



the stony brook Statesman

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Undergraduate College Dinner

Freshmen in Information and Technology College Get Acquainted

By ROHIT DAS
Statesman Editor

Large, overwhelming, scary – the words that often come to the minds of freshmen as they take their first glimpses of Stony Brook University's campus. Indeed, the source of much initial freshmen apprehension arises from our relatively large student body. Many new students are thrown into an educational community larger than any they had ever before experienced, and acclimating to this kind of environment is very tough to handle.

One of the main ways in which SBU has attempted to make freshman transition easier is through the creation of six undergraduate colleges: the Colleges of Leadership and Service, Human Development, Global Studies, Science and Society, Information and Technology, and Arts, Culture, and Humanities. The colleges are meant to provide students with smaller educational communities, place greater emphasis on undergraduate education, and allow freshmen the opportunity to get to know students and faculty with similar interests.

"This new program gives students a much closer connection to the university and provides them the resources for academic success," said Rick Gatteau, director of the Academic and Pre-Professional Advising Center. "It creates safe netting over those whose transition to college may be difficult."

The undergraduate colleges have been developed over the course of the last three years, and the inception of this year's three new colleges – Leadership and Services, Global Studies, and Human Development – is the culmination of administrative efforts. All matriculates are now required to join

one of the six colleges, whereas in the past some freshmen were left out.

"Feeling like you belong to something is a really important part of the college transition," said Kathleen Gillon, academic advisor to the College of Leadership and Services. "It's really nice to see all our new students being involved in the undergraduate colleges; they're becoming a new source of identity for freshmen."

There are many new benefits that students attain by being members of an undergraduate college. All students are assigned specific advisors with whom they can discuss academic concerns, allowing them to immediately connect with someone at the university. Additionally, the colleges, through various activities and events, give students the opportunity to become more involved on campus and make them feel more at home. Thus, although the titles of the six colleges may be different, their respective goals are ultimately the same.

"One of the great things about this program is that although the colleges may be comprised of people with different interests, we are all moving towards the same objectives," said Imin Kao, associate professor in the Mechanical Engineering Dept. and faculty director of the College for Information and Technology. "We all want to foster the growth of small communities in a large research campus, and provide all our students an open path to success."

Some students have responded well to the program. "We get to be around people who are studying the same stuff and are interested in the same things; it definitely makes things easier," said freshman Andrew Hopler, who is in the College for Information and Technology.

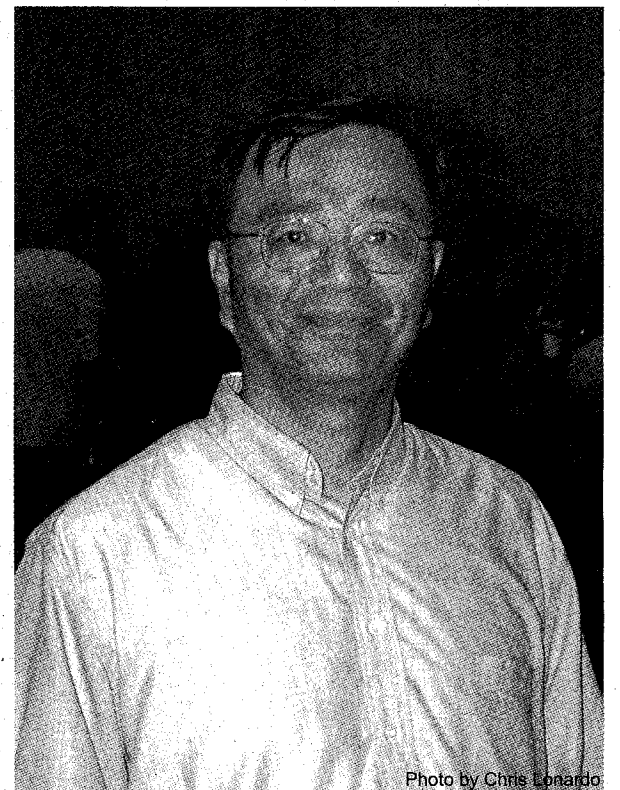


Photo by Chris Leonardo

Imin Kao, Faculty Director of the College for Information and Technology.

Considering that this is only the first year in which all six colleges are up and functioning, the undergraduate college program still has many years to develop and grow. Nevertheless, the establishment of these colleges as a permanent part of the university is a significant step towards improving and enriching the educational facets of our university.

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Kozlovsky Pick O' The Week: Apple's New iPod

3

By EUGENE KOZLOVSKY
Stony Brook University

Well Apple has done it again. The new 4th generation iPod offers more features than ever and is a must have for any audiophile. Compared to previous generations, today's iPod has an improved user interface, value for the buck, and most importantly an extended battery giving users a whopping twelve hours of playback.

Anyone that has ever owned an iPod will tell you that they wouldn't give it up for the world. Outstanding features, ease of use, and extended playback makes it a great mp3 player. But just when you thought it couldn't get any better, Apple has found ways to improve on an already outstanding product. The unit used to have four touch sensitive buttons that magically pressed themselves because of super sensitivity, causing the player to skip tracks or stop altogether. They are no more! Apple borrowed the click wheel that worked so well on their mini models and it's catching on quick. An updated user menu and improved setting features are some other additions that make the iPod the best mp3 player on the market.

Have you ever picked up your cell phone before running out of the house and realized it was almost dead? Of course you have, and thankfully, Apple doesn't want you to worry about that anymore. An iPod recharges 80% of its battery in just two hours. So, in just 20 to 30 minutes, you can have up to two and a half hours of playback.

You would assume that carrying a hard drive in your pocket would weigh



Photo by Peter Sunwoo

Eugene Kozlovsky, sporting his new gear, the Apple iPod. With the standard 20 gigs of space, he'll be rocking from now to eternity

you down. As you may have already concluded, this would be a bad assumption when it comes to the iPod. Its 20 GB hard drive weighs in at 5.6 ounces and is .57 inches thick, and the 40 GB version is slightly larger.

Yet there still remains that one inevitable question – can you afford it? Well, the prices are \$299 and \$399 for

the 20 GB and 40 GB, respectively, but Apple will give you a 10% student discount on the iPod and its accessories. This drops the price from \$299 to \$269. Just log onto Apple.com, click the education link and follow their directions. They will ask you for your school and no, random people can't do this. They verify you're a student with

your solar ID and date of birth.

So if you've been thinking about finally getting that iPod, now is the time. Featuring new controls borrowed from the iPod mini, improved user interface, and a \$100 price drop compared to previous generations, its recent evolution makes it the perfect time to join the Apple family.

NYPIRG: Working to Get the Vote Out

CONTRIBUTED BY NYPIRG
Stony Brook University

As interest and excitement build for the upcoming November Elections, the Stony Brook chapter of the New York Public Interest Research Group (NYPIRG), USG and Dean of Students Office have begun a four-week campaign to register 2500 students to vote on their campus and ensure that student's voices are heard on Election Day.

Their efforts are part of NYPIRG's campaign to register thousands of college students to vote across New York State. "Eighteen to twenty-four year olds are the lowest percentage of registered voters in this country," said Eric Bruzaitis, Project Coordinator, "We are working to change that."

NYPIRG has already registered over 400 people to vote on campus this semester and will continue to urge their fellow students to register for this year's Presidential Election. Students will also be given information about their voting rights and they're polling site at the

Student Activities Center on November 2.

"My tuition has increased by hundreds of dollars in the last few years. Politicians need to pay attention to issues I care about," said Christine Tanaka, "They will definitely be hearing from me on Election Day."

In addition to the Presidential Election, all 211 seats in the state legislature, as well as numerous local county seats are up for grabs this November.

Throughout the next four weeks, the Stony Brook NYPIRG chapter, working with USG, Dean of Students Office and other student groups will set up tables, hang posters, make classroom presentations and speak one-on-one to students about this issue. Students can also go the NYPIRG office in the basement of the Student Union room 079 to register to vote or ask questions. NYPIRG's voter registration efforts are strictly non-partisan. The deadline to register for the November Election is Friday, October 8.

For more information, contact Eric Bruzaitis, Project Coordinator, John Mascher/ Shane Serkiz at 631-632-6457.

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Editorials represent the majority opinion of the Editorial board and are written by one of its members. The Stony Brook Statesman welcomes letters, opinions and information about events and issues on or around campus.

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Letter to the Editor

The Other Side of the Floor

By JEFF LICITRA
Statesman Contributor

In Thursday's *Statesman*, Robert Romano made an utterly baseless claim that "John Kerry is America's Enemy." To claim such a thing is equivalent only to Dick Cheney's statement that a vote for Kerry would be a vote for another attack. Such claims do nothing to contribute to the healthy dialogue of a democracy and serve only to introduce fear as a way for those in power to stay in power. Mr. Romano says:

Apparently, he [John Kerry] has no problem with encouraging actions that would help the enemy win the war on terror.

This after Mr. Romano takes an entire paragraph of quotations from the former Defense Secretary James Schlesinger in which Schlesinger says:

But what is missing from all these reports [referring to the issue of Abu Ghraib] is accountability from the senior civilian leaders of the White House.

Then Mr. Romano accuses John Kerry of "politicizing the crimes at Abu Ghraib" by demanding Secretary of Defense Rumsfeld's resignation. If Donald Rumsfeld doesn't qualify as a senior civilian leader of the White House then who does? Mr. Romano has absolutely contradicted himself.

Mr. Romano's piece does nothing more than to instill fear into the voter by saying quite literally that if you don't vote for Bush, you'll be helping the terrorists. I understand that the Romano piece was on 'op-ed' piece but that does not excuse the paper from neglecting its responsibility to provide opinions that enhance the dialogue on an issue such as this upcoming election. The Romano piece was not so much an opinion piece as it was a conglomeration

of quotations interjected with unrelated claims. That is not journalism. In fact, it is closer to plagiarism. But because those quotations were intertwined with a diatribe of fear - I'd say it's even closer to slander.

Secondly, war is a political issue, and in a democracy politics is the venue, which citizens have in the affairs of their government. According to the *New York Times*, 541 of the 1000 people that have been killed in Iraq are between the ages of 18 and 24. I believe everyone in our generation has a political stake in the upcoming election because now it is our generation, some of whom are close friends or family, who are being asked to make the ultimate sacrifice.

The *Statesman* serves as a symbol of the campus community not only to the administration, faculty, and students but also to those outside the campus community. I'm ashamed that my campus newspaper chose to publish an article whose only apparent objective was to instill fear into the young American voter. In no way does that enhance any dialogue in the campus community or with readership abroad, nor does it reflect well on the quality of journalism coming out of the *Statesman* office.

I hope the next time a piece such as this recent one by Mr. Romano passes through your office you will exercise a journalistic responsibility to the campus community and refrain from publishing such an article. You should also note at the foot of the article that Mr. Romano himself is a member of the College Republicans. Bias is always important for the reader to know.

As for the College Democrats, we still stick to the issues, and we ask the *Statesman* as well as the College Republicans to do the same.

The author is the President of the SBU College Democrats.

Letter From the Editor

In Defence of the First Amendment

We at the *Statesman* understand that some of the views held by Robert Romano in his commentary, "Is Kerry America's Enemy?" are extremely controversial, and very likely not held by many members of the campus community. We try our best not to shy away from these kinds of views. The *Statesman* makes an effort to be journalistically unbiased, despite the fact that most of the editors do have their own definitive political alignment.

The *Statesman* does its best to remain politically neutral, and we do not deny articles because they

favor the right, left, top, bottom, or whatever may be the case. Regarding the nature of Mr. Romano's article, we understand that what he writes may be construed as slander by some individuals.

This is the nature of heated political commentary, and is almost unavoidable. The *Statesman* does not reword entire commentaries and change content; we only edit for grammatical and stylistic clarity. We try our best to have the voices of those in the campus community be heard, whether those voices are Democratic or Republican.

Correction: Robert Romano is not an editor on the *Statesman*, despite misattribution in the byline.

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University Convocation

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Wednesday, September 22, 2004

4:00 p.m.

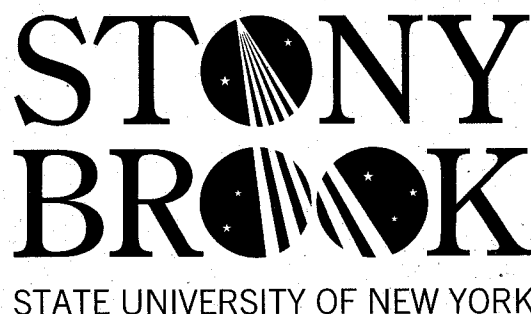
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Stony Brook Remembers September 11th: *Memorial Arch Donated*

By PETER SUNWOO
Statesman Editor

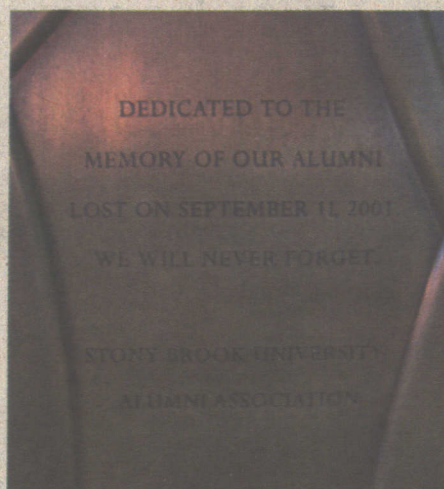
Three years ago, our campus mourned the loss of thousands of Americans, including 21 Stony Brook Alumni. This year's Sept. 11 Memorial Commemoration celebrated the lives and mourned the deaths of those individuals with a Memorial Arch, donated by the Stony Brook Alumni Association.

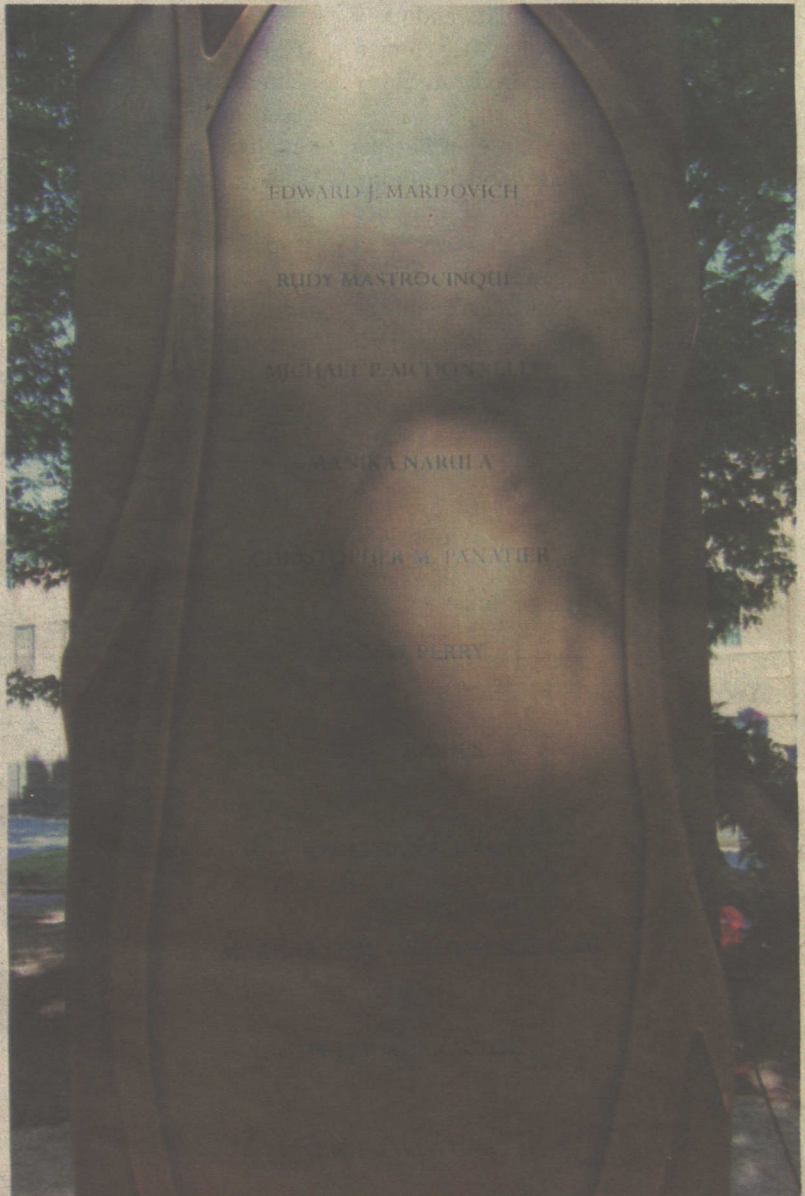
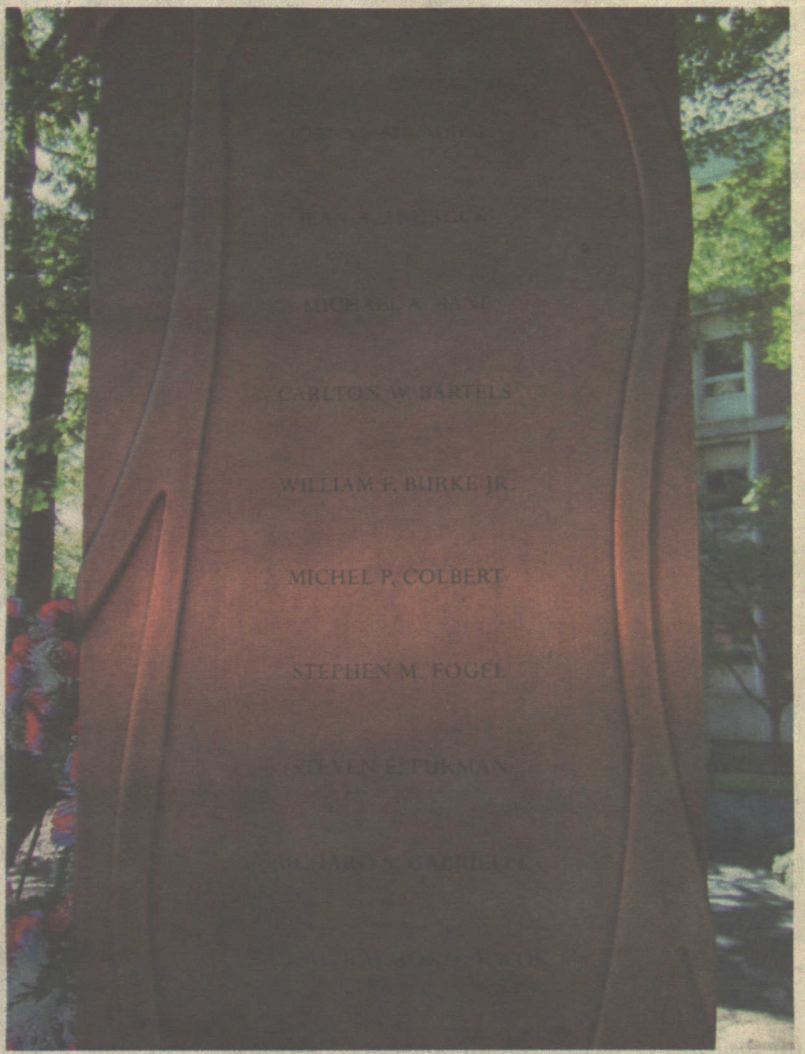
The arch, which will sit in a new garden walkway across from the Humanities Building, was designed by designer-illustrator Milton Glaser in collaboration with fabricator Nicholas Fasciano. The twelve-foot-high by eight-foot-wide arch is constructed of brass that will eventually change color to a soft verdigris.

Engraved down each side are the names of the Stony Brook victims: Joanne Ahladiotis, Jean A. Andrucki, Michael A. Bane, Carlton W. Bartels, William F. Burke Jr., Michel P. Colbert, Stephen M. Fogel, Steven E. Furman, Richard S. Gabrielle, Kuifai (Raymond) Kwok, Edward J. Mardovich, Rudy Mastrocinque, Michael P. McDonnell, Manika Narula, Christopher M. Panatier, John W. Perry, Lisa J. Raines, Jonathan S. Ryan, Margaret M. (Walier) Seeliger, Peter A. Siracuse, and Walwyn W. Stuart Jr.

The memorial dedication included a symbolic candle lighting ceremony, performed by student leaders from various cultural groups from around campus. Members of the campus community shared consolations, concerns and questions with the audience.

President Shirley Strum Kenny expressed her resolve to ensure that Stony Brook revitalizes the commitment it made three years ago in the wake of the disaster. "We must not lose sight of what it is we're fighting for," she said. "We owe our best efforts to stand strong and stand together."





The Memorial Arch, which honors the 21 alumni who lost their lives in the 9/11 tragedy, cost \$100,000, donated by the Stony Brook Alumni Association. Designed by designer-illustrator Milton Glaser in collaboration with fabricator Nicholas Fasciano, the twelve-foot-high by eight-foot-wide arch is constructed of brass that will eventually change color to a soft verdigris.

Photos by Mansoor Khan & Peter Sunwoo.
Cover Photo by Christopher Lonardo.

The Evolution of Education

By MANSOOR KHAN
Statesman Contributor

The Sept. 8 Symposium on Human Origins, hosted by Visiting Professor Richard Leakey in the Student Activities Center, featured some of the world's preeminent biological and paleoanthropological intellects. The conference was a crowning event for SBU: the world's most celebrated anthropologist gathering the field's experts for an entire day of talks on how exactly we got here.

Though the conference focused on the beginnings of time, there was little reason to subject modern subjects to

such stone-age technology. While charismatic lecturers with tart insight and captivating narratives do not need any technical assistance to stir an audience's imagination, the less socially talented should be eager to explore the wonders of modern presentation technology. Power Point tends to be abused, but a proper slideshow, a video clip, a clever animation, is the processing necessary to make the medicine go down smoothly.

Academics may be loathed to seemingly dumb down their lecture, but one shouldn't confuse form with content. One should know their audience, and the students of today

– Generation Y, for lack of an epic narrative – have come out of an age swamped in pop-up ads, Google searches, MTV features and text messages. Today, military tanks are fitted with new software only practical because their operators grew up with the Mario Bros – whether their thumbs are tossing digital fireballs or lethal artillery, the interface is the same.

The indictment of the presenter's software says nothing about the quality of the academics – it's the best – or the importance of the event – it was a big day for Stony Brook. But they were, after all, discussing evolution, and evolution is about change, ad-

aptation, and improvement. And the subject material itself lends easily and naturally to computer software. Even markets invested in the traditions of history, like the National Football League, have embraced the demand of the consumer and included fantasy football picks and betting spreads in their coverage of the competition.

The coarse medieval lecture hall is over. One can only hope that the next generation of academics will embrace the technology, literally, at their fingertips. If tanks harness the hours spent saving Princess Toadstool, can't professors use a power-up themselves?

Human Evolution Symposium

By MIHALIS LOUCA
Statesman Contributor

Imagining the history of humanity is a formidable task, and proving our history is near impossible. But some of the world's leading anthropologists and archaeologists have tried their best at accomplishing just that, and they revealed their insight at the Human Evolution Symposium here at Stony Brook University.

In the past decade, an overwhelming consensus has emerged among the anthropological community that modern human anatomy and behavior originally appeared in Africa sometime during the past 600 centuries and spread throughout the world from there. But the specifics of our lineage are still shrouded in the dust that covers the myriad fossils, stone tools and manuscripts embedded in archaeological sites around the world.

Last Wednesday's symposium brought together leading researchers that are working to uncover and

decipher the significance and relevance to our existence that these artifacts hold. From Harvard to Hamburg, Cambridge to Cornell, the world's premiere anthropological scholars assembled in the SAC Auditorium to lead a day long discussion on our human origins.

Daniel Lieberman, professor of Biological Anthropology at Harvard University, whose research focuses on how to test hypotheses about human evolution using skeletal and fossil data, lectured on the evolution and development of modern human skull forms.

"Genes set us straight," Lieberman said, and decisions based on morphology have led us astray far too many times in the past, he insisted.

While researchers like Lieberman focus more on the biological aspects of evolution, Dr. Sally McBrearty, professor of Anthropology at the University of Connecticut decides to take the behavioral outlook. McBrearty, whose research projects

entails exploring the archaeology and paleoenvironments of the Kapthurin Formation in Baringo, Kenya, traces modern humanity's intellectual capacity to a period in time called the "Human Revolution," when "advanced cognition" developed among homo sapiens. She has studied and dated artifacts such as stone tools and bone spearheads in order to uncover the traces of humanity's intellectual past. She concludes that we piqued our intellectual curiosity during the Upper Paleolithic period, some 50 thousand years ago. At this time, humanity's ancestors developed beads, monoliths, mining, fishing and a variety of other modern ingenuities.

Stanley Ambrose, associate professor in the Departments of Anthropology and Nutritional Services and director of the Environmental Isotope Paleobiogeochemistry Laboratory at the University of Illinois, insists that "the trouble with evolution is that everyone thinks they understand it." While many may comprehend

glimpses of natural selection, most people do not fully grasp the process of evolution, he said. The true nature of evolution can only be understood when combined with history, included periods of population bottlenecks, when a huge part of the population dies off, and expansions that largely affected the process of natural selection in the past.

"Bottlenecks are important because evolutionary change is faster in small populations," said Ambrose, and the lack of variation in mitochondrial DNA supports the assertion that recent bottlenecks in history affected the process of evolution.

The symposium entertained and educated a room full of students, faculty, staff and members of the campus community, as well a number of visitors from around the nation. It was sponsored by the Richard Leakey Foundation, the mission of which is to increase scientific knowledge and public understanding of human origins and evolution.

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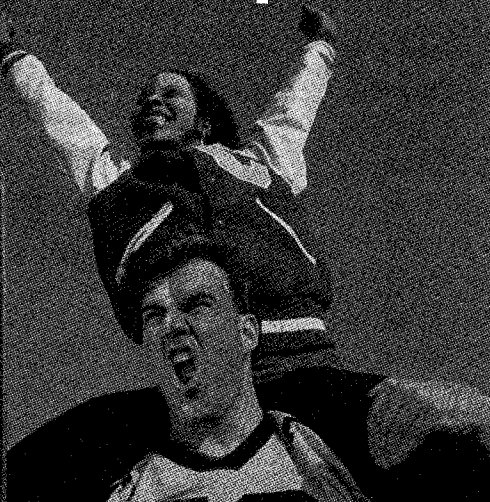
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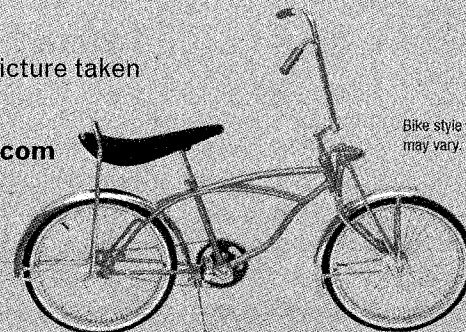
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LOST

PASSPORT NUMBER G01079450. People's Republic of China in academic hall on campus. Name: Yongliang Yang. Cell: **631-921-0225**. Work: Department of Chemistry, Room 747, **631-632-5796**.

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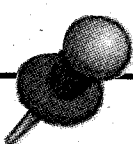
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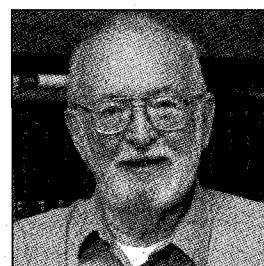
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Tuesday, September 21, 2004

4:00 p.m., Charles B. Wang Center Theatre

Bus transportation from East Campus to the Wang Center will be departing from the Hospital Main Entrance at 3:40 p.m. RSVP to 632-6320 to reserve a seat for the bus.



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For more information about this or other campus events, please visit www.stonybrook.edu.
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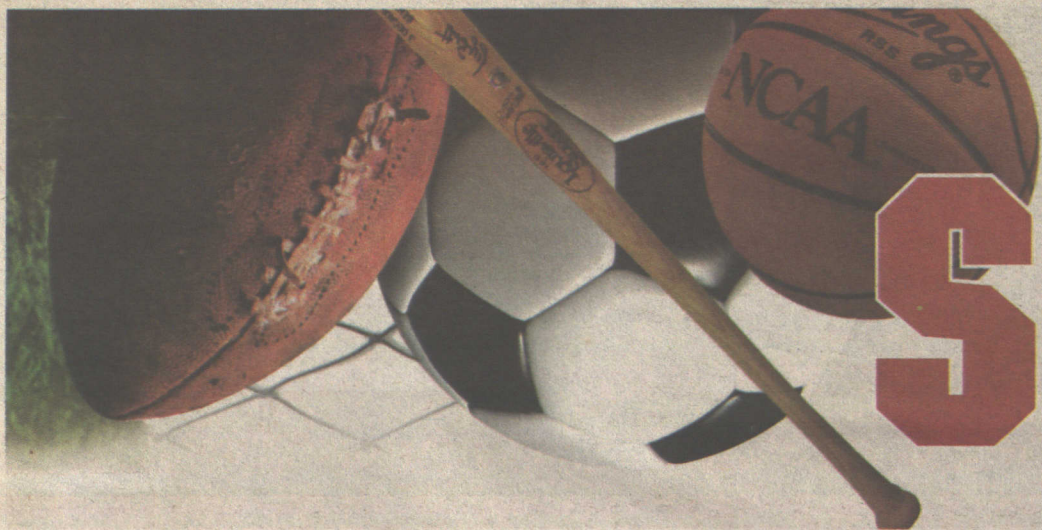
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Statesman SPORTS

NFL Season Kickoff: Jets, Eagles, Patriots On Top

BY DAVID VAINCHENKER
Statesman Contributor

The NFL season kicked off with a bang on Thursday featuring a rematch of last year's AFC championship game with the Colts once again challenging the Patriots at Foxboro. The game started off slow with the defenses uncharacteristically holding the offenses to a combined three points in just over 16 minutes of play. The game eventually turned into a test of endurance. The Colts were the first to break through the defense scoring a touchdown on a three-yard touchdown run to take a ten to three lead. New England's Field General, Tom Brady, responded with a 16 yard touchdown pass to Deion Branch, tying the game at ten. The Colts came back with another touchdown, this time to Marvin Harrison marking the 68th touchdown thrown by Manning to Harrison, the second most between a QB and WR pair. In the second half, Brady wasted no time and drove the ball for a touchdown in just three minutes putting them ahead of the Colts. Things got ugly when James fumbled in the red zone on the Colt's next drive. The Patriots carried their momentum for another touchdown and a ten-point lead. The Colts responded with seven-yard touchdown pass to Brandon Stokely. The Colts regained composure and looked really promising after being on the receiving end of Brady's first interception in Foxboro in 288 pass attempts. The Colts who were only down by three came on strong in what was to be their last possession of the game. They marched up the field and were in perfect position to tie the game when Willie McGinest came up with the biggest play of the game delivering a crushing blow to the Colts with a 13-yard sack to Peyton Manning. The Colts were down but not out. They still had time to attempt a 48-yard field goal with Mike Vanderjagt who had not missed a field goal in 42 straight attempts last season. With the game on the line, he missed this one wide right, ending his streak and the Colts ambition for victory. Final score: **Patriots 27 - Colts 24.**

Elsewhere in football:

The Jets opened their season on Sunday at home against the Cincinnati Bengals. The Jets are not a great September team but are striving to change for the better. The Jets' Curtis Martin also hoped to get to a quick start and did just that by dominating the Bengals' rush defense with 199 yards and two touchdowns. In the off-season, Martin predicted 1500

yards for the season, and at this pace he will surpass that number in half the time. Jonathon Carter's only reception for the day was good for a 46-yard touchdown. Donnie Abraham contributed scoring on a 41-yard run after a fumble recovery. Pennington was efficient completing 20 out of 27 for 224 yards and 2 touchdowns. The Bengals made a late stride to win the game but fell short with a devastating fourth quarter interception by safety Erik Coleman, the rookie 4th round pick, moments after the two minute warning. Bengals' QB Carson Palmer, who threw the interception, did surprisingly well in his NFL debut completing 18 of 27 for 248 yards and two touchdowns. Final score: **Jets 31 - Bengals 24.**

Pennington celebrates after his touchdown pass to WR Jonathon Carter

The Giants played their division rivals, the Eagles in Philadelphia with Kurt Warner getting the start over rookie QB Eli Manning. The Giants started off strong, driving the ball into the red zone capping off the drive with a touchdown run by Ron Dayne. It didn't take the Eagles long to respond: The Giants looked confused every time a pass was thrown to the Eagles' new receiver, Terrell Owens. Owens scored a touchdown in each of their next two possessions and added a third later in the game. In the fourth, with the Giants losing ground on the Eagles, Coach Tom Coughlin wanted to give Manning some playing time. Manning finished three for nine and 66 yards. Warner went 16 for 28 and 203 yards but neither Giants QB threw a touchdown. Final score: **Eagles 31 - Giants 17.**



Photo from the final drive where the Colts fell short to the Pats.

Photo: Indianapolis Colts 2001