

School of Social Welfare

Dean: Frances L. Brisbane, Health Sciences Center, Level 2, Room 093, (631) 444-2139

Graduate Program Director: Jeanne Finch, Health Sciences Center, Level 2, Room 093, (631) 444-3174

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Administrative Assistant for Doctoral Program: Edie Lundgren, Health Sciences Center, Level 2, Room 093, (631) 444-8361

Degrees awarded: M.S.W. in Social Work; M.S.W./J.D. (with Touro Law Center); Ph.D. in Social Welfare

The M.S.W. Program in Social Work

The School of Social Welfare offers an accredited two-year graduate program and a one-year advanced standing option (open only to students who are graduates of a C.S.W.E. accredited baccalaureate program) leading to the Master of Social Work degree, which prepares students for entry into advanced social work practice.

The M.S.W. program provides students with the needed theoretical and practice expertise needed to function with maximum competence at different administrative or policy levels in social welfare and in the provision of direct services to individuals, families, groups, and communities. The school provides opportunities for study and practice that utilize the wealth of interdisciplinary resources available in the Health Sciences Center and the University. The curriculum provides for a general foundation year of courses and field instruction for all students. In the second year, students concentrate in advanced social work practice. Field instruction practicum sites are located throughout Nassau and Suffolk counties and in some of the boroughs of New York City. In addition, the program offers one specialization in health with sub-specializations in alcohol and substance abuse or public health, and another specialization in student-community development.

In addition to the regular full-time two-year program, the school has two alternative pathways that extend the time necessary to achieve the degree. Students who are employed in the field of social welfare may, under certain conditions, use their employment site to fulfill a part of the field instruction requirements. Some courses are offered in concentrated form during the semesters, intersession, and summer session.

A separate bulletin is available describing the M.S.W. program curriculum and requirements for admission. To receive a copy of this bulletin and further information, contact:

Office of Admissions and Student Services
School of Social Welfare
Health Sciences Center
Stony Brook University
Stony Brook, NY 11794-8230
(631) 444-3141

Apply online for the M.S.W. program at www.uhmc.sunysb.edu/studserv/apply_hsc.html.

Dual Degree Program in Social Work and Law

This program offers the opportunity to earn an M.S.W. from the School of Social Welfare and a Juris Doctor (J.D.) from Touro Law Center in four years rather than in the five that would be required if the degrees were earned separately. Applicants may apply for the dual-degree program prior to matriculation or during their enrollment in the first year at either school. Applicants must apply to and be accepted by both schools. If accepted by both schools, the student is automatically eligible for the dual-degree program. The first year may be spent at either school, with the choice being up to the student. The second year is spent at the other school, the third year is divided between the two schools, and the fourth year is spent primarily at the law school. A detailed description of the program is available through the School of Social Welfare's Admissions and Student Services Office.

The Ph.D. Program in Social Welfare

The primary purpose of the Ph.D. program is to produce scholars who can use systematic methods to develop through research, and disseminate through teaching and writing, knowledge concerning social welfare problems and professional social work practice. Professional social work practice includes direct service with clients, the organization and management of service delivery systems, and the formulation and analysis of social welfare policies.

Drawing upon the social, behavioral, and health sciences as well as social work knowledge and experience, the graduates of this program will have the skills to expand the base of tested knowledge that can guide the profession of social work in its efforts to address major social problems.

A second purpose is to develop leaders and educators who can effectively contribute to contemporary social work practice as defined in this school's mission statement.

The core of this program is education for scholarly research leading to careers as teachers, researchers, and policy analysts with a focus on the content areas of health, mental health, and substance abuse. The strength of such a program lies in its location within the Health Sciences Center. This is a natural setting in which to bring together the basic sciences and theoretical disciplines in applied policy/program analysis and thereby contribute to research in the social dimensions of health and mental health.

Program Structure and Content

The structure of this program consists of 12 required classroom courses (36 credits) as follows:

- Statistics I and II
- Research Methods I and II
- Social Welfare Policy Analysis I and II
- Social Welfare Administration
- Knowledge Building in Social Work: The Philosophy of Applied Social Research
- Theories of Social Work Intervention
- Seminar in Social Work Education
- Dissertation Seminar I and II

Also required are three electives (9 credits), a research practicum of 10 hours per week for two semesters under mentorship (6 credits), a teaching practicum under mentorship (3 credits), oral and written qualifying examinations,

a scholarly paper of publication quality, and the production and defense of a scholarly dissertation. Fifty-four credits are required for graduation. In the first three years, students take three courses each semester. The full-time program is designed to be completed in a minimum of four years. The scholarly research paper of publication quality is required at the end of the fourth semester.

A comprehensive examination is given when 36 credits of required coursework are completed. Once all coursework and the qualifying exams are completed successfully, students select a preliminary dissertation chair and committee and develop an approved dissertation proposal. The student is then advanced to candidacy and begins dissertation research. The fourth year is spent on completion of the dissertation and defense.

The Part-Time Option

Students who are approved for the part-time option take a minimum of six credits each semester until the 54-credit sequence has been completed. In order to meet residence requirements, they must take nine credits in each of two consecutive semesters. Part-time students sit for their qualifying examinations at the end of the semester when 36 credits of required coursework are completed (usually the second semester of the third year). At the end of the third year, once all coursework and the qualifying exams are completed successfully, part-time students submit a research paper of publication quality for their oral exam. In the fourth year, they develop an approved dissertation proposal and select a dissertation sponsor. They are then advanced to candidacy. Dissertation research begins in the fifth year.

Criteria and Procedures for Student Admission

Newly admitted students may begin classes during the fall semester only. Applications for admission the following fall should be received by February 1.

Admission requirements include:

A. A master's degree from a program accredited by the Council of Social Work Education

B. Academic promise as evidenced by superior achievement in undergraduate and master's level education

C. Satisfactory performance on the Graduate Record Examination

D. A personal interview

E. Professional competence as demonstrated through substantial experience in responsible social work and/or human services positions supported by three letters of reference including one, if possible, from someone familiar with the applicant's capacity to conduct research

F. A sample of writing in the form of a published article, a manuscript submitted for publication, a document completed for the applicant's agency or in connection with a research interest, or a paper prepared in your previous graduate studies

G. Personal qualities indicating a potential for leadership, compatibility with the School's mission statement, flexibility and openness to new ideas, maturity, a spirit of inquiry, and a commitment to furthering the knowledge base of the profession of social work

H. Competence in quantitative skills as evidenced by performance on the Graduate Record Exam and a college level course in statistics completed with a grade of B or better

Under special circumstances, applications from persons who do not meet all of these requirements will be considered. Applicants without the M.S.W. degree must have a master's degree in a closely related field and must demonstrate a high potential for success in the program.

Requirements for the Ph.D. Degree

A. One year in residence

B. Satisfactory completion of all required and elective courses (54 credits)

C. Satisfactory completion of research and teaching practicum

D. Submission of a research paper of publication quality prior to the qualifying examinations

E. Satisfactory performance on the qualifying examinations

F. Advancement to candidacy by vote of the doctoral committee upon successful completion of all coursework and the qualifying examinations

G. Completion of a dissertation

H. Successful defense of the dissertation

I. Completion of all work toward the degree within seven years of admission

to the program. Upon evidence of substantial progress, the Graduate School may grant a one-year extension.

A separate application and bulletin are available describing the Ph.D. program in more detail, its curriculum, and requirements for admission. To receive a copy of this bulletin, application and further information, contact the School of Social Welfare's Ph.D. program office in writing or by telephone at (631) 444-8361.

Faculty

Professors

Blau, Joel, *Director of the Ph.D. Program*, D.S.W., Columbia University: Social policy; history of social welfare; poverty; homelessness; the political economy of social welfare; comparative social welfare.

Brandwein, Ruth, Ph.D., Brandeis University: Family violence, welfare, and poverty; women in administration; organizational and social change; single-parent families; feminist frameworks; history of U.S. social policy; international social welfare.

Brisbane, Frances, *Dean*, Ph.D., Union Graduate School: Alcoholism; counseling with people of color; complementary medicine.

Farberman, Harvey A., Ph.D., University of Minnesota: Philosophy of social work; public mental health services; research.

Lurie, Abraham, Ph.D., New York University: Mental health; case management; the aged.

Associate Professors

Berger, Candyce S., Ph.D., University of Southern California: Health policy; social work practice in health-care settings; structure and financing of health-care delivery; administration and leadership; resizing and restructuring strategies; case management; women's health.

Campos, Angel P., *Executive Associate Dean*, Ed.D., Columbia University: Hispanics/Latinos in the United States; the Hispanic/Latino family; mental health and the Hispanic/Latino; cross-cultural social work practice; cultural competency in social work practice; social gerontology; social work education.

Lewis, Michael A., Ph.D., City University of New York Graduate Center: Poverty and social policy; the application of sociology; economics; moral philosophy in the examination of social policy and social programs.

Monahan, Kathleen, D.S.W., Adelphi University: Siblings and sexual abuse; battered women; domestic violence; disability.

Robbins, Charles, *Associate Dean for Academic Affairs and Director of Social Work, University Hospital*, D.S.W., Yeshiva University: Violence in intimate relationships and as public health problem; health-care policy; social work and health care; the use of complementary medicine.

Vidal, Carlos M., *Associate Dean for External Affairs and Development*, Ph.D., Fordham University: Child welfare policy and research methods; Hispanics; empowerment and advocacy; health-care issues among children of color; violence in schools and communities of color.

Clinical Associate Professors

Farrington, Jack, Ph.D., Nova Southeastern University: Community health orientation; advocacy; human rights for Long Island teenagers; domestic violence.

Finch, Jeanne Bertrand, *Assistant Dean and Director of Graduate Program*, D.S.W., Columbia University: Child welfare; social work practice, drug involved women and their children; clinical practice with children in foster care; qualitative research; and quality assurance within non-profit organizations.

Clinical Assistant Professors

Bacon, Jean, Ph.D., University of South Carolina: Death and dying; ethnic sensitive practice; AIDS; child welfare; qualitative methods; mental health; student-community development; women's studies.

Leung, Rose, Psy.D., Biola University: Community psychology; community mental health; psychosocial models of intervention; Asian-American communities' needs and assessments; racial/cultural sensitivity training and education.

Morgan, Richard, Ph.D., Fordham University: Child welfare policy and programs; child sexual abuse and juvenile sex offenders; research.

Murphy, Bertha, M.S.W., Stony Brook University: Substance abuse and ethnically sensitive practice.

Peabody, Carolyn, Ph.D., Stony Brook University: Advocacy/empowerment theory and practice; feminist theory and practice; mental health; lesbian and gay issues; development of political issues among oppressed populations; impact of sexual abuse histories among mental health populations.

Wrase, Betty-Jean, *Director of Field Education*, M.S.W., Stony Brook University: Program evaluation; social welfare administration; case management and health.

Lecturer

Adams, Gloria, *Coordinator, Faith-Based Community Partnerships*, D. Min., Hartford Seminary: Spirituality and religion in social work.

Colon, John, M.A., Inter-American University of Puerto Rico: Substance abuse; methodone treatment; inner-city community-based organizations; grant reviewer for SAMSHA.

Courses

HWC 500 Field Instruction I

Placement in practice settings under supervision of an MSW. Must be taken concurrently with HWC 513.

Prerequisite: Admission to graduate Health Sciences Center program
4-6 credits, S/F graded

HWC 501 Field Instruction II

A continuation of HWC 500. Must be taken concurrently with HWC 514.

Prerequisites: HWC 500 and 513; admission to graduate Health Sciences Center program
4-6 credits, S/F graded

HWC 502 Field Instruction III

Placement in advanced social work practice settings. Supervision provided by a qualified MSW. Must be taken concurrently with HWC 515 and 516.

Prerequisites: HWC 500, 501, 513, and 514; admission to graduate Health Sciences Center program
4-6 credits, S/F graded

HWC 503 Field Instruction IV

A continuation of HWC 502. Must be taken concurrently with HWC 517 and 518.

Prerequisites: HWC 502, 515, and 516; admission to graduate Health Sciences Center program
4-6 credits, S/F graded

HWC 504 Human Behavior and the Social Environment I

Introduces a framework for understanding how individuals and families grow, develop and change within their social environment. Critiques interpersonal, intrapersonal and sociostructural theories and their impact on special populations that have been exploited and alienated in society.

Prerequisite: Admission to graduate Health Sciences Center program
3 credits, ABCF grading

HWC 505 Human Behavior and the Social Environment II

A continuation of HWC 504. Emphasizes an understanding of the life course, the role of time, social events, trauma and the developmental process. Examines the social institutions and their impact on people generally oppressed in society and the role of empowerment.

Prerequisite: HWC 504; admission to graduate Health Sciences Center program
3 credits, ABCF grading

HWC 506 Social Work in Health

Introduces health as an organizing theme for social work knowledge and practice. Surveys the history of social work in health care settings, public health concepts and public problems, and social stratification of health and illness. Critically examines the structure of the health care system, reimbursements, interdisciplinary relationships, and models for social work practice in health care delivery in the 21st century.

Prerequisite: Admission to graduate Health

Sciences Center program
3 credits, ABCF grading

HWC 507 Master's Project

Students complete a Master's Project under the sponsorship of a faculty member.

Prerequisite: Admission to graduate Health Sciences Center program
3 credits, ABCF grading

HWC 508 Continuation of Master's Project

A continuation of HWC 507 for students who did not finish their Master's Project during the term in which they had registered for it.

Prerequisites: HWC 507; admission to graduate Health Sciences Center program
S/F graded

HWC 509 Parameters of Social and Health Policy I

Introduces students to U.S. social policy, with a special emphasis on political, economic, and social factors that have affected its historical development, particularly in reference to oppressed groups. Explores relationship of social policy to social work practice.

Prerequisite: Admission to graduate Health Sciences Center program
3 credits, ABCF grading

HWC 510 Parameters of Social and Health Policy II

Utilizes frameworks for social policy analysis. Explores continuing dilemmas in policy development. Stresses effects of social movements and social change on social policy.

Prerequisite: HWC 509; admission to graduate Health Sciences Center program
3 credits, ABCF grading

HWC 511 Research I

Examines the basic concepts and methods of data collection (e.g., surveys, experimental designs, field research, unobtrusive designs) used in social research. Primarily prepares the student to understand and develop a research proposal and to critique methods used in research articles that address critical issues in social work practice.

Prerequisite: Admission to graduate Health Sciences Center program
3 credits, ABCF grading

HWC 512 Research II

Provides instruction in the computation, interpretation, and application of data analytic procedures used in social research. Covers procedures such as descriptive statistics, correlations, chi-square and t-test. Examines their relevancy for analyzing issues in social work practice.

Prerequisite: HWC 511; admission to graduate Health Sciences Center program
3 credits, ABCF grading

HWC 513 Social Work Practice I

Provides the foundation for generalist practice, including the knowledge base, values and skill development necessary for effective practice with individuals, families, groups and communities. Challenges students to work politically, innovatively and with self-awareness in the service of alleviating human pain and enhancing people's abilities and

strengths within a framework of social justice. Must be taken concurrently with HWC 500. HWC 504 must have been completed or taken concurrently.

Prerequisite: Admission to graduate Health Sciences Center program
3 credits, ABCF grading

HWC 514 Social Work Practice II

A continuation of HWC 513. Emphasizes work with small groups, community and provider systems. Deepens knowledge of generalist practice and skill development. Must be taken concurrently with HWC 501. HWC 505 must have been completed or taken concurrently.

Prerequisites: HWC 500, 504, and 513; admission to graduate Health Sciences Center program
3 credits, ABCF grading

HWC 515 Advanced Social Work Micro Practice I

Focuses on the helping process with integration of increased understanding of the significance of transactions between people and their environments. Emphasizes development of advanced theory and practice skills. Must be taken concurrently with HWC 502 Field Instruction III and HWC 516 Advanced Social Work Macro Practice I.

Prerequisites: HWC 500, 501, 513, and 514; admission to graduate Health Sciences Center program
3 credits, ABCF grading

HWC 516 Advanced Social Work Macro Practice I

Emphasizes the development of advanced theory and practice in strategic planning, management, evaluation, policy analysis and development, and program development as applied in the health and social welfare fields. Must be taken concurrently with HWC 502 Field Instruction II and HWC 515 Advanced Social Work Micro Practice I.

Prerequisites: HWC 500, 501, 513, and 514; admission to graduate Health Sciences Center program
3 credits, ABCF grading

HWC 517 Advanced Social Work Micro Practice II

Emphasizes professional responsibilities for ongoing self-assessment. Examines agency effectiveness in meeting client needs and providing services. Focuses on further skill development in helping individuals, families and groups and on strategies for achieving necessary changes in agency policy and service delivery systems to meet client needs. Must be taken concurrently with HWC 503 Field Instruction III and HWC 518 Advanced Social Work Macro Practice II.

Prerequisites: HWC 502, 515, and 516; admission to graduate Health Sciences Center program
3 credits, ABCF grading

HWC 518 Advanced Social Work Macro Practice II

Emphasizes advanced theory and practice skills in program planning and management

decisions based on the use of consumer oriented methodologies. Focuses on professional responsibility for continuing self-assessment and evaluation. Must be taken concurrently with HWC 503 Field Instruction IV and HWC 517 Advanced Social Work Micro Practice II.

Prerequisites: HWC 502, 515, and 516; admission to graduate Health Sciences Center program
3 credits, ABCF grading

HWC 519 Aging and the Law

Provides an overview of the many laws and programs affecting the quality of life, concerns, and needs of the aged, with particular emphasis on health care policy. The major entitlement programs for the aged, including Social Security, SSI, Medicare and Medicaid are covered as well as institutions and programs serving the aged including nursing homes, protective services and home care. Health care decision making, including health care proxies, the "right to die" and other ethical and legal issues are emphasized.

Prerequisite: Admission to graduate Health Sciences Center program
2 credits, ABCF grading

HWC 520 Advanced Social Work Practice with the Aged

Examines concepts and strategies for working with the elderly at the primary, secondary, and tertiary levels of intervention. Presents and critically analyzes a variety of approaches in working with the elderly and their families. Examines interventions with the well elderly living in the community, the elderly who suffer some disabilities but who are still living in the community and the elderly who are institutionalized.

Prerequisite: Admission to graduate Health Sciences Center program
2 credits, ABCF grading

HWC 521 Ethnic Sensitive Social Work Practice

Provides a theoretical framework and focuses on the development of the skills necessary to provide effective culturally sensitive social work services to diverse individuals, families, groups and communities. The special problems faced by groups traditionally devalued and oppressed are examined. Emphasizes skills in working for institutional change and social justice. Co-scheduled with HWC 321.

Prerequisite: Admission to graduate Health Sciences Center program
2 credits, ABCF grading

HWC 522 Human Sexuality

Identifies personal attitudes and judgments about sexually related behaviors. Critically examines factual information derived from research in human sexuality and covers a wide range of sexual behavior from a knowledge base.

2 credits, ABCF grading

HWC 523 Growing Old in America: The Social Conditions—Policy and Practice Implications

Explores the social, political and economic conditions related to aging including long-

term care in this society. Identifies social policies and program formats that enhance wellness and support dependencies from a positive perspective. Co-scheduled with HWC 323.

2-3 credits, ABCF grading

HWC 524 Children and Adolescents Who Grieve

Focuses on issues related to bereavement in children and young people. Children and adolescents who struggle with the crisis of loss is a special population that is often overlooked. Students explore the emotional response of young people who grieve. Mental health professionals that provide treatment to this population must acquire specialized knowledge and skills to assist in healing wounded children. Upon completion students will have an increased understanding of the developmental implications of loss in childhood, assessment of bereavement, and treatment interventions specific to bereaved children and adolescents. Co-scheduled with HWC 324.

Prerequisite: Admission to graduate Health Sciences Center program
2 credits, ABCF grading

HWC 525 Anger Management

Presents concepts of anger management within a bio-psychosocial context. Students learn how to recognize external manifestations of anger in themselves, clients, organizations and communities. Focus is on assessment of clients' ability to both recognize anger ("residual" as well as anger "masking underlying feelings") and methods used for coping. Anger management concepts and skills at the micro, mezzo and macro levels of practice are explored, including anger management strategies that can be taught to clients as part of an intervention plan. Environmental and societal factors as "igniting events" of anger in individuals, families, groups and communities are examined. Appropriate assessment and interventions at all levels of practice are delineated. Co-scheduled with HWC 325.

2 credits, ABCF grading

HWC 526 Health Care Delivery with Diverse Populations

An overview of the many facets of health care delivery. Various systems and diverse populations and how they are treated by the health care systems are examined. Covered are community-based health care services, hospital care, long-term care and the health care needs and impact of the health care system on women, African Americans, Latinos, the developmentally disabled, children and the aged. Co-scheduled with HWC 326.

Prerequisite: Admission to graduate Health Sciences Center program
2-3 credits, ABCF grading

HWC 527 Social and Behavioral Aspects of Public Health Practice

The psychosocial determinants of behavioral risk factors that affect health across the life span are examined within the conceptual framework for planning health promotion/disease prevention programs. Social, economic, environmental and cultural variations in health, disease and quality of life are addressed,

including the influence of race, ethnicity, gender, sexual orientation and biological and genetic factors. Barriers to access and utilization, strategies for health behavior change and methods of developing health promotion/disease prevention programs are examined.

2-3 credits, ABCF grading

HWC 528 Management and Technology in Health Care

Examines the new management styles and methodologies currently utilized in the health care delivery systems. Complements the knowledge gained in HWC 582. Students will develop an understanding of the new technologies that are critical in today's health care delivery systems and their appropriate applications.

Prerequisite: Admission to graduate

Health Sciences Center program

2 credits, ABCF grading

HWC 529 Complementary and Alternative Medicine

Human service workers are often required to discuss issues of health and healing. Many individuals, by virtue of their culture, experiences and/or choice, often adhere to a combination of nontraditional and traditional beliefs regarding health care. Familiarizes students with those methods and beliefs most often found in specific cultures. Students will develop an appreciation of each practice in order to interact with clients from a strengths perspective and will gain an international perspective on health care modalities. Co-scheduled with HWC 329.

2-3 credits, ABCF grading

HWC 530 Case Management in Human Services

Case management has grown dramatically in the human service field over the last twenty years in response to the growing service needs of the individuals and families facing complex life situations and issues. Examines both the macro level and micro level issues facing case managers and agencies as they provide quality services to often-oppressed populations. Co-scheduled with HWC 330.

Prerequisite: Admission to graduate

Health Sciences Center program

2 credits, ABCF grading

HWC 531 Advanced Market Research

Includes advanced theory and applications of market research to health, mental health, and human service issues. Includes a research practicum focused on testing the feasibility of new methods of service delivery.

Prerequisite: Admission to graduate Health Sciences Center program

2-3 credits, ABCF grading

HWC 533 Family Intervention in Health and Mental Health

Focuses on family and marital problems. Examines the environmental, social, economic, psychological and institutional pressures that affect family functioning. Emphasizes intervention skills.

Prerequisites: HWC 501, 514, or permission of instructor; admission to graduate

Health Sciences Center program

2 credits, ABCF grading

HWC 538 Death and Dying; Loss and Separation

Explores student values, attitudes, fears and conceptions relating to death and dying. Examines issues of loss and separation in relation to various age groups, cultural orientations and societal expectations. Focuses on the acquisition of bereavement counseling skills.

Prerequisite: Admission to graduate

Health Sciences Center program

2 credits, ABCF grading

HWC 539 Ancestral Medicine

There is an increasing integration of complementary medicine and allopathic medicine. As health professionals, it is important to understand the beliefs and practices of our clients in order to maximize their options and choices. Professionals must be knowledgeable about the healing traditions anchored in different cultures and ethnicity. This course provides two days of classes on campus and three full days at a homeopathic clinic in Aruba or the United States. Students will have the opportunity to learn from presentations given by doctors at the clinic as well as by observing their work. Co-scheduled with HWC 339.

Prerequisite: Admission to graduate

Health Sciences Center program

2 credits, ABCF grading

HWC 540 Social Issues in Popular Culture

Movies have been a useful medium that can illustrate current social issues and family dynamics as well as policy and research dilemmas. Each week a film with a central practice/research/policy issue provides the basis for a lecture and class discussion. Topics focus on a variety of social issues such as family dynamics, bereavement, adoption, domestic violence, abuse, residential placement, policy and research. Co-scheduled with HWC 340.

2 credits, ABCF grading

HWC 541 Youth and Violence

Examines the etiology of youth at risk for violence, using ecological and interpersonal perspectives. Family, school and community risk factors are outlined as well as assessment, intervention and treatment issues. Successful prevention programs are highlighted.

Prerequisite: Admission to graduate

Health Sciences Center program

2 credits, ABCF grading

HWC 542 Children of Chaos: The Social Worker's Role

Designed to provide an understanding of the special issues and concerns surrounding work with children. Professional dilemmas and guidelines to aid practice are identified. Special issues involved in work with young children are highlighted. Although the focus is on direct work with children, a family-centered approach is presented. Practitioner roles, the impact of service settings, policy and legislation affecting this area of practice are reviewed as is the knowledge base that serves to guide practice, including formulations of practice theory and empirical research findings. Co-scheduled with HWC 342.

Prerequisite: Admission to graduate

Health Sciences Center program

2 credits, ABCF grading

HWC 543 Ethics in Health Care Practice

Students will learn basic ethical principles and concepts. Utilizing a problem based learning model, students will have the opportunity to examine many of the critical ethical issues that are impacting professional practice today. Students will use a professional Code of Ethics and examine its implications for practice.

Prerequisite: Admission to graduate

Health Sciences Center program

2-3 credits, ABCF grading

HWC 544 Overview of Substance Abuse

An examination of the history and development of alcohol and substance abuse problems in the United States. Focuses on the etiology, psychopharmacology and legal ramifications of the use of licit and illicit substances in our culture. Provides information on a variety of services available to drug abusers, addicted individuals and their families in the fields of prevention, education and treatment.

2 credits, ABCF grading

HWC 545 Individual, Group and Family Treatment of Alcoholics and Substance Abusers

Covers alcoholism and substance abuse as family illnesses and their stages of development, as well as the impact these illnesses have on the families of active and recovering alcoholics and substance abusers. Focuses on self-help groups and on traditional and relatively recent modalities used in the treatment of addicted individuals and their families.

Prerequisite: Admission to graduate

Health Sciences Center program

2 credits, ABCF grading

HWC 546 Working with Adult Children of Alcoholics and Substance Abusers

Focuses on adult children of alcoholic parents and how parents' illness affects their children's social, emotional, and educational development from infancy to adulthood and into old age. Discusses survival roles of children in alcoholic families and how these affect adult functioning. Examines the continuing effect family alcoholism has on adult children and the intervention strategies used in treatment.

Prerequisite: Admission to graduate

Health Sciences Center program

2 credits, ABCF grading

HWC 547 Managing Conflict

A major concern for health and human service managers is conflict in organization, community and group settings. The various types of conflicts and the concepts of negotiation and mediation as interventive strategies will be considered. Didactic and experiential learning experiences are utilized. Focus is on analyzing conflict situations and selecting interventive strategies to reduce, contain or heighten the conflict situation. Oppressive conditions, structures and processes are considered major determinants of human suffering and individual and social problems; students examine how these oppressive conditions are present in conflict situations and consider ways of dealing with them. Co-scheduled with HWC 347.

2-3 credits, ABCF grading

HWC 548 Adolescent Development and Health Promotion

Examines the effect on adolescent development of physiological changes, relationships with peers and family, and societal expectations. Emphasis is on the development of assessment and engagement skills for working with adolescents and their families to help counteract adolescent self-destructive behavior and promote well-being.

Prerequisite: Admission to graduate Health Sciences Center program
2 credits, ABCF grading

HWC 549 Overview of Social Work with Special Populations

Examines the issues that social workers must consider when working with traditionally disenfranchised populations. Emphasis will include micro and macro issues when intervening with gay and lesbian individuals, members of diverse racial and ethnic groups, and women, as well as others. The historic as well as contemporary experiences of these individuals' interactions with the health and human service delivery system will be explored. Co-scheduled with HWC 349.

2 credits, ABCF grading

HWC 550 Culture Centered Social Work Practice

Provides students with an opportunity for self growth while preparing to work with individuals and their families from a culture centered value base. The culture centered foundation practice will provide students with a frame of reference for better understanding and appreciation of the difference of their own culture from the cultures of others.

Prerequisite: Admission to graduate Health Sciences Center program
2 credits, ABCF grading

HWC 551 Law and Social Change

Introduces students to the interrelationship of the legal process in the United States and the profession of social work. Focuses on the legal process in general, social welfare law, in particular, and the implications for effective social work practice. Co-scheduled with HWC 351.

2 credits, ABCF grading

HWC 552 Lesbians and Gay Men: Issues in Health Care

An examination of the critical impact that health care policies and services have on lesbians and gay men in American society. Issues related to access to care, discrimination, services, health insurance, health care resources within geographical areas, and the health status of lesbians and gay men are examined. Focuses on the issues that lesbians and gay men encounter in their interactions with the health care system.

Prerequisite: Admission to graduate Health Sciences Center program
2-3 credits, ABCF grading

HWC 553 Chemical Dependency in Special Populations

Covers alcoholism and substance abuse with populations that have been traditionally devalued and oppressed. Focuses on development of skills and sensitivity to the needs of

ethnic groups, women, the elderly, the mentally ill and gay and lesbian people who are chemically dependent. Explores policy and practice issues related to these populations.

2-3 credits, ABCF grading

HWC 554 Working with African Americans and Hispanics

Teaches students to empower, counsel and work with African Americans and Hispanics in the context of their racial, cultural, social, economic, and political reality. Emphasizes students' need to make a conscious inventory of their own backgrounds, including their race, culture and geographic area of rearing and residence, as factors that contribute to their attitudes, behaviors and biases. Covers knowledge and skill areas that enhance students' abilities to work effectively with African American and Hispanic individuals, families, groups and communities.

Prerequisite: Admission to graduate Health Sciences Center program
2-3 credits, ABCF grading

HWC 555 Supervision in Health and Human Service Organizations

Prepares social workers for the variety of tasks related to supervisory practice in health care agencies. Supervision is introduced as a teaching process, as an administrative function and as a program development tool. Emphasis is on helping workers function effectively with culturally diverse clients, populations at risk and the chronically ill. Content includes the historical perspective of supervisory practice; supervisor and agency structure; the organizational context of practice; learning theories; concepts of power, authority, and accountability; ethical and clinical issues; supervisory techniques, skill and self awareness; staff and program development and evaluation.

Prerequisite: Admission to graduate Health Sciences Center program
2 credits, ABCF grading

HWC 556 Proposal Writing in the Health and Human Service Fields

Provides a comprehensive study of the principles and methods used to prepare program, training, research, demonstration and other types of proposals. Includes extensive workshop practice in developing appropriate writing skills and in locating and accessing funding sources. Co-scheduled with HWC 356.

2-3 credits, ABCF grading

HWC 557 Cultural Competency: An Ingredient in Enhancing Treatment Outcomes

Demonstrates that cultural competency, like computer literacy, is a necessity. Outlines how prevention messages and treatment modalities provided within a cultural context are likely to change attitudes or redirect behaviors. There is a new wave of immigrants and a growing assertion of cultural identity by groups who were born in the United States. Therefore, a new communication edict of cultural dialogue is fast becoming part of one's professional mandate. Hence, the ability to interact with people who are culturally different from the professional is a prerequisite to providing culturally competent services to these groups. Co-scheduled

with HWC 357.

Prerequisite: Admission to graduate Health Sciences Center program
2 credits, ABCF grading

HWC 558 Human Service Administration

An introduction to the practice of administration of public and non-profit agencies, theories of management including alternative decision-making models, understanding of organizational structure and process, external and internal functions including interagency collaboration and personnel and financial management, affirmative action and ethical issues. Combines theory with case examples, practical exercises and other experiential learning modes.

Prerequisite: Admission to graduate Health Sciences Center program
2-3 credits, ABCF grading

HWC 559 Mental Health Evidence-Based Practice for Social Workers

Develops the knowledge and skills necessary for working with individuals with a diagnosis of serious mental illness using recovery-oriented evidence-based practices. Designed for MSW students and MSW mental health practitioners. Familiarizes students with evidence-based practices, within a recovery-oriented paradigm, as a general approach to practice as well as specific evidence-based interventions to use for individuals with a diagnosis of serious mental illness. Students should have a basic knowledge of serious mental illness as pre- or co-requisite; however, a review will be provided. Will examine research literature to determine the various levels of support for specific interventions and essential principles for translating research into practice. Identifies the appropriate treatment outcomes that reflect effective quality mental health practice. Focus is on providing assessment and treatment to a diverse group of individuals with a diagnosis of serious mental illness. Will be discussed in detail.

Prerequisite: Admission to graduate Health Sciences Center program
3 credits, ABCF grading

HWC 561 Implications of Racism for Social Welfare

Examines personal and institutional racism in the United States and the effect racism has on the delivery of services to individuals who do not fit the traditional "American model." Examines the historical relationship between racism and social welfare policies, programs and practice, and contemporary strategies for change. Co-scheduled with HWC 361.

Prerequisite: Admission to graduate Health Sciences Center program
2 credits, ABCF grading

HWC 563 Homelessness, Politics, and Public Health

Analyzes homelessness as an issue of social policy, including its history, recent causes, and current demographics. Emphasizes the political and economic context that has made homelessness a major social problem. Co-scheduled with HWC 363.

2-3 credits, ABCF grading

HWC 566 Student-Community Development Student Portfolio Project

Provides an opportunity for students to create a portfolio composed of various components that integrates the student's educational experiences and achievements in the Student-Community Development Specialization. Components may include literature reviews, abstracting research articles, analysis of field placements, review of President's Symposium, etc.

Prerequisite: Admission to graduate Health Sciences Center program
1-3 credits, ABCF grading

HWC 567 Psychopathology and Psychopharmacology

An overview of the DSM IV(TM) system of Classification of Mental Disorders. Emphasizes the social work component within the interdisciplinary team. Special emphasis on assessment. Introduces psychopharmacology and the social work role related to drug management including side effects, risks and changes over time. Critiques value systems involved in diagnosis and definition of disorders.

Prerequisites: HWC 504-505 or permission of instructor; admission to graduate Health Sciences Center program
2-3 credits, ABCF grading

HWC 568 The Workings of the Brain: Practice Issues for Social Workers

Addresses the organization, development, and functions of the brain and how this influences how we think, feel and behave. Causes of organic changes in the brain such as substance abuse, disease and injury are addressed. Advances in neuroscience that have aided in diagnosis and social work practice are covered. Innovative treatment modalities such as EMDR, biofeedback and vagal nerve implants are presented. Strongly emphasizes the combination of science and practice issues.

Prerequisite: Admission to graduate Health Sciences Center program
2 credits, ABCF grading

HWC 569 Childhood Sexual Abuse and Long-Term Sequelae: Assessment and Intervention

Introduces students to the incidence and prevalence of childhood sexual abuse as a national problem. Covered are definition issues, sequelae during childhood, family constellation and adult sequelae. Addressed are assessment and current treatment modalities, particularly for families and offenders, ethical and legal dilemmas and the subsequent health related difficulties of this childhood trauma. Special attention is paid to the cultural dynamics in sexual abuse. Students are expected to develop an awareness of and critically analyze current research. Focus is also on examination of policy issues and legislation.

Prerequisite: Admission to graduate Health Sciences Center program
2-3 credits, ABCF grading

HWC 570 Computer Technology for Research and Administration in Health and Human Service Organizations

Introduces students to the application of information technology for health and human service programs and research. Serves as an

introduction to the nature, function and use of the computer in the human services. Emphasis is placed upon computer applications relating to client case management systems, report writing, fundraising, and research. Students acquire elementary skills in report generation, information management, and in the use of the internet. Students are introduced to the worldwide web and how it can be used in practice, administration and research. Extensive hands-on experience is provided.

Prerequisite: Admission to graduate Health Sciences Center program
2 credits, ABCF grading

HWC 575 Child Welfare: An Overview

Covers the impact of historical and contemporary developments within the field of child welfare. Examines the evaluation of child welfare services and the role of child care workers. Examines out-of-home care, foster care, group home care and institutional care within the context of traditional public/voluntary structure of services and the social/political context. Covers services in relation to the changing roles of the family, emergence of child care.

Prerequisite: Admission to graduate Health Sciences Center program
2-3 credits, ABCF grading

HWC 577 Program Evaluation

Provides an in-depth analysis of the technical requirements of program evaluation and the organizational and political constraints that influence the evaluation process. Covers techniques in the design and implementation of evaluation research in the health and human service fields.

Prerequisites: HWC 511 and 512
2-3 credits, ABCF grading

HWC 579 Special Topics in Social Work

Examines significant timely issues confronting the profession. Topics include violence as a public health problem, issues of aging, racism, gender, AIDS, the media, spirituality, forensic social work, international social work, and others. Topics vary each term as faculty develop specific modules that address one or more of these issues. Co-scheduled with HWC 379.

1-3 credits, ABCF grading
May be repeated 4 times for credit

HWC 580 Seminar on Family Violence

An overview of the phenomenon of family violence in the United States including child abuse, partner abuse and elder abuse. Explores theories of etiology, including patriarchy, intergenerational family dynamics and substance abuse. Examines programmatic approaches including the legal system and programs for batterers by utilizing guest speakers from Suffolk County agencies.

2 credits, ABCF grading

HWC 581 Public Health and Community Health Intervention

Examines many of the critical public health issues of today. Students gain an understanding of the concepts underlying social epidemiology and develop an appreciation of the ways in which the health status of different populations in this country is differentially impacted. Examines community health planning strategies (e.g.,

health promotion and health education).

2-3 credits, ABCF grading

HWC 582 Organizational Dynamics and Legal and Ethical Issues in Health Care

Examines some of the traditional, as well as newer, models through which health care services are delivered. Particular emphasis will be given to the issue of access to health services as well as the location of the professional social worker within these systems. Students will gain the ability to conceptualize many of the critical ethical and legal issues impacting the field today.

2-3 credits, ABCF grading

HWC 583 Theories of Social Work

An examination of some basic epistemological issues followed by a consideration of conceptual frameworks potentially useful in studying social work practice. Focus is on recent intellectual contributions to the social work literature, which enlighten professional practice, purpose and function, and some historical developments. Students utilize a critical analytic perspective to assess the state of the art in social work practice theory. Special emphasis is directed to the program areas of social health, mental health and substance abuse and formulations related to social change. Issues and priorities for research are considered.

Prerequisite: Admission to graduate Health Sciences Center program
2-3 credits, ABCF grading

HWC 584 Community Analysis and Health Promotion

Explores diverse concepts of community, analyzes a range of community structures, processes, and power relationships. Investigates contemporary models, strategies and tactics of community organizing and health promotion in the United States and in selected other countries. Emphasizes efforts by poor people, ethnic minorities of color and women to organize and mobilize community groups and movements. Highlights group and community analysis and organization skills.

2-3 credits, ABCF grading

HWC 585 Health and Social Planning

Provides a generic understanding of the planning process and exposure to the planning processes used in the organization and delivery of health services. Explores the various backgrounds, lifestyles, and coping mechanisms of patients, with particular attention given to class, race, age, and sex and how the planning process includes or excludes these factors.

Prerequisite: Admission to graduate Health Sciences Center program
2-3 credits, ABCF grading

HWC 586 Managed Care and Health Care Delivery

Managed care is currently the main method being used for controlling costs and delivering medical care to clients. Much of what social workers do in the future will take place within the context of managed care. Covers the history of managed care in the United States, the promises and pitfalls of managed care relative to other payment strategies and how managed care affects the delivery of services to people. Particular attention is

paid to barriers to care and how managed care affects people from disadvantaged backgrounds (e.g., the homeless and mentally ill).

Prerequisite: Admission to graduate

Health Sciences Center program

2-3 credits, ABCF grading

HWC 587 Empowering the Disenfranchised

Designed as a practicum that aims to enhance the student's ability to promote and work with grass-roots community leaders as they mobilize themselves toward being a positive force in the arena of state politics on behalf of those in need.

Prerequisite: Admission to graduate

Health Sciences Center program

2 credits, ABCF grading

HWC 588 Qualitative Health Research Methods

The class works as a team on a joint project. Topics include problem formulation, instrument construction, sampling strategy, interviewing, data transcription, and data analysis.

Prerequisites: HWC 511 and 512; admission to graduate Health Sciences Center program

2-3 credits, ABCF grading

HWC 589 Biostatistics

An introduction to the analysis and interpretation of quantitative data using biostatistical methods. Examines three interrelated issues: the nature of quantitative data and their relationship to social, psychological, and biological concepts, the different ways data can be presented to help others understand research questions and the answers to those questions and the basic and intermediate biostatistical techniques available to analyzing data. Focuses on how data relate to research questions that are of interest to workers in the health care field.

Prerequisites: HWC 512 or equivalent;

admission to graduate Health Sciences Center program

2 credits, ABCF grading

HWC 590 HIV/AIDS

Focuses on central aspects of the HIV/AIDS pandemic, including the current state of medical knowledge, HIV/AIDS and the law, prejudice and discrimination, AIDS activism and organizing, grief/death/dying, psychosocial issues, redefining the medical model, homophobia, racism, sexism and ableism in research, treatment and policy, IV drug use, drug treatment and other related issues. Upon completion of this course, students will have met the educational requirements established by the HIV Primary Care Medicaid Provider Agreement. This requirement is needed to conduct HIV pre- and post-test counseling in hospitals and clinic settings. Co-scheduled with HWC 390.

Prerequisite: Admission to graduate Health

Sciences Center program

2 credits, ABCF grading

HWC 591 Student-Community Development Independent Reading/Colloquia I

Introduces the Student-Community Development Model as an integrated application of social work, community organizations, and student development theories and practice

modalities. Examines the history of higher education as related to the evolution of the American college campus and changes in student culture and needs.

Prerequisite: Admission to graduate

Health Sciences Center program

2 credits, ABCF grading

HWC 592 Student-Community Development Independent Reading/Colloquia II

A continuation of HWC 591.

Prerequisites: HWC 591; admission to

graduate Health Sciences Center program

2 credits, ABCF grading

HWC 593 Student-Community Development Seminar I

Examines how political, socio-economic, cultural and health issues impact higher education. Emphasizes how these systems influence and shape student community wellness on the college campus. Critically examines contemporary higher education organizational structures, planning modalities and intervention strategies.

Prerequisite: Admission to graduate

Health Sciences Center program

3 credits, ABCF grading

HWC 594 Student-Community Development Seminar II

A continuation of HWC 593. Explores and develops intervention strategies, organizational structures and planning parameters utilizing campus-based case studies. Examines the role and placement of change agents within the campus life-arena.

Prerequisites: HWC 593; admission to

graduate Health Sciences Center program

3 credits, ABCF grading

HWC 595 Independent Study

Independent study with an individual faculty member.

Prerequisite: Admission to graduate Health

Sciences Center program

1-3 credits, ABCF grading

May be repeated three times for credit

HWC 596 Marketing for Health and Human Service Organizations

Presents theory, principles, and methods of marketing as applied to non-profit and governmental health and human service organizations. Focuses on the planning and implementation of marketing projects aimed at developing programs and attracting clientele, funds and public support. Requires students to analyze and develop a marketing plan for a specific organization.

Prerequisite: Admission to graduate Health

Sciences Center program

2 credits, ABCF grading

HWC 597 Case Management

Open only to students who have completed the Case Management Certificate Program and have completed 15 additional hours of assignments.

Prerequisite: Admission to graduate

Health Sciences Center program

4-6 credits, S/F graded

HWC 598 Issues in Higher Education

Examines current issues that arise in institutions of higher education, utilizing alternative conflict resolution and mediation to provide the framework to examine a variety of social issues on college campuses. Explores such issues as diversity, violence, substance abuse, and mental health.

2 credits, ABCF grading

HWC 599 Maintenance of Matriculation

For students who are maintaining matriculation while engaging in consultation with faculty regarding completion of courses and/or the Master's Project.

Prerequisite: Admission to graduate

Health Sciences Center program

1 credit, S/F graded

May be repeated six times for credit

HWC 600 Statistics I

Provides instruction in the computation, interpretation, and application of data analytic procedures used in social research. Discusses procedures such as descriptive statistics, chi-square, and t-tests, while examining their relevancy for analyzing issues in social work practice.

Prerequisite: Admission to graduate

Health Sciences Center program

Fall, 3 credits, ABCF grading

HWC 601 Statistics II

Introduces students to multivariate techniques used in the analysis of various kinds of data. Analysis of Variance, Multiple Regression Analysis, Logistic Regression Analysis, and Log-Linear Regression Analysis, as well as more advanced techniques, such as path analysis and survival analysis, are discussed.

Prerequisites: HWC 600 Statistics I or a comparable course and successful completion of a waiver examination; admission to

graduate Health Sciences Center program

Spring, 3 credits, ABCF grading

HWC 602 Research Methods I

Presents an overview of the variety of research methodologies utilized in social science and social work, with the goal of providing students with the knowledge and competencies needed to develop and conduct their own research. The course will lead to a sophisticated understanding of the research process, including the formulation of research questions, hypothesis development and testing, and choice of research method, involving both quantitative and qualitative methods. Material on quantitative designs will include experimental and quasi-experimental designs, data collection methodologies, scaling, instrument development, and sampling procedures. Material on qualitative designs will address focus groups interviews, key informant interviews, participant observation, unobtrusive observation, text and content analysis, and the use of archival and historical data. Special attention is given to ethical and political issues in the conduct of research.

Prerequisite: Admission to graduate

Health Sciences Center program

Fall, 3 credits, ABCF grading

HWC 603 Research Methods II

A continuation of HWC 602.

Prerequisite: Admission to graduate Health Sciences Center program

Spring, 3 credits, ABCF grading

HWC 604 Naturalistic and Qualitative Research

Considered is the application of alternative research methods for different questions. The distinction between quantitative and qualitative approaches and methods in the analysis of qualitative data is explored.

Prerequisite: Admission to graduate Health Sciences Center program

Fall, 3 credits, ABCF grading

HWC 606 Research Practicum I

Students undertake significant and methodologically rigorous research involving design, implementation, analysis, and dissemination of a research project. The substantive areas will include health, mental health, or substance abuse. School of Social Welfare faculty, affiliated faculty members from the Health Sciences Center and University social science departments, and principal investigators in community research projects will serve as preceptors. Students will spend ten hours each week for two semesters in a practicum setting. Students have a supervised hands-on, practical experience with an ongoing research project. Typical activities include data analysis, interpretation of results, research report writing, subject recruitment and screening, instrument development, or data collection. The primary objective is to strengthen students' ability to synthesize various phases and components of social research. A focus is on articulating linkages among the research questions, the data gathered to address these questions, the techniques selected for manipulating and analyzing the data, and the interpretation of findings. Students are encouraged to pursue publication stemming from the practicum. While the research practicum may not necessarily expose students to the specific population or problem of greatest interest to them, the skills or competencies mastered can prepare students methodologically to carry out their dissertation research plans.

Prerequisite: Admission to graduate Health Sciences Center program

Fall, 3 credits, S/U grading

HWC 607 Research Practicum II

A continuation of HWC 606.

Prerequisite: Admission to graduate Health Sciences Center program

Spring, 3 credits, S/U grading

HWC 608 Social Welfare Policy Analysis I

An analytical approach to public policy formulation in the areas of health, mental health, and substance abuse involving the impact of environmental forces on policy content. Considered are the effects of various institutional arrangements and political processes as well as inquiry into the consequences of various contemporary public policies. Tools and frameworks of policy analysis are examined. Policy alternatives and policy development and implementation are also considered.

Prerequisite: Admission to graduate

Health Sciences Center program

Fall, 3 credits, ABCF grading

HWC 609 Social Welfare Policy Analysis II

A continuation of HWC 608.

Prerequisite: HWC 608; admission to graduate Health Sciences Center program

Spring, 3 credits, ABCF grading

HWC 610 Organizational Theory and Social Welfare Administration

The focus is on theories and methods available to planners and administrators who function in complex organizational settings. Decision making, political and economic factors, information systems, value conflicts, and adaptations of rational models to emerging realities will be studied. Health and mental health programs will be utilized as exemplars.

Prerequisite: Admission to graduate

Health Sciences Center program

Spring, 3 credits, ABCF grading

HWC 611 Knowledge Building in Social Work: The Philosophy of Applied Social Research

An examination of the major currents of thought that shape the meta-theoretical, theoretical, and methodological issues related to knowledge building in social work. The impact of pragmatic philosophy on the current "science versus non-science" debate within social work is reviewed. Special attention is given to epistemological approaches and their relationship to qualitative and quantitative research strategies.

Prerequisite: Admission to graduate

Health Sciences Center program

Fall, 3 credits, ABCF grading

HWC 612 Theories of Social Work

An examination of some basic epistemological issues followed by a consideration of conceptual frameworks potentially useful in studying social work practice. Attention will be focused on recent intellectual contributions to social work literature that enlighten professional practice, purpose, and function, as well as historical developments. Students will utilize a critical analytic perspective to assess the state of the art in social work practice theory. Special emphasis will be directed to the program areas of health, mental health and substance abuse, and formulations related to social change. Issues and priorities for research will be considered.

Prerequisite: Admission to graduate

Health Sciences Center Program

Fall, 3 credits, ABCF grading

HWC 613 Seminar in Social Work Education

Focus is on the place of social work education in the university with attention to issues of current concern such as the integration of professional education with the scholarly research focus of other academic disciplines. Consideration will be given to educational program structure, content, curriculum development, evaluation, and teaching methodologies. Students will be required to teach a course in the B.S.W. or M.S.W. curriculum under mentorship of a senior faculty member.

Prerequisite: Admission to graduate

Health Sciences Center program

Fall, 3 credits, ABCF grading

HWC 614 Teaching Practicum

The teaching practicum is a supervised experience in teaching at the master's or undergraduate level in the School of Social Welfare, or in some aspect of academic administration, such as curriculum development, project planning, and/or proposal development. The educational practicum is typically available to doctoral students in the third year. An individualized plan will be developed for implementing the teaching practicum. Practica may include teaching a section of a required graduate/undergraduate course, working as a teaching assistant with a faculty member, and/or co-teaching and working with the curriculum committees and area sequences in curriculum development.

Prerequisite: Admission to graduate

Health Sciences Center program

Spring, 3 credits, S/U grading

HWC 615 Dissertation Seminar I

Students are expected to survey the current state of the art in their area of interest and to develop a written prospectus on a question suitable for dissertation research. In the second semester, students will refine dissertation proposals through presentation and critique in the seminar. Specific techniques and alternatives in studying a variety of dissertation questions are compared.

Prerequisite: Admission to graduate

Health Sciences Center program

Fall, 3 credits, ABCF grading

HWC 616 Dissertation Seminar II

A continuation of HWC 615.

Prerequisite: Admission to graduate

Health Sciences Center program

Spring, 3 credits, ABCF grading

HWC 695 Independent Study

Prerequisite: Admission to graduate

Health Sciences Center program

HWC 699 Dissertation Research on Campus

Dissertation research under direction of advisor.

Prerequisites: Advancement to candidacy (G5); major portion of research must take

place on SBU campus, at Cold Spring

Harbor, or at Brookhaven National Lab;

admission to graduate Health Sciences

Center program

Fall, spring, and summer, 1-9 credits,

S/U grading

HWC 700 Dissertation Research Off Campus-Domestic

Prerequisites: Advancement to candidacy

(G5); major portion of research will take

place off-campus, but in the United States

and/or U.S. provinces. Please note:

Brookhaven National Labs and the Cold

Spring Harbor Lab are considered on-

campus. All international students must

enroll in one of the graduate student insur-

ance plans and should be advised by an

International Advisor; admission to graduate

Health Sciences Center program

Fall, spring, and summer, 1-9 credits,

S/U grading

May be repeated for credit

HWC 701 Dissertation Research Off Campus-International

*Prerequisites: Advancement to candidacy (G5); major portion of research will take place outside of the United States and/or U.S. provinces. Domestic students have the option of the health plan and may also enroll in MEDEX. International students who are in their home country are not covered by a mandatory health plan and must contact the Insurance Office for the insurance charge to be removed. International students who are not in their home country are charged for the mandatory health insurance. If they are to be covered by another insurance plan they must file a waiver by the second week of classes. The charge will be removed only if another plan is deemed comparable. All international students must receive clearance from an International Advisor; admission to graduate Health Sciences Center Program Fall, spring, and summer, 1-9 credits, S/U grading
May be repeated for credit*

HWC 800 Full-Time Summer Research

*Prerequisite: Admission to graduate Health Sciences Center program
0 credits, S/U grading
May be repeated for credit*

