## Stony Brook University School of Medicine Office of Faculty Development Elza Mylona, PhD, Associate Dean of Faculty Development FACULTY DEVELOPMENT WORKSHOPS



The following workshops are specifically designed to guide and improve the educational practices in UGME and GME programs. The overall goals of the sessions are: 1) to improve the understanding of teaching and learning based on adult learning theory and medical education research and 2) to enhance the faculty's skills in areas of research and educational leadership so they will prepare and support their learners for the practice of medicine over a lifetime of learning.

All Workshops are from 4:30 until 6 p.m., unless otherwise noted!

DATE	TOPIC of the WORKSHOP	PRESENTER(s)
11/08/12 (Dean's Conf. Rm)	Developing Educational Scholarly Projects	Wei-Hsin Lu, PhD
12/6/12 (Dean's Conf. Rm)	Time Management	Susan Lane, MD
01/10/13 (Dean's Conf. Rm)	Systems Based Practice	Susan Guralnick, MD
01/24/13 (Dean's Conf. Rm)	Developing an Academic Career Plan as a Clinical Researcher	Marie Gelato, MD
02/21/13 (Dean's Conf. Rm)	Creating a Competency-Based Curriculum	Gregory Garra, MD
02/28/13 (Dean's Conf. Rm)	Building Productive Research Collaborations	Lina Obeid, MD
03/07/13 (Dean's Conf. Rm)	Characteristics of Successful Clinician Faculty	Elza Mylona, PhD
03/14/13 (Dean's Conf. Rm)	Teaching in a Clinical Setting	Feroza Daroowalla, MD
04/11/13 (Dean's Conf. Rm)	Educator's Portfolio	Cathy Kier, MD
04/18/13 (Dean's Conf. Rm)	How to Have the Best Difficult Conversation, and Other Basic Leadership Skills	Heidi Roppelt, MD
05/09/13 (Dean's Conf. Rm)	Interviewing Techniques for Selecting the Best Candidates for your Program	Fred Schiavone, MD
05/23/13 (Dean's Conf. Rm)	Small Group Teaching	Elza Mylona, PhD
6/13/13 (Dean's Conf. Rm)	Learner's Assessment	Wei-Hsin Lu, PhD
7/11/13 (Dean's Conf. Rm)	Giving Constructive Feedback on Performance	Susan Lane, MD

## CONTINUING MEDICAL EDUCATION CREDITS

The School of Medicine, State University of New York at Stony Brook, is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The School of Medicine, State University of New York at Stony Brook, designates this activity for a maximum of 1.5 *AMA PRA Category 1 Credits*<sup>TM</sup>. Physicians should claim credit commensurate with the extent of their participation in the activity.