

Proposed SBU Senate Resolution on the Effect of the NYS budget cuts

Michael Schwartz, President, University Senate to: Torre,F.Jaso

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To All Faculty:

The University Faculty Senate recently passed the resolution you see below. If you would like to support the University's efforts in making our views known to our elected officials, please feel free to do so. The guidelines are important to know:

Letters must be written on your personal stationery, not University stationery;

You are not speaking for the University, but for yourself, but you can state your position within the University;

You may also visit the offices of these elected officials. If you choose to do this it must be reported to the Office of Governmental Relations so that they can include it in their bi-monthly reports to the New York State Commission on Public Integrity (email the date, name of the official or staff, and subject to Linda Larocca: Linda.larocca@stonybrook.edu);

Names and addresses of Long Island State Legislators and Legislative Leadership can be found at the following web address: http://naples.cc.sunysb.edu/Pres/Gov.nsf

The entire State Legislature membership can be found at the following web addresses:

http://assembly.state.ny.us/ (New York State Assembly)

http://www.senate.state.ny.us/senatehomepage.nsf/senators?OpenForm (New York State Senate)

The Resolution:

Proposed SBU Senate Resolution on the Effect of the NYS budget cuts

Whereas, the proposed level of budget cuts to SUNY would significantly reduce Stony Brook University's reputation and standing in the academic world by causing a serious loss of quality faculty that will make the recruitment of new talent (faculty and students) almost impossible, and will undermine its high quality academic programs , and

Whereas, the proposed level of budget reductions would significantly reduce the course offerings available to undergraduate students, lengthen the time they need to graduate, increase the cost of their education, and increase the size of courses to a level that is not conducive to quality education, and

Whereas, the proposed cuts to support graduate education, specifically the reduction in tuition scholarships and failure to cover the cost of the required tuition increase, will rob New York State and the nation of the educated professionals who will be needed to play a significant role in resolving the current fiscal, health

and social crises that are likely to last for some time, and

Whereas, the educated workforce provided by Stony Brook University is a necessary investment in New York State's future and an engine of economic productivity that it sorely needs, and

Whereas, the decision to have New York State retain 80% of the annualized tuition increase is in effect a state tax and an unconscionable burden placed on students to solve the state's budget crisis, and

Whereas, the introduction of a tithe on Research Foundation funds will curtail the targeted research supported by these funds, which are of great benefit to New York State,

Therefore, be it resolved that the entire tuition increase be returned to Stony Brook that generated these funds, and

Be it further resolved that full tuition waivers be reinstated for university funded teaching assistants and graduate assistants, and for eligible research assistants, and

Be it further resolved that an adequate number of tuition scholarships to support high quality graduate education be provided, and

Be it further resolved that sufficient funds be provided to ensure the availability of an adequate number of courses for undergraduate students to avoid an increase in the time and cost of their education, and that will not require the size of their courses to be increased to a level that is not commensurate with high quality education, and

Be it further resolved that New York State government recognize that public higher education is an investment in its future and is a major engine of economic productivity, and that it needs to provide the resource support necessary for the quality of its academic and research programs.