

JUST WEAR A SMILE AND A CARNIVAL BUTTON

Executive Committee Ok's Student Activities Board

The Student Activities Board was Ok'd by the Executive Committee of Polity, Monday, April 27. The functions of the Board are as follows:

1. To prepare a calendar of student activities for the following year.
 2. To maintain the calendar of student activities during the year as a new organizations and activities are instituted.
 3. To develop and carry out training programs and conferences for new Polity groups.
 4. To help existing organizations and clubs realize their potential through programs and workshops.
 5. To plan conferences to be held on the Stony Brook campus for such groups as MIAC, Student Government conferences, and Student Union programming.
 6. To initiate and carry out events as requested by Polity, such as arranging for stimulating intellectual and political speakers to fulfill and complete a well-rounded University offering to students and faculty.
- The Board will consist of fifteen members; its chairman be-

ing an officer of Polity. Each candidate for membership must fill out an application which he submits to his respective class Representative.

The Representative will read each application and write a recommendation on the basis of his knowledge of the applicant and the information in the application form.

Both the application forms and the recommendations will be sent to the Corresponding Secretary. Meeting together, the Seniors of the Executive Committee will select not more than fifteen members for the year, based on the applications and recommendations.

If two out of the eight people meeting to decide the Board's membership reject a candidate, that candidate is disqualified.

Application blanks may be picked up at the Polity Office, Physical Education Building, Room 104, where further information is available.

CLEMSON U. TRIES NEW HEALTH PLAN

A pioneer health plan to protect college students against a number of common diseases was described today at the annual meeting of the American College Health Association.

The plan was tried at Clemson University, Clemson, S.C., and its success may lead to the adoption of similar programs for the more than 4 million college students on campuses throughout the country.

At Clemson 96 per cent of the more than 4,300 students took part in the program. They were immunized against polio and influenza and screened for tuberculosis in a comprehensive program planned by the Clemson Student Health Service.

Dr. Judson E. Hair, director of the college's student health service said, "This campaign shows

that people can be motivated to cooperate with medical programs if the prior planning is carefully carried out. We are tremendously impressed. Frankly, any time you can get 90 per cent of the student body to do anything, you're doing well."

The program was carried out at three medical sessions during an eight-week period. At the first students were given oral doses of polio vaccine, effective against all three types of polio, and inoculated with influenza vaccine. The students were also screened for tuberculosis with the needle-free Tuberculin Tine Test.

Two days later, the Tine Test reactions were read, and further tests and treatment procedures, where necessary, were initiated.

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Are you going to run one of the Carnival booths? As Spring Week-end approaches so does Stony Brook's first annual Carnival, promising everything from marriage to a daring test of nerves.

According to George Krasilovsky, Chairman of the Carnival Committee, the Carnival will "give the community a chance to participate with the students and faculty in a leisurely, fun-producing activity for the entire family."

SEPTEMBER'S DORMS DE-COED

For the first time in the history of Stony Brook U., men and women will have completely separate living quarters.

Men will be assigned to Residence G and South Hall, while women will be assigned to Residence H and North Hall. Students living in North Hall, and A and B wings of Residence H will have their meals on weekdays in the cafeteria of Residence G. Residents of South Hall and D and E wings of Residence Hall H will have their meals in the Residence H cafeteria. All residents will take their meals on weekends in the Residence G cafeteria.

NELSON CELEBRATES WEBER'S BIRTHDAY

Prof. Benjamin Nelson, Chairman of the Dept. of Sociology-Anthropology, is flying to Heidelberg on April 25 to take part in the commemorations of 100th anniversary of the birth of the world renowned Sociologist, Max Weber. Prof. Nelson is an Honorary Corresponding Member of the German Sociological Society which is sponsoring the meetings. Distinguished European and American Scholars have been invited to participate in symposia on the influence of Weber in 20th century sociology.

Weber is best known in this country for his widely-discussed study, *The Protestant Ethic and the Spirit of Capitalism*.

Prof. Nelson is now at work on a volume to be entitled *Max Weber and the 20th Century*.

On Professor Nelson's return from Europe, he and Dr. Guenther Roth, Assistant Professor of Sociology, will deliver two evening addresses on Weber at the University.

The above is from a memorandum issued to the Resident Students by I. Andre Edwards, last week.

The decision not to have co-ed dormitories next year was based on simple numbers. According to David C. Tilley, Dean of Students, this was the most feasible plan. Rumors that the true motives were punitive for past conduct on the part of residents were denied by the Dean of Students.

Though the plan for room and cafeteria assignments is definite, every attempt will be made to allow for flexibility. Students will be permitted, whenever possible, to select rooms and living groups. Requests for changes in cafeteria

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COED GOES LATIN

Jo-Lynda Cravero, S. B. sophomore, will participate in a Spanish language program sponsored by Michigan State University in Madrid this summer.

Miss Cravero will spend seven weeks in an accelerated Spanish language program administered by the MSU American Language and Educational Center.

She will be one of more than 300 American students studying in France, Germany, Italy, Spain, or Switzerland under this annual summer program, designed to promote better communications between American and European students.

**FRATS-
NO!
SEE POLL RESULTS**

The Pepsi Cola Company's portable snack-bar will serve soft drinks, ice-cream, frankfurters, and hamburgers. The tent company will provide a man to operate the popcorn and cotton candy machines. Also, the use of several pizza ovens is available.

In the way of publicity, Sue Kovac and Norm Rapino, who are in charge of publicity and Marsha Minor, who is in charge of the ~~button, one calling buttons, and bumper stickers~~ to the students, faculty and public. Also, leaflets, will be printed and distributed to all neighboring elementary and high schools. Posters will be placed in central locations, such as banks, supermarkets, drug stores, etc.

Community-University Contact

The community has had ample opportunities to view our cultural activities; now is the time to get the entire University Community together, on a more informal basis for an enjoyable afternoon.

Besides putting the profits into next year's Spring Week-end account with hopes that in due time this will become a self-supporting activity, the committee wishes to contribute to the newly established John F. Kennedy Memorial Scholarship Fund.

The Carnival Committee consists of eleven members. They are, George Krasilovsky, Chairman; Nina Decker, Susan Kovak, Linda Kramer, Paul Levine, Alice Minkoff, Marsha Minor, Lee Mondschein, Frank Weikman, Marlene Will, and Steve Zornetzer.

Last week, at an open meeting of the Committee, booths were assigned to interested students. These students are responsible for their respective booths; they must secure workers to run the games and may decorate their booths as they please.

Also, students who run the school snack-bar will operate the Carnival snack-bar.

Three Contests at Carnival

As side attractions, the Committee is currently running a bean contest. There will also be a contest to guess the number of beans

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Fulbright Contest Opened May 1

The competition for 1965-66 United States government graduate grants for academic study or research abroad, and for professional training in creative and performing arts, will open officially on May 1st, the Institute of International Education announced.

The Institute conducts competitions for U.S. government scholarships provided by the Fulbright-Hays Act as part of the educational and cultural exchange program of the Department of State. Under this program, more than 900 American graduate students will have the opportunity to study in any one of 51 countries. The purpose of the awards is to increase mutual understanding between the people of the U.S. and other countries through the exchange of persons, knowledge and skills.

Students who wish to apply for an award must be U.S. citizens and have a bachelor's degree or its equivalent by the beginning of the grant, and be proficient in the language of the host country. Selections will be made on the basis of academic and/or professional record, the feasibility of the applicant's proposed study plan and personal qualifications. Preference is given to candidates who have not previously lived or studied abroad and who are under the age of 35.

Creative and performing artists will not require a bachelor's degree, but must have four years of professional study or equivalent experience. Social workers must have at least two years of professional experience after the Master of Social Work degree. Applicants in the field of medicine must have an M.D. at the time of application.

Three types of grants will be available under the Fulbright-Hays Act: U.S. government full grants, joint U.S. — other government and U.S. government travel-only grants.

A full grant will provide a student with total tuition, maintenance, round-trip transportation to one of 38 participating countries in the program, health and accident insurance and an incidental allowance.

Joint U.S. — other government grants will provide tuition and full or partial maintenance from a foreign government, plus travel costs from the U.S. government. These grants will be available in 18 countries.

Travel-only grants will supplement maintenance and tuition scholarships granted to American Students by universities, private donors and foreign governments.

Countries participating in the full grant program will be:

Argentina, Australia, Austria, Belgium-Luxembourg, Brazil, Ceylon, Chile, China, (Republic of), Colombia, Denmark, Finland,

France, Germany, (Federal Republic of), Greece, Iceland, India, Iran, Ireland, Italy, Japan, Korea, Malaysia, Mexico, Nepal, the Netherlands, New Zealand, Norway, Pakistan, Peru, the Philippines, Portugal, Spain, Sweden, Turkey, United Arab Republic, the United Kingdom, and Uruguay.

Joint U.S. — other government grants will be available for graduate study in: Bolivia, Brazil, Chile, Colombia, Costa Rica, Dominican Republic, Ecuador, Guatemala, Haiti, Honduras, Mexico, Nicaragua, Paraguay, Peru, Poland, Rumania and Venezuela.

Travel only grants will be available to Austria, Brazil, Denmark, France, Germany, Iceland, Israel, Italy, the Netherlands, and Sweden.

More Latin Grants

In 1965-1966 additional grants for Latin American study will be available. It is expected that as many as 50 grants will be offered to graduating seniors and recent graduates for study in such countries as Bolivia, Dominican Republic, Ecuador, Guatemala and Venezuela. Recommended fields of study are social sciences political science history, law and humanities.

There will be opportunities for teaching assistantships in India, and Italy for students interested in teaching English as a foreign language; also, teaching fellowships in Italy for the teaching of American language and literature history, philosophy or law.

Students now enrolled in a college or university may consult their campus Fulbright Program Advisors about applying for the 1965-66 scholarships. All others may secure information and application forms from the counseling division of the Institute of International Education, 800 Second Avenue, New York 17, N.Y.; or from any of IIE's regional offices in Chicago, Denver, Houston, San Francisco, and Washington, D.C.

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Student Concert Honors Kennedy

A twenty-five voice student group from the State University of New York at Stony Brook under the direction of Prof. Marshall Bialosky, will offer a nationally significant concert of music dedicated to the memory of President John F. Kennedy. The concert will be on May 19th at 8:30 p.m. in the Humanities Building.

The principal work of the concert will be Handel's "Funeral Anthem on the Death of Queen Caroline." This is the queen, wife of George II, who in 1730 presented a silver communion set to the Episcopalian Church in Setauket, Long Island, and after whom the church is now named. The communion service is still well-preserved and in the possession of the church. Handel, as a friend of the Queen, was chosen by the English government in 1737 to commemorate her death with this moving and eloquent anthem. *Palestrina on Program*

Also on the program will be Palestrina's "Super Fumina Babylonis," and Stravinsky's "Ave Maria." The Handel music will be accompanied by several members of the Suffolk Symphonic Orchestra, Ruth Bialosky, Ralph Congdon, Michael Roberts, and Charles Blum, the last three of whom are also students at the State University.

Father Robert Capon, rector of the Port Jefferson Episcopalian Church, and his son, Robert, both well-known in the local area for their interest and skill on ancient instruments, will also be heard with the orchestra playing recorders.

With this series of concerts the University Chorus will have completed 18 appearances in the last three years, having sung in the Three Village area as well as Smithtown, Port Jefferson, Selden, Lake Ronkonkoma, and Oyster Bay.

Pioneer Health

Continued from Page 1

The polio and influenza immunizations were then repeated at the third session.

Clemson, with a grant from Lederle Laboratories, a division of American Cyanamid, documented the program in a 15-minute color and sound film entitled "A Challenge Met." The film and an accompanying manual on how to organize a coordinated immunization and detection program are available from Physicians Community Service, Lederle Laboratories, Pearl River, N.Y.

DORM SPACE DOUBLES

ROOMS ASSIGNED THIS MONTH

1400 RESIDENTS FOR 1964-65

Room assignments for the 64-65 school year will be made during the month of May. The following procedure should be followed in making reservations:

1. Pick up room reservation form from Residence Office.
2. Make the room deposit (\$25) in the Business Office, on the second floor of the Library, between Wednesday, May 13 and Friday, May 22.
3. Return the reservation form and the deposit to the Residence Office.

Students desiring to room together must use the same reservation form. The form should bear the signature of both applicants. Assignments cannot be made until after payment of deposit. Students finding it necessary to cancel reservations after making the deposit must make the request for refund in writing before June 30. Cancellations after June 30 will result in loss of deposit.

If a group of students wishes to obtain a block of rooms together, every attempt will be made to make the proper arrangements. Members of the group should hand in their room reservation forms together with an attached listing of all members of the group and a proposed room chart, if possible. Deposit receipts must also accompany group requests.

Single rooms may be available. Students who wish to have a single room should make the proper notation on the room reservation form. Since the number of single rooms will be limited, priority will be based upon the student's class. Therefore, students requesting single rooms should also list roommates.

It is impossible to offer a positive guarantee that any student will receive a particular room in a particular area. However, student requests will be granted where it is possible in case of any conflicts that may arise, priority will be given in order of class.

It should be noted that students (regardless of age) beginning occupancy in September are expected to remain in residence for the entire year.

Failure to make reservation by Friday, May 22 will result in loss of priority.

By Bob Yandon

Runoff Sees Abramson Moderator

Election Fever is over and the chosen ones contemplate their growing responsibilities. This writer appreciates the acceptance of responsibility that ALL candidates showed by running for office.

Moderator: Ed Abramson survived two exposures to the voting machine, presenting a pro athletic, no-fraternity and "revitalization" policy. Treasurer: Sam Swanson cast a critical eye at

the Budget Committee and plans to improve the efficiency of the financial apparatus of polity. Sam claimed the office on the first ballot with a plurality agreement. Recording Secretary: Diane Gailen presented a five point platform that included not only sectional activities but mentioned general issues such as a fully-equipped infirmary. Diane was

elected on 1st ballot. Corres. Secretary: Doris Bondy also realized the dual role of an Exec. Committee officer and would strive to insure our autonomy by recognizing the futility of becoming "bogged down in trivia."

Classes: The Senior Presidency was claimed by Richard Harvey; the Representative is William Murphy. Gail Erickson was elected Junior President and Paul Le-

vine emerged from two votings with the Jr. Representativship. Jim Lane becomes Sophomore President and Mike Fasullo saw victory in a tight contest for Sophomore Representative.

Geo. Bulantia, campaigning ferociously, claimed the Senior Treasurer's spot.

CONGRATULATIONS ON DATES.

Present admissions projections for the 1964-65 school year indicate that the total resident population at Stony Brook will be between 1200 and 1400 students. The number of men residents will be significantly greater than the number of women residents. In order to accommodate both men and women so that there is equal opportunity for some single rooms and to prevent as much as possible the chance of tripling either men or women residents, the buildings will be arranged in the ratio of 800 beds for men and 600 beds for women.

Four buildings will be available for use: Residence G, Residence H, South Hall, and North Hall. Men will be assigned to Residence G (600 beds) and South Hall (200 beds), while women will be assigned to Residence H (400 beds) and North Hall (200 beds). Students living in North Hall, and A and B wings of Residence H will have their meals on weekdays in the cafeteria of Residence G. Residents of South Hall and D and E wings of Residence Hall H will have their meals in the Residence H cafeteria. All Residence Hall H will have their meals in the Residence H cafeteria.

De-Coeded

Continued from Page 1 assignments to allow groups to have dinner meetings, will also be considered.

Dean Tilley also pointed out that this decision was made for the coming year. It is possible that future enrollment may call for the reinstatement of the co-ed dormitory.

This decision was made by the Administrative Council. Any effects on curfew regulations will be handled by the Dormitory Administration and Building Legislatures.

Pre-Registration Opens May 15

Pre-registration for the 1964 Summer Session will take place on Friday, May 15, 1964, in the Registrar's Office, Humanities 198. Biology 235 (Field and Theoretical Ecology), and Education 350 (Practice Teaching), will be offered. Tuition and fees for Edu. 350 will be \$14.35 per credit hour. A \$25.00 deposit must be paid at pre-registration, which will be refundable up to June 6.

Pre-registration cards, which require the signature of the student's advisor and the instructor of the course, can be picked up at any time prior to May 15 in the Registrar's Office. Only students who pre-register will be permitted to enter these courses.

Students Say No! To Fraternities

Results of referendum on Fraternity issue, taken in the form of a student poll, during Polity elections — 683 students polled.

Class	Response	# of Votes	% of Class Voting
Class of 1967	yes	111	38
	no	150	51
	no opinion	31	11
Class of 1966	yes	64	31
	no	110	55
	no opinion	27	14
Class of 1965	yes	41	36
	no	62	53
	no opinion	12	11
Class of 1964	yes	8	12
	no	52	93
	no opinion	3	5
Miscellaneous*	yes	5	
	no	5	
	no opinion	2	
Total	yes	229	32%
	no	379	56%
	no opinion	75	12%

* No name or class available and therefore could not be included in class polls.

In favor of F but against S yes
 In favor of F but no opinion S yes
 No opinion F, in favor of S yes
 No opinion F, against S no
 Against F, in favor of S no
 Against F, no opinion S no
 The above accounts for approximately 15-20 which were not clearly yes, no, or no opinion.

Oneonta Offers Spanish Study

The Foreign Language Department of the State University College at Oneonta brings to your attention the foreign program "Language and Culture in Spain," which deals with a travel course scheduled for the summer session of 1964. Those enrolled receive eight semester hours of credit from the State University of New York. Upper-level undergraduate, graduate students and teachers may enter this program, which entails travel abroad and participation in college-level work of outstanding cultural and academic value. The participant will have the experience of living with a Spanish family and also of studying Spanish in several university towns.

For this program of travel and study, the State University College at Oneonta, in coordination with the Experiment in International Living, will select interested participants with at least a one-year knowledge of college Spanish or its equivalent. Dr. William Jassey, Professor of Romance Languages, State University College, Oneonta, New York, will conduct the course which is credited as follows: Spanish Literature (3 s.h.) Spanish Culture (3 s. h.) and Spanish Language (2 s.h.).

Travel and living costs will not exceed \$1,300. Tuition for graduate students and non-resident undergraduates is \$160; for resident graduates, \$100. A tax deduction is permissible for the cost of such a study tour.

HISPANIC YEAR PROGRAMMED

A new academic-year program in Spain for American college students will be inaugurated next August (1964) by the Institute of European Studies, largest U.S. sponsor of overseas education.

Called the Hispanic Year, the 10-month program will be conducted at the University of Madrid under the auspices of the institute, the university's department of political and economic sciences, and the Instituto de Cultura Hispanica, official Spanish cultural agency.

The program, designed for superior juniors and outstanding sophomores, offers a choice among more than 130 courses in history, political science, international relations, economics, Spanish language and literature, art history, philosophy and theology.

Admission to the University of Madrid will be possible for U.S. students.

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Dept. News

Department of English
 Robert Penn Warren author of ALL THE KINGS MEN and the recently published, THE FLOOD, will present a poetry reading, sponsored by the English Department, May 21, 4:00 p.m.

Department of Engineering Analysis

Professor Donald J. Newman of the Mathematics Department will give a talk entitled "Anomalies in Rational Approximation Theory" Wednesday, May 13 in the Engineering Faculty Lounge.

Department of Economics

Professor Charles Hoffmann, Acting Chairman, Department of Economics, presented a paper, "Work-Incentives in Communist China's Economic Development Strategy" at the East Asian Section of the Seventeenth Annual University of Kentucky Foreign Language Conference held at Lexington, Kentucky, April 24-25.

Department of Biological Sciences

May 8, Dr. Frank A. Brown, Jr. Department of Biological Sciences, Northwestern University, "Biological Rhythms and Clocks".

May 15, Dr. William J. Sladen School of Hygiene and Public Health, Johns Hopkins University, "Social Behavior in the Adelle Penguin." 4:30 p.m. Room 318, Biology Building, Coffee at 4:00 p.m.

Fulbright

Continued from Page 2
 (Note: After May 1st the Institute's N.Y. address will be 809 United Nations Plaza.)

All requests for application forms from at-large candidates must be postmarked by October 15. Applicants not enrolled at a university in the fall of 1964 must submit their completed applications to the New York office of the IIE by November 1. Enrolled students must submit applications to their campus Fulbright Advisor by the closing date determined by the college.

The Institute of International Education is the largest nonprofit organization in the field of international exchange. It administers programs involving the exchange of students, scholars, leaders, artists, and professional men and women between the United States and more than 100 countries and also serves as a clearinghouse for information on all aspects of international exchange.

W. U. S. B.

Broadcasts form

World's Fair Tonight

ELEMENTARY ED MINOR OFFERED: COMMITTEE WILL STUDY PROGRAM

An Elementary Education Program, to be instituted next year is being studied by the administration. Dr. Hartzell is now in the process of appointing a faculty committee to study a program which would exist in the present liberal arts framework.

EDUCATION GROUP ESTABLISHED

A new Long Island Committee for Free Higher Education has been organized for Nassau and Suffolk counties under the chairmanship of Harry Minkoff, 921 Downing Road, Valley Stream, N.Y. Mr. Minkoff is also president of the Baruch School Alumni Society of the City College of New York.

The committee, which has already obtained the endorsement of ethnic, civic, labor and educational groups on Long Island, will seek to restore mandated free tuition for public four-year colleges in New York State and extend the policy to two-year community colleges, particularly in Nassau and Suffolk counties. The group will serve on a continuing basis, according to Mr. Minkoff.

"If Long Island is to experience the industrial and business growth to keep it prosperous," he said, "an expansion of higher educational opportunity is imperative."

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The purpose of such a program is two-fold. According to Dr. Hartzell, the major function of the State University of New York is to provide for the educational needs of the people of the state.

The need for teacher training was originally fulfilled by ten of the State colleges which were first called normal schools, then teachers' colleges and now have expanded to general liberal arts colleges. However, the need for teachers is now beyond their capacities.

Long Island Need Acute

The deficiency in teacher training on Long Island is especially acute because, Dr. Hartzell said, there is no major State supported training center outside of the secondary education program here.

Originally, Oyster Bay was to be the site of a liberal arts college offering elementary education. However, funds put into the budget last year were removed by the State Legislature. This year an agreement was reached whereby the funds could remain in the budget if the program in elementary education was offered at Stony Brook.

NOTICES

THE DEPARTMENT OF BIOLOGY
 and
 THE SIGMA XI CLUB
 jointly
 present

DOCTOR FRANK A. BROWN
 Professor of Biology, Northwestern University
 on

"Organic Responses to the Earth's
 Electric and Magnetic Fields"
 at 8:30 P. M.

THURSDAY, MAY 7, 1964
 Chemistry Auditorium, Stony Brook
 Members and spouses are invited to dine with
 Dr. Brown at Piper's Inn at 5:30 P. M.

NDEA LOANS

Don't forget: National Defense Education Act Loan applications for 1964-1965 should be received by the Dean of Students Office, Physical Education Building, Room 102

BEFORE MAY 5, 1964

The following law is to be added as point six of section five of the code for Residence Hall Areas.
 V. 6 — After 11:30 P. M. on Sundays through Thursdays there will be no excessive noise in the lobby area

Building Legislature
 Dormitory "G"

NOTICE

The African Safari Society, newly formed and as yet unrecognized by Polity, is having a membership drive. The purpose of the Society is to promote interest in Africa and African Safaris among the student body. The present membership hopes to have a constitution drawn up by the end of this semester or the beginning of the next, and to go on Safari in Africa, with Polity allocated funds, sometime after midterms next semester.



OFFICIAL STUDENT NEWSPAPER OF STATE UNIVERSITY OF NEW YORK AT STONY BROOK, STONY BROOK, L. I., N. Y.

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IVORY TOWER CODE

Upon entering the Armed Service of the United States, every inductee is given a little card called the Code of Conduct. This particular code was devised by President Dwight D. Eisenhower in 1953 as an outgrowth of the behavior of the troops in Korea. The effect of this code is certainly questionable; the reaction of those who are forced to memorize it is not.

The fate of the code of Conduct to be devised by our own faculty cannot be any better than that of President Eisenhower's attempt. The students of this University will certainly resent being placed in the position of army troops.

One of the biggest problems we face is a result of arbitrary mechanical legislation imposed on those who take no part in the construction.

To have active, concerned people they must be included in the formation of an organic structure. The programs of a detached oligarchy, no matter how enlightened, will always face resentment. If the faculty members are so concerned with the "conduct" of the student body why don't they truly involve themselves with the student body—and we do not mean "consulting the Executive Committee" and "having a STATESMAN representative present."

If a code of conduct is to be devised at all, it must be originated, approved and enacted by the students themselves.

CENSORSHIP

Recently, a picture in the M. Raskin art exhibit was removed by a member of the administration because he considered it in "very poor taste."

The legislation passed by the Executive Committee concerning the posting of notices has also been ignored. Posters and notices, approved by the Corresponding Secretary of the E. C. are torn down with equal arbitrariness. Such actions negate the student government, which must approve all material posted.

The people responsible for the posters were not consulted before the removal. They did not know who had removed them.

Censorship must not be up to the personal feelings of any one individual.—

Whether or not a picture bearing swear words is an art form cannot be judged by personal taste.

Whether or not a notice reading "SEX. . . Get off your posteriors you lazy slob. . ." is in bad taste cannot be decided by its arbitrary removal.

Whether such material is in good taste or bad, for the "sake of art" or the "sake of idiocy," is not up to the judgment of one man, no matter how righteous his feelings.

The boundaries imposed upon children are being imposed upon us.

Censorship is an insidious, mushrooming thing. Once it begins, where does it end?— From posters to paintings to publications to the students' personal lives.

It does not allow a community to function with any independence. It does not allow a community the opportunity to take responsibility.

LETTERS TO THE EDITOR

An Open Invitation

9 Timberline Road
Huntington

Editor, the Statesman:

My parody of the heavy hand halfsense that has become customary in Stony Brook Polity circles seems to have been mistaken in finding fault with Miss Nussdorf's column of January 25. She says the column was not an appeal for a code of conduct springing from an ultimate authority, but that it was a protest against some petty regulations that have been recently foisted. In that I concur.

My letter was an open invitation for comparisons with election platforms occurring in the same issue — I hope it made some people wonder how I ever got elected, if nothing else. Those platforms have been confusing issues on campus with redundant responsibilities (responsible Stony Brook for respectable) and ideals of community (I have long believed that "community" was included in The Polity Constitution solely for its euphonious sound properties) and a horse-blinder approach to politics which the Election Board encourages in the name of "fair

play" and "ethical judgment." The failure of Mr. Perlman's election effort is a specific example: those platforms were sufficient to blind the electorate to the crucial facts of the campaign — one candidate was a "popularity" fraternity fellow; the other a "popularity" community fellow; and another, another person.

Such events convince me that in the Stony Brook future the muster call will be "the community be damned;" that "community" will be replaced by "university" in the Polity Constitution Preamble; that those who live outside the university will continue to live there in spite of the university. Plans are already afoot to block out the campus eyesores with generous plants of bamboo (it is said that bamboo grows like a weed and the aim is to insert some jungle flora into the university seal) — perhaps we will be the first of the Bamboo League. I look forward to each dormitory window sill holding a sprout of bamboo growing in a cut down milk carton. Slogan: Grow Bamboo! and do some-

thing to improve the quality of your school.

J.N.S.

Two Letters of Thanks
To the Student Body:

I would like to express my gratitude to the members of Polity for placing their confidence in me.

Next year will be significant in the University's history. The two main problems facing Polity are improving the social atmosphere and drafting a new Constitution. I hope that the suggestions offered, and interest shown during the campaign will continue throughout the coming year.

Once again, thank you.

Ed Abramson

April 29, 1964

Dear Editor,

We would like to thank the members of the Class of 1966 for our election, and hope that we can fulfill your expectations for the coming year. If you have any suggestions, feel obligated to inform us.

We would also like to thank the members of Election Board for their time and efforts.

Very truly yours,
Gail Erickson and
Paul Levine.

Are We Guilty?

The following is a reprint of the column, "Teachers Should Be Teachers", by Dr. Benjamin Fine which appeared in the Long Island Press:

"Is a teacher a better teacher if he publishes no learned works?"

That, evidently, is the big question at stake in the nation's colleges and universities. The art of teaching has been down graded. Greater emphasis is placed today on how much research funds a professor can bring to his college, how many (regardless of quality) papers he has published in the course of a year, and how well he has represented his department in the professional world. . . .

Graduate vs. Undergrad Classes

On many of the better known campuses the least equipped and youngest faculty members are assigned to undergraduate teaching. The experienced men seek out graduate or research assignments. On many campuses the highest paid men teach from six to nine hours a week, whereas the undergraduate professors get from twelve to fifteen hours. . . .

The case of Dr. Woodrow Wilson Sayre, for seven years on the Tufts faculty as a philosophy professor, is typical of the "publish or perish" mania. For seven years he evidently did a good job as a teacher. But now he has been told that it is not enough to be a good teacher.

Dean Charles E. Stearns notified Dr. Sayre (a grandson of President Woodrow Wilson) that the university was satisfied with his effectiveness in the classroom, but: "The promise of scholarly contribution has not materialized".

Final action will be taken by

the Tufts trustees at their meetings scheduled for Thursday. The trustees can strike a blow for good academic teaching rather than arbitrary standards that have little or nothing to do with classroom action. . . .

"Pay Teacher To Teach"

It is time that the administrative officials in our colleges and universities revised their academic standards. A teacher should be paid to teach, not write reports, do research or engage in consultative activities. Restore good teaching to our schools and colleges. That is a minimum requirement today".

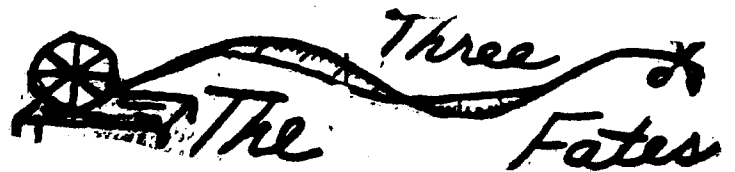
We add our voice most emphatically to the sentiments expressed. In our particular case, however, the time element is not the same. "Restore good teaching. . ." is not the need here. Rather, the cry is, and must be: "Keep and increase good teaching."

STATESMAN
STAFF MEETING

WEDNESDAY, MAY 13th
7 p.m. Meeting Rm.

YEA
SPRING

Young Democrats
Now Being Organized
for further information
contact Alice Paster
Box 592 - 5300



Somewhere a Student Union blue-print lies
Buried by drawings-the pile touches the skies.
The powers we have are merely residual,
But might a phrase to the right individual
Improve our lot?

A vision appears to the cynical mind
That on this campus we may well find
Buildings for everything under the sun
And the Student Union a blue print not yet begun:
Albany forgot.

Notice, oh notice our terrible plight
Each weekend the student body takes flight
Can't the plans be hurried, receive priority
To remove the feeling of social inferiority—
For what is a weekend at Stony Brook, what?

Student Spotlight

SPRING EXAM SCHEDULE



Mr. Robert H. Grobe rattled off vital statistics in a dull drone and concluded: "There's not too much about me that's interesting." A Political Science major, Bob insists that he "always has been and always will be." "I think I want to be a teacher in college-Political Science or History."

Top on Bob's mind right now is the visit he made recently to Penn State with Dean Tilley and Stan Levine. "We went there to find out their systems of government, resident hall living-all sorts of junk like that. We really have a lot of good stuff here. I hope we keep it when we become a large University. At Penn State they have fifty-four fraternities. It's amazing, but they run everything. If you aren't a member of a cool fraternity you've had it. I'm sure we can find another way, a more unique or more efficient method of solving our problem. I'm not objecting to a close group of friends or even a formed group, just to a recognized, subsidized fraternity."

As far as activities are concerned, Bob says that the snack bar is "a big thing" because it cuts down on his free time. "It takes fifteen hours a week, but I like it because I meet a lot of students."

Actually, Bob is involved in many student activities. "I'm Chairman of the Election Board." "What's your opinion about it?" "No opinion, I just do it. But really, it's a very outmoded system. It needs radical changing next year. I enjoy working for student activities. I really like it... it makes me feel good." Apropos of nothing, Mr. Grobe stated: "Tell everybody I don't like being called Grubby." (He doesn't like being called Grubby.)

When asked the reason for his interest in student activities, Bob answered: "It's my job and I do it. I like doing it. I think everybody in the school has an obligation, a responsibility to do something in the University. I think this is my way of fulfilling this obligation. It's very important to me that I do so. A student has a responsibility to the academic life, but he also has as responsibility to his school environment, to uphold its institutions and ideals, to work for the betterment of the University as a whole, not just for himself."

Morning Examinations 9:00 to 12:00 noon

Afternoon Examinations 1:30 to 4:30

Wednesday Morning, May 27

Course	Title	Section	Room
EGL 161	Techniques of Fiction	—	H-206
ESG 222	Engineering Analysis II	—	E-218
EST 366	Thermal Sci & Fluid Mech. Lab	—	E-222
PHI 346	History & Phil of Education	1, 2 3, 4	H-240 H-238
PHY 202	Electromagnetic Theory	—	P-205
PHY 344	Methods of Math. Physics	—	P-115
SAN 102	Culture, Pers., Soc. Sys., Comm.	1 2	H-Lec H-305
ESA 404	Princ. of Engg Anal II	—	E-220
PHY 442	Special Study	—	P-305

Wednesday Afternoon, May 27

Course	Title	Section	Room
BIO 342	Ethology	—	B-308
CHE 325	Intermediate Physical Chem	—	C-309
ECO 392	Senior Seminar in Economics	—	H-197
FLF 346	Modern French Fiction	—	H-319
FLG 332	Maj Writers in German	—	H-318
FLR 222	Russian Conver & Composition	—	H-317
HIS 208	Europe — 1914 to present	—	H-320
HUM 101	Introduction to the Arts	1, 2 3 4 5, 6 7 8 9 10	H-238 H-307 H-237 H-240 H-285 H-286 H-304 H-306
MAT 204	Advanced Analysis	—	P-145
PHI 216	Political Philosophy	—	H-239
POL 202	Problems of Marxism	—	H-195
EST 412	Adv Fluid Mechanics II	—	E-220
PHY 412	Quantum Mechanics II	—	P-115
PHY 465	Introduction to Field Theory	—	P-205

Thursday Morning, May 28

Course	Title	Section	Room
BIO 152	Cytol, Genetics & Evolution	—	B-308
ECO 206	Econ of Indus & Labor Relations	—	H-287
FLF 212	Intermediate French	1,3	C-Lec
FLR 212	Intermediate Russian	—	H-239
FLS 212	Intermediate Spanish	—	H-238
PHY 102	General Physics	1, 2, 3 2, 5 4	P-111 P-Lec P-115
CHE 426	Chemical Kinetics	—	C-309
PHY 440	Special Research Project	—	P-205

Thursday Afternoon, May 28

Course	Title	Section	Room
ESG 202	Thermodynamics II	—	E-220
ESG 323	Engineering Analysis III	—	E-222
FLG 212	Intermediate German	—	C-Lec
FLG 346	German Drama Kleist to Brecht	—	H-197
PHI 151	Ethics	—	H-285
PSY 215	Abnormal Psychology	—	H-238
CHE 465	Magnetic Resonance	—	C-308
ESA 455	Communication in Noise	—	E-218
PHY 462	Spec Topics in Math Physics	—	P-115

Friday Morning, May 29

Course	Title	Section	Room
ECO 222	Economic Statistics	—	H-288
ESG 151	Graphic Art I	—	E-114
EGL 151	Interpretation of Poetry	—	H-238
EGL 344	Seminar in Maj American Authors	—	H-286
FAM 122	Harmony and Counterpoint II	—	H-308
FLF 222	French Conuers and Composition	—	H-304
MAT 312	Introduction to Algebraic Topology	—	P-147
PHY 162	Introductory Physics	—	P-Lec
PSY 152	Advanced General Psychology	—	C-Lec
SAN 256	Political Sociology	—	H-239

Friday Afternoon, May 29

Course	Title	Section	Room
BIO 239	Materials & Meth in Teach Bio	—	B-218
CHE 202	Organic Chemistry	—	C-309
FLR 112	Elementary Russian	—	H-285
HIS 214	Age of the American Revolution	—	H-197
POL 210	Politics in the Developing Areas	—	H-287
PSY 101	General Psychology	1 2	P-Lec P-111

Course	Title	Section	Room
PSY 212	Psychology of Adolescence	—	C-Lec
ESA 402	Analysis of Linear Systems I	—	E-220
PHY 460	High Energy Physics	—	E-218

Saturday Morning, May 30

Course	Title	Section	Room
ESG 252	Electrical Sciences II	—	E-218
EGL 250	The English Language	—	H-305
HIS 222	Latin America since 1825	—	H-239
FAM 110	Introduction to Music	1, 2 3, 4, 5	H-Lec C-Lec

Course	Title	Section	Room
FLI 112	Elementary Italian	—	H-317
MAT 232	The Number System	—	P-Lec
PHY 239	Materials & Meths Tchg Phi Sci	—	P-115
SAN 361	Development of Soc-Anth to 1900	—	H-320
CHE 305	Inter Inorganic Chem	—	C-306

Course	Title	Section	Room
ESG 232	Material Sciences I	—	E-220
FTH 232	Fundamentals of Acting	—	H-197
MAT 321	Geometric Structures	—	P-147
PHI 202	Maj Thinkers in His of Phil-Mod	—	H-238
POL 102	Comparative Government	—	C-Lec
POL 220	International Relations	—	H-285
PHY 420	Nuclear Physics	—	P-205
CHE 102	General Chemistry Part I	1, 2 3, 4, 5, 6	C-209 P-Lec

Monday Morning, June 1

Course	Title	Section	Room
BIO 249	Vertebrate Zoology	—	B-308
CHE 236	Physical Chemistry	—	C-210
ESG 162	Intro to Digital Computers	—	B-Lec
ESG 334	Material Sciences III	—	E-222
EGL 311	Contemporary Brit & Amer Novel	—	H-238
EGL 372	Middle English Literature	—	H-317
FLF 336	French Lit in 17 Cent	—	H-319
FLG 222	German Conuers & Comp	—	H-287
PHY 252	Earth Physics	—	P-205
POL 101	American Government	1 2, 3	H-Lec C-Lec
PSY 210	Empirical & Theo Stud of Soc Confl	—	H-288
PHY 402	Electrodynamics	—	P-305

Monday Afternoon, June 1

Course	Title	Section	Room
EGL 101	English Composition	—	H-285
EGL 102	English Composition	1, 3, 4 2, 6, 9 5, 7, 8 10, 13, 18 11, 12 15, 17, 20 16, 21 14, 19, 22	C-Lec P-Lec B-Lec H-238 H-305 H-Lec H-240 P-111

Course	Title	Section	Room
EGL 325	Prose & Poetry of Neoclas Per	—	H-195
FAM 235	Contemporary Music	—	H-308
FLG 336	Goethe	—	H-197
MAT 323	Intro to Differential Geometry	—	P-149
PHY 152	General Physics	—	C-209
PHY 352	Modern Physics	—	P-305
POL 392	Rsch Meth in Pol Sci	—	H-317
PSY 205	Experimental Psychology	—	H-288
SAN 262	Mass Communications	—	H-239
SSC 239	Mater & Meth in Tchg Soc Stud	—	H1320
PHY 446	Solid State Theory	—	P-205

Tuesday Morning, June 2

Course	Title	Section	Room
BIO 352	Physical & Chem Bases of Bio Sys	—	B-308
FAA 122	Studio II (Sculpture)	—	H-Lec
HIS 101	History of Western Civilization	—	C-129
HIS 102	History of Western Civilization	1, 3, 8 2, 4, 5 6, 7	B-Lec P-Lec P-111
HIS 212	American History since 1877	—	C-Lec
HIS 236	British History since 1760	—	B-306
MAT 343	History and Foundation	—	P-243
PHI 245	Adv Logic & Phil of Math	—	H-287

Tuesday Afternoon, June 2

Course	Title	Section	Room
BIO 202	General Physiology	—	B-218
EGL 282	Literary Criticism	—	H-282
HUM 151	Analysis of Literary Forms	1, 5 3, 4 2	P-Lec C-Lec H-Lec
PHY 212	Mechanics	—	P-115
PHY 342	Modern Physics	—	P-205
CHE 404	Phy Organic & Inorg Chem.	—	C-210

Wednesday Morning, June 3

Course	Title	Section	Room
CHE 152	Quantitative Chemistry	—	C-308
ESG 212	Engineering Laboratory II	—	E-222
FAA 110	Intro to the Visual Arts	—	H-Lec
FAA 120	A Study in the Trad of Art	—	H-Lec
MAT 302	Intro to Theo of Function	—	P-149
PHI 342	Analysis of Phi Texts	—	H-197
POL 156	Intro to Pol Theory	—	H-305

Wednesday Afternoon, June 3

Course	Title	Section	Room
MATMAT 102	Calculus I	1, 3, 4 2, 5, 6, 7	C-Lec P-Lec
MAT 103	Calculus II	1, 2	P-111
MAT 112	Intro to Mathematical Sci	1, 2 3, 4	H-Lec C-209
MAT 152	Calculus	—	P-245
MAT 156	Calculus IV	—	B-Lec
MAT 162	Advanced Calculus	—	P-247
ESA 424	Theory of Approximation	—	E-218

Thursday Morning, June 4

Course	Title	Section	Room
BIO 102	Intro to Bio Science	1, 3, 9 2, 4, 6, 7 5, 8, 10	B-Lec C-Lec P-Lec
ECO 102	Econ Principles & Problems	—	H-240
FAA 235	Modern Painting	—	H-316
HIS 242	Soviet Russia	—	H-285

Continued on Page 6

Student Opinion

A Good Time Was Had By All

By Joseph Juettner

The really lamentable thing about the cancelled stall-in on the Expressway is that a lot of priceless irate reactions have been lost to us forever. Fortunately, though, the subway incidents will live in the minds of many commuters, and we can look forward to a long series of interesting letters on the editorial page of the News.

Some fascinating examples of profound reasoning did emerge, however, in the days prior to the festivities. (I had the pleasure of collecting these myself.)

Expressway commuter: "They'll be breaking an unwritten moral law, you know, causing a lot of inconveniences. It's unfair. Not that I'm prejudiced or anything. I mean, they have a point and all, but couldn't they hold those demonstrations in Harlem?"

Liberal proponent of the 400 Year Gradual Emancipation Plan: "They're hurting the Cause. Ten years of progress will be voided. Besides, there's nothing in it we can safely identify with."

A Sickness: "Just like everything else we give 'em, houses 'n all, now this nice fair. They wanna wreck it. They wanna give the U.S. a bad name, make people think we got a race problem up here in the Nawth."

The Core pickets and LBJ must've made a beautiful contrast; he was up there talking about changes while they were happening in front of him. Pretty embarrassing.

The bright posters, catchy slogans and misspelled petitions abandoned and the student body permitted to slip back quietly into the pool of blessed oblivion, the newly-elected government officials are settling down to the one facet of the campaign inadvertently overlooked in the race for recognition — the creation of election issues. The august assembly must now address itself to several problems of critical importance left unresolved by the preceding administration: Should the Reader's Theatre performances be abandoned in favor of student-faculty twist parties? Could the funds presently squandered in bringing out art collections be rechannelled into spectacles and projects more in line with the cultural tastes of the majority, a personal appearance by Billy and the Burglars, say, or nitty gritty lessons? Ah, the price of fame...

* * *

Tuesday, 11:03 A.M., language lab... Several bodies slumped disconsolately in booths. Drone of incomprehensible phrases in foreign tongue suddenly interrupted. Crackle, scrawck, — a tiny superhuman voice: "Students! Encroaching-machines-threaten-the continued - existence - of - your - wives - mothers - sweethearts. Unite! Resist-automation! This - is - a - recorded announcement."

* * *

Don't You Want Your Country Free?

Well, yeah, but...

Many unadvised individuals are busily writing letters to state senators in support of politically-inspired civil right legislation (which, just incidentally, discriminates against atheists). This is actually a pretty poor substitute for genuine individual commitment to an ideal, the keystone of which should be acknowledgment and constant restraint of one's own prejudices, not someone else's. This kind of attitude can exist only after some honest introspection, which is more demanding than letter-writing. The essence of respect for human dignity is tolerance, and tolerance, friends, is a state of mind, not "emergency" legislation.

* * *

Among the many standard remarks made in the aftermath of the panel discussion of *The Deputy*, I heard one intelligent, original one. The guy said he was vaguely disturbed by the underlying feeling that the general public seems to think R. C.'s needed the Pope to tell them murder isn't nice.

* * *

Thought for the day: "Angry words engender strife."

EXAM SCHEDULE

Continued from Page 5

Course	Title	Section	Room
POL 242	Amer Pol Parties & Pres Groups	—	H-304
CHE 445	Physical Organ Chemistry II	—	C-208
Thursday Afternoon, June 4			
FAM 120	A Study of Larger Musical Forms	—	H-308
FLF 112	Elementary French	1	P-115
		2, 3, 4	P-Lec
FLF 332	Maj Writers in French	—	P-145
FLG 112	Elementary German	1, 2	H-238

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Faculty Pursues Civil Rights

On campus recently there have been student attempts, both successful and less successful to form action groups; groups of people not content with lectures and discussions alone but dedicated to working for their ideals. Specifically I'm referring to the Conservative Club and the Student Non-Violent Action committee. At the same time as these students are working other members of the University have been active in such groups for many years.

Dr. James Raz and his wife have been very active in the Peace Movement. At present they are pledged as Peace Hostages. This is a program to exchange large numbers of people between the United States and the Soviet Union. The purpose of this program is to reduce tensions in this world by having people learn to trust each other and to learn "that the enemy is composed of bits of humanity very much like themselves." The presence of Russians here and of U.S. citizens in Russia would act as a deterrent to war. Russians in the U.S. also "would be a constant reminder of the reality of the cold war and the immediacy of the need for finding new ways to end it." To date almost 1,000 people have signed the Peace Hostage Pledge.

Dr. Raz and his wife are also members of the Long Island Speaker's Bureau. Members of this bureau go to various groups on Long Island to discuss such problems as "the Economics of Disarmament", "The U.N. today and Tomorrow" and "Conformity in a Mass Society."

Dr. Raz also belongs to the Federation of American Scientists. This organization of scientists is "dedicated to bringing more scientific knowledge and information to political situations." Their permanent staff is located in Washington where they arrange meetings between Senators and Representatives, noted scientists and other members of the academic community.

Mrs. Raz is very active in a fascinating project called the World Peace Study Mission. The aim of the mission is to present to different peoples of the world the survivors of the atomic bomb in Japan — the Hibakusha or explosion effected people — in order to teach these people about the effects of the bomb and to discuss with them practical solutions to the problems of peace. The Japanese group is to be in New York on June 4-6. Mrs. Raz is in charge of a planning committee to arrange the appearance of the group on Long Island.

Dr. Raz and his wife are very seriously committed to the Peace Movement. To quote Dr. Raz—"Due to tremendous increase in the destructive power of weapons we face a serious crisis. Each individual has a responsibility to do whatever he can to insure a future for mankind."

Dr. Richard A. Mould another member of the Physics department is active in a local group concerned with civil rights, the North Brookhaven Council on Human Relations. Dr. Mould is

on the Steering Committee of this group. The Council is now sponsoring a survey on free housing in the North Brookhaven area. Individuals are going from house to house asking people to sign an Open Occupancy Covenant. Dr. Mould organized a group of students of our university to help out in this drive.

Dr. Mould feels that most people are interested in civil rights but that they are limited by their time and temperament as to how much time they will devote or get involved with the problem. The Council's survey was something that "caught me right, it was here, not in New York or Washington and something I as a resident of the community would be interested in."

Dr. Hugh G. Cleland, Acting Chairman of the History Department is another member of our faculty who is very active in the field of civil rights. He is a member of the Executive Committee of the Brookhaven N.A.A.C.P., works with the Suffolk County Human Relations Commission and is also a member of the North Brookhaven Council on Human Relations. Recently he served as Chairman of a conference of Long Island School Superintendents and School Board Members on "De-Facto Segregation in the Public Schools: Problems and Objectives."

In the Suffolk County Human Relations Commissions Dr. Cleland is working with the Teacher Recruitment Committee. This committee is trying to get school districts with only one or two Negro teachers to hire more Negroes. Such a program aids both Negro and white children. It aids Negroes by showing them that they can have good jobs and it aids whites by dispelling their prejudice. The group calls on school principals and superintendents asking them to make a list of available positions and then encourages qualified Negro teachers to apply.

Dr. Cleland has been active in Civil rights groups since he was a student. Being an enlisted man in World War II gave him a real insight to what it was like to be a Negro. There were segregated barracks, dining rooms and bathrooms. Yet all had to give respect to officers that didn't merit it. "The Negro was constantly humiliated like he is in the South."

"The Civil Rights question is related to many other important political issues in American life. The Southern dxiocrat almost invariably votes wrong on every other issue besides civil rights. He votes wrong on aid to education, votes wrong on medical care for the aged, on the war for poverty and on the questions of foreign policy. The civil rights revolution which is resulting in the enfranchisement of the Negro; in their voting and involvement in politics, will eventually sweep these men with their 19th century views out of office and as a result American political life will be more humane, intelligent and progressive."

The Peace Movement is another field in which Dr. Cleland has

been active. He feels that if the civil rights revolution is successful it's going to require vast amounts of government funds to make up for generations of inadequate education, for housing and for job training. These large sums of money are only available in the arms budget. "Therefore in a limited sense pressure for civil right is pressure against the arms race." This does not mean that if civil freedom occurs, peace will occur but it does mean that "activity in civil rights is also activity for world peace."

"The struggle for civil rights involves more than simply good interest and frantic activity. It's a complex and difficult problem that requires hard thought and study. All the tools of contemporary social science are needed to attack the problem. Someone involved has the duty to be well educated, as well as informed as the dimensions of the problem merit."

Dr. Leonard Gardner of the Department of Education is interested in the educational aspects of civil rights. He is head of the Suffolk Student movement situated here on campus which is sending student tutors to two schools on Long Island, the high school at Wyandanch and the elementary school in Comsawoque. "The movement is concerned with providing the individual, who may be Negro, but not necessarily, with equal opportunity in the educational system."

The problem of equal education, Dr. Gardner feels must be dealt with in a double manner. First is in the legal sense in which all must have the formal opportunity to receive a good education. Second is the "material aspect." "If the Negro or Puerto Rican or whoever the individual is handicapped in his capacity to participate in the educational system then access to the system doesn't do him much good." Dr. Gardner compared this to the job situation. "We all want equality in job opportunity but if the individual doesn't have the capability then the formal status of equality is facetious."

"Basically every individual in our society today has a moral obligation to make some kind of commitment to this issue." Dr. Gardner urges that each individual decide in what way he can best work and then put all the energy that he has to devote to this problem to this particular endeavor.

Members of our administration are also active in the field of civil rights. Both Mr. Robert Haberman and Mr. Thomas A. Post are member of civil rights organizations and are co-faculty advisors with Dr. Cleland of the Student Non-Violent Action Committee.

Mr. Robert Haberman comes from a family that has a tradition of liberalism. His grandfather was a liberal, his mother a suffragette and his father a socialist who fought in the Mexican Revolution. Mr. Haberman himself is now joining the N.A.A.C.P. Before the war he was

Continued on Page 7

Alas, Poor Yorick!



Bob Straub feeds a Slater-starved friend in his Biology lab.

Faculty

Continued from Page 6
 advisor at Bard College to the American Student Union which was a pacifist liberal group.

Mr. Haberman feels that the issue of civil rights is a very clear cut one. The actions going on today are part of the unfinished business of the American Revolution. Above all, he feels that it is a "personal danger to him if anyone is barred from his constitutional rights."

Mr. Thomas Post is active in civil rights because he believes "that all groups whether minority or majority groups should be treated equally within the law and within society." He is on the Executive Committee of the Huntington Human Relations Committee and is also head of the Scholarship Fund of this committee. The Huntington group is one of the first of its kind to be formed on Long Island. It is eight years old and has been very active in the field in integrated housing, job placement of minority groups and training courses for teachers in the field of race relations. Recently the Committee was concerned with discrimination in renting an apartment in the Huntington area. Mr. Post and many students of this university participated in the picketing of the apartment.

COMMENT

TEDIOUS ARGUMENTS OF INSIDIOUS INTENT

by Stephen Auerbach

There are many generalities which offer rather common associations to the mind. In this reference I offer a quite reasonable generality — SPRING: the bringer of life, the rebirth of man, and Polity elections. I ask; "How can one make such obviously incongruous associations in the same breath?" Do not elections within themselves imply regeneration, — a process of continuation? Generally regarded as an aesthetic event, this particular regeneration process has come to reduce me to a state of depression. But where does this incongruity lie? At no other time of the year do all of the candidates, all of the time, so pointedly reject university advantages in favor of its obvious, and not-so-obvious, shortcomings.

This pessimistic-type approach has created a psychosomatic tendency within me to withdraw to the confines of my room and ponder my academic existence; Can this be so bad? Are we all in imminent danger of the cardinal sin of allowing such goings-on in our university community. Each year candidates have pointed their 'knowing' fingers at this den of iniquity and have queried, "How could you have let this happen?"

Now, each April, I was quite taken by these invectives and contemplated all sorts of chastisements to be inflicted upon the student body. But as I was about to enter into the final analyses of my conclusions, elections were held and suddenly everyone seemed so innocent.

North passed and East opened one no trump. West's two club bid is modified Stayman asking the one no-trump bidder to show a four card major suit, if he has one. East holding 17 high card points and a five card suit bid two notrump which shows a maximum notrump bid and no four card major suit. West bid three diamonds showing a bidable minor suit as well as major suit strength. East holding strong major suit cards and having the other minor suit well stopped, bid three no-trump.

The opening lead is the ten of spades, East won North's king with the ace. Apparently East must surrender two tricks in order to set up clubs and hearts, but this would allow N-S to take three spade tricks, two diamond tricks, a club trick and a heart trick. Obviously the heart suit must be brought in without losing a trick. In order to avoid the loss of a heart trick, hearts must be led from dummy. A small club was led East intending to safety-play the Queen in dummy. South ducked and the Queen held the trick. The problem now is how to play the heart suit. In order to make the contract the King has to be in the North hand. If the Queen is led and covered by the King the 10 in the South hand will win the third round of hearts, but if a small heart is led and the jack is finessed, a doubleton King in the North hand will allow the contract to be made. Chances favor this play because if the King is off sides this will still allow East to salvage four heart tricks, while the play of the Queen will block the suit if the King is in the South hand. As it turned out the King of hearts dropped doubleton, declarer took five hearts, forced out the club ace and ran clubs after the spade return. This enabled East to make five for a score of 460 pts. In the other room the heart suit was played differently and three notrump was set three tricks when Stan Newman and Charlie Manford were able to collect their seven tricks.

STATESMAN STAFF MEETING

WEDNESDAY, MAY 13th

7 p.m. Meeting Rm.

Manford And Kipnis vs. Bridge

On Saturday April 18, a team of students consisting of senior Robert Stepleman, sophmores Charles Manford and Stanley Newman, and freshman Irving Kipnis competed in a team of four bridge match with a team representing Queens College. Playing for Queens College were David Linker, Harvey Lehrer, Keith Garber, and Arthur Simon.

The match consisted of twenty-two boards scored by international match points. International match points are awarded according to the following table.

Difference in points on each hand.....	I.M.P.
20-40	1
50-80	2
20-120	3
130-160	4
170-210	5
220-260	6

The table continues systematically until it reaches 24 imps for a difference in scores of 4000 or above.

In a well-played match the team from State U. defeated the team from Queens by 48 imps.

The above mentioned team intends to hold a rematch with Queens, and also intends to enter into competition with Hofstra and other schools.

Below is one of the more interesting hands played during the match.

DEALER NORTH
 NEITHER VULNERABLE

(NORTH)
 S: K543
 H: K2
 D: 8732
 C: 1083

S: J2
 H: Q9874
 D: J1095
 C: Q6

S: AQ
 H: AJ3
 D: Q64
 C: KJ975

S: 109876
 H: 1065
 D: AK
 C: A42

Playing East-West for Stony Brook were Irving Kipnis and Bob Stepleman. The bidding went as follows:

North	East	South	West
pass	1 NT	pass	2 C
pass	2 NT	pass	3 D
pass	3 NT	pass	pass
pass			

CARNIVAL !!

Continued from Page 1
 in a jar. A "Pretty Baby Car" contest will be open to all cars which have the standard shift on the floor board. The cars may be decorated in any fashion as long as the decorations are removable.

- The booths are as follows:
 Coin Toss — Steve Zornetzer
 Coin Toss — Lee Mondsheim
 Marriage — Alice Green
 Fortune Telling and Handwriting Analysis—Linda Kramer, Alice Minkoff, Bob Levine.
 Skin Diving — Mike Fasullo
 Ballantine Booth — Fred Frankel
 Milk Can Toss — Marty Dorio
 K.O. — Frank Weikman, Russ Starr

- Leg Toss — Nina Decker
 Balloon Spin — Jim Berdich
 Milk Bottles — Paul Hertz
 Rings on Coke Bottles — Alan Kroll
 Kissing — Kathy Shipley
 Nerve Tester — Paul Levine
 Soccer — Neil Atkins
 Roll Game — Lois Dunner, Carol Mayfield
 Football Toss — John Spiegall

Outside the tents there will be Basketball Shooting with Norm Golden, Dunking — Frank Weikman, Jail — Judy Kohn (Cheerleaders) and friends, Faculty Wives Cakes — Mrs. Merriam, Bookstore Display, — Grace Fukuhara, and the Food Wagon—Julie Biller.

Ward Clark will be in charge of electricity and Joel Klienberg in charge of traffic.

Please come to the First Annual Spring Week-end Carnival, and in the meantime, just wear a smile and a Carnival button.

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EXAM SCHEDULE

Continued from Page 6

CHE 424	Chemical Thermodynamics	—	C-309
FLS 112	Elementary Spanish	—	C-Lee
Friday Morning, June 5			
ECO 101	Econ Princ & Problems	—	C-Lee
FLS 332	Maj Writers in Spanish	—	H-286
POL 224	Intro to Inter Law	—	H-306
POL 230	American Constitutional Law	—	H-304
SAN 101	Amer Dilemmas	1	H-Lec
		2	H-230
CHE 447	Molecular Biochemistry	—	C-447
ESA 457	Optimum Design-Feedback Con Sys	—	E-222
Friday Afternoon, June 5			
HUM 152	Analysis of Literary Forms	1, 3	H-238
		4, 6	H-240
CHE* 102	General Chemistry Part II	2, 5	H-Lec
		1, 2	C-200
		3, 4, 5, 6	C-Lec

*Students with a conflict with Part II see Mr. Alexander

Spanish Studies

Continued from Page 3

students who qualify for the university's courses in their major fields. This will depend on the student's previous course work and his knowledge of the special Spanish vocabulary required.

To serve other academic needs, especially outside the student's major field, the institute will itself offer courses in two basic groups, taught in Spanish by Spanish university professors. One group will form a broad junior-year curriculum in all the program's fields of study. The other will focus on problems of the Atlantic community and on Spain in its relations with Africa and the New World.

In addition, students may elect to follow a supplementary program of Hispanic studies in history, art history, literature and philosophy, conducted by the university's faculty of philosophy and letters.

Institute President Robert T. Bosshart said the new program culminates more than two years of planning aimed at integrating the U.S. undergraduate as deeply as possible into a Spanish university while helping him satisfy American college requirements. He pointed out that the larger American-sponsored programs in Spain do not offer registration in regular university courses.

"We also wanted to open opportunities for academic work in Spain not only to language majors but to students in the social sciences as well," Bosshart said. "Reactions to this and to the general plan of the program have been excellent, both in this country and in Spain."

Other features of the new program include intensive Spanish language training upon arrival in Madrid and during both semesters, orientation lectures on all major aspects of Spain and its culture, and two field trips in the Low Countries, Germany, France, Spain and Mor-

Et Tu Brute?

I never thought that I would see
 A place as dreary as S.U.S.B.
 A place of endless mud and sand
 Where flooding water fills the land.
 When rain comes down from o'er the sky
 The students hang their heads and cry.
 The students — boys and girls alike
 Wear boots and slickers — on their bikes.
 Without a car Life's rather dim
 To civilization — one must swim.
 The social life is more than dead
 To have fun here one must be wed.
 On weekends half the school will leave
 For home and two days of reprieve.
 The rest of us stay here and rot
 In New York State's — cemetery plot.
 Where buildings pop up unadorned
 In solitary, quite forlorn.
 Our gym was due in early sixty-four
 Students don't trust the Builder anymore.
 The Student Union is meant for sixty-seven
 Before we see it we'll be in heaven.
 The fields seem strangely green and calm
 But its the "quag" we fear, and Not the Bomb!
 Inside the buildings students mourn
 All their friends — transferred and gone.
 Those that are left bemoan their fate
 They learned the truth — a little too late!
 Two dissatisfied Students

occo. Students will live in private homes in Madrid and in Spanish student dormitories on the university's campus.

Admission requirements are an average of B, two years of college Spanish or one year of college Spanish and two in high school, approval by the applicant's home college and recommendation by his dean, departmental chairman and one professor. Applicants must be aged 18 to 24 and unmarried.

The fee for the program, set at \$2,610, includes tuition, room, most meals, round-trip transatlantic passage and the field trips. Descriptive literature is available from the Institute, 35 E. Wacker Drive, Chicago. Applications are due by June 15.

A nonprofit organization, the Institute also conducts programs in Paris and at the University of Freiburg, in West Germany, and the University of Vienna.

Free Ed.

Continued from Page 3
 perative. Studies show that there is an amazingly close correlation between industrial progress in an area and the geographical proximity of publicly-supported higher educational institutions which serve as a source of trained scientific and technical manpower."

CREW FINALLY FLOATS

By Norm Rapino

The State University Crew, coached by Mr. B. Edson Decker will row in the North Regatta, Saturday May 9, 10:30 a.m.

Competing in the race will be C.W. Post, Clark, Adelphi Suffolk, St. Peters of N.J. and Stony Brook. The race will take place in Port Jefferson Harbor.

The varsity squad consists of captain Tom Castoldi, Sam Swanson, Dick Stuczynski, Ron Kellner, Joe Arth, Pete Esperson, Maynard Priestman, Fred Maur-

er and Coxswain Rich Meltzer. The Stony Brook crew will be handicapped in the race by not having any fall rowing, and a rather limited spring rowing schedule. Most of the other competing schools have had much more practice and time to develop for this reason.

There is a possibility that the Stony Brook J.V. boat will row against some of the schools eliminated in the Dad Vale, or Adelphi and Post. The starting squad for the J.V. boat has not been selected as yet.

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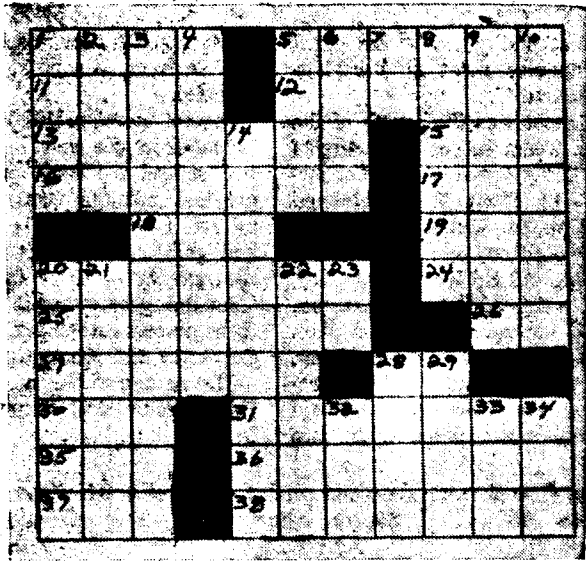
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CROSSWORD

By Jerry Lieberman



- 6—Buffoon
- 7—Plural suffix
- 8—Pert. to Nicea
- 9—A passage
- 10—Anything strikingly noisy
- 14—State of silence
- 20—Pannier
- 21—Decrees
- 22—Colorless oil in petroleum
- 23—Home Rule (abbr.)
- 28—Gather
- 29—Edible tropical plant root
- 32—Relating (abbr.)
- 33—Threefold (L. comb. form)

ACROSS

- 26—Your (abbr.)
- 27—A seal
- 28—Baronet (abbr.)
- 30—Science (abbr.)
- 31—Recite
- 35—Army Transport Service (abbr.)
- 36—Mocked
- 37—Landing Ship Tank (abbr.)
- 38—Vinegar Nematoda

DOWN

- 1—Inter _____
- 2—Church season
- 3—A tissue specialist
- 4—American cardinal
- 5—Exude
- 34—Master of Education (abbr.)

- 1—Skier's mecca
- 5—Reforms
- 11—Spring
- 12—Slave
- 13—Intermission
- 15—Bill and _____
- 16—Olympic contestant
- 17—Blunder
- 18—River flowing into Danube
- 19—Northwest Territories (abbr.)
- 20—Delegate from Michigan
- 24—Educational America Editions (abbr.)
- 25—5th Century German ruler of Italy

LITTLE METS

By Bill Liole

SMASH C-O

The Mets of C-1, South Hall, finally broke the jinx of their more illustrious namesake when they won their first softball game of the season after dropping three in a row.

The first team to fall victim to the Mets was G dorm's C-O, bowing to the Mets by a score of

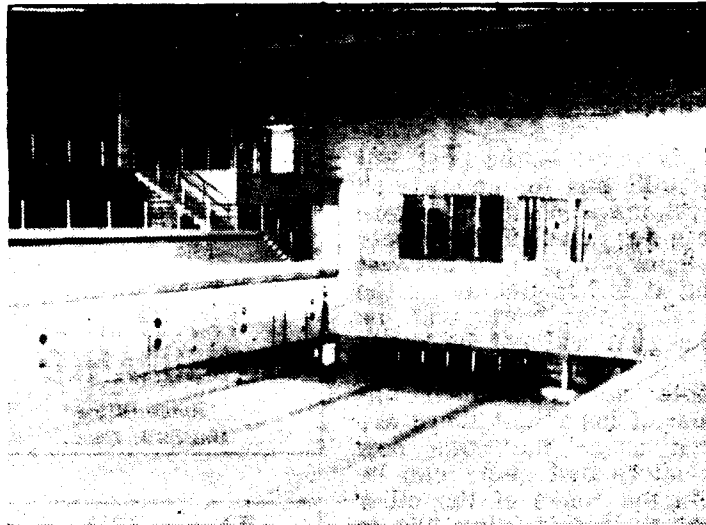
6-5. Prior to this victory, the Mets had lost their three previous games by scores of 20-1, 35-3, and 4-0.

The Mets drew first blood when they went ahead 1-0 in the second inning. They then added three more to their opponent's one to lead 4-1, and two more insurance runs in the top of the ninth to go ahead 6-1. The game seemed pretty secure for the Mets as they went into the last of the ninth with a five run lead; but following in the footsteps of the "Grown up Mets" they nearly succeeded in blowing this game too. Thanks to a combination of C-O hits and Met's errors, C-O, was able to come up with 4 runs, just one shy of sending the game into extra innings. When the last out was recorded, the Mets found themselves with a 6-5 victory.

The relatively low score of the game may be attributed to the poor weather conditions. The temperature was low, and the intermittent icy drizzle, whipped by a strong wind, turned many a scorching smash into a frigid fizzle.

The intramural softball games are held on almost every week-day afternoon on the athletic field at about 4:00 P.M. There are teams representing almost every hall and these teams are divided into two leagues. At the end of the season, the top team in each league will tangle for the school championship. Due to the poor weather of the past few weeks, many scheduled games have not been played. So the standings below are not necessarily indicative of the final outcome of the season.

YES..NO..YES



Shown filled in this photo, the SUSB pool is again empty. The filling was for testing — not for swimming purposes — or was it? ? ?

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SPORTS TALK

By Lee Mondsheim

Throughout the past year the subject of our super-gym has occupied much space in the sports section. It seems almost fitting that I should start off my last column as Sports Editor writing about the gym.

There is one thing I would like to clear up concerning my last article. For the past three years, both Mr. H. Von Mechow, Chairman of the Athletic Department and Mr. E. J. Cappello, Planning Coordinator, have written on numerous occasions to Albany concerning the squash and handball courts. These suggestions had to be cleared with the architect of the State University of New York.

It is the decision of that office which has deprived us, as well as other state universities of having official size squash courts. The people at this end of the line can only make suggestions; they cannot institute these changes.

As has been promised, there is water in the pool, but not for swimming. This water still has to be filtered and the pipes and filtration systems washed out before the water can be certified safe for use. This should take another two weeks. The backboards have not yet been put in working order, but it is hoped that by the time you read this, or soon after, this work will be complete. As it looks now, the gym will not be ready for a few weeks yet.

There is one encouraging note; new equipment has been received for use next year. I hope that there are people to supervise these activities so that this new equipment (such as Lacrosse sticks and gear) can be used and not be forced to join the ranks of the other equipment (such as fencing gear) that is lying idle in the athletic storeroom.

* * *

The question of compulsory physical education for next year will soon be discussed by the Faculty. There have been various opinions expressed on the matter by different Faculty members, some for and some against. Some favor a strict program without choice, others a more liberal one, and still others are against any form of physical education whatsoever.

I think that physical education is necessary and should be a required course. However, there should be enough activities to give a student a wide choice of what he wants to do, not the usual high school way of "you do what we say or else." Neither should a particular sequence of activities be required.

I am aware that gym classes will take up time. That is why one credit hour should be given for each semester. It is also true that some people are just not athletically inclined. Therefore, just a passing or failing mark should be given. Such a grade should be determined by participation and improvement, not by skill. Failure would mean a repetition of the course and not an academic penalty.

It is hoped that the Faculty, which is scheduled to discuss this question May 12, will be open to student preferences and opinions.

* * *

I wonder if a course in celestial navigation is being given for our trackmen. Apparently, someone expects them to run their best on a track without white guide lines. If the lime is so expensive that this can't be done, I suggest that each student contribute one cent to the athletic office so our trackman won't have to run with their heads in the air, trying to get a fix on their positions.

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TRACKMEN GAIN DEPTH

By Bob Yandon
The S.U.S.B. track team copied a second place in the April 25 triangular meet at Farmingdale A. and T.

The meet was the fourth of the season. Team scores were Aggies — 98, Stony Brook, — 63, Concordia — 19. Stony Brook claimed 6 first places, with excellent performances from Jeff Levine, Bob Mancini, and Ed Weiss. Bob Flor, Jeff Levine, and John Saarman, worked for valuable second places. Other point men were Alston, Fasullo, Minor and Yandon. A relay team has been organized and its first effort resulted in two

second places. The quarter mile (440) was handled by Flor, Minor, Weiss, and Yandon, and the mile by Saarman, Minor, Yandon and Mancini.

Special mention: Ed Weiss participated in the most events (6), and scored the most points; the greatest mileage was racked up by Jeff Levine (3 mi.); Ed Weiss and Bob Mancini were tied for the number of firsts (2).

As this goes to press there are three meets remaining, including the A.A.L.I.C. Championships.

The results of the meet against Farmingdale and Concordia are below.

Stony Brook vs. Aggies and Concordia at Farmingdale Aggies 98 Stony Brook 63 Concordia 19 April 25, 1964

TRACK RESULTS

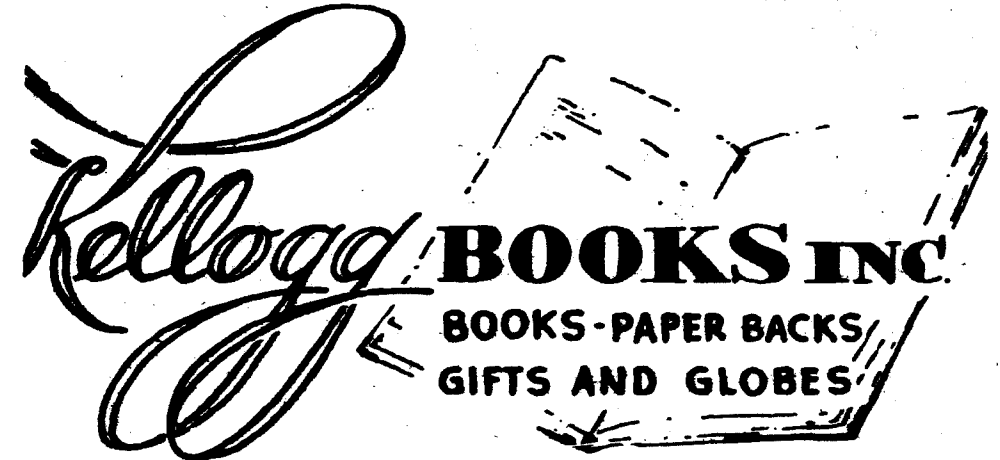
100 Yard Dash			Pole Vault		
1. Mancini	S	10.5	No Entries		
2. Katz	A		220 Yard Dash		
3. Flor	S		1. Mancini	S	23.9
4. Alston	S		2. DeFlora	A	
440 Yard Dash			3. Alston	S	24.7
1. Gross	C	53.6	4. Wetherad	A	
2. Anderson	A		880 Yard Dash		
3. DeFlora	A		1. Pietz	C	2:07
4. Saarman	S	54.8	2. Saarman	S	2:09
Mile Run			3. Shaw	A	
1. Cota	A	4:39	4. Cota	A	
2. Levine	S	4:51.2	2 Mile Run		
3.	C		1. Levine	S	10:24
4.	C		2. Cote	A	
120 High Hurdles			3. Pemple	A	
1. Treiber	A	16.6	4. Prostka	C	
2. Hirsch	A		330 Intermediate Hurdles		
3. Weiss, E.	S	17.7	1. Treiber	A	42.7
4. Zetto	C		2. Washington	A	
440 Relay			3. Zetto	C	
1. Farmingdale		45.6	4. Weiss	S	44.9
2. Stony Brook		47.2	Mile Relay		
Flor, Minor Weiss, Yandon			1. Farmingdale		3:38.5
High Jump			2. Stony Brook		3:39.2
1. Hirsch	A	5' 10"	Saarman, Minor Yandon, Mancini		
2. Coiro	A		Javelin		
3. Alston	S	5' 4"	1. Hlinka	S	166' 2"
Tie			2. Weiss	S	146' 5"
4. Mancini	S		4. Fasullo	S	130' 11"
Discus			Hop, Step and Jump		
1. Seminare	A	117' 8"	1. Weiss	S	41' 8"
2. Flor	S	116' 9"	2. Hirsch	A	
3. Joseph	A		3. Crawford	A	
4. Wetheral	A		4. Yandon	S	38' 1 1/2"
Broad Jump			Shot Put		
1. Weiss	S	20' 3/4"	1.	A	39'
2. Crawford	A		2.	A	
3. Hirsch	A		3.	A	
4. Alston	S	19' 4"	4.	A	

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