STATESMA

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SBU gets serious about student safety on campus

By Rebecca Anzel Staff Writer

45 days ago, on Feb. 8, a still unnamed university police officer ran over Stony Brook University student Brianna Bifone with his vehicle.

Since then, emails have been sent by the director of risk management concerning the free giveaway of reflective vests, and the university hosted a Pedestrian Safety Day. These actions have sparked the question of whether or not Stony Brook University has, since the accident, been making an extra effort to do what it can to prevent any more such events.

While there is no absolute answer to that question, evidence shows that both the Office of Residential Risk Management and the Alumni Association have been running campaigns that promote student safety for some time.

The university's "Serious About Safety" campaign was prompted by a student death in the fall of 2011, according to a press release dated April 9, 2012.

"The entire campus community was hit hard when it learned about Seong Hoon Baek," President Samuel L. Stanley was quoted as saying in the press release. "We are now working hard to make sure...we raise awareness about the importance of being alert, aware and staying safe - on campus and

As part of the safety program "Be Seen. Be Safe," incoming fall 2012 students were given such items as reflective vests, reflective bracelets and other reflective gear. This program "evolved out of a need to have students who are walking or biking on campus at night be more visible to cars and other pedestrians," according to the university's Happenings online

As of late, David Scarzella, director of residential risk management, has sent two emails, one on Feb. 26 and the other on March 13, advertising free reflective vests available at select campus locations. Residential Risk Management's website says over 3,300 students have taken advantage of the offer.

And Scarzella said that this is not a new initiative. The university has been giving away vests for "a couple years now" in the hopes students will wear them when walking around late at night to

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Monday, March 25, 2013



MIKE PEDERSEN/THE STATESMAN

VP of Communications for USG Sophia Marsh poses in a Stony Brook safety vest as part of the new safety program "Be Seen. Be Safe." The program evolved out of the need for students to be seen while walking or biking around campus at night.

niversity responds to Wang Center protest

By Sarah Elsesser

Staff Writer

The Wang Center, which recently celebrated its ten-year anniversary in October, has been gaining attention due to a circulating anonymous petition that addresses "the fate" of the Asian and Asian American programs and the "dissolved directorship" of Dr. Sunita S. Mukhi

2013 through the website change.

The unknown user, who goes by the name "savethewang center," has expressed displeasure with the university's decision to "defund the office of Asian and Asian American programs, reduce the number of... programs and downgrade the Wang Center to an ordinary convention completely factual, though, and the university has posted a separate message in response to the petition on the Wang Center website to clarify.

"I think as an institution we value everyone's right to speak out and say what they want to say," Dr. Tonjanita L. Johnson, Chief Deputy to the President at Stony Brook, said. "So I think the best we can do the Director of Conferences and Special Events for Stony Brook, the university is not defunding, reducing or downgrading the Wang Center and its Asian and Asian American programs in any way.

"No money was taken away," Hannan said. "The funding is the same."

In fact, they are reassuring that the opposite is true by describing "two major philanthropic donations," as described by the university's message on the Wang Center website, that have just been received by the university.

The first donation is the "Dr. Gujavarty Family Seminar Fund in India Studies," which will annually fund a seminar "hosted by the Center on developing Asian Indian leaders.

The second donation is in the form of a multimillion-dollar gift, which is to be used to create the "Bishembar Nath and Sheela Mattoo Professorship in India Studies."

The goal of these donations is to strengthen and expand programs in India studies, one of the departments of the Asian and Asian American Studies Program.

"I think those donations again speak to the continued commitment of Asian and Asian American programming and our commitment to cultural activities," Dr. Johnson said. "I just want people to understand that we are in no way diminishing our commitment to our Asian and Asian American



FRANCIS YU/THE STATESMAN The university is working on establishing the Charles B. Wang Center for India studies.

at the center.

The petition, which is addressed to Stony Brook University President Samuel L. Stanley, has so far received 1,472 supporters out of the 1,500 goal since it was started on Feb. 26,

The petition goes on to say that they are also "disturbed" with the idea of dissolving the directorship of Mukhi and that it is "a case of racial and age discrimination."

> These statements

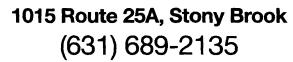
is try to clarify what we are doing here at the university as it relates to programming."

According to Dr. Johnson, Nancy Squires, Dean of the College of Arts & Sciences, and Diana Hannan,

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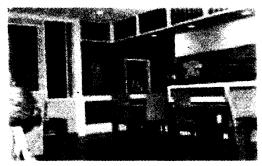


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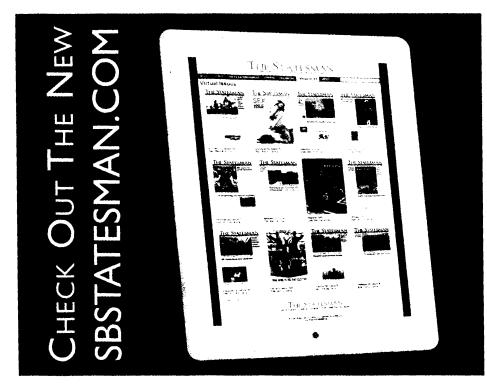
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SBU is in the process of becoming re-accredited by the MSCHE, which includes an overhaul of the current DEC system.

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The Freewheel Collective grants students bicycles and aids in making necessary repairs to help cyclists on campus travel more cost-efficiently.

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"Spring Breakers" plays like a long music video with good visuals and a solid soundtrack, but no real plot development.

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In a very close game, SBU men's lacrosse fell to Bryant. The team plays its first America East game of the season on Saturday.

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After defeating UMass 71-58 in its first postseason win at the NIT, SBU men's basketball fell to Iowa in the second round by a score of 75-63.

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Football holds Pro day for NFL hopefuls

SBU running back Miguel Maysonet, who has drawn interest from the Jets and Giants, and other athletes put their talents on display for NFL scouts from around the country.

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NEWS

Stony Brook to lose \$7.6 million

Sequester to affect research universities nationwide

By Nina Lin

Brook University's Stony biggest financial sponsor is officially broke. A history of rising debt ceilings culminated in a last-ditch effort to correct the country's financial problems: automatic spending cuts for the country's defense and domestic programs. Stony Brook could stand to lose \$7.6 million as the United States federal government begin to cut all non-defense discretionary spending by 5.1 percent, said SBU President Samuel L. Stanley in an email.

In the year 2011-2012, a total of \$144 million was given to the university either directly through various federal agencies or by federal flow-through - nonfederal institutions supported fully or partially by federal money. This alone funded 75 percent of the school's total expenditures for that academic year, according to the Office of Stony Brook Research.

"This funding fosters innovation, research, discovery and economic growth," the university said in response to the sequester. "It results in new technologies, improved therapies, cures for disease and countless products, ideas and materials that further drive the economy and increase our nation's global competitiveness."

Cuts affect federal agencies like the National Institutes of Health and the U.S. Departments of Defense, of Agriculture and of Energy, all of which provide money to colleges and universities for research, it said. A cut to their budgets ultimately means less money for college grants and graduate-level research.

College students outside of the sphere of academic research can also expect to take a hard hit financially. A statement by SBU in 2011 said more than 6,100 out of 16,000 undergraduate students at Stony Brook receive federal aid through a Pell Grant.

Overall, almost 9.7 million students received \$33.4 billion through Pell Grants for the 2011-2012 year, according to the American Association of State Colleges and Universities.

Though the Budget Control Act of 2011 exempts the Pell program from cuts for a year, those graduating after 2014 will have to find some way of dealing with cuts in other federal financial aid and the yearly five percent tuition hike from the NY SUNY2020 plan.

According to the university, if the sequestration continues beyond 2013, the amount awarded by the Pell Grant could lower by \$400 per student by 2014 to 2015.

And It's not just the Pell Grant that will be affected by cuts.

"The threat sequestration poses will not only impact research conducted at universities but thousands of students at higher education institutions around the nation," Stanley said. "Federal Work Study (FWS) programs, which provide lowand middle-income students the opportunity to work part-time while they are in school, stand to lose nearly \$50 million in federal support."

The National Education Association (NEA) project much higher numbers than Stanley does. According to the NEA, federal work-study programs

"It defies not only reason, but also fairness and equality, to suggest that we can erase our national debt by slashing critical proities like education..."

> -Tom Harkin Senator from Iowa

are slated to lose \$76.3 million, affecting 713,100 students countrywide. FSEOG – federal supplemental educational opportunity grants – are predicted to lose \$57.4 million.

White House reports on the effects of sequestration on a state-by-state basis provide for the same bleak numbers on the strain it'll cause to students receiving aid in New York.

"Around 4,520 fewer low income students in New York would receive aid to help them finance the costs of college," it said, "and around 4,150 fewer students will get work-study jobs that help them pay for college."

While a \$400 cut might not sound like much in regard to the tens of thousands owed by college students everywhere, it can still prove to be a hardship when coupled with the hikes.

"This will be a problem for working class families," said Eric Noh. "They have to consider putting aside more money for tuition. It [sequester cuts] may lead to some students dropping out."

Noh, a freshman majoring in environmental design and planning, depends largely on subsidized loans and federal scholarships to keep his out-ofstate tuition paid.

Though a decrease in spending may help curb the country's rising deficit, a decrease in students able to afford their bachelor's degrees will shrink a pool of taxable income that's higher than that of high school diploma holders, he said.

"It's good that the budget is being balanced, given the current economic situation," he said. "But it's also unfortunate to put an obstacle on higher education."

Shaquille Simpson, another out-of-state student at SBU, is also starting to feel the financial pressure.

"Budget cuts are happening left and right," said Simpson, another freshman at the university, "To take a cut in aid, well, that'll just make it more difficult for students and families to pay their tuition."

"I know I certainly cannot afford to take [an] eight percent cut," he said.

Although defense spending is taking a bigger cut than domestic spending, some still call for a readjustment in priorities.

"It defies not only reason, but also fairness and equality, to suggest that we can erase our national debt by slashing critical priorities like education and medical research," said Senator Tom Harkin, a Democrat from Iowa

Non-defense spending only accounts for a sixth of the GDP, he argues. Money spent on health services and education also created more jobs than similar monetary investments into the military. Cuts to those specific sectors would only cause steeper unemployment in a risky economic environment, he said.

"These spending reductions would result in the loss of 746,222 direct jobs," said Stephen Fuller, professor and Director for the Center for Regional Analysis at George Mason University.

Both defense and non-defense cuts are expected to lead to higher job terminations in the federal government and all other institutions that rely on federal money to operate on a day-to-day basis. According to a report published by Fuller, New York alone is projected to lose 70,010 jobs from the budget cuts.

As one of the largest employers in Suffolk County, Stony Brook is expected to see its own share of cuts. Whether it is in jobs, research grants, scholarship opportunities or even something as basic as a loan, students will need to readjust to the new changes and how it will affect them.

"We all must come together with good will to hammer out a balanced agreement that will not only prevent sequestration, but reduce our deficit and protect America's families," Harkin said. "The time for ideological posturing is past.



NINA LIN/THE STATESMAN

Suffolk County Police respond to a reported death on March 1.

Firearm companies stick to their guns

By Kristin Behr

Staff Writer

After the Sandy Hook Elementary School shooting shocked the country last December, the height of the gun control argument finally came to a head.

A month after 26 were slain, 20 of whom were first graders, Governor Andrew Cuomo passed the most comprehensive gun law in the nation.

Instilled on January 15, the Firearms Enforcement Act of 2013 (NY SAFE ACT) bans high capacity magazines and assault rifles in addition to making it tougher for mentally ill patients to obtain access to guns.

The bill also calls for universal background checks and tougher penalties for illegal gun use.

According to the governor's website, the act is being implemented "to give New York State the most comprehensive gun laws in the nation, which will keep guns out of the hands of potentially dangerous mental health patients and ban high capacity magazines and assault weapons. This bill does not affect rifles and shotguns used by traditional sportsmen and hunters."

In the wake of this new legislation, more than 100 firearms dealers including Olympic Arms, LaRue Tactical and EFI, all manufacturers of AR-15 platforms, have announced that they will not sell guns to law enforcement agencies, employees, or other representatives in New York State, based on the belief that if citizens cannot own these weapons, the police should not either.

"We as a company agree with it completely," Tom Spithaler, Olympic Arms Sales Director, said. "Our understanding of the constitution is that the right to own a firearm is an individual right that doesn't belong to the state."

EFI's website expresses the same idea, stating: "If a product that we manufacture is not legal for a private citizen to own in a jurisdiction, we will not sell that product to a law-enforcement agency in that jurisdiction."

"Simply put, New York State doesn't have right to ban the weapons," Spithaler said. "Their reasoning is they want to ban them because they're not safe to have on the street, and we're helping them do just that."

SBU Police Chief Robert Lenahan says his department has experienced minimal impact from the boycott since all firearms carried by officers while on duty are owned by the department, and any new officers joining the department are issued firearms already possessed by the department.

"I would not anticipate this proposed boycott to be long in duration and reiterate that I see the whole premise as having minimal impact," Lenahan said. "I have not experienced this type of reaction from gun manufacturers before."

However other police departments, especially in New York City, are feeling the repercussions. None would go on the record for comment out of fear of job security.

According to Spithaler, the majority of law enforcement agencies in New York State are not anti-gun. "Law enforcement agencies are fighting against it. Individual officers are now rising up and going against it too."

But when it comes to keeping the public safe, companies involved in the boycott are not concerned. "It's not going to jeopardize civilian safety," Spithaler said. "There will always be other companies who are willing to



UPD says it has experienced minimal impact from the boycott.



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SBU's reaccreditation on the move

By Rolyne Joseph StaffWriter

Stony Brook University has reviewed its re-accreditation to meet the standards of the Middle States Commission on Higher Education (MSCHE), an association that examines institutions to ensure assurance improvement through accreditation via peer evaluation.

"The re-accreditation is an on-going process," Scott Sutherland, professor mathematics and chair of the undergraduate council at Stony Brook University, said. "We want to have a unique set of requirements for our students."

The MSCHE reviews the university's progress seven to 10 years and holds all institutions to 14 standards. Institutions must meet the requirements for affiliation. The reviews will help promote educational excellence ensure agreement with its standard quality.

The new version of the current Diversified Education Curriculum (DEC) system will be effective for Stony Brook University students in the spring

Every four or five years, the chair of the undergraduate council reviews the DEC system.

"We review DECS to improve the education system and it could be better," Sutherland, said.

The Stony Brook University General Education committee, which was formed by Provost Eric Kaler, and Professor Sutherland, consists of 20 staff members.

The committee is in charge of revising the university's curriculum.

Sutherland suggested that the current DEC system was forced for a reevaluation because the current system was complicated and too severe for both students and faculty members.

of common requirements for all Stony Brook undergraduate students," Sutherland,

The new DEC system requires students to acquire and practice learning skills.

WRT will allow students to be more skilled and capable in written communication.

Students will also have to fulfill the Explore Interconnectedness requirement. Students complete a course that analyzes

"The new DEC system will give students an understanding of current changes in technology, science and the arts."

-Enoch Allotey senior biology major

The committee wants students to have an understanding of the natural and physical world through the study of sciences, technologies, humanities, arts and social sciences.

The university's general education requirements will have four guiding principles which include Demonstrate Versatility, Explore Interconnectedness, Pursue Deeper Understanding and Prepare for Life-Long Learning, according to Stony Brook University Office of the Provost's website.

Students must complete 10 of the Demonstrate Versatility requirements.

The areas of learning include Write Effectively in English (WRT), Master Quantitative Problem Solving (QSP), Study the Natural World (SNW), and Appreciate the Fine and Performing Arts (ARTS).

"The new DEC system will give students an understanding of current changes in technology, science and the arts," Enoch Allotey, a senior biology major, said. "Students will be more prepared for life after college."

Students will learn how writing has enabled people to

'The new curriculum is a set communicate most effectively.

NINA LIN / THE STATESMAN

Scott Sutherland, left, and Eugene Hammond, right, serve as committee members to re-evaluate the DEC system.

significant relationships between science or technology and the arts, humanities or social sciences (STAS), according to Stony Brook University Office of the Provost's website.

requires The committee students to take Pursue Deeper Understanding.

Students can take individual courses which can satisfy as General Education or major requirements.

Students must complete advanced studies in three of four distinct areas that include Science, Technology, Engineering, and Mathematics (STEM), Social and Behavioral Sciences (SBS), Humanities and Fine Arts (HFA) and Experiential Learning (EXP).

The General Education Committee insists that students should complete at least 30 credits of General education.

Students who receive a grade P would not satisfy the requirement.

Students must prepare for Life-Long Learning. Students will be required to take Evaluate and Synthesize Researched Information (ESI), Practice and Respect Critical and Ethical Reasoning (CER) and other individual courses.

"Part of the new DEC system is to reduce the total number requirements," Eugene Hammond, Director of the Writing Program, said.

Hammond suggested that the new system will encourage students to take follow up courses of their interest. Students can take two required classes in humanities and sciences and other general education requirements.

General The Education committee was undecided as to whether TECH, or Understand Technology, should be a tenth requirement in the curriculum. The committee has agreed to add TECH in higher level of philosophy, Hammon said.

provost committee convinced the university councils to add TECH in the curriculum. TECH will allow students to learn about technology, engineering and other areas relating to technology.

"This will allow students to celebrate their strengths," Hammon said.

Safety intiatives taken

Continued from page 1

"take personal responsibility for their safety," he said.

Reflectors were given away at the Pedestrian Safety Day held on Feb. 27 with representatives from the university police department, Alumni Association and Liberty Mutual Insurance present.

According to Liberty Mutual executive sales representative Edward Beekman, the idea for the event and the reflectors came about at a quarterly meeting held with members from the Alumni Association and Liberty Mutual in June or July of last year and was in no way related to the car accident last month.

"February was only last month. We haven't even had a meeting with the Stony Brook Alumni Association this year," Beekman said. "And the Alumni Association has had a whole safety theme going on for about a year."

Lauren Sheprow, relations officer for the university, echoed that statement in an email -- "Please be aware...that the various items [Scarzella's] area has been working on are not in response to [the] accident you referenced; they are proactive, ongoing initiatives."

The university has an upcoming Safety Expo event scheduled for May 1. Scarzella also has the release of a safety project he is working on scheduled to be released later this semester as well.

Charles B. Wang Center undergoing changes

Continued from page 1

community on this campus. If anything we are expanding that commitment as we move forward."

To ensure that the student and community members opinions about programs will be heard and represented by the university, officials are instituting an advisory

"One of the other changes is that we have started an advisory council," Hannan said. "That council will have some key university leadership, some community members and some students. We are excited about that because we feel that we are going to get good feedback."

While the programs at the Wang Center are expanding, so is the way they are being managed. In addition to the advisory council, the director of programming position, which Dr. Muhki currently holds, is being transformed into an associated director position with an assistant and grad student unit.

Stony Brook officials are looking to fill the newly created associated director job once they get "approval on the position," according to Hannan, who hopes "within the next few months," a full-time person will be chosen.

"We do anticipate a national search," Dr. Johnson said. "We are really excited about the prospect of having someone with considerable experience and who is ready to take

on a full time position in the Wang Center for programming."

The director position was originally created alongside the Wang Center ten years ago. Dr. Mukhi, who has held the position all ten years, started off as a full time director, but was later asked by the university to split her efforts 50/50 between being an educator and the center's director.

"To be honest though I was only 50/50 on paper," Dr. Mukhi said. "I think I gave 150 percent of myself to the Wang Center and even a 100 percent to teaching."

Mukhi says she can "absolutely understand that the job does require somebody to give a 100 percent of his or her time, "but was "perplexed" because she thought that she was already doing that.

Mukhi will now be a full-time educator, but said that her time as director of the Wang Center has been "fabulous."

The Wang Center's future and success will depend on whom the new associate director will be, Mukhi said. But Dr. Johnson and Hannan assure that the programs will only continue to grow and flourish.

So as Mukhi leaves her position in the hands of someone else, she simply says, "I am just hoping that the Asian and Asian American structure stay strong at the Wang Center. The Wang Center is a beautiful facility and deserves to be



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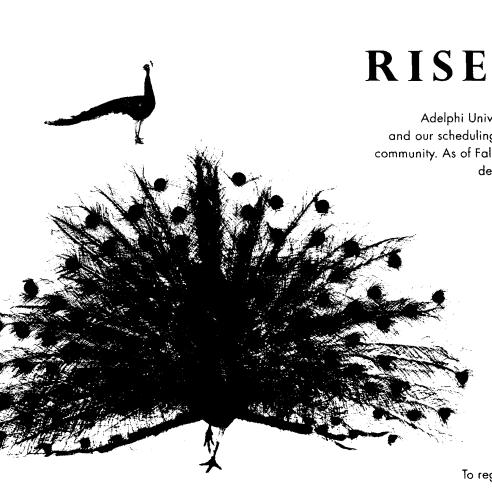
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Students use new methods of taking notes in the classroom

By Giselle Barkley Staff Writer

Technology has stepped into the classroom as students have developed more unorthodox ways of taking notes.

Using devices ranging from mobile phones to DSL cameras to take pictures of lectures has become a growing trend. This method of note-taking is increasing in prevalence as students explore new ways of keeping up with lectures and staying on top of their classes.

Students may be caught taking a snap shot in their larger lecture halls. Such digital note-taking predominantly occurs in science related courses such as biology and chemistry in addition to political science classes, among others.

Stony Brook student Xiao Jing Zhang, a junior biology and business major, has used this technique many times in her organic chemistry class.

Pictures are sometimes taken of clicker questions or structures on the slides. Additionally, she admits that going back and forth between taking notes and looking at the slides is annoying.

Others take pictures of their lectures because the slides used in class and those posted on Blackboard may differ. "I'll usually just take pictures of diagrams that aren't in the actual lecture that I print out," Katherine Monjaras, a freshman biochemistry major on

the pre-med track, said.

Monjaras utilizes pictures predominantly in her BIO 203 course, Fundamentals of Biology: Cellular and Organ Physiology.

She also takes photos of the clicker questions with her iPhone to refer back to.

"I kind of hold the phone up really high. I don't think they have a problem with it," Monjaras said referring to her professors.

But the majority of individuals who are aware of this new trend are students.

Some professors, especially those who post notes on Blackboard or have Echo recordings of the lecture, are shocked that such note-taking occurs at all or even on a regular

Jonathan G. Rudick, an assistant professor in the chemistry department, says there is little difference between the notes he posts on Blackboard and those he uses in class.

Occasionally, there may be an incomplete calculation on the slides that gives students an incentive to attend class.

Rudick is one of the faculty members who has witnessed students taking picture of notes during class.

"It's usually with more informational and administrative slides like lists of topics covered on the midterm and that kind of stuff is on the syllabus," Rudick

According to Rudick, lectures and can zoom in easily.

are usually posted to Blackboard in the chemistry department. He is thus confused as to why students may use pictures for the note taking process or how they would help during fast-paced lectures.

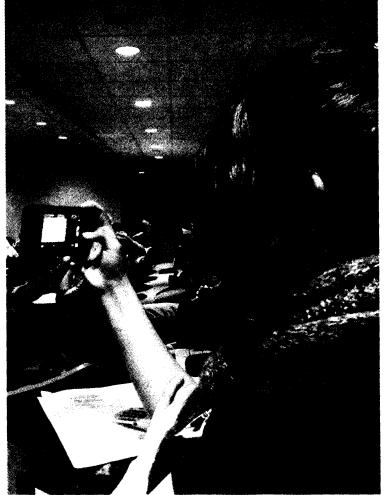
Students like Monjaras, however, may use pictures especially when her lecture is fast-paced. Taking pictures of the lecture allows her to devote more time writing what is being said, while her pictures account for what is on the slide.

Rudick however, believes there are drawbacks to this unorthodox method of note-taking. "From a true learning standpoint I think it is an unfortunate disconnect because you learn something by writing it down. It worries me that students can get away from that habit just figuring they could get a quick snap shot of the punch line...That leaves you doing a lot of the work on your own at home," Rudick said.

And taking pictures is not the only method students may use. Many take notes on their laptops while some may also record

Students taking picture of their lectures may be on the rise especially with the advances in technology.

Seven years ago, phones like the BlackBerry had a camera with a meager 1.3 megapixels. Phones, including the iPhone, now can have an eight megapixel camera



JESUS PICHARDO / THE STATESMAN

Freshman biochemistry major Katherine Monjaras photographs lecture slides for class using her iPhone.

This not only allows for a better quality shot but also the ability to take a close-up images, even from the back row of a lecture hall.

As technology continues to progress, there is no telling what the children of the Digital Age will use it for next.

Though traditional notetaking practices may not die out completely, students are increasingly using a variety of technological device for academic purposes.

Campus bike club offers services to student cyclists

By Steve Rossin

Staff Writer

In an effort to help cyclers on campus travel more cost effectively, Freewheel Collective grants students bicycles and offers to help make the necessary repairs that are needed to help get riders back on the road.

The 2002 National Survey of Bicyclist and Pedestrian Attitudes and Behavior found that in a nationally representative sample, 5 percent of bicycle trips are made to commute to work or school. At Stony Brook, that 5 percent would account for over 1.000 students.

According to Freewheel Collective's website, the group was first founded by a group of activists in a basement in Huntington.

"We try to emphasize to new mechanics that it's okay to say 'I don't know how to do that,"

-Matthew Aiello-Lammens Vice President of Freewheeling Collective

Since then, the group has moved to Stony Brook and has been operating out of club alley in the Student Union basement for the past few years.

It holds open shop hours once a week, where they help students on campus fix their bikes at a low cost or

There is no selection process or required amount of meetings you have to attend if you're interested in participating with Freewheel. All you have to do is show up.

"Our membership is super open. If you want to come down and hang out, you're a member," Iennifer Everhart, a graduate student studying anthropology and Freewheel Collective's coordinator, said. "You just have to be fine getting dirty and working with your hands."

People who come down to the shop vary in bike repair skill. The shop is supervised by two expert mechanics and is assisted by experienced undergraduate mechanics.

The members mingle with students throughout the shop, helping them with a range of problems such as flat tires, brakes, chains and more.

"I came in here not knowing how to fix a flat tire, and now I can rebuild a bike from scratch," Everhart said. "You just have to be eager to learn and be fine with getting a little dirty."

Even though the group has its regular members, the club relies on people willing to stick around and help others once they gain a sufficient

knowledge and expertise of fixing

"I think there are people who come down and are intimidated by the idea of helping other people working on their bike because they feel like they don't know enough," Matthew Aiello-Lammens, a graduate ecology and evolution student and Freewheeling Collective's vice president, said.

"We try to emphasize to new mechanics that it's ok to say 'I don't know how to do that,' but people still have to warm up to that idea," Aiello-Lammens said.

In addition to repairs, Freewheel lso grants donated and found bicycles throughout the school year.

Former students and community members off campus donate old and used bikes to the program.

But many of the bikes Freewheel procures throughout the year are obtained when the semester ends and bikes are abandoned by students leaving the university.

"People donate bicycles to us sometimes," Everhart said. "But the campus police are also in partnership with us, they collect the bicycles that people have abandoned around the dorms after people graduate. Those usually eventually come to us."

If the bikes are in decent enough shape, they are left in the shop and are available for students to claim. If they cannot be salvaged, they are scrapped for parts and the frames are sent out to be recycled.



WESLEY ROBINSON / THE STATESMAN Campus police collect abandoned bicycles around

campus to donate to the Freewheeling Collective.

The Statesman 8 | Monday, March 25, 2013

Graduating seniors looking for employment

By Caithlin Pena Contributing Writer

Senior Mark Mancini wanted to be a paleontologist or, according to him, a "dinosaur scientist." He earned an associate's degree from community college in New Mexico and transferred to Stony Brook University in 2010 to pursue paleontology. But after realizing that many paleontologists are not professionals and dig simply for what Mancini called "the pursuit of passion" and not the money, he realized that he could theoretically already start digging because of his associate's. Unsatisfied, he decided to switch to a religious studies major with a minor in theater. He is graduating in May of this year. And just like any other college student about to graduate, he is trying to find

Bachelor's degrees have now become a requirement in recent years when applying for many low-level jobs. According to the U.S. Bureau of Labor Statistics, the unemployment rate in 2012 for those with only high school diplomas is 8.3 percent, compared to 4.5 percent for those with bachelor's degrees. The median weekly wage of someone with a high school degree is only \$652, while the same for a person with a bachelor's degree is \$1,066. A high school diploma is simply not as valuable as a college diploma.

Originally from Rochester, Mancini plans on returning there after graduating to find a job for at least a year before joining the Episcopal Service Corps for another year before

possibly entering the seminary.

"Having a bachelor's degree is a huge step into society regardless of the major," he said.

Mancini knows of workplaces in Rochester that are hiring. But these would be jobs outside his major and outside of paleontology.

"Anything I can get pretty much," he said. "Security, restaurant work, the works.'

But within his major?

"Not so great," he said. "But luckily, I think I'm fairly adaptable."

In addition to being a full-time student, Mancini is a freelance writer for Mental Floss writing random trivia for extra money for expenses. But it's not exactly a full-time job.

"It can't sustain me, but it will help," he said.

Like Mancini, senior sociology major Limei Zhu, a socwill also be looking for a job soon. But unlike Mancini, she knows exactly what kind of work she will enter into.

"I have something in mind as to what I wanna do," she said. "So I'm not as concerned.

Zhu wants to be a personal banker. She has already received two job

Her major, sociology, she says, is very broad and can apply to any kind of social work. Banking is her dream

"I like that job," she said. "I like to talk to people."

Zhu has worked in various jobs before, like retail for Abercrombie and customer service for Ben and Jerry's. So she's confident that these



NINA LIN / THE STATESMAN

Religious studies major Mark Mancini will graduate in May and look for a job.

skills will help her in catching future employers' attention. But before she dives into the workplace, Zhu wants to first travel to Europe and her home country, China.

"Just to know what the world is like," she said. "And kind of get more experience outside and then settle down."

At Stony Brook, students have the aid of the Career Center. Both Mancini and Zhu have used the services in touching up resumes and asking about job and internship availability.

For Mancini, it might be difficult finding a job pertaining to his major now. But it's not totally hopeless.

"I think I'll be successful in finding a job and a happy life for myself," he

Campus briefing: possible food pantry, new DECs

testimonials from students facing food

insecurity, options for a pantry space

and food distribution, staffing, budget

and an official proposal. McGloin

explained, "We want to make sure this

is definitely a need before we go ahead

the Undergraduate Student Council,

was also at the meeting to present the

new general education system that will be replacing DECs. The system,

as of now, will be called "Stony Brook

Curriculum" according to Sutherland,

but suggestions for a different name

are welcome to be considered. The

Provost is pushing for the new system

to be in place for students for the fall

Sutherland said that one of the

difficulties with DECs is that students

do not know why they need to take a

collection of classes adding, "It's mostly

treated as just a checklist of stuff you

have to do if you want to graduate,

whereas what it's really attempting

to accomplish...is to ensure that as a

student you get a broad exposure to a

lot of ideas, with the point of coming

to a university is that you will prepare

yourself for life beyond the university

and part of that is opening your eyes to

things that you didn't necessarily know

Sutherland explained what sets

the new system apart from DECs is

that "rather than being a collection of courses that you check off, it is a

collection of learning objectives that

the courses must provide." This means

that it is possible to take a course that

covers more than one objective or that

some collections of objectives may be

of the current system is that there

are many DECs in a variety of

requirements depending on majors.

The new system will instead provide

a "unified set of requirements," Sutherland said. Asked whether this

would change the minimum number

of credits students have to take,

Sutherland replied "We hope that it

will change the minimum number

of required credits that you have to

take to fulfill your DEC in the sense

that it will make them less...another

complaint about the DEC is that

clusters of requirements than include

versatility, interconnectedness, deeper ınderstanding and lifelong learnin

The goal, as Sutherland explained, is

to make clearer to students why they

are taking such requirements, provide

added flexibility for students, and

encourage faculty to design courses

or groups of courses that students will

find more interesting.

The system will encompass four

many feel that it's burdensome."

It was mentioned that a drawback

spread across several courses.

that you liked," he said.

of 2014.

Professor Scott Sutherland, Chair of

By Kelly Zegers Staff Writer

At the March 14 USG Senate meeting, Casey McGloin of the Graduate Program of Public Health, and the School of Health, Technology, and Management brought attention to a possible student food insecurity problem at Stony Brook. There are two types of this insecurity, one being without hunger, which McGloin described as "your typical college kid who survives on Ramen and pizza." The other type describes a student who "physically does not have enough

After speaking with the Office of Enrollment and Retention Management, as the problem may affect some of the 36 percent of undergraduate students who are Pell grant eligible, along with Student Health Services, McGloin found that food insecurity is an issue that some students have dealt with on campus for several years. She also spoke to Counseling and Psychological Services, which has worked with a handful of homeless students over the years that may have been food insecure. McGloin contacted regional pantries and discovered that students have visited for food, even recently.

To combat the food insecurity issue, McGloin presented a campus food pantry for Stony Brook, following the model of Michigan State University and Oregon State University, which have been leaders in establishing food pantries for their students. Those schools partner with regional pantries to purchase food items and are registered as charitable organizations in order to obtain the food. At Michigan, students in need meet with an interviewer that suggests servings and the students can then receive food provided by the pantry.

The plan for Stony Brook is still in the works. More information is still needed including anonymous



food.'

HOTO CREDIT: SBU MEDICAL CENTER

Casey McGloin.

SBU hosts 18th annual GLBT conference By Heather Khalifa more importantly, how much Staff Writer

20 years ago, when David Kilmnick was a graduate student here at Stony Brook University, his decision to do his master's project in social work was, regardless of the incentive, an impacting choice.

"I decided to choose to do a master's project, and not a thesis, because I thought I was being really slick and I didn't want to write a paper," Kilmnick said to the crowd at the 18th Annual Long Island GLBT Conference.

20 years later, Kilmnick's project is now the largest LGBT

The project started off as a curriculum for Long Island schools to talk about growing up LGBT. The inspiration behind the project, called LIGALY (Long Island Gay and Lesbian Youth) was a means of creating a safe space for young people, particularly teenagers, to simply have a place to be themselves.

The GLBT Conference's theme this year was "Advancing Equality: We've come far, but we're not done yet." The conference began with a series of speakers including Charles L. Robbins, the vice provost for undergraduate education and dean of the undergraduate colleges here at Stony Brook, as well as by Kilmnick and the keynote speaker of the event, Carmen Vázquez. Each speaker emphasized the importance of history, and even further the movement still needed

We have come very very far over the last four decades," said Vázquez in her opening speech. "But our equality is not complete until all LGBT people in the nation are free from discrimination in the workplace, until DOMA is history," she continued. "And even if we could accomplish all of that next year, we would still be very far from the shores of justice."

currently coordinator of the LGBT Health & Human Services Unit for the NYS AIDS Institute, Supreme Court review and ruling of the constitutionality of the Defense of Marriage Act (DOMA).

Vazquez was also referring to the fact that Congress has repetitively failed to pass the Employment Non-Discrimination Act (ENDA) that would make it illegal to discriminate in the workplace based on sexual orientation. 37 senators are currently pressuring President Obama to sign an executive order that would ban discrimination against federal contractors.

Following the keynote speaker was a series of workshops on the 3rd floor, lunch and then a closing session at 2 p.m. The workshops that were selected followed the theme of the history of the LGBT, emphasizing the major

achievements and pioneers of the movements within the last few

The workshops also sought to pave way for the future of the LGBT movement and how much further it still needs to go.

The conference drew a variety of people from different experiences and backgrounds, ranging from high school students to health professionals. Many were 2nd time attendees of the conference, having been to the one held last year as well.

conferences great, they have a lot of great information," Rosario Minier, Parenthood of Nassau County,

Minier also said that "a lot of the new students that we are working with identify as LGBT students, and it is always great to find out new information on how to really reach them, so that we are not misinforming them."

Many high school students who are part of the Gay Straight Alliance (GSA) of their schools were in attendance as well. Tiffanie Godart, President of the Lindenhurst High School GSA, came with her club to the conference in the hopes of not only bringing them together, but to help the freshman in the club learn new things. "These conferences give us the inside scoop on the things they don't teach us in school, and also help

people become less insecure about being gay," Godart said.

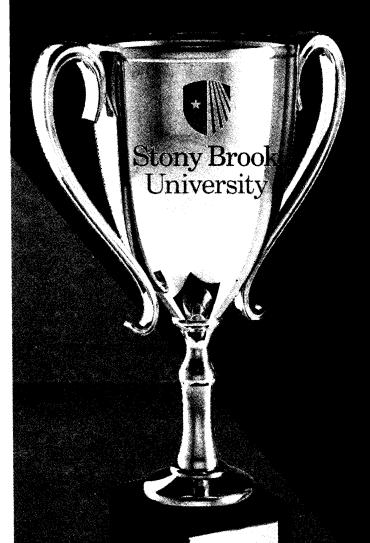
Stony Brook hosted the conference for the 3rd year in a row, taking pride on being a campus that is a welcoming environment for all students, faculty and staff.

Event sponsors of the conference were mainly departments within the University, a few of the many being the Office of the Vice President of Student Affairs, the SBU School of Nursing, the Office of the President and the Department of Technology and Society.

Robbins took the time to thank these departments at the conference, citing their dedication and effort. "The departments that were mentioned that contributed to today, the people that supported today's activities, that is all above and beyond what their job is," Robbins said. "They take this on because they think its important, or they recognize how significant and important it is. And that is the kind of place this is."

Student Life Hwards

For Excellence in Leadership © Campus Involvement



SAVE THE DATE

Wednesday, May 8, 2013 5:30 p.m. —7:30 p.m. SAC Ballroom A

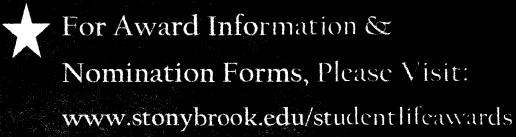


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Accepting nominations for
Student Leader, Student
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ARTS & ENTERTAINMENT

Student activities offers web opportunity for campus clubs

By Rolyne Joseph Staff Writer

Brook University's Stony Division of Student Life has continued to improve and expand its services and programs in social, cultural, academic and guidance development for community commitment and student success.

"We work hand in hand with clubs and organizations," Andrew Dertram, a business management major who works at the Stony Brook University Student Life office, said. "We're in charge of programs and providing care and coverage on campus."

The university has a wide variety of more than 300 recognized student clubs and organizations on campus which includes sororities and fraternities.

The Division of Student Life creates learning opportunities for students to develop guidance and direction on their personal and academic advancement.

The division helps promote and support clubs and organizations. The division also helps clubs advertising, paperwork, funding and other needs of the organizations.

The Department of Student Activities manages student groups and organization. Stony Brook Student Life Organizations are different from Student Activities.

"The office of student activities purchased an online system called Campus Labs, which we call Stony Brook Life," Diane Redo, assistant director for student activities, said.

Redo suggested that Stony Brook Life is the Department of Student Activities' involvement portal that houses all registered clubs and organizations on campus. The Department of Student Activities ensures that registered clubs and organizations are housed.

The Department of Student Activities is responsible for helping to advertise clubs. The department works with the organizations to make sure all the organizations are running and operating.

Students are benefiting from their organizations. The Department of Student Activities launched the SB Life system on Aug. 6, 2012.

"Students are getting on board," Redo said. "This is a great online tool to view campus fliers, join clubs and know about all the clubs and organizations that are registered on campus."

The Department of Student Activities wanted students' feedback and insights on their organizations. The department received mixed



NINA LIN / THE STATESMAN

The Department of Student Activities helps fund the Archery Club and other clubs.

reviews and positive feedbacks from

"We just launched a feedback survey for all users and we have mixed reviews, that are expected whenever a new product hits a market," Redo said.

The Department of Student Activities provides quality service to student life organizations. The department allows students to register their clubs on campus. It also provides sufficient knowledge on how to plan events on campus.

The Undergraduate Student Government (USG) is responsible for budgeting the undergraduate student activity fee and funds. 'We are your resource for anything that pertains to your club and we

assist students who are funded by USG and Graduate Student Organizations," Redo said.

SBU-TV, a media organization, provides students a chance to be a part of the learning experience.

Students have the opportunity to work in video and television.

"Students learn video production skills such as storyboarding, shooting with a camera, and video editing with Final Cut Pro," Angelo Lambroschino, the president of SBU-TV, said.

Lambroschino suggested that students are encouraged to create their own programs.

Students can prepare their films and help organize film ideas.

Although the media organization is lacking equipment and funding from USG, the organization provides free educational sessions to

Students have the opportunity to be part of the SBU-TV Film Festival on April 12 at 7 p.m. Students can produce short films for the film festival showcases.

SBU-TV had movie review shows, a news show, a sports show, and sport skits.

"Students love the club," Lambroschino said. "They like that we provide both a professional and fun learning experience."

Clubs and organizations give students opportunities to participate in sports. The Stony

University Table Tennis Club allows students to participate in tournaments each semester.

Students are able to compete at a collegiate level with other universities. The club holds regular practice hours every week.

Students improve and develop their table tennis skills. "Table Tennis offers a space for all students no matter what skill level to enjoy playing table tennis or ping pong with other students," Brian Andres Delgado, president of Stony Brook University Table Tennis Club, said.

The club offers both a recreational and competitive environment to students. The club helps students break away from academic stress.

Delgado suggested table tennis contributes to a person's physical fitness and eye coordination. The sport can improve the person's speed and decision making skills.

He insisted that curiosity and relief are among many of the student's reactions. Students are relieved that they found a ping pong club rather than settling for the ping pong tables at their dorms. Students are curious because they weren't expecting the sport at the Campus Recreation Center.

The club has to deal with the lack of space and limitation of meeting times. "The club is responsible for providing the best space and equipment possible for students to play ping pong," he said.



JISOO HUANG / THE STATESMAN

The Quidditch Team is also funded and promoted by the Department of Student Activities.

THREE ARTSY EVENTS

1) League of Nations **Tournament**

Weekend Life Council and SBU Gamer's Guild are hosting a "League of Nations" tournament on March 29 from 5 to 10 p.m. in the GLS/HDV Center. Participants are required to bring their laptop in order to compete. There will also be a raffle.

2) Reaching for the Stars Ball

The Delta Zeta Chapter de Lambda Theta Alpha Latin Sorority, Incorporated, are hosting their sixth annual "Reaching for the Stars Ball," on March 29 from 7 to 11 p.m. in SAC Ballroom A. The ball will be catered to a non-profit organization, "The Door," a charity that provides service for youth development to empower younger generations. Tickets for students are \$15 in the box office.

3) Second Chance Prom

LGBTA and The Weekend Life Grant are hosting the "Second Chance Prom," on March 29 from 7 to 11 p.m. in the TAC Black Box Theater. There will be free food, dancing and prizes.





Starbucks wars: Roth Cafe vs the Stony Brook Union

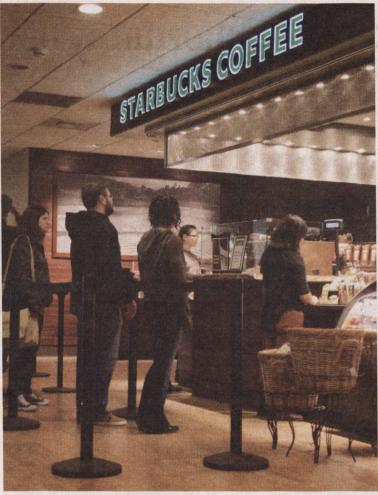
By Chelsea Katz Staff Writer

No longer do students need to wait on long lines for their venti cinnamon dolces. Never again do coffee enthusiasts from Tabler Quad have to walk across campus for their tall chai lattes. Having a lounge to sit in and relax—that's a different question.

The Faculty Student Association opened another Starbucks this semester in the Roth Café.

Unlike the Starbucks one would find on most city street corners, Stony Brook Starbucks also allow payments via meal plans/ Wolfie's Wallet and there are Stony Brook-catered sandwiches sometimes available. on-campus locations serve the same coffee for the same prices but have distinct differences in regard to lounging areas, the time to wait on line and the time to actually get what one has paid for.

One stark contrast between the new Starbucks in Roth and the Starbucks in the Union is the seating arrangements. The Union boasts a large lounge equipped with couches, tables space is comfortable and many and its own sound system. The



NINA LIN/THE STATESMAN

The new Roth Starbucks is fast paced but has no lounge.

find the area a good place to

finish homework. The layout of the Roth Café does not allow for a lounge, only a coffee bar. The Center for Science and Society tends to convert its multipurpose room into a lounge after 7 p.m. In addition, Roth Café will soon open up the Roth Regatta Café.

"There is ample seating on the second floor of the Roth Café building, including a newly renovated seating area in the Roth Regatta Café featuring Red Mango, which will open soon," Angela Agnello, the spokeswoman for the Faculty Student Association, said. "This space has been acoustically treated and includes new seating and lighting to make it conducive for students to gather, study and socialize."

In addition, a 20-minute wait for a Wild Berry Zinger at the Union only takes about five minutes at Roth. The Roth Café is not as convenient to students who are mainly stationed on the academic mall during class hours. Some students have noticed that the lines at the Union are shorter than they were a few months ago.

"Well, Roth Starbucks doesn't seem to have as long lines as [the] Union's," Christopher Esposito, a sophomore biology major, said. Despite the shorter lines

at Roth, the actual process of making coffee seems to take a little longer because the employees have not totally gotten the hang of making these lattes on the fly. Some are still consulting their boss, which sometimes holds up lines. However, it is actually easier for customers to hear their names being called in the Roth Starbucks because it is smaller and not as crowded.

According to Agnello, the Campus Dining Resolutions Committee chose to shut down Pura Vida, the coffee bar that was originally in place, as an attempt to add more variety while bringing in nationally recognized brands.

"Feedback has been very positive," Agnello said.

"Many students comment that they are pleased to have a Starbucks closer to where they live so that they do not have to travel to the Stony Brook Union Starbucks."

Some students did not even know there was a new Starbucks.

"I had no idea there was a new Starbucks on campus," Devin Darmanie, a senior biology major who goes to Starbucks to hang out with friends or buy pumpkin bread, said.

Spring Breakers relies on sex to bring in an audience

By Jon Winkler Contributing Writer





Let's say you're in a movie theatre and you see a posse of white kids walk in the door. They wear DGK, or Dirty Ghetto Kid, t-shirts, skinny jeans or maybe basketball shorts and Nike shoes that LeBron James may have endorsed. If those guys and the girls they walk in with, wearing something smaller but similar, look like they just woke up and seem a little dazed, tell them to see "Spring

That generation of suburban white kids from Middle America who grew up watching the partyuntil-you're-stupid lifestyles of Lil Wayne and "Jersey Shore," listening to throbbing, bass-heavy dance music known as dubstep and rappers who are frequently more stoned than talented, will think "Spring Breakers" is their generation's "Citizen Kane." They probably wouldn't know what "Citizen Kane" is, but you get the

Harmony Korine, the film's writer/director, is behind films like "Kids" and "Gummo" that deal with young kids in certain strange parts of America that are alienated in some way. Korine focuses on four college girls, Faith (Selena Gomez), Candy (Vanessa · Hudgens), Brit (Ashley Benson) and Cotty (Rachel Korine, the director's wife). Besides Faith, who is in a prayer group, the girls are bored to death with going to class and watching life roll by them. Spring break is their escape, but they have no money. Candy, Brit and Cotty decide to rob a diner and use the money to jet down to Florida and enjoy spring break. For the girls, it's a booze filled, drug

infested, sunbathing paradise. Of course, they get arrested for having too much fun, but are bailed out by local rapper/drug dealer Alien (Oscar nominee James Franco). Alien lives his "American dream," with multiple firearms, drugs galore and "Scarface" on repeat. The girls go deeper and deeper into the grisly nightlife of Florida's spring break, testing how much they can deal with.

The selling point for this movie is obviously seeing two former Disney stars (Hudgens and Gomez) scantily clad and trying to become adult stars, so there is little acting on their part. Hudgens and Benson show their dark side in a particularly disturbing scene with Franco, but the buck stops there. Franco is almost unbearable as Alien, sporting cornrows, gold teeth and an accent that's neither ghetto or southern. Nothing about his performance is something to take seriously or even laugh at. The only interesting character in the movie is Archie, a rival drug dealer played by rapper Gucci Mane. No dialogue stands out in the film, despite two covers of Britney Spears songs. The film's color scheme pops out pretty well, with the neon nights and bright days of the Florida beach scene. The views of parties are nicely accompanied by music from Skrillex and Cliff Martinez, who set the mood for everything to the wild parties to the moody breaks with the girls.

The main problem with "Spring Breakers" is that it is all show and nothing behind the curtain. Sure, it seems like a look at what the current American youth see as happiness and freedom, but there seems to be no point to the viewing. Who's to say that people don't already know what goes on with college kids on break?

People have seen MTV's televised

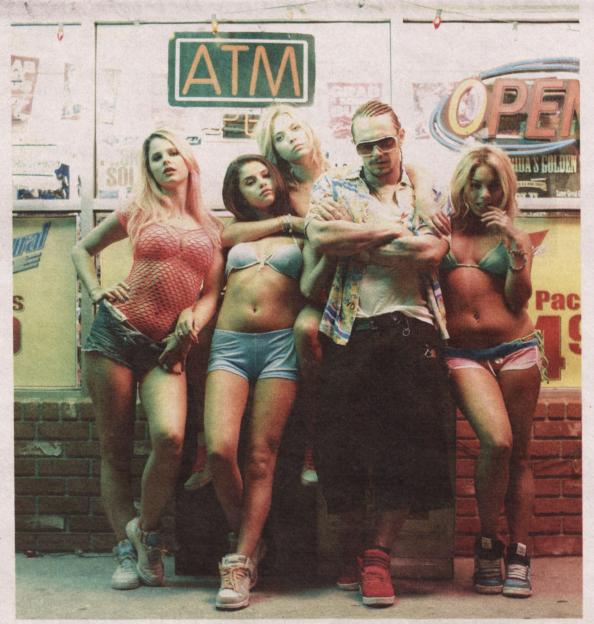


PHOTO CREDIT: MCT CAMPUS

The cast of "Spring Breakers" poses in character during a scene from the movie.

spring break shows and parts of (the drug ring sub-plot), so what "Jersey Shore."

Nothing in this movie should be too surprising, and it's clear what parts of the movie are pointless

is the point? Korine just gives us one long music video that borders on pornography with nothing else to show for it. The movie takes an easy way out when it ends and never entertains but perplexes due to its vulgarity. "Spring Breakers" is interesting to look at, but nothing to

Stony Brook student writes book of poems based on death

By Robert Cimino Contributing Writer

Death By Active Movement: The Certainty of Life through Poetry," a collection of poems about death, explores the many facets of an inevitable phenomenon in order to "display its beauty".

"Death is something that can be owned and used to better our lives," said Steven T. Licardi, the author of the book and a senior psychology and philosophy double major.

"I realize how macabre it comes off, a book about death, but the book itself serves to challenge readers by facing the concept and hopefully leave them with a greater appreciation for life."

Licardi, also known by his pseudonym "The Sven-Bo!" or simply "(x)-|-Z-<," is a 24-year-old writer from West Islip, NY.

While a student at Suffolk County Community College, he won first place for his poem "Early Girl" in a poetry contest hosted by Cassandra, the literary magazine of SCCC, Grant Campus. In 2012, he was a finalist in the Paumanok Poetry Competition hosted by Farmingdale State College.

His most recent work, "Death By Active Movement: The Certainty of Life through Poetry," is being published by Local Gems Poetry Press, a small company owned by Licardi's friend and fellow poet

James P. Wagner.

One of the more poignant poems in the work is titled "1.7 (One Point Seven)". The title signifies a statistic that estimates that a living being dies every 1.7 seconds.

Taking on the perspective of a soldier at war in Iraq, Licardi illustrates a scene that, although brash in diction, gives a sense of sincerity and closure.

With repetition of the phrase "that crisp realization," Licardi displays that the soldier and those responding to his fatal injury have come to terms with his imminent

Realizing the scope of his own death, the soldier ponders the deaths of the "insects, cells and distant stars," perishing at the same moment. This identification with the natural order and the ubiquitous strike of death leaves the soldier

"All The Others," a poem that serves as an epitaph for all the writers, artists and intellectuals which history never acknowledged, goes on a passionate rant that ends with Licardi asserting, "I will resurrect them / I will immortalize them / I promise."

"All The Rest," a sister poem to "All The Others," ponders Licardi's possible influence upon the "hearts and minds" of artists to come. "Will this poem succeed me or be laid to rest with my remains?" Licardi

Licardi treads on more topical subject matter with "Tête-à-tête: A

Shootings in Two Parts," a poem based on shootings, specifically the school shooting in Newtown, CT.

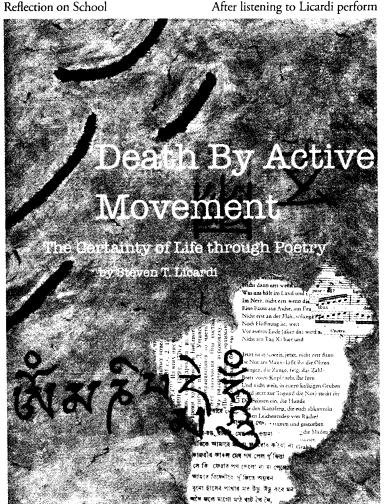


PHOTO CREDIT: STEVEN T. LICARDI This is the cover of Licardi's book of death-themed poems.

this piece on YouTube, I came to realize his strength as an orator. Gleaming with rage, Licardi's words were straightforward and peppered in staccato bursts, quite a lot like the spray of gunfire.

The poem on paper completely lost the zest of Licardi's spirited delivery. In fact, I'd venture to say that many of his pieces resound better in the ears than they do on the eyes. Some poems in this collection rest firmly on clichéd imagery and metaphors. Some poems opt for rhyme schemes that just seem outright forced.

In "The Assassination of the Assassin," Licardi does not waver from an ABAB rhyme scheme. "With his shoulder as he drew his gun / He opened the door remorselessly / And aimed the barrel straight with fun / And a smile that he wore precociously."

But who is to expect perfection from every piece? Licardi is a talented poet with a bright future ahead of him. He hopes to pursue a career in clinical psychology and is passionate about advocacy through

"It is my identity as an artist that I think makes me a true activist. Expression can be used as a tool to move people. The power of ideas is incredible. Give someone an idea, allow them to own that idea, allow them to give that idea to others, and you can change the world."

Justin Timberlake's album sounds mature, yet edgy

By Rolyne Joseph Staff Writer

Justin Timberlake's third album, "The 20/20 Experience," got everyone talking and dancing with a surprising piece of work that has orchestral swirls and soft music transitions to each beat.

It has been nearly seven years since Timberlake released his second album, "FutureSex/LoveSounds." But it was worth the wait.

Timberlake's music career and sense of style has matured. Over the years, his style has evolved from 'NSync's curly haired leading man to the current fashionable

multi-talented performer he is.

Timberlake began working on his new album in June 2012. He wasn't sure what he had in mind for his new album. But his new album has a wide range of variety in the joys of music and marriage.

Timberlake released his first solo studio album, "Justified," in 2002, followed by his second album, "FutureSex/LoveSounds," in 2006.

His third studio album provides a different take and course from his second album.

"FutureSex/LoveSounds," which was focused on sex and womanizing themes. But his third album concentrates on faithfulness and genuine love.

"The 20/20 Experience" has a mix of pop, soul and R&B. The album is full of neo-instrumentation and falsettos. His song "Suit & Tie" has a combination of classical and pop

The song gives reminisce of R&B music in the 1970s and 1980s. The song also gives a sensational beat and tune from the beginning of the song with an interesting transition to swinging groove with tinkling

I like how the song has a nice classical beat to certain melodies in the music. Although the song begins with a slow hip-hop beat, guest artist rapper Jay-Z comes into the song with a spinning lyric that will make listeners' bones groove. His lyrics set a captivating and an attractive verse about his fashion and lifestyle.

Since "FutureSex/LoveSounds" has a euro-dance-pop and an electronic style, "The 20/20 Experience" gives a memorable 70plus minutes of futuristic R&B. The album has a more of a feel and enthusiasm than his second album.

Timberlake comes back with a heavier full effect on his R&B vibes. His tracks "Strawberry Bubblegum" and "Spaceship Coupe" both have visionary and modernistic outlook on soul and R&B vibes.

"Strawberry Bubblegum" concentrates on love. The record engages listeners on love and relationship. The song has an electric pop harmony. The song also has slight similarities to his songs "My Love" and "LoveStoned/I Think She know" in his second studio album.

"LoveStoned" is an upbeat dance

song with the contrast of "I Think She Knows," which has slower melodies and harmonies and guitardriven sound. "My Love" relates to "Strawberry Bubblegum" because it talks less about marriage but has more of an approach towards love.

The song also reminds me of the verse, "Pop" in 'N Sync's third studio album, "Celebrity".

The verse "and the music's all you got, come on now, this must be, pop" is reminiscent of the track "Strawberry Bubblegum." The word "pop" gives off a fun-edgy

The sixth track, "Spaceship Coupe," has a captivating guitar solo with soul and R&B tunes. The song is made for lovers that want to compassion. Timberlake introduces the song with a strong verse about flying away with his lover.

The song has a killer guitar solo with a strong base and hook. The lyrics and tune have sensual and groovy melodies about love. I found it interesting how the song gives a sensational feeling of slow jam.

The music on Timberlake's new album had many song varieties throughout. The beats and rhymes were interesting and original.

Timberlake plans to release a follow-up record with 10 tracks in November of 2013. The comeback album was only the first half of the experience.



PHOTO CREDIT: MCT CAMPUS

Justin Timberlake dressed in a suit and tie after his new single.



PHOTO CREDIT MCT CAMPUS

Justin Timberlake's new single, "Suit and Tie," with Jay-Z.

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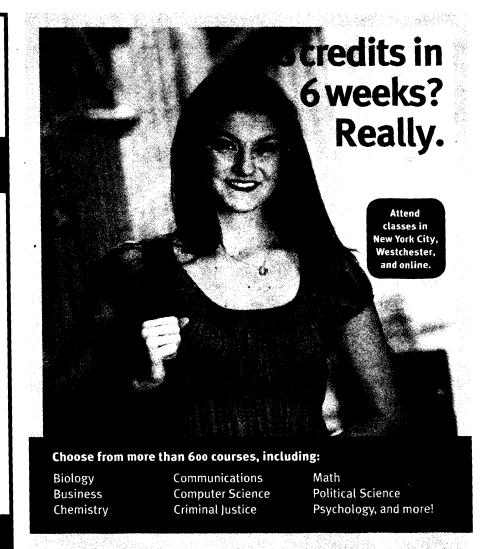
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WHEN YOU'RE DONE FILLING OUT YOUR MARCH MADNESS BRACKETS, I'D LIKE TO EXPLAIN HOW LEGALIZING SPORTS BETTING WOULD DO IRREPARABLE DAMAGE TO COLLEGE ATHLETICS."

PHOTO CREDIT: MCT-CAMPUS

Obama should have tougher stance on two state solution

By Anusha Mookherjee Opinions Editor

This past week, President Obama took his first trip to Israel as the leader of the United States. As the closest ally in the Middle East to the U.S., this trip was celebrated by the Israeli community, yet was equally criticized by those who believe that peace talks are a lost cause.

Israel has recently resumed developing settlements on land that is deemed critical to the establishment of a Palestinian state. Obama urged the Israeli government to halt the continuation of the development of these settlements while simultaneously stating the need for direct talks between Israeli and Palestinian leaders. Both Obama and Israeli Prime Minister Netanyahu support a two state solution as the resolution to the dispute, but is that actually feasible?

The existence of the Israeli state causes conflict for Palestinians. It was decided by a conference that it would become a reconciliation territory for Zionists after WWII. The statehood of Israel was a declaration by the U.N, and not one made by the people living on the land during the time. Because of this, conflict was unavoidable and has set a precedent for the conflicts today.

These divides that have stemmed from a complicated past made Obama's visit almost confusing. As much as Israel may be an ally of the government, it has created bigger divides with countries that have affected foreign relations negatively.

With Israel having weak relations with countries the U.S. has stronger ones with, it creates tension. The role of the U.S. is almost lost in Israel because of the thousands of miles between D.C and Jerusalem.

However, it seems that the influence of the United States has managed to broker the resumption of diplomatic ties between Israel and Turkey, which are America's biggest allies in the region. According to some reports, Obama's administration helped to coordinate the reconciliation by urging the Turkish Prime Minister to disavow previous statements on Zionism, which gave the Israeli Prime Minister enough political room to offer an apology for the violent incident. The two nations cut off all ties after the flotilla raid in 2010, which caused the deaths of numerous Turkish aid workers. The flotilla of ships carrying humanitarian aid for the Palestinians attempted to run the blockade of goods going into the Gaza Strip, and the ships were boarded by Israeli special forces who opened fire on members of the crew.

Repeatedly, Obama pushed the need for a two state solution and condemned the aggressive nature of the Israeli government. To students and the younger generation of Israelis, he urged peace talks. But what Obama said, like most of U.S foreign policy, is just talk. There is no way the U.S could directly influence peace talks when the problem doesn't affect us or connect to us. Those who aren't Jewish in the U.S see the relations to Israel as very one sided and are supportive of a government that doesn't follow

diplomatic paths. Though Obama may condemn the building of housing in disputed territory, it won't make a massive impact to what Israel does or U.S relations.

U.S. foreign policy in the Middle East will have been complicated by the past few years of unrest in the region that are encapsulated within the 'Arab Spring.' While Israel has normalized relations with very few nations in the region, the two sides had generally reached a mutual ceasefire with the other. Since the end of the Yom Kippur war in 1973, Israel's military engagements have been largely limited to intervention in Lebanon and conflict with various Palestinian forces ranging from the Palestinian Liberation Organization and Hamas in the Gaza Strip.

Now the situation has changed. election of President Mohammed Morsi and the Muslim Brotherhood in Egypt is one example of a new government in the Middle East that, while not openly hostile, is less friendly with Israel. As for the United States, this makes the awkward relationship that the United States tries to maintain both with Israel and with Arab nations even more so. Though the dust has yet to settle from the Arab Spring, it seems clear that at least some nations in the region will be more responsive to their people than their strongman predecessors. These people are not universally calling for Israel's destruction, as some would claim, but they will be less willing to tolerate what they perceive to be Israeli aggression and occupation of Palestinian territory and people.

Send your opinions to opinion@sbstatesman.com

Top three with Keith: a summary of foreign affairs

By Keith Olsen Assistant Opinions Editor

North Korea

Not surprisingly, it turns out that people shouldn't trust Dennis Rodman with secrets. In an interview with a British newspaper, Rodman told the paper about how Ri Sol Ju, Kim Jung-un's wife, kept talking about "their beautiful baby daughter." Prior to this statement, no one had really known much about Kim Jung-un's personal life, except that he married Ri Sol Ju last year. The former NBA star visited North Korea last month and claims to have become good friends with Kim Jung-un, the rogue state's young leader who probably won't trust Rodman with any more state

England

One of Russia's most famous political dissidents was found dead in England on Saturday, March 23. Boris Berezovsky, a billionaire who made his fortune by acquiring many previously state-owned shares of oil companies during the chaotic privatization process that occurred after the collapse of the Soviet Union, had always been politically wellconnected. However, after acting as kingmaker in Putin's ascendance to power, Berezovsky found himself without Putin's favor. Following his fall from grace, Berezovsky faced numerous court cases in which he was accused of fraud; Berezovsky would continue to claim that these cases were politically motivated. These court cases caused him to leave the country in a self-imposed exile in 2000. Despite his distance from the country, Berezovsky has continued to critique Putin, accusing him of setting up a new dictatorship in Russia. Subsequently, Putin's spokesperson has recently referred to Berezovsky as one of Putin, and Russia's, enemies. All of this makes Boris Berezovsky's death at the age of 67 very shadowy.

Cyprus

The small Mediterranean islandnation rejected a bailout proposal last week, bringing many to fear for the nation's economic well-being. The island had been divided into two countries because of an invasion by Turkey in 1974, with one nation more aligned with Turkey and the other with Greece and the rest of Europe. The Eurocentric nation is a member of the Eurozone, which makes its currently bleak economic situation dangerous. It has been facing the brink much like Greece and Italy have in the past few years, and desperately needs the assistance of the Eurozone's institutions if it is to avoid collapse.

Social change; slow and steady wins the race

By David O'Connor Managing Editor

It is apparent that we are coming to a turning point in American history. The issue of homosexual rights, the civil rights issue of our time, is hitting a crescendo that has manifested itself in the hearing of two Supreme Court cases this month: the case against the Defense of Marriage Act and Proposition 8 from California. There is reason to believe that the Supreme Court will tilt the balance in favor of marriage equality later this year, but this social change in American society must be handled delicately should we want it to last.

More than 40 years ago, the Democratic National Convention was the scene of chaos and vandalism that will remain etched in the minds of all those who witnessed it. The events in Chicago at that time were a catastrophe for American liberalism and progressivism. The ideological and political left destroyed each other's chances of success for years to come. For the 40 years following those events, a Republican occupied the White House for 28 of them. Presidents Richard Nixon and Ronald Reagan capitalized on the fears and backlash of the "silent" or "moral" majority to ensure conservative dominance for more than a generation.

Why did this happen as it did? While we may agree with many of the beliefs of the protesters of the 1960s, it is important to remember how radical many of them must have been for their time. What is the norm now was too extreme for a sufficient number of Americans. The proof is in the overwhelming support for the conservative party for the next two decades.

Fortunately, some of the most important changes from the 1960s have remained with us to this day. However, we have also seen a resurgence of the right issuès such as a woman's right to choose in states such

as Mississippi, Arkansas, North Dakota, etc.

Whether or not you agree with the Supreme Court decision in Roe v. Wade, it is impossible to argue that there wasn't a backlash and that some groups and states have manifested that backlash into policy. In the above-mentioned states, there are scarce providers of what the Supreme Court declared to be a woman's right. This was a policy imposed from above by Washington, something that often doesn't go over well. Observe any documentary about the Civil War or Civil Rights Era for further evidence.

That is not to say that Washington was not right in those cases, but it is nearly impossible to get all 50 states in lockstep over issues such as these; regions that have as much a differing degree of society and culture that you sometimes see between separate countries. There is a reason that nearly every large nation that has at least a semblance of a democratic system is a federation; the central government can't manage all of the affairs in every part of the country. Even a country as old as the United Kingdom has learned that not everything can be dealt with in London and therefore has delegated powers to more local parliaments.

The point of all of that is to say that Washington faces the social conflict that it does because varying parts of the country are trying to insert their cultural values into the national government and are, unsurprisingly, drawing reaction or backlash. Some day, the cultural values of the entire nation may resemble those of New York or any other state, but that will not be accomplished just through national policy unless the national government is willing to enforce those policies with unmitigated force. Presidents Dwight Eisenhower and John Kennedy had to deploy federal officers to ensure that African American students would be

able to attend segregated schools. This was a beautiful instance of the federal government taking a stand for what is right, but it is doubtful that this nation wants Washington to deploy its forces to make sure that every policy becomes a reality. It wouldn't exactly look like a democracy, would it?

Returning to the present and the approaching Supreme Court cases, it is hopeful that the highest legal institution in the land will strike down Congress' unconstitutional breach into defining what is and isn't a marriage and uphold the ruling the California court that ruled against Proposition 8. However, even if it does, that does not merit an open invitation to liberals to put through their own marriage law in Congress unless they want to go through all the fun aspects of passing a constitutional amendment giving the federal government the power to do so. There are some places in this country where you won't guarantee proper homosexual rights unless you literally forced their inhabitants to respect them.

Only one state (California) that formerly granted marriage licenses to same-sex couples has discontinued the practice, and it is expectedly that that decision to stop doing so will be overturned. It is far better to secure full equality for homosexuals in those states where it's possible rather than some watered-down, unsatisfactory pseudo-equality from a deal in Washington that is not more certain to last.

One day, same-sex marriage will be universally legal in this country, and it will be another step towards a better democratic society, but there is another fact that you is nearly impossible to force people if not entire regions to embrace that as quickly as you'd hope. Even the Civil War, probably the largest federal intervention in state affairs, did not fully guarantee African-American equality in this country. It took another century for races to be at least legally equal. It should not have taken that long, and it is a travesty that it did. However, as horrible and unsatisfactory as it may sound, lasting equality never becomes the law as quickly as we'd like. Coming from someone whose ancestors only had to stop hearing "Irish need not apply" a half-century ago when Kennedy was elected, it is challenging to declare your own legitimate place in the American melting pot, but the trials of achieving true equality secure peace and justice not only for your descendants for but for all Americans.



PHOTO CREDIT: MCT-CAMPUS

Woman protesting outside the entrance of Chick-fil-A, whose owners oppose same-sex marriage in Crystal City, Va. on Aug. 3, 2012.

Stony Brook's online social communities

By Michael Cusanelli

I've noticed lately that there have been a lot of Facebook pages popping up in which students post about Stony Brook. Whether it's Stony Brook Compliments, Stony Brook Suggestions or Stony Brook Secrets, it seems like everyone has something to say about our school, for better or for worse.

And for the most part, that's a good thing. We should be recognizing people for their achievements and giving credit to the groups of people that make our college experience better. We should also be able to ask for help and expect to get useful responses and feedback from our peers.

But in true internet fashion, most of the positive posts get bogged down by people making stupid comments and just complaining about everything

Let's talk Stony Brook Secrets. The page is a great idea, and it probably has really helped a lot of people who have legitimate problems that they need to voice. For that reason, the page can be really inspiring and shows that everyone out there has issues and that there people in our school willing to listen and lend a hand.

And then there's the other side of the coin. Next to posts where people ask for help with problems like sexual abuse and eating disorders, others post things like "I hate girls with small heads" or my personal favorite, "I wonder why guys like me. Is it because I'm pre-med?" I'm all for joking around, but it doesn't seem fair to turn a Facebook page with an actual purpose into a place to post weird comments.

According to its about page, SB Suggestions "allows our community to work together to improve campus." And that's a great idea. So why are so many people just needlessly whining?

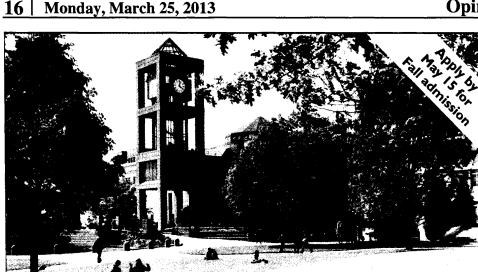
From constant posts about Campus Dining to construction, buses, and annoying SOLAR messages the page is filled with people offering up complaints with far too little suggestions for improvement. I think one problem is that most people who post complaints don't understand how much work and effort goes into making a place like Stony Brook run smoothly. Clearly, it isn't an easy task to please 24,000 students, and for the most part, everyone is trying their best to make Stony Brook run successfully. We can't expect everything to be

The same rule applies for Stony perfect all the time. That's just not how life works. After all, the page is Stony Brook Suggestions, not Stony Brook Complaints.

> That we all spend way too much time on Facebook. Don't get me wrong, I spend hours on Facebook every day, and sometimes I wonder why I waste so much time staring at my news feed where there are much better things to do.

> But it's really not cool to poke fun at people with real problems or to add to the constant pity party of how bad our school is.

Let's keep the jokes and awkward sex comments to 9Gag and Imgur. Pages like Stony Brook Secrets should be for legitimate secrets (duh) and SB Suggestions should be for actual suggestions for improvement. If you want to whine, keep it on your own news



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Senior Cassano returning for fifth season, ready to win National Championship

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box and playing within our system. If we can do that we will be a force to be reckoned with next season," Cassano said.

One of the reasons the team has been able to make it to Nationals constantly has to do with their coach and how he prepares them. Coach Garofalo has been able to schedule the team games against some of the toughest opponents around the country to prepare the Seawolves mentally and physically. Just this past season, the team took on No. 1 Arizona State University and lost by only one goal in both games. In

the first game, the Seawolves fell in a shootout, and in the second game, they lost in overtime. Pretty impressive for a club team to just barely lose to the top team in the country, who was 22-4 at the time.

leaders on the team, sharing alternate captain duties with Wesley Hawkins and Sean Collins. "I took being named an alternate captain very seriously when I was told by Coach Garafolo. Its quite an honor and it was something that the players on the team voted on so to have the respect of your fellow teammates it was something I took great pride in, knowing that my teammates thought I was someone they thought would be a good leader," Cassano said.

As an alternate captain, Cassano helps lead the team by example. He helps lead the underclassmen both on an off the ice. It could be something like learning a new play or even picking a class to take, and Cassano will be there for his

"That showed me that we had

come a long way as a program from

when I first got here a few years

the team and Cassano is one of the

Mike Cacciotti is the captain of

back," Cassano said.

"I always try to set the example to my teammates that no matter what it is, practice or game, hard work and preparation are vital to success. I give 100 percent every time I stepped on the ice and tried to be a role model for what a Stony Brook hockey player should be, dedicated, intense and passionate," Cassano said.

Cassano has already had an impressive run in hockey, but there is one thing that tops it all for him: He was selected to the New York State 16-Year Old team, which had the 20 best 16-year olds on it. Among those was current NHL star Patrick Kane, along with other top Division-I players.

"Pretty surreal when I think back on it," Cassano said.

But it isn't just personal accolades for the senior from Deer Park; he also takes pride in winning the Eastern States Collegiate Hockey League Conference Championship last season.

"Anytime you win a championship as a member of a team its special and you share a bond with your teammates forever. We had always fallen short when we played Delaware and to finally be able to come together as a team and beat them in their own rink and be able to lift the championship trophy, it was an amazing experience. To be able to share it with my teammates was both fun and rewarding," Cassano said.

Despite being a senior this season, Cassano will be back next year in hopes of finally winning a National championship. He gained an extra year of eligibility after tearing his ACL during his sophomore season.



ADRIAN SZKOLAR / THE STATESMAN

Cassano finished the 2012-13 season with 39 points in 31 games. Through his career at Stony Brook, Cassano has a total of 104 points; 39 goals and 65 assists.

Women's Lacrosse defeats Iona, Vermont and Siena over past week

By Jason Mazza Staff Writer

Stony Brook dominated this week going 3-0, scoring a combined 58 goals and holding their opponents to only 13 goals over the three game span.

The week started off at home Wednesday against the metro-area rival Iona, winning 21-3. Senior Adelphi transfer star Clair Peterson continued her domination of the NCAA with 8 points on three goals and 5 assists

with help from senior midfielder Demmianne Cook, who scored seven goals of her own.

The Seawolves tied their school record for margin of victory winning by 18.

The weekend started off in similar fashion on the road at their America East rival Vermont (4-6, 0-1AE) in Burlington to start conference play. A strong performance led the Seawolves to a 19-5 victory.

Brook Post-game, Stony was most impressed with the goalkeeping of junior Frankie Caridi, who tallied a seasonbest 10 saves. Senior midfielder Janine Hillier posted eight points on 3 goals and 5 assists. The Seawolves improved to 1-0 in America East play

On Sunday, Stony Brook traveled a short trip Loundonville, NY upstate to face Siena (1-8), where they once again imposed their will on the weaker opponent, winning 18-5.

Once again, it was all Hillier and Cook on the offensive end with seven and six points respectively. The defensiveminded Seawolves kept their opponents in single digits for the ninth time this season.

Senior Claire Petersen had 17 points in the three game span. She leads the team with 51 points.

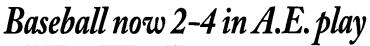
Stony Brook also played a tight game the previous week against Maryland, ranked first overall in both polls, losing to the Terrapins 8-3.

Playing slowly and deliberately against the Maryland defense, Stony Brook only trailed 4-3 at the end of the first half.

Petersen led the Seawolves with a goal and an assist in that

All in all, the Seawolves closed the weekend 8-2 and sit at 15/16 in the country in the latest polls.

Fresno State on Tuesday and then take on conference rival Albany on Saturday. Both will be held in LaValle Stadium at 7 p.m. and 1 p.m. respectively



Continued from page 20

Peragine drew an RBI walk, and another run scored off a single from freshman Johnny Caputo. Junior Kevin Courtney brought in another run with a two-out RBI double.

It was all over after that. Vanderka struck out four of the last nine batters he faced. He gave up seven hits and one run, and struck out a season-high seven batters. He is now leading the America East with a 1.65

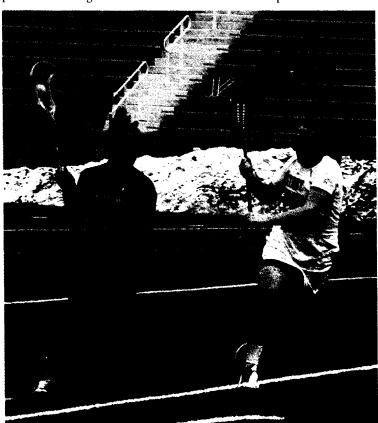
Freshman Jack Parenty went 6-for-8 in the doubleheader, with two RBI. After getting one hit on .Sunday, he has now hit safely in thirteen consecutive games.

The Seawolves lost Sunday's rubbermatch 8-1, with freshman starter Daniel Zamora giving up six hits and five runs in the first four innings (only two were earned).

Stony Brook only got five hits off Binghamton, with three of those hits coming from Caputo. The Bearcats smacked thirteen hits off SBU.

The Seawolves also recorded four errors on Sunday.

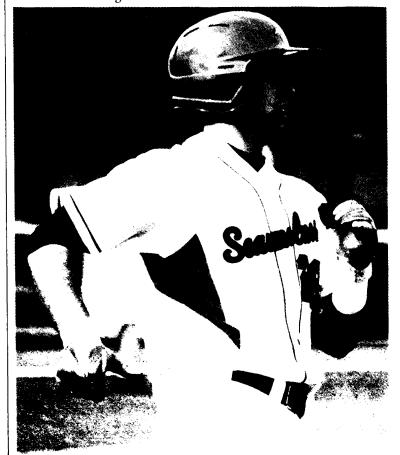
Earlier in spring break, the Seawolves went 1-for-3 when they opened conference play at Joe Nathan Field against Maine. The team also dropped a non-conference game against Rhode Island, 8-4, in the middle of the week.



ADRIAN SZKOLAR / THE STATESMAN Claire Petersen, right, had six goals and 11 assists over the past week. She has 51 points on the season so far.



Stony Brook next takes on



NINA LIN/THE STATESMAN

Cole Peragine drew two walks over the three games.

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Bryant defeats Men's Lacrosse 10-9

By Jaclyn Lattanza Staff Writer

The Stony Brook men's lacrosse team (5-4) fell just one goal short defeating non-conference opponent, Bryant (1-7) Saturday evening at Kenneth P. LaValle Stadium. The final score of the game was 10-9, just like the result of last season's game between the

The Seawolves ended the game with nine goals. Freshman attack Brody Eastwood scored four, senior midfielder Jeff Tundo scored three, and sophomore midfielder Mike Andreassi and sophomore attack Mike Rooney scored one each. Sophomore goalkeeper Pat McGushin finished the game with a career-high 13 saves.

Attack Shane Morrell scored three goals and had three assists for Bryant and midfielder Kevin Massa won 19 of 22 draws as Bryant dominated face-offs.

Stony Brook had its final lead, 7-6, of the game with 40 seconds left in the third quarter. After Bryant's next two goals were scored only 46 seconds apart in the fourth, Andreassi tied the game, 8-8. When the score was tied at nine, his shot attempt was saved and 17 seconds later; Morrell scored the game-winner with 3:19 to play.

In the last minute, the Seawolves had one last chance to tie the score. They were a man up with 42 seconds left. But with four seconds on the clock, Andreassi's shot was blocked and the time ran out.

Senior defender JJ Laforet made his season debut with four ground balls and four caused turnovers, adding to the Seawolves' seasonhigh 12 caused turnovers.



Senior Jeff Tundo continued his strong season, scoring three goals in Stony Brook's loss to Bryant on Saturday.

on Saturday, March 30 at 1 p.m. Stony Brook will play its first The Seawolves are back home in take on Binghamton at 4 p.m.

America East game at Vermont Kenneth P. LaValle Stadium on Saturday, April 6 when they will

Softball loses two of three games to HFD

By Joe Galotti Staff Writer

The Stony Brook softball team once again received outstanding starting pitching, but it continued to struggle to create runs as it lost two out of three games to Hartford this weekend.

The Seawolves split their pair of games on Saturday. They lost an 11 inning affair by the score of 1-0 before taking a 2-0 victory in the second game. Hartford finished the three game set with a 2-1 victory on Sunday.

The first game of the day was highlighted by two outstanding pitching performances. Stony Brook sophomore Allison Cukrov was dominant in the circle, going 10 2/3 innings before allowing a run. Cukrov, who won last week's America East pitcher of the week award, also finished with seven strikeouts in the

Despite her terrific outing, she was outdueled by Hartford's starting pitcher, Zuzana Kudernatschova. The Seawolves did not register a hit off Kudernatschova until the tenth inning and only finished with two over the entire 11 innings of play. Junior Nicole Hagerty and freshman Alexandra Pisciotta had Stony Brook's two hits.

After getting the first out of the bottom of the eleventh, Cukrov allowed two walks and a single to load the bases. She then struck out the Hawks' Melani Maxwell to put her team one out from keeping the marathon game going. But the next batter for Hartford, pinch hitter Chelsey Mooney, singled to right to drive in the winning run.

In game two of the day, Stony Brook junior pitcher Christine Lucido pitched seven shutout innings to give her team a victory. The Seawolves once again struggled mightily at the plate, only getting five hits in the game.

Stony Brook's offense finally broke

through in the fifth inning on a two run homer by senior Gina Bianculli. Before the home run, the Seawolves had gone nearly 16 straight innings on the day, without scoring a run. Bianculli went 2-for-3 in the game.

On Sunday, it was once again Kudernatschova shutting down the Seawolves offense. She picked up her second win of the series, going seven innings and only giving up a run on three hits. Overall during the weekend, she gave up just one run in 18 innings.

Freshman Jane Sallen pitched well for Stony Brook, giving her team five scoreless innings. The Seawolves held a 1-0 lead going into the bottom of the seventh, thanks to an RBI hit by sophomore Shayla Giosia in the fifth.

But the bullpen could not hold the lead, giving up two runs in the bottom of the seventh inning to lose the game. Amber Andrews had the walk-off two RBI single for Hartford.

With Stony Brook struggling to create runs as of late, they have relied heavily on their pitching staff to come through for them. They have not disappointed, as the Seawolves have given up two runs or less in their last nine games. Each team only scored a total of three runs a piece during the three game series.

The Seawolves' games against Hartford were their first America East conference games of the season. The games were originally supposed to take place in West Hartford but were moved to Stony Brook due to poor field conditions.

Things did not go to schedule the entire week for the Seawolves, as their two games at Bryant University were cancelled due to weather on Wednesday. Stony Brook now has a road matchup against LIU Brooklyn on Wednesday, before coming home on Thursday for a game against

Cassano's leadership helps Seawolves hockey rise

By Mike Daniello Sports Editor

Daniel Cassano remembers playing hockey with older kids as early as the age of four. Now he plays Division I club hockey for one of the biggest named colleges in Stony Brook. He is an alternate captain on a team that reached Nationals again, its 13th time in 14 seasons.

But Cassano didn't start his ollegiate hockey career at Stony Brook. He originally went to Division III, Neumann University in Pennsylvania. They were fresh off of a National Championship, but Cassano decided to stay one semester and come back home and go to Stony Brook. Head coach Chris Garofalo finally got his man and Cassano went right to work.

"Coach Garofolo had been in contact with me for many years and it seemed like a great fit," Cassano said.

Since coming to Stony Brook, Cassano and the Seawolves have been impressive. The team reached the National tournament every season that Cassano played except for the 2011-12 season. Just this past season they reached Nationals again, defeating University of Rhode Island, but fell to Adrian College in



Daniel Cassano originally attended NCAA Division-III Neumann University before transfering to Stony Brook.

the second round.

It was a disappointment for the team, but it is looking to improve on it in the future.

"I just feel the consistency factor is the biggest key. The best teams are the best teams for a reason. They are consistently prepared and willing

to pay the price to win every single night. I feel that we wanted to win but in some cases weren't willing to do whatever it took as far as being

physical, staying out of the penalty

SPORTS

Men's Basketball wins first-ever postseason game

Defeat UMass in first round of NIT, lose to Iowa in second round

By David O'Connor Managing Editor

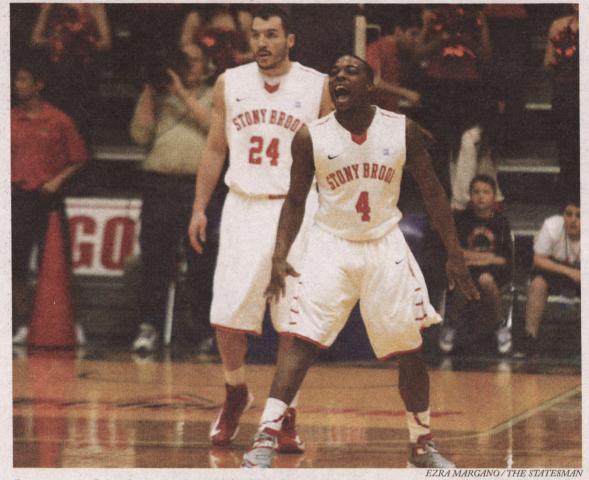
The Stony Brook men's basketball team's season came to an end on Friday evening in the second round of the National Invitation Tournament (NIT) against the University of Iowa Hawkeyes, dropping the game by a score of 75-63.

It was the best statistical season in Stony Brook's Division-I history with an overall record of 25-8 with 13 victories on the road, tied for the highest number in the nation.

Friday's contest was also the last game in the Stony Brook careers of senior forwards Tommy Brenton, Ron Bracey and Leonard Hayes and senior guard Marcus Rouse. Brenton finished his collegiate career with 971 points, 1,115 rebounds, 405 assists, and 220 steals, the latter three being program Division-I records.

Three Seawolves scored in double figures for the game, with freshman forward Jameel Warney leading the team with 17 points and junior guards Anthony Jackson and Dave Coley getting 15 and 12 points, respectively.

Stony Brook kept the game tight most of the way through the first half, seizing the lead for brief moments and trailing by only 37-34 at halftime. It remained a tight game in the second half until Warney tied the game at 41 apiece. From there, the Hawkeyes went on a 13-3 run to build a lead that they did not surrender. The 10-point deficit



Junior guard Anthony Jackson (4) scored 32 points over the two NIT games. Senior forward Tommy Brenton (24) finished his career as the program's leading rebounder.

would be Iowa's largest lead of the

The closest that Stony Brook got within striking distance of its opponent was four points when Jackson cut the lead to four with a completed threepointer with an add-on free throw. Iowa quickly shattered any hopes of a comeback though and went on to take the game. It was only the sixth time this year that the Seawolves let their adversaries score more than 70 points in a same.

As Iowa advances to the third round

of the NIT, Stony Brook will return home with the future to look forward to. Head coach Steve Pikiell has consistently remarked upon his team's depth and the young players who have stepped up this year, and it is to those players that the gauntlet will now fall to. Stony Brook secured its first-ever National Invitation Tournament victory on Wednesday night against the No. 2 seed University of Massachusetts Minutemen, taking the game by a score of 71-58.

Featuring well in Wednesday night's game were junior guards Anthony Jackson and Dave Coley, who each scored 20 points. For Jackson, 12 of those points came off of three-pointers. On defense, the squad held the Minutemen to 36.7 percent shooting, while the Seawolves shot 51.8 percent from the floor. Freshman Jameel Warney also added 16 points.

Stony Brook had a slight edge in the early going but nothing that put the game out of reach. UMass tied the score more than once and held a 25-21 lead late in the half. However, the Seawolves went on a 17-point run to conclude the half and went into the break with a 38-25 lead.

It was a lead that seventh-seeded Stony Brook would not surrender for the entirety of the second half. UMass was able to remain within 10 points but could not muster enough of a run to take the lead back. The Seawolves kept up the pace to win their first game of the tournament.

Massachusetts' Chaz Williams, the team's leading scorer and playmaker, was slowed by foul trouble in the first half and a shoulder injury suffered midway through the second half. He finished the game with two points and six assists.

Football holds Pro day for NFL hopefuls RB Miguel Maysonet drawing interest from Giants, Jets

By David O'Connor Managing Editor

There wasn't any noticeable amount of fanfare or cheers from fans, but Saturday morning into the early afternoon was one of the most important days in the sporting careers of several Stony Brook football athletes who were putting their talents on display for NFL scouts from around the country.

Among his fellow teammates and other hopefuls on Long Island, senior running back Miguel Maysonet was at center stage after having taken part in the NFL Combine and drawing praise from ESPN football analyst Mel Kiper Jr.

"That's an exciting thing to be able to translate what I've been able to do on the field and bring it off the field to show the scouts that I'm a good football player," he said.

Despite that attention, Maysonet was equally proud of the players whom he was with that day.

"All the guys that I was working out with are good guys," he said. "For them to come out here and see not just me but other Stony Brook players run, it's awesome."

More than half of the NFL's 32 teams had a representative present on Saturday, heightening the pressure that must have already



Maysonet has drawn interest from several NFL teams and will have a private workout with the N.Y. Giants.

been weighing on the minds of the NFL Draft hopefuls. Beyond the local New York Giants and Jets came teams such as the Green Bay Packers, Pittsburgh Steelers, etc.

Approximately 15 players took

part in the day's events, which ranged from a variety of measurements and drills. The first item on the agenda was to mark down each man's wingspan, height, and weight.

When it came turn for Maysonet to get his numbers, he was measured to be 5'8", one inch shorter that he was measured at the Combine, prompting him to joke that "I chrunk"

After measurements, the players proceeded to lifting and other drills in the Dubin Center.

Around 11 a.m., the players, their families, officials and media migrated to the Coastal Sports facility in Hauppauge. The players returned to drills ranging from the dash to passing and receiving.

The day's events came to an end around 1:30 p.m., at which point the NFL scouts hit the road to relay their findings to busy team offices around the country preparing to decide who to trust their team with in the future.

For Maysonet, the process before the actual NFL draft is not over. He said he had been contacted by at least the Giants and Jets as a sign of further interest. He is going to the Giants' facility next month.

"If it happens, it happens," Maysonet said about the possibility of playing local. "I don't really have a preference as long as I go play football somewhere."

Baseball goes one of three against Bing.

By Catie Curatolo
Assistant Sports Editor

Baseball went 1-for-3 this weekend in conference play against Binghamton, splitting Saturday's doubleheader and dropping Sunday's matchus

Although they had a dominant lead going into the final inning of Saturday's first game, the Seawolves ultimately lost 10-7.

SBU led 7-4 going into the seventh. After junior starter Brandon McNitt loaded the bases, he was replaced by freshman Tyler Honahan, who gave up three runs to make it a tie game.

Freshman Tim Knesnik came in to relieve fellow freshman Honahan and immediately gave up an RBI double that gave Binghamton a lead they would not relinquish.

Junior Frankie Vanderka pitched his third straight complete game in game two, carrying Stony Brook to a 4-1 victory.

After giving up a run in the first, a homer from junior Anthony Italiano – who went 4-for-8 with 3 RBI on the day - tied the game.

The Seawolves scored three more runs in the fifth. Sophomore Cole

Continued on page 17