

The Stony Brook

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Statesman

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We Will Never Forget

Lost Stony Brook University Alumni

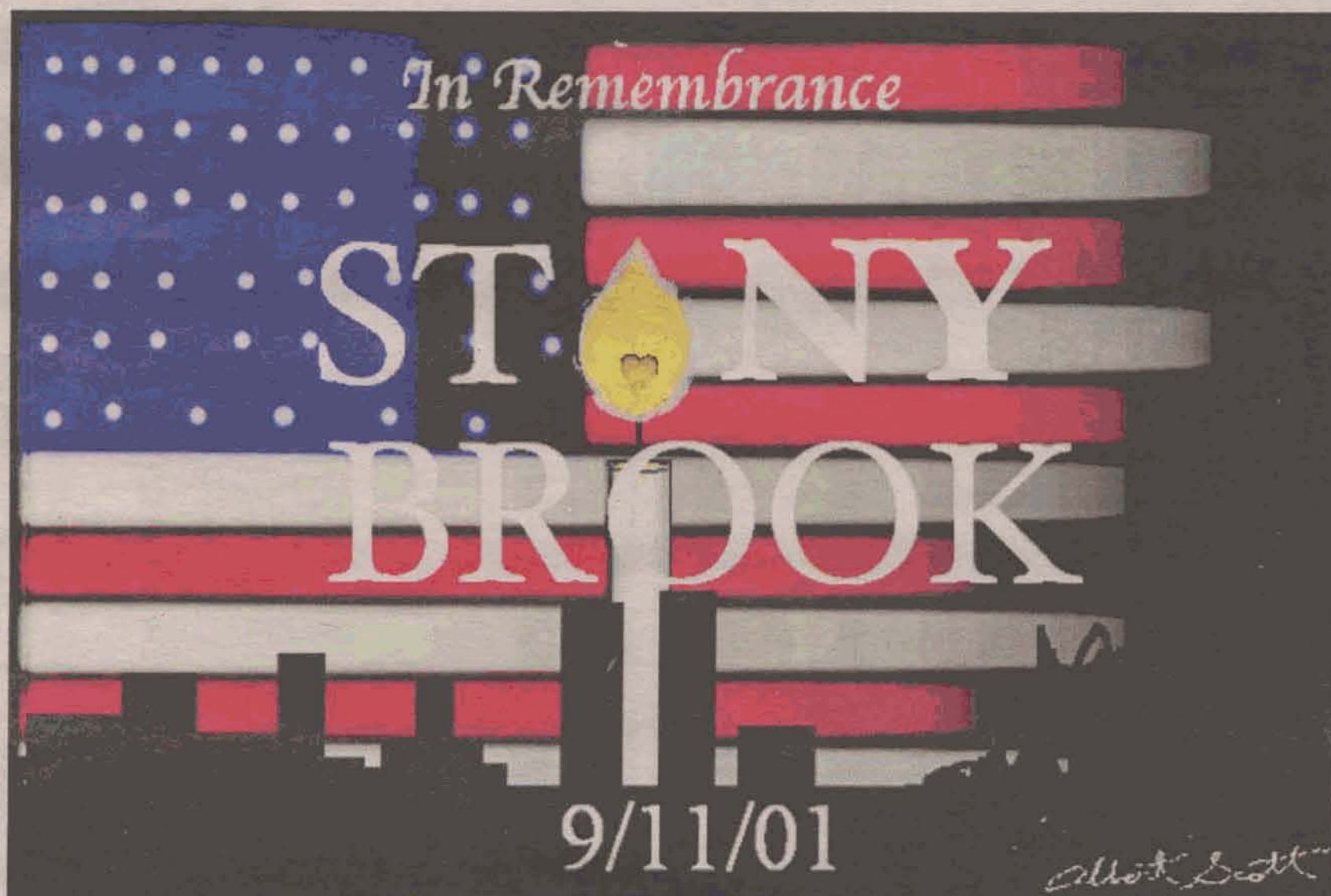
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2 In Wake of 9/11, Counseling Center Is There

By GENE TULMAN
Statesman Editor

Stony Brook's University Counseling Center offers various therapeutic services in keeping with the university's multilateral approach to its educational mission. The Center, located on the second floor of the Student Health Center, has a staff of some thirty individuals who counsel university students, employees and faculty members.

Prior to the establishment of the

Center, the Psychology department offered psychotherapy for those affiliated with the university. Once the Center was founded in 1975, however, a much more comprehensive counseling service opened its doors to the Stony Brook community.

Grounded in the psychodynamic school of thought, the Center offers both individual and group therapy sessions. The services include, but are not limited to, help in crisis, psychiatric assessment and treatment, stress management and

meditation, as well as referrals to resources on and off campus.

The Center provides brief psychotherapy, including couples' therapy, for all students year round. All of the services are free of charge to Stony Brook University students.

"All information about counseling at the Center is strictly confidential, except that needed in situations where there is an imminent threat or danger," according to the facility's website. Students, in most circumstances, should not be concerned about their identities being revealed to either the general population or the local state officials.

"The Counseling Center provides students with an opportunity for useful psychological help," senior Randy Stein said. "The center is conveniently located, allowing for easy access to qualified specialists."

According to L. Anne Byrnes, Ph.D., Director of the University Counseling Center, the primary goal of the center is "to support the academic progress of students, helping them with any psychological issues."

When asked about the center's response following the tragedy of last year's Sept. 11, Byrnes noted a significantly greater influx of students, staff and faculty. The center saw more cases of posttraumatic stress disorder (PTSD)

following last year's terrorist attacks than during any other year in the past two-and-a-half decades.

"For over two months [following Sept. 11] we did a tremendous amount. [We held] various kinds of workshops, groups and extra therapy, as well as a support group for Muslim students," Byrnes said. "I would like to encourage students to come [to the Center] regardless of whether they think their problems are serious or not."

Byrnes explained that most of the psychological issues seen at the center after Sept. 11 were not due solely to the tragic day, but also to unique manifestations of some previous traumatic experiences.

"What people came in with was what they were dealing with, and then Sept. 11 was on top of that," Byrnes said. "[PTSD] is almost always in a previous context, whether a previous death in a family or some other traumatic event. We all have a history."

The Center's staff members are optimistic about the current academic year. They have adopted a new therapeutic tool to help students adjust to a perpetually changing environment.

"One of our new projects this year...is to teach meditation," Byrnes said. "Meditation is a tool for managing stress, increasing one's ability to think and be aware as a university student."

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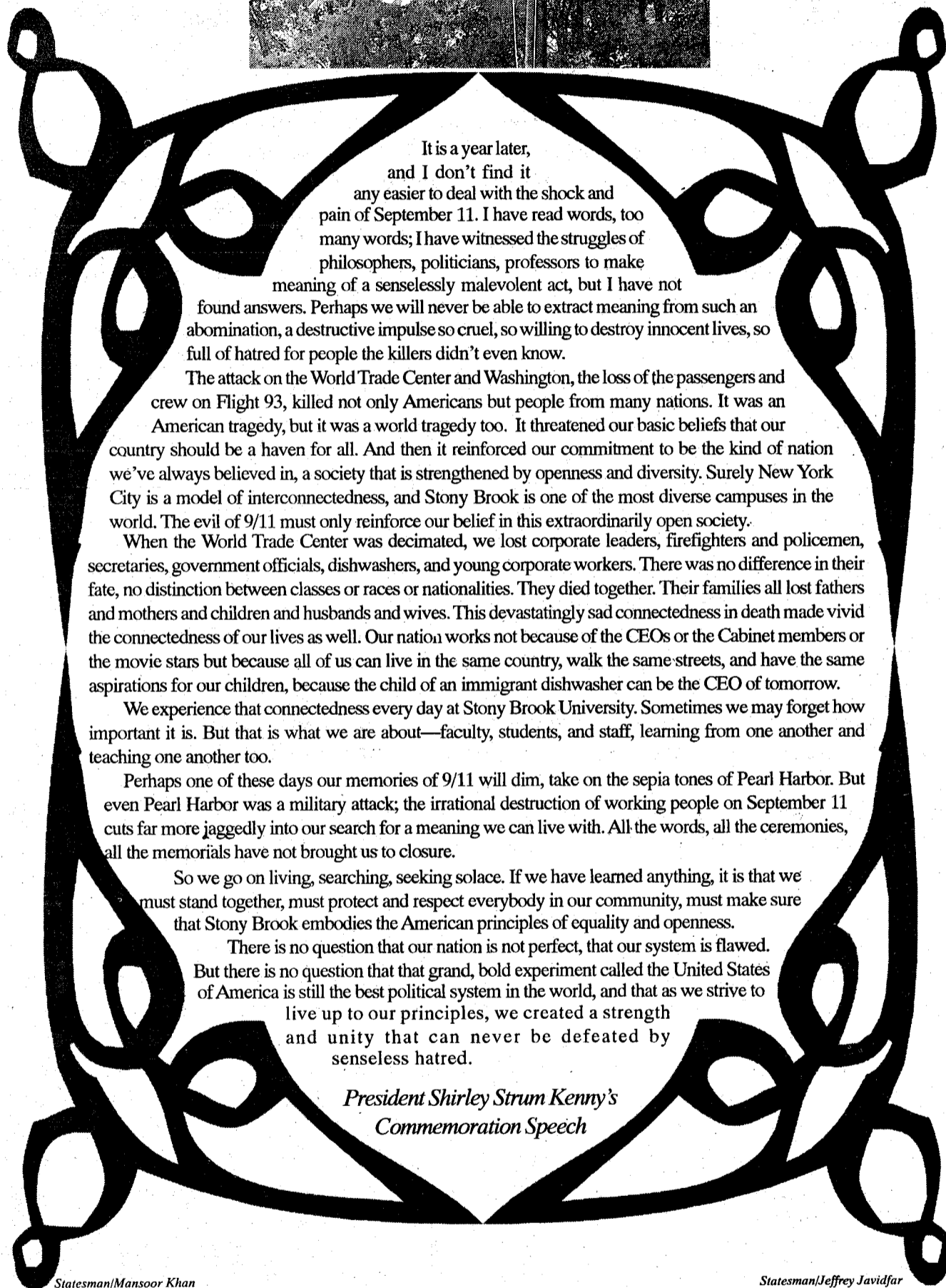
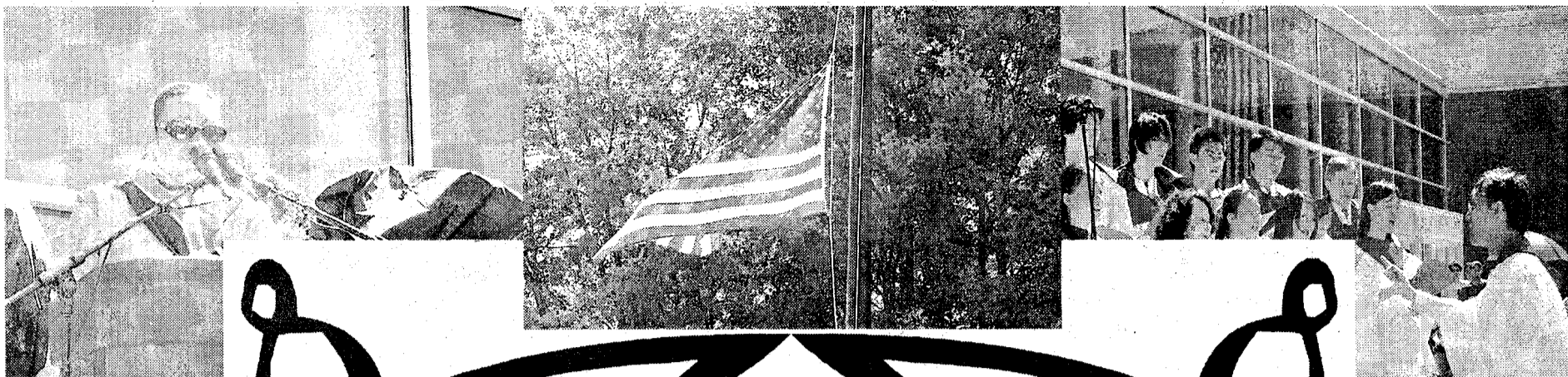
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Coming Together: A Commemoration for All



It is a year later,
and I don't find it
any easier to deal with the shock and
pain of September 11. I have read words, too
many words; I have witnessed the struggles of
philosophers, politicians, professors to make
meaning of a senselessly malevolent act, but I have not
found answers. Perhaps we will never be able to extract meaning from such an
abomination, a destructive impulse so cruel, so willing to destroy innocent lives, so
full of hatred for people the killers didn't even know.

The attack on the World Trade Center and Washington, the loss of the passengers and
crew on Flight 93, killed not only Americans but people from many nations. It was an
American tragedy, but it was a world tragedy too. It threatened our basic beliefs that our
country should be a haven for all. And then it reinforced our commitment to be the kind of nation
we've always believed in, a society that is strengthened by openness and diversity. Surely New York
City is a model of interconnectedness, and Stony Brook is one of the most diverse campuses in the
world. The evil of 9/11 must only reinforce our belief in this extraordinarily open society.

When the World Trade Center was decimated, we lost corporate leaders, firefighters and policemen,
secretaries, government officials, dishwashers, and young corporate workers. There was no difference in their
fate, no distinction between classes or races or nationalities. They died together. Their families all lost fathers
and mothers and children and husbands and wives. This devastatingly sad connectedness in death made vivid
the connectedness of our lives as well. Our nation works not because of the CEOs or the Cabinet members or
the movie stars but because all of us can live in the same country, walk the same streets, and have the same
aspirations for our children, because the child of an immigrant dishwasher can be the CEO of tomorrow.

We experience that connectedness every day at Stony Brook University. Sometimes we may forget how
important it is. But that is what we are about—faculty, students, and staff, learning from one another and
teaching one another too.

Perhaps one of these days our memories of 9/11 will dim, take on the sepia tones of Pearl Harbor. But
even Pearl Harbor was a military attack; the irrational destruction of working people on September 11
cuts far more jaggedly into our search for a meaning we can live with. All the words, all the ceremonies,
all the memorials have not brought us to closure.

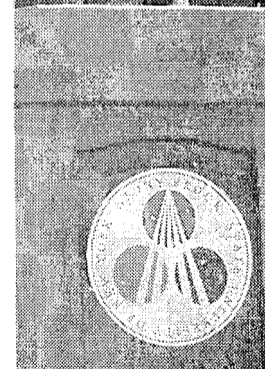
So we go on living, searching, seeking solace. If we have learned anything, it is that we
must stand together, must protect and respect everybody in our community, must make sure
that Stony Brook embodies the American principles of equality and openness.

There is no question that our nation is not perfect, that our system is flawed.
But there is no question that that grand, bold experiment called the United States
of America is still the best political system in the world, and that as we strive to
live up to our principles, we created a strength
and unity that can never be defeated by
senseless hatred.

*President Shirley Strum Kenny's
Commemoration Speech*

Statesman/Mansoor Khan

Statesman/Jeffrey Javidfar



Message From

Student Polity Government

Welcome everyone to the start of the new year. This academic year is looking to be a challenging but exciting year in more ways than can be imagined. Already, as one may see from Opening Week Activities, there is quite a bit to do as a student other than just academics. There are many University resources that are working to enhance your life as a student, and that are providing involvement opportunities for you to help make the University a strong community. Being involved does not only help build community, but it will help you develop as a student leader inside and outside of this University. Student Polity Government is amongst the different organizations and departments working to build student life. The student government is available to represent the interest of the students and to help the University in its efforts to build student life. Although the government is temporarily not administering the Student Activity Fee, Student Polity utilizes, through allocation and disbursement, the fee to provide activities for you. After all, you did pay the activity fee to ensure that you have more to do apart from going to classes, and Student Polity Government is here to ensure that you have those out of the classroom experiences.

The **Student Activity Fee** supports many programs and services. Some of the activity fee goes towards major programs such as Opening Week Activities and Homecoming. The activity fee supports over 100 clubs and organizations, and they in turn put on a wide variety of events and activities. The activity fee supports the intramurals and sports clubs on campus. With the help of the Student Activity Fee, Student Polity Government is able to provide support services such as Audio/Visual, Events Management, etc. The support services help greatly in minimizing the cost of outsourcing for events and activities. The activity fee is very important, as is seen above. That is why Student Polity Government is working to ensure that it is in good shape to administer the fee. One of the areas being developed is the Constitution of the government. The Constitution has been rewritten to clarify how the government should operate. This document will be presented to you to vote on during the **Polity Elections in October**. Please show your support for this document. If the government is not operating properly, then it cannot represent you the way it should. The **revised Constitution** has been written to ensure that the government is efficient and effective.

While the government is developing itself, it is still here representing you. The government still exists and is making plans on how it may better serve you. Currently, the government has a full Executive Council, whose members are listed below:

Akelia Lawrence — President	
Natasha Elie — Vice President	Jannet Met — Senior Class Representative
Clayton John — Treasurer	Michelle Morris — Junior Class Representative
Sassy Torchon — Secretary	Sandy Curtis — Sophomore Class Representative

We are now looking for Freshman Class Representative candidates for the elections in October. If you are a freshman and are interested in the position, please stop by the Polity office in the Student Activities Center, Room 202 or call us at 631-632-6460 for more information. Some of the other positions open in the Government are **SUNY Student Assembly delegates, Chief Justice, Justices and Public Relations Officers**. Stop by our office or call us for information on involvement opportunities. Also, should you like to know what's going on in your student government, the Executive Council and the Polity Senate meeting times are listed below.

Executive Council	Monday & Friday	12:30 pm — 2:10 pm	SAC 202 (Polity office)
Polity Senate	Wednesdays	8:30 pm	SB Union Bi-Level

There are many things going on with your student government, but the most important thing is that it exists. Student Polity Government welcomes you once again, and since you are a member of the government, we hope that you will become more involved with us. Please look forward to seeing many new, improved and exciting things. Thank you for all your support throughout the years, and good luck with your journey as a student.

Akelia Lawrence,
President

Stony Brook's Finest Serve University Community

BY MARC NEWMAN
Statesman Editor

An Australian woman is hauling many pounds of luggage from the Stony Brook train station to her residence hall. Shortly after getting off the train, she is stopped by a police officer. This isn't a random security check, but a random offering of goodwill. Officer Neil Souter puts the woman's luggage in the trunk and drives her to her dormitory.

"We do stuff like this all the time," Souter said.

Shortly after an orientation for incoming students on campus safety, Deputy Chief of Police for Community Relations and Patrol, Officer Douglas Little, could be seen shaking hands and talking to more incoming students.

"Stories like Lieutenant Souter's are what we, as police officers, need to be known for," Little said in an interview with the Statesman. "Cops on the beat, known by their first name, shaking hands



Courtesy of www.sunysb.edu

The University Police Department receives some 18,000 emergency calls per year.

with new members of our community."

What makes his job so difficult, said Little, is the fact that this community is

constantly changing. There are thousands of students graduated and thousands newly enrolled every year,

new deliveries being made and new people looking to sell things on campus.

The University Police has the formidable task of ensuring the safety of some 35,000 people on campus, including 21,000 students. This population makes, on average, 18,000 emergency calls a year to which a pool of 65 police officers and 40 security personnel respond.

"False alarms are okay," Little said, asserting that, ironically, false alarms are what have made the Stony Brook community stronger. In the wake of Sept. 11, Little pointed to a significant increase in the calls made to 333, the emergency number on campus. Access to emergency services will soon be available by dialing 911 instead.

"People realized that there are bad people out there," Little said.

Following the terrorist attacks, police officers responded to calls as members of the

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Tragedy Ignites Battle Against Reckless Driving

BY EMY KURIAKOSE
Statesman Editor

On Sept. 5 at 4:25 p.m., a white Chevy SUV and a black Saab sedan were ravaged in a severe head-on collision near Roosevelt Quad on North Loop Rd. The driver of the SUV, Llyod Citrin from Holtsville, was trapped inside the vehicle and had to be extricated. The operator of the sedan was a campus construction worker, Iqbal Ahmad of Bellerose.

Fire Marshals Joseph Loretz and Chris Mount of the Department of Environmental Health and Safety (EHS) responded first to the call. They removed the student from the SUV using the Holmatro, an extrication tool. Moments later, University Police, Stony Brook Volunteer Ambulance Corps (SBVAC), and Setauket Fire Dept. heavy rescue arrived at the scene to aid rescue efforts and to transport the injured. Citrin was released this past week, and Ahmad is still

recovering at the Medical Center.

"The fire marshals, officers, and EMTs all did a tremendous job in facilitating the rescue. They really did save two lives that day", said Douglas Little, Deputy Chief of University Police for Community Relations and Patrol.

Though the cause for accident is still under investigation, Little stressed that it was avoidable. Each year, more than 250 accidents occur on the mere 21 miles of road on the Stony Brook University campus. In the past, "people have died, and others have been seriously hurt," according to Little. "We're working toward the prevention of accidents so that we don't have another incident like we had last week."

In most emergencies on campus, such as those involving fire, hazardous materials, and EMS calls, fire marshals of the EHS are initially dispatched, and are first to respond.

"The fire and police



Courtesy of www.ehs.sunysb.edu

Fire Marshals Joseph Loretz, left, and Chris Mount, right, were the first to arrive at the motor vehicle accident on Sept. 5.

departments always depend on each other and work together in an emergency," said Gary Kaczmarczyk, Assistant Director of the EHS.

As co-coordinators of the Emergency Management Team on

campus, Little and Kaczmarczyk are looking to improve traffic conditions by educating motorists about the heightened precautions they must take on a crowded college campus, and by strictly enforcing existing rules and regulations. They

are launching a campaign against anyone who compromises roadway and pedestrian safety.

"People are driving too fast and students are not using crosswalks," Little said.

This renewed movement is a reaction to a steady increase in the number of motor vehicle accidents (MVAs) over the past three years. The number of MVAs increased from 247 incidents in 2000 to 305 cases last year. Following this trend, the projected total for 2002 is still greater. "The stats are too high, but any one accident is still too many," Little said. "What concerns us is that 90% of these are avoidable."

In the past, police have installed flashing lights in Tabler Quad, a RADAR gun on Forest Drive, and various signs to slow drivers down throughout campus. Responding to this year's increased enrollment and heavy traffic, police

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Alumni Association: Through the Hardship

BY MANSOOR KHAN
Statesman Editor

The Stony Brook University Alumni Association was one of the driving forces behind the planting of the Memorial Grove in front of the SAC on Tuesday. The Grove was the Association's tribute to the 21 Stony Brook alumni who were killed on Sept. 11.

"It was fantastic, but it breaks your heart," said Tim Kenney, Director of Alumni Relations, of the ceremony. "All of a sudden, [the tragedy] comes back to you."

The Alumni Association has been vital in assisting Stony Brook alumni since its formation in 1965. Its principal goal is to foster a connection between the University and its former students.

"We want to keep them informed and get them involved," Kenney said.

The Association is now aiming to diversify its board membership. The group has representatives from the Health Sciences Center, the Engineering Department and many other disciplines.

The Alumni Association raises money to fund scholarships for undergraduates, but its focus is on the formation of strong connections between current students and alumni. The office works to provide opportunities for internships and exposure to career options. One of the most edifying experiences for

students was last year's Wall Street Day, where alumni accompanied students on a tour of The New York Stock Exchange on Wall Street.

The Alumni Association also plans a number of events during the course of the year. This year, they hope to have 3000 alumni attend the Homecoming event on Oct. 19.

Another huge happening is the Reunion Weekend, which takes place during early June. The association gives campus tours and seminars on various professional topics. "It could be a great event for us," Kenney said. He is optimistic about the progress of the Alumni Association this year.

But the most important, and often the toughest, task the Alumni Association must undertake is reaching out to former students in times of tragedy and mourning. The organization has had to deal with the hardship and loss caused by the events of Sept. 11. The office contacted the families of alumni who perished in the attacks and conducted the tree dedication in their memory.

"I was struck when I found out about those students that passed away. The Alumni Association made an effort, which I really respect," said alumna Jomy Chandy, a May 2000 graduate of the Stony Brook College of Engineering.

Planning such a ceremony was a difficult undertaking, as the Association had to take delicate measures to ensure that the attendees, many of whom experienced tremendous losses, felt safe and comfortable at the service. Over the past year, Kenney and his office have worked tirelessly with other campus officials to ease the burden caused by the tragedy. "We know we can't do everything," Kenney said. "We try and work with everyone."

"I think it's really great that there's an institution here for alumni, someone that can help, especially with something like 9/11," said Stony Brook freshman Caroline Maung.

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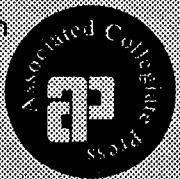
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Remembering September 11 Not Forgetting About Tomorrow

By KELLY BROWN
 Statesman Editor

I remember what I ate for breakfast on Sept. 11, 2001. Those were the pancakes I wished I hadn't eaten, for they heaved about in my belly when I heard, "A plane crashed into the World Trade Center." I remember what I was wearing. That was the shirt I wished I hadn't worn, for the collar and sleeves became stained with mascara tears when I heard, "A second plane crashed into the other tower." I remember the weather, the song I heard on the radio, the woman who made my coffee at the deli. It was the day I wished I hadn't been awakened to face, for my world went spinning off its axis when I heard, "They're gone. They're gone."

Time has elapsed and given me the perspective that only the passage of weeks and months can bring, but I can still touch the memories of that tragic day. Sept. 11, 2001 is as close to yesterday as yesterday

itself. There is something unrelentingly potent about universally shared tragedy. There is a part of me that cannot step back from it--cannot let go.

Such a staggering loss, a loss so tangibly and symbolically significant, cannot be sorted out and separated from the self, even with a year's time, even with objectivity and reason. It is easy to become raveled up in the memories and pulled under by the grief and pain, but although we must not forget Sept. 11, it is even more important to remember tomorrow.

We were silenced on Sept. 11, but we were awakened, too. We mourned loss on Sept. 11, but we gave thanks for blessings. We experienced the ultimate failure, but so many small successes. As we spend these few days reliving the "where-I-was-when-I-heard," the tastes and feelings and sounds and sights of Sept. 11, let us also remember to seize the hope and love the day created and to live fully the moments before us now.

Avoiding the Path of Perpetual War

By ARIF RAFIQ
 Statesman Staff

This Wednesday, our campus community, our country, and our world remembered the events of Sept. 11, when two planes crashed into the world's fifth and sixth tallest buildings, another into the seat of the military of the world's only superpower, and a final one into a field in Somerset County, Pennsylvania.

The resulting losses from these attacks totaled approximately 3,043 human lives—not including those of the hijackers, the distraught members of victims' families who sought to take their own lives, the victims of hate crimes, and the thousands of Afghan civilians who died in the ensuing war on al-Qaida. In addition, there was \$21 billion in property and financial losses, underground fires that continued to burn under the WTC for 69 days and a search for survivors, the dead, and body parts that lasted 230 days.

In response, Americans like you and I raised over \$501 million dollars for the September 11th Fund and \$10 million for America's Fund for Afghan Children.

Community and civic activism also increased dramatically, and the nation, albeit for a brief period of time, became a community, serving as a testament to the vitality of American civil society.

The war in Afghanistan began 26 days after the attacks. Over the course of the campaign's first six months, 22,000 bombs

were dropped, with nearly a quarter of them missing their targets and 10 percent failing to explode—thus serving as landmines in a landmine filled country. At least 3,620 Afghan civilians were killed, and more than 40 coalition soldiers also died.

The decisions of where and when to send these soldiers (the average wage of a US Special Forces Green Beret with five to seven years' experience is \$25,000) are made by an administration in which

many senior members have fairly deep pockets and dirty hands. Twenty one major Bush administration officials have ties to the energy industry, and 32 have ties to the arms industry. These men and women, who tap dance between the higher echelons of government and the senior ranks of the defense and energy industries, have expanded the list of targets in this never-ending war to countries whose governments were not involved directly in the attacks on 9/11 (Iran, Iraq, North Korea, Saudi Arabia, and Syria) and have increased our ties with nefarious regimes in the energy-rich Central Asia.

The colossal events of that dreadful day in September will be etched in stone in our minds and hearts, but the memory of them should not simply be an emotional one. Americans should have a set of specific public policy goals they want their leaders to implement, namely, bringing to justice those who murdered thousands of their own, and bringing lasting peace and security back to the homeland, not simply by war.

The path desired by the neo-conservatives—Richard Perle, Donald Rumsfeld, Paul Wolfowitz,

“Americans should have a specific set of public policy goals they want their leaders to implement...”

and company—is one certain to lead to greater death and carnage. It is the path of perpetual war led by men who seek to make our great country into a hated empire. None other than Pat Buchanan described neo-conservatism as a “counterfeit” in a letter to the editor published recently in the *New Republic*, and as a “hybrid of Wilsonian-FDR globalism

and Rockefeller Republicanism” that concerns itself with “Free trade, interventionism, empire, eternal alliances, foreign aid [and] moral imperialism.”

Buchanan went on to say that “neoconservatism has no deep roots in our history or in America's heart; the American people will repudiate it when they learn that the price is permanent war, lengthening casualty

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September 11, 2001: In the Aftermath

2001 Newsday Award-Winning Photography by Marie Huchton



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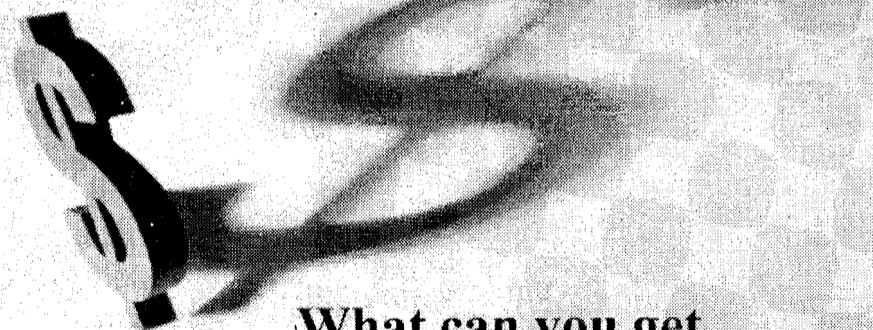
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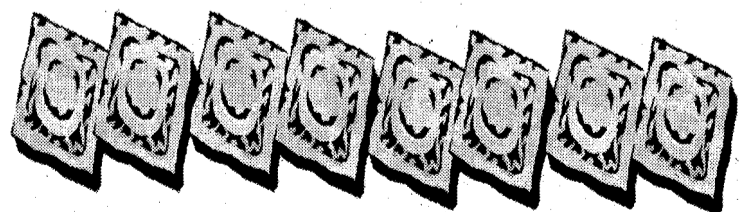
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- Testing & Assessment
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- On Campus Recruitment (OCR)
- Part-Time Employment
- Internships
- Volunteers for Community Service (VCS)
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Location: Melville Library, Room W-0550 (at the foot of the zebra path)
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WHERE: Library Plaza (at the foot of the zebra path)

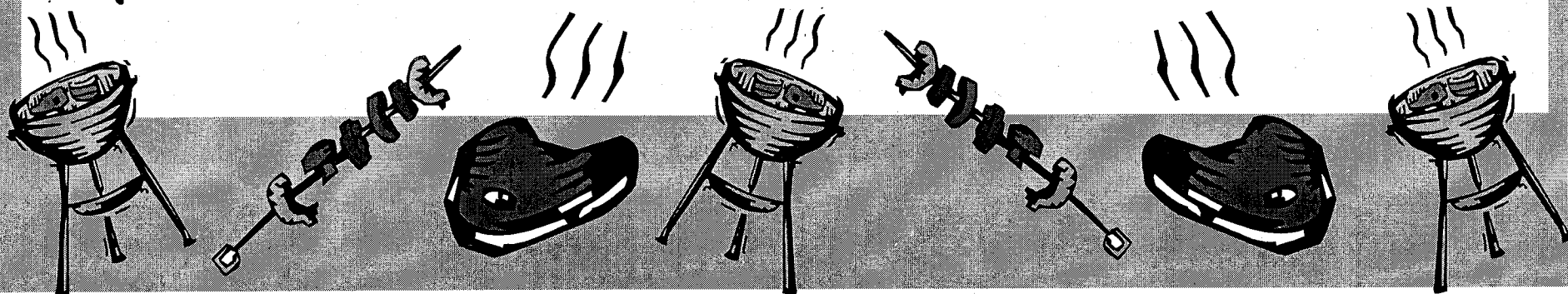
WHEN: Wednesday, September 18, 2002

TIME: 12:30pm – 2:00pm

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New Staller Center Program Commemorates 9/11 in a Unique Way

By MANSOOR KHAN
Statesman Editor

Walk through the doors of the Staller Center Art Gallery this month, and you will see several refreshingly down-to-earth pieces of art on the walls.

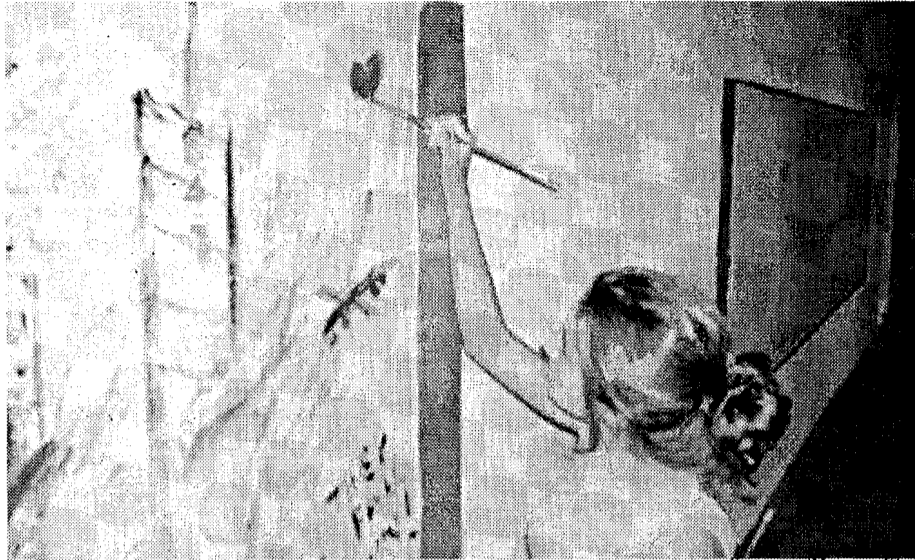
Sit down at one of the tables set out, and you will find papers, pencils, markers, and paint set before you. Sit down at another table, and you will find a clay kit ready for molding. Yet another table serves as an idyllic setting for you to write your very own poetry.

After you're done creating your masterpiece, hang it on the wall. Yes, they want you to do this, no matter what you paint, draw, sculpt or write.

From Sept. 3 through 26, the Staller Center Art Gallery will be commemorating Sept. 11 by allowing anyone with an imagination to come and create something of their own, related or not to the tragedies of one year ago. It's called an Interactive Workshop, part of the theme "Celebrating America's Freedom."

"Perhaps the most healing thing would be for people to come in and work with art," said Rhonda Cooper, Director of the University Art Gallery.

In remembrance of Sept. 11, Cooper decided to focus on America's freedom by granting University students, and any



Stony Brook students, such as sophomore Mira Kinariwala, pictured above, got the chance to create their own exhibits at the Staller Center's Interactive Workshop.

other visitors to the Art Gallery, the freedom to create.

From working with clay, paint or pencils to writing poetry or quilting, a number of different options are available to visitors of the interactive workshop. Student artwork and writing is displayed in the lobby, and completed quilts will be donated to premature babies at neonatal units of area hospitals.

Appropriately, the words "Freedom to Create" have been inscribed on the white walls of the Gallery, along with a collection

of tragedy-related front pages from Newsday.

The exhibit includes a slideshow of the Sept. 11 memorials that have been erected throughout New York City. A lecture given at the Gallery by Professor Howardena Pindell will incorporate slides into a "documentary of shrines downtown after 9/11."

A number of special events are planned. Professional artist Chee Wang Ng is scheduled to present at the Gallery Sept. 18. On Sept. 19, Art History Professor Michelle Bogart will give a slide lecture on the

"Traditions of Commemoration." There will be poetry readings from beginning at 7 p.m. on Sept. 21. The musical group "Neither Music", composed of Yale students, will perform from 7 to 8 p.m. on September 23. Additional events will be announced as they are finalized.

Additionally, a number of interns and Teaching Assistants in ceramic studios will be working with visitors of the workshop. The director has also invited artists to come and assist. This is the first time that the Staller Center has done something that isn't purely an exhibition.

"It's a great way to express your feelings about the events," said junior Jared Domow, a painter. "The collaboration brings the student body together."

Cooper is hoping that the workshop will do just that. "It's fun for people to come in and work with art. We hope that both art majors and non-art majors will stop by."

The program is sponsored by the Institute of Museum and Library Services and the American Association of Museums. It is made possible by support from the Wal-Mart Foundation and the Friends of the Staller Center.

The workshop will be open until Sept. 26, Tues. through Fri. afternoons from 12 noon to 4 p.m. For additional information, contact the art gallery at 632-7240.

The Stony Brook Statesman Thursday, September 12, 2002

The Backyard Grill

NO Cover **Giveaways**

Welcomes Back Students with Specials

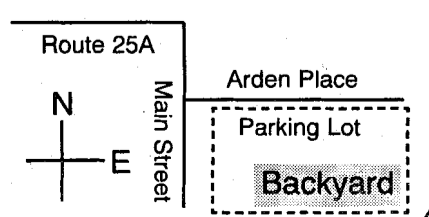
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Monday	Tuesday	Wednesday	Thursday
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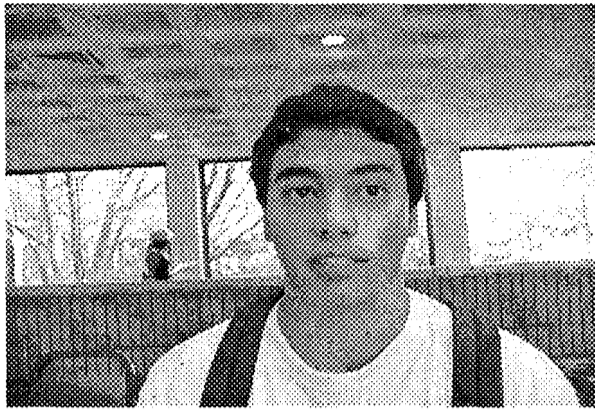
Campus Voices: How Did the Events of 9/11 Impact You?

By ANJALI DOGRA
Statesman Editor



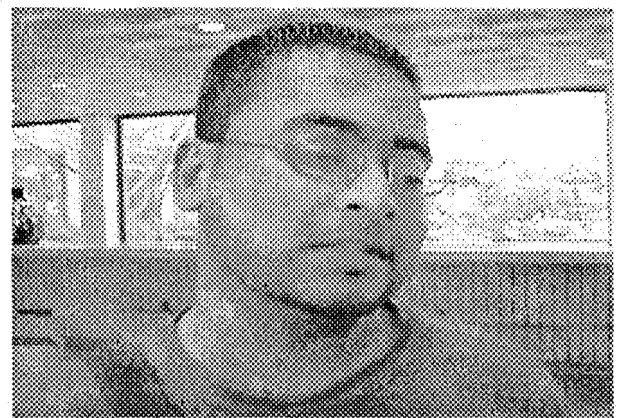
Statesman/Anjali Dogra

Abel Vargas, 27
The events of 9/11 impacted me in a lot of different ways. Since then, I've felt like I need to get my life together. I feel the pressure of time a lot more. I just feel that life is a lot more precious.



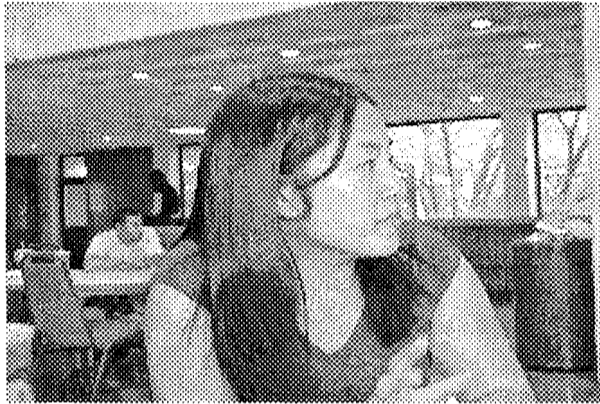
Statesman/Anjali Dogra

Makarios Americanos, 19
9/11 was a time of crisis that showed how everyone can come together. It showed how something so traumatic and life changing can bring people together. Being that it took a crisis to show how well we can come together is really sad, but that's what it did.



Statesman/Anjali Dogra

Meer Abdulwali, 21
The thing that impacted me the most was the death of the 3,000 or so people on that day. You can rebuild the building, but you can't make the people come back to life. I'm a Muslim, and the backlash also really affected me. The whole incident was just sad.



Statesman/Anjali Dogra

Grace Lee, 23
Actually, the events didn't impact my life that much. I didn't know anyone who died in the attacks. But, it showed me how unpredictable human nature is. I mean, that people would die and kill just for beliefs is kind of scary. I think it was very traumatic in that sense, to see that that's how mankind is.



Statesman/Anjali Dogra

Eugene Amusin, 20
I was in the city at the time. I saw the whole smoke stacks thing, which was very traumatic. The towers just aren't there anymore. I think it's something that's in the back of everyone's mind with the War on Terrorism, and even just with how the stereotypes have emerged, which is really scary.



Statesman/Anjali Dogra

Fatema Pedhiwala, 22
I was in India at the time I heard, and I was really shocked that a country like America had faced so much disaster. Everyone was in shock, and wondering how the economy would be affected since America has the largest economy in the world. I've also been worried about the impact on the global community.

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keep schedule for reference

Wednesday	September 18 th	1 pm — 2 pm
Tuesday	September 24 th	1 pm — 2 pm
Thursday	October 3 rd	4 pm — 5 pm
Monday	October 7 th	4 pm — 5 pm
Wednesday	October 23 rd	4 pm — 5 pm
Friday	November 1 st	2 pm — 3 pm
Wednesday	November 6 th	1 pm — 2 pm
Thursday	November 14 th	1 pm — 2 pm
Monday	November 18 th	1 pm — 2 pm
Wednesday	December 4 th	3 pm — 4 pm

Barbara Fletcher, NSE Coordinator

631-632-6712

Barbara.Fletcher@sunysb.edu or www.stonybrook.edu/nse

SBU Career Center Serves Student Body

By GENE TULMAN
Statesman Editor

Stony Brook University's Career Center, located at W-0550 in the Frank Melville Library, offers a broad spectrum of student services in an attempt to bridge together the academic and the industrial spheres.

Since 1996, the Career Center, then named the Student Development Center, has experienced a considerable revamp into a much more comprehensive resource for University students.

According to the office's mission statement, the center is



Statesman/Anjali Dogra

Marianna Savoca (above), Director of the Career Center, helps students with educational and career planning.

dedicated "To support[ing] the academic mission of Stony Brook University by educating students about the career decision-making process, helping them plan and attain their career goals, and assisting with their smooth transition to the workplace or further education."

The Career Center strives to accomplish its intended goals through a "collaboration with academic affairs, student affairs, and employer/professional organizations."

Offering four types of student services, the center aims to fill the gap between theory and practice. These resources are in place to guide Stony Brook University students through the process of achieving their career goals from the very first day they arrive on campus.

The first service may be categorized as career advising and exploration, which involves group meetings, workshops, and/or individualized counseling. Tailored to any and all academic majors, the resource is intended to assist students in selecting an occupation.

"We help students figure out what they want to do with their lives, offering numerous resources, opportunities, and tools they will need in order to be successful in their professional endeavors," said Marianna Savoca, director of the

Career Center. "The center's staff is dedicated to helping students match what they learn in the classrooms with the skills they will need for the careers of their choice."

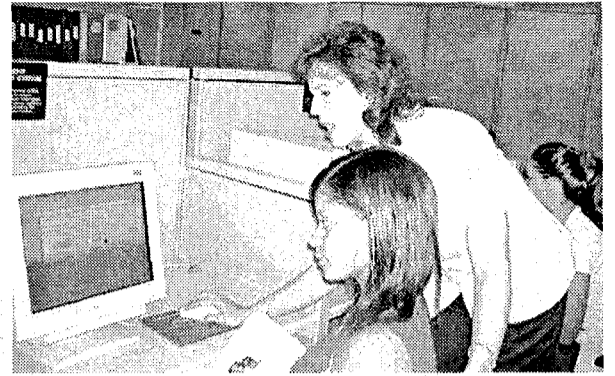
The second type of student service falls under the broad topic of experience acquirement. Since both graduate schools and independent employers recommend early exposure to one's field of interest, the center serves as a gateway to various institutions, allowing for early field experience, volunteer opportunities, internships and related summer jobs.

"If you have chosen an area of study, the center seems to be helpful with both internships and job placement," said Stony Brook senior Joaquin Santana.

The Career Center's third service is offering students training on writing resumes and searching for the jobs of their choice.

"The resume service is one of the center's best resources," said senior David Rodriguez. "The staff members facilitate on-campus interviews, which is a significant convenience for those students who live on campus."

Students can use the Career center



Statesman/Anjali Dogra

The Career Center helps students reach their future goals through an array of services.

as a resource to polish one's presentation skills, familiarizing job applicants with the interview process. Thus, students are transformed into prospective job candidates.

The fourth service plays the role of transitioning students from an academic campus to the world beyond. To alleviate some of the hardships of the job searching process, the center sponsors university-based job fairs, as well as on-campus recruitment and interviews.

"We love to work with students," Savoca said. "That's why we work so hard for them. Any student can benefit [from our services] in a profound way."

For additional information, you can reach the Career Center by calling 632-6810, or by visiting the website at www.career.sunysb.edu.

In their Own Words: September Eleven One Year Removed

SISTER MARGARET ANN LANDRY
Catholic Campus Ministry

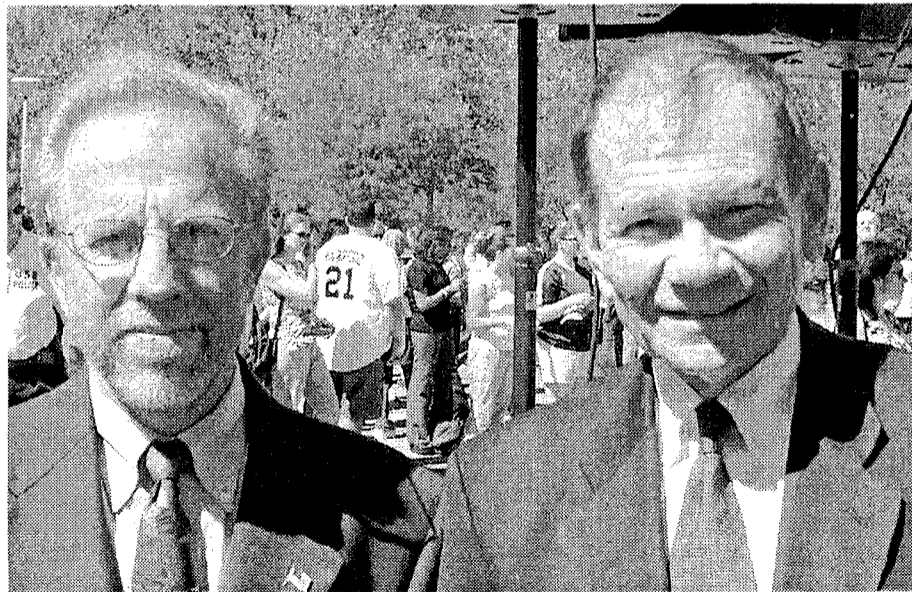
"We want to make a memorial commemoration that was inclusive of the Stony Brook community...It was something that the President's office asked the Interfaith Center to coordinate and we asked others for help."

DOUGLAS LITTLE
Deputy Chief of University Police

"All of the folks [at University Police and EHS] were here before 9/11 and we're [still] here to ensure their safety."

GARY KACZMARCZYK
Assistant Director of Environmental Health and Safety

"On 9/11, the emergency services stood fast on this University to protect life and safety on this campus. While our nation was in chaos."



Statesman/Jeffrey Javidfar

Bruce Schroffel, CEO of University Hospital (left) and Dr. Norman H. Edelman, Dean of the School of Medicine (right), were present at the University's 9/11 Commemoration.

BRUCE SCHROFFEL
Director and Chief Executive Officer
University Hospital

"Obviously like everyone we weren't prepared. It was an incredible experience to see how the faculty and staff mobilized for what we had hoped, but unfortunately wasn't an onslaught of patients...We mobilized our disaster control center. We were there until 10PM. Prepared for a group of patients that unfortunately didn't arrive."

DR. NORMAN H. EDELMAN
Vice President, Health Science Center
Dean, School of Medicine

"The most poignant moment that day was 6PM. We sat around the table because no one showed up. That's when we realized no one would show up...that was the moment I remembered the most about a year ago."

The Stony Brook Statesman Thursday, September 12, 2002

Five Religions, Five Prayers, One Message

RABBI TOPEK
Judaism

"We dedicate this candle to those who lost loved ones that died in the senseless and tragic attacks on September 11. We pray for the remembrance of their souls.

May their resting place be in the Garden of Eden."

SISTER MARGARET ANN LANDRY
Catholicism

"Prayer is a special way for those in our Stony Brook family that have lost a loved

one [to heal]."

SISTER SANAA NADIM
Islam

"A year has gone by and we have not forgotten...It is by their spirit, their love that they gave their life...We ask

God to send his peace and blessings to these who have suffered."

DR. S.N. SRIDHAR
Hinduism

"...falsehood to truth, darkness to light, death to immortality ...Let

there be peace, let there be peace, let there be peace."

REV. WILLIAM EDWARDS
Protestantism

"Faith and hope will not be outdistanced by possessions."

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The Stony Brook Salesman Thursday, September 12, 2002

AAUP To Review the Impact of 9/11 on Academic Freedom

By SHARON WALSH
The Chronicle of Higher Education

The American Association of University Professors, disturbed by an array of recent events that may limit academic freedom, has created a committee to review and analyze incidents in the wake of the attacks on September 11 of last year.

Immediately after September 11, there appeared to be little effect on academic freedom, but in recent months, that has changed, Jonathan Knight, associate secretary of the AAUP, said Tuesday.

Areas the committee will study include responses by academic leaders and politicians to controversial speech and teaching;

restrictions proposed by the federal government on university research that is considered sensitive but not classified, particularly in microbiology and bioterrorism; renewed concerns about conducting classified research at universities; and restrictions on foreign scholars and students.

Individual cases that have caused concern to the AAUP include the controversy over the study of a book about the Koran at the University of North Carolina at Chapel Hill (see an article from *The Chronicle*, August 20), the denunciation by some students and religious leaders of two Colorado colleges for inviting the Palestinian activist and scholar Hanan Ashrawi

to speak on their campuses (see an article from *The Chronicle*, September 10), and altercations between pro-Palestinian supporters and a group supporting Israel at San Francisco State University (see an article from *The Chronicle*, August 1).

In addition, federal rules being promulgated by the Office of Management and Budget about the release of sensitive, but unclassified, information that might present issues of national security are of concern to many university researchers, Mr. Knight says.

Robert M. O'Neil, director of the Thomas Jefferson Center for the Protection of Free Expression and former president of the Universities of Virginia and Wisconsin, will lead

the special committee.

"In part, we need to launch such an inquiry because we don't as yet have a complete database" of the events, Mr. O'Neil said. "My expectation a year ago was that we would have seen more conflict and greater tension than has occurred. But it may simply be more subtle than we suspect."

He emphasized that while the AAUP's focus is primarily the impact on faculty members, the committee will also look at how events have affected students, staff members, and other academic organizations, since no one else appears to be looking at those groups.

The committee is expected to issue a report at the end of its study, but has not yet set a timetable for doing so.

Biology Courses Have Not Kept Up With Research Discoveries

By THOMAS BARTLETT
The Chronicle of Higher Education

Undergraduate biology education has not kept pace with research advances, according to a report released Tuesday, which recommends that colleges re-evaluate their curriculums and teaching approaches.

The report, issued by the National Academies' National Research Council at a news briefing here, concludes that biology majors should have a stronger grounding in other disciplines, such as mathematics and engineering. It also encourages colleges to offer undergraduates the opportunity to do scientific research early in their education.

"We have to provide students with the necessary tools to become creative scientists," said James Gentile, dean of natural sciences at Hope College, who helped prepare the report.

While researchers have made great strides in the past two decades, what's taught in biology courses has remained pretty much the same, the report said. That is because professors are often judged by their accomplishments in the laboratory, not in the classroom. "It's important for

an institution to value teaching as much as it does research," Mr. Gentile said.

The report also offers examples of colleges that the authors believe are ahead of the curve. For instance, the University of Arizona has a program called "Bravo!" that sends undergraduate students to other countries to do scientific research. Also praised in the report is a set of computational-biology courses at Carnegie Mellon University that are taught in a coordinated fashion and incorporate several disciplines.

Along with curricular changes, it is important that colleges do more to encourage undergraduate students to major in biology, according to the report. One way to accomplish this is to allow freshmen and sophomores to participate in actual research alongside faculty members. "Conveying the excitement" of scientific research is crucial, said Shirley M. Tilghman, president of Princeton University and a professor of molecular biology, who was present at Tuesday's briefing but was not involved in preparing the report. "There is no greater hook for the young to get them interested in the field of science than to give them a taste of discovery," she said.

Campus Police's Plans to Keep Us Safe

Continued From Page 5

community than as security personnel simply doing their jobs, Little explained.

Officers worked 12-hour shifts at the gates of the campus, regulating deliveries and patrolling the area. Their goal was to instill a renewed sense of security for all of those who work and study at Stony Brook. Countless rumors of harassment on campus were dispelled, and two that were verified were vigilantly prosecuted by the Police Department.

The crimes that have occurred on campus over the past year can be viewed at: www.sunysb.edu/sbstudentlife.shtml?page=campsafe

Little shared how proud he was of University President Shirley Strum Kenny's leadership role after September 11, and how she had led the campus through a "tremendous test of community." Working with the police department, Kenny forged alliances with the Interfaith Center, the Ambulance Corps, Student Health and the media to spread news and information.

"We're leaders, and we need to go out and let the community know there's calm," Little explained.

In the year since September 11, Doug

Little has co-coordinated the Emergency Management Plan with Gary Kaczmarczyk, Assistant Director of Environmental Health and Safety, to strengthen the University's response in the event of another catastrophe like the terrorist attacks. This plan will be unveiled in the weeks to come.

"Following the terrorist attacks, police officers responded to calls as members of the community."

"[If there is] a hurricane or a fire, God forbid, this police department will have a detailed way of taking care of these and many more emergencies in the future," Little said.

The Police Department's motto is displayed on all of its squad cars as a reminder: "This Community Belongs to All of Us."

"People need to see us and depend on us," Little said. "People should never hesitate to call us."

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Mon. Sept. 16	9:30 AM Morning Svc. 5:15 PM Mincha/Ne'ilah	8:30 AM Morning Svc. 5:00 PM Mincha/Ne'ilah

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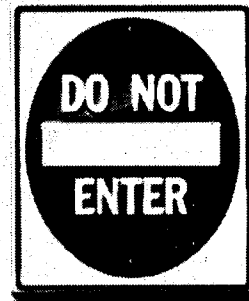
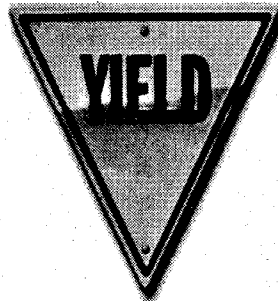
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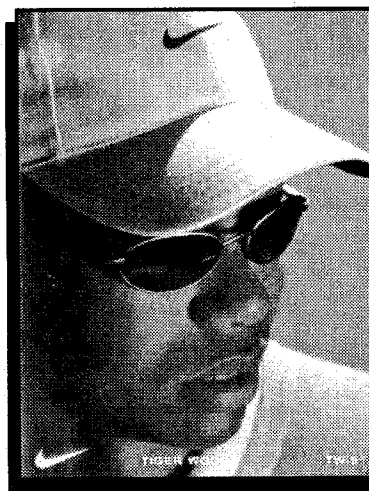


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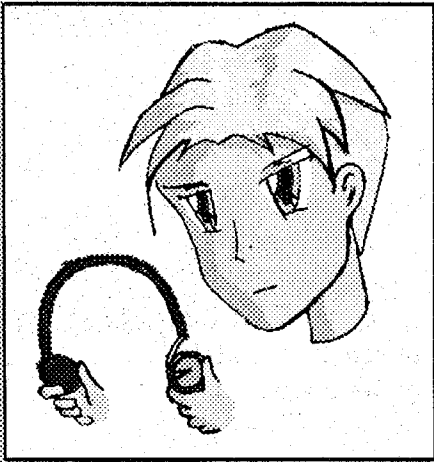
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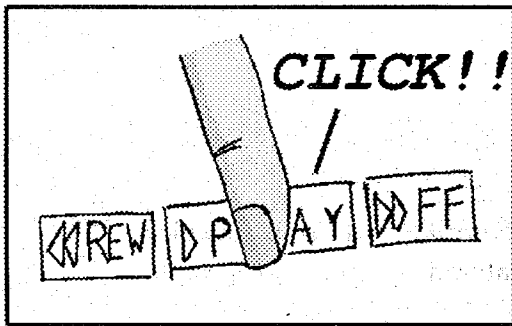
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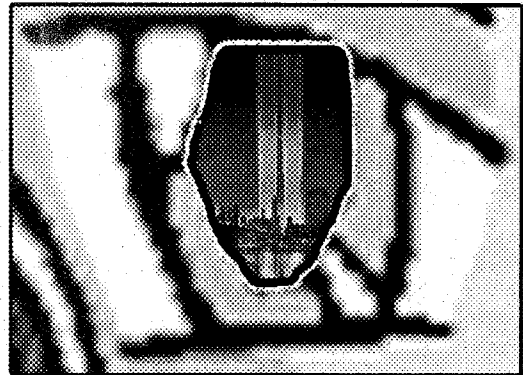
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Statesman Staff



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The Stony Brook Statesman Thursday, September 12, 2002

Tragic Terrorist Flight Brings a Hero's Tale

By ADAM ZIMMERMAN
Statesman Staff

There are over three thousand stories to tell this week. Each victim of 9/11/01, as our President solemnly noted, was the most important person in the world to somebody else. Each of their stories, therefore, deserves to be told to every future generation.

This man's story has been several times told, by writers far better than I, but it deserves to be told again and again. He was the physical embodiment of America's very best qualities, and continues, even in his death, to represent our highest potential as human beings.

Todd Beamer was one of 38 passengers on United Airlines Flight 93 that fateful morning. The plane departed from Newark and was on its way to San Francisco when it became the fourth hijacked plane. The terrorists, armed

with razors, box cutters and the threat of a bomb, seized control of the aircraft.

That plane, as everyone now knows, reversed course and began flying eastward, presumably bound for Washington, DC. The likeliest targets were either the Capitol Building or the White House, the two most prominent and visible seats of our government.

Yet we will never know with complete certainty what the target would have been, because Flight 93 never hit it. Instead, the plane crashed into an empty field in Shanksville, Pennsylvania, killing everyone on board.

It is appropriate to say that terrorism brought that plane down, but I believe it more accurate to say that the cause was heroism. And that is where Todd Beamer enters the story.

Amuscular man whose greatest strength

lay in his heart, Todd Beamer was one of many passengers huddled in the back of the plane. He called his wife, Lisa, who told him that planes had already hit the twin Towers and the Pentagon. That was when Todd realized that Flight 93 was about to become another weapon of mass destruction.

But he would not let that happen. So he told his wife he loved her. He discussed the situation with the other passengers. He decided on a course of action. And to a rallying cry of "Let's roll!", Todd Beamer and his troops, armed with love for family and country, stormed the cockpit.

It is because of Todd Beamer that there was no ceremony yesterday at the site where the Capitol Building or the White House once stood. That is because those buildings still stand, still survive. As long as they do, so too does Todd Beamer.

There were countless heroes who

emerged one year ago. They were ordinary people who became extraordinary Americans. In the mold of the soldiers who died at Gettysburg and the beaches of Normandy, Todd Beamer was one who made the ultimate sacrifice for his fellow countrymen.

Every generation, it seems, has its share of people who shape eras, and then become legends when they do not live to witness the change they caused. Todd Beamer is in that category, choosing death for himself so that others might live. So it is for that reason, on this day and every day, that we remind ourselves, and tell our children, this man's story.

Tennyson once wrote: "Come, my friends; it is not too late to seek a newer world." It is a world as yet unrealized. But if we remember Todd's story, and truly take his lessons into our hearts, I believe it is a world within our grasp.

Feminist Rant: America Joins a More Global Scene Since 9/11

By MARIE HUCTION
Statesman Staff

I would like to begin this column by welcoming everyone back to Stony Brook, but since I myself am not on Long Island, such a greeting is a bit out of place.

My column is being printed through the wonders of e-mail, while I study in Britain for the year.

This issue of *Statesman* marks the 365 days that have passed since the World Trade Center towers fell, the Pentagon was attacked and America ceased to be invincible. In this one year, the cultural landscape of a country and its people has undergone a dramatic shift. In this single orbit of the sun, the world has seen war, poverty, and patriotism. The acts of a few religious extremists

have shattered American innocence and created a global conscience.

America has been forced to recognize its vulnerability and its dependency upon the global community. Its people have been forced to confront their own mortality and ignorance. As citizens, Americans have had to confront their greatest fears and the demons of their own prejudice. And it is through this confrontation, through this tragedy, that America has discovered its shared humanity and enduring will to survive.

No longer can a country count itself outside or above the global forum. Unilateral action and isolationism cannot prevent tragedy, nor is any country indestructible. It is only the will of a people that has proven indestructible.

Rising up from the ashes, the

people of the United States have shown a resilience that defies the caste barriers of race, economic class, religion and geography.

America is not a society of Cleavers or Brady Bunches, but a living entity comprised of people from every background, belief and color scheme. Panic and hatred, aimed at a single population, are giving way to a greater understanding of cultural difference. Americans have learned that every citizen, of every city in every country, is an integral part of the human diversity that comprises our world.

From the firefighters who went into the towers to the people watching the news in California, every American was deeply, and permanently, scarred. It was impossible to watch the destruction and not mourn the loss of life and of

American symbolism. It was impossible not to watch the heroism and outpouring of goodwill and not feel hope. Through the greatest tragedy in recent history, America has become a nation living its beliefs of solidarity and freedom.

This memorial anniversary is not intended to inspire hate, to cement prejudice, or to continue the religious and cultural conflicts which rage throughout the world. This day is a solemn reminder of where we, as a nation and as a global community, have come from and where we can go in the future. It is a reminder of the diversity that we must cherish and protect. It is a time of sadness and of hope, a time to mourn those who have been lost and to find a larger sense of community, a time to rebuild both New York City and the lives of the American people.

Averting Worldwide Disaster

Continued from Page 6

lists, ever-expanding government, and endless bailouts of bankrupt regimes in the name of Global Democracy".

While Sept. 11 clearly demonstrated that we do have enemies—enemies who utilize the art of surprise and take advantage of our freedoms to terrorize our population—we must avoid needlessly increasing the numbers of those we are at war with.

When the body bags come home and the names read Diaz, Jackson, and Smith—not Perle, Rumsfeld and Wolfowitz—and come not in pairs once a month but in dozens a week, then what will we, the American people, have to say for ourselves? Will we be able to plead ignorance or say that we had no ability to control the decisions of our government? Not only do we bear the brunt of the consequences of the actions of our elected (and unelected) officials, we also bear responsibility for their actions.

As we remember the events of Sept.

11, the pain and the loss resulting from that horrific tragedy, we must seek some sort of finality to this war. The military must achieve the results demanded by the American people, namely eliminating al-Qaida and all those who pose an immediate danger to our national security, and then come back home.

Osama bin Laden, Ayman al Zawahiri, and Mullar Mohammed Omar are still at large. The al-Qaida network has resumed its financial activity, and over the past year has conducted several terrorist attacks against the people and government of Pakistan.

We cannot afford to lose focus; we cannot afford the distraction of a war on Iraq and the potential instability in the Muslim world that may follow. Nor can we afford to have our military stretched out all over the world.

We must reject the path sought by the neo-conservatives, for it fails morally, strategically and in terms of public diplomacy; it may very well make the peace and security we seek once again to phantomhood.

Preventing Car Accidents at SBU

Continued from Page 5

have set up checkpoints to ensure that motorists wear seat belts, slow traffic down, and warn drivers about safety on campus. Through their continued efforts, these departments have received approval to install a traffic light at the intersection of Forest Drive and South Drive.

"The police are really taking an initiative to prevent these accidents," said Lieutenant Christine DeLuca of SBVAC.

Little pointed out, however, that changes in safety on campus can only come with the University's cooperation. "We need students, faculty and staff to be vigilant and angry about the fact that people disobey road rules. We want students to complain about problem vehicles. We want everyone to sit back and think about the risks of driving recklessly. It's not just students, it's everyone," Little said.

With all these changes on campus, some students are skeptical about the effectiveness of the campaign. "Traffic laws are already there, if people don't abide by them, you can't put a police officer at every stop sign," said junior Zebunnisa Saeed.

"Even with stricter enforcement, accidents are still going to happen."

Others found that, overall, motorists have respected pedestrians. "I'm actually shocked about how well people obey the rules and yield to pedestrians," junior Morgan Ramage said. "But everyone still speeds here."

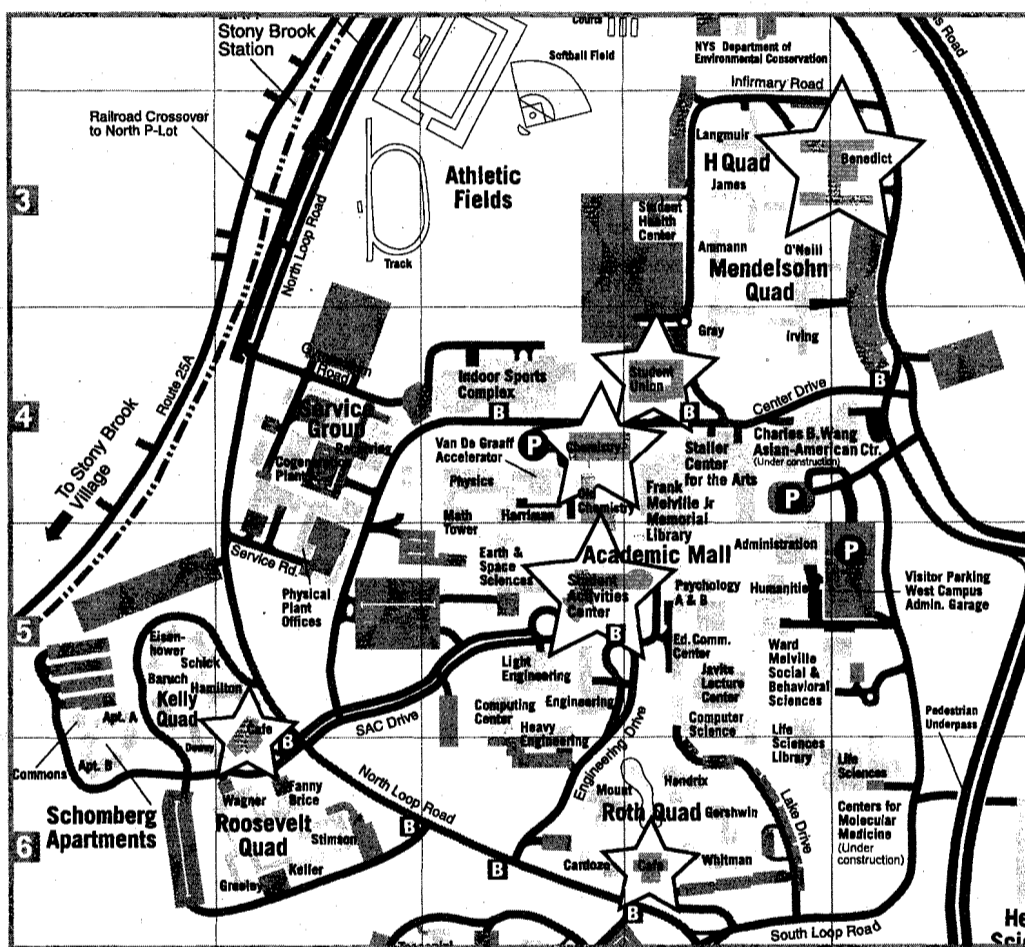
Despite their uncertainty about traffic regulation, students expressed confidence in the University's timely response to emergencies. "They always have a quick response when things get out of hand," said Resident Assistant Melanie Luk, who has occasionally requested police assistance to control building-related issues. "Even though they're police officers, they are friendly, approachable, and always professional."

The primary goal of the EHS and University Police is to increase awareness in all of the roughly 35,000 people on SBU grounds each day. Little stressed the difficulty of the department's task.

"We do our best to prevent these accidents, and it's tough when we have to respond to see humans suffering and realize that this could have been avoided," he said.

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Stony Brook's Living Memorial to Those Lost in 9/11



President's 9/11 Grove Dedication

Today we are here for a painful and difficult ceremony. We have gathered at this grove of 22 crepe myrtles, centered by a beautiful blue spruce tree donated by John Carlstrom, to whom we are most grateful. We come here with heavy hearts and with love and determination to let the spirit of those we honor imbue the life of our campus.

I am so grateful that we are all together for this task, which is so important, so difficult, so heart-rending. For today we dedicate this grove to the memory of those we lost on September 11, 2001, the alumni and the family and friends of Stony Brook, the loved ones so central to the lives of their families and so central to the purpose and meaning of our university. I know all too well that the loss of those who die untimely is with us every day of our lives and no memorial can lessen our pain for their abbreviated lives. I know too that the joys of memory, the laughter of times gone by are also with us forever and the meaning of their lives remains as vivid as the pain.

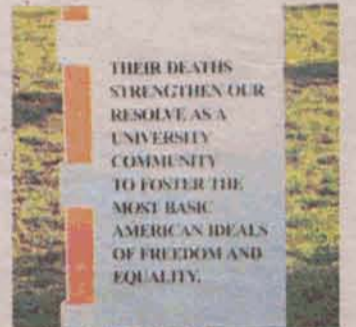
And yet those of us still here feel the need as a community to do something to memorialize and venerate those we lost. We cannot make sense of their deaths, but we can and must celebrate their lives and all they gave to us.

Stony Brook will not forget those lost in that insanely malicious and senseless attack of September 11. This grove, dedication to their memory, stands at the center of the student entrance to the campus. It will be not only an inspiration to students to do their best but a constant reminder of the importance of protecting our American life.

We rededicate ourselves to the principles that make our nation great, that make American education the best in the world, that inspire all of us to do our best. Together we honor and mourn those we lost and commit ourselves to the best we can be in the spirit of their memory.

Dr. Shirely Strum Kenny
President
Stony Brook University

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STRENGTHEN OUR
RESOLVE AS A
UNIVERSITY
COMMUNITY
TO FOSTER THE
MOST BASIC
AMERICAN IDEALS
OF FREEDOM AND
EQUALITY.



By KELLY BROWN
Statesman Editor

A podium and two flags, one with stars and stripes, one bearing Stony Brook insignia, were temporarily erected at the site of the Sept. 11 memorial for lost members of the Stony Brook community on Tuesday. A solemn ceremony of remembrance was held in the SAC bus circle at 5 p.m., adjacent to a newly planted memorial grove. President Kenny and Jane Knapp delivered brief words to the families of Sept. 11 victims, speaking words of condolence, comfort and hope. "What better monument than a living memorial?" Knapp said of the 21 crepe myrtle bushes that now stand in the center of the bus circle to honor the lives of the alumni who perished on Sept. 11. A single blue spruce was planted in memory of the lost friends and family of Stony Brook University. Knapp offered her final thoughts in a trembling voice that expressed the emotion written on the faces of everyone in attendance. "They did not live in vain. They did not die in vain. And we will never forget them."