

CAMPUS CURRENTS

INSIDE

Page 3—Physics professors
reap harvest of awards

Page 4—Wondering what to
do? Plenty of Events here

STATE UNIVERSITY OF NEW YORK AT STONY BROOK

Feb. 16, 1987

Budget Better, But Still Short

This year's executive budget proposal, which represents step one in a three-step process, is a mixed bag for Stony Brook.

"Compared with all the budgets I've seen since 1980, this is better," said President John H. Marburger. "But those other budgets were very bad, and there are serious problems with this one, too."

Carl Hanes, vice president for administration, agreed that the budget posed serious problems, but "at this stage" of the budget process, it is "the best budget for SUNY and Stony Brook in a number of years."

Marburger stressed that this is a preliminary document, which is likely to be revised by both the governor and the state legislature. Still, it raises grave concerns in areas such as support for operating services, where administrators argue that the university has historically received less than it needed. Stony Brook officials had hoped that funds would be increased here, since both an internal study and an independent report show that the university's support services are underfunded by at least \$4 to \$5 million.

The president cited several very positive elements, such as the Graduate and Research Initiative. The executive budget proposal offers several other pluses that will aid Stony Brook and the other campuses, including:

—A 6.9 percent inflationary increase for library acquisitions.

—Continued system-wide support for engineering equipment (\$3 million), upgrading the SUNY computer system (\$6.5 million), improving minority recruitment (\$150,000), and continuing support for day care (\$825,000).

—\$2 million of the total academic equipment replacement budget for replacement of general equipment, such as snowplows, lawnmowers, furniture, office machinery, and similar items. (This is the first state commitment ever for

these essential items.)

—A new \$60 million bond issue to be devoted exclusively to dormitory repairs and rehabilitation.

Stony Brook would also benefit from a proposal to allocate an additional \$350,000 for maintenance and operations services contracts here, primarily to cover the enormous increase in the cost of solid waste disposal.

And the proposal includes funds for major roof repairs and the construction of two parking structures at Stony Brook, one for the Health Sciences Center and one to replace parking that would be lost when the new field house is built.

Stony Brook is thankful for this support, said Marburger. Now it is time to convince others that there is much more that needs to be done, especially with the following executive budget proposals:

—Stony Brook and other SUNY campuses would be required to save a total of 1.9 percent of their personnel allocation to hold down SUNYwide costs. This is up from 1 percent last year and represents a total of nearly \$2 million to Stony Brook. It would mean that the university would have to eliminate 54 jobs with an average annual salary of \$20,000 to provide the additional savings, as well as leave dozens of other positions vacant. This would seriously impact services in areas where turnover is high, such as maintenance.

—Funds for utility costs would be inadequate. The preliminary budget makes no provisions for increases in the cost of oil; in fact, the proposed allocation is \$600,000 less than in the current year, which is already projected to be \$1.1 million short. Stony Brook believes it would need \$2 million more to cover the 1987-88 oil prices, or a total of \$3.7 million more than has been proposed.

—The budget for supplies and materials would be effectively reduced,

since the proposal does not provide funding for the general 2.6 percent inflation that has occurred in New York and New Jersey. This amounts to a loss of purchasing power of between \$300,000 and \$500,000. In addition, the budget does not continue the funding for the Living Marine Resources Institute (\$340,000) or the Yeats Archives Project (\$75,000). LIMRI is conducting basic research to help restore Long Island's battered fishing industry. Money for the Yeats project helps the university process this microfilm collection to provide access to what is the only complete collection of the manuscripts of W. B. Yeats outside of Dublin.

The budget proposal suggests reducing the state's support, leaving University Hospital with a more than \$10 million budget gap. This state appropriation covers all costs not funded by patient fees, and SUNY had recommended increasing support by \$37 million for the three SUNY hospitals. Among other things, the extra money would cover increases in liability insurance and the sud-

den impact of the new DRG method of establishing patient fees. The proposed budget includes only \$15 million additional funding for the three hospitals, of which \$17.37 million is for University Hospital.

Some state officials have indicated that the university can meet its operating needs by shifting money from other areas, such as instructional services, where they suggest Stony Brook has been amply funded. But university administrators argue that this perception does not take into account the financial impact of opening a university hospital, pursuing federally-sponsored research, and offering undergraduate and graduate degrees in laboratory sciences.

SUNY recognized these higher costs last fall when it developed a new funding formula that took into account the entire range of institutional support activities. This formula showed that Stony Brook was underfunded; and Stony Brook requested, and SUNY supported, \$3.03 million in new operating aid for the 1987-88 budget. The executive proposal does not reflect this recommendation.

Streamlining Management

Marburger Taking Action On Task Force Proposals

Changes in management processes and organizational structure are under way at Stony Brook and will continue throughout the year.

President Marburger has prepared a report to the campus outlining some of the details in six initiatives recommended by a special task force chaired by Dean Gerrit Wolf of Harriman College of Management and Policy. The report, at Marburger's request, covered two general aspects of the university's operation: "how we arrive at specific allocation of resources to each operating unit and "how the various units decide to expend their resources...and to develop a philosophy of the flow of information and control among them that will encourage effectiveness."

In his response, the president noted: "I am aware that the changes ... are taking place at a time when our campus is suffering dreadfully from a budgetary imbalance that has reduced most campus services." As a result, he suggested, "The problems and responses discussed ... are of exceptional importance for Stony Brook. I ask your patience and your support as the measures described here are implemented."

The entire text of Marburger's response can be found on Page 2 of this issue. We encourage readers' response.

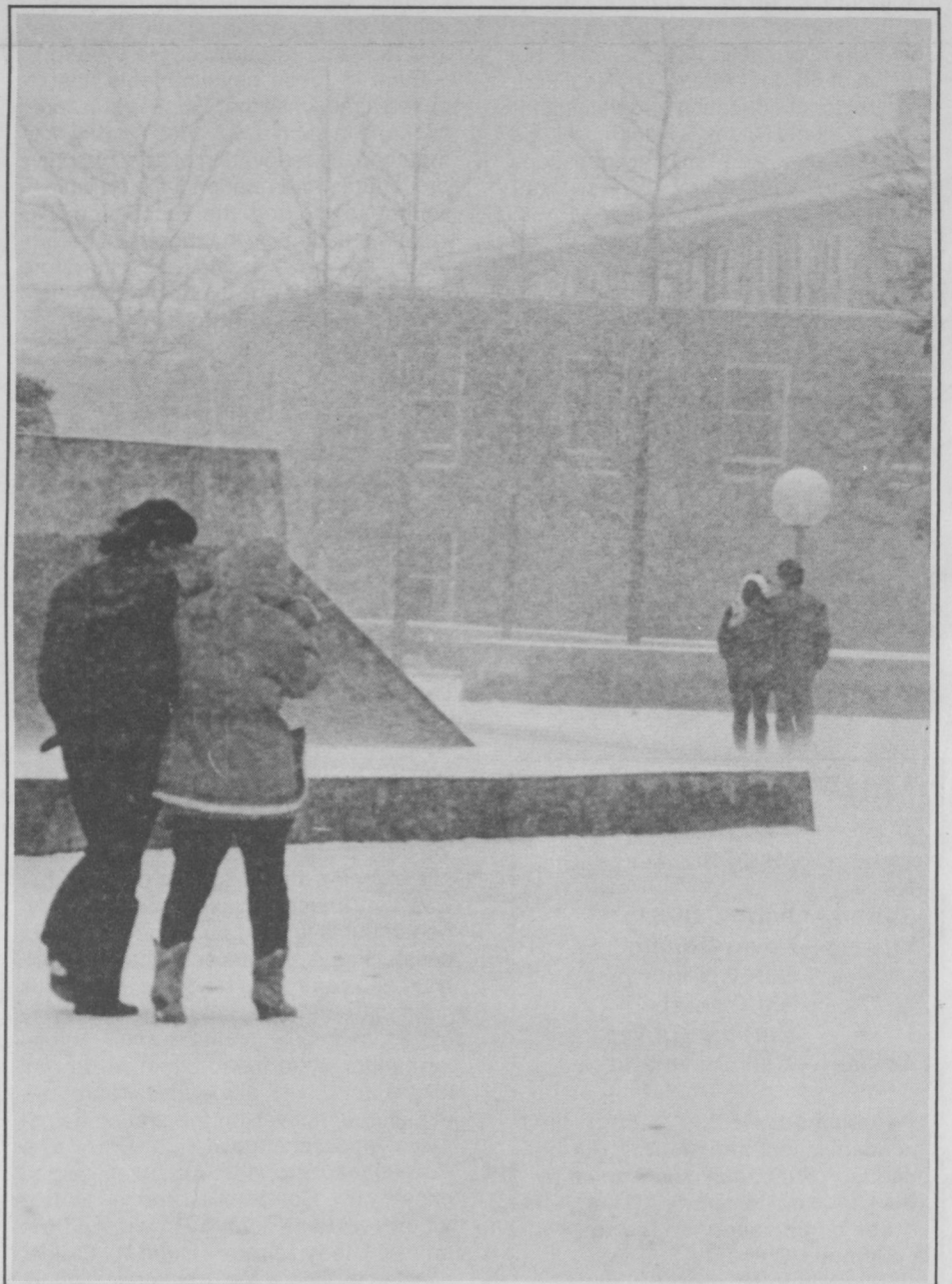


Photo: Sue Dooley

COLD CAMPUS has become routine this winter. Heavy snow canceled classes on Jan. 26, but sneak storm on Feb. 9 failed to slow normal activities — including walking and talking near the Javits Lecture Center.

Stony Brook

**To Form
A More Perfect
Campus**

As part of a campaign to reinvigorate our campus community to the purpose and intent of equal opportunity and affirmative action, The Office of the Special Assistant to the President for Equal Opportunity/Affirmative Action announces:

A Mural Design Competition

open to all members of the Stony Brook Campus Community. Your creation should reflect a theme of opportunity and equality for all as embodied in the following statements:

"I see no one today, though we live in the diffusion of today and tomorrow, I still have a dream. It is a dream deeply rooted in the American dream. I have a dream that one day this nation will rise up and live out the true meaning of its creed: 'we hold these truths to be self-evident, that all men are created equal.'"

"I have and work for the day when opportunity for all Americans, and for equal and totally fair salaries, will be a reality. I have and work for the day when the human spirit will no longer be shackled by ignorance and prejudice, when all the children of God are brothers and sisters."



Martin Luther King, Jr. Gerald R. Ford

The area the mural will cover is 14' by 5'. The mural is to be completed on canvas or board for hanging. All materials and supplies will be furnished.

Submissions for the competition should be in color and submitted in appropriate scale (no less than 14" x 5"). Any medium is acceptable, as long as the design can be duplicated in the size required and materials can be acquired.

There will be a monetary prize, as well as a certificate of an award ceremony.

Forward your entry to MARION METIVIER, Special Assistant to the President for Equal Opportunity/Affirmative Action, Administration Building, Room 474, Z-0251.

Deadline for submissions: June 1, 1987

Address questions and requests for more information to Elvira Lovaglio, Assistant to the Director ED/AA, 632-6280.

StonyBrook

Marburger on Management

The president responds to Task Force proposals for running the campus

On June 6, 1986, I formed a Task Force chaired by Dean Gerrit Wolf whose members were invited to "recommend new procedures and management structures for Stony Brook." I asked the group to consider two general aspects of Stony Brook's operation: 1) "...how we arrive at the specific allocations of resources to each operating unit, starting with the initial request to managers for information leading to the preliminary budget proposal to SUNY and ending with the detailed financial plan that tells managers what they can spend each year." and 2) "...how the various units decide to expend their resources to carry out their objectives," defining "the relationships of the various operating units with respect to one another and to develop a philosophy of the flow of information and control among them that will encourage effectiveness."

The Task Force produced a report on December 1, 1986, which I distributed broadly to the University community with a request for comments. I am writing now in response to both the report and the feedback to indicate how we will use this effort to advantage.

1. BACKGROUND

During the deliberations of the Task Force, a number of important developments served to increase the information available about the two broad areas of its charge and to shape the management context of the University: SUNY's first year of "flexibility" created by legislation in 1985 is now three-quarters past; the study of Institutional Support Services mandated for Stony Brook by the State Budget Division has been completed; University Hospital and the residence halls are now budgeted through Income Fund Reimbursable accounts; SUNY has launched a massive initiative to strengthen graduate studies and research throughout the system.

Each of these developments has required a response that I have endeavored to shape in such a way that it would contribute to the renovation of administrative procedures and relationships on which I sought advice from the Task Force. The implementation of management reform that I am now setting forth therefore derives partly from exercises that have revealed possibilities as well as weaknesses in new ways of doing business.

During this period, I have benefited greatly from the advice and efforts of many who have thought deeply about these problems. In addition to Dean Wolf and the members of the Task Force, I must thank Professor Neal for his thoughtful analyses of the role of the Provost, which have already led to major changes in the function of that office under Provost Schubel. The Office of the Provost continues to produce excellent ideas regarding management philosophy and practice, many of them stimulated by Special Assistant to the Provost Lawrence Noonan. Not only Vice President for Administration Carl Hanes, but every Vice President has contributed during the past nine months to the formation of a planning and budgeting process that was very much an experiment when it began but is turning out to be more successful than any of us suspected in clarifying and controlling resource allocations in an extremely difficult budget year. My temporary deputy, John Buckhoff, helped tremendously to focus attention on real issues and real alternatives and participated effectively in the first stages of management change at Stony Brook. The Institutional Support Study was guided expertly by Comptroller and Associate Vice President Richard Brown, and the entire Stony Brook Budget Office, directed by Daniel Melucci, made astounding strides in the documentation of internal management over the past nine months. I mention these efforts, which together with the major initiatives in creating the residence hall and hospital IFR's represent an immense management commitment, to emphasize to members of the University community

just how much attention is being devoted to the most basic aspects of business at Stony Brook. Groundwork is being laid now that will completely transform the way we get things done at Stony Brook. I am determined that the new ways will be easier, more comprehensible and less frustrating than in the past.

2. RECOMMENDATIONS OF THE TASK FORCE

The Task Force made six general recommendations in three areas:

Planning

Recommendation 1: Prepare a new mission statement for Stony Brook.

Response: I am asking Provost Schubel to coordinate the preparation of a new mission statement. In addition to the massive Campus Mission Statement of 1977, several other more recent sources exist of official priorities with which the new statement should be consistent. The statement should emphasize Stony Brook's commitment to excellence in education, research, and human endeavor.

Recommendation 2: Implement a new process of External and Internal Planning.

Response: The broad outlines of a new planning process as described in the Task Force Report would require a very substantial increase in the amount of paperwork required at all levels of management if implemented abruptly. With enhanced technical capabilities (suggested in recommendation 5 below) much of this paperwork might be rendered unnecessary. Consequently, a new planning process will be phased in as our technical ability increases to accommodate the information without increasing paper burdens on departmental administration. The process will generally reflect the elements listed in the Report and will also incorporate the philosophy described in the document I released as a draft on July 21, 1986 entitled Definition of the Planning and Budgeting Process, which has been used on an experimental basis during the past five months.

As I announced last Spring, I am searching for a new Deputy to the President whose responsibilities will include coordination of the planning and budgeting process. The search is in its final stages and I hope to announce the new Deputy soon.

Budgeting

Recommendation 3: Close the Planning-Performance Loop.

Response: The reference here is to the problems created when some managers overspend allocations (for example) without penalty, thus removing incentive for adhering to an agreed-upon financial plan. Since the beginning of the current fiscal year, a new financial planning process has been in effect that will make it possible to take the first of two steps necessary to carry out the recommendation of the Task Force. The first step is to enforce fiscal closure of the "Planning-Performance Loop." That requires realistic and specific financial plan allocations to achieve planned objectives along with enforcement of penalties and incentives for falling short or achieving objectives. Such closure will actually occur to an unprecedented extent this year.

The second step is to achieve programmatic closure of the "Planning-Performance Loop." That means making sure that non-fiscal commitments to the agreed-upon plan are fulfilled (i.e., doing what you said you were going to do for some program). This is a management function that normally occurs when adequate communication takes place among managers at all levels. A more formal assessment of this step will be conducted during the 1987/88 fiscal year after more of the planning process is in place.

Recommendation 4: Improve accountability of Service and Mission Centers.

Response: The discussion of the Report on this point is extremely interesting, and several points are consistent with a philosophy that is now being implemented in connection with the Institutional Support Services Study and the transfer of hospital and residence hall operations to IFR accounts. The idea is

to allocate funds to a unit to purchase services and to give unit management a choice of where to procure the services. That creates a market system in which the managers of the units that provide services must compete with the alternatives in order to increase the resources that they have to work with. The service units become "entrepreneurs."

will appoint a special management committee to study the extent to which these ideas are feasible at Stony Brook. The committee will consist of both providers and users. In the charge to the committee, I will ask that a small number of units be identified to engage in an experiment to test these ideas.

Technical Support

Recommendation 5: Improve machine-managed data support.

Response: In no area of management operations at Stony Brook is greater activity occurring than in the automation of data services. Major hardware and software changes are afoot: an impending change of all management systems from a Sperry to an IBM environment; a new telephone and high-speed cable system that allows unprecedented access to computing resources throughout campus; an electronic mail system whose utility is expanding daily. Accompanying these are major changes in administration: Project Hercules, a special project-management initiative to ensure coordination of planning and control during this rapid period of change in the computing and communications environment; extensive reorganization of units related to computing, communications and information under a new Vice Provost.

I do not believe that an additional initiative is warranted at this time in response to the recommendation of the Task Force, but I will make sure that those responsible for the initiatives already underway are including the issues raised by the Task Force in their plans. I am aware of significant strides in reporting and presentation of fiscal data in connection with the new financial planning process. I will assign increased financial priority to the automated data support function to allow the relevant units to respond more quickly to some of the concerns expressed in the Report.

Recommendation 6: Implement the new SUNY "flexibility."

Response: This recommendation urges SUNY to move more aggressively to take advantage of the flexibility legislation and also asks a series of questions designed to analyze the extent to which Stony Brook is doing all it can to derive benefit from whatever flexibility exists to date. I will renew my efforts to work with other University Center Presidents to encourage SUNY to continue to move on this opportunity. I will also make sure that the list of questions raised in the Task Force Report is answered in a full progress report on Stony Brook's first year of experience with "flexibility."

3. CONCLUSION

I am aware that the changes in management processes and organizational structure that have already begun and will continue throughout the next year are taking place at a time when our campus is suffering dreadfully from a budgetary imbalance that has reduced most campus services. Assistance with our budget problems from external sources is coupled to the credibility of our management. Some amelioration of the consequences of our budget problem has been possible with improved management. The problems and responses discussed by the Management Task Force and in this document are of exceptional importance for Stony Brook. I ask your patience and your support as the measures described here are implemented. With your help we will weed out those that do not work and take advantage of those that do to continue Stony Brook's growth toward excellence in every part of our operation.

NEWS BRIEFS

ANYONE FOR MURALS?

Here's an unusual contest: a mural design competition.

The Office for Equal Opportunity/Affirmative Action is seeking entries from all members of the campus community. All materials and supplies will be provided the winner to prepare a mural 14 by 5 feet. The theme is to be based on opportunity and equality as reflected in statements by Martin Luther King, Jr., and former President Gerald R. Ford.

A monetary prize and certificate will be presented the winner at a ceremony. Deadline for entries is June 1 with: Marion Metivier, Office of Equal Opportunity/Affirmative Action, Administration 474. For information, call Elvira Lovaglio, 632-6280.

SUICIDE SEMINAR FOR STAFF

"Stress, Suicide, and Depression in Young People" is the topic of a program being presented Wednesday, Feb. 25, from 12 to 2 p.m., in the Student Union Auditorium. Open to all campus personnel, the program is co-sponsored by the University Counseling Center and the Division of Student Affairs. Dr. Neal Fenton, director of education and training for Suffolk County Mental Health, will be guest speaker and answer questions along with Counseling Center staff members from 1:30 to 2. Dr. JoAnn Rosen, coordinator of outreach at the Center, said: "There is great concern on campus about the increasing suicide rate among young people today." All interested support and professional staff members will be welcomed. Rosen and Rosemary Cascardi will appreciate calls to 632-6725 indicating how many will attend from each department.

ON THE RECORD

Copies of Dr. Homer Goldberg's talk, given at the Dec. 15 ceremony honoring 20-year and 25-year employees, are available on request from the Department of English, Humanities Building. We published excerpts from the talk in our Feb. 2 issue.

CAMPUS CURRENTS

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CAMPUS CURRENTS welcomes letters for publication as well as news about faculty and staff at Stony Brook.

More Honors for Physics

Stony Brook's Department of Physics has gained new recognition in the past few weeks.

As previously announced, Dr. **Clifford Swartz** won the Oersted Medal, the highest honor given by the American Association of Physics Teachers. In addition, Dr. **Gene D. Sproue** has been granted the Humboldt Award, a rare honor for senior U.S. scientists, and Dr. **Harold J. Metcalf** is one of two Stony Brook faculty members who have been elected Fellows of the American Physical Society.

Swartz is Stony Brook's second Oersted recipient. Dr. **Melba Phillips**, who came to Stony Brook as a visitor after having retired from the University of Chicago, was the 1974 recipient. Presenting the award to Swartz in San Francisco last month, A. P. French, who chaired the APTA award committee, said: "It is hard to believe that any one individual could have contributed so much within a working career that is still far from over. Cliff Swartz, by any measure, is a most remarkable teacher of physics at all levels." Noting his editorship of the national magazine, *The Physics Teacher*, French said: "He was to it what Harold Ross was to *The New Yorker*."

Sproue was selected for the Humboldt Award "in recognition of his past accomplishments in research and teaching." The award is named for Alexander von Humboldt-Stiftung and is administered as the Awards for Senior U.S. Scientists in Bonn, Germany. Sproue has been closely identified with Stony Brook's linear accelerator program.

Metcalf, a new Fellow of the American Physical Society, has been recognized over the past few years for his work in "stopping the atom" with lasers. He was cited by a national magazine in 1985 for his contributions to one of the nation's top scientific developments. The APS certificate of fellowship cites Metcalf "for his contributions to the field of laser spectroscopy: the study of atoms in strong fields, the utilization of coherence in the study of atoms and molecules, and laser cooling."

Dr. **S. Michael Ohr**, professor of materials science and engineering, is Stony Brook's second 1987 Fellow of the American Physical Society. He was cited "for experimental and theoretical investigation of defects in metal crystals, and for seminal studies of the fracture of solids."

New honors have come also to Dr. **Paul C. Lauterbur**, adjunct professor of chemistry at Stony Brook. He will receive the 1987 Pittsburgh Spectroscopy Award for his pioneering work in magnetic resonance imaging. The Spectroscopy Society of Pittsburgh considers his work at Stony Brook "as one of the century's most outstanding examples of technology transfer between scientific disciplines." Currently director of magnetic resonance imaging research at the University of Illinois/Urbana-Champaign, he was at the Mellon Institute before beginning his 22-year faculty tenure at Stony Brook in 1963.

STONY BROOK FOUNDATION 1986-87 Campaign Update, as of Jan. 31, 1987

- Annual Giving—\$108,861
- (Unrestricted \$60,871)
- Faculty Gifts—\$9,870
- Sample Major Gifts (not counted in Annual Giving totals):
- Estate of William and Maude Pritchard: \$100,000
- Amyas Ames (for Center for Study of Aging): \$100,000
- Grumman Corporation:
- \$100,000—Medical Transport Unit
- 25,000—Toward Fellowship Endowment
- 20,000—Engineering Scholarships
- 10,500—Chinese Educational Committee
- Sperry Corporation: \$15,000 Travel Grant

For further information about gifts to the Stony Brook Foundation, please call Denise Coleman, executive director, 632-6535.

SCHOLARSHIPS FOR ART

The Department of Art and four undergraduate students have benefited from a design marker competition conducted by the Eberhard Faber Corporation, of Wilkes-Barre, Pa. Art major Patrick Beagan won not only a \$1,500 scholarship for himself but also won three \$1,000 scholarships for other Stony Brook undergraduates and a large box of art supplies. Professor Molly Mason presented the competition as a class project. Beagan's entry, selected from Stony Brook's entries, was judged best in the Eastern Division and, in national competition, was ranked fourth.

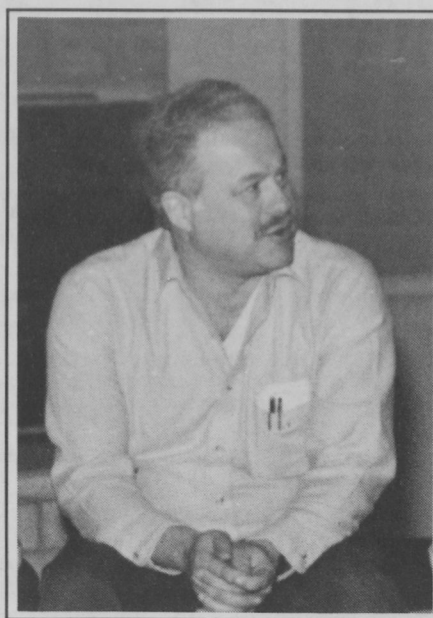


Photo: HSC Photography

HAROLD METCALF

FACULTY/STAFF

Art Review

John Casper's 'Acts of Light'

By Lisa Corrin

For John Casper, light is not fragmental or destructive but life affirming. The acts of light are regenerative. In fact, in his close studies of the minutiae of nature, there is a startling absence of decay. Casper himself has stated, "In contrast to the abuse and destruction of our own environment, when I look skyward I find consolation in the revelation of the powers that operate in the universe far greater than man's deleterious potential." The selection of his recent works, **Acts of Light**, on exhibit through Feb. 21 at the library gallery, like the Martha Graham composition from which the show's title is derived, are on one level invocations of the sun, but are also concerned with cosmic light, one capable of healing, renewing, and revealing a poetical and metaphysical dimension in the observable world.

In **Solar Dial, New Mexico, 1986**, a burst of light marks the solstice between two megaliths. The sources of Casper's works include details from photographs, other artists' drawings, and, in this case, a television documentary. Casper originally worked from a *National Geographic* special on the Southwestern American Indians, which included discussion of their sun-worshipping rituals.

Casper looks at all nature and finds

an expression of man's interior world. In **Lightgathering**, the vaporous comingling of air, water, and wind suggests continual flux, a turbulent ebbing and flowing of solid and liquid forms one into the other. In **Sentinel**, his most recent work, a molten stone whose luminous skin is mottled with color radiating from within seems a sacred guard over our inchoate spiritual domain. Light tilts its face towards earth. For the artist who turns his gaze on nature, this luminous face confronts him in phenomena. His, and our connection to the cosmic world, is revealed in the act of looking, which becomes identical with the act of revealing.

It seemed strange to me that an artist could be so attuned to the natural world on this island pocked with suburban housing developments, shopping malls, and concrete office blocks. But Casper is a native of Long Island and can remember when the landscape was still unscarred. His mining of the unhindered organic forces within what is quickly becoming a visual desert, creates in us an awareness that conserving these resources is essential if life is to continue.

Lisa Corrin served as curator of the exhibition of John Casper's recent work, **Acts of Light**, on exhibit at the library gallery through Feb. 21.

Campus Currents Classifieds

JOB POSTINGS

Note: Submit one application for each position to either Main Campus or University Hospital Human Resources Departments.

Candidates for state positions indicated with an asterisk

preceding their reference numbers are selected from New York State Civil Service Eligibility Lists. Contact the Human Resources Department with questions.

Application Deadline: Feb. 16

*C-126-87—Telephone Operator, SG-4, Residential Physical Plant.

*UH-052-87—Clerk, SG-3, Purchasing.

*UH-053-87—Senior Account Clerk, SG-9, Patient Accounts.

UH-054-87—Cleaner, SG-4, Housekeeping

UH-055-87—Lab Animal Caretaker, SG-5, DLAR.

Application Deadline: Feb. 20

21101—Accelerator Physicist/Operations, PR2, \$22-32,000, Physics/SBRL.

20859—Technical Director, PR2, \$25-27,500, Fine Arts Center.

20049—Technical Assistant, PR1, \$16,821-19,000, Fine Arts Center.

Application Deadline: March 2

04215—Research Assistant, RO-1, \$18-22,000, Oral Biology and Pathology.

04238—Associate for Continuing Education, PR-3E, \$28-32,000, SSW/CWTP.

45038—Technical Assistant, PR-1 (part-time), \$8.06/hour, Educational Communications Center.

Application Deadline: March 9

23158—Associate Director of Development for Major Gifts, PR3, \$35-40,000, Development Dept.

45496—Technical Assistant, PR1, \$21,000, Bio.Sci.

04237—Technical Specialist, PR1, \$14,500-\$17,500, Biochemistry.

04238—Senior Trainer, PR3E, \$28-32,000, SSW/CWTP.

04239—Technical Assistant, PR1E, \$16,821-19,000, Marine Sciences Research Center.

04240—Technical Assistant, PR1E, \$8,800 for 20 hours, High Energy Physics.

04241—Technical Assistant, PR1E, \$14-15,000, Neurobiology and Behavior.

04243—Technical Assistant, PR1E, \$13,350-16,000, Pathology.

MISCELLANEOUS

UPRIGHT WESTINGHOUSE FREEZER, 19 cu. ft. \$275, Call Rosemarie 543-1242

KITCHEN TABLE & FOUR CHAIRS, \$20.00, Call Rosemarie 543-1242

LADIES WET SUIT, 3/8" thick, Small Size 6, Zippers, \$50.00 Call Doreen Evenings 587-7034

1953 LIONEL TRAINS, \$550.00, call Mary 632-7802

OLIVETTI MANUAL TYPEWRITER \$50.00, call Mary 632-7802

EXERCYCLE, \$30.00, call Mary 632-7802

BROILER, Call Mary 632-7802

HOMES AND PROPERTY

ROCKY POINT, Unusual, 1,000 square foot house on fenced shy acre, beautiful, \$160K, Call Joel 744-7415

AUTOS & AUTO SUPPLIES

1976 CHEVY CAPRICE, \$800.00, call Mary 632-7802

Classified Ad Policies

1. Campus Currents classified section may be used only by Stony Brook faculty, staff and students.
2. All items for sale or rent must be the advertiser's property.
3. Ads not carried because of space restrictions will be held for publication in the next issue.
4. Ads are run only once and must be resubmitted if they are to be repeated.
5. Ads will not be accepted over the phone.

For Sale: Autos & Auto Supplies For Sale: Miscellaneous Lost & Found Free
 For Sale: Boats & Marine Supplies Car Pools Wanted
 For Sale: Homes & Property For Rent

Please print your ad below in 15 words or less using one word per block. Include name and phone number to call.

Note: The following must be completed for your ad to appear.

NAME (Please Print) _____

Signature _____ Campus Phone _____

Send to: Campus Currents, 328 Administration Building 0605

EVENTS

We welcome contributions to this calendar. To be considered, all events must take place on the campus, and be open to the campus community. Written notices must be received at the Campus Currents office, 328 Administration Building, two weeks prior to date of publication. Telephone calls cannot be accepted. List the type of event, its title, name of leading artists or speakers, date, time, place, cost (if any), and telephone number for more information. We will not run information that is incomplete or illegible.

MEETINGS

N.O.W. — Meetings every Wednesday, 12 to 1 p.m., SBS S-216.

LECTURES

THE ART OF PHOTOGRAPHY— Slide Presentation by Melody Davis, Tuesday, Feb. 17, 7:30 to 9 p.m., Student Union 231.

LECTURE, "The Fourth Dimension in Computer-Assisted Geometry," Wednesday, Feb. 18, at 8 p.m., by Professor Thomas Banchoff of Brown University, Mathematics S240.

COMPUTER SCIENCE Lecture Series - "Computation As Controlled Inference," David A. Plaisted, University of North Carolina/Chapel Hill, Wednesday, Feb. 18, 4 p.m., Javits 102.

TOPICS IN BIOTECHNOLOGY - "Regulation of Hematopoiesis by Recombinant Colony Stimulating Factors," Dr. Robert Kamen, Genetics Institute, Tuesday, Feb. 24, 2:30 p.m., Life Sciences 038.

YOLANDA KING, "The Dream Is Still a Dream," Tuesday, Feb. 24, 8 p.m., Fine Arts Center Main Stage; for required tickets, visit Fine Arts Center Box Office through Friday, Feb. 20, 10:30-4:30.

HOSPITAL SERIES - "Viral Hepatitis: Fresh Insights into an Old Disease," Dr. Bernard P. Lane, School of Medicine, Tuesday, Feb. 24, 12:15 p.m., Lecture Hall 6, Level 3, HSC.

ENGLISH DEPT. LECTURE - "Renaissance Anti-Theatricality and the Politics of Gender and Rank in Shakespeare's *Much Ado About Nothing*," by Professor Jean Howard, Syracuse University, Tuesday, Feb. 24, 4 p.m., Poetry Center, Humanities 239.

N.O.W. SERIES—"Math Anxiety And What You Can Do About It Right Here on Campus," Lenore Frank of the Math Center, Wednesday, Feb. 25, noon, SBS S216.

TOPICS IN ART - "Art in the Twentieth Century," by Professor Stephen Polcari, Wednesday, Feb. 25, noon, Fine Arts Center Art Gallery.

PERFORMING ARTS

MASTERS RECITAL by Margaret Parkin, cello, Wednesday, Feb. 16, 8 p.m., Recital Hall.

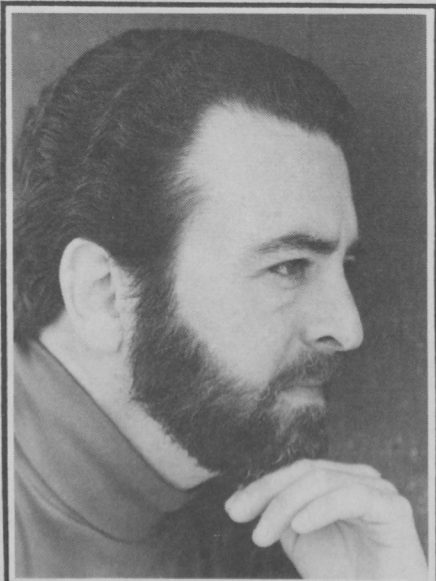


Photo: Terry Rosenberg

JONATHAN COHEN

OSSIE DAVIS, noted American actor, Tuesday, Feb. 17, 7 p.m., Javits 100.

NOONTIME RECITAL of Graduate Students in Music, Wednesday, Feb. 18, 12 noon, Recital Hall.

DOCTORAL RECITAL -Joel Bluestone, percussion, Wednesday, Feb. 18, 8 p.m., Recital Hall.

DOCTORAL RECITAL -Felicia Brunelle, violin; Thursday, Feb. 19, 8 p.m., Recital Hall.

MID-DAY SERIES - Rhonda and Tara, classical flute duet, Thursday, Feb. 19, 12-2 p.m., Fireside Lounge, Student Union.

PLAY—"Feiffer's People," Feb. 19-21 and 26-28, 8 p.m., Fannie Brice Theatre, Stage XII. Call 632-6819.

PLAY -"The Introduction of Time to Kashmir," a Satyr play written and directed by Michael Mielke, presented by WellDiggers Contemporary Theatre, Feb. 19-21, 8:15 p.m., Calderone Theater, South Campus.

STUDENT RECITAL -Asako Arai and Tara Helen O'Connor, duo flutes, Friday, Feb. 20, 8 p.m., Recital Hall.

STUDENT RECITAL -Marija Stroke and Nancy Bergman, piano and voice, Saturday, Feb. 21, 8 p.m., Recital Hall.

CONCERT -Stony Brook's own annual "P.D.Q. Bach" concert, Vytas Baksys, director, sponsored by Department of Music, Sunday, Feb. 22, 2 p.m., Main Stage; tickets \$5, \$3.

DOCTORAL RECITAL -David Loucky, trombone, Tuesday, Feb. 24, 8 p.m., Recital Hall.

MID-DAY SERIES -John Klopowski Jazz Quartet, Wednesday, Feb. 25, 12-2 p.m., Fireside Lounge, Student Union.

RECITAL -Recital by graduate students, Wednesday, Feb. 25, noon, Recital Hall.

STUDENT RECITAL - Stephanie Nausch, flute, Wednesday, Feb. 25, 8 p.m., Recital Hall.

EXHIBITIONS

FINE ARTS CENTER ART GALLERY - "Hans Breder: Archetypal Diagrams," pastels, photographs, paintings, and sculptures; until March 5; noon-4 p.m. Tuesday-Saturday.

GRIMANESA AMOROS, through Friday, Feb. 20 (sponsored by Latin American Student Organization).

SPORTS

MEN'S BASKETBALL— Monday, Feb. 16, vs. Pratt Institute, 8 p.m.; Thursday, Feb. 19, vs. Fordham JV, 7:30 p.m.; Saturday, Feb. 21, vs. Manhattanville, 6 p.m.



Photo: (©) Margaret Randall

SARAH MILES

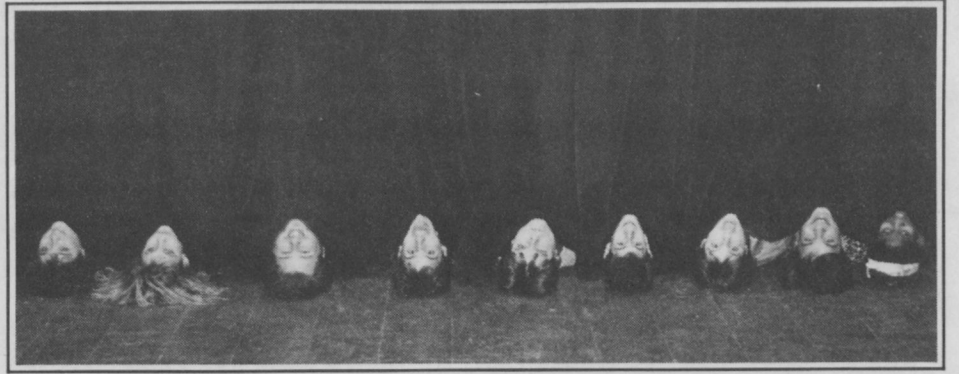


Photo: Louise M. Millmann

STANDING OVATION—Cast of "Feiffer's People" hopes to stand the audiences on their heads at the Fannie Brice Theatre this month.

SEMINARS, DISCUSSION GROUPS

DISCUSSION - "The Media and Black Liberation in America," with Professor Bill McAdoo and students, Monday, Feb. 16, 2 p.m., Africana Studies Library.

DISCUSSION - "The Future of Black Theatre," Tuesday, Feb. 17, 1 p.m., Student Union 231.

PANEL DISCUSSION - "Comrade Sister: Some Thoughts on the Feminist-Marxist Approach to Shakespeare," with Professor Richard Levin; respondents: Professors Susan Squier and Sandy Petrey; Wednesday, Feb. 18, 3 p.m., Poetry Center, Humanities 239.

CHEMISTRY SERIES -Ozone, Professor Robert L. deZafra, Earth and Space Sciences, Thursday, Feb. 19, noon, Chemistry Building 412.

ASTRONOMY COLLOQUIUM - "Quasars — Into the Black Hole," Dr. Martin Gaskell, Thursday, Feb. 19, 4 p.m., Earth and Space Sciences 450.

"THE CARIBBEAN TODAY: GRENADA-HAITI," Professor Carolle Charles and student respondents, Monday, Feb. 23, 2 p.m., Africana Studies Library.

SEMINAR SERIES for science educators, "Where Has All the Ozone Gone — An Investigation of the Antarctic Hole," Dr. Robert L. deZafra, Physics, Tuesday, Feb. 24, 4 p.m., Harriman Hall 108.

"STRESS, SUICIDE, AND DEPRESSION IN YOUNG PEOPLE" - Dr. Neal Fenton, Suffolk County Mental Health Services, question-answer session following with University Counseling Center staff, Wednesday, Feb. 25, 12-1:30 p.m., Student Union Auditorium. For reservations, call 632-6720/6725.

Here and There in Education

Valentine Messages of the Month: "Young rats deprived of rat pals can lose up to 10 percent of their brain size. And if you put old rats—the equivalent of a 65-year old person— in with young rats, the old rats' brains grow. The brain has this ability to keep regenerating itself." - James J. Lynch (*The Broken Heart: The Medical Consequences of Loneliness*.) "Many women overeat and pack on pounds when their mates do not show them enough affection. Studies conducted by Dr. Leo Wollman of New York City have shown that hugging and cuddling help overweight women shed pounds." -Frances Sheridan Goulart, as quoted in "Love Is the Minimum Daily Requirement for Healthy Living" in *Long Island Jewish World*.

SUBJECTS IN THE NEWS

A tick's tiny bite knocked U.S. Representative Berkely Bedell out of Congress, afflicting him with a rare, wasting disease. The punctures of a physician's hypodermic needle made him well again. The Iowa congressman was bitten by a tick while on a fishing trip in July, 1985. Lyme disease was discovered by researchers only about ten years ago, according to Dr. Raymond Dattwyler of the Division of Allergy, Rheumatology, and Clinical

POETRY READING

LOUIS RIVERA AND ZIZWE NGAFU - Wednesday, Feb. 18, 6:30 p.m., Student Union 226.

SARAH MILES AND JONATHAN COHEN - outstanding in translation of major Central American poets into English, will read from their own works and those of Latino writers, Tuesday, Feb. 24, Poetry Center, Humanities 239. Call 632-7373.

HALIM SULIMAN AND LLOYD HENRY -Wednesday, Feb. 25, 6:30 p.m., Student Union 226.

WORKSHOPS

FIGURE DRAWING workshops every Friday evening, 7:30-9:30 p.m., through May 15. Call 632-6822.

FILMS, VIDEOTAPES

HILLEL FILM FORUM - "Genocide," Academy Award-winning documentary, Monday, Feb. 16, 8 p.m., Student Union Auditorium.

VIDEOTAPE SHOWINGS - "Langston Hughes," Monday, Feb. 16, noon, Africana Studies Library. "Sugar Cane Alley," Monday, Feb. 23, noon, Africana Studies Library.

FILM SHOWING - "She's Gotta Have It," by Spike Lee, Thursday, Feb. 19, 7:30 p.m., Javits 102.

SPECIAL EVENTS

FAIR - Israel Opportunities Fair, Wednesday, Feb. 18, 10-4, Fireside Lounge, Student Union.

Immunology at University Hospital at Stony Brook. The congressman heard about Dattwyler's work, made an appointment, and received a series of shots. Within a week his symptoms began to clear. He is now in robust health. - *Lancaster (Pa.) Intelligencer Journal*

The National Administration has proposed a federal budget that creates an education deficit for college students and their families, severely limiting access to higher education for the poor and the working class, for minorities and for women. The classroom doors will be slammed shut if Congress adopts the proposals, which include the elimination of \$1.1 billion in Pell grants to needy students and present and future funds for graduate fellowships and scholarships. The education deficit will be compounded by the proposed termination of the 20-year-old college work-study program, removing students from the employment rolls as well as from their studies. - Joseph S. Murphy, Chancellor, CUNY (*The New York Times*)