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### pening of SAC Grand

By Anjali Dogra Statesman Editor

An air of excitement and anticipation permeated the Student Activities Center (SAC) lobby at 12:30 p.m. Sept. 4, as students, faculty, staff, community members and alumni awaited the Grand Ceremony, which marked the official opening of the new SAC Phase II complex.

Associate Dean of Students Roni Paschkes opened the ceremony by welcoming all in attendance and introducing University President Shirley Strum Kenny. President Kenny expressed her great pride in the campus and her enthusiasm for this latest addition to Stony Brook.

"This campus is a place of learning, not just in labs and

do. That's what this [SAC Phase II] is all about," Kenny said. "It is just wonderful that we have a place where we can come together, students can have events, and we can all learn from each other."

The SAC conceptualized in 1987 when a committee headed by then Union director Bill Fornadel was created to look into the advantages and disadvantages of creating such a facility. The committee concluded that the students at SBU would benefit from having a student activities center, and the creation of the SAC was placed on the University's Master Plan in 1991.

Frederick Preston, Ed.D., Vice President for Student Affairs, followed President Kenny in the day's program. He classrooms, but in everything we discussed some of the difficulties



President Kenny was excited about SAC Phase II, which provides another gathering place for students.

encountered in trying to get the building up and running. "The initial challenge in getting this new building was to get money, roughly \$20 million, but luckily we had the enthusiastic and aggressive support of our legislators," Preston said.

He formally acknowledged many of the legislators who supported the proposal for the including Assemblywoman Patricia Eddington and Assemblyman Bob Works, who attended the ceremony.

Preston also acknowledged Assemblyman Stephen Englebright,

who was invited to speak at the ceremony. Englebright commended the University staff and administration for their hard work and persistence.

"The people who should be applauded are people like Shirley Strum Kenny and Fred Preston," Englebright said. "I delivered some money. They delivered the vision, love and care that it takes

SAC project, to run this institution."

Stony Brook was the first campus in the SUNY system to propose the creation of a student activities center. According to Preston, this posed a challenge, as the state was wary of approving funding for a new type of structure. To complicate matters, the state's financial situation at the time of the proposal was weak, which is why the building of the SAC was approved in phases.

The 125, 000 square foot addition to the SAC houses a wide array of spaces, including two ballrooms, one of which is the largest multi-purpose room on campus. There are also student government offices, administrative offices, an art gallery, a student lounge, bank,

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## vocation

By JEFFREY JAVIDFAR Statesman Editor

After munching donuts and muffins for little over half an hour in a light drizzle, thousands of students new to Stony Brook University were methodically herded into the Indoor Sports Complex early Sunday morning. There, they experienced a ceremony familiar to generations of freshmen before them: the New Student Convocation.

Upon entering the atrium of the Sports Complex, the students were separated and seated in sections according to their residential quads, or with fellow commuters. At this point, their new university identification cards were swiped using small handheld devices.

Adding extra incentive to attend Opening Week Activities is the University's new card swiping initiative. The system records the identities of the students



Fred Preston, Ed.D. had a few words of encouragement and advice for incoming students.

who attend required events. If a student misses an activity, a block is automatically placed on the student's SOLAR account until he or she attends a special orientation class.

After the students were seated, Benjamin Wolcott, President of the Faculty Senate, led a procession of administrators, professors and dignitaries across the gymnasium

After Wolcott's opening declaration, President Shirley Strum Kenny, Ph.D. welcomed a crowd filled three-quarters of the arena.

"You are our future, our next four years," Kenny began. "We're privileged and delighted to have you here with us. You are the chief reason why we have a university."

Then, alluding to

Malcolm Gladwell's novel The Tipping Point, Kenny told those in attendance, "This is the tipping point in your lives, where you can stand to make a difference."

Gladwell's book was assigned as freshman summer reading. After the Convocation, the author spoke to new students in two sessions held at the Staller Center.

"Make sure that you [will be able to] look back with pride, and make us all proud," Kenny said in conclusion, summing up her expectations for the class of 2006.

Provost Robert McGrath, Ph.D. addressed the audience next, outlining for students the University's educational philosophy and what each individual needs to do to be successful here at SBU.

"At Stony Brook we are committed to the idea that education and research go in hand," McGrath said.

A successful college career, the Provost offered, incorporates developing habits that, although obvious and familiar to all of us, are often difficult to put into action. These include good time management, attending classes, studying in a timely fashion, and getting involved in campus life.

"Students who engage in extracutricular activities are more successful at school," McGrath said, encouraging students to participate in

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### One on One: 90 Minutes with the President

By Kelly Brown and Jeffrey Javidfar Statesman Editors

Since her instatement at Stony Brook University in 1995, President Shirley Strum Kenny has seen the University through many changes.

Over the past several years, her administration has undertaken a multitude of landscaping and building projects and has overseen SBU's entrance into Division I athletics and the America East Conference.

The coming year will bring further growth, and no one seems more excited about it than Kenny.

"The fall is going to start out with a bang," she said. "I love the first day of school and [welcoming] the community of new kids that are coming in."

The incoming class will witness the creation of a Center for Excellence, the completion of the Wang Center and the opening of the new 8,500-seat stadium behind the Sports Complex. This year's flock of students has already partaken of the many



President Kenny looks forward to the many things in store for the Stony Brook campus for the Fall semester.

facilities Stony Brook currently has to offer during their opening week activities, including the newly opened SAC Phase II.

Under the leadership of Kenny, they will begin an educational journey much like the one the University President embarked upon as a young adult—a journey that Kenny has continued throughout her life.

Bom in Texas, Shirley Strum Kenny, Ph.D. received her undergraduate degrees in journalism and English from the University of Texas and a Master's from the University of Minnesota. She holds a doctorate in English from the University of Chicago and has received myriad honorary degrees and awards.

Kenny has taught at colleges around the country, including the University of Texas, the University of Delaware, and the University of Maryland. She became President of Queens College CUNY in 1985, where she taught one class a semester.

Her five books are on the subject of Restoration and 18<sup>th</sup> century drama, a realm of study that is a rarity on the campus. But it is just this type of academic diversity that Kenny strives for, in addition to promoting an array of ethnic and cultural pursuits.

It was in her undergraduate years that Kenny met her future husband, who worked with her as an editor at the Daily Texan.

The couple is still married and has

had five children. Though she values her private life, Kenny is not afraid to talk about the tragedies that have befallen her family. In 1999, her son Joseph passed away from leukemia.

Under the toughest of circumstances, Kenny did not buckle, but began campaigning so that others might have a chance at overcoming the disease that took her son. Recognizing the ever-present need to learn and better understand cancer, the President supported increasing funding for the research being conducted on this disease at SBU.

"We named a cancer research professorship in memory of our son Joe," Kenny said.

Despite spending a good part of her adult life working in demanding administrative positions, including two University presidencies, Kenny does not show any signs of slowing down.

"When I retire I plan to go back to the D.C. area, but that won't be for a while," Kenny said. "My father retired when he was 85."

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# One Woman's Vision for 20,000 Students

By Jeffrey Javidfar Statesman Editor

A University President does not get a lot of time off, much less a summer vacation. But before she addressed the class of 2006 at the New Student Convocation, President Shirley Strum Kenny sat down for a Statesman exclusive

During the one and a half hour interview she reflected on the past year, divulged some information regarding the new academic year and, most importantly, addressed the needs of students.

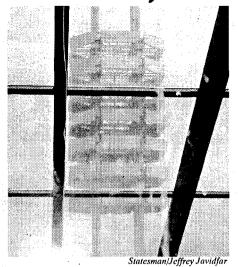
For Kenny, entering her eighth year at Stony Brook University, preparing for the influx of SBU's 20,000 students has become an annual rite. The task is one that she takes on with renewed vigor each year.

"Fall is going to start out with a bang," Kenny said. "We have a lot of big events planned and a lot of fun

stuff for the students. There will be a big celebration on Sept. 19, which will be Salute to Stony Brook Day, we have SAC Phase II opening, as well as, the stadium's formal opening."

The 2001-2002 academic year was Stony Brook's 40th anniversary, but the celebration planned to commemorate it was planned for Sept. 11, and never took place. On Sept. 10, there will be a ceremony and garden dedication for the 22 individuals from the Stony Brook community who passed away in the tragedy. A University-sponsored nondenominational service will follow on Wednesday, Sept. 11 during Campus Life Time.

Another anticipated event is the opening of the Charles B. Wang Center, slated for October. Originally, the Wang Center was received as a \$25 million project, and at that time was the largest single gift ever given to a public



The Wang Center will be completed by end of the fall semester.

university. Since its inception, the building plan has tripled in size and according to Kenny boasts many additional aesthetic treats.

"It's glorious! This building is Charles B. Wang's vision. It is a building for all students," Kenny said. "We have

many Asian students so the Center's focus makes it special...It features a Pan-Asian architectural style, containing many pools and gardens."

When it opens, the compound will contain a food court with up to six different stations serving Asian cuisines, and house cultural and scientific conferences as well as artistic performances.

President Kenny is proud of the University's recent expansions, both cultural and geographical. Last year, the campus branched out to New York City by establishing SBU Manhattan, which is designed to tie the University with New York City. A move that appears even more important when one considers that 45 percent of the incoming freshmen come from one of the five boroughs.

"It will act like a Harvard Club, linking Stony Brook to the city," Kenny said.

Continued on Page 10

### Mandatory Freshman Turns Interactive

BY KELLY BROWN Statesman Editor



Courtesy of www.google.com Malcolm Gladwell's book has been met

The Staller Center for the Arts was filled to capacity with freshmen Sunday as author Malcolm Gladwell spoke about his book, The Tipping Point. All incoming students were required to read the work as part of their freshman experience. The mandatory sessions were held at 10:30 a.m. and 12 noon, after the New Student Convocation.

Stony Brook Deputy Provost Mark Aronoff, Ph.D. introduced Gladwell, and praised the author for his work in The Tipping Point. "It's about important subjects," Aronoff said. "The reader learns a lot. The author proposes a lot."

In his book, Gladwell proposes his philosophy on how change occurs, focusing on the development of American trends in America. He examines how and why social practices like smoking and cell phone use spread across the population, likening the

process to a viral epidemic.

"I began to think that the things [scientists] told me about how diseases spread could be applied to how ideas spread," Gladwell said in his the second session interview with News 12 journalist Bill Zimmerman. "That's where the book comes from."

Zimmerman steered Gladwell into a discussion of his motivation for writing the book. In his time at the Post, the author covered the AIDS epidemic and spent considerable time gathering information from scientific experts.

The book's title comes from a term used in epidemology. The "tipping point" is the moment in an epidemic where a virus reaches a critical mass. Gladwell asserts that ideas and trends, like diseases, have a point at which they explode and expand exponentially, spreading rapidly through a group.

Gladwell has received widespread recognition for his work, but a certain amount of criticism has accompanied the praise. Boston University Professor Alan Wolfe, a prominent sociologist, skewered Gladwell's book, calling it "common sense dressed up as science."

Gladwell acknowledged that there are certain aspects of his book with which he is not completely satisfied.

"I would change it today," he said. "Not in major ways, but there are things I know now that I didn't know then."

After Gladwell's second interview concluded, he was escorted to a luncheon reception at the University Club. Salmon and cheesecake were followed with intellectual discussion of The Tipping Point. A panel of faculty members from departments as distinct as

Continued on Page 10

### 'Week' **Student Activities** Lasts

By Debolina Kowshik and Anjali Dogra Statesman Editors

with a mix of acclaim and criticism.

The first week of college can prove to be an overwhelming experience for all students, especially freshmen. To ease the transition from summer to a new school year, Student Activities hosts a series of events that strive to offer fun and relaxation.

"The goal of opening week activities is to show students the social, education, and co-curricular aspects of activities, said Maria Terrana, who works in the office of Student Affairs.

Freshmen were welcomed to Stony Brook with a New Student and Family BBQ, which featured an Info Fair. They also had the option of attending the First Night Out Extravaganza, where many chose to dance or 'gamble' away their first night of college with new friends.

"The First Night Out Extravaganza was fun," freshman Allen Liu said. "It could have been improved by adding a variety of other casino activities, but overall, I enjoyed everything."

Freshmen were required to attend the two-day New Student Orientation. On Sunday evening, each residential quad held its own dinner and entertainment for residents.

The events were designed to help the students become familiar with the new campus and new faces. "We want students to learn about the school, meet people, and really experience Stony Brook University," Terrana said.

Other Opening Week events included the Ice Cream Cart, Carnival and Street Party, Hillel's Annual Welcome Back BBQ, Part-time Job Expo and a Welcome Reception for Commuters. A large celebration accompanied the opening of SAC Phase II yesterday afternoon, and the opening of the SAC Art Gallery followed in the evening.

Due to inclement weather, events such as the Blazin' Saddles BBQ and the Get in the Glame Blowout, which is set to present Laser Tag and games with prizes and giveaways at the SAC Plaza, were postponed.

Still to come is the Street Fair,

"We want students to learn about the school, meet people, and really experience Stony Brook University"

to be held Thursday at the top of the Zebra Path. SB Union Colors Café will host Hillel CoffeeHouse Karaoke at 8 p.m., and a celebration of the completion of SAC Phase II entitled "A Night to Step\_into Something New", ... energy alive." Terrana said.

will be held the same night from 9 p.m. to 2 a.m. A step show will kick off the evenings festivities in SAC Ballroom A.

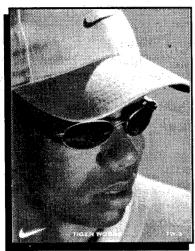
The Omega Phi Beta Sorority and the Alpha Phi Alpha Fraternity is ₹ sponsoring the New Student Splish-n-Splash Pool Party in the Sports Complex Pool from 9 p.m. to 1 a.m. on Friday. A trip to a Yankees game is planned for 7 p.m.

The annual shopping trip to Tanger Outlets is scheduled from noon to 7 p.m. on Sunday, Sept. 8. Mass will be held in the Catholic Campus Ministry, Peace Studies Center, Old Chemistry Building at 5 p.m. Following this will be the Catholic Welcome Dinner at 6 p.m.

More Opening Week Activities are scheduled throughout the month of September, despite the designation of "Opening Week".

"We extended the duration of opening activities a few years ago to keep the momentum going and keep the

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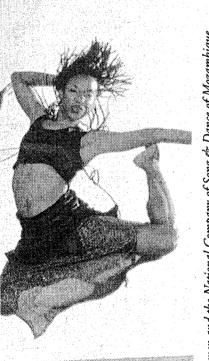
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# SBU Presents Medical Lecture Series

By Anjali Dogra Statesman Editor

The Stony Brook School of Medicine at the Health Sciences Center will be running its popular "Mini-Medical School" lecture series. The series, which is open to the general public free of charge, addresses a wide array of medical and health topics. One of the topics that will be covered during the seven weeks of the Fall 2002 series is the history of Bio-terrorism and it's relevance to current world events.

This semester's "Mini Med School" will take place every Wednesday evening, at 7:00 PM, beginning Wednesday, Oct. 2. The lecture entitled "Bio-terrorism: Can We End Life As We Know It?", which is scheduled to

conclude the series on Nov. 13, will look into the risk of bio-terrorism and potential new lethal weapons. Dr. Peter Vicceillio, Professor of Emergency Medicine and Vice Chair of the Department of Emergency Medicine at the School of Medicine and advisor to the New York State Legislature on bio-terrorist threats, will be presenting this final lecture.

"Most people wish they knew more about medicine," said Peter C. Williams, M.D., Vice Dean for Academic Affairs at the School of Medicine. "This program exposes adults from all walks of life to this specialized area of knowledge in an easy-tounderstand and practical format."

Participants who attend at least six of the seven lectures will be presented with certificates of achievement at the end of the series. Attendees will also be provided with free parking and a light snack. There are no tests or grades given for the courses, which will be held in the Coller Learning Center Health Sciences Center lecture halls. Participants are required to preregister and commit to attending the weekly two-hour sessions, however.

Dr. Williams will be opening the series with a lecture entitled "Dispelling Popular Myths About Your Body". This initial lecture will provide an introduction to academic medicine by examining popular misconceptions that persist about modern scientific knowledge. Succeeding discussions will focus on such topics as vascular disease, ophthalmology,

mechanisms of pain, techniques for obtaining and evaluating health information and Amyotrophic Lateral Sclerosis, or Lou Gehrig's disease.

"The public's interest in medicine and health and particularly about the leading role played by Stony Brook in these areas, is strong," said Norman H. Edelman, M.D., Vice President of the Health Sciences Center and Dean of the School of Medicine. "We are pleased to have the opportunity to educate the public in the science of medicine and the medical resources we have here at the Health Sciences Center and to make the information relevant."

Applications for the series are due Sept. 17. For additional information or an application call (631) 444-2080.

### SBU Students Serve the community

By Mansoor Khan Statesman Editor

This summer, and every summer since 1989, Howard G. Birch Services conducted two sessions of a one-week family camp. At first glance, the camp is no different from any others, with boating, fishing, hiking, and swimming among other fun activities. But dig deeper and you will see the true beauty of Birch Camp.



Birch Camp counselors formed

According to its website, Birch Camp was created as a "haven for families afflicted with HIV/AIDS." If any member of a family is infected with HIV, the whole family suffers. The purpose of the camp is to allow families to "enjoy carefree moments others take for granted."

Indeed, the camp fulfills two distinct purposes. Children can run around, have fun and be themselves. For them, it's no different than any other camp with arts & crafts and playgrounds.

Adults can do the same. They are offered a chance to relax for a week. while volunteers take care of their children. At the same time, they attend discussions where they receive "education and counseling domestic violence, HIV prevention and parenting skills."

"I had lots of fun. The counselors were really nice," said eight-year old camper Xavier Collado.



Campers enjoy time with family and friends at a one-week long summer camp session.

The sentiment was mutual, according to some counselors. This year and in the past, Stony Brook University students have had the pleasure of volunteering as counselors at Birch Camp. Sophomore Mira Kinariwala was a volunteer for the 2002 second session, which took place Aug. 22 through Aug. 30.

"It was really wonderful."

Everyone there was so kind and caring to each other, regardless of race, sex, color, the way you looked, or whether you were infected," Kinariwala said. "No one cared, and that's what was perfect."

Volunteers were given free bus transportation to and from the camp, located in Putnam Valley, New York. Meals and lodging were also complimentary.

During their stay, families gathered together for everything from large theatrical productions to relaxing arts & crafts. Individuals could seek solace on one of the canoes, drifting on the beautiful lake that serves as a focal point of the camp grounds.

"It was really peaceful and beautiful. I felt like I could just get away from it all," camp counselor Sapna Patel said. Indeed, the camp grounds reflect nature's best, from

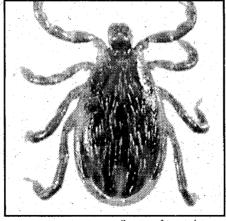
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### Scientists Develop Vaccine

By Chris Fecarotta Statesman Staff

Recently, Stony Brook researchers combined efforts with Brookhaven National Laboratory to develop a recombinant proteinbased approach in creating what will hopefully become the first safe and effective vaccine against all strains of Lyme disease. The research was funded by a \$2.5 million grant from the National Institute of Health, and the patent rights to the new technology will go to Baxter International, a global medical products and services company that is a leader in technologies related to the blood and circulatory system.

Members of the diverse team of scientists include Benjamin J. Luft, M.D., a Professor in the School of Medicine and Chief of the Division of Allergy and Immunology at SBU; Daniel Dykhuizen, Ph.D, of the Department of Ecology and Evolution at SBU; John Bruno, Ph.D from SBU: Shohei Koide, Ph.D. a structural biologist at the University of Rochester; Xiaohua Yang, M.S. of SBU; and



Courtesy of www.yahoo.com

Infected deer ticks are responsible for transmitting Lyme disease to humans.

Cathy Lawson, Ph.D of Rutgers University and formerly of Brookhaven National Laboratory (BNL).

"The process of developing this vaccine was very exciting because of the collaboration between clinical medicine and laboratory research," Dr. Luft said.

Lyme disease is transmitted to humans by the bite of infected deer ticks,

whose saliva contains the bacterium Borrelia burgdorferi. At one time, the disease was most prevalent in the Mid-Atlantic and New England states. More recently, however, Lyme disease has also appeared on the West Coast, in the southeast, and in large parts of Asia and Europe as well. Without treatment, severe neurological problems occur, and death can ensue in severe cases.

Stony Brook contributed its vast knowledge of medicine, infectious disease, immunology and evolutionary molecular biology and variation of the organism to the project, while BNL brought its expertise and resources in microbiology and structural biology. BNL's resources included the National Synchrotron Light Source, which is one of the most advanced pieces of technology involved in studying the atomic structure of proteins.

Dr. Luft commented on the unique collaborative process that gave rise to the Lyme vaccine.

"This is the first vaccine to take

advantage of the knowledge of structural biology of the natural protein in order to increase its potency and safety as a vaccine."

First, the scientists studied a naturally occurring protein from different strains of Borrelia. Then, they engineered a new g form of the original protein based on the aggregate information of the structures and knowledge of techniques to enhance antigenicity and safety. Researchers hope that this approach will make the vaccine effective against all Lyme strains throughout the world. The development of the vaccine is to be announced next week at the ninth International Conference on Lyme, Borreliosis and Other Tick Borne Diseases, to be held in New York City.

"Our studies have included scientists from the U.S., Europe and Asia," Dr. Luft said. "It is gratifying 🗳 to see such cooperation leading to a new vaccine. The clinical trial process is a lengthy one, but we are sure that, 3, once it is complete, many, many people w throughout the world will be helped."

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Room 057 / Student Union Campus Zip 3200

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### **Editorial**

### You're Not the President--Turn It Off

By KELLY BROWN Statesman Editor

The speaker was not even two minutes into his presentation when a tinny version of *This Old Man* broke out somewhere on the left side of the auditorium. Some three minutes later, I nearly jumped out of my skin when the purse of the woman seated beside me began emitting a siren-like wailing. I think the man onstage was startled as well, because his voice faltered for a moment and he seemed to lose his concentration.

Turn your gosh-darn wireless telephones OFF when attending a lecture, class, movie, play, opera, magic show, or any other event where those around you might be disturbed by the jarring trill of a fancy cellular ring. Or at least set them to vibrate mode, and enjoy the little tingle in your pocket when your friend calls to tell you that she is having a party in two months, can you make it and bring some beer?

Despite repeated announcements and warnings about cell phones in public arenas, many people simply don't care. Many grin and take their sweet time about silencing the noise when their phones go off in the middle of biology lecture, as if the fact that they get calls at 8:30 a.m. on a Tuesday is a

testament to their great popularity.

Well, I'm not impressed. There's no excuse for cell phone rudeness. The complaints about the use of cell phones are warranted, as they have caused myriad problems since their advent. But it's not the technology; it's the people.

Since people are unlikely to change, perhaps we just have to tinker with the technology a tad. Why not develop "no phone zones" by placing specialized devices in major gathering places and performance spaces? These beacons would cut off wireless service within a certain area. In days of old, people actually did survive without access to a telephone every second of every day. Imagine that.

But if you must immediately attend to your business/social affairs, I beseech you to switch your cell phone to vibrate as a courtesy to others. Yes, I've heard the complaints about vibrate mode. I've had people tell me they can't feel the device buzzing in their bag or pocket.

I have never had a problem with vibrate mode, but for all of you hyposensitive, oblivious types, perhaps the next invention will be the second-degree burn cellular setting—I think it'd be difficult to miss

### Op-Ed

## Superlatives, Stealth, and Saddam

By ADAM ZIMMERMAN Statesman Editor

The common refrain following the events of Sept. 11 was that life would never be the same. Indeed, for millions of Americans, the events of Sept. 11 made the world a much more complex place. Political, social, and cultural mores all seemed to come crashing down in infinite shades of gray.

But, for one man, Sept. 11 seemed to have the exact opposite effect. For this man, the terrorist attacks actually painted the world in black and white strokes. Interestingly, that man is none other than President Bush.

Since 9/11, the epicenter of Bush's model of the universe has been America. Almost daily, Bush informs us that America is the "greatest nation on the face of the earth" or that our people are the "kindest, most compassionate in the world" or that our military is the "strongest in the history of the world." He neither wavers nor shies away from this simple doctrine: America is the best.

If Bush believes America is superior, he must also believe that the rest of the world is inferior. Of course, he will never say anything to that effect. But that is a dangerous, obvious implication, particularly in the midst of a worldwide war on terror. To his credit, Bush did assemble an impressive coalition of nations to help America in this battle. However, he consistently undermines that effort with his constant assertions of American preeminence.

The consequences of President Bush's words are most evident when it comes to the situation in Iraq. Clearly, President Bush is leaning towards military action to oust Saddam Hussein from his seat of to power in Baghdad. However, he has been

unable put together the same type of alliance he was able to form when the country was Afghanistan and the targets were Al Qaeda and the Taliban.

Why has he been so unsuccessful this time around? A principal reason is Bush's reticence to divulge any specifics about his plan for military intervention. Such specifics include the number of troops, the types of weapons, and the form of the invasion, not to mention the government to be established if, in fact, Saddam is removed. These are the most basic of facts, but Bush has told the world virtually nothing about any of them.

To be sure, Bush has repeatedly made mention of Iraq's likely stash of biological and chemical weapons, and Saddam's history of ethnic cleansing among his own people. These charges, however, have been levied ever since the Gulf War's conclusion in 1991. Yet all of a sudden, without any direct Iraqi provocation, Bush has deemed an American military strike a necessity.

Evidently, Bush sees such an action as a natural extension and expansion of the aforementioned war on terror. Nevertheless, the man who is so certain about America's superiority finds himself in the minority on this critical issue. Moreover, his calls for "healthy, vigorous debate" on Iraq ring hollow when he refuses to present a worthwhile opening argument in favor of American military intervention.

For the past year, America has led the coalition pursuing the war on terror. Unfortunately, Bush has forgotten that a good leader cannot expect his followers to blindly follow him. By shutting the world out on Iraq, Bush has sparked anger within his own coalition, created deep resentment among his own people, and caused America to look like the quietest nation on the face of the earth.

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# Moving In: A Freshman's First Step

By TED LAI Statesman Staff

One of the biggest adjustments for many freshman students is living away from home for the first time. Along with living on campus comes one of the most daunting tasks known to a student: the moving in process.

You know it's that time of year for students to check into their dorms when the entire campus is saturated with overstuffed cars, vans, and for some, even U-HAUL trucks.

"My car was full to capacity, and I don't even have everything I need," freshman Sara Kalkhoran said.

Roads leading up to the residence halls turned into parking lots as anxious parents and students waited their turn to unload their cars, while others in front of them finished unloading.

"There were already twenty or so cars leading up to the entrance of the building an hour before check in was to begin," Welcome Wagon Volunteer Adam Litroff said. "It was unbelievable."

After taking everything out of your car, you think you are almost done, but you're not. The fun has only begun. The next task at hand is to move it all into your room. And how are you going to lug all of your belongings to the third floor?

You find out that your new best friends

are the Welcome Wagon Volunteers, who are there to help you get your things to your room. But where is your room? You just got to the residential hall for the first time.

So you find out that you need to check in with the RA to get your key and finally find out where your sanctuary for the next year will be.

You walk with your RA for the first time into your room and notice that it seems like a nice place. Then, some students will have the question, why are there two desks and three beds in my room? Is that extra bed an actual guest bed for future visitors you might have? You think this is the best thing; Stony Brook was so nice to provide a place for a friend to sleep over.

The RA then explains to you that you have been placed into a triple because there was a shortage of rooms on campus. At this point, you are probably wondering how you are going to share a room made for two people with three, while your parents have already proclaimed to the RA that they are going to complain to someone about the unacceptable situation. The poor RA is left defending himself from the hounding parents for a problem he didn't create.

"My first reaction when I found out that I was in a triple was, I hope the top bunk bed is strong," freshman Eric Sanchez said. "I don't want it to break and fall on top of me. I might get hurt."

The next question that everyone, regardless if placed in a triple or not, is which side of the room to choose. Some opt for the traditional coin flip while others just pick the side that looks cleaner. You have it easiest when the roommate has already moved in and you really don't have a choice.

Finally, after getting all your belongings into the room, you wonder, "Now how am I going to fit all this stuff into my half?" Sure, you were able to stuff it all into your car, but I bet you were pretty uncomfortable during the car ride with that monitor in your lap.

I doubt that you will want to sleep on top of all your clothes while holding your alarm clock in one hand and your shower caddy in the other. So, for the next few hours, your mom turns into Martha Stewart and your dad turns into Bob Villa devising ideas of how to organize your room.

"Well, I think you should put the blue sheets on the bed so they match the rug, and you can utilize the space under your bed by putting your shoes there," suggests Mom.

- "Son, I'm going to Home Depot, and I'll build you a better desk, with has more shelves than you can imagine," declares Dad.

You now realize that you want your room to be yours and not your parent's. You want clothes on the floor, books

under the bed, and to turn your desk into your new entertainment center.

Then you realize that you have all your priorities mixed up. Why are you trying to clean and organize the room when you haven't even taken advantage of the super fast Internet connection that all your friends in college boast about. So you drop everything and put that computer together like your life depended on it, only to realize that you have to wait a few hours after you register your computer before you can go online.

The waiting process you now have to endure deflates your excitement of being able to download an mp3 in under a minute, so you go back to putting things where you want them.

Everything is looking good in the room and the day is getting late. Your parents are finally on their way home, asking you a million times if you need anything else and telling you that they love you and are going to miss you so much.

So now you are all alone with your roommate on the verge of the best experience in your life. No curfews, no parents: freedom is finally attained. And because you finally have the freedom you have always wanted, the hassle of moving in was worth every ounce of sweat. You finally sit back in your chair after a long day and think, "How sweet it is to finally be in college."

# Road to the Ultimate Philanthropy

By REETI CHAWLA Statesman Staff

Around this time of year, most senior premeds are about to pull their hair out. Managing a difficult course load is stressful by itself, but for the premed, coursework accounts for only part of the dilemma. This is the time when the serious applicant must balance schoolwork with tedious applications and entrance exams.

Applying to medical school is a difficult, expensive, and time-consuming endeavor. The usual applicant begins his or her trek freshman year by enrolling in general chemistry and biology classes. As time progresses, the motivated premed must also suffer the pains of organic chemistry and physics.

Why all of this coursework? To prepare for the MCAT, the Medical College Admission Test. In the meantime, the serious applicant must also engage in extracurricular activities, research, and acquire clinical exposure. One would think the worst is over, but next comes the application and interview process. Only when the acceptance letter arrives, if it arrives, does the ardent premed breathe a sigh of relief.

But, he or she awaits at least another four years of school and training.

So why go through all of this, one might ask. Aside from the studying, preparing, and long sleepless nights, a physician experiences some of the greatest moments of life. Physicians may bear witness to a human birth, save an

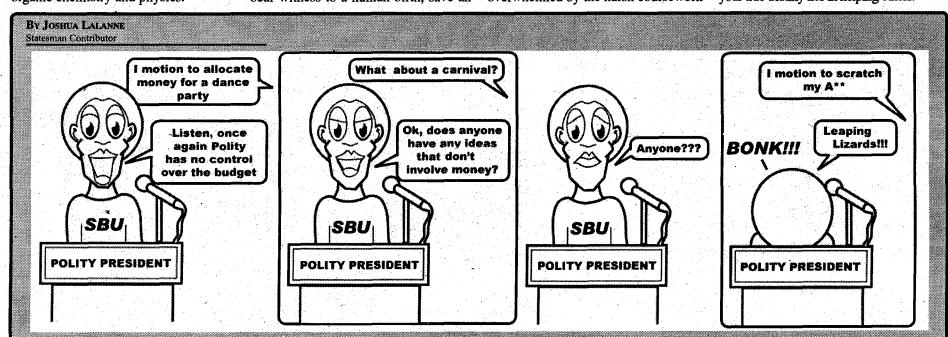
innocent victim of violence, or watch an individual recover from cancer. These are the reasons that motivate people to painstakingly pursue a career in medicine.

As a physician, you are a diverse individual. You are a victim's hope, a fighter's mentor, and a dying individual's guide. Medicine offers more insight into human nature than any other discipline. Backed by the power of science, the physician is a patient's connection to the healing process. Medicine is an ancient and intriguing art that has engaged human minds for centuries.

So, if you are a student aspiring to become a physician, don't be overwhelmed by the harsh coursework

or the long hours at the library. Rather, focus on the meaning of what you are attempting to achieve. Remind yourself of what you aspire to become, remind yourself of the joys of life and the sadness of death. Remind yourself that your sacrifices may save someone's life, and that your negligences may cost someone his or her life. Remind yourself that your education and your experiences will one day help you reach a summit.

And when you stand on that peak, the world will make more sense and you will understand your place better than anyone else. A physician is the ultimate philanthropist, placing the life of another before his or her own. If these thoughts comfort you and make your journey worthwhile, then you know that your true destiny lies in helping others.



he Stony Brook Statesman Thursday, September 5, 2002

# Campus Voices: Why Did You Choose SBU?

By Anjali Dogra



Statesman/Anjali Dogra

Lizzie Signorile, 19 I transferred here because I feel like Stony Brook has a strong psychology program, and I plan to major in psychology. I felt like I would be getting a good, solid education here.



Jessica Gleason, 18 I came for the swimming program and academic opportunity. Because of the swimming and Honors College scholarships I received it was actually more affordable for me to go here than to any of my other top choices, even though I'm from out of state. I also really

liked the campus atmosphere when I came to visit.



**Brandon Gray, 19** 

At first, I was nervous about going to a public school, but reading U.S. News and World Report showed me that Stony Brook was ranked as the number three public school in the country. It really seems to have a good academic program.



Sylvester Osa-Iyare, 22

I didn't want to travel too far away from home, but I wanted to get the campus experience. I also talked to a lot of alumni who highly recommended the school.



Ngozi Hodder, 18 I chose Stony Brook because it's close to the city. It also has good science and nursing programs, and I know a lot of people who go here and they recommended it.



Jeff Kruszvna, 19

I came to Stony Brook because it's a good school that doesn't cost as much as other comparable universities. I feel like the school has really lived up to my expectations.



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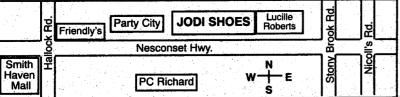
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hursday, September 5, 2002 The Stony Brook Statesman T

# Birch Camp

Continued from Page 5

the rugged hiking trails to the picturesque backdrop of the pine trees beside the lake.

Leaving such an idyllic setting can be difficult for some. "It was so short. I just didn't want to leave," Patel said.

For the campers, this was an even tougher experience. Tearful good-byes were shared as families packed up to return to lives shadowed by the daily realities of living with HIV/AIDS.

For some, Birch Camp was a means to get away and relax for a bit. For others, it was an awakening. Like the sweatshirts worn by camp counselors proclaim, it's "more than a week in the woods."

A brochure for the camp and an application to volunteer can be found during the academic year in the Career Center located within the Melville Library. Additionally, those wanting to volunteer can contact camp director Sandy Moore at the email address, hgbcamp@aol.com. More information can also be found on the website at www.hgbirch.org

# SAC Phase II

Continued from Page 1

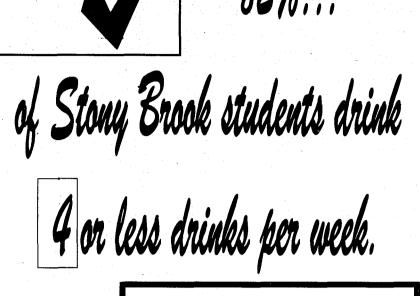
food court and store.

The newly appointed Dean of Students, Jerry Stein, graduate student Miriam Rios and undergraduate student David Kopp spoke of their hopes for the addition to the SAC and expressed optimism for the University's future endeavors.

Dr. Preston concluded the presentation portion of the day's events, which was followed by a ribbon cutting ceremony and reception. He reaffirmed his commitment to continually improving campus life for the students. This commitment was one expressed by all of the day's speakers. Perhaps no one expressed greater devotion than President Kenny.

"It's very important that we have beautiful places for people to come. together because quality of space is important to learning," Kenny said. "It should say to our students that they're important, that what they're doing here is important, and that learning takes place not only in the classroom. It's quality of life and quality of experience throughout campus that's important."





### And most didn't:

Take sexual advantage of someone (97%)

Damage property (95%)

Drive after drinking (83%)

Get hurt or injured (84%)

Get into trouble with authorities (90%)

A message from your Student Health Service-CHOICE Center. For more information call us at 632-9338, 6682 or 6689. Visit our Resource Room on the second floor of the Infirmary.

# **Career Center Presents** Fall 2002 Workshops And Seminars!

### **Internships**

9/5

9/23

10/1

11/4

4pm-5pm

9/10 Tues. 2pm-3pm 9/24 Tues. 2pm-3pm 2pm-3:30pm 9/26 Thurs.

Thurs.

10/10 Thurs. 4pm-5pm (CEAS) Tues. 10/15 5pm-7pm (INROADS)

10/22 Tues. 4pm-5:30pm 12/4 Wed. 1pm-2pm

**Choosing Your Career** 

Mon.

Tues.

Mon.

12/5 Thurs. 4pm-5pm

### **Resume Preparation**

9/12 Thurs. 1pm-2pm 9/27 Fri. 11:30am-12:30pm 10/11 Fri. 11:30am-12:30pm 10/25 Fri. 11:30am-12:30pm

11/21 Thurs 4pm-5pm

12/6 Fri. 11:30am-12:30pm

**Preparing for Wall Street Day** 

Wed. 1pm-2pm 9/25

### Job Search

9/9 Mon. 3pm-4pm Wed. 12:40pm-2:10pm 9/18 11/7 Thurs. 2:30pm-3:30pm Tues. 2:30pm-3:30pm 12/3

### **Interviewing Skills**

Tues. 2:30pm-3:30pm (Bloomberg)

10/17 Thurs. 4pm-5pm (Enterprise-Rent-a-Car) Mon. 3pm-4pm (Computer Associates) 10/21

11/5 Tues. 3pm-4pm (Symbol)

### Preparing for the Job Fair

10/4 11:30am-12:30pm Fri. 10/9 Wed. 1pm-2pm

### **How to Connect with Professionals**

Tues. 2:30pm-3:30pm (Northwestern) 11/6 Wed. 2:30pm-3:30pm

### Writing an Essay for Graduate School

3pm-4:30pm

2:30pm-4pm

3pm-4:30pm

3pm-4:30pm

10/23 Wed. 11/19 Tues.

11/18 Mon.

1pm-2pm (Kaplan)

2:30pm-3:30pm (Kaplan)

**Developing Your On Line Portfolio** 

10/29 Tues. 1:30pm-2:30pm Wed. 12:40pm-1:40pm 12/4

Updates of this list are available on the Career Center's web page "Calendar of Events."

**CAREER CENTER JOBS** 

Part / Full Time & Internships

Location: W-0550 Melville Library At the foot of the zebra path (631) 632-6810 www.stonybrook.edu/career

The Stony Brook Statesman T hursday, September 5, 2002

# OPEN HOUSE

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WHEN: Wednesday, September 18

11 am — 4 pm Student Union

Room 057 (in the Union basement)

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### President's Plans for a Golden Year

Continued from Page 3

The facility, located on one floor of a corporate building on Park Avenue, contains four classrooms, offices, and two conference rooms. The academic component of the satellite campus will include short courses and lecture series on a broad range of topics, including philosophy, history and global security. New York City is still the financial and media hub of the world, Kenny said, and fundraising and public relations elements are of vital importance

"It gives us an ability to connect with alumni that live and work in NYC," Kenny said. "It will be easier for them to come out [to campus sponsored events]."

By encouraging alumni to donate generously, the President hopes to vastly increase the University's financial resources.

"SBU is fairly new at raising external funds," said the President. "A capital campaign of \$250 million or higher will be the goal...[but] we haven't decided on [exactly] what the target is. You look for a capital campaign to give you the margin of excellence about which the state provides for."

According to Kenny, this fund may be used to subsidize named professorships and endowed chairs, offset the costs of some building projects, provide additional research funds and expand scholarships to help bright students.

"This is a golden year for us," Kenny said.

### A Book of Epidemic Proportions

Continued from Page 3

sociology, biology and computer science stood before those in attendance and examined Gladwell's work, each with a unique perspective.

"Despite all of the talk of 'you can be what you want to be'...almost everything is controlled, so it's very hard for anyone to get their way," said Michael Schwartz, a Stony Brook sociologist. "And what The Tipping Point says is that people are doing it all. It's true, people do make history, but not as they choose."

While Schwartz highlighted what he saw as Gladwell's failure to acknowledge the larger social structure under which change and trends operate, the author listened attentively and finally nodded.

But Gladwell, whether receiving praise or criticism, is proud of his work. He was born in England in 1963, and grew up in Canada. In 1984, he graduated with a degree in history from the University of Toronto. From 1987 to 1996, he was a reporter at *The Washington Post*. Since 1996, he has been a staff writer for *New Yorker Magazine*.

He encouraged his audience to explore across disciplines, as he has done. "You never know where or when the germ of an intellectual pursuit is going to begin."

### Unfazed (and Unconverted) by Book on the Koran

By ERIC HOOVER
Courtesy of the Chronicle of Higher Education

In the end, the book that had proved so divisive brought students together in a circle.

On a Monday afternoon last month, officials and professors at the University of North Carolina at Chapel Hill led most of the college's 4,000 entering freshmen and transfer students in discussions of a scholarly book about the Koran. The two-hour seminars, of about 30 students each, took place after federal courts rejected attempts by a Christian group to block the discussions.

The court's decision ended a chapter of controversy over the university's selection of Approaching the Qur'án: The Early Revelations (White Cloud Press, 1999), by Michael A. Sells, a professor of religion at Haverford College, as required reading for new students.

That day, James C. Moeser, the university's chancellor, sounded victorious.

"Academic freedom is safe at North Carolina," Mr. Moeser said, describing the book as "yeast for the bread of discussion."

"We're doing the right thing," he added. "We're asking the right questions."

Yet critics of the assignment said that the university was forcing answers on students. All incoming students were told in May to read the book over the summer in preparation for the seminars. Students were asked to write a one-page response to one of the suras, or chapters of the Koran, as presented in Mr. Sells's book. Those who felt uncomfortable about the assignment were

allowed to opt out and write a one-page essay explaining their objections. Attendance was not taken at the sessions, and the assignments were not graded. Most students showed up, university officials said.

On a campus with relatively few Muslim students, the book seemed like a good doorway into dialogues about Islam. In his introduction, Mr. Sells writes that his purpose "is neither to refute nor to promote the Qur'anic message. Rather, the goal is to allow those who do not have access to the Qur'an in its recited Arabic form to encounter one of the most influential texts in human history in a manner that is accessible."

But the Virginia-based Family Policy Network, the Christian group, said that the university was attempting to proselytize and to paint a rosy portrait of Islam. In July, two members of the group and three incoming Chapel Hill freshmen filed a federal lawsuit against the university, arguing that the assignment blurred the line of church-state separation required by the U.S. Constitution. The three anonymous students were listed as John Doe No. 1, an evangelical Christian; John Doe No. 2, a Catholic; and Jane Roe, a Jew.

A federal district judge in North Carolina denied the plaintiffs' request for an injunction to halt the discussions, as did the U.S. Court of Appeals for the Fourth Circuit in Virginia.

Yet the legal challenges stoked a fiery national debate over academic freedom and over how a university should engage students in discussing controversial topics following September 11. A number of television commentators argued that Mr. Sells's book — which includes translations and analyses of parts of the Muslim holy text — glossed over controversial segments of the Koran, including those that preach violence against nonbelievers. Some state legislators criticized the university, and the Appropriations Committee of the North Carolina House of Representatives voted to deny public funds to the freshman reading program unless all other religions were added in an "equal or incremental way."

Days later, the university system's Board of Governors failed to pass a resolution defending academic freedom, angering many faculty members who could not fathom how a 200-page book had caused a national stir.

The debate was of particular interest to a number of colleges and universities that have recently developed summer reading programs for freshmen in an attempt to add some intellectual heft to orientation. Faculty members who oversee those programs generally agree that provocative — and potentially controversial — books work best.

Many students here seemed puzzled by the uproar.

"It's like, whoa, what's the big deal?" asked one student in 302 Bingham Hall, a classroom in which Mr. Moeser, the chancellor, led a discussion of the book.

Another student agreed, describing the assignment as a "challenge to prove

you're out there to learn."

"I'm embarrassed for the state of North Carolina, because I worry that opposition to the book has made us look like a bunch of bigots," said Matt Campbell, a freshman from Charlotte. "By assigning this book, UNC isn't telling us how to think. It's not like we're going to be praying to Mecca every day now."

Mr. Moeser told the group that the purpose of the assignment was to promote "honest but civil discourse," and he urged them to disagree with one another during the seminar. But while students seemed well prepared and the discussion was lively, there was little disagreement.

Gathered beneath a blackboard that had been wiped clean for a new semester, students calmly discussed the meanings of various suras, comparing them to themes in the Bible, to their personal experiences, even to Beatles songs. The dialogue, which proceeded quietly over the wheeze of a window air conditioner, generally sounded like a discussion that might be overheard in any introductory course on comparative religions. At one point, students were asked to read and compare Sura 85, a chapter in the Koran, to Psalm 19 from the Bible. Mr. Campbell likened comparing the two religions to asking several people to draw a picture of the same person.

"You'll end up with no two drawings alike, even though everyone's drawing the same thing," Mr. Campbell said. "Looking at the Koran, it's interesting to see how many similarities to Christianity there are."

Introducing a new, groundbreaking publication

# Beating College Discipline: When The Thought Police Come Knocking

by Jeffrey M. Duban

(member, New York State Bar)

A first-of-its-kind student/faculty due process guide to understanding and surviving the excesses of campus discipline and the political correctness which fuels it.

Available September 6, 2002 at *beatingcollegediscipline.com* 

# The Stony Brook Statesman Thursday, September 5, 2002

# State of the University Address

# Salute to Stony Brook

Thursday, September 19, 2002

For Students, Faculty, and Staff

3:30 - 4:30 p.m.

### STALLER CENTER MAIN STAGE

\*

Join President

Shirley Strum Kenny

for the convocation and

introduction of Stony Brook's

new faculty members.



Salute to Stony Brook immediately follows.

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# The Stony Brook Statesman Thursday, September 5, 20

# THE STONY BROOK COMMUNITY COMES TOGETHER TO REMEMBER THOSE WHO WERE LOST ON SEPTEMBER 11.

# We Will Never Forget

### September 10

Dedication of a Memorial Grove to honor alumni and other members of the Stony Brook family who were lost. Their deaths strengthen our resolve as a University community to foster the most basic American ideals of freedom and equality.

> Student Activities Center (SAC Plaza) 5:00 p.m. Reception immediately following in the SAC Lobby

> > Rain or Shine

### September 11

Memorial Commemoration Student Activities Center (SAC Plaza) 1:00 p.m./Campus Life Time

Rain Location—SAC Auditorium

Buses available at the Hospital main entrance. Access to Admin. garage available to East Campus cardholders.

Please observe a moment of silence during all campus activities at 8:46 a.m.

The nationally televised Memorial Service can be viewed from 8:00 a.m. to 10:30 a.m. in the SAC Auditorium and Atkins Learning Center (HSC, Level 4, Room 138).

A video of both Stony Brook ceremonies can be viewed at 3:00 p.m. in the Atkins Learning Center. Additional replay times and locations to be announced.

The Interfaith Center Chapel and the Hospital Chapel will be open all day on September 11, 2002 for those seeking a quiet place for prayer, meditation, and reflection.



## QVC Sells Shoes for Stony Brook Cancer Research

Statesman Editor

The Long Island Cancer Center (LICC) at Stony Brook University will be one of the beneficiaries of the ninth annual QVC presented "FFANY Shoes on Sale."

A portion of the sales from more than 100,000 pairs of designer shoes will be donated to the LICC. Members of the Fashion Footwear Association of

New York (FFANY) will be offering their shoes at half the retail price.

"The Long Island Cancer Center is honored to be a part of this year's Shoes On Sale benefit," said Dr. John S. Kovach, Director of the LICC. "This is a national event that will directly impact our local community by providing funding for cancer research and education on Long Island, a region with a particularly high prevalence of this disease."

The Fashion Footwear Association of New York, which is the charitable arm of FFANY, and OVC selected the LICC as a beneficiary of Shoes On Sale because of its ground-breaking breast cancer research, state-of-the-art facility and the level of care provided for its patients," said the President of FFANY, Joseph Moore.

our many vendors and with FFANY to help raise funding and awareness for

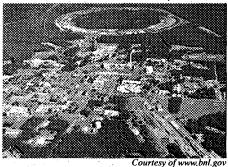
such renowned women's cancer research centers. Since this event began eight years ago, Shoes On Sale has raised more than \$10 million for breast cancer research and education programs at prominent cancer centers nationwide," said QVC President and CEO Doug Briggs.

Since the first benefit in October, "We are proud to be working with 1994, QVC has sold over 750,000 shoes. This year expects to bring the net proceeds to over 12 million dollars.

## BNL Wins Award for High Performance Coating

BY GENE TULMAN Statesman Editor

The U.S. Department of Energy's Brookhaven National Laboratory (BNL) and National Renewable Energy Laboratory (NREL), along with industrial partners Bob Curran & Sons and Ticona Corporation, have won a 2002 R&D 100 Award for developing a smart, highcoating. performance This polyphenylenesulfide (PPS) coating system is particularly suited for use in carbon-steel heat exchanger tubes in geothermal power plants.



Brookhaven National Lab in Long Island works on latest scientific discoveries.

R&D 100 Awards are given out annually by R&D Magazine for the top 100 technological achievements of the year. Typically, these are

innovations that transform basic science trials into practical products. The awards will be presented in Chicago on October 16.

Geothermal fluid from the earth's core is pumped through hundreds of carbon-steel heatexchanger tubes in geothermal power plants, where the fluid is used for driving electricity-generating turbines. The hot, wet environment can corrode, oxidize and degrade carbon-steel heat-exchanger tubes. Also, mineral deposits reduce heat transfer through the tube walls.

The PPS coating system, which has been commercialized under the trade name CurraLon®, effectively deals with these problems. Unlike its completitors', the PPS coating shows dramatic improvements in bonding durability, resistance to wear and abrasion, and service lifetime and cost, compared.

Toshifumi Sugama, the BNL chemist who developed the coating is the winner of four R&D 100 Awards.

"In developing this new system, my colleagues and I have taken a giant leap forward in the technology of coating steel surfaces for use in hostile, corrosive environments,"



Courtesy of www.bnl.gov

**Brookhaven National Lab Scientist shows** off his latest scientific discovery.

Sugama said. "We estimate that the PPS coating system will have a useful life of 20 years in geothermal environments before service is needed. Other coating systems that we tested needed service after six months or less."

The PPS coating system is applied to heat-exchanger tubes in three layers. The first layer is a zinc phosphate ceramic primer, which strongly binds to the steel and prevents corrosion. The second

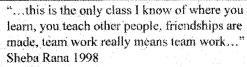
layer, a tough, anti-corrosive carbon-fiber/PPS dramatically enhances heat conductivity. The final layer, a calcium bialuminate (CBA)-filled PPS/Teflon-blend alloy, makes the coating system "smart" by giving it self-healing properties. The CBA filler repairs damage to the PPS/ Teflon matrix by filling in microand nano-sized cracks generated by physical wear and impacts.

While the PPS coating system is currently being used in geothermal power plants around the world, it also has other potential applications. Any plant with a harsh, hot, corrosive environment, such as chemical, power generation, seawater desalination, water treatment, and air-conditioning facilities, may benefit from use of the coating, which can be used on a range of components.

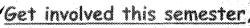
BNL and NREL researchers developed the coating system under the U.S. Department of Energy's Geothermal Materials Program, and the technology was transferred to Bob Curran & Sons, Dickenson, Texas. Ticona Corporation of Summit, New Jersey, manufactures the PPS used in the coating.

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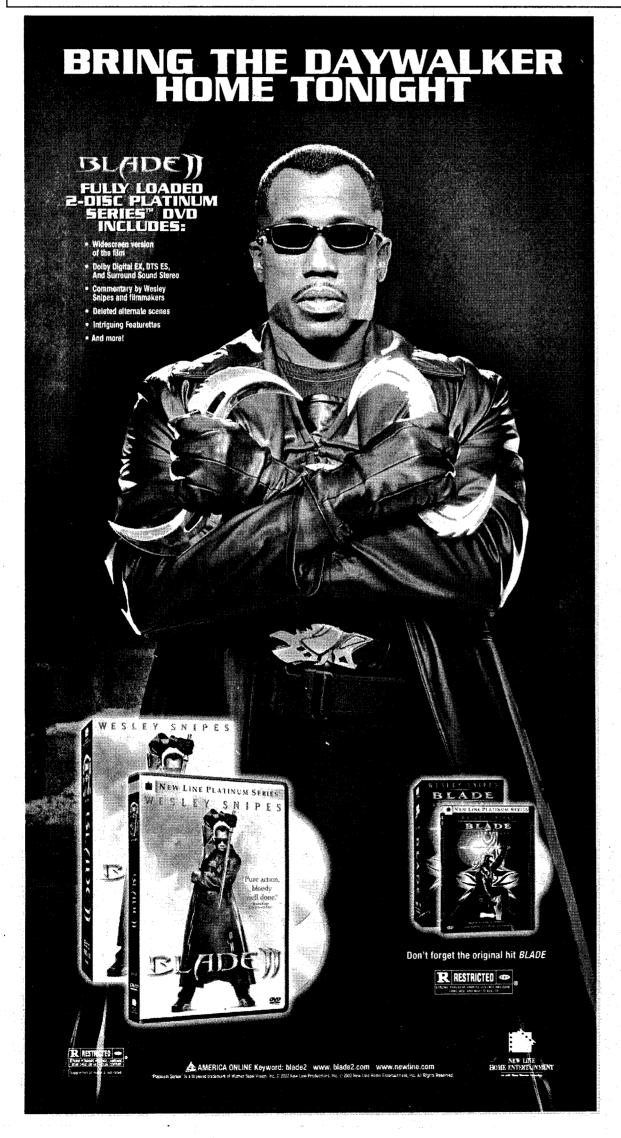
**WHEN:** Wednesday, September 18

11 am — 4 pm

WHERE: Student Union

Room 057 (in the Union basement)

FREE Food • Come Meet the Editors



## New Student Convocation

Continued from Page 1

cultural, athletic and special interest clubs.

His speech was followed by a few words from the Vice President for Student Affairs, Frederick Preston, Ed.D. After a lively hello and response from the audience, Preston talked about the challenges at Stony Brook and gave the students a task.

"Today, in many ways, is a new beginning for you," Preston said. "We know that this is one of the many challenges that you will face."

Preston charged the students in attendance to explore outside their academic area and challenge their frame of reference. Like McGrath, he advised them to become involved in one or more of the over 140 campus organizations.

# "You will remember the times you stepped outside of the box."

The final speaker was Timothy J. Cox, an SBU alumnus. A graduate of the class of 1979, Cox is one of the founders of the "Wall Street Club" and has remained active in the Stony Brook community. He spoke about the move to Division One, and waxed nostalgic about SBU's days as a Division Three school.

Like those before him, Cox urged the students to take risks. He warned that the path less taken might be bumpy, but that the ultimate rewards would be great.

"You will remember the times that you stepped outside of the box," said Cox.

Cox also made an effort to allay the fears many freshman face during their first weeks of college.

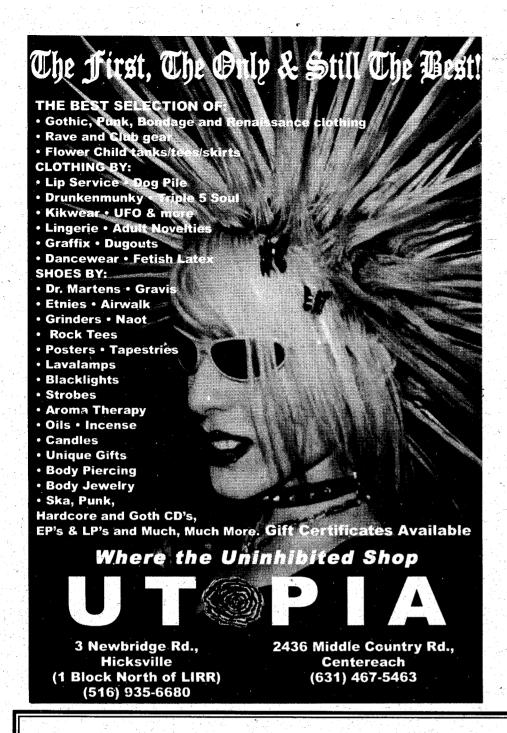
"I remember when I was a new student at orientation," recounted Cox. "My head was spinning. I was worried about going to my classes and getting money or finding a job."

The New Student Convocation is so named because it is closely tied with the Commencement ceremonies the incoming students will one day attend in the very same arena. Commencement, too, is a convocation, and the two events together define the start and finish of the cycle of a student's experience at the University.

At the ceremony's conclusion, the audience stood as Patrick Jacob performed the Stony Brook Alma Mater, while the Long Island Brass Guild provided the accompaniment. Some new students followed along with the lyrics in their Orientation booklets, and a handful of lips tried on the song for the first time.

"An ancient wisdom seen through youthful eyes. Lifelong friends bound by youthful ties," were the lasting words left with this year's incoming class.







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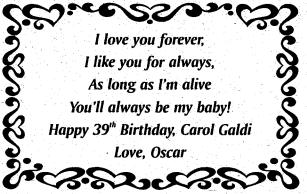
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The Stony Arook Statesman Thursday, September 5, 2002

Statesman Staff

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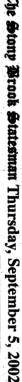
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# Sadism and Stupidity Sneak into Theaters

**Statesman Editor** 

Don't believe the hype. Movie makers are trying to bamboozle you into believing that the scariest thing on the Internet is actually a website that kills people 48 hours after viewing it, not the thousands of forty and fifty year old men that invade Internet chat rooms claiming to be 21/M/muscular.

The premise behind the newest horror flick Feardotcom is simple. A serial killer draws people to his website and somehow manages to kill them 48 hours later. Why didn't I think of that?

Don't get me wrong, the movie is watchable,

but only because there is always room in peoples' schedules for a little blood, torture, nudity,

"A serial killer draws people to his website...manages to kill them 48 hours later."

violence and foul language. On the other hand, this movie has enough grotesque images to even make the biggest sadist squirm.

Stephen Dorff stars as police detective Mike Reilly who, along with researcher Terry Houston (Natascha McElhone), is investigating a series of four gruesome murders. Initially, people are bleeding from seemingly every orifice north of the shoulder and soon after, they are dead.

I know what you are thinking, it sounds like the Ebola virus, right? Wrong, it is apparently what happens when someone is "scared to death" by his or her worst fear. Yep, it fooled me too.

For instance, in one scene, a woman with a fear of cockroaches hallucinates thousands of them attacking her after she logged on to the site. Then, overwhelmed by fear and downright ickiness, she takes a plunge to her death.

It turns out that the four victims had viewed FearDotCom.com, a website maintained by a serial killer that had slipped through the fingers of Detective Reilly once before. Upon entering the site, web surfers were confronted with a question, "Do you like to watch?"

Conveniently, they were not asked the more accurate question, "Do you like to watch beautiful young women get tortured and maliciously murdered?" In that case, I doubt the site would get many hits.

Honestly, some of the outlandish snippets in the movie were not my idea of entertainment. Who really wants to see beautiful women get tortured and killed? There's no fun or suspense in that, it's just plain unpleasant.

Nevertheless, watching these gruesome scenes somehow unlocks the observers' utmost fears and ultimately leads to their death. Eventually, Reilly winds up logging on to FearDotCom.com himself to try and crack the case.

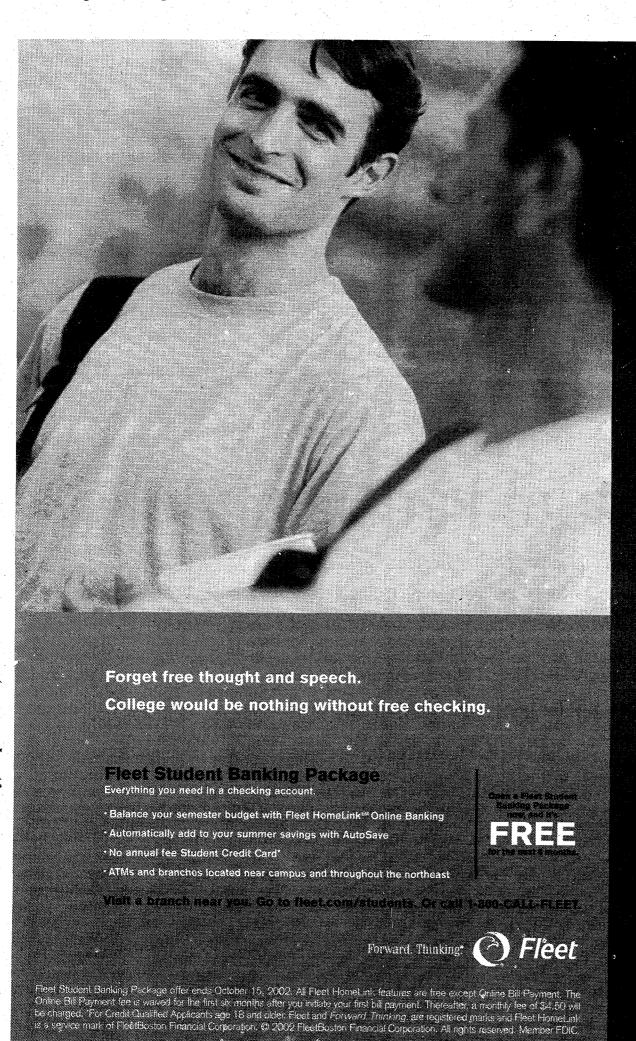


Feardotcom, which incorporates elements of horror and suspense, at times exaggerates the potential risks associated with Internet use.

Reality check. Shouldn't they have just taken down the website? Of course not, because first, the film is implausible (obviously) and second, it plays into the oldest horror film trick in the book. Why take the easy and safe road to get things done when the stupid road leads to more excitement? When Jaime Lee Curtis ran all over the house into almost every room and opened almost every door in the classic Halloween. Every door, that is, except the front door.

It serves me right. I knew that I should have seen something else like My Big Fat Greek Wedding because at least that was supposed to be funny.

Yet, even after all this, it isn't my style to tell you to avoid this movie as if it were the bubonic plague (as much as I want to). There are bound to be certain elements of this movie that will appeal to select horror film fans, and for that reason, if you are brave at heart or plain ol' misanthropic, you may just want to shell out \$8.50 to check it out.



# hursday, September 5, 2002

# 



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**Student Assembly Reps** (3 people needed)

Chair of Yearbook — SPECULA

**FSA Reps** 

(1 commuter, 1 resident needed)

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The First Student Polity Council Meeting

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Time: 12:30 PM

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and

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### Rosh Hashanah Services on campus



SB Union Ballroom Fri. Sept. 6

7:00 PM Evening Svc. 9:30 AM Morning Svc.

Conservative Svc.

7:00 PM Evening Svc. 8:30 AM Morning Svc.

Orthodox Svc.

SB Union 249

Sun. Sept. 8

Sat. Sept. 7

7:30 PM Mincha/Ma'ariv 9:30 AM Morning Svc.

7:00 PM Mincha/Ma'ariv 8:30 AM Morning Svc. 7:00 PM Mincha/Ma'ariv

Students and faculty are welcome!

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# **Student Media Open House**

Monday, September 9 8-11 pm

James College Lounge/H Quad Living Learning Center For Media

Meet representatives from campus radio, television, yearbook and newspaper operations.

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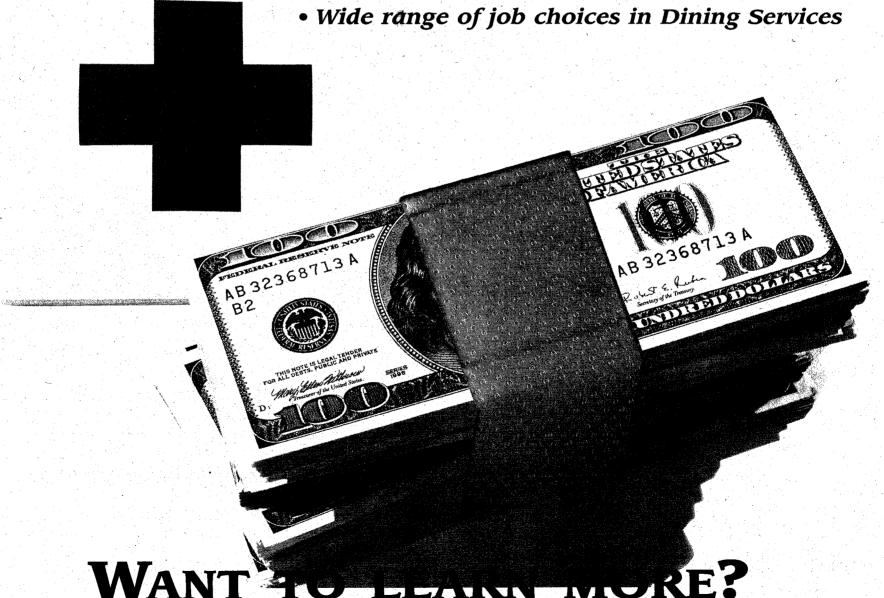
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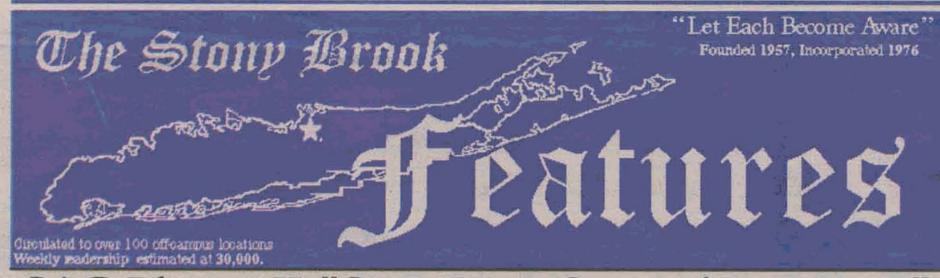
Paid training to develop valuable work skills

• A dedicated office that deals exclusively with addressing your needs and issues

• Multiple convenient locations and schedules



FSA Student Staffing Resources Office Stony Brook Union Building - Room 250 (631) 632-9306 www.campusdining.org



# SAC Phase II "Step into Something New"

