



LDS 102.1: Social Entrepreneurship

Meeting Pattern: W 3:50PM-4:45 PM

Location: Librry N3090

Learn the how to start and lead a social entrepreneurship venture for the benefit of society and as a possible soure of livelihood for yourself and others. This course covers leadership characteristics of social heroes and learning from model social entrepreneurship efforts, locally and globally. You will select a cause about which you feel passionate and, as practice for developing your own leadership skills, develop a business plan, set goals, formulate strategies for action (e.g. for advocacy, fund raising, and recruiting and retaining volunteers), design an organizational structure, create a marketing plan, including advertisements, a Wet site, and an elevator pitch, and develop an assessment design to evaluate your goal.

Instructor:

Manuel London, COB

Dr. London is Dean of the Dean of the College of Business and Director of the Center for Human Resource Management. He holds a joint appointment in the Department of Psychology. He is also Stony Brook's Faculty Director of the Undergraduate College of Leadership and Service. Dr. London's career spans his professorship at major research universities, in particular, the University fo Illinois at Champaign/Urbana from 1974-1977 and Stony Brook University from 1989 to present. For the 12 intervening years, he was a researcher and human resource practitioner at AT&T. Dr. London is a pioneer in the now popular field of multisource (360 degree) feedback. As a practitioner and consultant, Dr. London has

worked on program development and publications in the areas of performance management, feedback, manager as coach and developer. He is the co-author of the book, *Social Entrepreneurship*, published by 2010.

LDS 102.2: Working Virtually

Meeting Pattern: M 3:50 PM-4:45 PM

Location: Harriman Hall SINC Site 3rd Floor

Considerable work today gets done on-line, often in teams of subject matter experts. This seminar focuses on using technology to for your career development and in accomplishing important tasks, whether you are working independently or collaboratively. In this seminar, you will develop your "brand" to convey key information about your professional self as a student and prospective employee. You will develop Web sites, and e-portfolio, an on-line story board about yourself, and in other creative ways learn how to use work-related communications and social media to your best advantage.

Instructor:

Manuel London, COB

Dr. London is Dean of the Dean of the College of Business and Director of the Center for Human Resource Management. He holds a joint appointment in the Department of Psychology. He is also Stony Brook's Faculty Director of the Undergraduate College of Leadership and Service. Dr. London's career spans his professorship at major research universities, in particular, the University fo Illinois at Champaign/Urbana from 1974-1977 and Stony Brook University from 1989 to present. For the 12 intervening years, he was a researcher and human resource practitioner at AT&T. Dr. London is a pioneer in the now popular field of multisource (360 degree) feedback. As a practitioner and consultant, Dr. London has worked on program development and publications in the areas of performance management, feedback, manager as coach and developer. He is the co-author of the book, *Social Entrepreneurship*, published by 2010.

LDS 102.3: Leadership and Service: Building a Festival

Meeting Pattern: TU 12:50 PM-2:50 PM

Location: Nassau Hall 104

Note: This class meets on South Campus. This class meets for 2 hours a week for the first 7

weeks of the semester. students in the class will be required to attend a Friday and Saturday session of the Festival of the Moving Body, on Friday March 16 and Sa

Students will be involved working as assistants and learning from leaders who are developing The Festival of the Moving Body. The Festival will be held on March 15, 16 and 17, 2012 at the Charles B Wang Center on the campus of Stony Brook University. The festival will examine the interdisciplinary nature of dance, movement and somatics. Our focus is to connect the dynamic relationships of performance, creativity, health, recovery and well-being through examples from some of the best experts around the country. We will include performance, film, media, installations, workshops, panels and lectures throughout the Wang Center. We plan to offer a stunning, strong consortium in order to promote the value and significance....live and through action... of our incredible fields as they contribute on diverse and interdisciplinary arenas. Admission to the festival will be open to the general public on March 16 and 17, through a modest fee of \$10 per person per day. As a prelude to the festival and on Thursday, March 15, 2012 from 8am-2pm, we will host a Summit of invited-only experts, modeled after TED Talks. Our goal is to listen to one another in order to construct unknown territories for educating a new generation of healthy, creative, productive and imaginative citizens. Many consider dance and the movement arts to be closely aligned to medicine, music and architecture and we plan to have representatives from these and many other fields examine how we work together for the greater good. The opportunity to engage our minds and imaginations across disciplines would be the kind of academic and artistic feast that could inspire many. Students will participate in preliminary classes and then attend and work at the festival. Students must be available to attend the full three day festival on Thursday, Friday and Saturday.

Instructor:
Amy Yopp Sullivan, Center for Dance, Movement and Somatic Learning

Amy Yopp Sullivan is an artist/educator/physical researcher, who examines the human condition through the lens of movement and the imagination. Sullivan is an Associate Professor and Director at the Center for Dance, Movement

and Somatic Learning at Stony Brook University. She has taught in colleges and universities since 1980. Sullivan's creative work has been produced at International New Music and Dance Festivals/Conferences/Sites/Venues throughout the world. In addition to her work with dance and dance/theatre artists, Sullivan has collaborated with visual artists, composers, musicians, poets, theatre directors, actors, and media/film artists. She is currently working on two new works "When the Hedges Fall", a new dance/theatre work for film and "The Woman Who Lived Next Door", her first original screenplay. Sullivan is a Certified Laban/Bartenieff Movement Analyst from the Integrated Movement Studies Program at the University of Utah, holds an MFA in performance!

nce and choreography from University of North Carolina, Greensboro, and is also a graduate in Religious Studies from Gordon Conwell Theological Seminary

LDS 102.4: Service Learning as a Way of Life: The New Network

Meeting Pattern: M 5:20 PM-7:20 PM

Location: Langmuir College 170C

This class meets for 2 hours a week for the first 7 weeks of the semester.

LDS 102. Service Learning as a Way of Life: The New Network. Roberta Richin, Chair, Long Island Council on Prejudice Reduction. Wednesdays, 5:20-7:45 pm for first seven weeks. Location TBA Do you struggle to balance what you want to do and what you have to do right now? Do you have a vision of how you could do good and do well on personal, academic, social, political, or other levels? Do you want to speak truth to power? In this course, you will meet and network with other young people who share your determination and interest. We will explore local-global networks just waiting to exchange ideas and energy with you. Use the Miracle Corners of the World® model for turning your vision into reality, so you balance what is in your heart and on your mind. In the process, you will learn how to make the most of all your resources. By building on your own academic program, you will join youth from around the campus and around the world to develop "the Tools, Confidence, and Networks to make Local Change through Global Exchange.® "

Instructor:
Roberta Richin, School of Social Welfare

Roberta Richin is the Executive Director of the Council for Prejudice Reduction, with offices in the School of Social Welfare. She is an author, educator and consultant to multiple organizations, and is on the Board of Directors of Miracle Corners of the World.

LDS 102.5: Communicating in a Digital World

Meeting Pattern: Tu 3:50 PM-4:45 PM
Location: Harriman SINC Site Room: 320

Instructor:
Aristotle Lekacos,

LDS 102.6: Surfing Around the World

Meeting Pattern: M 11:45 AM-12:40 PM
Location: Harriman Hall Room 102

Discussions will include reports on surfing in different parts of the world, including Hawaii, France, Spain, Morocco, South Africa, and various Caribbean and Central American sites.

Instructor:
Richard F. Laskowski, COB

Dr. Laskowski has been an administrator in college athletics for 29 years including 10 years as the Dean of Physical Education and Athletics at Stony Brook. He was hired by Stony Brook to lead the athletics department in its transition from D - III to D - I. Over the years he has had the opportunity to surf some of the great surf sites globally. He will share this information with you as will other students in the seminar.

LDS 102.7: Community Service for Organ-Donation Awareness

Meeting Pattern: Tu 5:20 PM-6:15 PM
Location: CS 2114

The number of people needing a transplant continues to rise faster than the number of donors. About 3,700 transplant candidates are added to the national waiting list each month. Each day, about 77 people receive organ transplants. However, 18 people die each day waiting for transplants that can't take place because of the shortage of donated organs. The focus of this LDS 102 course will be two-fold: (1) students in the course will learn the facts and issues surrounding organ and tissue

donation in the United States; and (2) they will help establish, plan, implement and carry out various projects aimed at increasing organ and tissue donation awareness within the University and the surrounding community.

Instructor:
Scott Smolka,

LDS 102.8: American Civil War Leadership Styles

Meeting Pattern: W 11:45 AM-12:40 PM
Location: Emailed Faith

The American Civil War (aka the War Between the States or the War of Northern Aggression) Leadership Styles Seminar has been developed for students interested in this crucial time in American history. The seminar will address lectures on both military and civilian leadership styles and then students will do comparisons between northern and southern generals and government officials during this time period.

Instructor:
Robert Ettl, College of Business

Although Professor Ettl teaches in the College of Business he is a life long American Civil War enthusiast. His personal library consists of hundreds of Civil War publications, he has visited and studied every major battle site in the major eastern and western campaigns and many of the minor sites as well. Prof. Ettl has participated in Civil War seminars and round tables and is an active member in the Friends of Gettysburg. Integrating his personal hobby with his business and military leadership experience will produce an enjoyable learning opportunity.

LDS 102.10: Mapping Immigrant Identities

Meeting Pattern: M 11:45 AM-12:40 PM

Location: Melville Library 3090

Since the end of World War II, immigration from Europe has subsided significantly. Instead, the majority of immigrants are coming from the developing countries of Asia, Latin America, and the Caribbean. The majority of them are not familiar with the American dominant cultural norms that are mostly European. At the same time, the American population is not familiar with their cultural characteristics either. Yet, as foreigners, they have to find their place in their new society. The questions this course will address are as follows:

How are these immigrants received upon their arrival in the United States? Are they being forced to be absorbed into the U.S. society on the basis of their race and ethnicity? Do these immigrants comply with the impositions of the host nation? Do they retain their primary loyalty to their home country instead? Do they totally “melt” into American culture?

The course will also address the notion of “who belongs” and how “one belongs” in the United States by looking at what happens after these new immigrants had settled in this country.

In general, the new immigrants are behaving like the European immigrants that preceded them by embracing American society as their own, albeit in their own terms. However, increasingly, scholars of migration are writing about many among these immigrants who are developing a new form of identity, which they call “transnational identity.” Instead of choosing either their old country or their new home, they prefer to live simultaneously in both societies. Is this a new phenomenon? Does this adaptive strategy differ from group to group? How does it affect the United States social cohesiveness?

To answer these questions, the course will look at the adaptive strategies used by many different immigrant groups when they seek to find their place within the United States superstructure.

Instructor:

Georges E. Fournon, AFS

Georges Eugene Fournon, a native of Haiti, is Professor of Education and Social Sciences at the State University of New York at Stony Brook. His research focus is transnationalism and its effects as experienced by Haitians in Haiti and those of the Haitian Diaspora. His latest book,

authored with Nina Glick Schiller, *Georges Woke up Laughing: Long-Distance Nationalism and the Search for Home*, was published by Duke University Press in 2001. His latest manuscript, *Haiti's Migratory Streams at the Crossroads of Global Capitalism and the Politics of Competing Empires*, is under review by Penn State Press.

LDS 102.11: Critical Issues in International Relations

Meeting Pattern: W 2:20 pm-4:20 pm

Location: HUM-1043

Instructor:

Harsh Bhasin, AAS

I am a Visiting Professor of International Relations at Stony Brook and currently serve as Chair of the Department of Asian & Asian-American Studies. Before joining Stony Brook, I served as a career diplomat with nearly four-decades of field experience in Asia, America and Africa. My work and interests center on the role of diplomacy in the conduct of foreign affairs. I currently teach upper-level undergraduate courses on the politics and diplomacy of Contemporary India and of Contemporary China and have recently authored a book on the emerging relationship between the US, China & India in the 21st Century

LDS 102.12: Current Events Made Interesting

Meeting Pattern: Th 5:20 PM-6:15 PM

Location: Melville Library 3090

Why is the job market so terrible for new graduates; why has the value of a college education plateaued and why does China present such a formidable challenge to the U.S.? These represent a few of the most pressing questions of our time that this class will explain and make such news interesting. The goal of this class is to give students a deep understanding of some the key people, places and events that will loom large in their lifetime. In short, this is the social studies class that you can not only stay awake in. You'll look forward to attending.

Instructor:

Charles Haddad, Journalism

The professor is a former journalist with 25 years of experience. He has written for some of the world's biggest publications, including the New York Times and Business Week magazine. He also has traveled extensively, including recent trips to Russia and China.

LDS 102.13: The Role of Athletics in Leadership and the Community

Meeting Pattern: W 9:35 AM-10:30 AM
Location: Nasti Hall located in the Goldstein Family Student Athlete Performance Center

A college athletic program is often considered to be the front porch of a University. This seminar will explore how a Division I Athletics Department operates within a University such as Stony Brook while also examining the role Athletics play within the larger extended community outside of the boundaries of the campus. The course will include discussions, readings, guest lectures, and attendance at athletic contests as tools to learn how athletics can impact those who participate as athletes as well as those who cheer from the stands, work on the campus or live in the surrounding communities.

Instructor:
James Fiore, Athletics

LDS 102.14: Creating Social Change

Meeting Pattern: TU 2:20PM-3:15PM
Location: Library N3090

This seminar will give students the opportunity to redefine service as well as to explore avenues for potential leadership. The seminar will be divided into units. Each unit will focus upon an issue that requires service – and ultimately social change. Using each topic as an example, you will increase your understanding of the specific issues and determine which, if any, you might be interested in addressing either as a career or as a service pursuit throughout your life.

Instructor:
Charles Robbins, Provost Office

Vice Provost for Undergraduate Education and Dean of the Undergraduate Colleges.
Previously, Associate Dean and Associate professor in the School of Social Welfare.
Faculty Director of the Community Service

Living Learning Center and the Leadership Development Living Learning Center.

LDS 102.15: Understanding the Healthcare System and the Opportunities for Leadership in it

Meeting Pattern: T 9:50 AM-11:50 AM
Location: HSC Level 3, Room 067
This class meets for 2 hours a week for the first 7 weeks of the semester. Not: This class meets in the Health Science Center The Preventive Medicine Conference Room

This course introduces students to the basic knowledge of the healthcare system and provides some insight into the many leadership roles available in it.

Instructor:
Norman Edelman, School of Medicine/Graduate Program in Public Health

Norman H. Edelman, M.D. is Professor of Preventive Medicine, Internal Medicine, and Physiology and Biophysics at the State University of New York at Stony Brook. From 1996 - 2006, he served in a dual capacity as Vice President for Health Sciences and Dean of the School of Medicine at Stony Brook. A graduate of Brooklyn College, Dr. Edelman received his M.D. degree from New York University, where he was elected to the Alpha Omega Alpha honor medical society. He received postgraduate training at Bellevue Hospital in New York City and went on to be a Research Associate at the National Institutes of Health, National Heart Institute, and then Visiting Fellow in Medicine and Advanced Research Fellow of the American Heart Association, Cardiorespiratory Laboratory, Columbia University, College of Physicians and Surgeons, Presbyterian Hospital.

LDS 102.16: Business Simulation

Meeting Pattern: W 2:20 PM-4:20 PM
Location: Harriman Hall Room 102
This class meets for 2 hours a week for the first 7 weeks of the semester.

Student will take control over a new automobile company, making all the relevant sales, marketing, operational and financial decisions necessary to propel their company towards success, while competing directly against other student teams within the class. This class will use a Business Simulation Game to introduce

and reinforce core business principles of: Business Strategy, Marketing, Management, Operations and Finance.

Instructor:
Michael Nugent, *Business*

Professor Nugent has many years' work experience in both public and private corporations. He has held the position of SAP Financial System Analyst, where his responsibilities included customizing SAP software, configuring FICO financial modules, maintaining profit center structure and profitability determination, implementing SAP upgrade, and developing user documentation. In addition, Professor Nugent held the position of Accounting Manager, which involved determining cost of sales, profitability analysis, budgeting, standard costing, cost allocations, cost behavior determination, product cost estimating and overhead and variance analysis.

LDS 102.17: Topics in Personal Finance

Meeting Pattern: W 5:20 AM-6:15 PM
Location: Harriman Hall Room 102

This seminar will provide discussion of various topics relating to personal finance, including major lifetime events such as purchasing a home and starting a business.

Instructor:
Mark Palermo, *Business*

Mark R. Palermo, JD, MBA

LDS 102.19: Examining the Development of Traditions and Celebrations at Stony Brook and Other Universities

Meeting Pattern: TH 9:50 AM-10:45 AM
Location: Library S1410D

What are our Stony Brook traditions? How have our traditions been developed? This class will explore the history and developments of traditions at Stony Brook University, SUNY and other institutions. We will discuss the role of Athletics in developing traditions and trace the evolution of Athletics from Stony Brook's Division III days to our recent move to NCAA Division I. We will research traditions from other colleges and universities and compare them with our own. Class discussions will include ways the university can initiate and spread new traditions.

Instructor:
John Leddy, *Athletic Bands*

John Leddy has been the Director of Athletic Bands at Stony Brook University since the inception of the department in 2006. At Stony Brook he oversees the Athletic Bands program, which includes the "Spirit of Stony Brook" Marching Band and the Pep Band. The Stony Brook bands are in demand on and off campus and they perform at more than seventy five events each year. Prior to his arrival at Stony Brook, Mr. Leddy taught music in the Connetquot school district in Bohemia for thirty-three years where he conducted concert band, jazz ensemble and marching band at all levels. Mr. Leddy has a Bachelor of Music degree from the Crane School of Music at Potsdam College, and a Master of Arts from Stony Brook University. He studied percussion with James Peterscak at the Crane School, timpani with Morris Lang of the New York Philharmonic Symphony Orchestra, and jazz drum set with Jim Chapin, Joe Morello and Ed Shaughnessy. Mr. Leddy was the recipient of a Summer Fellowship for music educators from Northwestern University where he studied conducting with Mallory Thompson and Don Owens. He also served as the Director of Jazz Studies at the Usdan Center for the Creative and Performing Arts. Mr. Leddy has guest conducted at numerous SCMEA, NMEA, Hamptons, and North Fork festivals. He served as the NYSSMA Chairman for Instrumental Jazz, as the SCMEA Chairman of Instrumental Jazz and SCMEA Jazz Day Coordinator.

LDS 102.20: The 360 Degree Leader

Meeting Pattern: W 5:20 PM-6:15 PM
Location: Social and Behavioral Sciences N705

This course will take a 360° look at leadership (across, down and up) and explore the many shapes and forms that leadership can take. Students will learn how to become dynamic, confident and empowered leaders. The course will include guest lectures by leaders at the University, leadership lessons from Star Trek and the Dancing Guy, inspirational videos and multi-media presentations, vision boarding, time management, developing a personal mission statement, communication skills, time management skills and a class service project to a non-profit. Students will do class exercises

and an oral presentation at the end of the course on a leader they admire.

Instructor:

Pamela, Helmut, Edward Wolfskill, Norpoth, O'Connell, *Political Science*

Norpoth, a Political Science Professor, has written or contributed to numerous books including *The American Voter Revisited*. In addition, his articles on voting and public opinion have appeared in the leading professional journals. His special areas of interest currently are wartime elections, historical changes in partisanship (realignments), and forecasting of elections.

The course will be team taught and will also include Ed O'Connell, Assistant Clinical Professor in the Department of Health Technology and Management, and the Campus Radiation Safety Officer/Medical Health Physicist; and Pamela Wolfskill, Department Administrator in Political Science. O'Connell and Wolfskill have given workshops on leadership, social awareness, and motivational lectures over the past 10 years to University Professionals throughout the state and to SBU Honors College

Students.

LDS 102.21: Getting the Most Out of Stony Brook

Meeting Pattern: W 3:50 PM-4:45 PM

Location: Humanities 2045

Are you getting the most out of Stony Brook? What did you learn in your fall semester that will on reflection help you this semester. Have you become familiar with the attitudes, norms and skills needed to succeed? Have you recognized the academic skills and study habits needed to meet your potential? Have you recognized the advantages of integrating academic and social experiences? Do you know that it's not too early to think about what comes next...getting a job, getting into graduate or a professional school? Will you be ready? Stony Brook is a challenging environment that gives you a wide array of opportunities that prepare you for success. This seminar will help you understand Stony Brook: its role in society, how it functions and how you can take advantage of its attributes.

Instructor:

Peter Baigent,