

# CAMPUS CURRENTS

STATE UNIVERSITY OF NEW YORK AT STONY BROOK

Jan. 20, 1986

**Realizing goals**  
1985 University Senate president Lawrence B. Slobodkin reflects on SB's aspirations and cautions against complacency, acquiescence and too many committee meetings.....page 3

## AT&T's \$2.5-Million Gift...

By Alvin F. Oickle

Stony Brook's Department of Electrical Engineering has received a \$2.5 million donation of computer equipment, software and services from AT&T as part of the company's University Computer Donation Program.

AT&T termed this "one of the largest computer donations made by AT&T to any department or university in the nation."

Dr. Stephen D. Shapiro, who chairs Stony Brook's Department of Electrical Engineering, said, "As a result of this generous donation from AT&T, our students and faculty will be able to work in one of the most advanced and sophisticated electrical engineering computing environments in the country."

He added, "The equipment, part of AT&T's 3B family of computers, will be used for student classwork, and research throughout the department, in areas such as pattern recognition,

artificial intelligence and robotics; for automating computer vision and manufacturing production; for mobile radio and satellite communications; and for microprocessor systems engineering education.

"This will in turn help provide new strength in our courses and research in computer-aided design and engineering. For example, areas that will benefit include: computing for VLSI (very large scale integrated) circuits courses, along with the design of special purpose VLSI chips, and signal processing applied to a wide variety of electrical engineering topics."

The equipment donated to Stony Brook includes an AT&T 3B20 computer, three 3B5 computers, 25 desktop 3B2 super-microcomputers, along with 75 terminals—25 of which are powerful graphics terminals—and the 3B local area network. In addition, AT&T will install the equipment and provide one year of maintenance

## Marburger Responds to Comptroller's Report, Says University Hospital Billing is Correct

Responding to a statement released Jan. 8 by New York State Comptroller Edward V. Regan, which claimed that Stony Brook's University Hospital "cannot confirm that it sends accurate bills to the more than 100,000 patients it treats annually," University President John H. Marburger stated that the Comptroller's assertion was "incorrect. University Hospital can confirm that its billing is accurate, and it does not overbill its patients."

Marburger read from a prepared statement and answered questions from local broadcast personnel at a news conference held the day the Comptroller's statement was issued.

His statement read in part, "The Comptroller's staff mistakenly assumed that the records they reviewed were the only ones the Hospital uses to issue patient's bills. The so-called 'discrepancies' which the Comptroller says 'are not unusual' are not discrepancies. We have taken the necessary steps to clarify the procedures that led to the Comptroller's misunderstanding."

The Comptroller's release said that bills sent to patients by SMS, a private hospital billing company, were \$5.1 million higher than the value of services provided by the Hospital during a recent two-month period studied by State auditors. However, Marburger said, the difference arose from the fact that the auditors had looked at only part of the patient records used to generate billing. "The bills are made up of information from a number of different automated systems," he said. "There are data about doctors' billings, the medications, time spent in bed and so on. If you only look at one part of the data, the number doesn't agree with what's on the bill."

Asked how the mixup could have occurred, Marburger replied, "There are different computer systems, one of which is for billing. It accumulates data from the other systems. It then sends the informaton to SMS. That's the one that has the correct numbers on it, but there are other computer systems with numbers that represent a part of the bill. Unfortunately those are the ones the Comptroller's staff looked at."

Marburger indicated that University officials were "satisfied" that all information pertinent to billing is transmitted to SMS. "We're absolutely convinced that all the correct information is sent to SMS. It means

money to our patients and we're very careful with it. That's why we're audited by an external auditing firm."

The independent auditors, Ernst and Whinney, had certified that the billing for the period examined by the Comptroller's staff was correct, Marburger said.

Asked if there was room for improvement in the current billing system, Marburger replied, "We do continually improve the quality and effectiveness of our billing system. Hospital bills are difficult to read and difficult to interpret. We would like to make them easier for our patients to understand."

## Celebrate Spring with Crafts Center

Although the weather may be decidedly wintry, it's springtime down at the Stony Brook Union Crafts Center.

The Crafts Center has announced its spring semester program, which includes courses in: photography, pottery making, bartending, twined and melon basketry, woodcarving, batik, wine appreciation, floor loom, warp face weaving, drawing, calligraphy and watercolor painting. Classes will begin in early February; pre-registration is necessary.

The Crafts Center's Friday evening figure drawing workshops (non-instructional) will continue this semester. The first session will be held Feb. 7. No pre-registration is required and the fee is \$2, payable at the door.

Memberships are available to those from the University or surrounding communities who would like to work on their own in the Center's ceramics, weaving or photography facilities.

For more information on any of these programs, call the Crafts Center at (24)6-3657 or (24)6-7107.

## Stony Brook Singles

A "get-acquainted" gathering of the newly formed Stony Brook Singles organization will be held Tuesday, Jan. 28 at 5 p.m. in the End of the Bridge Restaurant. There will be a cash bar. All singles are welcome.

Anyone who is interested in future events (dances, nature walks, etc. are being planned) and has not already contacted Stony Brook Singles may do so by calling the Office of the President at (24)6-5940.

and support.

AT&T regional vice president Roy Plekenpol said, "We're committed to furthering computer research on the nation's college campuses. With decreasing government participation in the funding of research and education in universities, more and more responsibility for the role has fallen upon private business. We've chosen to

step up this important task.

Stony Brook was chosen as the recipient of the gift, he said, "because of its developmental efforts in electrical engineering, its commitment to campus-of-the-future technology and its willingness to participate through the involvement of faculty, students and the administration."

## ...Helps SB's Electrical Engineering Reach for the 21st Century



It's not R2D2, but robotic arm finds a friend in chairperson Stephen Shapiro.

By Alvin F. Oickle

Did you notice that little robot walking around toy displays this past holiday season? A bigger, much more complex cousin is being planned right now in the University's research laboratories.

Department of Electrical Engineering faculty and graduate students are attempting to develop a robot that will use laboratory-designed intelligence to do many of the things a human being can do. The next-century robot they envision would be able to make decisions (using what engineers call artificial intelligence) based on information acquired by the robot's reading (engineers call that pattern recognition) and hearing (audio or speech recognition). For example, this robot would be able to distribute office mail (mobility) without error, even returning incorrectly addressed or unreadable letters and explaining why (speech synthesizing).

For the engineering faculty and students who are designing such improvements—and for the generations that will benefit from their efforts in the years ahead—a major assist has come from the \$2.5-million gift of computer equipment and software from AT&T (see accompanying story.)

This new system will allow the 20 faculty members and 500 graduate and undergraduate students majoring in "EE" to accomplish in hours and days what would take months and years without the AT&T system. They call their work "computer-aided design" and "computer-aided engineering." Department chairperson Stephen D. Shapiro explains, "CAD gives the drudgery and time-consuming activities to the computer to work out, leaving the engineer free to work on high-level designs and engineering."

How can one design a communications system that permits thousands of users, all in motion in vehicles, for example, to send radio signals to each other—without error or

interference? "CAD can help," Shapiro said.

Robots and communications are just part of the 21st-century electronic frontiers being explored at Stony Brook. Shapiro outlines five areas in which the AT&T system will be applied:

- Satellite, mobile radio and computer communications. The department at Stony Brook has four faculty members headed by Dr. Stephen Rappaport, professor, working in this area. They see a time when millions of people will be talking to each other by telephone and radio signals relayed by satellite. Because there is a limit to how many signals can be in the air at one time, they are working at finding a way to fill every milli-second of open space, somewhat like using asterisks\*to\*fill\*the\*rest\*of\*this\*sentence.

- Pattern recognition and artificial intelligence. Faculty research efforts include image processing, biomedical data inference, pattern recognition and multisensor data. Dr. Sheldon Chang, professor, who has written a three-volume reference on computer-aided design and engineering, heads a team of four working at applying vision to robots. Dr. Nazir Pashtoon, assistant professor, focuses on speech recognition and synthesized speech.

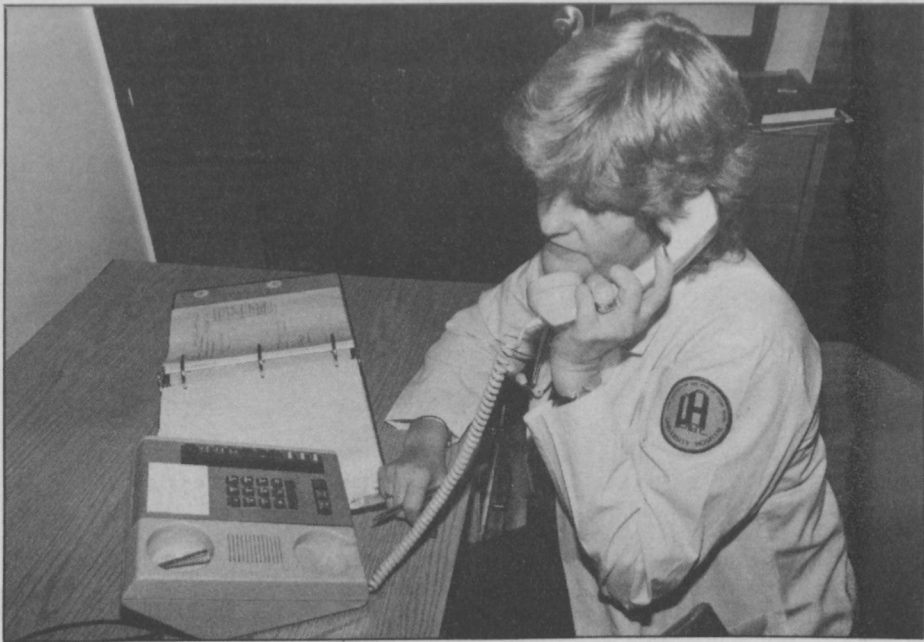
- Robotics. Dr. Mansour Eslami, assistant professor, and two others are concentrating their research on reliability, robustness and adaptive control, working with Chang and the pattern recognition/artificial intelligence researchers.

- VLSI-CAD. Dr. Stephen Sussman-Fort, associate professor, and two others are engaged in research in very large scale integration and computer-aided design. The CAD applications are in new devices, integrated circuit chip layout and automated design.

- Microprocessors. The Microprocessor Systems Design Laboratory of Dr. Kenneth Short, associate professor, is used by more than 400 students (most of the EE and computer science majors) each year. This is a major teaching application for the new AT&T equipment but, Shapiro pointed out, "It is planned that these computer systems will be used in courses in each of these areas as well as in other courses currently being given that emphasize computer-aided design."

Dr. Stewart Harris, dean of Stony Brook's College of Engineering and Applied Sciences, said, "This donation will have a major impact on our educational and research programs in electrical engineering. The equipment will provide an optimum environment for both our faculty and students and will greatly enhance our ongoing efforts for this department. AT&T is to be commended for its farsighted decision to assist the University community in acquiring a state-of-the-art computing system."

"This is an investment in America's technology future, and we are delighted to have been chosen to play an important role in determining what this future will be."



Hotline calls are answered by health care personnel such as nurse Mary Ann Walsh.

## Hospital Initiates Rape-Abuse Hotline

By Maxine Simpson

A telephone hotline for support to victims of rape and sexual abuse in Suffolk County has been established at the Emergency Department in Stony Brook's University Hospital.

The hotline number is 516-124 (444 off campus)-1234.

The telephone will be answered by professional emergency health care personnel (nurses, physicians and a certified social worker) 24 hours a day, providing victims with personal contact and immediate crisis intervention. Emergency care will be provided at University Hospital's Emergency Department. In addition, when appropriate, referrals will be made to medical, social and counseling services.

"It is the only hotline in New York State guaranteed to be answered by a health care professional 24 hours a day," said Catherine Kelly, a clinical nurse specialist in the Emergency Department who coordinates the hotline with nurse educator Susan Pasfield. "The caller can reach someone with medical training who has access to

legal information and who can make referrals."

Sexual abuse crimes and the reporting of these incidents have increased in the past few years, according to Emergency Department director Jeffrey Margulies, M.D. These statistics, he said, indicate the need for community education and for services such as a hotline.

The Emergency Department program has an education component, concerning problems of rape and sexual abuse in the community, and will initially address the school age population by holding classes for school nurses throughout Suffolk County. Department personnel also work with the sex crimes task force of the Suffolk County Police Department, to obtain legal information and to provide training on the care of victims.

The program is supported by a \$10,000 grant from the New York State Department of Health.

## Art Dept. to Offer New M.F.A. Degree

By Alvin F. Oickle

A new year brings a new graduate degree program to Stony Brook's Department of Art.

Even as the first candidates for the new Master of Arts degree in art history and criticism are completing studies for commencement May 18, the department is accepting applicants for its second graduate program, offering next fall the Master of Fine Arts degree in studio art.

With these new art programs, Stony Brook offers graduate study in 35 different graduate study areas as well as in the five schools of the Health Sciences Center and the Center for Continuing Education.

The M.A. program in art history and criticism has 14 graduate students. The new M.F.A. will offer three major areas of concentration: painting and drawing, printmaking, and sculpture. In addition, courses will be given in ceramics, ceramic sculpture and photography.

Professor Melvin Pekarsky, who chairs the Department of Art said, "The department's facilities are supplemented by those of related programs and departments. For example, students interested in medical illustration might take courses in anatomical sciences."

Dr. James Rubin, the department's director of graduate studies, noted that the programs are supplemented by internships and apprenticeships. "Not all graduates want to go into teaching," he said. "Many students want to be in technical fields, or in foundries, or, for example, in art gallery administration. Our interdepartmental affiliations extend to such areas as computer graphics, stage design, video and television, philosophy of art, and administration."

## Annual Fund Phonathon Needs You to "Reach for New Heights"

The spring Annual Fund Phonathon will soon begin—but it needs faculty and staff to make it work.

Phonathon organizers are making it easier than ever for faculty and staff to join current students and alumni in raising pledges for the Annual Fund. This semester's effort, to be held March 3-April 29, will include some sessions beginning at 5:30 p.m. Dinner will be provided.

"When faculty and staff are on the phone and they make a contact with a student they taught, or perhaps served as a mentor for, it's a very positive experience," said Phonathon coordinator Barbara Sinram.

As in the past, Phonathon volunteers will be calling Stony Brook alumni to solicit support for the Annual Fund. The Annual Fund provides important unrestricted dollars for University programs not funded through state allocations.

During the fall semester phonathon, 6,000 alumni were reached by the end of the fourteen calling sessions.

Though there is no specific monetary goal, the theme of this semester's Phonathon is "Reaching New Heights." There will be some incentives to encourage callers to attain those heights. A prize will be given each evening of the Phonathon to the caller with the most dollars in pledges. Student organizations, athletic teams or dormitories can win cash prizes for sending the highest number of callers to the Phonathon (there will be a meeting on Wednesday, Feb. 5 for students interested in organizing a group for the Phonathon.) However students need not be part of a group to participate—individuals are welcome.

"Alumni love hearing from students, and from the faculty and staff," said alum Susan Reuschle '79, Annual Fund national chairperson.

"Alumni support through the Annual Fund grows more and more important in the face of increasing budgetary constraints," she continued.

If telephone fund raising isn't for you, the Phonathon can use you anyway, said coordinator Sinram. "We always need people to do other things, such as typing or serving as runners," she said. "If you're interested in helping in any way, give us a call."

Volunteers may call the Annual Fund office at (24)6-7771.

"We'd also like to thank those who participated in the fall Phonathon," said Sinram. Their names are listed below:

**Faculty and Staff:** Emile Adams, Keith Anderson, Paul Dudzick, Pat Foster, Irene Grasso, Cheryl Gross, Marnesba Hill, Christa Himmelmann, San Kornhauser, Jane Liberman, Stewart Mitman, Johanna O'Brien, Mary Pascariello, John Ramsey, Jeannette Reynolds, Sandy Weeden, Ron Willa, Marlene Williams, Lisa Wolfe, Andrea Brooks Young and Ann Zuppardo.

**Alumni:** Bob Acker, Sandi Brooks, Ron Leder, Carol McNally, Thore Omholt, Susan Reuschle, William Schneider, Jackie Zuckerman and Richard Zuckerman.

**Students:** Crystalle Andrews, Tracey Armstrong, Orham Ayaz, Tom Bissell, Alyson Boxman, Ray Bota, Tom Bradley, Grennady Briskin, Jenny Brodheim, Sandra Bueno, Wendy Burnham, Sandra Burroughs, Fred Calabro, Mary Calhoun, Lisa Carter, Mark Caruso, Deborah Champoli, Lisa Citrin, Monique Collins, Joe De Franco, Jackie Dickerson, Kevin Dolan, Paul Emmanuel, Danielle Etheart, Michele Fasano, Claudine Fenton, Nancy Ferrara, Pat Flannery, Bill Fox, Nadine Francis, Hillary Garskof, James Gerard, Lou Giordano, Karen Gittens, Floyd Goldstein, Beth Goldrick, Andrea Goodstein, Karen Grayson, Kimberly Grazioli, Steven Greene, Lisa Greiner, Kevin Hanson, Jim Hayes, Sean Hourihan, Dave Howe, Laura Huguenin, Gisele Isaac, Yvette Jeter, Scott Johnson, Roger King, Janice Kozma, Angela La Rochester, Kathleen Lawe, Elvira Leon, Eric Levine, Marcos Lopez, Emily Manangan, Lance

Mankowski, Lee Mambuca, Lynne McDermott, Melissa Mehlman, James Monckton, Michael Mulqueen, Mike Nelkens, Bill Nelson, Kevin Noonan, Kristine Piersichylr, Debbie Priyson, JoAnn Quinones, Sharon Roesch, Jeff Rosenstack, Danny Rubin, Josefina Ruiz, Jeff Schwartz, Gerry Shaps, Teri Smith, Rita Solorzano, Mike Stellato, Howard Stelzerberg, Debbie Sze, Amy Thompson, Vinny Tinebra, Peggy Tirone, Frank Tota, Gordon Tripp, Julio Vasconez, Stacey Wallace, Judith Walters, Lorraine Williams, Neil Winchel, Adrienne Yain and Juan Zapata.

## SB Center Helps Smokers Kick the Habit

By Diane Greenberg

The University's Psychological Center is offering a eight-week smoking cessation program in conjunction with the American Lung Association. Based on several years' research, the program uses behavioral techniques, problem-solving and group support to motivate smokers to quit.

Program director Dr. R. Lorraine Collins (assistant professor in Stony Brook's Department of Psychology) is assisted by Karen Emmons, an advanced graduate student in psychology at the University, who coordinates the smoking cessation program. They noted that successful clients initially decrease the amount of nicotine they smoke, and eventually quit smoking altogether. Participation in a group, they said, appears to make the quitting process easier.

Collins said research shows that the most difficult part of giving up smoking is remaining a non-smoker over an extended time. Thus, the remainder of the program—the maintenance phase—focuses on learning alternative ways to meet the needs previously met by cigarettes. A nicotine chewing gum, first marketed in the U.S. about two years ago, is used by some clients under medical supervision to help reduce physiologically-based smoking withdrawal symptoms, such as irritability, headache and weight gain.

The fee at the Smoking Cessation Clinic for the eight-week session is \$75. A portion of the cost is sometimes covered by health insurance. The next program starts in late January. For more information, call the Psychological Center at (24)6-5970.

## Welcome a Foreign Student

Those who have traveled to a foreign country know how it feels to be in a strange land where you might not even speak the language. Stony Brook's international students experience the same feelings.

The office of Foreign Student Affairs is seeking volunteers to join its Host Family Program. Host Families provide international students with friendship and an introduction to the community. Host Families can share family occasions, outings and holidays with the students, and in turn are invited to events presented by the students (cultural fairs, international fashion shows, etc.) Often, friendships continue even after the students have returned home.

For information on the program, call Dr. Lynn King Morris, Office of Foreign Students Affairs, (24)6-7011.

## Librarian Award

The main campus libraries' nominating committee for the President's and Chancellor's Awards for Excellence in Librarianship invites the entire campus community to make nominations based on skill in librarianship, service to the University and profession, scholarship and continuing growth, and outstanding job performance. Please submit signed nominations to Christine King, Reference Department, Main Library by Friday, Jan. 24

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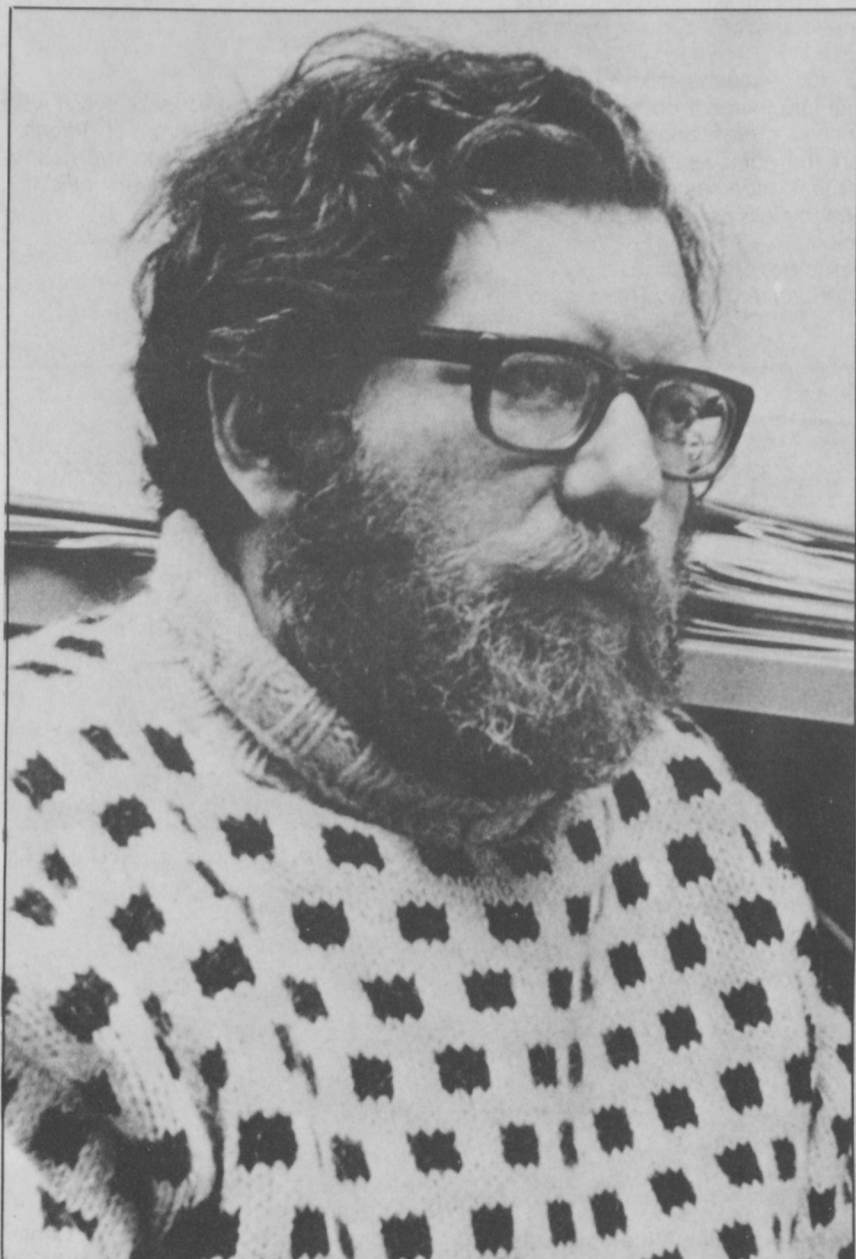
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*Lawrence B. Slobodkin, professor of ecology and evolution, has been a faculty member at Stony Brook since 1968. He served as chairperson of the Department of Ecology and Evolution from 1971 to 1974 and from 1983 to 1984. In addition, he was director of graduate programs in ecology and evolution from 1968 to 1974 and from 1978 to 1979.*

## Problems and Possibilities

*Editor's note: Dr. Slobodkin served as president of the University Senate for 1985. The following is a text of remarks delivered by him in December, at the last Senate meeting over which he presided. At that time he spoke on Stony Brook's goals past and present, and cautioned against impediments to their realization.*

*Dr. Benjamin Walcott, associate professor for anatomical sciences, is University Senate president for 1986.*

By Lawrence B. Slobodkin

This is the last time I will preside over a University Senate meeting, so that my remarks today are terminal by definition.

We have clarified a variety of issues, approved major initiatives and heard a series of proposals for reforms of various sorts. There have been no major tragedies in the past year, but then again I have no major innovations to report. I offer two excuses. A year is not long enough to start and complete massive projects. Also the Senate president is not really an executive officer. I saw my role as that of a committed observer of the University. This afternoon I will briefly mention a

which words substitute for deeds, the future substitutes for the present, and expectation of the realization of hope is postponed to some other world. Such litanies may become very beautiful and fulfill a real role in each life. Unfortunately our ritual avowals of good intentions are usually in the form of committee reports and resolutions, and are not yet polished into poetic forms. They also fail in being written in a dying vernacular rather than a classically dead language.

Second, I have seen that our failure to achieve our goals derives from internal as well as external contingencies. Obviously realization of the dreams of 1965 was impeded by reductions in funding and by the general horror of the drugged-out late sixties and early seventies. It is less obvious why drug deliveries and

vandalism and problems of student anomie continue on campus in 1985. One of the internal problems seems to be that in any large organization there is a chain of commands required to realize a vision. If a command is given from above, it must pass through the chain, and may be subverted at any link. The longer the chain, the more disastrous are a few weak links.

Enough metaphor! What I mean is

few of the things I have learned. The first is that it seems easier to become enthusiastic about new proposals, plans and initiatives than to attain excellence at performance of ongoing tasks. We have had, for the past 20 years, a list of ambitions and proposals that are recited annually as if their recitation would cause their fulfillment. In 1965, the journal *Science* listed Stony Brook's still-current aspirations. Perhaps this is the path by which religious litanies developed, in

that I am now convinced that most of the people here at the University are trying hard to do their jobs. There are a few that are either so overworked, so personally ambitious, so cynically secure in their positions, or so disenchanted, that work does not get done, orders are not transmitted, or

request that the Senate provide it with members. As a rule the precise function and power of these committees are not spelled out. I have found myself increasingly reluctant to act as press gang for such committees until their particular functions are clarified.

- There are committees such as CRAB, LRP, PPC, etc. with clearly spelled-out function and membership elected by the University community. These committees may report to the Senate, but they are to some degree independent voices, often of great power.

- Finally, there are committees like the Executive Committee, and the Nominating Committee, that are committees of the Senate as such. The chairs of the various elected and Senate committees together constitute the Coordinating Council, which by custom meets with the members of the Executive Committee. In addition there are members of the State University Senate at Albany that may or may not ever report to or appear before any Stony Brook Senate.

There are around ten extremely active, hard-working and effective ongoing committees. The role and power of many of the others requires clarification by the Senate and by the

**"The hangover from excessive meeting of committees may be more dangerous than that from other forms of social behavior."**

appearances are placed before reality. Even if these ineffective people are a small minority, any activity which involves a sufficiently long chain of command will encounter one of them, to its detriment.

Overwork is a clear and in a sense excusable reason for ineffectiveness. The others are more serious. To a large extent their correction does not lie with the Senate or its members. We do have some opportunity to help, however. One of our greatest problems is fatalism in the face of obvious foul-ups. Acceptance of foul-ups ensures that they become acceptable procedure. Desultory complaints in the privacy of your office or home are generally of no value. Very loud public complaint within the Senate will either lead to an immediate solution, or at least be sufficiently embarrassing to stimulate search for a solution. Gratuitous administration-baiting and rudeness is not appropriate, but cheerful acquiescence to failure is even less appropriate.

Each member of the Senate does have a constituency. It is extremely important that we serve that constituency. For example, excellent undergraduate students have told me that they have no way of making known legitimate complaints about living conditions, vandalism, etc. If the obvious channels are closed to them, the student representatives at this Senate should be making the complaints public. If we each consider who our constituents are, problems and their possible solutions will suggest themselves.

Third, a central problem which I realized too late, but which I hope to consider during my remaining time on the Senate Executive Committee is the nature of University committees. Some of these committees do work of vital importance and some require massive labor of their members. Often it is not quite clear how the various committee activities interact, what powers each committee can exercise and by what authority. There are four categories of committees on campus:

- Anyone can establish an ad hoc committee for any purpose at all. There is no limit to their number or membership. Their significance is completely unregulated. They may advise, prepare reports, run Christmas parties or whatever.
- Any administrator may set up ongoing advisory committees and may

other agencies that can create committees. If the situation is clarified then committee work actually may help solve some of our long-term problems. If this does not occur, committee-sitting will occupy more and more time. Reports will follow each other about, compete, evolve and generally mimic the species in a living landscape, with no more purpose than evolution itself.

During 1985 one senior administrator published his clever prescription for "dealing with the faculty" by keeping them busy and out of mischief. Another has stated privately that he approves of as many committees as possible since committee meetings are a major form of social interchange among faculty members. I deeply oppose the idea that the cure for an excess of unfulfilled dreams is to write more proposals and develop more committees to consider them. Perhaps the absence of a faculty club makes committees a major element in the social life of the faculty, but I feel the hangover from excessive meeting of committees may be more dangerous in the long run than that from other forms of social behavior.

It must be made very clear that the business of this Senate and of committees takes time that would otherwise go into teaching and research. I personally thank you for your time and effort during the past year. We must be careful lest the time and effort be wasted, so that 20 years from now we will still be mouthing the same goals and rewriting the same proposals.

*Campus Currents* invites readers to submit their comments for publication, either in the form of letters, essays or articles, to be printed in this column. Submissions should be typed and signed. *Campus Currents* will not print unsigned pieces, but will at times honor requests for anonymity. The editor reserves the right to be selective in choosing pieces to be printed. Send materials to Comment, *Campus Currents*, 121 Central Hall, 2760.

# AFFIRMATIVE

From the EO/AA Office

## A Message from the Director....

Many of the changes, actual or threatened, that have occurred in Affirmative Action at the national level have caused many people to believe that all the teeth are being taken out of a long struggle to establish guaranteed fairness and equality for all. One can choose to look at it that way, but the Office of the Special Assistant to the President for Equal Opportunity and Affirmative Action and the President's Office consider this seeming lack of teeth as an opportunity to do what is right for the sake of what is right, rather than pen-and-paper compliance. We have accepted the responsibility to effectuate changes that manifest those behaviors intended by legislation. Rather than having to be reactionary to laws and compliant with agents, we strive to be responsive.

Many reports and plans are still required by the government. Compliance agents still come to do audits. Problems still exist. But now, more than ever, the ultimate responsibility to do what is fair and right lies with Stony Brook—as it rightly should.

Years ago, when many of us were a great deal more politically active and altruistic, we had myriad ideas on how to change the world for the betterment of all. Civil rights activists were full of good ideas on how to better prepare affected classes for viable professions and how to effect better relationships between institutions and the people they serve. It was the intention that EO/AA become an operative institutional philosophy and the hope that people could be regulated into being fair and equitable.

Obviously, laws have little impact on attitudes and behaviors. Therefore, Stony Brook has adopted a tack that we must turn inward and garner our strength, gather our collective skills and talents, and respond to the needs of ourselves, our constituents and consumers as people—not because the law says so, but because it is the right thing to do.

The Office of the Special Assistant to the President is the fulcrum of this necessarily collective effort. The Office is organized into four major components: Administration (Marion Metivier), Programs (Tony Parker and Elvira Lovaglio), Data (Sandy Feldman), and Office Management and Support Services (Raquel Constantine.) Student staff includes Maurice Gainey and Marvis Stanley, interns from the School of Social Welfare, and work study students Laverne Gordon, Janet Apel, and Joanne Severino.

—Marion T. Metivier  
Director

## EEO Officer in Higher Education

Editor's note: Part Two of a two-part series.

By Myrtle Reul

Any job in EEO demands the ability to talk with people at every educational level, under innumerable circumstances. It takes a person who can establish rapport in one-to-one relationships, who can employ skills of group work, who can relate to all parts of the university community and who can intervene in issues outside the institution. A professional encounter may include one person or an entire work unit, the lowest-paid employee or the university president. The individual with the problem may not be directly dealt with at all, but may be best served through behind the scenes intervention.

A high level of self-awareness is demanded of the EEO officer while it's only desirable in other employees. EEO professionals must understand personal motivation, biases, feelings, self-strengths and self-limitations, and be sensitive to the particular work approaches and problem-solving methods that function best and with which they feel most comfortable. In other words, the truly effective EEO officer must know his or her areas of personal competency and work from these strengths.

The job allows you a unique and fascinating view into the subtleties of institutional relationships, problems, and politics. An active EEO officer should have a finger on the pulse of what is happening—within the campus community. A sensitive EEO representative working in tandem with a strongly-enforced affirmative action plan is any institution's best insurance policy against discrimination law suits. This obligation to problem prevention is, at rock-bottom, the essential job requirement; it's what separates real EEO professionals from tokens, and achievement from mediocrity.

**“Equal employment opportunity calls for sensitive professionals who can confront the gut-level intensity of a subject...blurred by technical definitions and legal regulations.”**

Few reporting lines to the university president carry caustic messages or warnings of potential problems. Instead, they tend to reflect whatever lower-level administrators want reflected—mainly, that all is well with their respective units. This is so true, in fact, that it's nearly impossible for any college or university president to know those issues of real concern to the lowest-paid classified employee, non-tenured faculty, or students. Only if that president is willing to hear and act on advice from people in areas like EEO and affirmative action will institutional patterns change. Because the EEO officer is obligated to relate to the president those issues of concern to lower-level groups, it's extremely important that anyone holding the job have direct contact with these groups.

If the objective is to be trusted by both management and labor, which it is, then the EEO officer must walk a narrow line. To be identified as totally supportive of the administration is limiting. To be viewed as 100 percent aligned with non-administrative factions is just as restricting. Those professionals also identified with the administration are seen as a possible danger to the majority of university personnel and as a potential “pipeline” to administrative authority. Once this happens, the EEO officer's role as “listener” is seriously hampered. Likewise, an EEO officer who is seen only as an advocate for employees, students, and persons filing grievances may be considered anti-administration. Clearly, this can close the channels to informal negotiation with the administration. And in higher education, this informal negotiation process is a more effective and much faster way to resolve problems than the formal grievance procedure.

The operational territory of the EEO officer is the middle ground between management and labor. This unique position must be endorsed and understood by the president of the institution if that officer is to escape the immobility of being caught between conflicting expectations.

While demonstrating empathy for all employees, students, and those claiming discrimination, the EEO professional must be able and willing to disagree with any member of

administration, employee population, student body, or complainants, should that need arise.

The job demands a strong identification with the institution as an instrument of higher education, a high degree of professionalism, and a deep personal commitment to the equality of people.

And, above all, the still-evolving field of equal employment opportunity calls for sensitive professionals who can confront the gut-level intensity of a subject that often seems blurred by technical definitions and legal regulations.

There is no job so demanding in higher education today. There is no job

so thankless, none that requires a higher level of expertise and interpersonal skill. But undeniably, there is at this point in American history no job so gratifying or as important to the concepts of good institutional management as that of the EEO officer.

*Myrtle Reul is a professor of social work at the University of Georgia at Athens. Prior to her current position she was an equal employment opportunity officer.*

*This article was reprinted with the permission of the author.*



**Equal opportunity/affirmative action staff:** second row (left to right)—Laverne Gordon, work study student; Marvis Stanley, administrative intern; Maurice Gainey, administrative intern; Sandra Feldman, data manager; Raquel Constantine, office manager. Front row (left to right)—Elvira Lovaglio, assistant to director; Marion T. Metivier, Director (special assistant to the President for EO/AA); Anthony A. Parker, manager, EO/AA programs. Not shown—work study students Janet Apel and Joanne Severino.

## BRIEFS

### SB Appoints Acting Vice Provost

Dr. Jerry R. Schubel has been appointed acting vice provost for research and graduate studies. He will continue to function also as dean and director of Stony Brook's Marine Sciences Research Center.

Provost Homer A. Neal said, “Dr. Schubel is a distinguished scientist and talented administrator, and we are very fortunate that he has consented to take on this important responsibility.”

The appointment was effective Dec. 16.

Dr. David C. Glass, who had served as vice provost for research and graduate studies since 1982, resigned his administrative post effective Dec. 31. He will spend 1986 at Carnegie-Mellon University in research in his academic field, psychology.

Schubel has been on Stony Brook's faculty since 1974.

### Real Estate Courses Scheduled

Stony Brook will offer five qualifying courses in its real estate education program this spring. The courses, which enable salespersons and brokers to meet New York State licensing requirements are:

- Salesperson, morning and evening sections beginning the week of Feb. 24; fee \$180.

- Three continuing education modules, each designed to meet one-third of the state's continuing education requirement. They are “Land Regulation and Development Trends,” beginning Feb. 25; “Law for the Broker,” March 25; and “Real Estate Financing,” an evening section that begins Feb. 27 and a morning section March 3; fee, \$85 each.

- “Principles of Residential Real Estate Appraising,” a 45-hour course, evening section beginning Feb. 25, morning section Feb. 26; fee \$250. This course will review basic residential real estate appraisal techniques while examining in depth each step of the appraisal process and the factors affecting real estate values. The course meets the state education requirement through Oct. 31, 1987. Successful completion of the optional examination given at the end of the course satisfies a portion of the requirement for a professional designation in the National Association

of Independent Fee Appraisers.

To receive a brochure with details and registration information, write to the Real Estate Education Program, Center for Continuing Education, SBS N-247, SUNY at Stony Brook, 11794, or call Jane O'Brien at (24)6-7113.

### Stony Brook Teaches Teachers about Earth Science

The University and Suffolk County Community College are offering an Earth Science Institute for junior high school teachers who wish to obtain certification to teach earth sciences.

The 45-hour institute will be conducted at the Smithtown Science Building at Suffolk County Community College's Ammerman Campus in Selden, running from Jan. 28 to May 13. Participants will be able to choose one of two sessions: Tuesdays, 4:15 to 7:30 p.m., or Tuesdays and Thursdays, 4:15 to 5:45 p.m.

The fee for the institute is \$175. Registrants will be taken on a first-come basis. For further information, call Stony Brook's Center for Science, Mathematics and Technology Education at (24)6-4007.

### Stony Brook Wildlife Biologist among “America's New Leadership”

Dr. Russell Mittermeier, adjunct assistant professor of anatomical sciences at the University, has been named among “America's New Leadership Class” by *Esquire* magazine. The December edition cited him among a group of “men and women under 40 who are changing the nation.” Named in the category of Science and Technology, the 36-year-old wildlife biologist was recognized for saving “species, whole forest of them. (He) has raised more than \$1 million to support some 80 projects, including major efforts to keep the tropical forests from disappearing at their current rate” of 27 million acres a year, an area roughly equal to the size of the State of New York.

The December edition of *Smithsonian* carries a report on Mittermeier, entitled, “Making the World a Safer Place for Primates in Peril.” Describing his work with endangered primates in tropical forests, the article records his attempt to locate the rare monkey called black lion tamarin.

# PERSONNEL *IZED*

Brought to you by the Department of Human Resources

## How to Be a Better Listener

"Why didn't someone tell me that this project was not going to be finished on time?" demanded Robin Williams, a supervisor.

No one responded.

"Well, that's the problem around here. No one wants to take responsibility for keeping me informed about what's going on!"

Experts estimate that managers spend about two thirds of their working hours in some form of communication. And we spend about 65 percent of that time not in talking, but in listening. According to one expert, "It is impossible to be a good manager without being a good listener."

Robin thought his problem was that his people did not keep him informed, but the real problem was that Robin was a poor listener.

Listening is accurately receiving and understanding facts, images, and emotions that other people communicate to us. The *Applied Management Newsletter* offers seven

practical suggestions to becoming a better listener:

- Concentrate on what others say
- Avoid early evaluations
- See it from the other person's viewpoint
- Avoid getting defensive
- Make verbal and nonverbal messages consistent
- Do not be shocked by what you hear
- Practice paraphrasing

### Concentrate on what others say

Most people speak at a rate of 125 to 150 words per minute. However, our brain can listen and digest information at a rate of 600 to 800 words per minute. For this reason, it is easy to let our minds wander when someone else is speaking.

Researchers have, in many studies, asked "listeners" to record what they were thinking about when the other person was talking. Typical responses include: illnesses, bills, cars, dinner, arguments, worries, income tax, baseball results, and "how I was going to respond."

Often, the things on our minds are more important to us than what another

person is saying. Thus, we have to actively concentrate our "extra" brain power on what we hear. Otherwise, our thoughts will take us away from what others are saying and we will not understand what they sent. As one authority put it, "Listening is work."

### Avoid early evaluations

"You know I do not believe we are going to be able to do this the way you wanted it," commented one of Shirley Smith's subordinates.

"Oh, I disagree," retorted Shirley. "I know we can do it that way. I've done it myself many times."

When one of Shirley Smith's employees told her something, she quickly agreed or disagreed with what they said. When Shirley made her evaluation, she could not listen objectively to other things the subordinate might say. And the subordinate got frustrated because everything she said led to a retaliation by Shirley. Of course, supervisors must evaluate, but they need to hold off until they are sure they have accurately received the information the other party sent.

### See it from the other's viewpoint

Harris Johnson received a call from a customer complaining about an overcharge on a bill and about Harris not returning his call soon enough. Harris responded with an apology and offered several explanations why he had not returned his call.

Harris saw the issue from his viewpoint. The customer wanted Harris to solve the overcharge problem, but Harris tried to justify why he had not returned the call soon enough. A more appropriate response by Harris would have been something like, "I am sorry that I did not get back to you sooner. I understand you are concerned about your invoice. I'll come over and we'll go over it together."

In part two we will discuss these issues: avoid getting defensive, make verbal and nonverbal messages consistent, do not be shocked at what you hear, and practice paraphrasing.

Remember: hearing is not the same as listening!

## University Honors Veteran Employees

By Diane Greenberg

The State University of New York at Stony Brook is young as educational institutions go. This is only the 29th year since its founding. But it has many veteran employees. Fifty-one of them with more than 1,000 years' combined service were honored last month in a ceremony at the Fine Arts Center.

Each of the six employees who have reached the 25-year level and each of the 45 with 20 years' service was presented with a commemorative pin by department administrators and recognized at a reception.

The recipients serve in a great variety of positions:

- Joanne W. Elsesser serves as University President John H. Marburger's secretary.
- Arnold M. Feingold, professor of physics, was dean of the University's first campus, begun in 1957 at Oyster Bay.
- Leland L. Edmunds, professor of anatomical sciences, is former dean of biological sciences at the University.
- Charles E. Staley, associate professor of economics, is faculty adviser of Phi Beta Kappa's Stony Brook chapter.
- Rudolph Schlott is a scientific glass blower who earlier earned the Chancellor's Award for Excellence in Professional Service.

A complete list of 25- and 20-year

employees follows:

### Twenty-five years:

**Albert D. Carlson**, Neurobiology and Behavior; **Arnold M. Feingold**, Physics; **Robert F. Schneider**, Research Administration; **Bernard Semmel**, History; **Bernard D. Tunik**, Neurobiology and Behavior; **George C. Williams**, Ecology and Evolution.

### Twenty years:

**Per Alin**, History; **Elizabeth Bodkin**, Human Resources; **Dana Bramel**, Psychology; **Frederick Brown**, French and Italian; **James Bucher**, Physical Plant; **Marjorie Bunn**, Accounts Payable; **Donald M. Bybee**, University Counseling Center; **Dorothy Caselles**, Psychiatry; **Felicia J. Chrzanowski**, Laundry/University Hospital; **Lawrence Coleman**, Engineering; **Robert T. Dodd**, Earth and Space Sciences; **Helen E. Dorre**, Library; **Kenton Draigh**, Educational Communications Center; **Thomas Dzurilla**, Psychology; **Leland N. Edmunds**, Biological Sciences; **Arthur J. Edwards, Jr.**, Physics; **Joanne E. Elsesser**, Office of the President; **David B. Fossan**, Physics; **Harold L. Friedman**, Chemistry; **Daniel M. Frisbie**, Admissions; **Aaron Godfrey**, Comparative Literature; **Paul Grannis**, Physics; **Oscar Haac**, French and Italian; **Charles Hansen**, Physics; **William Hollander**, Administrative Systems; **Robert Kerber**, Chemistry; **Leonard Krasner**, Psychology; **Linwood Lee**, Physics; **Marvin Levine**, Psychology; **Robert E. Lewis**, Physics; **Jacob Lipkind**, Library; **Velio Marsocci**, Electrical Engineering; **David Pomeranz**, Psychology; **John Ramsey**, Physical Education; **Rosalie Rozensky**, School of Medicine; **John Russell**, Germanic/Slavic Languages; **Selma M. Schirmer**, Information Services/University Hospital; **Rudolph Schlott**, Chemistry; **Robert E. Schutte**, Print Shop; **Leslie Seigle**, Materials Science/Engineering; **Anna M. Seitz**, Custodial Services/HSC; **Charles E. Staley**, Economics; **Hang Sheng Tuan**, Electrical Engineering; **Lin Shu Wang**, Mechanical Engineering; and **Charles F. Wurster**, Marine Sciences Research Center.

## Employee Assistance Program Ready to Begin Operating

The University's new Employee Assistance Program has opened its doors at Room 101 in Nassau Hall. The telephone number is (24)6-8390.

The Employee Assistance Program (EAP) is a service to help employees and their families cope with difficulties such as mental health problems, alcoholism, drug abuse, financial strain or legal entanglements. Depending on the problem, EAP will refer employees to the program or agency that can provide the help needed.

EAP is free, confidential and voluntary.

For more information or to receive assistance, call EAP Coordinator Sandy Albano at (24)6-8390.

## RESPONSE: There for You

RESPONSE provides free, confidential and anonymous crisis intervention telephone counseling every day, 24 hours a day. Trained volunteer counselors are available to help callers sort out feelings and discuss possible options and solutions. In addition, counselors are prepared to make referrals when necessary. Call RESPONSE at 751-7500.

RESPONSE is now seeking applicants for its Feb. 4-March 4 volunteer counselor training sessions. No special background or experience is needed; any caring person is welcome to attend. For more information, call RESPONSE at 751-7500.

## Personnelized Job Opportunities

### Main Campus

Status and Title	Location	Salary
*S-Acct. Clerk	Accts Payable	\$11,866
*S-Steno	Purchasing	11,866
R-Steno	CPMP	11,866
R-Sr. Typist	Med./CPMP	13,254
R-Sr. Steno	Eco. and Evo.	14,811
R. Lab Worker	OB/GYN	11,306
S-Hwy. Equip. Oper.	HSC Phys. Plant	13,254
F-Lecturer	SSW	Comm. w/exp.
F-Asst./Assoc. Prof.	SSW	Comm. w/exp.
F-Lecturer	SSW	Comm. w/exp.
F-Asst. Prof.	SSW	Comm. w/exp.
F-Asst. Prof.	SSW	Comm. w/exp.
Assoc. Dean		
F-Asst. Prof.	Phys. Ed.	Dep. on quals.
F-Emerg. Med. Phys.	School of Med.	Dep. on quals.
F-pClin. Asst./Assoc. Prof.	Family Med.	Comm. w/exp.
F-Asst. Lib.	Library	21K min.
F-Asst./Assoc. Prof.	Comm. & Prev. Med.	Dep. on quals.
R-NTP-Asst. for Univ. Fin. Analysis	CPMP	13K-24K
S-NTP-Prog/Analyst	Comp. Ctr.	28,350
S-Tech. Spec.	Physics Rad. Lab.	16K-19K
S-NTP-Test Admin.	Career & Dev.	10K
S-NTP-Dean	Ctr. for Cont. Ed.	Neg.
S-NTP-Asst. Fac. Prog. Coord.	Res. Phys. Plant	22K-27K
R-NTP-Tech. Spec.	Env. Hlth & Safety	15K-31K
S-NTP-Asst. to the Dean	School of Med.	13K-21K
S-NTP-Res. Assoc.	DLAR	20K
R-NTP-Tech. Spec.	Aller., Rheum & Clin. Immun.	13K-16K
R-NTP-Tech. Spec.	Orthopaedics	12K-14K
S-NTP-Res. Hall Dir.	Res. Life	11,124
R-NNTP-Res. Assoc.	Chemistry	27K-35K
R-NTP-Tech. Spec.	Med./Oncology	15K-27K
S-NTP-Tech. Spec.	Surgery	13K-18K
S-NTP-Counselor	Sayville Proj.	14,500

For more information on main campus jobs, visit Human Resources, Room 390, Administration Building.

### University Hospital

Status and Title	Location	Salary
*S-Tel. Oper. Tr.	Communications	10,807
S-Cleaner	Housekeeping	11,306
*S-Stores Clerk	Rec. & Stores	11,866
*S-Steno	HSC-Psychiatry	11,866
*S-Steno	HSC-SSW	11,866
*S-Steno	HSC-Clin. for Assess. of Health Records	11,866
*S-Nurs. Sta. Clerk	Neuro./Neurosurg.	13,254
*S-Nurs. Sta. Clerk	NICU	13,254
*S-Hosp. Pat. Svc. Clerk I	Admitting	13,254
*S-T & R Nurse I	Various	19,110
*S-T & R II	Various	21,373

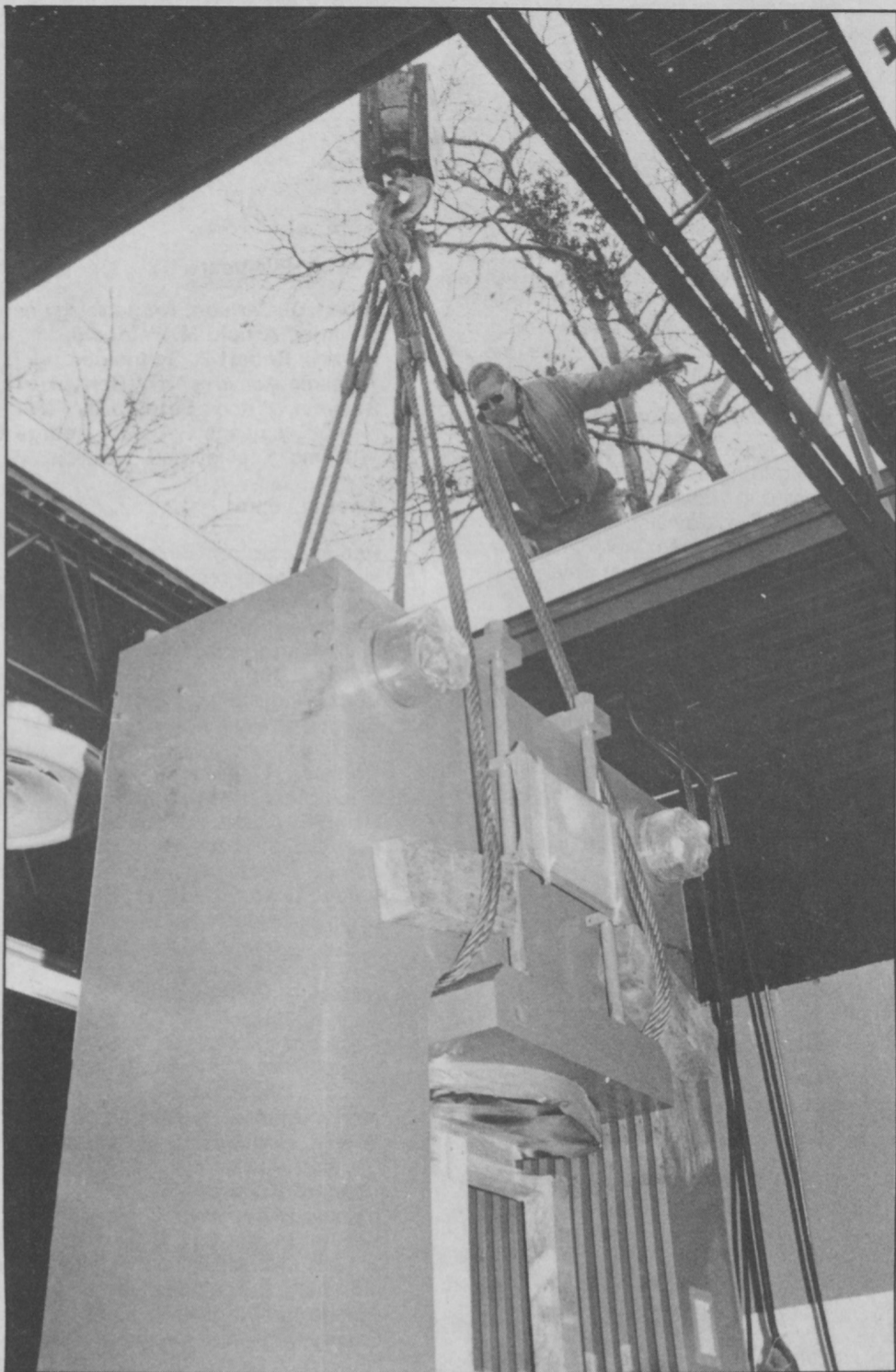
For more information on University Hospital jobs, visit Human Resources, Room 106, third floor, Health Sciences Center.

### Key

S—Must meet minimum qualifications as specified by the NYS Dept. of Civil Service  
 \*S—Requires NYS Civil Service Exam in addition to meeting minimum qualifications as specified by NYS Dept. of Civil Service  
 R—Must meet minimum qualifications as specified by the Research Foundation  
 NTP—Non-teaching professional  
 F—Faculty

For Civil Service Test Announcements, visit the Human Resources Department, Main Campus or University Hospital.

"Personnelized" lists employment opportunities as a service to the Stony Brook community. Faculty and professional positions are posted for 30 days. Classified positions are posted for ten days. "Personnelized" cannot guarantee the availability of any position.



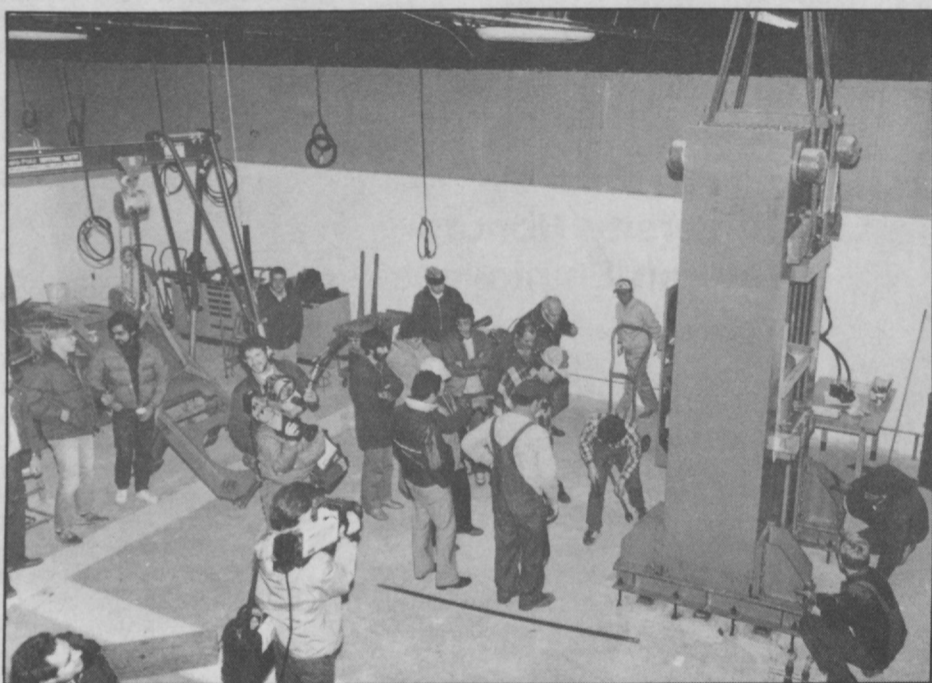
## 18 Tons, and What Do You Get....

Last month a crane eased an 18-ton hydraulic press through a 10 by 10 foot hole in the roof of a former service building on campus. It was a major step in the creation of a high-pressure laboratory that will house experiments currently performed only in Japan, the Soviet Union and Australia. Campus photographers were there to capture the occasion...



**2. Dr. Robert C. Liebermann**, wearing safety helmet, checks removal of safety wrappings around the press's gauges.

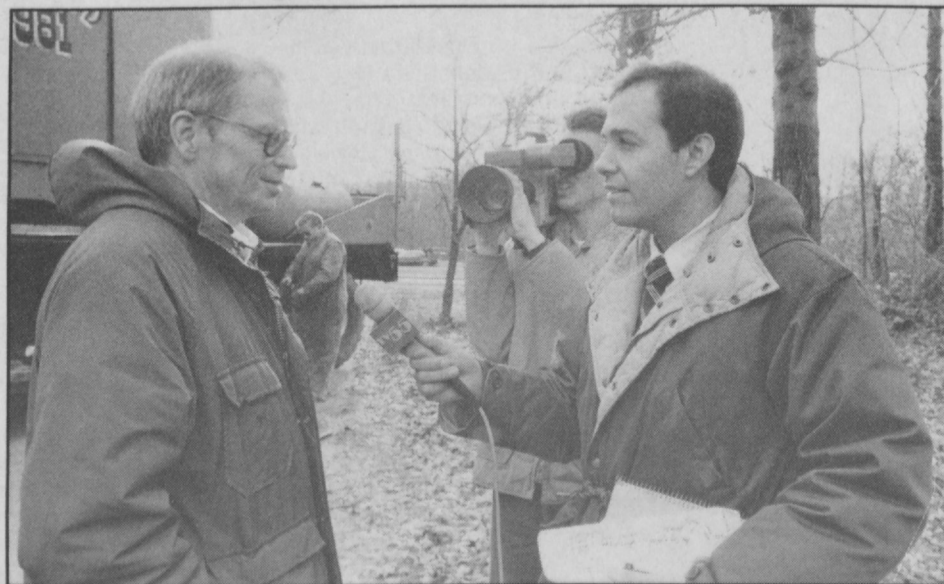
**1. Northport crew**, hired for the day, lowers 18-ton high-pressure press through roof at Earth and Space Science's new High-Pressure Mineral Physics Laboratory. The operation, accomplished with a four-story crane, took less than an hour.



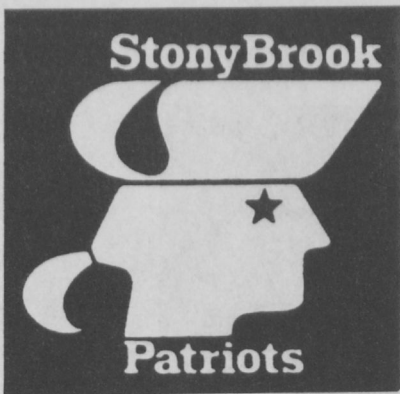
**3. Metal cables** still attached, press is lowered to base, which had been prepared with metal rods set in cement to help hold the 18-ton machine in place. Two television crews are among spectators.



**4. As crew completes attachment** of machine to floor base, Liebermann discusses the process of leveling with a worker. Research associate Tibor Gasparik looks on.



**5. Dr. Charles T. Prewitt**, one of the Earth and Space Sciences faculty members who will use the new Stony Brook laboratory, is interviewed by Channel 55 News reporter Brian Kenny. This new Long Island commercial station was on campus for several other "shoots" in December, including a feature on WUSB-FM and six location scenes around the Academic Mall that were used to introduce segments of the station's weekend newsmagazine program.



## Winter Sports Schedule

(A) = Away Games  
(H) = Home Games

### WOMEN'S BASKETBALL

Jan. 25	Castle Classic (vs. Salisbury)	(A)	1:00
Jan. 26	Consolation Championship	(A)	11:00
Jan. 29	New Rochelle	(A)	7:00
Jan. 31	R.P.I.	(A)	6:00
Feb. 1	Hartwick	(A)	1:00
Feb. 4	Columbia	(A)	6:00
Feb. 9	Nazareth	(H)	2:00
Feb. 11	NYU	(H)	6:00
Feb. 15	Montclair	(A)	3:00
Feb. 17	Maritime	(H)	6:00
Feb. 19	Old Westbury	(H)	8:00

\*-Division II Opponent  
COACH: Declan McMullen  
ASST. COACHES: Nat Wood; Eileen McCann

### MEN'S VARSITY BASKETBALL

Jan. 23	John Jay	(H)	7:30
Jan. 25	Hartwick	(A)	8:00
Jan. 26	Vassar	(A)	1:00
Jan. 29	New Paltz	(H)	7:30
Feb. 1	York	(H)	4:00
Feb. 3	Old Westbury	(A)	7:30
Feb. 8	St. Joseph's	(H)	7:30
Feb. 11	Hunter	(A)	8:00
Feb. 13	CCNY	(H)	7:30
Feb. 15	New Paltz	(A)	8:00
Feb. 21	Purchase	(H)	6:00
Feb. 22	Manhattanville	(A)	4:00
Feb. 25	USMMA	(H)	7:30

COACH: Joe Castiglie  
ASSISTANT COACH: Jerry Wiesmann



Racing past a Manhattanville opponent is high-scorer Michele White.

## Patriots Take Time to Reflect on 1985

By Cheryl Gross

Stony Brook's basketball teams entered their mid-term break with reasons to celebrate and reflect on the 1985 portion of their season. The men's team had a 7-1 win-loss record and the women's team was 4-5.

The men's team won their two opening games over Elmira College (84-72) and SUNY Binghamton (81-80) to take the Binghamton Tip-Off tournament in November. Junior guard Tony Briscoe was named the tournament's most valuable player, and with teammates Scott Walker (senior guard) and Chuck Bryant (junior guard) was named to the all-tournament team.

But the high point in the men's season thus far had to be its defeat on Nov. 30 of Division I Hofstra University. The strong Hofstra team scored 16 points before the Patriots could respond, but Stony Brook, led by senior center Dave Burda, maintained its composure to win the game. Burda was the game high scorer, netting 24 points.

The team, under the helm of second-year coach and Stony Brook alumnus Joe Castiglie, continued to defeat its opponents for the next three games—Plattsburgh (76-71), Pratt (95-90) and Medgar Evers (77-69)—before suffering a defeat to Old Westbury (63-74.) The Patriots bounced back four days later in a resounding win over SUNY Purchase, 92-46.

The women's Patriots team opened its season with its Fifth Annual Stony Brook Invitational, playing host to Alfred

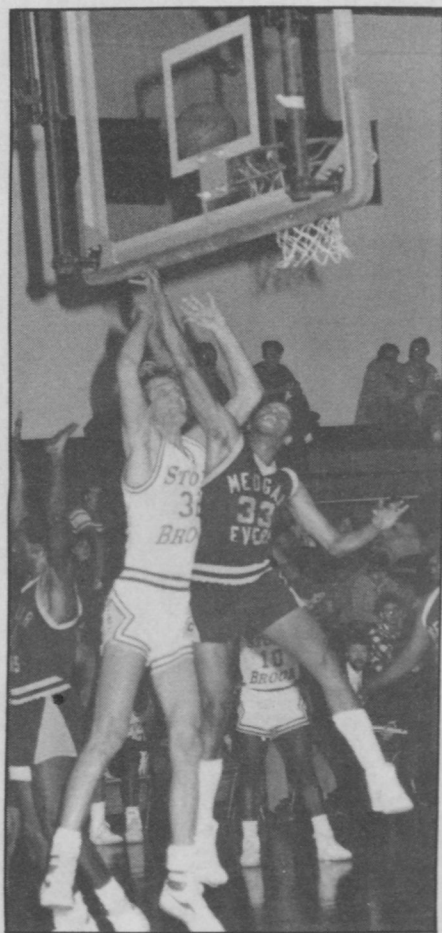
University, Buffalo State College and the University of Massachusetts (Boston.) The Patriots lost in the first round to Alfred (54-58), but went on to win the consolation game over UMass (84-67). Junior guard Michele White was named to the all-tournament team.

The Patriots went on to win three of their next seven games, defeating William Paterson (63-59), Oneonta (67-51) and Hunter (67-69), while losing to Manhattanville (67-69), Cortland (67-80), and at the Ithaca Invitational to Trenton State (50-68) and Framingham (Massachusetts) (73-79.)

White, who leads the team in points per game (22), was honored at the Manhattanville game for being the fourth leading scorer in Stony Brook women's basketball history. She is now the second highest with 1257 career points, 202 so far this academic year. In addition, White was named to the Eastern College Athletic Conference (ECAC) honor roll for games played through Dec. 8.

In his fourth season as women's basketball head coach, Dec McMullen foresees a difficult stretch ahead in 1986. The team played two Division II teams (Molloy and Marjmount) before the end of January, and 11 of its remaining 16 regular season games are on the road.

Senior center Dave Burda goes for the shot.



### MEN'S INDOOR TRACK AND FIELD

Feb. 8	West Point Invitational	10:00
Feb. 8	USOC Invitational (A)	7:00
	Indoor (A)	TBA
Feb. 9	Championships	
Feb. 14	Milrose Games (A)	7:00
Feb. 16	CTC Indoor Championships (A)	TBA
Feb. 23	MAC Indoor Championships (A)	10:00
Feb. 28	TAC Indoor Nationals (A)	7:00
Mar. 1	Union Invitational (A)	10:00
Mar. 8	ECAC Division III Indoor (A)	TBA
Mar. 9	Championships	
Mar. 14	NCAA Division III	
Mar. 15	Championships	

COACH: Gary Westerfield

### MEN'S J.V. BASKETBALL

Jan. 23	John Jay	(H)	5:30
Jan. 28	Suffolk CC (West)	(A)	7:30
Jan. 29	New Paltz	(H)	5:30
Feb. 1	York	(H)	2:00
Feb. 5	Farmingdale	(A)	6:30
Feb. 6	Taylor Bus. Inst.	(H)	8:00
Feb. 13	CCNY	(H)	5:30
Feb. 15	New Paltz	(A)	6:00
Feb. 20	Fordham	(H)	6:00
Feb. 22	Columbia	(A)	5:15
Feb. 25	USMMA	(H)	5:30

COACH: Mike Atkinson

### WOMEN'S INDOOR TRACK AND FIELD

Jan. 26	PAC Indoor Championships (A)	1:00
Feb. 8	West Point Invitational (A)	10:00
Feb. 14	Milrose Games (A)	7:00
Feb. 16	CTC Indoor Championships (A)	TBA
Feb. 21	NYSIAIW Championships (A)	TBA
Mar. 1	Union Invitational (A)	10:00
Mar. 8	ECAC Division II (A)	TBA
Mar. 9	Championships	
Mar. 14	NCAA Division III (A)	TBA
Mar. 15	National Championships	

COACH: Rose Daniele

### MEN'S SQUASH

Jan. 22	Penn	(A)	4:00
Jan. 24	Swarthmore	(A)	5:00
Jan. 25	Navy/Rochester	(A)	10:00
Jan. 29	Columbia	(A)	4:00
Jan. 31	Brown	(A)	7:30
Feb. 1	Wesleyan/Cornell	(A)	9:30
Feb. 2	Vassar	(H)	1:00
Feb. 5	Fordham	(A)	4:00
Feb. 8	Amherst/Dartmouth	(A)	11:00
Feb. 9	Williams	(A)	1:00
Feb. 15	MIT	(A)	2:00
Feb. 19	Columbia	(H)	4:00
Feb. 22	Metropolitan Championships (A)	TBA	
Feb. 28	NISRA Championships (A)	TBA	
Mar. 1	NISRA Championships (A)	TBA	
Mar. 2	NISRA Championships (A)	TBA	

COACH: Bob Snider

### WOMEN'S SWIMMING

Jan. 25	Fairfield	(H)	12:00
Jan. 27	Hunter	(H)	6:00
Jan. 31	Metropolitan Championships	TBA	
Feb. 1	Metropolitan Championships	TBA	
Feb. 14	Kean and Queens	(A)	6:00

COACH: Dave Alexander

### MEN'S SWIMMING

Jan. 25	Fairfield	(H)	12:00
Jan. 28	St. Peter's	(A)	6:00
Feb. 1	New Paltz	(H)	2:00
Feb. 5	USMMA	(A)	7:00
Feb. 12	Adelphi	(H)	5:00
Feb. 20	Metropolitan		
	Fordham		TBA
Feb. 21	Swimming & Diving	Fordham	TBA
Feb. 22	Championships	Fordham	TBA
Mar. 20	NCAA III CT Branin Natatorium		
Mar. 21	Swimming & Diving	Canton, Ohio	
Mar. 22	Championships	Kenyon College	

COACH: John DeMarie

DIVING COACH: John Barroncini

## Village Times Names Stony Brook Four "Men, Women of Year"

The weekly newspaper *The Village Times*, in this year's special "Men and Women of the Year" edition, recognized four Stony Brook faculty members for their contributions to the quality of life in the Three Village area.

Cited were:

Medicine—Dr. Rose Walton, director and Jane Holmes, coordinator of the Long Island AIDS Project, which is based at Stony Brook's University Hospital. Walton, also a clinical associate professor and chairperson of the Department of Allied Health Resources, and Holmes, a research assistant in the School of Allied Health Professions, were honored for their "dedication, compassion and service, often in the face of prejudice and misinterpretation." The Long Island AIDS Project provides information, services and referrals to people with AIDS, their loved ones and others concerned about AIDS.

Politics—former U.S. Senator and Stony Brook adjunct professor of

political science Jacob K. Javits. In 1982 Javits donated his collection of papers and photographs to the University. Since then, he has spoken several times on campus before local and national political figures as well as community members and University faculty, staff and students. These endeavors plus his high level of energy and activity despite ill health (Javits has amyotrophic lateral sclerosis, a degenerative disease of the spinal cord) prompted his recognition by *The Village Times*.

Media—Dr. Jane Porcino, assistant professor and director of the Gerontology Project at the University's Center for Continuing Education. She is editor and founder of *Hot Flash: A Newsletter for Midlife and Older Women* and author of the book *Growing Older, Getting Better: A Handbook for Women in the Second Half of Life*. Porcino, 62, began her graduate education at age 48, receiving her Ph.D. in gerontology at 57.

*The Village Times* has selected "Men and Women of the Year" annually since 1976.

# EVENTS

Campus Currents lists events of general, campus-wide interest. Submissions may be sent to: Editor, Campus Currents, 121 Central Hall 2760.

•MONDAY, JAN. 20-EARLY FEBRUARY

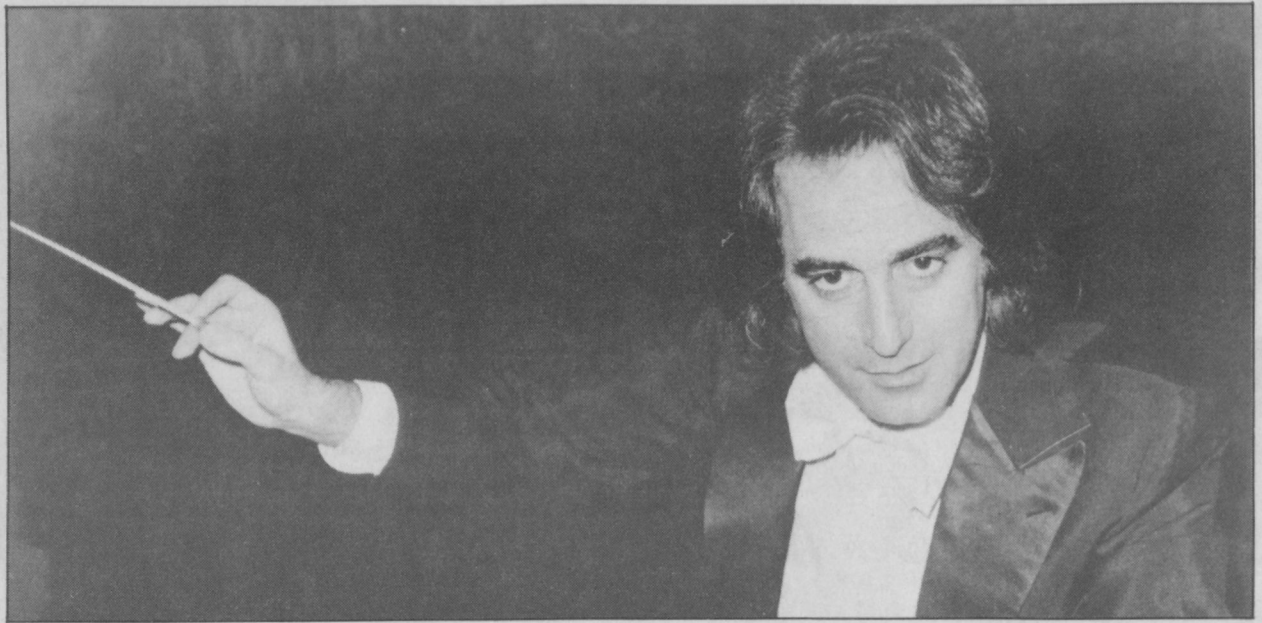
**EXHIBIT:** twenty fascimiles of hand-illuminated manuscripts from the eighth through the fifteenth centuries (closing date not yet established.) Dept. of Special Collections; Frank Melville, Jr. Memorial Library. Open weekdays from 9 a.m. to 5 p.m. No charge for admission. A 13-page pamphlet explaining the exhibit is available. To receive a copy, visit the exhibit or call the Dept. of Special Collections at (24)6-3615.

• SATURDAY, JAN. 25

**CONCERT:** Charles McPherson Quintet, Fine Arts Center Recital Hall, 8 p.m. For ticket information, call the Fine Arts Center Box Office at (24)6-5678.

•MONDAY, JAN. 27

**MEETING:** Arts and Sciences Senate, Javits Lecture Center Room 109, 3:30 p.m.



Columbia Artists Management Inc.

**Conductor and trumpet soloist Andre Bernard will lead the Philharmonica Hungarica Feb. 1 on the Fine Arts Center's Main Stage:**

•TUESDAY, JAN. 28-WEDNESDAY, MAR. 5

**EXHIBIT:** "Kleege: Metal Sculpture" (the work of SUSB Dept. of Art professor emeritus Jim Kleege). Fine Arts Center Art Gallery. Tuesday-Saturday 11-5 p.m., and some evenings prior to Fine Arts Center Main Stage performances. No charge for admission. Opening reception will be held Saturday, Feb. 1 at 6:30 p.m. in the Art Gallery.

•SATURDAY, FEB. 1

**DINNER/DANCE:** "A Magical Evening for Pediatric Research." An evening of dinner and entertainment to celebrate the fifth birthday of the University Hospital's Children's Medical Center and to raise funds for pediatric research. Harbor Hills Country Club (Belle Terre), 7 p.m. Tickets \$75 per person. For more information on the dance or on how to support the Children's Medical Research Foundation, call the Children's Medical Center at 124 (444 off campus)-2700.

**CONCERT:** Philharmonica Hungarica, Fine Arts Center Main Stage, 8 p.m. For ticket information, call the Fine Arts Center Box Office at (24)6-5678.

**Mainframe Users Meeting**

The Computing Center is sponsoring the third meeting of the Mainframe Users Group/IBM. The meeting will be on Monday, Jan. 27 at 3 p.m. in the Javits Lecture Center Room 110. IBM will present an overview on "CMS and the User."



Photo by Grace Bell

**Alto saxophonist Charles McPherson makes his first L.I. appearance in nine years Jan. 25 at the Fine Arts Center.**

## Spring Semester Employee Holidays

Listed below are the legal employee holidays for this semester:

Lincoln's Birthday	Wednesday	February 12*
Washington's Birthday	Monday	February 17**
Memorial Day	Monday	May 26
Independence Day	Friday	July 4
Labor Day	Monday	September 1

There is no contract at this time between UUP and the State. Until such a contract is negotiated and placed into effect, provisions of the old contract, concerning holidays, continue to apply.

\*Classes in session. For UUP-represented employees (Bargaining Unit 08) and those represented by Council 82 (Bargaining Units 01 and 61), Lincoln's Birthday is a fixed holiday. For CSEA (Bargaining Units 02, 03 and 04), PEF (Bargaining Unit 05) and Management Confidential employees, Lincoln's Birthday is a floating holiday.

\*\*Classes in session.

## ACADEMIC CALENDAR

### Spring Semester 1986

*December 31, Tuesday:* Last day for mail payments of Spring Semester fees for preregistered students.

*January 6, Monday:* Last day for preregistered students to pay Spring Semester fees in person without late payment penalty.

*January 17, Friday:* Foreign students arrive.

*January 19, Sunday:* Intersession housing ends. Residence halls open for new student check-in at 1 p.m.

*January 20-22, Monday-Wednesday:* Final registration and payment (or proper deferral) of fees for all students not previously registered (schedule announced prior to registration).

*January 20, Monday:* Undergraduate student orientation for new transfer students. Residence halls open for returning student check-in (Mon.-Wed.).

*January 21, Tuesday:* Undergraduate student orientation for new freshmen.

*January 22, Wednesday:* Undergraduate student orientation for students not having participated previously.

*January 23, Thursday:* **Classes begin;** late registration period begins with \$20 late fee assessed.

*January 27, Monday:* Senior citizen auditor program registration (telephone 246-3305 for information).

*February 5, Wednesday:* End of late registration period; late day for undergraduate students to add a course or to drop a course without a W (Withdrawal) grade being recorded. Last day for all students to drop a course without tuition liability. Last day for undergraduates to change status to or from full-time/part-time.

*February 7, Friday:* Last day for students to file for May graduation (and for August candidates to apply if they wish to attend University commencement in May). Undergraduates file at the Office of Records/Registrar; graduate students (except CED) file at Graduate School Office; CED students file at CED Office.

*February 19, Wednesday:* Last day for graduate students to add or drop a course.

*March 6, Thursday:* Last day for payment of deferred Spring Semester fees.

*March 14, Friday:* Last day for removal of Incomplete and NR (No Record) grades from the Fall Semester.

*March 21, Friday:* Spring recess begins at close of classes. Spring quarter housing period ends. Last day for undergraduates to withdraw from a course without withdrawing from the University; last day to change courses to or from Pass/No Credit.

*March 31, Monday:* Classes resume.

*April 9-18, Monday-Friday:* Prime Time for students (intensive academic advising period).

*April 14, Monday:* Advance Registration for Fall Semester begins (schedule announced prior to registration). Bills for Fall Semester to be mailed approximately June 1 with payment due during latter part of July.

*April 18, Friday:* Last day for graduate students to submit theses and dissertations to Graduate School for May graduation.

*April 21, Monday:* Registration begins for Summer Session with fees payable at time of registration.

*April 24-25, Thursday-Friday:* Passover recess (no classes after 4:30 p.m. on April 23).

*May 9, Friday:* **Last day of classes;** last day to withdraw from the University

*May 12, Monday:* Final examinations begin; final grades due in Registrar's Office 48 weekday hours after last class meeting or scheduled examination.

*May 16, Friday:* Final examinations end; Spring Semester ends. Residence halls close for all except graduating seniors and summer residents.

*May 18, Sunday:* Commencement; all residence halls close.

*May 23, Friday:* Last day for departments to submit Completion Statements for May master's and doctoral degree candidates.