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**HDV 102.1: Ethics and College Student Life**  
Meeting Pattern: W 3:50PM-4:45PM  
Location: Nobel Hall C-121

This course will use case studies of ethical dilemmas commonly faced by college students to challenge students to use critical thinking and problem-solving to recognize ethical issues, build understanding and work toward the resolution of ethical problems. An examination of common ethical problems will provide a framework within which students can develop their own code of ethics.

**Instructor:**  
**Deborah Firestone**, *School of Health Technology and Management*

Deborah Firestone is the Faculty Director of the College of Human Development (HDV). She views her position as an opportunity to involve students in a variety of learning experiences devoted to exploring the physical, social and cultural aspects of 'What It Means to be Human'. It is her hope that the range of experiences provided to students in the College of Human Development will provide a window through which each student can look at the different components that comprise humanity and begin to develop their own personal vision of 'What It Means to be Human'. She has over twenty-five years of academic experience in the School of Health Technology and Management where she has served in teaching and administrative capacities. She is currently the Associate Dean of the School of Health Technology and Management.

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**HDV 102.2: Introduction to Health Professions**  
Meeting Pattern: T 2:20 pm-3:15 pm

Location: Nobel Hall C-121

This course is designed to present topics of interest to students who are considering a career as a health professional. It introduces the student to basic concepts of healthcare, factors influencing healthcare, healthcare settings and selected health professions. The importance of quality patient care and relationship to other professions within the health care field will be discussed.

**Instructor:**  
**Deborah Zelizer**, *SHTM/Health Science*

Debbie Zelizer is program director of the Health Science major in the School of Health Technology and Management at Stony Brook University. She is also an alumna of the School of Social Welfare where she received a master's degree in social work. Prior to joining the Health Science major, Professor Zelizer was involved in the field of HIV/AIDS for fifteen years. She provided extensive education and training to health and human service providers on Long Island regarding the behavioral and social aspects of health. Professor Zelizer has presented nationally and internationally on topics such as allied health education, HIV/AIDS testing, and addictions treatment. In 2006, she was funded by the Robert Wood Johnson Foundation to disseminate educational strategies nationally to alleviate allied health workforce shortages. In 2008, she became faculty director of the Living Learning Center minor in Health and Wellness. The interdisciplinary minor is designed to give students a foundation in the concepts of healthy living and helps students select future studies or careers in the health professions.

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**HDV 102.3: The World According to Google**  
Meeting Pattern: W 2:20PM-4:20PM  
Location: Library S1410D

Does Google actually make us stupid? In exchange for the instant gratification it offers, are we sacrificing our privacy, our creativity, even our freedom? What's out there anyway, in that "computing cloud" that holds more and more of our lives every day? Find out and think for yourselves.

**Instructor:**  
**Steven Reiner**, *Journalism*

Steven Reiner is an Associate Professor of Journalism, a former producer for CBS News' 60 Minutes, and a former Executive Producer at National Public Radio.

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**HDV 102.4: Science and Culture**

Meeting Pattern: Th 9:50 AM-10:45 AM

Location: Nobel Hall C-121

What should I eat? Protein? Low Carbs? No fat? How are our foods made? What is a genetically modified food? How have the changes in our food production in the last 30 years influenced the obesity epidemic in this country? Do food subsidies enrich MacDonalD's? What happened to the public water fountains? Are vitamin supplements the answer? Do sports drinks make me faster? What should I eat? This seminar will explore the sociological implications of what we eat, how our food is grown and reduced, and why we are eating more yet benefitting less from our meals.

**Instructor:**

**Theresa Tiso**, *Physical Therapy*

Theresa Tiso, Associate Professor in Physical Therapy Department, SHTM is the former volleyball coach and physical education chairperson and founding director of the Wellness Living Learning Center at Stony Brook. For almost 30 years, has taught courses in sports and exercise nutrition, wellness, sociology of sports, sociology of the body, and exercise physiology.

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**HDV 102.5: The Role of Social Media in Society**

Meeting Pattern: W 3:50 PM-4:45PM

Location: Library S1410D

This course will explore the role of social media in all aspects of our lives today. Technological advances are changing the way we communicate, socialize and conduct our lives in general. Advantages, disadvantages, ethical issues as well as the do's and don'ts when using social media sites such as Facebook, Twitter will be discussed. Case studies will be utilized throughout the course to explore the way social networking impacts our lives

**Instructor:**

**Christine Pitocco**, *Clinical Laboratory Science*

Christine Pitocco is a faculty member in the Clinical Laboratory Science Program in the School of Health Technology and Management. She is an alumna of Stony Brook University earning her M.S. in Management and Public Policy with an Advanced Certificate in Management Information. She is currently pursuing a Ph.D. in Information Studies at Long Island University, C.W. Post campus. Prior to joining the School of Health Technology and Management, Professor Pitocco was the evening supervisor at Stony Brook University Hospital's blood bank. She continues to work there on a per diem basis. In addition to her teaching duties, Professor Pitocco is a general faculty advisor for the Department of Academic Advising on the Stony Brook campus, and she is a rotating faculty advisor for the Stony Brook University Orientation Program.

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**HDV 102.6: Medicine and the Media**

Meeting Pattern: Th 12:50 PM-2:50 PM

Location: SocBeh N405

**Instructor:**

**Catherine Marrone**, *Sociology*

Director of Undergraduate Studies, Sociology PhD Sociology SUNY Stony Brook 1995 Post Doctoral Fellowship (NIMH) 1995-1997 Yale School of Medicine, Department of Epidemiology and Public Health

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**HDV 102.7: Life, Love & Research**

Meeting Pattern: W 2:20 PM-3:15 PM

Location: Nobel Hall C-121

How do you take what you do in life and love to do and turn it into research? Through weekly lectures, discussions and guest speaker's, students will be introduced to the importance of community service and the link to community based research. We will utilize the available resources on campus and in the community to further understand and develop these concepts. A review of completed community based research at SB will be conducted and each student will present a summary of their results. Lastly, students will generate a research question based on their interests and a specific community need.

**Instructor:**

**Donna Crapanzano**, *Health Science*

Professor Crapanzano is a board certified Physician Assistant, a graduate of Stony Brook's PA program and a Clinical Assistant Professor for over 10 years at Stony Brook. In her clinical role she specializes in Women's Health since receiving her MPH from Columbia University and provides additional services to patients as a Certified Diabetic Educator. Professor Crapanzano has been a volunteer for various organizations since her teens and continues to be active in local and national organizations. As the newest faculty member in the Health Science program she has been teaching as an adjunct since 2001.

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**HDV 102.8: Great Cases in US Legal History**

Meeting Pattern: W 10:40 am-11:35 AM  
Location: SocBeh N109

This course will use cases argued before the Supreme Court as a way to practice analytical thinking logical persuasion and oral expression; to review some important themes and controversies in our nation's history; and to enjoy some classic American stories.

**Instructor:**  
**Susan Hinely, History**

Susan Hinely received her J.D. from Harvard Law School in 1983 and her Ph.D. in Modern European History from Stanford University in 1987. She practiced law in New York City for a number of years before returning full-time to academia as a member of the Stony Brook University History Department.

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**HDV 102.10: Understanding Television News**

Meeting Pattern: TH 9:50 AM-11:50 AM  
Location: Nobel Hall C-109

*This class meets for 2 hours a week for the first 7 weeks of the semester*

Local news, national news, network morning shows, network news magazine shows, 24 hour cable news... millions of Americans tune in to some form of television news programming every day. This class will examine the different forms of television news programming with the goal of identifying the strengths and weaknesses of medium. News stories of the day will be analyzed for accuracy, fairness, truth, worth, sensationalism, bias and effect. Discussions will include the editorial decisions that dictate what is seen on the air as well as practical and

business decisions that impact today's television news industry.

**Instructor:**  
**Rick Ricioppo, Journalism**

Rick Ricioppo spent 16 years working in the television industry, shooting and editing news, sports and public affairs programming. He currently teaches broadcast journalism classes in the School of Journalism.

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**HDV 102.11: New Play Development Workshop**

Meeting Pattern: W 9:35 AM-10:30 AM  
Location: Tabler Center for the Performing Arts 110

What is important to you and how can you express those ideas in dramatic form? Students will learn that there are many different dramatic forms through which ideas may be expressed. In this seminar we will pay special attention to the 10-Minute play format, which has become a staple of many regional theatre and playwriting organizations around the country. All students who participate in this workshop will share their ideas through writing plays.

**Instructor:**  
**Steve Marsh, Theatre Arts**

Steve Marsh is an actor, literary manager and dramaturg. He is the director of graduate studies in SBU's department of Theatre Arts where he teaches play analysis, acting and dramaturgy; as an associate of the School of Journalism' Center for Communicating Science, he teaches a nationally acclaimed workshop in improvisation for scientists. Steve has been literary manager for the John Gassner New Play Competition at SBU, a national playwriting competition now in its 9th year.

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**HDV 102.12: Parliamentary Debating**

Meeting Pattern: W 5:20PM-7:20PM  
Location: Endeavour 113

*Note: This class meets on South Campus. This class meets for 2 hours a week for the first 7 weeks of the semester.*

This seminar will teach formal parliamentary debating as a means of promoting discourse, better awareness and responsible advocacy on the great issues facing humankind. The seminar will be run as a weekly series of debates on

controversial topics. The class will be broken down into teams of two, who will debate each other in a round-robin series of debates. The class votes on who wins each debate and by how much. The overall winning team will be selected to participate in a cross-college debating challenge at EarthStock 2009 in April.

**Instructor:**

**Malcolm Bowman**, *School of Marine and Atmospheric Sciences*

This seminar will teach formal parliamentary debating as a means of promoting discourse, better awareness and responsible advocacy on the great issues facing humankind. The seminar will be run as a weekly series of debates on controversial topics. The class will be broken down into teams of two, who will debate each other in a round-robin series of debates. The class votes on who wins each debate and by how much. The overall winning team will be selected to participate in a cross-college debating challenge at EarthStock 2010 in April.

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**HDV 102.13: The Baked Apple: NY City in the Greenhouse**

Meeting Pattern: TU 5:20PM-7:20PM

Location: Endeavour 113

*Note: This class meets on South Campus. This class meets for 2 hours a week for the first 7 weeks of the semester.*

Abrupt climate change would have profound effects on the infrastructure of New York City, aka the Big Apple, and hence its livability (accommodation, jobs, transportation, security, communications, water, energy use, waste management, etc.). This infrastructure supports the life of the city as a world center of finance, science, medicine, culture, performing arts and international affairs. The seminar will investigate how people and the city must adapt to future challenges as climate changes and sea level rises. All students will gain experience in public speaking by preparing short oral presentations on a relevant topic, delivered during each session.

**Instructor:**

**Malcolm Bowman**, *School of Marine and Atmospheric Sciences*

Abrupt climate change would have profound effects on the infrastructure of New York City, aka the Big Apple, and hence its livability

(accommodation, jobs, transportation, security, communications, water, energy use, waste management, etc.). This infrastructure supports the life of the city as a world center of finance, science, medicine, culture, performing arts and international affairs. The seminar will investigate how people and the city must adapt to future challenges as climate changes and sea level rises. All students will gain experience in public speaking by preparing short oral presentations on a relevant topic, delivered during each session.

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**HDV 102.14: Beyond the Facebook Photo: Photography for the masses**

Meeting Pattern: Th 5:20 PM-6:15 PM

Location: Nobel Hall C-121

*Will teach in the quad*

Learn how to use photography to communicate beyond just the still image. Whether it's a cell phone or an SLR camera, it's the message that matters

**Instructor:**

**Wasim Ahmad**, *Journalism*

Wasim Ahmad is an assistant professor in the School of Journalism at Stony Brook University. He teaches courses in online journalism, and before that, he worked for newspapers in Naples, Fla.; Binghamton, N.Y.; and St. Cloud, Minn.

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**HDV 102.15: When opportunity knocks...**

Meeting Pattern: TH 11:20 AM-12:15PM

Location: Nobel Hall C-121

**Instructor:**

**Kathryn Koshansky**,

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**HDV 102.16: Physiology of a College Student**

Meeting Pattern: W 2:20 pm-3:15 pm

Location: Nobel Hall C-109

What does current research tell us about the physiology of a college student? How much sleep is healthy? Does exercise affect academic performance? Does stress improve learning? You've probably received mixed advice regarding these topics from parents, professors, advisors, and friends. Is there scientific evidence to support their viewpoints? Each week in this

seminar series, we will explore scientific literature to better understand these complex physiological problems. You will provide the specific questions to guide our discussion of the evidence. By the end of the semester, you will better understand how to improve your physiology to increase performance in the classroom.

**Instructor:**

**Marvin O'Neal**, *Undergraduate Biology*

Dr. O'Neal is Course Director for the Introductory Biology Laboratories. His Ph.D. is in physiology and biophysics, and he has taught a broad range of classes here at Stony Brook including medical physiology, graduate physiology and neuroscience; as well as undergraduate pharmacology and biology.

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**HDV 102.17: Survival of the Fittest: Maximize Your Learning to Maximize Your Potential!**

Meeting Pattern: W 5:20PM-7:20PM

Location: Nobel Hall C-121

*Note: This class meets for 2 hours a week for the first 7 weeks of the semester.*

**Instructor:**

**Linda Cimino**, *Anesthesiology*

Dr. Cimino is a certified pediatric and adult nurse practitioner and has a doctorate in education. My mission as an educator is to empower every learner with practical tools that promote deep understanding and lifelong learning. By guiding students to be actively involved in the learning process through identification of their preferred instructional method, I can facilitate optimal learning as well as academic and professional success. By developing a high quality learning environment, I can cultivate competence and increase self confidence in my students. By engaging learners, I can inspire students to teach. By demonstrating my passions for learning and teaching, I can create educational change.

Having the lived experience of an adult learner, I strive to empower learners to recognize their individual learning styles and their responsibility for learning. As a facilitator of learning, I utilize a multifaceted teaching style that incorporates interactive lectures, simulation, Socratic questioning, and learner self-assessments. Through these teaching methods, I promote metacognition and self-system thinking which produces responsible, accountable, lifelong

learners. My appreciation of the unique qualities of every learner enables me to grow as an educator. By acknowledging students' ethnic and cultural diversity, I can advance tolerance and understanding. By recognizing my limitations, I can learn from my students. By expressing my respect and empathy, I can foster students' character development. My deep commitment to education and educating validates my belief in their priceless significance to every facet of life.

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**HDV 102.19: Green Guerillas / Clean Graffiti**

Meeting Pattern: W 3:50PM-4:45PM

Location: Librry W0518

This new iteration of Green Guerillas engages students in understanding how creative social activism can change people's awareness, influence behavior and encourage them to take steps toward creating a more environmentally conscious society. After exposing students to emerging forms of reverse, organic, and ecological 'graffiti' they will be enlisted as urban visual activists during the week of Earthstock activities on campus. The final project will be a short PowerPoint or film that documents the design and implementation of a set of twelve clearly visible, ephermeral approved, environmental tags on campus.

**Instructor:**

**Marc Fasanella**, *Sustainability Studies Program*

Marc Fasanella, PhD has been a professor and curator of Art and Design for more than twenty years. A Visiting Professor of Art, Architecture and the Environment in the Sustainability Studies Program at Stony Brook University his current work focuses on the advent of an ecological aesthetic. Marc holds a PhD in Art & Art Education from New York University and is a recipient of the Long Island University Trustees Award for Scholarly Achievement for writing and design in the spirit of 19th century luminary William Morris. As a scholar, gallery owner and independent curator for cultural institutions across New York State, Marc has produced widely reviewed exhibits featuring the work of notable artists such as George Rickey, Moses Soyer, Robert Gwathmey, David Burliuk, Jim McMullan, Richard Mayhew and Milton Glaser. Marc began his academic training in the New York State University system as an undergraduate in Industrial Arts. His Masters degree from New York University in Post Secondary Technology and Industrial Education focused on teaching students to use industrial skills to produce socially responsible design. For his PhD in Art and Art Education he studied aesthetics and the philosophy of nature, with his dissertation, *The Environmental Design of Jones Beach State Park*.

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**HDV 102.21: The Quest for True and Lasting Happiness**

Meeting Pattern: TU 12:50 PM-1:45 PM

Location:

This course will explore the potential we have as human beings to attain genuine, deep-rooted "happiness" as opposed to the temporary and ever changing pleasures we incorrectly believe bring happiness. "Every man wants to be happy, but in order to be so he needs first to understand what happiness is," Jean-Jacques Rousseau. "Seeking happiness outside ourselves is like waiting for sunshine in a cave facing north." Tibetan saying. Readings will be primarily from the book, "Happiness," by Matthieu Ricard. The book has been summarized "... as a brilliant synthesis of 25 centuries of the wisdom of Buddhism with the neuroscience and cognitive psychology of the 21st century. Matthieu Ricard, who embodies both traditions, gives humanity a gift it desperately needs now: a vision of a positive human future." (Martin Seligman) You may not find happiness in a book but if reading a book can affect your thinking about this very important life skill, this would be the book. Come join the journey towards developing life's most important skill ... the attainment of happiness.

**Instructor:**

**Terry Earley**, *Professional Education Program*

Terry Earley is the Assessment Coordinator for the Professional Education Program and also teaches in the Social Studies Teacher Education Program. Dr. Earley spent 31 years as a public school teacher, advisor, coach, Dean of Students, Assistant Principal and Principal. He has taught various graduate level courses in Educational Leadership and undergraduate

courses as well. His teaching experience reaches from 7th graders through students who have obtained their masters.

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**HDV 102.20: Molecular Cooking**

Meeting Pattern: TU 5:20 PM-6:15 PM

Location: Simons Café

A seminar on the Chemistry of Food and Cooking including some hands-on activities.

**Instructor:**

**Paolo, Robert Francona, Schneider**,  
*Chemistry, Simons Center*

Chef Paolo Fontana's story is a simple one. From his early cooking years to working with renowned Chefs, everything that Paolo Fontana has achieved is grander, richer, and just plain flavorful. Bob received his A.B (1954), M.A. (1956) and Ph.D. (1959) degrees from Columbia. He did his dissertation research with Benjamin P. Dailey in the area of Microwave Spectroscopy (Thesis: The microwave spectrum and structure of pyrimidine). He went on to do postdoctoral research at the Brookhaven National Laboratories with William (Buck) Rubinson from 1958 to 1960, when he joined the faculty of the State University College on Long Island (SUCoLI was later expanded and renamed the State University of New York at Stony Brook which is now, Stony Brook University). Chef Paolo grew up in New York; a young boy of immigrant Sicilian parents. His love for cooking started at a very young age when he would spend time in the kitchen cooking with his mother. Throughout his life, Chef Paolo studied in Avellino (Italy), The Culinary Institute of America in New York, Stony Brook University, and NYU. Chef Paolo has also devoted himself to teaching the art of cooking to others as a culinary instructor at NYIT in New York.