Stony Brook University Libraries
2005-2006 Library Instruction Annual Report
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I. Instruction Team

An instruction assistant librarian, Karen Kostner, was hired in December, 2005. Karen divides her duties with the Computer Science Library. Other new Team members include: Bushra Butt, Cornelia Creel, Aimee de Chambeau, William Glenn, and Susan Lieberthal. In the absence of an Instruction Program Assistant, Constance Baker and Maryanne Vigneaux have been tremendously helpful in keeping the program organized.

In June, 2005, the team participated in an Instruction Staff Retreat on the topic of Information Literacy. Nancy Becker, of the Division of Library and Information Science of St. John's University, led the discussion.

The team met as needed, for program updates, policies, training, teaching preparations, and strategic planning. One issue that took several months to resolve involved the campus proxy server performance in the classrooms.

There were 16 regular members on the Instruction Team, which consisted of full-time[1] and part-time[2] members, resulting in 12 FTE. Seven other staff members[3] assisted the program throughout the year as instructors and/or tour leaders. Of the regular members, average teaching load was 11.4 sessions/FTE per semester (See Appendix A).

Student assistants help with daily classroom maintenance during the academic year.

II. Program Highlights

Workshops: We offered the following new workshops:
- EndNote
- Web of Science
- SciFinder Scholar
- Xtreme Google
- Avoiding Plagiarism
- Citing Web Sources
- Biological Abstracts

Classrooms: New computers were installed in Classroom B. In addition to the Melville Library's classrooms, we used some SINC sites. The limited size of the classrooms in the library continued to pose a logistical problem throughout the year.

Interdepartmental collaboration: In addition to routine instruction, the Team partnered with various groups on campus to educate students about the library. Some highlights:
- We participated in the New Transfers Orientation Program with tours;
- We conducted workshops for new graduate TAs;
- We contributed an updated chapter about library resources and services for the new FYS101 textbook, which will reach all incoming frosh; we reviewed the scavenger hunt activity; we trained FYS instructors for library tours;
- We partnered with the Business College to integrate a mandatory library research component into the undergraduate curriculum;

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[1] Full-time Team members are members who were available all year: Dana Antonucci, Janet Clarke, Cynthia Dietz, Elaine Hoffman, Godlind Johnson, Susan Kaufman, Gisele Schierhorst, and Paul Wiener.
[2] Part-time Team members are members who joined mid-way through the year, were on sabbatical for part of the year, or have limited teaching responsibilities for various reasons: Nathan Baum, Barbara Brand, Aimee de Chambeau, Richard Feinberg, William Glenn, Karen Kostner, Susan Lieberthal, Helene Volat.
[3] They are: Elizabeth Geoghegan, Cornelia Creel, Bushra Butt, Anthony Toulas, Lynn Toscano, Maryanne Vigneaux, Meryl Kaufman.

- We collaborated with the Journalism program to team-teach library research modules;
- We set up a GIS component of the research assignment with a History course;
- We continued to teach several sections of the graduate music seminar;
- We worked with Instructional Computing to add Blackboard content.

III. Statistics (See Table 1)

Library Sessions: Library sessions went up significantly from last year (216) to 270 this year. This is a 25 percent increase, due in part to the mandatory BUS110 sessions.

Tours: There were 34 tours, about the same number as last year. These include open tours (scheduled by the Program) and requested tours (requested by instructors).

Patrons Served: The total number of patrons serviced was 6,494, up 27 percent from last year's 5,104 patrons. This number reflects library instruction events only and does not include all users/participants of the classrooms, such as Instructional Computing events.

Non-library use of classrooms: Non-library related use of the classrooms also rose, 279 requests filled, up 18 percent from last year (236). We currently do not keep statistics on the number of users in non-library related events scheduled in the classrooms.

Total Requests Filled: Total number of library instruction and tours was 304, a significant increase of 22.6 percent from last year. Total number of all library and non-library events rose to 583, up from 484, a 20 percent increase.

Table 1. 2005-2006 Instruction Program Statistics

Library Instruction	Sessions	270
	Tours[4]	34
Total		304
Other Use	IC	74
	Other[5]	205
Total		279
Total Requests Filled		583
Total Number of Patrons Served by Library Instruction		6,494[6]

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[4] Staff who led tours: Dana Antonucci, Nathan Baum, Bushra Butt, Janet Clarke, Cornelia Creel, Cynthia Dietz, Richie Feinberg, Liz Geoghegan, Elaine Hoffman, Godlind Johnson, Meryl Kaufman, Susan Kaufman, Karen Kostner, Andrew Toulas, Maryanne Vigneaux, Helene Volat, Paul Wiener.

[5] "Other" includes internal library training, committee or team meetings, vendor demonstrations, library science evening courses, conferences, and any other activity besides library instruction and IC use.

[6] This number only reflects library instruction participants (sessions, tours, workshops) and does not include total users for the classrooms.