VOLUME XLVI, NUMBER 85

MONDAY, DECEMBER 1, 2003

PUBLISHED TWICE WEEKLY

## Night Time Becomes Campus Time

Statesman Editor

The Stony Brook Union Ballroom was host to a relatively new type of campus lifetime last Wednesday night, Nov. 19th. It was the second annual Campus Lifetime at Night, an event organized by several groups, including the Blackworld Newspaper, the Commuter Student Association, and the Residential Hall Association.

Like any campus lifetime, the goal of the event was to bring Stony Brook's student body together to unite as a single entity, removing any differences that the diversity of this campus might create. Adekemi Akingboye, the founder of the event, emphasized this ideal by relating the event to America's diverse culture.

"We are here tonight to celebrate diversity of lifestyles and relationships," said Akingboye, who is also an RA in Mendlesohn Quad. "New York City is the most segregated city in the country, and we here at Stony Brook University reflect this same self-segregation. Tonight is a time for all of us to come together in the face of the turmoil overseas and within



Campus Lifetime at Night featured a variety of fun-filled events, including dancing.

our nation, to better understand and cel-

ebrate our differences."

The event featured several kinds of cuisines, including Indian, Chinese, and Italian. The Kenny McKenzie Jazz Ensemble performed for the packed crowd throughout the dining portion of

The food was only the beginning of the night, however. The event also featured several different performances by various groups on campus, including the Japanese Club, Belly Dancers, Cheerleaders, the Tae Kwon Do club, and the Gospel Choir. Each event kept the packed Ballroom attentive and waiting for more. The crowd stayed until the early hours of Thursday morning.

"We never expected such a huge crowd for the event," said Akingboye. "We're all glad that our diverse presentation was such a huge success."

By MIRA KINARIWALA Statesman Staff

Imagine for a moment that you enter a common movie scenario: You bring home your significant other, only to find that your parents disapprove of them because of ethnic, racial or economic reasons. You wail, yell, fight and scream because this person is the love of your life. Your parents adamantly refuse to listen to you, and dramatically throw you out on the streets.

A forum sponsored by the South Asian Students' Association, Guyanese United Youths, Sigma Beta Rho, Sigma Lambda Beta, Sigma Gamma Rho and hosted by Rustum Nyquist attempted to tackle the cultural implications of this dilemma facing thousands of young couples in the United States. The panel that featured speakers from various departments discussed the obstacles a couple would face in a cross-cultural marriage.



The cross-cultural marriage forum dealt with cultural issues that trouble a countless number of young couples in the United States.

ous phrase," said Norman Goodman, Ph.D., a panelist from the Department of Sociology. "Love is a necessary, but not a sufficient characteristic for a marriage." He cited that statistics showing that the divorce rate is significantly lower for same-race, "Love Conquers All' is a danger- marriages than for cross-cultural

marriages. However, he did acknowledge that the statistics may not be accurate.

Dr. Daisy Sahoo of the Department of Pharmacology, and Dr. Victor Drover, from the Department of Physioland ogy Biophysics, offer a much

more promising outlook of interracial marriages. Sahoo and Drover are from different ethnic backgrounds, but have been happily married for a number of years. They discussed the hurdles they have had to overcome:

Continued on Page 5

## The Glue **That Makes** Orientation Stick

By YU SZE ANG Statesman Staff

Although the summer of 2004 is still months away, the Office of Student Orientation is searching for their next assembly of leaders to welcome new students into the Stony Brook community and guide them in their academic and social experience here during the summer Orientation in 2004.

The orientation process is an opportunity for both the orientation leaders and new students to get acquainted with each other.

"The bond between new students and the orientation leaders can't be replicated, and it brings [the leaders] much closer to the students to create a valuable peer-to-peer connection," said Stephanie Foote, associate director of student orientation.

Orientation is mandatory for all new students who plan to attend Stony Brook University. Although the 12-hour day consists of lectures on academic and other services provided by the university, the main purpose of orientation is about shaping the first impression of Stony Brook for new students.

The day is also about making the transition from high school to college, or from one school to another, easier for these new undergraduate and transfer

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### **BOMBINGS**

Two truck bombs in Turkey ripped through the offices of the British consulate and the Istanbul headquarters of HSBC bank last Thursday, killing at least 27 people and wounding another 450. Roger Short, 58, the British consul general, was among those who died. The Anatolian news agency received an anonymous call stating that the attack was a joint effort by al-Qaeda and a Turkish group, the Islamic Front of the Raiders of the Great Orient—the same groups believed to be responsible for the Nov. 15 bombing of two Turkish synagogues in which 23 people died.

Also Thursday, a truck bomb killed five people in Kirkuk, Iraq when it detonated outside of the office of the pro-American Kurdish group, Patriot Union of Kurdistan. The attack took place on the same day that the American administrator in Iraq, Paul Bremer, announced that 12 days of bombing suspected guerrilla bases had led to decreased violence.

In what could prove disadvantageous to efforts to quickly turn control of the country over to Iraqi officials, a car bomb exploded outside of the home of Sheik Majid Ali Suleiman, the man that U.S. officials plan to put in charge of Ramadi. Two boys were killed in the blast. American military officials are attempting to give Iraqi leaders in



Ramadi authority to police civilians in an experiment to see if Iraqis can better curb the escalating violence and growing public resentment of American occupying forces.

### GAY MARRIAGE

Massachusetts' highest court ruled Thursday in a 4-3 decision that homosexual couples have the right to marry according to the state constitution. The court gave the state legislature 180 days to comply with the ruling. It was the first ruling of its kind in any American state court.

#### SNIPER TRIAL

John A. Muhammad was found guilty Monday for the fatal Washingtonarea sniper shooting of a man at a Virginia gas station. The killing took place last fall as part of Muhammad's plan to terrorize

the capitol and extort \$10 million from the government. The trial is now in the penalty phase, during which the judge will decide on Muhammad's sentence to life imprisonment or lethal injection.

### 9-11 Investigation

The federal commission investigating the Sept. 11 terrorist attacks issued its third subpoena on Wednesday, this time to New York City for police tapes and 911 emergency call transcripts. The original request was made four months ago, but the Bloomberg administration refused to share the material until personal and emotional statements from victims were removed to protect their privacy. Although the commission must issue a report by May 2004, Mayor Bloomberg said he intends to challenge the subpoena in court. The other two subpoena recipients, the Federal Aviation Administration and the Department of Defense, both have said they plan to comply.

### MICHAEL JACKSON

Superstar Michael Jackson surrendered to Santa Barbara, Calif. police on Thursday after a warrant was issued for his arrest for child molestation early in the week. Jackson is currently out on \$3 million bail. Arraignment has been set for Jan. 9, 2004 in the Santa Barbara Superior Court.

The preceding information was compiled from the Nov. 17 through Nov.



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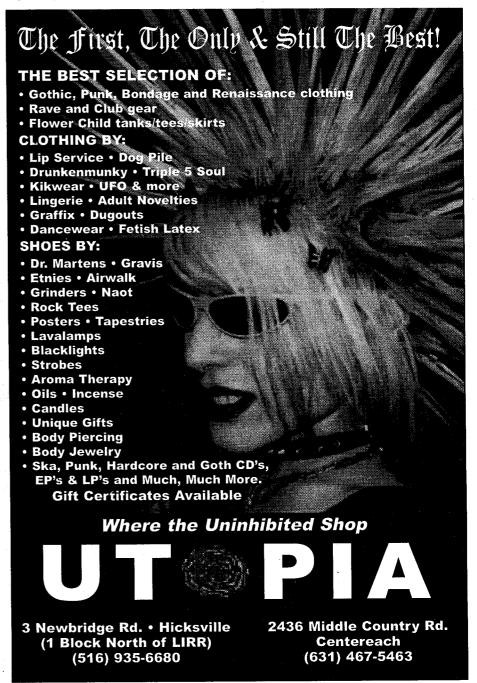
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The Stony Brook Statesman Monday, December 1, 2003

## Weblogs: A New Academic Community

BY SCOTT CARLSON
Chronicle of Higher Education

Increasingly, private life is a public matter. That seems especially true in the phenomenon known as blogging. Weblogs, or blogs, are used by scores of online memoirists, editorialists, exhibitionists, and navel gazers, who post their daily thoughts on Web sites for all to read.

Now professors are starting to incorporate blogs into courses. The potential for reaching an audience, they say, reshapes the way students approach writing assignments, journal entries, and online discussions.

Valerie M. Smith, an assistant professor of English at Quinnipiac University, is among the first faculty members there to use blogs. She sets one up for each of her creative-writing students at the beginning of the semester. The students are to add a new entry every Sunday at noon. Then they read their peers' blogs and comment on them. Parents or friends also occasionally read the blogs.

Blogging "raises issues with audience," Smith says, adding that the innovation has raised the quality of students' writing:

Xanga.com

Courtesy of www.google.com
Xanga.com is one of the most prominent
weblogs present on the Internet today.

"They aren't just writing for me, which makes them think in terms of crafting their work for a bigger audience. It gives them a bigger stake in what they are writing."

A Weblog can be public or available only to people selected by the blogger. Many blogs serve as virtual loudspeakers or soapboxes. Howard Dean, a Democratic presidential contender, has used a blog to debate and discuss issues with voters. Some blogs have even earned their authors minor fame. An Iraqi man -- known only by a pseudonym, Salaam Pax -- captured attention around the world when he used his blog to document daily life in Baghdad as American troops advanced on the city.

John G. Palfrey, executive director of the Berkman Center for Internet and Society, at Harvard University, uses a blog as a supplement in a course on the Internet and the global economy.

Discussion counts for half of the grade for the course, but some students are shy and don't want to speak up in class, Palfrey says. So he gives equal weight to comments made in the classroom and on the blog.

"It's been really effective at

[Weblogs] reshaped the way students approach writing assignments, journal entries, and online discussions.

linking ideas that we are talking about in class and effective at continuing the conversation," he says. Both he and his students can post links in the blog to Web pages that buttress their arguments. "I have found it an effective way to communicate with students after the class is over."

"So far, there has been a mixed reaction among students," he adds. "This is a real experiment. I'm not sure how it's going to turn out."

The Berkman center recently played host to BloggerCon, a conference on the trend, which included discussions of the usefulness of blogs in academe.

It seems that one form or another of blogging will become a fixture in more than a few classrooms.

At Quinnipiac, another advocate of blogs is Pattie Belle Hastings, an assistant professor of interactive digital design, who helped introduce Smith and others on the campus to blogs. Hastings uses one to teach art students how to write.

"I used to have them turn journals in by paper, and it was a nightmare keeping track of things," she says. "The electronic form makes it so easy. It also holds them to a higher level of commitment, because the blogs are accessible to anyone." She keeps a blog of her own, called Cyborg Mommy, which she describes as "cyberfeminist ruminations by half-mother half-machine."

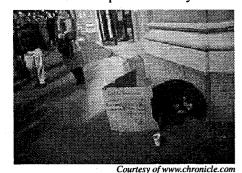
"I use it as a repository for things I find," Hastings says. "I see it as a journal, a place to take notes. I figured if I was going to make the students do it, it would be more convincing if I were doing it, too."

## Rich Getting Richer, People Getting Sicker

By LILA GUTERMAN Chronicle of Higher Education

Robin Hood is alive and well in academe, in the form of an epidemiologist who works on the outskirts of Sherwood Forest

Richard G. Wilkinson, a professor at the University of Nottingham, in England, took up the brigand's cloak 11 years ago when he reported that public health suffers where large gaps exist between rich and poor. In a study of nine



Decline of public health has been related to the wide gap between the rich and poor.

developed countries -- Australia, Canada, the United States, and six nations in Western Europe -- Wilkinson found that on average, people in nations with great economic disparities, such as Britain, died younger than did those in more uniform societies, like Sweden. To improve overall health, he suggested, take money from the rich and give it to the poor.

But a volley of opposing fire has rained down of late on the band of researchers who link income gaps with poor health. Critics in economics as well as epidemiology argue that many of the initial health studies were flawed, and that their originators identify trends that don't exist so that they can advocate gallantly

for income redistribution. The academic Robin Hoods fight back, charging that their critics are motivated by conservative politics favoring the wealthy.

"People can always explain why they think that somebody else's results are anomalous," says Wilkinson.

The advantages of wealth level off among the richest countries, however. The citizens of the United States have some of the highest incomes in the world, but in 1999, they ranked 18th in life expectancy of the 28 countries in the Organization for Economic Cooperation and Development, or OECD.

Wilkinson and others have argued that once countries reach a threshold above dire poverty, economic growth may stop fueling improvements in health. In a 1992 study published in the *British Medical Journal*, Wilkinson reported that the gap between rich and poor in many countries affected life expectancy even more than did absolute income.

"The implications of Wilkinson's theory for economic goals could hardly be more radical," wrote Ichiro Kawachi and Bruce P. Kennedy in *The Health of Nations: Why Inequality Is Harmful to Your Health* (The New Press, 2002). "If people wish to lead longer and healthier lives, then their governments had better start paying attention to a fairer distribution of the national product."

Researchers from the Harvard School of Public Health reported in the *British Medical Journal* in 1996 a strong correlation between the Robin Hood index and mortality — the more unequal a state's wealth distribution, the more likely its citizens were to die early. A larger Robin

Hood index tracked with higher rates of coronary heart disease, cancer, and homicide.

In the same issue of the journal, another group of researchers reported similar results. George A. Kaplan and John Lynch, both now in the epidemiology department at the University of Michigan at Ann Arbor, led a group that measured the wealth gap by calculating the percentage of total income earned by the poorer half of the population in each of the 50 states.

"We showed that the states that had the highest levels of income inequality had the smallest proportion of their budget spent on education and had the fewest number of books per capita in public libraries," says Kaplan.

States and countries with big disparities, says Kaplan, are unlikely to invest in services like public transportation, education, environmental protection, and publicly financed health care. To Kaplan, inequality serves as a marker for a cluster of conditions that affect health.

### Faiths Mingle at Interfaith Dinner

By Ted Lai Statesman Staff

Thanksgiving at Stony Brook was celebrated throughout campus offices, classes and residence halls. On Wednesday, Nov. 19, in an effort to bring all students, faculty and staff of all religions and faiths together, the Interfaith Center sponsored the 16<sup>th</sup> Annual Interfaith Thanksgiving Prayer Service and Dinner in the Roth Kosher Cafeteria.

Members from the Hillel Foundation for Jewish Life, Catholic Campus Ministry, Islamic Society of North America, Protestant Campus Ministry, and Southern Baptist Campus Ministry all gathered to celebrate Thanksgiving.

"The Interfaith Thanksgiving dinner is a way for different religions on campus to celebrate together a very significant holiday in America and be aware of those less fortunate than us," said Sister Margaret Ann Landry, Chaplain of Catholic Campus

Ministry.

After a brief history of the holiday and a blessing by each denomination, a traditional thanksgiving meal with all the customary sides was served.

"It was nice to see all religions get together and not feel any prejudices," said graduate student Azael Villanueva. "This is how it should be in God's world."

The evening was full of music, readings, and prayers of all faiths.

"Too often we forget just how fortunate we are, and it is essential that we maintain a broader perspective and remember those less fortunate than ourselves," said senior Christina Geraci. "This event was a perfect forum to do just that, while enjoying the company of fellow students and chaplains."

"This [dinner] brings together different faiths in the community," said Rabbi Joseph Topek, Director of Hillel Foundation for Jewish Life. "Thanksgiving is the ultimate American holiday that crosses cultural lines."

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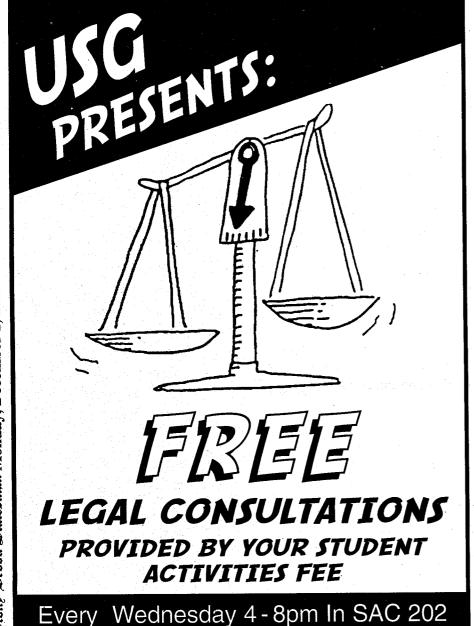
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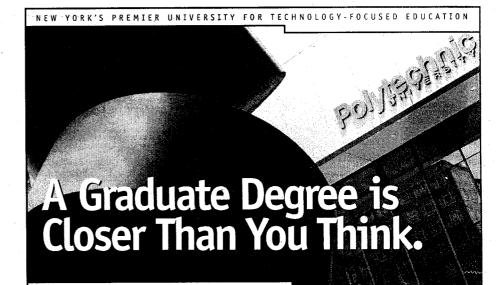
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# Stony Brook Statesman Monday, December 1, 2003

## University Police Blotter: Nov. 19 - Nov. 25

COMPILED BY MAURY HIRSCHKORN Statesman Staff

Nov. 19, 2003

12:06 p.m. - Motor vehicle accident, Health Science Center loading dock. vehicle hit pole.

1:29 p.m. - Larceny, Staller Center, purse with contents taken.

6:58 p.m. - Motor vehicle accident, Indoor Sports Complex commuter

7:44 p.m. - Harassment, Academic Mall, victim harassed by three members of fraternity.

Nov. 20, 2003

8:38 a.m. - Motor vehicle accident, Melville Library loading zone.

1:51 p.m. - Larceny, Langmuir Nov. 23, 2003 College, cell phone taken.

Nov. 21, 2003 10:15 a.m. - Larceny, Roth Commons, lot, vehicle mirror taken. cell phone taken.

3:17 p.m. - Larceny Student Union, Nov. 24, 2003 wallet with cash and credit cards 8:11 p.m. - Larceny, Health Science

3:43 p.m. - Suspicious person, Graduate Physics, male throwing chairs around in P-17.

9:24 p.m. - Larceny, O'Neill College, theft of stereo system.

Nov. 22, 2003

10:32 p.m. - Larceny, Hand College, theft of pocketbook with contents.

3:53 a.m. - Larceny, Wagner College, Nextel phone taken.

12:42 p.m. - Larceny, Dreiser parking

Center, scale and radio taken.

T0:02 p.m. - Larceny, "M" & "H" Quad, vehicle damaged while stealing stereo system.

10:31 p.m. - Larceny, Administration overflow parking lot, vehicle damaged while stealing stereo system.

10:45 p.m. - Larceny, Stadium Roadway, vehicle damaged while stealing stereo system.

10:48 p.m. - Larceny, Stadium Road, vehicle damaged while stealing stereo

Nov. 25, 2003

2:14 p.m. - Motor vehicle accident, Earth Space and Sciences building

2:39 p.m. - Larceny, Kelly Quad paved lot, headlights stolen and vehicle

3:21 p.m. - Larceny, Kelly Quad paved lot, radio and speaker box taken from

11:45 p.m. - Larceny, Hamilton College parking lot, headlights

## SBU Cat Network: The Taming of the Felines

By Patricia McCabe Statesman Staff

As each semester comes to a close, animals housed illegally in student dorms are abandoned to fend for themselves on campus grounds. The resulting growing number of homeless cats living at Stony Brook has prompted student and faculty members to take action. In the spring of 2002, the Stony Brook University Cat Network was formed, and the group has since worked diligently to help care for and reduce the number of feral cats that live on the campus.

"We estimate that there could be up to 1,000 [cats that live on Stony Brook Campus]," said Kieran Liggan, president of the SBU Cat Network. The staggering numbers stem from the offspring born to the stray cats released each semester.

"People think that the cat will return to its natural instincts and be fine, but that's not the way it works," said Liggan. Domestic cats released into the wild cannot fend for themselves, she explained. Many abandoned cats die from

starvation, disease, cold weather, abuse, natural enemies, and cars.

Nancy Franklin, Ph.D., psychology professor and SBU Cat Network's faculty advisor, said that "large numbers of feral cats are a common problem on all university campuses in the country." In fact, the SBU Cat Network is modeled after the Stanford Cat Network, established on the campus of Stanford University in California. Since 1989, the Stanford Cat Network has been successful in reducing the homeless cats on their campus from an estimated 1,500 at the beginning of their project, to the 200 cats that now live there.

The success of this project is based on the concept of trap-neuter/spay-vaccinate-release, or TNR. The cats are humanely trapped and then spayed or neutered, and vaccinated. During the three to five day rehabilitation period following surgery, the cats are evaluated. If the cat is able to be socialized, it is put up for adoption. If the cat is deemed feral, it is released back onto the years.

campus, where it is fed and monitored by volunteers.

Since cats are very territorial, the same sterilized colony will remain intact over time without the interference of foreign cats. Through the natural death of aged cats, the population steadily declines. In contrast, areas that have had entire colonies removed (most often euthanized) soon fill up with new breeding cats, and the process begins all over again.

"The commitment to the cats that they can remain healthy and not reproduce is an incredible responsibility," said Carolyn Sweetappel of Island Rescue, the clinic that provides affordable spaying, neutering, and vaccinations to the cats brought there by SBU Cat Network volunteers. "A female cat remains in heat ten months out of the year, and can be impregnated only two weeks after giving birth," she added. According to the SBU Cat Network's website, a single, fertile pair can produce up to 7,300 cats in five

The Stanford Cat Network cites that "Studies have proven that TNR is the single most successful method of stabilizing and maintaining healthy feral cat colonies with the least possible cost to local governments and residents, while providing the best life for the animals themselves."

The SBU Cat Network currently has approximately 130 student members and 30 faculty members that restock feeding stations daily, capture strays, transport them to the vet, and monitor shelters placed on the campus. Since the project began at Stony Brook, approximately 80 cats have been trapped and were either adopted or released. Current volunteers plan to continue their efforts, training new members to provide care for the cats to maintain their health through time. The cost of spaying/neutering and supplies is funded by private donations. For more information and confidential assistance, visit their website at www.ic.sunysb.edu/clubs/sbucat or email at sbucat@ic.sunysb.edu.

## **Cross-Culturual Marriages**

Continued from Page 1

language barriers, diet differences, and family problems.

"It is really important to have the support of your family," Drover said. "It makes it easier to handle all of the obstacles faced within an interracial marriage."

Several students asked what religion the couple's children would practice. They would

"Any marriage, even if it's a so-called 'love-marriage' or the traditional 'arrangedmarriage' is dependent on compromise and adjustment."

Dr. Narayan Недде

teach the children both religions, the couple answered, and would let them decide whichever one they felt suited them the most.

"Just take each obstacle as it comes." said

Sahoo. "Don't get too caught up in all the possible ways things won't work out."

"Any marriage, even if it's a so-called 'lovemarriage' or the traditional 'arranged-marriage' is dependent on compromise and adjustment," said Dr. Narayan Hegde, a panelist from the Center for India Studies. "The couple should be willing to put in the effort to make the marriage work."

Students were excited at the opportunity to openly discuss these issues with panelists from their preceding generation.

"It ended up being a really open, heated debate," said junior Rutvi Mehta. "It was nice being able to ask questions to people who have experienced the hurdles associated with cross cultural marriages."

"I don't think the forum solved any problems, but at least it got the issues out in the open," said Nyquist. "A lot of issues were raised during the discussion that even I didn't think would come out."

"There wasn't enough time to address all the issues that students were concerned about," said senior Teena Francis, president of the SASA. "A lot of students wondered when the next panel discussion focused on this issue would be."



### **FROM** RABBI ADAM



Throughout the course of history Jews have had two kinds of enemies those who were interested in their physical annihilation and those that were interested in their spiritual annihilation. Hitler, for example, wasn't on some religious crusade, rather, he wanted to wipe out all the Jewish people. On the other hand, during the episode of Chanukah, the Greeks valued the Jews as a cultured people, but they wanted them to stop adhering to religious Judaism. They didn't mind if Jews studied the Torah (the Bible) as long as it was studied as classical literature. However, to learn the Torah as something G-dly, something Holy that was prohibited. To see the Torah as a source of wisdom with literary and historical content was fine. What troubled the Greeks was to consider the Torah as the work of G-d. Accordingly, the Greeks targeted their decrees against the Mitzvahs (rituals) that reflected one's faith, like eating only kosher - Mitzvahs that show subservience to a higher metaphysical power. They would have been quite agreeable to the modern "culinary Judaism" in which one reflects their affiliation by eating of falafel with humus and bagels with lox. For the Greeks wanted to uproot the spirituality from the Torah. The Greek assault on the Jewish Holy Temple in Jerusalem wasn't an effort neither to kill Jews nor take their property. For when they took the Temple they didn't destroy it nor did they pillage it's golden vessels. Instead, they merely rendered the Menorah oil impure. For the Temple's Menorah was always lit with pure oil serviced by the temple priests, "Kohenim." According to the Torah, pure oil that comes in contact with an impure person becomes impure and thereby, ineligible for use in the Temple's holy Menorah. The Greek raid on the temple was to deliberately contaminate all of the existing bottles of oil, as if to say, "it's okay to light the Menorah but just doing it with secular oil." And though the Kohenim only had one-day's worth of pure oil, it miraculously lasted for 8 days, as if to say, "Judaism is not just a culture - but a way of life full of pure holiness and G-dly spirituality.



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### Commentary

## Take a Look: Diversity at SBU

What we need to

do at Stony Brook

is encourage more

cross-cultural

programs.

By Mansoor Khan Statesman Editor

Take a look around you, at your small group of friends. How many different ethnicities do you see? Three, four, five? Or maybe you can only count one.

That's where we are right now, here at Stony Brook. I can't count how many times I have heard the phrase, "celebrating diversity" during my time in college. It's around every corner, at the tip of every administrator's tongue. But the question that I just can't understand is what exactly are we trying to celebrate?

Don't get me wrong. I'm as much a fan of diversity

as anyone else. I spent this past summer in Tanzania just to get a taste of a different culture. But here at Stony Brook, diversity is more like a fruit stand than a melting pot.

Practically every week, we have a new diversity event, a cultural smorgasbord, a celebratory gala of ethnic pride. There's the South Asian Student Association Fashion show, LASO fashion show,

Caribbean American whatever, and we even have a month-full of Hispanic Heritage events.

This all seems well and fine, until you look at the attendance of these events. Ninety-five percent of the people who attend the SASA fashion show are South Asian. I don't know about any of my fellow South Asians, but I have seen enough Indian song and dance to last me a lifetime. I'm not learning anything new by going to these things.

The people who really gain anything from attending these events are those who aren't, respectively, South Asian, or Latin American, or East Asian, or whatever. It's the born-and-raised farm-boy Tom who can learn a thing or two and expand his horizons at the LASO fashion show. It's the Chinese American that might widen his view by attending the African Art exhibit.

But attend one of these events and take a look around you. How many shades of color can you count? Not a whole lot, unfortunately. Stony Brook University needs to overcome this preconceived notion that a diversity program is synonymous with diversity. Sure, our student body is comprised of a hundred different ethnicities, but what does that matter when they all mill around separately.

Go to the SAC and look at how the students

organize themselves. African Americans with African Americans, Asians with Asians, Hispanics with Hispanics, Caucasians with Caucasians. What's the deal? Is there some sort of electromagnetic attraction? Is it ethnocentrism? Or is it just Stony Brook University...

What we need to do at SBU is to encourage more cross-cultural programs. We need to bring people of different ethnicities, who may have never crossed paths, together.

A great example of this is the recent Oxfam America Hunger Banquet, during which many different people came together, not to celebrate diversity, but to gain awareness of world issues. In the process, we found ourselves meeting new people, different people, and at the same time honoring our golden goal of diversity.

So take a look around you. What do you see? If it's all just one shade of gray, then you need to do some thinking. Stony Brook University is a diverse place, yes. But all that diversity doesn't matter if you can't diversify your own group of friends.

## Death of a Founding Member of Crew, His Legacy Remembered

By Erin Chung Statesman Contributor

On November 14, Patrick Furr, 28, passed away. Furr was one of the 25 founding members that re-established Stony Brook Crew in 1997, after a 20-year absence. His life was celebrated in Rogers Point Marina on Saturday, November 22. Furr was cremated and his ashes were spread on several rivers that he rowed on. "He was always supportive of the Crew," Juan Cordova, the vice president of the Crew said.

The Stony Brook Crew is a club where students learn the essentials of rowing and racing competition. It is funded by the student activity fee and by membership fees.

Since re-establishment, the Crew has tripled in size to approximately 35 members and has been organized into a club that is one of the top competitors in Long Island. The Crew has won numerous competitions including the Head of the Charles regatta,

which is the second largest regatta in the world. SB Crew also won silver and bronze metals at the New York State Championships.

Furr contributed tremendously to the crew team. He played a crucial role in getting the club referendum funding for the first time. He also helped purchase the Crew's first racing shells, which were three boats. "He was a leader that everyone on the team looked up to," SBU Novice Crew Coach Peter Lee said. Furr acted as a mentor for many players on the club. He was known as someone who was always there for fellow members and at various events and competitions.

"He was a supportive, very open and outgoing person," Cordova said. Furr was always interested in what was going on in the club. He showed a great deal of passion for rowing and racing.

HRRA created a fund in Furr's name where all donations will go towards rowing equipments. Donations can be made to HRRA- Patrick Furr Memorial Fund P.O. Box 506 Poughkeepsie, NY 12602.

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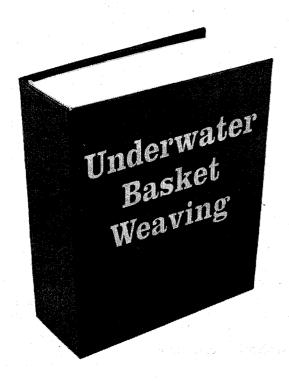
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## **Orientation Leaders**

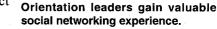
Continued from Page 1

students.

"The role of orientation leaders is to facilitate the adjustment of new students to the Stony Brook community," said Janelle Simmons, assistant director of student orientation.

Simmons, and other staff members from her office, will be conducting the interviews for the new recruitments. She said that she hopes to hire orientation leaders who have sociable and outgoing natures,

positive attitudes, the ability to work with different individuals, and enthusiasm about Stony Brook University. Her goal is that, with these characteristics, new leaders will be able to interact with new students and impact them positively.



Leaders will have the opportunity to work with different people and work with professional staff from the various departments of the university. The chance to make new friends is one of other the perks of the program. They will learn to develop patience and tolerance for all types of people, and they also learn to be team players.

"Orientation leaders are there to advise new students, and to teach them. There are huge dividends in becoming one, and it's a character building experience also," said Brian DeLong, director of Orientation.

"There are opportunities for orientation leaders to do other things, like becoming teacher assistants, advisors, and other jobs that expands on networking," said Foote.

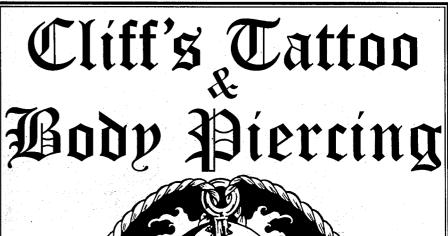
Because orientation leaders will be the first faces they will come across upon their arrival to Stony Brook University, new students will rely on their assistance for better understanding of the school and to help them make the right academic as well as social decisions. Simmons reiterate this point by commenting "Orientation helps

expose new students to another aspect of the Stony Brook experience," which is hearing it from a current student's point of view. They are what holds the program together and pose as the pillars for

Orientation.
"Working for Ori-

entation, I got to meet new and interesting people, friendly people also. It builds a sense of community, welcoming new students into Stony Brook and establishing a connection with them," said Lauren Esposito, an orientation leader.

For those who are interested in becoming an orientation leader, they can contact Janelle Simmons at janelle.simmons@stonybrook.edu or refer to the Student Orientation website for more information at http://www.stonybrook.edu/orientation.





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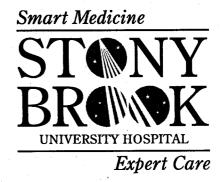


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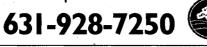
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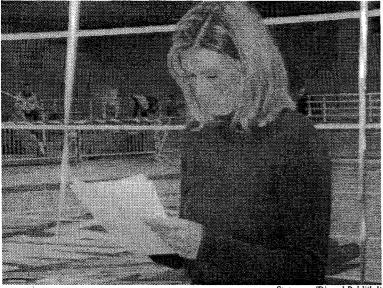
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## Coach Spotlight: Deborah Matejka Shapes Volleyball 11 Coaching the Way to NCAA

By RICH CIANCIOSO Statesman Staff

Imagine being mentioned in the same breath as such stars as Patrick Ewing and Chris Mullin. Well Deborah Matejka, head volleyball coach at Stony Brook University, has experienced fame somewhat akin to their grandeur. Still, being nominated for Big East Player of



Deborah Matejka shows her determination at an SBU Volleyball game.

the Decade Award isn't the only exciting experience she has had, with her resume including working with ESPN on the X-Games when they were held in San Diego. Matejka has been the head coach of SBU's volleyball program since the spring of 2000. She had high expectations when she started at SBU. She wanted to make the team a winning Division I program.

"After my first year, we entered the America

East Championships, my number one goal was to win the conference championships and go to the NCAA's" Matejka said. When she was a player at Providence, she won the Big East Conference but never made it to the NCAA tournament. Last year, Stony Brook University volleyball team fell one win short of the NCAA tournament. It was disap-

pointing to Matejka, but she thinks that the team performed on par overall.

"We achieved the goals we made throughout the season and exceeded our expectations. Anything above and beyond was a bonus."

This year, it looks like the team and Mateika are treading an even tougher road to the big game.

"The conference is stronger than last year. But we are the only team in the conference to beat the top two seeded teams in the pre-season poll." Matejka first considered a career in volleyball when she worked as assistant coach at Syracuse. While there, she realized there she had a connection with the student athletes and that she could make a difference in their college

experience, both on and off the court. "The most important aspect of coaching?" she said, "I could write a book about that topic." Matejka said winning comes second to building a strong foundation for the team, and making sure that it gets stronger everyday.

Matejka started playing volleyball when she was a sophomore in high school. She attended a volleyball camp with international coaches. Her coach, who was

from Japan, encouraged her to pursue the game seri-

"He taught me the game at a different level, and I wanted to learn more every day." Coaching a collegiate team is no simple chore. however. "It is not for everyone," Matejka said. "There [are] long hours and weekends away from family and friends."

drive to pursue the career comes from her passion and heart for the game of volleyball, she said. Rachel Goldsmith, a senior player on the team, has seen that passion on the court and with her teammates.

"In the four years that I've been here she has pulled us together and got us working together as a team," Goldsmith said. "She's always pushing us to a higher level and is great at recruiting and coaching. She is always there to get us through the tough times." Matejka sees her future at Stony Brook in a positive light, and said that that she will stay with the school. "I plan on coaching," she said, "as long as I am physically able."

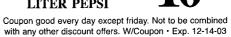
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## **Seawolves Loses Season Opener 72-**64: Need a Change in Their Long Distance Plan

By Brian Haines Statesman Staff

The Stony Brook women's basketball team kicked off their season at home yesterday against the St. Bonnaventure Bonnies. The Bonnies came from 250 miles away to make the game but appeared to have no problem with long distance, ringing in 42 points from behind the arc to beat SBU 74-62.

Led by guard Stephanie Collins, who had 36 points, the Bonnies scorched the Seawolves from downtown,

"Basically, we didn't do anything correctly down the stretch. Hopefully we can learn from our mistakes."

shooting a sizzling 44% from three-point land. After the game, Wolves Head Coach Trish Roberts made no attempts to sugarcoat the team's defensive performance. "We didn't play good defense today. We didn't tighten up, close out, and get a hand up on the shooters," she said.

Despite the defensive deficiencies, the Seawolves made the game a lot closer than the final score would indicate. The Seawolves pounded away at the Bonnies is a tough way to start out with a well executed interior offense led by junior center Bojana Bogetic's 19 points and 8 rebounds. SBU chipped away at the lead with a balanced offensive attack, with three players scoring in double digits. Starting the second half trailing by 8 points, the Wolves came out hungry. Led by the trio of Bogetic, Danyelle Ingram (12 pts.), and Jessica Smith (12 pts.), they caught up to the Bonnies by the 10 minute mark. They were poised to win the game

when Mykeema Ford scored on an outstanding drive to the basket, making the hoop and drawing the foul. Though she missed the free throw, SBU took the lead 50-48, forcing the Bonnies to call a timeout.

The Wolves held a 62-60 lead with 4:30 left in the game, but when Bogetic was forced to sit with her 5th personal foul, the offense collapsed. "It was tough because we really needed her...they just shut us down. We just started to panic," said Smith. From that point on, the Bonnies took control, going back to their formula

of threes, free throws, and a stingy defense that did not allow SBU to score the rest of the game.

"They played tough defense, we didn't take good shots, we didn't execute, and we rushed a lot," said Coach Roberts. "Basically, we didn't do anything correctly down the stretch. Hopefully we can learn from our

Losing a home opener the season, but if the Seawolves can heed Coach Roberts' warning and learn from their mistakes, they have enough talent to contend for the American East conference title. Only time will tell.

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## Men's Basketball Falls to the Red Storm, 72-61

By DANA GOMI Statesman Editor

The Stony Brook men's basketball team lost a hard-fought battle, 72-61, to St. John's last Saturday at the SBU Main Arena. The loss gave the Red Storm their first win of the season, and brought the Seawolves to 1-3, after losing to Utah, Lehigh and now St. John's.

From the start of the night, the court was charged with energy for a great game. Both teams looked pumped and ready, and inched up the scoreboard together during the first half with alternating leads. Each piled up fouls, bringing the total to ten into halftime. With three free throw shots to close, St. John's Elijah Ingram closed the first half with a 35-33 lead.

The second half was just as intense as the first, with both teams fighting for the win. The Seawolves couldn't recover from Red Storm's early lead, and soon fell behind by 11 points. Stony Brook defense struggled immensely for the rest of the game, and gave up several baskets.

As the game came to a close, a great three-point shot by Mike Orfini prompted a glimmer on hope for a



Courtesy of Mark Murphy, mmurphyphoto.com

SBU pulled in close, but were unable to clench the victory over the Red Storm.

Stony Brook recovery. But Ingram came back to score six points on an 11-3 run that gave St. John's a 61-52 lead with four minutes left in the game.

A jumper from Mitchell Beauford brought the Seawolves trailing by four points, 63-59. Still, with a few minutes left, Ingram hit four free throws in a 7-0 surge that brought Red Storm up 70-58. Tension mounted as the Seawolves' Cori Spencer made two free throws off a foul by Curt Johnson. In the closing

> seconds, the score came to 70-61, but St. John's followed through in the end and got the last few points to close at 72-61.

D.J. Munir played a great game, topping the game at 15 points, and Spencer put in 12 points. Orfini added ten points with six rebounds, while J.B. Bennett also got six rebounds.

Grady Reynolds scored a career high for St. John's with 26 points. Ingram scored 15 points for that team, while Andre Stanley gave them 13 points.

St. John's has been having a

rough start in the season, and has lost their first two games. These problems arose when they lost senior Willie Shaw. Shaw was suspended indefinitely after an arrest last Tuesday for

last season here. Problems also stem from key issues with the fundamentals of the game as well.

"We're still shooting very poor[ly]," Macarchuk said. "We didn't have an effort defensively. They defended us better than we defended them."

With the work from strong players and plays from St. John's Reynolds, Stanley and Ingram, Stony Brook simply found it hard to stop the Red Storm

"Great effort tonight from Grady [Reynolds] offensively," St. John's coach Mike Jarvis said. "Andre [Stanley] is a warrior. We are trying to get him ready to play."

"Stanley hurt us," Macarchuk said. "He made some big baskets. He averaged no points a game and got 13. He just killed us."

Stony Brook just didn't have this game tonight, and the players agreed with their coach's prognosis.



Courtesy of Mark Murphy, mmurphyphoto.com

St. John's came off a rough two losses, but were able to defeat the Seawolves.

possession of marijuana. This was the second offense for the senior who was suspended last season for testing positive for marijuana use.

"St. John's wanted the game more than we did", SBU Coach Nick Macarchuk said.

Stony Brook is also fending for wins against these big name teams, and is strained with the loss of Jairus McCollum, who could not play in his . 7 p.m. . . . . . . . .

"Like coach said, they played better defense than we did tonight," Munir said.

Stony Brook is prepping for its upcoming games, and hopes to come back stronger against Army and Hofstra.

The men's basketball team will play their next home game Saturday, Dec. 20 against Columbia. Tip-off is



Courtesy of Mark Murphy, mmurphyphoto.com

The SB Seawolves' DJ Munir had 15 points during the game.