

University Senate Minutes
October 9, 2006

Meeting was called to order at 3:30 p.m. by Bill Godfrey
I. Approval of tentative agenda: approved

II. Approval of minutes from September 11, 2006. Approved with minor spelling corrections.

III. Provost's Report (R. McGrath):

The Provost announced a new initiative in Computational Sciences. The initiative will strengthen computation science at Stony Brook and will also enhance ties with BNL. BNL Director Sam Aronson and Provost McGrath will serve as interim co-directors of what they call the New York Center for Computation Science. They have devised a draft plan for building up the Center.

The Empire Innovation Program, supported by new funds from New York State, will recruit outstanding new tenure track faculty to SUNY in disciplines with potential to attract federal research funding.

Stony Brook University's new College of Journalism has been granted \$1.7 million from the Knight Foundation to begin a freshman program in News Literacy. The Official announcement of the award and program will be announced later this fall.

The Provost introduced Graham Glynn, Executive Director of Teaching, Learning and Technology:

Dr. Glynn started out as a faculty member in pharmacy and got interested in teaching and how technology can help improve the communication between students and faculty. He had the task of being the first person to put the School of Pharmacy at the University of Nebraska in Omaha on-line. He has a lot of experience with business education as well as technology and in hiring instructional designers to support general pedagogy not just technology. He believes that both are complimentary, i.e., the use of technology and the use of teaching methodology to help the whole teaching/learning process. There is a tendency for people to think about the organization as technologically focused but he is going to shift towards supporting general teaching needs as well. Dr. Glynn would like to hear from faculty, departments and student organizations who are interested in this area.

IV. President's Report (S. Kenny):

The homecoming weekend was a big success. The marching band was a big hit.

On October 14th there will be a celebration for the community at the new Stony Brook Southampton facility.

We have a premium budget this year and we plan to build significantly on hiring new faculty. The state is helping to pay the utilities on campus which will help us tremendously. Last week we opened the Goldstein family Academic Center for the Athletics program which is 6,000 sq. ft. academic center for athletes. This was a gift from alum, Stu Goldstein, who was our first ever all-American squash player and number one in the world.

Norman Goodman wanted to know if there was any contemplation for Phase III of SAC? The line to get into to the cafeteria snakes all the way around the halls.

President Kenny agrees we need a Phase III of SAC but the academic buildings need to be worked on first. We are replacing the old cafeteria in the Roth Quad with a new one. The Graduate Chemistry Building is the next big project that is being planned. There are a lot of fix-it projects.

V. Report on the State of the Library (C. Filstrup):

The mission of the Library is to bring people and information together. Unlike the other colleges (CAS, CEAS, etc.), when we acquire materials we do not generate dollars and as a consequence the cost of licensing and acquiring information for free access to the public is quite expensive. This campus has six branch libraries as well as the Main Library. The Library website is the second most active website on campus (230 hits every hour, all year long). Space in the Library is heavily used. Reading rooms are quite busy and open until 2:00 a.m. The reading room computers, which are used by the students and the public, are crowded so we are investing in more computers. The size of the collections has grown to 2 million volumes. We store low-use materials in Dutchess County. We would like to free up stacks space for more reading/study areas. We pay a company to move the material off-site to Dutchess County. Articles can be scanned to you from off campus. When you need it, we will get it for you. We have a healthy number of electronic journals.

The budget: About 48% is for personnel, 51% for collections and access and 1% for running the computers and supplies. When we receive our budget, it first protects serials. Serials are not a fixed cost, but close to a fixed cost. We could change the serials budget but it would take a year because we do intensive interactions with faculty on what serials we should be acquiring.

Norman Goodman wanted to know if we could expand the serials collection (journals are more science oriented while monographs are more humanities/social sciences oriented and there are more journals than monographs).

Dr. Filstrup said that it is a money issue. There is a request in for funds for book money to the Provost's Office to bring up the collection budget.

Provost McGrath was at an AAU meeting and inquired about other Libraries and they are all struggling. Libraries are being held up by the publishers, university presses are struggling.

VI. Report on Assessment of General Education (M. London):

Dr. London is meeting with the Senate for two reasons: 1) to give an overview of the plan to strengthen campus based assessment of general education and 2) to get the approval for this plan from the governance body. We began formulating a plan on how we were going to assess 12 areas of general education. It primarily focused on a course by course approach where we identified 4 areas of general education each year and tackled those 4 areas. We went to faculty and departments asking them to participate in the process. It is a very much individualized/customized to the particular discipline that was being reviewed at the time.

The initial plan called for assessing all general education DEC courses. Now we pick 4 areas and we identify courses within those areas and then we are supposed to be assessing 20% of the students taking the course during any given semester in that particular discipline. Sometimes we've met that goal, sometimes exceeded it, other times not quite met it.

The plan for strengthening campus based assessment is a requirement we have to meet that focuses on three areas: Critical Thinking, Mathematics, and Writing. The general education committee and SUNY determined that in the three areas we should have either a normative test that allows us to compare our results to national results. In Math, students will take either the Mathematics Placement Exam (MPE) or by taking MAP 103. For Critical Thinking, we will use the SUNY approved ACT Collegiate Assessment of Academic Proficiency Critical Thinking test. Pat Belanoff of the English Department chaired the SUNY committee to develop a rubric—a set of performance dimensions that could be used to evaluate student essays in writing (WRT 102).

We would like formal approval of this plan to strengthen campus based assessment, not quite sure how to go about it.

Norman Goodman suggested that this be discussed by the Executive Committee and then presented to the Senate at it's next regular meeting.

Old Business: None.

New Business: Bill Godfrey brought up the 1.7 million grant for the School of Journalism to teach 10,000 students (over 5 years) in media literacy. Aimee De Chambeau corrected this to News (not media) literacy.

Meeting adjourned at 4:50 p.m.

Submitted by:
Laurie Theobalt
Secretary
University Senate

Minutes of September 11, 2006
University Senate

I. Fred Walter, interim Presiding Officer, presided for first three agenda items. Approval of agenda: approved

II. Election of Senate President (Dr. Bernard Lane) and Secretary (Aimee de Chambeau): approved by acclamation.

III. Approval of minutes from April 3, 2006 and May 1, 2006 - Approved

Bernard Lane: Thanked everyone for the warm welcome. There is an additional item addendum. Lawrence Martin will be discussing the 2006 SEFA/United Way campaign.

Moment of silence for the victims and SB Alumni killed on 9/11/01.

Dr. Lane mentioned the University Convocation on Sept. 20th at 4:00 and encourages you to attend.

IV. President's Report (Dr. Shirley Strum Kenny):

The September 11th Stony Brook Memorial took place on September 9th between the Psychology building and the Humanities building at the twin towers memorial archway. It took place on Sept 9th to give Stony Brook families of alumni the chance to attend memorial services in NYC on Sept. 11th.
Enrollment as well as selectivity is going up.

We did not close on Southampton before the planned August 31st target date. Long Island University asked us to postpone it so that liens on some of the buildings could be taken care of and we hope to open by the end of this month. There are some courses being taught at Southampton including Marine Sciences, Masters program in Creative Writing (which existed before and the students finishing up are finishing up with us instead LIU) as well as some HSC classes. There will be special activities beginning this month – the Center for Wine Culture will be having wine tastings etc. We received a special 10 Mil allocation for Capital improvements—the library needs to be completed and the residence halls (self-supporting) need to be fixed up. The interim Dean of Southampton will be Martin Schoonen.

Budget issues: The budget looks promising. New faculty hires are a big priority for the Chancellor. There is increased support for research faculty through the Empire Initiative and additional general faculty through the High Needs Initiative. We received approximately 17 million to increase our faculty in cluster areas.

Our 50th anniversary is coming up in 2007. We have a number of events planned and I think the theme should be "who are we and where are we going".

The town hall meeting on the state of the hospital with Dean Richard Fine, Interim Hospital CEO Fred Sganga and Dr. William Greene will take place right after this meeting (4:30) in the SAC Auditorium.

Alan Tucker asked Dr. Kenny about the alternative energy initiative.

Dr. Kenny: There is 35 million in capital funding to build an alternative energy center with Key Span, LIPA and other corporate entities. Yacov Shamash has been working very hard with Bob Cattel of Key Span. The funding was secured by the Senate and the LI Delegation. The building will be situated at Gyrodyne.

A new supercomputer for Stony Brook is being built for the campus community in a SB/BNL collaboration which received funding from a NYS Legislature line item of \$26 million. It will be the biggest supercomputer in the world that will not be classified. It will be owned by Stony Brook and housed at BNL. Stony Brook has also acquired the Seawulf Cluster, a new supercomputer which will aid faculty researchers and graduate students processing complicated calculations at high speed.

Norman Goodman asked about hiring a permanent Dean for Southampton.

Dr. Kenny: The search will not start for a year. Martin Schoonen will be Interim Dean for two years.

V. Report on SEFA/United Way Campaign (Lawrence Martin):

Approximately \$250,000 was donated by Stony Brook University faculty and staff in last year's campaign. We would like to increase the amount this year. Please speak with your colleagues about donating to the campaign this year. There are many causes you could support.

VI. Provost's Report (B. Lindquist):

The Undergraduate College is an effort by the Provost's Office to provide a better undergraduate experience for students. It has been positive for the students as well as for the faculty although the coterie of faculty is still too small. The Freshman 102 Seminars are the core of the Undergraduate Colleges. Senators should support the Dean's efforts to encourage faculty to become involved in these seminars.

Winter sessions: January 2007 will be our second winter session with classes beginning January 2nd 2007 and end January 18th 2007. We had 875 students enrolled for the three-week session. We had 46 classes available. We are continuing to build the Winter Session to address unmet demand and to assist students in fulfilling graduation requirements.

Personnel changes in the Provost's office: Brent Lindquist and Olufemi Vaughan have joined the Provost's Office working on a variety of matters including Academic Reviews, the Provost's Lecture Series, Distinguished Professorships, FAHSS Initiatives, etc.

Elyce Winters has returned as Assistant Provost for Academic Administration.

There will also be a national search for a new position in the Provost's Office: Vice Provost for Undergraduate Academic Affairs. The Vice Provost will focus on continuing the improvements we have made to the way we deliver undergraduate education.

VII. Report of Senate President (B. Lane):

The Executive Committee met a few times over the summer. The Standing Committees to the University Senate are critical. It is important that faculty become involved—if you are interested and if you have something to contribute, please volunteer for a position on the Senate. We want to “revamp” the Senate website to include timely information on the agenda of each Standing Committee. You don't have to be a member of the Senate to serve on a committee. We would also include monthly Executive Committee updates.

Joan Kuchner suggested put Senate information on the Stony Brook calendar as a means of communication. People tend to look on SB Calendar for information rather than going to individual websites.

VIII. Old Business: None

IX. New Business: None

Dr. Lane closed meeting and encouraged people to attend the Town Hall meeting in the SAC ballroom right after Senate meeting. The Library Report by Chris Filstrup and the Resolution on Smoking Ban by William Dethlefs was postponed until October 9th Senate meeting because of time constraints.

Meeting adjourned at 4:25.

Respectfully submitted by

Laurie Theobalt
Secretary

Senate Minutes
May 1, 2006

Brent Lindquist Called the meeting to order at 3:32.

I. Approval of tentative agenda - The agenda was changed to include a Report from the Vice President of Administration, Richard Mann on the traffic safety on campus.

II. Approval of minutes from April 3, 2006.

III. President's Report – See Report

IV. Report from VP of Administration – Richard Mann

I am accompanied today by Terence Harrigan and Mark Woodruff. There have been some serious accidents on campus which resulted in one death. President Kenny has asked our office to review all safety issues on campus.

Terence Harrigan: We have hired a traffic consultant from Wiley Engineering to look at campus traffic and safety. We have repainted the crosswalks and added pedestrian signage. We have re-activated the light at the HSC. In a few weeks, we will begin building a round-about on Campus Drive. We have placed speed traps in certain areas to slow down traffic; there will be much more of an effort by Campus Police to monitor speeding. We have surveyed different groups (students, staff, faculty) on the areas on campus needing improvement. The major areas that most people surveyed have identified are: Toll Road in front of the Student Union, campus drive intersection with Circle Road, Tabler intersection with Engineering Drive and North Drive.

Richard Mann: We are thinking of closing the stretch of Toll road from just east of the Student Union to just west of the Graduate Chemistry Building and literally making it a pedestrian Mall. This stretch is very dangerous, many students cross here and we are worried about students not paying attention to traffic.

T. Harrigan: Wiley had suggested speed bumps and blinking or flashing lights to warn motorists of an upcoming traffic light which would slow down traffic. There is also a proposal to put overhead pedestrian signs as well as additional stop signs.

Beverly Horowitz: The signage for directions to locations on campus is not always easy to see, especially at night. Are there any recommendations to get better signage that is more visible? The signs are very small.

T. Harrigan: They suggested that we use a diamond coated stop sign that is more visible in headlights.

B. Horowitz: I mean signage that show you where certain buildings/roads are located.

R. Mann: That's a good point. We'll have to look into that.

HSC Problems: There is not enough parking at the hospital and people are getting a lot of tickets for illegal parking. Pedestrian crosswalks are non-existent.

R. Mann: We are discussing different areas for parking lots and one is building a 300-500 car surface lot in front of the hospital and also looking into a 1500 car parking garage on what is now behind the hospital.

V. Provost's Report – R. McGrath

There are a number of accomplishments and awards (see Provost's Report). The month of April celebrates URECA accomplishments. Over the past 5-years, the number of participants has steadily increased. This year saw a record number of posters (~160 undergraduate poster projects, up from 73 posters in 2002).

As of today, applicants for enrollment for the fall are up 18% from last year. Stony Brook has more than Buffalo, which is the first time this has happened in the history of enrollment at Stony Brook.

Two people that I spoke with last week expressed chagrin when they saw the Stony Brook entry in the New York Times Higher Education of Public Universities lead table of graduation rates. Stony Brook came in at 100. Some people concluded that they "sky was falling". The "sky is not falling"....in fact the ceiling is going up. Good news is that there are almost 4,000 Universities and Colleges in the United States. Our numbers were actually poor in the 6-year graduation rate (50 something %) and that is not very good. In fact the 6-year graduation rates since 1995 are 54%, 57%, 56%, 58% and 59%. Our first and second year retention rates are closer to 100%. The numbers in the last five years were 85%, 85%, 87%, 87% and 87%. There are many reasons why they are going up. We put in place a number of things designed to keep the undergraduate success rate up. One of them is the undergraduate colleges and second we simply spent money. We have more and more thoughtful advising so that students stay on track. We have other special programs. We have a campus that looks better and is more inviting etc.

Brent Lindquist (introduction to topic VI): The tradition as far as I know is that University courses have to be taught at the university. Mary Scranton ran a proposal through the Undergraduate Council for an exception to this policy. The Undergraduate Council is recommending this policy and I have asked Mary Scranton to introduce the resolution

VI. Proposal by MSRC for courses to be taught at Smithtown HS at the college level: Mary Scranton

This proposal came to us as a result of the Southampton transfer process last fall as we were starting to implement our first class of Marine Sciences majors from Southampton. Several people from Smithtown H.S. contacted us and asked us if there was a way we could sponsor two marine science courses that they have taught for the past 20 years under the aegis of Southampton. Apparently Southampton did this with a lot of other schools. Smithtown is the only school so far that has come to us. Smithtown has been teaching these two marine sciences courses, giving the students college credit for them. The proposal to the Undergraduate Council is detailed (history, etc.). There are a number of New York State schools that are doing this kind of sponsorship. We have had a number of debates with within the Marine Sciences faculty and various members of the Senate about the best way to proceed.

Stony Brook currently offers college level classes (GEO 121) at Brentwood and Sayville High School. There is no AP marine sciences course that is equivalent so if the students wants to take the college level course in High school, they can't. Tuition of \$100 per course will be charged. The course would be administered under the University's Young Scholars Program. The content and instruction of the course will be the responsibility of the Dean-and-Director of the Marine Sciences Research Center. If possible the Instructor of Record would meet with the adjuncts the previous May or June to review Course syllabus and grading policy. The high-school instructor would be appointed as an unpaid, adjunct instructor of the Marine Sciences Research Center at Stony Brook University

Brent Lindquist (summarizing the senate vote on the resolution): Motion in favor of proposal: 35; Against: 1; abstain: 1

VII. Recommendation on Campus no-smoking policy – Bill Dethlefs

The Environmental Committee is recommending to the University Senate Executive Committee a campus no-smoking policy. Effective Fall 2006 smoking will be limited to pre-designated areas on campus. These areas are yet to be determined. Suffolk County has a policy in effect prohibiting smoking within 50 feet of building entrances. SUNY upstate Medical Center implemented a smoke-free campus last year. They use a pro-active approach. Our time frame would be three-years. We have to work with the unions on campus plus we have to implement programs to help smokers quit.

Along with the development of wellness programs the continuing tolerance of any smoking behaviors can no longer be justified.

Dr. Lindquist thought it would be a good idea to have the Graduate Student Organization and the Undergraduate Student Organization involved in this early on. Norman Goodman brought up civil rights and felt that the issue of health trumps civil rights.

Dr. Brent Lindquist mentioned that this was his last meeting as President of the University Senate and thanked everyone for their support and that he was sorry that he leaves with, as yet, no successor identified

Meeting adjourned 4:55 p.m.

Submitted by,

Laurie Theobalt
Secretary
University Senate

Minutes of April 3, 2006

I. Approval of Tentative Agenda

At 3:35 p.m. the University Senate President, Brent Lindquist, called the meeting to order. The agenda was approved.

II. Approval of Minutes

The minutes from March 6th were approved with two changes (VI: Council changed to Counsel and VII: the word Committee was added after the Senate Executive).

III. President's Report: President Kenny was not present and a written report was available.

IV. Provost's Report – Robert McGrath

BNL: Provost McGrath brought us up to date on BNL – one of many hats that he wears is that as VP for BNL affairs. Stony Brook and Batelle are in second 5-year of their BNL management contract which terms 3/08.

The National Synchrotron facility is getting old (25 years) and BNL needs a new one (Billion dollar project). A decision is expected in January of 2007 with the DOE on money commitment. For the first time in history, NY state has committed to a funding match for a facility at BNL.

We are searching for a new BNL Director.

China Trip: A 6-person delegation from SUNY went to China to discuss a possible agreement to build a new University in Najing (possible name: SUNY Najing University). Bob was one of the delegates. There will be a two-plus two programs plus research connection opportunities. The Chinese will build the University and SUNY will help operate it.

FAHSS RIF: the Office of the Provost, the VP for Research and the Dean of CAS are pleased to invite applications for the new FAHSS Research and Interdisciplinary Initiatives Fund. The purpose of FAHSS is to encourage interdisciplinary dialog, research, and teaching, in the Fine Arts, Humanities, and lettered Social Sciences at Stony Brook. For more information go to: <http://stonybrook.edu/fahss>.

V. Campus Climate Task Force-George Myer and Al Jordan

Co-chairs Associate Dean Al Jordan and Assistant Vice President George Meyer, working together with Director of Diversity and Affirmative Action Christina Law and faculty member Carolyn Peabody have spent several months reviewing Stony Brook's historical documents related to campus climate. The Presidential Task Force on Campus Climate was formed to follow up on the Campus Climate Survey given in 2004. They would like to get additional input from the campus community via the website. Comments recorded by the website will be sent to the appropriate sub-committee (comments are anonymous): <http://www.stonybrook.edu/sb/climate.shtml>

There are five sub-committees on the task force. A great amount of work was done by these committees and all the reports are transmitted and placed on the web. They have been meeting regularly with the President and Vice Presidents. The recommendations will provide a roadmap to improvement in the campus climate.

The final report will be finished by Spring 2006. The draft will go to the President and her cabinet. The intention is that action items (and the responsibilities for ensuring action on the items will be formulated in the fall.

Note: there will be a Town Hall meeting on Thursday, April 20th from 12:30-1:30 in SAC 302. You are encouraged to attend to share opinions, suggestions, and experiences with the members of the Campus Climate Task Force Steering Committee.

VI. Senate President's Report:

The Senate Elections are proceeding as planned. The slate of candidates has gone to DoIT to be put in ballot form on the Solar System. We've had the usual problems of filling the vacancies. There are a lot of open slots on the Campus Environment Committee.

Norm Goodman: An email was sent to you soliciting nominations (including self-nominations) to the Standing Committees of the SUNY University Faculty Senate. I urge to you consider nominating yourself or a relevant colleague for one of these committees. It is a wonderful opportunity to express yourself on relevant issues, play a role in influencing SUNY policies and practices, and meeting very interesting colleagues from other SUNY campuses. Also, it is important that Stony Brook be represented on these committees to insure that our campus' interests are given voice in the Senate's actions to influence SUNY policies and practices. All travel expenses are paid by the SUNY University Faculty Senate.

VII. Old Business – none

VIII. New Business – none

Meeting adjourned at 4:35.

Campus No-Smoking Policy

Recommendation to the University Senate Executive Committee on a campus no-smoking policy, as initiated by the Campus Environment Committee, on April 28, 2006

In response to the request by the Executive Committee of the University Senate to reconsider previous recommendations made regarding this policy, the following recommendations are made:

Effective fall 2006 smoking will be limited only to pre-designated areas on campus. These areas are yet to be determined, but will allow for existing limitations as noted for dormitories, the hospital, and the Long Island Veterans home. In a time frame not to exceed three years a total ban on smoking is to be implemented campus-wide. This ban will follow a policy recently implemented by SUNY Upstate Medical University that affects all faculty, staff, students, patients, and visitors.

Justification: A ban on all smoking removes two problems with the existing policy; the varied size of the non-smoking radius at campus entrances (15 feet versus 50 feet), and the problems associated with smoking-related litter. It also addresses the role that the university plays as both a health care provider and major employer with an obligation to help contain both the costs of providing quality health care and negotiating lower health insurance premiums for faculty, staff, and students. Along with the development of wellness programs the continuing tolerance of any smoking behaviors can no longer be justified.

The Undergraduate Council of the Stony Brook University Senate

by

Mary I. Scranton, Professor
Undergraduate Director
mscranton@notes.cc.sunysb.edu
2-8735

Preface: Many high schools currently offer college level courses to their students in formats ranging from AP courses to courses taught by college instructors to courses taught at the high school which have been approved by a specific college for college credit. Smithtown High School teachers contacted faculty at MSRC to inquire whether they could offer two college level marine sciences courses to their students under the auspices of Stony Brook University. These courses have been offered in the past as Southampton College courses, and with the closure of Southampton College, a new home for these courses was desired. As we discussed this option, it was clear that, in order to get Undergraduate Council and University Senate approval for such an option, we needed to develop a procedure by which appropriate oversight of college courses taught in high schools could be assured.

Such high school/university courses are not new. The program at Smithtown High School was operated in conjunction with Southampton College for twenty years before Stony Brook University took over the marine sciences program. Presently, Smithtown High School offers a number of courses (although not in marine science) in collaboration with SUNY Farmingdale. It also offers college level programs through the University at Albany and Syracuse. In the marine sciences, 180 students are enrolled in The Oceans and 170 registered for Marine Ecology at Smithtown HS. Note that there is no AP option in Marine Sciences.

Stony Brook currently offers college level classes at two other high schools, Brentwood and Sayville (GEO 121). In addition, there are many other, long-standing programs in New York as well as in other states. Syracuse University has been offering such courses for 35 years. Their "Project Advance" offers 24 college courses in 125 high schools in 5 states to some 4,500 students annually. The University of Albany also has been offering courses in 24 disciplines for 23 years in 300 high schools to some 10,000 students. Indiana University, the Universities of Oregon, North Carolina at Greensboro, the University of Pittsburgh and the University of Minnesota-Duluth, to name a few, offer college-credit courses in high schools. Thus this is a legitimate, popular and productive service of any university. Stony Brook should be responsive to an existing regional demand.

Special considerations:

The "Ocean" course will be offered as a special section (restricted to high school students) of our existing course, MAR 104: Oceanography. As such, FTE would be assigned to MSRC. If the present proposal is acceptable, a similar course will be created in Marine Ecology. "The Ocean" and "Marine Ecology" courses that would be offered at Smithtown would be the equivalent of introductory level science classes offered to non-science majors at the University. The content and expectations of a high-school-taught college level course must meet expectations for university credit. A special schedule would be established, however, for the courses. These would be equivalent to a one-semester, three-credit University course, but taught over the 10-month, high school academic year. As a practical matter, it is difficult to enroll high school students into fall-semester university courses. It takes time to make students and parents aware of the opportunity, understanding the level of commitment and value. This can usually be accomplished in October, but not earlier. The Smithtown High School would enroll students into a marine science class which meets 40 minutes, five days a week, for the entire school year. While each session may be shorter, the course would be equivalent to approximately 135 contact periods at 40 minutes, or 108 contact hours, compared to the 48 hours of classroom instruction in most three-credit college courses. Grades for the University course would be submitted in mid-May, before the end-of-term for high schools in June. The traditional semester college course would be offered over a high school calendar in order to address both the logistics of student enrollment and timely submission of grades. For example, Forensics Science (Project Advance) is a semester course at Syracuse University that is offered over a year at the high school. Registration and payment is completed in October and high school teachers submit their grade sheets to Syracuse University in time for the end of Spring Semester at Syracuse.

Tuition of \$100 per course will be charged. The course would be administered under the University's existing and successful Young Scholars Program which already offers some two dozen university courses to high school students. Pre-requisites would require students (a) to be Juniors or Seniors, (b) to maintain a B average (c) and to obtain permission of the instructor-of-record (a University faculty member) requiring an adequate letter of recommendation from at least one high-school instructor. Students would be part-time, non-matriculated students of the University. To receive

university credit, students would:

- a. Participate in assignments.
- b. Attend field experience activities
- c. Submit projects/papers in the course
- d. Take University generated or University approved exams
- e. Maintain a B average in the Oceans or Marine Ecology course in order to earn college credit

The academic content and instruction of the course will be the responsibility of the Dean-and-Director of Marine Sciences Research Center, in the same way that is true for all of our courses. Each course would have an Instructor-of-Record from the faculty of the MSRC. If possible the instructor-of-record would meet with the adjuncts the previous May or June to review the course syllabus and grading policy. During the course, the instructor-of-record would need to approve all examinations before they are given and receive periodic progress reports on grading. The instructor-of-record would be available at any time to discuss problems or answer questions, but the day-to-day progress of the course would be the responsibility of the adjunct instructors. If possible, we suggest the instructor-of-record meet with the class at least three times during the course—at the beginning of the course in October, for a mid-term assessment in January and near the end of the course early in May. During these visits, the instructor-of-record would lecture on a current topic or lead a field trip and provide an opportunity for students to ask questions. Adjunct instructors would submit the final grades the instructor-of record who would approve them and subsequently submit them to the Registrar.

The MSRC instructor-of-record would be responsible for insuring that the proposed adjuncts were suitable. Adjunct instructors would be reviewed and approved by the same formal departmental process used by MSRC for all adjunct instructor appointments which involves review of resumes, transcripts and letters of recommendation to the University submitted by each candidate. The high-school instructor would be appointed as an unpaid, adjunct instructor of the Marine Sciences Research Center at Stony Brook University. Often, someone on the MSRC faculty has personal, first-hand knowledge of the capabilities of the proposed, adjunct instructor. This is the case for Smithtown High School; the adjunct instructors are already experienced and two are MSRC alumni. In the future, however, other schools may wish to participate. If the demand grows substantially, it may be that a summer training session or a special SPD course to prepare adjunct instructors will be needed. We anticipate that training sessions would take the form of five days of instruction. These might be run over consecutive days, perhaps in the summer, or over, say five consecutive Saturdays, or, perhaps, as an on-line course in the School of professional Development. Candidates for status of adjunct instructors would be required to hold a Master's degree, to three years teaching experience, and to secure the recommendation of their school principal or department chair. The instructor-of-record can grant temporary approval of adjuncts as they work towards the completion of the necessary requirements. It is premature at this stage to specify the exact logistics of training workshops when the assessment of adjuncts can be done on a case-by-case basis.

Minutes - University Senate

March 6, 2006

I. Approval of Tentative Agenda

At 3:34 p.m. the University Senate President, Brent Lindquist, called the meeting to order. The Agenda for the meeting was changed: VII (Discussion on Open Meeting Procedures) to come before VI (discussion on Proposal for Senate Meeting Quorum. Approved.

II. Approval of Minutes

Minutes from February 6, 2006 were approved.

III. President's Report – (See attached report)

Southampton College close to signing the purchase agreement. Delay in legal proceedings has meant that we will not meet anticipated F'06 start-up schedule. Instead the plan is to have some events at Southampton this summer; and a few courses in MSRC will begin in the Fall, including freshmen courses to service the community local to the Southampton campus. We anticipate approximately 300 students for F'06. A curriculum committee has been organized to work out the details of the offerings to be included at the Southampton campus—The plan is not to be ready to go by Fall of 2007.

Gyrodyne is moving slowly. We are waiting for the Judge to decide on the property price. Groundbreaking should happen in Spring '06.

Housing for Southampton and Stony Brook: There are 250 acres of County land that the county is considering for affordable housing. Stony Brook has entered into discussion with the county to manage some of that property for affordable housing for new faculty. The Stony Brook Foundation would build at lower rates for this type of housing.

Norman Goodman: Curriculum Committee for Southampton: What connection is there with the Arts & Sciences Curriculum Committee?

President: this committee is a brainstorming committee.

IV. Provost's Report: See attached report.

V. Proposal for Journalism Program - (see attached Journalism at SB; Implementation Plan):

The program has been reviewed by Capra, the Undergraduate Council, the Graduate Council and the A&S Curriculum Committee (A&S will provide governance structure for the journalism program in the near future). All committees are in favor of the Journalism program, with suggestions that have been communicated to the Provost's office

Howie Schneider briefly recapitulated the points of the program. Thanked all of the committees and persons working on proposal. Step 1 is to establish the Undergraduate Program and Step 2 the Graduate Program. The goal is to turn out thoughtful, independent-minded journalists. Want to set the bar high for the writing portion.

Extended discussion on why it is desired to have the Journalism program as a separate school was settled by the Provost's office which noted that all professionally accredited programs on campus exists in separate school units (Nursing, the Engineering programs, Business). Separate school structure is important in maintaining accreditation status, program visibility, competitiveness, etc. Malcolm Bowman from MSRC echoed this by noting that the MSRC is able to compete nationally as a program because of its separate center status.

Motion to accept Implementation of Journalism Program: The motion passed with 3 abstentions and no dissenting votes.

Senate President Announcements:

Brent Lindquist: The nomination period for senate position nominations will be extended by one week.

Commercial tutoring on Campus: Undergraduate Council feels that the commercial tutoring on campus be allowed to continue. It recommends that a task force be set up to discuss this in more detail (operating guidelines, oversight; the role of faculty in this oversight process).

VI. Discussion on Open Meeting Procedures for Senate Meetings:

Brent Lindquist:

At some point, Senate meetings may come under the Open Meetings law (OML) and we should be prepared. Stony Brook Counsel has advised that the OML would probably apply to the Senate monthly meeting and not the Senate Standing committees. Meetings have to be scheduled well in advance and the agenda cannot be changed. The Senate Executive Committee proposes that the Senate move towards adopting operational aspects of the OML. In particular, recording of votes by individual senators.

When there is a vote, a sheet will be passed around to record whether the individual Senator is for, against or abstains from the vote.

The Senate Executive Committee also recommends defining a realistic quorum value to govern votes on senate resolutions.

VII. Resolution on a Senate Quorum:

The Senate Executive Committee recommends that the by-laws be amended to change the definition of a quorum for senate meetings from that specified by Robert's Rules of Order number, and instead be fixed at 25% of filled senator positions. Senate attendance sheets for the last 9 monthly meetings show attendance records between 32 and 46 senators, which represents roughly 35% of filled senator positions. The Senate Executive Committee is thus comfortable

recommending that a quorum be fixed at 25%.

Motion to add the proposed definition of Quorum to the Senate By-Laws passed with 1 abstention.

No old business.

No new business.

Meeting was adjourned at 4:55 p.m.

Respectfully Submitted,
W. Brent Lindquist
President-University Senate

and
Laurie Theobalt
Secretary
University Senate

University Senate Meeting
Minutes of February 6, 2006

Provost's Report:

Faculty awards as per written report.

- Stony Brook Mentors of Intel Semi-Finalists (10% per written report)
- Benefit for Stony Brook Student per written report
- ABoR related statement from AACU
- Winter session 2006 report – credit to J. Auner
- Spring '06 enrollment figures – SPD enrollment down due to “bulge of teachers” passing through.
- combined degree programs
- out of state enrollment report (attached separately to Provost's Report)

President's Report:

Budget encouraging because:

- input from Campus President's (good process)
- emphases correct (more faculty utilities????)
- problem – need \$100 M. from legislature \$80 M based on \$500 tuition increase which won't happen

Pat Cruso – Albany Day Announcement

- participation by colleagues and students
- class announcement requests

Rob Kelly – University Senate Survey – Online Survey - last two weeks.

University Senate
Minutes
December 5, 2005

I. Approval of Tentative Agenda

At 3:35 PM the University Senate President, Brent Lindquist, called the meeting to order. The agenda for the meeting was approved.

II. Approval of minutes from October 10, 2005

Minutes were approved with the following corrections:

- (1) Senators' request from President Kenny for status of the Senate resolution to adopt master campus environmental

plan;

(2) The suggested brochure to list campus procedures for individuals to seek assurances and safeguards specific to harassment of any sort be requested to be designed by the President's office

III. Senate President's Report (B. Lindquist)

The Executive Committee is currently drafting a motion to ensure inclusion of faculty in decisions on new appointments and re-appointments of faculty, whether on tenure or non-tenure track lines. Brent has been discussing the proposed procedures with the Provost office and the Deans. This motion is expected to be resented to the Senate at the February meeting.

IV. Provost's report (R. McGrath)

See attached report – especially with regard to Faculty Awards. Also note the new website for Undergraduate Colleges: <http://www.stonybrook.edu/sb/colleges/index.shtml>. There will be a variety of 102 seminars offered for credit starting in Spring 2006.

A retreat for Chairs focused on "How we manage ourselves" last Friday. The budget keys heavily into tuition revenue and the initiative to increase out of state students to 30% over 5 years is being carefully monitored. This first year's target for incoming out of state freshmen was 184 and the actual was 199; next year's target is 245. Consideration in analyzing the data must include scholarship v. full tuition and increasing the number of out of state exchange students. SBU continues to build market recognition. Out of state specialists are recruiting constantly with some experimentation with mid-west small towns that have a large proportion of residents with advanced degrees.

Evidence of results: 2005 Fall Open House = 6,000 visitors in 2 days.

Georges Fouron: Retention efforts?

Provost: Undergraduate Colleges are making a good start; assuring seat availability; following/anticipating shifting interests in course selection; promoting earlier declaration of majors; offering the Winter Session courses (35 total)

Norm Goodman: How many buildings will be used for the Winter Session courses?

Provost: Courses are being consolidated for ease of access for all especially in snow. AV Equipment needs will be addressed. Faculty who teach in these courses will be compensated as "extra service" similar to Summer Sessions.

Malcolm Bowman: Please record that MSRC faculty Dr. Robert Aller received an honorary degree from Universite de la Mediterranee, Marseilles, France

(See <<http://www.mediterranee.univ-aix.fr/>>)

President's Report (S. Kenny)

Dr. Kenny's report is attached. Questions?

Courses to be offered at Southampton campus would focus on ecological sustainability with strong arts program (Pollack/Krasner house is already in East Hampton. Some Freshman English and Math courses may be offered there but most courses will be for upper division.

Negotiations are continuing with a goal to start offering courses Fall 2006 if not earlier

Alan Tucker: How many students for Fall 2006?

President: 600 would be an ambitious goal

Alan Tucker: Will students have a choice of location (SB or Southampton)?

President: Probably

Ram P. Srivastav: Faculty recruiting? Projections for tenure track positions?

President: We do have 13 more tenure track faculty this year (see attached report). SUNY is developing a more realistic budget to increase faculty.

Joan Kuchner: Where is career track for 'off track' faculty?

Provost: We need more resources: Out of state recruitment; better budget, winter sessions.

President: Next year's budget will include more supplemental sources of revenue

Joan Kuchner: We can take steps to benefit off-track faculty: security, personal professional development, etc. The benefits include retention and increased morale.

V. Resolution on support of faculty at NYS College of Ceramics (N.Goodman)

History of the relationship between the private Alfred University and the NYS College of Ceramics includes what appears to be an absorption of the NYS College into the private institutions budget, marketing, etc. The head of the college was under the Provost of Alfred University. The resolution has been passed unanimously by 15 – 20 SUNY campuses so far as well as by the Faculty Senate.

The attached Resolution passed unanimously to be submitted to the SUNY-wide Faculty Senate.

VI. Report on Student Affairs (P. Baigent)

See attached report

Student Affairs planning develops collaboratively with other units across Campus including the Provost, Undergraduate College, Orientation/Enrollment Management and CAS.

Currently there is an initiative to convert certain sections of Residence Halls to include faculty offices on site.

Jerry Stein as Dean of Student Affairs is focused on the improvement of facilities and programs such as the recreation program which is a 'real success story' with intramurals and the wellness center.

Dallas Bauman is engaged in long range planning to increase beds in residence halls without a huge expense.

Norm Goodman: What are we doing for Commuters

Jerry Stein: Undergraduate Colleges, Full Time advisor, Increased communications

President: There are 3 finalists under consideration for position as VP for Student Affairs. A decision will be made as soon as possible

VII. Motion to change Senate By-laws regarding membership of the Campus Environment Committee (B. Lindquist)

As the Campus Environment Committee has greatly expanded its charge in recent years; and

As the number of current and planned projects on the main campus and at other locations are increasing significantly; and

As this Committee meets monthly and consults with the Administration frequently on matters within its jurisdiction

The Senate is asked to pass a resolution to modify the University Senate By-Laws to increase the membership of the Campus Environment Committee as follows:

V. Committee Membership

2. Membership of the following committees shall be described below:

j. The Campus Environment Committee shall consist of:

~~one~~ two faculty members from each of the electoral divisions of Arts and Sciences

~~one~~ two faculty members from Engineering and Applied Sciences

two faculty members from Health Sciences

one library faculty member

one professional employee each from West Campus and East Campus

two undergraduate students;

one graduate student;

the Director of Environmental Health & Safety (*ex officio*, non-voting).

Motion Passed unanimously.

Brent Lindquist: Point of information: membership will be increased through the elections scheduled for the Spring semester. If additional interim members are required prior to Fall 2006 the committee may make the recommendation to the Executive Committee for temporary appointments

The Senate adjourned at 4:49 PM.

Respectfully submitted by:

Marge Tumilowicz
Secretary

Resolution from Stony Brook
November 29, 2005

Resolution in Support of NYS College of Ceramics

Whereas the University Senate of the Stony Brook University is deeply concerned by the treatment of our colleagues at the NYS College of Ceramics (NYSCC) at Alfred University.

Whereas the University Senate supports the actions of system administration and the SUNY Board of Trustees in their efforts to restore the College's SUNY identity and the integrity of the College's governance as originally intended by the laws establishing the statutory colleges.

Be it resolved that the University Senate endorse the NYSCC faculty's principles of:

6. Support for the NYSCC statutory mission.
7. Support for a stand-alone NYSCC unit head in the college that is a joint appointment by SUNY and AU.
8. Support for statutory faculty's participation in the search for a NYSCC unit head.
9. Support of meaningful shared governance.
10. Support for SUNY representation on the Alfred University Board of Trustees, and

Be it further resolved that this resolution be sent to the President of the University Faculty Senate of the State University of New York.

Background material for Resolution:

Dear SUNY Senators and Campus Governance Leaders,

As you know, at the last UFS Plenary meeting in Saratoga Springs, the University Faculty Senate passed without dissent a resolution in support of the Statutory New York State College of Ceramics, NYSCC. The resolution supports NYSCC's concerns and encourages individual campuses to show their support as well and to contact legislators.

Acting Chancellor Ryan at the Saratoga UFS Plenary asked for the UFS Senators' and Campus Governance Leaders' help in resolving the Alfred situation. The UFS Resolution that was passed was in part a response to his request.

Carol Donato has sent out the resolution in addition to the other UFS resolutions passed and also a text describing the situation at the NYSCC in particular to assist in campus discussions.

The Resolution and NYSCC description are also below and also attached.

You and your faculty's support would be of great assistance to us in resolving our situation.

If you have any questions please feel free to contact me.

The New York State College of Ceramics faculty gratefully thank you for your efforts.

Sincerely yours,

Peer Bode
SUNY Faculty Senator
NYSCC at Alfred University

University Faculty Senate
41st Plenary Meeting
Empire State College
October 29, 2005

Resolution in Support of NYS College of Ceramics

Whereas the University Faculty Senate of the State University of New York is deeply concerned by the treatment of our colleagues at the NYS College of Ceramics (NYSCC) at Alfred University.

Whereas the University Faculty Senate supports the actions of system administration and the SUNY Board of Trustees in their efforts to restore the College's SUNY identity and the integrity of the College's governance as originally intended by the laws establishing the statutory colleges.

Be it resolved that the University Faculty Senate endorse the NYSCC faculty's principles of:

1. Support for the NYSCC statutory mission
2. Support for a stand-alone NYSCC unit head in the college that is a joint appointment by SUNY and AU
3. Support for statutory faculty's participation in the search for a NYSCC unit head
4. Support of meaningful shared governance including participation in policy development, strategic planning, budget process, etc.
5. Support for SUNY representation on the Alfred University Board of Trustees, and

Be it further resolved that the University Faculty Senate encourage the campus governance bodies to support their colleagues at Alfred Ceramics by endorsing this resolution and writing letters of concern and support to appropriate officials, including but not limited to the Governor, Legislators and SUNY officials.

141-02-1 Resolution in Support of NYS College of Ceramics
Passed without dissent
October 29, 2005

November 3, 2005

To: SUNY campus Senators and Campus Governance Leaders
From: University Faculty Senate and the Faculty Council of the New York State College of Ceramics (NYSCC)
RE: NYSCC Information for campus governance bodies and letters of concern

The New York College of Ceramics (NYSCC), originally School of Clay-Working and Ceramics, was created by an act of the state legislature in 1900 to reside at and be administered by Alfred University (AU). When SUNY came into existence, the College became part of SUNY as a statutory unit.

Until 2000 the NYSCC's governing structure was within the College. The School of Art and Design and the School of Engineering Deans reported to a Dean of the College (Unit Head). In the 90's tension built between the AU administration and the College. In 1996 the Dean of the College was forced to resign without faculty consultation.

In 2000, again without faculty consultation, the presiding College Dean was forced to resign, and the position was dissolved. The College Unit Head became the responsibility of the AU Interim Provost with no job description. In other words, the College Unit Head was not a member of the College (SUNY) and had no clear understanding of job responsibilities.

The faculty of the NYSCC was patient, adopting a mostly "wait-and-see" attitude in the hopes that the new governance structure would save money without diminishing the College. Subsequently, the Unit Head position shifted from the AU Interim Provost/Associate Provost to AU Provost, then to the College's School Deans (co-Unit Heads), and then to another AU Interim Provost. All but the first interim appointment were made without official approval from the SUNY Board of Trustees, and none with faculty consultation. Because of recent SUNY BOT action, AU submitted the name of the Dean of Art and Design as a Unit Head candidate. This would bring the position back into the College, but does not meet the stipulations of the Chancellor, since AU intends for one person to cover both positions.

Also since 2000 Budgetary decision-making was removed from the College, and oversight of

expenditures of SUNY money resides with the AU Provost. College business and human resource offices were integrated into non-statutory offices without consultation with either the College Deans or the College faculty School Deans and Directors (Scholes Library and College physical plant) report through different governance lines. Almost all references to SUNY have been removed from recruitment materials on the advice of a marketing consultant.

A recent recruitment blitz emphasized "one university" without adequately addressing the needs of professional program marketing. College recruitment materials have not been of the caliber needed to attract students from competitive markets. The number of academically qualified student applications has decreased. One sixth of the engineering faculty have left taking with them a significant amount of sponsored-research dollars.

NYSCC Staff have been let go without the approval of the Deans. Research funding has dropped. A newly created research department in the private sector was slow to develop policy and make decisions, which slowed contract negotiations. The professional staff of the NYSCC voted to join a union, the first union at Alfred University. Over two years of negotiations have yet to produce a contract. The support staff has been denied the SUNY/State approved and allocated pay raises. Morale is low.

The faculty of the College believes that the position of Unit Head not only needs to be in the College, but should report directly to the AU President and to the Chancellor, a situation that has not been in practice since 1988. At that time the College Dean became Provost of Alfred University, and subsequent College Deans were required to report to the Provost. Also, there should be a clearly-stated policy that permits the NYSCC as a unit, its two academic units, and Scholes Library to fund-raise. With a qualified person, the position could more than pay for itself. When the Unit Head has the authority to lead the College's mission through recruitment, communication, research, and development, the College will once again flourish.

We want a healthy, vibrant partnership with Alfred University and SUNY that benefits the citizens and industry of our region. Your faculty support for our position, the UFS recent resolution, and the actions of system administration and the SUNY BOT, will help us secure a Unit Head, whose sole responsibility is to promote our mission and oversee expenditures of SUNY money.

University Senate Minutes
November 7, 2005

Approval of Tentative Agenda

At 3:39 PM the University Senate President, Brent Lindquist, called the meeting to order. The agenda for the meeting was approved with Amendment to move Academic Bill of Rights (ABoR) Resolution (M. Tumilowicz) to **Item IV**

I. Approval of minutes from October 10, 2005

Minutes approved without correction.

II. Senate President's Report (B.Lindquist)

Brent Lindquist introduced Marge Tumilowicz as the chair of the sub-committee charged by the Executive Committee to research and write a resolution in response to the proposed Academic Bill of Rights currently being considered by the SUNY Board of Trustees and other legislatures.

III. Academic Bill of Rights (ABoR) Resolution (M.Tumilowicz)

Marge Tumilowicz acknowledged the contribution of committee members Norm Goodman, Aaron (Bill) Godfrey and Kanika Jain to the research and writing of the proposed resolution. She indicated that this committee met with a number of administrators including Provost McGrath and Acting VP for Student Affairs, Peter Baigent in addition to SUNY Counsel Lynette Phillips to determine SBU and SUNY safeguards for SBU Faculty, Staff and Students to work in an environment that seeks and welcomes diversity of opinion.

The committee determined that sufficient safeguards – policies, procedures and appropriate offices and departments –are in place and that the University Senate should adopt the attached resolution urging the SUNY Board of Trustees not to adopt the proposed "Academic Bill of Rights". Additionally as the committee did experience difficulty in researching existing policies and procedures, the resolution urges the Provost and the Vice President for Student Affairs to provide a simple brochure listing related guidelines in hard copy and as a link from the SBU homepage.

Senators suggested that this brochure be designed by the President's office

President Lindquist called for a motion to adopt the proposed resolution. Motion was made, seconded and voted unanimously to accept the resolution as written.

IV. President's Report (S.Kenny)

Dr. Kenny's report is attached. Major issues include the acquisitions of the Gyrodyne property (Flowerfield) and Southampton College campus. The first building to be erected at Flowerfields when the negotiations are complete in the Spring 2006 will be the Center for Excellence and Wireless Information Technology (CEWIT). The Southampton Campus acquisition continues to advance with the President of LIU accepting the SBU offer of \$35million for the 81 acre campus. Academic programs will be located on that campus in Fall 2006.

Senators requested the status of the Senate resolution from last year specific to the Campus Master Environmental Plan. Dr. Kenny indicated that she not aware of this resolution.

V. Provost's report (R.McGrath)

See attached report

VI. Faculty Athletic Representative Report (R. Susman)

Dr. Susman focused the Senate faculty on the importance of academics for NCAA Division I schools and especially at SBU. The Average GPA for 438 SBU "scholar athletes" last year was 2.98; 2.89 was the GPA for football team members. This is in comparison with the at large campus GPA of 2.6). 72/438 had 3.5 and higher GPAs with 7 of those achieving 4.0. Faculty are asked to support the athletes and to communicate at least 3 times / semester with the Faculty/Athletic Advisors.

VII. Plenary Session Report from University Faculty Senate (R. Srivastav)

A number of resolutions were passes at this session. See attached report
A motion to adjourn was made, seconded and passed.

The Senate adjourned at 5: PM.

Respectfully submitted by:

Marge Tumilowicz
Secretary

Motion on the Response by the University Senate to the Proposed Academic Bill of Rights

In order to support the integrity of the institutions of higher education, the rights and obligations of faculty to determine the criteria for hiring professional colleagues and the appropriate curriculum in their discipline, and the ability of students to determine how and for what purposes to use their budgets, the University Senate of Stony Brook University endorses the recent statement by the Arts and Sciences Senate (see Appendix I) and the resolution of the SUNY University Faculty Senate (see Appendix II) and urges the SUNY Board of Trustees not to adopt the proposed "Academic Bill of Rights" as policy.

The University Senate of Stony Brook University also supports, in principle, the efforts of the various academic groups in higher education that are seeking to resist this threat to the academic freedom. We additionally support, in principle, efforts to resist unwarranted and unnecessary external intrusion into the rights and responsibilities of the faculty, staff and students.

Moreover as adequate safeguards exist within Stony Brook University to address any violation of the academic rights of faculty, staff and students (see Appendix III) the Senate urges the Provost and the Vice President for Student Affairs to construct and publish the Stony Brook University and SUNY policies and procedures that protect the academic rights of faculty, staff and students. This information must be distributed in both hard copy format such as a simple brochure and

via a Web link on the Stony Brook University homepage.

APPENDIX I
Statement from the Arts and Sciences Senate on the
Academic Bill of Rights
17 October 2005

A proposal is before the Academic Standards Committee of the SUNY Trustees to consider implementing the Academic Bill of Rights (1).

As the Academic Bill of Rights directly addresses questions of faculty hiring, teaching, grading, and the intellectual atmosphere on campus, it is incumbent upon the faculty who will clearly be affected if the Academic Bill of Rights is implemented in the SUNY system to directly address the issue.

We, the faculty represented by the Arts & Sciences Senate, find much to agree with in the Statement of the Academic Bill of Rights. Indeed, the emphasis on teaching a "diversity of approaches" and promoting "intellectual pluralism" is a mainstay of higher education.

We concur that grading should be based on "reasoned answers and appropriate knowledge", and not on "political or religious beliefs".

We concur that faculty should not use their courses for "political, ideological, religious, or anti-religious indoctrination".

We concur that efforts to obstruct free speech should not be tolerated.

Faculty in higher education are hired specifically for demonstrated expertise in their fields. Because of their expertise, faculty are the best positioned to judge who should be hired as expert colleagues and who should be granted tenure. As experts in their fields, the faculty are the most qualified to decide on an appropriate curriculum. Indeed, if the higher education experience is to transcend a mere reading of textbooks, faculty have the responsibility to bring their teaching alive by infusing it with their professional judgments and experiences.

We find that most students are capable of making an objective evaluation of faculty presentations. Indeed, a large part of the learning experience is in deciding how to evaluate information.

There are, of course, cases where the ideal breaks down, but there are adequate mechanisms in place at Stony Brook to deal with these matters.

For example, students who perceive a bias on the part of an instructor may bring an accusation before the Academic Judiciary.

Despite our earlier stated agreement with many of the principles contained in the Academic Bill of Rights, we find that there are implications with which we take serious issue.

One is the inference that members of politically-underrepresented groups should be hired in order to provide alternate political perspectives. We believe that it is neither legal nor professionally appropriate to apply a political litmus test as part of the hiring process.

We disagree with the inference that political orientation affects the ability to teach in an effective manner. The majority of university instructors present relevant alternative intellectual views, wherever appropriate, irrespective of their personal political orientation.

We also take issue with the statement that "Curricula ... should reflect the uncertainty and unsettled character of all human knowledge". It is simply not true that all knowledge is uncertain. There are indisputable facts, and scientifically tested and accepted theories, that supersede opinion. It is the responsibility of the faculty to ascertain the difference between mere opinion and supportable statements, and to educate students to see and to understand this difference.

We are further concerned about the statement that "academic institutions and professional societies should maintain a posture of organizational neutrality with respect to substantive disagreements which divide researchers on questions within ... their fields of inquiry". Knowledge is not meant to be hidden. As academics, we have a responsibility to the broader community to speak out both individually and collectively in areas where our professional expertise is relevant.

We are concerned that a document such as the Academic Bill of Rights, because of the varied political and ideological interpretations which have already surfaced, will foster a politicization of higher education. This would be a tragedy, as politics, which thrives on polarizing issues, and higher education, which thrives on the collegial search for an objective truth, are often antithetical.

We find that the Academic Bill of Rights is both unnecessary, since the safeguards it seeks are already in place, and dangerous to the core values of the academy, since its main effect is to encourage the further politicization of higher education.

Consequently, we strongly urge the SUNY Board of Trustees not to adopt the Academic Bill of Rights.

1: <http://www.studentsforacademicfreedom.org/abor.html>

Approved by the Arts & Sciences Senate, 17 October 2005
Frederick M. Walter, President

APPENDIX II

University Faculty Senate

Proposed Resolution on the Academic Bill of Rights

WHEREAS, the Board of Trustees of the State University of New York has referred consideration of the "Academic Bill of Rights" to two of its standing committees, the Student Life Committee and the Academic Standards Committee, and

WHEREAS, the "Academic Bill of Rights" would introduce inappropriate, possibly illegal, external political considerations into SUNY personnel decisions, student group funding decisions, and the creation of course content, and

WHEREAS, current policies and regulations of the State of New York, the State University, and its constituent campuses, including Article XI, Title I of the *Policies* of the Board of Trustees and the University Faculty Senate's "Statement of Professional Responsibilities and Rights" (*Governance Handbook*), protect and promote academic freedom for both faculty and students, and

WHEREAS, the University Faculty Senate of the State University of New York remains committed to upholding and preserving the principles of academic freedom and faculty responsibility as contained in the 1940 American Association of University Professors' Statement on Academic Freedom and Tenure with the 1970 Interpretive Comments; and

WHEREAS, the University Faculty Senate reaffirms the responsibility of faculty to develop and establish hiring criteria for faculty positions; that these criteria must derive exclusively from the professional standards set forth by scholarly/professional organizations and by campus faculty (according to the established shared governance processes of the University); and

WHEREAS, the University Faculty Senate reaffirms the distinctive "obligation" of the faculty to "participate significantly in the initiation, development and implementation of the educational program," (Article X, *Policies* of the Board of Trustees), and

WHEREAS, the University Faculty Senate supports the AAUP March 4, 2004, statement, "Controversy in the Classroom," including the assertion "that instructors should avoid the persistent intrusion of matter, controversial or not, that has no bearing on the subject of instruction."

THEREFORE, BE IT RESOLVED that the University Faculty Senate of SUNY strongly oppose the proposed "Academic Bill of Rights" and urges the Board of Trustees to reject it as policy, and

BE IT FURTHER RESOLVED that the President of University Faculty Senate of SUNY distribute this resolution to the Chancellor, the SUNY Board of Trustees, Campus Governance Leaders and Organizations and SUNY Presidents.

APPENDIX III

Stony Brook University and SUNY Policies & Procedures

Specific to Anti-Discrimination, Harassment and Academic Freedom

Stony Brook University

Policies

- ? **P105R Equal Opportunity / Affirmative Action**
(<http://naples.cc.sunysb.edu/Admin/policy.nsf/pages/p105>)
- ? **P210 Scholarly Misconduct**
(<http://naples.cc.sunysb.edu/Admin/policy.nsf/pages/p210>)
- ? **P517: Use of Campus Facilities: Extraordinary Events**

(<http://naples.cc.sunysb.edu/Admin/policy.nsf/pages/p517>)

Student Affairs Procedures

- ? **Graduate School Policies and Procedures: Grievances and Appeals**
(http://www.grad.sunysb.edu/policies/Policy/Grieve_Appeal.pdf)
- ? **Student Rights Statement – published in the following:**
 - o **SuccessBook** (the Student Planner/Handbook) (<http://studentaffairs.stonybrook.edu/handbook/index.jsp>)
 - o Student Consumer Information (<http://studentaffairs.stonybrook.edu/sci/>)

Offices to Assist Faculty, Staff and Students

- ? **Diversity & Affirmative Action** (<http://ws.cc.stonybrook.edu/diversity/>)
- ? **University Ombuds Office** (<http://naples.cc.sunysb.edu/Pres/ombuds.nsf>)

? Graduate Student Advocate

(e-mail: graduate_student_advocate@notes.cc.sunysb.edu)

? Department Chairs

- ? **College Deans**
- ? **Academic Judiciary Committees (West Campus/Health Sciences Center)**

(Undergraduate Academic Judiciary: <http://naples.cc.stonybrook.edu/CAS/ajc.nsf>)

- ? **Faculty Advisors (for Students)**

State University of New York

SUNY Board of Trustees Policies

- ? **Use of Facilities by Non-Commercial Organizations**, -Section K -Use of University facilities for political purposes (Category: Facility Management and Safety)
(http://www.suny.info/policies/groups/public/documents/policies/pub_suny_pp_037775.htm)
- ? **Article XI Title I Academic Freedom**- Section 1, p.18 (<http://www.suny.edu/policies.pdf>)

Minutes, Senate Meeting, 10/10/05

The meeting was brought to order at 3:35 PM.

President Kenny was not in attendance, her office forwarded a written report. Senate President Lindquist asked for information on the Goldstein Academic Center, funded under the Capital Campaign. The President's report indicated that construction on the project had begun. Peter Baigent (Student Affairs) indicated that the construction was in fact interior rehab. of space in the Pritchard Gym.

Bob McGrath presented one major item in his report. He noted that the basic goal of SBU for the Mission Review II Memorandum of Understanding with SUNY Central is for SBU to position itself among the top half of AAU universities. Currently SBU ranks in the top half in some categories but falls

short in others. To close this gap, SBU requires finances to support 200 to 300 additional faculty.

In response to a question from the floor, McGrath noted that Chancellor Ryan and local legislative members were on Campus at the Wang Center on Friday Oct 7 to canvas campus needs as part of Chancellor Ryan's push for more legislative funding for the SUNY system.

In response to a comment from the floor, McGrath agreed that an energy audit at SBU was indeed timely. He suggested that President Kenny had probably asked the Office of the VP for administration for such, and opined that there may be a role for the Senate Environment Committee to be involved in same.

McGrath introduced Howard Schneider, who was to brief the Senate on the preliminary outline of a Journalism Program at SBU. Howard briefly introduced himself and how he was contacted by President Kenny to investigate the creation of a Journalism Program at SBU. Howard developed a brief for the program over the spring semester and presented it to the administration in the summer. The Provost's office then initiated a Task Force, co-chaired by Howard and Mark Aronoff, of nine members to work with Howard on drafting a plan for formal proposal (to governance and the administration). In his presentation Howard outlined the essential features of his vision for the program.

He began by noting there are currently only limited journalism programs in the SUNY system, none accredited. He outlined three goals for the program:

- 1) it will result in an UG degree in journalism (NOT communication) and will cover journalism in broadcast, online and print media.
- 2) it will offer a 5 year program in Health and Science journalism.
- 3) it will train news consumers.

Goals 1 and 2 are for the major, goal 3 will include service courses for the university.

The major will involve two required internships, one with on-campus media, the second with external journalism of scientific institutes.

Commensurate with the program, the minor in journalism will be expanded.

The program, if approved, would have a target date for beginning Sept '06. Announcement of intention has already been made to SUNY for SUNY campus' comments. In anticipation of successful approval of a program, the Provost's office has made authorization for a search for one faculty line, to be initially hired for the journalism minor program (until such time the full program is authorized).

The program is to begin with faculty consisting of Howard plus three full time faculty, and filled out with adjuncts. Howard projects 40-50 majors by year two of the program, with 120 to 150 by year five.

There were numerous questions and comments from the floor, not all recorded. Those recorded were:

How will resources be found and justified for this program in competition with other areas/programs requiring funding?

McGrath noted that he is committed to increasing out of state UG enrollment to 30%. Doing so will require the existence of programs that will attract out of state students. The journalism program, as envisioned by Howard, would be one such attraction. Thus the Provost's office is willing to commit funds "up front" to get such a potentially attractive program going.

In response to a question about CUNY's recent announcement of its own, new, well funded, journalism program, Howard noted that the CUNY program was a graduate program, and not, therefore, in competition.

In response to a question as to whether the journalism program would be "a program or a department", Howard noted that the long-term form of the program has not been decided. {Possibilities ranging from "program" to "school" have

been discussed.) Howard added that he is committed to running the program, whatever its form, for "the next couple of years".

In response to a question as to whether he was aware of funding opportunities for Journalism programs, Howard noted that he was already been contacted by, and is in discussion with, the Stony Brook Foundation. He is also personally aware of many foundations that offer grant application possibilities.

Submitted
Brent Lindquist
Senate President
10/10/05

Minutes from September 12, 2005 University Senate Meeting:

I. Approval of Tentative Agenda

At 3:35 PM the University Senate President, Brent Lindquist, called the meeting to order. The agenda for the meeting was approved

II. Minutes for May 2, 2005

Approved

III. President Brent Lindquist - Term

Following a resolution by the Executive Committee President Brent Lindquist was asked and has agreed to extend his term for one full year up to and including the first meeting of the Senate for September 2006.

IV. Vice President for Administration (D.Mann)

Status of purchase of Southampton College Campus – SBU is continuing to analyze the feasibility of purchasing this campus. Transitional adequate funding for start up operations will not require SBU Campus resources. The expectation is that the purchase and renovation will be funded by tax/SUNY support. \$35 million has been allocated by the State for this purchase. Additionally, a number of benefactors from the East End have approached the administration with commitments for major fund raising. If all approvals from the State are in order, the Campus makes the offer and LI University accepts the offer, the official possession could be as early as this Spring with an operating agreement to commence use of those facilities for Fall 2006. Senators suggested that the administration work closely with the Senate for this initiative. Dr. Mann stated that Barbara Chernow will continue to work closely with the Environmental Committee.

Status of purchase of Gyrodyne Property – The map of this property is being filed in Albany for the process of executing eminent domain. After this filing is complete there is a four week period prior until the Campus takes possession. During this time the current owners can negotiate the price with the Campus or appeal to the NYS Court of Appeals.

Front Entrance and Roads – Barbara Chernow reported that the progress on the road construction is progressing according to schedule. A traffic light will be installed at the intersection near the Visitors' Garage mid-October; top coats for the recently paved roads will be completed before Thanksgiving break; all landscaping will be complete in Spring 2006 for the main entrance and adjoining roads. Changes to Circle and Marburger Roads are still being planned with a goal of completion for May 2006

V. Provost Report (B.McGrath)

Enrollment - 21,162 students were registered on opening day with many more new admits with higher averages and SAT scores. The 5 year goal of reaching 30% out of state students is very feasible and the progress is remarkable. At the Undergraduate Convocation the seating was arranged by college and a great deal of enthusiasm was obvious as the students cheered for their college, etc.

Southampton College – Chancellor Ryan seems to agree that the acquisition of Southampton is a 'natural' for SBU. The plans call for 2,000 students to be enrolled at the that campus. Academic programs would include inter-disciplinary activities to research issues of the 21st Century. (Environmental Science, Public Policy, Human Behavior/Sociology, Masters Programs). Undergraduate/upper division will be located with new majors on that campus.

Budget – Chancellor Ryan has called for a budget proposal a few weeks ago - this initiative is very welcome so early in the year.

(See attached report for additional topics)

2nd Evolution Conference – focus on Africa will be on our campus ... the 1st was a great success

Housing – Senators raised concerns that new faculty are unable to locate affordable housing and as a result some are unable to remain with Stony Brook University. Ideas were suggested for discussion.

VI. President Report (S.Kenny)

(See attached report)

A motion to adjourn was made, seconded and passed.
The Senate adjourned at 5:04 PM.

Respectfully submitted by:
Marge Tumilowicz, Secretary

University Senate
Minutes of May 2, 2005 Meeting

I. Approval of Tentative Agenda

President of the Senate Brent Lindquist called the Meeting to order at 3:37 PM. The agenda was amended to allow item VI presentation before item V.

II. Minutes of April 4, 2005

Approved

III. President's Report

The president's written report was discussed by Provost Robert McGrath. He made special note of the first conference of the Stony Brook World Environmental Forum to be held in the Charles B. Wang Center, convened by Visiting Professor Richard Leakey on May 6-8.

IV. Provost's Report

Provost McGrath introduced the topic of the reorganization of the Undergraduate Business program, and then turned the discussion over to Joe McDonald for presentation of the details. Dr. McDonald described in detail the changes made in the undergraduate business curriculum and the rationale for the changes. Briefly the new curriculum would consist of 61- 67 credits for 21 courses, 2/3 of which would be presented by the business department and 1/3 by other departments. A detailed breakdown indicated that there would be 4 general management courses, followed by concentration in one of four functional areas. This would account for 46 of 67 credits. Each student would be required to take a minor. He summarized by stating that there were 2 fundamental changes: specialization and elimination of outside courses. The rationale that was presented for these changes included 1) The graduates were competing with other universities and that Stony Brook had to organize in a way that made our students attractive, and 2)The program had to demonstrate control of the curriculum to the accrediting agency.

A period of questions followed concerning issues such as the 1) the graduate program, 2) how smoothly the minors requirement could be handled 3) the need for more resources for advisement.

VI. Results of Campus Climate Survey

This item was moved up in the agenda since it had been postponed previously. C. Peabody presented the rationale for the Campus Climate Survey and described the results in detail. She noted that surveys were being conducted all over the country, and that there was a need to know what the actual data was concerning the various minorities. There were 12,500 surveys distributed with 2833 returns (23%) of which 71% were female and 29% male. This was an exhaustive study with results too detailed for presentation in these minutes. Copies are available from C. Peabody.

V. Resolution from the Undergraduate Council: Freshman Seminar 102 to be Mandatory.

Bill Collins presented the curriculum and the history behind the development of the course, stating that the resolution was a culmination of 2 years of discussion and observation. He noted the following that in recognition of the fact that it is important for freshman to have small seminars and that of the community of Undergraduate Colleges was established to that end, and that 1/3 of freshmen have taken 102 that it was important to pass this resolution.

The resolution was presented in writing. A discussion concerning S/U grading followed. An amendment was made to revisit the issue after 3 years experience with the course and the grading system. The amendment was passed without dissent as was the resolution.

The time being late, items VII, VIII, and IX were postponed until the next Senate meeting.

Submitted by:
George T. Tortora

University Senate
Minutes of April 4, 2005

I Approval of Tentative Agenda

At 3:36pm Senate President Brent Lindquist called the meeting to order. The agenda for this meeting was amended and approved to include a new announcement item and to postpone proposed Item #V "Results of Campus Climate Survey" until May 2nd meeting.

II Minutes for March 7, 2005

Approved

III President's Report

See attached written report

Note especially:

- An acting dean will be appointed to the School of Medicine
- A town hall meeting will be convened on April 11th to discuss "the situation of women faculty and staff members" on campus now and for the future.
- The sixth annual gala will be held on April 20th in Manhattan.
- The new "J Club" has opened for Faculty and Staff at Jasmine in the Wang Center.

IV Provost's Report (presented by Mark Aronoff)

See attached written report

- Of special note are the SBU Goldwater Scholars for 2005. This is a highly competitive award that has been consistently won by SBU undergraduates.
- All are invited to the Provost's Lecture Series (note change for April 29th to feature Kate Burton instead of Leon Katz)

V Task Force on Academic Organizational Structure (Jeff Pressin & Jeff Segal)

This group has been meeting bi-weekly for the past 6 weeks and will present a report of findings in May. In the summer all task forces will meet to develop the next 5 Year Plan by fall 2005. Some areas were raised by senators as concerns:

- School of Medicine – New configuration – how will the 'chain of command' be set up; to whom will the deans of all other HSC school report – will it be different for the SOM?
- Life Sciences – how does the dean structure affect this department?
- Should the Dean of Art & Sciences sit on the President's Cabinet? (similar to VP of HSC who is currently the Dean of the SOM)
- More clarity required for governance relationships - Suggestion was made to research the CAS minutes concerning the original splitting of SOM from the 5 schools.
- Governance for Southampton College if SBU takes on that campus? (Note: Manhattan and Southampton are not included in the charge to this task force)
- Grading differences: Minimal/no rating of P/NC on East Campus - results in problems when the courses are moved from / shared with West Campus.
- Growth patterns. What is the status of administration growth versus faculty – note that the reorganization of the CAS under one dean was to have slowed the rate of growth of administration but at the end there had been no change in the number of positions.

- Lack of incentives for entrepreneurship – negative incentives when cuts in staff repeatedly follow new cash flow.

See attached for details for accessing database to discuss related topics.

Senators suggested that chairs of other task forces be invited to address the Senate while in process rather than after the research is completed.

VI SBU Preparation for the EPA Audit (Barbara Chernow & Terence Harrigan)

It is very expensive to 'fix violations' so SBU is focusing on finding any potential areas of concern such as unlabeled chemicals, storage containers, waste management and materials training.

By SUNY agreement with EPA – voluntary disclosure to avoid large fines. Focus is on:

- Labeling issues
- 2nd day containment
- Oil tanks
- Manifests regarding corrective measures (e.g. asbestos removal)
- Light bulb disposal

The pre-assessment audit has 100 items to focus on prior to August. Inspection teams are reviewing every campus lab now. There is a training program on hazardous waste management (see [EHS Website for schedule](#) and on line training courses). EHS website [lists hazardous materials](#)

Senators raised some concerns:

§ When labs/divisions are cited – who pays for the fines (academic dept or grant?)

o Chairs will decide -- cleanup is not too expensive – getting fined is

VII Earthstock 2005 (Malcolm Bowman)

April 22nd will have many opportunities to explore and celebrate the environment. In addition to the annual Pride Patrol there will be numerous exhibits and guest speakers including a **Book Signing and Lecture** by Peter **Matthiessen**, the 2005 Robert E. Smolker Distinguished Lecturer on Conservation and the Environment speaking on "Antarctica and Our Environment." All are encouraged to attend and enjoy. See the website for more information:

<http://ws.cc.stonybrook.edu/sb/earthstock/events.shtml>

VIII Senate President's Report (Brent Lindquist)

There has been a change in the electronic voting for the senators to access through the SOLAR system rather than using Lotus Notes. The voting will take place near the end of the semester.

The proposed Academic Bill of Rights is being considered for a bill before the Florida legislature. No such bill has been introduced in NY.

IX Old Business

None

X New Business

None

A motion to adjourn was made, seconded and passed.

The Senate adjourned at: 4:37pm

Respectfully submitted by:

Marge Tumilowicz, Secretary

April 4, 2005

As part of the President's Five Year Plan Task Force, the Committee on Academic Organization seeks input from the University Community. Toward that end, we have set up a discussion database that will enable users to post comments on topics of their choosing and respond to comments that others have made.

If you use the Lotus Notes client software you may access this database by performing the following steps:

- Select File - Database - Open from the Menu at the top of the Notes menu display
- Select "naples.cc.sunysb.edu/DoIT" as the server.
- In the database field, scroll down to the DoIT folder and click to open it
- Click on Academic Organization
- The database is now loaded in your databases folder.

If you do not use the Notes client software, you can access the database on the web via <http://www.stonybrook.edu/acadorg>. Due to the security settings of your browser, you may be required to accept the certificates presented by this database.

In both cases, you will need to use your Lotus Notes User ID and Password to access the database.

Sincerely,

Jeffrey Pessin and Jeffrey Segal
Co-chairs, Committee on Academic Organization

Jeffrey Pessin, Professor & Chair
Department of Pharmacological Sciences
School of Medicine
BST8-140
Stony Brook University
Stony Brook, NY 11794-8651
Voice: 631-444-3083
FAX: 631-444-3022
Email: pepin@pharm.stonybrook.edu

Jeffrey Segal
Distinguished Professor and Chair
Department of Political Science
Stony Brook University
Stony Brook, NY 11794
phone 631-632-7662
fax 631-632-4116
jeffrey.segal@stonybrook.edu
<http://www.sunysb.edu/polsci/jsegal/>

Resolution to Make the College 102 Seminar Mandatory for Freshmen

To be presented to the University Senate on May 2, 2005 from the Undergraduate Council.

Whereas: The Undergraduate College program is fully implemented and all incoming freshmen in the College of Arts and Sciences, the College of Engineering and Applied Sciences and the College of Business are assigned to one of the six (6) Undergraduate Colleges.

Whereas: The College 101 courses, the fall semester curricular component of the Undergraduate Colleges, are

mandatory (as of Fall 2004). All full-time first-year students were enrolled in a College 101 course last Fall (students in the Honors College, Learning Communities Program, and WISE have been enrolled in equivalent courses for some time). The College 101 courses are taught primarily by the Undergraduate College advisors and residence hall directors. Preliminary reports from the New Student Survey and College 101 survey have yielded positive results regarding student satisfaction and initial successful integration into campus life, with marked improvements in some measures over previous years, at least some of which can be attributed to the mandatory College courses.

Whereas: Each Undergraduate College offers faculty-taught College 102 seminar courses each Spring semester. These 1-credit seminars are the second component of the Undergraduate College curriculum. The College 102 seminars bring tenure-track faculty and first-year students together in a small seminar designed to enrich each student's transition to a research university and to build connections between students and faculty (one of the few weak spots found in our recent Middle States self-study). The College 102 courses are thus a valuable experience, not only for the students, but for the faculty as well.

At present, the College 102 courses are optional (strongly recommended) electives and are graded on an

A-C/U basis, as are certain other first-year courses (e.g. ESL, MAP, WRT). This semester, 636 students are registered in 67 sections of 102.

Be It Resolved: College 102 should be mandatory for all freshmen in the College of Arts and Sciences, the College of Engineering and Applied Sciences and the College of Business. By mandatory for freshmen, we mean specifically the following:

1. The College 102 course is a Spring semester requirement: All (and only) full-time students must register for the appropriate College 102 course during the Spring semester in their freshman year and no student will be permitted to drop that course.
2. Students enrolled in an equivalent course will not be required to take College 102. These are students in Honors, WISE, EOP/AIM, and the Learning Communities Program.
3. The College 102 course is a first-year requirement. It will not be required for graduation, so that a student's failure to pass the course will not affect the student's progress towards a degree, though the U grade will remain on their transcript. There will also be no added implications for degree audit.

Making the 102 courses mandatory is essential to the success of the Undergraduate College program. The College 101/102 seminar sequence provides the major mechanism for building community and coordinating programming within the colleges. We expect that this move will lead to greater engagement, retention and academic success among all freshman students at Stony Brook.

April 27, 2005

William F. Collins, III

Co-Chair, Undergraduate Council

UNIVERSITY FACULTY SENATE

Spring Plenary Meeting,
College of Environmental Science and Forestry
Syracuse, NY
April 7-9, 2005

The following Senators from Stony Brook attended the meeting:

Ram Srivastav, George Tortora, and Marge Tumilowicz

This report is based upon the notes taken by Ram and Marge and their recollection of the proceedings and amended as necessary taking into account the comments of the other participants.

1. Election of the President of the Senate: Carl Wiezalis of Upstate Medical University was elected to a two-year term on second ballot. George Tortora conducted the election.

2. President's Report: After the opening remarks of the faculty and the administrators of the host institution, Joseph Hildreth, the outgoing UFS President, recounted recent developments pertaining to the budget, assessment, Academic Bill of Rights and Levin Institute. Recently, the Levin Institute has acquired a building in Manhattan, but still has no faculty

and no programs approved by the State Education Department. At the January meeting of the Board of Trustees, Dr. Candace De Russey introduced a resolution for creating an ABOR.BOT's Committee on Academic Standing has been asked to let a sub-committee look at ABOR in the framework of Article 11 Title of the Policies of the Board of Trustees related to Academic Freedom. President Hildreth urged the campuses not to pass their own resolution addressing issues related to ABOR. Some info about the State and SUNY Budgets has already appeared in the newspapers. It is included here for the sake of completeness. At the time, Joe was reporting to the Senate, Governor Pataki could still veto any part of the Budget adopted by the Legislature; so, he described it as tentative. The Budget from the Legislature has fully funded EOP and TAP (\$83.4 Million) and excluded the tuition increases and the incentive money to accelerate graduation. However, the discussion is still going on to increase the tuition by \$125. The "OLD BAP" will no longer be used but the 12-cell matrix remains unchanged. A number of baskets would be created. Additional information is available with us if more detail is needed

3. Chancellor King assured smooth transition (the name of Admiral Ryan as a successor was already making rounds). While the Legislature had adopted a budget, some issues that have an effect on the University are still outstanding, e.g. \$85 million may include eventually a tuition hike of \$ 115 – 125. He felt that the amount is modest and the students will be able to sustain the burden. The funding for EOP may be linked with the Governor's acceleration of the graduation. The core capital funding is intact. The Legislature has added more projects. King's Tuition Plan guaranteeing a determined amount for four years is still alive. He mentioned that our State Senator La Valle is steadfast in supporting an indexed Tuition Plan and State support for energy and staff.

La Valle and SUNY both want financial stability. Discussions are continuing and the decision on the tuition plan will proceed independent of the budget. In response to a question from the floor he acknowledged that different institutions would be effected differently when the tuition is raised. In the previous fiscal year, the Governor impounded 2/3 of \$50 million. This year \$16.7 Million will be distributed the same way as in the previous year. Additional money is expected to be available next year. Levin Institute's building has been acquired for \$21.5 million dollars and an additional \$8.5 million are available for ReHab.

4. Provost Peter Salins in his remarks expressed pleasure that during the last five years or so (presumably a compliment to Chancellor King) SUNY has improved in different dimensions, thanked Chancellor King for his support and encouragement for various initiatives and also complimented the outgoing Senate President, Joe Hildreth for representing faculty interests very well in a cooperative spirit. He expressed Regents' concerns in five areas (i) success for all students, (ii) smooth transition through the grades K-12 to higher education (iii) how to meet the needs of graduate programs and research, (iv) supply of professionals (teachers, nurses, etc.) and (v) balanced regulatory environment. Mission Review 2 is progressing with a goal to visit every campus in 2005. His expectation is to make MR embedded into SUNY to be implemented on a 5 – 7 year cycle. The campuses have received guidance questions and answers lead to the development of talking points between the Campus Panels and the System Panels. He promised to ensure the faculty governance participation and said that all drafts will be shared with the faculty prior to any finalization of MOUs. He also posed the question related to the Task Force on Faculty Development: "Will you like us to set up at the system level a group (an advisory council) to oversee the implementation of recommendations?" The General Education Conference (4/27-28/2005) will provide guidance for campus based assessments. Representatives of national testing organizations will be available to discuss their products and perspectives. Provost Salins also suggested the implementation of a system-wide on-line "course space" package for four major fields: Teacher Education, Business Administration, Nursing and Engineering. This new approach will with proper advisement from the home department enable students from different schools to attend courses on-line. The financial and academic model for course sharing between campuses would need to be developed

5. Budget: The preliminary estimate given by the system staff is that the core instructional budget funding for State-operated and statutory campuses would increase by 4.1% from \$1.98 billion to \$2.06 billion. State subsidy for SUNY hospitals increases from \$92.6 to \$129.4 million. The Legislature did not address the Executive Budget proposal that the Trustees develop a plan to transfer all or part of the University's hospitals to private not-for-profit corporations. Capital projects have fared well. \$201.1 million in educational facilities projects proposed in the Executive Budget has been enhanced by another \$428.8 million in initiatives. We have little understanding of these numbers.

There was a panel discussion about the faculty participation in the evaluation of the senior administrators, and Professor Robert Kelly from Stony Brook was the lead speaker.

As usual, various committees presented their reports. The University Operations Committee has been particularly concerned about the deterioration in our libraries (Stony

Brook is no exception: our ARL rating is 10x out of 109!), but a resolution from the committee was referred back. Massive infusion of revenues is unlikely and the Libraries seem to have a low priority.

The following resolutions were adopted: (see [University Faculty Senate Website](#) for complete resolutions)

- 1 – [Sense of the Senate in support of the NY College of Ceramic Faculty Resolution of Feb 23, 2005.](#)
- 2 - [Resolution in Support of Faculty Evaluation of Administrators](#)
- 3 - [Resolution on Academic Misconduct](#)
- 4 - [The Operations Committee report on part-time and non-tenure-track faculty be postponed for inclusion in the agenda of the Fall 2005 Plenary session](#)

Respectfully submitted,

Ram Srivastav and Marge Tumilowicz

Minutes of the University Senate Meeting March 7, 2005

I. Approval of Tentative Agenda

At 3:35 PM the University Senate President, Brent Lindquist, called the meeting to order. The agenda for the meeting was approved including a modification requested by Malcolm Bowman and Robert Aller to include presentation of alternative plans for University entrance.

II. Minutes for February 7, 2005

Approved

III. President's Report

Dr. Kenny presented the following updated status regarding the acquisition of programs and property at Southampton College

Long Island University is leaving the 88 acre campus. SBU will adopt the undergraduate programs in Marine Sciences. SUNY and NYS both approved this move. Approximately 3 faculty and 80 students will join SBU in Fall 2005

Preliminary discussions are underway as to acquiring more interest in the Southampton Campus. Considerations focus on the sustainability both financially and academically. Any acquisition must strengthen the Stony Brook University campus. Financial issues include the purchase, remediation and operational costs (residence halls, police, grounds, bus transportation, etc.) It is not expected that a decision will be in place this year. Optimistic initial projections for Fall 2006 occupancy would require building to a student population of 2,000 on that campus. A multi-disciplinary offering in the sciences as well as arts and the humanities would be necessary as well as summer programs for writers and perhaps including an extension of the Manhattan based Center for Wine, Food and Culture. Preliminary negotiations had been underway between the Parrish Art Museum and LIU – this would enhance Stony Brook University as well. The campus would be developed as a 'green, ecologically sensitive' development in physical facilities and academics

See also: President Kenny's written report

<http://ws.cc.stonybrook.edu/pres/Senate%20Report/Sen%20Rprt%203-7-05.htm>

IV. Provost's Report

Dr. McGrath highlighted the recent outstanding undergraduate successes included in his written report. He also confirmed the focus on out of state students and reported that there is a greatly improved academic profile of recruits overall. He noted the 45% increase from science winners and scholars with the average SAT at 1400 for the Scholars program. There is an increase of 75% of applications and 18% admits to the Scholars Program.

SBU is the lead institution on a new \$5.5 million National Science Foundation grant through the AGEP (Alliance of Graduate Education and the Professoriate) to increase participation of underrepresented minority students in Ph.D. programs in science, engineering and mathematics.

Spring 2005 Freshman seminars are running in 6 Undergraduate colleges; The Undergraduate Council is expected to recommend to the Senate that these seminars be required.

Fall 2005 will include 3+2 = 5year degree programs (Bachelors and Masters in Education) as well as 5 year programs for MBA and Bachelor/Master's degree in Engineering.

Winter Intersession 2006 will offer courses for both SBU and non-SBU students.

V. Vice President for Administration Report: Proposed Renovation of Main Entrance

Dr. Mann and Ms. Barbara Chernow (Assistant Vice President for Facilities and Services) presented the plans developed by Beyer Blinder Belle Architects and Planners, LLP to simplify the campus entrance, reduce congestion and calm traffic. Construction is planned to begin immediately on upgrading pedestrian paths with upgraded lighting. The expected cost of the construction is approximately \$7 million without landscaping.

Traffic concerns on Nichols Road will not be addressed with this construction. The safety issues on this road have been raised repeatedly by SBU to Suffolk County.

VI. Alternative Stony Brook University Entrance Drive Configuration

Dr. Malcolm Bowman presented for himself and Dr. Robert Aller. The alternative plan to the one presented by Dr. Mann and Ms. Chernow include a 'traffic roundabout' to reduce the loss of trees and to eliminate the necessity for an additional traffic light. This alternative had been considered by the consultants with Dr. Mann's staff but it was decided that there appeared to be too little space for this configuration. There is a workshop being presented by NYS on 'traffic roundabouts' at Dowling College on 3/21 to which Drs. Bowman and Aller will attend and invited all other interested parties to join them.

VII. Tsunami Survivor Relief – University Efforts

Paul Lombardi and Laura Valente as members of the Steering Committee for this ongoing effort reported on the numerous activities and successful fund raising. They suggested that faculty consider a 'teach-in' spending a short part of a class to focus on a specific day on the many levels of impact that this disaster has environmentally, politically, socially, psychologically, etc. This committee has researched the well established organizations to which they send donations to insure that the administrative overheads are minimal and the direct impact on worthy recipients maximized. (e.g. Save the Children = 90% to survivors; 6% to overhead 4% to fundraising). See the website for continued updated information: <http://www.stonybrook.edu/sb/tsunami>

VIII. Academic Bill of Rights

Brent Lindquist reported that the SUNY Academic Standards Committee forwarded this proposal to the Student Life Committee for review. Trustee Candace De Russey has requested that the Board of Trustees have a forum to discuss this proposal.

A motion to adjourn was made, seconded and passed.
The Senate adjourned at 5:04 PM.

Respectfully submitted by:
Marge Tumilowicz, Secretary

Minutes of the University Senate Meeting February 7, 2005

I. Approval of Tentative Agenda

At 3:35 PM the University Senate President, Brent Lindquist, called the meeting to order. The agenda for the meeting was approved.

II. Minutes for December 6, 2004

No minutes were recorded at the last meeting.

III. President's Report

(Written Report was submitted to the Senate)

IV. Provost's Report

(Written Report was submitted to the Senate)

V. Out of State Recruitment Initiative by Undergraduate Admissions:

Manny London (Associate Provost for Enrollment and Retention Management) and Judy Berhannan (Director of Admissions)

Goals: Increase tuition revenue to offset reduction in state funding for academic needs.

- Ø Last 5 Year Plan = increase out of state enrollment by 30% (20% domestic; 20% international)
- Ø NYS tuition for out of state students = very competitive nationally and for the Northeast corridor
- Ø 4 new UG Admissions recruiters have been added to staff
- Ø Focus: NE corridor; locales around national laboratories similar to BNL, alumni, Asia
- Ø Recruiters join 'tours' to reduce cost and to increase visibility
- Ø Applications are up 4% for all new students and 15% for out of state domestic since last year at this time
- Ø Projection = 3 – 5yrs commitment of resources to establish relationships and name recognition worldwide
- Ø Immediate affect on dorms is negligible - Currently the out of state students will replace instate students.
- Ø Student Activities are increasing visibility and weekend events to accommodate needs of various constituencies
- Ø The goal across the board is to increase the student population to 25,000 30% of which will be out of state students.

VI. Stony Brook Day in Albany: March 1, 2005

Pat Cruso

This advocacy day at the NYS Legislature is expected to have 1,000 from SBU in attendance to meet with representatives. Faculty are requested to treat this day as "campus sanctioned activity" – students will be provided notes that confirm their attendance.

VII. University Senate Plenary Session (Albany) Report

Marge Tumilowicz, Alternate SUNY Senator

See attached report

VIII. Senate President Report

Brent Lindquist

- Ø **Graduation Rates** for students to complete their coursework within 4 years is a concern that has been raised by the media and is being focused on by the SUNY Board of Trustees and the University Faculty Senate. The statistics, albeit not well constructed, show SUNY to be quite high.. even with the private universities nationwide.
- Ø **Academic Bill of Rights** is a document that was introduced by Trustee De Russey to the SUNY Board of Trustees at the last meeting. AAUP is opposed to the adoption of this document by universities across the nation as it requires diversity based on 'religion and politics' rather than on academic diversity.
- Ø **Chancellor King** has suffered some criticism in the media recently and there is already talk of his 'replacement' to be Admiral Ryan of the Maritime Academy who is Pro Temp at Albany.
- Ø **GED: General Education Assessment** was not to be punitive but there was some concern that a recent FOIL request could have adversely impacted the University with misinterpretation of the raw data. In anticipation of this event SUNY Provost Salins' staff presented the data with excellent reviews from the Board of Trustees and the media. The question remains now as to the attitude that campuses will adopt in developing the assessments for the future since there is no guarantee that the press will continue to treat the results as kindly if there is no accompanying explanation.
- Ø **Nominations** are requested for the open positions on committees (see the website) as well as for the position of President.
- Ø **Next month** Dick Mann, VP for Administration will present the plans for reconstruction of the Main Entrance as well as the circle in front of the Administration Building.

A motion to adjourn was made, seconded and passed.

The Senate adjourned at 4:55 PM.

Respectfully submitted by:

Marge Tumilowicz, Secretary

Minutes were not recorded at the University Senate Meeting of December 2005.

Minutes of the University Senate Meeting November 1, 2004

I. Approval of Tentative Agenda

II. Approval of minutes from October 4, 2004

At 3:37 PM the University Senate President, Brent Lindquist, called the meeting to order. The agenda for the meeting and the minutes of the last meeting were approved with minor correction. Brent Lindquist announced that Marge Tumilowicz has accepted the invitation to the position as Secretary of the Senate.

III. President's Report (S. Kenny)

President Kenny announced that there is an agreement in principle between Stony Brook and Southampton College to acquire the undergraduate program for Marine Sciences from Southampton College commencing in Fall, 2005. Although details are currently being worked out and all the plans must be approved by SUNY Central and the NYS Department of Education, it is expected that Sophomores and Juniors who are currently in the Southampton College Marine Sciences undergraduate program will continue their studies and graduate from Stony Brook University; seniors may complete their studies at LIU. Incoming Freshman are expected to enter the new Marine Sciences Undergraduate Program at Stony Brook; the curriculum for this new major will be reviewed for compliance with SBU's standards. As the campus at Southampton will be abandoned for all but the Marine Sciences components it is not yet decided where the students will complete studies. There are approximately 50 students currently enrolled per year. Several of the faculty at Southampton had completed their graduate work at SBU.

President Kenny submitted the attached draft of the topics to be addressed in the Five Year Plan: 2005 – 2010. Emily Thomas will again provide stewardship for this project. The task forces will focus on very "central issues" to move the University to the "next level as a world class" institution. The Student Experience task force will focus on the recommendations of the recent Middle States review. The Alumni Association also is implementing a 5 Year Plan and that will be included for the Task Force that addresses "Image, Spirit and Pride". Dr. Kenny requested advice from the Senate specific to the attached topics and themes. The timeline is very short – the nominations will open tomorrow (11/2/04). A senator questioned the degree of involvement for the faculty in this process. Dr. Kenny replied that there will be faculty on every task force and especially noted that "Programmatic Directions, Academic Organizational Structure, and Graduate Education" will consist predominantly of Faculty. Every task force will include representatives from Faculty, Student, Staff, Community and Alumni to insure diversity of participants.

IV. Provost's Report (L.Martin)

Provost McGrath's report was submitted in writing (see attached). Lawrence Martin spoke for the Provost highlighting the draft of the Mission Review 2 that they are working on with the contributing members of the President's cabinet and the deans. This is due by 12/15/04 to Albany. The Senate Executive Committee will have the opportunity to review as soon as the drafts are assembled completely in the Provost's office.

Dr. Martin highlighted the accomplishments of the Faculty members recently elevated by SUNY to the rank of Distinguished Professors and also the national accreditation by the National Council for Accreditation of Teacher Education (NCATE).

Dr. Martin brought the attention of the Senators to the attached list of the new College 102 one credit Undergraduate College Seminars, Spring 2005. These introductory seminars are not mandated and it is unclear yet how they will be received. Faculty are encouraged to provide ideas for future seminars.

V. Report on Electronic Recruitment Strategies (J. Burke-Berhannan, P. Long, C. Giaconda)

The Undergraduate Admissions Office demonstrated its recent implementation for electronic recruitment strategies that enable the admissions counselors to address the specific interests of prospects through personalized e-mail and communications. SBU has a presence on a number of other websites including Princeton Review and Petersons as well as banners and electronic newsletters. The Admissions homepage includes comments by current students, videos of campus, virtual tours, links to academic departments, Faculty and Alumni Profiles and a section devoted to Parents' issues. A popular feature is the online chat room that allows prospects to converse directly with current students, faculty and alumni. The 'virtual advisor' allows a prospective student to query a database that provides answers to approximately

2,600 'typical' questions. By the next cycle of admissions all students will apply on line through the web.

VI. Status on Stony Brook's implementation of its Gen Ed Assessment Plan (M. London)

Dr. London provided the written report attached below.

The SBU assessment is designed to evaluate all the DEC courses on a revolving three year cycle that will focus on four of the twelve General Education disciplines each year. The implementation of SBU's assessment plan was in response to the SUNY initiative to insure consistency of standards for the General Education of all SUNY Campuses. SUNY Senator George Tortora pointed out that at the recent Faculty Senate Plenary Session Provost Salins hailed Stony Brook University's assessment strategy and that the campus is looked upon 'with great favor'.

The Faculty Committees completed the assessment for the DEC for 2002-2003 as a first year pilot program. Last year's assessment was presented to SUNY as an official report. The committee for the current year (2004-2005) has not yet met to review the narratives currently being drafted by the Deans and Dr. London. There will be testing for approximately 10% of the student in certain categories to demonstrate the longitudinal progress of the students as a whole.

VII. Report on SUNY Maritime Plenary Session (G. Tortora)

Dr. Tortora provided the attached written report of the Plenary Session. He indicated that the meeting was "upbeat" due to in part to the obvious rapport between the Faculty Senate and Provost Salins.

A motion to adjourn was made, seconded and passed.
The Senate adjourned at 4:55 PM.

Respectfully submitted by:

Marge Tumilowicz

Minutes of the University Senate Meeting, Oct. 4, 2004

The meeting was called to order by Brent Lindquist, Senate President at approximately 3:30 PM. The agenda was approved as were the minutes of the previous meeting with one small correction.

President Kenny's report was submitted in writing. Provost McGrath report consisted of entertaining questions by the senators starting with an answer to a question that he knew was on everyone's mind, that of the policy for collecting tuition charges on research grants. The charge would be 6 credit hours of in state tuition.

Two questions followed: 1) What was the exact mechanism, and 2) Would Brookhaven National Laboratory and Cold Spring Harbor be charged?

His answers were: 1) An implementation memo would be forthcoming and 2) Brookhaven and Cold Spring Harbor would be included.

A question concerning Stony Brook Manhattan was asked and answered with a short discourse on the approval process by the State Education Department which regulates instructional sites. Provost McGrath informed the Senate that obtaining approval of an educational site was less onerous than approval of a center, and that the paperwork was in the pipeline and approval would come shortly. The approval would allow financial aid to be awarded. A senator asked whether students would receive credit, and the answer was in the affirmative.

A senator asked about signage in the reconstruction of the Staller Center Plaza, indicating that more information concerning the plans should be posted.

Brent Lindquist then prefaced Dick Mann's introduction by delineating the questions that had arisen in a community meeting, stating that there was much disinformation in the community and that if the faculty was better informed we could relate the facts as they exist. In view of that a series of topics was presented and were addressed in order by Dick Mann as follows:

1) Entrance Design: The entrance road would be redirected from its current northward curve and the complicated intersection would be simplified and controlled by a signal light. This would create a more rational traffic flow and reduce

the potential for accidents. A discussion of the high speeds on Nicoll's road took place with most in favor of a reduction in the speed limit, provided that it was enforced.

2) Hotel Plans: Since the Wang Center has conference facilities there is less of a need for these facilities in the proposed hotel. The university is in discussion currently about a "mid-range" hotel, but it is not a "done deal." Both sides have "walk-away" clauses in the contract. A four story structure is proposed with 138 rooms and limited food availability. There will be no less than a 100 ft. buffer.

3) Recharge basins (also known locally as "sumps") along LIRR tracks: The 1991 disaster which resulted in the tracks being washed away was discussed. The remediation of this possible danger was discussed in some detail and involved pumping water to another recharge basin near the sewage disposal plant so that silt removal could take place enhancing drainage or "percolation" of the water into the soil. In response to a question about the inability of the handicapped, especially those who are wheelchair bound, to navigate over the pipeline in use to empty the recharge basin, Dick stated that the pipe was temporary and would be removed shortly. He pointed out that maintenance is essential and plans are in place for continuation of the silt removal process in the future utilizing contractors.

4) Creation of new recharge basin near the sewage plant: Government regulations have mandated nitrate reductions by 75% by January, '09. The plan is to create containment facilities which would effect nitrate reduction. A question of clarification was proposed to the effect that although discharging effluent containing nitrate into the Port Jefferson Harbor would mitigate the impact on the harbor, what would the effect of nitrate on the aquifer be? The answer was that this plan was recommended by official agencies. Another possibility would be that water from such recharge basins could be recycled by watering the lawns, especially of the athletic fields.

5) Tensions with the Stony Brook Fire Department: Dick opined that the original idea behind volunteer fire departments was that local people lived and worked locally and would be available in the event of fire. Since this is no longer true, with many working at a distance, there is a shortage of volunteers. Fire alarms, which previously screened by University fire marshals, now go directly to Yaphank. With the relatively high number of false alarms that occur, the volunteer department is overstressed. We have provided equipment and volunteers which seems to have the effect of reducing tensions.

6) Current status of eminent domain proceedings concerning the Gyrodyne property: As of today, there is legal action challenging the university's environmental impact statement. The university would still prefer negotiation but will proceed legally. A question was asked concerning who would be responsible for toxic substance remediation once the land is owned by the university and the answer was that the university would.

There being no further discussion the meeting was adjourned at approximately 4:50 PM

Recorded by G. Tortora

University Senate Meeting
April 12, 2004

At 3:32 PM the University Senate President, Brent Lindquist, called the meeting to order. The agenda for the meeting and the minutes of the last meeting were approved.

D. Hicks gave the report for the Provost (a written report was also submitted).

University Senate President reported that the nominations for US committees have been obtained and the ballot has been prepared. The US elections will be performed using SOLAR with the assistance of DoIT.

A Resolution on General Educational Assessment was made by N. Goodman. This resolution was endorsed by the EC and was submitted in writing to the US at the meeting. It urges our representatives to the SUNY University Faculty Senate to vote for approval of a motion on General Assessment that will be presented at the Spring Plenary Meeting next week in Syracuse. The motion passed unanimously.

President Kenny submitted a written report and made an oral report. She was happy with the Middle States Report. A significant part of her oral report, not in the written report, was devoted to fund raising. Among the points she made are the following: She will be the VP for Development (fund raising). She will meet with several group for ideas on fund raising. More needs to be done at the department level. Alumni activities in the metropolitan area as well as across the nation are important. There are 65,000 alumni in the area. A corporate liaison will be added. A faculty/staff campaign is important.

In the question period a Senior Gift was suggested to begin the giving process. It was also suggested that breakfast with faculty and staff would be useful.

The "tuition from grants" issue and its negative impact on the University was mentioned. This was associated with a

decreasing moral of the faculty. Since the faculty have direct contact with students (gift givers), faculty morale was a fund raising issue.

N. Goodman made a request for nominees to the SUNY Senate.

There was a question from the floor on the status of the University Senate Administrative Review. The results of this survey have been sent to the Deans and we are waiting for a response. When everything is finished it will be placed on the web page.

The Senate adjourned at 4.29 PM.

Recorded by F. Fowler.

University Senate Meeting

March 1, 2004

At 3:35 p.m. the University Senate President, Brent Lindquist, called the meeting to order. The agenda for the meeting and the minutes of the last meeting were approved.

President Kenny enthusiastically reported that Stony Brook Day in Albany was splendid. There were 700 students and faculty in Albany and she commented that we would be proud of their representation of Stony Brook. They made a special plea for the student recreational center and she believes the NY assembly is more receptive to this idea than in previous years. The University continues to support the acquisition of the Gyrodyne property. Initial occupants of this area will be the Center for Wireless Technology and a Center for Computational Neuroscience. Statewide SUNY currently has a no growth policy. This year exceeding our target brought in extra tuition \$\$\$ which helped our budget situation.

In response to a question about the proposed Institute for Wine Culture the President responded this is neither an academic program nor an institute by Stony Brook's definition of institutes. It is being funded by a grant from the legislature and it should stimulate the formation of short courses. She stated this is a small project with big effects.

There was a question regarding Stony Brook's talked about goal of 25,000 students. She stated this number is not wrong, not obsolete but not for this time.

In response to another question she reported there will be a VP for Advancement by no later than next fall.

The President also submitted a written report.

University Senate President's report acknowledged that the recent memo from R. Reader (re. spam and viruses) was at the request of the Senate Executive Committee and that Brent, on behalf of the US, wanted thank R. Reader for providing this information to the University community. The next University Senate elections will be electronic and will use SOLAR.

The Dean of the Medical School (N. Edelman) reported on web filtering on the East Campus. He gave background on an incident that occurred in the Hospital involving downloading of information that was, if not illegal, inappropriate to the mission of the HSC. Some workers complained this was creating a hostile work place environment. The response by the Dean was to subscribe to a commercial service that filtered inappropriate web sites. The Dean, along with Dennis Proul (CIO), has set up a procedure to resolve disagreements with this policy. The Dean reminded the US that the HSC is a hybrid of a health care delivery unit and an academic unit.

This presentation led to a discussion resulted in the following sense of the Senate resolution, proposed by Norman Goodman:

"Webfiltering is a form of censorship and is inappropriate at an internationally respected institution of higher education."

This sense of the Senate resolution was passed by a vote of 27-1-1.

Provost McGrath presented a written report and answered questions.

R. Kelly distributed a summary and reported on the 2003 Administrative Review Process.

G. Meyer distributed a 111 page draft of the final self-study report to the NACC and made an oral report. He urged people to read the report and requested comments.

Bill Collins, representing the Undergraduate Council, introduced a resolution on having the online version of the bulletin to be the official version of the bulletin. The exact wording of this resolution was in a document distributed at the meeting.

In the discussion it was suggested that “. . . unless the student chooses to accept a more recent version.” be added to the resolution. It was the sense of the Senate that it would be better to refer this comment to the Undergraduate Council for further action.

This motion massed by 18-0-3.

The Senate adjourned at about 5:00 PM.

Recorded by F. Fowler.

University Senate Meeting
February 2, 2004

At 3:33 p.m. the University Senate President, Brent Lindquist, called the meeting to order. The agenda for the meeting and the minutes of the last meeting were approved. It was announced that the constitution and bylaws were approved by vote of 47-0-2.

The University President submitted a written report to the University Senate.

G. Tortora gave a report on the recent SUNY wide senate meeting in Oneonta. The following items were among the topics discussed: This year's budget allocation did not work well for the University Centers, new formula is needed. There was general agreement that a CUNY type general assessment is not desirable for SUNY. Posting grades using SUNY ID numbers, even if truncated, is not acceptable. In response to inquiries, the Provost will inform the faculty what can and cannot be done with respect to informing students of their performance in class. Faculty rights in the electronic age was another issue of discussion. System wide assessment resulted in a heated debate. Faculty academic dishonesty; is it a union or governance issue? Two resolutions were passed: One concerned the type of University resources that should be devoted to governance and the other concerned the Senate President participating in campus-wide administrative committees concerned with academic policies, planning and operation. This Senate President should also be the faculty representative in campus-wide ceremonies. Brent Lindquist noted that the Stony Brook campus already exceeds the conditions mentioned in these resolutions.

Norman Goodman gave a short report on the recent SUNY board of trustee's meeting on the Stony Brook campus. Highlights of this report are the following: Admiral Crain of the Maritime Academy gave an efficiency study on the SUNY system. This is to be followed by a written report. A College of Nanotechnology has been established on the Albany campus of SUNY. Concern was expressed that this College did not receive significant review and its establishment may have an unfavorable impact on the Albany campus as well as the SUNY system. The Neil Levin Institute has been established in Manhattan. Funding of this Institute is from private funds and a special allocation of funds from the Governor or New York. Concern was expressed that this College did not receive significant review before it was established.

Provost R. McGrath presented a written report. He also stated that he shared Norman Goodman's concerns regarding the above issues. The Provost noted that the Levin Institute is with us and that he is on the curriculum committee. This Institute could play to our advantage but nothing is well defined at the present time. Garrick Utley is President of this Institute.

The Provost highlighted many of the items in his written report.

In response to questions the Provost stated that next year's budget appears to be the same as last year. The problem is the tuition increase. Overall, this increase offset the taxpayer decrease. The problem is that the budget of University Centers has a smaller percentage from tuition compared to the SUNY system and most of our graduate students receive tuition waivers. As a consequence, Stony Brook disproportionately suffered with respect to its budget allocation.

In response to another question regarding progress on Gyrodyne Brent Lindquist responded that Gyrodyne will present their subdivision plan to the Smithtown planning board in an apparent move to strengthen their negotiating position.

Angeliki Field-Pollatou (GSO) made a presentation on their past activities and plans. A recent accomplishment was to open the university café (www.universitycafe.org). All of the comments indicated this is a great place and an excellent opportunity for faculty and students to meet in an informal setting. One of their other activities was a professional survey

on the quality of graduate student life. The major problem that came out of this survey was housing. The GSO needs a new Constitution. Since other governance units have just gone through this process Brent agreed to put the GSO into contact with some of the key people who have recently written constitutions.

Pat Cruso made an enthusiastic case for participation in the Stony Brook Day in Albany and distributed a brochure. They would like about 600 volunteers. Currently, about 200 have committed to this adventure. Comments suggested this was a very rewarding experience in participatory democracy. It is an excellent opportunity to engage in conversations with graduate and undergraduate students. A comment was made that this event should try to get onto the academic schedule. One can register for this event on line at www.stonybrook.edu/albany.

Petar Djuric made a presentation on the final Middle States Report. They received many comments on earlier drafts of this document and they tried to incorporate specific suggestions into the report. Petar stated that they were advised to just identify problems and not give solutions. Since a common theme of many comments was that the report did not provide possible solutions to problems they added the following important section to the report:

Establish a structure for ensuring continuous improvement of the student experience.

- Create a standing committee on the student experience, reporting to the President, which will refine the recommendations of the Middle States Self-Study into a set of concrete implementable actions for the President's consideration, aligned with the institutional strategic plan.
- Charge specific administrative offices with implementing each recommendation within a designated time-frame.
- Evaluate progress annually and report it to the university community.
- Develop new recommendations on the regular strategic planning cycle.

In response to a question it was stated that the University President would appoint the committee.

Some announcements were made from the Senate:

- Nominations for Senate committees will be requested.
- Nominations for Undergraduate Awards are due this week.
- Nominations for the Faculty Service Award will be requested.

A motion to adjourn was made, seconded and passed.

The Senate adjourned at 4:51 PM.

Recorded by F. Fowler.

Minutes of the University Senate

December 1, 2003

At 3:41 PM (12/01/03) the University Senate President, Brent Lindquist, called the meeting to order. The minutes were approved and B. Lindquist noted that item VIII on the agenda available at the meeting was not on the email version of the agenda

Mark Aronoff announced that the Provost's office will pay for academic attire of participants in the December graduation ceremonies.

The written report from the Provost was distributed. There was no oral presentation and no questions.

Ann Savitt presented the new By-Laws and proposed changes from the old By-Laws. No substantive changes were made. A couple of changes were suggested. Because these changes needed more discussion it was decided that they would be introduced using the amendment process. The issue of the relationship of professional employees to the Arts and Science Senate and to the University Senate was discussed.

Norman Goodman expressed thanks and appreciation to the governance committee for their work on the new by-laws.

Brent suggested that the Constitution and By-Laws be approved using the same mail ballot. There was no objection to this suggestion.

President Kenny submitted a written report and gave a short oral report. She noted that tax revenues are up so there will probably not be any additional bad news for the remainder of the year. A response was requested regarding the recent proposal by the Chancellor to raise the tuition. The President stated that she just returned from the holidays and has not had the opportunity to evaluate this proposal.

The Director of Athletics (Jim Fiore) was introduced and he made a short presentation. He emphasized that the goal is to

develop the Scholar/Athlete. He wants to integrate academics with athletics. He wants to create a family culture in the athletic program at Stony Brook. A question was asked as to whether better starting times for home games could be arranged. The 6 PM time is consistent with the family approach but that a 1 PM starting time might be more convenient. Another question concerned the move away from inclusive athletic programs. This appears to be the result of moving to Division 1. Each Division 1 sport is a 12-month activity.

The Undergraduate Council, represented by Randy Thomas, distributed and introduced a resolution regarding the SUNY General Education American History requirement (see attachment to the electronic version of the minutes). The resolution was passed by the University Senate. B. Lindquist will send this resolution to Mark Aronoff for implementation.

Norman Goodman brought the Senate up to date regarding SUNY State-Wide Assessment. He mentioned that Chancellor, in a letter to the University Faculty President, has opened up the possibility of more dialog on this issue. N. Goodman believes we have two choices: (1) not to cooperate on any State-Wide Assessment or (2) continue to negotiate on this issue. N. Goodman favors the latter and introduced a resolution (see attachment to the electronic version of the minutes) to support this position. This motion was seconded and was passed unanimously.

At the last meeting the University Senate tabled part 3 of a motion from the Undergraduate Council (3. Reserve an appropriate number of seats in courses typically taken by freshmen ensuring that seats will be available during summer orientation.). They have withdrawn this motion from consideration by the University Senate.

Brent informed the Senate that the Registrar can only partially implement the two parts of the motion that was passed. (1. The credit limit should be immediately lowered to 17 credits. This credit limit would apply to all students until either the end of orientation or one week before the start of classes (which ever is later). At that point, the limit should be raised to 19 credits and petitions for overloads accepted.

2. The enrollment management feature in People Soft should be modified to allow students to join the waitlist for a course without generating a credit overload. Note, the credit limit would still apply when it comes time to register for a course even if the student has been on the waitlist for the course.)

The Senate adjourned at 4:58 PM. The University Senate minutes were recorded by F. Fowler.

University Senate
November 3, 2003

At 3:34 PM (11/03/03) the University Senate President, Brent Lindquist, called the meeting to order. The minutes were approved and B. Lindquist noted on agenda item IX that G. Tortora would report on the SUNY wide faculty meeting.

L. Martin agreed to answer any questions regarding the Provost's submitted written report. There were no questions.

M. Tumilowicz made a second presentation of the proposed changes in the Senate Constitution.

A motion was made and seconded to change "units" to "bodies" in the Constitution. After a short discussion a call of the question resulted in 14 for and 14 against the motion. It was ruled that the motion fails with a split vote. At the end of the discussion of the proposed changes in the Constitution B. Lindquist stated that an unmarked version of the constitution would be distributed to all Senators.

G. Meyer distributed a written document and made an oral report on the NCAA self-study. Important points are the following:

1. Read the self-study report (<http://www.stonybrook.edu/pres/ncaa/summary.shtml>)
2. There will be a town meeting on November 19.

There were no questions but there was a short discussion on the development of a process to help athletes to become good students.

P. Djuric gave an oral report on the Middle States Review. The theme of the self-study is the graduate and undergraduate experience at Stony Brook. The report is on the following web site:

(<http://ws.cc.stonybrook.edu/provost/ms/selfstudy.shtml>)

Everyone was encouraged to read the report and make comments. There will be town meetings on the report. There were no questions about the Middle States Review.

J. Kuchner gave a short summary on the submission procedure, previously approved by the Executive Committee of the

University Senate, for General Education Courses.

G. Tortora gave a presentation on the 135th Plenary Meeting of the University Senate on October 23-25, 2003. (See the summary attached to the agenda of the University Senate meeting of November 3, 2003.) The main topic of discussion was the system-wide General Assessment. The SUNY Senate took a strong stand against the Board of Trustees implementing their current plan for system-wide General Assessment.

B. Collins, representing the Undergraduate Council, proposed a three part resolution to address the problem of students over registering for courses during the registration period (For details see the information under the Undergraduate Council Resolution in the information attached to the November 3, 2003 meeting of the University Senate.) This procedure created a large but false unmet demand for some courses. The result was that students late in the registration process had difficulty enrolling in their first choice courses.

After a short discussion of part three of the motion on who determines “. . . an appropriate number of seats” a motion to separate part 3 from parts 1 + 2 was made. This motion was seconded and passed. A call of the question on parts 1 + 2 passed. Part 3 was tabled until the next University Senate meeting.

The Senate adjourned at 5:02 PM. The University Senate minutes were recorded by F. Fowler.

Minutes
University Senate
October 13, 2003

At 3:34 PM the University Senate President, Brent Lindquist, called the meeting to order and added item VIII, a proposal for submitting General Education Courses to the State, to the agenda. He then introduced Norman Goodman to bring the Senate up to date on the State Wide Assessment.

N. Goodman discussed the latest version of the Memorandum of Understanding (MOU) between System Administration and the two SUNY faculty governance bodies by the Value-Added Assessment Discussion Group (VAADG). Among the aspects of this MOU discussed was that it did not meet the faculty's concern with standardized tests (or its functional equivalent, “common measures”), that State wide general assessment was an unfunded mandate and would not be cheap especially in current stringent budgetary climate. The passing of a resolution by the Board of Trustees, mandating State wide general assessment, undercut the work of this working group (VAADG) on the MOU.

By the end of this past summer, it was reported that governance of 13 campuses had passed resolutions stating that they would not accept this statewide assessment plan.

Norman offered a resolution that was approved and recommended by the Executive Committee (see below) that was unanimously passed by the University Senate. This resolution was to be sent to the Chancellor, SUNY Provost, the SUNY Faculty Senate and the Board of Trustees. Our SUNY Faculty Senators were also instructed to vote to reject the MOU that resulted from the VAADG at the Fall Plenary Session of the SUNY University Faculty Senate.

President S. Kenny submitted a written report and made an oral report. She noted that effect of budget cuts on students will be featured on WABC at 6:00 that evening. The current operating budget receives 60% of its funds from the State tax levy and 40% from tuition. This is an increase in the contribution from tuition to our budget. The president emphasized that the cost of utilities is a significant part of our budget. A cold winter and high fuel prices could create budget difficulties.

There is little new on Gyrodyne.

Provost R. McGrath submitted a written report and made an oral report. He commented on the recent Nobel Prize in Medicine and gave a description of the work done by Professor Paul Lauterbur while he was a faculty member in the Department of Chemistry.

Reviews of the 5-year-old self-study MOU indicate we have exceeded most performance measures (primarily in undergraduate education). We need a new MOU. Graduate Programs will be an important part of the next MOU. Because there will be less \$\$\$, discrimination among the graduate programs will be necessary.

The chair of the 10-year middle states accreditation committee was entertained on campus last week and he passed

judgment on our documents.

The public draft of our self-study will be put on the Provost's web page. Since the final report is due the end of January, they would like to put it on the agenda of the November University Senate meeting. The final report will be 100 pages and they would like it to develop into a database resource.

M. Tumilowicz made the first presentation of the revised Senate Constitution. The Senate only finished Section IV of the Constitution before the time to adjourn arrived.

A motion to adjourn was made, seconded and passed.

The Senate adjourned at 5:04 PM. Recorded by F. Fowler.

University Senate Meeting
September 8, 2003

At 3:35 PM the University Senate President, Brent Lindquist, called the meeting to order and made his report (see below).

Brent Lindquist suggested that President Kenny's report be made when she arrived.

The governance group has been active through the summer. They are on schedule.

An attempt is being made to place all of the motions that have been introduced on the Senate web site.

It was noted that a serious violation of a 1996 Senate policy has occurred. This policy was concerned with the issue that the University Bookstore should be informed of all books that are to be used in a course. The Senate Executive Committee will rewrite a proposal concerned with this issue. It was suggested that the faculty be informed of the current policy.

Senators were reminded that they should inform their constituency of Senate activities such as proposed resolutions.

There is a plan to put a Senate Policy Handbook on the Senate Web site.

Mark Aronoff agreed to answer questions concerning the Provost's written report. The high average of SAT scores was discussed. L. Martin responded that similar information on graduate student GRE scores was available if needed. The Budget for the College Program is about \$200K.

C. Peabody from the school of Social Welfare reported on a survey that is planned to determine the atmosphere and attitudes regarding a number related to diversity on campus. She wanted to address the Senate to give them information about the survey and to receive feed-back on how to make the survey successful. Some comments were made with respect to participation in this survey in light of the Patriot Act, IRB approval, distribution of the report and that the survey should be kept short for maximum participation and the Senate offered its assistance.

S. Kenny presented a written report. In her oral report she stated that the SAT scores are not up because we took fewer students but they are up because of our improved reputation.

Nothing is new on the Budget. We need long-term methods for raising non-State funds. The goal next year is \$25M. The Capital campaign is delayed because of personal problems. The Departments need to get lists of alumni. They are a good participants in fund raising.

Gyrodyne plans are being discussed in civic groups.

The President also stated that this is a good time to discuss the next phase for the University.

In response to questions the President stated that the \$25M fund raising goal is mainly personal not corporate funds and the funding database needs to be better. In State funding this year the State Colleges did better than the University Centers. There are some problems with the State funding the capital plan. The emergency planning (set up after 9/11) responded well but not perfectly to the blackout. A process is underway to improving our response to emergencies.

Norman Goodman made a report on the status of Assessment. A historical summary was presented that led up to the July (2003) resolution by the Board of Trustees to set up system wide assessment. Because of the importance of this issue to the University Community, Professor Goodman's presentation is attached at the end of the minutes.

The Senate adjourned at 5:04 PM. The University Senate minutes were recorded by F. Fowler.

Analysis of the SUNY Wide Assessment presented by Norman Goodman

I. History

A. 1996—UFS Symposium on General Education (University at Albany).

B. 1997—Joint UFS/FCCC Task Force on General Education recommends that each campus develop an assessment plan for its General Education program and file that plan with System Administration for sharing with all other campuses. 1997—Newly appointed SUNY Provost Peter Salins outlines his ideas for a “rising junior standardized test across the SUNY system. There was general faculty dissatisfaction with this idea.

C. 1998—Plenary Session of UFS at Stony Brook (February) focused around “assessment” includes Dr. Barbara Cambridge, then Director of Assessment of the American Association for Higher Education, and representatives of 3 SUNY campuses to present and discuss their campus assessment programs. There was general agreement that campus-based assessment is more academically appropriate and less costly than system-wide assessment using a standardized test.

D. 2000 (April)—Report of SUNY Advisory Task Force on the Assessment of Student Learning Outcomes is discussed and approved by the UFS; it includes reference to both campus-based and system-wide assessment, for general education and the “major.”

E. 1999-2003—Issue of system-wide assessment is put on the back burner until raised by the SUNY Provost in Spring 2003.

F. 2003 (April)—The UFS and the FCCC appoint a group to work with Associate Provost Donald Steven to see if there is any possible agreement between the faculty and System Administration on how to assess the results of the general education program mandated by the Board of Trustees in 1998.

May 21 and June 11—This group, now designated the “Value-added Assessment Discussion Group (VAADG), meets and Associate Provost Steven drafts an MOU, which the faculty members have not yet agreed represents their interests. Trustee Candace de Russy, against the advice of the SUNY Chancellor and Provost, attends the June 11 meeting; she does not participate in the discussion, but she takes assiduous notes.

June 16—The Chancellor informs the Presidents of the UFS and the FCCC that Trustee de Russy has proposed a resolution for the June 17th meeting of the BOT and that he has prepared an alternative resolution that Trustee de Russy has agreed to let go forward instead of her own resolution. The two presidents asked the chancellor to offer a different resolution, to the effect that the process provided through the VAADG be allowed to continue without any pre-determined outcome being specified. He rejects this request and indicates that he will offer the resolution he has shown them. At this time, the chancellor informs the campus presidents for the first time that he will propose a resolution on system-wide assessment and faxes them a copy of the resolution.

June 17—The chancellor’s resolution is approved by the BOT, who refuse permission to allow the presidents of the UFS and the FCCC to address the issue until after the vote is taken.

June 20—In the course of a joint meeting of the UFS and FCCC Executive Committees, the chancellor discusses his resolution as a way of heading off the de Russy resolution. The faculty evidences strong disapproval of his actions since the crux of his resolution commits the process to a predetermined outcome, namely a “common measures” (instead of “standardized”) test across the system.

July 1—The VAADG meets to discuss the issue, and is joined by the chancellor. The VAADG is ambivalent about returning to discussions with system administration given the pre-determined outcome specified in the chancellor’s resolution. No change in the chancellor’s position is evident.

July 24—The chancellor sends a letter to Joe Hildreth, President of the UFS, indicating that some negotiation is possible over details of his resolution, but does not indicate any change in the basic elements of his resolution.

September 3—The VAADG meets again and continues the process of discussion, though the latest draft of the proposed MOU is not substantially different from earlier drafts.

October 23-25—UFS Plenary Session reviewed and voted on the MOU from the VAADG.

II. Possible Actions

A. The UFS is drafting a “white paper” arguing that campus-based assessment is more educationally appropriate and less costly than system-wide assessment.

B. The UFS will use the “white paper” as a basis of discussion with key constituencies within SUNY (e.g., campus academic administrators, campus governance bodies, student governance bodies, elements within the BOT) and outside of SUNY (e.g., key members of the state legislature, higher education organizations) to gain support for a campus-based rather than system-wide assessment process.

C. The UFS will put out a special issue of the *UFS Bulletin* to inform the faculty and professional staff throughout SUNY of this issue.

D. The SBU University Senate, after discussion, may wish to join the other 10 campuses that have already done so and pass a resolution against system-wide assessment and for campus-based assessment of general education.

Minutes of the University Senate May 5, 2003

Recorded by Frank W. Fowler

The Senate President, Brent Lindquist, called the meeting to order at 3:36 PM.
The minutes and the meeting agenda were approved.

Brent announced that M. Bishop would be recognized under new business to move a resolution that was distributed at the meeting.

Senate President’s report: Norman Goodman was recognized to make an appeal for people to run for state wide senate committees. L. Theobalt will send a memo with the information.

The Bishop motion led Brent to make the following comments on governance. Governance organizations on campus have evolved over the years and they have modified their constitutions and bylaws to reflect these evolutionary changes. These changes have been made in the best interests of each of the constituencies. However, these governance bodies are coupled and the changes have not been made in a coordinated manner. This has produced some awkward problems concerning elections. For this reason, the Senate President is assembling a committee to bring into agreement the constitution and bylaws of each governance body with each other and the University Senate. An appeal for nominations to this committee was made.

The SUNY wide elections will be redone.

Although there are some inter-governance conflicts in the recent elections these election results should stand since each of these governance units followed their own bylaws.

The Senate President thanked all of the University Committees for their contributions with special thanks to Phil Lewis and Norman Goodman.

University President’s Report: A written report was distributed.

The President announced that she has written a letter to Gyrodyne concerning acquisition of the 314-acre property that is adjacent to the SUNYSB campus. A meeting with representatives of the University and Gyrodyne is scheduled.

At a recent meeting of the Board of Trustees they allowed condemnation of the Gyrodyne property. Both approaches to acquiring this property are underway and may merge at a friendly condemnation of the property.

There is nothing new to report on the budget.

University Provost’s Report. It was announced that Joanna Fowler (adjunct professor of chemistry) and P. Chaudhari (director of BNL) have been elected to the National Academy of Sciences.

The proposed budget for SUNYSB is terrible. One major problem is the increase in tuition for out of state students.

It is the Provost’s plan this summer to work with the University Senate to review the effectiveness of the interaction

between the University administration and governance.
The Middle States Draft will be completed this Summer.

V.P Mann's Report on a plan for responding to budget cuts. His area of responsibility represents 12% (\$27 M of the campus budget) and he is planning on a \$1.7 M reduction. Vacated positions have not been filled. They can be used to help if the budget gets worse. We are not yet in a crisis situation and hope to avoid layoffs.

In response to a question it was stated that recycling cost money. Energy costs and energy conservation rehabs look good for the budget in the near future.

Professor Kerber, representing the Undergraduate Council, introduced a resolution (previously distributed) to make the online Undergraduate Bulletin the official bulletin. Brent asked Joan Kuchner to chair the meeting since he wanted to contribute to the discussion. Brent stated that it was the opinion of the University lawyer that the courts still prefer a written document as the official document. Discussion occurred pointing out that the costs of printing the bulletin should be considered and the word "official" be replaced with "preferred" in the resolution. Brent moved (with a second) *that the motion be sent back to the Undergraduate Council to redraft the resolution in light of the Senate discussion*. The motion passed.

Professor Kerber, representing the Undergraduate Council, discussed a problem with the current policy of students declaring their major after the first year. Professor made a motion to address this problem and accepted some suggestions resulting in the following motion.

Students are expected to declare their major at the time they earn 45 credits.

The above motion was passed.

Under new business M. Bishop introduced the motion that was previously distributed. The problem addressed by this motion was the source of Brent's opening remarks on governance and creation of a committee to address the problem of conflicting constitutions and bylaws. This motion did not receive a second and was not considered. Because of the importance of this governance issue an open discussion was initiated.

At 5:11 pm a motion was made, seconded and passed to adjourn.

Minutes of the University Senate Meeting
April 7, 2003

I. The minutes of the March 3, 2003 meeting were approved.

II. The tentative agenda was approved.

III. The University President's Report:

1. Budget outlook remains uncertain, but we're planning on a 12-14% cut.
2. We are organizing initiatives to involve the University in Homeland Security research.
3. An article in the Village Times about Flowerfield property was neither accurate nor helpful. Discussions continue.

IV. The Provost's report:

1. On Wednesday, April 9th the Celebration of Undergraduate Achievements will be held.
2. Commencement will be on May 23rd.

Faculty were urged to attend and participate in both of these events.

V. Presentation on NCAA Certification self-study (G. Meyer):

The Self-Study Process is underway. Report due in Spring 2004. There are subcommittees on Academic Integrity; Equity, Welfare and Sportsmanship; Fiscal Integrity; Governance and Commitment to Rules; and each has an agenda to study and report upon.

Discussion: How compliance with Title IX can be established.

VI. Vice Presidential reports on implementation of budget cuts:

R. McGrath: Budget cutting is serious; we're working on 12% reduction over two years, arising from various incursions. Enrollments have gone up on West Campus by 19% since '98-'99; the all-funds budget has going up 7%. Operating budget/student next year would be down 16%. Have reduced undergraduate admissions targets somewhat.

\$12M target for cuts for '03-'04: Mandated cuts have been apportioned to colleges; there are 10% TA cuts, no faculty hires, downsized CELT, Learning College, WISE, Undergraduate Academic Affairs, Physical Education, and others. There are fewer small courses and fewer adjunct faculty. Will reduce research support services, tuition waivers, RA's.

F. Preston: Student Services will continue. (Dr. Preston enumerated current range of services). Currently have 53.6 professionals and 12 classified staff. Housing and Health Services are fee-funded. Budget base is \$5.2M; will drop by \$0.6M, aggravated by equity adjustments now due. Staff reductions are only way to address cuts. Concerned at shortcomings in ability to address student mental health issues; inability to fund Women's Center as originally proposed.

N. Edelman: Cuts being met by cost shifting, belt-tightening, reduction of services (library cuts; media services-education only; attrition in HSC Office; reduction of adjuncts), postponement of technological enhancements. Attempting more rational distribution of state funding than that historically made.

W. Simmons: Need better alumni relations and professional fund-raising staff. Cuts will make growth slower. Will try to make better use of faculty and student volunteers to compensate for reduced funding.

VII. Resolution on tuition cuts (N. Goodman):

Motion was made (R. Srivastav) to untable this resolution. Passed.

N. Goodman briefly spoke in favor. Question: Will this allow us to offer quality education? Answer: Depends on coupling to state support. Graduate Student comment: Favors resolution as reflecting faculty/staff sentiment. Provost: It's kind of weak as expression of such sentiment. GSO President: favors the resolution.

Question called, motion passed without apparent dissent.

VIII. Proposed constitution for PEG Board (E. Kaplan):

Comment: it's nice and up-to-date, especially in use of electronic voting.
Motion passed.

Parenthetical announcement by Senate President Lindquist: the Senate elections will also be conducted via a Web-based voting system this year.

IX. Presentation on hidden disabilities (M. Perno): postponed.

X. Notification of Faculty Survey (R. Kelly):

The Administrative Review Committee will distribute its Annual Survey of Faculty/Staff opinion on administration (last done in 1997) online. It contains 120 questions. The Committee hopes for greater response than last time.

XI. Presentation of written report from SUNY Faculty Senate meeting in Cornell (D. Kinney): (distributed). There were no questions.

Respectfully submitted,

R.C. Kerber, Deputy Secretary, Pro Tem.

Minutes of the University Senate 03-03-03

Recorded by Frank W. Fowler

The Senate President, W. B. Lindquist, called the meeting to order at 3:33 PM.

The minutes were approved followed by a clarification.

The Senate President noted that four Resolutions were on the agenda. Because of limited time he ruled that there would be a 15-minute time limit to the debate of the resolutions. There was no objection to this ruling.

A question was raised as to why the resolution "Against a war with Iraq" was not on the agenda. (see the minutes of the 02-03-03 Senate meeting) The Senate President stated that the Senate Executive Committee considered this resolution to be outside the bounds of the mandate of the University Senate. However, he also stated that any subject could be deliberated by the University Senate if it was supported by 2/3 of those presented.

The Senate President recognized a Mr. Driscoll who stated that he would like to address the University Senate. He was added to the agenda.

The University President was not present but her written report was accepted.

The University Provost submitted a written report and made a short oral presentation, mainly concerned with the budget. He has some ideas on how to cope with the projected budget and expressed the desire to consult with the Senate President and a few other members of the University community regarding these ideas.

The next item on the agenda was the tabled Goodman resolution on the proposed tuition increase (see minutes of 02-03-03 Senate meeting). The Senate President commented that Norman Goodman would not be able to discuss his resolution at the Senate meeting because he was in the hospital. This tabled resolution did not get the necessary majority vote to bring it to the floor for consideration and remains on the table.

Lawrence Martin, as a member of the classroom utilization committee, made a presentation introducing a motion to change the class schedule. This change effectively increases the number of M, W two day class periods. The motion was seconded and after a brief discussion the motion passed with one abstention.

Robert Kerber presented a resolution from the Undergraduate Council on "Balancing Admissions and Resources." This motion was modified from the document attached to the agenda: The "4th whereas" was deleted and the word "no", line 1 of part (b), was replaced by "fewer". This motion was seconded and, after a 15-minute discussion was defeated by one vote (15 for, 16 against and 4 abstentions).

Ms. Amanda Sammut from the Undergraduate Council moved agenda item #8 (change in transfer policy re. college courses taught in high school). This resolution was seconded and, after a short discussion, was passed with 1 vote in opposition.

A motion was made to consider the resolution "Against a war with Iraq". This motion was seconded but it did not gain the necessary 2/3 vote and was not considered by the Senate.

Mr. Driscoll attempted to make a motion from the floor soliciting Senate support for the idea that the Student Polity Senate should represent the students. Because of the difficulty formulating a good motion from the floor the motion was made, seconded and passed that a motion on this issue be submitted, in writing, to the University Senate for consideration at a future meeting.

The University Senate adjourned at 4:44 PM.

Minutes of the University Senate February 3, 2003

Recorded by Frank W. Fowler

The President of the Senate, W. B. Lindquist, called the meeting to order at 3:39 PM.

The agenda was modified by postponing item IX until the March Senate meeting, adding P. Cruso to give an announcement on Albany day and deleting item VIII. G. Tortora was not present because of illness. The revised agenda was approved. Two corrections to the Senate 12-02-02 meeting minutes were made and they were approved.

The President of the Senate made a short report introducing the following items.

1. A reminder to senators to report Senate business to their constituency. A recent action taken to address this issue has been to place University Senate information in the Weekly Campus Announcements. Suggestions were made to provide a link to the Senate web page in these Campus Announcements and to set up a University Senate listserver where issues of concerned to the Senate could be discussed.

- 2 Progress on the Green Belt (introduced by S. Engelbright at an earlier meeting this year) was presented. Two parts of the Engelbright proposal were acquisition of the Gyrodyne property and preservation of open space. This plan was illustrated using an aerial photograph of the area in question. The University President was concerned that if the University Senate proceeded with the Gyrodyne part of this proposal at this time it might interfere with her negotiations on the matter and she requested we temporarily defer any action. The next step is to wait for the State Budget to see what funds might be available to pursue this project further.

A written report was submitted by the University President. She was not present for an oral report.

A written report was submitted by the Provost followed by an oral presentation where he highlighted the following items of the written report.

1. The long awaited appointment of the BNL director was announced. The importance of the relationship between BNL and SUSB to futures of both institutions was noted.
2. The Provost continues to be pleased by the international recognitions of the faculty and staff.
3. A committee has been appointed to address the State mandated general education assessment. The chair of this committee, Manny London, made a short presentation where he commented that the committee is carefully reviewing the earlier 1999 report on this issue and trying to decide whether our assessment should be narrow or broadband. He mentioned that we are behind since 22 schools have already had their plans approved. Any assessment plan will be brought to the University Senate for approval.
4. Other items in the written report mentioned orally were student surveys, the upcoming Wolfram talk in the Provost's lecture series, the contribution of SUSB to the Intel finalists, and the formation of a committee to explore the poor diversity among SUSB faculty.

In addition to the above items in the Provost's written report the following items were presented in his oral report.

1. Spring enrollments are up 4% compared to last year.
2. Unfunded mandates concerned with homeland security have added an unexpected burden to the University. We need a compliance officer to deal with these issues and we will need to make a report in March reporting where selected agents are located and how they are monitored.
3. We appear to be facing a 12% budget reduction over two years. The approximate breakdown of this reduction is 5% mandated by the UUP contract, an immediate budget reduction of 2.5% (5% for the complete year), a 1% UUP merit increase and a 1% reduction that was covered by the University President last year but is being passed on this year.

Normal attrition will not be able to deal with a 12% budget reduction. If the budget reduction occurs the current hiring freeze will continue. We will not be able to fund new initiatives, we will cut TAs by 10% and reduce certain programs. The Governor's budget is a starting point. The proposed tuition increase is about equal to the budget reduction.

This presentation was followed by questions and comments about the budget and its consequences.

Pat Cruso made a short presentation encouraging everyone to get involved with the February 25 visit to Albany. For more information visit their web site: <http://naples.cc.sunysb.edu/Admin/albany.nsf>

N. Goodman introduced the motion on the tuition increase previously distributed with the agenda. This motion was seconded and a discussion followed.

H. Silverman moved the Goodman proposal be split into two motions; one concerned with the tuition increase and the other with TAP. This motion was seconded and a short discussion followed. This proposal failed because it did not receive a majority of those voting.

A motion was made by M. Bishop, and seconded, to table the Goodman proposal. This motion passed by 2/3 of those voting.

R. Mann made a presentation on capital construction.

1. There will be new residence halls west of the newest residence halls. This new residence hall will be different and lie just to the west of the one just completed. The plan for this proposed residence hall is for 6 rooms to share a bath room and kitchen. This proposed residence hall will be completed in fall of 2004 at a projected cost of \$41M.
2. A new co-generation plant is being proposed that would provide \$50M savings in utility costs over the next 20 years. The construction will be funded privately.
3. There is \$1.6B in the Governor's budget for capital spending. This is better than previously projected.

M. Bowman proposed the University Senate adopt the following resolution against a war with Iraq:

Be it resolved that the Stony Brook University Senate go on record as strenuously opposing the Bush administration's march toward a war with Iraq, and be it further resolved that members of the University Senate urge the Administration of Stony Brook University, the Graduate Student Organization, the Student Polity Association, and other representative branches of the Stony Brook University Community to adopt this resolution and take a stand towards stopping the Bush administration's march towards a war with Iraq.

The above motion was seconded and a discussion followed. It was moved (J. Kuchner) and seconded to table the above motion. This motion passed.

At about 5:10 pm a motion was made and seconded to adjourn.

Minutes of the University Senate 12-02-02
Recorded by Frank W. Fowler

The University Senate was brought to order at 3:41 pm by the University Senate President, Ben Walcott.

Norman Goodman proposed a resolution "that the University Faculty Senate (and the University as a whole) applauds your efforts on its behalf and acknowledges that it is deeply in your debt, and be further resolved, that it wishes you the very best of good fortune in the next phase of your professional and personal life. May it be as productive and satisfying as the early phase." This resolution was unanimously and enthusiastically endorsed by all present.

The agenda was approved. The minutes of the November 2002 Senate meeting were approved.

The **Senate President** made a report where he expressed the hope that there would be greater integration and coordination of the various components of the University such as engineering and the health sciences with the main campus.

The **University President's** oral report was focused primarily on news of the budget. She stated there would be a hard freeze on hiring until the Governor's budget was released on February 1. The vice presidents have already been preparing for budget cuts. Responding to these questions the President was optimistic we would get through these budgetary problems and will be in a building phase again. The President's budget report stimulated some questions. The president responded to these questions stating that no contracts would be broken, the tuition needs to be indexed and there would be no tuition increase for fall 2003. Questions were raised to clarify the boundary conditions of the hard freeze. Contract renewals and offers intended but not made were under the hard freeze.

The president also expressed her thanks to Senate President Ben Walcott and then introduced Iva Kocijan (Director of Public Relations) and Linda Merians (Director, Corporate/Foundation Relations University Advancement) who made a short presentation describing their activities.

The **Provost** submitted a written report and made an oral presentation. He expressed his gratitude to the Senate President, Ben Walcott and thanked Brent Lindquist for assuming the duties of the President of the University Senate.

Our compliance with the State mandated assessment was discussed. Because of our periodic departmental reviews the assessments of academic majors are in compliance. The problem appears to be the general assessment. Our first proposal using a sampling technique was rejected. The Provost's office is working with other SUNY centers to address this issue. The Provost agreed with the Senate Executive Committee that an earlier Senate committee that had dealt with this issue should be reactivated.

The Provost has an advisory group working on the budget problems. Among the items mentioned were that there would be few hires, fewer smaller enrollment courses, fewer Teaching Assistant lines and less support of the research enterprise (tuition charges for supported graduate students is one possibility).

The Provost has measured optimism about our future because of the possibility of a tuition increase. He referred to a Chronicle of Education report that stated that SUNY Stony Brook has a very favorable fees plus tuition situation.

A short presentation was made on the ten-year middle states reaccreditation of the University.

William Simmons, Vice President for Advancement (Fund raising) made a presentation on the first Comprehensive Capital Campaign. He stressed the importance of this campaign because the needs are greater than ever before but that the funds to meet these needs are decreasing. One of the greatest impediments to marketing the University is that we are a public institution. However, a comparison of our fund raising to UCLA suggest we have a lot of untapped potential. Two documents were passed out at the meeting. One concerned creation of the Townsend Center for Long Island Regional Studies and the other was a fund raising users manual. For more information on the identification and development of fund raising projects people are encouraged to contact Jenny Aldridge (Jeannette.M.Aldridge@Stonybrook.edu). Their web site is <http://ws.cc.stonybrook.edu/sb/giving.shtml>.

Ben Walcott mentioned that representatives of the Senate Executive Committee met with the University President about the environmental initiative involving a proposed greenbelt from the University through Gyrodyne to Stony Brook Harbor. Brent Lindquist stated that they are working on a proposal for the University Senate to consider.

The Polity reorganization was discussed. A comment was made that students were barred from a meeting on the Polity reorganization. Norman Goodman stated he was advised that the meeting in question was not subject to an open requirement since its purpose was to define the procedures that would lead to open meetings on the Polity reorganization.

Minutes of the University Senate 11-04-02
Recorded by Frank W. Fowler

The University Senate was brought to order at 3:39 pm by the University Senate President, Ben Walcott. Printed documents available were Issues and Priorities for the Campus Environment from the Campus Environment Committee, a Campus Report submitted by President Kenny, and a Provost Report submitted by Provost McGrath. The meeting agenda was approved. The minutes of the 2002 October Senate meeting were approved.

Senate President's Report:

The Ad Hoc Committee on Non-tenure Track Faculty and the Administrative Review Committee are in place and working. The Senate President emphasized the importance of shared governance for both building a strong sense of community and its importance in effective management. Among the future problems facing the University are the budget and keeping the lines of communication open with respect to campus issues such as the environment. Walcott said that the campus belonged to everyone and that there should be broad consultation on its development.

The University President's Report:

The election needs to be over before movement on important issues such as the budget can occur. The dedications of the stadium and the Wang center were mentioned as positive events. A director for the Wang Center has been appointed and we are currently looking for food vendors. The Wang Center should be fully functional by February.

A big question about the budget is a tuition increase. How big will it be, when will it occur, and how much will the University be able to keep? On fees she stated that they are low and should be expended on items for which they were collected. Tuition should be raised not fees. There maybe a cap on the capital budget.

The possible purchase of the Gyrodyne property was discussed. The President said that an application to the Brookhaven Zoning Authority for rezoning the Gyrodyne property has been submitted by the owners.

A question was raised regarding the possible uses of the Wang Center. The President's current opinion is that it is a facility for everyone. Among its possible uses it can be a conference center and an area for receptions and parties particularly with events associated with the adjacent Staller center. Located in the Wang center will be a dining facility, bookstore, chapel for marriages and the special events office.

The new Sunwood has been opened. It will serve as the University President's living quarters and a facility for fund raising events as well as faculty retreats.

A question period began concerning issues such as the use of the Sunwood beach, the offensive signs at Sunwood and the Wang Center, who will be responsible for the art displays in the Wang Center (probably the Art Department), and the retirement incentive (how many dollars will be saved and will we be able to replace people). The answer to the last question was that 111 people opted for early retirement. It is not clear who will pay for the early retirement initiative and we will not replace the retirees. In answer to a question concerning how we can promote the acquisition of Flower Fields the President responded that we will make an offer but that we need three appraisals first.

The Provost's Report-

Recent events were the dedication of the Center for Molecular and Environmental Science (one of only six in nation), open house for prospective students (4500) and the annual student faculty retreat which focused on the middle states self-study with the student experience at Stony Brook. The December 22 commencement is becoming more important, approaching the spring commencement. The Provost has written to the Stony Brook Foundation to work on a plan to make it easier for new faculty to find housing.

An upcoming problem is the budget. On the positive side is that no one knows anything and there may be a tuition increase to help SUNY. It is important that we work to get a larger piece of the SUNY pie.

The college program for all 1st year students was recently considered at the Undergraduate Program Directors retreat. The overall plan is for undergraduates to have interactions with the faculty in other than classroom situations. One college will be in place this fall followed by two more. The good news is that the colleges are developing rapidly expanding a previously successful program to all students. The bad news is that they are developing rapidly opening the possibility for mistakes. It is anticipated that each college will have a \$100K budget. One question raised the concern that the colleges were career rather than discipline oriented.

The Provost was excited about the Leaky appointment because Leaky wants work closely with the University to develop a symposium focused on important world issues such as conservation, bio-diversification and global climate change.

Richard Mann, Vice President for Administration, distributed a document and made a presentation on Campus capital spending. Among the highlights of this presentation are the following:

The construction fund still has possession of the stadium.

A second student complex with a \$28-29M bond issue is underway.

Although the Center of Wireless Technology as of now has no funds they are looking into connecting it to a possible purchase of Gyrodyne.

They hope to take advantage of energy efficiency improvement funds to upgrade utilities on campus.

The construction fund is seeding projects for the next capital plan.

A number of infrastructure problems and solutions were presented.

There will be no more parking lots on campus. In the future, parking structures will be considered. The plan is to have all parking pay for itself.

A draft plan of campus development will be sent to the Senate Environmental Committee.

Chair of the Senate Environment Committee John Robinson made an excellent oral presentation summarizing on the previously distributed written document on "Issues and Priorities for the Campus Environment". He urged all of us to look at the Cornell Plantations Plan at www.plantations.cornell.edu

State Assembly Member Steve Englebright made a presentation focusing on some campus environmental issues.

He emphasized the importance of establishing something at Stony Brook analogous to Cornell Plantations. This could play an extremely important role in fund raising. Alumni respond positively to a beautiful environment.

He then stated the importance of the Gyrodyne acquisition. The future of the University depends upon it. The problem is how Gyrodyne can be made part of the University. He suggested an environmental rationale for its purchase. Stony Brook Harbor is unique on Long Island because the State of New York owns the harbor bottom (ca. 1000 acres). There is a possible connection of the University to the harbor that is its namesake. Starting with the Ashley Schiff forest there is a direct connection to the large south woodland (west of South Campus). This forest abuts Gyrodyne property. To the north of Gyrodyne are properties that were recently acquired as part of a Suffolk County Farmlands purchase. Continuing north to the harbor are properties owned by the Nature Conservancy followed by land recently set up as the Simmons preserve. The missing link in this Green Belt leading from the University to Stony Brook Harbor is the Gyrodyne property. He suggested the Environmental Protection Fund and the Environmental Bond Act as potential sources for funds to make this potential Green Belt and Partnership Park a reality. Steve suggested that the implementation of this plan should start with the University Senate.

This proposal was sketched on blackboard. (see road map below for reference, the designators are the secretary's based upon the Englebright presentation) There was general agreement that a more accurate map would be useful.

Discussion of the above possibility led to a resolution initially introduced by Joan Kuchner and elaborated by Hugh Silverman. The following resolution was seconded and passed by University Senate:

The University Senate Executive Committee is requested to bring to the University Senate at its next regular meeting a concrete resolution which will endorse the Englebright idea that the University make as part of its purchase package the combining of the Flowerfield/Gyrodyne properties with the already environmentally preserved properties to its north (all the way to the Stony Brook Harbor which is owned by the State rather than the Town). This would allow the University to seek Environmental Protection funding from the State to help offset costs of purchasing this property by the University.

In response to a question about the polity decertification, **Norman Goodman** commented that a committee of 10 students, 2 faculty and 2 staff members has been assembled to propose a model(s) for a new student government structure, which can be subsequently be voted on by the undergraduate student body during the late spring 2--3 semester.

Ram Srivastav made an oral and handed out a written report about the SUNY University Faculty Senate Plenary Session at Purchase last month.

At about 5:30 pm a motion was made, seconded and passed to adjourn.

University Senate
October 7, 2002
Recorded by Frank W. Fowler

The University Senate was called to order by Brent Lindquist at 3:34 PM. A motion was made, seconded and passed to approve the minutes.

A report from the University President was received.

Brent Lindquist reviewed the standing committees of the University Senate. He identified current chairs and outlined the current and proposed agendas of each of these committees. Because of the presentation to the Senate by the VP for Research it was of particular note that Research Committee has been revived as the sole advisory committee to the VP for Research and the Provost for research matters.

Gail Habicht, the Vice President for Research, made a presentation on the research and creative activity at Stony Brook. Her presentation consisted of three parts: (1) Research Foundation Funds, (2) Challenges and (3) Successes.

Research Foundation Funds. Total Research expenditures exceeded \$134M this year. Royalties were \$17M. The Research Enterprise returned \$26.8M to the Campus Financial Plan including a 20% bonus against the performance based module. These research expenditures lead the other SUNY campuses.

This statement brought up the question as to why SUNY Buffalo is often reported to be higher with respect to research expenditures. The VP answered that she was using the Research Foundation Data.

Stony Brook was higher than all other campuses combined with respect to Federal expenditures as reported by NSF.

The FY2001 Financial Structure:

1. Pass-through and Committed Funds
 - 1.1. DC Project Expenditures \$ 91.9 M
 - 1.2. Inventors' share of Royalties \$ 5.6 M
 2. Non-State Research Revenues
 - 2.1. F&A (IDC) Cost Recovery and Investments \$ 28.6 M
 - 2.2. Royalties Received (Excl Inventors) \$ 8.5 M
 3. State Tax Dollars
 - 3.1. GRI and Personnel \$ 2.6 M
 - 3.2. PBB-Related Funding \$ 23.6 M
- GRAND TOTAL: \$160.8 M**

The formula for allocating the Indirect Cost is the following:

54.5%	Campus Financial Plan
10 %	President
5%	Rehab
9%	Departments
4%	Deans
1%	Fine Arts and Humanities
5%	VP for Research
11%	Provost

The above statement raised the question of should this formula for IDC distribution be reviewed? It was commented that this might be a suitable task for the revised Senate Research Committee.

Another question concerned allocations for undergraduate research. This was partially answered with the comment that both the VP for Research and the Provost contribute to undergraduate research.

Challenges.

(a) Oracle-inaccurate, complex, inflexible and slow. \$25-30 has been spent so far, \$3-4 to Oracle and the rest to KPMG.

(b) Increased Compliance Issues-Human subjects, animals, hazardous materials, and agents related to bio-terrorism. The University President has declared we will have a Culture of Compliance and Conscience.

This issue raised some questions. One was to give an example of conscience. The answer was the abuse of graduate students by having them work on problems associated with a company associated with a research advisor. Another question was directed at how we review our policies. The answer was that we are considering the review of our current conflict of interest policy and the University Senate will be involved. Another concerned the lack of consistency by the University on compliance issues. An answer (Maureen Kotlas) stated that the Feds are also changing their policies which made University consistency difficult.

Successes. The VP for Research listed a number of successes related to research.

Martin Schoonen has been appointed as the Associate Vice Provost for Research. His responsibility will be to coordinate interdisciplinary research.

This issue brought up some questions and comments. The hope was expressed that the new Associate VP would work with Fine Arts and Humanities. There was also a concern that the organization of the Office of Sponsored Research along functional lines might not be the best and possibly this issue should be considered by the Senate Research Committee.

The Senate Research Committee has been expanded. It will work with the VP for research to address issues of importance to research.

There will be an orientation for new faculty organized by the Office of Sponsored Research. There was a question as to whether lecturers were invited and the answer was that they should be.

There will be a new committee of professional staff created to advise the VP on technical matters.

There will be a new Center of Excellence in Wireless Technology.

STAR Center in Biomolecular Diagnostics and Therapeutics who's funding will be assisted by the

Whitaker Foundation from 3 to possibly \$8M.

Emerson String Quartet. Those organizing conferences should consider using it for music.

NSF funding (\$11M) for infrastructure to study the deep interior of the earth.

A Center for Environmental Molecular Science (\$10-11M)

There were some questions and comments regarding the ground breaking, to which the governor has been invited, that will take place next to the child daycare center. Although it was stated that no building will be constructed on this site, on environmental grounds, there was concern about the ground breaking being held at this location.

The rest of the discussion concerned Oracle. It was commented that PIs have lost funds because of this problem. The VP stated that a team is coming from the Research Foundation to talk with PIs about Oracle. Other comments and questions reflected the frustration of the VP for Research and the academic community over the Oracle problem.

The University Senate adjourned at 4:40.

University Senate Meeting

September 9, 2002

Recorded by Frank W. Fowler

After a slight delay because of a room access problem, the Senate was called to order at 3:39 PM.

The agenda and the last meeting minutes were approved.

1. The President of the Senate made an oral report presenting a number of problems facing the University this year. Among these were the tight budget, high enrollments and aging facilities. It was reported that the University accepted the early retirement plan, the establishment of a center of excellence in wireless technology and this summer progress was made on the academic plan. Problems for the Senate are to determine its role working with the University President defining University policies, elect a new President of the Senate and to clarify its relationship to Health Science Center.

We were reminded that the nominations for Distinguished Service and Teaching Professors should be made now.

2. The President of the University presented a written and oral report. Her oral report announced that one half of the SUNY campuses had accepted the early retirement plan. However, this plan was not available to the hospital and the veterans' home. The early retirement will not be of much help to our fiscal problems because it was announced a little late. SAC II has opened. The stadium will open September 14 but this will not be the official opening because of a certificate of occupancy problem (some steps are of unequal height). On September 19 there will be a large Salute to Stony Brook party.

Concern was raised that a 2% budget cut in January will be equal to a 4% cut overall for the year.

The opening of the Wang building is scheduled for October 22 at 2:45. A signing ceremony will occur transferring the building from C. Wang to the University. The Sunwood construction project is proceeding very well completely with Foundation funds. The Humanities move was difficult but was done this summer. Heavy engineering should be completed in a year. Work on the Staller pit has been postponed. The bridge to nowhere is down. The Student Recreational Center is going nowhere. There will be a November ground breaking for centers of excellence. The Gyrodyne property would be excellent for these initiatives.

In response to questions the President state she would look into the "asphalt to everywhere" problem and lack of a shelter for people and bicycles created by the removal of the bridge to nowhere.

In response to a question about General Education the President clearly stated that ". . . curriculum is the business of faculty not trustees".

The Dean of the College of Arts and Sciences also contributed to the above question by stating that he is gathering information from the affected faculty to address the above problem.

The President was given and accepted an invitation to address the Student Senate.

3. The Provost submitted a written report and an oral report was given by Mark Aronoff. James V. Staros, the new Dean of the College of Arts and Sciences was introduced. S. N. Sridhar has been appointed as the Chair of the new Department of Asian and Asian-American Studies. This is the second year of the reading program with this year's book being "The Tipping Point". Any suggestions on future books should be given to Anne Beaufort, associate director of the writing program.

The Middle States letter on our self-study design has been accepted. Action should be taken soon to address the self-study issues.

In response to a question about general education assessment MA stated that the departmental external reviews would serve for the assessments of our majors. Our plan for general education assessment was rejected as were the plans from the other university centers except for Albany which has received no response. MA will try to reactivate a joint senate-provost committee to address this assessment issue.

There was no old business and no new business so the Senate adjourned at 4:28 PM.

University Senate Meeting
Recorded by David Hanson
May 6, 2002

Agenda was approved.
Minutes from April 1st were approved.

President's Report

A written report also was submitted.

We don't yet have a budget allocation from the State.

Humanities Building will go off-line this summer. There will be much moving, temporary classroom space is being developed, e.g. in the Alliance Room, and things will be tight.

Plans for State-funded capital improvements and a fund-raising Capital Campaign are underway (250M\$ over 5 years). Norm Goodman asked about the number of classrooms in the Humanities Building. No clear answer was given. Perhaps the information can be provided to CAPRA at that committee's next meeting.

Brent Lindquist pointed out that we needed funds to offer multiple-year fellowships to graduate students.

Provost's Report

A written report was submitted.

Three Guggenheim winners across the faculty this year: Phil Allen, David Gilmore, Mikhail Lyubich. Gail Mandel has been appointed SUNY Distinguished Professor. Robert Kerber has been appointed SUNY Distinguished Teaching Professor.

Details supplementing last month's report on student admissions were presented. The target for 2002 is 2400 freshmen and 1250 transfer students. The number of entering EOP/AIM students is being reduced by State mandate from 150 to 100 in contrast to the initial State proposal that the number be 75 to accommodate a 12% budget cut in EOP/AIM funds.

This Thursday is the Third Annual Stony Brook Gala in NYC. This event has been key in our ability to raise scholarships.

On May 5, the Center for Inclusive Education, located on the first floor of the Library, was officially opened and dedicated.

The Center is aimed at drawing large numbers of under-represented minorities into central disciplines.

We are planning for a 5% budget reduction, which is being addressed by one-time savings and reducing faculty and staff hires. If funds are not restored, the one-time portion will have to be addressed by other means the following year.

University Faculty Senate Meeting

Arnold Wishnia reported on the University Faculty Senate Meeting held at Alfred, April 11-13, and submitted a written report on the meeting, and a draft report from the University Operations Committee: *Survey of the Campus Budget in SUNY: Statistical Information*. One issue discussed was the proposal of the Global Education Network, a private corporation, to develop an on-line American History survey course intended to satisfy the SUNY General Education requirement in American History. This proposal appears to be endorsed by Provost Salins and Chancellor King. Vigorous faculty comment regarding the right of the faculty and local campuses to determine curriculum produced some back-pedaling by the Provost and the Chancellor.

Norm Goodman read a letter to the Provost and Chancellor that he drafted. The letter describes the agreed procedure by which curriculum is determined. Norm also read a letter that was delivered to the SUNY Board of Trustees describing the process by which programs should be evaluated and discussed by members of the Board.

Candidates for membership on important SUNY-wide Senate are needed.

Naval ROTC

Brent announced that a proposal for a Naval ROTC program will be considered by the appropriate committees will be considered in the Fall. This proposal from the Navy was received through the University's Office of Veterans Affairs.

Report on Stony Brook Athletics by Richard Laskowski, Dean of Phys. Ed. and Athletics

Provided a written summary with details of the presentation.

Explained the differences between Divisions I, II, and III. In Division I, there is IA, IAA, and IAAA. The A's pertain to the number of football scholarships allowed. In AAA, aid must be based on need not football ability. Stony Brook has moved from III to IAAA. We now are in the America East conference. Discussed the strengths and weaknesses of the America East conference. Examined graduation rates and other data pertaining to scholarship athletes at the schools in the conference. Title IX gender equity drives the sports that are sponsored. About 350 students now are involved in SB's athletic program.

Fall GPA for athletes was 2.8. About 50% were on the Dean's list, and 17% on academic notice.

Compared SB athletic budget with that of the other schools in the conference. Budget is financed by State, student fees, and revenue from athletics. Goal is to have the total split these three ways equally. (A. Wishnia pointed out that cost per undergraduate might be a useful comparison to have.)

Challenges: Need to win at the conference level in 4 sports: football, men's and women's basketball, and lacrosse. Men's lacrosse won the conference championship, against Albany, and is playing in NCAA finals this Spring. The next game is Saturday at Brown against Cornell. Need to provide support for the academic success of athletes. Need to recruit academically talented students.

Goals: Win, not just be competitive. Win the Conference Cup, academically and athletically. All teams in the NCAA championship. Be number 1 academically and athletically in the metropolitan area, do better than Columbia and St Johns. 100% graduation rate, all students on Dean's list, have Academic All-Americans, post-grad scholarships like Rhodes, raise 1 M\$ next year through PAWS, increase scholarships, improve facilities – especially track.

Physical Education: State has approved a new major - Athletic Training – for the Fall Semester. This major will address the State requirement of a trainer for high school athletic teams. (Mark Aronoff spoke to the high quality of the proposal for this major.)

Suggestions were made for crew or other water sports, hockey, women's rugby. Need to add women's sports for gender equity.

Item IX on the agenda, on the Undergraduate Colleges, was postponed.

No old business, no new business

Motion to adjourn passed at 5:02

University Senate Meeting
Recorded by David Hanson
April 1, 2002

Agenda was approved.

Minutes from March were approved after changing
Item 5c to read, "...Aligning Aspirations with Resources: Scope ..."

Report from Senate President:

Ben reported on the upcoming 5 year review of President Kenny by SUNY and asked President Kenny for clarification of the process, which involves a site visit on April 29.

Dick Mann said the deadline for responses had been extended to April 19.

SK said she had been asked for a self study and would be happy to share it.

SK said it would be unlikely to change the date, but she would share a copy of the process document.

Ben will call Marianna in the SUNY Chancellor's Office regarding the schedule and the process.

President's Report by SK.

A written report was submitted.

Salary increments for Management Confidential were limited to those under 75K\$.

LIPA funds matched with State funds for the wireless technology initiative can only be used for facilities.

A search for Dean of Medicine is being conducted.

Much activity is being directed at informing high school students about opportunities at Stony Brook especially in NY City schools through SB Manhattan. Also, new scholarship money is available for high-achieving students.

SB Manhattan has much activity, all are invited to visit 401 Park Avenue South.

Have a new PR person on board.

Moving ahead on fund raising. Are ahead of last year. Are beginning the silent phase of the Capital Campaign. Now working on the planning: includes endowed Chairs, facilities, and various projects. Development Office needs help from faculty, e.g. identifying candidates for endowed Chairs. Pass ideas and requirements on to Bill Simmons.

Question: Is Gyrodyne property still a possibility even though an offer from SBU has been declined? Yes, discussions can

be continued. State also could condemn the property for public use.

Question: Will enrollment increase in the Fall? There will be a slight increase.

Provost's Report by Mark Aronoff

Two students won Goldwater Scholarships, only Columbia and Geneseo in NYS also had 2.

Several upcoming lectures by prominent persona were announced.

The CAS Dean search still is underway.

Presented and discussed a chart on 2001 selectivity of regular admitted students. Data reveals that in four years the students in Group 1 increased from 23% to 39%, and Group 3 admits dropped from 30% to 12%. These are admitted students not enrollees, but the average measures between the admitted group and the enrolled group are similar. Clearly Stony Brook is becoming more attractive to better students.

Question: Increasing the quality of the freshman class makes it more difficult to teach 300-level classes involving both Stony Brook students and transfer students. What can be done about this situation? Better freshmen should have higher persistence, and the number of transfer students may decrease.

Question: How is faculty retention doing? A large salary initiative has been used to address this issue. We have managed this year to retain key faculty.

Resolution 1 on the use of cell phones and communication devices was discussed and passed.

Resolution 2 on repeated courses was discussed and passed following correction of a typo (*courses courses* changed to *courses*).

Dick Mann Report on Capital Building Projects

Completing a 5 year capital plan involving about 180M\$, which will be done in 2004. The remaining projects in this plan involve the Humanities Building, Heavy Engineering, Staller Theater, SAC Two, Stadium, Winter cooling for the Wang Building, and Sunwood.

Hospital is seeking 2.5M\$ in bond money to build facilities that will help it be self-sufficient.

The bridge-to-no-where will come down this summer, the Staller pit also will be redone this summer.

Access to the child care center has been redone.

New signs have gone up around campus at the entrances.

A traffic light and turn lanes will be put up at the intersection of Forest Drive and South Drive.

Conference center / hotel project is on hold to see how it can complement the Wang Center.

Recreation Center is to be financed by bonds and student fees. Expect approval soon.

Planning a third wing of SAC to house operations that currently are in the Union, so the Union then could be remodeled for classrooms.

Are not planning additional student housing. Have 8200 beds on campus, which is a large number, need to assure there is demand before building.

Have been given 50 acres in Calverton for an incubator for agriculture and other industries relevant to eastern Long Island. Other uses may develop.

Have been working with the Construction Fund to put together the next capital plan, which will provide 80% for maintenance and renovation and 20% for new projects. For example, Old Chemistry, could renovate and add a wing.

Requested 400 M\$, may get 150 M\$.

We can use Utility Bonds to support energy saving improvements. These bonds are paid by the savings in the energy costs. Are investigating whether heating and cooling infrastructure can be financed in this way, which would allow capital money to be used for other things.

Question: What about the faculty club? Could be included in SAC. Can save money by having one central well-done kitchen.

Question: Is there a draft report of the development plan from the environment consultants? Not yet available.

Question: Where will the conference center be built? By the main entrance off Nichols Road.

Question: What about replacing the trees around the ambulatory surgery center? They will be replaced. More trees were removed than we intended.

Question: What about landscaping and the roadway around the Wang Building? Will be redone when funds are available.

Question: What about the houses across Nichols Road? No plans, they need renovation, suitable for low traffic use only.

Question: Who owns Nichols Road and how do we get the lighting improved? The county, we would need to go to them.

Chris Filstrup on the Library Strategic Plan

Stony Brook's ranking with respect to collections and staffing is low. To improve, we need to demonstrate how faculty and students would benefit. We are at the beginning of producing a plan.

A plan is important because more and more information is in digital form, and it is available over networks. Also, the library needs to tell its story more effectively to the campus.

We are trying to do this efficiently. Have an outside consultant coming in. Want to include as many people as possible in the process.

Controversial questions that we need to address: What do we do with print journals that have electronic versions? Stacks are nearly full, what should we do?

Question: How can the stacks be full, when the branch libraries were closed we were told there was lots of room? No, the stacks are nearly full.

No old business, no new business.

Motion to adjourn passed at 5:09

University Senate Meeting

March 4, 2002

Recorded by Martha Furie

1. The agenda was approved with the addition of one item (resolution regarding Trustee de Russy).
2. The minutes of 2/4/02 were approved.
3. In response to Trustee Candace de Russy's criticisms of black studies programs, reported in *Newsday* on 2/4/02, the Executive Committee presented a resolution condemning her remarks and calling for her resignation. W. McAdoo, chair of the Africana Studies Department, pointed out that SBU's program was elevated to departmental status by unanimous vote of the University Senate in 1998 and has a rigorous curriculum and stellar faculty. The resolution was passed unanimously, and suggestions were made to send it to UUP, The Statesman, Student Polity, President Kenny, Provost McGrath, the Chancellor, the head of the State Education Committee, Governor Pataki, and Ms. de Russy. B. Walcott, with advice of the Executive Committee, will draft a cover letter. Copies of the resolution, a similar resolution passed by UUP, the relevant *Newsday* articles and a letter to the editor from Ms. de Russy, and a letter from SUNY Old Westbury supporting UUP's resolution were distributed.
4. Report by B. Walcott, President of the University Senate: There are many vacancies to be filled on Senate committees, and retiring members must be replaced. The importance of these committees and an active governance system was stressed, and B. Walcott urged that nominations be made for the upcoming election.
5. Report by R. McGrath, Provost (a written report was also distributed):
 - a. The rigor of our Africana Studies curriculum and the extent to which the department interacts with others on campus were noted.
 - b. The Provost's Lecture Series continues, with presentations by Daniel Pipes on 3/13 and Anthony Lewis on 4/4.
 - c. The Strategic Planning Advisory and Coordinating Committee (SPACC) is considering the academic vision and goals for the University over the next 5 to 10 years. Four task forces have been formed: Teaching and Learning; Scholarship and Creative Activity; Aligning Aspirations with Resources: Scope, Scale, and Structure. SPACC will consider issues such as the size to which the University should grow, the areas in which it should expand, and whether new colleges should be established.
 - d. The Provost has met with deans and heads to determine how best to plan for a 5% budget decrease for 2002-2003. Areas that will not be targeted include graduate programs, programs that cannot be cut without endangering accreditation (such as the Professional Education Program), certain enhancements to undergraduate programs, and matching funds that have already been committed (e.g., a Whittaker Foundation grant to Biomedical Engineering). It is hoped that tuition, which has been frozen for 8 years, will increase after 2002-2003 to provide some budgetary relief. There have been no formal discussions about how plans might be altered should there be a reduction of less than 5%, although unanticipated funds certainly could be used for some short-term initiatives.
 - e. Phase 2 of the faculty salary improvement program has been initiated. As part of this program, deans have formed advisory committees of senior faculty to make recommendations as to how the monies should be distributed. A letter announcing Phase 2 has just been sent to chairs.
6. R. Liebermann, Dean of the College of Arts and Sciences, reported on how CAS plans to absorb a 5% cut. Plans have been made to reduce the CAS budget of ~\$50 million by \$3 million. Twenty-seven projected searches for new faculty have been reduced to 12. However, candidates for the ongoing searches are excellent. TA lines for non-instructional purposes will be cut, but all others will remain. The budget for adjunct faculty and other supplemental instruction will be reduced. Expansion of the writing program beyond the freshman year will be postponed. Lastly, departments that bring in funds from off-campus will be taxed, for a total revenue of \$600,000. There is no doubt that these reductions will affect current programs. In response to a question, it was pointed out that should next year's cut be less than 5%, it will be too late to resume searches that have been recently halted.
7. Y. Shamash, Dean of the College of Engineering and Applied Sciences, has planned for a \$700,000 cut. Twelve faculty searches have been cut to three. TA lines funded by CEAS will be cut back, resulting in more work for faculty and larger class sizes. Because of pre-existing commitments, two faculty will be hired for the Biomedical Engineering program.
8. A resolution from Undergraduate Council was presented that limits the use of electronic devices in classes and exams more stringently than does present policy. It was suggested that the list of devices was too narrow and should be made

more general to cover future innovations. A. Lawrence, interim President of Student Polity, reported that Polity has concerns about the proposed change and has not had adequate time to review it. The Senate voted unanimously to table further consideration of the resolution until its next meeting to permit input from Polity.

9. M. Aronoff reported on the status of the Middle States Re-Accreditation Steering Committee, which he co-chairs with P. Djuric. The committee currently has 8 members with plans to expand to about 12. By June, it is expected that 3 to 4 task forces will be formed, with about 50 participants altogether. A written summary was distributed.

10. R. Reeder discussed the timetable for implementation of PeopleSoft and distributed a written summary of scheduled events through May. Highlights include final conversion of current academic records, to take place from 3/15 to 3/24. The Registrar's and Financial Aid offices will be closed over spring break for staff training. On 4/2, the SOLAR system website will become available for viewing class schedules, financial aid status, etc. Students will need new ID numbers, which will be distributed electronically. Faculty should advise students to make changes well in advance of deadlines in anticipation of some delays during the transition period. On-line applications for graduate admissions have been outsourced and are proceeding well. The comment was made that the hard copies are hard to read; R. Reeder said he would look into improving the format of the printouts. Records from 1996 to present are being converted and reviewed for accuracy. Eventually, all University records will be converted to PeopleSoft. The first web-based registration will occur in April; students have been enlisted for functional and volume testing of the system, which is designed to handle as many as 200 simultaneous accessions. Automatic wait-listing for course registration will be pilot-tested in two departments. Training for faculty and staff is ongoing; CELT has been enlisted to help. A web message center will alert students of wait list status, etc. The message center will be able to track whether students log on and is preferable to sending e-mails, which may not always reach their destinations. Security was questioned; the system has many levels of security, and no transactions regarding degrees, grades, etc. can be carried out by a single person. Faculty have already been assigned new ID numbers; these will be distributed soon with paychecks and are randomly assigned, i.e., they are not based on any personal identifiers.

11. A report from President Kenny was distributed.

12. In the absence of any other old or new business, a motion was made and approved to adjourn the meeting at 4:55.

University Senate Meeting
Recorded by David Hanson
February 4, 2002

Agenda was approved.

Minutes from 12/3 were approved with a change made on p. 2 to read "parking lots replacing trees."

Provost's Report by Robert McGrath. A written report also was provided.

Searches for a Chair of the Department of Asian Studies and a Dean of CAS continue.

Beginning search for a Dean of Marine Sciences, both external and internal.

Faculty salaries: Funds are available for Phase 2 of the salary adjustment initiative.

Budget: Campus is facing a cut for next year. Effort supporting graduate education will be continued, some expenditures are mandated, and we will do our best.

Strategic planning exercise: Important need to have lots of good people engaged. The advising and coordinating committee has been constituted and will meet tomorrow.

The written report contains a listing of activities at Stony Brook Manhattan.

The Emerson String Quartet will be artists in residence in the Fall and will participate in teaching.

Mark Aronoff reported the formation of the Committee on the Undergraduate Experience (the Q Committee). The purpose of this committee is to try to improve the fit between the institution and the student body. Will try to identify areas where a difference can be made quickly, and then will look at the university overall. Possibilities: one-credit seminars at all levels, an honor society for freshmen that will have real functions to address the needs of high achieving students, a residential college with real content. A steering committee of 12 for the Middle States review is being constituted. Middle States has a new plan for the self study – a selected topics study. The tentative theme is student success at Stony Brook, examining the ways undergraduate and graduate study are connected together. The first site visit will be in April or May. The visiting committee will take place in April 2004.

President's Report by Shirley Kenny. A written report also was provided.

SUNY has asked us to prepare for a 5% decrease by asking us to accept a flat budget and cover mandated salary increases. We can handle this situation, will have to postpone some things, expect an increase the following year through increased tuition funds.

An emergency task force was comprised after 9/11 to address various security issues. Subcommittees have met and will report to the whole task force. There are many difficult issues to address.

Spring enrollment is higher than in previous Springs.

The SUNY 5 year facilities plan now is the 6 year plan. Humanities construction will begin this summer, around July 15.

Ambulatory surgery will open around March 1. The Bridge to Nowhere will be removed, it has become unsafe. The recreation center, paid for by student fees of \$75/semester, passed the Board of Trustees and needs to go to the legislature. Probably will be constructed between the Student Union and the Athletic Center.

A formal opening of Stony Brook Manhattan will held in February.

Question: Is Stony Brook still seeking to purchase Gyrodyne land? An offer for part of the property was turned down. The current Gyrodyne plan is to create a golf course, luxury housing, and a research center. This plan likely will not be approved by Brookhaven and Smithtown.

Question: What is the status of the hotel/conference-center project? Discussions put on hold after 9/11, but this project is very important to Stony Brook and will be pursued.

Question: Are there plans for new residence halls? None at present, we need to examine the needs.

Question: Why are GRI funds handled by the Construction Fund? These funds originate from bonds.

Question: Since Buffalo includes Rosewell Park in their research enterprise and reporting of funds, shouldn't Stony Brook include BNL? Bob McGrath responded that these are two different issues even though he would like to include Brookhaven, and there are other concerns about the data reported.

Stony Brook Day in Albany, Tuesday February 26, Pat Cruso reporting.

This time of year I am busy recruiting participants. You can register at the web site: www.StonyBrook.edu/Albany.

Participants meet with legislators, describe Stony Brook's successes, and describe aspirations for the University. The day begins very early, board luxury buses, eat free breakfast, arrive in Albany around 10:30, participants go with a team leader to appointments that have been scheduled. Teams consist of 8 to 10. Hour break for lunch, appointments finish at 3 for a reception, depart at 4, arrive back between 8 and 9. Two movies are included. Can involve students and extra credit class assignments. Participants are invited to a preparatory buffet/party and also a thank you buffet/party.

Chancellor's Award for Excellence in Scholarship and Creative Activities, reported by Ben Walcott.

This new award recently has been announced. The Executive Committee is working to put together a nomination committee of Distinguished Professors. The intent is recipients will rotate onto this committee, which will always have two Distinguished Professors.

Report on Campus Webpage by J. Levich

Suggestions should be sent to Jacob.Levich@StonyBrook.edu.

Perhaps the directory should be more prominent.

The university name on the web site and the one we should use is Stony Brook University.

SUNY Senate Report by Bill Godfrey

A resolution emerged for a rationale fiscal policy for the funding of public higher education in NY State.

Discussion centered on connecting what happens on individual campus to what happens on a statewide basis.

The Chancellor reported that he works behind the scenes to increase funding for SUNY and finds this effort to be more effective than public posturing.

Norm Goodman reported that while a rationale fiscal policy seems logical, much lobbying is needed to bring it about.

No old business, no new business

Motion to adjourn passed at 4:52

Modified by Laurie Theobalt, March 27, 2006