

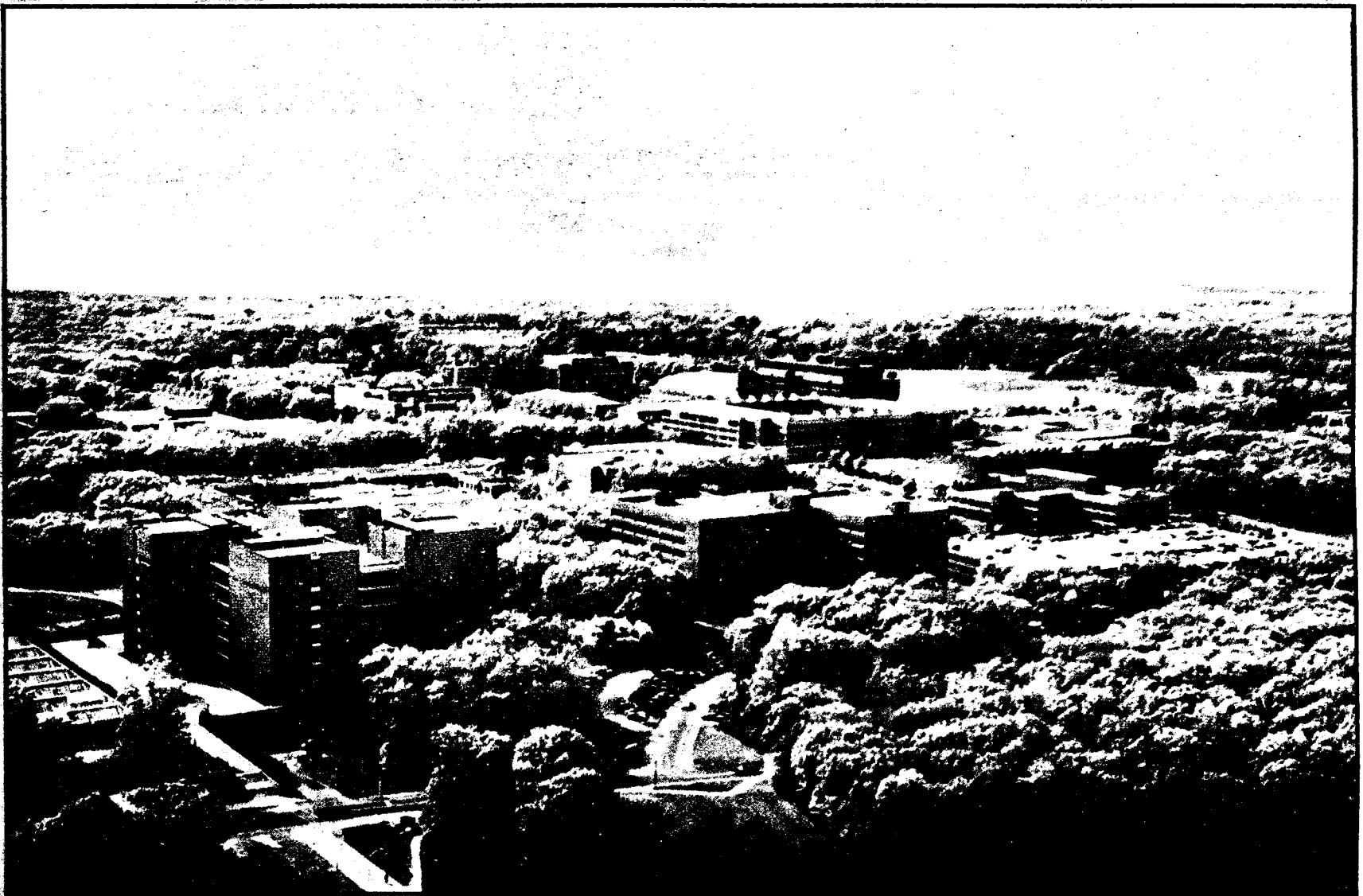
"Let  
Each  
Become  
Aware"

Stony Brook

# Statesman

Monday  
May 13, 1991  
Volume 34, Number 58

STATE UNIVERSITY OF NEW YORK AT STONY BROOK



A bird's eye view of the University at Stony Brook academic mall.

Statesman/Christopher Reid

## Stony Brook 1990-1991: The Year in Review

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**Patriot Men and Women of the Year**  
Back Page

# U S B

# Weekly

## CALENDAR OF EVENTS

### MONDAY, MAY 13

Finals Week, through Friday, May 17.

**Department of Music Graduate Student Recital.** Features Stefanie Taylor, viola. 8 pm. Recital Hall, Staller Center for the Arts. Free. Open to the public. Call 632-7300.

**Eastern Farm Workers Association** offers full and part-time opportunities to interested volunteers that go beyond "band-aid" solutions, and attack the causes of growing poverty. If you want to fight for economic justice on behalf of thousands of farm worker families and other working poor people waging a winning struggle for survival you should find out by calling Sam Bond at EFWA at 286-8004.

**Mail registration for the three summer school terms** is now taking place. Courses that take a timely look at recent world events, international conflict, Islamic religion, Europe, the role of the media and more are among the selection of classes that will be offered at this year's summer session at Stony Brook. For a free summer session catalog call the university School of Continuing Education 632-7070.

**Golden Advantage Employment Fair.** A two-day session. Here's a chance to pick up good photo, video and print human interest/business stories. Job seekers age 55 and over will meet with potential employers in the first of a two-part job fair sponsored by USB's Harriman School for Management and Policy's Center for Labor/Management Studies and the Suffolk County Department for the Aging, 10 am-3 pm. The Monday session will be held at the Sheraton, Smithtown. Tuesday, the employment fair will be held at the Riverhead County Center. For press information, contact Carole Volkman at University News Services 632-9117.

### TUESDAY, MAY 14

**Department of Music Graduate Student Recital.** Features Carl Donakowski, cello. 8 pm. Recital Hall, Staller Center for the Arts. Free. Open to the public. Call 632-7330.

**Department of Physiology and Biophysics Seminar,** "Developmental Aspects of the Renin-Angiotensin System," Ariel Gomez, University of Virginia, 4 pm. T-5, 140

Basic Health Sciences. Call 444-3036.

### WEDNESDAY, MAY 15

**Department of Music Graduate Student Recital.** Features Jonathan Chenoweth, cello. 8 pm. Recital Hall, Staller Center for the Arts. Free. Open to the public. Call 632-7330.

### THURSDAY, MAY 16

**Department of Music Graduate Student Recital.** Features Richard Titone, trumpet. 8 pm. Recital Hall, Staller Center for the Arts. Free. Open to the public. Call 632-7330.

### FRIDAY, MAY 17

**Department of Music Graduate Student Recital.** Features Cindy Wang, soprano. 4 pm and Hyeonju Kim, violin. 8 pm. Recital Hall. Staller Center for the Arts. Open to the public. Call 632-7330.

### SUNDAY, MAY 19

**Commencement.** For the first time in more than a decade, the University at Stony Brook's commencement will be held outdoors, a move that guarantees undergraduates will have a ceremony, rain or shine. Commencement will begin at 1 pm in the Indoor Sports Complex.

Unlike past years, the indoor ceremony will require tickets, two per person for bleacher seats. Non-ticket holders will be able to watch the event on a large screen television to be set up in the old gymnasium, where an additional 1,700 seats will be available. Doors at both locations will be open at noon. Seating in the gym will be on a first come, first seated basis.

Parking for those with disabled identification will be in the Chemistry lot. All other vehicles will be directed to the South P lot from which there will be continuous bus service to the complex. The main and north entrances will be closed to all vehicular traffic from 12:30-1:30 pm. A special information line phone number 632-7787 will be in service on commencement day to provide general information.

## Statesman Wishes Students Good Luck on Finals

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# GSO discusses elections, proposed fees

By Stephen L. Shapiro  
Statesman Staff Writer

Stony Brook's Graduate Student Organization discussed several issues including the problems with ballot distribution for the elections and the implementation of additional fees at the GSO Senate meeting Wednesday in Central Hall.

There are problems with ballot distribution, stemming from the fact that candidates have distributed ballots themselves and most graduate classes are at night, making it difficult for senators to deliver ballots for the GSO elections. GSO President Jane Ely encouraged all senators to distribute ballots themselves or "give some to your friends. We want as many graduate students as possible to participate in this most important progress."

Senator Gerry Manginelli said, "This organization is not set up for equitable elections. We must be able to separate the election board and its candidates."

Senator John Nolan proposed accessible ballot distribution by having ballot boxes in all campus buildings.

GSO elections will end May 25 and results will be announced shortly after. Officers will assume their posts on July 1.

New fees are in the works now that the semester is coming to a close. The parking fee and health fee were discussed at the Wednesday's meeting.

According to Nolan, at the last University Senate meeting, University President John Marburger addressed the Senate and urged the passage of an increased parking fee for students. This graduated fee could cost some students \$150 or more. A resolution was offered by Nolan opposing the increased parking fee. The resolution was passed by the GSO Senate with the understanding that it will be rewritten, firmly opposing the parking fee for students only.

"The semester is ending and now is the time for administrators to propose new fees," said GSO senator Nancy Perini.

Nolan said now is the time for students, undergraduate and graduate, to stand together and oppose additional fees.

Senator Monica McTigue addressed the Senate about

an increase in the university health fee and the possibility of a mandatory health fee for all students.

"If new fees are imposed, every member of the university, students, faculty, staff, and administrators should have to pay the new fee," said Jean Rosseau, a GSO senator.

McTigue said, "The voluntary fee is fine for students without insurance, but squeezing money out of already covered students is unjust and we will oppose that." GSO members also addressed the idea that frequent users of the health service, predominantly women, are at a loss because after continuously paying fees, some items, such as pharmaceutical, are not covered by the insurance.

According to the committee report, compiled by McTigue, the GSO recommends a voluntary user fee and expansion of the current fee for service operation. The GSO also recommends that no further state cuts be made to the student health service budget and that SUNY Trustees increase allocations to the student health service by decreasing allocations to administrators resources and

lines.

Also at the GSO Senate meeting, Craig Siegel, the New York Public Interest Research Group's project coordinator spoke to the GSO about supporting the passage of New York State Assembly's bill A-5584, entitled: "The Test-Taker's Bill of Rights." If this bill passes, according to Siegel, it will provide New York State students with the protections they need to assure fairness and validity in standardized admissions exams.

GSO members unanimously voted to support the bill. GSO Secretary Libbie Chute said, "This is just another small example of how \$2.50 goes to work for you."

"By September, we hope this bill will be passed," said Siegel. "Another victory for students."

For the remainder of the meeting, a preliminary discussion was held about the 1991-92 GSO budget and settling of its issues. Major changes to the budget include increases to academic department allocations, discretionary spending, and lumping of all funds earmarked for campus media into one category called "advertising and mail."

## Booting ban rescinded

By David Joachim  
Statesman Editor-in-Chief

Counsel at SUNY Central Friday partially rescinded a policy that banned the immobilization of cars on campus last week.

Although the university parking and traffic regulations permits immobilization of vehicles, the device called the boot, which is used to immobilize, was never mentioned in the guidelines. This prompted Gilbert Balanoff, an attorney representing a Stony Brook student, to call on the university to stop what he called an illegal act of seizure of private property.

But according to Rosemarie Nolan, university attorney, SUNY attorneys have studied the guideline since the ban last week, and found that booting of illegally parked cars is legal and will continue.

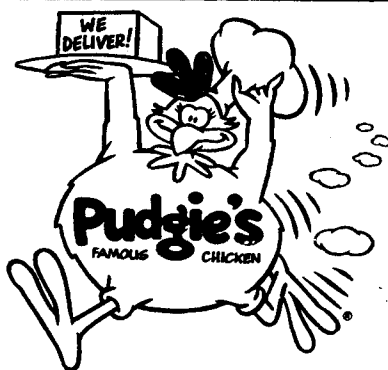
Booting of legally parked cars — to collect outstanding fines — is still considered illegal by SUNY standards, said Nolan. Therefore, towing and booting of illegally parked cars will continue while all legally parked cars will be spared, she said.

The booting of legally parked cars was instituted by Herb Petty, assistant director of the Department of Parking and Transportation Services, last semester. The department has collected a majority of the higher fines owed to the university, according to Petty.

Although the booting of legally parked cars is now considered illegal, the university does not plan to compensate those booted before last week.

"At this point there is no particular plan to give back money," said Richard Wueste, assistant vice president for institutional services. "We will talk about it."

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# Controversy, tension, division and

By Toni Masercola and David Joachim  
Statesman Editors

Ribbons, bullhorns and guns have all captured the attention of the Stony Brook campus during the 1990-1991 academic year. The campus was marked by controversy and was split on issues ranging from international war to campus security. The following are summaries and updates from the biggest campus issues this year.

### Gulf War Debate

Students returned for the Spring semester to a campus at war over the newly declared Gulf War.

The issue sparked heated Polity Senate debate for several weeks in early February, which resulted in the passage of a pro-war resolution drafted by Senator Paul Miller. The resolution called for support of the American troops in the Gulf and supported President George Bush and the United Nations in evicting Saddam Hussein from Kuwait.

The tension among the campus was evident at a pro-war rally that same week, during which a confrontation erupted between members of the Commuter Student Association and the Coalition for Peace in the Middle East. Coalition members claimed that Polity Senator Steve Mauriello assaulted a coalition member during the rally, which was billed as a non-partisan "Support the Troops" rally. Mauriello was disciplined by the University Judiciary last month.



Pro-war advocate Steve Mauriello speaks at a Feb. 15 rally while anti-war students demonstrate behind him.

Another student group, Until They All Come Home, tied five miles of yellow ribbon around campus in late February to show support for the troops.

University faculty also discussed the war in several forums, which attracted hundreds from the campus community. The sentiment among faculty was mainly anti-war.

One week later after the Senate resolution, Iraq announced it would honor all 12 UN resolutions and the

fighting stopped.

And as American troops come home from the Persian Gulf, the campus honored 10 servicemen from the USS Normandy May 1 at the Voices that Care rally.

### The Budget Crisis

Stony Brook will be faced with a cut of at least \$10 million next semester, a result of state budget cuts.

Gov. Mario Cuomo, who vetoed a \$200 tuition hike for SUNY and CUNY in 1989, proposed a \$500 hike for the upcoming year after passing a \$100 mid-year hike last December — the first SUNY tuition hike since 1983. Legislators have also recommended a \$400 cut in Tuition Assistance Program awards. And the SUNY Board of Trustees have considered "indexed" tuition, which would raise tuition with the inflation rate every year.

The first student response to the proposed cuts and hikes came early last December with a "Save SUNY" rally in the administration building. More than 300 students, faculty and staff participated in the rally.

In a protest designed after CUNY student protests that shut down several colleges, more than 200 students stormed the administration building April 18, forcing the early closing of the building. Although the shutdown only lasted two hours, a fax signed by more than 300 student signatures was sent to legislators and Cuomo.

Three days later, a group calling itself the Students

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<b>Mexican Home Fries</b> .....	\$6.95
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## 1990-1991: The Year in Review

# violence dominate academic year

Unified for a Responsible Budget seized University President John Marburger's suite and closed it off for 48 hours.

Although the tuition hike and budget cuts are supposed to be announced after the state legislature unveils its budget, the state is over a month late in determining the budget.

### Fees, Fees, Fees

Students came back from their break last fall to find themselves bombarded by fees as a plan to close the SUNY budget gap.

The SUNY Board of Trustees approved a \$100 mandatory health service fee Sept. 27. The new fee, which is not covered by most forms of financial aid, will place a \$10 million annual burden on SUNY students starting in the Fall, increasing to \$14.5 million per year after two years. After three years SUNY officials say it will go even higher.

The university implemented a 50 cent-per-ride user fee for the campus bus service on Nov. 26 due to the budget crisis.

The fee was a result of the university's purchase of 12 new busses. It was supposed to be changed to a mandatory fee for all students by the Fall, but Polity President Dan Slepian said the plans as of now are to keep it a user fee.

Marburger plans to reopen discussion on a mandatory parking fee for residents with cars registered on campus as an on going attempt to fill the \$400,000 state cut to the Stony Brook Department of Parking and Transportation Services.

### Parking Conflict

Students returned from their summer vacation to find less parking available to them.

More than 150 students gathered on September 13 to form a human road block in front of G/H Quad parking lot in opposition to the new parking policy which transformed almost 250 students spots to faculty/staff.

Polity members were outraged because they were not notified of the changes until an hour after they took effect.

The spots in the G/H parking lot are still for faculty

and staff despite a compromise reached by administrators and students two weeks after the protest.

### Indoor Sports Complex

The Indoor Sports Complex made its debut on Oct. 11, after three years of construction and over 20 years of planning. The \$17 million complex is the largest in Suffolk County, seating 4,000 for basketball and volleyball and over 5,000 for concerts and special events.

The new wing includes: a 43,000 sq. ft. arena including 177.7 meter six lane track; six squash courts; a 220 meter mezzanine track; a 1766 sq. ft. training room; ten locker rooms; two concession stands, and a 9,000 sq. ft. lobby area.

Seven months later, an investigation found that the

complex has no operating budget and is missing several features that were included in the original plans.

### Polity Election Controversy

This year's Polity elections sparked controversy after the first student-based political party, Common Sense, and five of its candidates were disqualified for campaigning before elections week.

The disqualifications were rescinded a week later because the Polity Election Board could not determine which election guidelines the party broke.

Although the elections were postponed a week to allow the party to campaign, the Common Sense party was

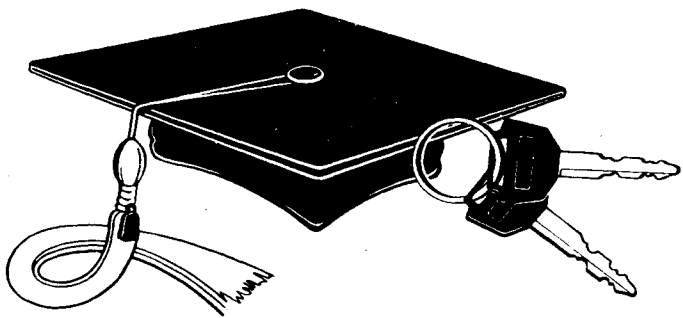
See REVIEW on page 7



Philippe Valbrune, left, and Emmanuel Severe.

Statesman/Christopher Reid

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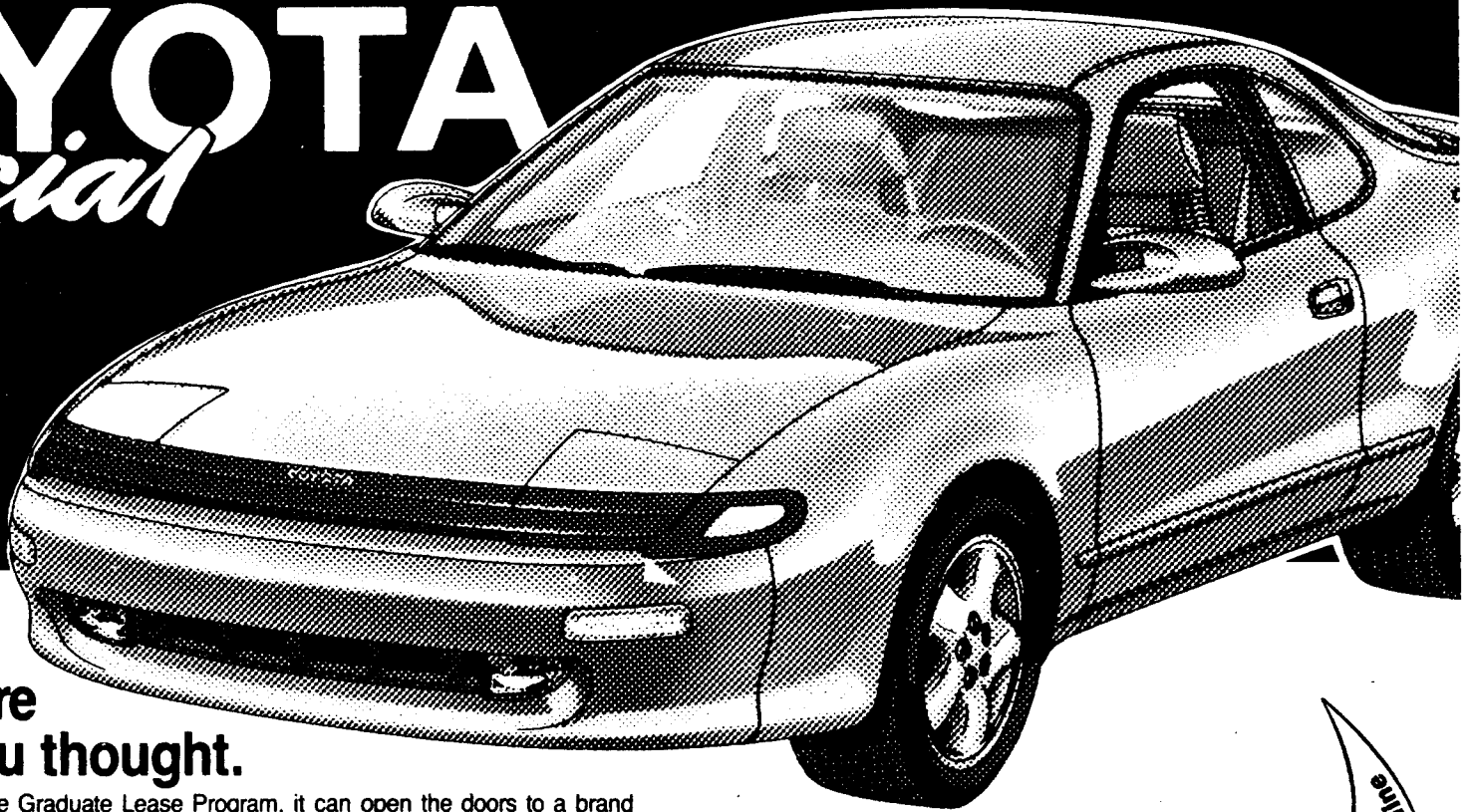


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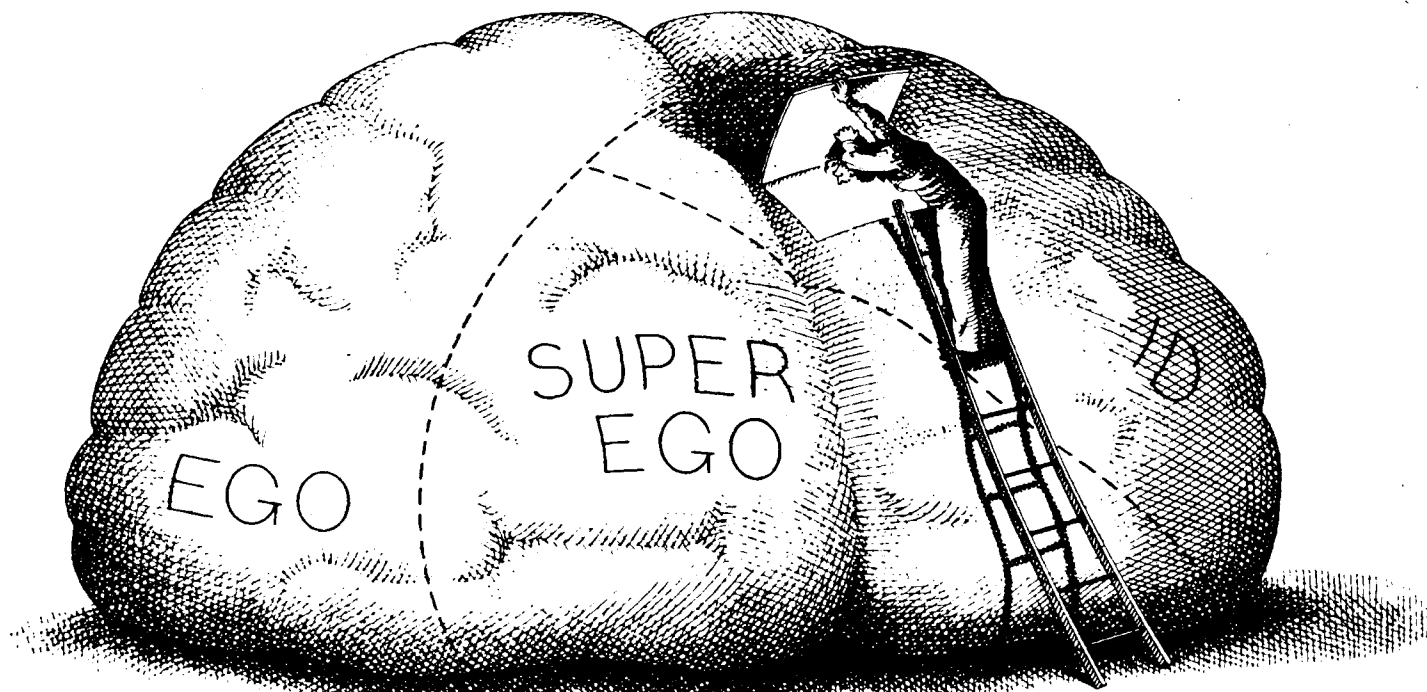
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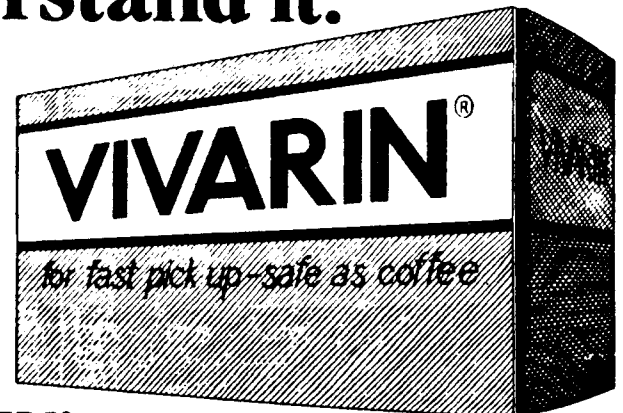
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# Stony Brook marked by controversy

REVIEW from page 5

unable to claim victory in any of the Polity offices. The party claims it was put at a disadvantage because of the disqualification and the "bad press" that resulted, but are yet to file a complaint with the Polity Judiciary, according to Keith Schenker, judiciary chair.

The party was also marked by rumor that it was a front for the College Republicans and planned to institute the Republicans' national platform by abolishing the mandatory student activity fee and many minority clubs.

Polity President Dan Slepian, who was re-elected, told *Statesman* last night he plans to rewrite the Polity bylaws this summer, including the unclear Polity elections bylaws. The new bylaws should be complete by mid-summer, he said.

## Arming Public Safety

The issue of arming Public Safety was reopened after a riot in the Student Union Feb. 16, where a gunshot was fired into a crowd during a concert.

The incident, in combination with other shootings on campus in the past few years, led Fred Preston, vice president for student affairs, to support selective arming to the force.

Preston said the number of violent incidents on campus has risen since 1983, when the question of arming was last addressed by the university.

Prof. Alfred Goldhaber organized an Arming Public Safety Forum in March in order to open discussion on the topic between students/faculty and staff and the Department of Public Safety. The turnout was poor.

Marburger told the Stony Brook Council last week he feels a recommendation to arm Public Safety can be made, but Slepian feels there should be more discussion on the topic first.

## Blood Drive Protests

A blood drive protest was cut short last Oct. 24 by over 75 students protesting the Food and Drug Administration's policy to ban Haitian and sub-Saharan Africans from donating blood because they were said to be in a high risk group for AIDS.

This was just the beginning of the protests opposing this policy.

Two Haitian Student Organization members were arrested during a blood drive protest Dec. 4, after a confrontation between blood drive protestors and Public Safety officers.

Emmanuel Severe and Philippe Valbrune were arrested by Public Safety on second degree riot charges and would face both disciplinary and criminal charges.

More than 40 students protested the students' arrest Dec. 12, charging Public Safety with brutality and demanding that rioting charges against the two students be dropped by the university.

After facing a two-day hearing with the Student Judiciary Committee in March, Severe and Valbrune were found guilty of five and four of the six university charges respectively. As a result Severe was sentenced to a one year suspension. Valbrune was sentenced to a six month suspension.

The students' attorney, Henry O'Brien prepared a written motion to the judge requesting that the charges be dropped because of a university policy that states it is not to discriminate against any segment of the campus.

O'Brien submitted his request for dismissal April 12, but it was rejected.

O'Brien and the two students began a hearing to dismiss the case April 24, calling several witnesses to testify on behalf of the students. O'Brien attempted to convince the court of the widespread support for the students. He wanted to focus on the students' peaceful nature and the fact that they have been punished enough by being suspended from the university.

Marburger was called to the witness stand May 9 to see if he would make a recommendation that the criminal charges be dropped because it was excessive to prosecute the students criminally when they had been penalized enough already.

Marburger did not accept the recommendation.

Ruth O'Connor, Suffolk County assistant district attorney, called Joseph Verfenstein, assistant director of Public Safety, to the stand on May 10 in order for him to speak on behalf on Public Safety's actions taken during the Dec. 4 protest.

The hearing concluded after Verfenstein's testimony and a final decision may not be made for months.

Several protests and sit-in's were held in opposition to the charges against Severe and Valbrune stating that the charges were unjust and unfair.

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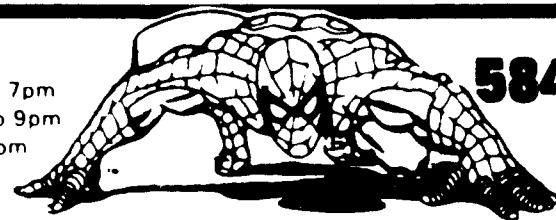
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# Editorial

## The Year Stony Brook Students Were Heard

The 1990-'91 academic year will go down in the annals of time as a key year in Stony Brook's history. Haitian students protested over the racist rules of the blood drive; students and faculty alike faced off on the prospect of war; students organized a takeover of University President John Marburger's office to protest rising tuition; a congratulatory rally was held for the returning Persian Gulf War heroes; and a new political party on campus caused some tension.

Of course, that is not everything that happened, but all make up an important part, a chapter in the history of the university.

No issue was of greater value. All made up a piece of what Stony Brook was during the '90-'91 academic year. It has been said that newspapers write history one day at a time. This year was no exception.

The students and administrators that played a part in this history will not be forgotten. Years from now, who will forget the Persian Gulf War, and the incredible outpouring of praise, hope and support the valiant soldiers received from college students, considering the history of college students? Who will forget the yellow ribbons that graced the campus, or the arguments over being pro-war (or pro-American) or anti-war? If you consider the Vietnam War and the role college students played then, it will amaze you how we've changed. And let's not forget the campus' anti-war sentiment, which tried to teach us that there may be other ways to settle international problems than the killing of thousands of people.

Who will forget the debates over parking fees and spots, or the takeover of the faculty lot by G Quad? Certainly not the students who participated, nor the faculty that spent hours looking for spots.

This year also saw the opening of USB's vaunted Indoor Sports Complex, and the possibility of all athletics elevating to Division I.

The year also saw student protests state-wide over Gov. Mario Cuomo's tuition hikes, resulting in administration building takeovers across the SUNY and CUNY systems. Stony Brook's came on April 24, in the midst of registration. Years from now, will you forget the president's

office was taken over?

As you can see, students played a large part in the history of Stony Brook, not to mention in the lives of those who played a part. Students banded together this year and became a powerful force; a giant with a brain equally as large. This force took issues into its hands and formed a powerful, important voice — a voice that spoke

and was heard, and heard by many people. You, the student, played an important part, and we would like to thank you for becoming a part in the history of the campus, a history charted one day at a time.

And you can be proud to say you were here, at Stony Brook, in 1991: the year the students took charge and were heard.



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# Statesman S B Magazine

## Dylan disappoints at the complex

By Darren B. Davis  
Statesman Feature Editor

**I**T'S A PRETTY SAFE assumption that Bob Dylan's voice has never been compared to that of an angel. But it is disheartening that at last Tuesday's Dylan concert, the only comparison that came to mind was hundreds of tiny chipmunks being tossed into a blender.

The show was the first held in the west wing of the Indoor Sports Complex. It is a shame that the \$17.3 million arena should be christened by what was essentially a \$5 performance.

**The only bearable portions of the performance were the instrumental solos.**

The sound quality of the show was extremely poor. Though it is true the planned acoustical baffling of the complex was never installed, the interference of the sound frequencies wasn't completely to blame. It was pretty obvious

that even if the arena had been constructed properly, the quality of Dylan's performance wouldn't have been improved much at all. Just about the only bearable portions of the performance were the instrumental solos. It was a relief to be able to partially enjoy at least some of the show without the nerve grating whine of Dylan's voice live.

The acoustic problems were compounded by the fact that the volume was just too loud. The interference was magnified and, of course, so was that horrible voice. If the sound man was at all competent, that should have



Bob Dylan

been compensated for even before the first song was over. It might not have saved the show, but it might have preserved some sanity.

The only thing that wasn't wrong with the show was the selection of songs that Dylan performed. He selected some true classics including: *Lay Lady Lay*, *Blowing in the Wind*, *Maggie's Farm* and *Like a Rolling Stone*. The problem in most cases though, was you couldn't tell what

he was playing until the chorus. The lyrics were far too unintelligible when he sang them.

For many fans it isn't only the thought of actually seeing a performer in the flesh that draws them to a concert, but also seeing what improvisations will be taken with the music. In this case, Dylan took some chances that should have never been imagined. *Lay Lady Lay* sounded like someone accidentally kicked the LP up to 78 rpm and forgot about it.

Putting aside the technical and aesthetic problems, perhaps the most disappointing part of the whole ordeal was the attitude given to the media services by Dylan's spokespeople. Interviews and photos were expressly forbidden in the contract. There was very little room for negotiation and most attempts to change the decision were given a fair amount of run-around. It is understandable that a man of Dylan's fame and stature might not want to be accessible to the media, but to disallow photos during a public access concert is ridiculous.

Elliot Mintz, a spokesman for Dylan in essence said that the "Dylan experience" is not about interviews and photographs. It is about the music he plays and the experience of seeing it first hand. Dylan does not feel that a photograph would convey the true meaning of his music and art and that it would detract from the impact of what Dylan is about, he said.

While it might be true that a photo might not convey the essence of Dylan, what did was \$22 t-shirts, \$8 pins and \$40 ponchos. Dylan was also able to reap 85% of all profits and proceeds from sharing his experience.

As it turned out, little of the experience was worth receiving. The best parts of the evening was the opening band, The Raindogs, who performed admirably under the conditions, and the performance of the security and staff, which also did a fine job. While the arena and Dylan might not have been up to snuff, the Stony Brook people running the show did great.

(Christopher Reid contributed to this story.)

## Interning in the campus media services

By Eddie Reaven  
and Karyn Spellman  
Statesman Staff Writer

**S**O, YOU WANT an internship in the media? It's easier than you think.

Most internships are just a phone call and a resume away. If you have the interest, a lot of time and are not looking to make any money, you can get your start in the media world.

As an intern in the field of communications, you can expect to be a critical part of a media team. Interns are expected to do the jobs necessary to keep the news flowing, whether it be in television, radio or newspapers.

Interns are used for tasks that broaden their level of understanding in their field. An intern could be used to research stories, help with production, or assist a director.

Communication interns are mostly unpaid workers who are looking for experience in journalism and possibly college credit. An internship is a great way to make contacts, get a break, and gain valuable knowledge in the field.

"Almost my entire staff of 12 has had an internship with me," said George Michael, sportscaster for WRC-TV in Washington DC and host of *George Michael's Sports Machine*. "That's how they got their jobs."

"I'd rather [hire] an intern than a new hiree," says Richard Branciforte, editor and publisher of *Good Times* magazine.

Internships are useful for a successful career

Internships are available almost anywhere. Many local newspapers, however, do not offer internships. But larger newspapers, such as *Newsday* and *The New York Times* offer competitive

internships for pay or college credit.

Radio stations, public relation firms and television studios all are happy to accept interns. Many rely on them to accomplish most of the work. "Interns are critical for us," said Brad O'Hearn, director of communications for the Suffolk County Executive's Office. "They help to make sure work gets done in a timely, orderly fashion. We couldn't function as well without them."

As much as internships are important to a work place, they can benefit a student as well. "They're extremely valuable," said Paul Schreiber, business columnist for *Newsday* and journalism instructor at Stony Brook. "It gets a student's foot in the door. Also, students see how things really work. It's helpful to see what you don't want to do as well what you do want to do."

That fact is an important aspect of interning. "My internship helped me

decide that this is what I really want to do," said Lisa Volpicella, 20, a junior who interned at *WLIW-TV*.

"I don't want to make my [career] decision until I intern at a newspaper or magazine," said junior Gail Hoch, 21, who also interned at *WLIW*. "I want to see both sides and news angles."

Hoch's and Volpicella's responsibilities included assisting the executive producer, doing research for documentaries and specials and learning how to edit. "It's not all glamour," said Volpicella.

"It made me consider other forms of media," said David Joachim, 21, a junior who is currently interning at *Statesman* under Norm Prusslin's supervision. "Talking to Norm makes you consider television and radio, other than print media."

Some people have used their intern-

See INTERNS on page 12

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# Professors feel the pressure too

By Lisa J. Volpicella  
Statesman Staff Writer

**S**TONY BROOK students are clearing shelves upon shelves of No-doz, instant coffee and Jolt Cola, just so they can get the energy to study a few extra hours for final exams.

But finals are not just stressful for students. Some Stony Brook professors find these last two weeks of school very difficult as well.

"Exam anxiety is crippling," said Elox Axel Carlson, a biology professor at Stony Brook. "I really hope the students do well." Carlson, who has been at Stony Brook for 30 years, says a good multiple choice test is very hard to make up. "I never worry about writing too easy of a test," he says. "There will always be students who don't study." He feels that some students read the material over and over and others take it cold turkey.

Along with making up the exams,

professors have to prepare themselves for any questions a student may have. According to Carlson, office hours are busiest during finals week. Some professors give extra review sessions in their spare time. But some do not.

"The last meeting [class] is completely devoted to discussing the essay topics," said James Rule, a sociology professor at Stony Brook. Rule does not hold extra review sessions. "In special reviews the attendance is very sparse," he said. "I attribute this towards relaxed attitudes."

For students who like to attend reviews, this is an unfair policy. One class discussing final topics is not enough for some students. "I hate it when they lecture to the last possible minute," said Michele DeMaria, a senior at Stony Brook. "At least with a review you feel like the most important topics will be covered."

Professors take their exams very seriously and try to make them as fair as

possible. "The first thing I do is try to determine which part of the material has not yet been tested," said Karl Bottigheimer, a history professor at Stony Brook. "I find myself thinking about it five-to-six weeks before." This is more in advance than most students even think about studying for finals. The pressure is on the professors even before the students

Professor Bottigheimer has been at Stony Brook for 25 years. Shelves of books rest in his office which he says he reads over and over. "I find that if I don't read what my students read, there is some kind of gulf between us."

Because there is so much information to know for his History 304 class, Bottigheimer makes up fact sheets for his students. He says that he is constantly struggling to tell his students the questions and if they attend class, they could have a basic idea of what he will ask on the final exam.

Many final exams are essay questions, which makes it more difficult for

professors. Classes usually contain 50 or more people, which mean professors will be grading many essays. Some professors use questions from previous tests - when the information is the same. However, Bottigheimer says he never uses the same questions. He feels that even if you teach the same subject for 25 years, each class is individual, and every class is taught at a different pace.

"It's a good mix, the same material is being covered," said professor Carlson. "Basically you want to find out if the students know the concept." He says that with biology it is different. He feels that you either know it or you don't. But he says, "I don't believe a test is a good test if the highest grade is a 40."

After next week, the shelves will be restocked with No-doz and all the other highly sought substances. The students will finally begin their earned and awaited vacations. The professors are just as pleased.

## CAMPUS VOICES

By Christopher Reid

### What are you doing to prepare for finals?



"I made a list of things I have to do for the week, and I'm trying to stick by it."

Carmelina Pagano, 20  
Sophomore  
Undecided



"I made a complete schedule of all my tests and budgeted my time to maximum efficiency."

Felix Florez, 19  
Sophomore  
History



"I'm studying right now, reading my astronomy."

Jennifer Visconti, 19  
Sophomore  
Studio Art



"Well, being the bio-chem major that I am, I feel I must put in at least eight hours of studying a day."

Miguel Rodriguez, 19  
Sophomore  
Bio-chem

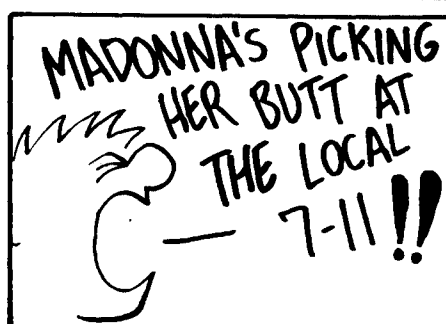


"I'm studying for an AFS 275 class that I have. I'm doing a ten page paper on women in politics."

Melissa Baptiste, 20  
Sophomore  
Computer Science

## BEE'S WAX

BY DANNY deBRUIN



# Stellar events of '90-'91 Staller season

By Karin Rhode  
Statesman Staff Writer

**H**AVE YOU EVER seen a naked secretary, a bellhop in drag, a cop in his boxer shorts? If you missed the theater Department's production of *What The Butler Saw* this spring, then you can only imagine the zany antics pulled off in the slapstick British comedy.

While startling gunshots were being fired off-stage, the bellhop, who was blackmailing the nymphomaniac wife of the perverted psychiatrist, threw on the dress of the naked secretary in efforts to throw the police off his trail for molesting an entire class of private school girls. Believe it or not, the cast pulled this off with remarkable finesse.

Written by Joe Orton and directed by Farley Rich-

mond, *Butler* ran for two weekends in March at the Staller Center for the Arts at the University at Stony Brook and was virtually sold out every night.

*Butler* was but one example of the many outstanding productions that appeared throughout the Department's 1990-1991 season. This spring marked the success of *Les Belles Soeurs*, directed by Terri Kent which ran for two weekends and starred 15 suppressed, house-wife characters.

Banging pots, pans, spaghetti strainers, and cheese graters, *Les Belles Soeurs*, 'the beautiful sisters' paid tribute to Bingo as their sole savior and roared their frustrations in 'Stupid Rotten Life'. "The line between the presentation and representation was very well drawn," says Karen Wood, who appeared as the 90-year-old Olive. Monologs side-stepping from the main action provided for insightful looks into the women's true

feelings about their lives and themselves.

*Eastern Standard*, a witty and delightful approach towards the harsh realities of the upwardly mobile world was another highlight this spring with its tinges of sarcasm. Written by Richard Greenberg and directed by Tom Neumiller, *Eastern* dealt with issues from homelessness to AIDS with subtle humor and whose deliverance of lines like, "God, were all almost full fledged adults and we've done almost nothing correctly," actually left you laughing.

Intrigued? Performances will continue this summer during the months of June and July at Stony Brook Stage with *The Dining Room* and *Baby With the Bathwater*, operating in a repertoire series. The international arts festival will also be returning to Staller over the break. If you can't attend a show this summer, be sure to treat yourself this fall.



Les Belles Soeurs

Photo by Mike Petroske



Eastern Standard

Photo by Mike Petroske

## Media internships

INTERNS from page 9

ships to make career decisions. "I wanted to learn more of how a newspaper worked," said Cheryl Silko, 22, who graduated from Stony Brook in 1990 and interned at *Statesman* in 1989. She is currently editor of a major medical book publishing house.

"I didn't know what I wanted to do, but I knew that I wanted to write," said Liz Cone, 24, who graduated Stony Brook in 1990 and interned at the Suffolk County Executive's Office last summer. A job for Neighborhood Aide opened last fall at the Office, and it was offered to her. She accepted. "I love my job. I'm doing different things all the time and I'm learning a lot."

How to get an internship

Going about getting an internship is very easy. "There are two ways to get an internship," said Debra Swoboda, internship director at Stony Brook. "You can come to me, or you can look it up through the [internship] directory and pick out the one you would like."

Another way is finding an agency yourself and going to Swoboda with your interest. All internships must be approved by her. But before you do this, you should know that Stony Brook has guidelines that must be adhered to and qualifications that must be met:

- Internships can be 3-12 credits for the fall or spring semester and 3-6 for summer interns.

- Need approximately 115 hours of work per semester per three credits earned, or 38.33 hours per credit.

- Have completed at least 69 credits — junior standing.

- Have completed one semester at Stony Brook.

- Have a GPA of at least 2.5.

- Have two recommendation letters, one being from a faculty member.

- Have respective department approval.

- Faculty and agency supervisors.

- Record a journal of experiences.

- Complete a 5-7 page project.

Many places will be happy to speak to a potential intern. You should be prepared to tell the agency's internship coordinator your credentials and expectations. Have a resume, clips and all other relevant information handy. Most importantly, be prepared for an interview.

After interning, many feel that they've learned enough to make decisions. "I felt I was able to become a better reporter, a better leader," said Stephen Shapiro, 21, who interned at Suffolk Community College's newspaper, *The Compass*.

"This [the internship] will certainly help me later on in life," said Volpicella.

"News, TV, cable, magazines, publishing houses, social services, galleries, museums and public relations," said Swoboda. "Everybody is looking for good communication skills these days."

## MY MIND'S EYE

CHRISTOPHER REID



### "The Point"

This photo was taken yesterday at the North Shore Beach Assoc. in Rocky Point. A Nikon 6006 equipped with a 28-85 mm lens was used. Setting was f16 at 1/500 second.

# Opinions

## One Disgruntled Student

By John F. Rotchford

Some years have gone by since I sat down for my first class, here at Stony Brook. Since that day I have gone through much the same as many of my fellow Mechanical Engineering students: note-taking-inducing hand cramps, stress inducing heartburn, the proverbial long and sleepless nights, deadlines, and 3.14 kilometers of pencil lead. Overall it has been a positive experience and I am satisfied with the education that is afforded me. (Although I suppose I'll never look at a cantilever beam again with those once-innocent eyes) Before I leave SB, however, (and I still have several semesters to go) I feel compelled to leave the following words behind. Consider this a gripe letter if you will, but read it anyway... just for the hell of it.

I've often heard students complain about the way they are treated: The teachers assign too much work and don't understand us; We can't have food in the library; There's nothing to do on campus; The school doesn't care about us. I could go on... The point is that from where I stand, looking around me and observing, you people (the students of SB) don't deserve it! After all the complaining and bitching and moaning, has it ever occurred to you that maybe, just maybe, SB is not the problem but you are. Instead of demanding respect as an adult, maybe you could start acting like one. Instead of whining to the professor for an extension on your project, maybe you could skip the beach or the game and finish the work. And instead of complaining about the conditions of this school, maybe you could stop writing on the desks, ripping out chairs, leaving behind food and cigarette butts like the animals at the zoo and walking dirt trails into the grass rather than walk the extra six feet to the walkway. It's a matter of balance, isn't it? A matter of give and take. Unfortunately, here at SB, the student body seems to mostly take, and very reluctantly gives. (Especially of themselves.)

You complain when the teachers make you sit in every other seat and show your ID card for an exam, but it is perfectly acceptable for the student in the very last row of the most recent AMS 361 exam to write several formulas down on his desk top. Students throw fits when barred from using calculators during an exam but think nothing of programming numbers and formulas into them when they can get away with it. During every HUM 201 test there were crib notes and cheat sheets left behind on the desk tops. And let's not forget the now infamous TKE brothers who boldly sat in front of the entire class during the ESG 301 final exam and blatantly copied from each others paper. (Score one for the fraternity... ) Yes, it's hard to see why you don't get any respect. After all, cheating is an art form, right?

The professors are not blameless in

this mess. It is not difficult to stop cheating on a test or exam. Just catch one of them and fail him/her. And don't be so quick to be lenient with your students. We are capable of so much more if we need be. Did you really believe she got that tan from the florescent lights in the library? Many times the problem is as simple as you selection of TA's. The language problems which are inherent in a school of this type and magnitude, are not insurmountable,

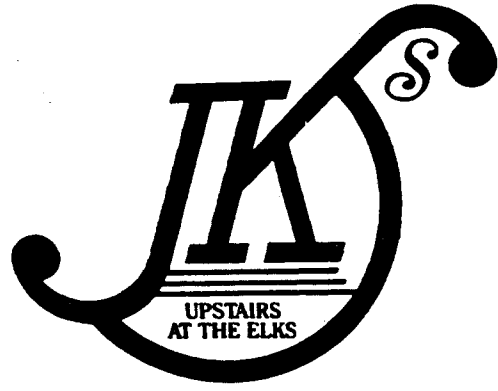
but if a TA cannot effectively convey the material in a form which all students can understand, he/she should not be a TA. Consider the students teaching ability, communication and people skills as important, if not more than his/her knowledge of the material.

Finally, a few thoughts on the protests, rallies, and boycotts. I have no desire to infringe on any person's right to free expression.

That right was arguably the paramount reason our forefathers fought to win their independence. At some point along the way, however, that right has become distorted. Never could I believe that the creators of our Constitution envisioned their historic document shielding a small man so he could burn the very symbol which they fought to free. And yet our money was spent so that we could listen to that very same little man speak in a "distinguished" lecture series about civil rights. Is this the kind of education we are looking for? And the boycott of the Red Cross Blood drives... Are these people serious? This has the same flavor as spitting on the Marines, soldiers and sailors when they returned from Vietnam. Discrimination is wrong. Racism is wrong. The FDA's policy was and still is wrong. So protest the FDA policy, not the blood drives. The Red Cross collects blood so that lives may be saved. What is more important than that? And about the rally to support the troops? Sorry Commuter College, but you did more harm than good. You let a good idea get perverted into a screaming match between an ignorant, self-serving bleeding-heart liberal and a naive, unprepared and unaware ultra-conservative. What the hell made you decide to let them speak? Freedom of expression can not include the right to infringe upon the rights of others! And so I watched, I prayed to myself for my friends who are there, and I left. I left with only the memory of a divided group of adolescence trying very hard not the lean and even harder not to grow up.

There is so much I left out, but you get the point. I know at least some of you did. Certainly I've brought up points that some will disagree with. Please don't waste your time writing a response to this. Let me retrospectively preface everything by saying these are only my opinions. Just the opinion of just another engineering student, trying to learn something. Some of you may even know me by now. If not, who knows, maybe you might bump into me.

**Freedom of expression cannot include the right to infringe upon the rights of others.**



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## Patriots of the year

BEST from back page

"the heart and soul of the team," credits not only those who played in front of him, but the coaching staff as well. He is reluctant to believe people who tell him how good he is because, "If I did, my head would be so big right now," said Serratore. "Like I said, I wish I played better this year." Regardless, what Serratore terms a "mediocre season" at best, the Athletic Department saw as a performance worthy of Athlete of the Year merits.

Castiglie led his 1990-91 team to a first seed eastern bid in the NCAA tournament, after compiling 23 wins during the regular season.

"It's always good to be acknowledged, especially among my colleagues," said Castiglie of his Coach of the Year award. "But you're not successful unless you have good players and good people to work with. I

was fortunate enough to have this."

Christ was not present to accept her award. Instead, she and her softball team boarded a bus headed for Binghamton Thursday afternoon, where the team entered post-season play. Last year, the team did not even finish at .500, which makes Christ's award and playoff invitation even more spectacular.

Christ's softball team was ranked third in the ECAC tournament, and finished fourth overall in the State Championships. All her players agree that their head coach has done what she could to turn her team around. "Judy is more intense this year than last," said shortstop Dana Carasig. "She became closer to the players."

All four winners received their *Statesman*/VIP plaques to the cheers and applause of the crowd. Each is grateful to his and her team, who played an integral role en route to the honor.

## Von Mechow retires

By Sandra B. Carreon  
Statesman Sports Editor

A fixture in the Athletic Department made his graceful retirement on May 9th after 33 years of service and dedication to Stony Brook.

Henry Von Mechow was the first athletic director in Stony Brook's history, making his campus debut in September 1958. He was the first full-time physical education faculty member and for eight years chaired the Physical Education department, starting in 1977.

He helped to initiate clubs such as the Aquatics program and Water Safety class. He was the first basketball coach in Patriot history and during his long tenure, has seen the Athletic Department progress.

"I feel great that the progress we have made has been tremendous," said Von Mechow.

One of his biggest accomplishments deals with the construction of the new Indoor Sports Complex. Von Mechow was appointed special assistant to the vice

president in order to oversee the construction of the multi-million dollar complex.

The 63-year old Queens native holds many dear memories of his career here at Stony Brook, but does not single one out because, "There's so many real good ones," he said.

He has seen clubs transformed into teams. He has witnessed the successes of various varsity sports, all of which began during his years as chairman and athletic director.

His plans now include moving upstate to Hamilton with his wife Sallie. "We want to do some travelling," said Von Mechow, "and watching our grandchildren grow." He has a total of four children, the youngest of whom is 31, and six grandchildren, ranging in age from 14 months to nine years old.

Von Mechow said that "There is very little I would do over. I've enjoyed my career especially at Stony Brook. I just hope I made a difference."

## Winners close off seasons

CARREON from page 18

relive a piece of their happy history.

Thursday afternoon, all were honored for their contributions and two coaches and two student-athletes walked away with the big prize — coaches of the year and athletes of the year. They received their awards to the tunes of accolades and ap-

plause from fellow athletes who can appreciate what they go through every day. And when everyone clapped, it was not just for those in particular who received the plaques, it was for themselves too, because they know what it is to be a champion.

Cheers to all the Patriot stars — may the memories and applause resonate in your hearts and minds, forever.

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## Ladies get loss and bid

By John Carden  
Statesman Softball Writer

The Lady Patriots have received the number three seed in the New York State Women's Collegiate Athletic Association Tournament, after they dropped their final regular season game at home against defending ECAC champs Southampton, 4-2.

The Lady Pats turned in a good effort against the ECAC number-one seed Southampton. In the first inning, Lady Pat pitcher Traci Racioppi only allowed one hit. At the bottom of the inning, Southampton pitcher Katey Flanagan mirrored Racioppi's performance.

At the top of the second, Racioppi allowed two doubles and an RBI to Southampton, putting them on the board, 1-0.

The Lady Pats scored their first run of the contest in the third when junior Cathy DiMaio scored to tie the game after a sacrifice bunt by senior Teri Manno.

In the fifth inning, Flanagan knocked in two runners after doubling to centerfield. And in the seventh inning, the Lady Colonials scored again to up the mark in their favor, 4-1.

At the bottom of the seventh, shortstop

Dana Carasig doubled with two outs and Racioppi was walked. Carasig stole third and sophomore Jo-Anne Greggo brought her home after hitting a line drive to left centerfield.

The team is currently away on a road trip to Binghamton for the tournaments. They played Oneonta on Friday and are confident about their chances to win the championships. "Everyone has confidence in themselves," said Racioppi. "This helps me to have so much more confidence in myself and the team." She looks ahead to this week's events and hopes the Lady Pats will be "Winning! That's it."

Head coach Judy Christ strongly believes that her team will put on an excellent performance over the weekend. "We're prepared . . . We just played three good games against good teams . . . I definitely think we're ready."

Although the Lady Patriots ended their regular season with a loss, they hope to end the whole season with a championship.

The Lady Patriots finished fourth overall in the State standings as they defeated Oneonta Friday afternoon, 6-3, but lost the successive two games thereafter to Brockport, 4-0, and RIT, 4-1.

They end the 1991 season off at 13-8, a marked improvement from a 1990 finish of 5-14.

## SOFTBALL

## Every Patriot's a Champ

WHILE CAMPUS GOERS go left-right, in frenzied exam states-of-mind, studying in one day what they should have already known all semester had they gone to class, the Stony Brook athletes return to some semblance of normalcy after yet another season.

Thursday afternoon, the Athletic Department and the University honored fine, young athletes who have helped to add distinction to the Patriots. They performed their roles well — in going to the three-hour practices in the

middle of spring as peers basked in the leisure and sun. They ran those hard-to-run sprints inside a gymnasium, translating energy into sweat, while outside students hurled snowballs. And they played those games that at times lasted forever, in the middle of some small town, miles away from a campus where friends palled around or did DAKA.

But this week, like everyone, our Patriot stars get to do what they haven't done in a while. They can actually study for finals, without the outside pressures of practices and games. Just those books, for better or for worse.

Amazing, isn't it? That these people we refer to as our student-athletes can manage to keep up the academic standards expected of them in their classrooms, while simultaneously asked to keep up the performance level expected of them at their respective sports. I think most individuals take for granted how good they have it, griping instead about the lack of free time they have to effectively fulfill certain tasks, when we have students among us whose free time are so limited and whose time, in general, are so structured.

Imagine running at 6:00 in the

morning, then showering, then if you're one of the unlucky ones, having to go to that dreaded 8:30 class, then resuming the rest of your morning like everyone else, then reporting for the 3:00 afternoon practice that lasts until 6:00 in the evening, then eating, then going to an 8:00 class, again, if you're one of the unlucky ones, then studying for a test tomorrow — on something or other, then finally sleeping, then having to do it all over in a couple of hours. It's been done. Ask the lacrosse players.

Other teams follow similar repertoires — the extended practices that slice the day in half, the forced adaptation to as little amount of sleep as possible, the fatigue.

Of course, these are the drawbacks. Athletes who put in these crazy hours are reciprocated with such pleasures as fan appreciation — well, sometimes. Or monetary benefits — just kidding. Or guaranteed As and Bs in calculus or biology — not the case. So what motivates these people, you ask. Why do they bother?

They bother for the thrill of it, as cliché as that sounds. They do it so that 10 years from now, they have a feeling, a special memory of that fantastic catch, that perfect swish with one second left, that flawless dive, that photo-finish cross at the line, that overwhelming shot, that unbelievable touchdown run, or maybe that feeling of your mom in the stands, your dad clapping with all his might, a girlfriend's or boyfriend's smile, a coach's pat in the back.

Athletes create for themselves special moments, bottled in nostalgia — free for them to open whenever they want to

### Sandra Says



Sandra B. Carreon

See CARREON on page 16



# 1991 USB Patriots Final Statistics

## 1991 PATRIOTS LACROSSE STATISTICS

DATE	OPPONENT	SCORE	RECORD
March 9	at Georgetown	9-16	0-1
March 16	LEHIGH	9-6	1-1
March 20	HOLY CROSS	17-6	2-1
March 24	DARTMOUTH	10-9	3-1
March 28	at Carisius	17-10	4-1
April 5	at Air Force	11-9	5-1
April 7	at Denver	16-5	6-1
April 13	at Hartford	26-6	7-1
April 20	at Duke	3-17	7-2
April 21	at North Carolina	2-19	7-3
April 25	FAIRFIELD	21-7	8-3
April 27	BOSTON COLLEGE	8-14	8-4
May 2	at Pennsylvania	14-19	8-5

## 1990-91 PATRIOT BASKETBALL FINAL RESULTS

DATE	OPPONENT	SCORE	RECORD
NOV 16	MIT	91-76	1-0
NOV 17	Swarthmore	81-60	2-0
NOV 27	Hunter	93-78	3-0
DEC 1	Ottawa	97-84	4-0
DEC 2	Elmira	92-79	5-0
DEC 8	Cortland	78-74	6-0
DEC 11	NJ Tech	81-78	7-0
DEC 13	Lehman	122-63	8-0
DEC 15	Staten Island	95-69	9-0
JAN 7	Clarkson	68-64	10-0
JAN 8	Potsdam	64-62 (OT)	11-0
JAN 12	Medgar Evers	106-92	12-0
JAN 14	Wm. Paterson	78-113	12-1
JAN 23	CCNY	100-73	13-1
JAN 25	Nazareth	103-77	14-1
JAN 26	Upsala	82-89 (OT)	14-2
JAN 30	USMMA	82-52	15-2
FEB 2	Albany	81-75	16-2
FEB 4	Hunter	98-78	17-2
FEB 6	Manhattanville	98-91	18-2
FEB 9	Old Westbury	92-63	19-2
FEB 12	USMMA	69-48	20-2
FEB 14	Mt. St. Vincent	86-66	21-2
FEB 16	Staten Island	85-72	22-2
FEB 20	NJ Tech	92-79	23-2
FEB 23	Manhattanville	69-70	23-3
MAR 2	Rochester	67-71	23-4

## 1991 PATRIOTS LACROSSE FINAL SCORING

NAME	GOALS	ASSISTS	POINTS
TERRENCE VETTER	29	12	41
ROB WALKER	12	21	33
JOEL INSINGA	17	11	28
JEFF AGOSTINO	21	6	27
LOUIS VENTURA	19	7	26
KEVIN DALLAND	9	15	24
PAUL LEVA	10	4	14
ROBERT O'FEE	5	7	12
CHRIS CHAMBERLAIN	7	3	10
JOHN SHAFER	5	3	8
ED HAVEL	6	1	7
DAVE FALLACE	5	2	7
MIKE CURATOLO	2	4	6
TRAVIS CAISSIE	5	0	5
WES MERRITT	4	1	5
ROB HOWELL	3	0	3
TODD CAISSIE	2	1	3
TONY CABRERA	1	1	2
GREG FREELAND	1	0	1
ANDY DENNING	0	1	1
GLENN KAMINSKA	0	1	1

## 1991 PATRIOTS GOALTENDING STATISTICS

GOALTENDER	GAMES PLAYED	MINUTES	GA	SHOTS	SAVES	GAA	SAVE %	W-L
ROB SERRATORE	13	668	126	449	204	11.32	.618	8-5
ERIC ELARDE	5	112	17	55	29	9.11	.630	0-0

## 1990-91 PATRIOT BASKETBALL FINAL STATISTICS

PLAYER	GAMES	FG %	FT %	REB AVG	AST AVG	ST AVG	POINT AVG
Emeka SMITH	27	.425	.849	3.6	3.4	2.2	20.3
Vincent FARMER	27	.455	.766	6.6	1.1	1.6	13.5
Curis BUNCHE	27	.450	.630	6.5	2.7	2.6	13.4
Sieve HAYN	27	.455	.741	6.5	0.8	0.6	10.9
Yves SIMON	27	.377	.744	8.4	0.8	2.0	8.4
Kicky WARDALLY	26	.475	.582	7.1	0.5	0.6	7.1
Charwin AGARD	27	.526	.488	6.2	1.1	0.6	6.2
Mike FRANCIS	23	.369	.895	4.3	0.3	0.4	4.3
Vernard WILLIAMS	18	.405	.385	1.9	0.3	0.2	1.9
Lewis HOWARD	6	.333	.500	1.7	0.3	0.5	1.7
Frank HEITMANN	15	.421	.538	1.5	0.1	0.1	1.5
Charvyn DAVID	12	.571	.750	1.0	0.3	0.3	1.0
Luc BAPTISTE	11	.556	1.000	1.0	0.1	0.1	1.0
Sean WILLIAMS	9	.286	.800	0.4	0.1	0.1	0.4

*Stony Brook Statesman*  
**Sports**  
Monday, May 13, 1991



Rob Serratore

Statesman/Christopher Reid



Michele Turchiano

Statesman/Christopher Reid

# Best of the Best

## Statesman/VIP athletes and coaches of year announced

By Sandra B. Carreon  
Statesman Sports Editor

Another season has passed and Thursday afternoon the University's Athletic Department honored its outstanding athletes and coaches. Two athletes and coaches, in particular, were recognized for their work this year.

Michele Turchiano and Rob Serratore, soccer and lacrosse players respectively, took home *Statesman/VIP* Athlete of the Year titles while Judy Christ and Joe Castiglie were named women's and men's *Statesman/VIP* Coach of the Year.

Turchiano was recently voted in to the 1991 North East Regional All-American and served as one of this year's team captains. She anchored the defense from the sweeper position and is considered "the most technically, tactically talented player ever to play" soccer under head coach Sue Ryan.

The 21-year old Social Science major

was introduced to the game of soccer at the age of six. Turchiano's parents started her playing in little leagues. "They were always very supportive of me, which was good," said Turchiano.

An added excitement for her throughout her soccer days was playing with twin sister, Marie. "She's my best friend," she said of her sister. "Her presence makes me play better. We get along great on and off the field."

Turchiano plans to enter graduate school in the fall and hopes to pursue Adaptive Physical Education.

As for soccer, Turchiano may engage in summer league plays. She was happy to have received the Athlete of the Year award, one which her teammates feel she earned.

The lacrosse team capped off an above .500 season in its third year at the Division-I level. Along the way, one man distinguished himself among the elite in his position and sport.

Serratore, who to this day, hates the goaltender position and would "rather play defense," given a choice, was named the Patriot Athlete of the Year for men.

Serratore has been nominated for All-American honors and feels that the nomination alone was significant enough. "I don't think I'll get it," said Serratore. "Just getting the recognition from the coaches is important."

The 21 year-old Liberal Arts major began playing lacrosse at the age of 14, after his older brother introduced him to the sport. "I was a baseball and football player throughout high school," said Serratore. "By luck, my brother roomed with four guys in college who played lacrosse and he said that he was going out for it."

Serratore transferred from Adelphi, where he was a defenseman. He redshirted freshman year and therefore has one more year of eligibility despite his credit standing; Serratore can graduate if he chooses to

take summer courses and will be a fifth-year senior in the fall.

On receiving the honor, Serratore said, "I was real surprised. I thought Emeka [Smith of the basketball team] deserved it . . . I definitely owe it to my teammates, they're the reason I got it." Serratore believes that he could have done more to contribute this season and blames himself for the team losses to Penn and Boston College. "I could have played better during those games . . . I think the Georgetown game [which the team lost 16-9] set the tone for the whole season. We thought we were really good after a couple of scrimmage games and then we got manhandled. It showed us we had to work harder and so we went on a winning streak. Then, we reached a higher level in facing Duke and North Carolina."

The man most teammates refer to as

See BEST on page 16