### SCHOOL OF PROFESSIONAL DEVELOPMENT (SPD) STONY BROOK UNIVERSITY STONY BROOK, NY 11794-4310

## Application Form for the SPD Combined Bachelor's/Master's Degree

Please Type or Print carefully with ink

DEADLINE: Please submit this completed appl no later than March 15th for Fall admission and PLEASE NOTE: Students in Combined Bachel minimum of 30 credits as a Graduate Student. Career is based on their combined degree progrestudents will begin their Graduate Career no late Once students begin their Graduate Career, they policies and procedures and regulations; they are Students must have a cumulative GPA of 3.00 or Academic Information	October 31st for Spring admission.  lor's/Master's Degree programs are expected to the number of graduate credits taken prior to am and is overseen by their Graduate Programs are than their 8th semester in the combined degrames are subject to both Graduate Tuition & Fees are no longer eligible for Undergraduate Finance.	to enroll for a their Graduate n Director. Most gree program. and <b>SPD</b>	Stamp Date Received by School of Professional Development (SPD)
Combined Degree Program: BA/Master of Arts	in Teaching (MAT) or BS/MAT (circle one)	): Biology.	Entrance into SPD (circle one)
Chemistry, Earth Science, French, German, Ita		•••	Fall / Spring 20
<u>Last</u> Name (Current Name on SB Records)	<u>First</u> Name		Middle Name
Birth date (MM/DD/YY) Sex Hth	nic Code $A = Asian B = Black/African American$ $I = American Indian/Alaska N$	H = Hispanic/Latino P = Native Hawa lative W = White O = Other N = I pre	
Stony Brook Student ID # (not SS #) What	is your First or Native Language?	Have you taken an English Profit If yes, indicate test type, score ar	nd date. Date
Do you have a degree from another University?	If yes, indicate the School, Degree e	TOEFL TSE SPE arned and Date conferred (a transc	
Yes No	J.,		1
Are you a U.S. citizen? Yes No	If you answered NO to both question	ns, indicate your Visa type and you	ır Visa expiration:
Are you a Permanent Resident? Yes No	date.		
List all SBU Graduate Courses already taken (Cl	HE 500, etc.) and the total # of graduate credit	s earned (9 credits, etc.):	UG Cum GPA
Contact Information and Local Address			
Local phone number with area code	Daytime/Work phone with area code	E-Mail Address	
NUMBER AND STREET			
CITY		STATE	
COUNTRY		ZIP CODE	
	ve submitted is complete and accurate to the		
			-
PLEASE NOTE: Acceptance of admission Preparation option to your undergraduate ma	n to the Bachelor's/MAT program will autor ajor.	matically authorize the addition	of the Teacher
Students in this combined degree program ma career and should begin their graduate career		ir graduate degree during their u	ndergraduate
Required Signatures: Program Major Advisor		Date:	
Teacher Preparation Director		Date:	-
Teacher Certification Officer		Date:	-
<b>Complete this form and submit to:</b> SPD, 11794-4310. For questions regarding this a			tony Brook, NY

#### School of Professional Development State University of New York at Stony Brook Stony Brook, NY 11794-4310 Recommendation Form for MAT Programs

The following section is to be completed by the applicant.

Last		First			M.I	
		riist			IVI.I	
Address:						
No. & Street			City		State Zi <sub>l</sub>	0
Home Phone: ()	Work Phone	e: ()		Email:		
Applying to (circle one): MAT in		Semester	☐ Fall 20	☐ Spring 20_	_ □ Summer	20
I understand that I have the right to inspe 1974. I hereby DO WAIVE my right of acc			the Family Edu	ıcational Rights aı	nd Privacy Act of	
Signature of Student					Date	
Writers of recommendations are requested to in his/her discipline and assesses the candidation and weak characteristics will be more helpful to the more helpful to th	te's ability to becon	ne an effective	$administrator.\ A$	careful discriminatio	n between strong	
Please rate the applicant in comparison v		-	•	•	vithin the past fiv	
Please rate the applicant in comparison v		-	•	•	vithin the past fiv	e
		-	omparing him/r Upper 259 but not	W Upper half but not	vithin the past fiv - Lower half	e  No basis for judgment
years. If possible indicate the number of s	students with who	om you are c Upper 10% but not	omparing him/r Upper 259 but not	W Upper half but not	-	No basis for
years. If possible indicate the number of s	students with who	om you are c Upper 10% but not	omparing him/r Upper 259 but not	W Upper half but not	-	No basis for
years. If possible indicate the number of s  Academic Performance  Intellectual Ability	students with who	om you are c Upper 10% but not	omparing him/r Upper 259 but not	W Upper half but not	-	No basis for
years. If possible indicate the number of s  Academic Performance Intellectual Ability Ability to Express Him/Herself	students with who	om you are c Upper 10% but not	omparing him/r Upper 259 but not	W Upper half but not	-	No basis for
	Upper 1-2%	om you are c Upper 10% but not	omparing him/h Upper 25% but not upper 10%	W Upper half but not upper 25%	Lower half	No basis for
years. If possible indicate the number of s  Academic Performance Intellectual Ability Ability to Express Him/Herself Motivation for Proposed Field of Study	Upper 1-2%  partment?	om you are c Upper 10% but not upper 1-29	omparing him/h Upper 25% but not upper 10%	W Upper half but not upper 25%	Lower half	No basis for
Academic Performance Intellectual Ability Ability to Express Him/Herself Motivation for Proposed Field of Study Would you admit the applicant to your de	Upper 1-2%  partment?	Upper 10% but not upper 1-29	omparing him/h Upper 25% but not upper 10%	Upper half but not upper 25%	Lower half	No basis for judgment

#### School of Professional Development State University of New York at Stony Brook Stony Brook, NY 11794-4310 Recommendation Form for MAT Programs

The following section is to be completed by the applicant.

Name:						_	
Last	First					M.I	
Address:							
No. & Street			City			State	Zip
Home Phone: ()	Work Phone	e: ()			Email:		
AApplying to (circle one): MAT in		Semester	☐ Fall 20_	[	Spring 20	_ 🔲 Sumn	ner 20
I understand that I have the right to inspect 1974. I hereby DO WAIVE my right of acc				Educati	onal Rights and	d Privacy Act	of
Signature of Student				-		Date	
Writers of recommendations are requested to v in his/her discipline and assesses the candidate and weak characteristics will be more helpful the more helpful t	e's ability to becon nan routine praise.	ne an effective If additional s	administrator pace is neede	A cared, pleas	ful discrimination e attach a separa	between stror	ng k you.
years. If possible indicate the number of s						iami alo paoc	
	Upper 1-2%	Upper 10% but not upper 1-2%	but n	ot	Upper half but not upper 25%	Lower hal	No basis for judgment
Academic Performance							
Intellectual Ability							
Ability to Express Him/Herself							
Motivation for Proposed Field of Study							
Would you admit the applicant to your dep	partment?	☐ Assure	dly 🗖 F	Probabl	y 🔲 Pos	sibly 🔲 I	No
Signatqre							
Print Name					Date		
Position	Add	dress					
5/00							

# School of Professional Development State University of New York at Stony Brook Stony Brook, NY 11794-4310 Recommendation Form for MAT Programs

The following section is to be completed by the applicant.

Name:	_	First			M.I	
Address:						
No. & Street			City		State Zi	0
Home Phone: ()	Work Phone:	()		_ Email:		
Applying to (circle one): MAT in		Semester	☐ Fall 20	☐ Spring 20	_ 🛭 Summe	r 20
understand that I have the right to inspo 1974. I hereby DO WAIVE my right of ac	•	•	ne Family Educa	ational Rights and	l Privacy Act of	
Signature of Student					Date	
and weak characteristics will be more helpful	trian routine praise. I	n additional spa	ce is needed, pies	аѕе апасн а ѕерага	пе раде. тпапк у	ou.
Please rate the applicant in comparison	with others of his/h	ner age and p	osition whom yo	u have known wi	thin the past fiv	
					thin the past fiv	e
					thin the past fiv	No basis for
years. If possible indicate the number of	students with who	Upper 10% but not	Upper 25% but not	Upper half but not		No basis for
years. If possible indicate the number of	students with who	Upper 10% but not	Upper 25% but not	Upper half but not		No basis
years. If possible indicate the number of  Academic Performance Intellectual Ability	students with who	Upper 10% but not	Upper 25% but not	Upper half but not		No basis for
Academic Performance Intellectual Ability Ability to Express Him/Herself	students with who	Upper 10% but not	Upper 25% but not	Upper half but not		No basis for
Academic Performance Intellectual Ability Ability to Express Him/Herself Motivation for Proposed Field of Study	Students with who	Upper 10% but not	Upper 25% but not upper 10%	Upper half but not upper 25%	Lower half	No basis for judgment
Academic Performance Intellectual Ability Ability to Express Him/Herself Motivation for Proposed Field of Study Would you admit the applicant to your de	Upper 1-2%  Upper 1-2%  epartment?	Upper 10% but not upper 1-2%	Upper 25% but not upper 10%	Upper half but not upper 25%	Lower half	No basis for judgment
Please rate the applicant in comparison years. If possible indicate the number of Academic Performance Intellectual Ability Ability to Express Him/Herself Motivation for Proposed Field of Study Would you admit the applicant to your descriptions	Upper 1-2%  Upper 1-2%  epartment?	Upper 10% but not upper 1-2%	Upper 25% but not upper 10%	Upper half but not upper 25%	Lower half	No basis for judgment