

# Sociology (SOC)

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**Degrees awarded:** M.A. in Sociology; Ph.D. in Sociology

The Department of Sociology, in the College of Arts and Sciences, offers a nationally ranked graduate program leading to the Ph.D. degree. It also grants an M.A. degree as a sign of progress toward the doctorate and as a terminal degree in a variety of specialities.

The Department provides graduate training in sociology that is informed by a global perspective. Whether a sociological question addresses individual-level processes, ideas, or organizations, there are often global influences and implications connected to that phenomenon. Students pursuing an advanced degree in sociology will have opportunities to focus on global sociology and to learn how sociological methods and theories can be applied to the study of global social, cultural, political, and economic processes.

The Sociology program grants the doctorate to three to six students per year. Most of these go on to university or college teaching positions or postdoctoral programs at other universities. A few enter government service or business.

## Facilities

The Ward Melville Social and Behavioral Sciences Building is networked by computers to a divisional network, University mainframes, and the Internet, as well as to the Social Sciences Data Lab's computing facilities and data library. The Department of Sociology has the only laboratory for the study of social systems in humans and animals existent in a sociology department; it is devoted to basic research in social organization. The Department also has a Sociology Reading Room.

## Admission

### Admission to the Ph.D. and M.A. Programs in Sociology

For admission to graduate study in sociology, the following, in addition to the minimum Graduate School requirements, are normally required:

A. A bachelor's degree or its equivalent, as attested to by transcripts of previous academic work

B. Undergraduate statistics course

C. Undergraduate grade point average of 3.0 or above

D. Satisfactory results on the Graduate Record Examination (GRE) General Test (International students, in addition to taking the GRE, must take the TOEFL exam and receive a score of 550 or better to be considered for admission)

E. Satisfactory recommendations from former instructors

F. Acceptance by both the Department and the Graduate School

## Faculty

### Distinguished Professors

Cole, Stephen,<sup>1</sup> Ph.D., 1967, Columbia University: Science; gender; theory.

Gagnon, John H.,<sup>2</sup> *Emeritus*, Ph.D., 1969, University of Chicago: AIDS research; simulations; sexual conduct; social control; cognitive.

### Distinguished Service Professors

Arjomand, Said, Ph.D., 1980, University of Chicago: Comparative; historical; political; religion.

Goodman, Norman,<sup>3</sup> also a *Distinguished Teaching Professor*, Ph.D., 1963, New York University: Social psychology; family; socialization; emotions.

### Distinguished Teaching Professor

Tanur, Judith,<sup>4</sup> *Emerita*, Ph.D., 1972, Stony Brook University: Statistics; methodology; survey research; social psychology.

### Professors

Barthel-Bouchier,<sup>5</sup> Diane, *Chair*, Ph.D., 1977, Harvard University: Culture; community; historical; gender.

Feldman, Kenneth,<sup>6</sup> Ph.D., 1965, University of Michigan: Social psychology; higher education; socialization.

Kimmel, Michael, Ph.D., 1981, University of California, Berkeley: Comparative and historical development; social movements; gender and sexuality.

Roxborough, Ian, Ph.D., 1977, University of Wisconsin, Madison: War and military; historical; revolutions; economic.

Rule, James B., *Emeritus*, Ph.D., 1969, Harvard University: Theory; political; technology.

Schwartz, Michael,<sup>7</sup> Ph.D., 1971, Harvard University: Methodology; historical; political economy; business structure; social movements.

Tyree, Andrea, *Emerita*, Ph.D., 1968, University of Chicago: Demography; social stratification; ethnicity; marital violence.

### Associate Professors

Auyero, Javier, Ph.D., 1997, The New School for Social Research: Collective behavior; social movements; political; urban poverty and social inequality; Latin American studies; social and cultural theory.

Chase, Ivan, Ph.D., 1972, Harvard University: Social organization; behavioral processes in small groups; resource allocation; collective action; cross-species comparisons.

Collver, O. Andrew, *Emeritus*, Ph.D., 1964, University of California, Berkeley: Human ecology; urban community; demography.

Levy, Daniel, Ph.D., 1999, Columbia University: Political sociology; comparative/historical sociology; global sociology.

Moran, Timothy, *Graduate Program Director*, Ph.D., 2000, University of Maryland: Comparative; social inequality; economic; political; stratification; quantitative methods.

Oyewumi, Oyeronke, Ph.D., 1993, University of California, Berkeley: Gender; race; family; culture; knowledge; social inequalities; globalization.

### Assistant Professors

Otis, Eileen M., Ph.D., 2003, University of California-Davis: Global sociology; sex and gender; economy and society.

Shandra, John, Ph.D., 2005, Boston College: Quantitative methods; environmental sociology; global sociology.

Smith, Tammy, Ph.D., 2007, Columbia University: Comparative/historical sociology; political sociology; world conflict.

van de Rijt, Arnout, Ph.D., 2007, Cornell University: Social networks; migration and immigration; quantitative methodology.

### Research Faculty

Schwartz, Joseph,<sup>8</sup> *Professor*, Ph.D., 1978, Harvard University: Quantitative methods; social stratification; sociology of work and occupations; social networks.

*Number of teaching, graduate, and research assistants, Fall 2007: 28*

1) *Recipient of the President's Award for Excellence in Teaching, 1992*

2) *Joint appointment, Department of Psychology*

3) Recipient of State University Chancellor's Award for Excellence in Teaching, 1976

4) Recipient of the State University Chancellor's Award for Excellence in Teaching, 1990. Recipient of the President's Award for Excellence in Teaching, 1990

5) Recipient of the State University Chancellor's Award for Excellence in Teaching, 1989. Recipient of the President's Award for Excellence in Teaching, 1989

6) Recipient of the State University Chancellor's Award for Excellence in Teaching, 1995. Recipient of the President's Award for Excellence in Teaching, 1995

7) Recipient of the State University Chancellor's Award for Excellence in Teaching, 1975

8) Joint appointment, Departments of Psychiatry

## Degree Requirements Requirements for the Ph.D. Degree in Sociology

In addition to the minimum Graduate School requirements, the following are required:

### A. Residence

Minimum residence is one year of full-time study. Students may be admitted to the Ph.D. program on a part-time basis, but these arrangements usually require that the students appear on campus during certain periods of the normal working day. Full-time study entails 12 or more graduate credit hours per semester for those students entering without prior graduate study or fewer than 24 graduate credit hours, and nine or more graduate credit hours per semester for those students entering with more than 24 graduate credit hours or with advanced standing provided by prior graduate work. Since a graduate traineeship is considered part of the academic program, credit hours will be given for teaching or research assistantships as well as supervised teaching. Under specific conditions credit may be given for individual research work outside formal courses but under the supervision of faculty members.

### B. Courses

Course requirements for a Ph.D. in sociology include five designated courses, two in sociological theory and three in statistics and methods, all taken in the first year of graduate study. Of an additional nine required courses, one must be taken in introduction to global sociology and another, which must provide additional methodological training, can be chosen by the student from a variety of suitable offerings specified by the department.

Three of the remaining eight required courses may be taken outside the department, upon written approval from the department's graduate committee. These three courses must be completed with at least a B average.

During the first year of study full-time students who have fewer than 24 graduate credit hours take eight courses; full-time students who have 24 or more graduate credit hours from prior graduate study take six courses. These must include two two-course sequences, one in sociological theory (SOC 505 and 506) and one in statistics (SOC 501 and 502), plus a methods course (SOC 504) and one elective course. For those holding graduate traineeships, a teaching assistantship under the supervision of a faculty member would consist of two of the eight courses (one each semester).

### C. M.A. Degree

A student is awarded the M.A. degree as a sign of progress toward the Ph.D. To receive the M.A. a student must complete:

1. Two consecutive semesters of full-time study, achieving a 3.0 grade point average for 30 hours of graduate work

2. One of the two papers required by the writing option (Section D, Option 2) for the Ph.D. program

### D. Professional Competence Options

Continuing doctoral students have two options for completing the first half of the doctoral program before moving on to work in a special field and on their dissertation.

*Option 1—Comprehensive Examination and M.A. Research Report:* In this rather traditional option, the adequacy of a student's general preparation is evaluated by means of a written comprehensive examination. This examination, to be taken between the beginning of the fifth semester and the beginning of the sixth semester of graduate study, must be passed at the standard set by the department for doctoral-level work. A student who fails to pass this examination at the required level, but whose performance is satisfactory in all other aspects, may be permitted to take a terminal M.A. by completing 30 credits of graduate coursework and submitting an acceptable research report. Upon passing the comprehensive examination, the

student must submit a research report that demonstrates ability to analyze empirical data and to present findings clearly and systematically. Upon successful completion of all of the above requirements, along with completion of a minimum of 30 hours of graduate credit, the department will recommend to the dean of the Graduate School that the student be awarded the M.A. degree as a sign of progress toward the Ph.D. Recipients of the terminal M.A. will not be granted permission to continue.

*Option 2—The Two Papers:* In this option, a student can meet M.A. requirements and proceed to the second half of doctoral work through the submission of two papers written under faculty supervision. These should normally be completed by the end of the third academic year; each of the two papers is designed to allow students to demonstrate a different competence. Each paper should be more substantial than a seminar paper and less substantial than an M.A. thesis; two different substantive areas must be represented in the papers. The two papers are designed to demonstrate competence in the kinds of skills that students will need in the profession of sociology. One of these papers must be a theoretical/empirical paper and the second can be either a second theoretical/empirical paper, an analytical review of the literature, or an analytical review of the literature embedded in a grant proposal. In other words, one paper must be theoretical/empirical and the second may be chosen from among the three possible kinds of papers described below.

1. **Mandatory Theoretical/Empirical Paper:** The majority of sociological articles use empirical data to answer theoretical questions. Such questions often arise from previous research. They can also be the result of juxtaposing two or more theories, or finding that a theory could use further development or clarification on a point, and then showing how the proposed development or clarification better explains some specific aspect or aspects of social reality.

The empirical data explained or clarified by the theory or theories can take a number of forms. It can be the product of ethnographies, comparative

and/or historical research, social surveys, small group or experimental laboratory research, content analyses, etc. The important point is to combine theory and empirical research.

2. Analytical review of the literature: This paper is to be an assessment of the state of the art in some substantive area of sociology. This paper can take various forms. One possibility is a review essay and examples of this form can be found in the *Journal of Economic Literature*, *The Psychological Review*, or the *Annual Review of Sociology*. A second approach could be a review of a field that could serve as the substantive underpinning for a graduate seminar.

3. Analytical review of the literature embedded in a grant proposal: This is to be a major grant proposal. It should normally include a review of the relevant literature, statements of the theoretical framework being used, the hypotheses to be tested, and methodology to be employed in the project. The proposal does not have to be submitted to a funding agency, but all the materials required by a particular agency or foundation must be completed and, in addition, the project must receive CORIHS (Committee on Research Involving Human Subjects) approval, if human subjects are involved. This proposal must also be of substantial size. A very short proposal of just a few pages is not adequate even if that is acceptable to some particular agency.

Upon successful completion of all of the above requirements, along with completion of 30 hours of graduate credit, the student may proceed to the advanced stage of his or her doctoral work.

#### E. Teaching Requirement

Graduate training includes supervised teaching experience. In the fall semester of their third year, students enroll in a teaching practicum to prepare them to teach their own course, under supervision, the following semester or in the Fall semester of their fourth year.

#### F. Preliminary Examination

This takes the form of an oral examination in the student's specialty to be given only after all the above requirements have been met. It is designed to appraise the depth of knowledge in the broad area from which the student

has selected a dissertation topic. The content of this area is to be defined individually for each student. It consists of a generally recognized, broad subfield and must deal with related materials from other subfields.

#### G. Advancement to Candidacy

The department's recommendation that a student be advanced to candidacy for the Ph.D. is based on passing the preliminary examination and approval of a dissertation proposal.

#### H. Doctoral Dissertation

This must be an independent piece of research and scholarship representing an original contribution, the results of which are worthy of publication. Upon oral defense and acceptance of the dissertation, the department will recommend to the dean of the Graduate School that the student be awarded the Ph.D. degree.

The progress of every student will be evaluated by the department at the end of the first full year of graduate study. Those whose performance and ability are clearly below the standard established by the department for the Ph.D. will be asked to withdraw before they have made a costly investment of time. If more than seven years have elapsed since the student completed 24 hours of graduate courses in the department, the student's Ph.D. candidacy will lapse. After the first year, a progressively larger proportion of a student's time will be spent as a participant in research activities, under the supervision of faculty members. Ordinarily, a student with adequate preparation and involved in full-time study should be able to earn a Ph.D. within five to six years from the start of graduate work.

Students who arrive with an M.A. degree in sociology or with three semesters of work in the discipline will be expected to complete some of the requirements above more quickly than indicated.

## Courses

Please refer to the Undergraduate and Graduate Class Schedules for specific semester offerings.

#### SOC 501 Multivariate Statistics for Social Science

This course is an advanced treatment of descriptive and inferential statistics with emphasis on the latter. Students will gain practical experience in analyzing current data from the social sciences through the use of statistical computer programs. Topics include: sampling, measures of central tendency and dispersion, probability theory, hypothesis testing, point and interval estimation, the normal, binomial, and chi-square distributions, parametric and non-parametric measures of association and correlation, and bi-variate regression.

3 credits, ABCF grading

#### SOC 502 Multivariate Regression Techniques

This course provides an in-depth overview of regression analysis, primarily focused on OLS modeling. Topics include: inferences in regression analysis, dummy variables, interaction terms, and diagnostics and remedial measures. The course concludes with an introduction to other regression techniques such as logistic and probability modeling.

3 credits, ABCF grading

#### SOC 504 Logic and Practice of Sociology

This course provides an introduction to the logic of empirical research in sociology. It takes a broad overview of both quantitative and qualitative methods; inductive and deductive reasoning; and the process of theory construction and testing, with an emphasis on research design and the logic of causal analysis. A knowledge of advanced statistics is not assumed. Topics covered include survey research, participant observation and field methods, the comparative method, experimental and quasi-experimental design, content analysis, and the logic of multivariate analysis.

3 credits, ABCF grading

#### SOC 505 Classical Sociological Theory

A review of the intellectual development of the discipline, its epistemological foundations, and classical theoretical statements.

Fall, 3 credits, ABCF grading

#### SOC 506 Contemporary Sociological Theory

A review of the current major theoretical orientations and newly developing theoretical perspectives.

Spring, 3 credits, ABCF grading

#### SOC 509 The Practice of Ethnography

This course has four major objectives: (1) to become familiar with contemporary ethnographies; (2) to acquaint students with the methodological literature on qualitative sociology; (3) to consider theoretical and epistemological issues in qualitative research; and (4) to put some data production techniques (observant participation, in-depth interviews, and life stories) into practice.

Fall or spring, alternate years, 3 credits, ABCF grading

May be repeated once for credit

**SOC 510 Historical Methods in Sociology**

Major approaches, philosophical problems of, and methods used in historical sociology. Topics covered include causal analysis, macrosociological comparisons, case-oriented versus variable-oriented approaches, ideal types, comparative typologies, narrative, and issues of significance and objectivity. Special attention is given to the problem of concept formation. *3 credits, ABCF grading*

**SOC 512 Global Sociology, Identities, and Organizations in Global Perspective**

This course examines how increasing global integration impacts human societies. It reviews the broad trends that foster globalization in the economic, political, cultural, and social spheres, as well as the consequences global change has had on how individuals and communities identify themselves and how they organize for collective goals. Core issues on the global agenda such as conflict, environment, technological and economic development, demographic change, gender, and human rights will be addressed; research methods for the study of global society will be introduced.

*3 credits, ABCF grading*

**SOC 514 Advanced Topics in Global Sociology**

This course provides an advanced treatment of major topics and debates in the increasingly globalized social sciences. The course is based on research activities of the faculty and students. Topics may include global inequality; globalization and gender; sociology of human rights; war and revolution; transnational social movements; comparative political economy; globalization and immigration; globalization and work; issues in global culture.

*Fall or spring, alternate years, 3 credits, ABCF grading*

*May be repeated once for credit*

**SOC 516 Social Inequality**

Causes, consequences, and explanations of a prevailing social, political, and economic phenomenon. The course assesses long-run trajectories of inequalities in their various forms and dimensions, and analytically and theoretically considers the topic at the local, national, and global levels.

*Fall or spring, 3 credits, ABCF grading*

*May be repeated once for credit*

**SOC 518 Sociology of Gender**

This course will familiarize students with the field through a broad survey. Topics include theoretical debates about construction of gender identity, conceptual and empirical issues in the study of gender dynamics, and empirical studies of the way gender is constituted by social institutions such as family, education, workplace, and media.

*Fall or spring, alternate years, 3 credits, ABCF grading*

*May be repeated once for credit*

**SOC 519 Advanced Topics in Gender Studies**

This advanced course will continue the discussion of the graduate seminar on Sociology of Gender by examining theoretical debates or controversies, examining specific gender identities, examining the gender of a specific

institution (i.e., labor, law), or the gendered dynamics of social interaction (in, for example, romantic relationships or sexuality).

*Fall or spring, alternate years, 3 credits,*

*ABCF grading*

*May be repeated once for credit*

**SOC 521 Social Psychology**

An analysis of the three major domains of social psychology: (1) symbolic interactionism with a focus on the topic of identity; (2) psychological social psychology with a focus on the topics of personal perception and attitudes; and (3) social structure and personality with a focus on the topics of norms, roles, and socialization.

*Fall or spring, alternate years, 3 credits,*

*ABCF grading*

*May be repeated once for credit*

**SOC 523 Sociology of Education**

Relationships between education and other institutions. Internal dynamics of the school and the classroom.

*3 credits, ABCF grading*

**SOC 531 Economic Sociology**

This course reviews the fundamental principles of economic sociology and looks carefully at the main areas of research in the resurgence that began in the 1970s. The course covers classic texts and considers key areas that have animated the field in the recent era. Subjects would include the rise of the large corporation, ownership and control debate (including the overlapping issues of corporate interlocks and finance capital), the issue of markets and transactions costs, the development of the embeddedness perspective, labor markets and the nature and extent of globalization.

*Fall or spring, alternate years, 3 credits,*

*ABCF grading*

*May be repeated once for credit*

**SOC 532 Organizations**

This course will review classic and current research in the area of organizations. It will cover internal dynamics of organizations, beginning with classic Weberian theory, and continue by reviewing contemporary approaches to human relations theory. It will address key debates about the dynamics of management-worker relations, and it will scrutinize the debate of corporate control. Also it will survey the literature on interorganizational relations and dynamics, such as interlock research to new institutionalism.

*Fall or spring, alternate years, 3 credits,*

*ABCF grading*

*May be repeated once for credit*

**SOC 542 Deviance**

Survey of recent research literature on various kinds of deviance (crime, delinquency, and morally stigmatized behavior). Controversial issues in theory and research methods.

*3 credits, ABCF grading*

**SOC 545 Social Movements**

Unorganized collectives and their role in change. Studies of specific social movements and other collective behavior episodes.

*Fall or spring, alternate years, 3 credits,*

*ABCF grading*

*May be repeated once for credit*

**SOC 549 Social Change**

The image of technological, generational, and cultural forces on social organization from historical and comparative perspectives.

*3 credits, ABCF grading*

**SOC 555 War and the Military**

A comparative and historical study of the social organization of war and the military; causes, conduct, and consequences of war.

*3 credits, ABCF grading*

**SOC 556 Political Sociology**

The study of political institutions and of the politically relevant actions and attitudes of individuals and groups. Particular stress is placed on the reciprocal relationship between social movements and political institutions.

*3 credits, ABCF grading*

**SOC 561 Cultural Sociology**

Cultural sociology is a multifaceted approach used to analyze phenomena as varied as the arts and popular culture, social identities, social movements, markets, and politics. In this course the major theoretical approaches are presented along with the most significant empirical work done in recent years. Classical as well as contemporary texts are considered.

*Fall or spring, alternate years, 3 credits,*

*ABCF grading*

*May be repeated once for credit*

**SOC 562 Sociology of the Arts**

The relations between social structure, social change, and the development of major art forms.

*3 credits, ABCF grading*

**SOC 566 Funding and Grant Writing in Sociology**

This course will provide students with the skills necessary to write grant proposals for both government and private agencies. The main requirement will be to prepare a proposal suitable for submission to a particular agency that funds the kind of research the student plans to do.

*Fall or spring, alternate years, 3 credits,*

*ABCF grading*

*May be repeated once for credit*

**SOC 568 Dissertation Seminar**

Under the direction of the seminar leader, students help one another (1) prepare for the Preliminary Specialty Field Exam (which includes putting together a reading list) and (2) work on a dissertation proposal and its defense. The details of selecting a dissertation committee and writing a dissertation are also explored.

*Fall or spring, alternate years, 3 credits,*

*ABCF grading*

*May be repeated once for credit*

**SOC 590 Independent Study**

Intensive reading, under supervision of one or more instructors, of material not covered in the formal curriculum.

*1-12 credits, SIU grading*

*May be repeated for credit*

**SOC 591 Special Seminars**

Topics to be arranged. The seminar is built around actual research activities of students and faculty. The following topics have been covered: Cultural Theory; Sociology of Technology; Micro-sociology; Advanced Topics in Marxist Theory; Sociology of Emotions; Historical Methods; Ethnic Relations; Biosociology; Comparative Stratification; Max Weber; Sociology of the Future; Science of Sociology and Everyday Life; The Study of the World's Advanced Societies; Methods of Behavioral Observation; Social Structure; Sociology of the Family; Cognitive Sociology; Sociology of Work; Transnational Social Movements; Economic Sociology; War and Revolution; Sociology of Gender; Sociology of Culture; Development of Capitalism; Film as a Sociological Research Tool; Funding and Grant Writing; The Three Faces of Social Psychology; A Structural Approach to Organizational Behavior; Professionals and Professionalism; Sociology of Modernity; Globalization and Immigration; Research Support in Sociology; Sociology of Sexual Behavior; Global Sociology; Gender and the Law; Poverty and Homelessness.

*3 credits, ABCF grading*

*May be repeated for credit*

**SOC 595 Special Seminars**

Topics to be arranged. The seminar is built around actual research activities of students and faculty. The following topics have been covered: Cultural Theory; Sociology of Technology; Micro-sociology; Advanced Topics in Marxist Theory; Sociology of Emotions; Historical Methods; Ethnic Relations; Biosociology; Comparative Stratification; Max Weber; Sociology of the Future; Science of Sociology and Everyday Life; The Study of the World's Advanced Societies; Methods of Behavioral Observation; Social Structure; Sociology of the Family; Cognitive Sociology; Sociology of Work; Transnational Social Movements; Economic Sociology; War and Revolution; Sociology of Gender; Sociology of Culture; Development of Capitalism; Film as a Sociological Research Tool; Funding and Grant Writing; The Three Faces of Social Psychology; A Structural Approach to Organizational Behavior; Professionals and Professionalism; Sociology of Modernity; Globalization and Immigration; Research Support in Sociology; Sociology of Sexual Behavior; Global Sociology; Gender and the Law; Poverty and Homelessness.

*3 credits, ABCF grading*

*May be repeated for credit*

**SOC 598 Research**

Execution of a research project under the supervision of one or more faculty members.

*1-12 credits, S/U grading*

*May be repeated for credit*

**SOC 603 Advanced Topics in Quantitative Analysis**

Mathematical and statistical methods in the analysis of quantitative data.

*Prerequisite: SOC 501, 502, and 503*

*3 credits, ABCF grading*

**SOC 604 Advanced Topics in Qualitative Analysis**

The use of personal documents, official records, field observations, and interviews.

*3 credits, ABCF grading*

**SOC 691 Practicum for Teaching and Graduate Assistants**

Individualized supervision of initial (first two semesters) teaching assistance. Discussion, examination construction, student consultation, and grading. Register for section of supervising instructor.

*3 credits, S/U grading*

**SOC 692 Practicum in the Teaching of Sociology**

The exploration of teaching goals, processes, and outcomes. Practice lectures are videotaped and discussed; classroom visits; planning, outlining, selection of course material; writing of syllabus for Introductory Sociology section to be taught as part of SOC 693 in following semester.

*3 credits, ABCF grading*

**SOC 693 Practicum for Graduate Teaching Interns**

Supervised teaching of a section of Sociology 105 using the outlines, materials, and techniques developed in SOC 692. Includes weekly meetings of all persons registered for SOC 693 and observation of classes by both faculty and fellow graduate students.

*Prerequisite: SOC 692*

*3 credits, ABCF grading*

**SOC 699 Dissertation Research On Campus**

Dissertation research under direction of advisor.

*Prerequisite: Advancement to candidacy (G5); major portion of research must take place on SB campus, at Cold Spring Harbor, or at Brookhaven National Lab*

*Fall, spring, and summer, 1-9 credits,*

*S/U grading*

*May be repeated for credit*

**SOC 700 Dissertation Research Off Campus—Domestic**

*Prerequisite: Must be advanced to candidacy (G5); major portion of research will take place off campus, but in the U.S. and/or U.S. provinces (Brookhaven National Lab and Cold Spring Harbor Lab are considered on campus); all international students must enroll in one of the graduate student insurance plans and should be advised by an International Advisor*

*Fall, spring, and summer, 1-9 credits,*

*S/U grading*

*May be repeated for credit*

**SOC 701 Dissertation Research Off Campus—International**

*Prerequisite: Must be advanced to candidacy (G5); major portion of research will take place outside the U.S. and/or U.S. provinces; domestic students have the option of the health plan and may also enroll in MEDEX; international students who are in their home country are not covered by a mandatory health plan and must contact the Insurance Office for the insurance charge to be removed; international students who are not in their home country are charged for the mandatory health insurance (if they are to be covered by another insurance plan, they must file a waiver by the second week of classes; the charge will only be removed if other plan is deemed comparable); all international students must receive clearance from an International Advisor*

*Fall, spring, and summer, 1-9 credits,*

*S/U grading*

*May be repeated for credit*

**SOC 800 Summer Research**

*0 credit, S/U grading*

*May be repeated for credit*