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VOLUME XLII, NUMBER 53

THURSDAY, APRIL 29, 1999

PUBLISHED TWICE WEEKLY

For English  
Grad  
Students, the  
Question  
Remains:

*What  
Now?*

Protest Held Outside of  
Admin After Search For  
New Faculty is Called Off

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C.R.R.

# Financial Problems

## Survey Says Students Have a Hard Time Managing Their Money

While most high school and college students know it's important to save money, only about one out of two follow through, and many already are developing poor personal finance habits, according to a survey released Monday.

An overwhelming 94 percent of the 1,000 students surveyed said it is somewhat or very important for them to save money on a regular basis. But just 49 percent of the 16- to 22-year olds said they actually set aside some money whenever they receive an allowance or paycheck, according to the 1999 Youth and Money Survey.

Among the poor habits found was the practice of letting finance charges grow on credit card purchases, rather than paying off bills when they come due. The survey reported that 28 percent of those students who have credit cards for which they are responsible said they carry a balance each month.

The survey, conducted in January and February, was sponsored by the American Savings Education Council, the Employee Benefit Research Institute and Mathew Greenwald & Associates Inc., a New York consulting firm. It has an error margin of plus or minus 3 percentage points.

The council is a nonprofit group

supported by investment companies as well as study groups such as the institute and organizations like the American Association of Retired Persons.

The purpose of the survey is to learn more about young people's attitudes about money and how to teach them to make better choices to ensure a sound financial future, said Dallas L. Salisbury, chairman of the American Savings Education Council,

"Financial habits developed when we're young, good or bad, can last a lifetime," he said.

Salisbury said it is encouraging that students recognize the importance of money management. But, clearly they need to be spurred to follow through and get the information they need and to begin saving and investing, he said.

Securities and Exchange Commission Chairman Arthur Levitt, who highlighted some of the survey results during a New York news conference, urged the media to give personal finance more prominent play in day-to-day coverage.

Calling it a "crusade" against the nation's "financial literacy crisis," he also announced a campaign for securities regulators to visit classrooms to enlighten students on the value of saving early and often.

"In the past few decades, we've seen a dramatic transformation in how and where Americans save and invest," Levitt said. "At the same time, an unacceptably wide gap has been growing between financial knowledge and financial responsibilities. And that gap spells trouble for many Americans."

Among the other survey findings:

While 18 percent of those polled rated their money management skills as good or very good, 27 percent said they do not view regular savings as a high priority.

Only 23 percent make a budget and stick to it. Thirty percent make a budget, but do not always heed it, while 46 percent make no attempt at budgeting.

Although two-thirds admit they should know more about managing money, only 34 percent of those with access to such courses, or 21 percent of the overall group, took advantage.

However, the effectiveness of such courses is questionable.

The survey found students in the

group that took money-management courses no more likely than others to think saving regularly is important or to actually save money.

Among the tools available to help teach young people the value of savings, Levitt said, is the Alliance for Investor Education's on-line Savings Calculator, which, for example, will show how \$75, if invested by a 13 year old rather than spent on new sneakers, could grow to \$4,000 by retirement age. (AP)

## GOP Plan Offers More Federal Student Aid

House Republicans are offering a plan to increase federal grants to low-income college students.

The \$1 billion plan, which would add \$400 to the \$3,125 maximum amount that a low-income student can get under the annual Pell Grant program, sets the stage for this year's financing battle over education.

Rep. Bill Goodling, R-Pa., chairman of the House Education and Workforce Committee, said Tuesday the plan would not exceed the caps put on spending for this year.

Republicans want to increase spending in other federal student aid programs.

The Clinton administration's plan for fiscal 2000 would add \$125 to the grant maximum. But increases proposed by President Clinton, of 50 percent or more, were mostly for teacher-training, aid to Hispanic-serving colleges and GEAR UP, a college preparation program.

"The president once again has listened to the pollsters," said Goodling, who contends Clinton favors his newer proposed programs over "tried and true" programs

like the Pell Grants. "He is meeting his political needs, not the real needs of students and educators."

The administration has accused the GOP of pitting higher education against programs for children. The GOP plan "ignores the importance of preparing students for college," said Education Secretary Richard W. Riley.

Jay Diskey, Republican spokesman for the Education Committee, said the Republicans' higher education plan doesn't ask for any cuts in other programs, including Clinton priorities such as new teachers to reduce class sizes, school construction and after-school classes.

Crafting the spending bill, which includes a wide range of programs and must fall within the budget, will not be easy, said David Kohn, spokesman for Rep. John Porter, R-Ill., who oversees the House Appropriations subcommittee on education, health and labor spending.

"In general terms, Mr. Porter would agree with Mr. Goodling that support for higher education is the major priority for that bill," Kohn said. (AP)

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# Breaking Up is Hard to Do

## Students Protest Over Crumbling English Department

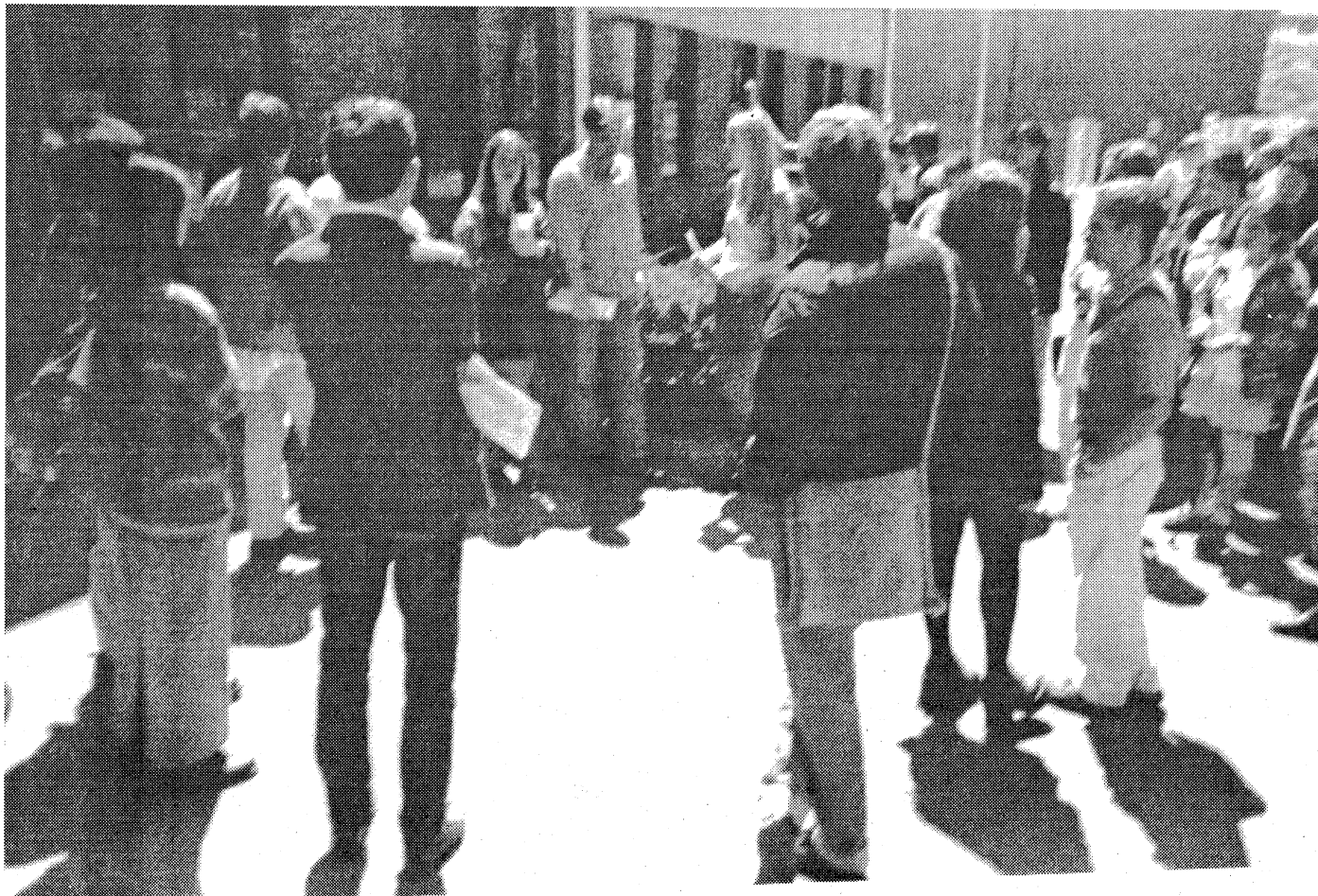
BY KAT FULGIERI  
Statesman Editor

Thirty students stormed the Administration Building Tuesday as the next step in an ongoing effort to protest the administration's involvement in controlling the problems that have plagued the English Department.

The protesters, most of them graduate students, explained that their main problem was the University's rescindment of an employment offer made to Tufts University Professor Modhumita Roy. The students claimed that the administration had offered Roy a position in the English Department, a claim that University Provost Rollin Richmond denies. "I know Professor Roy had expectations, but the procedures were followed and a formal offer has not been made," Richmond told graduate students in a meeting last week.

President Shirley Strum Kenny agreed. "You need to understand," she told the same group of graduate students last Thursday, "it's not a rescindment of an offer because an offer was not made."

The English Department has been the center of much publicity on the campus of late. Last month, Department Chair Lee Edelman resigned after less than a year on the job, blaming the long standing schism within the department between literary theorists and



Approximately 30 graduate students from English and Comparative Studies took part in the protest, which features signs such as the one at the right.

literature historians. After Edelman's resignation, effective in August, Kenny suspended the searches for new hires for English faculty, leaving the graduate students concerned about the dwindling numbers of professors in the department. The search for the position which Roy was to take was suspended while negotiations were underway with Roy to take one of the English faculty positions.

As a result of the controversy, Comparative Literature Professor Michael Sprinker has threatened to leave.

"The ratio of faculty to students in the English Department is shameful," said graduate student and organizer Gretchen Woertendyke-Rohde, who believes that differences should be put aside for the better of the University. "President Kenny's

actions shifted the English debate from hiring faculty to not hiring Roy."

Her sentiment is echoed by dozens of other graduate students that showed up, worried about the future of the department.

David Anshen, also an organizer, is angry that "the President is holding the English Department hostage. She's telling us that unless there is unity, there can't be hiring," he said.

"It's wrong to not expect disagreement among the faculty members at a major university. Intellectual environments are supposed to be a forum for debate, and that shouldn't hinder the hiring process," said rally attendant Maria Shields, a freshman psychology major.

The protesters moved inside the Administration Building and sat down in a circle, continuously demanding that President Kenny allow Roy to be hired.

Between speeches, the crowd chanted, blew whistles and shouted.

Cristina Mathews, a graduate student in Comparative Literature, said that she attended the rally even though she is not a member of the English Department because she feels that the issues the other students raised affect the school as a whole. "The underlying principle has widespread negative ramifications - I am here because what the administration is doing to



Statesman/Michael Kwan

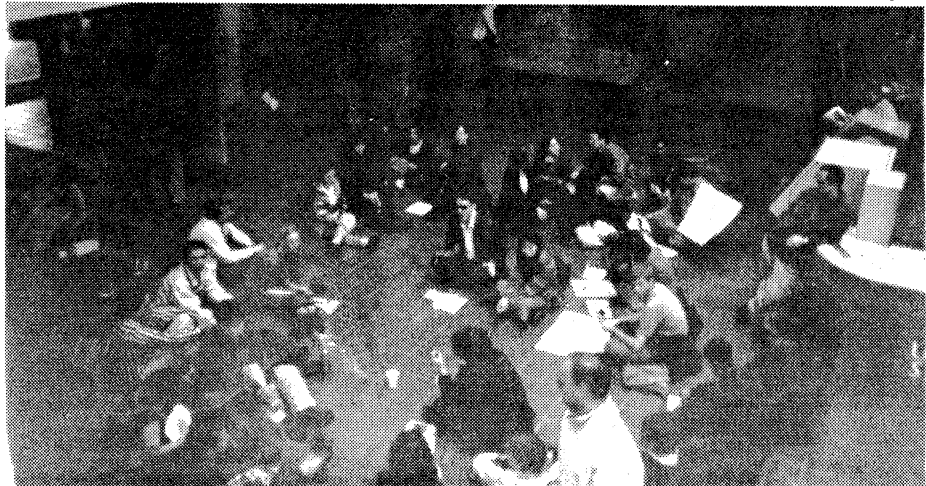
the department is wrong."

"This makes Stony Brook seem unethical and makes the administration look like a spoiled child that wants control over everything" said a rally attendant who requested anonymity.

Additionally, the issue of minorities has come into play. Mathews explained that the English Department has no minority faculty. According to Mathews, Roy is a distinguished tenured professor of Indian descent who is "highly thought of by the graduate students."

As a direct result of the Roy situation, fears have heightened that it will be difficult for the English Department to find a new chair after the departure of Lee Edelman, say the students.

President Kenny was away from the University this week and had no response to the rally, although she told students Thursday that they should "do what [they] have to do."



Statesman/Michael Kwan

Students staged a sit-in Tuesday in the Administration Building.

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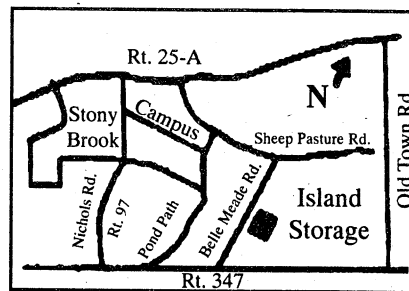
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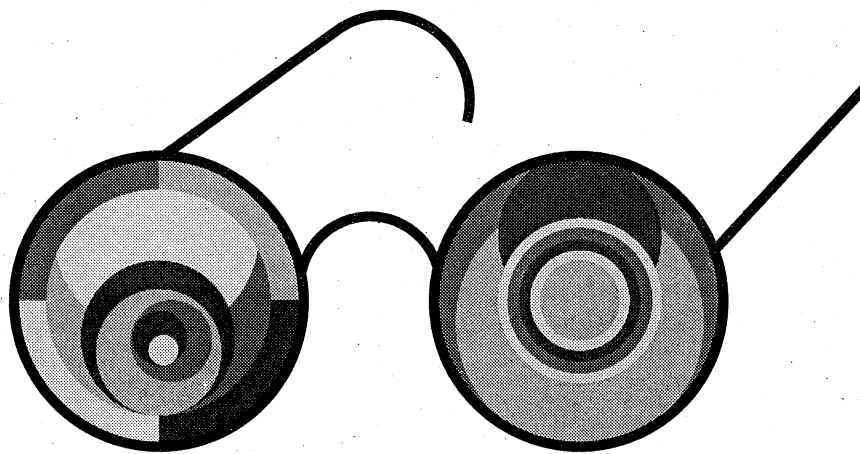
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April 21

8:24am  
Simplex Alarm pull box was activated in the lobby lounge of Kelly Cafeteria.

9:08am  
Computer is reported stolen from Room 194 of Humanities.

12:07pm  
Forged parking permits are found in the Kelly parking lot.

12:05pm  
License plate is reported stolen from the South-P parking lot.

1:58pm  
Adult male is treated in the gymnasium of the ISC; subject fell and hit head after donating blood.

3:02pm  
Duffle bag and books are reported stolen from Humanities Prayer Room.

8:52pm  
Wallet with credit cards is reported stolen from Gershwin College.

April 22

12:13am  
Female with head injury is transported to the University Hospital Emergency Room by SBVAC; no foul play suspected.

12:27am  
Motorist reports being stuck inside the Administration garage; subject was gone upon arrival by police.

12:45am  
Three males are reported breaking lights on the athletic fields. Subjects were gone upon arrival of campus police; three light fixtures were found broken.

12:49am  
Fire alarm is pulled in Cardozo.

1:32am  
People are reported screaming outside Dewey. Upon arrival of officers, noise was found to be coming from inside the building. RA on duty was notified.

1:48am  
A small trash can was reported on fire in Douglass College. Fire was extinguished by Residential Life staff, no damage was reported.

9:20am  
Keys are reported lost in Social Behavioral Sciences building.

11:48am  
Umbrella is found in the Health Science Center building.

5:57pm  
Kelly Quad: Solicitation cafe HQ and processed Release on Recognizance.

6:32pm  
Wallet containing two credit cards and \$20 cash is reported lost in the Humanities building.

April 23

12:40am  
Anonymous report of a banging sound in Tabler parking lot behind Sanger College, subjects gone upon arrival by campus police.

1:20am  
Skateboarders are reported in Roosevelt Quad. Subjects gone upon arrival of campus police.

2:17am  
Group of screaming people is reported near Schick College. Subjects gone upon arrival of campus police.

9:13am  
Fire alarm pulled in Greeley College.

11:55pm  
Greeley College: Female reports not feeling well after having taken too many aspirins for a headache. Subject is transported to University Hospital Emergency Room by SBVAC for treatment.

April 24

4:08pm  
156 compact discs are reported stolen from the Student Union.

5:39pm  
A bong is found by an RA in Keller College.

**Blotter of the Week**

April 23

9:22am

**A toxic substance giving off a noxious odor is reported in the library. Seven people are transported to the University Hospital for treatment.**

6:15pm  
Subject reports twisted ankle on the University baseball field. Subject is brought to University Hospital Emergency Room via SBVAC.

10:29pm  
Exit sign is reported damaged in Dewey College.

April 25

2:49am  
Officers are called by Residence Hall Director and Residential Assistant to Douglass College to disperse party.

4:12am

Blydenburg Lane/Tracks: Report of youths causing a disturbance. Crowd is dispersed and bonfire is put out by campus police.

4:58am  
Fire alarm pulled in Hamilton College.

1:55pm  
Staller Center: Female is reported having difficulty breathing.

2:16pm  
Camera is reported stolen in Dreiser College.

10:24pm  
Ten karat gold Medic-Alert necklace is found on 5L Bench.

10:57pm  
Second floor stairwell window is reported broken in Hamilton College.

April 26

3:58pm  
Accidental activation of fire alarm is reported in Dewey College.

5:28pm  
Subject reports ankle injury on athletic fields. Subject is brought to University Hospital for evaluation.

5:30pm  
Watch worth \$100 is reported lost or missing from Eisenhower College.

6:47pm  
Sanger College: Fire alarm goes off in response to cooking activity.

7:44pm  
Wagner College: Fire alarm goes off in response to cooking activity.

10:35am  
Students are reported walking on ledge near Administration building. Subjects gone upon arrival of campus police.

2:28pm  
Smoldering trash can is reported in academic mall in front of the library. Fire extinguished by Environmental Health and Safety.

April 27

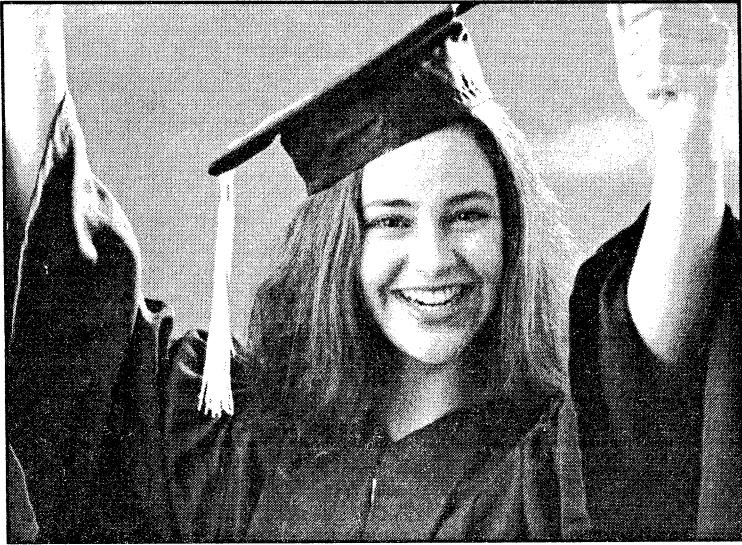
1:18am  
Disturbance of the peace reported in Kelly Quad.

1:36am  
Kids reported playing basketball in Chapin Apartments. Asked to disburse by campus police, subjects complied and parted.

4:30am  
Wagner College: Fire alarm pulled.

Time Unknown  
Wagner College resident falsely reported money stolen. Subject arrested and released on recognizance.

10:34pm  
Skateboarders are reported on Center Drive. Subjects gone upon arrival of campus police.



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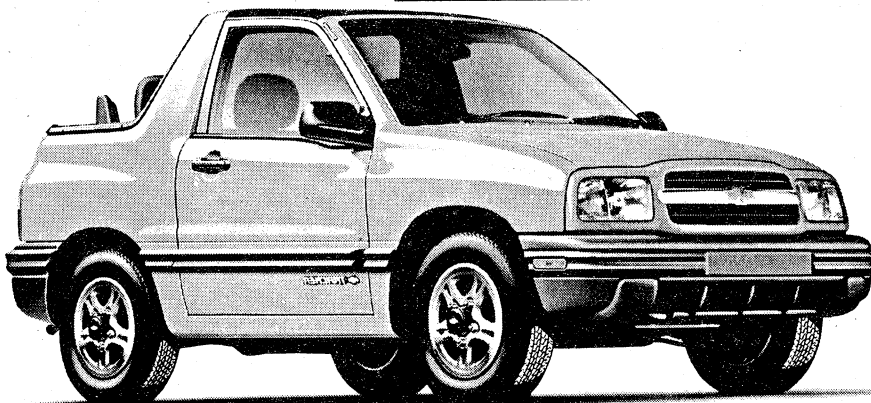
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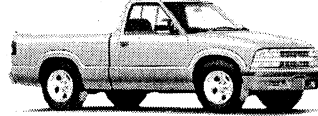
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# Beauty Is Only Skin Deep

## Make a Wish that Fountains are Valid Endeavors

your way and how just plain annoying it is, there couldn't possibly be a worse time for President Kenny to give the thumbs up for this project to begin. Many of you may have noticed the caravans of fresh faced kids touring the campus with their parents trying to decide whether or not to attend our fine institution. How unappealing it must be for a mother to bear the thought of sending her baby to a school whose main square looks like a prison yard.

In addition to alienating new blood, Kenny has really angered some graduating seniors. Pretty isn't exactly the word to describe this campus without construction but now we have the go to call it plain ugly. While every graduate at other schools will have pictures of themselves in cap and gown next to a blossoming tree, Stony Brook grads can pose next to a cement truck. Thanks for the memories, huh?

While this alone is enough to leave a taste in your mouth worse than after dinner at Deng Lee's, let's remind you of the cost. The price tag attached to the making of our own

little brook is a whopping two million dollars. This money is being taken right out of the pocket of the University's budget and not from the money supplied by Governor Pataki, which is funding the campus construction which is renovating the dorms.

That's a lot of money. Money that could certainly be used for better endeavors. For starters we could hire an exterminator to kill the roaches that infest a few rooms in Chapin apartments. Or we could repair the crumbling ceilings in some of the bathrooms in Kelly. Or better yet, we could revamp the parking on campus. Here's an idea: don't rip up the mall, rip up the meters that dot this campus and rob students who have no where else to park.

The list can go on forever. It is almost a certainty that each student here has a different view on what to do with this money. There's is nothing wrong with trying to make the campus more aesthetically pleasing but you can't drown out all the bad by covering it with good. You need to fix what's broken first.

When the fountains are done, let's all toss in a penny and make a wish that someday administration will take student concerns into consideration.

"We're trying to make it more human." This is a quote from Gary Matthews, vice president for facilities, in regards to the construction taking place on campus. Behind the signs begging you to "pardon the appearance" of bulldozers and dumptrucks ripping up the ground in the center of the Academic Mall, two water fountains connected by a small waterway is being built.

That does sound nice and undoubtedly it will look pretty but there is something oddly inhuman about the construction, or rather destruction, that's taking place.

What's with all the chain link fences blocking almost every path running through the Mall? Forget human—one feels more like a herd animal trying to plod through the narrow makeshift paths that have been put up. And indeed, people look like a herd animal, when they approach the fence from the Staller Center and realize they cannot cut through on their way to say, Javits or SBS. Eventually it becomes obvious that you can only get there by going through the library.

But besides how unsightly concrete slabs look piled up like pancakes, the gross inconvenience of trying to get across an already tremendous campus in time for class without construction sites in

## An Issue of Educational Justice

### To the Editor:

The Statesman article "Separate, but More Equal" and the "Campus Voices" poll (4/22/99) did a good job of giving voice to widespread student interest in Asian American Studies at Stony Brook. However, I have two corrections.

First, the central issue is not one of "either/or", but one of educational justice. Asian Americans account for about 28% of Stony Brook's incoming freshman class; this is comparable to many of the Ivy Leagues but higher than the national average of 6% of most campus enrollments. Yet as noted in the cover story "A New Momentum in Asian American Studies" in The Chronicle of Higher Education (April 2, 1999), student demographics have fueled programs in Asian American Studies throughout the nation. For Asian American Studies to be absent from the university curriculum at Stony Brook means that Asian Americans don't count. The issue isn't funding; it's a matter of priorities.

Secondly, it appears that remarks from a petition for Asian American Studies (delivered to the Provost and Dean with thousands of signatures) were taken out of context to elicit a negative comment from a faculty member. These statements were not personal but only quoted the well-known histories of Asian American Studies and Asian Studies. Asian American Studies originated from the Civil Rights movement whereas Asian Studies emerged during the Cold War period and created what Columbia University Professor Edward Said has called the discourse of Orientalism. The Chronicle notes that "Being an Asianist isn't the same thing as being an Asian Americanist" and reports that "some of the former are posing as the latter in an effort to vie for Asian American studies positions."

To see the difference between Asian Studies and Asian American Studies consider this thought experiment: Can you understand the experience of Blacks in America or the Civil Rights movement by exclusively studying the cultures of Africa? In

advocating for Asian American Studies, we have always supported the academic freedom for other disciplines to flourish, but we have insisted that this should not come at the expense of marginalizing or subordinating Asian American Studies.

Asian American Studies empowers students while delivering a more diverse, and hence more inclusive and accurate, university curriculum. Courses with an Asian American focus have already proven to be an important factor in building communities.

A program in Asian American Studies could equip all Stony Brook students-Asian American or not—to have less prejudiced and more educated views of the multicultural and global workplaces of the 21st century. A program in Asian American Studies makes educational sense for Stony Brook. How could educational justice require anything less?

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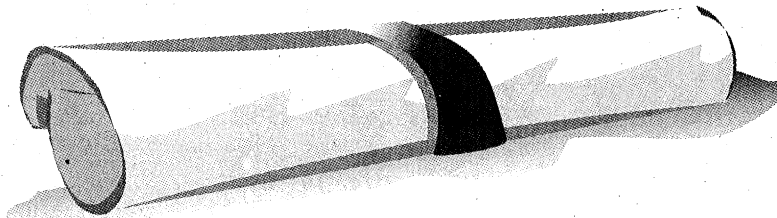
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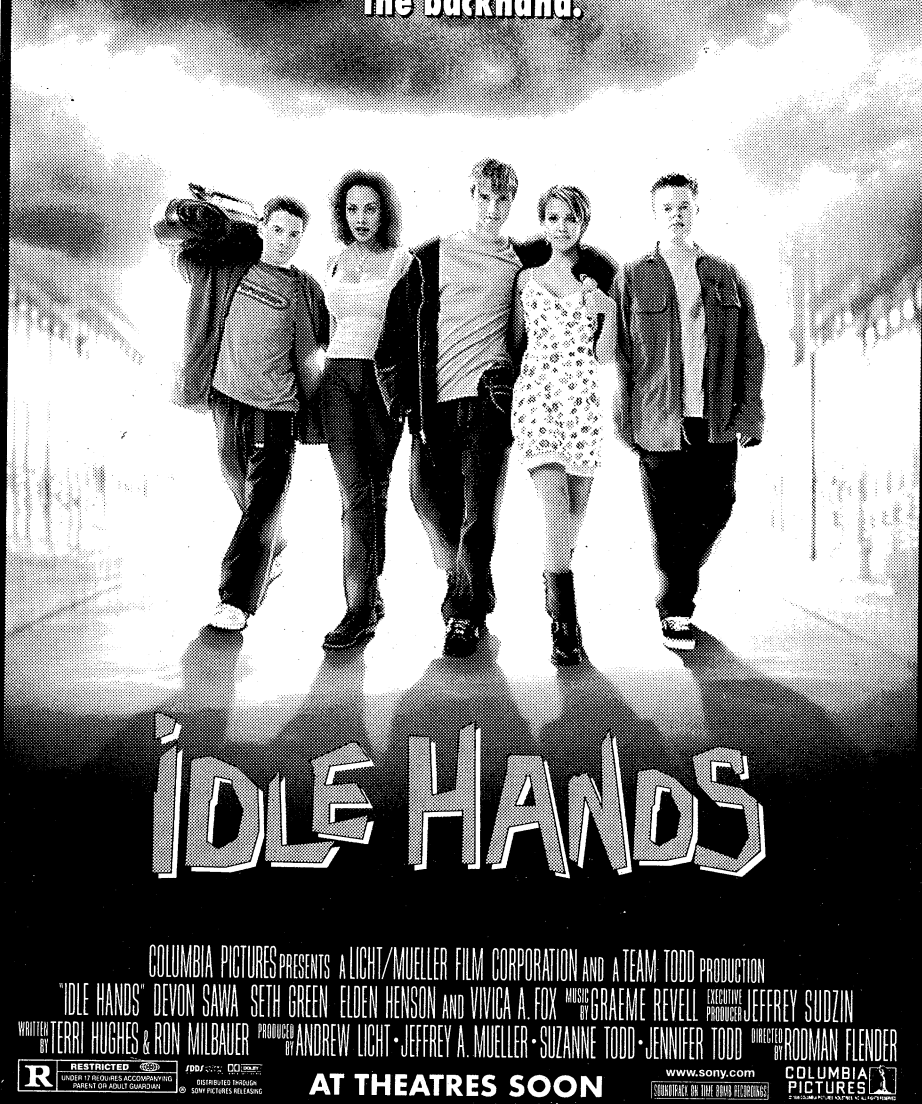
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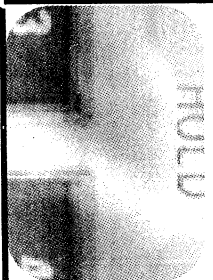
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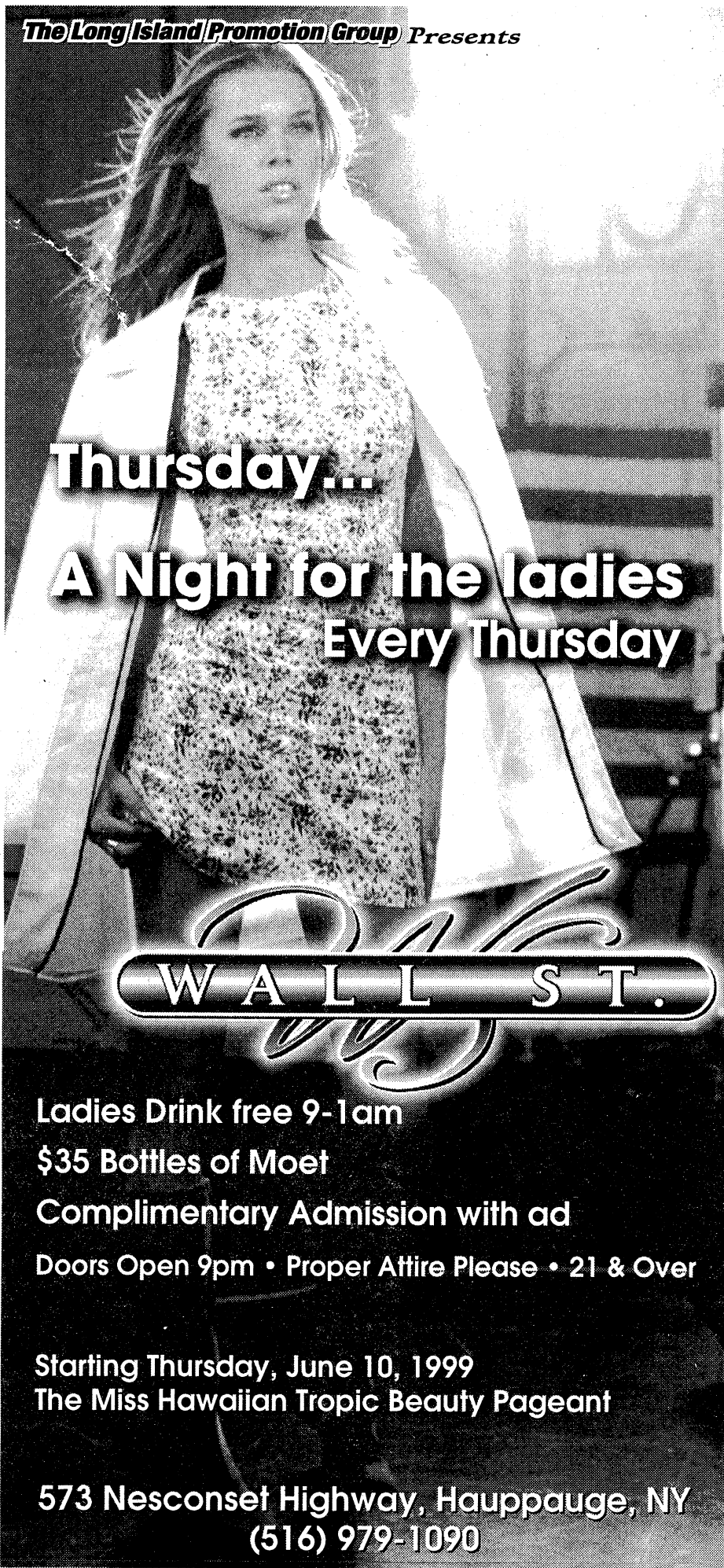
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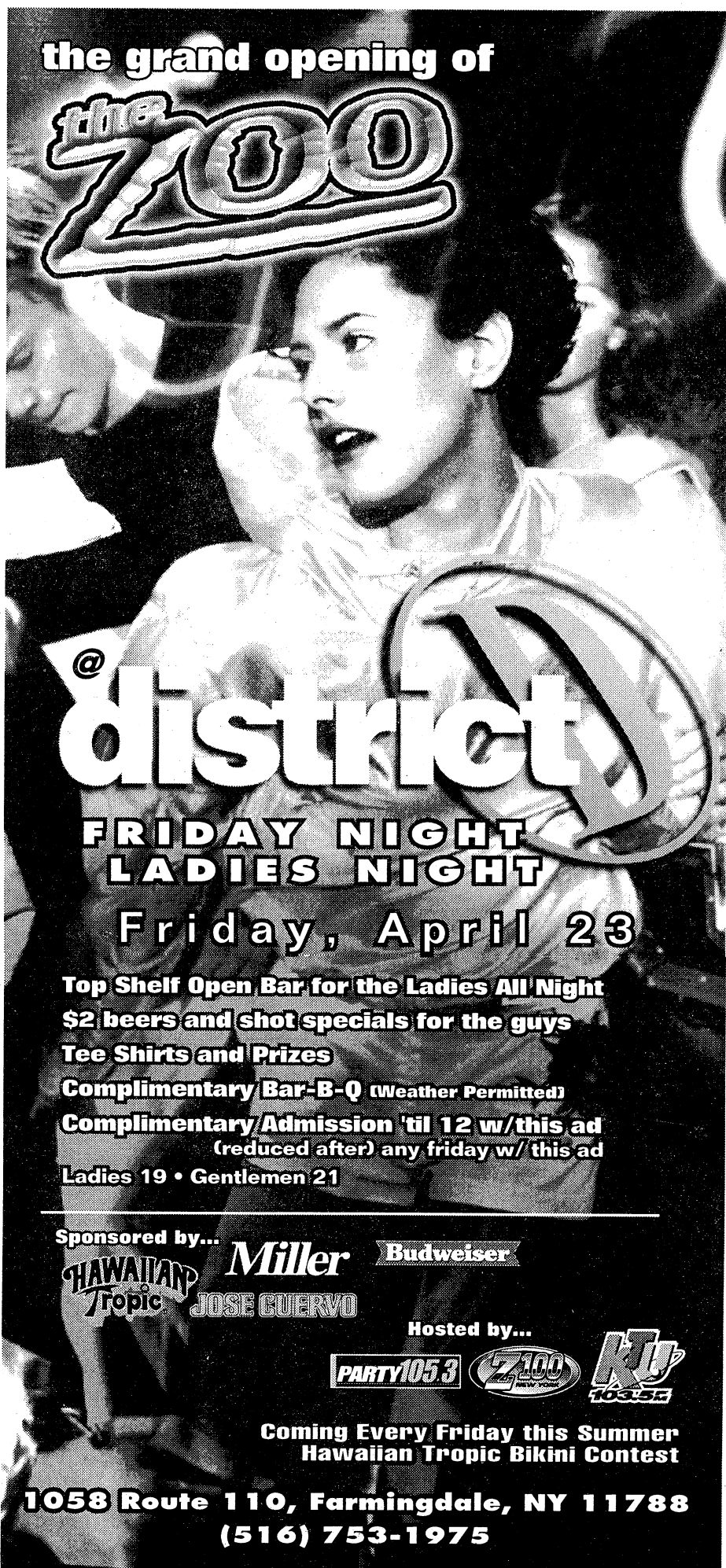
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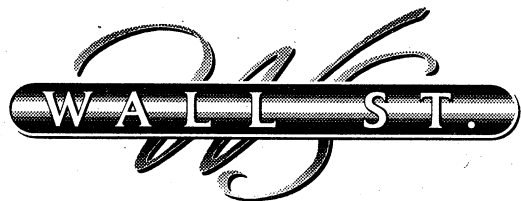


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The Stony Brook Salesman Thursday, April 29, 1999

# Baseball 12-4 in Conference After Win

The Stony Brook baseball team ran its winning streak to 11 games posting a 7-0 week last week. The Seawolves knocked off Adelphi, 12-5, last Wednesday before sweeping doubleheaders from Bridgeport (15-9, 11-7), Albany (15-10, 14-0) and C.W. Post (4-1, 9-7).

The victories helped Stony Brook improve its record to 29-9, 12-4 in the NECC. In the win over Adelphi, freshman Alex Trezza (Middletown, NY/Pine Bush) was 3-for-4 with a home run, a double and three RBI's to lead the way. Junior Craig Ansman (West Islip, NY/West Islip) connected on a two-run home run and fellow junior George Kearnes (Bay Shore, NY/Brentwood) finished the day 3-for-5 with three RBI's to help lead the offense. In the sweep of Bridgeport, Stony Brook connected on 18 hits in game one and 11 hits in game two. Ansman was 2-for-5 with a three-run home run and C.J. Lutz (Lake Ronkonkoma, NY/Sachem) was 3-for-5 with two RBI's to help pace the offense in game one. Senior Tim Loyal (Valley Stream, NY/Valley Stream Central) pitched a complete game to pick up the win. The victory was his 17th career win moving him into first place on the all-time victories list. In game two, Kearnes was 4-for-4 with a double and Trezza batted 2-for-3 with season-high five RBI's to lead the way. The Seawolves then knocked off Albany to move into sole

possession of second place in the conference. In game one, Stony Brook erupted for 14 runs in the first four innings to take a commanding 14-2 lead which they would never relinquish. Ansman and Trezza each drove in three runs to lead the offense. Junior Mike Kinney (West Islip, NY/West Islip) pitched 8 and 1/3 innings to pick up the win. He struck out 10 while walking only three. In game two, freshman Chris Flinn (Levittown, NY/Division Avenue) pitched the best game of the season by a Seawolf. Flinn allowed just one-hit while striking out nine and walking just three to pick up his sixth win of the season. He had a no-hitter thru five innings and faced just four batters over the minimum. Junior Gregg Foster (Commack, NY/Commack) was 2-for-5 with a home run and sophomore Phil McCollum (Bay Shore, NY/Bay Shore) was 2-for-2 with a home run to pace the offense.

The Seawolves connected on 18 hits as 7 players had two or more hits. The sweep of C.W. Post helped Stony Brook improve its record against Division I teams to 6-1 this season. In game one, Harrison Edwards (Freeport, NY/Freeport) allowed just three hits over five innings to improve to 4-0 on the season. Trezza again led the offense batting 1-for-2 with a home run. In game two, Foster was 3-for-4 with two home runs and Kearnes was 3-for-4 with three RBI's to lead the

Seawolves to the win. News and Notes: The 11-game winning streak is the Seawolves longest since 1995. C.J. Lutz has tied the Stony Brook single-season

record for hits in a season (62). Foster set a new career doubles mark at Stony Brook (32) while his 51 runs scored set a new single season record.

## Lax Scores a Win

The Stony Brook lacrosse team ran its record to 4-5 with a 17-4 thrashing of Manhattan College last Wednesday. The 17 goal outburst is the largest of the season for the Seawolves while the 13 goals are the largest margin of victory this year. The win snaps Stony Brook's two game slide. Dominic D'Orazio (Jr., Bethpage, NY/Bethpage) led the way tallying a game-high four goals.

D'Orazio scored two goals in the second quarter as Stony Brook jumped out to a 8-0 advantage at the half and never looked back. Dave Ozvath (So., Islip Terrace, NY/East Islip) got the ball rolling for the Seawolves when he tallied an unassisted goal just 1:26 into the game. Ed DeLaura (So., Smithtown, NY/Smithtown) added two more goals later on in the period surrounding a Ken Lorenz (Sr., Willamsville, NY/Willamsville South) goal as Stony Brook took a 4-0 advantage in the first quarter. After D'Orazio's first goal made the score, 5-0, Vin Miller (Jr., Bethpage, NY/Island Trees) and Matt Campolettano (Fr., Massapequa Park, NY/Chaminade) each

reached the back of the net on unassisted tallies just 1:20 apart. D'Orazio then rounded out the scoring in the first half with a goal just eight minutes before intermission. The second half was much of the same for Stony Brook as D'Orazio added his third goal of the game just 1:09 into the third quarter. After two Manhattan goals sandwiched around Jeremy Draper's (Jr., Liverpool, NY/Liverpool) goal made the score 10-2, Stony Brook responded with three unanswered goals. Jon Tompkins (Fr., New Hyde Park, NY/New Hyde Park Memorial) and Tris Gillen (Fr., Oswego, NY/Oswego) each scored surrounding D'Orazio's fourth goal of the year. Phil Archabald (Fr., Orchard Park, NY/Hamburg) and Brian Abrams (So., Levittown, NY/MacArthur) scored their first tallies as collegians in the fourth quarter as Stony Brook coasted to the victory. News and Notes: Stony Brook goes on the road this weekend to battle 4th ranked Virginia beginning at 2:00 PM. This will be the Seawolves' third game against an opponent ranked in the top-20 in the nation.

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# Tell Me About It

## Advice for the College-aged Crowd

By Carolyn Hax

girlfriends during this time, and have never expressed any interest in the other as anything other than the perfect friend. Over the last month, we've become physically involved. There was some initial awkwardness, of course, but we have talked about it and decided it is just casual and has not changed our feelings for each other as friends. Is this behavior headed for disaster?

-Bob

So what are you holding out for, a sex partner you don't like? Yes, I

**Hi:**  
I'm a freshman in college and broke up with my boyfriend of two years right before Christmas. We go to different colleges and I couldn't handle the Pressure of feeling trapped in a long distance relationship. I did, however, want to maintain our very close friendship. He, at first, seemed to want to do the same. Now, he doesn't seem to want to have anything to do with me. Any time I express my frustration that our friendship has gone down the drain, he gets upset and we end up fighting. I don't know if I should continue to revive our friendship, (which was very dear to me) or if I should just let it so.

-Friendship After Relationship

You're not "reviving your friendship," you're picking a scab. Let go.

**Greetings:**

I often look at an on-line site where women post personal ads. Part of each ad is in the form of a multiple-choice questionnaire that asks how important to you are sex/humor/intelligence, etc. When they get to the question of appearance, most women indicate looks are not particularly important and a man with average looks would suit them just fine. After the questionnaire ends, though, the ad proceeds to ask for a description of the man they seek. The very same women all of a sudden desire a hunk! Please explain if possible.

-Ben in Philadelphia

Ben, Ben, Ben. Do you really need me to tell you that everyone would prefer a soul mate who's attractive? The descriptions you're seeing are of the guys women would grow for themselves in a petri dish if genetic engineering ever gave them that option. The questionnaire reveals what women will settle for in the meantime. Or, what they think they'll settle for; the minute they meet someone, their romantic checklists will be as indispensable as unmatched socks.

Hi Carolyn: I've been on-again off-again with this guy for the last three years. Our first breakup occurred because I went to school abroad for a semester, our second when he accepted a job clear across the country. Well, he hasn't come back yet, but we've managed to set

back together after about a year's worth of "friendship" and to maintain a long-distance relationship fairly well. He does plan to come back in a year or so, mostly for me. During the year before he left, he told me he loved me. Then

close friends like we were before I told her, and we've kept up, daily contact since. The problem is that my feelings have become even stronger, and there's not much else I can do since she already knows how I feel. It takes a daily toll keeping things



right before he left he said he didn't. Since we've gotten back together, he has yet to come out and say, "I love you." I find myself becoming increasingly frustrated and confused by not hearing those words, mostly because he does the same things he did for me when he supposedly did love me. -S.G.

It's tough to have an "I don't love you" clanking around in your past. But it's the trademark of the wounded to demand their relationships in writing, even when the feeling is so clearly there. Resist the urge. The man is preparing to move across the country to be with your so don't get caught up in semantics.

**Dear Carolyn:**

I've really fallen hard for a very good friend, but the issue isn't whether to tell her how I feel. I've done that. She wanted to be just

bottled up, but I couldn't bear breaking contact with her. Some of my friends say forget her and move on and others say I should stick with her on the chance she might come around sometime. What's your take on all this?

-Virginia

Hope is all well and good and apple pie, but for the purposes of life planning, it's best to work with what you've got. Assume she will never love you back. What then can you "bear"? If your life is better for knowing her, stay. If your life is a swollen river of eternal suffering, go.

**Carolyn:**

My best friend from college is a girl, and for the six years that we've known each other, we've always had nothing but a platonic relationship. We've had boyfriends and

see disaster ahead, because neither of you seems to get that you've found the Holy Grail.

**Dear Carolyn:**

A male friend and I stopped speaking to each other a couple of months ago. It started when he saw me at school (we're in college) one day and ignored me. He was with his girlfriend at the time. I never tried to contact him and neither has he tried to reach me. I am no longer interested in pursuing a friendship with him, but I would like some closure to the situation. Any suggestions?

-Trying Not to Seethe

You don't want to be his friend? And he doesn't want to be yours? That sounds like "closure" to me.

To ask Carolyn a question, please e-mail statesmn@ic.sunysb.edu.

# What do these companies have in common?

Burger King, Stony Brook  
Soundtrax, Stony Brook  
Friendly's, Stony Brook  
Vision World, Stony Brook  
World Gym, Nesconset  
Holiday Inn, Nesconset  
Harbor Square Mall, Port Jefferson  
Port Jefferson Library  
Port Jefferson Ferry  
Port Jefferson Chamber of Commerce  
Port Jefferson Harbor Motel  
La Bonne Boulangerie, Port Jefferson  
P.J. Horsefeathers, Port Jefferson  
Emma S. Clarke Library  
Luigi's Restaurant, Setauket  
Setauket Pharmacy  
Scalfani Fine Foods, Setauket  
2nd Wind Sneakers, Setauket  
Stony Brook Beverage, Setauket  
Subway, Setauket  
7-11, Stony Brook  
Cosmos Restaurant, , Stony Brook  
Campus Bikes, Stony Brook  
Island Vibes, Stony Brook  
Stony Books, Stony Brook  
The Park Bench, Stony Brook  
Professor Java's, Stony Brook  
The Green Cactus, Stony Brook  
Cliffs Tattoo, Selden  
Cycle World, Selden  
Suffolk Community College  
Z-Pita, Port Jefferson  
Rockwells, Port Jefferson  
Dunkin Donuts, Stony Brook  
Stony Brook Garden Deli  
Country Deli, Stony Brook  
Curry Club, Setauket  
Bagel King, Setauket  
Land and Sea Fishmarket, Port Jefferson  
Good Times Bookshop, Port Jefferson  
Red Sled Christmas Shop  
Starbucks, Port Jefferson  
East Main Street Dish, Port Jefferson  
Pizza and Pasta, Port Jefferson  
Magic Sundaes, Port Jefferson  
North Shore Bagels, Port Jefferson  
Bike Discounters, Port Jefferson  
Proportion, Setauket  
Station Pizza, Stony Brook  
Bagels & A Whole Lot More, Lake Grove  
Skull City, Centereach  
Chung How, East Setauket  
Chin Lee, Stony Brook  
Port Jefferson Bowl  
King Wah Chinese Restaurant  
Checkmate Inn, Setauket  
Setauket International Deli  
Soup's On, Stony Brook  
Boater's World, Lake Grove  
East Coast Psychedelic, Lake Grove  
Moore's Deli, Port Jefferson  
Stony Brook Tobacco, Setauket  
J & K Smoke Shop  
Shell Gas Station  
Lake Grove Laundromat

Angel Gift Shop  
Animal Medical Hospital  
Lemon Tree  
Tammy Girl Nails  
Flowers by Tiffany II  
Kids Cuts  
Utopia  
Express Quick Mart  
Exxon  
Surgical Pharmacy  
Middle Country Deli  
Felix's Barber  
Fun Wash Laundromat  
French Nails  
Half Price Cards  
Tamer Deli  
Poppy Seeds  
Prime Quick Market  
Oriental Grocery  
Vinny's Barber  
SCC Sports Collectibles  
Skull City  
Cliff's Tattoo's  
7-11  
Video Laser  
Comics  
Cycle World  
Tony's Barber  
La Famiglia Deli  
Family Hair Cutters  
Then & Now Sports Cards  
New French Nails  
The Head Cutters  
Borders, Lake Grove  
Jiffy Lube, St. James  
Pro-Form Medicine, St. James  
Triumph Auto Glass, St. James  
AAA Tire, St. James  
King Bear, St. James  
Excalibur Diner, St. James  
Speedy Muffler, St. James  
Branch Autocare, St. James  
Apple, St. James  
Ten Step Nails, St. James  
Felt Forum Billiard Room, Smithtown  
Baja Grill, Smithtown  
Heritage Deli, Smithtown  
Starbucks, Smithtown  
Friendly's, Smithtown  
Card's and gifts, Lake Grove  
Barbershop, Lake Grove  
Cappuccino Heaven Ltd., Lake Grove  
King Chef Restaurant, Smithtown  
La Danchita Restaurant, Smithtown  
Villari's Kempo Karate, Smithtown  
Sizzler, Smithtown  
The Lemon Tree, Smithtown  
Margherita's Pizza, Smithtown  
Brookshire Delicatessen  
Grand Union, Smithtown  
The Villager Family Restaurant  
Waldbaums  
Country Kitchen  
Crystal Garden Buffet

**All of these businesses carry our paper in their store. They are just some of the 150 off campus locations that accept our paper. We thank them for their courtesy and remind you to stop in at each of them.**

**And remember pick up the *Statesman* on the way out.**

***The Stony Brook Statesman***  
***More Than Just A College Paper!***

# After Aesthetics<sup>15</sup>

## *Thinking the Postmodern Ethically*

Sponsors: The Undergraduate Philosophy Society\*\* &  
The Research Track in Philosophy & Literature

Honored Guests: Professor Ewa Plonowska Ziarek &  
Professor Krzysztof Ziarek, Graduate Program in  
Philosophy and Literature, University of Notre Dame

### Schedule of Events

Thursday, April 29, 1999

#### PAPER PRESENTATIONS BY HONORED GUESTS

Location: Harriman Hall Room 214

- ▶ 2:30 PM - Ewa Plonowska Ziarek: *The Politics of Black Subjectivity\**
- ▶ 4:30 PM - Krzysztof Ziarek: *Irigaray and Heidegger\**

Friday, April 30

#### INTERVIEW WITH HONORED GUESTS

Location: Harriman Hall Room 249

Time: 11:00 am

#### PAPER PRESENTATIONS BY UNDERGRADUATE RESEARCHERS

Location: Harriman Hall Room 214

- ▶ 2:30 PM - Sean Connolly: *The Specter of Photography\**
- ▶ 3:45 PM - Peter Gratton: *Figure Heads and Prophets: Postmodern Politics and the Paths from the Abyss\**
- ▶ 5:00 PM - Michael Tracey: *Semiological Metamorphosis: Reading Roland Barthes Reading Kafka's "The Metamorphosis"\**

Saturday, May 1, 1999

Location: Danfords, Port Jefferson

- ▶ 10:00 AM - Lecture presentations by Krzysztof Ziarek and Ewa Plonowska Ziarek on the directions of postmodern thought.
- ▶ 2:00 PM - Responses to the morning lecture and the Honored Guests' published works. Respondents will be:
  - Sean Kieninger, moderated by Sean Connolly
  - Mark Mollé, moderated by Michael Tracey
  - Bahar Zaker, moderated by Sheila Shettle
  - Tony Barbera, moderated by Peter Gratton
  - Aleksander Plonski, moderated by Dorota Gonera

\*Presentations will be followed by a question and answer period.

\*\* The Undergraduate Philosophy Society is a Polity funded organization.

Statesman

Campus Lifestyles  
Entertainment, Leisure, Sports & Alternatives

 Features

# The Silver Lining

## Stony Brook Freshman Researches Global Warming

BY VIJAY GOVINDAN  
Statesman Contributor

Some researchers spend years working before any of their work is published. Stony Brook freshman Meredith Croke, a Westinghouse semifinalist, has had her work published in the prominent science periodical the *Journal of Climate* and was featured in the *New York Times*, in only two years.

Croke's research career started when she analyzed global temperatures and precipitation data for the Westinghouse competition under the supervision of Robert Cess, a climatologist from the State University of New York, in her junior year of high school.

Eventually her research was submitted to the *Journal of Climate*, a journal that publishes the work of scientists with a doctorate in atmospheric sciences. The *Journal*, at that time, did not accept her submission, since much of the information was already common knowledge in scientific circles.

"Performing research at Stony Brook helped soften the blow," said Croke.

Instead, Cess suggested that she look at the dynamics of cloud coverage and global temperature relationships, since it is a relatively unexplored topic. She spent the rest of the summer revising her original work to include the new information and made big strides.

She first chose to analyze the Northeast region and the plains of the United States, but her current research is on the Southwest United States, from the mountains to the coast.

"The Southwest was most interesting because of the really strong relationship between global temperature and cloud cover," she said, "that's why I chose to focus on this area." According to Croke, other regions did not bear such a strong



Statesman/Michael Kwan

The 19 year old Freshman has been researching clouds and their effect on global temperature since her junior year in high school.

relationship as the Southwest. The Plains region actually decreased in clouds with an increase in global temperature while the Northeast increased in cloud coverage compared with normal.

To explain whether clouds are beneficial or detrimental in determining climate changes, scientists have formulated many theories. Croke explained one common theory is that clouds keep heat in around the earth, and increasing clouds leads to more heat around the earth, leading to global warming.

Another theory argues that more clouds reflect more sunlight, thus having a negligible effect on global warming. Croke's research provides more information on the effects global temperature has on cloud cover, and that changes in cloud cover lead to an understanding of long-term changes in the climate of the Earth.

She explained that her work "doesn't have much effect on influencing short-term forecasting, but it does allow better computer modeling of long-term changes that might occur centuries from now."

Croke currently is a member of the track and cross-country teams at Stony Brook and plans on majoring in Applied Math and Statistics and attending graduate school. She was also accepted into the Recognition Award for its Integration of Research and Education program (RAIRE) at Stony Brook for the coming summer, where she plans on continuing her research by working four days a week for.

"There are many areas of research related to what I am doing, but I think I'm going to stay with my current research over the course of the coming summer," she said.



**The following issue should have been numbered “54”**

