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STATE UNIVERSITY OF NEW YORK AT STONY BROOK

July 1, 1985

AIDS Project Completes 1st Year

By Alvin F. Oickle

As part of an effort to replace fear and misunderstanding of AIDS—Acquired Immune Deficiency Syndrome—with calm and knowledge, the Long Island AIDS project held an open house and speakers program for the public June 2, at its facilities in Stony Brook's Health Sciences Center. The event marked the completion of one year of community service.

Funded by the New York State Department of Health AIDS Institute and by private donations, Long Island AIDS has several programs to assist patients and their families. Principal activities include an information and referral hotline, educational programs, support groups and direct services to people with AIDS and their extended families.

Welcoming guests to the open house were Dr. J. Howard Oaks, the University's vice president for health sciences, Dr. Edmund J. McTernan, dean of the School of Allied Health Professions and Mel Rosen, director of the New York State AIDS Institute. Dr. Rose Walton, chairperson of the Department of Allied Health Resources, presided at a public symposium presented by physicians. Topics included information about the virus believed to cause AIDS, a report on new blood-testing procedures for the disorder and a discussion of the "opportunistic" infections that plague AIDS patients. An outline of Long Island AIDS' programs and services and a summary of future plans for AIDS research completed the day's presentation.

Also launched in June from the Health Sciences Center was an effort aimed at helping physicians and other health care professionals learn how to deal with patients and suspected cases. The three-hour program, to be held at seven sites across New York State (including a session held at Stony Brook June 19) will inform conferees about blood testing protocols for AIDS and a counseling program developed for patient referrals. Guidelines will be presented for medical evaluation, laboratory testing and utilization of the counseling program.

The statewide program was put together by Jane Holmes, Long Island AIDS coordinator, and Teri Kivelowitz, associate director of continuing professional education in Stony Brook's School of Allied Health Professions. It is sponsored by the New York State AIDS Institute and Stony Brook's School of Allied Health Professions.

Commenting on Long Island AIDS' first year, Holmes said, "The incidence of AIDS and AIDS-related conditions on Long Island is growing. Our project has seen a marked increase in the number of female and pediatric clients. In May, 53 of the 282 calls to our hotline were from women who were sexual partners of bisexual men or intravenous drug users."

She continued, "Our educational and direct service programs are operating at full capacity, and we expect a large increase in requests for service for the coming year. Anyone who needs information can call us at 444-2437 (AIDS)."

New Program Offers Joint Stony Brook, Farmingdale Admission



Signing SUSB-Farmingdale agreement are (left to right): Dr. Graham Spanier, vice provost for undergraduate studies; Dr. Homer A. Neal, provost; Stony Brook President John H. Marburger; Farmingdale President Frank Cipriani; and Dr. Michael J. Vinciguerra, Farmingdale's vice president for academic affairs.

Nassau and Suffolk County students will be able to seek both a two- and a four-year degree with a single application through a new joint admission program announced recently by Stony Brook and the State University of New York Agricultural and Technical College at Farmingdale.

The agreement was signed May 24 by Farmingdale's President Frank A. Cipriani and Stony Brook's President John H. Marburger as part of a developing partnership between SUNY campuses on Long Island to extend admission opportunities to public higher education for area residents. Similar agreements were signed this spring with Suffolk and Nassau County Community Colleges.

The Stony Brook/Farmingdale agreement will allow students to apply and be accepted simultaneously at both institutions. It will be open to students enrolling in most of Farmingdale's Associate in Arts and Associate in Science programs, including Farmingdale's engineering science program. It will allow Farmingdale students to be admitted upon graduation to Stony Brook's College of Arts and Sciences and to two of the three basic programs in Stony Brook's College of Engineering and Applied Sciences. Programs in these units offer the vast majority of the undergraduate course offerings at Stony Brook.

In engineering, the agreement stipulates that students graduating from Farmingdale's engineering science program with a grade point average of 2.75 or higher will be guaranteed admission to bachelor's degree major programs in mechanical engineering or engineering science at Stony Brook.

Generally, officials said, students graduating from Farmingdale through the new joint admission program will enter Stony Brook with junior year status, requiring about two years to add a Stony Brook B.A. or B.S. degree to their Associate degrees from Farmingdale.

Early links between both institutions will be established for students enrolled at Farmingdale and planning to transfer to Stony Brook through the new program. These will include special academic advising, seminars, guest lecturers and visits to the Stony Brook campus, all designed to prepare students for the transition from one campus to the other.

The agreement will take effect in the spring semester of the coming 1985-86 academic year, with all students seeking admission to

Farmingdale as of that semester eligible to apply simultaneously for later Stony Brook admission.

More information about the new program is available by calling 420-2204 at Farmingdale or 246-5126 at Stony Brook.

Chancellor's Awards Given to Four At Stony Brook

Chancellor's Awards for Excellence in Teaching and Professional Services have been given to two faculty members and two staff members at Stony Brook.

They are among 50 individuals from 32 SUNY campuses honored by Chancellor Clifton R. Wharton, Jr. for outstanding dedication and service.

Stony Brook's recipients are:

- Dr. Michael A. Barnhart, assistant professor of history. Dr. Barnhart came to Stony Brook in 1980 after earning his doctoral degree at Harvard University.
- Dr. Paul A. Newlin, associate professor of English, has taught at Stony Brook since 1969. He earned his doctoral degree at UCLA in 1967.
- Dr. Eleanor M. Schetlin, associate dean of students at Stony Brook's Health Sciences Center since 1971. She received her doctorate from Columbia University in 1967.
- Barbara Woodard, who until her retirement in June served as assistant dean in the College of Engineering and Applied Sciences and director of the Undergraduate Student Office there. She joined the Stony Brook staff in 1966 and was named assistant dean in 1982.

To Market, to Market...

A "Farmers' Market" will be held 3-6 p.m. every Tuesday—rain or shine—until the end of November, in the north "P" lot adjacent to the north entrance to the campus, off Nicolls Road.

The Market features fresh (picked that day) local produce at lower-than-supermarket prices. It is sponsored by the University's Faculty Student Association (FSA) and Long Island Cares, Inc., an organization dedicated to feeding the needy and alleviating hunger on Long Island.

For more information, call Ann Berrios, FSA, at 246-7102.

Explore LI's Wonders with Museum



Photo by MSRC Graphics

Cruising local waters aboard the Marine Sciences Research Center's research vessel Onrust is one of many Museum activities scheduled for this summer.

Stony Brook's Museum of Long Island Natural Sciences is inviting the University community to explore Long Island's waters and forests, as part of the Museum's summer series of outdoor programs.

Activities range from a walk through local pine barrens to an evening of sea chanties and tales of piracy on the high seas aboard the schooner Phoenix. Many are intended for the whole family. Some trips are several hours long; others, like an exploration of Block Island, are overnight

excursions.

Also included are courses such as "Nature Drawing" or "Practical Herpetology" that involve 15 hours of fieldwork.

Advance registration is required for all courses. Fees vary, though many of the programs are under \$10. For more information on the Museum's summer series, or on how to become a Museum volunteer, call Margaret Conover at 246-8666.

StonyBrook

Fifty Taking Retirement At Stony Brook

By Charles L. Keller

Fifty familiar faces will be missing when the University's fall semester begins in September.

The 50 faculty and staff members have either retired since Jan. 1 or will retire by Sept. 1. They include 15 professors, nine technical assistants or specialists, eight deans or assistants to deans and assistants to department heads, four from the custodial service, three senior stenographers and three from library staffs.

Service dates of some of the retirees go back to 1957, such as Dr. Thomas Rogers, associate professor of English, and Dr. Fausto Ramirez, professor of chemistry, who have given nearly 30 years of service at Stony Brook.

The starting date of others may seem to be only a few years back, but in most cases those workers transferred here from other state positions with retirement benefit credits intact. The rest come under a special category where retirement is available after only a short period of service.

The retirees follow: **Fred Abeles**, manager of Administrative Systems, began in July 1966, retires Sept. 1; **Emilio Alvarez**, assistant for financial analysis, began in July 1980, retired June 27; **Estelle Auerbach**, technical assistant in the General Library of Technical Services, began in July 1980, retires Sept. 1; **Edward H. Becker**, technical specialist in the Educational Communications Center, began in May 1966, retired June 1; **Dr. Louis T. Benezet**, professor of Human Development Education, began in Sept. 1975, retired June 30; **Charles A. Bomberger**, chief nurse anesthetist, began in July 1982, retires Aug. 31; **Bernard Budman**, associate administrator in the Office of Finance and Administration, began in Aug. 1979, retired May 4; **Harry H. Carter**, professor in the Marine Sciences Research Center, began in Jan. 1975, retired June 1; **Catherine C. Clark**, librarian in the library director's office, began in Jan. 1983, retired June 1; **Nellafred F. Clark**, senior stenographer in the library director's office, began in Oct. 1969, retired March 31; **Anne Clarke**, assistant to the Dean of the School of Dental Medicine, began in February 1974, retired Jan. 23; **Lola K. Claster**, hospital epidemiologist, began in Oct.

1980, retired March 1; **Dr. Seymour S. Cohen**, Distinguished Professor of pharmacology, began in Sept. 1976, retired June 1; **Robert Cole**, technical specialist to the Dean of Engineering, began in Oct. 1964, retires Sept. 1; **Meredith Cormeny**, technical assistant in the Library of Technical Services, began in July 1966, retired July 1; **Dr. Ernest D. Courant**, professor in the Institute for Theoretical Practices, began in Sept. 1967, retires July 1; **James Curran**, technical specialist in the Radiation Laboratory, began in July 1968, retires Aug. 31; **Ted Diehl**, maintenance supervisor in Equipment-Buildings Systems, began in Feb. 1973, retired March 21; **Kenneth Disher**, custodian, began in March 1974, retired April 1; **William C. Drewes**, technical specialist with the dean of engineering, began in May 1966, retires July 1; **Anita Eller**, assistant to the chairperson of the Department of Sociology, began in Feb. 1969, retires July 3; **Natalie Fliess**, assistant to the chairperson of the Department of Chemistry, began in April 1972, retired June 12; **Elisabeth Fontana**, assistant to the chairperson of the Department of Music, began in April 1972, retired June 12; **Dr. James Fowler**, assistant professor in the Department of Ecology and Evolution, began in Sept. 1961, retires July 1; **Dr. Maurice Goldenhar**, associate professor of family medicine, began in Dec. 1974, retires Sept. 1; **Donald Gorman**, custodian, began in Aug. 1973, retired Feb. 7; **Bernard Greenhouse**, professor of music, began in Sept. 1965, retired June 1; **Donald Hahulski**, stationary engineer in the HSC Utilities Plant, began in March 1965, retired May 7; **Richard F. Hartzell Jr.**, associate professor of theatre, began in Nov. 1965, retired June 1; **Dr. Warren Hoag**, senior research associate in Laboratory Animal Services, began in Nov. 1965, retires Aug. 31; **Dr. Harry I. Kalish**, professor of psychology, began Sept. 1961, retires July 1; **Doris Kempner**, assistant dean in the Center for Continuing Education, began in Feb. 1969, retired June 1; **James Kleege**, associate professor of art, began in Feb. 1969, retired June 1; **Frieda Malament**, senior stenographer in Personnel, began in Jan. 1981, retired Jan. 23; **Eva Massanek**, technical assistant in the Library of Technical Services, began in July 1967, retired March 31; **Katheryn M. McKenna**, senior stenographer in the Department of Psychology, began in March 1963, retired Jan. 2; **Virginia Merola**, senior clerk in the library director's office, began in Oct. 1969, retired April 18; **Ignatz Orban Jr.**, supervising janitor, began in July 1966, retired April 5; **Hwayang Park**, associate librarian in the Biomedical Library, began in Nov. 1969, retires July 12; **Dr. Fausto Ramirez**, professor of chemistry, began in Sept. 1959, retires Aug. 30; **Dr. Thomas Rogers**, associate professor of English, began in Sept. 1957, retired June 30; **Lloyd Sargeant**, admissions counselor, began in June 1974, retires Aug. 31; **Laura Schurr**, assistant to the director of the Dental Care Center, began in March 1976, retired June 28; **Dr. Hanan C. Selvin**, professor of sociology, began in Sept. 1967, retires Aug. 21; **Dr. Eleanor Shetlin**, associate dean of students in the Student Services Administration, began in Sept. 1971, retires July 31; **Dr. Joseph A. Tursi**, professor in the Department of French and Italian, began in Sept. 1966, retires Sept. 1; **Bernard Tursky**, professor of political science, began in Feb. 1972, retired June 30; **Charles L. Webber**, technical specialist with the Educational Communications Center, began in August 1966, retired June 1; **Barbara Woodard**, assistant to the Dean of Engineering, began in Aug. 1966, retired June 1; and **Lenoma T. Wyers**, technical assistant in the Library of Technical Services, began in Aug. 1966, retired June 1.

L'Eggs Lends a Hand



Displaying their pride and T-shirts that spell out "5,000.00" are Stony Brook runners (standing, left to right): Patty Acero, Liz Powell, Louise Teeple, Lucille Giannuzzi, Clare Lipponer, Megan Brown, Kerry Kehoe, Virginia Haverford and Adrienne Springer. Kneeling (left to right) are: Nancy Young, Hanes Group Corporate Affairs Manager; Sandra Weeden and Elynor Williams, Hanes Corporate Affairs Director.

For the second straight year, Stony Brook won \$5,000 for the most college entrants in the annual L'Eggs Mini-Marathon held in New York City in May.

Fifty-eight Stony Brook runners (undergraduate and graduate students) registered, 32 started the race—and all finished. Said women's athletic director Sandra Weeden, "A large percentage of our faculty joined in the effort to recruit entrants. The help of people like Teri Tiso, women's volleyball coach; Patti Bostic, director of intramurals and recreation; John Ramsey, associate professor and head

of curriculum development; and others was marvelous."

The fastest time among Stony Brook runners was by Liz Powell of the women's cross-country team, who ran the five miles in 41 minutes 18 seconds.

Weeden noted, "It was a tremendous thrill for our athletes to participate in such a prestigious event with the likes of well-known runners like Grete Waitz and Joan Benoit."

The money was given to the Very Important Patriots, one of the University's sports booster clubs.

Summer Conferences Now In Season

Some will speak French. Some will speak Chinese. Others will sing, dig or play tennis.

By summer's end, 600 people will have gathered to engage in these and other pursuits, as attendees of Stony Brook's 1985 summer conferences and events. This year 12 summer programs will draw participants from as nearby as the village of Old Field and as far away as the People's Republic of China.

Said Ann Forkin, director of conferences and special events, "Our summer conference program continues to grow and to bring to campus not only people from throughout this country, but from across the world as well. This is an area that really has no bounds."

This year's schedule includes:

Date	Conference/Event
June 3-6	Elementary School Science Education Conference—those who participated 20 years ago in revisions of elementary school science curricula gathered to evaluate those revisions and make recommendations for the future.
June 4	Financial Aid Conference—gave financial aid paraprofessionals an update on recent changes in the administration of financial aid.
June 11-15	Institute of Mathematical Statistics—191st meeting of national organization of applied mathematics/statistics experts.
June 15-July 1	Bach Aria Festival and Institute—fifth annual program of concerts and free public lectures (this year celebrated 300th anniversary of Johann Sebastian Bach's birth). Included choral program conducted by Margaret Hillis, most prominent choral conductor in the United States.
June 18-20	Joint Student Affairs/Residence Life Conference—annual meeting of Stony Brook's student affairs administrators and housing officers, to discuss issues of mutual interest.
June 20	BOCES II Staff Development Day—discussion of education issues for teachers in the Suffolk County chapter of the Board of Cooperative Education Services.
June 23	Sunwood Reception—reception for Old Field neighbors of Sunwood, one of the University's guest residences.
June 24-July 26	Anthropology Summer School—field school in archaeology for undergraduate, graduate students from Stony Brook and Queens College. Students will dig at a site in Rocky Point.
July 14-26	French Immersion Institute—secondary school French teachers will develop new instructional materials, learn new teaching methods while speaking only French for the duration of the Institute.
July 15-18	Chinese Philosophy Conference—meeting of the Association of International Philosophy. Participants will come from all over the world, though most will be from the People's Republic of China.
July 17-27	U.S. Tennis Association—tournament for the Association's unseeded players.
July 28-August 10	Integration of Advanced Research Teaching of Science and Mathematics—update on current scientific research for high school/junior high school teachers of physics, mathematics, chemistry and geology.

Blood Drive July 11

University Hospital will hold a blood drive Thurs., July 11 from 10 a.m. to 3 p.m. in the Health Sciences Center's Level 3 Galleria. Scheduled appointments are preferable but not necessary.

For appointments or other information, call Valerie Kasperzak or Jen Huang at the Blood Bank, 444-2626.

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Orientation Offers Newcomers a Taste Of Stony Brook

By Sue Risoll

Imagine traveling to a new city to live, work or study. You might feel confused, isolated, anxious.

Along with their calculators and class schedules, new students entering a university sometimes bring with them those same kinds of emotions. Fortunately for freshman and transfer students beginning academic careers at Stony Brook, Richard Solo and his staff are ready and waiting to make life a little easier.

Solo, director of new student programs, has coordinated the University's Student Orientation sessions (which begin in June and run through early August) for the past 11 years. This summer, thanks to some innovations in the program, new students are in better hands than ever before.

Along with the traditional workshops, advising sessions and overnight dormitory stays that give new arrivals a taste of life at Stony Brook, the University is administering placement exams in English, math and physics to students during Orientation. "There is a strong desire to place students in courses consistent with their skills," Solo said. "Results of these exams will allow students to succeed in courses appropriate to their development."

He continued, "We also want to give students a great deal of flexibility. The tests will yield concrete information that can be used by students and their advisors. This should be more of a help than just having a symbolic discussion like, 'How well did you do in high school?'"

Faculty participation in Orientation is another new feature this year. Faculty members are teaming together with trained student orientation leaders (themselves undergraduates) to give small groups of incoming students advice on how to make academic decisions. The end result is a completed academic program for the student's first semester and an insight into the way faculty members think.

"Many students, especially in their first semester here, will have to take large lecture courses with limited opportunities for interaction with faculty," Solo observed. "We want to introduce the faculty to the students as demanding, but helpful, people. During Orientation we encourage faculty not only to advise the students but to eat meals with them, have discussions with them. We hope to see a different appreciation on the part of students and faculty of what the other is all about."

Wanted: Off-Campus Housing

Help! The Off-Campus Housing Service is once again seeking housing in nearby communities for the Fall 1985 semester.

Apartments, houses and individual rooms are needed for students, staff and faculty. For some the need is only short-term—a week or a month—while they await assignment to on-campus facilities. Others seek housing for a year or more.

The Off-Campus Housing Service lists renters and landlords alike, all without charge, enabling them to get together and make their own arrangements.

By the time the school year ends, matchmaker Roni Paschkes (coordinator of the Service) and her staff hope to have matched 1,500 renters with landlords. "Providing space to rent is not only a way to obtain extra income, but also a chance to know you've done something good for a person who needs a place to stay" said Paschkes.

The new semester begins Tues., Sept. 3. If you have rental space available, please contact the Off-Campus Housing Service (Room 146 Administration Building, 246-5979), 10 a.m.-4 p.m. weekdays.

Correction

The correct number to call for information on the Career Development Office's computerized career guidance system is 246-7024, not 246-7025 as reported in the last issue of *Campus Currents*.

So far reaction from the faculty members involved has been positive. Dr. William Dawes, professor of economics, felt "quite good about it. It's not a bad idea to give the students fairly early on, an idea of how things look from a faculty perspective."

New students receive a thorough briefing on academic rules and regulations. More important, though, said Solo, is their introduction to freedom of choice.

"We want them to know that it's okay to be unsure and to explore. They don't have to declare their majors right away," he said. "Right now we are providing many ideas that may seem irrelevant to them. But when it comes time for them to make a change in their academic direction, they may think back to the message we gave them and know that what they're doing is acceptable."

Solo and staff also make an effort to inject a note of pragmatism. "We do want them to succeed, after all," he remarked, "so we have to temper their optimism with a certain amount of realism. They can make choices, yes, but these must be wise choices, and the students must take responsibility for their choices."

Some new students, like incoming freshman Larry Bach, are confident about those choices. "I have a good idea of what my plans are," he said. "But Orientation helped by allowing me to understand what I have to do to get to where I'm going." Others, like Denise Dalonzo, needed the reassurance and encouragement that Orientation provides. "I was a little nervous about coming to Stony Brook," she admitted. "I don't know anyone else here. But I feel a lot better now—my Orientation leader was great, and I see that Stony Brook's not so different as I thought it would be."

Solo has found the change in students over the years to be "dramatic. Students are by and large a reflection of the times in which they live, whether they are for or against prevailing national consciousness."

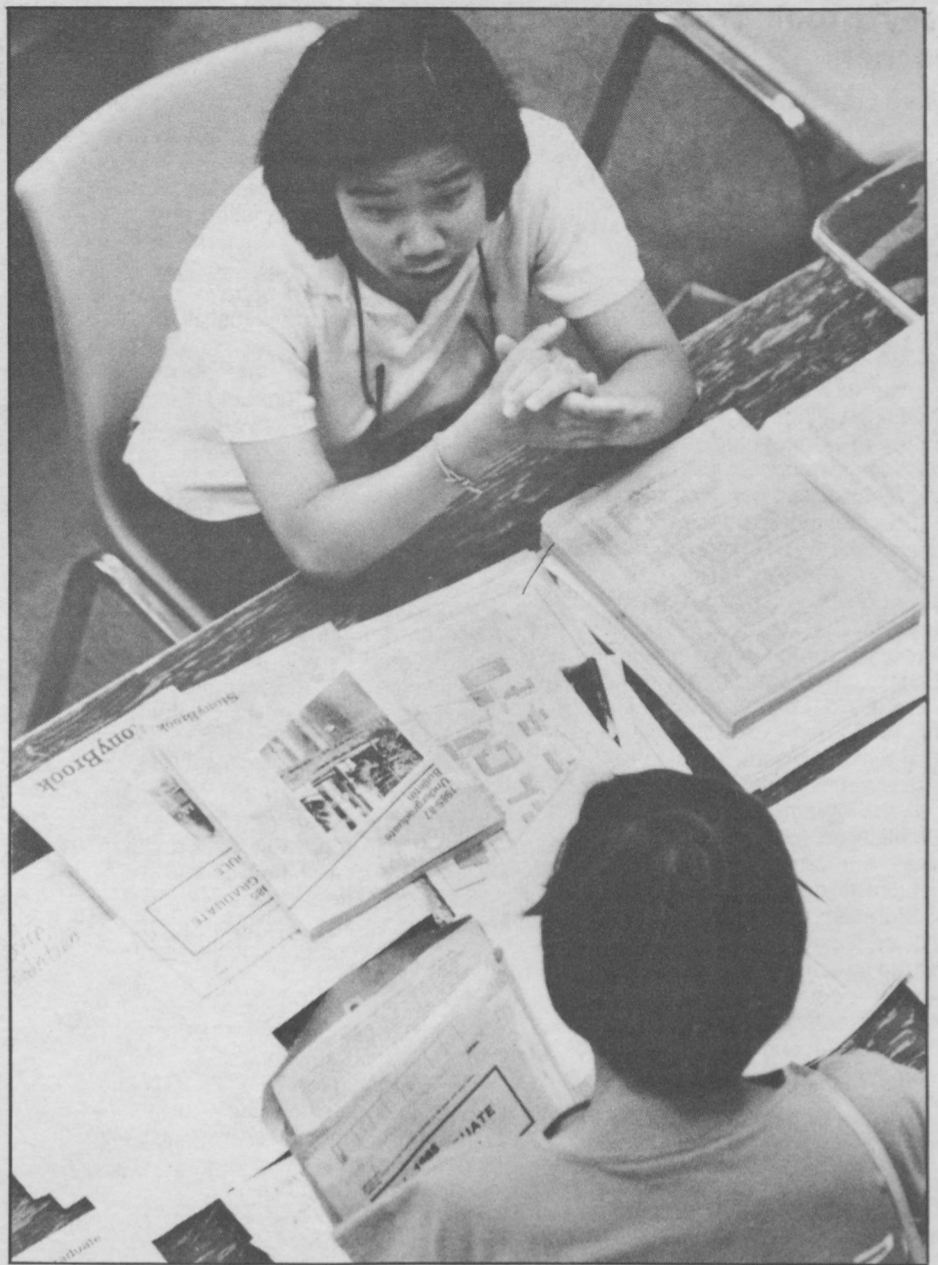
Ten years ago, for example, "students demanded a great deal and sometimes produced it. The Vietnam war also was still an issue on students' minds. Now the times and the students are more conservative."

"But," he noted, "today there are more 'nontraditional' students—those who do not fit the profile of the 17- or 18-year-old right out of high school. More and more older people are returning to school, and we have to respond to their needs."

What's ahead for the Orientation program? Solo continues efforts to refine the program, especially regarding transfer students. "They have a really compelling drive to learn and succeed," he said. "But some are not as well-prepared as they think."

"It's really rather sad," he admitted. "Most succeed, but not enough. We're trying to think of different ways to reach them, to alert them to academic requirements here." The problem may lie in a transfer student's "self-image," he speculated. "They've already been to college. So they feel like they're supposed to know everything, like they shouldn't have to ask for help. But they do need help in making difficult decisions, and not having it causes them great anxiety. We are trying to develop an Orientation that would help all transfer students have a greater shot at success."

Solo finds his own involvement in Orientation "very satisfying. I enjoy working with faculty, staff and our student Orientation leaders to help new students see that the University, as a collection of buildings, is nowhere near as exciting as it is when it becomes a place where people function productively, work hard and enjoy themselves."



Once she sat on the other side of the desk. Now senior Pauline Seto draws on her experiences as a Stony Brook student to explain the intricacies of preparing an academic program to incoming students during Orientation.



Guiding a transfer student as she prepares her first Stony Brook class schedule is faculty member Bill Dawes.

C O N N E C T I O N S

Why are large areas of land behind the Stony Brook Union and the Gymnasium being torn up?

These areas are being dug up as part of the University's rehabilitation of its playing fields, said vice president for campus operations Robert A. Francis.

"For the first time we'll have regulation fields for all track and field events," he added.

(This activity is not directly related to the construction of the new fieldhouse, which will be built adjacent to the Gym.)

The rehab began this past winter with the installation of new tennis courts. Currently, the track and field, intramural, soccer, lacrosse, and physical education instruction fields are being stripped of topsoil (other areas such as the football field are

not in need of renovation.)

The topsoil will be sifted to remove rocks and, with the addition of several hundred tons of new soil, will be respread to a depth of six inches. The fields then will be graded to ensure proper drainage, and new turf will be planted by the fall.

When the turf has grown sufficiently (probably by next summer), the fields will be ready for use. Until that time, events normally scheduled for these fields will be held on alternate sites in the University's south campus area.

Employees may submit questions to "Connections" by mailing them to: Editor, *Campus Currents*, 121 Central Hall 2760.

Stony Brook Teaches Teachers

School's out—but not at Stony Brook.

The University is offering public school teachers opportunities to earn in-service credits by taking intensive one- or two-week courses with Stony Brook faculty.

Course titles include: "The Exploration of Values," "Museum Workshop," "Science, Technology and Arms Control," "Teaching Poetry in Schools," "Incorporating Health Promotion in the Classroom" and "Teaching Writing."

Topics to be explored range from the "proper balance of male/female characteristics in all human beings" (using Shakespeare's plays) to stress reduction strategies for teachers and students.

The courses began June 24 and will continue through Aug. 22. For information on registration costs and deadlines, call Megs Shea, Center for Continuing Education, 246-6559.

The Department of Mathematics is holding two four-week sessions of intensive mathematics for teachers, as part of a program leading toward math certification for teachers already certified in another subject. The curriculum is designed to satisfy New York State requirements for high school certification in mathematics where 24 credits at college level or higher are needed. For more information on the sessions, which began June 24 and will continue through Aug. 16, call the Department of Mathematics at 246-4062.

Summer Campus Bus Schedule

One "local" campus bus, making all campus stops, will depart from South P-lot approximately every half hour from 7:30 a.m.-11:30 p.m. on weekdays for the remainder of the summer. On weekends, the bus will leave P-lot from 3:30-11:30 p.m.

There will be no service on Thursday, July 4. Regular service (commuter buses departing every five minutes plus one local bus departing every half hour) will resume Sept. 3 (the first day of fall semester classes).

BRIEFS

"Quality of Campus Life" Awards Given at Stony Brook

Projects leading to creation of a residence hall association and a resource center for students with learning problems earned their originators the top "Quality of Campus Life" scholarship awards at Stony Brook.

The awards were among four given to Stony Brook students recently by the Faculty Student Association on campus.

Michael J. Tartini and Leslie Chernen received \$500 awards. Runner-up awards (\$150) went to Debbie Nadel and Elizabeth Fay.

Tartini, a political science major who graduated from the University in May, was one of a group of students and staff members who set up the Residence Hall Association two years ago. He also served as its first president.

The association consists of representatives from 26 residence halls plus four officers. They meet weekly with their adviser, Harold Mendelsohn, assistant director of Residence Life, to deal with educational and social programs, policy development and residents' input.

Chernen, a graduate student intern in clinical psychology, proposed the Resource Center Service for students with learning problems. The service gives students the special help they need to overcome sensory, perceptual, emotional and other learning handicaps that interfere with their academic performance.

The center operated for the past year through part of a grant to Stony Brook's Office of Undergraduate Studies to "beef up" undergraduate advising and reduce freshman dropout rates by identifying problems and getting students the help they need, said Chernen.

Her role continues through August, after which a successor and additional funding must be found if the program is to continue. Meeting with her on a weekly basis are specialists in English, mathematics and special education and an undergraduate tutor.

Nadel, a senior majoring in sociology, proposed a residence hall

action committee to help Stony Brook's Residential Physical Plant Office meet the needs of students living on campus. The committee's work includes addressing safety issues, residence hall beautification, alcohol awareness and students' responsibility to their residence halls. The committee ran an "Alcohol Awareness Week" and has several brochures ready for distribution to students this fall.

The project proposed by Ms. Fay, a graduate student in English literature, led to renovation of the English Graduate Reading Room, making it a quieter, more comfortable and well-equipped room where students study and make use of resources during daytime, evening and weekend hours.

Genetic Engineers Gather to Discuss "Improving on Nature"

When 300 scientists gathered in May at Stony Brook to talk about genetic engineering, one of them described why they try to improve on nature.

"Scientists are not satisfied with the proteins that nature has produced," said Dr. Raghu Sarma, professor of biochemistry at the University. "Nature is not satisfied with itself. It is constantly changing and producing better things all the time. It's called evolution."

Speakers told how creation of harder proteins that will stand up to tough requirements of industry could lead to better and safer products, to improved medical procedures, more effective drugs and synthetic vaccines and generally a better quality of life.

The scientists came to Stony Brook from across the nation and from several foreign countries for the fourth annual Symposium on Molecular Biology, held May 20-22.

This year's event, by far the largest of the four sponsored by Stony Brook's Department of Biochemistry, addressed the subject, "Protein Engineering: Applications in Basic Science, Industry and Medicine." The program included 30 speakers from the academic and industrial worlds.

The four-session meeting featured a keynote address by Dr. Christian Anfinsen of Johns Hopkins University, 1972 Nobel Prize winner in chemistry. Dr. Anfinsen spoke on "Classical

Protein Chemistry in a World of Slicing and Splicing."

The papers and materials gathered at the symposium will be published by Academic Press in a book to be edited by Dr. Masayori Inouye, chairperson of the Department of Biochemistry, and Dr. Sarma.

The symposium was sponsored by Stony Brook's Center for Biotechnology, the National Science Foundation and numerous industrial and research firms.

Stony Brook Names Interim Sports Information Director

Steve Kahn, a 1985 graduate of the University, has been named interim sports information director. Alvin F. Oickle (associate director of University News Services), who has been serving as SID, said Kahn will serve during the summer while a search is conducted for a permanent SID.

Until now, undergraduate students and Oickle, as part of his duties in the News Services office, have covered sports. Kahn was part of that effort for three years as an undergraduate, including seven months as assistant director.

Coe Descendent Dies

Robert Douglas Coe, whose family estate became the site of Stony Brook's first campus, died May 26 in Cannes, France, at the age of 83.

Coe was former president of the W.R. Coe Foundation, named for his father, William Robertson Coe. The late W.R. Coe gave the family estate in Oyster Bay to the State of New York. Known as the Planting Fields Arboretum, the property was the campus of the State College at Long Island (as the University was then known) when the original school was founded in 1957.

The estate's 65-room Elizabethan mansion provided the College's academic and administrative facilities for six years, including final semesters for the Class of 1963 while the new Stony Brook campus was opening up with its first freshmen for the class of 1966.

Dr. Martin Travis of the University's Department of Political Science is executive director of the Institute of American Studies, which annually awards a dozen William Robertson Coe Fellowships to high school history teachers.

EVENTS

Campus Currents lists events of general, campus-wide interest.

Submissions may be sent to: Editor, Campus Currents, 121 Central Hall 2760.

• TUESDAY, JULY 2-SUNDAY, JULY 14

THEATRE: *Tintypes* (professional production.) Part of Stony Brook Summer Theatre Festival. For subscriptions and group rates, call the Department of Theatre Arts at 246-7698. For single tickets, call the Fine Arts Center Box Office at 246-5678.

• THURSDAY, JULY 11

BLOOD DRIVE: University Hospital blood drive, HSC Level 3 Galleria, 10 a.m.-3 p.m. For information call Valerie Kasperzak or Jen Huang at 444-2626 (also see this issue of *Campus Currents*.)

• TUESDAY, JULY 16-SUNDAY, JULY 28

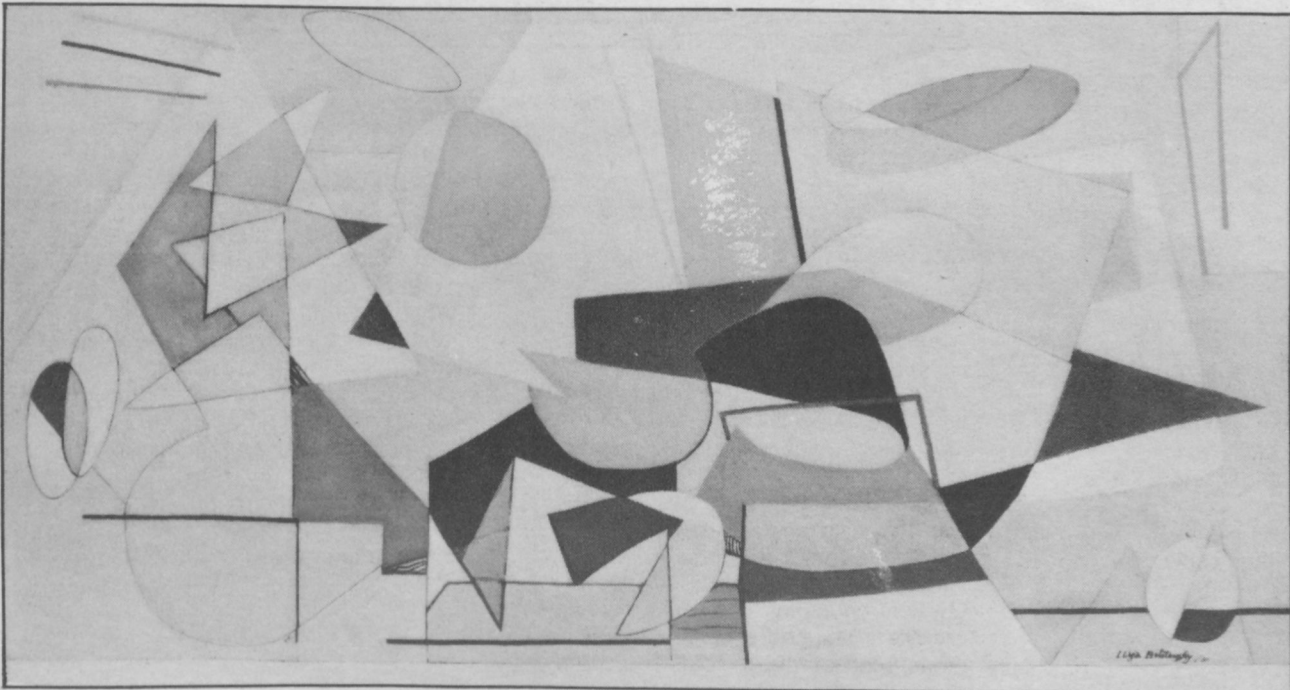
THEATRE: *Who's Afraid of Virginia Woolf?* (professional production.) Part of Stony Brook Summer Theatre Festival. For subscriptions and group rates, call the Department of Theatre Arts at 246-7698. For single tickets, call the Fine Arts Center Box Office at 246-5678.

• TUESDAY, JULY 30-SUNDAY, AUGUST 4

MORE THEATRE: *Beyond Therapy* (professional production.) Part of Stony Brook Summer Theatre Festival. For subscriptions and group rates, call the Department of Theatre Arts at 246-7698. For single tickets, call the Fine Arts Center Box Office at 246-5678.

• MONDAY, JULY 1-THURSDAY, SEPT. 19

EXHIBIT: "Homage to Bolotowsky: 1935-1981," Fine Arts Center Art Gallery, weekdays 1-5 p.m. and evenings prior to Fine Arts Center Main Stage performances.



Ilya Bolotowsky's Pre-Mural, 1936.



Photo by Michael Shavel

Celebrating the Spirit of America in *Tintypes*, the Stony Brook Summer Theatre Festival's first offering, are (left to right): Karen Needle, Sally Ann Swarm and Mary Yarbrough.

Photo by Geoffrey Clements