

CAMPUS CURRENTS

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STATE UNIVERSITY OF NEW YORK AT STONY BROOK

June 2, 1986

May 18: A Commencement

By Sue Risoli

7:51 a.m.: "It's nine minutes to eight, and we've got a perfect, sunny Commencement day. Now here's a classic from the Righteous Brothers."—Doug Bell, WUSB-FM.

8:05: On first glance, the campus seems deserted, early morning mist still hanging. Then the sound of a truck breaks the silence. Grounds supervisor John LaMarca leaps off and wrestles a sign into the ground. It is one of 70 he and his crew have been putting in place since Friday. "I've been taking care of the sign end of Commencement for eight years," says LaMarca. "It's a big job—we make sure no one gets lost."

8:36: Ann Forkin, director of conferences and special events, is setting up chairs for the Commencement platform party. There is no wasted movement in her labors. Commencement preparation, begun the previous September, is down to its final hours and every minute counts. Nearby, custodial staffer Donald Brown is sweeping the stage. For him this is the easy part—easier than helping set up the 8,706 chairs now waiting to be filled.

8:42: As Forkin consults with Public Safety Lieutenant Doug Little, she raises her voice to be heard over a whoosh of helium. Members of Tau Beta Pi, the engineering honor society, are using tanks to blow up 3,000 balloons to be released at the end of the ceremony. Why do they do it? President Adam Markow says, "We just starting doing it last year, with 2,000 balloons. It seemed like a nice idea. This year we're blowing up even more." Although

se undergraduates will someday take their places at the Commencement ceremony, right now they are just having fun—squeaking in helium-altered voices and laughing. "Want a balloon?" one of them says to an observer.

8:46: Forkin, arms full of boxes, heads for the Commencement information booth. She stops in mid-stride to watch Donald Brown positioning an American flag. "Fluff it out!" commands Forkin, arms waving to demonstrate the proper procedure. When she is satisfied, she and Little move on.

9:00: Suddenly, the campus comes alive as families—some carrying still-sleeping toddlers—and students arrive for the first convocations. Forkin wades into traffic to answer questions from a car that has stopped in mid-street. At the information booth, she fills a cup with coffee from a jug and begins to relax. "Last night I got a call at home from a Ph.D. candidate. How did he get my number? He wanted to know if

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Contract Passed

The new contract for employees represented by United University Professions (UUP) was passed last month by a seven to one margin.

Though dates are still approximate, it is estimated that salary increases (five percent for the past year, plus five percent for the coming year) will begin by late July. Discretionary (merit) increases will begin in the fall.

Retroactive, "lump sum" payments for the past year's salary increase will be received sometime this summer.

A one-time payment of \$500 will be made in the fall to NTPs (non-teaching professionals) who have already earned tenure. Those who earn tenure during the contract term also will receive the \$500 payment.

Statewide and GHI health insurance plans are scheduled to automatically convert to the new Empire insurance plan beginning June 1. Employees who would like to change their insurance to an HMO plan may do so until mid-June (there will be another opportunity to change health insurance options during the fall).

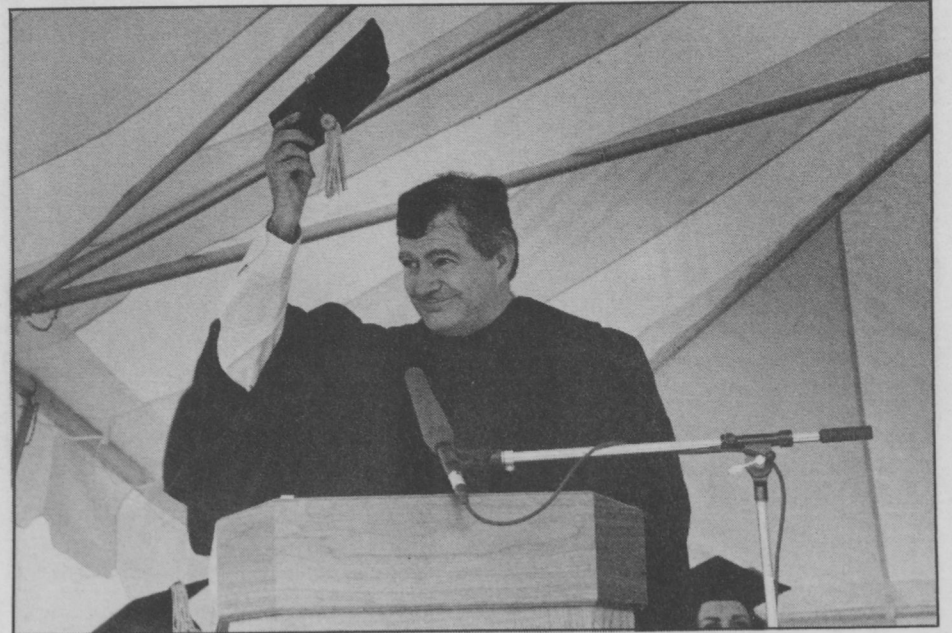
UUP core campus president William Wiesner expressed disappointment with the new contract. "Career ladders and definition of a unit of tenure are not there," he said. "There is no improvement in the grievance process and the salary increase is inadequate." Joseph Berendowski, Health Sciences chapter president, said the campus UUP members had "gotten our foot in the door on a lot of issues. Hopefully, we'll build momentum to start negotiating the next contract in the spring of 1987."

UUP represents approximately 1,300 core campus and 1,400 HSC and University Hospital employees.

SB Plans Real Estate Courses

Stony Brook will offer two real estate education courses this summer.

The concentrated, 45-hour salesperson course enables participants, upon successful completion of the program, to apply to take the New York State licensing exam. The course will be offered July 8-10, 15, and 17, from 9 a.m. to 12:15 p.m.



Stony Brook President John H. Marburger tips his cap to the graduates.

To receive a brochure with details and registration information, write to the Real Estate Education Program, Center for Continuing Education, SBS N243, SUNY at Stony Brook, Stony Brook, NY 11794-4314; or call Jane O'Brien at (24)6-7113.

SB Joins ARPANET

Stony Brook has been chosen as one of only a few sites in the country to participate in a new "supercomputer" network called Advanced Research Project Agency Network (ARPANET).

ARPANET will give Stony Brook access to supercomputers that process data many times faster than conventional computers, explained Dr. Jack Heller, professor and former chair of the University's Department of Computer Science. Heller, who will administer the ARPANET node here, explained that Stony Brook's designation as an ARPANET center signifies that the University is regarded as one of the nation's prestigious research institutions. Other supercomputer centers now exist at Cornell, Princeton, Minnesota and San Diego universities and at the Boeing Corporation in Seattle.

Heller said the network enables anyone in the campus community who has access to any network on campus—even from their homes—to gain access to world-wide electronic mail and network news. Stony Brook was chosen for ARPANET, Heller said, because of recognition that resulted from a \$4.5 million National Science Foundation (NSF) grant to the University, and because of the large number of Stony Brook faculty whose research requires supercomputer access.

The 1984 NSF grant is funding a coordinated experiment in research involving the creation of a departmental network of computers. That network of more than 50 computers, Heller said, has been used by faculty, staff and students of Stony Brook's Department of Computer Science, as well as by others on campus. Stony Brook's "connection" to ARPANET will be funded initially by the NSF.

IBM Offers Discounts

IBM has announced discounts for SUNY faculty and staff on the following new models of their personal computers, related peripherals and software:

- personal computer convertible, a 12-pound, fully-functioned device. Entry

level model includes 256K RAM, two new 3 1/2" diskette drives, a full screen LCD display and a set of application utilities. SUNY price: \$1,256.85.

- electronic desk, academic edition, an integrated software package available on 5 1/4", 3 1/2" diskettes and PC cartridges. Consists of spread sheet, data base management, word processing and communications programs. SUNY price: \$44.77 diskette version, \$54.18 cartridge version.

- New external disk drive for 3 1/2" diskettes, attachable to IBM PC's, XT's, and AT's. SUNY price: \$276.50.

- New models of the PC XT and PC AT with new standardized keyboards, expanded hard disk and memory capabilities.

In addition, IBM is offering a special promotional price on its standard PC models, through July 31st:

5150-166: \$885.00

5150-176: \$935.00.

For more information call the Research Purchasing Office at (24)6-3617.

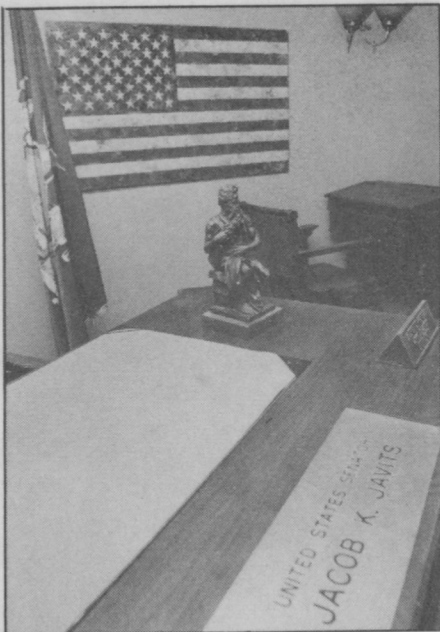
Endowment Supports English Dissertations

A \$20,000 endowment fund has been created by Marilyn and Ira Hechler to provide funds for doctoral candidates in English at Stony Brook, to support completion of their dissertations.

The first \$400 grant from the fund was awarded to Christine Mohanty at the Department's annual reception (held last month), which recognized achievement during the past year by faculty and graduate students. Mohanty recently completed her thesis on "Water Imagery in the Poetry of John Milton: Death and Regeneration."

As a Ph.D. student at Stony Brook herself, Marilyn Hechler wanted to do something to support work in the humanities. She and her husband, who reside in Roslyn Heights, decided to donate the \$20,000 gift to the Stony Brook Foundation with the stipulation that income from the sum must be used to provide \$400 to each English graduate student whose doctoral thesis has been approved. The funds will be given at any time of the year that a thesis is accepted, and will support the typing and copying fees entailed in the final stages of dissertations.

An estimated five to seven doctoral candidates will become eligible for the grant each year. If the income generated by the gift exceeds the amount given out in a year, the Department's Doctoral Program Committee will have the responsibility to decide on distribution of the funds.



TRIBUTE TO "THE SENATOR." The University community held a memorial service for former U.S. Senator Jacob K. Javits—known on campus simply as "The Senator"—early in May. Javits gave more than 1,000 boxes of his legislative materials and personal memorabilia to Stony Brook in 1981 soon after the completion of his career in Congress. The collection is housed in the Javits Room in the Frank Melville, Jr. Memorial Library's Special Collections wing (pictured here is Javits' desk and nameplate from his Senate office.) Speakers at the memorial service recalled the time Javits spent on campus, helping archivists with the collection, serving on the University's adjunct faculty and giving public lectures. They also remembered his strength of will even as amyotrophic lateral sclerosis (known as "Lou Gehrig's disease") confined him to a wheelchair during his final years. Javits died in March of this year.



A TREE GROWS IN STONY BROOK. Rare Princess Trees (*Paulownia tomentosa*), not usually found on Long Island, bloomed along the University's South Drive in late May. The trees are named for Anna Pavlovna, princess of The Netherlands and patroness of botanical expeditions. Princess Trees were introduced to the West in 1834, but have been cultivated in China and Japan for so long that botanists cannot determine where the species originated.

SB's Evening College: A Time to Learn

By Merrillie Brown

Like many other women, Anna McAllister spent a short time in college, then married and concentrated on raising her children. Openly, she encouraged each of her seven children to attend college. Secretly, she wished she could return to complete her own studies. Now that wish has become a reality for her through the University's evening college program.

Her story is not unusual. Ellen Joyce of Miller Place became a single parent with the breakup of her marriage 15 years ago. Since then, she has concentrated her energies on working and raising her four children. When the youngest reached mid-teens, she saw her life settling down into a routine of working daytimes and watching television evenings. She had earned 60 college credits before she married but didn't think she could return because of financial and family obligations. More importantly, she had come to believe that she couldn't meet the intellectual challenge of college. Now in her second year in Stony Brook's evening college, Ellen Joyce is

experiencing a surge of self-esteem and loving it.

An informal study conducted by the provost's office at Stony Brook indicated that the University's undergraduate evening program may well be one of Suffolk County's best kept secrets—unintentionally. For most of the University's history, there have been classes during evening hours, but it wasn't until ten years ago that an undergraduate degree program was made available. The program has expanded gradually since, mostly based on student demand. This spring, the number of courses offered is double that of last spring—and all are filled almost to capacity.

Stony Brook's Undergraduate Evening Program is aimed at adults with an Associate of Arts degree or at least 57 college credits who wish to complete a bachelor's degree program at night. Until Stony Brook started this program, no other school in Suffolk County offered a degree program in the evening, with the exception of the non-traditional Empire State College program.

There is no difference in the content or quality of the courses given during the evening; in fact, daytime students may enroll in evening courses and evening students may enroll in day classes. And they joined their daytime counterparts in Commencement exercises when degrees were conferred.

Nancy Rothman was appointed director of the Undergraduate Evening Program last year, and has started compiling statistics on the number of graduates from the program each year. Currently, there are approximately 150 evening program students, and more than 2,000 students who take evening classes (many of these are daytime students). She estimates that more than 200 Stony Brook graduates earned their degrees through the evening college program.

"Our program is unique in that it is built on a unitary faculty and unitary curriculum concept," explains Rothman. "The regular university faculty teach our students, and the courses are the same." The program has experienced tremendous growth, with the number of courses this year increasing from 20 to 60.

For Anna McAllister, the program suited her needs in several different ways. With her husband James' salary as an elementary school teacher and seven children in the family, SUNY's tuition rates were more feasible than a

Campus Works Together to Prepare for ROLM Switchover in August

Although summer has barely begun, some people on campus are thinking ahead to the start of the fall semester.

They're thinking about the changes coming as a result of the new ROLM phone system to become operational in mid-August. For faculty and staff, the switch will mean not only a new telephone instrument, but a new telephone number and some changes in routine office procedures.

Within the next few weeks, personnel from the Communications Management Engineering Office will meet with representatives of every office on campus to be affected by the switch. The Communications Management Engineering staff will assign new telephone (or ROLM phone) numbers, verify account numbers for billing purposes and update any changes in office listings in the front pages of the current campus phone directory.

But the process must move swiftly. A new phone directory—or at least a partial one—must be published before the changeover occurs in August. This means that office staff will have to decide now how they are to take advantage of the ROLM system's call screening option (because each instrument will have its own number, users can choose whether they want to answer their own calls or have them screened.) This means that those who answer their own calls will publish their individual numbers in the directory. Those who will have their calls screened will probably opt for the general office or departmental number.

Other information that departmental reps must have at the upcoming

meetings with Communications Management Engineering includes:

- name and location of each employee in a central answering or call screening position. This determines the type of instrument to be assigned; those who screen calls will need a particular type of phone.

- account number for each employee's telephone. The account that employs the staff or faculty member (state, IFR or research) will be charged and billed.

- Any changes in the office listings for the front pages of the directory should be made at this time.

Amassing this information requires a bit of homework on the part of each office. However, it promises rewards in the form of a smooth transition and enhanced communications (among its many features is ROLM's ability to tie in with multiple computing services on campus).

The current directory will be accurate for all exchanges other than 246 until a full directory is published in the fall.

The task of meeting with each office to be affected—and of publishing a new directory in the timeframe allotted—is monumental but necessary. Communications Management Engineering asks for continued cooperation and assistance, and in turn is working diligently to ensure a smooth conversion to the ROLM system. Its staff is available to answer questions at (246)6-3500.

private school's, and the proximity of the University to her home was convenient. Another important factor was her job as a teaching assistant in the Port Jefferson elementary school.

"I had been home with the children for so long, that once I had established myself in the working world, I didn't want to give it up," says McAllister. "I wasn't sure I could go to college and maintain the stability of the family, but I had to try. First I went to Suffolk County Community College and earned my associate's degree in January 1981. Even then, I wasn't confident I could finish my bachelor's degree, so I started at Stony Brook with one course at a time. It took me five years, but I graduated in May. I'll take six months off, and then I want to start graduate school."

Ellen Joyce faced a great struggle with her own lack of confidence. Going back to school—and succeeding—has been a great victory for her. Before she married, she earned 60 credits at the small college at Oyster Bay that moved in 1962 to become the university campus at Stony Brook. To support her family, she did secretarial work at Stony Brook for several years, and later left to work in the State Assembly for two Suffolk County representatives, George Hochbrueckner and then I. William Bianchi. Her eldest daughter graduated from SUNY/Oswego, a second daughter from the Fashion Institute of Technology, and one son is a freshman at Pratt Institute. Her youngest son is a high school senior.

After years of extolling the value of college to her children, Ellen Joyce realized that she would like to return to school, but she really felt inadequate. She entered and withdrew from Suffolk County Community College twice because of family and job pulls, and ultimately took two courses after a great deal of moral support from a friend. She entered Stony Brook and took one course at a time for several semesters. Now she is taking six credits each semester.

"It has been the achievement of a high water mark for me," says Joyce. "I had talked about college so much to my children, but never thought I could return. I'm enjoying it tremendously, the challenge and the fun of it, too. I felt

confident in other areas of my life, but this has added a lot to my self-esteem intellectually."

Summer Dining

The following campus eateries will be open this summer:

- End of the Bridge (Stony Brook Union): open for lunch Monday through Friday, 11 a.m.-2:30 p.m.

- Union Station Deli (Stony Brook Union): Monday through Friday, 10 a.m.-6 p.m.

- Humanities Cafeteria: Monday through Friday, 10 a.m.-3 p.m.

- Treehouse Deli (Health Sciences Center): Monday through Friday, 7:30 a.m.-3 p.m.

The Health Sciences Center's Coffee Shop, Papa Joe's and Kelly, Roth and H Quad Cafeterias are closed for the summer and will reopen at the start of the fall semester.

The Stony Brook Union Cafeteria is closed for remodeling until Tuesday, July 1.

Get Fit

Are you one of the 15-20 percent of adult Americans who do not exercise regularly enough to achieve maximum fitness?

If you are—and would like to lose or maintain weight (or just become more fit)—a program is being developed for you. In conjunction with the Department of Human Resources, Terri Tiso and Patti Bostic of the Department of Physical Education are organizing an aerobic fitness program for Stony Brook employees. The six-week, low-cost series will serve as a model for more extensive fitness activities to begin during the fall semester.

Each employee soon will receive a questionnaire designed to provide information on what sort of exercise would be desired. If you would like to help shape the program, return the questionnaire to Bostic in Room G-7 of the Gymnasium, or to Marilyn Zucker, Human Resources, Room 390, Administration Building.

Interested employees also may attend presentations on the program, to be held Wednesday, June 11 from 12 noon to 1 p.m., and Thursday, June 12 from 5-6 p.m.

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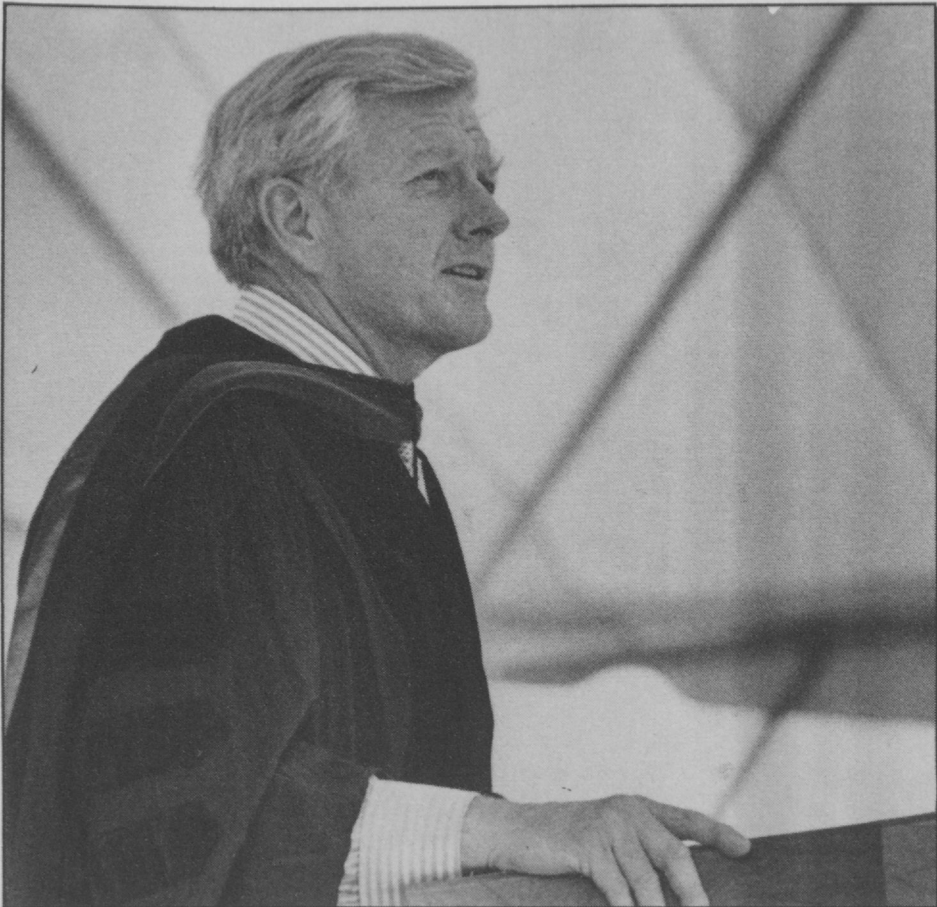
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Ralph Davidson, this year's Commencement speaker, is chairperson of Time Inc. His Commencement address is printed here in its entirety.

Campus Currents invites readers to submit their comments for publication, either in the form of letters, essays or articles, to be printed in this column. Submissions should be typed and signed. *Campus Currents* will not print unsigned pieces, but will at times honor requests for anonymity. The editor reserves the right to be selective in choosing pieces to be printed. Send materials to Comment, *Campus Currents*, 121 Central Hall, 2760.

The Reality of Success

By Ralph Davidson

Success—its perils and pleasures—and how to achieve it.

President Marburger, distinguished honorees, distinguished guests, and graduates of the Class of 1986. Before all else, congratulations.

This is *your* day, a time for rejoicing with your family and friends, with the people who've sustained you, supported you, and—when necessary—put up with you. You've completed all the requirements of one of the finest public universities in the country. And now you face the final test of your endurance...listening to the commencement speech. Today I'll do my best to follow the promise Henry VIII made to each of his six wives: "I will not," he said, "detain you too long."

I'll also try to keep in mind the experience of Time Inc.'s founder, Henry Luce, when he was once invited to address an academic convocation at Harvard. Harvard's president was Laurence Lowell, an aristocratic and vocal critic of the free enterprise system. And, as Luce rose to speak, he said to President Lowell, "Well, I suppose Harvard is still teaching its students that all businessmen are fools." "No, Mr. Luce," replied Lowell, "that's why we invited you here...so they can find out for themselves."

In your career at Stony Brook, you've already found out a great deal for yourselves...and about yourselves. And, beyond bearing out the contention of President Lowell, I'm not sure what I can add in these few short minutes. Certainly I've heard enough commencement speeches to understand that in the end there is only *one* commencement speech. It has many variations, but it always says the same thing.

A tribal elder tells the next generation they are beautiful and strong and brave. He tells them that no matter how bad things are—and he usually lavishes most of his time describing just how bad they really are—you will make them better.

It's a time-honored and time-worn formula.

For the sake of ceremonial propriety and traditions, let's say I've already given you that speech. Let's say I've fulfilled the rhetorical requirements of this day—invoked all the verities and climbed to the highest platitudes—so that I can talk about what's really on everyone's mind. About success...about putting your diploma to real use.

And, to begin that effort, let's be clear about one point. I can't tell you

what your specific career goals should be, what profession to choose, where the best chance of personal fulfillment lies. Those answers are up to you. And they will be as numerous and diverse as this class is. What I *can* tell you is that—whatever career you've chosen—your success will require not only making a living, but making a life. It will involve the whole of your existence.

You've already achieved one measure of it today. Your degree is something you wanted: something you worked for and sacrificed for and spent years to achieve. Treasure this experience. Always be proud of it. Always remember this feeling of success you have today. Always remind yourselves that if the ideal of success is sweet, the reality of success is even sweeter.

Success is what America is all about. We are the only country in the world to write into one of our basic documents not only a guarantee of "life and liberty," but also of "the pursuit of happiness." And, when we inscribed on the Statue of Liberty that eloquent

"When we inscribed on the Statue of Liberty that eloquent invitation to the 'tired and poor,' we didn't do it so they would stay tired and poor."

invitation to the "tired and poor," we didn't do it so they would stay tired and poor. It was a welcome to a country where more than any other place on earth they could reach up for success.

So, don't be shy about your ambitions for yourselves. And don't be confused by the fact that despite the way we Americans praise success we sometimes act as if its achievement is distasteful, as though the desire to make money is crass, and the will to be the best, undignified. Don't believe it for a minute.

If you want to write, then set out to be the best writer in America, to write the newest and the greatest American novel. If your field is medicine or science, begin with the ambition to be the country's finest surgeon or its most brilliant researcher. If you want a career in business, aim as high as you can

imagine...picture yourself on the cover of *Fortune* Magazine...and then go for it!

But be sure to get it right.

Be sure you understand that success and ambition aren't excuses for ruthlessness or amorality.

If some morning you look in the mirror and there's no reflection...if at the end of your road to success all you can feel is an aching emptiness...then it's because somewhere along the way you left behind integrity and honesty. Somewhere you forgot or denied the dimension of success beyond the cars and vacations...the dimension of success that is your soul...the wholeness of your being.

To succeed is to do more than to calculate your net worth. It is to do something *worthwhile* with your life. It is to enjoy what you do. It is to feel pride and satisfaction and fulfillment. It is to believe that somehow—in some way—your life makes a difference. And once you understand that—once you understand all the elements of success—don't be held back, don't be timid, don't be afraid to take risks.

Risk is the name of the game. Big risks. Improbable risks. Sometimes even frightening risks. A risk as great as the one taken by two twenty-three-year-olds who scraped together every nickel they could find and started a magazine on the second floor of a grocery store on 17th Street in New York City.

It was such an improbable operation that even Jimmy the Greek wouldn't have taken odds on its survival. But it did survive. That dream, hatched in a college dormitory, became Time Inc., a \$3.5 billion business with 19,500 employees. This country is filled with examples like this. It's not a myth. It's real. America is built on improbabilities.

If you want to be successful, there's no getting away from it. My own career at Time Inc. began with the single improbability of putting a dime in a pay phone and calling the director of personnel. The risk was he'd hang up on me. But he didn't hang up.

I don't think anyone will ever want to make a movie of that event. It's not exactly high drama. But it's true. And as much as any other story it proves that risks come in all shapes and sizes.

Today, of course, the risk I took is more expensive. It will cost you a quarter.

Now, let me be careful here. *Please*, don't everyone here phone the director

of personnel at Time Inc. tomorrow morning and tell him, "Ralph Davidson told me to call." But if you believe Time Inc. is the kind of corporation you'd like to work for, go out and get all the experience you can, do the best job you can wherever you work, and *then* call...at that point you can even tell him I told you to call.

Unfortunately, even then, there'll be no guarantees.

The director of personnel—or whoever is on the other end of the line—might hang up. You might try to start your own business and fail. The publisher might reject your novel. The interviewer might yawn as he reads your resume. It happens. It's true that people try, and they fail.

It's also true that people who never fail, never try.

So, keep trying. And if you need some inspiration, then just remember that one of the graduates here today—Roger Wunderlich—was forced to leave college by the Depression, in 1932. In 1981, he came back and today at the age of 71, he's finishing what he started over half a century ago. He's being awarded his Ph.D. in history.

One final thing. Lincoln used to tell a story about the wealthy businessman who spent his life amassing his private fortune, ignoring the community around him, avoiding its controversies, unconcerned with its pain. When the man died he had inscribed on his tombstone, beneath his name, "Here lies a businessman and a patriot."

The first local person to see that inscription stopped and stood for a moment by the marker. Then he shook his head and said, "A patriot and a businessman...what a shame to have to put two men in one grave."

Lincoln's story is about the real secret of this country's success. We thrive on competition, on ambition, on free enterprise. But we do so only as long as we as a society—as a community—are willing to empower our people to enter that competition. Only as long as

"If the dream ends with you—if your success ends at your front door—if you ignore the struggle of those around you, the dream will shrivel and die."

we reach out to include each and every one of us, especially those who need us to turn around and extend a hand so they can grasp the first rung of the ladder. It's an American tradition as old as the first barn raising and as new as the founding of Stony Brook.

In fact, all you have to do to understand it is to take one last look at this campus before you leave. The people of New York raised up this University. They've invested billions of tax dollars in this and in the other campuses of SUNY in order that our national dream would continue to grow, that more and more of our people could have the finest education possible and the access to success that it brings. Now you have that access.

And yet, for the dream to survive, for *America* to succeed, you've got to do more than leave here and pursue your own comfort. For if the dream ends with you—if your success ends at your front door—if you ignore the struggle of those around you, the dream will shrivel and die.

Your success has to extend everywhere. Into our cities and into our streets. Into our government and into our private institutions and corporations. Into the lives of those who still have no share in America.

Looking at you, sensing who you are, I know you will succeed. I know you'll strive for success...as individuals...as patriots...as a community. So go for it, Stony Brook. Succeed! And make a difference with your lives!

Thank you for sharing this day with me.

Commencement

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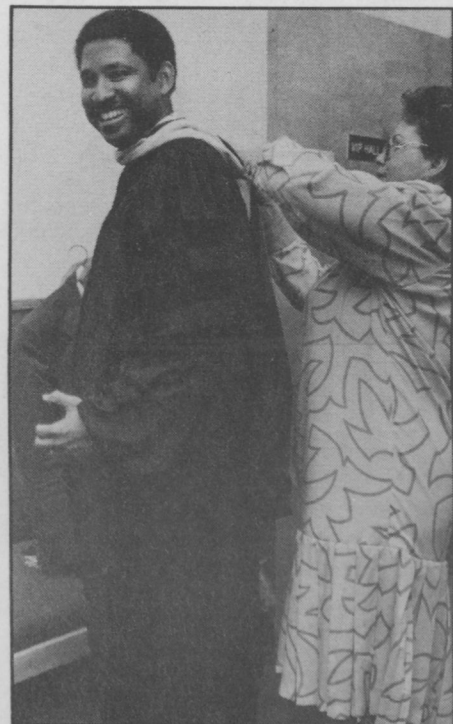
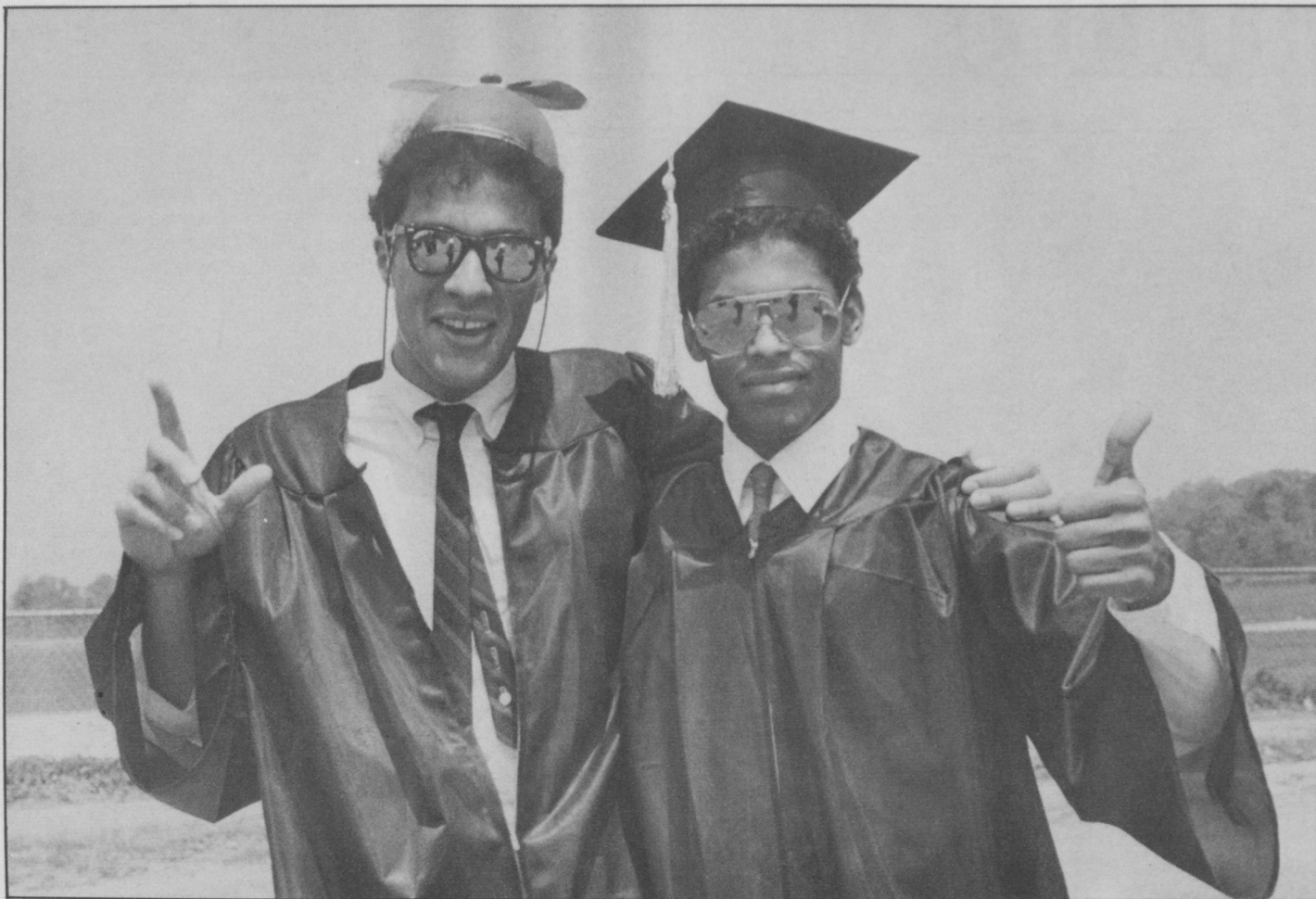
he could still come to Commencement even though he couldn't remember if he'd filed for graduation. I said, sure, you can march in the back."

9:15: The "Good Life Local" cruises to a stop in front of the booth. As they did last year, campus bus drivers have decorated the buses—on their own time and of their own volition—and labeled them with banners bearing such destinations as "Good Life Local" and "Silver Lining Limited." One bus proclaims from its rear window, "This may be the end of the bus but it's the beginning of your life."

9:25: A computer sciences graduate asks Forkin, "Where are we formatting?"

9:36: Forkin's assistant, Ann Brody, displays orange streaks on both arms. They are reminders of the previous evening, spent spray-painting lines on the women's softball field, where the Commencement ceremony will take place.

9:58: Four bagpipe players from the Saffron Kilts organization prepare to lead members of the College of Engineering and Applied Sciences to their convocation. They have been playing for them, and for the Division of Biological Sciences, every year for the past five years. The Kilts stamp their feet three times, and begin to play the strains—mournful and inspiring at the



Lending sartorial assistance to Provost Homer Neal is his wife Jean.

same time—that summon yet another class of graduates. Several weeks later, assistant dean of engineering Joan Kenny will say, "We like the music because it's loud and it's stirring and it's different. It's become an unwritten tradition."

11:10: Members of the class of 1961 arrive on campus. They are "from Stony Brook, but not really", they explain—they were the first and last group to graduate from the University's original campus at the Coe Planting Fields in Oyster Bay. Hildegard Kurnol Weigel, accompanied by her husband Fred, is now a software engineer at Eaton Corporation. Though she has fond memories of Oyster Bay, she "likes being associated with Stony Brook. Fred and I come to many events at the Fine Arts Center. It's amazing how the University has grown."

Her classmate Delores Baker agrees; there were only 25 in their graduating class, she recalls. Today, there are four thousand degree candidates.

11:30: "Put your cap on. The whole shmeer!" James McCarvill calls to his son, Thomas Francis, as he peers

through a camera at the soon-to-be political science graduate. A group of relatives, including Thomas' mother Alicia, looks on proudly. "We never thought he'd be so attached to anything, but he doesn't want to leave here," she says, shaking her head and smiling. "Last night he swore that the friends he made here will be his friends for life. He told me, 'Mom, I've grown up at Stony Brook.'"

1 p.m.: Members of the platform party are putting on their robes and hoods in a small room off the gymnasium. There is no air conditioning. As the outside temperature reaches the high eighties, Edmund McTernan, Dean of the School of Allied Health Professions, remarks, "One year we almost floated away. Last year we almost blew away, and this year we're having a meltdown."

1:15 p.m.: To Angelina and Giuseppe Carabba, it seems only yesterday when they arrived at Ellis Island with thousands of other new Americans. Now, their granddaughter Patricia Barracci is about to become the first member of the family to receive a

college degree. Patricia is a double major in Italian and English. She says she owes her achievements to her parents, Mr. and Mrs. Frank Barracci. "They paid for me to go to Italy, to take part in the Study Abroad program," she says. "All my life they've encouraged me. I couldn't have made it through without them." Now she looks forward to pursuing a career teaching English or Italian at the high school level. But first, there will be a "huge party, probably with lasagna", so that all the relatives can rejoice over what started with a long-ago decision to make a new life in this country. And what does Patricia say to them, and to her parents? She holds up her cap. Across the back, in masking tape, is printed the word "Grazie."

1:26: Carol Marburger, wife of Stony Brook's president, takes her seat on the softball field. "This is marvelous," she says, looking around. "When you see how happy all the students and their families are, you feel you're really part of a community."

1:29, exactly. Clutching a walkie-talkie that links her to Ann Forkin, Ann Brody cues the Long Island Brass Guild. The crowd files in to the familiar "Pomp and Circumstance." Some students are jubilant, holding bouquets of roses and even a teddy bear aloft. Bubbles drift through the air as someone makes a last stand against adulthood and its responsibilities. Others stand confidently, ready for whatever post-Stony Brook challenges the future holds.

1:44: Dr. Benjamin Walcott, professor of anatomical sciences and president of the University Senate, officially convenes Stony Brook's 26th commencement.

2:00: Undergraduate speaker Craig Dean tells his classmates, "There's more to life than being a yuppie." Ralph Davidson, chair of Time Inc., concludes his commencement address with the words, "Go for it...make a difference with your lives."

2:55: President Marburger finishes conferring degrees. Four thousand students have become alumni.

3:14: The Guild plays again as 3,000 red and white balloons sail heavenward. The new graduates stream out, ready to shape their lives with the tools Stony Brook has given them. Commencement 1986 is over.



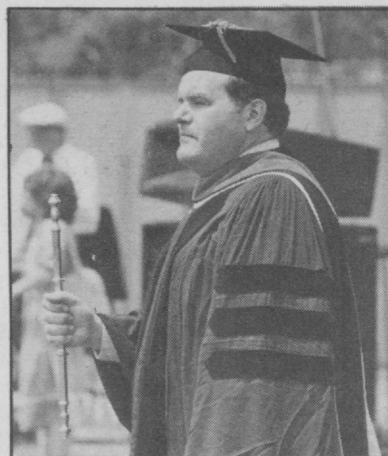
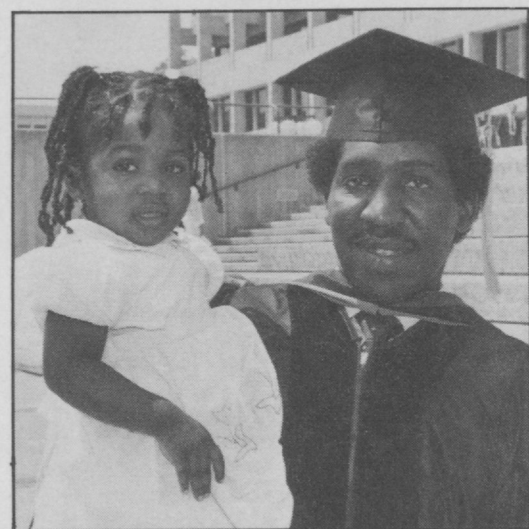
An early arrival camps out to ensure a good seat.



A weary but exultant Ann Forkin receives congratulations from President Marburger.



Buses specially decorated by campus drivers carry passengers to the Commencement ceremony.



Grand Marshal Benjamin Walcott holds ceremonial mace.

Ongjoco Family Fashions a Stony Brook "Dynasty"

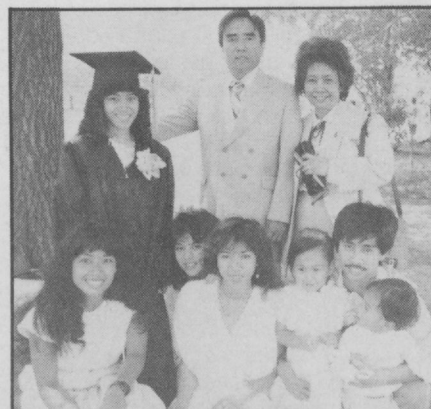
By William Oberst

"We liked the Island," is how Rita Ongjoco explains the fact that she, and four of her brothers and sisters, all graduated from Stony Brook.

Rita, whose parents live in Perry (a community near Buffalo, NY) received a B.S. in biochemistry from Stony Brook in 1984. She now works as a laboratory technician at the University. Her sister Rhodora graduated in 1983 with a French/biology double major, and currently works for a laboratory equipment monitoring service. Rodolfo, a biology major who graduated in 1976, continued his studies in medical school, and is now a doctor. Rafael studied mechanical engineering at Stony Brook, graduated in 1974, and works in computer science.

Last month, the Ongjoco "dynasty" continued as sister Ruby graduated from Stony Brook with a bachelor's degree in applied mathematics. And the

story isn't over: this fall, sister Roxanne Ongjoco will become the sixth family member to enroll at the University!



The Ongjoco family Top row, left to right: Ruby, father Rodolfo and mother Rene Dios. Bottom row, left to right: Rhodora, Roxanne, Rita, Raphael holding Cynthia and Jason. Not pictured: Rodolfo.



Ann Forkin stops traffic as Commencement speaker Ralph Davidson arrives.

AFFIRMATIVE

From the EO/AA Office

Campuses Brace for Gramm-Rudman-Hollings

Campuses across the country are preparing for the budget cuts that will result from passage of Gramm-Rudman-Hollings legislation (GRH). Programs designed to assist minority students, the disabled, and other members of affected classes will shortly fall victim to the budgetary axe.

In a recent article that appeared in the publication *Higher Education and National Affairs*, Arthur Hauptmann, an independent educational consultant, details the potential impact of this legislation on higher education. The following is a summary of the complexities of GRH.

Currently, GRH is designed to invoke automatic spending cuts, should the tax laws be unable to produce the prescribed deficit target for a given year. This process is known as sequestration. Congress will attempt to enact legislation to meet the deficit targets so that the arbitrary cuts of sequestration do not occur.

Two important facts related to the legislation are:

- Small reductions in economic growth will produce substantial cuts under GRH. According to Hauptmann, "One percentage point less growth in the economy each year could double the size of the annual GRH cuts."

- Unlike the budget cuts for higher education proposed by the Reagan Administration, which would be offset by increased federal dollars to universities, GRH cuts would have an impact on all forms of federal support for higher education.

Should the automatic cuts be enforced, they will be calculated on the difference between the deficit under current law as based on estimates provided by the Office of Management and Budget (OMB), the Congressional Budget Office (CBO) and the deficit target for that year.

Unless the CBO and OMB determine that the deficit targets are being met through the prescribed spending and tax legislation, the automatic cuts will be placed in effect.

Although several large programs such as Social Security and Medicaid

are exempt from cuts, non-defense discretionary programs (which include most federal programs for higher education) will feel the bulk of the cuts. Hauptmann notes that GRH bans any tax increases, making it difficult to achieve the deficit targets without invoking automatic cuts. "The disproportionate burden placed on a relatively small part of the federal budget," he says, "is what makes the GRH procedures so disturbing."

The automatic cuts imposed by GRH in any one fiscal year are dependent upon several factors. The primary influence is the state of the economy, which will determine to what extent the automatic cuts will be implemented.

Even under the most optimal of conditions, automatic tax cuts of approximately 10 percent a year would be needed to meet the deficit targets stipulated by GRH.

Should the economy proceed at a much slower pace, by 1991 the cuts required by GRH would eliminate all programs subject to percentage cuts in order to achieve a balanced budget for that year. The deficit incurred would be greater than the spending in that year for the programs subject to GRH cuts.

The effects on higher education are as follows: should the deficit target not be met by the beginning of a fiscal year, federal programs that provide funds to institutions of higher education and their students will be subject to GRH required cuts.

The Guaranteed Student Loan (GSL) program will require that students pay an additional one-half percentage point as their origination fee when they borrow. Lenders will receive four-tenths of a percentage point less in payment for the first year of the loan.

Programs at Stony Brook that may be affected by Gramm-Rudman-Hollings include: Office of the Disabled, Office of Veterans Affairs, Upward Bound, Health Career Opportunity Program, Educational Opportunity Program/AIM, International Studies, Fulbright-Hays, graduate educational support, pre-professional advising, library resources and The Research Foundation.

For example, a compensation case. A series of records might be pulled for use in the *teaching* of health care personnel or in the *researching* of disease or medication-related information. Other members of the health care team, such as physical therapists or psychologists, may make entries. The business office notes assessment and payment of charges for the *financial* portion of the record. All these different components can make up a medical record.

Medical records administrators, in order to become registered, must have a bachelor's degree, either with medical records major or completion of a program in medical records science. They take computer and statistics courses and study anatomy and physiology to become familiar with the disease process and the terms used to describe it. And they learn the special skills of the medical records field: coding and abstracting, the translation of the record into the standard international classification of all diseases, procedures and diagnoses; medical transcription, the transcribing of dictated information to the typed report; and the release and request of medical information, which is the handling and processing of authorized information to persons outside the immediate hospital setting. Since the files are confidential to protect the patients, only authorized

Campus Currents Job Opportunities

Main Campus

Status and Title	Location	Salary
*S-Typist	Human Resources	\$11,411
R-Lab Worker	Psychiatry	11,306
*S-Info Proc. Spec. I	Economics	11,931
*S-Info Proc. Spec. I	Comm. and Prev. Med.	11,931
S-Parking Svce. Attend.	Public Safety	12,522
*S-Security Svce. Asst. I	Public Safety	13,247
*S-Asst. Stat. Engr. (4)	Acad. Phys. Plant	14,819
S-Maint. Assist.	Public Safety	14,819
R-Sr. Steno	Comm. and Prev. Med.	14,811
R-Principal Clerk	C.P.M.P.	16,604
R-Painter	School of Medicine	16,604
*S-General Mechanic (3)	Acad. Phys. Plant	18,615
R-NTP-Tech. Spec.	Physics	14K-16K
S-NTP-Director of Develop.	University Affairs	35K-45K
R-NTP-Asst. to Director	Computer Science	14K-24K
S-NTP-Asst. to Chairperson	Anatomical Sciences	15K-31K
S-NTP-Tech. Asst.	Library	13K-16K
S-F-Asst./Assoc./Prof.	OB/GYN	Dep. on Quals.
S-F-Asst. Prof.	Pathology	Dep. on Quals.

For more information on main campus jobs, visit Human Resources, Room 390, Administration Building.

University Hospital

Status and Title	Location	Salary
*Demo Trainee	Medical Records	\$11,931
*Account Clerk (7)	Business Office	12,522
TH Sterile Supply Tech I (3)	Central Sterile Supply	13,247
*Med. Laboratory Tech I	Lab/Hematology	15,670
*Clerk (2)	Medical Records	11,411
X-Ray Aide	Radiology	11,931
Cleaner	Housekeeping	11,931
*Office Machine Operator	General Services	11,411
*Information Process. Spec. I	Anatomic Pathology	13,247
*Information Process. Spec. I	Labs/Blood Bank	13,247
Lab Worker	Laboratory	11,931
Cleaner	Housekeeping	11,931
*Steno	Risk Management	12,522
*Information Process. Spec. I	Radiology	13,247
*Information Process. Spec. I	Electrocardiology	13,247
*Hosp. Patient Serv. Clerk I	Admitting	14,003
*Pharmacy Aide	Pharmacy	14,003
*Typist	Obstetrics	11,411

For more information on University Hospital jobs, visit Human Resources, Room 106, third floor, Health Sciences Center.

KEY

- S—Must meet minimum qualifications as specified by the NYS Dept. of Civil Service
- *S—Requires NYS Civil Service Exam in addition to meeting minimum qualifications as specified by NYS Dept. of Civil Service
- R—Must meet minimum qualifications as specified by the Research Foundation
- NTP—Non-teaching professional
- F—Faculty

For Civil Service Test Announcements, visit the Human Resources Department, main campus, or University Hospital.

Campus Currents lists employment opportunities as a service to the University community. Faculty and professional positions are posted for 30 days. Classified positions are posted for ten days. *Campus Currents* cannot guarantee the availability of any position.

PERSONNEL IZED

Brought to you by the Department of Human Resources

Medical Records Houses University Patient Data

By Marilyn Zucker

The elevator button says "MR" for the superstitious who feel that buildings should not have 13th floors. The Department of Medical Records, patient document center of University Hospital, is the workplace for 58 full-time Stony Brook employees. Classified service employees work with a core of technical specialists and registered record administrators, who have accreditation in the medical records field. Daily, they pull hundreds of records in order to file and keep current the various pieces of information pertinent to each patient's stay in the hospital—what was the initial problem, what was the diagnosis, what tests and procedures were recommended and performed, what were the charges generated and how were they paid—a history for every patient who comes to University Hospital.

George Gabriel, director of medical records, outlined the many functions served by his department. Although *patient care* generates most of the information in the medical record, professionals other than doctors and nurses may need the file. A record might be summoned as a *medical-legal* document by an attorney, an insurance company or a government agency in,

individuals have access to the records, and the department requires proper verification for their release.

The Medical Records Office, overflowing its quarters on the "MR" floor, recently moved its incomplete file section to Level 5 in order to make access to the section easier for doctors. Gabriel plans to develop the system so that it will be more convenient for the doctors and more productive for his department. Since the medical record is essential for direct patient care, the individual record cannot be sitting on someone's desk for a week; it needs to be pulled, written in and returned to the file area so that it is available for the next person who wishes to see or add to it.

From all reports, moving incomplete records to Level 5 has indeed made life a bit easier for the physicians and for the medical records staff—it is near the cafeteria, the parking garage and credit union and they don't have to get off on the 1# floor!

Benefacts

- If your dependent child is graduating from high school this spring and will not be attending college as a full-time student, health insurance will end on his or her 19th birthday.
- Dependent full-time college students may be covered to age 25. Coverage will end on the last day of the month in which they graduate.

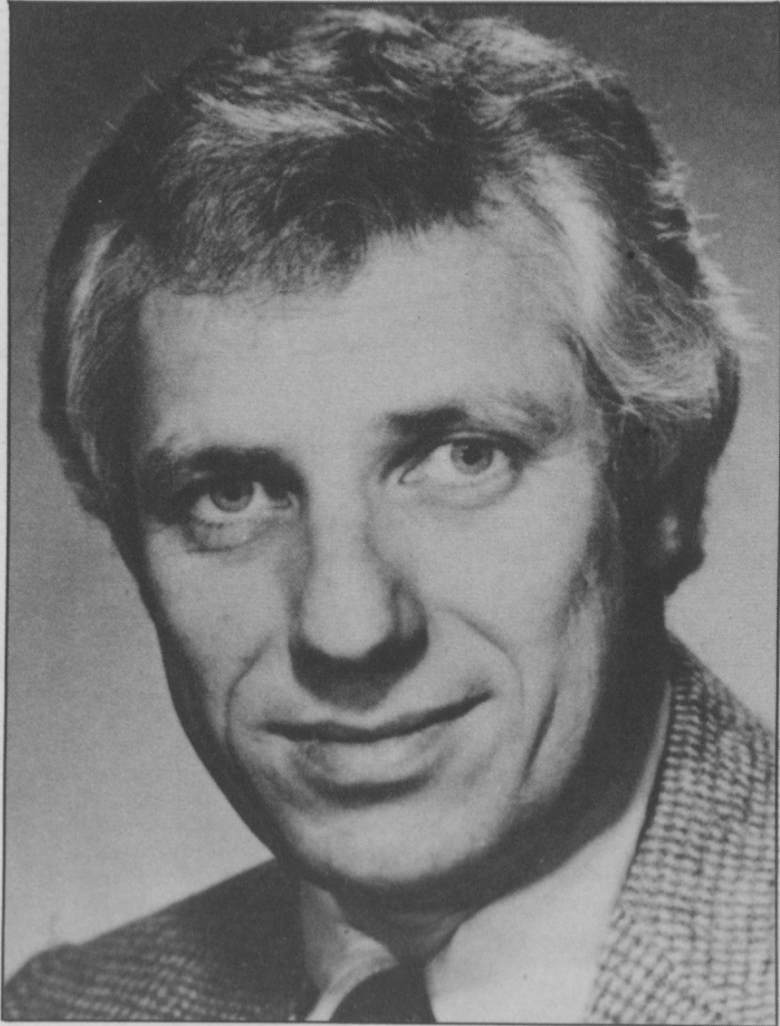
- Conversion policies must be requested within 30 days of termination of coverage. For more information, please call:

Blue Cross (Hospitalization): (212)490-4141.
Metropolitan (Major Medical): (212)578-3860.
Empire HMO (CHPS, etc.): (212)972-6133
HIP-HMO: (212)708-7149

- Reminder—If you are enrolled in the Empire Plan, please call 800-992-1213 for approval *before* your hospital stay. The only exceptions are for *routine* maternity admissions and for emergency admissions. *Do not call for approval of out-patient care.*

- Reminder—The Second Surgical Opinion Plan is still in effect. You *must* have a second opinion for bunionectomy, deviated septum, knee surgery, cataract removal, hysterectomy or prostatectomy. Call 800-832-4650.

- Reminder—Research Foundation employees enrolled in the Vision Care Plan should call 800-828-6100 to obtain a voucher *before* going to an optometrist/optician. A list of participating providers will be sent with the vouchers.



Edward Katkin

A nationally recognized researcher in psychophysiology has been chosen to chair the Department of Psychology at Stony Brook. Dr. **Edward S. Katkin's** appointment is effective in September. Since 1980, Katkin has chaired the Psychology Department at SUNY/Buffalo, where he has been a faculty member since 1963. He earned a Ph.D. at Duke University and was James McKeen Cattell Research Fellow and president of the Society for Psychophysiological Research from 1983 to 1984. He is widely recognized for his research, particularly in the detection of internal states, such as heartbeat and arrhythmia, and their reaction to overt behavior. Dr. **Leonard Krasner**, currently chairing the department at Stony Brook, will retire in June. He has been promoted to the rank of professor emeritus...Dr. **Robert D. Cess**, professor of atmospheric sciences, has taped a one-hour television show on the earth's climate. The program, which was scheduled to be broadcast May 8, was produced by WHRO-TV Channel 15 in Norfolk, VA as part of a series to upgrade teacher knowledge in the earth sciences. The major focus of the show is the increase of carbon dioxide in the atmosphere caused by the burning of fossil fuels. Cess said that since monitoring of carbon dioxide began in 1958, the amount of this gas has increased ten percent. Cess was recently honored by NASA's Langley Research Center with a Group Achievement Award for his work on a project to study the earth's radiation budget. He chairs the instrument working group for an eleven-year study being done by the Earth Radiation Budget Experiment (ERBE), which utilizes instruments on three orbiting satellites. Also on the honored team is Dr. **V. Ramanathan**, a former Stony Brook graduate student who is now at the National Center for Atmospheric Research...**M. Elayne DeSimone**, clinical assistant professor in the School of Nursing, has been elected president of the Nurse Practitioner Association of Long Island Inc. for 1986. DeSimone completed her undergraduate education at Stony Brook, and remained on campus to earn a master's degree in the School of Nursing. She is a registered nurse and adult medical practitioner on the staff of Hempstead General Hospital, as well as

a faculty member at Stony Brook. Nurse practitioners are registered nurses with additional medical training that enables them to perform higher levels of physical assessment and primary care in clinics. They are also qualified to work in collaboration with physicians to manage chronic illness. In addition to promoting the visibility of nurse practitioners on Long Island, the NPA is involved in political activism for improved public health care...Dr. **Clifford Swartz**, professor of physics, chaired the committee of judges for the American Institute of Physics 1986 Science Writing Award in Physics and Astronomy, presented Apr. 28 at the AIP annual meeting in Washington, D.C. The award went to Arthur Fisher, science and technology editor of Popular Science magazine. Swartz has served for years as editor of a national magazine, *The Physics Teacher*, and has been widely published...Dr. **Jane Porcino**, assistant professor of gerontology, has been appointed to serve on the Task Force on Older Women, established by the New York State Division for Women. Director Judith Avner said the Task Force will "investigate the needs and concerns of this large and growing segment of the population." Porcino served as keynote speaker at the May 1 Law Day Symposium sponsored by the Suffolk County Bar Association at the Colonie Hill in Hauppauge. Her address was entitled, "Problems of Growing Older: Goals, Services—What the Future Holds"...Dr. **Peter Elbow**, director of the Writing Program at the University, is the author of a new book, *Embracing Contraries: Explorations in Learning and Teaching*, published by Oxford University Press. A collection of essays, the book explores different aspects of the learning and teaching processes. Elbow explains: "Many times opposite points of view both seem to be correct, and in the book I examine the value of perplexity in learning. In the title essay, 'Embracing Contraries in Teaching,' for example, the point is that teachers have to function in two roles. They have to be students' allies and they have to be adversaries who evaluate and judge them. In teaching and in learning there is always complexity, and dealing with it is part of the process for both." Elbow also was elected to the Executive Council of the Modern Language Association. The MLA was founded to promote scholarship and teaching in

literature and language, and its membership comprises more than 30,000 college and university English and language teachers in the country...Dr. **William C. Chittick**, assistant professor in the Department of Religious Studies, has received an \$18,500 grant that will help complete a book on which he has been working for a decade. Chittick will use the National Humanities Fellowship in his comprehensive study of "The Theological, Cosmological, Psychological and Spiritual Teachings of Ibn al 'Arabi," a 13th century poet-philosopher and mystic whose works number more than 500 volumes. Chittick plans to publish his studies in a book, *The Sufi Path of Knowledge*...Dr. **Sachiko Murata**, assistant professor of religious studies, will examine "The Feminine Principle in Islamic Thought" with a grant from the National Endowment for the Humanities. The study, based on classic texts including the *Koran*, will focus on the structure of the religion as a whole. Murata explains: "The religion of Islam views all life as a marriage of opposites, much like the Chinese concept of yin and yang. To examine the feminine or receptive attributes, you must also understand the masculine or active because they are complementary. The study will encompass metaphysics, humanities, theology, sociology and psychology"...**Susan Little**, an obstetrical nurse, was April's Employee of the Month at University Hospital. Little has been with the Labor and Delivery Unit for five years, since its opening. She was nominated by fellow employees for dedication, sensitivity and energy...**Paul N. Baer**, D.D.S., professor and chair of the Department of Periodontics at the School of Dental Medicine is the 1986 recipient of the Hirschfeld Memorial Award. The prestigious award was presented by the Northeastern Society of Periodontists, which he formerly served as president. He is president this year of the New York State Society of Periodontists and was founding president of the Greater Washington Society of Periodontology. The Hirschfeld award is given annually to a Northeastern Society member who has distinguished himself or herself in education, research and service to the society. The society's March bulletin described Baer as "an internationally recognized leader in both the art and science of periodontics"...Two faculty members have been appointed to the State University Press Editorial Board for three-year terms as two others complete their tenure. Appointed by SUNY Chancellor Clifton R. Wharton Jr. to serve through June 30, 1989, were Dr. **Sung-bae Park**, Department of Religious Studies, and Dr. **Mary Crenshaw Rawlins**, Department of Philosophy. Retiring on June 30 are Dr. **Patrick A. Heelan**, Department of Philosophy, and **Robert Goldenberg**, Director of Judaic Studies at Stony Brook...Dr. **Thomas Liao**, professor of technology and society, has been appointed to a state advisory council on mathematics and science education. He is one of 21 named to the council by Gordon M. Ambach, New York State commissioner of education. The group will examine the status of math and science education, especially teacher education and improved participation for females and minorities. Liao has been busy on and off campus in this field. He is one of four nationally recognized science educators who developed the Exxon Energy Cube3, a multi-media education resource for secondary schools. He gave a paper in San Francisco at the National Science Teachers Association meeting and served on the board of judges for the Duracell Scholarship Competition. He is director of the Laboratory for Personal Computers in Education in Stony Brook's Department of Technology and

Society and co-edits the *Journal of Educational Technology Systems*...Dr. **Stephen Shapiro** has been reappointed to chair the Department of Electrical Engineering at Stony Brook. His new term will run through Aug. 31, 1989. Shapiro was the recipient last month of the Hirsch Award, given by the Long Island Section of the Institute of Electrical and Electronic Engineers at its annual awards ceremony for his contributions to electrical engineering...March 18 was proclaimed Dr. **Robert E. Smolker** Day by Brookhaven Town Supervisor Henrietta Acampora in memory of the late associate professor of ecology and evolution. Smolker was active in the town's conservation and waterways work...**Yeou-Cheng Ma**, M.D., assistant professor of pediatrics, has been appointed acting chief of the Child Development and Learning Diagnostic Program at Schneider Children's Hospital of Long Island Jewish Medical Center...**Melvin Rosen**, M.D., who chairs the Department of Family Medicine, has been named to an advisory committee appointed by Suffolk County Executive Peter F. Cohalan. The panel, part of a larger effort to combat substance abuse among public sector employees in Suffolk County, was asked to report by June 30 with recommendations...**Edward T. Davison**, M.D., assistant professor of clinical medicine, has been appointed chief of cardiology at Franklin General Hospital, where he has been on the medical staff since 1965. He has had more than 75 articles published in cardiovascular journals...**Sidney Louis**, M.D., professor of clinical neurology, is the principal investigator for the first grant-in-aid for a research project in the field of epilepsy awarded by the Epilepsy Foundation of Nassau County...**Richard E. Berman**, M.D., instructor in clinical medicine, has been appointed chief of gastroenterology at Brookhaven Memorial Hospital Medical Center, East Patchogue. He has been a member of the hospital's medical staff since 1974...Professor **Howardena Pindell's** paintings are on exhibit at the Studio Museum in Harlem through June 8. "Howardena Pindell: Odyssey" consists of mixed media works inspired by the artist's travels through India and Japan. Two other faculty members whose works were exhibited in New York City during the month of April are **Mel Pekarsky** (who chairs the Department of Art) and **Yee Jan Bao**, assistant professor of art.

Campus Currents Wins Two National Awards

Campus Currents has received a silver medal for excellence in internal periodicals and a bronze medal for periodicals improvement, from the Council for the Advancement and Support of Education (CASE). Both national awards were made from fields of more than 100 entries from American and Canadian universities.

The silver medal placed *Campus Currents* among the top 12 university internal periodicals in the country. Other periodical winners included Princeton, Brown, Columbia, Tulane, Washington University, University of California, Berkeley and SUNY at Buffalo. Judges considered content, editing, writing, design, photography and printing.

The improvement award recognized changes made between December 1984 and spring 1985.

Credited by CASE for the excellence and improvement were Sue Risoli, editor; Tom Giacalone, designer; and Ralph Chamberlin, director of publications.

This makes a total of three awards the spring 1985 issues of *Campus Currents* have earned. Last fall they won a competition for the best newsletter in SUNY. These medals make a total of four awards for SUNY publications designed by Tom Giacalone, who was honored by *Print* magazine for the cover of Stony Brook's 1984-85 telephone directory.

EVENTS

Next events deadline is noon Friday, June 27 for the July 7 issue of *Campus Currents*.

•MONDAY, JUNE 2-SATURDAY, JUNE 14
EXHIBIT: Works by Yang Yenping and Zeng Shanqing, visiting artists from the People's Republic of China. Fine Arts Center Art Gallery, Tuesdays through Fridays, 12-4 p.m.

•SATURDAY, JUNE 7
RECEPTION: Opening reception for Yenping/Shanqing art exhibit. Fine Arts Center Art Gallery, 2-4 p.m.

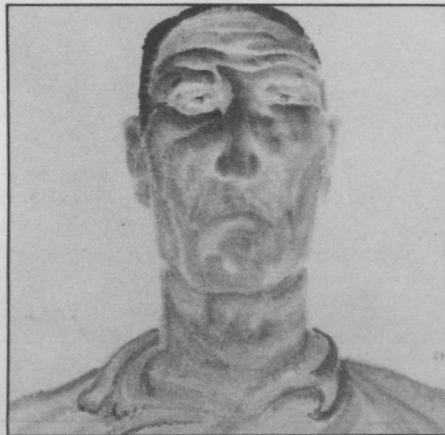
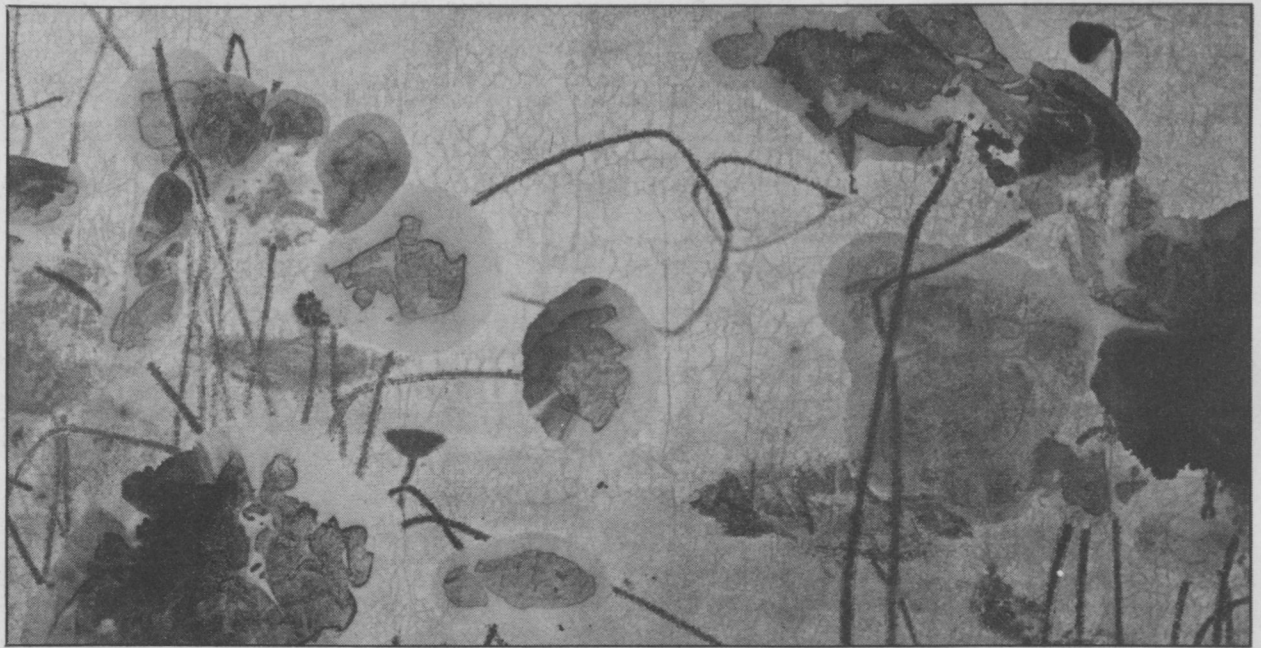
•THURSDAY, JUNE 12-SUNDAY, JUNE 15
THEATRE: *The Jester and the Queen* (first in the Fine Arts Center's summer International Theatre Festival). Czechoslovakia's actor/comedian/playwright Bolek Polifka amuses and astounds his sovereign and keeps his audience in stitches. Fine Arts Center; Thursday-Sunday evenings at 8 p.m., Saturday matinee at 2 p.m. For ticket information call the Fine Arts Center Box Office at (24)6-5678.

•MONDAY, JUNE 2-FRIDAY, JUNE 6
EXHIBIT: Works by artist Constance Diamond, Stony Brook Union Art Gallery. Call the Crafts Center at (24)6-3657 for Gallery hours.

•MONDAY, JUNE 9-FRIDAY, JUNE 27
EXHIBIT: Works by artist Kathy Wayman, Stony Brook Union Art Gallery. Call the Crafts Center at (24)6-3657 for Gallery hours.

•THURSDAY, JUNE 19-SUNDAY, JUNE 22
THEATRE: *Gold in the Streets*. Struggles of four Belfast women from the early 1900s to the present. Fine

Arts Center, Thursday-Sunday evenings at 8 p.m., Saturday matinee at 2 p.m. For ticket information call the Fine Arts Center Box Office at (24)6-5678.



The Fine Arts Center Art Gallery is presenting works by artists Yang Yenping and Zeng Shanqing May 17-14. Pictured here are *Autumn Lotus* (top) and *The Father of Earth* (bottom.)



A jester regales his ruler in *The Jester and the Queen*, to be performed at the Fine Arts Center June 12-15.

Summer Classes for Children of Employees

Stony Brook employees may want to encourage their children in high school and college to take advantage of the University's summer open admission policy.

A total of 127 undergraduate courses will be offered during Summer Session's two six-week terms. Participants can take classes in a variety of subjects (art, mathematics and anthropology are just a few), in a mixture of day and evening lower- and upper-division courses.

Students who are completing their junior year in high school are eligible to take Term II introductory-level courses, if they obtain the approval of their school guidance counselor.

Term II begins on Monday, July 7 and ends on Friday, August 15. Summer course bulletins are available from the Offices of the Registrar, Undergraduate Studies and Undergraduate Admissions, as well as from the Summer Session Office in Room N215, Social and Behavioral Sciences Building. Bulletins also are available after hours outside the Summer Session Office.

For more information or to request guidance counselor approval forms, call the Summer Session Office at (24)6-6559.