

Student Advisement Sheet
Educational Leadership Program (EDL)

School of Professional Development (SPD) at Stony Brook University

N-201 Social and Behavioral Sciences

Stony Brook University, Stony Brook, NY 11794-4310

Web: www.stonybrook.edu/spd

Tel: 631.632.7078

- CEQ501: Educational Leadership Theory I
- CEQ502: Educational Leadership Theory II
- CEQ503: Educational Leadership Practice
- CEQ 515 – School District Leadership
- CEQ 528 – School Law
- CEQ 541 – School Building Leadership
- CEQ 555 – Supervision of Instruction
- CEQ 571 – School Business Administration
- CEQ 572 – School Personnel Management
- CEQ 585 – Internship in School District/School Building Leadership* (co-requisite: CEQ 586)

- CEQ 586 – Seminar in School District/School Building Leadership*

- CEQ 595 – Educational Leadership Research Project Seminar*

Internship and Seminar—6 credits

CEQ 585 – Internship in School District/School Building Leadership* (co-requisite: CEQ 586)

CEQ 586 – Seminar in School District/School Building Leadership* (co-requisite: CEQ 585)

**Prerequisite: Completion of all foundation and required course work.* Students may not enroll themselves in CEQ 585 and CEQ 586. Students who have completed the prerequisite course work should contact the Internship Coordinator, [Dr. Robert Scheidet](#), for enrollment.

Please Note: In addition to the full semester and summer portion of the internship, there are field hours embedded in each course through authentic activities. These field hours and CEQ 585 are typically completed through the school district in which the student works.

» [Read Educational Internship FAQs](#)

Research Project —3 credits

CEQ 595 – Educational Leadership Research Project Seminar*

The goal of the SPD Project Seminar is to teach students to understand and conduct graduate level research. The research paper may or may not result in a project, e.g., a model curriculum for a school-based substance abuse program. Students will be guided in selecting a topic for their research paper. Methodology and resources will be reviewed as the student's work is developed. S/U grading applies. No incompletes will be given. If an unsatisfactory grade is earned, the course may be repeated.

**Prerequisite: Completion of all foundation and required course work.*

Scheduling Notes:

- A schedule of on-campus classes has been created for students who prefer to take all of their courses in a traditional classroom setting and who wish to know when the classes will be offered. Please note that only 2-3 courses will be offered each term. Students who follow the schedule of classes can complete their program on-campus within 2-3 years.
- Please use this [Schedule of On-Campus Courses](#) to plan your degree progress.
- If you do not register for these courses when they are offered on-campus, you may need to take them [online](#) to fulfill the prerequisite requirements and maintain your certificate progress.

Timeline: All program requirements must be completed within five (5) years from the semester date of admission as a matriculated student. *NOTE:* When a student is admitted or readmitted to an SPD degree or certificate program, students may petition SPD to have Stony Brook University graduate level courses that are **older than five (5) years, and no older than 10 years**, individually evaluated by the appropriate academic department/faculty to determine if the credits may be applied toward current SPD degree/certificate requirements. Grades in such courses must be "B" or better. (B- grades are ineligible for review.) For transfer credits from external institutions, please see guidelines at: www.stonybrook.edu/spd/assets/pdf/transferform.pdf (PDF).

Examination Requirement: The School District Leader (SDL) examination is a graduation requirement for any students completing these programs of study after February 1, 2009. It is highly recommended that students delay taking the New York State Educational Leader Certification Examinations until they are fully engaged in the internship experience. The Internship (CEQ 585) and accompanying Seminar (CEQ 586) will provide both practical experience and in-depth test preparation. This experience and preparation is invaluable for the successful completion of the tests. Spring/ Summer interns should plan on registering for the June test and those students in the Summer/ Fall internship should register for the October test. While the School Building Leader (SBL) examination is not a graduation requirement, students seeking the SBL certification should plan to take this test during the same administration periods mentioned above.

Statement of Student Responsibility

Students themselves—whether new, returning, or continuing—are responsible for reviewing, understanding, and adhering to their degree and/or certificate program requirements. (SPD's Non-matriculating (non-degree) Graduate Students [GSP] are responsible for adhering to the guidelines related to non-matriculated status.) All SPD students are responsible for reviewing, understanding, and complying with University and SPD regulations, policies, and procedures, as described in all official publications,

the [University website](#), and the [SPD website](#), including, but not limited to, SPD's online references, the [SPD Bulletin](#) and [SPD Academic Calendar](#).