Report of the Vice President for Academics

November 17, 2009

Daniel Kinney

On November 3, Arty and I met with full-time lectures to discuss issues that concern our members in this category. Part- and full-time contingent faculty members are often grouped together. Full-time teaching term appointments need to be recognized as a separate category. They free up research time for tenure track faculty. They would like career ladders that provide recognition for excellence in teaching and service, peer evaluation, and rolling reappointment. Students taken on in independent study and internships should be counted as part of their workload. They should also be entitled to funding for labs and other activities. AAUP has a sheet with background facts on contingent faculty:

http://www.aaup.org/AAUP/issues/contingent/contingentfacts.htm

Aimee De Chambeau, president of the Arts and Sciences Senate, and Hugh Silverman, chair of the A&S Senate Faculty Rights and Responsibilities Policy Committee joined the Academic Council in a discussion of the proposal for the position of Senior Lecturer that was endorsed by the senate. The A&S Senate would like UUP to support this proposal. It was decided to include the proposal on the agenda for the labor management meeting with President Stanley on November 24.

Fred Floss and Ed Quinn will give the following presentation on December 2 to the Academic Council. This meeting will be open to all academics:

The State of the Union: Open Forum on UUP for Academics

Date: Wednesday, December 2, 2009 Time: 12:00 noon Location: Women's Studies Colloquium Center, Old Chemistry Building

Fred Floss, statewide Vice President for Academics, and Ed Quinn, statewide Membership Development Officer, will present a summary of a membership survey conducted by UUP. The presentation will be followed by an open forum on statewide and campus issues.

The first Front Page Discussion of the spring semester will be presented by David Hicks on February 10. He will be discussing his work in East Timor.