



**Center for Study of Working Class Life**  
**How Class Works—2010: Conference Schedule**  
**A Conference at SUNY-Stony Brook**  
**June 3-5, 2010**

**The sessions below need facilitators/chairs**

**Thursday, June 3**

**Thursday, June 3, 1:45-3:15pm**

**1. Concurrent Sessions**

**1.2. Class and Gender**

**Francine Moccio**, Former Director of the Institute for Women and Work at ILR School at Cornell University: *Live Wires For a Labor Cause: Women Electricians in New York City*

**Hester Eisenstein**, Sociology, Queens College: *Feminism Seduced: How Global Elites Use Women's Labor and Ideas to Exploit the World*

**M. Thandabantu Iverson**, History Labor Studies, Indiana University-Northwest: *Beyond Reductionism: Seeing Class Through Race and Gender in Black Healthcare Workers' Lives*

**Melda Y. Öztürk**, Economics, Ondokuz Mayıs University and **Özgün Akduran**, Public Finance, Istanbul University: *Women's Labor in Tobacco Producing: Before and After Privatization*

**1.3 Pedagogy of Class I**

**Sarah Ryan** and **Emily Lardner**, The Evergreen State University: *Social Class as a "Night School" Theme: Two quarters at The Evergreen State College*

**Heather A. Howley** and **E.R. Carlin**, University of Akron, Wayne College: *Empathy: The Placebo Effect*

**Joel Saxe**, Communication, University of Massachusetts-Amherst: *Generational Debt: catalyst to social change and critical class(room) consciousness?*

**Raymond A. Mazurek**, English & American Studies, Penn State University, Berks Campus: *Students Gaze in a Working-Class Mirror: Teaching the Working-Class Experience in America*

**1.4 Country Studies I**

**Mariano Féliz**, Universidad Nacional de La Plata: *Public policies, class conflict and the capitalist state in the periphery. Argentina's experience since 2003*

**Ozgur Narin**, Economics, Ondokuz Mayıs University and **Ozgur Mutlu Ulus**, Acibadem University: *Alpagut Factory Occupation: First Experience of Workers' Self Management in Turkey*

**Tara Martin**, Sociology, University of New Mexico: *Crosscurrents of Memory: Myth, Rank and File Memory, and Britain's Winter of Discontent*

**Hugo Chesshire**, Political Science, Brock University: *In Hostile Waters: The 2009 Concessions of the Canadian Autoworkers Union*

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**Thursday, June 3, 3:30-5:00pm**

**2. Concurrent Sessions**

**2.1. Class Dynamics in Higher Education and the Professions**

**Amy E. Stich**, Sociology of Education, SUNY Buffalo: *Working-Class Reputation and the Syntax of Rusted Space: A Damaging Discursive Practice within Higher Education*

**Kristin Cipollone**, Sociology of Education, SUNY Buffalo: *When College is the Only Choice: Post-Secondary Selection Processes of Middle- and Upper Middle-Class Students Attending an Affluent Public High School*

**Julie Withers**, Butte College: *Class Act: Negotiating class dynamics at a rural community college*

**Yvonne Groseil**, Hunter College: *Professionalism and Class*

**2.3. Class and Popular Culture**

**Janice Kelly**, Communication, Molloy College and **Millie Burns**, Art, Manhattan College: *Conflicting Messages: Hip Hop Reality TV shows Moguls' Formula For Success, Class, and Culture*

**Pepi Leistyna**, Linguistics, University of Massachusetts: *The Discovery Channels' New Look at Labor*

**2.4. Class Issues in History**

**Gregory Wood**, History, Frostburg State University: *Smokes on a Train: Smoking and Class Struggles on the New York City Subway, 1904-1913*

**John Lloyd**, History, California State Polytechnic University, Pomona: *Crowds, Class and Community: The Pittsburgh 'Mob' and the Strike of 1877*

**Peter S. McInnis**, History, St. Francis Xavier University: *Incident at Reesor Siding: Bushworkers and the Historical Memory of Violent Confrontation*

**Vilja Hulden**, History, University of Arizona: *The payoffs of class privilege: The National Association of Manufacturers vs. labor in Congress, 1902-1914*

**2.6. Country Studies II**

**Frido Wenten**, Political Science, Free University Berlin: *Changing class relations and labour struggles in post-1978 China*

**Kurtuluş Cengiz**, Sociology, Abant İzzet Baysal University: *The New Industrial Class of Turkey between Community and Market: A Cross-Section from an Anatolian City/Kayseri*

**Ugo Palheta**, Sociology, Sciences-Po Paris: *Class Struggle, Struggling Classes. The Social Stratification of the "anti-CPE" Movement in France (2006)*

## Friday, June 4

Friday, June 4, 10:45am-12:15pm

### 5. Concurrent Sessions, SAC

#### 5.1. Immigrant Class Identities

**Anilyn Díaz-Hernández**, Communication, UMass Amherst: *Morphing into Childhood: Changes, Chances and Choices in the Life of a Middle-Class Man*

**David Avishay**, Communication, UMass Amherst: *Class Journeys? The Role of Class in the Identity Formation of an Israeli "Good Girl"*

**Liliana Herakova**, Communication, UMass Amherst: *Journeys of Belonging*

**Swati Birla**, Sociology, UMass Amherst: *A Question of Privilege*

#### 5.6. The Construction of Class Consciousness

**John P. Beck**, Labor and Industrial Relations, Michigan State University: *Murdering Labor?: How Contemporary Unions Have Fared in the American Mystery Novel, 1979 – 2009*

**Karen Veitch**, Literature, University of Sussex: *The Poetics of Class-Consciousness: Reading Genevieve Taggard in the Context of New Masses*

**Magnus Nilsson**, Comparative Literature, Malmö University: *Swedish Working-Class Literature and the Construction of Class*

**Michael James Boyle**, Graduate Center, City University of New York: *Evangelical Faith and Working-Class Politics: Forever at Odds?*

#### 5.7. Class and the LGBT Experience

**Jeff A. Cabusao**, English, Bryant University and **Todd Shaw**, Political Science, University of South Carolina: *Barriers Beyond Stonewall: Class, Race, and the LGBT Economic Justice Movement*

**Kim Palmore**, University of California at Riverside: *Classing Queers: Heteronormativity, Culture, and Queer Conventions*

**Sara R. Smith**, University of California, Santa Cruz: *Gay and Lesbian Teachers and the Struggle Against the Briggs Initiative, 1976-1978*

**Yvette Taylor**, Sociology, Newcastle University: *Lesbian and Gay Parents: intersecting spatialities of class and sexuality*

Friday, June 4, 2:00-3:30pm

### 6. Concurrent Sessions

#### 6.5 Pedagogy of Class II

**Anthony Tambureno**, OISE University of Toronto and **Tony Michael**, Director, Institute for Labor Studies & Research, WVU Extension Service: *Bringing labor history to youth: Reflections on the West Virginia Labor History Project*

**Emily Drabinski**, Instruction Librarian, Long Island University, Brooklyn: *Teaching About Class in the Library*

**Michelle B. Gaffey**, English, Duquesne University: *A Pedagogical Response to, "I'm never shopping at Wal-Mart again!"*

**Sharon Szymanski** and **Dianne Ramdeholl**, The Harry Van Arsdale Jr. Center for Labor Studies: *Shock Therapy: Class Pedagogy for Electricians*

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**6.6 Studies in Service Work**

**Çağdaş Ceyhan**, Communication Sciences, Anadolu University and **Mustafa Berkay Aydın**, Sociology, Middle East Technical University: *Retail Workers' Working Conditions, Opinions of 'Organization' and Culture : A Case Study From Ankara/Turkey*

**Lou Martin**, History, Chatham University: *Industrial Workers and the Shift to a Service Economy in West Virginia, 1950-1990*

**Marquita Walker**, Labor Studies, Indiana University School of Social Work: *Strength through cultural heritage: Lived experiences of hotel workers during a union organizing drive*

**David Van Arsdale**, Sociology, SUNY Onondaga Community College: *The Proliferation and Consequences of Temporary Help Work: A Cross-Border Comparison*

**6.7 Screening and Discussion: Pakathi – Soweto's "in the Middle" Class**

**Mosa Phadi**, University of Johannesburg

**Friday, June 4, 3:45-5:15pm**

**7. Concurrent Sessions**

**7.3 Class Consciousness and Worker Action**

**Christine F. Zinni**, Filmmaker, SUNY Buffalo and **Ruth Meyerowitz**, SUNY Buffalo: *Round The Clock: Buffalo Workers and the Fight For Jobs With Justice*

**Claire Ceruti**, Classifying Soweto project, University of Johannesburg: *Striking against a politically explosive background: hidden possibilities in the 2005 - 2007 South African strikes*

**Esra Dabağcı**, Sociology, Ankara University and **Mustafa Kemal Coşkun**, Sociology, Ankara University: *Class Consciousness as Interpretation and Changing Act of the Social Life: The Case of Mineworkers in Turkey*

**Rene Rojas**, Sociology, New York University: *Bringing the Shop Back In: Politics of Production and Worker Militancy during the 2008-2009 Bronx Cookie Strike*

**7.4 The Culture of De-industrialization**

**Christine J. Walley**, Anthropology, MIT: *Deindustrializing Chicago: A Daughter's Story*

**David Wray**, Social Sciences, University of Northumbria: *Class or Collective Biography? : The influence of cultural remnants in post-industrial, single industry, communities*

**Scott C. Silber**, Union organizer and community organizer: *Sticks and Stones: Storytelling in the Traumatization of the Working Class and Recovery as Resistance*

**7.5 Country Studies III**

**Irmak Karademir Hazir**, Sociology, University of Manchester: *Different Facets of Middle Classness in the Turkish Context*

**Paul Arnault**, Sociology, Ecole des Hautes Etudes en Sciences Sociales: *The Making of the French Middle Class: Cold War Globalization and the Uses of American Social Psychology (1946-1965)*

**Penelope Hayes**, Business and Law, Auckland University of Technology: *The New Middle Class or the End of Class? An Empirical Investigation into the Changing Composition of New Zealand's Class Structure, 1896–2006*

**Ed Motamed**: *Labor in the Islamic Republic of Iran*

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**7.6 Dynamics of Class Formation**

**Shannan Clark**, History, Montclair State University: *Contesting the Social Frontiers of Class: White-Collar Unionism in New York City during the Mid-1940s*

**Elizabeth Nisbet**, Bloustein School for Planning and Policy, Rutgers University: *The State Role in Worker Stratification in the New York State Farm Industry*

**Jean Alonso**: *In Harm's Way: Class Traits and Problems Originating in a Defense Plant*

**Saturday, June 5**

**Saturday, June 5, 10:45am-12:15pm**

**10. Concurrent Sessions, Student Union**

**10.1 Crashing the Boys' Club: Women in the Skilled Trades**

**Amy Bromsen**, Political Science, Wayne State University: *Driven over the Brink at Chrysler: The Struggle and Death of Linda Gilbert*

**Amy Peterson**, Nontraditional Employment for Women: *NEW: You learn more than just the basics*

**Laurel Parker**, IBEW Local 3, Empire State College: *Women Building Bridges in the Construction Trades*

**10.2 Class in Literature I**

**Alisa Balestra**, Miami University: *The Many Articulations of 'Working-Class' in Leslie Feinberg's Stone Butch Blues*

**Sherry Lee Linkon**, Center for Working-Class Studies, Youngstown State University: *Deindustrialization Lit: Stories from the Next Generation*

**Tim Libretti**, English, Northeastern Illinois University: *The Reconfiguration of Class Consciousness through Anti-Colonial Nationalist Politics in the Novels of Milton Murayama: Theorizing Working-Class Literary Studies in the Age of Cosmopolitanism*

**Sarah Attfield**, University of Technology, Sydney, Australia: *UK Grime and the Expression of Working Class Culture*

**10.3 Class Dynamics in Communities I**

**Alpkan Birelma**, Ataturk Institute for Modern Turkish History, Bogazici University: *In search of the "working class": Workers' subjectivity and agency in a neighborhood of Istanbul*

**Ajay Panicker**, Sociology, Saint Cloud University and **Sudarshana Bordoloi**, Geography, York University: *Class formation and the Local/Global Dialectic: Explaining Proletarianization in Kerala, India*

**Joseph Varga**, Labor Studies, Indiana University of Bloomington: *Geographies of Class in South Central Indiana*

**Fran Shor**, History, Wayne State University: *U. S. Consumers and the Problematics of Solidarity with Global Sweatshop Workers*

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**10.4 Class Conflict in the Ivory Tower**

**Cheryl Hyde**, School of Social Work, Temple University and **Paul Dannenfels**, School of Social Work, Temple University: *Class Conflict in the Ivory Tower: The Case Study of a University Union Local*

**Michelle M. Tokarczyk**, English, Goucher College: *So You Think You'll Find Another Tenured Position?: The Case for Fighting Where You Stand*

**Steve Street**, Buffalo State College: *Class under Glass: The Two Faculty Tiers in Higher Education as a Microcosm of Class Dynamics*

**Sharon O'Dair**, English, University of Alabama: *Universal Access, Prestige-Driven Research, and the Creation of a Class System in the Academic Profession*

**10.5 The Changing Labor Process and Working Class Experience**

**Ümit Akçay**, Economics, Ordu University: *Young, Cheap, Flexible and Un-unionized: New Participants of Working Class, The Call Centre Workers*

**Charley Richardson**, Labor Extension Program, University of Massachusetts Lowell: *Working Alone: Isolation and Class Solidarity in the Modern Workplace*

**Laura Clawson**, Working America: *The Decline of Associationalism and Prospects for Working-Class Mobilization*

**Nancy Lessin**, United Steelworkers' Tony Mazzocchi Center for Health, Safety and Environmental Education: *Hiding the Injuries of Class: Management's Plan for Individualizing Harm, Destroying Solidarity and Hiding the Toll of Work-related Injuries and Illnesses*

**10.6 Theories of Class**

**Hira Singh**, Sociology, York University: *Class and Caste: Trajectory of an Erroneous Discourse from Max Weber to Louis Dumont*

**Konstantinos Passas**, National University of Athens: *Class Structure of Greek Society: A Comment on Productive and Unproductive Labor*

**Ron Scott**, Organizer, Founding Member of the Detroit Branch of the Black Panther Party: *Beyond Money: Towards a New Definition of Class*

**Andor Skotnes**, History, The Sage Colleges: *Paper: Rethinking Nicos Poulantzas and the Structural Determination of Class*

**10.7 Class Tracks in Language**

**Allison Butler**, Communication, Western Connecticut State University: *Underserved & Inner City: Young People Understand and Make Meaning of Class-Based Labels*

**Jacqueline Preston**, English, University of Wisconsin-Madison: *Collective Rhetorics: Tropes, Schemes, and Ideographs in Two Rural Communities*

**Kim Hackett**, English Composition, University of Akron: *Language Differences in a Juvenile Correctional Classroom: A Teacher's Experience*

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**Saturday, June 5, 2:00-3:30pm**

**11. Concurrent Sessions**

**11.3 The Arts in Working Class Activity**

**Erika Schneider** and **Jon Huibregtse**, Framingham State College: *Art in Federal Buildings: Class struggles for an acceptable past*

**Carol Quirke**, American Studies, SUNY Old Westbury: *"A United Nations in One Union Shop:" Local 65 Distributive Workers Union and Representing Diversity*

**Ruth Meyerowitz**, SUNY Buffalo: *Channels: Stories From the Niagara Frontier: Three Years of Short Films about Effective Community Based Strategies to Deal with Issues of Class, Poverty and Public Policy*

**Sudeshna Banerjee**, History, Jadavpur University: *Cultural Production of Class at a Festival of the Masses: Durgapuja in Contemporary West Bengal (India)*

**11.4 Country Studies IV**

**David R. Applebaum**, History, Rowan University: *Workers and White-Collar Professional Unions in France: The Syndicat de la Magistrature – Creating "zones of information" to expose and eliminate "zone of non-law."*

**Erik Bengtsson**, Economic History, University of Gothenburg: *Workers' Party, Workers' Politics? Blue-collar workers in the Swedish Social Democratic Party today*

**Daniel Gordon**, School of Social Sciences, Cardiff University: *Meritocracy and its Discontents: Working Class Graduates and the British Labour Market*

**Hugo Ceron-Anaya**, Sociology and Anthropology, Washington College: *Golf, Class, and Business in Mexico: A Case Study*

**11.5 Class in Literature II**

**Vanessa Hall**, New York City College of Technology: *Blue Collar Redux: Carver and the Working Class Renaissance of the 1970s*

**Joan Clingan**, Humanities and Sustainability Education, Prescott College: *Sustainable Justice: Considering Social and Ecological Justice through Literature*

**Linda McCarriston**, Creative Writing & Literary Arts, University of Alaska Anchorage: *Tillie's Generation*

**Saturday, June 5, 3:45-5:15pm**

**12. Concurrent Sessions**

**12.1 Class Dynamics in Communities II**

**Beshon Smith**, The University of Maryland-Baltimore County: *Caution at the Crossroad: The Intersection of Class and Culture for Upwardly Mobile, African American Families and their Neighborhood Choices*

**David Smith**, Applied Social Sciences, Canterbury Christ Church University: *The Post-Industrial Working Class: Class, Community and Change in South London*

**Nathan D. Delaney**, History, University of Toledo: *Community as Class*

**Stefan Ramsden**, History, University of Hull: *The remaking of working-class community 1945-2000*

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**12.2 Country Studies V**

**Cemil Boyraz**, International Relations, Istanbul Bilgi University: *Working-Class Reactions against Neo-Liberalism: An Analysis of Privatization Process in Turkey after the 1980s*

**Funmi Adewumi**, Industrial Relations and Economics & Management Sciences, Osun State University: *Trade Unions in the Global Economy: The Challenge of Social Movement Unionism*

**Tim Fowler**, Political Science, Carleton University: *If you don't know where you're going, you'll end up nowhere: Canadian labour and strategic voting.*

**Claire Ceruti**, Classifying Soweto project, University of Johannesburg: *Are Soweto's Unemployed a Labour Reserve?*

**12.3 The Language of Class in Politics**

**Betsy Leondar-Wright**, Sociology, Boston College: *TALKING OFTEN VS. TALKING LONG Towards a Sociolinguistics of the Class Cultures of Activist Groups*

**Robert M. Zecker**, History, Saint Francis Xavier University: *"Do You Take us for Kaffirs or Zulus?" Race, Labor and Housing Competition as Seen in the Slovak Immigrant Press*

**Steve McClure**, Geography and Geo-information Science, George Mason University: *Actionable intelligence: zoning, land use and election outcomes in Prince William County Virginia*