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heating on College Campuses Grows With Tech

BY EMY KURIAKOSE Statesman Editor

Three out of four college students have cheated at least once in their college careers, an ongoing study of several universities in the United States found. Students admitted their transgressions in surveys conducted by Don McCabe, founding Director of the Center for Academic Integrity at Duke University.

The severity of the cheating epidemic has increased in recent years with technology. At Stony Brook University, the number of accusations of cheating rose from 44 in 1996 to 144 last year, with the internet cited as the greatest contributing factor.

"The biggest increase in cheating is internet plagiarism. Whole papers are taken, some are cut and pasted," said Maria Drueckhammer, Executive Director of the Academic Judiciary for College of Arts and Sciences, Marine Sciences, and Physical Education at Stony Brook University. "Three years ago, 75 percent of [Stony Brook] students felt that internet cut and paste was cheating. That number fell to 30 percent last year. [But] it's a problem across the whole nation."

Other universities have had similar problems with technology-related cheating. In one of the more notorious cheating scandals of the year, 12 students at the University of Maryland were caught cheating on an exam using cell phone text-



Statesman/Kelly Brown

Students at universities around the world are manipulating cell phone and Internet technology to make the grade, and when they are caught, the penalties are often stiff.

messaging. Their professor, as part of a careers. As early as sixth grade, students have sting operation, had posted bogus answers at the beginning of the exam online with the object of catching cheaters.

Students who finished early sent those answers to their accomplices. Six of those students confessed, five are awaiting a trial with the university judiciary, and one died of undisclosed causes over this past winter break. In another cell phone cheating incident, 26 students in Japan's Hitotsubashi University failed this past December.

Cheating has its roots early in scholastic

confessed to cheating on exams and homework, sometimes with their parents, according to a survey done by McCabe in a New Jersey school district.

"As much of a problem that we may think we have at a college level, there's a problem in the pipeline that is coming towards us that we need to be ready to address," McCabe said at an academic integrity conference. "It's an increasing problem: lots of young students are involved in an increasing number as they

go through the system."

According to a survey by Who's Who conducted in 1998, 80 percent of highachieving high school students have cheated on tests, and 83 percent say cheating is common in their schools.

At Stony Brook, problems seem to arise with students who lack a solid understanding of what cheating entails. When several random students were questioned on campus, many said they did not believe that submitting multiple copies of their own work to different instructors without permission was cheating, but it is considered as such by the university.

Interviews with Teaching Assistants revealed reluctance to report dishonesty that was found in homework and tests. "I would feel bad ruining someone's life because of one homework," said an engineering TA who did not want to be identified.

"We are encouraging faculty and staff to report cheating, but since many of them handle it themselves, we can't be sure of the percentage of cheating that does go on," Drueckhammer said.

The process for reporting cheating on campus has been made easier in recent years, she said. Instructors can download the forms online, and the process is not particularly onerous, she said.

Most accusations of academic dishonesty at Stony Brook occur in the Humanities, where papers are assigned

Continued on Page 3

Crash

Statesman Editor

Dr. James Davis, 63, chair of the Department of Neurology at Stony Brook University, died last week when his private plane crashed in McDowell County, Virginia. The crash, which took place just after takeoff in a heavily wooded area, also claimed the lives of his wife Frances, 59, and daughter Amanda, 32, who were the only two passengers.

All three family members had profound impacts on their respective communities. "Jim was an inspired teacher, researcher, clinician, and mentor," said Stony Brook University President Shirley Strum Kenny. "Jim, Francie, and Amanda will be missed dearly by all of the Stony Brook community who were privileged to know them."

ssor, Stony Brook Mourns

Davis was en route to a flying lesson in a Cessna 177 Cardinal on the morning of Friday, March 14 when the plane went down. He had flown over 500 hours in less than three years. Davis wanted to improve his emergency takeoff and landing skills on short runways, said flight instructor Guy Maher.

When the family did not arrive at a friend's house by 5 p.m. that day, Civil Air Service began a ground day. The plane was found on March 15, about 18 miles from its departure point in Asheville. Transportation Safety Board officials said they were continuing the investigation into the accident.

A renowned neurologist and researcher, Davis leaves the Stony Brook community after more than 10 years of service. During his time here, he established outreach programs through affiliations with community hospitals and clinics, recruited several distinguished neurological subspecialists, strengthened the clinical practice, and expanded the Stony Brook's research programs.

"He was one of the mainstays of our medical school," said Dr. Norman H. Edelman, Vice President of the Health Sciences Center and Dean of search, and continued with an air the School of Medicine. "He was the search over the mountains the next complete academic physician—an exceptional scientist, a loved and respected teacher, and a wonderful National , provider of sophisticated neurological care who was loved by his patients."

Prior to his work at Stony Brook, Davis was affiliated with Duke University Medical Center for 20 years. He graduated from Cornell University Medical Center with an

M.D. in 1965, and was a Fulbright fellow at the University of Goteberg, Sweden, in the Department of Pharmacology under Dr. A. Carlson. He was celebrated for his work on the brain's adjustment to and recovery from strokes.

"Jim was a valued scientific colleague," said Dr. Lorne Mendell, an associate of Davis at Stony Brook and

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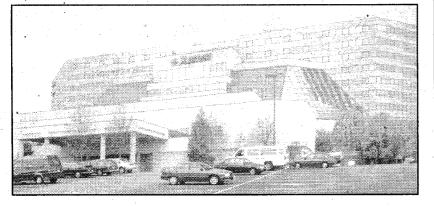


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Joseph E. LeDoux, Ph.D.

Professor of Neural Science and Psychology New York University

Joseph E. LeDoux is the Henry and Lucy Moses Professor of Science and Director of the Center for the Neuroscience of Fear and Anxiety at New York University. He is the author of two popular books on neuroscience topics, The Emotional Brain: The Mysterious Underpinnings of Emotional Life and The Synaptic Self: How Our Brains Become Who We Are. He is an alumnus of Stony Brook University, earning his Ph.D. in Psychobiology in 1977.



LeDoux has spent the past 20 years studying the neurobiology of emotion and the fear system of the brain. Many of the most common psychiatric disorders that afflict humans are emotional disorders, and many of these are related to the brain's fear system, including phobias, panic attacks, post-traumatic stress disorder, and obsessive/compulsive disorder. The best way to understand how the fear system works is not to chase the elusive brain mechanisms of fearful feelings, but instead to study the underlying neural systems that evolved as behavioral solutions to problems of survival. To learn more about LeDoux's work, visit the Swartz Foundation Web site at www.swartzneuro.org and follow the links.

The Swartz Foundation sponsors the Mind/Brain Lecture Series in cooperation with Stony Brook University. For further information about the Swartz Foundation, please visit the Web site at www.swartzneuro.org or call (631) 632-4179.

Dr. LeDoux was recently featured in Newsweek and Discover magazines.

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Statesman/Jeffrey Javidfar

Academic Dishonesty Flourishes in Age of Technology

Continued from Page 1

frequently. The second largest problem area is lab reports, where students collaborate to compile, falsify, or fabricate data.

"I don't believe the majority of people are actively trying to deceive their instructor," Drueckhammer said. "They don't fully understand because of differences in their backgrounds or high schools they went to. Most were never properly taught how to cite."

Once a student is accused of dishonesty, he or she is allowed 30 days to appeal the case. After the appeal is processed, the student must appear before the Academic Judiciary, with Drueckhammer, two faculty or staff members, and two students presiding. The case is presented and the accused may offer a defense. After a round of questioning, the board deliberates and passes judgment.

Drueckhammer stresses that the Judiciary's goal is to create an environment where one's own work is valued.

"We're not out to ruin lives," she said. "We're out to protect the integrity of the Stony Brook degree, and to educate students so that they don't make any more serious mistakes in the future."

If the student is found not guilty, his or her transcript escapes unscathed, and successive accusations are treated as first offenses. For guilty students, there is a range of penalties. The most common is a "Q" for the course, which equals an "F" and a mark of academic dishonesty on the transcript. The student must then take a 10-week instructional class. Upon completion of the academic dishonesty course, the Q is erased from the student's record, although an F remains. If a student commits multiple offenses, he or she

may be eligible for suspension or expulsion on reporting dishonesty are. This survey from the university.

Judiciary members said they do not believe the number of accusations per vear reflects the true rate of cheating on campus.

"As of today, I couldn't tell you what the real percentage of cheating on campus is," said Drueckhammer.

But perhaps more light will be shed on the prevalence of cheating on campus once McCabe's survey comes to Stony Brook later this semester.

"We're hoping that the data will give us an idea of the magnitude of the problem here," Drueckhammer said. "We want to help professors create a classroom that deters dishonesty and reinforces integrity."

The survey will ask students if they have ever cheated or known anyone who has, if

comes during the Year of Ethical Leadership at Stony Brook, in which programs will be held specifically to address the problem of cheating on campus.

The Judiciary will hold a roundtable discussion to start a dialogue with students concerning cheating on March 26 during Campus Life Time in the SAC. Facilitators will address what students can do to create a culture of academic integrity.

Drueckhammer stresses that these programs should help change the attitudes towards cheating on campus.

"You're going to have a certain percentage of students who would never cheat," she said. "Then, you'll get those students who set out to cheat. And finally you have a huge number in between that can go either way. They are who we're fighting for."

University Police Blotter March 14-March 17

COMPILED BY MAURY HIRSCHKORN Statesman Staff

March 14, 2003

1:48 a.m. - Medical emergency, Greeley College, Main lobby, Intoxicated male underage non-student transported to University Hospital.

1:56 a.m. - Sex abuse, Kelly Quad, Patrol pickup on Infirmary Road.

2:50 a.m. - Medical emergency, Langmuir College, 1 male to University Hospital.

3:51 a.m. - Criminal mischief, Undergrad student apartments, Rear passenger window smashed.

9:23 a.m. - Grand larceny, Roosevelt Quad, Greeley College, Laptop taken from room.

12:18 p.m. - Medical emergency, Student Activities Center, 1 male transported to University Hospital.

2:55 p.m. - Motor vehicle accident, East Loop/Patriots Road, 1 transported to University Hospital.

March 15, 2003

7:02 a.m. - Medical emergency, O'Neil College, Male having seizure, Transported to University Hospital.

March 16, 2003

9:06 p.m. - Graffiti, Melville Library. 9:55 p.m. - Reckless driving, South parking lot, Arrest, Subject charged with reckless driving, multiple violations and resisting arrest.

March 17, 2003

6:10 a.m. - Burglary, Computer Science Center, Assorted items taken.

8:03 a.m. - Criminal mischief, Graduate Physics Building, First floor hallway, Glass case damaged.

10:48 a.m. - Petit larceny, Athletic fields. Blue light phone taken.

1:16 p.m. - Petit larceny, Wagner College basement, Clothing taken.

4:05 p.m. - Grand larceny, Stony Brook Child Care, Wallet taken.

they have reported it, and what their opinions Professor, Wife and Daughter Die in Crash

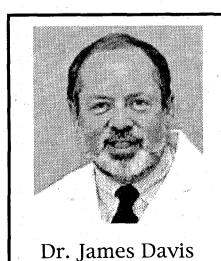
Continued from Page 1

at Duke. "In developing his clinical programs, he always paid attention to the connection to the community of neuroscience researchers. Above all, Jim and his family were dear friends."

Francie Davis earned two master's degrees and was assistant professor and head librarian at Dowling College. The three were on the first leg of a nationwide tour launched to celebrate the release of Amanda Davis' first novel, Wonder When You'll Miss Me. She had dedicated her book to her parents. A college professor at Mills College in Oakland, CA, she also published a collection of her short stories, entitled Circling the Drain.

Davis and his wife are survived by their son, Adam, daughter Joanna,

daughter-in-law Tracey, and brother, Sandy. Funeral services were held on March 19 at Judea Reform Temple in Durham. The University is currently planning a memorial service.



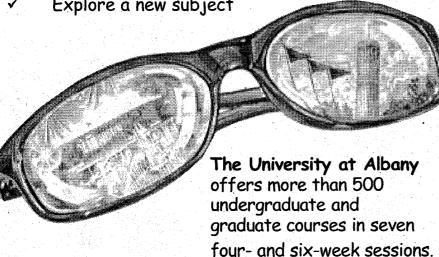
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Higher Education Not Immune to the War

College Students Across the Country Take to the Streets to Rally and Express Their Opinions About the U.S. War Against Iraq

By KATHERINE S. MANGAN The Chronicle of Higher Education

Banging on drums, chanting antiwar slogans, and blocking city intersections, students around the country who oppose the war in Iraq on Thursday marked the beginning of the bombing with rallies, class walkouts, and faculty-led teach-ins.

On some campuses, the antiwar protesters clashed with students who support the war. On most campuses, the day's classes were overshadowed by talk of war and terrorism.

On a cool, overcast day, hundreds of students at the University of Texas'



Given the recent budget crunch, some students would rather the Bush administration spend money on education.

main campus took their frustration to the streets in a demonstration.

Her outstretched hands stained with red paint, Kelly Framel, a sophomore, was swept up in the crowd of students heading toward a busy intersection near the campus.

"If we don't do something to stop this war, the blood of innocent people who die will be on all of our hands!" Framel shouted.

As drivers honked in irritation or support, protesters sat in a circle in the middle of the intersection, their arms and hands linked with duct tape that was molded to resemble missiles. Hundreds of students crowded behind them, shouting slogans like, "No more blood for oil" and "One, two, three, four, we don't want your stupid war." The crowd—which police estimated at about 400, but protesters said reached 1,000later marched to the state Capitol.

A lone supporter of the war approached the group, shouting "Traitors!" and engaging in a heated argument with several protesters. "You're complaining that this is an illegal war, but here you are, flouting local laws by tying up a city street," junior Brendan Steinhauser said. "It's total hypocrisy."

Steinhauser, who is the executive director of the Young Conservatives of Texas, said his group was planning a "pro-America" rally for later this month.

Warren Craig, a sophomore at UT-Austin who helped organize the antiwar rally, said that acts of civil disobedience were a way to call attention to "the devastation that we're going to cause in Iraq and the millions of people who could be killed or injured."

Many of the protests around the country were coordinated by the Campus Anti-War Network, a grass-roots coalition of groups at colleges and high schools that was created in January with representatives of about 80 campuses.

The protests ranged from silent vigils to noisy rallies, attracting anywhere from a few to a few-thousand students. In addition to Texas, some of the campuses that had large rallies included the Universities of California at Berkeley, Illinois at Urbana-Champaign, and Minnesota-Twin Cities, and Harvard University.

While antiwar protesters from Brandeis University were heading toward a mass demonstration in Boston, some



Students marched last Thursday in New York.

students stayed behind to show their support for the invasion.

Mira Meyerovich is president of United We Stand, which she describes as a "pro-America group." Meyerovich and a handful of other students handed out yellow ribbons and urged students to sign a petition supporting the war against Iraq. The group formed about a month ago in response to plans by antiwar protesters to stage a classroom walkout.

"We want to give students a way to visibly show their support for their country and express their patriotism," Meyerovich said. "Students had two choices: either protest the war or look like they didn't care. We thought they needed another choice."

Univ. Students in Boston Converge to Oppose the War

By Jeffrey R. Young

As the first explosions in Baghdad aired on television news Wednesday night, college students across the Boston area were preparing their own mobilization — to show student opposition to the war. Student leaders from more than a dozen colleges chalked slogans on sidewalks, posted fliers, and called students, urging them to walk out of classes and join rallies against the war on Thursday.

Thousands of students, along with some faculty members, heeded their call, as students filled campus plazas and then marched together down city streets to converge on Government Center—the hub of federal, state, and local offices in Boston.

The protesters had been planning for weeks to hold these events the day after the war started, even though they did not know on which day the U.S. bombing campaign would begin. Students called the event date simply Day X.

Organizers handed out leaflets on Wednesday, hours before the attacks began.

"We're going to actually voice our protest in what we believe is an unjust war," said Nura Hossainza-deh, "We're not just going to go on living our comfortable lives."

At Boston University, Jennifer Berlin, a sophomore, sat in the student center on Wednesday writing letters on behalf



College students in Boston rallied outside Government Center to express their disapproval of the war.

of Amnesty International to U.S. officials, asking them to try to avoid civilian casualties in a conflict with Iraq.

"I don't understand the American cowboy attitude," Berlin said. "If the whole world is against us, why does the U.S. have the right to say what is right and what is wrong?"

At 11:30 a.m. in the main lobby of Building 7 at the Massachusetts Institute of Technology, several students dressed in what looked like chemical-protection suits began shouting, "Walk out, walk out." Signs on the backs of their suits read: "We won't be cogs in the war machine."

Students began filling the hallways, leaving their classes to join an antiwar rally at the center of the campus. The students in the white suits handed them stickers that read: "I am walking out on war today."

Jean Walsh, one of the students in the suits, beat a stick against an empty water-cooler bottle as she chanted, "Walk out. Walk out."

"This is a senseless war, and we want to make a strong statement against it," said Walsh. "It's ludicrous for us to sit in classes and take notes and pretend like nothing's going on. It's an important day in world history."

A few minutes later, more than 1,000 students and faculty members had filled the plaza, as speakers began railing against U.S. foreign policy.

"The whole world is against this war," said one of the student speakers, to cheers from the crowd. "We're standing with everybody around the world right now, that's who we're standing with."

Those marching against the war made as much noise as they could, but the majority of students on each campus continued their studies as usual.

"I'm here because the silent majority is not represented, said Benjamin Kesling. "It's not that I don't have strong reservations about the war," but Kesling added that he thought war was necessary to remove Saddam Hussein.

Central Florida Prof. Arrested on Immigration Charges

By Scott Smallwood The Chronicle of Higher Education

A University of Central Florida professor, who was once a student of the accused terrorist Sami Al-Arian, was arrested by federal authorities on Wednesday and charged with immigration violations.

Hussam Jubara, 42, a visiting computerengineering professor, was charged with making false statements on immigration forms and jailed after being arrested at his home south of Orlando.

In the late 1980s, Jubara was a student of Al-Arian, the recently fired University of South Florida professor who federal prosecutors allege was the American leader

. . . .

of Palestinian Islamic Jihad, a group that has carried a prior marriage in 1984. Prosecutors also allege that out violent acts in the Middle East.

As a student in 1988, Jubara helped Al-Arian found the Islamic Concern Project, a nonprofit group that organizers said was created to help represent the Palestinian cause in America. Jubara served as director and secretary for the group, which prosecutors have called a front for terrorists.

Other directors of the project have been accused of aiding terrorists, but prosecutors filed no such charges against Jubara.

In a federal affidavit, authorities say Jubara misrepresented his immigration history and lied about he hid \$26,000 in income he earned while working at an Orlando gift shop in the mid-1990s.

Abu Jamil, Jubara's cousin, is involved in the professor's legal defense. Jamil said on Thursday that the family had no statement to make yet.

Linda Gray, a spokeswoman for the University of Central Florida, said Jubara has been working at Central Florida since 2000. Gray said that his one-year contract expires in May and that he will be able to teach until the charges are resolved.

"We're mindful of due process," she said. "We're essentially waiting for the court phases to play themselves out." ઌૺૺ૽ૹ૽ૹ૽૽ૺ૱ૹ૽ૻૹૻ૽ૹ૽૽ૺૹ૽ૹૹૹૹ૽ૹૹ૽૽ૹ૽ૹ૽ૹ૽૽ૹ૽ૺૹ૽ૺ૱૽ૺ૽ૺ૽ૺઌૹ૽૽ૺ૱૽ૺ૱૽ૹ૽૽૱ઌ૽ૺ૽૱૽ૹ૽૽૱૽૱૽ૺ૱૽ૹ૽૽ૺ૱૽૽૽૽ૹ૽૽૱૽૽૱૽ૺૹ૽૽૽ૺ૱૱૽ૺૹ૽૽ૺૺ૱

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Op-Eds

The Truth About Donald and Saddam

By MARIE HUCTHON
Statesman Staff

Tick-tock, tick-tock. The clock has struck. The time is up. The United States is tired of waiting and has dumped diplomacy in favor of military action. Forget the failed second UN resolution, the troops were in position, America is following through on the threat it made four months ago, attacking Iraq with little international support. Despite the best diplomatic intentions on the part of Britain and the EU there has been no peaceful solution or concessions to the international community.

The practice mushroom clouds and training missions are over. The Iraqi people are digging bomb shelters in Baghdad even as the bombs and missiles fall. The embassies are closed and European and American citizens have fled the region. Terror in Iraq is mounting, as is the rage against the United States.

But even as the tanks roll through Iraq there are a few facts that most people don't know (or choose to ignore) regarding America's relationship with Iraq. America installed Hussein as leader during the early 1980s and funded his war against Iran. Donald Rumsfeld met with and sold Hussein anthrax (which adds an ironic twist to the UN's search for weapons of mass destruction). The U.S. allowed Hussein to stay in power after the Gulf

War and denied aid to Kurdish rebels trying to overthrow Hussein in the mid nineties. A change of regime is required in Iraq, but should the United States be the authority to enact this change?--they had originally picked Hussein.

And who does the United States intend to appoint as Hussein's replacement? Another puppet president? Someone who will look favorably on U.S. international policy and oil interests? Another sociopathic dictator? America has a poor track record regarding reconstruction—ask the people in Vietnam or Afghanistan. Will any decision actually favor Iraq more than the United States? Finally, is appointing a president really a reflection of the 'democratic process' Bush keeps espousing as justification for this conflict?

The Iraqi people may not love Saddam Hussein. He has perpetrated numerous crimes against his own people and been responsible for hundreds of thousands of deaths. But they also resent the high-handed attitude of America. They do not believe a foreign power has the right to determine the leadership of their country. The more the United States lords its super-power status over Iraq, the more the Iraqi people will be willing to defend their leader.

Everyone should be paying attention to the international situation as it unfolds and recognize the historical context and future global consequences of the current crisis.

You? Med School? Get a Clue

By Mansoor Khan

A friend of mine is sain ato

A friend of mine is going to be applying to medical schools this coming fall. I asked him what he is doing to get in. He said, "Well, I'm studying."

"No, no," I replied. "I mean extracurriculars, as in what are you doing *outside* of schoolwork?"

"What are you talking about?"

Oh, man. I cringe every time I meet them: people who want to be doctors, yet have no idea what they are doing.

Thinking of being a physician? You've got a lot to learn. Since probably half of my organic chemistry class wants to go into the field of medicine, I very often hear the phrase, "Oh, I want to be a doctor." It gets quite repetitive after a while, because I know a lot of these people have never considered what they have to do to get there.

Granted, most of these overzealous individuals will lose their sense of drive and ambition, get a C- in orgo and forget they ever thought about medicine. My sister was one of them, and she completely wasted her time taking CHE 131 and 132 as well as CHE 321. (that's Intro-Chem. 1 and 2, and Organic Chem. 1 for the non-science folk). I just wish that so many people wouldn't make that mistake.

In case you didn't know, medical school is quite hard to get into. You can't just spend half of your day napping and the other half of it playing Dead or Alive Xtreme Beach Volleyball on your XBOX, and then expect to magically get into Albert Einstein Medical School. The average GPA for matriculants in 2002 was 3.61, so those C's just won't cut it.

As for those of you who think you can get in on your grades alone, think again. Medical schools want people who get involved in their campus community. They want people

who do community service and make good use of their time. They want people who do research, go to lectures and read the newspaper. You need to show that you can manage your time well without studying for the whole day, because med school is much harder than undergrad.

So what do you do? Your hope hasn't run out yet, unless, of course, you already applied this past fall.

You need to keep your grades high. That means studying when your friends are going out and taking fewer naps when you should be reading your assignments. This means taking the right courses for the MCAT and having your nose in a review book for extensive periods of time before you take it.

You *must* have decent extracurricular involvement. And remember, it's quality, not quantity, that counts. Go out and join some clubs. Volunteer at the hospital or somewhere else (did you know that this school has its *very own* volunteer ambulance corps?) Do some sort of community service. Basically, get off your butt and give back to mankind (sorry for the melodrama). Hey, you could even write for the school newspaper. Talk to one of your professors about doing research.

Pick up one of those Barron's books entitled "How to Get into Medical School." Even the most well-informed applicants will have something to learn from them.

Most of all, start this off early. That means you, freshmen. Medical schools know when someone is being inauthentic by scrambling to do all these extracurricular activities during the second semester of his or her junior year. Avoid this by pursuing things you like. Don't force yourself to do anything you don't want to. Find your interests, and you will enjoy being a well-qualified med school applicant.

Got Beef? Need to Vent in Style? Send Us Your Letters!!! statesmn@ic.sunysb.edu

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The Stony Brook Statesman Monday, March 24, 2003

#Global Education Network

An Open Letter to All SUNY Stony Brook Students

This September your tuition may increase by 35%. While SUNY administrators are working hard to limit the impact of this hike, many of you will have to take out more loans, or make other sacrifices, to continue your education.

At Global Education Network (GEN) we have watched these developments closely, and we can help. By taking GEN courses, you may reduce your tuition expense, benefit from a very high level of quality, and have more convenience as to when and where you take a course.

What is Global Education Network?

GEN produces online courses for the liberal arts. We have been featured on 60 Minutes and as a cover story of The New York Times Magazine, and students from high schools to the Ivy League have used our course materials. Across all student types, 70% to 80% believe that our curriculum is better than or as good as the traditional classroom experience.

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"Before the course began I had no idea that GEN was such an advanced and beneficial program."

Our courses combine animation, video, transcripts, interactive exercises, and online faculty support, to give students a superb learning experience. And because students never have to attend a classroom, a new level of convenience is introduced to the learning process. You can take these courses anywhere, anytime – at home or at school.

How Can Global Education Network Help You?

We offer three-credit courses to SUNY students for \$312 through SUNY's Hudson Valley Community College (HVCC). HVCC credit is fully transferable into SUNY Stony Brook, so you can use these courses to meet your degree requirements with the approval of your department. Summer sessions begin on May 19th and June 30th. The fall session begins on August 25th.

Next Steps

If you're not sure whether GEN courses are right for you, visit our web site to receive a personalized Learning Profile (http://www.gen.com/go/profiler/). It's free and it only takes five minutes. At the very least, it will tell you more about your strengths and weaknesses as a learner, and may help you achieve better results in any course you take. At the most, you may find a new door opening to you – a door that will lead to a world of quality, convenience, and stable tuition costs.

Sincerely, Global Education Network

For More Information: 1 (800) 291-3080 or www.gen.com



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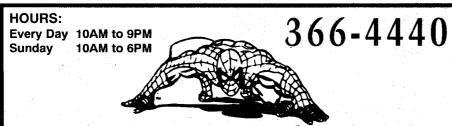
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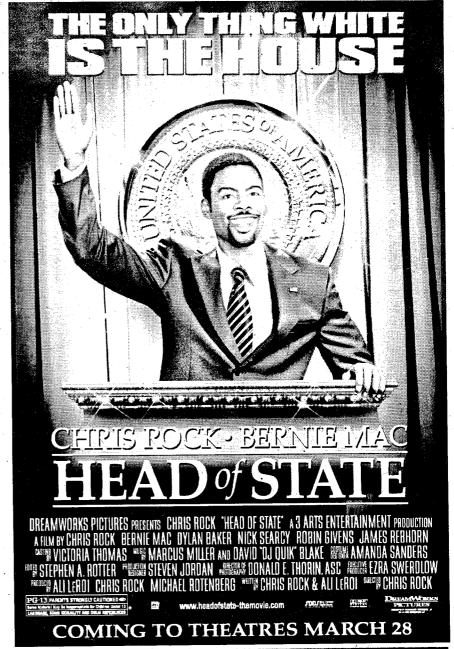
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Dave Mason Brings Down the House



Courtesy www.google.com

Dave Mason, former member of the Spencer Davis Group and Fleetwood Mac, performed at The Downtown on March 7.

By K.S. SPICCIATE Statesman Staff

"Rock and roll is an attitude, not an age...ya got that?"

That was Dave Mason a few Fridays ago, smiling as he took a poke at an absurdly young man in preppie clothes in the V.I.P. section of The Downtown, where a full house of thirty-and forty-somethings (and some of their kids) showed up to welcome a classic rock icon and his band of big dogs—

and don't call them backups, either.

Mason, former member of the Spencer Davis Group, Traffic and Fleetwood Mac, and session man for rock legends like the Stones, George Harrison and Paul McCartney, has toured frequently over the past several years, obviously a man who feels his music more deeply now, after 35 years in the industry, than before he'd experienced the turmoil and triumph of his lengthy career. He's never been better.

Opening the show in fine voice with "World in Changes," Mason rocked the crowd with classics, including "Only You Know and I Know," "Let it Go Let it Flow,"

"Sad and Deep as You," and "Look at You, Look at Me." Wearing what has become his no-apologies, Fred Durst-like uniform of black ski cap, black T-shirt and jeans, he was treated warmly and enthusiastically by the crowd, which appeared to contain more men than ladies. So he's not Fred Durst, and he had no dish on Britney, but this crowd needed nothing more than the music.

Sharing guitar duty this tour was Godfrey Townsend, most recently the lead singer and guitarist for The John Entwistle Band prior to Entwistle's untimely death last year. Townsend's past associations include Jack Bruce, Todd Rundgren and countless other blues/rock heavyweights.

Bassist Rich Campbell, formerly of Three Dog Night and sometime tour musician for artists Edgar Winter, Joe Cocker and Natalie Cole, put forth effortlessly rich sound from an instrument he seems to have been born with. Acreator of websites as well, Campbell maintains Mason's, which is very well done.

Drummer Frank Reina, the youngest and most unfamiliar member of the band, delivered a performance worthy of a much older musician. While he didn't seek any glory, he got the job done, with nary a stray beat.

Mason brought down the house with "We Just Disagree" at the midpoint of his set. Adding to the nostalgia was the classic "Feelin' Alright," which was penned by Mason—not Joe Cocker, kids—in the late 60s. The most famous version is probably Cocker's, but the song's been recorded—recorded—by no fewer than 300 artists over the past 35 years. "All Along the Watchtower," the Dylan tune covered by Jimi Hendrix with Mason on guitar, brought up the noise before climaxing with the Traffic classic "Dear Mr. Fantasy." Keyboardist Bill Mason (no relation), another seasoned pro who's recorded with

Eddie Money, added his flying fingers and towering presence to the group. Mason gave him ample solo time, which the big man used to fullest capacity. Sound quality was superb, and the placement of closed-circuit TVs in the far reaches of the club assured a decent view of the show for all.

Aside from the fact that time pushes us all from cutting edge to "classic", the only disappointment was that the show had to end. "Gimme Some Lovin" by the Spencer Davis Group was the final encore.

As far as The Downtown's V.I.P. seating in front of the stage, it just seems that, if it's about the music, then it's about letting the music move you. Real fans don't sit and watch. They rock! Give the pit back to the diehards and let the sitters watch TV from a barstool.



Dave Mason now attracts both young and old audiences with his music.

Robinson Returns Solo in Style

By IAN RICE Statesman Staff

From the opening strains of "Safe In the Arms of Love," it's clear that the first solo album from Black Crowes frontman Chris Robinson is going to be a good one. Premature to say that after just one song? Possibly, but continuing through the album's 12 tracks it becomes clear that this is Robinson's most clear, cohesive and inspired work since the Black Crowes' 1996 album Three Snakes and One Charm.

That is perhaps what makes the album such a pleaser...it harkens back to that era of the Black Crowes, hops back on that track of development and builds upon it. The Black Crowes inexplicably jumped ship with 1999's By Your Side, but Robinson has come running back full-steam to embrace it once again. And that's good news.

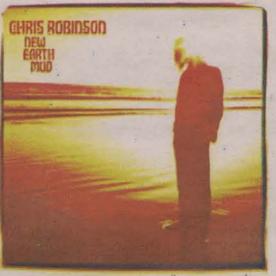
The charismatic and soulful

singer takes those jangly, acoustic-based vibes of yesteryear and adds some elements that might have otherwise been a no-no within the confines of the later Black Crowes.

Admittedly, the album does lose momentum for brief moments here and there, but it doesn't detract from the enjoyment of it. Besides, for every "Better Than the Sun" misfire, there's twenty "Silver Car" or "Barefoot by the Cherry Tree" moments of brilliance to effectively overshadow. And that's what makes this

album so refreshing. It never fails to surprise you with its subtle genius. The bottom line with this recore!

The bottom line with this record is that it will never be a chart-topper, it will never produce a hit and it will probably disappear soon (Redline



Courtesy www.google.com

to effectively overshadow. Chris Robinson's first solo album evokes And that's what makes this memories of the Black Crowes at their best.

Entertainment, the album's distributor, just went under). But it's better than just about anything that's passing for Grammy-worthy these days. What more could you ask for? CD - \$15.99

REWIND

The Police - Regatta de Blanc (A&M Records, 1979)

Most likely in honor of their induction into the Rock and Roll Hall of Fame, the entire catalog of The Police has been re-mastered and reissued. The best of these five classic rehashings is the group's sophomore release, Regatta de Blanc. Featuring hits like "Message in a Bottle" and great album tracks like "Bring on the Night," this album, if nothing else, will make you really mad that Sting broke up the Police to do mood music. The only drawback: no bonus tracks or booklet to speak of. Still, the sonic reparations more than make it worth the purchase price.

CD - \$11.99