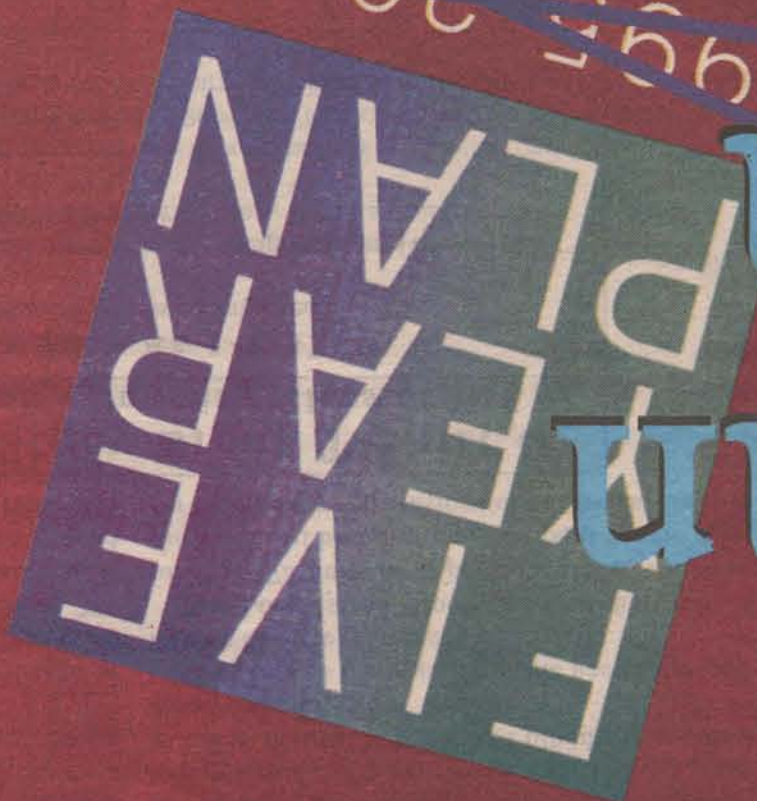


New Five
Year Plan
Announced

Millennium

NEW
1995-2000
2001-2005



A Plan
FOR a

VOLUME XLIII, NUMBER 06 THURSDAY, SEPTEMBER 23, 1999 PUBLISHED TWICE WEEKLY

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Statesman



The Stony Brook

"Let Each Become Aware"
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Big Loss for Men's
Soccer pg 11

Spanish Writing
Center Opens pg 5

Wanted: Donors

Blood Drives to Come to Campus

By KITTY CHAN
Statesman Contributor

With the recent announcement of a critical blood shortage, we are all in the midst of an impending danger. This shortage means that we are down to less than a two days supply of blood. "People can die," said blood drive coordinator Linda Mugfurl.

Stony Brook will be holding a blood drive in the Student Union's Ballroom on October 6 from 12:00 to 9:00 p.m. An additional drive will be held in the Indoor Sports Complex on the 5th.

Students who choose to donate not only will have an opportunity to help during this critical time, but they will also receive cookies, drinks, and cakes from Entenmann's. As an added incentive, this year's donors will also receive a free mug with their own color computer image taken on that day.

The blood drive has had a history here at Stony Brook that goes back to 1982. However, last March the drive was only able to raise 275 units, which was a poor number compared to past drives. A challenge by Long Island Blood Services has been set for colleges to raise this

number. Mugfurl is hoping that this drive will be able to raise close to 500 units of the 800 units that Long Island needs.

"We usually get our blood from Europe, but that is now down to only 15% of what we were used to get. Our need for blood has, nationwide, increased to 6% but there has also been a decrease of 4% of people donating," said Mugfurl.

To put it into perspective take a typical liver transplant, which requires a minimum of 50 units. Compared to less than 10 liver transplants done at North Shore University Hospital an estimated 100 liver transplants will be done this year as a result of an increase need for livers due to Hepatitis B and in liver donations. "The drive is important to the community and to the students," said Mugfurl, "This is what I want to do, I want to know that there is enough blood for any one who needs it."

She relates the urgency of the need for blood donors to the experiences of a friend.

At Long Island Blood Services there was a total of 178 units of O positive blood, which is the universal blood group, that is, it can be used for emergency transfusions or surgeries, since it

will not produce adverse reactions for people of other blood groups.

At 7 p.m., a Long Island hospital called with the need for 50 units of blood for a life saving procedure. From the times of 7 p.m. to 9 p.m., 102 more units of blood had to be distributed to save lives. By the morning the shelf was almost empty.

"Thank God we didn't need to find out if they needed any more blood. You can't prepare with blood like you can with a hurricane," said Mugfurl, "blood collection should be continuous, [and] the need is greater now than it ever was."

To give blood you must be at least 17 years of age and no older than 75. The donor should also be relatively healthy and weigh more than 110 pounds. Before the actual donation, donors are asked to fill out a questionnaire. A technician will then ask several other questions and give a mini-physical, which will include checking your hemoglobin, blood pressure, pulse, and temperature.

Mugfurl points out that in the past this mini-physical was able to save a life by alerting the potential donor of medical irregularities.

Those who pass the mini-physical will be lead to the donor area where the entire "blood letting" procedure will take approximately 10 minutes. Needles are used once and disposed by Long Island Blood Services. The procedure is safe. As a matter of fact, research conducted at the Kansas State University Medical Center in Kansas City found a 30% reduction for cardiac problems (heart attacks, bypasses) in men who donated blood.

Mugfurl believes that once people are educated, they will donate. She adds that those who are unable to give blood for personal or medical reasons to help by convincing two other people to try donating.

The blood drive is also seeking and will appreciate any volunteers that may be able to help before and during the event. Those interested should attend meetings that will be held every Wednesday from 1:15 - 2:30 until the drive takes place. In addition, any organizations that wish to participate should send representatives to these meetings.

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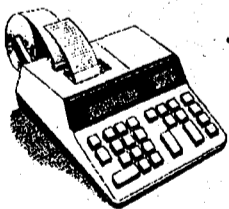
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A New Plan

President Kenny Announces Another Five Year Initiative for SBU

By JENNIFER KESTER
Statesman Editor

Stony Brook University President Shirley Strum Kenny announced this week that the University will launch its second Five Year Plan for 2000-2005.

"Accomplishment of the objectives of the Five Year Plan for 1995-2000 has taken us a long way toward addressing the priorities set by the many people who worked on the plan five years ago," Kenny said, "The new plan will determine the next steps toward establishing Stony Brook as a national leader among research universities."

The next steps that the new Five Year Plan will take include targeting areas of academic excellence, research, scholarship and creative activity, student's academic experience, facilities, diversity, campus services and outreach and entrepreneurship.

This last area is new to the list and was not a target in the last Five Year Plan. It will foster "economic development while creating new income sources for the University," Kenny said. The group will try to build Stony Brook's leader in regional industrial development, education and the arts. More distance learning and corporate learning opportunities will also be explored.

Another difference between the two plans is the absence of former Provost Rollin Richmond. Acting Provost Robert McGrath will assume his role in forming and executing the Five Year Plan and he will be active among the committees.

Task forces in these areas will be formed, comprised of faculty, staff,



Statesman Archives

President Shirley Strum Kenny announced a Five Year Plan for 2001-2005.

students, alumni and community representatives. These task forces will deliberate on the themes and issue reports by the end of the semester.

In the spring, the report will be sent to a coordinating committee that will synthesize the recommendations into a plan of action. This plan of action will circulate into the campus community for

improved. "It helped focus energy," he said about the previous Five Year Plan.

For the new plan, Glimm had a suggestion. "One faculty concern was that the intellectual issues would be diluted," he said. "I hope the new plan emphasizes student issues and intellectual issues."

Gary Matthews, assistant vice

of complaints. "Is everything rosy fine? No. We have a constant need for change and assessment," Matthews said.

Graduate student Mike Paterno had some suggestions for the task groups to consider. "Put money towards something like hiring more TAs, cheaper books and a more effective meal plan," he said.

Some of the most noticeable results from the previous plan include the improvement of student services in the Administration building. The bursar and registrar offices have extended their hours of operation, some extra fees were removed and there is less bureaucratic red tape.

However, Glimm said that the successes of the prior plan should be attributed to the University community as a whole, because of its active participation. "A major obstacle in planning is getting everyone to agree," he said.

Nominations and volunteers are now being accepted for those wishing to serve on the committees that will put together the new Five Year Plan.

"The new plan will determine the next steps toward establishing Stony Brook as a national leader..."

additional input and then be given to Kenny. She will next approve measures that she feels are a priority and assign budget money to fund them.

James Glimm, the chair of the previous plan's coordinating committee, said that over the last five years, the quality of the life of students has

improved. "It was a good avenue and tool to galvanize the campus," he said.

Matthews said that a good indicator of the prior plan's success was the low level

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En Español

Spanish Writing Center Opens

By ERIN ROSENKING
Statesman Editor

Don't worry if your Spanish vocabulary does not extend beyond "Yo quiero Taco Bell," because help has finally arrived. Thanks to the efforts of the Hispanic Languages department, a new Spanish Writing Center called "En Español" will be opening to provide free, individual help with Spanish grammar to anyone who seeks it.

The Spanish Writing Center will function much like the English Writing Center, in that you will be able to bring papers and homework in to be looked over by a Spanish speaking tutor. The tutor will then show you your mistakes, and help you correct them. The tutors will be volunteers who are highly qualified for the job. They will either be graduate students or professors within the department, and in some cases, undergraduates who are majoring in Spanish.

The guiding force behind the Center is program coordinator Anahi Walton-Schafer, a native of Argentina and a Ph.D. student within the History department. She has taught Spanish classes as well as history classes and she is pursuing her Master's degree in Spanish Language and Literature. She is excited about the program and

anxious for it to thrive. "We will do everything to make this succeed," she said.

The establishment of the center is in response to undergraduate Spanish majors who voiced concerns over where they could turn for help with their Spanish questions. But the center will be reaching out beyond these students to benefit the Stony Brook community as a whole. "We really want to reach out to a larger public, to people outside our department," said Schafer. "We will be available to people in the sociology and anthropology departments as well as people in business and medical courses." She noted that it is not uncommon for students of these fields to find themselves faced with Spanish texts that they may need to work with. "We are not just targeting Spanish speakers."

The Spanish Writing Center is a pilot program that will be tested out for one year before a final decision will be made as to whether or not it will continue. At the end of the year, Schafer hopes to continue as its coordinator and that the University will begin funding the program. "The University was very much in favor of the program but right now we just have the resources of the Hispanic department," she said. She



Statesman/Michael Kwan

Anahi Walton Schafer speaking with writing center tutor Enrique Esacalona at the opening reception yesterday.

stressed that University funding will only help the center prosper.

She has a wish list for it, including a phone line and computers with Internet access, as well as dictionaries and basic supplies, such as pens and pencils.

To reach out to the broad audience she seeks, Schafer would also like a brochure as well as a web page, which she is currently working on.

The center will not only benefit the students that actively go seek help but their fellow students in Spanish classes as well. Schafer explained that a tally of what problems students come with will

be kept and the most common questions will prompt a reevaluation in how it is taught within the classes. "We are hoping for a lot of feedback from the students to the tutors so we can come up with solutions to the common problems," said Schafer.

In order to broadcast the Center, Schafer will be going to each Spanish class to announce its opening, continuing the hard work that has helped to get the center established. "We really want this to be successful," Schafer remarked. "We want it to grow and grow."

Philosophical Exchanges

By TINA CHADHA
Statesman Staff

The philosophy department has a new and exciting exchange program in collaboration with universities in Germany, set to begin in the spring semester of the year 2000.

There are several existing philosophy exchange programs in which students can study abroad in places such as Paris, France or Tubigen, Germany. These are the standard foreign exchanges that do not offer the same experience that this program does. The new program, called Collegium Philosophiae Transatlanticum is "thus far the most ambitious exchange with any European country" said Dr. Edward Casey, Chairman of the Philosophy Department at Stony Brook and the North American director of the Collegium project.

Stony Brook University, along with Emory University, a private university in Atlanta, will be sending graduate students to Germany. There will be seven students from Stony Brook, six students from Emory and one student from the University of Memphis traveling to Germany for one year in order to work on their dissertations. The students will be researching at either Wuppertal or Marbury University in Germany,

which was founded in the 1950's and is considered one of the most important schools for the history of philosophy. At the same time, an equal number of doctoral students from the two German universities will come to Stony Brook or Emory to study for one year.

The difference in this Collegium is that not only are the students traveling, but faculty will be as well. There will be team-taught seminars on both sides of the Atlantic where German professor's and American professor's will join at both institutions to lecture together. The first professor from Stony Brook to teach in Germany will be Jeffery Edwards. It was Edwards, along with his friend and colleague from Germany, Professor Tuschling, who came up with the idea for the Collegium.

The philosophy departments from the four universities involved have similar goals and they emphasize similar subjects. The students will benefit because the departments "complement each other's strengths" said Edwards.

A significant amount of the funding for the Collegium is supported by the Max Kade Foundation in New York City and the rest by Stony Brook University. In Germany, federated

funding is financing all the costs of the project. The students taking part in this exchange will not have to pay for anything. They will be getting a free year of graduate school.

The graduate students who are interested in the Collegium Philosophiae Transatlanticum need to fulfill certain requirements. They have to be finished with their regular course work and all other work for their Ph.D., with the exception of their dissertation. They have to apply and the application will then be reviewed by two different committees. The student's dissertation must also relate to the general theme of the Collegium, which is "Subject and Person in Modern and Contemporary Philosophy." The other prerequisite is to know the German language or take a course to learn it. The teachers also have to be bilingual. For Stony Brook's philosophy department, this shouldn't be problem as one of their specialties is German and French philosophy.

The Transatlantic Collegium of Philosophy is a pioneer exchange program that connects ideas and thoughts between two hemispheres. It is meant to lead to further projects between Stony Brook University and the academic world.

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Editorials

Planning Ahead

The Five Year Plans implemented by Stony Brook University have the greatest of intentions. The point is to make life better for students here. Members of faculty, community members students and administration get to join task forces that will be crusading under a tag that they are working on improving life.

While this is a truly noble cause, how vague can you get? Making life better means a million things to a million people. But indeed, life over the last five years has proven to be quite beneficial to the students of Stony Brook, thanks to the plan. We have seen a cut through the bureaucratic red tape that held everything up in administration and they have extended the hours of the Bursar and the Registrar. How they managed to do that in such a short period of time is well beyond any of us but it only gives hope that the next five years will really see a burst of good stuff for the Stony Brook campus.

With only five short years in

which to make some changes, we know that administration will be scrambling to get things done. How they have anything left in them after the arduous task of extending those hours we don't know, but we are sure they will find it deep in their hearts to continue Stony Brook's move on the upward spiral it has been on for some time now.

In light of this, we wanted to make some suggestions for what we would like over the next five years: First of all, although it is great to have the ability to go visit the friendly clerks behind the Bursar desk at dinner time, extending the hours does no good when only one window is open. This pretty much defeats the purpose. So although you can go there after dark, you wind up there longer on a line that extends all the way to the exit. This doesn't make our life better.

Secondly, we greatly appreciate the move to renovate the dorms. However, it does no good to fix stuff that really wasn't broke in the first place.

Also, there is this really weird leak that constantly drips out of

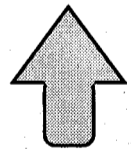
the ceiling of the Union bridge, even when it hasn't rained in weeks. It is probably one of the most noticeable facets of the campus but if it was gone, no one would miss it. How about getting that fixed? And we don't mean putting a bucket underneath to collect it. That could be hazardous to our health. This doesn't make our life better.

If you really want to make life better, how about employing waiters and waitresses in the SAC cafeteria? How about for one day a week, commuters get to park in faculty/staff spots penalty-free? What about calling an exterminator to get rid of the four-legged problem plaguing Gray College?

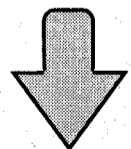
It's a great idea to want to make life better but let's get a little focused. How about a Five Year Plan to lower tuition, implement a better meal plan and establish free parking? Enough of this busywork hokum that allows administrators to say they are involved on something. Five years is ample time to get things done, worthwhile things.

Misery Index

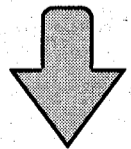
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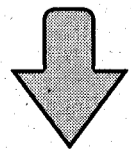
Students in the campus dorms tuned into the campus television station, 3TV, to find simply the station's logo on a blue screen after University administrators suspended 3TV's regular programming of, well, a logo on a blue screen.



Far be it for us to reveal any big campus secrets or engage in ad hominem attacks, but let's face it: Hasn't it been long obvious that Fred Preston, vice president for student affairs, should no longer be put in charge of anything more complicated than opening a Vivarin bottle to help wake him out of that stupor he's been in for the last ten years? The latest boondoggle involving Preston, whose advisory role over Polity shows the true range of his administrative capabilities, was his suspension of 3TV's programming without even talking to the staff first. It says something about this University that it puts its inept administrators out to pasture by placing them in charge of the affairs of students.



Some students arriving back to the campus after the long weekend and the arrival of Tropical Storm Floyd were shocked to find that the center of campus had been torn apart and that at least one of the dorms was reported to be falling apart. Somebody should tell them that these were actually the result of University funded construction projects.



With a name like Gray College, you wouldn't expect the rosiest conditions, but students are a bit cranky over the appearance of rodents and other problems at the newly renovated dorm. Residents, who have awoken to find that mouse traps just a few feet from their beds were "used", say that they are not surprised that mice are able to scurry around, given that many doors do not fit their frames, leaving large spaces. The University will be contacting the renovation contractors, Larry, Curley and Moe Enterprises, to see if anything can be done about the problem.

Breaking Up Is Hard To Do

By GUY BASSIS
Special to the Statesman

The topic I am writing about is a sensitive one. We have all been there, or we will all be there at one point in our lives. Breaking up!! For some people, the event brings pain, anguish, and nights spent in front of the T.V with a gallon of ice cream. Other people view breaking up as the happiest time of their relationship, the time when they are finally free. But my question is, how come some couples stay together even though one of them feels that they do not want to be in the relationship anymore? Picture this scenario: you meet somebody, you date, you do some sexual stuff, you say "I LOVE YOU" to each other (the "I love you" can come before or after sex), and then you hit the boring part of the relationship (even if you are having the wildest sex in the world, you will eventually hit the boring part). All of a sudden you feel suffocated, you imagine yourself with other people, and you try to avoid your partner all the time. What do you do now?

It is now time to be honest with yourself. How many of you have stayed in a relationship just because you felt bad leaving your partner? Maybe it's the sex? Do you feel obligated to work things out simply because you said "I love you"? There are many reasons why many people put off their break up. Yes, they are simply procrastinating - avoiding the inevitable act of breaking up.

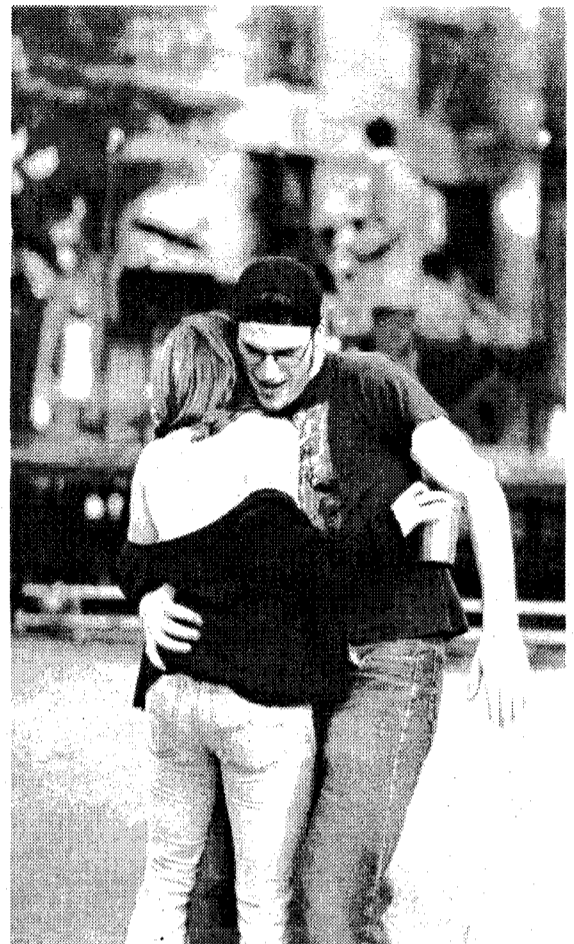
Even if you do try to work things out, how long can you last? I think young people should not compromise when it comes to the people that

they want to be with. Don't try to change your partner, it's a waste of time and in the end you will both get hurt. All you have to do is come to a realization that you do not want to be with somebody like that (there is nothing wrong with that) and simply look for somebody else. Understandably, breaking up is hard for both parties but if it has to be done then it has to be

"It was fun while it lasted, but obviously it wasn't meant to last!"

done! Do not view it as a bad thing. Look at it this way - "It was fun while it lasted but it obviously wasn't meant to last". Don't place blame - use the time to do stuff that you want to, stuff that you couldn't do before. I am writing this for young people in college who still haven't gotten to the point in their life where they want to settle down and raise a family. This is the time to try new things! The time to see everything and try anything! Meet everybody (not sleep with everybody)! Make your voice loud and your actions even louder.

And so, even if you are scared of being lonely at first, or you do not want to lose the person who was making you feel comfortable - not necessarily happy - be honest enough with yourself and say, "I think



Statesman/Tee Lek D. Ying

An affectionate couple at last year's Roth Regatta

it's time for me to move on to bigger and better things!"

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Be sure to look in next week's paper for the FINAL Hot Fact!

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Office of the President

MEMORANDUM

TO: All Members of the Campus Community
FROM: President Shirley Strum Kenny
DATE: September 17, 1999
RE: Call for Volunteers/Nominations - Five Year Plan Task Forces

I am pleased to invite volunteers and nominations for task forces for the Five Year Plan for 2000-2005. This year, as we complete the goals of the Plan for 1995-2000, we need to identify our next steps toward establishing Stony Brook as a national leader among research universities.

The reverse side of this memorandum contains an annotated listing of seven task forces that will include faculty, staff, students, alumni, and members of the community. A volunteer/nomination form is attached. Please return it to my office by September 30 to be eligible for selection, or respond via the web using the form on the President's Office website (http://notes.cc.sunysb.edu/Pres/presdocs.nsf).

The task forces will convene in October, and complete their work by the end of the semester. In the spring, a Coordinating Committee will synthesize the task force reports into an action-oriented Plan listing specific goals to be met, a timetable for meeting them, and the administrator responsible for their completion.

Thank you for giving this opportunity your careful consideration. Persons selected for the task forces should realize that membership will mean commitment, time, and energy. I believe you will find the work rewarding, for the Plan will play a crucial role in shaping the future of this great institution.

STONY BROOK, NEW YORK 11794-0701 TEL: 516-632-6265 FAX: 516-632-6621

UNIVERSITY AT STONY BROOK
FIVE YEAR PLAN FOR 2000-2005
TASK FORCES AND TENTATIVE AGENDA ITEMS

The Five Year Plan will be based on the work of task forces composed of faculty, staff, students, alumni and members of the community. The groups and tentative agenda items are listed below.

Academic excellence. Issues include building and maintaining excellent graduate and undergraduate programs; recruiting and retaining world-class faculty, promoting their professional development, and rewarding performance; and continuing to build interdisciplinary collaboration with special attention to programs that link the East and West Campuses.

Research, scholarship and creative activity. Issues include continuing the growth of research, scholarship and creative activity; expanding the linkage between research and undergraduate education; developing interdisciplinary research programs; and providing researchers with excellent facilities, equipment, libraries, and support services.

Students' academic experience. Issues include developing programs that attract and retain students; building synergies between research, graduate education and undergraduate education; expanding distance learning programs and the use of new technologies on campus; smoothing students' road to academic success; enhancing programs that promote academic achievement; and providing excellent teaching and academic-support facilities.

Facilities. Issues include identifying priorities for the ongoing expansion of academic and non-academic facilities and the correction of deficiencies; identifying priorities for improvements in infrastructure, grounds, roads and parking; planning classroom renovation and modernization; and planning for the creation of indoor and outdoor spaces for students, faculty and staff.

Diversity and internationalization. Issues include continuing the diversification of the faculty and staff; building academic programs; developing co-curricular activities and events that enhance international perspective, promote multicultural understanding, and celebrate diversity; expanding international programs that welcome international students to the campus; and offering Stony Brook students increased opportunities to study abroad.

Campus services. Issues include simplifying and facilitating the conduct of business for students, faculty, staff, members of the community, and visitors; enhancing access to campus services and resources; using new technologies to improve services; and developing a friendly campus community.

Outreach and entrepreneurship. Issues include continuing the expansion of Stony Brook's role as a leader in regional industrial development, education and the arts; developing distance learning, corporate education programs, non-credit programs, and non-traditional schedules such as weekend programs and short courses; identifying opportunities to serve the community (for example, summer programs); and identifying opportunities to enhance campus programs and resources through collaboration with businesses and organizations in the surrounding community.

UNIVERSITY AT STONY BROOK
FIVE YEAR PLAN FOR 2000-2005
VOLUNTEERS AND NOMINATIONS

(Please complete a separate form for each person.)

- I volunteer to serve on a task force.
I nominate the following person to serve on a task force.

name
position/title
address/dept
address zip
telephone e-mail

volunteer/nominee is a:
faculty member, staff member, student, alumni, community member, other, students, please tell us about yourself:
freshman, sophomore, junior, senior, graduate, major/program

TASK FORCE PREFERENCES (Please indicate first, second and third choice.)

- Academic excellence
Research, scholarship and creative activity.
Students' academic experience
Facilities
Diversity and internationalization
Campus services
Outreach and entrepreneurship

Please return this form by SEPTEMBER 30 to Emily Thomas, Office of the President, 310 Administration, SUNY, Stony Brook, NY 11794-0701; 632-7272; fax 632-6621

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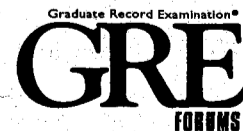
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The Stony Brook Statesman Thursday, September 23, 1999

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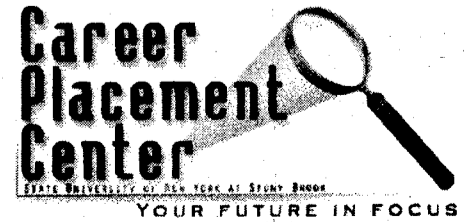
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Attend our upcoming job fair on **October 13, 1999** in the Sports Complex from 12:00-4:00pm. The following is a sample of some participating employers:

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Blown Away

Men's Soccer Loses to Columbia

By JEFFREY JAVIDEAR
Statesman Staff

In yesterday's bitter, gale force winds, SBU's Men's Soccer team took the field against the Columbia University's Lions. The Lions are currently ranked third in NY state, and were SBU's toughest opponent of the season thus far. Up until their game with the Seawolves, the Lions had 3 shutout victories,



and have played in one of the most difficult divisions in on the East Coast.

SBU came into this game as the underdog. However, based on their past performances the Seawolves had the potential to keep the game close, and perhaps even steal the a victory. Unfortunately, not all the Seawolves "came out to play," as a disappointed Coach Dean remarked. SBU fell to Columbia University (CU) by a score of 3-0, in a game that may have been a draw had the ball rolled the other way.

From the opening whistle, it was painfully obvious, that CU had an enormous amount of talent and, average a height of 6-0, size. In spite of this SBU came out playing hard, they looked like, as one fan remarked "a chicken running around without its head."

Indeed the Seawolves used up a great deal of energy chasing down CU players, which took a toll on the players by the end of the game.

But this level of intensity only lasted till CU's Will Murphy (#16) knocked in their first goal of the match against a diving Brian McOmber (#1) in the 6th minute of play.

The Lions made it 2-0 in the 25th minute of the game, SBU consented defeated and played half-hearted soccer. Murphy put in

an open-netter after McOmber made a mental mistake and strayed too far out of the penalty box. Leslie Fitzpatrick (#10) put the game out of reach in the 58th minute, when he edged one past the keeper.

Nonetheless, the Seawolves had their share of chances, but unlike some earlier games, no one stepped up. The midfielders and defenders ran themselves ragged, but there wasn't anyone in front of the goal to finish the play. A good header here or a clean shot there and the Seawolves could have easily been celebrating a 4-3 victory because Columbia was not perfect.

The lack of goal production by Stony Brook can be attributed to Moses Sarr (#12), "SBU's Scoring Machine," being taken out

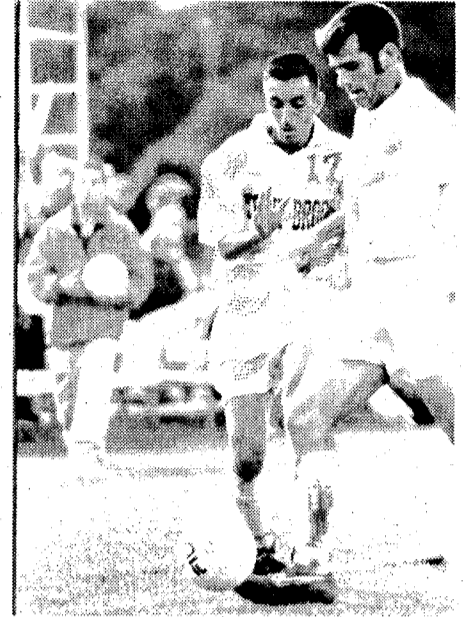
Columbia	3	0	-3
Stony Brook	0	0	-0

of the game by the Lion's defense.

He didn't a clean look at the goal the entire match. Coach Dean said, "Teams obvious know about Moses, so someone else has to step up."

CU's control of the ball was not unexpected. However, the fashion in which the Lions dominated the time of possession in the game was shocking.

This uneven statistic can be attributed to the crisp, accurate passing and excellent



Statesman/Harvey Yau

footwork of the Lions. Moreover, CU came across an experienced team, who had played together for quite some time—their spacing and communication was superb.

Conversely, the Seawolves were always forced to run down a misdirected pass, and were always on top of each other, and did not communicate well. "It's very discouraging," said Dean, "We have worked on all of these things in practice, but every time they learn something new, some of them forget the old stuff...the simple stuff."

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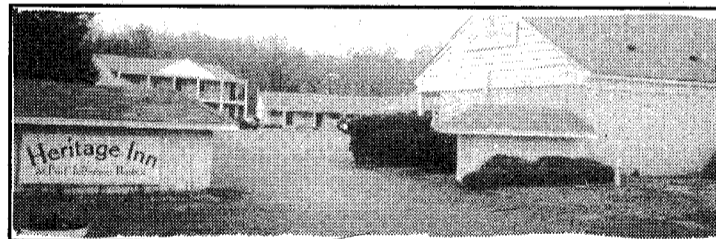
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Sports

Taking the Field

A Look at the Men's Soccer Team

BY JEFFREY JAVIDFAR
Statesman Staff

The Stony Brook Seawolves have finally made the move up to Division IAA, after spending many years in the noncompetitive ranks of Division II college sports. The Seawolves will finally get the chance to flex their muscles against the likes of St. Johns, Columbia, Utah and Auburn.

Although this may seem intimidating, a great sense of optimism surrounds the players, students, administrators and coaches alike. Despite this positive attitude, the coaches and athletic directors also harbor some concern. The move to Division I, if not handled properly, may place the SBU athletics program in a hole from which it may not be able to dig itself out of for years to come.

While instant success is not expected, several years of mediocrity may permanently tarnish the reputation of the SBU athletics program and turn off future top recruits to Stony Brook.

That being said, Coach Dean and the SBU Men's Soccer team face a rough road ahead of them—especially after opening up 0-4 on the road. Surviving an arduous four game season-opening loss on the road is difficult for any player, and the fact

that "the roster is stocked with newcomers" doesn't make life any easier for the coaches. All of the coaches face the difficult task of blending the varying levels of talent and experience into a successful team. Perhaps the most important long-term goal is raising the caliber of play within the soccer program to perennial competitive status within Division I.

After winning their first two games at home, the Men's soccer program received the jolt of confidence that it was looking for. The 4-0 and 3-1 trashings of Manhattan and Sacred Heart, respectively, were made possible by the Seawolves blend of talent and skill.

The recent victories and the overall improved level of play can be traced to SBU's recruiting methods and mindset, which significantly improved the team at virtually every position. Coach Scott Dean built upon the improvements made last year through acquiring some young talent, not only in the New York area, but internationally as well. The Seawolves roster boasts players from eight foreign countries.

Stony Brook's tall and imposing starting forwards have tallied 10 goals in the first 9 games. Moses Sarr (#12), who led the team last year in goals and points, is well on his way to more than doubling his production. Sarr, a leader on the field, has scored 10 goals—a hat trick in the first half of the season. At 6'4", the senior forward is certainly an intimidating force, if not a goal scoring machine. The other striker, Kwame Richardson (#21), is no weak player either. Richardson, who is starting as a sophomore, has played very well and has already netted one goal this season. Kwame successfully made the transition from forward from midfield, which he played in ten games last season.

The midfield has been able to control the pace of the game and score several goals in recent matches. The starters at central midfield are Juan Serna (#10) and Jon-Ander Beristain (#8), have been there since the beginning of the season. Serna played in the Big East Championship and the Elite Eight of the NCAA tournament; no other player on the SBU roster has had similar experience. Juan has scored two goals and takes kicks for all of the set plays. Jaime Serna (#17) and Bryan Baracaldo (#14) are the Seawolves speedy, starting outside midfielders. The Serna brothers, who have scored two goals each, transferred from St. John's



Photos by Harvey Yau

Baracaldo has been plagued with injuries this past season, but has recorded an assist.

The Seawolves defense has been forced to bear the brunt of the opposition's counter-attacks, which result from SBU at, times sending all their midfielders up to join in the attack on goal. After a shaky start, which led to 15 opposition goals in the first four games, the defense has gelled together and rallied around the goalie. This has led to SBU giving up only 1 goal in the first two home games, and goalkeeper Brian McOmber (#1) recording his first shutout victory of the season. In this process McOmber has increased his save percentage and lowered his goals against average by 1 point.

Stony Brook starts four defenders. Gerrard Sampson (#7) is a defensive midfielder who sometimes joins in the attacks. Sampson has tallied one goal and several assists this season, and shows that he has successfully recovered from that season ending injury. The other central defender is Johan Thomsson (#16). Originally from Savedalen, Sweden, Johan has been the backbone of the Seawolves defense. His ability to read the opposition's set plays and neutralize an attacker have saved many goals.

The Stony Brook Men's soccer team is comprised of 25 players, though not everyone dresses for each game. This year the team will play within a 4-4-2 system under the direction of Head Coach, Scott Dean, and his assistants, George Dacos and Yeung Chung.

