



*Arts & Science Senate
Undergraduate Curriculum Committee*

To: Arts and Sciences Senate
From: Edmund Chang and Darcy Lonsdale, Co-Chairs, Undergraduate Curriculum Committee
Re: 2008-2009 Annual Report
Date: September, 2009 [adopted by the Senate, February 15, 2010]

I. General Information

On behalf of the CC, I am pleased to submit our annual report for the last academic year, 2008-2009. As this report makes clear, we had an extremely busy year. Note that the committee usually meets 23-24 times per Academic Year, however, during the 2008-2009 academic year the committee met 26 times, reflecting an increase in agenda for the committee.

The report includes excerpts from the meeting minutes that discuss those issues. As Co-Chairs of the CC in AY 2008-09, we will be happy to meet with the Executive Committee and/or the Senate to discuss the Committee's concerns.

The curriculum committee met twenty-six times during the 2008-2009 academic year. Committee members were: Edmund Chang (School of Marine and Atmospheric Sciences and co-chair of the committee), Darcy Lonsdale (School of Marine and Atmospheric Sciences and co-chair of the committee), Nancy Tomes (History), Valeri Lantz-Gefroh (Theatre Arts), Darlene Prowse (Asian and Asian American studies), Roy Lacey (College of Arts and Sciences), Kane Gillespie (College of Arts and Sciences), Sarah Sternglanz (Women's Studies), Arlene Feldman (Transfer Office, ex officio member), Kevin Caffrey (Registrar's Office, ex officio member), and Elizabeth Conklin (College of Arts and Science Dean's Office, ex officio member). Ridha Kamoua attended as an ex-officio representative from the College of Engineering and Applied Sciences. Student representatives Katelyn Gleason (undergraduate) and Andrea Gosselin-Ildari (graduate) attended as their schedules permitted.

Routine matters are handled by the secretary and announced to the committee at each meeting. There were a number of routine matters chiefly involving deletion of courses and changes of course titles, descriptions, course combinations and/or prerequisites to bring them in line with current teaching practices

The Committee worked to publish two updated online versions of the 2009 Bulletin (Spring 2009 and Fall 2009 editions), and the hard copy of the 2009-11 Undergraduate Bulletin. The secretary also serves as the editor of the Bulletin.

Members of the Committee served as representatives on departmental review for the Department of Economics.

II. General Curricular Matters

Provostial General Education review

The Committee invited Vice Provost for Undergraduate Education Mark Aronoff to speak with the Committee regarding the discussions on campus concerning a "DEC review." Aronoff indicated that Provost Eric Kaler is working with the Undergraduate Council to appoint a special committee to look at General Education, but not to "review the DEC." The new approach is to start with a clean slate rather than with the DEC as a starting point. The committee to do this will be composed primarily of faculty from a broad selection of disciplines representing all undergraduate programs and will include members from:

- The Undergraduate Council
- Distinguished Faculty
- Undergraduate Program Directors
- President's / Chancellor's Award Recipients

Aronoff noted that the Special Committee may also include a few students and staff. The Committee proposed that members of the Curriculum Committee should also be represented on the Special Committee, given the CC's current and likely future role to "review general education requirements and courses" (as indicated in the AS Senate constitution (<http://ws.cc.stonybrook.edu/senatecas/constitution.shtml>)). Aronoff agrees that this would be appropriate, and that the Committee would continue to be the body to review proposals for Gen Ed courses.

Timeline: Aronoff reported that the Special Committee will likely be appointed in Spring 09, with a goal of at least one year to completion.

Kaler's rationale for a review of General Education requirements is founded on (a) the need to update the curriculum for the 21st century and (b) the perception that DEC requirements are one of the examples by which Stony Brook baccalaureate graduation requirements are perceived to be onerous, lead to decreased graduation rates, and in turn affect Stony Brook's reputation among potential undergraduate applicants. Including the Gen Ed requirements, examples of the Stony Brook curriculum that are perceived to hinder progress toward graduation are

- General difficulty of courses
- Grade deflation
- Zero credit courses
- Majors with too many requirements compared to our peers
- Gen Ed requirements

Credit audit

The Dean of CAS solicited response from CAS departments to conduct an audit of the contact hour/credit relationship with respect to the state and SUNY minimum requirements. In some cases, departments are scheduling courses for more than the minimum state or SUNY requirement, which might warrant an increase in course credit or other modification of the curriculum.

The Committee reviewed the resulting requests in tabular form, and determined that, although important to align credit and contact time, implementation of the proposed changes should be delayed to allow further discussion with departments and other interested parties.

The committee determined that the changes would have broad impact on the undergraduate curriculum, including but not limited to:

- (a) the 17 credit enrollment limit during advance registration
- (b) increased credit requirements for individual majors,
- (c) implications for in the Sciences and Engineering majors
- (d) the mix of Science and Liberal Arts courses for a BA or BS degree
- (e) the mix of major courses, DEC and elective courses required for a degree.

The Committee recommends that these changes not be implemented for Fall 2009.

III. Significant Curricular Changes by Department or Program

Anthropology (7 new courses)

The following courses were approved:

- ANT 200-J Contemporary and Historical Perspectives on Insular Southeast Asia
- ANT 260-K How We Eat
- ANT 296-I Anthropology of the European Mediterranean
- ANT 355-J Ancient African Civilizations
- ANT 368 Archaeology of Human Origins
- ANT 373 Archaeology of Human Dispersals
- ANT 405 Cultural Ecology

ANT 396 was inactivated, and the content shifted to the proposed ANT 296.

Request to update title for ANT 363-F from “Archaeological Method and Theory:” to “Approaches in Archaeology” was approved.

Art (9 new courses)

The following courses were approved:

- ARH 334-G Performance Art I: The European Avant-Guard
- ARH 344-G Performance Art II: World War II to the Present
- ARH 345-G The Moving Image in 20th century Art
- ARH 346-I Art and Politics in the Age of Revolution
- ARH 347-I Avant-Garde Art: Realism, Impressionism, Post-Impressionism
- ARH 490 Senior Seminar: Topics in Art History, Museum Studies, and Criticism
- ARS 205-D Foundations: Idea and Form
- ARS 324 Intermediate Digital Art: Design
- ARS 420 Studio Art Senior Seminar

Request to inactivate ARS 230, ARS 330, ARH 341, and ARH 392 was approved.

Request to change title for ARH 320-I from “Art of the 18th C” to “Age of Enlightenment” was approved.

Request to add THR 334 and 344 as a permanent crosslisting for ARH 334 and ARH 344 was approved.

Revisions to the Major in Art History were approved:

The following courses added to part 2 of the major:

2. One or two 400-level seminar courses

ARH 420 or ARH 490

The following change was made to the UG Bulletin for AP studio credits.

AP Exam	Score	SB Equivalent	Credits	DEC
Studio (Drawing)	4 or 5	ARS 154	3	G
Studio (Drawing)	3	none	3	G

Asian and Asian American Studies (7 new courses)

The following courses were approved:

- AAS 271-J Religion In Mesopotamia
- AAS 328-K Race and Comedy in Asian America
- CHI 301-S3 Advanced Chinese I
- CHI 302-S3 Advanced Chinese II
- AAS/RLS 387-J Islam and Confucianism
- HIN 312 Hindi Conversation and Composition II
- JPN 487 Independent Research in Japanese Studies

To facilitate crosslisting, we renumbered AAS 318 to AAS 319 to match an unused course number in ARH.

Change of prerequisite to AAS 404 was approved: Prerequisite: U4 status; completion of upper-division writing requirement for AAS majors; permission of instructor for non-AAS majors *or non-CNS minors*.

Update to Minor in Asian and Asian American Studies was approved: Add AAS 221 China: Science and Civilization to list of China course options.

Update to Minor in Japanese Studies was approved: Add “No more than 6 language credits are accepted for requirement #2 (“choose 5 of the following courses...”).

Request to renumber the existing CHI 311/312 as CHI 411/412, and renumber the existing CHI 321/322 as CHI 421/422 is approved.

The committee is pleased to approve the Chinese and Japanese majors in teacher training.

Undergraduate Biology (1 new course)

The following course was approved:

- BIO336-H Conservation Biology

BIO 203 hybrid delivery mode was approved.

Biomedical Engineering Specialization reactivation was approved. Students who complete this specialization will automatically receive a biomedical engineering minor (BNG).

The following courses were inactivated: BIO 111, The Aquatic World, and BIO 346, Aquatic Arthropods and Vertebrates.

Prerequisite update for BIO 204 was approved; add Pre-or corequisite: CHE 123, 129, 131, or 141.

For the record; no action or approval or review requested: William Collins/CAS 11/22/2008 12:22 AM

“BIO 203 is offered by the Department of Neurobiology and Behavior as part of the Undergraduate Biology curriculum and is co-taught in Spring semesters by Prof. John Cabot and me. We give double lectures for two sections (01 and 02) with a total enrollment of ~1200 students. As we discussed earlier today, Southampton is offering a section of BIO 203 (section 03) in Spring 09. Neurobiology and Behavior was not consulted in advance and found out about this new section a month ago when the instructor contacted us requesting course information. Of course, we were quite surprised by this development, and it prompted numerous discussions. We understand that guidelines for offering West Campus courses at Southampton have been established. However, it appears they were not followed in this case.

Quality control is our primary concern since BIO 203 is the critical prerequisite for every 300-level neurobiology course and is a required component in the pre-med curriculum and in the biology, biochemistry, and pharmacology majors. Therefore, we expect the Southampton section of BIO 203 to be as close as possible in content and level of difficulty as the sections we offer on West Campus. Specifically, all BIO 203 sections must follow the same syllabus and all students must take the same exams at the same time and be graded together using the same curve. Our Chair, Lorna Role, has been in contact with Dean Schoonen (see email exchange, below) and it looks like Prof. Cabot and I will coordinate with the Southampton instructor, Shopon Mollah, to offer BIO 203.03 in a distance learning format. We propose to use the recently installed Echo 360 system (<https://tlt.stonybrook.edu/FacultyServices/Multimedia/Pages/Echo360-RichMediaCapture.aspx>) to record our lectures for the Southampton students (actually, all BIO 203 students will have access to the lecture recordings). Some details still need to be finalized, but we are optimistic this will work.”

Chemistry (2 new courses)

The following courses were approved:

- CHE 125 Learning Strategies Essential for Success in Chemistry
- CHE 348 Reaction Mechanisms in Organic Chemistry

The following courses were inactivated: CHE 198 Chemistry for Engineers, CHE 199 General Chemistry Laboratory for Engineers, and CHE 221 Introduction to Chemistry of Solids.

Comparative Literary and Cultural Studies (3 new courses)

The following courses were approved:

- DIA/ARH 207-H Introduction to Digital Media: History and Theory
- DIA/CCS 396-H Computer Game History
- DIA /CCS 397-H Computer Game Culture

Cinema and Cultural Studies minor: SPN 420 added to minor requirement that reads “Six credits from the following: CCS 311, 312, 390, 391, 392, 393, 394, 401, 487, 488, CLT 335, HUS 390.”

Two departments have had a discussion regarding the ownership of the CLS designator. As a result, the following changes were approved:

1. Renumber CLS 215-I but keep the renumbered course in Comp Studies (where it always has been). As of Spring 2010, CLS 215 will assume a new label, CLL 215, but all other aspects of the course will remain the same. Please attribute enrollment etc for CLL 215 to CompStudies in the profiles.

current: CLS 215

new: CLL 215

CLL = Classics of Literature; owner= CLCS

2. update Bulletin for Spring 10; all majors/minors that require CLS 215 to CLL 215
3. send update to Albany re: renumbering of CLS 215 (DEC I)
4. Reattribute all remaining CLS courses from CompStudy to European Languages eff. Spring 2010.
CLS 113
CLS 225
CLS 447

Economics

Request to change prerequisites for ECO362 is approved (AMS 310 added as a statistics option for the prerequisite). Previously the prerequisites were C or higher in ECO303 and 320. Prerequisites were changed to: C or higher in ECO303; C or higher in ECO320 or AMS310.

Electrical Engineering

Electrical Engineering: The committee is pleased to approve ESE 301 as a DEC H course.

ESE 301-H Engineering Ethics and Societal Impact

European Languages

ITL 441: Name change from Free Seminar to Topic Seminar was approved.

Updated Requirements for the major in German Language and Literature were approved: ECO 341 deleted from list of 12 additional credits to be chosen from GER 401 or higher, ECO 4341, HUG 221, HUG 321, HIS 311, HIS 312, MVL 241, or POL 307.

Recitations were removed from GER 112.

Geosciences (1 new course)

The following course was approved: GEO 330 The Geology of Mars

The proposed 5 year combined program Earth Space Sciences BA/MPH was approved.

History

Recitations were added to HIS 263, requiring no change in total contact hours or credits.

International Academic Programs (2 new courses)

The following courses were approved:

- IAP 390 American History and Society
- IAP 391 American Society and Culture

Journalism (2 new courses)

The following courses were approved:

- JRN 336 Sports Reporting
- JRN 340 Beat Reporting

Changes to realign the major were approved.

Prerequisites for JRN Magazine Writing, were changed from

Prerequisite: JRN 310 and permission of department.

to: Prerequisite: JRN 337 and permission of department.

Request to utilize undergraduate TAs in JRN 108, 111, 211, and 301 via JRN 475/476 was approved.

Request to update title and description for JRN 310 News III: Reporting, Writing and Production for Broadcast and JRN 370 Advanced Reporting, Writing and Production for Broadcast were approved.

Linguistics

LIN 101-F: request to update title from “Introduction to Linguistics” to “Human Language” was approved.

Living/Learning Center

Proposal for a new minor in Leadership Development (LDR) was approved.

Three new course proposals were approved as part of the minor:

- LDR 210 Principles of Leadership
- LDR 310 Case Studies in Leadership
- LDR 410 Leadership Exploration and Practicum

School of Marine and Atmospheric Sciences

The committee was pleased to approve the proposed Honors Program for Atmospheric Sciences, Environmental Studies, Marine Sciences and Marine Vertebrate Biology.

Environmental Studies

Request to add ENS 447 Directed Readings was approved.

These courses were previously activated as part of routine business.

Proposal to update the note to the ENS Marine Environmental Studies concentration. Approved

from “Other upper-division courses (BIO 343, 353; MAR 301, 302, 304, 307, 308, 334, 350, 351, 366, 371, 390) may be substituted for MAR 315 and/or MAR 385 with permission of the director of undergraduate studies.”

to “Other upper-division courses (BIO 343, 353; MAR 301, 302, 304, 307, 308, 334, 350, 351, 366, 371, 390) may be substituted with permission of the director of undergraduate studies.”

Marine Sciences

MAR 393 – title and prerequisite change precipitated by a change to the crosslisted course in CEAS. New title: Waste Treatment Technologies; new prerequisite: EST 202 or (MAT123 and a DEC Cat E course)

Proposal to co-require MAR 353 for students enrolled in MAR 352. Approved
prerequisite for MAR 353 will remain unchanged (Pre- or co-requisite: MAR 350 or 352) but language for MAR 352 would be revised

from Prerequisites: MAT 126, 132, or 142; PHY 119, 121, 125, 131 or 141

to Prerequisites: MAT 126, 132, or 142; PHY 119, 121, 125, 131 or 141; Corequisite: MAR 353.

Proposal to change prerequisites of ENS 312. Approved

from Prerequisites: BIO 113; MAR 340

to Prerequisites: MAR 340; one semester of BIO

Proposal to change prerequisite of MAR 488 Approved

from Prerequisites: MAR 333; permission of instructor and SoMAS Programs Director

to Prerequisites: permission of instructor and SoMAS Programs Director

Request to add MAR 447 Directed Readings was approved.

Proposal to update prerequisite of MAR 351 was approved, from Prerequisites: CHE 132; MAR 101 or 104 or 333

to Prerequisites: CHE 132 and one MAR course

Revisions to MAR 334 were approved: reduced lecture component to 2 credits (2 hrs per week) and added a lab component for 1 credit (3 hrs per week)

Revision to the major was approved: Currently in the MAR major all students are required to take BIO 353 and 4 electives of marine biology courses. This has been changed to 5 electives, with BIO 353 as one of the options.

Mathematics

MAT 318 was inactivated.

Credit hours for MAT 205, MAT 305, and MAT 310 were changed from 3 to 4 to reflect the contact hours.

Request to change prerequisites for several courses was approved: previously the bulletin listing of prereqs for MAT 125 lists "MAT 123 or...". We would like to change it to "C or better in MAT 123 or..."; similarly, the prereqs for MAT118, MAT122 and MAT123 only say "MAP103 or.." and it would be more consistent to list it as "C or higher in MAP103 or..."

Music (1 new course)

The following new course was approved: MUS 344 Introduction to Audio Engineering

Music major: Addition to General Track History was approved: add MUS 317-320 to list "MUS 101 and two courses chosen from the following: MUS 105, 106, 301-314

Request to re-activate MUS 109 effective summer 2009 as a DEC D course (course was previously offered as DEC G) is approved.

Physics and Astronomy (2 new courses)

The following courses were approved:

- PHY 231-H Physics for Future Presidents
- PHY 274 Physical and Mathematical Foundations of Quantum Mechanics

PHY 251 and 252; the request to change prerequisites to mutually co-require one another was approved. Previously, only PHY majors are co-required to take 251 and 252.

AST/PHY 277: AST crosslisting was inactivated.

PHY 403 Nonlinear Dynamics and 407 Physics of Continuous Media were inactivated.

Political Science

Prerequisite change for POL 406 was approved:

From: Prerequisites: POL 201 or equivalent and U3 or U4 status

To: Prerequisites: U3/U4 standing and permission of the instructor

Psychology (3 new courses)

The following courses were approved:

- CFS 381-F Seminar in Development and Education of Preschool Children
- CFS 382-F Seminar in Infant and Toddler Development
- PSY 333 Mood Disorders

The following course titles and descriptions were updated: CFS 283 title changed to Practicum in Development and Education of Preschool Children and CFS 284 title changed to Practicum in Infant and Toddler Development. The minor requirements were updated to reflect the new courses and title changes.

Request to enforce existing prerequisites for PSY 382 was approved.

Request to update credits for PSY 491 and 492 Advanced Seminars in Psychology from 3 credits each to 1-3 credits each to accommodate 1 credit offerings of “mini-seminars” in summer 09 was approved.

Several routine matters were approved as follows:

- Requirement for PSY Honors students no longer need to “obtain a C or higher in a laboratory course in psychology.”
- Co-requisites courses for PSY 488 will be replaced with “permission of the supervising faculty member and undergraduate director”
- Revise the prerequisite for many PSY 300 level courses from “prerequisite: PSY 310” to “advisory prerequisite: PSY 310.” PSY 310 will remain a prerequisite for PSY 380-384. For the other upper division courses, it would become “advisory”: PSY 301, 325, 329, 335, 338, 339, 341, 342, 345, 346, 349, 357, 359, 365, 366, 367, 368, 369.

Stony Brook Southampton (20 new courses)

The following courses were approved for offering at Stony Brook Southampton:

- CSK 101, 102, 103, 104, 105, 106, 107, 108, 109
- SBC 117-D Design Drawing
- EHM 118-E Intro to the Natural History of Long Island
- EHM 201 Eco-Aesthetics in Art
- EHM 314-J Civilizations and Collapse
- EHM 310-K Beyond Eden
- EHM 315 Ethnographic Methods
- EHM 320-G Artists and Designers of the East End
- EHM 330-J The Household in Non-Western Society
- EHM 331-J Precolumbian Urbanism
- SBC 313 GIS Design and Application
- SBC 488 Internship

Subject Code changes/various changes

Replaced CUE code with SBC for CUE 321, CUE 330 and CUE 331, and replaced ACP 354 with SBC 354 code.

Proposals for three new minors were approved, effective Spring 2009:

EDP Minor in Environmental Design, Policy and Planning

SUS Minor in Sustainability Studies

EHI Minor in Ecosystems and Human Impact

The prerequisites below were changed from MAT 131 to "MAT 125 or MAT 131":

EHI	310	Prerequisite: MAT 131, SBC 207 or BIO 201
EHI	326	Prerequisite: SBC 207 or BIO 201, MAT 131
SBC	201	Prerequisite: MAT 125/126 or MAT 131

SUS	307	Prerequisite: SBC 206, MAT 131
SUS	308	Prerequisite: SBC 206, MAT 131

SBC 203 (formerly proposed as ACT 204) was approved and prerequisites were updated to reflect the change from ACT 204 to SBC 203:

SBC	325	Prerequisite: WRT 102 Advisory Prerequisite: ACT 204
SBC	330	Prerequisite: ACT 204
SBC	321	Prerequisite: ACT 204
SBC	331	Prerequisite: ACT 204

Revision of the proposed new ENV major was approved. Name of major changed to Coastal Environmental Studies (COS). Total credits raised from 68-9 credits to 69-70 credits.

Revision of prerequisites for ENV 315 (add ENS119) (option of MAT 127) was approved.

Note: recent proposals for SBS designators have been modified to "SBC" based on the designator change approved Nov 14, 2007:

"All previously proposed and/or approved courses with the designator SBS – including the recently approved SBS 201 must be renumbered "SBC xxx" because "SBS" is already associated with the HSC's "Second BS" program. The new designator, "SBC," stands for "Southampton Block Curriculum."

Per request of the Provost, we have implemented a change to the numbering of courses that are offered both at Southampton and west-campus. The change is to add a suffix "-S" to the academic subject of such courses when offered in Southampton. It will result in a unique and "new" course number for Southampton offerings. As an example, ECO 108 is offered on both the west-campus and in Southampton. The resulting sister courses after the change will be numbered "ECO 108" on west-campus and "ECO-S 108" in Southampton. Any associated section that is scheduled at Southampton in summer 09 and forward would be updated to include the "-S" affix. All other data remains the same (instructor, meeting time, classroom, prerequisites, etc). Also, based on how we're setting up course catalog, the "-S" course will automatically satisfy the same prerequisites and graduation/degree requirements as the west-campus offering. (For example, AMS 102 and AMS-S 102 will satisfy the same graduation/degree requirements and prerequisites for other courses.)

The result is that sections taught at Southampton courses and West campus courses will be quickly distinguishable on transcripts, in SOLAR, and on students' class schedules.

Note 1: Southampton students can simply search for the department "Stony Brook Southampton" for a list of all courses offered at Southampton

Note 2: Course subject designators for courses that are only offered at Southampton (CSK, EDP, EHI, EHM, ENV, SBC, SUS) have not been modified with a "-S" suffix

Note 3: Because the west campus course and its Southampton counterpart will continue to be the same course with two labels, (eg., ECO 108 and ECO-S 108), listing both courses in the Bulletin will be unnecessary. Instead, we'll add a note to the bulletin defining the use of -S as a suffix in the course

Actions: Because the -S suffix will appear on the SB transcript, we should submit proposal/revision forms to Albany for any courses that satisfy SUNY Gen Ed to facilitate transferability of Gen Ed courses within the SUNY system

New major: Environmental Humanities: The committee is pleased to approve the proposed EHM major.

Theatre Arts (4 new courses)

The following courses were approved:

- THR 103-D Intro to Theatre Design and Technology
- THR 201-B Theatre History I - Greeks to Moliere
- THR 202-B Theatre History II - English Restoration to the 20th Century
- THR 405 Advanced Topics in Acting

Request to add THR 334 and 344 as a permanent crosslisting with for ARH 334 and ARH 344 was approved.

Request to make THR 201 and 202 required for the major was approved, increasing the min credits from 48 to 54 credits.

Title change: THR 101 from "Understanding Theatre" to "Introduction to Theatre Arts" was approved.

Requests to renumber THR 333 to THR 438 and co-schedule with new grad course number, and co-schedule existing THR 439 with new grad course number were approved.

Undergraduate Academic Affairs/University Scholars (1 new course)

The committee is pleased to approve the addition of the SCH Undergraduate Scholars subject designator and a new course, SCH 101 Introduction to Stony Brook

Women's Studies

Renaming the program (department): Women's and Gender Studies. The department needs to submit a separate proposal to change the name of the major, minor and/ or the course designator.

The Gender and Social Change Specialization was approved.

The proposed BA/MPH 5-year program is approved.

WST minor update was approved:

It previously read:

4. Twelve credits from among WST courses (or their crosslisted equivalents) and the list in WST major requirements C. above. At least six of these credits must be taken in WST topics classes, and at least six must be numbered 300 or above.

It now reads:

4. Twelve credits from among WST courses (or their crosslisted equivalents) and the list in WST major requirements C. above. At least six of these credits must be numbered 300 or above. It is strongly recommended that these courses be chosen from among the following options: WST 390-G, 391-G, 392-H, 393-I, 394-H, 395-J, 396-K&4, 397-F, 398-K or 399-G.

Writing (4 new courses)

The following courses were approved:

- WRT 100 Introductory Writing Workshop – ESL Emphasis
- WRT 200 Grammar
- WRT 301 Writing in the Disciplines
- WRT 302 Critical Writing Seminar

WRT and ESL prerequisite updates were approved

WRT 101 see <http://www.stonybrook.edu/ugrdbulletin/current/pdfs/WRT.pdf>

Old Prerequisite: Level 3 on the writing placement examination or ESL 193

New Prerequisites have been recently revised. Please see

www.stonybrook.edu/writingplacement for more information. Most students have the option of placing out of WRT 101, however, students who score Level 3 on the writing placement examination should take WRT 101.

WRT 102 see <http://www.stonybrook.edu/ugrdbulletin/current/pdfs/WRT.pdf>

Old Prerequisite: Level 4 on the writing placement examination or WRT 101

New Prerequisite: Level 4 on the writing placement examination, or successful completion of WRT 101, or appropriate SAT verbal+writing score, or appropriate transfer credit. Please see www.stonybrook.edu/writingplacement for more information.

ESL 192 see <http://www.stonybrook.edu/ugrdbulletin/current/pdfs/ESL.pdf>

Old level 1 on the writing placement exam

New permission of instructor

ESL 193 see <http://www.stonybrook.edu/ugrdbulletin/current/pdfs/ESL.pdf>

Old Level 2 on the writing placement exam or completion of ESL 192

New completion of ESL 192 or permission of instructor.

Proposal to allow satisfaction of WRT 102 graduation requirement for Students in WRT 101 who earn A/A- and submit appropriate portfolio was approved; the Committee agrees that this will appropriately benefit those students who may have been misplaced in WRT 101 in Fall 08. Although this is a “one time” policy, the Committee recommended extending this policy to students who enroll in WRT 101 in Spring 09.

Proposal to Eliminate the Freshman Writing Placement Test Given on the Stony Brook Campus

Eugene Hammond, Director of the Program in Writing and Rhetoric wrote:

“We propose to eliminate the Writing Placement test currently given to incoming Freshmen. Instead we will place students as follows:

“Most students will be placed in WRT 102, Intermediate Writing Workshop A, the course that must be passed to fulfill the University’s D.E.C. A requirement.

“Students with a CCRW score (i.e. combined SAT Verbal and Writing score) below 1000 will be placed in WRT 101, Introductory Writing Workshop. If students have a CCRW score below 1000 and English is their second language, they may take WRT 100 if they prefer.

“Students with an AP score of 4 or 5 on the AP English Language and Composition examination or the AP English Language and Literature examination may elect to take WRT 103, Intermediate Writing Workshop B, in place of WRT 102.

“Students who are placed into ESL courses will, upon completion of ESL 193, take either WRT 100 or WRT 101, and upon passing either of those courses, take WRT 102.

“This change would change the wording of the Undergraduate Catalogue in two places:

“1) Skill 2: Basic Writing Competence (Undergraduate Catalogue, p. 67), and

“2) University Skills, Category A (Undergraduate Catalogue, p. 69).”

The committee approved this proposal effective Fall 2009, with refinements as indicated in the revised bulletin text (below). For consistency with other programs, an AP score of 3 or higher would place students directly into WRT 102 (i.e., AP of 3 or higher satisfies Skill 2 and WRT 101).

The curricular sequence for students who do not place into ESL would be as follows. These students would be placed by SAT, AP, or transfer credit. Many students would place directly into WRT 102

WRT 101 → WRT 102

The curricular sequence for students who place into ESL would be as follows. These students would be placed by the existing ESL placement process. WRT 100 is designed as equivalent to WRT 101 but specialized for ESL topics.

ESL 193 → WRT 100 → WRT 102

Bulletin copy: Gene met with the Committee on October 13 and with a subset of the Committee prior to the 10/27 meeting. Based on those meetings, the Committee adopted the following language to reflect the approved curriculum and placement process, pending approval by the Undergraduate Council. The revised Bulletin text below would replace existing text, effective Fall 2009.

Skill 2: Basic Writing Competence

Students should be able to formulate and express their ideas in a clear, articulate manner.

Students satisfy Skill 2 by one of the following ways:

1. by having passed WRT 100 or WRT 101 at Stony Brook,
2. by earning a grade of C or higher in a college writing course judged to be equivalent to WRT 100 or 101,
3. by earning a score of 1000 or higher on the combined verbal and writing portions of the SAT I, or
4. by earning a score of 3 or higher on the AP English/Comp or English/Lit examinations.

Note:

1. Satisfaction of the SUNY general education requirement in basic communication and critical thinking does not necessarily satisfy Stony Brook’s basic writing competence requirement.

University Skills, Tier I,

Category A English Composition (2 courses)

The ability to communicate effectively in written English is essential to success both in the University and in society. Students satisfy this requirement 1) by passing WRT 100—Introductory Writing Workshop with ESL emphasis or WRT 101—Introductory Writing Workshop, and 2) by passing WRT 102—Intermediate Writing Workshop A or WRT 103—Intermediate Writing Workshop B.

Notes:

1. A score of 3 or higher on the AP English/Comp or English/Lit examinations, or a score of 1000 or higher on the combined verbal and writing portions of the SAT I, or a grade of C or higher in a college writing course judged to be equivalent to WRT 100 or 101 satisfies the first course of the two-course requirement.
2. Students must begin satisfaction of the D.E.C. A requirement in their first year at Stony Brook and must take writing courses in continuous sequence: ESL 192/ESL 193/WRT 100 or WRT 101/WRT 102, until completion of the writing requirement.
3. All transfer and re-matriculated students who have passed, with a grade of C or higher, a composition course judged to be equivalent to WRT 102 or 103 will have satisfied this requirement.
4. College courses taken while the student was in high school may only be considered for equivalency to WRT 102 or 103 if taken on the college campus.
5. Once matriculated, students must complete D.E.C. A at Stony Brook; transfer credits will not be accepted to satisfy this requirement after matriculation except with prior approval of extraordinary circumstances by the Director of the Program in Writing and Rhetoric.

Respectfully submitted,
Kane Gillespie