutainment for the College Classroom: Video Games

BY ANDREA L. FOSTER  
Statesman Editor

Until now, most technology -- even film and television, both heralded as potential educational marvels -- has had relatively little impact on pedagogy. However, newer technologies concern both the presentation of information and communication between human beings, two core aspects of education. One mundane example is e-mail: Many professors report that shy students participate more if they can ask questions online. Another is the search engine, which has changed how students find information. Yes, critics wail about the deficiencies of Web searches, but doubtless in the past they would have been complaining that the Dewey Decimal System had shortcomings.

We have seen that college students are much better at public speaking than in the past, and one reason is that lecturing with PowerPoint is much easier than without it. The technology changes how we communicate, and communication is central to learning.

Bigger changes are in store, and they will come from the interactive-entertainment industry. Academe's opinion of that industry and its video games can be summed up by a quote from Casablanca. When Ugarte says to Rick "You despise me, don't you?" Rick replies: "If I gave you any thought, I probably would."

Video games now make roughly as much money as do movies. Their impact on Americans' time and culture is even more telling than their impact on our wallets: We routinely poll our students on their experience with media, and typically we cannot find a single movie that all 50 students in a course have seen (only about

a third have usually seen Casablanca, for instance). However, we typically find at least one video game that every student has played, like Super Mario Brothers.

Interactive games have developed a lexicon, just as all media do, but most faculty members are unfamiliar with it. If you are surprised that your students do not understand the concepts of metaphor and foreshadowing in fiction, they are equally surprised that you do not understand the terms "power up" and "level out" in video games. And you should know them, because they are important pedagogical concepts: powering up means adding a capability, and leveling out means completing a substantial subsection, or achieving mastery of an important subgoal.

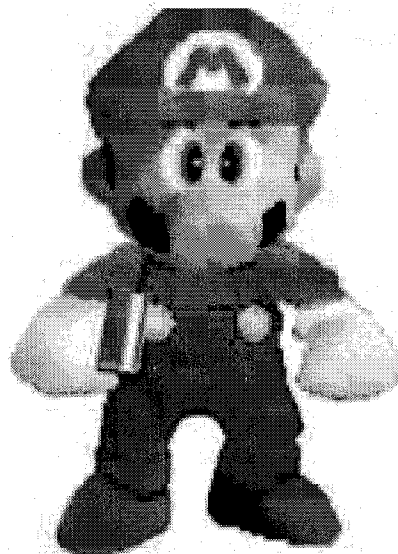
Current video games take anywhere from 20 to 50 hours to complete, and students willingly work -- often very hard -- to complete them. In other words, many college students routinely invest more time in each video game they play than in the average course they take.

What does a student playing a video game do? Typically, he or she attempts to find a sequence of actions that will overcome a set of obstacles, solving subsidiary problems during that process. That sounds a lot like what academics often claim to be teaching our students to do in our courses.

Educators have known for centuries that the Socratic method forces the learner to be engaged; similarly, interactive technologies pose challenges that the learner must overcome. But we now understand that interactivity alone is no silver bullet. The key is interactivity with many alternatives, often called simulation-based inquiry. In fact, some scholars have suggested that simulation-based scientific

inquiry be considered a "third paradigm," alongside theoretical and empirical approaches.

Many academics feel that using entertainment technology to improve learning lies somewhere between pandering to



Courtesy of www.chronicle.com

our students and cutting a deal with the devil. But educators should be open to all methods of educating their students, and the fact that today's students have grown up in an interactive culture offers us a huge opportunity. Certainly we are at the early stages of applying interactive simulation technology in education, and we are not doing a great job of it yet -- but that is all the more reason for universities to get involved, both as producers and consumers of technology.

We created Carnegie Mellon University's Entertainment Technology Center four years ago, and we have been overwhelmed by the interest in, for lack of a better term, edutainment. Professors here study how

best to use new technology in education, and how to develop new paradigms for instruction based on the capabilities of interactive technologies. Students at the center make working prototypes of educational games and other interactive content, going from concept to completion in a single semester.

Projects at our center include Biohazard, a game to teach firefighters how to respond to chemical attacks in a shopping mall, and Alice, which uses storytelling and three-dimensional graphics to teach introductory programming to students in middle school through freshman year at college (usually raising at-risk students' performance by a full letter grade in the process). We find that students at the center learn by interacting with the technology and with one another as they work in small groups, just as a traditional lab component of a chemistry course, say, encourages hands-on learning in small teams.

We have also learned that we need to combine various talents to study and create edutainment. One of us specializes in computer science, and the other in drama; we share an office, and both our faculty and our student body reflect that "left brain, right brain" combination. Within the next 10 years we believe that the technologies and content developed at our center will allow professors to rethink the entire process of education, just as the introduction of the mass-produced textbook changed how earlier academics developed and presented information.

Whether we like it or not, our students will continue to spend a fair amount of their time playing video games. We should take a lesson from them and put interactive technology to use in the classroom.

## College Campuses Brace for Viruses, Trojans, and Worms

BY ANDREA L. FOSTER  
Statesman Editor



Courtesy of www.chronicle.com

University of Chicago student protests the worms that make campus networks so difficult to use

Slippery and insidious, computer worms are becoming more costly for colleges. Last summer alone, colleges nationwide spent millions of dollars and uncounted hours responding to what was then the fastest-spreading computer worm ever, according to a new survey.

The informal survey of 19 research universities shows that each spent an average of \$299,579 during a five-week period last summer to undo the havoc wrought by the so-called Blaster worm.

And cost is not the only headache. College technology officials are putting in long hours, adding computer-security experts to their staffs, and otherwise diverting resources away from new projects in order to continuously monitor their networks for signs of trouble. But despite officials' best efforts, worms and viruses can still bring networks to a grinding halt, leaving students unable to complete assignments or send e-mail messages to professors or each other.

In response, some colleges are taking new, more aggressive steps to secure their campus networks and the machines of students and faculty members. And some have renewed efforts to persuade commercial software companies to do more to secure their software.

Worms travel from computer to computer and exploit weaknesses in operating systems. They spread by sending themselves out to e-mail addresses culled from infected machines, and they can swamp a campus's network with hundreds of thousands of messages in just one day. The effect is to slow systems

way down so that an e-mail message that typically takes only minutes to reach its destination can take hours. In some cases, the worms also open "back doors" in computers that, unknown to the computer's owner, can become remote launching pads for spam.

Unlike computer viruses, which can wipe out data and are typically activated when users open e-mail attachments, worms can show up to do their dirty work without users' doing anything. Because of that, worms are more difficult to detect and deport than viruses.

Colleges are also stepping up efforts to get campus computer users to do a better job of protecting their machines. Some institutions require all students to install antivirus software on individually owned computers, but officials expect students to purchase and install the software on their own.

Many colleges have gone beyond just requiring students' machines to have antivirus software; they provide the software free.

Meanwhile, others are considering trying to isolate the dormitory computers on their networks from the machines used for academic and administrative functions. That way, if a worm or virus hits the dorms, administrators can keep an infection from spreading through the institution.

Other institutions, have resorted to blocking incoming and outgoing e-mail messages if they come with suspicious attachments. Many businesses have adopted such aggressive filtering methods, but colleges have been reluctant to do so because they want to foster an open computing environment.

## UNDERGRADUATE STUDENT GOVERNMENT

### Executive Council Meetings

Open to the Public  
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SAC Room 309

### Senate Meetings

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national museum, and his eclectic background made him uniquely  
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★ ★ ★

**Wednesday, March 17, 2004**

12:45 p.m.-2:00 p.m., Charles B. Wang Center Theatre

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# Symbolic Boundaries and Inequalities in Latin America

By TODD THOMAS  
Statesman Staff

Focusing on issues pertinent to Latin America, the Rockefeller Foundation hosted "Symbolic Boundaries and Structural Inequalities in Latin America: Bridging the Gap," which featured guest speaker Luis Reygadas, a Mexican anthropologist and writer who has spent a year at Stony Brook conducting research.

With 37 million people representing it as of 2001, the Latino community is currently America's largest minority group. In today's community, many Americans keep close ties to family members in other countries. When social issues affect these other countries, they have a tremendous impact on their relatives living in the United States. We have seen the impact of the bombing of Vieques in Puerto Rico and its affect on the Puerto Rican community at home, as well as the impact of a Haitian Revolution on the affects of Haitian community at home. Oftentimes, we focus on such nations when an event or disaster occurs, however we divert our gaze when it comes to their social issues.



Courtesy of [www.uam-antropologia.info](http://www.uam-antropologia.info)  
Mexican anthropologist and author Luis Reygadas, pictured above.

Latin America is a region that has many social inequalities within its nations. A country like Nepal, for example, is less developed than Latin American nations, however its income is more evenly distributed per person than it is in Latin America. A contributing factor to this is a policy of growing economically first and then sharing the profit, which is used in much of Latin America. Unfortunately if a nation becomes an economic giant, like Brazil, the economic success rarely trickles down to the mass of the popula-

tion. As a nation that has hundreds of different names to describe skin complexion, Brazil prides itself as a "racial democracy." However, the majority of the people enjoying the nation's economic success are wealthy, white males. It can be seen in this example that the colonial boundaries, though erased by law, still exist at the social level.

Reygadas gave numerous points to explain why these social inequalities still exist. According to authors Durkheim and Mass, the human mind has a tendency to classify things. These classifications establish hierarchies that result in inclusion and exclusion because of group labeling. Numerous other symbolic boundaries are established as well. Traditional race boundaries, from colonial slavery or isolating indigenous people, have influenced racial inequality in Latin America. These boundaries are not just limited to race but also to gender roles. For example, females in many Latin American nations are gaining financially for themselves in the work force, but are unable to have the same success in their governments.

Latin America is slowly changing

in the 21<sup>st</sup> century toward steady social progress. There is a movement that is challenging the traditional boundaries for equality. An example of such progress was a photo, shown by Reygadas, of a black woman who is now a member of the government in Brazil. In many places, women are making rapid educational gains, which give them the resources to challenge their male counterparts for financial equality in the workplace.

Despite the progress in Latin America, there are still "boundary keepers" that maintain the existing social order. Veiled racism, violence, distances and education are some of these factors that challenge the progress of these countries. The topic of the lecture was one that many Americans at home should be informed about. America can learn about its own social boundaries by observing those of Latin America. The difference is that America clearly has a much higher economic distribution than its neighbors to the south. Perhaps Americans also can help answer the question Reygadas left with, "If [less developed nations] are less developed than Latin American countries, than why are they more equal than us?"

## CHOICE: Are You at Risk for Alcoholism?

By JENNIFER SHOEMAKER  
Statesman Contributor

Question: Lately I have been concerned with alcoholism that seems to exist in my family. My father has always been an alcoholic and recently my aunt declared her addiction to alcohol. Does this mean I can become an alcoholic too?

Answer: Although there is evidence to suggest that alcoholism is hereditary, that does not necessarily mean you will inevitably develop alcoholism. Adoption studies have shown that genetics can play a role in alcohol addiction, but genetics can only account for a susceptibility to alcohol addiction. Rather, alcoholism is the result of both genetic and psychosocial factors on an individual. In an adoption study by Goodwin et al., 82% of children with an alcoholic parent did not develop alcoholism. This is an encouraging finding because it means that alcoholism will not always be the result of familial transmission. Instead, you should be concerned with your own drinking patterns and whether or not you are engaging in a healthy lifestyle. On a college campus, it can be hard to distinguish alcohol abuse from alcohol dependence because drinking excessive amounts of alcohol can appear to be normal among students. Whether it is binge drinking or alcohol dependence, alcohol use can still have its negative consequences. In a national study on alcohol use among college students, binge drinkers often reported having a hangover, doing something they regretted, missing class, engaging



Courtesy of [www.excite.co.jp](http://www.excite.co.jp)

*A family history of alcoholism does not condemn you to be an alcoholic as well.*

in unplanned sexual activity, getting hurt or injured, and driving while intoxicated. It is also important to note that "alcohol was involved in two thirds of college student suicides, 90% of campus rapes, and in 95% of violent crimes on campus" (Weonsie et al). This gives rise to concerns about excessive drinking on campus and the safety of college students. For any additional help you can contact the Student Counseling Center at 632-6720, substance abuse counselor at 632-6450, or the Student CHOICE/CHILL at 632-6889 for additional information. Services provided by the Student counseling center, substance abuse counselor, and CHOICE/CHILL center are all free to Stony Brook students. Make the right choices!



## calendar of events

### Join the Crowd...

**Tuesday, March 16**

Peer Education Fair  
3-5 p.m.  
SAC Lobby

Self Defense Program for Women  
5:30-7:30 p.m.  
SAC Aerobic Studio

**Wednesday, March 17**

Men's LAX vs. Lafayette  
3 p.m.  
LaValle Stadium

SAB Culture Day/Banquet  
7-10 p.m.

SAC Ballroom A

**Thursday, March 18**

Campus Dining presents:  
International Food Festival  
11:30 a.m.-2:30 p.m.  
SAC Ballroom A

**Friday, March 19**

PUSO Banquet  
7-10 p.m.  
SAC Auditorium



# the stony brook Statesman

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Editorials represent the majority opinion of the Editorial board and are written by one of its members. The Stony Brook Statesman welcomes letters, opinions and information about events and issues on or around campus.

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**BY AHMED BELAZI**  
Statesman Staff

It was a cold and quiet Saturday night, and then around 1:30 a.m., it became a colder, quieter, and darker Saturday night. Having had some recent practice at blackout procedures, the professional and student staff of the H and Mendelson Quads sprung into action. First off, we had to setup a fire watch schedule and inform the residents of the situation. RAs flocked to their college offices, and the first round went out to check fire-pull stations and to ensure that the building wouldn't go up in flames from the off-line fire system. Informing the residents, however, was a little more difficult because the information we received wasn't coming in on real time on a little teleprompter. Rather, it came in as little bits.

We were informed that the circuit routes connecting power to parts of north campus were down. No one knew why or how, but "it was still under investigation." Just before everyone could start complaining and bashing the university, the power was back at 4:30 a.m. Our quad director and the building staff breathed a sigh of relief. Sadly however, it was short-lived, and at about 7:30 a.m., the power went back off-line. On the upside though, not many residents noticed, as they were still sleeping the last night's craziness off.

On the other hand, the professional and student staff did not have that luxury. Cindy Lake, our Quad Director who, unlike most of us, functions with little or no sleep for prolonged periods of time, went into action and started organizing the building staffs for the long haul. We waited until about 11 a.m. before making the wake-up calls to find the RAs.

At about that same time, we were informed that the problem was identified. Apparently, the some kind of boiler underneath the sports complex wasn't functioning normally and had flooded the circuits running beneath the building. Workers were in the process of drying them out, and an update was to be given to us around 4 p.m. Naively, we thought that it was only an intermittent problem which would be resolved shortly.

## Commentary

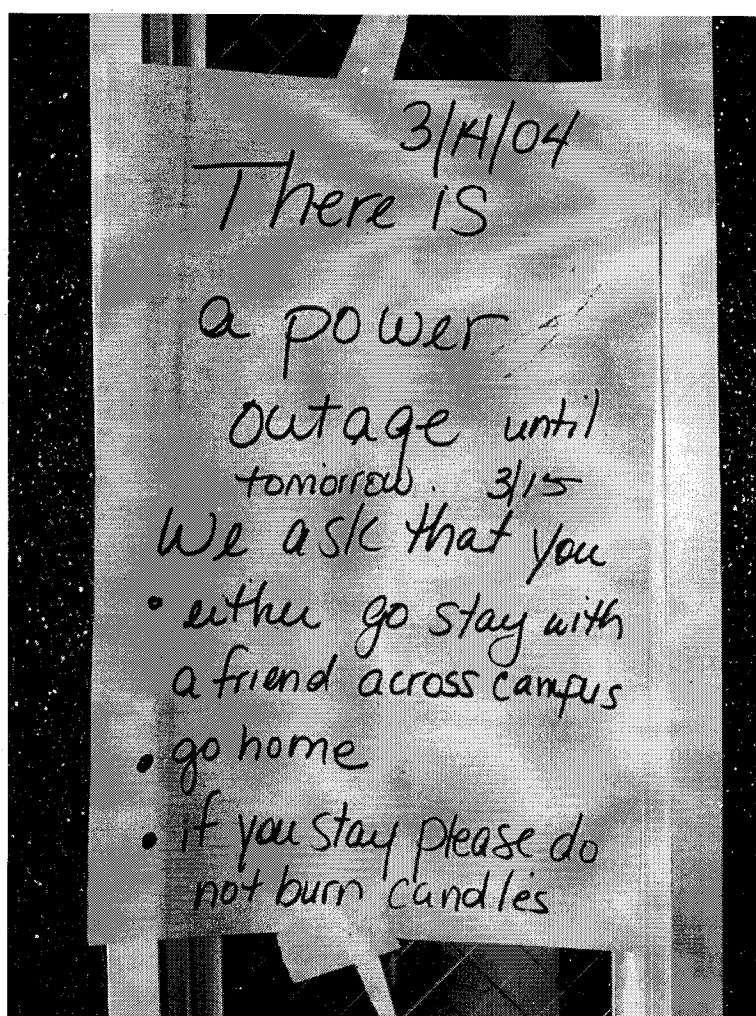
# And Then There Was Light

## The Blackout from an RA's Perspective

But I was wrong again, and after a fire watch and long hours of office duty the entire morning, I received that dreaded call from Cindy. The power was going to stay out for the night. This is what we had planned for, but not what we had hoped for. It was time to make those calls again. This time, we were meeting and planning for the entire night. James College, Langmuir and Benedict RAs met in the Benedict college office. We all listened as Cindy debriefed us as she received new information, and outlined a plan to control and secure the buildings to prevent mass looting and hysteria.

Cindy told us that the problem was identified, and that workers had found that the circuits were no longer functioning. The problem, they said, would be solved soon. She said that the university was sending out for industrial generators that would supply us with power. This power, however, would only arrive the next day.

So there we all were, bracing for another long dark night. We put together yet another fire watch schedule running into the following morning, and informed our residents of the situation. The sun went down as residents came back to find their buildings sent back in time to candlelit rooms and dim corridors. It was a hard time for everyone. Residents were told that other buildings were open to them if they wanted to spend the night elsewhere. We were also informed that RSP and



Statesman/Ted Lai

Campus Police would be patrolling the area overnight. All in all, it was a long night.

In retrospect however, it wasn't so bad. Residents remained calm and didn't revolt or loot the building. The staff pulled together to run the buildings throughout the night and into the morning. It was nice to see that everyone banded together in a professional and efficient work strategy to adapt and circumvent the unexpected circumstance.

The power came on this afternoon, fire watch systems were reset and residents were happy. Barring a few minor glitches, everything went by well. This was all due to the hard work and contagious attitudes of dedicated people like Cindy Lake, other RHDs, and last, but not least, the RAs.

### Statesman Staff Writers

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# Free Cigarettes! Burial Not Included

By JORCI JOB  
Statesman Staff

I saw the best minds of my generation destroyed by madness..."  
(Howl, Allen Ginsberg)

Have you ever been so perplexed by a sight that your body involuntarily screeches to a halt, needing to observe the sight longer while your mind contorts the image in every possible fashion to try and make sense of it? Well, I was thus consternated by a few disturbing events, starting with the sight of a pitiful, huddled mass of Respiratory Care students, who were smoking intensely with shivering fingers during a blizzard while their peers raced indoors for shelter from the bitter cold. This was followed by startling news that some of my closest, most intelligent, knowledgeable, reasonable and respectable friends have actively worked to establish a smoker's regimen in a few short weeks after the start of this semester.

So, I am confused. How and why would anyone start smoking in today's society? The question rattled in my head for a week as I couldn't restrain my anger and disappointment. These are people who are at the forefront of the medical profession, people who have witnessed first hand the debilitating effects of cancer. I guess I could refer to the posthumously famous curious cat to justify their initial puff. However, when I see some of our most promising future athletes and singers engaging in such an assault by voluntarily establishing an addiction, smoking seems like a pre-meditated plan to commit suicide in the most tortuous fashion possible.

After the intense wave of anger subsided, I realized why any rational investor would fund this miracle market that manages to entice customers despite funding its own negative advertising. Informative statistics and pictures of gangrenous organs alone

aren't sufficient to caution against the crippling effects of nicotine and the other harmful chemicals present in cigarettes. Can you, with confidence, blame the amiable "Joe Camel" posters when analyzing why college students start smoking? This harmful trend is as strikingly contrary and successful as salmon swimming upstream: opposing the downward pour of media that inundates us with unsought health tips epitomized by men with rippling six packs too deformed to stand erect and new vitamins that generate fascinatingly colored urine. The oxymoronic nature of smoking in such a health conscious society is epitomized by avid gym goers who culminate their cardiovascular work out with a pack of cigarettes challenging their respiratory system to not only withstand a 12 mile run, but also the loss of a lung.

The culprit then, for such self-abuse, has to be poor self-image, which renders its victim susceptible to making irrational decisions that are triggered by peer-pressure and egotistic quests for "image maintenance" for that imaginary audience. I am not "kicking an injured dog" by writing this article with the intention of convincing every smoker that their habit is driven from some other issue that needs to be addressed. If I didn't give a damn, I could now layout plans for all smokers, who are primarily addicted to the nicotine, to just cover their entire "soon to be corpses" with aesthetically pleasing nicotine patches; so that others need not join them to an early grave as a result of inhaling second hand smoke. If reading this article resulted in even one person hesitating before dipping into his/her pocket for a lighter, I am successful.

There are so many resources on campus to help you get through depression and addiction; many of them located in the infirmary. Take advantage of them!



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# Student Spirit Overcomes Crippling Campus Blackout

Continued from Page 1

is being used to provide electricity to buildings.

"I feel bad for those guys on the other side of campus, I remember when Roth Quad also had a power outage last semester," said senior Dan Operman. "What makes it worse is that they are going through it again for the second time."

"The outage occurred when one of the feeders went down," said University Police Deputy Chief Doug Little. "It was initially fixed but went down again. The [Power Plant workers] are good at what they do and are working on the problem section and want to fix it for good so it [the problem] will not repeat."

The Emergency Management Team was activated for the second time within a week and led again under the direction of Richard Mann, VP of Administration. Updates were posted by the Emergency Operations Center on the University website regarding the status of the situation.

University Police added extra patrols around the train station and throughout campus. They were especially concerned about students walking across the athletic fields from the train station at night.

Campus connection at H Quad and the Union Deli were also put out of commission. Notifications were posted on the Campus Dining website immediately after the outage informing students of the options available to them.

However, some students were upset that the SAC was not open past its scheduled closing time to alleviate the extra crowds. "The lines at Kelly were horrible," said sophomore Juan Rivera. "I must have waited 30 minutes longer than I usually do to get my order in."

The decision not to extend hours was made because student traffic to the SAC



Statesman/Manoosr Khan

*The Irish Catholic Mass was held in the Student Union ballroom despite the blackout this Sunday. Though students were forced to make several last minute changes, the mass was conducted as planned.*

had not significantly increased after the blackout.

"We do our best to make sure that we take care of all students," said Lisa Ospitale of Campus Dining Services. "[Extending the hours of operation] was discussed, but the SAC flow of students was slowing down around 4 p.m. so we decided to keep the regular hours."

Those living in Mendelson and H Quad were told to seek shelter elsewhere if possible. Signs on the entrances to the buildings told students to stay with friends across campus or to go home.

Despite the blackout, several student activities went on without a hitch. "We

spent weeks and weeks planning [the Irish mass], and then had to rearrange everything last minute," said Brent Rogers, peer minister. "We had to change some of the music that needed electric instruments, didn't have microphones and used radios with batteries."

A women's lacrosse game also went as planned at LaValle Stadium on Sunday. The Seawolves had a 10-0 run to overcome a 6-1 deficit in the second half to top Siena College 12-7 in the end.

According to the university website, the "Student Union, Mendelson and H Quad should be operational on backup generators as of 6:00 p.m. Monday. The

Sports Complex and Infirmary remain on limited power. The Wang Center has power from its own backup generator."

"We came to Stony Brook to be students," said Susan Sull, an aggravated freshman. "But instead we were given an unhealthy environment, which doesn't give us the proper necessities to fulfill our duties. I can't even live properly because all the necessities of a civilized life were taken away from me twice within a week."

It should be noted that calls to Campus Residences for comments regarding the situation went unreturned at the time of publication.

## Council Considers New University Projects

Continued from Page 1

as a graduate business degree.

Stony Brook has a number of reports from their NCAA Certification Self-Study, as well as a number of suggestions to improve their athletics programs, said George Meyer, deputy to the president. One concern is the staggering report of the deficient participation of Asian students in athletics at Stony Brook. Asian students comprise 29 percent of the total student body, but only one percent of student athletes.

"We're way out of whack with Asians," Meyer said. He hopes to amend this shortcoming by "gaining a better understanding of reasons why some minority student athletes do not choose Stony Brook." Meyer also proposes increasing the number of minority coaches and administrators, which may enhance effectiveness of recruitment programs.

Sandy Curtis, president of USG, was on hand to explain the progress of the university's new student government. What used to be Polity is now considerably improved and doing everything in its power to obtain recertification, she said. But the government has been hitting bumps in the road.

"People, students, are resistant to change," Curtis said. "We have experienced many challenges, but we are trying to maintain our fervor, our passion, and our zeal as a student government." Curtis, who is a member of the EOP/AIM program, made no specific mention of the conflicts between USG and a number of student groups, including the Stony Brook Volunteer Ambulance Corps. and the Stony Brook Press, but did happen to compare the initiation of the Undergraduate Student Government to the foundation of the first United States government in 1776.

The School of Thought briefed the Council on their Union Walkway Project. "We're trying to bridge the gap between students at this university and the world around them," said Michael Zannettis, president of the School of Thought.

The project will be funded entirely through donations preferred by campus organizations, clubs, departments and local businesses. The School of Thought solicited members of the Council to spread awareness about the project as well as consider making a contribution to their fundraising efforts.

"Count me in for a bench," said Richard Nasti, Chairman of the Stony Brook Council. "I hate the way that space looks."



**A THOUGHT  
FROM  
RABBI ADAM**



The sun has come out, the snow has melted and spring has finally arrived. On a college campus, that means love is in the air. T.S. Eliot writes in *The Elder Statesman*, "There's no vocabulary for love within a family. Love that's lived in, but not looked at. Love within the light of which all else is seen; the love within which all other love finds speech. This love is silent." For this is a different kind of love as opposed to the love of passion. For the love of passion exists outside of the family setting, between two people who have yet to be fully committed to each other. It is a love that's flaunted. A love that is used to show the world that, "Yes, someone loves me." Such love, by definition, is never silent. Instead of becoming a part of one's entire being, such love enhances one's life much like other extra-curricular enjoyments. Such love is hardly eternal. For once one has finished with one extra-curricular enjoyment, they go on to the next. However, the love within a family is meant to be eternal. For all exist as one. Accordingly, such love is so intricate to one's very being, that it is lived and not experienced. As such, there is nothing to flaunt and nothing to show. For it is as real as life itself. There is nothing to prove. Such a love is so encompassing that all other aspects of life only find significance vis-a-vis their being an expression of such a love. Divorce only exists because of a lack of such a love. For such a love requires more patience than passion. It requires more talking than balking.

It's not something that comes with physical maturity, but rather, with emotional maturity. Should one search for passion and romance, passion and romance they shall find. However, should one hold oneself back, and wait till they're emotionally mature to build the love within a family, eternal love shall they find. But just know: it's not something that comes with a change of weather.

*Rabbi Adam*

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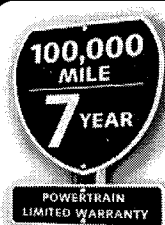
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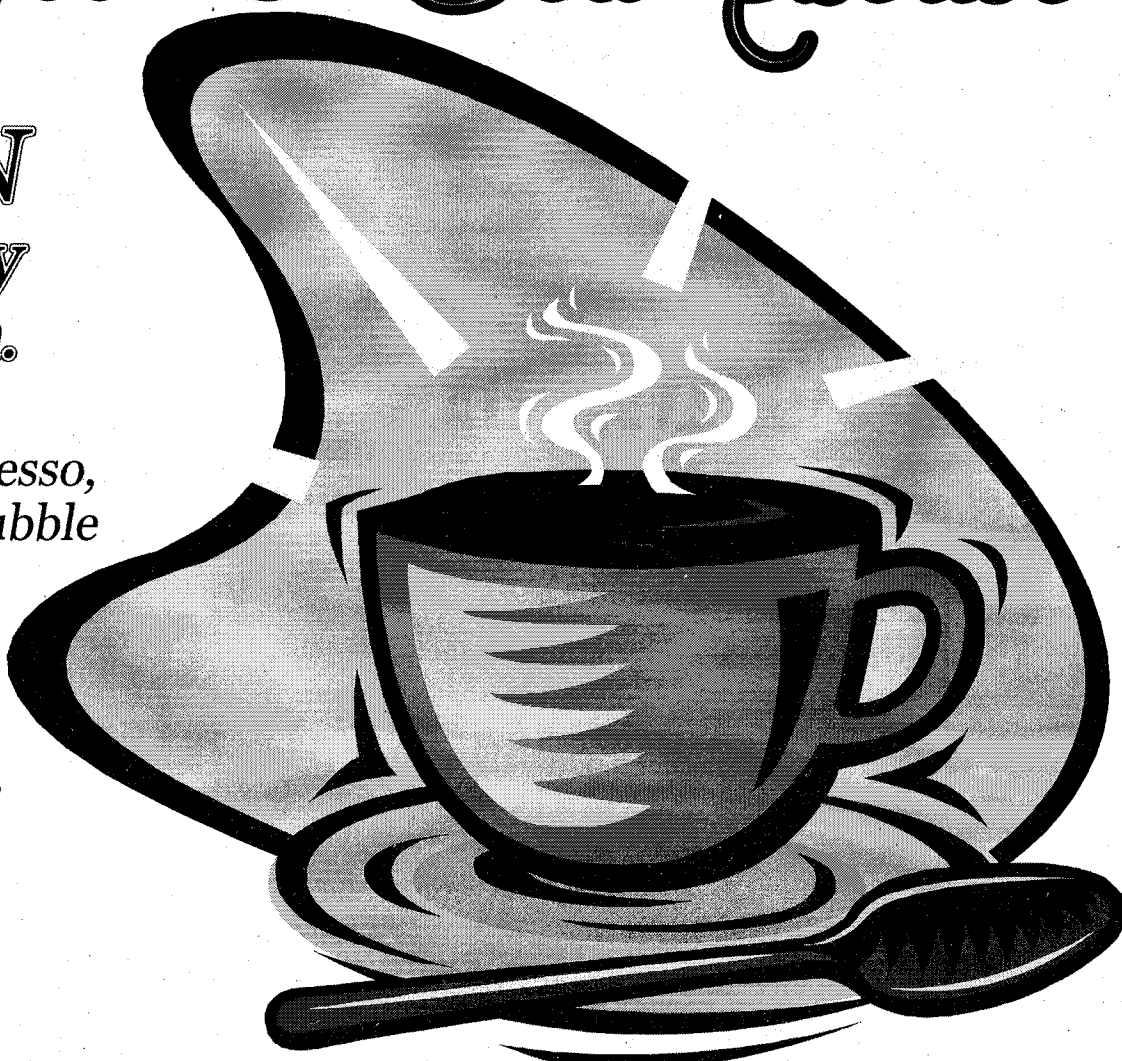
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# World Convention for School and College Radio Stations

Continued from Page 1

ees had the opportunity to interact with panelists and enhance their knowledge on a number of different topics pertinent to college radio, and the mass media as a whole today. Allan Myers, of the FCC, answered questions pertaining to legal issues facing college radio stations today, Paul "Cubby" Bryant of New York City's Z-100 discussed his career as a commercial radio DJ, while Prusslin led a panel

discussion of the "hot" issues facing radio today, including a recent FCC crackdown on "indecent" programming, digital music and downloading, and the ongoing debate concerning low-power community FM radio. There were panels for fields as diverse as engineering to advertising, and networking sessions which allowed students and others in attendance to meet and greet others in the field. A large number of Stony Brook students, including WUSB radio hosts and volun-

teers, and other students interested in radio and media, served as panelists.

Jill Morrison, a WUSB volunteer, agreed with Prusslin on the importance of the convention for the station and everyone involved with it: "I think it's great that WUSB is the host station for this event.

hop and rap programming session. He stressed the opportunities the convention provides for Stony Brook students.

"It serves as a great way to network with other people in radio," said Martinez. "Every year, I meet

"It provides an invaluable opportunity for students and volunteers of WUSB to interact with members of the radio and broadcasting fields."

*Norman Prusslin*

It's an important event that's growing every year and it helps students explore the dynamics of radio." Morrison served as moderator of the independent labels panel, co-moderator of the local music panel, and also introduced Dave Mason to the audience at the convention.

Junior Martinez, an SBU student and WUSB host, was a panelist for the hip-

new people who are involved in college radio and are just as adamant about getting the word out that college radio is the way to go when it comes to breaking in new music and having a care-free vibe. I feel fortunate to be a part of WUSB and its movement and will stay on board for as long as I can to keep the machine rolling."



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# Statesman SPORTS

## Men's Baseball Set to Roll in Upcoming Season

By JOHN NOBLE  
Statesman Staff

Spring is rapidly approaching, and that always means a few things. Love is in the air, flowers are blooming, and most importantly, baseball is back.

The Stony Brook Baseball Team is back in action this season, and there are a lot of things to be excited about. After posting an impressive 33-21 record, the Seawolves are poised to make a splash once again in the America East Conference.

Stony Brook has several new players joining the squad this season. While they will miss the contributions of outgoing players, most notably the .325 batting average and 1.071 OPS from Mike Russo, and the 46 RBI off the bat of Matt Devins, they have reason to be optimistic.

Joining the club this year is pitcher/first baseman Matt Lyons. Lyons brings a combination of skills to the table, having posted a .423 batting average, 7 home runs, and a 5-2 record with 78 strikeouts as a senior at Farmingdale High School. It remains to be seen whether he can continue to dominate the competition at a higher level, but he has had success thus far. Lyons struck out four in his first collegiate appearance, allowing just one run in two innings of work.

Also among the new faces is the impressive middle infielder Chris Sipp. Sipp played four varsity seasons for MacArthur High School, putting up monster numbers from the shortstop position. Sipp was the MVP of his league, all-county, all-state and a Diamond Award finalist while putting up a .508 batting average with only 3 strikeouts in 118 at bats as a senior in high school.

Another impressive young player joining the team this year is Robert Leonard. Leonard has excelled as both a hitter and a pitcher in his high school career, going 8-0 with a 0.32 ERA as a junior for the Wantagh High School Warriors, while also putting up a .479 batting average.

Of course, these players are going to be facing stiffer competition in the America East Conference.

That is why the Seawolves are going to have to rely on the veteran leadership of some of their senior players. With a healthy mix of talent and experience, Stony Brook should be able to be competitive in their conference.

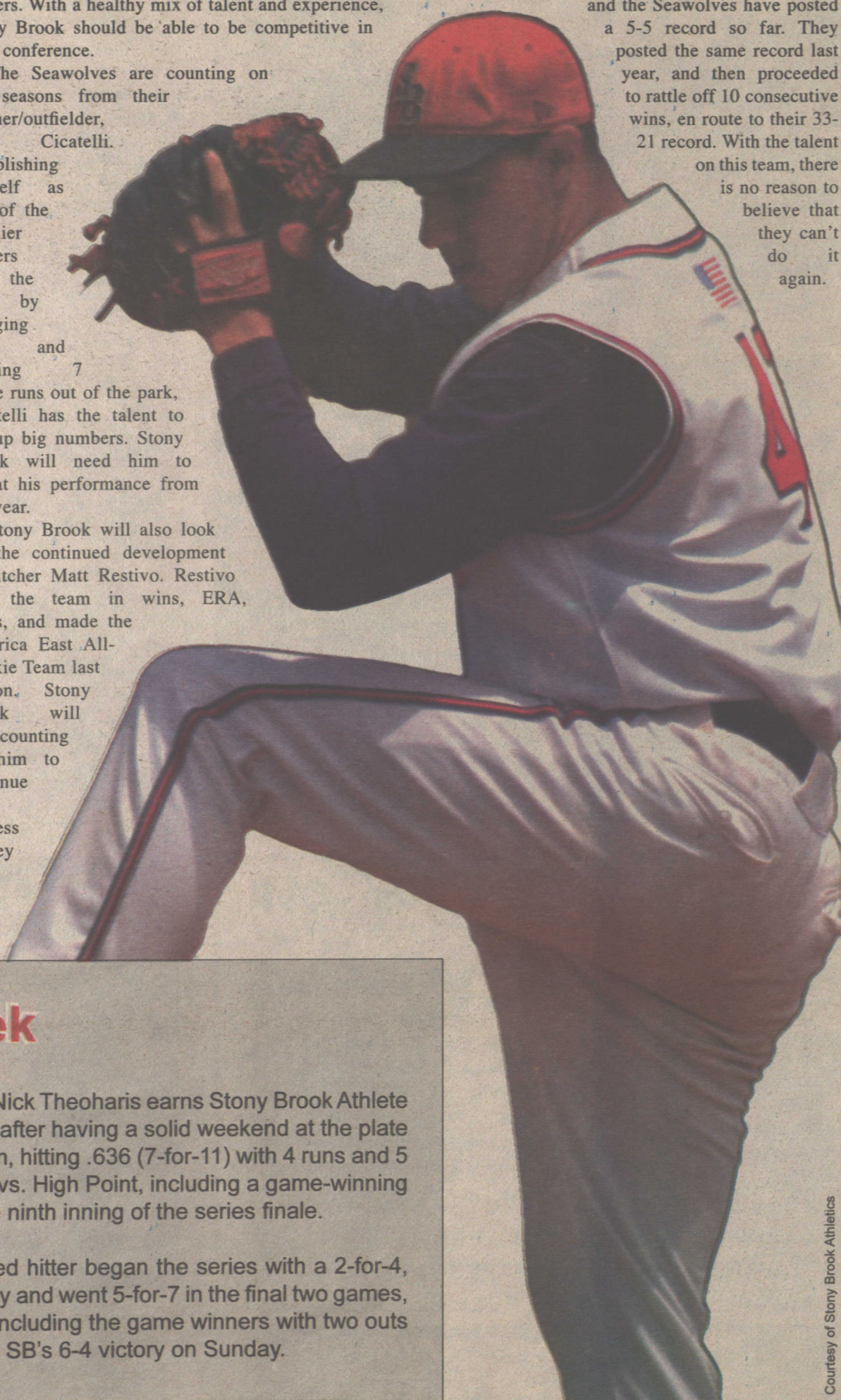
The Seawolves are counting on big seasons from their catcher/outfielder, Cole Cicatelli.

Establishing himself as one of the premier players on the team by slugging .550, and sending 7 home runs out of the park, Cicatelli has the talent to put up big numbers. Stony Brook will need him to repeat his performance from last year.

Stony Brook will also look for the continued development of pitcher Matt Restivo. Restivo lead the team in wins, ERA, saves, and made the America East All-Rookie Team last season. Stony Brook will be counting on him to continue his success if they

expect to go anywhere this year.

The season has already begun, and the Seawolves have posted a 5-5 record so far. They posted the same record last year, and then proceeded to rattle off 10 consecutive wins, en route to their 33-21 record. With the talent on this team, there is no reason to believe that they can't do it again.



### Seawolf of the Week



Stony Brook, N.Y. - Nick Theoharis earns Stony Brook Athlete of the Week honors after having a solid weekend at the plate for the baseball team, hitting .636 (7-for-11) with 4 runs and 5 RBI in three games vs. High Point, including a game-winning two-run single in the ninth inning of the series finale.

The junior designated hitter began the series with a 2-for-4, two run day on Friday and went 5-for-7 in the final two games, driving in five runs, including the game winners with two outs in the ninth inning in SB's 6-4 victory on Sunday.