

**STONY BROOK UNIVERSITY HOSPITAL
GRADUATE MEDICAL EDUCATION
POLICY AND PROCEDURES**

POLICY: PROGRAM CURRICULUM REVIEW

PURPOSE

To establish an institutional policy and guideline for programs within the institution on the development and implementation of an educational program curriculum

PROCESS

Program Directors must develop and implement the educational program that includes:

- A curriculum that contains overall educational goals for the program which must be distributed to residents and faculty;
- Competency-based goals and objectives for each assignment at each educational level which must be distributed to residents and faculty in either written or electronic form and reviewed by the resident at the start of each rotation;
- Regularly scheduled didactic sessions;
- Delineation of resident responsibilities for patient care, progressive responsibility for patient management and supervision of residents over the continuum of the program;
- Integration of the following ACGME competencies into the curriculum:
 - a. Patient Care: Residents must be able to provide patient care that is compassionate, appropriate and effective for the treatment of health problems and the promotion of health;
 - b. Medical Knowledge: Residents must demonstrate knowledge of established and evolving biomedical, clinical, epidemiological and socio-behavioral sciences as well as the application of this knowledge to patient care;
 - c. Practice-based Learning and Improvement: Residents must demonstrate the ability to investigate and evaluate their care of patient, to appraise and assimilate scientific evidence and to continuously improve patient care based on constant self-evaluation and life-long learning;
 - d. Interpersonal and Communication Skills: Residents must demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals;
 - e. Professionalism: Residents must demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principle;
 - f. Systems-based Practice: Residents must demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care;

- A curriculum that advances resident's knowledge of the basic principles of research including how research is conducted, evaluated, explained to patients and applied to patient care. Residents should participate in scholarly activity.

This curriculum must be developed with input from the teaching faculty and residents and must be evaluated in a documented formal, systematic process by faculty and residents and continuously updated to reflect changes and improvements.

The curriculum, with the defined goals and objectives for each rotation, must be used for evaluation of residents and faculty. The curriculum shall be reviewed by the program annually and/or as changes occur. The curriculum must comply with the Program's Specialty-specific, Common and Institutional Requirements of the ACGME. The curriculum will also be reviewed at the time of the internal review. The program is required to review the curriculum at the time of their Annual Program Review.

Reviewed November 21, 2003

Revised and Accepted November 24, 2003

Reviewed and Approved: March 23, 2009