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Career Planning in Tough Times

Seniors Learn the Right Way to Land a Job Through the Career Center

By Emy Kuriakose Statesman Editor

Finding employment during a recession can be an overwhelming task for any graduate just out of college. A job search often entails long months of applications, interviews and difficult decisions. Former students must find their niche in a jungle of companies that are downsizing and reducing expenses. At Stony Brook, the Career Center seeks to educate current students about the realities of post-college life and help prepare them to succeed.

"There is a definitely a trend with students trying to reexamine their goals," said Career Center Director Marianna Savoca. "We see a lot more questions about service opportunities because students want to leave a legacy through



The Career Center gives graduating seniors advice on finding the right career.

their service to community."

With the boost of dot-com industries during the late 1990s, incoming freshmen sought to ride the wave by majoring in computer science. But after the September 11 attacks and an economic slowdown, companies and students alike changed their goals.

"There are those companies that stay with us and continue to recruit, and those that go," Savoca said. "Successful companies with large networks usually stay and recruit, but we lose companies that are based farther away, and we've

Continued on Page 3

Students Aren't the Only Protestors

By MAURY HIRSCHKORN Statesman Staff

About 50 peaceful protesters braved 30-degree temperatures near the war memorial in front of the H. Lee Dennison Building in Hauppauge on Friday evening, April 4. They were protesting the U.S. bombing and invasion of Iraq, which was in its second week.

"Our government's answer to solve problems is to bomb people," said Leo Cuomo, a member of South Country Peace Group, a progressive activist group. "This could have been solved peacefully by having more inspectors in Iraq like the French suggested."

The protesters lined up near Veterans Memorial Highway and held up signs reading, "Bombs Won't Bring Peace" and "Who's Pro-Life Now?" to passing cars. Many motorists honked in support, but some loudly cursed.

The demonstrators, mostly in their 30s, 40s and 50s, had a similar message. "If the U.S. attacks other countries as an answer to its problems, other countries will get the point and do that as well," said Megan O'Handley, a member of Long Island

Alliance For Peaceful Alternatives, a progressive activist organization.

"We're here to challenge the administration's unilateral attack against Iraq," said L. Berleigh. "Of the 70 percent of Americans that the news says support the war, most of them erroneously believe that 9/11 equals Iraq."

A Los Angeles Times poll released on April 5 showed that 78 percent of those polled believe that Saddam Hussein had "close ties" with al-Qaeda, the terrorist group who took responsibility for the attacks on the World Trade Center and the Pentagon on Sept. 11, 2001. However, "close ties" between Hussein and al-Qaeda have not be proven.

At the beginning of the demonstration, Suffolk Police Sergeant Mongan ordered protesters to move away from the curb. Then he went to the end of the block and stood with other officers. A total of eight police were present. Later, police stationed themselves on the grass behind the protesters.

"We're here to protect people by keeping them from running into the street," Mongan said. Adelaide Pangemanan, an activist with Students for Peace and Humanity, a Stony Brook University peace activist group, agreed with the protesters' statements.

"[W]e believe that war, no matter how 'just' the claims many be, is inherently bad," she said by e-mail. "There's no victor in war. Even when the outcomes seem good, the hatred it engenders is not confined to a particular enemy. In the long run, war often does bad things, rather than good things."

There were anti-war demonstrations across the world even before the war began. One of the largest in America was on March 29 when about 25,000 people marched through downtown Boston.

The demonstrations did not forestall the war. But even so, the April 4 protesters were adamant.

"Everything takes time," said Lisa Melendez, a Suffolk Community College librarian and member of Conscious Connection, a college progressive activist club. "Sometimes, you have to take a stand. If it's difficult for us to be out here in the cold, then imagine what it's like for Iraqis."

Abortion Activist Speaks at Hospital

By MICHAEL NEVRADAKIS Statesman Editor

On Tuesday, March 25, Bill Baird spoke to a crowd of students at the Health Sciences Center. Baird became an advocate for women's reproductive rights in the 1960s and is described by some as "the father of the abortion movement."

The topic of the lecture was "Should Birth Control be a Crime? The Legalization of Birth Control in America." The lecture was sponsored by the Career Cultural Competence Interest Group, Students for Choice, Planned Parenthood, and the Women's Studies Program at Stony Brook. It came as part of a series of events planned for Women's History Month.

Baird said his interest stemmed from an incident that occured while he was in medical school. He saw a woman who had killed herself while trying to perform a crude abortion with a wire hanger.

"I was so angry," Baird said, "because she could not get an abortion, she could not get birth control."

Baird spoke about the many difficulties he has encountered during his years as an advocate. In 1965, he was imprisoned in Boston for "indecent exposure of an obscene object." The "object" was a female contraceptive: a diaphragm.

Baird battled Planned Parenthood, which in the 1960s was opposed to abortion, and in 1967 convinced them to change their position on the issue. Baird was the first victim of an armed assault by radical pro-life activists, and

Continued on Page 3

Index

Ì	Career Center1,3
i	Anti-War Protests1
ì	Baird Speaks on Abortion1,3
ı	Campus Voices3
i	College News5
	Commentary6
	Police Blotter11
	SSK Arts Festival12
	Spring Auto Guide1A-8A



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The Educated Choice

Reproductive Rights Advocate Calls for Student Activism

Continued from Page 1

also holds the distinction of opening the first birth control clinic in the United States, on Long Island in the late 1960s.

Baird's major achievement came in 1972, when Eisenstadt v. Baird reached the Supreme Court. The case ruled in favor of Baird, and for the first time, legalized birth control for unmarried women in the United States.

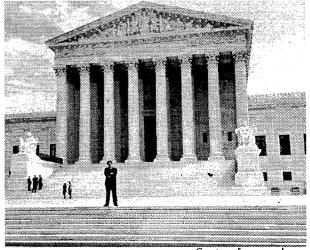
"Baird was the person who gave women control of their lives, by helping to legalize birth control," said Vicki Conti, a second-year medical student and school coordinator for Students for Choice. "Also, this is the 31st anniversary of Eisenstadt v. Baird, so we were ecstatic to have him as a speaker." She added that Baird might be invited back as a guest speaker next year.

The lecture featured a screening of a feature that CBS News filmed about Baird. The audience, comprised heavily of medical students, was largely friendly to Baird's ideology, and no one showed up to actively protest his presentation.

"Bill Baird is truly an inspiration for the activists of my generation," said sophomore Jessica Schwartz, who attended the talk. "His speech was powerful and inspiring." After his lecture, Baird answered a host of questions from students on both sides of the issue.

Baird, now in his 70s, continues to be an activist for women's reproductive rights. He has been separated from his family for years due to safety considerations, while living on a meager income. Baird, however, has no plans to stop his work in activism.

"My appeal [to the students] is [to] take my hand, and give me the strength to go on," said Baird at the conclusion of his speech. Baird also called on students to continue the work he began as an activist, citing the threats posed to abortion and birth control by Bush's judicial nominees.



Courtesy of www.google.com

The Supreme Court heard Eisenstadt v. Baird in 1972 and legalized birth control for single women.

Career Center Gives Grads Hope in a Tight Job Market

Continued from Page 1

lost dot-coms and others, like Microsoft."

According to a report released last Friday by the Labor Department, the U.S. economy lost 465,000 jobs this past February and March alone. Alan Greenspan, the Federal Reserve Chairman, has cited the war in Iraq as the biggest drag on current growth.

The Career Center is seeing an increase in service-related jobs and health care, with the number of computer-related positions declining. The engineering market has remained fairly stable. The companies that come to campus to recruit do so based on their own stability and resources.

"Companies visit our campus through three main sources," said Savoca. "They know Stony Brook University, read about it or are contacted through the career center."

Not every type of company recruits at college campuses. For example, publishing companies rarely visit Stony Brook. However, information about open houses for jobs in publishing and other tracks are available to students via the Career Center.

"Companies that don't come here are also hiring, and we can help [students] find them," Savoca said.

Recruiters are looking for students who stand out, she stressed. Employers of all disciplines want to see applicants who have done more than just attend class. They want to see part-time jobs as well as involvement in campus or community organizations. These activities indicate that a candidate is motivated and has developed skills in multiple areas.

"The most popular major for incoming freshmen is undecided," Savoca said. "Students need to place their priorities and work values. This gives them an opportunity to learn more about themselves. Deciding what you want is half the battle."

Savoca defines 'work values' as those aspects of a career that are most important to an individual, including salary, service and interest. Once a student has evaluated what is important to him or her in a job, he or she can work with the center's counselors to hone interview skills, revitalize a resume, and discuss career possibilities. The center also

offers a program designed to help students select majors, and counseling combined with research can direct students to a career suited to their academic specialty.

Some students who have received guidance from the Career Center have attested to the success of the programs they offer.

Senior Melissa Echeverri, a business major, was placed in a study abroad program through the center and subsequently landed upon an internship with an insurance company. Now she works part time as a branch manager, and will go on to work full-time for the company after graduation.

"I was looking for career direction because I was completely undecided," Echeverri said. "I took a STRONG test. It analyzes your strengths and weaknesses and gives you 10 potential careers to focus on. I chose marketing and advertising, and I went to a counselor and they sent me to conferences to meet professionals in the field."

Echeverri also works part time for the Career Center to market the programs they have to offer and helps organize campus outreach programs.

Students with a variety of majors and academic backgrounds have found opportunities through the center. Computer science major Kimberly Wong, President of the Society of Women Engineers, got a position at JP Morgan & Chase.

"The center told me about a position and helped me make a decision," Wong said. "They helped me figure out what I could handle. And especially since the economy is so bad, it's so hard to find a job on your own. The center pushes you to get what you want."

But others were displeased with the services they had received, or failed to receive. "I went there to get help from a counselor, but they just told me to go to a workshop they had," said a business major who asked to remain anonymous. "I had so many questions, and I just wanted to talk to one person."

But Savoca said that the center accepts walk-in students for career counseling.

"[Students should] start thinking about their careers early, but don't have to be too specific," Savoca said. "We can get them opportunities to try things out."

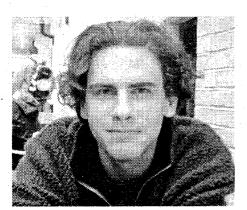


I like my Honda Accord. It's reliable, convienent, and affordable. No hassles. -Shanaz Morshed, Student

Campus Voices

Tell Us About Your Dream Car...

COMPILED BY EMY KURIAKOSE
Statesman Editor



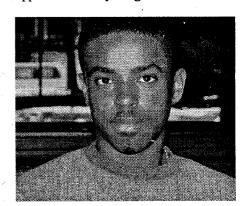
My favorite car would be the one that uses the least gas. I don't like the smell of exhaust. -Adam Pennisi, Junior



Aston Martin Vanquish. Silver, in a European style. Why? It's insanely fast and stylish. -Harrison Rubinstein, Senior



My favorite car is the Hummer H2, in black. It's a mix of power, luxury and color.
-Tara Mikhail, Freshman



I like the Mercedes Benz. They're expensive, flamboyant, sporty, and luxurious. Jake Lherisson, Freshman



I don't have a car, so any car would be good. Anything's better than my bike. -Roberto Shane, Graduate student

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Colleges Find Online Voting Increases Participation in Student Elections

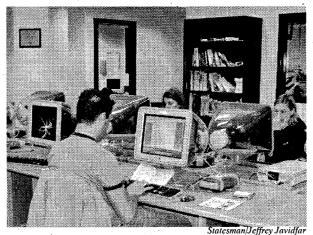
By SCOTT CARLSON The Chronicle of Higher Education

Brian D. Namey is invested in the American democratic process, but he is well aware that most of his peers aren't. Namey, the student-body president at Carnegie Mellon University, had seen too many elections in which only a tiny fraction of the student population voted. He felt that he should either get more students out to the polls, or get the polls out to the students.

Last year, he helped set up an online-voting system for student-government elections at the university, with the hope that it would help more students cast votes. Starting with its trial run last spring, voter turnout went up. Before online elections, anywhere from 2 to 7 percent of the student body typically voted; last spring, 25 percent of the students cast ballots — or, rather, clicked buttons.

"That's still low, as far as turnout goes," says Namey, a senior majoring in ethics history and public policy who aspires to a career in politics. He hopes that participation will go up even more in the next election, this spring. "This year, we are going to send mail to students saying, 'Click this link.'"

Other institutions have put student elections online and are also seeing voting rates increase. At Clemson University, nearly 5,000 votes were cast for studentbody president in this year's election, which was



Since making the transition to online voting, Stony Brook has witnessed an increase in student voter turnout.

entirely online, compared with 3,500 last year, when students could vote either online or on paper. At Emory University, vote totals went from 715 to more than 2,300 after online voting began. At West Virginia University, only one student ran for president this year, but online voting actually increased the turnout slightly, from about 2,800 to 3,100.

Many of the online voting systems are homegrown Web pages, sometimes run on the same systems that allow students to look up their grades, class schedules and financial-aid information.

Carole Hughes, the associate dean of student development at Boston College, says that votes in this year's online student-government election were close to 4,000, up from 1,500 under a paper-ballot system used last year. "It saves a tremendous amount of labor," she says, adding that student candidates were notified of the results by e-mail within an hour of the polls' closing. "Every time you put up public voting locations and you have hand-counted ballots, there's always some issue and some question about the results."

The college's online-voting system was the students' idea. "They really felt that it would increase turnout," Hughes says. "I think they just saw that the technology was available, and this is definitely how they want to work - with everything."

Online voting at Carnegie Mellon altered Namey's campaign last spring in some unexpected and ultimately positive ways. In the end, the student body was the real winner, he says.

When few students voted, he says, he could sweep an election by going to a few major student organizations — "the college equivalent of special interests," he says — and getting pledges of support.

"But the more people vote, the more uninformed voters are going to be in the system, and it was our challenge to educate the voters," he says. After running hard against four other candidates, Namey won the presidency with 52 percent of the vote. "I really had to pound the pavement," he says. "The possibility of being removed from office contributes to a better campaign."

hers Monitor Foreign Students Kutgers and

The Chronicle of Higher Education

While most of Rutgers University's main campus is quiet as its students enjoy spring break, the Center for International Faculty and Student Services is crackling with activity.

Counselors meet with a stream of foreign students to discuss their travel and study plans. One administrator prints out computer records with information on professors visiting from abroad. Another types in similar records for some of the university's undergraduates. And Marcy P. Cohen, the center's director, is on

the telephone with a computer-help line, detailing the myriad software glitches that have plagued her office in the past week.

"It looks like we're putting on a show," she says after hanging up. "But actually it's been a slow day."

This is the new face of the international center: frenetic and harried, with administrators logging more time in front of computers than with students. That's because the federal government has required Rutgers along with every other American college that enrolls foreign students to track those students and some foreign professors with a computerized network known as the Student and Exchange Visitor Information System, or Sevis. The government uses the database to monitor college students and professors when they enter and leave the country, and where they travel to. Colleges must also keep tabs on students' courses of study and report if their credit hours fall below the minimum typically required of fulltime students.

Complying with the rules has proved to be a Sisyphean task for administrators at Rutgers and many other colleges with large international enrollments. Rutgers has three campuses, 11 offices that deal with international students and faculty members, and almost 3,000 names that must be entered into the government database. international center created a new position to oversee compliance with Sevis, and handling paperwork for students and professors has always been part of Cohen's job.

But keeping up with the computer network is still a full-time task for her, and the rush to meet the Sevis requirements has cut into the time she spends counseling students on academic and cultural concerns as well as organizing orientation and outreach programs.

First American University Student Killed in Iraq

By Jeffrey R. Young

Joseph B. Maglione, a junior at Drexel University and a Marine Corps reservist recently called to active duty, was killed in Kuwait last week by a "non-combat weapons discharge," according to the Pentagon. He is apparently the first American . an incredibly respectful kid." student killed in the war with Iraq.

Maglione, who was 22, was majoring in architectural engineering. He was serving as a combat engineer at Camp Coyote, which is a staging ground in Kuwait for U.S. troops moving into Iraq. The exact cause of his death remains under investigation.

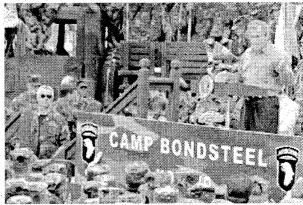
Word of Maglione's death spread quickly around the Drexel campus on Thursday. One introductory engineering professor projected a photograph of the student as a class began, and a moment of silence was observed in his honor. Maglione is being remembered in prayers at daily chapel services, and flags will be lowered to half-staff later this week to mark his passing, said Philip Terranova, vice president for university relations.

"He was very imaginative and had a vision he really wanted to build big stuff," said Joseph P. Martin, a professor of civil engineering who was Maglione's adviser and is himself a veteran. "He was

It was only a few months ago that Martin helped get the student's paperwork together so that he could put his Drexel education on hold and answer his call to duty. The professor said that when he got an email message from campus officials announcing that Maglione had died, he thought, "I can't believe it."

Maglione's mother, Rosemarie Maglione, of Lansdale, Pennyslvania, told the Associated Press that he was extremely proud of being a Marine, and that he had joined the Reserves in June 2000 because he wanted to serve his country.

Martin said that Maglione was also proud of being a Drexel student, and that he would always volunteer to help out with open houses in the



President Bush addresses troops going to fight in Iraq. Thirty-one members of the SBU community are serving.

engineering department when prospective students were visiting.

Mike Neumann, a media officer for the Marines, said Maglione had received two awards during his time in the service: the Armed Forces Reserve Medal and the National Defense Service Medal.

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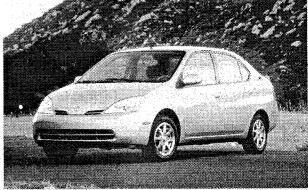
Hybrids: Escape the Pumps

By K.S. SPICCIATIE Statesman Staff

The mood at Long Island gas stations lately is ugly. Not only is it tax season, but regular unleaded now sells for about \$1.73 a gallon. The faces of those paying for the gas convey resignation and wonderment, as in, "wonder how I'm gonna pay my taxes if these gas prices don't come down." Those who might have seen this coming might already own smaller, more fuel-efficient vehicles. Long Islanders ready to ditch their gas-guzzlers and receive up to \$2,000 off their taxes in the process, take heart; vehicles are available right now that get as much as 61 city/68 highway miles per gallon for which hefty tax credit is ready and waiting. Welcome to the era of the hybrid - and not a minute too soon.

Hybrid vehicles are a cross between the fully electric cars of a few years ago and gasolinepowered engines. The good news is this newer version doesn't have to be plugged in every few hours to charge. The Honda Civic Hybrid, for instance, runs half on electric power and half on gas. Each time the foot is lifted off the gas pedal, the gas-driven motor imperceptibly shuts itself off, and the electric motorkicks in. Charging takes place during braking or a standing. The Civic gets high marks for its 46 city and 51 highway miles per gallon. Honda uses the same technology for its ultra-modern Insight, a two-door coup for two offered with a manual-transmission only. It tops the Environmental Protection Agency's list for fuel economy with 61 city and 64 highway mpg. Both Hondas are priced at about \$20,000 and are in stock now at local dealers.

Toyota first offered the Prius hybrid in the summer of 2000. Like the Honda, it has a continuously variable transmission, which operates more or less as an automatic tranny does, according



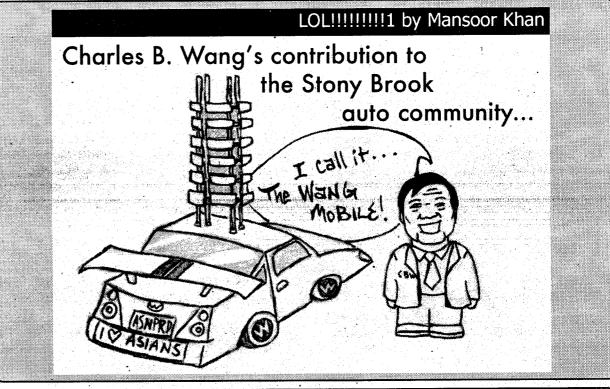
Courtesy of www.google

The Toyota Prius, a celebrated hybrid car, uses variable transmission to economize fuel use.

to a local Honda salesman. Its fuel economy is 52 mpg in the city and 45 mpg on the highway.

Coming later in 2003 is the Ford Escape, a smaller SUV expected to travel 40 miles for every gallon of gas used. Of course, Chevrolet, GM and all the other usual suspects have their own plans for hybridization, including the Chevy Silverado and GM Sierra pick-ups. Dodge's hybrid Durango is being worked on, although a market release date is not known. In 2005, a Saturn SUV will hit the hybrid market as well.

What about that tax rebate? Hybrids purchased in 2003 qualify for a \$2,000 tax credit on federal income taxes. Some models (like the Ford Escape, which is slightly less fuel efficient) will only be eligible for a portion of that amount, while the sedans produced by Honda and Toyota appear to be fully compliant with IRS regulations. The deduction is to be taken as an adjustment to income, but don't wait too long: the tax incentive will decrease for hybrids bought in the years 2004-2006, with a maximum credit of \$500 allowed in 2006. Get a hybrid, pollute less, save on gas and pay less taxes. Nuff said?



Correction

In the article "Campus Crime Stoppers," in the April 3, 2003 issue, Officer Barenowski was incorrectly identified as a desk clerk. He is a campus public safety officer.

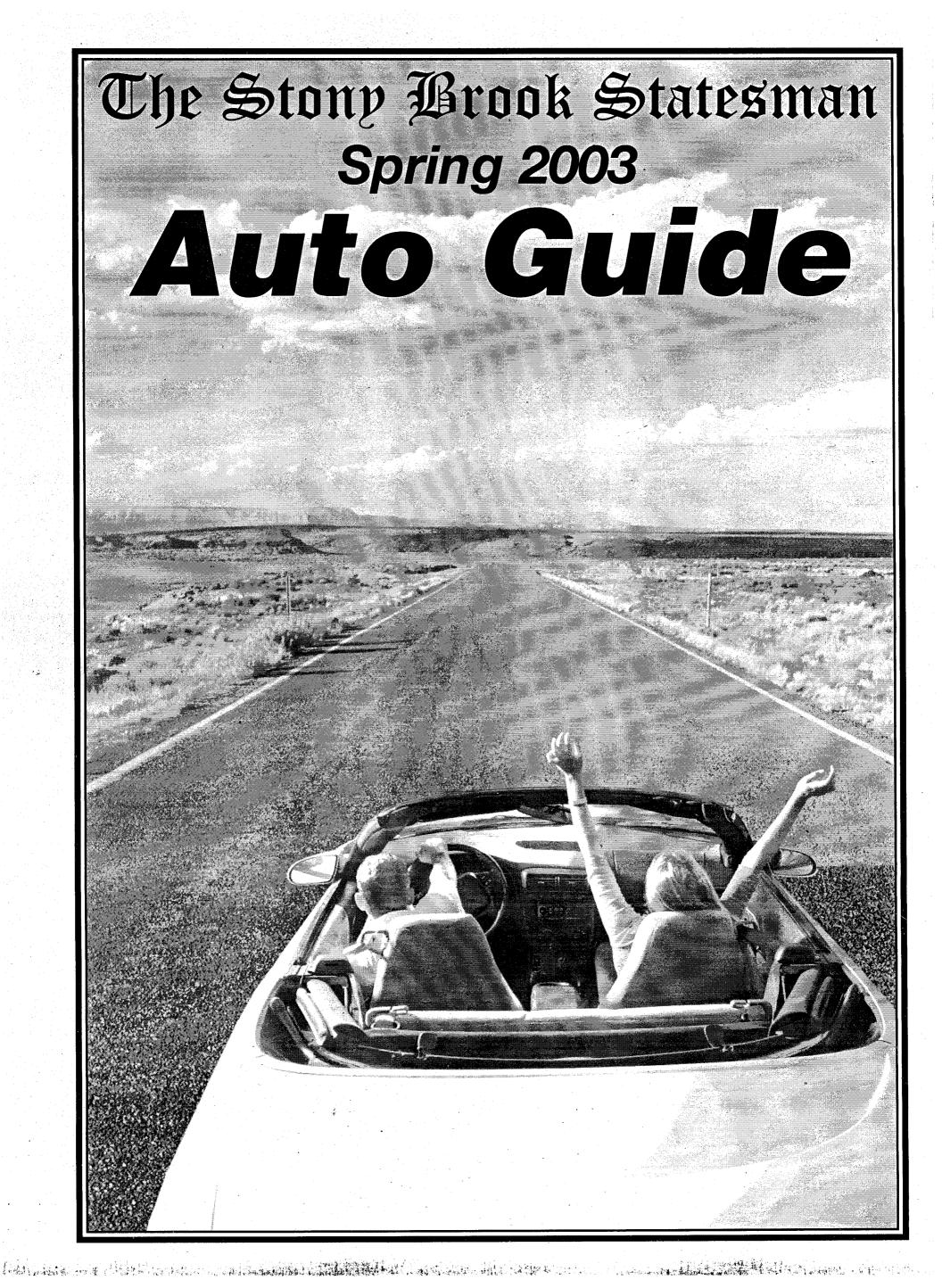
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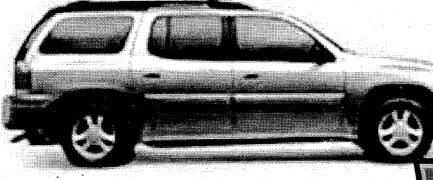
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The following may hamper your driving

- Drinking alcohol.
- Taken any prescription or over-the-counter medicine that can cause drowsiness.
- Being under the influence of any drug.
- Being very tired
- Feeling emotionally upset (Anger and depression can cause you to drive carelessly). You must be in control of your vehicle at all times, so it is important that you remain alert and responsive. You not only need good vision, you need good hearing as well.

Things to be aware of

- Always maintain good vision ahead and around your vehicle.
- Stay alert and be prepared to react to the unexpected.
- Drive at the right speed and know when to slow down and stop.
- Always wear your safety belt.
- -Anticipate the mistakes or unsafe maneuvers of other drivers.
- Keep your eyes moving.
- Watch for the reverse lights of any vehicle ahead of you.
- Pay close attention to crosswalks or when driving in the vicinity of playgrounds, schoolyards, and shopping center parking lots.
- Be cautious of bicyclists or children playing anywhere near the driveway.
- Keep the vehicle in good working order.
- Obey the rules of the road and give the right of way whenever necessary.
- Use your horn only to warn pedestrians or other drivers of possible trouble, or to avoid accidents.
- Use headlights in rain, snow, rog, in the evening or early morning.
- Allow extra space between heavyequipment vehicles, motorcycles, or bicycles, and your vehicle.
- If a tailgater is following you, move to another lane or pull to the side of the road and let the tailgater pass you.
- Never engage in drag racing or drive on a from snow. bet or wager.
- Do not drive in another driver's blind spot. windshield, stop and clean it off.

- Avoid "highway hypnosis."
- Be aware of construction or speed reduction
- If you plan to drive a long distance, stop and stretch after every two hours.
- Stay in the middle of your lane, in between
- Slow down in unfamiliar areas.

Bicycles & Pedestrians

Responsible drivers....

- Allow room for bicyclists on the road, as they do for other cars, and should take particular notice of crosswalks, trail crossings, and bike lanes.
- Look for cyclists when exiting a car parked on the street.
- Use caution when turning right at intersections.
- Yield to bicycles in a right-hand bike lane before turning.
- Do not pass cyclists who change lane positions due to safety considerations.
- Watch for pedestrians at intersections.

Weather Driving Recommendations

Before you start....

- Check the weather forecast and postpone your trip if necessary.
- Make sure your car is well maintained: wipers in good condition, fluid levels full, tires properly inflated, and worn tires replaced.

Wet or Rain Hazards

- Stay out of puddles. They can hide potholes and flood your brakes. If your brakes get flooded, dry them by driving with the brake pedal down until they start working again.
- If spray from an oncoming vehicle blinds you, grip the wheel firmly, stay off the brake, and be ready to break when the view clears.
- Always remember that the first rainfall of the season will lead to the roads being the most slippery.

Slippery Roads

- Stay below posted speed limits.
- To avoid hydroplaning on wet roads, try to drive in the tracks of the car in front of you.
- Avoid braking heavily.
- Watch for icy patches on bridges and in the shade.
- If you skid, take your foot off the gas and turn in the direction you want the car to go. Do not use the brake.

Poor Visibility

- Reduce your speed so you can stop in wnatever distance you can see anead.
- Use your hazard lights if you are going
- Pull over if it is dangerous to drive.
- Remember to use your wipers.
- Use low-beams when visibility is a problem, both day and night.
- Wear sunglasses when there is glare
- If snow or ice builds up on your

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Insurance: Understanding the Process

Car insurance—everyone needs it, but almost no one is willing to pay the high premiums without a fight. Pushy agents and high prices can make the car insurance buying experience a total pain. Don't get caught paying too much for your car insurance.

Insurance policies are made up of different types of coverage. These vary in cost and not all of them are required. We've compiled a list of coverages and discounts and given a brief description of each. Use this guide to help you figure out what you do and don't want.

GENERAL LIABILITY: This is normally the only required coverage you need to drive legally in most states (financing companies require liability, comprehensive and collision coverage if you are financing a car). Liability covers the damage done to others if you get into an accident and are at fault. This can be broken down into two parts: bodily injury liability and property damage liability, but is most often put on a policy as one.

COMPREHENSIVE: Comprehensive coverage covers anything that happens to your car outside of a collision. It covers break-ins, theft, fire, natural disasters, vandalism, riots, floods, or accidents other than collisions such as hitting something in the road (animal, tire, wood, or anything else that may have ended up in the road). When you are financing a car they will require this and collision as well as general liability.

COLLISION: Covers any damage be given (10% - 30%). done to your car in the event of a collision with another car or a permanent buying comprehensive coverage, a object such as a pole, fence, or building.

MEDICAL PAYMENTS: This covers medical expenses up to a certain amount for you and any passengers in your

ANTI-THEFT DEVICE: When discount will be given for having some sort of anti-theft device. This discount isn't very big but it does help. It's definitely not worth you running out and putting one in

small discount given to full time students with a "B" average or better.

LOW MILEAGE: Some insurance companies will give you a discount if you will be driving below their set number of miles in their set amount of time. They will check odometers.

LOW PROFILE CAR: If you own a low profile car, most insurance companies have a small discount for your policy. A low profile car would be described by them as a car not normally targeted for theft and not customized to look flashy.

NON-SMOKERS: Some insurance companies give small discounts to nonsmoking drivers.

MISCELLANEOUS: Rates and discounts are mostly determined by:

- 1. Sex males have higher rates than females.
- 2. Age Those over 25 will receive a better rate.
- 3. Marital Status Married drivers will have cheaper rates.
- 4. Driving record Your own past driving record could get you higher rates if it is not good.
- 5. Vehicle use Carpool or only work use will get you a better rate.
- 6. Vehicle type The type of vehicle you drive will have a lot to do with your rates.

Knowing more about insurance will definitely help you get better rates. Don't get talked into coverage that you don't need.

Don't get talked into coverage you don't need.

car in the event of an accident whether you are at fault or not.

PERSONAL INJURY: This generally covers you, your passengers, and any pedestrians that may have been involved in your accident no matter who was at fault. It generally pays for just about everything medically involved, like medical bills, compensation for missing work, and funeral costs if necessary.

UNDERINSURED MOTORIST: This coverage is similar to uninsured motorist coverage except that it will have a lower premium as it covers the excess amount that is not covered by an at-fault party with poor insurance.

AIR BAG: Most insurance companies will give you a discount for having air bags in your car. Dual airbags will actually give you more of a discount then just a driver's side airbag will, but either way a small percent discount will

to get the discount, but if you already have one, make sure you mention it.

ANTI-LOCK BRAKES: A small discount is given if your car is equipped with anti-lock brakes. Discounts are different by state and may also vary by 2 or 4 wheel anti-lock systems.

DRIVER TRAINING: Small discounts are given for having completed a driver's training course approved by the state, like defensive driving in New York.

GOOD DRIVER: If you have had your license for three years and have had one or no points on your driving record in those three years, you are eligible for a good driver's discount. This will be verified through the DMV so be sure. You may want to call the DMV and find out or request a copy of your driving record. It cost \$5.00 and lists everything including tickets and accidents.

GOOD STUDENT: This is a very



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Leasing vs. Buying The Hidden Facts That Will Affect Your Bottom Line

So the difference between leasing and owning is simple—if you buy a car you own it, if you lease a car you rent it—right? Wrong. If it were only that simple.

In the last ten years, the "leasing" option has really staked a strong foothold in the American car market. More and more people see leasing as a great way to cash in on tax breaks or to always sport a new set of wheels. But why hasn't everyone been converted? There still must be some perks to owning a car. Both avenues have benefits and drawbacks. We break them down and let you make the call.

What are the costs going to be?

Buying: Buying a car involves high up-front costs. These costs may include: down payment, taxes, registration, licensing fees, extended warranty costs, and any dealer fees that may occur.

Leasing: With leasing, the up-front costs are normally less than that of buying. The up front costs of leasing may include: refundable security deposit, first month's payment, registration and taxes, capitalized cost reduction (a one time payment similar to a down payment, but less), and any miscellaneous leasing fees the dealer may have.

How does the mileage work?

Buying: The number of miles on a

the overall value of the car. When you on the car may reduce its value and the price you can get for the car.

Leasing: Leases generally include clauses that cap the number of miles that you can place on the vehicle without having to pay extra fees. If you go over the allotted amount, you will need to pay for these extra miles. So, if you are a person that puts more than 13,000 -16,000 miles a year on a car, you might consider opting higher monthly payments in lieu of paying more in fees at the end of your lease.

car greatly affects the trade-in value or What will my monthly payments be?

Buying: The monthly payments try to sell or trade-in your car, the miles for buying a car are normally higher than those for leasing a car. When you buy a car, your monthly payments include the actual cost of the car plus fees and taxes that were added on to the total price. Also the higher the down payment is, the less the monthly payments will be.

Leasing: The monthly payments for leasing a car are normally less than that of buying. The monthly payments are smaller because you aren't paying for the car you're paying for depreciating the value of the car.

completed the finance agreement for your car, it's yours, and you can now either sell it or trade it in for a new car. If you think you would like to paint the car, customize the car, install a stereo, take road trips, or keep your car forever, then buying is likely the best option for you.

Leasing: At the end of your lease agreement, you have some options. You could turn the car in, trade it in, or buy it. When you turn in the car, you are responsible for any additional fees that may occur, such as extra mileage or added dealer fees. Trading in the car you've leased is the same as trading in a car you have bought. The dealer will tell you the value of the car and that value will either be more or less than the leaseend buy out. That amount will be applied to the next car you wish to buy.

If you opt to sell the car, you are responsible for paying the dealer the lease-end value of the car. Your last option is be to buy the car from the dealer, which means that you pay the lease-end fees, and then take possession of the car.

Ultimately, everyone that is on the market for a car has different needs, so it's hard to say which option is best. For some, leasing might be the option of choice, while others may prefer to buy.

More and more people see leasing as a great way to cash in on tax breaks or to always sport a new set of wheels.

What happens when I want to end my Depreciation value, taxes and rent agreement?

Buying: If you want to end your financing agreement, then you will need to pay everything you still owe on the car plus any additional finance charges.

Leasing: If you want turn in a leased vehicle early, you may be responsible for early termination charges.

charges (interest payments) are what you will be paying for in your monthly payments. The depreciation value also includes an allowance for mileage. Your payments might be higher if you are a high mileage driver.

What are my options at the end?

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1994 LINCOLN Continental Lihr, Pwr/W/L/Seats, Alloys, ABS, 75k, Only	
1999 MERCURY Mystique LS V6, Auto, A/C, Lthr, Pwr/W/L/Seat, 45k	(7.005

1995 LINCOLN Continental Lthr, Alloys, Mem Pkge, Only	57,995
1994 LINCOLN Town Car Signature (Black Tie Edition) Lthr, Full Pwr, 79k	\$7,995
1996 MERCURY Cougar XR7 Half Top, Pwr/W/L/Seat, Alloys, Only 47k	[§] 7,995
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1997 MERCURY Grand Marquis SIG. SERIES, Carriage Top, Full Pwr, 53k	'9,995
1999 MERCURY Cougar V6, Auto, Pwr/W/L/Seat, Alloys	59,995
1999 MERCURY Sable LS Wgn Lihr, 24V V6, 3rd Row Seat, Alloys, 32k	\$9,995
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1999 CADILLAC Deville Lthr, CD, Alloys, Loaded!	i
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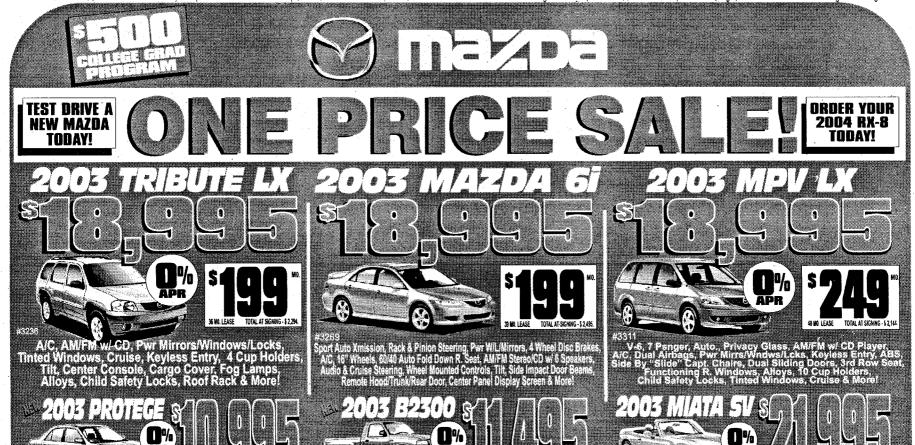
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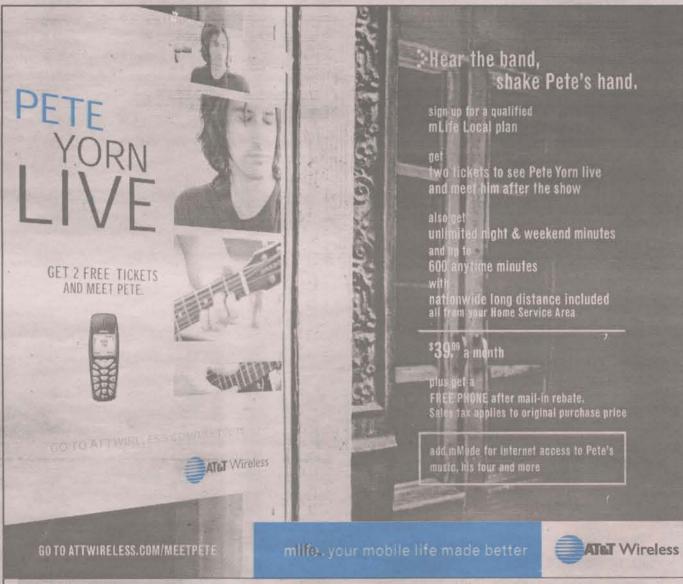
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Maundy Thursday	April 17	8:00 pm
Good Friday	April 18	12:00 noon
Great Vigil of Easter	April 19	8:00 pm
Easter Sunday	April 20	8:00 am & 10:00 pm

Bible Study -First, Second & Fourth Saturdays 8:00 am Bible Study - Third Saturdays 9:00 am • Men's Breakfast - Third Saturdays 8:00 am

www.sbstatesman.com

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Important Information

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The Stony Brook Statesman Thursday, April 10, 2003

Global Education Network

An Open Letter to All SUNY Stony Brook Students

This September your tuition may increase by 35%. While SUNY administrators are working hard to limit the impact of this hike, many of you will have to take out more loans, or make other sacrifices, to continue your education.

At Global Education Network (GEN) we have watched these developments closely, and we can help. By taking GEN courses, you may reduce your tuition expense, benefit from a very high level of quality, and have more convenience as to when and where you take a course.

What is Global Education Network?

GEN produces online courses for the liberal arts. We have been featured on 60 Minutes and as a cover story of *The New York Times Magazine*, and students from high schools to the Ivy League have used our course materials. Across all student types, 70% to 80% believe that our curriculum is better than or as good as the traditional classroom experience.

How high is our quality? On average, schools spend \$5,000 to \$10,000 developing an online course. We spend close to \$1 million per course. Does that ensure a great course? No, but it does ensure that we inspire comments like the following:

"This is the single best tool I have ever seen for academic use, and I have been exposed to many by my parents..."

"The best part is that the material presented is concise and organized so that it identifies important concepts and supports them with visual aids."

"Before the course began I had no idea that GEN was such an advanced and beneficial program."

Our courses combine animation, video, transcripts, interactive exercises, and online faculty support, to give students a superb learning experience. And because students never have to attend a classroom, a new level of convenience is introduced to the learning process. You can take these courses anywhere, anytime – at home or at school.

How Can Global Education Network Help You?

We offer three-credit courses to SUNY students for \$312 through SUNY's Hudson Valley Community College (HVCC). HVCC credit is fully transferable into SUNY Stony Brook, so you can use these courses to meet your degree requirements with the approval of your department. Summer sessions begin on May 19th and June 30th. The fall session begins on August 25th.

Next Steps

If you're not sure whether GEN courses are right for you, visit our web site to receive a personalized Learning Profile (http://www.gen.com/go/profiler/). It's free and it only takes five minutes. At the very least, it will tell you more about your strengths and weaknesses as a learner, and may help you achieve better results in any course you take. At the most, you may find a new door opening to you – a door that will lead to a world of quality, convenience, and stable tuition costs.

Sincerely, Global Education Network

For More Information: 1 (800) 291-3080 or www.gen.com

9

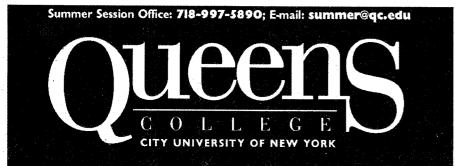
ALL THE ADVANTAGES OF SUMMER

Two convenient sessions:

June 2 – June 25 & June 30 – August 7 (No Friday classes)

- Faculty hailed as "world class" by the London Times
- Over **400** Undergraduate & Graduate Classes offered in the day & evening
- A chance to pursue **new interests**, from astronomy to theatre
- Convenient on-campus parking available

For a Schedule of Classes or to download an application, visit us at www.qc.edu



UNDERGRADS: Pick-up Your Fall Schedules and '03-'05 Bulletins

Fall 2003 Class Schedules and 2003-2005 Undergraduate Bulletins will be available to students starting on Tuesday, April 15th.

Bring your Stony Brook ID card to the following locations:

- RESIDENTIAL STUDENTS: pick up at your college or apartment offices.
- UNDERGRADUATE COMMUTERS:

<u>Days:</u> Monday-Friday from 9:00 a.m.–5:00 p.m., Melville Library, 2nd Floor, Tables overlooking the Galleria staircase outside Javits Room or Academic and Pre-Professional Advising Center, Room E2360

Evenings: Tuesdays from 5:00 p.m.-7:00 p.m.,
Registrar's Office, Administration Building, 2nd Floor

Fall schedules will also be available for Graduate students and SPD students:

- Graduate (NON-SPD/GSP) Students Registrar's office, Administration Building, 2nd Floor
- School of Professional Development students
 All new SPD students: SBS Building, Room N201
 Returning SPD students: Registrar's office or call 632-1278.

Bring your Stony Brook ID card !!

Also check online at: www.stonybrook.edu/solarsystem

GAINING EXPERIENCE WHILE YOU ARE STILL IN COLLEGE

Why bother? Well, consider this...

- Learn new skills and apply skills in a real world work environment!
- Gain the inside-view of a company and an industry!
 Experience is great for your resume!
 Meet people in your field who can serve as mentors and industry contacts.
- Try it on for size the best way to truly decide if a career is the right one for you is to try it out.

Volunteer Work

For students who are interested in volunteering, Volunteers for Community Service (VCS) is your campus connection to a volunteer / service learning experience. VCS is a community-based collaborative partnership, and includes the School of Social Welfare, service learning initiatives on campus, and the AmeriCorps Promise Fellows program. Don't think you have the time? Well, VCS offers contacts with a variety of needs. Have a few hours to give? Try Habitat for Humanity and help restore a home; maybe you can donate a few hours each week? Have you considered University Hospital? Or Big Brother – Big Sister? Our office is student-run and is located in the Career Center.

Internships

Under Stony Brook's Internship Program, undergraduates may spend a semester or more working for academic credit. Students may earn up to 6 credits each term in an internship, but no more than 12 credits of any internship course may count toward graduation. Students must have completed 57 credits by the time the internship begins. Credit bearing internships require the approval of an academic department and the internship manager in the Career Center when appropriate. Undergraduates enrolled in internships supported by the Career Center course EXT 488 may be required to compile a portfolio that includes a resume, informational interviews with alumni or other professionals and a written summary of the semester's work experience. Past internship sites include, but are not limited to: Symbol Technologies, Inc. , Morgan Stanley - Dean Witter, MSNBC, Newsday, Rainbow Media, SONY Music, Suffolk County Attorney's Office, WBLI Radio.

Off-Campus Student Employment

This program is a partnership involving the Office of Financial Aid and Student Employment, Career Center, and Faculty Student Association. It's designed to develop and expand off-campus part-time opportunities for students, regardless of financial need. These positions can help you meet educational costs, provide an opportunity to build your resume, and network with local employers. For off-campus positions visit the Career Center; for work-study or part-time positions on campus, contact the Office of Financial Aid and Student Employment or FSA.

Career Center • Melville Library, Room W-0550, Ground Floor (631) 632-6810 • www.stonybrook.edu/career

CLASSIFIEDS

BUSINESS OPPORTUNITIES

•STUDENT GROUPS Earn \$1000 - \$2000 this semester with a proven CampusFundraiser 3 hour fundraising event. Our programs make fundraising easy with no risks. Fundraising dates are filling quickly, so get with the program! It works. Contact CampusFundraiser at (888) 923-3238 or visit www.campusfundraiser.com.

HELP WANTED

SUMMER RESORT employment opportunities—apply at Full Moon Cafe, Thursday nights after 9 pm. Hamptons Hospitality—21 & over. 1095 Rte.25A, Stony Brook.

PIZZA CHEF cook, counter, waitstaff, buspeople. Experience necessary. Good working conditions. Full Moon Cafe, Stony Brook. **689-5999**.

BARTENDERS Experienced only—apply in person. Full Moon Cafe. 1095 Rte. 25A, Stony Brook, after 3 pm.

SUMMER POSITIONS for students and faculty. SWIMMING INSTRUCTORS: Lifeguard/WSI. COUNSELORS and GROUP LEADERS. SPORTS INSTRUCTORS: Soccer, Basketball, Baseball, Tennis, Gymnastics, Aerobics. NURSING: RN, EMT, LPN. TEACHERS: Drama, Dance, Music, Arts, Crafts, Science, Computers, Nature, Farming & Gardening. Top salary. Please call for appointment. The Laurel Hill School, East Setauket. (631) 751-1154.

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HELP WANTED

FT/PT FRONT DESK CLERK Apply in person at Heritage Inn, 201 West Broadway, Port Jefferson.

counselors wanted Male/female for summer camp in Wantagh or Bay Shore. We are looking for a few upbeat, qualified individuals, 18 and older, that like sports and love kids for an enjoyable, action-packed summer of fun. Our indoor/outdoor program includes special events, field trips, outdoor days & theme weeks. Our salaries are competitive and tips are very good if you are. We are also looking for specialists in arts & crafts and theatre. Contact Dave for more info at 631-462-2294. Some positions left. Don't wait!

CAMP WAYNE FOR GIRLS: Northeast Pennsylvania children's sleep-away camp. If you love children and want to have a GREAT summer, we are still looking for the following: Directors for Swimming, Golf, Tennis, Drama, Camping/Nature, High & Low Ropes and counselors for: Tennis, Gymnastics, Team Sports, Sailing, Water-Skiing, Ceramics, Calligraphy, Guitar, Aerobics, Self-Defense, Video, Piano. We also need a Nurse (RN), Night Watchperson and a driver with a CDL license. Dates: 6/19 -On-campus 8/16/03. interviews arranged. Call 1-800-279-3019 or go to www.campwaynegirls.com.

To advertise in the Statesman, call **(631) 632-6480**

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COMPUTER TROUBLES? Give us a call! We troubleshoot, setup and handle home networks, cable/DSL Internet connections, software installations. Call for free estimate. Leave a message! Calls returned within 24 hours! (631) 774-6784

VENUS ON WHEELSModeling/Modeling Portfolios \$299. Models needed for cars, trucks, boats, motorcycles. Commercial advertising. 631-786-3815 or 631-751-6291.

PROFESSOR ON CAMPUS who has experienced bipolar disorder would like to be in contact with and help students who also have this illness. Confidentiality is assured. Please contact Dr. Jerry Pollock 632-8924.

ADOPTION

ADOPT: We would love to welcome your newborn/toddler into our home. We promise a lifetime of happiness, security & unconditional love Please call Ilene & Eddie at: (H) (516) 285-7679 or (cell) (516) 312-2736. Legal and medical expenses paid.

I have been alive for 8 weeks



- After 18 days, you could hear my heart beat.
- After 40 days, you could measure my brainwaves.
- After 45 days, I felt pain and responded to touch.

Please choose life for me.

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Free pregnancy testing, information, counseling and assistance

Call 243-2373, 554-4144 or 1-800-550-4900

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Student Graphic Designer Wanted On-Campus Summer Position

Must be proficient using Quark/Photoshop/Illustrator.

Job entails graphic design, general office duties and assisting with orientation.

Must be available Tuesday, Thursday and Friday, working 15-20 hours per week.

To set up an interview, call Angela Agnello, Director of Marketing at 632-1464.



University Auxiliary Services

University Police Blotter: April 2 - April 8

COMPILED BY MAURY HIRSCHKORN Statesman Staff

April 2, 2003

9:02 a.m. - Criminal mischief, Health Science Center loading dock, Padlock to gate damaged.

2:57 p.m. - Petit larceny, Hamilton College, 2 airguns taken. **April 3, 2003**

9:25 a.m. - Criminal mischief, Kelly paved lot, Window broken and radio taken.

12:33 p.m. - Graffiti, Earth Space Science Building, Graffiti on bridge.

1:34 p.m. - Petit larceny, "H" Quad Cafe, Food items taken. 10:08 p.m. - Petit larceny, Indoor Sports Complex, Cell phone taken.

April 4, 2003

12:35 a.m. - Grand larceny, Douglass College, 2 credit cards and \$20 taken from room.

3:51 a.m. - Criminal mischief, North Gate locks broken, Can't be secured.

5:51 a.m. - Criminal mischief, Irving College parking lot, Window smashed (state vehicle).

10:50 a.m. - Graffiti, Kelly Quad, Eisenhower College. 2:03 p.m. - Motor Vehicle Accident, Kelly Quad/Dewey College, Injury to knee, Car rolled out of space.

4:18 p.m. - Graffiti, Roth Quad, Mendelsohn Quad, and at Gym Road/Student Union.

April 5, 2003

6:45 p.m. - Motor Vehicle Accident, North Loop Rd. April 6, 2003

5:09 p.m. - Medical emergency, South parking lot, Female transported to University Hospital.

April 7, 2003

8:37 a.m. - Grand larceny, Hamilton College, Kelly Quad Office, room 034, \$5000 taken, Money was for fundraiser. 9:58 a.m. - Criminal mischief, Westchester room 112,

3 Newbridge Rd., Hicksville

(1 Block North of LIRR)

(516) 935-6680

Printer and disk drive taken and computer damaged. 10:58 a.m. - Motor Vehicle Accident, Health Science Center garage, No injuries.

1:55 p.m. - Motor Vehicle Accident, Northbound Nicons Rd., Vehicle vs. guardrail.

2:48 p.m. - Motor Vehicle Accident, Northbound Nicolls Rd. and main entrance.

3:20 p.m. - Motor Vehicle Accident, Southbound

Nicolls Rd., Vehicle into woods.

11:56 p.m. - Medical emergency, Benedict College, 1 male transported to University Hospital.

April 8, 2003

2:30 a.m. - Sex abuse, Irving College, 3 female victims, 3 male suspects taken into custody, Residence Hall Director at scene, Suffolk County Police Department notified.

ARE YOU INTERESTED IN A HIGH-TECH HEALTH CAREER WITH A HUMAN TOUCH?

The School of Health Technology and Management is the place for you!

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Program

Prime Time Advising Session

- Clinical Laboratory Sciences*
- Cytotechnology**
- Occupational Therapy**
- Physical Therapy (Application Deadline: 4/15/03)
- Respiratory Care*

- Wednesday, April 9 at 12:00 p.m. Wednesday, April 2 at 12:30 p.m. Wednesday, April 16 at 2:30 p.m. Wednesday, April 16 at 2:30 p.m.
- Thursday, April 17, at 2:00 p.m.
- * Preferred application deadline May 15. ** Rolling Admission Applications will be reviewed and considered until the class is filled. We encourage you to submit your application as soon as possible



For the location of Prime Time Advising Sessions or further information, please call 631-444-2252. To apply, please visit our Web site at www.uhmc.sunvsb.edu/shtm.

AA/EOE. This Publication can be made available in an alternate format upon request. If you need a disability-related accommodation, please call 631-444-2407.



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Stony Brook Statesman Thursday, April 10, 2003



Shirley Strum Kenny Student Art Festival

