

Undergraduate Colleges

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August 14, 2007



History

Oxford and Cambridge

Yale

University of California at San Diego

Implementation at Stony Brook University

02-03: pilot program (ITS only)

03-04: expanded program (ITS, SSO, ACH)

04-05: full implementation of 6 Colleges



The Undergraduate Colleges

2750 Freshmen

400-500 Freshmen

Reduce the psychological size of the
institution



The Undergraduate Colleges Provide:

Dedicated academic advising

Connection to University and other students early in academic career

Residential Community

Small Seminars

Interaction with faculty in small groups early in college career

Outside of the classroom connection to academic experience



The Undergraduate Colleges

Integrate student experiences inside and
outside of the classroom



Collaboration

"This new way of seeing things is rooted in principles of distributed expertise, mutual dependence, reciprocity of accountability and capacity, and the centrality of instructional practice."

Richard Elmore



Collaboration

- Bob McGrath, Mark Aronoff, Donna DiDonato
- Faculty Directors
- Undergraduate College Advisors
- 102 Faculty

Academic Affairs

Student Affairs

- Peter Baigent, Dallas Bauman, Jerry Stein
- Quad Directors
- Residence Hall Directors
- 101 Instructors



The Undergraduate College Council

Associate Provost

Assistant Provost

VP for Student Affairs

Assistant VP for Campus Residences

Dean of Students

Director of Academic Advising

Dean of Residential Education

Associate Director, Res. Programs

Associate Dean, CEAS

Faculty Directors

Me

Mark Aronoff

Donna DiDonato

Peter Baigent

Dallas Bauman

Jerry Stein

Rick Gatteau

Laura Valente

Gina Vanacore

Imin Kao

Sandy, Femi,

Paul, Joanne,

Gary, Manny



The Undergraduate Colleges

All Undergraduate Colleges have 3 things in common:

- Committed team of faculty and staff
- Shared curriculum: 101 and 102
- Activities and events outside of the classroom



Team of Faculty and Staff

Faculty Director

Quad Directors

Undergraduate College Advisors

Residence Hall Directors

101 Instructors

102 Faculty

(Jason, Mark Lindsay, Rob Beilby, Me)



Shared Curriculum

Freshman Seminar 101

Taught by staff in fall semester

Common curriculum, modified by College
S/U grading

Freshman Seminar 102

Taught by faculty in spring semester

ABC/U grading

Topics based on faculty interest/expertise



Co-Curricular Activities

Vary by Undergraduate College
(examples from the group)

Attendance required through 101 and
(some) 102 classes



What the teams do:

- Plan programs that reflect the theme of the College and connect students to the University and each other
- Plan events for orientation and opening weekend that introduce students to the Undergraduate College
- Determine College-specific curriculum for the 101 seminar
- Develop ways to build community
- Manage UGC budget



Roles: Faculty Director

- Provide intellectual leadership for the College
- Represent the College in the academic sector
- Recruit faculty to teach the 102
- Participate in and coordinate the assessment of the individual seminars
- Participate in planning and development of College programs
- Teach 102 seminar



Roles: Undergraduate College Advisor

- Provide individual and group academic advising for freshmen in the College
- Participate in planning and development of College programs
- Coordinate registration of freshmen at orientation
- College contact for 101
- Teach 4 sections of 101



Roles: Quad Director

- Provide programming, student and community development expertise
- Participate in planning and development of College programs
- Coordinate residential facilities and classrooms for the College
- Provide direction for residential components of the Undergraduate College, integration of UGC into Quads



Roles: Residence Hall Director

- Provide programming, student and community development expertise
- Front line interaction with freshmen
- Teach 101
- Participate in planning and development of College programs
- Integration of UGC into Quad



Some Other Things:

- First Year Reading, Undergraduate College Commons Day
- UGC Website
- UGC programming calendar
- Foundations of Excellence



Foundations of Excellence:

- One year assessment project
- 9 "aspirational dimensions"
- 9 committees: faculty/staff co-chairs
- Student survey, faculty/staff survey
- Current practices inventory
- Opportunity for you to be involved

