



# Statesman

STATE UNIVERSITY OF NEW YORK AT STONY BROOK

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Volume 35, Number 27

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Monday, December 9, 1991

# A Shot at the Big-Time

*Stony Brook plans upgrade to Division I athletics*

By Sandra B. Carreon  
 Statesman Sports Editor



**I**N AN ATTEMPT TO STAY CONSISTENT WITH THE UNIVERSITY'S strong academic reputation, the university announced last week it plans to upgrade Stony Brook's athletic program to Division I.

Division I fields the highest level of competition in collegiate sports, a level University President John Marburger feels is parallel to Stony Brook's high-level education. Stony Brook currently competes in Division III.

"None of the current Division III teams we play now is at our status academically," Marburger told Statesman in a telephone interview several hours after his announcement. "We're playing places far-removed from us academically and people associate us with those schools. Being in a division with Ivy [leagues] and other fine institutions, we would be highly regarded from an academic point of view."

Marburger unveiled his public support Thursday for the Future Directions Committee, which made the recommendations late last spring to elevate the athletic program to Division I.

**Steps for Division I Move**

Today, Marburger will formally present the endeavor to the University Senate for feedback. The next step will be a proposal to SUNY Chancellor D. Bruce Johnstone that includes certain stipulations. Among them are that grants-in-aid will come from non-tax funds and must comply with NCAA rules. Also, the university cannot financially compromise academic programs to accommodate intercollegiate athletics.

"Being in a division with Ivy Leagues and other fine institutions, we would be highly regarded from an academic point of view."

— President John Marburger

Johnstone would then review the proposal that must "show evidence of wide campus consultation," according to Marburger, and either approve or deny Stony Brook. If Stony Brook is approved, the university "can proceed with applications to the NCAA to change its status," said Marburger.

**Funding Criteria**

The estimated cost for funding a Division I program is \$4 million a year. According to Marburger, most of Stony Brook's current athletic budget of about \$1 million a year was built up internally. "I don't think SUNY has ever given us enough to fund a Division III program," said Marburger.

NCAA rules state that a Division III institution seeking entrance into Division I would first need to engage

in Division II play for five years. For Stony Brook, the process could take longer as the university finds a way to acquire the money outside of state funds.

**'Friends of University' to Help with Move**

"Most [of the funds] will come from alumni and friends of the university or corporate sponsors," Marburger said. "We can raise money from groups like that."

John Ramsey, acting director of physical education and athletics for the university, said he is optimistic about the university's ability to pool funds from various

outside sources. "I believe it's going to be a lot easier to excite people to give to Division I," said Ramsey. "We will become more visible. [Our] opponents will . . . also have greater visibility and will create tremendous excitement."

Men's Athletic Director Sam Kornhauser said that Suffolk County may provide financial support for the program. "I think what's going to happen is that Suffolk County will get involved with upgrading [the facilities] because it will also benefit the county," said Kornhauser, who also heads the football coaching staff. "I certainly

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**SUNY's Climb to Division I**  
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Weekly

CALENDAR OF EVENTS

## MONDAY, DECEMBER 9

**CED Student Exhibition.** Drawings by Martin Levine's students. Noon-5 pm; Monday-Friday. Union Art Gallery, 2nd floor, Stony Brook Union.

**School of Continuing Education PC Training Series** provides several three our mini-workshops. "Overview of WordPerfect 5.1" and "Overview of Desktop Publishing: PageMaker." Programs are ongoing, and new classes begin every month. course schedules include day, evening, and weekend sections. Pre-registration required. This is an ongoing event. For schedules, price information and classroom location, call 632-7071.

## TUESDAY, DECEMBER 10

**Student Activities Board Presents,** Jim Wand, nationally renowned hypnotist. Union Auditorium, 8 pm. Admission free.

## WEDNESDAY, DECEMBER 11

**Department of Music, University Wind Ensemble.** Features Florence Hechtel, Mezzo-soprano. Program includes Strauss's *Allerseele* and *Morgen*; highlights from Gershwin's *Porgy and Bess*, and a Christmas Sing-along. 8 pm. Staller Center for the Arts. Free. Call 2-7330.

## THURSDAY, DECEMBER 12

**Chemistry Dept. Organic Chemistry Seminar,** Francis Johnson, professor and acting chair of pharmacology. 4 pm Room 412, chemistry. Call 632-7880.

## FRIDAY, DECEMBER 13

**COCA Film, Regarding Henry.** 7, 9:30 pm and midnight (Friday & Saturday); 7 and 9:30 pm (Sunday). Room 100, Javits Center. \$1.50 or \$1/SBU I.D. Call 632-

6472.

**Non-instructional Figure Drawing.** Practice from a live model. 7:30-9:30 pm Union Crafts Center. \$4. Call 632-6822.

**Last day of classes.** Finals begin Monday, December 15.

## SATURDAY, DECEMBER 14

**Staller Center Special Event, "Vienna Choir Boys."** Five centuries have passed since the group's founding and the standard of excellence still rings true. 8 pm Main Stage, Staller Center for the Arts. \$22/\$20. Call 632-7230.

**Panel Discussion on Career Opportunities.** Six noted alumni will return to campus for a panel discussion on their careers at 10 am to noon in the Alliance Room of the Frank Melville Jr. Memorial Library. The event is free and open to the public. It is designed to assist students planning to apply for admission to the university. Reservations are required. For reservations and further information, call the Office of Admissions at 632-6859.

## SUNDAY, DECEMBER 15

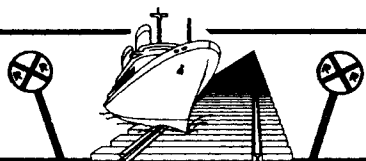
**New Traditions: Thirteen Hispanic Photographers.** This exhibit explores the question "Does a common heritage imply a common vision?" Noon-4 pm; Tuesday-Saturday. University Art Gallery, Staller Center for the Arts. Refreshments served.

**The New York City Gay Men's Chorus** will perform a benefit concert at 3 pm at the Staller Center for the Arts. Sponsored by the University Hospital's AIDS Treatment Center and the AIDS Education and Resource Center at USB's School of Allied Health Professions, the 150-voice ensemble will present a Christmas program of holiday music. Tickets for the benefit are \$35 and include a champagne reception following the concert.

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# SUNY tuition could double

## Chancellor outlines possibilities, including campus closures

By Eric F. Coppolino  
Student Leader News Service

ALBANY — SUNY tuition could hit \$4,000 next year, one possibility in a series of measures to prepare for an estimated \$4 billion 1992-'93 state budget gap.

The Albany Times-Union, the capital district's newspaper of record, said a near doubling of tuition is possible by next year, a possibility confirmed by a recent memorandum to the Board of Trustees and college presidents from Chancellor D. Bruce Johnstone.

In a widely publicized Nov. 25 memo, Johnstone outlined five possibilities for how SUNY might cope with massive budget cuts that are on the way next year — cuts that a ranking SUNY official said last week could be in the range of 10 percent to 15 percent SUNY-wide, or up to \$150 million.

Among the possibilities: "Very high tuitions," campus closures, and continued shrinking of the entire university to save money, Johnstone said.

Assemblyman Ed Sullivan, chair of the Assembly Higher Education Committee, said last week that he didn't think cuts in the 10 percent to 15 percent range were a real possibility, however.

"I do not anticipate that we will be cutting from this year's operating budget by anything approaching 15 percent," Sullivan said. "There will be a cut, but it won't be 15 percent."

But with the projected state budget gap for the 1992-93 year approaching \$4 billion, SUNY officials said they

are preparing for the worst, with several campuses preparing for complete restructuring, closures of departments, or elimination of entire groups of departments.

### Devastating Possibilities

"Most of the likely scenarios appear at this time to be devastating," Johnstone warned, "with huge losses in dollars, positions, programs, morale and perhaps both quality and access."

SUNY, which makes up about 2 percent of total state spending, has had its budget cut five times so far in the past four years, already sustaining base cuts of more than \$150 million.

SUNY currently receives about \$1 billion from the state, which makes up about 75 percent of the total SUNY budget. A quarter of SUNY's operating revenue comes from tuition and fees.

Reports that tuition — which has increased 60 percent in the past year — could increase an additional 50 percent to 100 percent, were circulating widely around the SUNY system last week, and were also published in Dec. 5 article in *The Times-Union*.

Addressing the possibility, Johnstone wrote that one option SUNY had is, "To continue to shift costs away from the New York State taxpayer onto the parent and student in the form of very high tuitions — compensated in part by more TAP [Tuition Assistance Program aid to needy students and families."

Johnstone also said that tuition could be raised at just the University Center campuses, a policy which would be known as "differential tuition" levels.

While Johnstone said that massive tuition hikes might be "politically impossible," he warned that "SUNY could become increasingly elitist" as a result of such a solution. One extreme problem both SUNY and the state legislature would have to face is what to do with tuition levels at the City University of New York (CUNY), where many

students are well below the poverty line.

### SUNY Campus Closures Possible

In his memo, Johnstone also warned that closures of up to three state-operated campuses could help close that budget gap.

While in past years, mentioning campus closures has been politically taboo, it appears CUNY is now considering this possibility seriously.

In addition to being extremely complex, costly and difficult, campus closures would pose political liabilities for the legislators whose districts would be affected.

Numerous sources across the state have said that SUNY campuses in Cobleskill, Farmingdale and Purchase were among the most likely possibilities for shutdown.

Cobleskill's recently vacated president position will be temporarily filled by SUNY Vice Chancellor Frank Pogue, a sign some observers said might indicate SUNY's unwillingness to fill the job permanently due to its possible closure. The resignation of Cobleskill's President Neal Robbins, which is effective Jan. 13, was unexpected and unusual, given Robbins' excellent political standing within the university structure.

SUNY Farmingdale, where a student was recently shot and another pistol-whipped recently, is considered one of SUNY's most dangerous campuses, and has dealt with numerous other problems in the recent past — including drug dealing, prostitution in dormitory rooms, and violent crime.

SUNY Purchase, the system's smallest Arts and Science campus and the only SUNY dedicated to the fine and performing arts, could fall prey to SUNY's increasing emphasis on technical subjects. It is also vulnerable because, with its population of just over 2,500 full-time-equivalent students, and a capacity for at least 5,000 students, is considered under-utilized.

### SUNY Needs Drastic Changes to Stay Alive

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### How to Keep SUNY Accessible

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# Military angers homosexual grad student

By Sonia Arora  
statesman Staff Writer

He is intelligent, physically capable and willing to serve his country, but there is one thing that stands in his way — his sexual orientation.

Marc Gunning, a graduate student at Stony Brook, wanted to enter the military, but did not because, as a homosexual, he is not allowed. "It has nothing to do with the ability to serve my country," said Gunning.

He cited a 1988 Pentagon study which had not been fully disclosed until recently. It said, "Homosexual men and women as a group are not different from heterosexual men and women in regard to adjustment criteria or job performance." This study was conducted by Defense Personnel and Security Research Education Center, according to Gunning.

Gunning said he was disappointed that despite such myth-shattering knowledge, there was a discriminatory policy still in action on the Stony Brook campus. "What angers me about it is that it is a legalized form of thought police," he said.

The campus has been divided over the issue of whether or not to allow organizations like the ROTC and the CIA, which discriminate against homosexuals, to recruit students into their programs on campus grounds.

Some argue, like Student Polity Senator Ron Nehring, that banning these organizations would infringe upon their right to freedom of speech.

University President John Marburger said he also feels that this is an issue of free speech.

According to an article in *Statesman*, President Marburger, who has the final say on the issue, said, last semester, that he would be violating his oath of office if he denied the military access to the campus to recruit.

But Professor Norman Goodman, who filed a complaint with the state commissioner of human rights, said he thinks the issue is discrimination. He argues that organizations can be allowed to speak to students as agencies of information or education, but not to recruit students as employees.

Gunning said he feels the same. "Recruiting is an administrative function and is not a function of free speech."

The Lesbian Gay Bisexual Alliance, in an open letter to President Marburger, said, "Banning some groups from this campus does not limit their ability to voice their views regardless of how abhorrent they may be. They are still welcome to participate in forums, programs and activities. Recruitment is not a form of speech, nor does it promote or convey any ideas.

Although complaints have been filed with the state commissioner of human rights by several professors and students in regard to these organizations that discriminate, no response has yet been received, said Goodman.

Gunning, who has a Master of Arts degree in human development and is a Residence Hall Director in Dewey College, Kelly Quad, has done about 100 hours of research on the process of filing a complaint with the state commissioner. He was advised by Robert Hawkings, professor of health sciences.

Gunning, a former president of Stony Brook's student government, is very active in a number of political orga-

nizations including the Gay and Lesbian Task Force, the National Organization of Men Against Sexism, the Human Rights Campaign Fund and others.

Recently, he has been mustering his efforts to help coordinate the National Day of Action whose purpose is to fight discrimination based on sexual orientation. This year 200 campuses will participate to encourage universities and colleges to integrate non-discrimination clauses in their policies.

The University Senate made a decision requiring that all organizations sign a no-discriminatory clause, which Gunning fully supports.

But his struggle is not over. "It amazes me," Gunning said, "that in a country which prides itself of tolerance of people who are different — that blatant racism, sexism, homophobia are still issues which have not been contended with."

*"What angers me about it is that it is a legalized form of thought police."*

— Marc Gunning, on the military's policy toward homosexuals



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# SUNY Needs Drastic Change to Stay Alive

**S**UNY IS CRUMBLING. Budget shortfalls continue to cripple the largest public university system in the nation. And if you thought last year's cuts were bad, you ain't seen cuttin' yet.

In response to a \$700 million state budget gap announced last month — and in preparation for an estimated \$4 billion gap in next year's budget — SUNY Chancellor D. Bruce Johnstone has recommended some drastic measures to put SUNY back on its feet.

Included in his proposal to SUNY's Board of Trustees, which makes all major policy decisions:

- **Across-the-board cuts again**, following the same system that is still yet to make a dent in closing the gap, but has caused a slow deterioration of the quality of education in the state.

- **Cut faculty, staff — and students.** Cutting enrollment would be counterproductive in terms of accessibility, but would focus state funds and increase overall quality because each student is actually a liability to the state — which covers 75 percent of each student's costs.

- **Permanently close one or more campuses.** Reports from around the state say that smaller schools like Purchase, Cobleskill and maybe even Farmingdale could be in Johnstone's sights. It may be the sound measure to take in the long run, but it is bound to be politically devastating. Each school is someone's school, someone's home, someone's livelihood.

- **Raise tuition.** Last year, a tuition hike was difficult to pass because that measure had not been taken since 1983. This time, the precedent has been set. There may be no limit to the tuition hike, as there are indications that Johnstone and the Board of Trustees support a doubling of tuition before

next year.

Unless changes are made in terms of access to financial aid programs, thousands of SUNY students will not be back next year.

Last year, we saw a tuition hike and financial aid cuts simultaneously. Regents scholarships were abolished, the Tuition Assistance Program (TAP) was reduced and several other programs were redefined. A multiple whammy.



## NEWS VIEWS

**David Joachim**

This year, students — a potentially powerful lobbying group — cannot allow the state to talk about one without the other, as they are mutually de-

pendent factors. Raising tuition without increasing access to financial aid is like asking the nation's homeless to solve the national debt.

Although it's easy for a student from a University Center to say, consolidating SUNY may be our only answer in these desperate times. We must trim the fat from the university, without continuing the same naive across-the-board method of cutting, which has done little more than wear down the university and make it more ineffective and inefficient. Some schools can be combined while still retaining the same level of quality and the same programs.

Of course, no one would be politically brave enough to tell employees of colleges that would be permanently shut down that they would be either relocated or laid-off. And no one would have the guts to tell students to transfer elsewhere. But the survival of the entire system may depend on stepping back in SUNY's evolution and concentrating on the most utilized and productive parts of the university.

If something this drastic is not done soon, none of us may have a university to complain about.

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 -Florence Fabricant, N.Y. Times, 9/79

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# SUNY's road to Division I

When the State University of New York school system was founded in 1948, SUNY institutions were not allowed to allocate grants-in-aid for athletics. This stifled universities' abilities to compete in collegiate levels outside of Division III, the least competitive NCAA division.

The SUNY Board of Trustees, however, altered its policy five years ago. The change allows an individual campus to choose the level of play most conducive to its academic and athletic programs. In addition, universities were given clearance

to award athletic scholarships, so long as the awards do not infringe upon neither state funds nor student activity fees.

The first SUNY institution to capitalize on this young provision is Buffalo. The move was initiated by former Buffalo President Steven Sample in the spring of 1982. Sample, who resigned last year, worked at the University of Nebraska prior to his Buffalo post. His experiences at Nebraska, a strong Division I institution, influenced his considerations for Buffalo.

Conceivably, Stony Brook would be the second SUNY institution to make the transition from the lowest to the highest status for collegiate sports. Albany also considered the leap to Division I but has currently curtailed talks.

—Sandra B. Carreon

## THE ROAD TO D-I

- 1948 — SUNY founded.
- 1957 — Stony Brook founded.
- 1986 — SUNY Board of Trustees allows campuses to choose level of athletic competition.
- 1989 — USB fields two Division I sports programs while remaining a D-III institution.
- Sept. 1991 — SUNY Center at Buffalo goes D-I-AA.
- Dec 1991 — SUNY Stony Brook announces plans to go D-I.

# University plans upgrade to Division I

DIVISION I from page 1

applaud the move by Dr. Marburger. It took a lot of courage and foresight on his part."

### Precursors to Move

Stony Brook currently fields two Division I teams — women's soccer and lacrosse. NCAA provisions allow a Division III institution to compete one men's and women's team in the Division I level. Both women's soccer and lacrosse joined the ranks of Division I in 1989.

While the outdoor facilities are not up to par with Division I standards, the \$17 million Indoor Sports Complex finished last year was a precursor to Thursday's announcement.

Stony Brook's proposal to turn Division I follows SUNY Buffalo's decision to upgrade its athletic program. This fall, Buffalo began play in Division IAA. SUNY Albany also considered a similar move, but has since put discussions on hold.

### Committee to Examine Steps

Marburger said he will establish a president's advisory committee on Division I athletics, consisting of members of the university, alumni and community leaders, whose tasks will be to examine the steps towards Division I as well as receive other move-related input.

Marburger hopes he will have a better grasp of specific objectives and timetables regarding the possible move by the end of this school year.



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**SUNDAY 15th**

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DEC.1 10-6	DEC.2 10-6	DEC.3 10-6	DEC.4 10-6	DEC.5 10-10	DEC.6 10-10	DEC.7 10-10
DEC.8 10-6	DEC.9 10-6	DEC.10 10-6	DEC.11 10-6	DEC.12 10-10	DEC.13 10-10	DEC.14 10-10
DEC.15 10-10	DEC.16 10-10	DEC.17 10-10	DEC.18 10-10	DEC.19 10-10	DEC.20 10-10	DEC.21 10-10
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STONY BROOK STATESMAN MONDAY, DECEMBER 9, 1991

# Statesman

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Stony Brook Statesman, the newspaper for SUNY Stony Brook, is a non-profit literary corporation that is published twice-weekly during the academic year and bi-weekly during the summer. Its offices are located in the lower level of the Student Union. For information about advertising, call 632-6480 weekdays from 9 am to 5 pm. Editorials represent the majority opinion of the Editorial Board and are written by one of its members or a designee. Statesman welcomes letters, viewpoints or suggestions about newsworthy events on or around campus. Write to Statesman at PO Box AE Stony Brook, N.Y. 11790 or room 075, Student Union, Campus Zip #3200. Viewpoints must be no longer than 1000 words, and letters no longer than 500 words and both must include writer's name, address and phone number for verification. Anonymous letters will not be printed.

## Editorial

# Don't Let Finals Get You Down

It's that time again. We are all in a panic over taking our dreaded finals — the be-all end-all of our college existence.

It's really not that bad, so take it easy. The tension, frustration and anxiety of finals week comes with the college territory and is something we are all feeling, but also something we need to take in stride.

This stressful time is shared by millions of students pulling out their hair all over the world. And although these tests are important to our final grades and our grade point averages, a bad grade will not ruin our lives or our chances of getting a job once we graduate.

Communication is key in dealing with the pressure that comes with taking finals because it is the one bond that links ev-

eryone on this campus together. So share the midnight scream with your friends, or jump up and down on your roommate's bed for 10 minutes if it will help get out your frustrations. Even better, sit around and tell some jokes for a while — a good laugh is the best remedy for stress.

Keeping the pressure building up inside is only going to cause your concentration level to plummet into the cellar.

Students who take it easy will be less nervous and perform better on their tests than the students who completely alienate themselves in the library cubical 24 hours a day. Relaxing is actually a productive time to sit back and ease the tension you are feeling.

Yes, of course finals are important. But they should not cause the

enormous amount of stress that makes many students freak out for five days. If you have done well all semester, you'll do fine. If you have neglected a class or two all semester because it was a tough semester, then allocate your time accordingly. Still try to do your best and remember that your grade does not reflect your capability. This will bring your anxiety level down a few notches. Just remember, finals do not measure your self-worth. Finals only cause people to panic because it is traditionally known to be the worst week of a student's life.

Relax. Stressing out is only going to make it worse. Communicate with others, get enough sleep and laugh a little. Keep in mind, we are all in the same boat. So if we take our studying in stride we will not sink.





# S&B Magazine

Campus Life, People and Events

Monday, December 9, 1991

## The underground world of Stony Brook

By Barbara Wrede  
Statesman Staff Writer

**A**S YOU WALK THROUGH THE twisting, underground passageway, stretching far into the distance, you can see lights descending down the corridor in a uniformed row. Rays of sunlight seep through any cracks in the walls they can find. Where is this mysterious labyrinth? Right under your feet.

The 12-foot-high and 16-foot-wide tunnels run under most academic buildings, here on campus. "The utilities, steam lines and valves are down there," Al Ingle, vice president for facilities operations said. "That's the primary value of the tunnels."

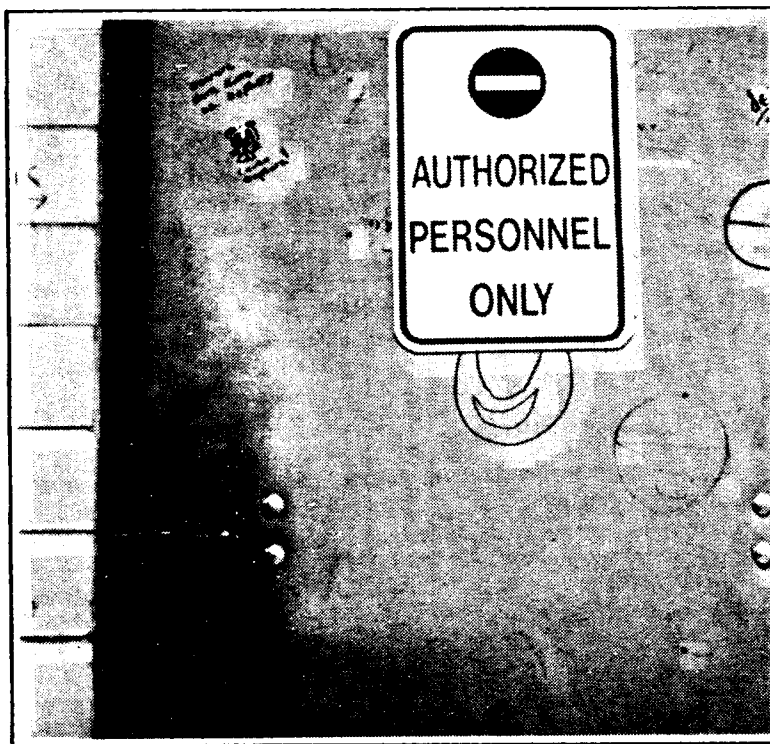
"The first time we started doing work down there reminded me of something right out of *Beauty and the Beast*," Rod Crowell, manager of construction and university inspections said.

"Having the utilities underground make them very accessible," John Hollis, manager of plant operations said. "In the long run, it is always cheaper to have a tunnel network."

The tunnels, off limits to unauthorized personnel, have been here since the university was built. "I have been here since 1979 and they have never been accessible to the students," Crowell said.

One look around proves Mr. Crowell's statement wrong. Graffiti and quotes like "Tunnel Rats," and "Underground Dwellers," covering many of the walls, imply that the tunnels used to be a regular hang out. "When we first came down here we found a couch, chairs, a television set, even a fake fireplace all set up," Ingle said.

Scott Polikoff, 30, a 1983 Stony Brook graduate is one such tunnel dweller. "My friends and I were bored



Statesman/Brian King

A sealed entrance to the off-limits tunnels under the campus.

one day and we stumbled across a opening," he said. "Security ended up catching us down there one night." Polikoff's dwellings ended there.

The openings are now locked and sealed to prevent students like Polikoff from entering. All the access doors are hooked up to silent alarms.

"If any students find any openings, they should call Public Safety immediately," Hollis said. "It is extremely dangerous down there. There are electrical wires and the water coming out of the pipes is about 360 degrees."

Public Safety patrols the tunnels two times during an eight hour shift. "When it's slow, we try to get down there and patrol," Lieutenant Thomas O'Brien said. "On busy days we usually patrol after 6 pm."

Hollis stresses the potential dangers of the tunnels. "My son goes away to school and I just can't imagine him hanging out in underground tunnels," he said. "I just can't understand why students think this could be fun."

"It was like a joyride for me," Polikoff said. "We did it out of mere curiosity."

"Kids go down for some kind of treasure hunt, it's like a fantasy world to them," O'Brien said.

The mile and a quarter long tunnels just recently underwent a face-lift. "We have been cleaning them up, raising safety standards and repairing exit lights," Crowell said. "We have also been covering up graffiti that's not too complementary."

Facilities Operations, a division of Campus Services has been making a big push during the last two to three years to improve the heating and cooling systems. "We have finished cleaning them up and finding out what major repairs need to be done," Ingle said. "But we are still at a starting point."

So far, two new heating generators have been installed. "The old generators were really beat up, that's why Computer Science was always so cold,"

Hollis said.

Campus Services only receives money to keep the utilities operating. "There is no money set aside in our budget to replace machinery," Ingle said. "We are going to request 10 to 12 million dollars from Albany to do major repairs on this system."

The tunnels make the university work," he said. "Without them no one would have heat or any utilities for that matter. They are a very important aspect of this university."

## Crew that keeps the campus running

By Jana S. Katz  
Statesman Staff Writer

**I**N THE SUNRISE twilight, a small group of men walk from the parking lot to Irving, yelling greetings to each other. They make their way to their office in the basement of Irving college.

They are the maintenance crew, the target of most student gripes about dormitory conditions. And they have been for a long time. Jack Cheeseman, general mechanic and carpenter of G-quad, has been here for thirteen years.

Travelling 50 miles a day to and from Shirley, his home with his wife of 28 years, Cheeseman came to Stony Brook from the State Department of Transportation Bridge Crew because the hours were better. "I didn't have to get up at 3:30 am to go to work," he says. "Now I get up at 4:30 am I'm here by ten after six and we start work at seven."

"Gobbleface" and "Mighty Mouse"

are some nicknames between the guys. Cheeseman says, "We keep each other in line." He calls Stony Brook their "home away from home." Cheeseman's duties include rebuilding walls and fixing broken windows. But he does a lot more and describes his jobs as, "almost everything here."

John LeMarc, 59, is the head groundskeeper for G and H quads and Chapin Apartments. But, he is also the "Gigmaster." Because, Cheeseman says, "he handles everything, he's good at everything." While he prunes and cuts grass and trees on campus, LeMarc's own roots are in the town of Remsenburg. Describing his town, LeMarc says, "I seen Rod Stewart in a deli once." Cheeseman laughs. "His town is about as big as this bubble gum," and he offers a piece.

A horn beeps from outside the window. "You want coffee or something?" and "How about some tea?" come from the crew as they make their way outside.

The beeping food truck pulls up about 10 am for the daily coffee break. But the real sounds of excitement have been the recent wedding bells.

Bobby Wakefield, a groundskeeper for almost 15 years, has just gotten married. It was here at his second home where he met his love. "I introduced them," LeMarc says. "I'm the matchmaker." Wakefield's new bride works upstairs with the custodial staff. After meeting in June, their wedding came on September sixth. And in their building was the bachelor party. Cheeseman smiles, remembering he says, "We had hula girls."

The students "are pretty decent around here," but Cheeseman says, there's "a few meatballs around. They like to destroy."

Students are also angry with dorm conditions. Tom Iannachino, a freshman, yelled out his list of complaints. "Two showers without pressure, two holes in our walls underneath our sinks." Another resident, who did not want his name used

said, "I wanna repair this stuff, and I'll take the money."

"I don't have a problem with the people," says G-Quad Resident Assistant AnnMarie Brunke, "but the speed in which things are fixed sucks. Sometimes it gets repaired, but it could take one day, it could take weeks."

Scott Cohen's complaint is that "it takes a while to get not completely necessary things fixed." Cohen, here for four years, says the maintenance guys are "cool, you can actually hang out with them. They're awesome guys."

The Irving College office assistant, Donna Esposito barely knows the crew, but she says "They're very friendly. They're here to help us."

As office assistant Esposito takes the first step onto the road of red tape for the "work orders." After she gives the work orders to the residence hall director, who reviews them, the quad director

See CREW on page 12

# CAMPUS VOICES

By John O'Keefe

## Question of the Week:

*If you could get Gov. Mario Cuomo one thing for Christmas, what would it be?*



"A hairpiece. If he can't run the state, he could look better."

**Rhan Choi, 20**  
Class: Sophomore  
Major: Psychology

"A meal card with a declining balance, so he could suffer."

**Rem Narain, 21**  
Senior  
Psychology



"I'd send him a bomb. He cut all my aid."

**Alcides Torres, 21**  
Junior  
Political Science



"A new job, something not in New York."

**Adrienne Valencia, 20**  
Junior  
Political Science



If you have a question you would like to see in *Campus Voices*, send it to room 075, Student Union, Zip #3200.

## ADVICE

DEAR MICHELE,

Finals are coming, and the anxiety is becoming unbearable. For the last two years, around this time, I do either one of two things. Either I buckle down, study really hard, and get by or I get really frustrated and just don't open a book. I need some advice that will convince me to study as hard as I can, because I'm beginning to choose the second alternative of abstaining from my studies.

The Difference between an A, B, or C.

through their head.

Four finals, three papers, God I'm in deep,

All I'd love now, is to have a nights sleep.

With thoughts of my bed, I can't wait to finish,

I'll just take a nap for a quick fifteen minutes.

I dream of my house, and of holiday cheer,

Sipping champagne, when we toast the new year.

When what to my wondering ears should I hear?

DEAR A, B, C,

I can definitely relate to the anxiety that is felt during finals. Here is a little holiday poem to hopefully lighten your spirits:

'Twas the week before finals and at Stony Brook,

All of the students took hold of a book.

Some were brand new, never used before,

An overdue purchase at the book store.

Others were tattered, all outlined in yellow,

Belonging to those without time to say hello.

All spent their semester in a different way,

In hopes that, regardless, they'd receive an A.

Now, the library is hoppin', a popular place,

Everywhere there's a familiar face.

Talk for a while, then get on my way,

Before I know it, it's the end of the day.

With notebook in one hand, coffee in the other,

It's time to start typing in at the Brother.

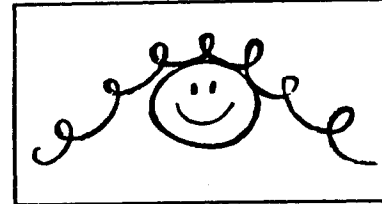
Three pages typed, five more to go,

This week is moving exceedingly slow.

Those without coffee are passed out in bed,

As visions of Carrington's dance

Michele, a student at the State University at Stony Brook, is not a licensed counselor. All letters on sensitive subjects are reviewed by professional counselors at the Student Health Center in the infirmary. The opinions expressed are her own.



TELL MICHELE

My alarm clock, I'm late for my final I fear.

On with my sweats, and out of the door,

Ran faster to Javits than ever before.

I sat by a student, all showered and dressed,

That just made

me want to cry onto my test.

I said a small prayer, then read question one,

Filled out my scantron, and wished I were done.

I handed it to my professor, at last,

And looked at him, hoping at least that I'd pass.

He layed my paper upon all the rest,

And picked his grade book up off his desk.

He looked for my name, and gave me a wink,

He knew I've been to office hours, I think.

So back to my room, with lots more to study,

Everyone cramming, it's actually funny.

Students with books, at four am, It'll be a while till this happens again.

So think of the holidays and the new year,

But hit the books, and ease off the beer.

It's only a week, we've done it before,

Study with friends, it won't be such a bore.

Upgrade a C to a B, and a B to an A,

And don't let any D's come your way.

Don't stress too hard, work like a geek,

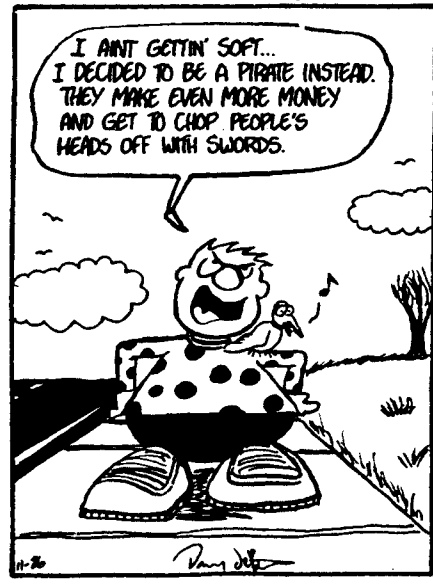
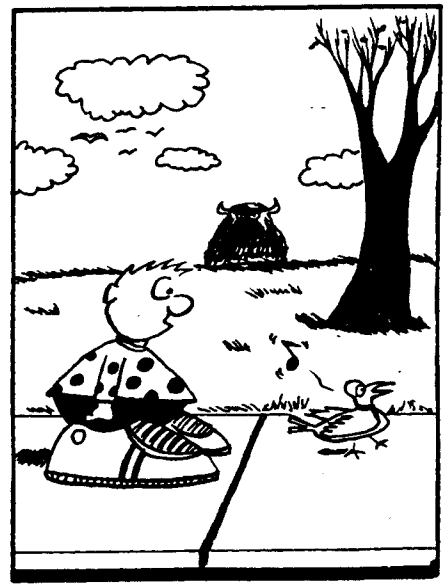
A's on finals to all, and to all a good week!

## Got a Problem?

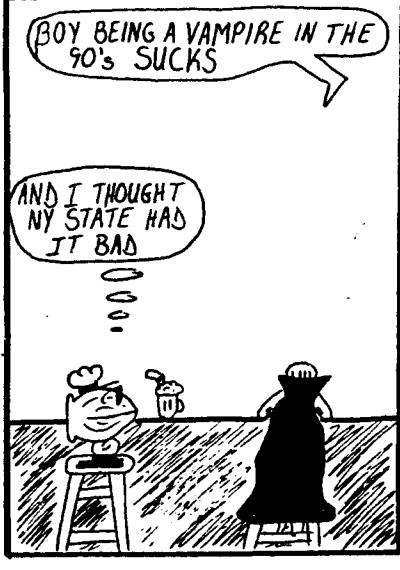
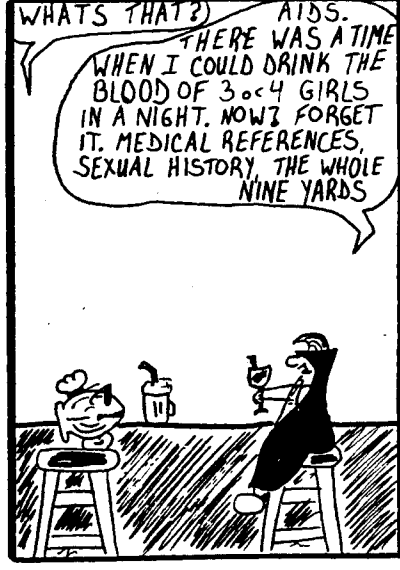
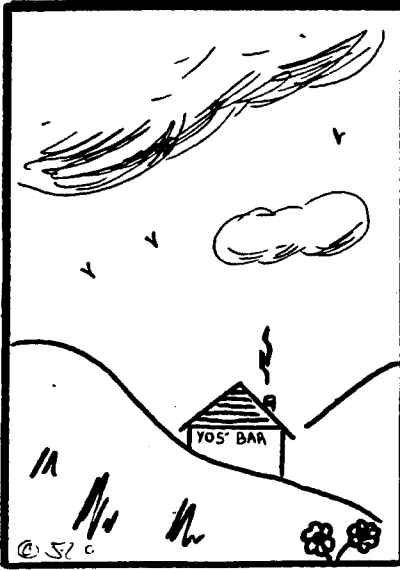
Why not TELL MICHELE? Write Michele at room 075, Student Union, Campus

Zip #3200, and become part of Statesman's new advice column.

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12 **The Unclean** sparkles

By Michael Lyons  
Statesman Assistant Photo Editor

**T**HE AUDIENCE sat silently in darkness last Sunday at the Staller Center for the Arts, awaiting the opening scene of *The Unclean*, a performance created by Stony Brook faculty and students.

Performers recited true testimonies of hatred and discrimination they had experienced first hand. Some of these stories were shocking, all of them were moving. Mia Russo and Director, John Lutterbie read personal letters discussing the pains of living in a society in which their siblings were not made to feel welcome, because of a stigma associated with their lifestyle.

Uncomfortable were the scenes in which the ugliest aspects of prejudice were acted out. At the end of these scenes, symbols of prejudice were hung on chains from the ceiling, to remain on stage as the scenes impact lingered. These scenes were unsettling because they exposed parts of society that are pushed out of view; the hate and violence (physical and psychological) directed at other human beings because they are different.

Between scenes, four clowns came on stage to lighten the tension. Although the clowns were amusing, the topics they were performing on were very serious. Particularly memorable was the time the four clowns played with dolls. Three of the clowns had white dolls and the fourth had a black doll. Despite all his efforts to fit in, the clown with the black doll was ostracized from the group. He was finally accepted when he conformed to their wishes by degrading the black doll along with the others.

Most powerful was the scene depicting the simultaneous rape of three women. The scene took the audience through a first date, starting very innocently. Flashing from one scene of the date to another it progressed to a disturbing point. The audience can see what is about to happen as a chorus screams, "No!" The men slip away,



*The Unclean*

leaving their victims.

The topics of the performance varied greatly, but were all relevant to the piece. Director, John Lutterbie must be commended on his ability to integrate the various themes, and the various types of performance. *The Unclean* was refreshingly original in form — incorporating dance, mime, personal testimonies, song, verse and acting.

After the performance there was a question and answer period. Members of the audience were given an opportunity to tell the performers how they felt about the various topics, and the performance as a whole. One woman in the audience summed it up perfectly by saying, "It was powerful, beautiful and meaningful."

Director, John Lutterbie announced plans to enter the play in a regional competition. Based on their performance Sunday afternoon, *The Unclean* will fare excellently.

## Crew that keeps campus running

CREW from page 9

decides what can and can't be done. "Like if I put in a mattress and we have none, I'll get the whole request back, saying, 'we don't have a mattress at this moment'," Esposito explained. If approved, the work order goes to Campus Residences, gets processed and only then lands with the maintenance crew. The crew is the last stop on the road of red tape, yet they are most blamed for the seemingly neglectful dorm conditions.

Spending every day at Stony Brook, the maintenance guys have their own complaints. "We try to beautify the place," LeMarc says. But the biggest disappointment comes from the disrespect of the students. "If I plant a seed and come back the next day, it's ruined," LeMarc says. "I treat this place like my home and they mess it up." Cheeseman has already changed a broken door window several times in one week. He says, "I hate to go back and do the job twice 'cause the kids break it again."

The maintenance men finish their day's work and walk out from Irving, back to the parking lot in the afternoon twilight.



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# Financial Aid Can Keep SUNY Accessible

The following is an edited transcript of the Student Polity Association President Dan Slepian before the New York State Assembly on Higher Education, on November 14, 1991:

**I**N 1947, A COMMISSION UNDER THEN-Governor Dewey claimed that New York needs to provide a State Education system for the working class people. In 1948, the State University of New York was born. Today, if we were to take an honest assessment if we are achieving what our primary mission originally was, it would be evident that we have failed.

First, we have to define what a student is before we talk about access for them. A student is a mother, a veteran, a first generation college family member, white, black — everyone is a student. Students are not all upper middle class individuals who have the freedom of opening their checkbooks to pay whatever fee comes their way — we are not all the same. So, when we discuss access, we must understand that the issue becomes different for everyone. For some it is tuition, for others it may be cuts in their aid packages. The real issue of access, however, is not focused for the 75 or 80 percent of the students who are presently enrolled. Rather, it is primarily a concern for those 10 to 15 percent of our student community who live day to day not knowing where their next meal is coming from. Access is a very personal issue, and when people are given the perception that they cannot "make it," they do not even try. They give up.

With New York State facing an additional \$700



Dan Slepian, a senior, is in his second term as Stony Brook undergraduate student government president.

million in cuts, SUNY is undoubtedly going to be in one of the worst positions that it ever has been. The ramifications of the cuts will be devastating to all of us in the system. Over the past couple of years, between the unprecedented 60 percent tuition increase and other fees, the price of a student's education at Stony Brook, for example, has increased by \$1,600 a year, if not more. At the same time financial aid packages, TAP [Tuition Assistance Program] awards, Regents Scholarships and so much more has been cut. The result? More dropouts and fewer students. How many students are we losing in an effort to fix a parking lot or buy a new car for Public Safety? In the fall of 1990, SUNY enrollment was 403,028. In fall 1991 we dropped to 402,355 students. The loss of these 673 students might not seem significant, nor might the 12,000 students who were denied admission to SUNY last year. However, the numbers can be deceiving as many of our current students who are now enrolled are transfer students from far more expensive private schools. In addition, one would think in a time of national recession with a horrendous job market, we would see an enrollment increase.

A second result is that classes are being cut and students are not graduating on time. According to the fall education issue of *Money* magazine, it takes students an average of seven years to graduate. This directly effects access, as these individuals are taking the place of other prospective students, in effect clogging the system. To make this situation worse, next semester more classes will be cut. According to Harry K. Spindler, senior vice chancellor of SUNY, if we are to have a two percent cut, we would have to "notify students who would normally be admitted for spring '92 that they might not be accepted — cancel class sections and eliminate a portion of adjunct faculty." With a three percent cut, we would have to "cancel upwards of 500 class sections in spring."

Lastly, one of the main purposes and missions of SUNY is to provide a multi-cultural atmosphere. By denying access to the very students who we are supposed

to be retaining, we are in serious jeopardy of failing their mission. Many of these students I am referring to are considered middle and low income. However, it is both the low and middle income students who are increasingly being denied access. Basically, these students have become disenfranchised from federal and state aid. Most of them aren't eligible for Pell Grants and have been squeezed out of the Stafford Loan program. The inclusion of non-liquid assets — such as homes, farms and businesses in the calculation of financial need has made many moderate income families lose their eligibility for student aid even though these types of assets are not easily converted into cash. Some students' parents have actually had to take out double mortgages to qualify for aid. This is a problem.

Solutions? Obviously, they are not easy to buy. Suggestions I can provide for free. The responsibility lies on both the state and federal governments.

We must first talk about a workable and fair financial aid program. We must first talk about TAP awards and Pell Grants and all the other financial programs that have been either cut or eliminated. After we do that, and only after we do that, can we talk tuition. If there is an insurance by the state that every person who wants to pursue higher education is entitled to do that financially, then tuition increases are not necessarily negative. Tuition only becomes negative when these financial awards are being cut. The two are inseparable.

I urge this committee and the entire New York State legislature to lobby on federal level to approve bill HR 3553 sponsored by Congressman Ford. This bill will help insure access and eliminate some of the problems that I have raised here today plus much more. If we are truly to make a difference in higher education, it must be a joint effort between federal and state governments. Again, I urge this committee to make lobbying for Bill HR 3553 a top priority.

(A complete copy of the transcript can be obtained in the Polity Suite in the Student Union.)

## Letter

### Stop the Bashing

To the Editor:

The politics of our student government has once again reached a new low. Rebecca Warman's "Don't Forget Polity Senator's Actions" [*Opinion*, Dec. 3] has no place in student politics. The smear campaign against Commuter College Senator Vinny Bruzzese is one of the most vile acts I have ever seen in Polity. As a former candidate for Polity office, I was a victim of a sleaze campaign initiated by my opponents last year. Yet the smear campaign that I experienced will never top what is being done to Mr. Bruzzese.

Unlike some Polity Senators who use their position for their own agenda, Bruzzese works in the best interest of his constituency. Senator Bruzzese motioned to pull the funding away from *The Stony Brook Press* because members of his constituency were appalled at the content of the paper. While I disagree with Bruzzese's motion, it took a lot of guts for Bruzzese to stand up for what his constituency believed in. I doubt that many other senators would stand up for their constituency like Bruzzese did.

Furthermore, Bruzzese has worked hard to get organizations like Asian Students Association, Hillel, Latin American Students Organization, and Commuter College, the Polity funding

they deserve. Ms. Warman complained that Bruzzese broke parliamentary procedure when he wanted to place the Ambulance Corps on referendum. Whether or not he broke procedure, Bruzzese was the only member in Polity who fought for Ambulance Corps. Ms. Warman also forgets that her good friend Senator Jerry Canada didn't use proper procedure. Canada should have brought his complaint to Polity Judiciary or the Internal Affairs Committee.

I was also present at the negotiations between Canada and Bruzzese. At the conclusion of the negotiations, Commuter College Senator Stacy Kaplan asked Canada why he brought the charges against Bruzzese. Senator Canada refused to comment. Why did Senator Canada bring the charges against Bruzzese? We might never find out. Only Senator Canada knows why.

Comparing Bruzzese to David Duke, as Ms. Warman did, is like comparing Mother Theresa to Charles Manson. Bruzzese is a fighter for all the students at USB. Duke is a racist Nazi. I feel Bruzzese is the complete opposite of Duke. That comparison by Ms. Warman was revolting. Ms. Warman is trying to score students into voting against Bruzzese next spring.

If Bruzzese runs in the spring for any position in Polity, he will have my vote. Ms. Warman's letter was a veiled

attempt to discredit Senator Bruzzese. Libel and character assassination have no place in student government politics. Ms. Warman should be embarrassed for her article. Malicious statements have no place in *Statesman*.

Out of all the student leaders I have met in the past year, Bruzzese is the most compassionate. If there is a cause to fight, Bruzzese will be there to fight for

it. Ms. Warman obviously fears that Bruzzese might be elected in the spring and that he will change Polity for the better. USB students should disregard her nonsense. If half of next year's Polity Executive Council would be like Bruzzese, we would have a student government that would be totally representative of the students.

Ary D. Rosenbaum

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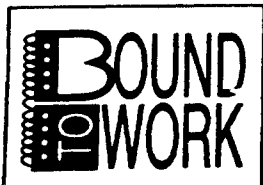
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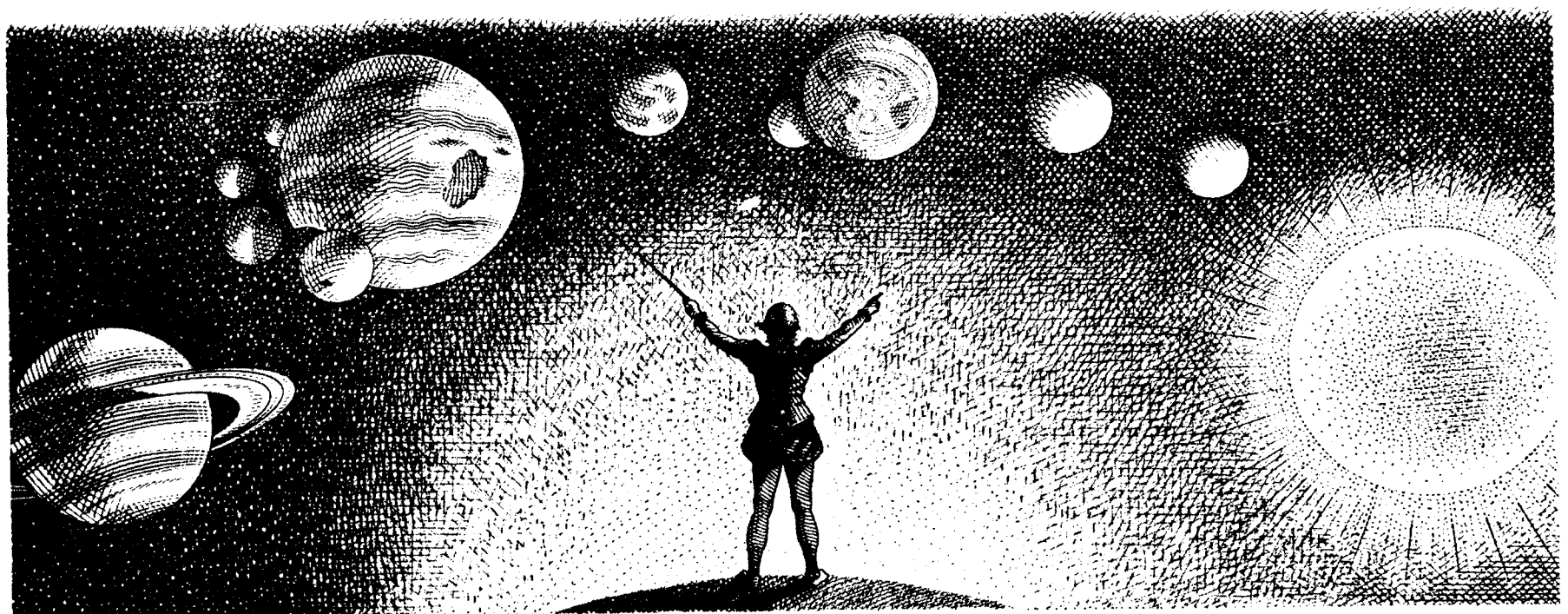
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# Patriots pummel rival Old Westbury

By Sandra B. Carreon  
Statesman Sports Editor

There was pushing. There was showing. There was showboating. And there were exchanges of words — bad words — echoing inside the gym walls. But when all was said and done, the Stony Brook Patriots men's basketball team left the campus of rival Old Westbury, 93-71 winners.

## Men's Basketball

Patriots: 93

Westbury: 71

A sluggish first-half was culminated by Patriots junior shooting guard Michael Francis' scoring clinic. With less than nine minutes left in the first, and Stony Brook trailing 21-24, Francis capitalized on the equalizing field goal from downtown. His three-pointer began a personal 10-0 run that ended Old Westbury's chances of avenging last season's loss.

At the 7:53 mark, Francis put the Patriots up by two, a lead they would never relinquish. Francis' and the team's 10-point scoring streak would only be halted by a Stony Brook foul committed against Westbury's Robert Warren. Warren inched his team back into the contest, 31-25, but his free throw was followed by another Patriots run, which cushioned the considerable lead.

Patriots junior point guard Emeka Smith's deceptive dribbling through the paint and through Westbury defenders brought even Westbury fans to their feet and clinched the halftime advantage, 44-27.

Throughout the second half, Stony Brook enjoyed a lead as high as 29 points. The aggressive defense was able to thwart many Westbury threats. In fact, Old

Westbury became its own worst enemy as some players vainly attempted to show up Stony Brook.

A prime example of this was when junior forward Kevin Stallings went on a two-on-one break against Patriots sophomore forward Vernard Williams. Stallings botched up the scoring drive by failing to bank an uncontested lay-up when he tried to stuff the ball over Williams' head.

One of the dim moments for Stony Brook in the second half was when the referee called a technical foul on the Patriots. There was a discrepancy concerning freshman forward Brian Mulvey, who was listed in the official score book as No. 45, but indeed wears jersey No. 44.

Smith, remaining consistent with his early season statistics, was again game-high in points with 29. "We have to go on a winning streak," said Smith. "[Making it to] the NCAA [tournament] is our top-goal.

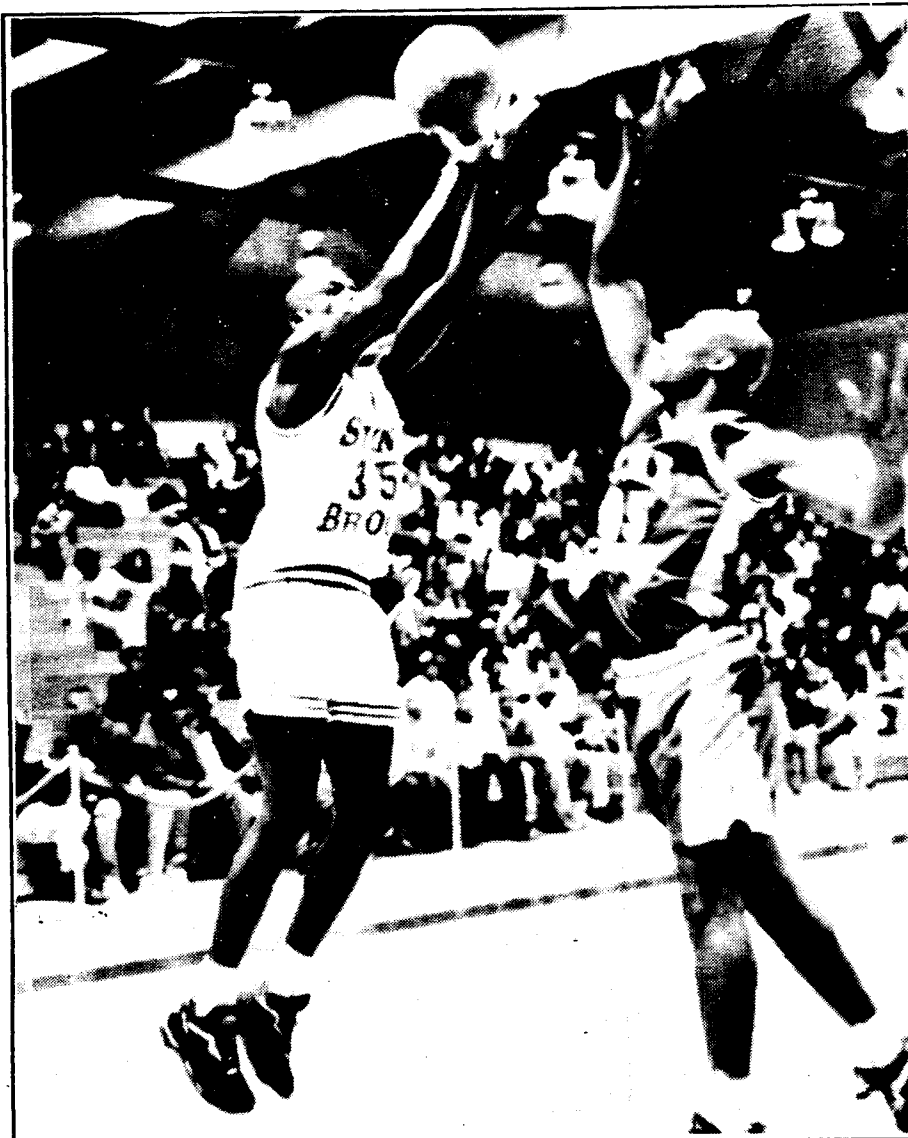
Junior power forward Ricky Wardally had 22 points and was game-high in rebounds with nine.

Francis added 20 points and Williams had 13.

The Patriots played the game amid the taunts and jeers of the boisterous Old Westbury crowd. According to junior forward Oliver Bridges, the biggest challenge for Stony Brook was to disregard the Westbury fans. "Coach told us not to concern ourselves with the fans," said Bridges. "He said just play hard, play our game and stay in control. That's what we did."

\*\*\*

The Patriots travelled this Saturday to Lehman to face their next opponents. With the 92-86 double OT win, Stony Brook has upped its season record to 5-2. More on this game in the Thursday edition of Statesman.



Chris Vacirca for Statesman

Center Luc Baptiste gets shot off over outstretched hand of Old Westbury player Thursday.

## University Fouls in Announcement

CARREON from back page

campus, I don't know.

*Newsday's* audience is different from ours at *Statesman*. We service the students and faculty of Stony Brook primarily. If news breaks out directly affecting the students and/or faculty, it is only logical and feasible that it goes through the university medium first, before any other ones. The decision for Stony Brook to go Division I is obviously 100 percent more impactful to the students than it is for Long Island. After all, we may have to pay for it. How many students even go through the Long Island section? I can bet that more people from the Stony Brook population missed this news on page 24 than saw it. I read the paper everyday, as thoroughly as I can; but I missed this one big-time.

But just to clarify any misconceptions, my gripe is not with *Newsday*. *Newsday* printed what it did based on the tip it received. That's good journalism. My gripe is with the university and whoever it was that decided this news was not important enough to tell the students first.

We have been very strong in our support to elevate the athletic status of the university. We have editorialized our collective support for a Division I upgrade, and news and sports columns are testaments of our position regarding this matter. It was terribly negligent of the university hierarchy to overlook us. In doing so, the university sent a clear message — its priority is to professional media; campus media, which specifically serve the campus, are second fiddle.

\*\*\*

As far as the actual decision is concerned, I am ecstatic. I always dreamed of going to a Division I

school, fantasizing what it must be like for writers covering Division I teams. The thrill is probably somewhat comparable to covering a professional beat.

Division I athletics would enhance the university's ties with the resident communities of nearby towns. The level of competition we would boast will certainly generate excitement and may even remove the word "apathy" from the Stony Brook collegian's vocabulary.

The university's initiative is, without a doubt, a very bold one. This undertaking demands tremendous cooperation and patience from everyone — students, faculty, staff, alumni, donors and so forth. It will not be easy to bring this effort to fruition. In fact, many students today who are reading this column will have been graduated by the time USB becomes D-I. But we must remember that every great step an organization makes, whether it be a business corporation or a university, is attributable to the small contributions of many, many different people. In the year 2000 or so, when perhaps Stony Brook will be a bona fide D-I institution, our contributions will still be required — and I'm not talking just monetarily.

Thursday's announcement baptized us into an important mission that will affect our would-be alma mater long after our post-graduate careers. This mission is what will bind us with alumni we never met and with future Stony Brook students we'll never meet.

So when you receive a letter years down the road asking you to come to Homecoming or even to give a little donation, just remember that by doing so, you're contributing much more significantly than you may think.

Division I athletics for Stony Brook is a step forward — a huge step forward, in more ways than one.

## Campus reacts to big-time sports

SPORTS from back page

team concurs. "It's good because this means we can get scholarships and attract students," Douglas says, "especially because we have the facilities."

Junior Emeka Smith, captain of the men's basketball team, is excited for the university but is sorry he will not be able to enjoy Division I play, as he will have graduated. "It's too bad I won't be here," says Smith. "I really wanted to play D-I. Unfortunately it took longer than I thought."

### D-I Play a 'Challenge'

Junior football running back and basketball forward Oliver Bridges stresses how difficult the challenge is for the university, not just in its attempt to turn Division I but also in its actual ability to tread the waters of Division I.

"I think it's a good step to take," says Bridges. "But it will take several years to become a solid Division I school, even after we go Division I. We need to get recruits, offer scholarships, get people to come here."

I don't know if we're going to be here," says Kornhauser. "But Stony Brook's going to have a Division I athletic program. Stony Brook's going to be a big-time athletic and big-time academic institution."

### 'Move Won't Hurt Community'

Marburger assures the Stony Brook community that no move will be made if it will hurt the university. "I am enthusiastic about this Division I move," says Marburger. "But we're not going to make a move if it will have [a negative] financial impact on the campus."

For the time being, the university, like its president will have to be patient as committees seriously examine the feasibility of Stony Brook's climb to Division I.



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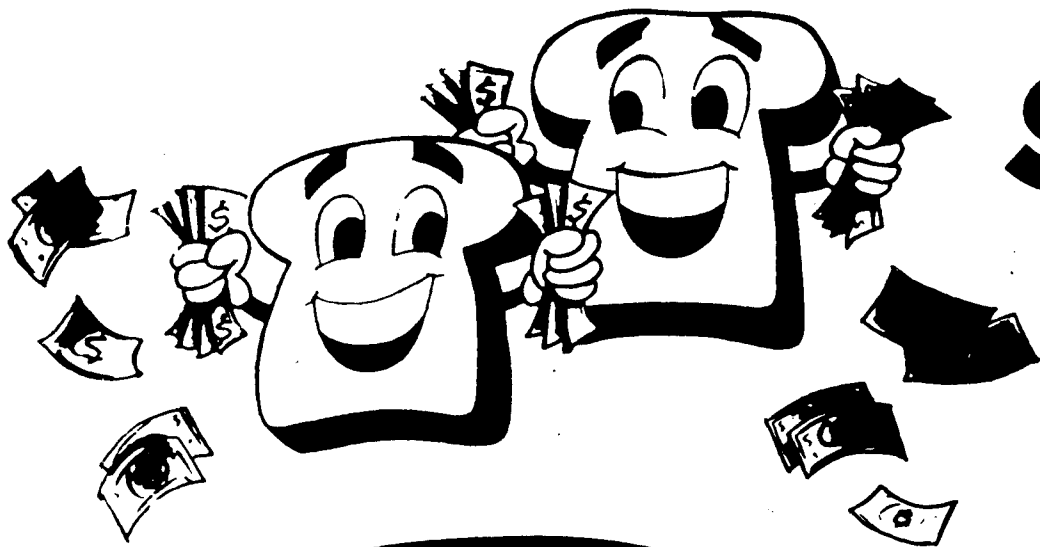
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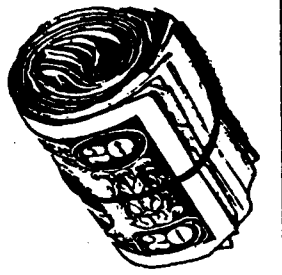
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# Patriots inch up to .500 level with win

By Aimee Brunelle  
Statesman Sports Writer

The Patriots women's basketball team is inching its way up to .500 after Wednesday's home-opener against rival Old Westbury, 64-39.

Freshman Shannon Hunt put Stony Brook on the board first when she hit two free throws only a minute and a half into the game. Shortly after, senior captain Jessica Arnold hit the first of her two three-pointers, giving the Pats a 5-0 lead.

Women's Basketball

Old Westbury responded with two baskets and the teams then exchanged baskets until Old Westbury took the lead with 10 minutes left in the first half 12-11.

Patriots: 64  
Westbury: 39

An 8-1 run by Stony Brook, led by sophomore Joan Gandolf with 6 points, gave the Pats a 19-13 lead with five minutes left in the half. Old Westbury rallied, but Stony Brook hung on for the 23-22 halftime lead.

In the second half, Old Westbury made a quick basket to take the lead 24-23, but Stony Brook scored 10 unanswered points, including seven by Arnold to regain the lead.

**"We got more confident and did the things we are capable of doing."**  
— USB Coach Dec McMullen

The Patriots never looked back as the defense shut down Old Westbury in the second half, allowing them only 17 points. In the last four minutes of the game, Stony Brook scored 13 points to Old Westbury's two. Six different Pats scored in this span, including junior Diane Barry's two points on a technical foul, regarding the score book. Freshman Kim Douglas finished off the scoring with a fast-break lay-up.

Arnold and Gandolf paced the Patriots with 14 points each, and Gandolf pulled down a game-high 21 boards. Hunt added 11 points and 11 rebounds. Barry, Douglas, and sophomore Cathy Crean each contributed six points, with Douglas adding 3 assists.

Head Coach Dec McMullen feels his team played better the second half. "We ran better and played better defense," said McMullen. "We need to hit the chips underneath and box out more, but the defensive intensity was there . . . We played a team game in the second half. We got more confident and did the things we are capable of doing."

Arnold agreed. "With a young team, it takes a while to come together. I feel we did that tonight."

\*\*\*

The Patriots hosted their next opponents, Ithaca College and lost 81-69 Saturday afternoon. More on this in the Thursday edition of *Statesman*.



Statesman/Brian King

Captain Jessica Arnold makes an outside shot in a loss to Ithaca Saturday

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**Women's Basketball hosts St. Vincent:** Monday, Dec. 9, 6 pm.

**Men's Basketball at NJ Tech:**  
Tuesday, Dec. 10, 7:30 pm.

# Big-Time Sports at Stony Brook?

*Administrators, coaches, athletes weigh pros and cons*

By Sandra B. Carreon  
Statesman Sports Editor

**I**F PATIENCE IS A VIRTUE, THE STONY BROOK COMMUNITY MUST show how virtuous it really is as athletes, coaches and administrators await the fruition of a tremendous undertaking, initiated last week by an unexpected announcement.

### Announcement a Shock

Amid talks of yet another SUNY tuition hike, University President John Marburger publicly gave his support for the Future Directions Committee that proposed Stony Brook's ascent to Division I, the highest level of collegiate athletic competition. The university's formal effort comes as a shock to several athletes who feel Stony Brook can neither fund nor maintain a Division I athletic program, given the university's current budgetary problem.

"Can [we] get \$4 million, realistically?" asks assistant track coach Nick Cifuni. "Wherever [we] get it from, can we continually give out scholarships to all programs, not just to one or two?"

Sophomore Anderson Vilien of the men's track team shares Cifuni's apprehension. "I don't think we have the facilities yet, necessary to compete at Division I standards," says Vilien. "We're also not really known for good sports programs so we're going to have recruiting problems."

### Financial Repercussions

Still, others contend that an initiative such as this has the potential to provide Stony Brook with a panacea for its troubles, both socially and financially.

The step up to the majors has the power to enhance the university's image in the society. According to Marburger, Stony Brook will be viewed in a light reserved for the nation's finer institutions.

"We're playing places far-removed from us academically [right now] and people associate us with those schools," says Marburger. "... The committee feels we're having trouble rising above this image."

Men's Athletic Director Sam Kornhauser agrees with Marburger. "It's a very exciting time for the university," says Kornhauser, also head football coach. "I think the university is doing a very intelligent thing to upgrade our program to parallel our standards as a top research institution."

Stony Brook's former athletic director and now Columbia University Athletic Director John Reeves says the move will elevate Stony Brook's academic reputation, as well as bolster the university's future economic picture.

"Given Stony Brook's location, size and academic reputation, it would make more sense to compete at a higher level," Reeves told *Statesman* in a phone interview several hours after the announcement. "The advantage for Stony Brook, like Columbia, is competition at a higher level, similar to the classroom."

"I think it's do-able, especially in these tough eco-

nomie times. Stony Brook needs an innovative, exciting thing to shake it out of financial doldrums."

### Outside Sources to Fund Upgrade

The brunt of the financial load for trying to go Division I would be laid in the hands of what Marburger refers to as "friends of the university."

"Everything's based on the university's ability to raise money in order to have Division I facilities in place," says Kornhauser. "How soon the university raises the money to get the cycle started is still unknown.... A lot of the money has to be raised before the transition."

The estimated sum needed, according to Marburger is \$4 million, which cannot come from state grants. "Most will come from alumni... and corporate sponsors," says Marburger.

### Athletes React

Most players are enthusiastic about the possible switch

*"Given Stony Brook's location, size and academic reputation, it would make more sense to compete at a higher level."*

— John Reeves, former USB athletic director

in divisional status. "I think it's a good move," says sophomore Roger Gill of the men's track team. "I look at this university and think if we're going to have any sports competition, why just limit ourselves to Division III."

Freshman Kim Douglas of the women's basketball

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## THE ROAD TO DIVISION I

# Good Move for USB Despite Foul

**I** LEARNED LAST WEEK, AS DID MOST, that the university was formally considering taking the steps up the NCAA ladder to Division I by reading the Long Island section of *Newsday*. Actually, I didn't even know that the article was in *Newsday* until someone came up to me in the Student Union and asked me what I thought of the move.



### SANDRA SAYS

Sandra B. Carreon

— at least where sports is concerned, had to be told by someone who wasn't even a *Statesman* writer that

"The move?" I asked. "What move?"

"The move to Division I," a student told me. "Didn't you read it in *Newsday*?"

I felt stupid. Imagine — I, who is supposed to know what is going on in my own university

Stony Brook was making the effort to switch levels.

"I read the sports section this morning," I answered back. "But I didn't see anything about Stony Brook. Are you sure?"

Even after I was told, I still couldn't believe it. I usually try not to let things of this magnitude get past me.

I finally found Thursday's *Newsday* article by Elisabet Van Nostrand on page 24, entitled "Stony Brook Aims for Division I." It was a shock for me to see the words in bold. But the shock doesn't compare to my disappointment in the university for failing to inform its main campus paper of news that significantly affects the campus.

It's apparent that *Newsday* knew of President John Marburger's announcement ahead of time. In journalism jargon, *Newsday* scooped *Statesman*. Someone at *Newsday* was exclusively told by someone in the university. Why *Newsday* would be told before the

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