

Faculty Senate Meeting

MINUTES 1/25/11 LOCATION: LH2

CHAIRMAN Dr. Roy Steigbigel

RECORDING SECRETARY Holly Ruttenberg

MINUTES Minutes from the 11/23/10 meeting were approved as written

ANNOUNCEMENTS Dr. Schiavone asked the committee to save the date of April 2nd for the faculty retreat on supervision and culture. There will be a guest speaker from the University of Chicago who will discuss the best models of supervision for residents and students. The goal is to make students and residents feel that the learning environment is top priority.

AGENDA TOPICS (OLD BUSINESS)

- At the last meeting, Fred Schiavone discussed GME.
- The topic of e-mail security was also discussed at the last meeting. Sending patient information through e-mail is a breach in confidentiality. Tom Consalvo should send a message to each departmental chair on how to hand off clinical, patient related information in an attachment with a password decided on by their department.

TOPIC Discussion regarding the possibility of up to 20 students having the option to do most of their 3rd and 4th year at Winthrop- Dean Kaushansky

DISCUSSION

- Recently, some academic medical centers have been developing designated clinical campuses. Twenty years ago, SUNY at Syracuse created a designated clinical campus in Binghamton. Now 30-40 upstate medical students spend their entire 3rd and 4th years in Binghamton. So far, student satisfaction has been high, although there were some rough spots in the first two years. The medical students who are applying to medical school and interview at upstate must declare where they prefer to do their clerkships or indicate that they have no preference when they matriculate. There is a similar structure proposed for Stony Brook. The designated clinical campus model is well established across the country and in SUNY.
- Dean Kaushansky's biggest concern for starting a designated clinical campus at Winthrop is telling some second year medical students that they need to commit to spending their entire 3rd and 4th year at Winthrop, because they were not aware of this from the start. Dr. Kaushansky negotiated with John Aloya so the language gave an out if not that many students were interested in doing their clerkships at Winthrop. Since then, there was a meeting of the second year students in which Latha Chandran and John Aloya explained the process to them. A former Stony Brook Resident and student doing their residency at Winthrop spoke positively about doing their clinical clerkships there. As a result, the offer became oversubscribed, with 50 students requesting to do their rotations at Winthrop. These students will do their core clerkships and "sub internships" at Winthrop and will have the choice of where to do their electives.
- Dean Kaushansky asked the faculty to consider why so many students chose to do their rotations at Winthrop. One reason might be the proximity to the city. Creature comforts such as housing and food might also be a consideration. However, another fact might be that students simply like rotating at Winthrop better. At Winthrop, students don't go on rounds to see patients. They have their own patients and they meet with a preceptor three times a week to discuss these patients. The variability in this exercise is very marked. In some instances, students just have a discussion in the conference room about the patients. In contrast, students at Stony Brook go on rounds and see all the patients with the house staff and attending. There has been an attempt for them to have their own preceptor in the afternoon to see their own patients. Faculty should consider how they can make the educational process and prospects of doing a residency at Stony Brook more appealing, using the volume of patients as a positive, rather than a drawback.
- Stony Brook is currently working on a capital planning program. There will be more graduate student housing built and medical students will have many slots.
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- The driving force behind the reputation of the medical school is the research. As Stony Brook builds up clinical research, they

	<p>will attract better residents This combined with designated dorms will make the school more attractive to students.</p> <ul style="list-style-type: none"> • The trend for residency used to be that 18% of our students stay at University Hospital. In 2008, there was a drastic change in terms of people preferring to go somewhere else. Winthrop is an area of attraction. Most of these residents are training in medicine. First and second year students responded to a focus study of what would make them not want to stay at Stony Brook. The most common response was location. The next largest reason was that students said that they don't believe that faculty care about them. Resident survey data illustrates that unhappiness stems from wellness issues and not the faculty and teaching, which were rated highly by residents. • Recently, a 4th year questionnaire indicated an upward trend of students reporting they feel abused. Some of these abuses include being embarrassed, ridiculed, or asked to do chores for faculty. In the past, Stony Brook was never above the national average in this regard. In the last 2 years, however, Stony Brook inched above the national comparison data. It is important to identify where these abuses are actually occurring. • The LCME requires that the classes and teaching at Stony Brook and Winthrop must be in sync with comparative grading standards, etc. • It would be useful for the Dept. of Medicine to have attendings solely as preceptors for students, as they have at Winthrop. Dr. Daroowalla and Dr. Go have tried to do this, but have not been successful so far. The fundamental question is how to manage the patient load, and at the same time enhance the educational experience with the limited faculty we have available. High quality clerkship space was one of the limiting factors in increased class size. Winthrop will benefit from the designated clinical campus from the possibility of attracting residents. <p>Academic track versus practice track</p> <ul style="list-style-type: none"> • The job of the school of medicine is to turn out practitioners and encourage a certain fraction of students to be academic physicians. Having 40 students at Winthrop won't hurt this mission. • It would be helpful to marry patient volume and education and emphasize the unique opportunities for medical students to participate in non- teaching services. • Stony Brook has some data on student scores and grades across all 4 sites. There is no difference in any of the evaluations by site. The differences that exist are from class to class regardless of where they did their rotations. There is a necessity for reinforcing basic sciences during clinical rotations. It is important that students do this at Winthrop as well. 	
CONCLUSIONS	<ul style="list-style-type: none"> • There anecdotal evidence seems to say that students feel that faculty care more about them at Winthrop. It is important to survey students to get reliable data. • It would be helpful for the Curriculum Committee to address how students are spending their days at the various clinical sites. This will help to get a handle on what types of changes should be made. 	
ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
<p>Some items that can be addressed with students in Survey are:</p> <ul style="list-style-type: none"> • Call requirements • Winthrop physician satisfaction survey versus Stony Brook Faculty Satisfaction Survey • Non-resident/attending response to students on units • adequate faculty for student I conferences in Medicine <p>Dean Kaushansky asked faculty to get in touch with him if they have thoughts about what we should be asking students to decipher why the experience at Stony Brook might not be optimal. The hope is to make an insightful survey for 3rd and 4th year students</p>		
TOPIC	Update- LCME	
DISCUSSION	<ul style="list-style-type: none"> • The LCME documents have been sent and we have the opportunity to update them until March. Important dates are March 7th and 8th when the consultants are coming for the mock site visit. Those who are asked to participate in the mock site visit will be candidates for the interviews for the actual visit by the LCME site visit team- April 11th- 13th. • Details of what will be done between now and the actual LCME site visit will be discussed at the next Faculty Senate Meeting in February. 	
ATTENDEES	Attendance:	

	<p>Present: Roy Steigbigel, Kenneth Kaushansky, Mary Kritzer, Tamara Weiss, Hussein Foda, Ed Nord, Romona Rajapakse, Robert Reilly, Sherry Courtney, Catherine Kier, Joseph Puccio, Kila Sharf, Dave Krause, Brigitte Demes, Randall Susman, Joav Prives, Paul Fisher, Sanford Simon, Frank Stellaccio, Walter Backus, Ken Rosenfeld, Meenakshi Singh, Silvia Spitzer, Rebecca Spiegel, Iris Granek, Catherine Messina, Lynette Dias, Marlene Zawin, Richard Bronson, Laura Fochtman, Roman Kotov, Nisson Schechter, Andrew Francis, Lester Kallus, Fred Schiavone, Howard Adler, Frank Seifert, Marc Shapiro, Tomas Bilfinger</p> <p>Absent: Leon Moore, Todd Miller, Raafat El-Magrabi, Thomas White, Marcia Tonnesen, Evan Jones, Richard Clark, Lilianne Mujica Parodi, Michael Egnor, Arthur Rosiello, Nanal Soliman, Howard Sussman, Tae Park, Ed Weissman, Ed Oberstein, Atul Kumar, Humaira Iqbal, Sidonie Morrison, Shenhong Wu, Hal Skopicki, Wil Lieberthal, Janice Lu, Harmeet Narula, Rula Balluz, Traci Downs, Janet Fischel, Patricia Galvin-Parton, Nicholas Weatherly, Nate Kley, Carlos de los Santos, Ken-Ichi Takemaru, Ken Marcu, Zvi Jacob, Mihai Sadean, Mwata Dyson, Syed Shah, Richard Kew, Jingfang Ju, Dennis Galanakis, Tahmeena Ahmed, Gail Schuman, Ray Goldstein, Laurie Krug, Erich Mackow, Adianus van der Velden, Wei Xing Zong, Elaine Gould, Clem Roque, Maryanna Mason, Carl Tack, Michael Lydic, Deborah Weisbrot, Joseph Blader, Lorne Mendell, Scott Johnson, Chris Carleo, Ruth Ann Miles, Alexander Dagum, Antonios Gasparis, Julie Tsai, Robert Honkanen</p>
NEXT MEETING	February 22 nd , 2011

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