The Stony Brook

Let Each Become Aware

Statesman

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Fall 2003: Semester in Review at SBU

The New Campus Recreation Center



A sketch of future plans for Stony Brook University's new Campus Recreation Center.

BY MANSOOR KHAN. Statesman Editor

Justin Cole is a commuter at Stony Brook University who stays on campus for classes, and goes home immediately after his work day is done, and Cole would never dream of coming to campus on weekends, Port Jefferson.

"There's nothing to do on campus," said Cole, a sophomore, "no point in me staying."

After Stony Brook constructs a new Campus Recreation Center over the next two years, Cole and others like him will have one less reason to stay off campus. "I can't tell you how much of a dif-

despite his mere 15-minute commute from ference this will make on campus," said Frederick Preston, Ph.D., vice president of

student affairs. "To have a facility like this is a major attraction for students, especially to stay on the weekend."

Preston is coordinating the effort to build the new recreation center, which was first conceived when the idea was presented to Polity senate in 1998. For 11 years the project lay dormant until 1999, when an advisory committee was appointed to consider plans and designs for the center.

SBU's move to Division I has limited the availability of the Sports Complex for students as teams have been using most of the facilities, Preston said. Intramural sports have been shifted to outdoor fields, and students show up at the Pritchard Gym only to be turned away by teams that practice there.

"Playing basketball is out of the question," said junior Clayton Bailey. "I go there sometimes and they are practicing baseball in the gym. I can't even use the arena court because the basketball team is practicing down there."

Continued on Page 11

Administrators **Debate SBU Rankings**

BY MICHAEL NEVRADAKIS Statesman Editor

Recently, the Princeton Review released its annual rankings, listing the top 351 colleges and universities nationwide. The ranking incorporated subcategories that included best/worst professors and most/least politically active campus. Students using valid ".edu" e-mail accounts submitted answers to survey questions via the Princeton Review's website.

While Stony Brook once again found itself on the list of best colleges, it also ranked among the Top 20 in five subcategories.

Stony Brook was ranked #17 for diverse student population, #7 for "class discussions rare," #4 for "professors get low marks," #2 for long lines and red tape, and #1 for students most dissatisfied with financial aid. The results fell short of the school's expectations.

"I'm very dissatisfied, because that really is not the case," said Yacov Shamash, Dean of the College of Engineering and Applied Sciences. "Our faculty is ranked very highly in teaching and research. Students that I know are pleased with the quality of education they receive."

"I find this disturbing," said James Staros, Ph.D., Dean of the College of Arts and Sciences, who also questioned apparent discrepancies between the print and online edition of the rankings and the methodology used to conduct the survey. "[The print and online versions] give very different views of the campus. I think we would do better if we

Continued on Page 5

Index

Campus Rec Center	1,11
Job Market	1,8
SBU Princeton Debate	1,5
Crosswords	2
Graduate Schools	3
Americans in Iraq	3
Weird Science	5
Bored Shouldn't Be	6
SCC Children's Concert	t12

Entering an Uncertain Job Market BY NAZIA KHAN

Statesman Contributor

You go to college, you get a degree, you land a job and you're set for life. What was once a straight track through education is not as clear anymore. Times have changed, and so has the job market. In today's economic climate, graduates are no longer guaranteed a job, let alone their dream job.

Future graduates "need to be better prepared than ever before" said Marianna Savoca, Director of the Career Center. According to the College Journal of the Wall Street Journal, employment has declined from more than 132 million to 130 million jobs since 2001, leaving millions unemployed or left with temporary or unsatisfactory occupations.

Recent graduates agree that the market is not friendly. Timothy Rodolico graduated from SBU with a Computer Science degree last May. He is currently working part time at Keyspan and attending graduate school. Timothy said that he decided to go back to school to get an education that would put him at an advantage over others entering the job market.

Though the market is lagging as



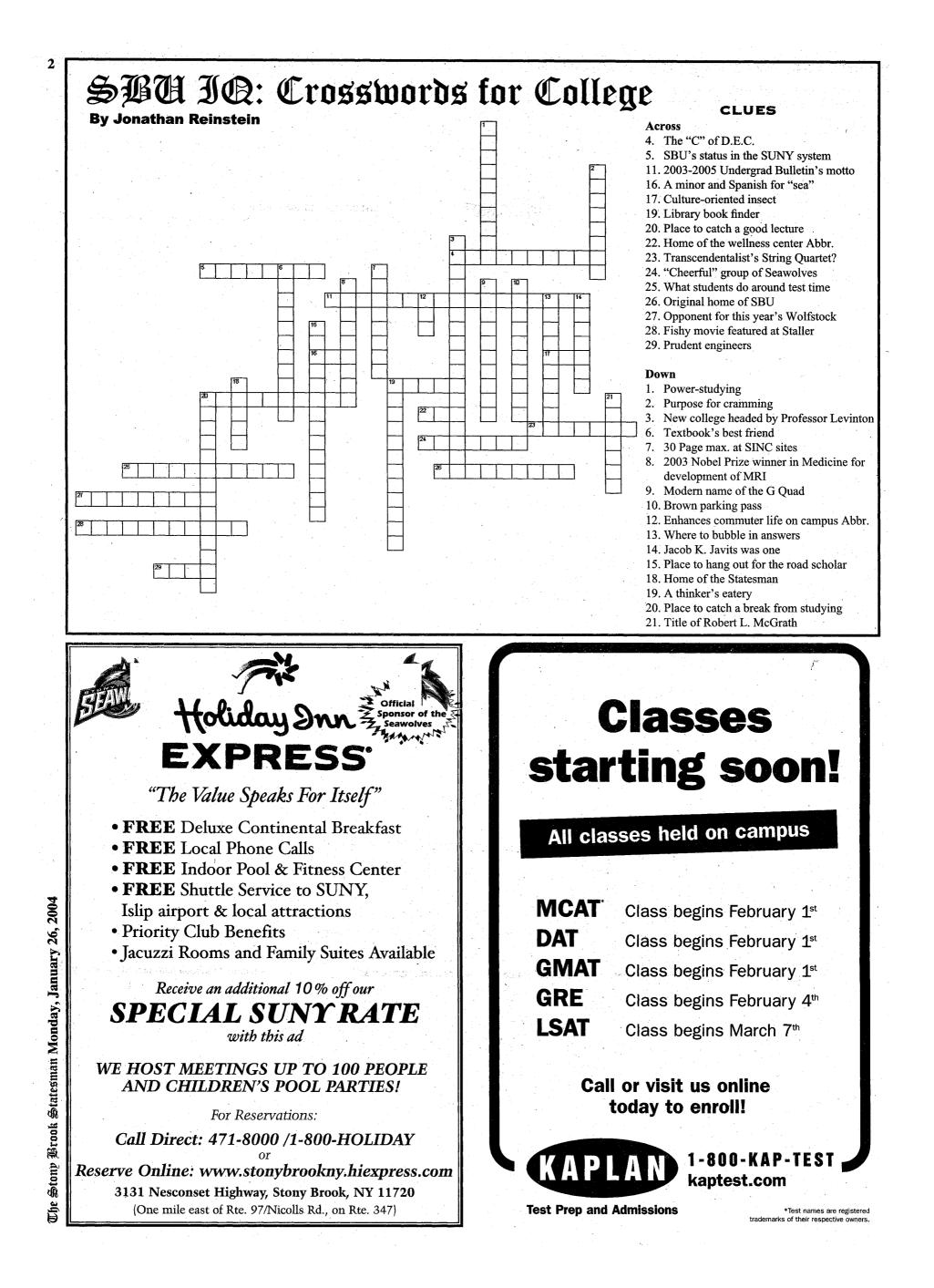
Students gathered at the Career Center booth outside the library during Campus Lifetime. Those who land internships or jobs during college are more valuable to hiring companies.

a whole, not every industry is falling behind. In the midst of a bad economy, federal government jobs, including those in nursing, human services and healthcare are booming.

Experts predict a change in the downward trend in corporate hiring. The class of 2004 can expect a 15.3 percent increase in college recruiting in the Northeast for that year. In New York alone, 12 percent of recruiters will concentrate on SUNY schools.

According to the New York Times Job Market, the undergraduate degrees that are

Continued on Page 8



A Shoe-In for SBU Graduate Schools!?

By SUSAN THOMAS Statesman Staff

SUNY students' dreams of spending graduate school at a top Ivy may not be as far-fetched as some may think, according to a recent study done by The Wall Street Journal. The study placed Stony Brook University as eighth in the nation among undergraduate schools that paved the way for graduate studies in the top five medical, law, and business schools. It stands among Ivies such as Harvard and Yale.

The journal surveyed approximately 5000 students in the top five medical, law, and business schools and recorded which undergraduate schools they attended. Of the schools ranked, SBU was the only SUNY school to grace the top ten list, and was ranked 86th in the overall ranking of all private and public institutions.

"Stony Brook graduates several top notch students, and it is not unreasonable to suspect that we send a fair amount of students to top graduate and professional school," said Thomas Sexton, director of the Harriman School.

This ranking comes as a great consolation to the university after earlier ratings this year by the Princeton Review that had placed Stony Brook in much lower rankings in surveys done on the quality of professors



According to the Wall Street Journal, graduating students from Stony Brook University may be at an advantage.

and class discussions. This newest rating illustrates the strength of Stony Brook's programs and students.

Sarah Spadafina, a junior psychology student pursuing a pre-med tract, said that Stony Brook students are well aware of the strength of the programs that the university offers. "I definitely believe that Stony Brook deserves such a high ranking," she said. "Compared to many of the SUNY and CUNY schools that I have seen, Stony Brook has a higher quality student population and is much more organized in regions such as the health sciences."

Questions have been raised, however,

about the accuracy of the rankings, in which the percentage of Stony Brook students attending these prestigious institutions and the actual number of students enrolled in these schools did not correlate.

"My experience is that we place a lot of students in a lot of good schools because

we have a lot of good students," said Provost Robert L. McGrath. "So I don't understand the math, but on the other hand, I am not particularly surprised to see us come out well in the rankings."

Administrators were also concerned that the study only concentrated on a small number of professional schools geared towards the clientele of The Wall Street Journal. The study disregarded graduate schools completely, as well as renowned PhD programs that several Stony Brook students have gone on to attend.

Dean of the College of Arts and Sciences, James Staros, Ph.D, offered a prediction for Stony Brook's ranking, had

the study included more professional and graduate schools. "This survey focused on a small handful of special interest schools," he said. "We would have turned out numerically better if we had a nationwide survey with more graduate and professional schools included."

Staros credited the strength of Stony Brook programs to its efforts on pushing students to perform at a level on a par with these top graduate and professional schools.

"I think that it's great how the undergraduate programs are geared towards the professional as well as the academic," junior and pre-med student Ahmed Belazi said of his academic career at Stony Brook.

Students looking for an extra edge in the application process to graduate and professional schools, or for those working towards a career, there are several services that the Career Center offers in preparation. The study noted that the top ranking schools encouraged students to utilize such services as mock interviews and resume building sessions, both of which are offered by the Career Center.

"I never knew that the university offered mock interview sessions," said junior Krystal Persaud. "I definitely would like to utilize this before I apply to graduate school."



Six panelists debated American foreign policy in Iraq. Left to right: Jackie Smith, Daniel Varisco, Mario Migone, James Klurfeld, Wolf Schäfer, Michael Schwartz.

BY EMY KURIAKOSE Statesman Editor

As Coalition forces take on the burden of establishing a government in Iraq, debates about U.S. involvement and its role in reconstruction are igniting across the nation. Questions have risen among scholars and laymen alike: Is Iraq better off now? Should America appoint new leaders, and if so, who and how? Should America have waited for further United Nations weapons inspections? Even now, most leaders argue that the general population does not know enough about foreign policy to effectively critique America's decision to invade.

In an effort to inform and educate the masses, universities and public interest groups around the United States have organized open debates and foreign policy information sessions.

For its part, Stony Brook University organized a debate on American policy in Iraq at the Wang Center Oct. 15. Six panelists from various academic backgrounds debated military intervention in the Middle East as well as the fairness of international law as part of the Provost's Lecture Series on global issues. Each panelist discussed American involvement in Iraq since the

early 1990s.

Jackie Smith, associate professor of sociology, opened the debate with a statement about the content of American mass media

"There hasn't been serious criticism [of the American policy in Iraq]," Smith said. "Nobody has really heard the number of Iraqi causalities. We need to be more demanding of media-the fourth branch of the government."

Smith cited a study done on media reporting over the past year to illustrate the extent of control exercised by these groups. Of the top 10 most censored stories, she said, eight of them were related to foreign policy.

She named the corporations controlling the media groups as the proponents of censorship: "The corporations that own the shrinking number of media outlets in our country are the same ones that provide funding for our military forces."

James Klurfeld, editor of the editorial pages of Newsday, offered another explanation for the absence of full coverage of foreign policy in media.

"Do you expect leaders to take polls on every issue they consider?" he asked. "Foreign policy is an elite affair that cannot be discussed by the masses. The media is not operating under some unseen corporation. Foreign policy is often very complicated."

Klurfeld said that public opinion polls often influenced government decisionmaking processes. "Democrats are now squirming. They supported the war last year, but now they see public opinion shifting, and now are not willing to finance reconstruction," he said.

The reasons for the dissent seen in American viewpoints today may be correlated to the doubtful existence of a clear enemy, said Wolf Schäfer, history professor at SBU. After Sept. 11, the Bush administration focused on selling war: "A preemptive war is one where an attack could provide legitimate cause for self defense. A preventive war attacks a potential threat, [where] we need to attack something they are planning. The Bush administration misused intelligence and sold a preventive war as a preemptive war."

Schäfer explained that a preventive war ultimately places too high a burden on government intelligence and honesty. He said that in the months leading up to the Iraq war, behind closed doors American administrators made decisions without concrete intelligence.

While uncertain weapons intelligence in Iraq may have been one of the catalysts leading to war, Michael Schwartz, SBU sociology professor, suggested that it was not the primary motive for the American invasion. America's goal was to install a pro-American government in the Middle East: "Saddam was making economic relations with Europe. Once the treaties were signed, it seemed as if Europe would dominate oil in the Middle East. Once that became a reality, the U.S. needed to go in."

Schwartz explained that once America saw a growing interdependence in the Middle East with the possibility of a feasible Arabic Union forming, it needed to attack and secure a stronghold in the region.

Despite speculation into the cause of the war, the question remains, said Mario Migone, professor of European languages, literature and culture: "Is Iraq better off today than it was five years ago?"

"I question the structure and wisdom of the United Nations," he said. "The Security Council is made up of five permanent member [countries]-who won World War II. We have to look into reconstructing the United Nations."

Following the presentation of the panelists' views, there was an involved question and answer session. Topics ranged from American involvement in Iran to the structure of schools and curricula of history courses.

Twenty years ago, the room would have been overflowing with listeners, Schwartz said, because the drafts of the Vietnam War hit much closer to home. Today, the hall was filled, but there was a noticeable shortage of students in the crowd. Still, most participants in the audience agreed that an open forum was necessary on campus to participants in the audience agreed that an bring these issues to the forefront.

David Hicks, associate provost and moderator for the debate, closed the talk with advice on conducting similar debates to consider American foreign policy. "It was necessary for people all over the United States to come together in a similar forum to discuss these issues."

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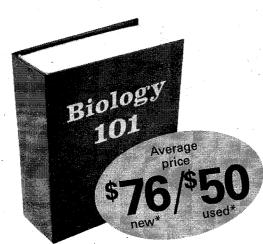
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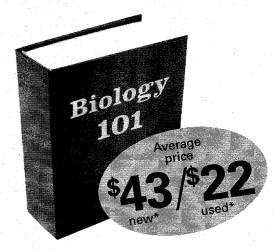
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4

Weird Science: The Worst?..Or Best? Jobs in Science

By PETER SUNWOO Statesman Editor



PETER SUNWOO IS A NONSCIENCE MAJOR AT SBU.

Norm: I hate my job! It's the worst, the pay is low, it's tiring, and all I do is type up worthless reports for my dim-witted boss. I'd rather eat vomit!

Dr. Sunwoo: Vomit, eh? That can be arranged young man. I may have the perfect job just for you.

We only hear about scientists and researchers that have discovered something of phenomenal scientific value, but we never hear about those hardworking, determined scientists that take one for the team. That's why I have been put here on this fine planet, to give tribute to my fellow weird scientists.

Pre-med student Stubbins Firth has undoubtedly taken the cake for having the worst science-related job in history. This brave soul not only breathed the blood, urine, and vomit of yellow fever victims, he also ate and drank it in the name of science. He even dropped the fluids into his eyes and worked them into cuts on his skin. Why, you ask? To see how yellow fever is contracted. He found that the ways listed above were not causes since he didn't get sick, minus a stomach ache or two. If anyone deserves to be admitted into med school, its definitely Firth.

So what's worse: smelling other people's flatulence, or sticking plastic tubes into your anus and then having to fart into it? I have no clue, but an evil gastroenterologist named Michael Levitt paid two delusional odor judges to indulge themselves repeatedly in other people's fart odors. Who are the other people? Sixteen participants "volunteered" (or had a gun held up to their heads) to eat pinto beans while a plastic collection tube attached to their anus collected their farts. No, not pinto beans! Oh the humanity! Compiled by the Weird Scientist Himself

After each "episode of flatulence," Levitt syringed the gas into a discrete container, rigorously maintaining fart integrity. The odor judges then sat down with at least 100 samples, opened each tube one at a time, and inhaled vigorously. How the #\$%@ does this have any scientific significance you ask? Levitt chemically analyzed the farts and found that the most malodorous component of the human flatus is hydrogen sulfide. "The odors of feces, intestinal gas and breath could all be important markers of gastrointestinal health," Levitt said.

Ever wonder how researchers acquire animal sperm to study fertility or artificial insemination? One way is to ram an electric probe up an animal's rectum, resulting in immediate "satisfaction." Another way is to use an artificial vagina on the animal's penis.

"Where can I get one of those!?"

The most economical and least harmful to the animals is the old fashioned way: "manual stimulation," also known as choke the chicken, spank the monkey, burp the baby, engage in safe sex, or audition the finger puppets. The scientific term used for this method is called digital pleasure, I mean, "digital pressure," and is usually used with pigs that are trained to receive hand jobs from an early age. Isn't there a law against touching underaged animals?

So far, I've explained three rather exciting jobs in science. Now, let me tell you about the most torturously boring job in science, the fish counter! From April to October, fish counters sit for eight-hour shifts watching fish swim up fish ladders built on large dams. When a counter spies a fish, he/she pushes a button to record its passage. Click. Here's where the job gets more interesting: When the counter sees two fish, he/she pushes the button twice! Click. Click.

Science is full of inquisitive people who take great pleasure in doing jobs that others wouldn't touch with a 10-foot pole. But we should all be grateful that someone out there is getting their hand dirty for our sakes. We should be even more grateful that it's not us. And for the best job in science? The prize goes to that lucky pig!

Poor Rankings Cause Frustration Among Admin.

Continued from Page 1

had an unbiased review." Staros explained that, in the print edition of the rankings, Stony Brook received a grade of 87 for "interesting professors" and an 88 for "professors accessible," ahead of such schools such as Johns Hopkins, whose rankings were 83 and 80, respectively.

According to Judith Berhanan, Dean of Admissions, the Princeton Review sends representatives to each campus every three years, and last visited the Uni-

versity two years ago. Berhanan said that their newest findings do not reflect today's reality: "We would like to see them revisit Stony Brook, because we feel student perspectives have changed in light of all the improvements on campus."

Addressing the student dissatisfaction with financial aid, Associate Provost for En-

rollment and Retention Management Manuel London said: "We offer over \$1 million a year in scholarships to freshman; a lot of schools don't do that. We process \$56 million worth of financial aid each year, and 60% of students receive financial aid. You've got to wonder how accurate their rankings are."

In relative contrast to administrators, students asked about the results weren't as surprised with the rankings, but didn't fully agree with them.

"I think #4 for worst professors is uncalled for," said sophomore and Political Science major Valerie Panico. "Still, we deserve the rankings for red tape and financial aid."

Jahan Mangor, junior and Biology major, also offered a mixed reaction: "There are a few bad professors that aren't in touch with students, but there are professors I've loved. I believe the education level

here is the same as at many private universities. You get your money's worth."

Administrators pointed out improvements that are implemented and promoted to both current and prospective students each day. "We see more commitment to students in areas such as academic affairs, campus residences and recreation. We have seen improvement in all of those areas," Berhanan said.

"In terms of the number of activities planned, we've had a lot more events [than other local colleges]," Stein said. We have to take a closer look to see why we did

"I believe the educational level here is the same as at many private universities." Jahan Mangor

so poorly in that area. We have a powerful set of graduate and research-based programs,"

and research-based programs, McGrath added. "Our faculty have a lot of stature in their fields. We get important national awards for programs we have in getting undergraduates engaged in work being done on campus, and countless faculty are creating new courses out of their own volition." Both McGrath and DiDonato were

optimistic about the newly created Undergraduate Colleges, and their role in helping transform student life.

"We've had very good response to the Undergraduate Colleges," McGrath explained.

"[They] help students manage a new university environment that may initially seem somewhat large," DiDonato said. "We've had tremendous success with this approach in smaller programs such as the Honors College. It's important that we have programs that address all of our students."

The SOLAR system was credited with helping reduce red tape: "We have to understand that any large university has red tape. The SOLAR system has ironed out a lot of the problems," Stein said.

DiDonato and others felt that the University still has areas of concern that need to be addressed, but felt

that the school has done much more to improve life for students and its own image.

"The trend I see is toward helping support students' academic futures, and a greater commitment of the University to that, led by President Kenny and the Provost," said DiDonato.

"One of our priorities is [to look] to the private sector for donations for more scholarships," said Staros. "I don't think we deserve a #1 ranking, but there is room for improvement."

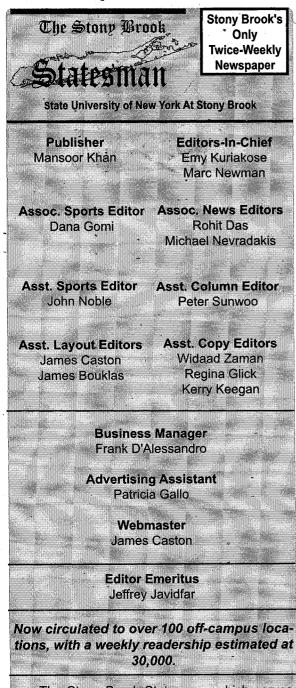


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Editorial Bored? You Shouldn't Be

By MANSOOR KHAN Statesman Editor

What do you do with your time? Do you go back to your room between classes and tap furiously away at that Xbox controller, hoping that maybe you can finally beat your high score in Dead or Alive Beach Volleyball? Or maybe you watch rerun after rerun of *Family Matters* on TBS, seeing those thick glasses and tight suspenders over, and over and over again. Maybe you sit on your bed and listen to music, while reading the latest Stephen King novel. Are you the type that lounges in your suite room for hours pretending to study, take a two hour break for lunch, have 34 conversations between problems, and then get very proud of the 8 hours you studied that day?

Whatever you are, I know that sometime during your day, you will end up saying "I am bored." It's almost inevitable. Everyone does it. It's just that some people blame it on Stony Brook. "There's nothing to do," they hark. "Stony Brook is so boring."

My words of wisdom: your school is what you make it.

Get your booty out there and do something. All of these campus organizations are not made for a select few, yet it's just those select few who really take advantage of them. Join a club, work for a research lab, volunteer somewhere, take part in a committee, or even join the newspaper (hint hint). Whatever it is, do something.

When you graduate and get into your *real* lives (and they will be your only real lives if you don't make the most of college), you won't remember the TV shows you watched. You won't remember the videogames you played. You won't remember the spy novels you read or the time you spent sitting on the couch doing nothing.

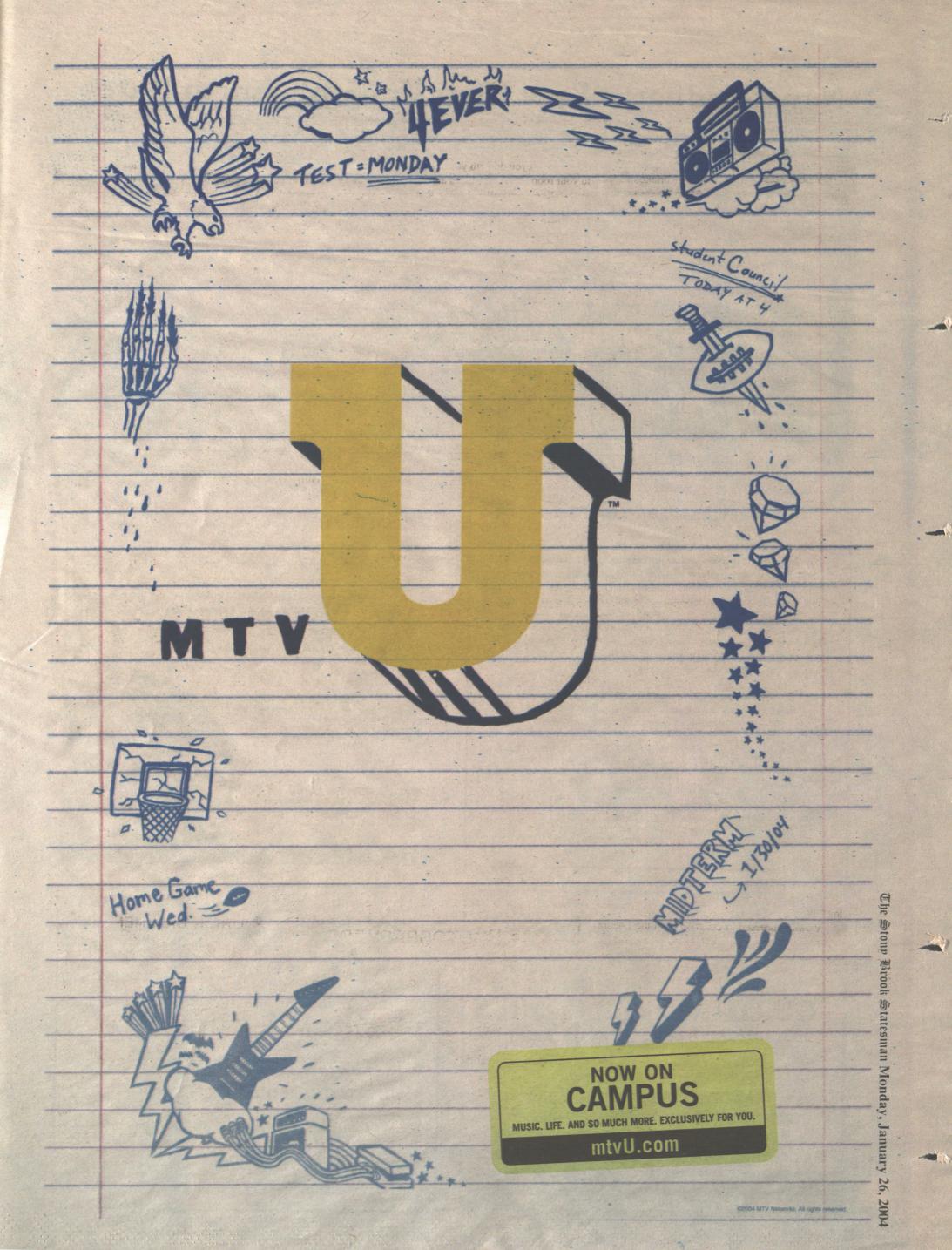
You'll remember the differences you made, the impact you had, and the lives you changed. You'll remember that day some kid you tutored (and you probably won't even remember his name) reached out to you and told you a secret, because you made a difference in his life. What you'll remember the most if the people you met, and the relationships that formed because you went above and beyond.

Go out there and see what you can do. Maybe you can be president of a club, and run programs your way. Maybe you'll meet the love of your life while volunteering. Maybe you'll learn that Journalism is what you want to do, despite all of your preconceived notions. Maybe you'll change your life. Whatever it is you end up doing, you can be sure that it won't happen while you're watching *Family Matters*.

No one ever forces you to participate in any extracurricular activities. But then, no one ever forces you to be more than average.

So go out and join something. I promise you won't ever again have to say, "I'm bored."





New Graduates Face High Unemployment Rates

Continued from Page 1

most in demand are business and technology, whereas education and engineering are at the bottom of recruiters' lists.

It is important, however, not to choose your major based on the newest "hot job," said Career Center specialists. There is no guarantee that they will be so "hot" by the time you graduate. "Pick based on who you are, what you like," Savoca said.

Not only do juniors and seniors feel the pressure of planning a career, under-

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classmen feel the stress also. The Career with internships and part time jobs, a facet last minute." Luk stressed the importance Center urges students to prepare for their careers throughout their undergraduate years. As in the past, the market can be highly unpredictable, and current reports remain ambiguous about hiring standards for years to come.

Savoca encourages students to take advantage of the Career Center, which offers workshops, seminars and resources to anyone looking to plan a career. It also offers classes for credit to help students choose a major. The Center helps students

the New York Times Job Market claims is a plus with hiring managers.

Stony Brook alumnus Brian Johnson, class of 2003, related his experiences following graduation.

"I know friends who graduated with me that still don't have a job," said Johnson, who is currently attending law school at St. John's University. He suggests that students looking to work after college should take on internships.

Melanie Luk, Johnson's classmate, is currently working as a financial analyst for the company at which she interned while attending SBU. Her employers are also paying for her masters. Her advice to those graduating seniors: "Don't wait for

www.yaldreamcareers.org

of starting early with your job search to get the best results.

"You need to know that you are terrific. You need to reflect your experience [at SBU] to the market," said Savoca.

Recent graduates agree. "Half of my learning experience was from getting involved," said Johnson, a former Student Ambassador at SBU.

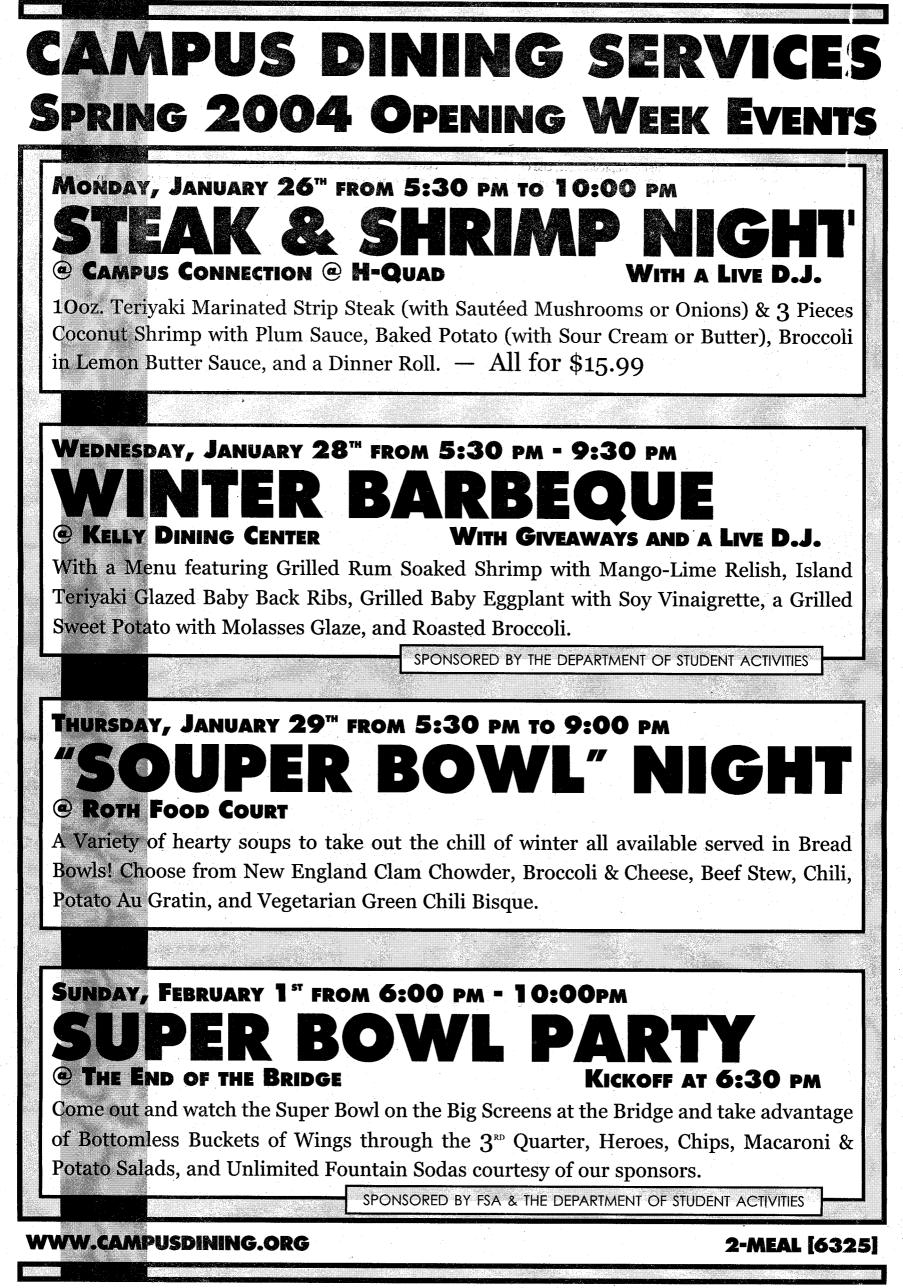
Rodolico, who interned for Merrill Lynch and Keyspan, echoed the importance of college experiences. "The way you work in school is the way you work in the job market," he said. "You form your work ethics in college, so you really have to push yourself."

don't just be successful, be significant Students and faculty are invited to submit nominations. To be considered for the Chancellor's Award for Excellence in Faculty Service, nominees must be faculty members who have taught full-time for at least three years at Stony Brook prior to the year of nomination. Helping people with special needs requires a special kind of person. One who understands that rewards come in many forms - like pride and satisfaction. For over 45 years, our award winning network of not-for-profit health and human services agencies has been serving Nominees must have demonstrated consistently superior service and also people with developmental and learning disabilities and their families through over 300 programs. Join YAI/National Institute for People with Disabilities, where you can help initiative and creativity in exceeding these standards. Eligible service someone towards a more satisfying and productive life. contributions may occur in a variety of venues including service to the We currently have job opportunities available in Long Island for the following: campus; the State University; the local community; or contributions at the Assistant Supervisors regional, state-wide, national, or international levels; to the discipline or disciplinary and professional organizations and societies; or to leadership in • Family Service Specialists local or system-wide faculty governance. There must be positive evidence of • Counselors (FT, PT, W/E, Overnight) outstanding achievement and skill in providing leadership outreach, or other Cook/Housekeeper University and/or community service or extraordinary service and leadership in the nominee's professional organization. HS Diploma/GED required, some college preferred. NY driver's license preferred for most positions. Nomination packets must be submitted to the YAI offers a strong interdisciplinary team approach, Selection Committee no later than Monday, February 16, 2004 supportive environment, culturally diverse staff, full training, and comprehensive benefits. **Please** and should comprise ten copies and a Nomination Form. apply online at: www.yaidreamcareers.org, E-mail: daniel.dern@yai.org or fax your resume to: 516-742-6367. EOE. Nomination forms and the complete SUNY guidelines are available at www.sunysb.edu/pres or call Ms. Regina Funaro at 632-7016. Please send the nominations to: National Institute fo Selection Committee, Excellence in Faculty Service **People with Disabilities** 407 Administration Building, Campus Zip - 1401 Monday, January 26, 2004 HOURS: Living Learning Center for Media 366-4440 Every Day 10AM to 9PM Undergraduate College for Arts, Culture and Humanities Sunday 10AM to 6PM Student Media Council Society of Professional Journalists Office of the Dean of Students Join us for a Media Open House 33 Route 111. Smithtown, NY 11787 (Hillside Shopping Center) The Stony Arook Statesman NEW AND BACK ISSUES Meet your campus newspapers, radio, and TV station! STAR TREK · DR WHO · TOYS · STAR WARS SCIENCE FICTION · POSTERS · T-SHIRTS **Douglass College/Tabler Quad** JAPANIMATION · VIDEOTAPES · MODEL KITS Monday, February 2

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The Stony Brook Statesman Monday, January 26, 2004

9

CLASSIFIEDS

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BARTENDER TRAINEES NEEDED \$250 a day potential. Local positions. 1-800-293-3985 X209. Leiont Laite

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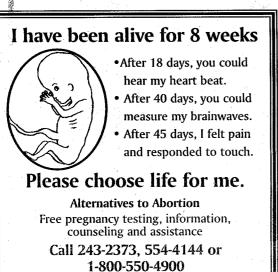
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SERVICES

PROFESSOR ON CAMPUS who has experienced Bipolar Disorder would like to have one-on-one contact with and help students who also have this illness. Also starting an evening discussion group. Confidentiality is assured. If interested, please contact Dr. Jerry Pollock at 631-632-8924.

DISCOUNT TEXTBOOKS Best Book Buys compares prices at dozens of online stores to find the lowest prices for new and used textbooks. www.bestbookbuys.com/sunysb.

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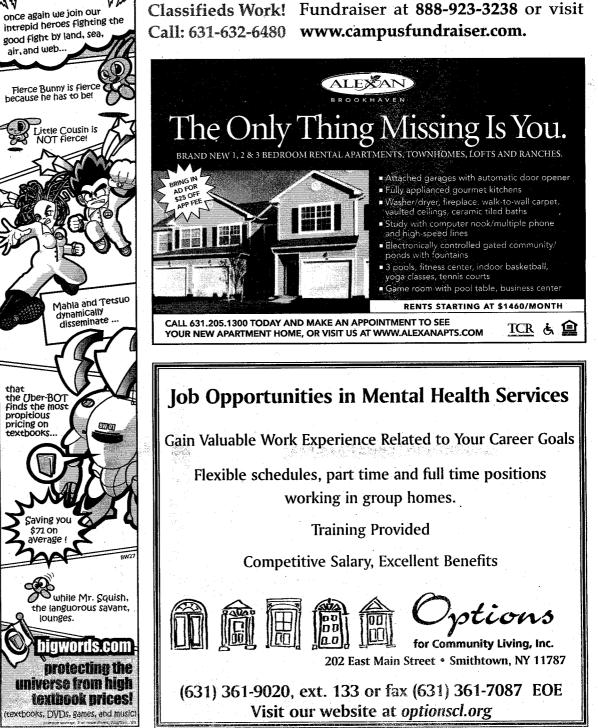
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ANNOUNCEMENTS

FRATERNITIES - SORORITIES - CLUBS - STUDENT GROUPS Earn \$1,000-\$2,000 this semester with a proven Campus Fundraiser 3 hour fundraising event. Our free programs make fundraising easy with no risks. Fundraising dates are filling quickly, so get with the program! It works. Contact Campus Fundraiser at 888-923-3238 or visit www.campusfundraiser.com.



man Monday, January 26, 2004 The Stony Brook States

New Campus Recreation Center to Provide Relief¹¹

Continued from Page 1

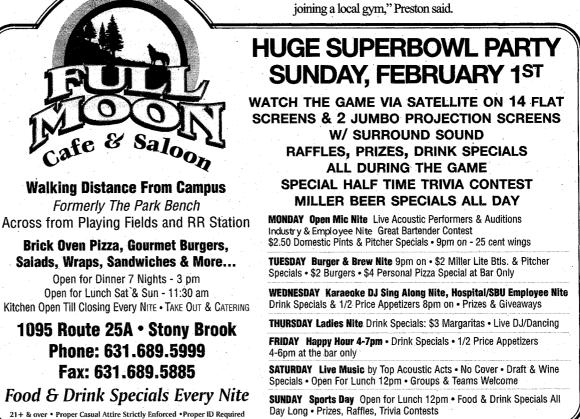
Originally proposed for completion by Fall 2003, the Campus Recreation Center is now anticipated to open to the public in anywhere from 18 months to two years from now. Financial concerns have delayed the project in the past. Funding has been approved by the New York State Senate, but is currently being considered by the state legislature.

By now everyone is back. Probably still settling in, but ready to go. Looking forward to a new semester, new classes, new friends and new experiences. It is a renewal of sorts. An opportunity to start from scratch. To begin all over again. The new spring semester almost always falls within the vicinity of (Sat. 2/07), the Jewish New Year for the trees. A renewal. An opportunity to start from scratch. To begin all over again. During the fall, the trees shed all their leaves. Stopped their growth. Left behind what they had accomplished the summer before. In the Land of Israel, it is during the winter, the Mediterranean rainy season, that the tree becomes introspective. Instead of spreading its branches out, it is absorbing the rains inwardly. Only to grow once again. The first inklings of budding is marked by TuB'shvat, the new year for the trees. And so it is true by us, as we at Stony Brook realize TuB'shvat in our academic life. After a break from our studies, we, in a way, stopped our growth. We put the fall semester behind us. Instead of branching out we became inwardly oriented. Instead of achieving, we took time for ourselves. Only to grow once again. With blessings for an inspiring and great semester,

Rabbi Adam

Interfaith Center, Stony Brook RabbiAdam@hotmail.com The Campus Recreation Center will be added to the Sports Complex, on the side facing the Student Union. The plan was designed by John Belle, the architect known widely for designing Grand Central Station in Manhattan. The 84,000-square-foot center will feature glass exterior walls, and will house a variety of sports and fitness services including a multi-court gymnasium for basketball, volleyball and badminton areas, a recreational area for roller hockey, indoor soccer and field hockey, a 25-foot climbing wall, aerobics and martial arts rooms, a free weights training area, a weight machine area, a cardio-vascular machine area, a three-lane elevated jogging track, an equipment loan area, locker room facilities with a sauna and steam room, a massage therapy room and a café.

The cost for the facility is estimated at \$20 million, Preston said. The university plans to cover the costs of maintenance, custodial services and utilities, while students will have to pay an additional \$75 tuition each semester once the Campus Recreation center is completed. "Compare that to the price of joining a local gym," Preston said.



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