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American Studies?
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The Stony Brook

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INTERNET CLASSES EXPANDING AT STONY BROOK



The New Classroom

Linda Kraics, SBU student, shows off
the comfort of home learning.

A SPECIAL REPORT ON DISTANCE LEARNING BY JENNIFER KESTER, PAGE 3

A Common Target For English Faculty

PERSPECTIVE

When Lee Edelman, the newly hired chair of the English Department announced last month that he would be leaving his position to return to Tufts University in August, he provided his soon-to-be former colleagues in the English Department a rare opportunity: to find something they can all share in common.

Years of bickering between traditional English professors more interested in the history of literature and an opposing group of literary theorists has ripped apart a once great department. With Edelman's soon departure, English Department faculty can rally around a force which has made friends of bitter foes: hatred of a common enemy.

Last year, Edelman was hired by the University at \$114,000 at year - an extreme sum for a campus faculty member - to revive a department that once included novelist Thomas Flanagan and Pulitzer-prize winning poet Louis Simpson. As part of his conditions for coming to the University, Edelman demanded that his partner, Joseph Litvak, a professor of comparative studies, be hired as well. Edelman got his wish, sort of. Litvak was hired on a one year contract while a national search was put together for the position that Litvak was to hold. The national search ended right where it began; Litvak was offered a position after the committee finished its work. The total cost a year for Edelman and Litvak: \$200,000.

Edelman's departure after just a year, it is commonly believed, was simply over money. Both he and Litvak were offered positions for more money at Tufts University. His stay here, it seems, was little more than a year off to bargain with Tufts over his salary.

If that's not enough for English professors to



Statesman File Photo

Lee Edelman, the outgoing chair of the English Department

come together in their anger at Edelman, they can always look at the fact that he has called them a bunch of "complainers." Or that he said that "there are a number of people in this department who are disaffected from the way higher education works in this country."

The English Department faculty should meet soon and boot Edelman from his chairmanship for the remaining months he has here. The move would be largely ceremonial; Edelman has already been stripped by the University president of his power to hire several faculty members of

his choice. But perhaps while the English faculty are meeting to seethe over Edelman, they can find other common ground, like not wanting the department to sink into the morass any further. And while they're meeting with Edelman to remove him, they can tell him what they think of his hijacking the department for a year to gain a few extra bucks at Tufts. Perhaps booting Edelman - the academic version of flipping the bird - in his last few months here could prove to the outgoing chair one thing: that these professors do know the way higher education works in this country.

This perspective was submitted by Peter Gratton, the Editor in Chief of this paper. Gratton is also a member of the College of Arts and Sciences Senate Executive Committee.

A Meeting on Race Unity tonight at SAC

Two civil rights leaders will speak this Thursday at a "Power of Race Unity" themed meeting to be held tonight in the Student Activity Center on campus.

The keynote speaker for the event will be Bob Zellner, a member of the Southampton Anti-Bias Task Force and a teacher of history at Southampton College. Zellner's participation in the civil rights movement goes back to the early 1960's when he says he was beaten and received death threats and was forced from an Alabama college after meeting with Martin Luther King, Jr. Zeller has said that he believes that cooperation between whites and blacks is necessary to improve race relations. "The early civil rights movement," he says, "was an interracial movement involving blacks and whites working together for their community."

The meeting is being sponsored by the Stony Brook Baha'I Club and will be held in room 308 at 7:30 pm.

-Peter Gratton


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Separate But More Equal

Backers of Asian American Studies Argue to Remain Isolated from "Colonialist" Asian Studies

BY PETER GRATTON, JENNIFER KESTER, AND JULIE MINGIONE
Statesman Editors

For two years, Gary Mar, a professor in philosophy, and a number of University students have been pushing for a full program in Asian American Studies.

Now, despite administration claims that it is close to making a decision, Mar and the student members of the Asian American Student Leadership and Action Network (AASLAN) say they are tired of waiting.

The students say that they have been victims of bureaucratic whimsy, with the Dean of the College of Arts and Sciences, Paul Armstrong, University Provost Rollin Richmond and President Shirley Strum Kenny all pointing fingers at the others as ultimately responsible over whether the program will go through.

"Our actions have had no effect," said Jason Del Torre, president of AASLAN. "We have not received any feedback."

Del Torre says that in a meeting last November, Kenny referred them to Richmond, to whom the group presented about 2000 signatures calling for the program. Armstrong was also in attendance at the meeting.

Richmond says that they have been responsive to student concerns. Along with Associate Provost Wendy Raxton and Armstrong, Richmond has formed a small committee to form a plan to "satisfy the needs of the students." However, Richmond said that the University was not yet ready to finalize an announcement on what a program in Asian American Studies would look like.

The reason for the delay in introducing the program, administration officials note, has been a call from faculty in the unit of Asian Studies for a department in their field as well. Mar and the members of AASLAN say they are adamant that Asian American Studies not be placed under the rubric of Asian Studies. "They are two totally separate things," Del Torre said.

Hugh Silverman, president of the College of Arts and Sciences Senate, explained the situation this way: "Currently Asian Studies, which includes the study of Asian Cultures, thought, history, and literatures, at Stony Brook is located primarily in the Department of Comparative Studies. The



Professor Gary Mar along with several members of AASLAN at last year's Diversity Day. Left - Right: Charles Kang, Sawanee Khongsawatwaja, John Cordero.

faculty teaching in this unit are hoping that there will be a Department of Asian Studies. However, since there are Asian scholars located in a variety of departments in the Humanities, Fine Arts, and Social and Behavioral Sciences, there has been a strong interest in establishing an Interdisciplinary Program in Asian Studies - one that will incorporate the interests and skills of a wide variety of faculty."

Trying to mesh the interests of students seeking an Asian American Program, while trying to figure out the shape of a department or program in Asian Studies, has been difficult, administration officials admit. Richmond said, though, that the University should be able to do both Asian Studies and Asian American Studies. "[We] should be able to do both in complementary ways," he said.

Silverman said that although Asian American Studies was "very much a legitimate field of inquiry," he said that "how to include this area into the broader interests of Asian Studies has been a source of some concern." He suggested that "just as Italian American

Studies is now becoming a legitimate area of inquiry in our European Languages, Literatures, and Cultures Department, it would make sense to also make a place for the study of Asian American Studies alongside and within a department or interdisciplinary program in Asian Studies."

Mar disagrees. He said that Asian Studies as an area of academic inquiry has grown out of a "colonizing" agenda that sought to "objectify" Asian culture by rationalizing colonialism and militarism. Asian American Studies, he said, "strives to promote the diverse voices of the Asian American communities in literature, theater, music [through] documenting oral histories, advocacy, and interdisciplinary research."

Professor S. Sridhar, a teacher of Asian Studies, says that Mar's is just plain wrong in his comments about Sridhar's area of study. "Asian Studies is a very large and diverse field. It is not colored by any ideology," he said. "We strongly believe that Asian Studies is important to the identity of Asian Americans. There is no conflict between the two."

BNL Receives Fine Over Radiation Exposures

BY PETER GRATTON
Statesman Editor

When the University, as part of a consortium called Brookhaven Science Associates, took over Brookhaven National Laboratories early last year, it promised to rebuild ties with the local community after a series of radioactive leaks under the previous managers of the lab.

Those attempts to rebuild the lab's public relations image suffered a major setback Monday when Brookhaven Science Associates faced a startling rebuke from the Department of Energy, which ultimately oversees the operation of the lab, and a stiff \$27,500 penalty for failures to comply with nuclear

safety requirements.

The incidents listed in the Department of Energy's report on the matter include the removal last March of contaminated equipment at the high flux beam reactor by a worker who was not wearing protective clothing and the failure of access control levers at a high energy particle accelerator, which left a technician locked inside an area that reaches high radiation levels during operation.

"While violations had the potential to result in unnecessary exposures to workers, no workers were exposed and none were a safety threat to the public," said Jeff Sherwood, a spokesman for the Department of Energy.

Sherwood said that the department reduced the proposed

finer by 50 percent "in recognition that the laboratory has made significant progress since the incidents took place."

John Marburger, the director of Brookhaven Lab and a former president of the University, said that BSA has implemented a number of changes at the lab since the incidents took place. "Last fall, I implemented a sweeping review and reorganization of the Laboratories radiological safety program," he said, "I have personally emphasized to all employees that excellence in radiological performance is a condition of employment."

"We are disappointed that these events occurred at all," he continued, "and they are certainly below our expectations for the laboratory."

Virtual Learning

By JENNIFER KESTER
Statesman Editor

It is 3 a.m. and time for class. The student, in her pajamas, turns on her computer and begins by reading lecture notes. She then posts her answers to the questions asked by her professor and e-mails her professor with a few questions regarding the lesson before heading to bed.

Welcome to the classroom of the future: the virtual university.

Hundreds of universities are launching such courses and degrees on-line. Distance learning has now evolved from rural-free delivery mail, and progressed to radio and television, followed by video and audio tapes, television conferencing and finally on-line classes.

Stony Brook University also has followed the trend, offering classes at the graduate and undergraduate level. A student can conceivably be in any part of the world when taking an offered class. A distance learning task force was formed by Stony Brook University Provost Rollin Richmond several months ago.

The reason for the creation of the task force is to find alternative ways of presenting information to students and to keep up with the competitive landscape that is changing in

Students Find the Ease of On-Line Courses

education. "It is terribly important, especially in this institute, for us to be aware of what is going on," said Richmond.

The task force will do exactly that and explore issues such as whether the University should offer multiple forms of on-line education or have one consistent system.

One program already available, the Electric Extension Program, is offered by the School for Professional Development. Like many of the other programs EEP is asynchronous, meaning that students do coursework according to their own schedules as opposed to synchronous on-line learning where students attend lectures through chat rooms.

The EEP has gained popularity in recent years and its courses fill quickly. This year approximately 200 students enrolled in the 12 on-line courses. A survey conducted by the SPD last fall found that 93 percent of the students that took the courses would recommend them to another student and 52 percent said that they would like to get a

degree on-line.

The program, unlike others, targets graduate students that are working professionals. It does not offer degrees but students can take classes that apply towards a graduate degree.

Patricia Baker, who established and directs the program, said that most of her students are older and have other responsibilities such as jobs and families. "We would have normally lost these students," Baker said. She gave the example of a past student that worked for the United Nations, and although he traveled a lot because of his job he was able to continue his education despite his busy schedule.

However, "students should not confuse the flexibility with easiness," she warned. The students who enroll into the program must complete 14 weeks worth of coursework in nine weeks. Although the students communicate through a machine, participation is a must. Students are required to participate at least three times a week by

posting questions, comments and other feedback to their professors and fellow students. According to Baker, this helps students who have problems with language or who are shy. Instead of being called on during class on the spot, students have the opportunity to take time out and plan out their responses.

Because of this unique interaction, Baker, who also teaches in a traditional classroom setting, said she actually prefers teaching over the internet.

Joanne Daly also teaches in the classroom and over the internet, but prefers the classroom. "I get more pleasure in a traditional face-to-face situation because I could get feedback and see in their facial expressions the excitement that I wouldn't be able to see over the internet," she said.

However, Daly said she still advocates the on-line courses. Daly, the director of the program for teaching and learning with technology, worked the past three semesters with another on-line program available on campus, the SUNY Learning Network.

SLN, also an asynchronous learning format, is a SUNY wide system of distance learning via the internet that incorporates 40 of the 64 State University of New York schools.

The network began in 1995 with 8



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courses and has expanded to 460 in 1999.

Although this is Stony Brook's first school year participating in the SLN, this program allows students to take undergraduate and graduate courses at other SUNY schools like Albany or Binghamton, without the commute. However, the credits must adhere to the home campus' transfer credit policy.

Del Isasori is a graduate student who has taken an SLN course. "I really like the fact that I could go to class whenever I wanted to," Isasori said. Isasori took the class because of schedule conflicts and felt that the internet course was equal in quality to the on-campus classes. Isasori admitted that the personal interaction found in the classroom was missing from the on-line courses. "A little bit of both would be the best of both worlds," Isasori said.

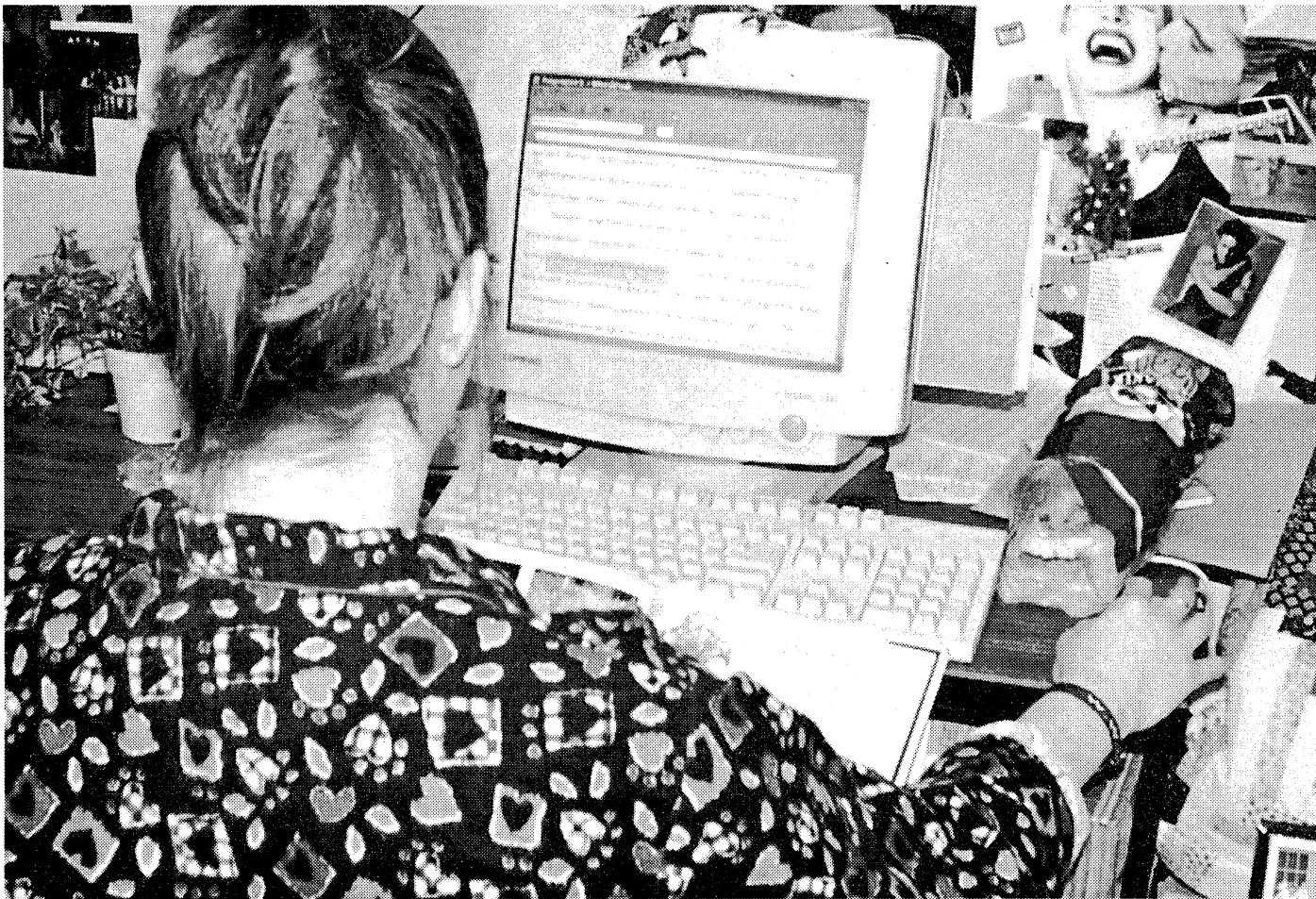
Daly said that she tries to add that personal touch through the internet classes by putting her picture on many of the web pages and offering regular office hours where students are invited to come see her.

The SLN program also allows for the course materials and textbooks to be ordered through a mail order bookstore and delivered to your doorstep, and unlike the EEP, which charges an additional \$85 communication fee because of work done by an outside company, SLN does not have those additional charges.

Stony Brook also offers other on-line learning opportunities. One program, run by Doc Watson, was created six years ago and concentrates on nursing and midwifery. Students can earn their master's degrees.

"It is working out well," Watson said. The students in the program take the classes on the internet as full-time students and get their clinical training locally.

Watson said that the level of communication between the students and



Statesman/Michael Kwan

Students like Linda Kraics have always done much of their work at home. Now, on-line courses are taking that one step further.

their instructors is higher than on-site learning because they are one-on-one.

Another on-line program at Stony Brook is the EngiNet Graduation Network. The program is a cooperative among selected engineering schools in New York that provides graduate engineering instruction to engineers, computer scientists at the workplace, home or anywhere with a computer.

Critics of the on-line courses argue that despite all of these new advances, the technology can be difficult to use. The College Board released a report suggesting that internet courses could hinder the progress of poor and minority students who arrive at college with less exposure to computers than white or more affluent students.

Daly disagrees. "It's quite simple, the application is very user-friendly," said Daly who will teach an SLN class this summer on the educational uses of the information highway, and has taught in other distance learning programs at the University including in SPD. "We want the technology to meet the needs of the lowest common denominator," she said.

Baker pointed out that most public libraries provide internet access for their patrons, including the University libraries, and that students can also dial into the University's server free of charge if enrolled in the program.

According to Daly, what is technologically complex is that professors must master these programs in order to teach them. The SLN has offered to give professors more training if the faculty is willing to take on more than the two courses currently offered. But with only two faculty members, offering more will be difficult.

The University is exploring more options for professors to integrate distance learning into the classroom. A program called Blackboard, implemented this semester, supplements different courses throughout the University. Nancy Duffrin, who works for

instructional computing at the University, said that this hybrid program allows for professors to use on-line discussions, make spreadsheets, or post course material for their courses. Classes from women's studies to philosophy have used this program, sometimes just to show visual images or scientific experiments.

Daly will use Blackboard next semester in her undergraduate EST 320 class. The class will have one recitation and two lectures. And one of the lectures will be replaced by the Blackboard program. Blackboard, Duffrin said, will help professors form somewhat of a transition to distance learning.

Some professors, however, are wary of this emerging form of higher education. "I am coming from a generation that would be skeptical of distance learning," said Howard Scarrow, a political science professor, "what is the purpose of distance learning as opposed to what we have now?" Scarrow does not oppose using technology as adjunct to classes, For his POL 102 class, the textbook comes with an interactive CD-ROM that is an option for the students to use. He is more concerned about the question of personal interaction. "I guess," he said, "that distance learning is better than no learning at all."

Opponents of on-line courses not that there are no safeguards against students cheating. Daly said that she uses an open book test format. "There has to be trust involved," she said, "I believe that distance learning students want to do the work."

Intellectual property rights between the University and the professors is also a developing problem since no precedents have yet been set.

The American Federation of Teachers is a critic of distance learning and the organization has been working on newspaper campaigns highlighting the criticisms of distance learning. The AFT asked the Institute for Higher Education Policy to

examine the current research on distance learning.

A report, issued this month by the IHEP, uncovered shortcomings in the research on distance learning. The instruments used to measure the findings, the Institute said, are often questionable. "Most studies do not use randomly selected subjects, the single, best way to control for variables," said Christine Hammond, who works in the Higher Education Department in the AFT. Hammond also said that there are significant gaps in the research areas explored, emphasizing student outcomes for individual courses instead of the overall academic program.

"The research does not take into account differences among groups of motivation that might affect outcomes," she said, "and it does not explain why the drop out rates for distance learners are so much higher than those students enrolled in traditional courses."

Jones International University is the first accredited on-line degree program where all classes are taken over the internet. JIU has been the target for criticism regarding their program. "Anyone on the leading edge opens themselves to criticism," said Pamela S. Pease, the president of JIU, "We are not trying to replace the classroom setting, we are trying to provide high quality program." The program, which has students from 34 countries including Finland, Argentina, Germany, and Greece, increases more job opportunities for professors, Pease argued. "There is no evidence that an on-line course will replace a faculty member," she said.

Pease stressed that these courses are designed for highly motivated people and scoffed at the dropout rate statistics because JIU has a retention rate of 96 percent. With the highly interactive courses and transparent technology, Pease said, "We can match any face to face classroom."

A few years ago, Father Guido Sarducci joked about the "5-MINUTE UNIVERSITY."

Is it about to become a reality?

Did you ever see Father Guido Sarducci's routine about the "5-minute university" in the 1970s? In the 1970s, Spanish is reduced to the phrase "como está usted" and "muñecas". Economics is summed up as "supply and demand". Biology is simply "God is everywhere". Add one more minute and you have a graduate degree. From Father Guido Sarducci's routine about the "5-minute university" in the 1970s, we have come to the present. What's similar, but no laughing matter, is the way some public and private colleges and universities and even for-profit firms are starting to "market" educational programs - even full undergraduate degree programs - in video and online. Their catalogs and advertisements suggest that it's straightforward for students to expect more in the classroom and library, interacting with professors and fellow students, meeting post "computerized" to understanding, perspective and wisdom.

Technology is a revolution to classroom learning. Video and online programs may be more convenient, quicker - who knows? Maybe one can get it down to a minute. But is it good enough? We have doubts. Just because it is technologically feasible to deliver a college program through distance learning doesn't make it educationally sound.

The American Federation of Teachers and its higher education affiliates have launched a campaign called First Principles that addresses issues and other issues related to maintaining opportunity, quality and accessibility in higher education.

Find out more: Visit our website at www.aft.org or write:

AMERICAN FEDERATION OF TEACHERS

This advertisement, which has been run in the Chronicle of Higher Education, is part of a campaign by the American Federation of Teachers to turn the tide against on-line courses.

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Faculty on Your Side

It's always a relief to find out you have allies, especially when their voices carry further than your own. While many of you may be convinced that the faculty and staff teaching your classes have little or no interest in your needs and what sort of experience you deserve from a SUNY education, you should know that they are as worried as you. The United Faculty Senate (UFS) and the United University Professions (UUP) have joined forces to issue a statement of "no confidence" saying that SUNY's Board of Trustees are adequately working towards the overall good of New York's public university system.

In the past, the Board either overlooked the opinions of the UUP and UFS, or simply never asked while going ahead and making unilateral decisions. These organizations are calling for the removal of the trustees, according to Stony Brook's sociology professor and Senate member Norman Goodman. This is a drastic decision that could only have come about as a last resort. As Goodman himself claimed, "We tried everything else."

We are glad they are taking this next logical step. The trustees are guilty of a number of offenses that completely left out the voices of the

faculty and subsequently that of the students. The trustees are discussing student achievement tests although this idea has met with opposition from all sides, including the students. They went ahead and passed a resolution to develop a general education requirement, something similar to the D.E.C. requirements, without directly involving the faculty in the decision.

SUNY chancellor John Ryan feels sorry for this attack on the Board. He claims that since his election, the trustees haven't done anything but work that has done him "proud" and he actually had the nerve to say that the university was "adrift and a bit dispirited" but that now, because of the Board, "we are moving toward our goals of enhanced access and excellence." He obviously missed the report which placed Stony Brook students as the second least happy in the nation. That definitely falls under the category of "dispirited." And as far as moving towards bigger and better things, that's all well and good but why aren't we already bigger and better?

The trustees have proven to have bad relations to SUNY students. Remember Candace de Russy? She is the ultra-conservative who objects to classes dealing with issues of a sexual nature and espoused her right-wing ideology at a

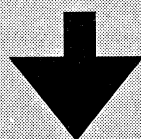
diversity conference up at New Paltz not too long ago. Students were angered at her refusal to tolerate ideas different than her own. This made students feel that she has no interest in the real life issues facing young people, such as their sexuality. It is these inflexible, conservative views of the Board that is calling their work into question.

But what's even more scary is that it looks as though the Board is aligning itself with the ideology of Governor George Pataki. This explains accusations that their actions have been "extremely detrimental to SUNY's mission to serve people of New York state with accessible and affordable high quality public higher education." This is a quote from Senate president Robert Kerber and senators in the initial letter calling for the expression of "no confidence" in the trustees.

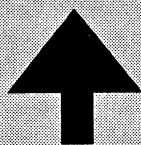
While the rest of the country sees the university system as an investment, "increasing their financial commitment to public higher education" according to Vincent Aceto, president of the UFS, we have had our tuition increase 160% in the last ten years. You thought it would never be true but let's stand behind our faculty as they approach this bumpy road.

Misery Index

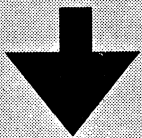
Compiled by Peter Gratton



"I'm, like, trying to sound intelligent here.": In an interview last week, William Godfrey of the University's Latin Department and local president of the faculty union, showed that he should have thought ahead while answering questions from Newsday reporter Steve Wick. Godfrey, it seems, is upset that the University spent nearly \$200,000 to bring so-called "queer theorist" Lee Edelman to Stony Brook to head up the English Department. "I think the whole situation is outrageous," he said, "The school bent over backwards for this man." Hmmm, you think maybe he should sign up for one of Edelman's classes?



The Mr. Burns Guide to Operating a Nuclear Power Facility: In a report this week, the Department of Energy scolded Brookhaven National Laboratory officials for what can only be called an overzealous early retirement program. Tired of trying to amicably remove workers left over from the debacle of radiation leaks that plagued the lab for years, it seems that officials at BNL, which is co-managed by the University, have decided to give these workers a taste of their own medicine. One worker, a DOE report said, was given instructions to remove radioactive materials without protective gear, while another was *accidentally* locked into an area surrounding a particle accelerator, an area which becomes highly radioactive when the accelerator is operating.



No means no: Each year, we receive several mailings from Bradley R. Smith asking us to print his advertisements denying the existence of the German gas chambers during World War II. Essentially, Smith is a cook who believes that the Holocaust didn't happen. Each year we tell him no - we support free speech but our paper will never become a hate rag. In any case, it seems Smith has convinced a number of college papers to print his filth including SUNY-Plattsburgh, SUNY-Oswego, and Long Island University-Southampton. Well since Smith hasn't taken the hint from us, maybe some our readers can give him a call and tell him what they think of his anti-semitic beliefs. His number is 619-687-1950. And tell him *Statesman* sent you.



Can't we settle this out in the stand box?: Not since elementary school recess can I remember so many fights breaking out near a school. First we had faculty from Applied Math from the Engineering College and Mathematics, from the College of Arts and Sciences, duking it out over who would get to teach Calculus. (Like anyone in the real world is just dying to teach Calculus.) Then we had members of the English Department continuing their age old fight over the direction of their department - English history or Literary Theory. And now we have Gary Mar fighting for an Asian American Studies Program by calling Asian Studies "colonialist, militarist," etc. Mar has all but blamed Asian Studies for the Japanese rape of Nanking and President Suharto's dictatorial reign in Singapore. So if the other side is so militaristic, why is he the one looking to go to war over this?

Gang Warfare

A Stony Brook Grad Student Responds to the War over Kosovo

By **STEPHEN PRESTON**
Special to the *Statesman*

A well-known urban legend, called "Lights Out", goes something like this: a gang initiation involves the new member driving around the city at night, with no headlights. The first person to flash his headlights at the dark car becomes the target, and the gang member then has to pursue the target and shoot into his car. The gang initiate is trying to prove to the gang that he is reckless and criminal, that he has no concern for human life, and that he holds the gang above everything else. The story is disturbing enough to those who read it that many still fear any dark car approaching them at night.

President Clinton, having ordered stealth fighters to bomb Yugoslavia in the night, seems to have similar purposes.

First, the bombing is reckless:

"Contrary to a common misconception among many liberal people, this bombing is not for humanitarian reasons."

Clinton had been warned by the CIA and the Joint Chiefs of Staff that a bombing campaign would escalate the atrocities that the Serbs were committing against ethnic Albanians, and probably lead to full-scale ethnic cleansing (as now appears to be happening). Despite the warning, NATO had no provisions to deal with the refugee flood.

Second, the bombing is criminal:

Clinton's Administration proposed the Rambouillet treaty, without any negotiations with the Kosovo Albanians or the Serbs, and demanded that it be signed under threat of force (illegal under the Vienna Convention). He then carried out the threat, in violation of the American Constitution (war must be declared by Congress),

the United Nations Charter (war must be explicitly sanctioned by the Security Council), and even NATO's own Charter (war must be in defense of a NATO country under attack).

Thirdly, and contrary to a common misconception among many liberal people, this bombing is not for humanitarian reasons. Hitler's invasion of Czechoslovakia was also nominally for humanitarian reasons. In fact most wars have been fought over humanitarian issues (remember the Crusades?), but in retrospect we can see they were merely for political gain. Why can so many people not see it while it's happening?

To demonstrate the falsity of the humanitarian claims, we need only look at Turkey, which has suppressed its own Kurdish population, using tactics very similar to those of Milosevic. By most estimates, the death toll among Kurds in Turkey has been significantly higher than among ethnic Albanians in Kosovo. How is Turkey punished for its repression and gross violations of human rights?

Well, it's not. Actually, it's one of our closest allies, and has been at times the single largest purchaser of American weapons. Clinton has said "we cannot allow people to be destroyed because of their ethnic or racial or religious groups - when we do have the power to do something about it." Well, we could easily do something about it in Turkey: just stop selling them the weapons they use to kill Kurds. The fact that we don't is clear and compelling evidence that Clinton is lying.

And although the claim is made that the civilian casualties are simply well-intentioned accidents, they are happening frequently enough to discredit the claim that "we are doing everything we can to avoid civilian casualties". For example, there was the bombing of the train (the pilot actually went back after realizing he had hit the train and hit it again). There was the bombing of the refugee convoy in Kosovo, killing at least 64 Albanian refugees (according to surviving refugees, the NATO plans struck several times, and came back after an hour). There was the indiscriminate bombing in Aleksinac, which had no military targets.

Even an Orthodox cemetery



(AP Photo/Srdjan Ilic)
Members of the Rakic family follow the coffin at the funeral service of Milica Rakic, Monday in Belgrade's suburb of Batajnica. The family said that three-year-old Milica was killed by a NATO bomb fragment last Saturday, that damaged part of their family home.

was bombed several times. Guess they weren't dead enough the first time.

Finally, the bombing was meant to be a signal to the world. We made threats to destroy Serbia, so we had to carry them out. And of course, there can be no retreat or compromise; the victory must be complete, the opponent brought to his knees. More poetically, "Once you're in it, you have to win it."

When we ask why America is so eager to go to war, so blatantly inconsistent in its policies, and so obviously illegal in its actions, we can find the answer in Nixon's "Madman Theory". It says that America should portray itself as violent and irrational in defending its interests, in order to scare other countries into submission.

Virtually the same theory has been espoused in a 1995 Defense Department document, "Essentials of Post-Cold War Deterrence".

This is what it means to establish the "credibility of NATO": we have the right to go to war arbitrarily, regardless of the United Nations, and we will do so irrationally and with utmost violence.

And now we see that the arbitrary violence of the "Lights Out" story, which horrified so many people, is not only acceptable, but respectable. Don't be fooled: war is wrong, always wrong, and no state has ever conducted a war for humanitarian reasons. This is no different from any other war.



in conjunction with



1999 STRAWBERRY FESTIVAL



Wednesday, April 28th
11:30am - 2:00pm
in front of the
STUDENT ACTIVITIES CENTER
(RAIN LOCATION: Union Ballroom)
featuring
Strawberries w/Chocolate
Strawberry Shortcake
Strawberry Fruitopia Beverage
Strawberry Crepes
Strawberry Daiquiris, etc.!

Tickets may be purchased
in advance at
Kelly, Bleacher Club and Student
Activities Center.
Cash or Campus Points Accepted

Visit all Stations
for only \$6.25

Professor Michael Gazzaniga of Dartmouth University will give a public lecture:



At SUNY at Stony Brook:

A free lecture for a general audience by the world famous pioneer of split-brain research. Author of many popular books, such as *Nature's Mind*, and, most recently, *The Mind's Past*.

Automatic Minds and Conscious Experience

Time: 5.30pm
Date: 28 April 1999
Place: Staller Center, Main Stage
Admission: free

sponsored by the Swartz Foundation

POLITY - YOUR STUDENT GOVERNMENT

C.O.C.A. Spring 99' Movie Schedule

A Civil Action

John Travolta • Robert Duvall

April 23rd - 25th

****SHOW TIMES: Friday & Saturday 8:30 & 11:00PM
Sunday 7:00 & 9:30PM

****LOCATION: Student Union Auditorium or
Student Activities Center Auditorium.

****ADMISSION: \$1 W/ID & \$2 W/OUT ID

You are cordially invited to the

1999 Campus Life Awards Ceremony

in honor of student leaders
and advisors of student clubs and organizations

Tuesday, April 27, 1999
4:00 p.m. - 6:00 p.m.
Student Activities Center Auditorium

Reception to follow

Sponsored by the Student Polity Association,
Graduate Student Organization, HSC Student Association,
and the Dean of Students Area

The University of Stony Brook is an Equal Opportunity/Affirmative Action Educator and Employer. If an accommodation resulting from a disability is needed, please contact the Department of Student Union and Activities at 632-9392.



Campus Voices

What do you think about the current push for Asian-American studies on campus?



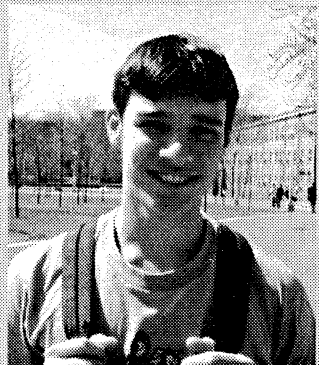
Fidji Cohen
Soph., Pharmacology major

"It's a great opportunity for non-Asians to learn more about the Asian-American experience."



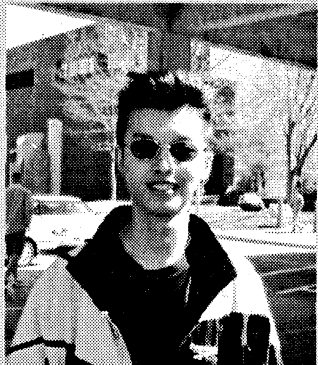
Suet Chan
Senior, Engineering Sci. major

"I think it should be done. It's a good thing not only for Asian-American, but other modern cultural studies."



Kith Pradhan
Freshman, Computer Sci. major

"It's good. There are Asian-American people that could learn more about their own history."



Frank Ko
Junior, Info Systems major

"I think it's a good idea. Anything that Stony Brook can do to help is for the best."



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MONDAYS: 10am - 10pm
Buy one Ride Bracelet for \$8.00 and the second is just \$4.00!

TUESDAYS: LASERTRON 6pm - 10pm
\$3.00 per game.

WEDNESDAYS: 6pm - 10pm
Battle Tech - 2 Games for \$8.00 !!!

THURSDAYS: 10am - 10pm
Ride Bracelet - 20 game tokens \$10.00!

SUNDAYS: 6pm - 10pm
2 iWerks Movie Features for \$6.00 !!!



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7 DAYS A WEEK !!!
4pm - 7pm

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(opposite Smith Haven Mall)
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- We know the CAT**
No one knows the computer adaptive tests better than we do. So you'll learn powerful techniques to maximize your score.
- Our students say enough**
We'll mold our course around you. If you want the highest scores, we'll spend six weeks and 36 hours giving you a complete review of content, testing strategies and techniques. If you just want a solid foundation, we'll teach you the highest return techniques in our 4-week, 12-hour program.
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*GRE score improvement based on 1996 International Communications Research study. The Princeton Review is not affiliated with Princeton University or ETS.

INTRODUCING



- Offering entrees low in fat, calories, sodium or cholesterol.
- Premiering Thursday, April 22 at the following locations:

Kelly Bleacher Club H-Quad



- 16 oz travel mug
With EARTH DAY coming up, do your part to help reduce paper waste.
Buy a travel mug filled with the beverage of your choice for only \$2.75.
Refill your mug through 5/12/99:
69¢ soda & coffee or 95¢ juice.

Free packet of seeds

1st 100 customers to purchase a Nurture Our World entree will receive a free packet of seeds for your garden.



The Stony Brook Statesman Thursday, April 22, 1999

A major deal for all majors.



Leganza™ CDX 4-door Sedan



Nubira™ CDX 4-door Sedan

Leganza vs. Accord/Camry	Daewoo Leganza CDX	Honda Accord LX	Toyota Camry LE
Manufacturer's Suggested Retail Price [†]	\$18,910	\$20,205	\$20,218
Manufacturer's Equipment			
3-Year Scheduled Maintenance Covered	Yes	No	No
Leather Seating Surfaces	Yes	No	\$1,100
In-Dash CD Player	Yes	No	\$190
Automatic Temperature Control	Yes	Manual	Manual
Traction Control System	Yes	No	No
Power Tilt & Slide Moonroof	Yes	No	\$1,000
Car Alarm w/Remote Keyless Entry	Yes	No	\$399
Front Fog Lights	Yes	No	\$399
Alloy Wheels	Yes	No	\$365
Comparably-Equipped Price^{††}	\$18,910	\$20,205	\$23,671

Nubira vs. Civic/Corolla	Daewoo Nubira CDX	Honda Civic LX	Toyota Corolla LE
Manufacturer's Suggested Retail Price [†]	\$14,610	\$16,045	\$16,088
Manufacturer's Equipment			
3-Year Scheduled Maintenance Covered	Yes	No	No
In-dash CD Player	Yes	No	\$100
AM/FM Stereo w/Cassette	Yes	No Cassette	Yes
Anti-Lock Braking System	Yes	No	\$550
Front Fog Lights	Yes	No	No
Car Alarm w/Remote Keyless Entry	Yes	No	\$399
Air Conditioning	Yes	Yes	Yes
Power Windows	Yes	Yes	Yes
Comparably-Equipped Price^{††}	\$14,610	\$16,045	\$17,137

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[†] Limited 3 years or 36,000 mile warranty. Program details available at our Daewoo stores.

^{††} Daewoo Motor America, Inc. will guarantee for up to 60 months from date of purchase the trade-in value of a 1999 Daewoo vehicle, equal to the best selling vehicle in America in that segment when you purchase another new Daewoo vehicle, based on residual trade-in value percentage computed from the National Automobile Dealers Association (NADA) Used Car Trade-in Value Guide, or other industry-wide accepted reference source in the event the NADA Used Car Trade-in Value Guide is no longer published. Guarantee inapplicable to purchase of any vehicle other than a new Daewoo vehicle from an authorized Daewoo Motor America, Inc. company-owned retailer. Consumer must retain originally purchased Daewoo vehicle for at least one year. Offer applies only to college students at an accredited 4-year college/university. See stores for details. Offer good 3/15/99 to 6/30/99. Restrictions on mileage and condition of trade-in vehicle may apply. Offer is non-transferable.

[‡] No mileage restrictions. Driver must be 18 years of age or older with a valid driver's license and proof of insurance. Not all drivers will qualify for the test drive. See store to see if you qualify. Store may have limited amount of cars available for our three day test drive. Residency restrictions apply. Limited time offer. See Daewoo store for details.

^{‡‡} Competitive insurance quotes and comparison available through 3rd party source.

^{‡‡‡} Emergency roadside assistance only. See stores for details. Not available in Hawaii or Alaska.

^{‡‡‡‡} 1999 model year MSRP includes destination and exclude taxes, title, license and options; prices reflect models with automatic transmission.

^{‡‡‡‡‡} Includes options. Product comparisons are based on published manufacturers data as of Feb. 1999. Source: Kelley Blue Book website Feb. 1999.

^{‡‡‡‡‡‡} Preferred Equipment Group 2 adds \$1,665.

^{‡‡‡‡‡‡‡} Available to qualified individuals enrolled in or been accepted for matriculation at an accredited 4-year college/university through a participating consumer financing institution. Qualified co-sign may be required. Some restrictions will apply.

^{‡‡‡‡‡‡‡‡} Seniors with income and credit history. Other restrictions may apply. See store for details.

^{‡‡‡‡‡‡‡‡‡} Seniors within 6 months of graduation or recent graduates within the last 2 years, both with a verifiable job or job offer. Other restrictions may apply.

^{‡‡‡‡‡‡‡‡‡‡} Monthly payment of interest only during Interest-Only Period (2-years for juniors and 1-year for seniors) followed by regular monthly payments of principal and interest for the balance of the contract term. Down payment, tax and license fees due at inception.

^{‡‡‡‡‡‡‡‡‡‡‡} For instance, \$66 per month for Lanos S-3DR for up to 24 months for juniors and up to 12 months for seniors at 9.75% APR through interest only financing available with a qualified co-signer and 10% down payment, then \$207 per month for 48 months at 9.75% APR. Base Lanos S price of \$8,999 is 1999 MSRP.

^{‡‡‡‡‡‡‡‡‡‡‡‡} including \$250 destination charge as of 9/98. Excluding taxes, tag, title, license, optional equipment, registration, finance charge, document fees, and WRA or smog fees (where applicable). Subject to availability.

^{‡‡‡‡‡‡‡‡‡‡‡‡‡} The college financing program and trade-in value guarantee described herein are not valid with any other offers from Daewoo Motor America, Inc.

Great College Financing.

Most college students have a hard time affording even a used car. That's why Daewoo is pleased to introduce our special college financing program where it's easy to buy a great, new car. Our plan offers low monthly payments and special interest-only financing for the first one or two years. Which means you'll be able to still afford gas. Our plan also offers seniors and recent graduates a great opportunity to show off their independence by applying for financing without mom and dad's help. Remember, this offer is only available to college students, so be sure to take advantage of it. Start by checking out the charts below to see how good we look versus those other cars you've been looking at. Then by checking out how good we'll look in your driveway.

A First from Daewoo.

If you are a:	You may qualify for:	Co-Sign ¹
Senior	Senior special ² Low interest, long term financing	No
	College graduates ³ low interest, long term financing	
	Low interest, long term financing	Yes
1 year deferred (interest only ⁴) payment followed by equal installments up to 4 years ⁵		
Junior	Low interest, long term financing	Yes
	2 year deferred (interest only ⁴) payment followed by equal installments up to 4 years ⁵	
Sophomore	Low interest, long term financing	Yes
Freshman	Low interest, long term financing	Yes



Lanos™ SE 4-door Sedan

Lanos vs. Chevy Metro	Daewoo Lanos SE 4DR	Chevy Metro LSi 4DR
Manufacturer's Suggested Retail Price [†]	\$11,700	\$11,427
Manufacturer's Equipment		
3-Year Scheduled Maintenance Covered	Yes	No
AM/FM Stereo w/Cassette	Yes	Pkg. ⁺
Automatic Transmission	4-speed	3-speed
Power Windows	Yes	No
Power Door Locks	Yes	\$220
Car Alarm w/Remote Keyless Entry	Yes	No
Air Conditioning	\$700	Pkg. ⁺
Power Steering	Yes	Pkg. ⁺
Comparably-Equipped Price[‡]	\$12,400	\$13,312

Low Cost of Ownership.

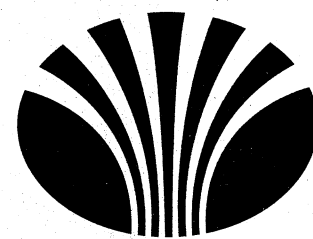
Most cars will cost you a lot of money every year on maintenance. Not Daewoo. With our amazing regular scheduled maintenance program, you won't pay anything extra for the first 3 years.* That's right. Zilch. Even brake pads and wiper blades are included. And to make it even easier, we have hundreds of friendly service centers throughout the country for your convenience. Daewoo takes care of so many things, about all you have to do is just add gas.

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Crib Sheet

- Regular scheduled maintenance covered for the first 3 years/36,000miles
- Guaranteed trade-in value
- 3-day test drive[†]
- Special college financing
- Well-equipped at no extra charge
- No hassle pricing
- Insurance Answer Center^{††}
- 24-hour emergency roadside assistance for 3 years/36,000miles^{†††}



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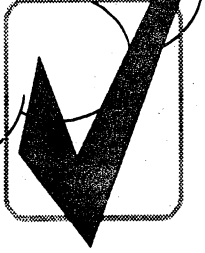
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YO...
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REALITY CHECK



If you are spending so much time on the computer that you:

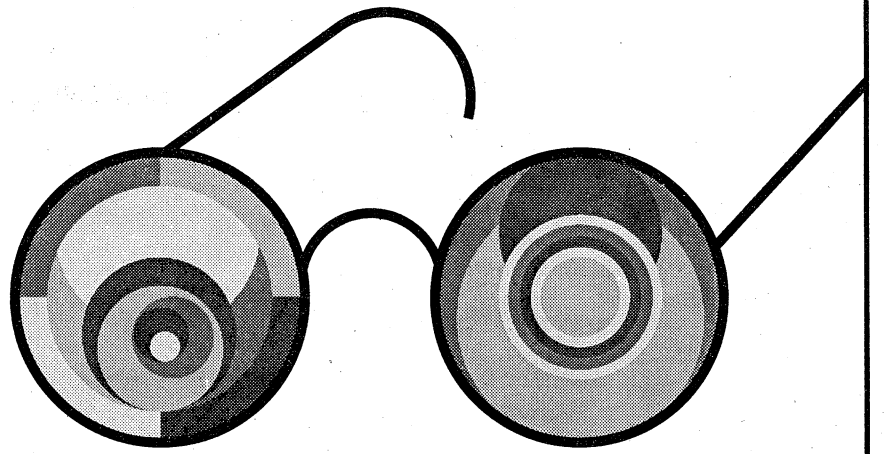
**keep losing sleep,
miss meals,
spend little time with friends,
lie about how long you are on,
have missed classes or a test, or
compulsively check e-mail...**

you may need some help in learning how to control your computer use. Call the Student Health Service's addictions counselor for an appointment.

A message from your Student Health Service-CHOICE Center.

A health education and wellness resource for students, faculty and staff. For more information contact us at 632 - 6689 or visit the second floor of the Student Health Center Rooms 211-217.

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STATE UNIVERSITY OF NEW YORK



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Subjects of discussion will include:

The Job Market

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Preparing for the Job Interview

The Journalism Minor

When: Wednesday, April 28, 3 p.m. to 5 p.m.

Where: Student Activities Center, 303

**1999 Award
Outstanding Campus
Journalism**

John Giuffo

Stony Brook Press

Newsday



STATE UNIVERSITY OF NEW YORK

Stolen Wallets and Big Noises Outside Lead Reports

April 7

12:46 pm
Wallet reported stolen.

4:21 pm
A small brush fire was reported in the woods across from Mendelsohn College. Setauket Fire Department responded.

5:01pm
An ATM card is reported stolen from the Health Science Center Library.

April 8

8:42 am
Computer parts, a memory and hard drive, are reported stolen from the deans office in the Health Science Center.

9:43 am
A small fire is reported in a Student Union Bridge garbage can.

11:12 am
A Stony Brook identification card and debit card was stolen from Bleacher Club.

12:56 pm
Suspect forced his way into a room in Baruch College. A complete computer system was stolen.

8:20 pm
Schick College: a meal card is reported missing.

Blotter of the Week

April 9, 1:50 am
The Nassau County P.D. report to the University that a commuter student's parents have reported her missing. She is later found in the Melville Library - asleep in her books.

April 9

2:12 am
Ammann College: officers respond to a group of loud students. Subjects complied with officers order to keep quiet.

3:16 am
Eisenhower College: Unknown subjects leave a dead racoon in front a suite room door.

8:20 pm
A report is received that people are smoking pot in the Student Activity Center. Subjects are gone upon arrival.

April 10

5:00 pm
Toscannini College: Suspicious persons are reportedly on the roof of the building. They are gone upon the arrival of police.

April 11

5:18 am
Main Gate: Four invalid Stony Brook identification cards are confiscated.

9:00 pm
A small fire in a trash container is reported at Chapin Apartments.

April 12

1:53 pm
Books are reported stolen from Hamilton

2:16 pm
Student Union: an identification card is stolen.

Continued on next page

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you got stuck with the bill,
here's payback.

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The Stony Brook Statesman Thursday, April 22, 1999

Continued from previous page.

April 13

8:33 am
Student Activity Center: a wallet is lost with credit cards and cash.

8:53 am
Light Engineering: a bike is reported stolen.

April 14

2:39 am
Douglass Parking Lot: a radio and cell-phone are stolen from a car.

11:56 am
A skateboarder is reported by the Physics Building.

1:46 pm
Student Union: a wallet is stolen along with a student identification card.

10:12 pm
Tabler Quad: a hypodermic needle is found in a walkway. The needle is taken to be disposed at the University Hospital emergency room.

April 15

12:00 am
Administration Building: officers respond to a report of an intoxicated female in the office of the head of student judiciary, Gary Mis. The female is gone upon arrival.

12:51 am
Chapin Apartments: an ex-boyfriend refuses to leave. He is arrested for criminal trespass.

10:55 pm
Victim reports that a man used a broken glass bottle to threaten him. The suspect is referred to Student Affairs.

April 16

11:48 pm
Kelly Quad: 20-30 people are reportedly making noise in the inner quad. Officers disperse the crowd.

12:46 am
Approximately \$5,400 in cash is stolen from a room in Wagner College.

2:10 am
Keller College: 50-60 people are reported to be outside making lots of noise. They are gone upon the arrival of police.

3:28 am
Langmuir College: another crowd of people are reported outside. They are gone upon arrival.

4:51 am
Ammann College: a fire alarm is pulled on the first floor. No smoke or fire is found.

8:19 am
Old Engineering: human feces is found near an elevator.

6:01 pm

Wagner College: a boyfriend beats up a victim. The suspect is escorted off campus while his former girlfriend is taken to the University Hospital. No charges are filed.

April 18

12:44 am
O'Neill College: there is a report of a large bang. Nothing is found. Another firecracker sound is heard at Eisenhower College an hour later.

4:36 am
Sanger College: a student breaks into a fire extinguisher box. He is billed for the cost of the glass door and referred to Student Affairs.

5:36 am
Hendrix College: a portable radio is stolen.

2:58 am
Benedict College: a golf ball is thrown through a window.

5:01 am
Main Gate: an invalid identification is confiscated.

9:05 pm
Sanger College: a watch and wallet is stolen.



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For complete information, including a bulletin and application, call the Queens College Summer Session Office at 718-997-5862, e-mail us at summer@qc.edu, or write to Summer Session, Queens College, Flushing, NY 11367. And don't forget to visit us on the web at www.qc.edu AA/EOI

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I am unable to attend this Summer. Please send me information about:

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- Graduate Programs
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- Weekend College

SB4/99



The Stony Brook Statesman Thursday, April 22, 1999

David Spade Sophie Marceau

A comedy about a guy who would do anything to get the girl of his dreams - and did!



Lost & Found
One of these dogs must be Spade.

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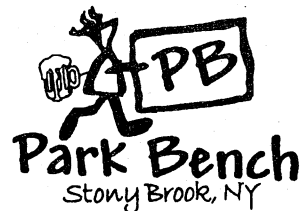
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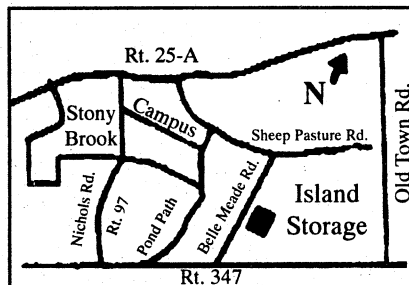
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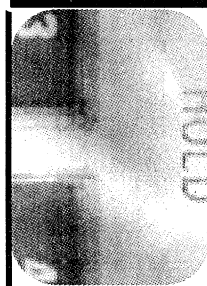
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Bob Zilner, member of the Anti-Bias Task
Force of Southampton, on the
"New Civil Rights Movement of Eastern L.J."

Jen Wilson, member of the Columbia University
Baha'i Club, on the
"Baha'i Perspective on Race Unity"



April 22, 1999
7:30 p.m.



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SUNY at Stony Brook

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Presented by the
Career Placement Center
Corporate Council

FIVE REASONS TO ATTEND

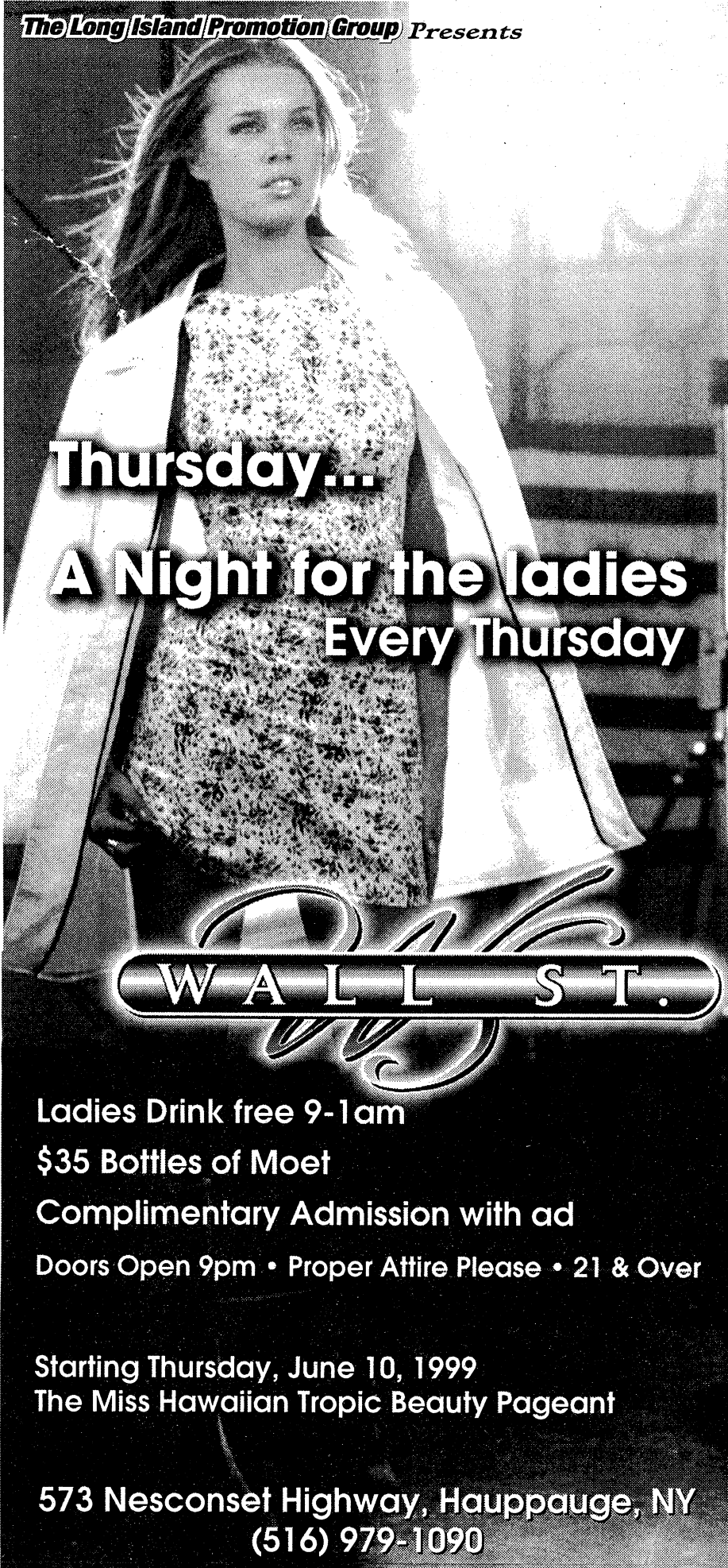
- I. Corporate executives, including representatives from such companies as BANKERS TRUST, THE COLLABORATIVE GROUP, THE DREYFUS FOUNDATION, ENTERPRISE RENT-A-CAR, RENAISSANCE TECHNOLOGIES and SYMBOL TECHNOLOGIES will be here to give you individual assistance with your resume and interview preparation.**
- II. JOAN WOODS, a gifted, dynamic professional (and Stony Brook graduate) who motivates and inspires her audiences as she educates them, will be our guest speaker for the event**
- III. A seminar that addresses cutting-edge interviewing strategies will be offered by CATHY CASON-LERNER, from ENTERPRISE RENT-A-CAR, who will do an encore presentation and show you how to use "emotional intelligence" to your advantage during an interview.**
- IV. A great start to your search for an internship or your first professional job following graduation. Last year 400+ organizations recruited Stony Brook students through the Career Placement Center.**
- V. FOOD & BEVERAGES will be served.**

DATE: Tuesday, April 27, 1999

TIME: 5:00 PM to 9:00 PM

**WHERE: Career Placement Center - Melville Library -
Room W-0550 at the foot of the Zebrapath**

The Long Island Promotion Group Presents



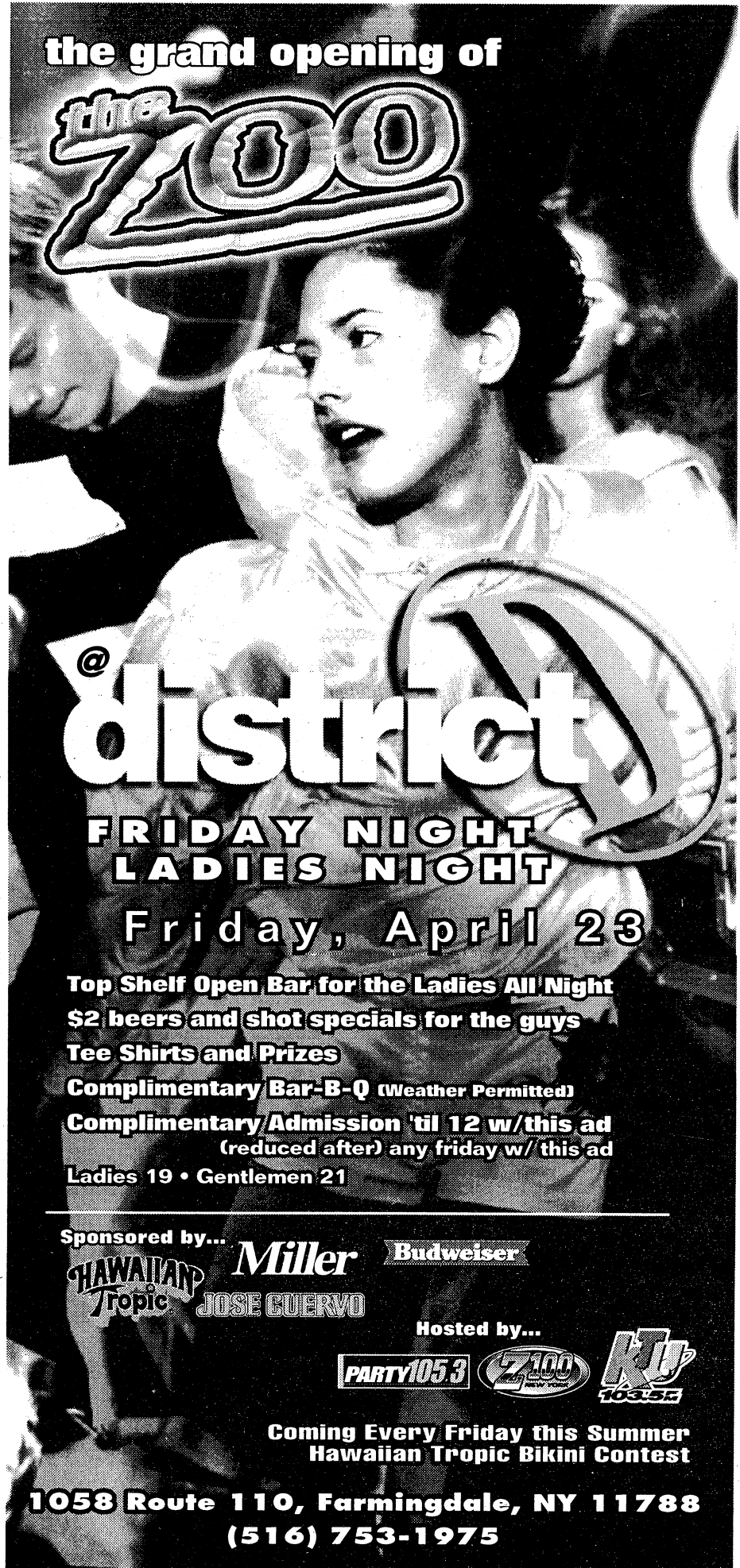
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The Stony Brook Statesman Thursday, April 22, 1999

Statesman

Campus Lifestyles
Entertainment, Leisure, Sports & Alternatives

Features

Sleeping With Spiders

A Story of
Music, Hinduism
and ArachnidsBy MICHAEL KWAN
Statesman Editor

"LIFE IS A DRAMA, YOU HAVE TO PLAY YOUR ROLE TO THE HILT AND WHAT ARE YOU SUPPOSED TO DO? YOU HAVE TO FIGURE OUT WHAT TO DO EVERY SECOND AND EVERY SECOND IS THE DIFFERENT THAN THE SECOND BEFORE... THAT'S REALITY," said Nick Martielli in an interview with the *Statesman* earlier this week.

His band, Spider Nick and the Maddogs, which has appeared at the Spot several times, will be performing at the Roth Pond Regatta this year.

"A 'traditional' ska band, we've been called," said "Spider" Nick Martielli, the band's founder and lead singer, "I don't know what they're talking about." He said that his band's music, a mix of swing, calypso, R & B. "The thing is Jamaican R & B, and American R & B mixed, with rockabilly and surf that's what we do... Call it swankabilly surf music... It's all just rock and roll after all," he said.

Spider Nick and the Maddogs, which was Martielli's brainchild, formed in 1995, when he broke away from the band that he was with at the time, The Insteps. He then hired several musicians from Edna's Goldfish, another local band, several other bands, and a co-worker from the high school where he was teaching physics.

Shortly after, the group recorded their first album "Voyage to the Palace of Kali," which was inspired by Martielli's love of eastern philosophy. He said that although bad things happen, there can always be something worse, which is Kali, the destruction of the



Spider Nick Martielli and his band will be performing here at SBU during the Roth Pond Regatta. Nick Martielli in the *Statesman* office this week (above). Spider Nick and the band (right).

Their first CD, *Voyage to the Palace of Kali*, (below) can still be found in stores. Their second, *Fire Pit*, will be available soon.

world. "After you've covered that idea, know that that's where you are, you stop having illusions. You stop messing around and say, you know, 'I'm going to do some good.'"

Martielli said that he relies heavily on eastern philosophy to solve day to day problems. "I'm very heavy into eastern philosophy at this point. It's an all the time thing to me. I'm a 'born again' Hindu," he said.

"This is the age of Kali, there's no question about it," said Martielli, "It's the worst, nastiest time of your life, but it's also most exciting.

"Sometimes it think it's always been the age of Kali," he said, "just so that people would realize that they're in a very exciting time."

Martielli asks the question that Krishna asked in the Mahabrata, "Is there anything we can do to prevent the 'War'?" The answer was no, but he said it is important to try and prevent the "War." "You save a certain light. They say a light is saved when you do that... All religions basically say the same thing but I just love the way the Hindus lay it out. It's so cool."

Martielli's nickname, "Spider," comes from the time he spent at SUNY Geneseo. After a night of

drinking, he awoke to find a jumping spider sitting in front of his eye. "It glances up at me and kind of walks around," he said, "and it was totally unafraid. And I was like, this is totally cool.

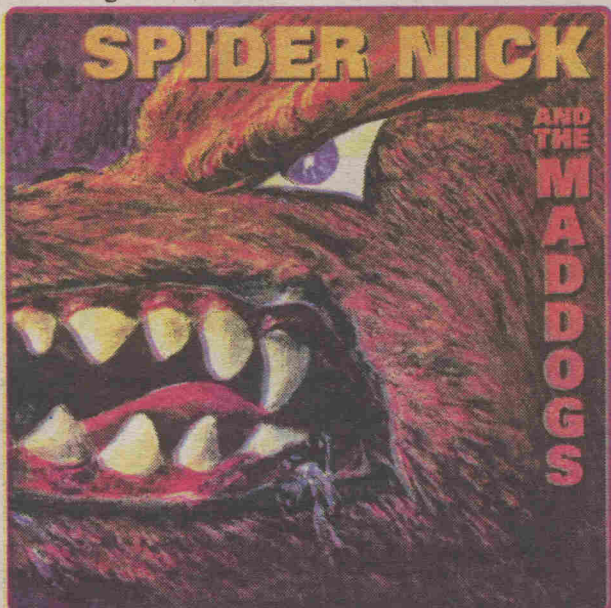
"Normally I would be like argh, scared and startled, but I am so drunk that it didn't bother me a bit," he said. After the incident, people started to call him Spider, and when he joined his first band, the Bossanova Beetnicks, several years later, he was given the name Spider Nick which has stayed with him since. This was also the inspiration for his song "Spider On My Bed," which retells the story of the faithful night that he slept with a spider.

"Spider Nick" was not originally the name he wanted for his band though, "When we were picking a name for the band, we wanted to use Koolers," but the name was already taken by another band.

With the Koolers taken, they desperately needed a name for the band for their first show. "Spider Nick and the Maddogs, I thought," he said. "What do you guys think of that name? 'Nobody really cared, so that's how we named it.'"



Courtesy of Spider Nick and the Maddogs



The following issue dated April 22, 1999 should have appeared as "April 26, 1999"

