

LCME UPDATE TO FACULTY SENATE

October 26, 2010

Purpose of LCME visit

- ▣ Has the program established its mission, goals and institutional learning objectives?
- ▣ Are the program's curriculum and resources organized to meet the mission, goals and objectives?
- ▣ What is the evidence that the program is achieving and will continue to achieve its mission, goals and objectives?

School of Medicine LCME Planning and Organization

- ▣ Task Force
- ▣ 10 Working Groups

LCME Report (first draft)

- ▣ 5 major components
 - 35 page Self-Study Summary
 - Database (Response to ~129 LCME Standards)
 - Student Self-Study Summary and Detailed Report
 - Graduation Questionnaire (2010)
 - Complete set of Required Courses/Clerkships Forms

LCME Report (first draft)

- ▣ Key Report Challenges
 - Differing Student/Faculty Perceptions
 - Gathering information from multiple data sources
 - Uniformity and consistency

Recent Achievements

- ▣ Student Self-Study completed
 - Thank you to students and IT team!
- ▣ First draft of database
 - Thank you to all working groups and subcommittees!
- ▣ First draft of theme reports completed
 - Thank you to all co-chairs!
- ▣ Faculty Senate By-Laws update
 - Special thank you to Laura Fochtman, Mary Kritzer and Roy Steigbigel

Recent Achievements

- ▣ Clinical Conditions- new “Clinical Experiences Passport”
 - Thank you to Clerkship directors and IT team!
- ▣ Enhancement of formative feedback mechanisms throughout curriculum
 - Thank you to course and clerkship directors!
- ▣ Roll-out of competency-driven curriculum to first year students
 - Thank you to Dr. Mylona, Competency Directors and all first year course directors
- ▣ Roll-out of new “Timeliness of Clerkship grades” monitoring and reminders
 - Thank you to Clerkship directors and IT team!

Recent Achievements

- ▣ Student Lockers and Student Lounge
 - Thank you to Drs. Kaushansky and Strongwater
- ▣ Special thanks to Drs. Eisenberg, London and Wackett for behind the scenes coordination of LCME related requests for reports.

Risk Assessment– Potential Citations: High Risk

- ▣ Curriculum Management
 - Central monitoring curricular content
 - Gaps and Redundancies
 - Annual curricular review and overall review
- ▣ Competencies and Sub-competencies
 - Alignment with Institutional Objectives
 - Integration, Instruction, Dissemination, Communication, and Monitoring
- ▣ Timeliness of clerkship grades (transition)
- ▣ Educational resources

Risk Assessment- Potential Citations:

Moderate Risk

- ▣ MID-COURSE FEEDBACK (in transition)
 - Variations in provision
 - Documentation required
- ▣ CLINICAL CONDITIONS (in transition)
 - Central oversight, required documentation, tracking, remediation
- ▣ NEW = LEARNING ENVIRONMENT
 - Professionalism education, communication/ dissemination, monitoring, and enforcement
- ▣ UNIFORM GRADING POLICY
- ▣ STUDENT ADVISING (in transition)
- ▣ DEAN'S OFFICE/ORGANIZATION (in transition)
- ▣ NEW = DIVERSITY STANDARDS
 - Definition, Practices, Education/Dissemination, Enforcement, and Monitoring

Risk Assessment- Potential Citations

Low Risk

- ▣ STUDENT HEALTH SERVICES
- ▣ STUDENT PSYCHOLOGICAL COUNSELING SERVICES
- ▣ FTE EFFORTS
- ▣ TEACHING APPOINTMENTS FOR ALL FACULTY
- ▣ STUDENT SCHOLARSHIP

Upcoming Deadlines

- ▣ First Draft Report submitted to DJW consultants- feedback received Oct 15, 2010
- ▣ Task Force Meeting (review of First Draft) for feedback- October 28, 2010
- ▣ December 1st - all updates due for Second Draft

Upcoming Deadlines

- ▣ January 1st – submission of INITIAL report to LCME
- ▣ March 1st – submission of UPDATES to LCME
- ▣ March 6-8 – “Mock Site Visit” by DJW consultants
- ▣ April 11-13- LCME SITE VISIT