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The Stony Brook

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Restructuring

**Student
Television Station
Must Fix Internal
Problems to Get
Back on Air**

Jarvis Speaks at Stony Brook

BY STEFANA RIBAUDO
Statesman Contributor

Michael Jarvis, Head Coach of Men's Basketball at St. John's University, addressed a group of students, staff, and community members at the first installment of the Presidential Lecture Series last Wednesday.

His talk, titled, "Fundamentals for Success," contained material about the life of this award winning coach, as well as suggestions for everyone on achievement.

University President Shirley Strum Kenny introduced Jarvis by listing many of his accomplishments and honors which include the fact that Coach Jarvis has never experienced a losing season. Also covered in her introduction was a list of Jarvis' charitable acts, such as his establishment of the "Committee of Two" organization to raise funds to send children to camp, his position as chair for the "Have a Heart" campaign, and his membership in the "Coaches vs. Cancer" Council.

Jarvis began his oration by thanking God as well as Stony Brook for the opportunity to speak at the lecture series. He then began to address the crowd, comprised mostly of athletes, discussing our men's basketball team and applauding our schools advancement to Division I.

Commencing with the thesis of his lecture, Jarvis began recalling times within his life that he had learned the fundamentals of success. By analyzing the word "FUNDAMENTAL", he explained the importance of the lecture's title. Jarvis used the inscribed words "fun," and "mental" of this phrase to describe what he tells his players at the beginning of each game. According to



Mike Jarvis lecturing on the meaning of success.

Statesman/Ruth Chung

him, to be successful, one must possess mental discipline and toughness, as well as the ability to have fun. He asserts that this theory is what helped his team reach the "Elite 8" out of the 308 Division I basketball teams.

Jarvis discussed his father, whom he stated "is a great man", but was not there for him as a child. He also implied that his reason for coaching is to have the chance to be there for his players and lend them the support that he gives his own children.

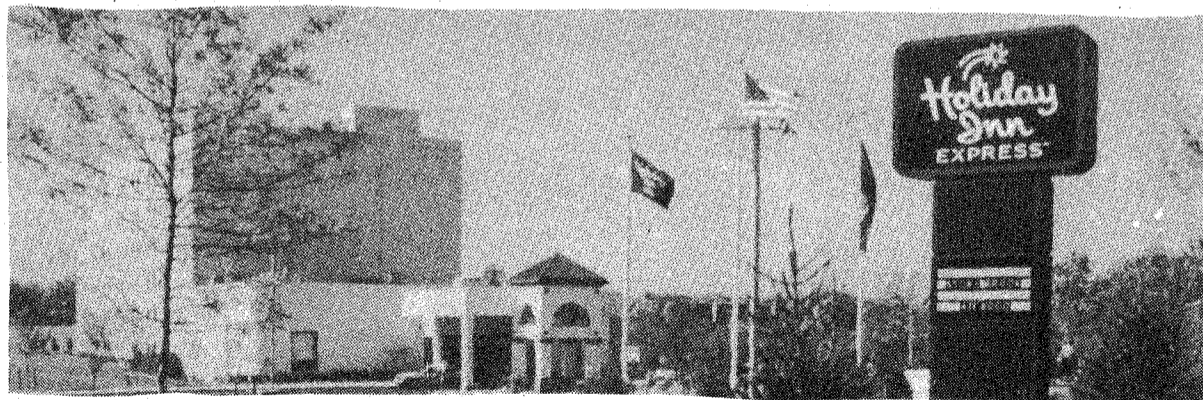
One piece of advice that Jarvis offered was that one must wake in the morning and both "RISE AND SHINE." To explain his theory, Jarvis offered this statement to the crowd: "Every person is a role model whether they like it or dislike it...you must shine the light you have inside at all times and in everything you do."

Another of Jarvis' anecdotes was the tale of the index card kept in his pocket. On it are his 15 fundamentals for success. These included tips such as

setting a goal for oneself, asking questions, knowing one's role, and having as positive attitude.

Jarvis emphasized that success is not fully achieved unless it is shared with other people. He concluded by offering this affirmation... "The journey that we take [in life] is a fantastic journey. Everything that happens along the way, whether it be good or bad, makes us who we are and will make us able to share who we are with others."

The Stony Brook Statesman Monday, October 4, 1999



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A New Deal

Negotiations Continue to get 3TV Back on the Air

By ERIN ROSENKING
Statesman Editor

Stony Brook's student-run television station, 3TV, may be back on the air after a brief but controversial hiatus which concerned not only the 3TV staff but also students and administration.

The lapse in the station's programming comes after a previous year fraught with problems. After close to six years of smooth programming, last year proved to be a difficult one for 3TV with questions raised regarding their legal arrangements, staff professionalism and whether students were receiving appropriate supervision from Station Manager Craig Oliver.

In response to these issues, concerned parties from such organizations as Polity and the Senate met with administrators to discuss the situation at 3TV. According to Norm Prusslin, Assistant Director of the Student Union and Activities, this meeting took place last semester in April. The meeting resulted with a warning to the station to work out their problems.

However, as of September 1, students tuning into channel three found nothing but the station's logo, the only programming the station had shown since the summer. In spite of the attempt to get them to deal with the questionable issues and the amount of time in which to do so, the problems at 3TV were not addressed which prompted yet another meeting early this semester. The outcome was the call for the temporary shut down of the channel until the problems were



Campus television station plans to undergo changes.

Statesman/Jennifer Kester

approached.

During this suspension, a move to restructure the entire format of 3TV will take place, including the search to hire a new station manager as well as rehiring new student staff members. The core group that will be responsible for the station's overhaul consists of Prusslin, Polity president Andrez Carberry and Gary Van Sise, who manages 3TV's cable service and oversees the technical side of their production.

"The restructuring is moving quickly," said Prusslin who noted that one of the main goals of the rebuilt 3TV will be to include a new approach to staff training. "We want to beef up the training program so students can do a good job," he said. But he was quick to add in defense of Oliver and the present 3TV staff that they did try to work within what they believed to be the proper station

guidelines.

The shut down, although temporary, upset 3TV staff and student viewers alike. Many students expressed disappointment that they might not be able to view such events as Spirit Week and Homecoming, which are traditionally broadcast on the station.

Jermaine LaMont, chief video editor at 3TV, was disturbed at losing not only the chance to learn hands-on in the field he is majoring in but his job as well since the closing of 3TV means the end of his stipend check. But he was not content to stand by and let it happen.

"A lot of students have been asking me what's up with 3TV," said Lamont. To help answer the questions, he has established an e-mail database where students can write their concerns which would then be forwarded to the original committee that shut the station down. This committee includes Dean of Students Carmen Vasquez, Vice President of Student Affairs Fred Preston, Prusslin and Van Sise.

LaMont also expressed an interest in organizing a rally to support the negotiations that continue to work on getting 3TV running, particularly the efforts of Carberry.

Student Sarah Didier said she would be supportive of the rally if it is held. "TV is a powerful medium," she said. "3TV is a good idea and a good learning experience for students," she said.

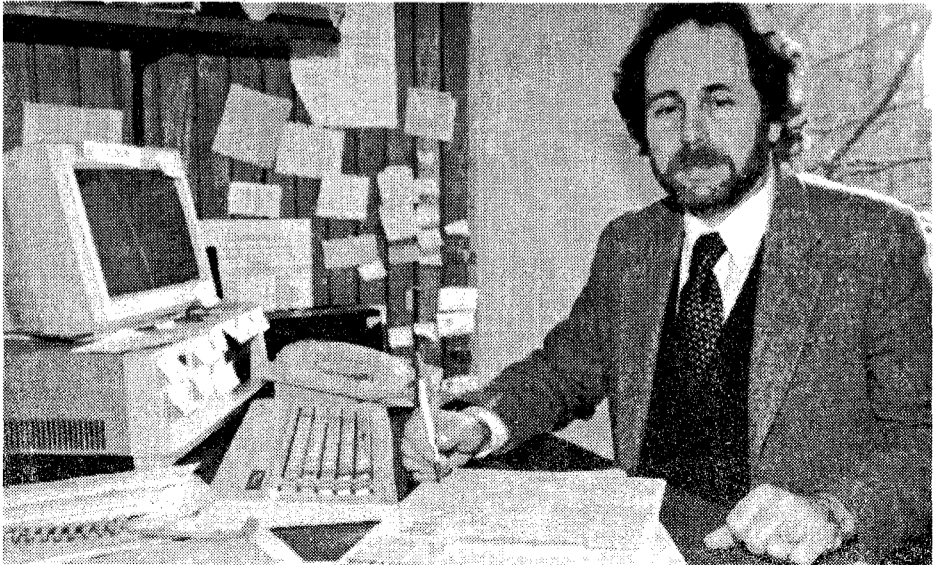
For their part, administration also appears to be all for the return of 3TV to the air. Preston stated that he was pleased that the restructuring was going well and

that it was moving much quicker than expected. "Of course I'm looking forward to it going back on the air," Preston said. "I'm the one who originally pushed to get them on in the first place." Preston said that the shut down could have been avoided if the station did not wait so long to deal with their problems. He also wants to ensure quality programming. "We want to make sure that they live up to what students are paying for," Preston added.

Although they won't be seeing Hollywood movies, students can expect to tune into 3TV and see programming other than the logo. At the end of this next three weeks, the limited programming will return but without the supervision of Oliver. The management of 3TV will be in the hands of the student station manager Mike Garcia and Prusslin, who acts as an advisor for all student media groups on campus.

In the meantime a search will be conducted to find a new manager and the television station will implement all the changes of the restructuring.

Prusslin is optimistic about the change. "Sometimes you need a road block to stop and see what's going on," he said, "but the exciting part of this change is the reinvigoration to maybe create amazing new local programs." He hopes that before next semester, everything will be in order and the final arrangements can be made to get the station up and running. "Hopefully 3TV will be back to full service by the spring semester."



Norm Prusslin

Statesman Archives

Handling the Pressure

By GUY BASSIS
Statesman Staff

Pressure! The word is synonymous with the word "university" (especially once tests begin and papers are demanded by your professors). Simply put, pressure can either make you or break you. It all depends on how you look at it and how you approach it.

Since I am a biology major here at Stony Brook and have taken more chemistry classes than I would have liked to, I can now make my own equation for pressure: $P=W/T$ (P=pressure, W=work, T=time).

If you look at it, it should make sense to you. The less time you have will cause the P to get bigger, hence increasing the pressure you feel. And if you increase the W, P will also increase. So what is the conclusion? You can't win. The best you can do is try to cope with it.

Some students actually work better under pressure. I guess the adrenaline rush they get from thinking about all that they have to do somehow actually makes them work harder and longer. On the other hand, some students completely shut down under pressure which is not the best thing to do. Even though they know that they have a lot of work, they procrastinate until the last minute and by doing so feel even more pressure, not to mention the fact that their work might be

less than average considering they were rushing to get it done.

Freshmen usually are hit hardest when it comes to handling the pressures of their first semester. The realization that professors do not care about how many other projects and tests you have kicks in fast once you hear the first "NO" after you beg for an extension on your philosophy paper about Aristotle. How many of us have had to do two papers and study for two tests at once? And if that wasn't enough, you have your speech

"Freshmen usually are hit hardest when it comes to handling the pressures of their first semester."

teacher who wants you to memorize your speech because reading it off the paper is simply too easy. Yes we have all been there, and after all is said and done some of us leave with a smile and the others leave with a pissed off face.

In my opinion, the only way to combat pressure is to look at the entire picture. For me at least, it is about priorities. Yes you have to do

seven things at once, but they all range in their importance (and some in their deadlines). The excuse of "But I didn't know" doesn't work in college anymore considering the fact that syllabuses are usually handed out on the first day of classes. Use the syllabus to organize your time, know exactly what is due on what day and use that knowledge to arrange your study times. Be honest with yourself, there is always work to be done.

Even if it's not due tomorrow it will be due eventually and you can be sure that when that due date comes, you will have more work from other courses due as well.

Good luck on all of your first midterm exams, and just think, two and a half more months until winter break.

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Hackers Hit Stony Brook

By ANN X.L. ZHU
Statesman Staff

Computer hackers have broken into the e-mail accounts of students at Stony Brook University.

The students whose accounts were broken into were Asian.

Nancy Duffrin, the coordinator of Instructional Computing at Stony Brook University, became suspicious when a student "looked into the system and saw that she was logged on twice."

Duffrin, found that a hacker had been breaking into many other students e-mail accounts.

According to Duffrin, hackers commonly use storage space such as the six megabytes provided by Sparky, SBU's e-mail system, to store software.

One way to check if your account is being used by a hacker is by typing: du-k.

The first display would be memory in 'mail' and the last displayed would be the total memory in the directory.

Hackers often store the software in a directory on Sparky. Others use it to send harassing e-mails and attack other computers.

Hackers can attack other computers by sending a large amount of messages in order to freeze them. These attacks are called Denial of Service Attacks.

Although the hacker in this incident wasn't caught, the incident was reported to the State of Maryland, where there have been other reported hacker cases.

Hackers can also come from other countries. During the summer, a time of year that Duffrin says hacking is most common, hackers from Russia invaded e-mail accounts to store their software.

Other incidents included an outside hacker breaking into Physics faculty e-mail accounts to access research material.

Those hackers that Duffrin has caught from within the University have lost their e-mail accounts and were sent to the Judiciary Board for review.

"This makes me question how secure Sparky really is," said one student.

Although hacking is an on going problem, the University is constantly updating their system to prevent such invasion of privacy. "We actually have a reduced amount of hacking because of the security measures that have been instituted," said Duffrin.

There are no absolute measures right now, but

students can take measures to protect themselves.

Students who use passwords that are easy to crack

*"This makes me
question how secure
Sparky really is."*

are especially prone to hackers. Changing your password to something secure can help. Instead of

using numbers and letters, Duffrin suggested using punctuation marks and capitals.

Using the 'last' method, where a student types in 'last' and the user id, tells a student when and where they have been logged on. This ensures that they are the only ones using their accounts. The processed number, which a student would be given using this method, is the number which can be used to trace a hacker.

However, the 'last' method only lists recent log on's, which is the reason why Duffrin urges students to report any hacking incidents to the Instructional Computing Staff immediately. Students can also email root@ic.sunysb.edu to report any instances of hacking.

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Editorials

Resident Dining Hell

Some students were excited when they received the meal plan options for the fall semester last spring. There were choices this time. It looked like the administration had finally realized that 6,000 residents did not all share the same eating habits. Closer inspection of the new meal plan, though, did not yield to such optimism.

As everyone already knows, the new plan put together by Campus Dining Services, ever the protectors of student satisfaction and finances, automatically deducts \$125 from any amount put towards one of the plans. Though a system of "bonus points" raises the value of some of the plans, anyone who did not want to pay more than they had the previous semester had to take a deduction in food money, and the manner in which they were accustomed to spending it.

Though the division between campus and resident points still exists, it is now only with the most aggravating of all stipulations. Students, regardless of the plan they are on, are given 30 points (the equivalent of \$30) to use in the resident dining halls each week. If students go over this amount, money is deducted from their campus points. However, if one does not spend their \$30, it disappears.

The points do not carry over,

even though they have already been paid for by the student. Isn't that great? Basically, if a student does not want to spend \$30 at Burger King or Taco Bell in one week, they lose money that they have already paid. Thankfully, Campus Dining Services realizes that it is hard for some students to spend \$30 in one place in one week. In light of this astute realization, they have done us all the favor of raising their prices to obscene levels. As in, \$5 for a box of cereal and \$2 for a fifty cent bag of candy. Couple this with the fact that most of the students working in the dining halls consistently screw up orders and take forever, and you've got a lack of customer satisfaction that would make any real manager's head spin.

The prices are causing many students to run low on points. A frustrated patron of Papa Joe's was observed kicking the wall when he learned that his balance was over a \$100 less than the

recommendation. And with over half the semester to go, it seems as if many students are well on their way to a zero balance well before finals begin.

The other source of frustration is the fact that Campus Dining Services maintains the plan was implemented with the intent of forcing the residents to bond with each other by sharing meals. Maybe they don't realize that people engaged in shoving matches with the express intent of getting to the front of the Taco Bell line aren't the most likely candidates for new friends.

It's painfully obvious that this new plan is not working for the students. What's more upsetting is that every time the University claims it is responding to student complaints, it actually makes things worse. Our only suggestion? Overhaul the meal plan. Again. Because, really, how much worse could it be?

Student Meal Plan

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*ULTRA PLAN INCLUDES 25 BONUS POINTS

*ULTRA PLUS PLAN INCLUDES 50 BONUS POINTS

Gates: A Necessary Evil

To the Editor:

Please excuse an old alumnus (and old Statesman Editor), but I could not help but be sent spinning into a time tunnel after reading your editorial, "The Gate Wait" (Statesman, 9/27/1999).

The very same complaints your editorial writer cited with closing all but the main gate after midnight were the ones we voiced when the policy was first instituted 27 years ago (yikes—now I do feel old!). The lines were always there,

the half-hour waits, and the silliness of finally being passed through after a cursory glance by the guard. (As I'm sure the Statesman staff will

"When the University closed the gates, we grumbled but we agreed."

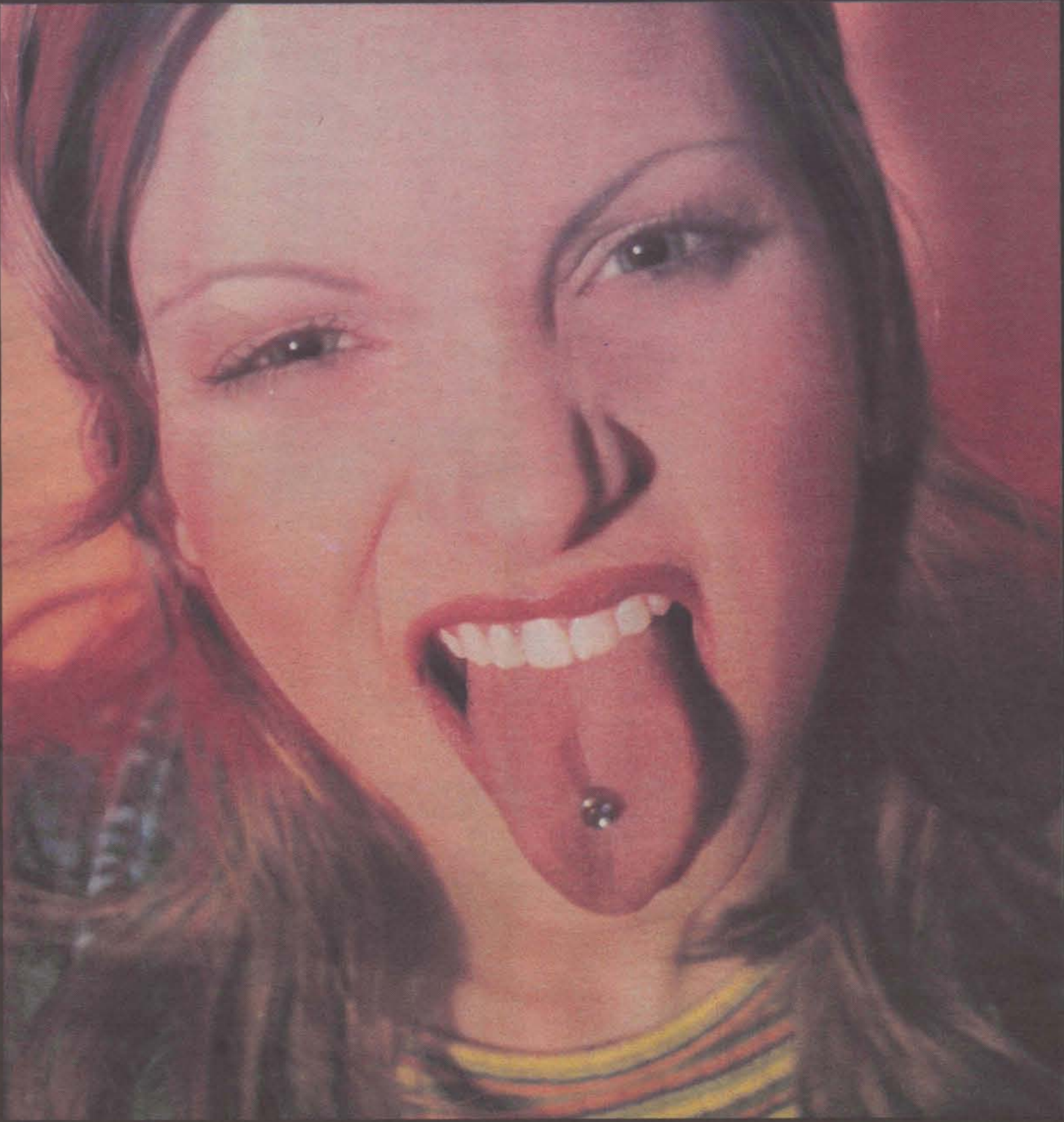
appreciate, this was especially frustrating on production nights when we were retrieving orders for those 4 a.m. meals

we so desperately needed.)

However, we were not quite so strident in our complaints. There was actually a good reason for it. There had been rapes on campus at that time. There had been burglaries in the dorms. There had been muggings in the woods behind Roth. When the university closed the gates, we grumbled but we agreed.

So while the wait at the gate may be inconvenient, it is a necessary evil (with evil being the operative word I fear nearly 30 years later).

Sincerely,
Michael Kape Class of 1974



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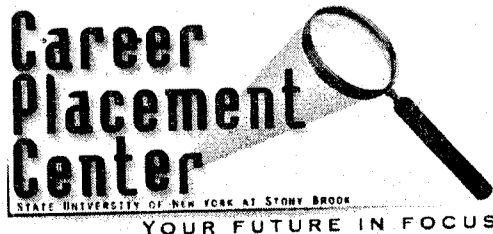
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Contact: Christine Quinn
Department of Ob/Gyn
ext. 4-2731

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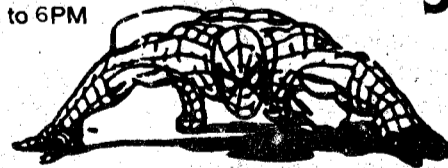
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Symphony Orchestra Performs

Stony Brook Students Make Beautiful Music.

By KAT FULGIERI
Statesman Editor

The Stony Brook Symphony Orchestra performed on Saturday night to a delighted crowd. The orchestra performed three pieces for the evening, which were "Hear Ye! Hear Ye!" by Aaron Copland, Cello Concerto in A Minor, Op. 129, by Robert Schumann, and Symphony No. 3, in A minor, Op. 56, composed by Felix Mendelssohn.

Guest conductor Markand Thakar directed the group with flawless direction and precision.

Thakar is an accomplished musician, who is famous for making his debut with the New York Philharmonic in 1997 with no rehearsal. His resume includes the likes of the Amadeus Chamber Orchestra, the Barnard-Columbia Philharmonia, the Munich Philharmonic, and the Kansas City Symphony.

The audience was treated first to a 20th Century composition by Aaron Copland, entitled "Hear Ye! Hear Ye!" An American, Copland gained much recognition through controversial composition, and the piece that was performed by the orchestra is no exception. In a mockery of the American justice system, Copland warps the opening bars of the national anthem and the piece goes on to mock judicial and courtroom tendencies.

The second piece, a concerto composed by Robert Schumann, featured Stony Brook instrumentalist



The Stony Brook Symphony performed at the Staller Center last Saturday.

Courtesy of the Staller Center

Renaud Dejardin on cello. A French native, Dejardin is a formidable musical presence who has been awarded numerous prizes at various musical competitions, including the Concours International de Douai, the Paulo Cello Competition in Helsinki, and the Rostropovitch competition. The piece, designed by Shumann as a "concert piece for cello with orchestral accompaniment" was often lilting and speckled with occasional moments of power and force. The orchestra,

although properly somber when measures demanded it, appeared to enjoy playing the piece.

After a brief intermission, the orchestra played a symphony composed by Felix Mendelssohn. Divided into four parts, the piece spans various moods, and the orchestra played wonderfully under excellent conduction. Indeed, after the ovation the group received, one would be hard-pressed not to want an encore.

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Features

Weathering The Storm

Photos of Hurricane Mitch victims stress determination, survival, and strength

By KITTY CHAN
Statesman Contributor

It has been close to a year since the torrential rains and winds of Hurricane Mitch swept down upon Central America, leaving a path of destruction and chaos. In the aftermath of the hurricane, we were bombarded with images of lifeless bodies, piles of muddy wood that used to be houses, and rivers that were once roads.

From September 24-October 15, the Stony Brook Union Art Gallery, in honor of Hispanic Heritage Month, is holding a photo presentation titled, "The Survival of the Community: Hurricane Mitch in El Salvador and Honduras."

"Underneath the tragedy lay individuals who still continue to survive. It is the strength of the survivors and the memory of the victims to which one must now turn [its] attention," says Keith Miller, creator of the photo exhibit. Currently a graduate in Stony Brook studying painting, Miller was able to visit some parts of the regions that were hit by Hurricane Mitch in January when they had just begun to pick up pieces of their lives and rebuild. Miller found that people were more concerned with the members of these communities when he showed them pictures not of the destruction, but of the ordinary person. He saw that the pictures of the



Statesman/Michael Kwan

A little boy adapts his play to the muddy detritus of his surroundings.

ruin "fell into the realm of cinema. Images of disaster are all similar with different intensities," and people were able to separate themselves from these distant images.

The first impression you get upon entering the gallery is far from any sense of awe. There are no pictures of destruction and turmoil, those are actually the last words you think of when you view this exhibit. The people in these photos are not unlike us, and this is what Miller wants those who visit to see. "The intent is to show that they aren't very much different," says Miller. "They just have different customs, dress, or ways of life than us. But we have the same humanity."

Each color photo is titled by the name of the actual person. On his trip, Miller (who is also fluent in Spanish) got to know these people on a personal level through interviews during the few days he was there. He comments that he would rather not take pictures of strangers and that each picture he took was of a person he knew something about. In one of several pictures in the gallery there are two girls with smiles on their faces, playing in what seems like a lake or pond. Amazingly, Miller points out that the water they are playing in which was located in the heart of the town, covers what was once the downtown of a small village. An

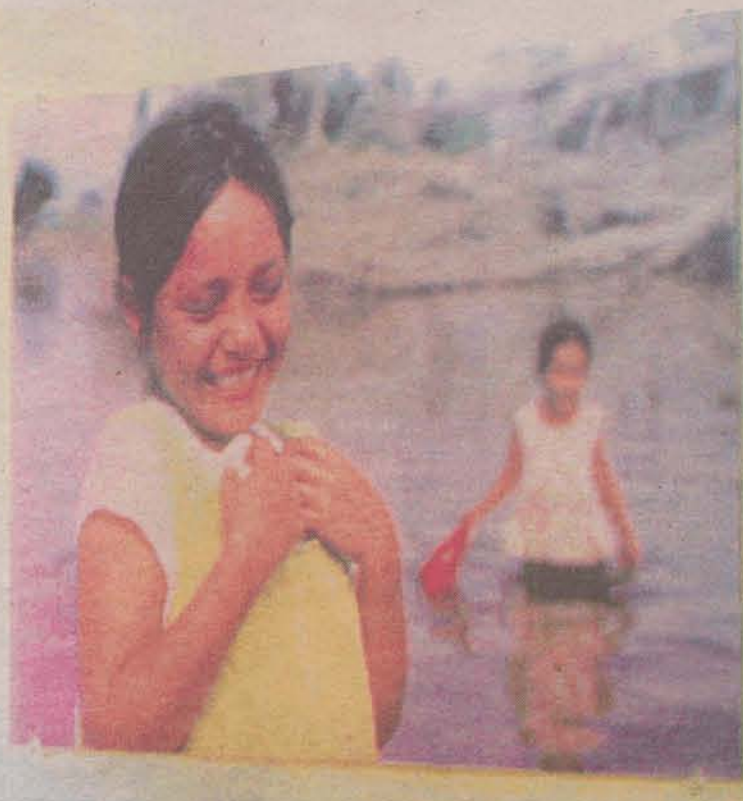
overflowing river took a turn and broke through the dike that protected the village.

Due to financial reasons, Miller was only able to choose a few photos from an original number of 300. However, in his "tender portraits of people that elicited a sensitive response," from him, he points out that the integrity of the individuals shown that is apparent in each photo.

The expressions on these faces range from smiles, grins, and shyness - we feel these same things. The viewer can make a connection with these people from an unfamiliar part of the world. We do not know what they have been through, but there is a sense of hope, new beginnings and they have come through triumphantly - they are the survivors.

Marcia Wiener, the coordinator of the Union Art Gallery, adds, "it brings an understanding and awareness of the Hispanic heritage. It gives you images of people who are in need. We should ask what we could do. Art is an emotional relationship with the person and what they see."

Though the legacy of Hurricane Mitch has resulted in economic, social, and political effects that will be felt in the region for years, the photos display the victory of the determination and strength of human nature over Mother Nature.



Statesman/Michael Kwan

Two girls play in water that covers the remains of a small village.