

# CAMPUS CURRENTS

STATE UNIVERSITY OF NEW YORK AT STONY BROOK

Sept. 3, 1985

## New Semester Brings Change to SB

By Alvin F. Oickle

Changes lie ahead as Stony Brook begins its 28th academic year.

Total enrollment is expected to be under last year's 16,200 by several hundred, reflecting a national decrease in the number of high school students reaching college age. Offsetting partially the reduced number of incoming freshmen is a rise in transfer and graduate students.

Throughout the campus, change is being reflected in many ways:

• **Academics**—A new core curriculum is being introduced for undergraduates. Dr. Theodore Goldfarb, assistant vice provost of undergraduate studies, headed up a study that has led to extensive revisions focused on efforts to develop writing, mathematical, technological and computing skills of undergraduate students. The new curriculum aims at a program of general education touching on "major domains of knowledge and the variety of world cultures," as a Stony Brook faculty committee put it. "It seeks reform...by providing smaller classes and by enhancing the faculty's pedagogical sophistication."

On the graduate level, Stony Brook is developing management programs to be introduced under a new deanship (under the leadership of new dean Gerrit Wolf), for Management Faculty and the W. Averell Harriman College for Policy Analysis and Public Management. A committee chaired by Dr. Dennis R. Young of Harriman has devised proposals now being implemented for graduate degree programs in such areas as government, nonprofit and high-technology management.

• **Construction**—Architectural planning is underway for two new buildings costing approximately \$20 million—a fieldhouse and a building for Stony Brook's School of Dental Medicine. The fieldhouse will have a seating capacity for more than 5,000. The building will be erected near the gymnasium, which was built to serve a campus of only 4,000. The dental school facilities will be constructed near the existing facilities at Stony Brook's South Campus.

Meantime, major rehabilitation has already begun on a former air conditioning building near the Earth and Space Sciences Building, to convert it to the only high pressure geophysics laboratory in the United States. The Department of Earth and Space Sciences hopes to have a major new piece of equipment for this facility delivered before the end of the year.

• **Athletics**—Stony Brook's football team will launch its 10-game season (the first full season's schedule of games against NCAA Division III opponents) Sept. 14 at home against Ramapo College. The transition from club football will be completed this fall as the Patriots take on such nationally recognized powers as Hofstra and Wagner. Homecoming Oct. 12 will include a program honoring the club players of the past 16 years. A new Division of Physical Education and Athletics takes effect this semester with Professor John Ramsey as acting director. Five departments are being created within the division, which will be headed by a director for whom a

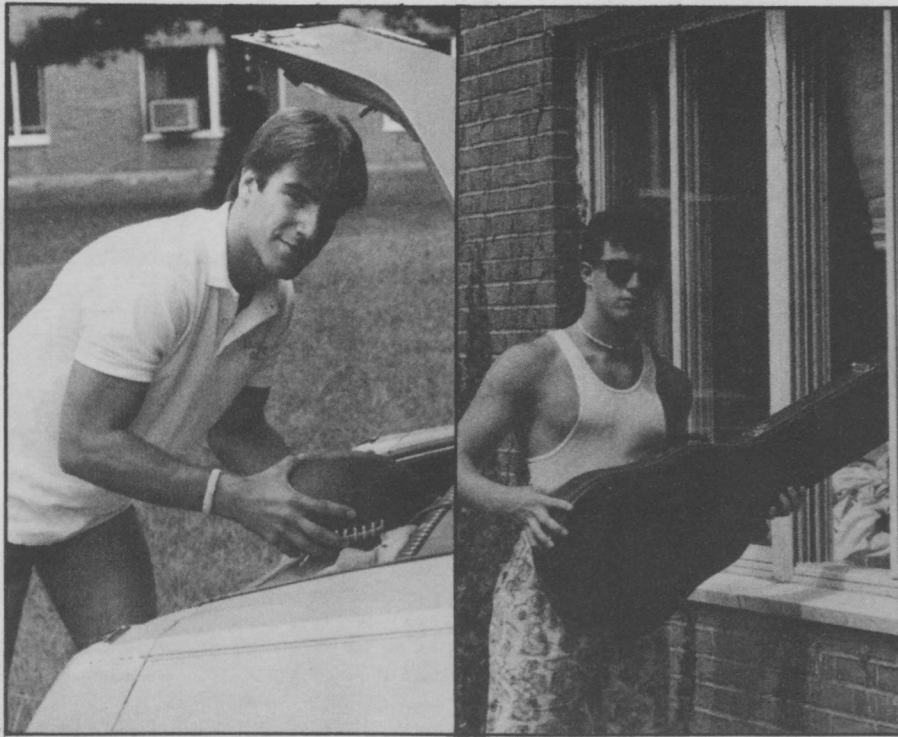
national search is underway.

• **Research**—During September, the University is expected to complete contract arrangements for construction of a multi-million dollar biotechnology research facility to serve developing private businesses. This "incubator" is being provided as part of the New York State Urban Development Corporation's efforts to encourage ("hatch") new biotech and related

## New Department, New Appointments

By Alvin F. Oickle

Appointment of a new dean and creation of a new academic department are among preparations being made for the new academic year in the College of Arts and



**Essential Items** are brought to Stony Brook for start of fall semester by arriving students Jim Luciano (left) and Mark Mancuso (right).

companies that wish to remain on Long Island, creating jobs, heightening the demand for local suppliers and service providers, and strengthening the tax base. After a few years, these developing firms would move into the neighboring communities. The initial construction will provide 50,000 square feet for use by about a dozen firms; later construction would double the facilities.

• **Faculty**—More than 75 new faculty will join the more than 1,000 returning members. Among them are two who achieved national publicity this summer even before they arrived at Stony Brook. Dr. Russell Ciochon, an anthropologist, has joined the Department of Anatomical Sciences in the Health Sciences Center as a research associate. His research, covering a "missing link" area between high-level and low-level primates, has attracted much attention among both the scientific and lay communities. Dr. Eviatar Zerubavel, who has been appointed a professor in the Department of Sociology, is the author of "The Seven-Day Circle," a new book on the history and meaning of the week and the days. The book has been praised in several major critical reviews.

• **Activities**—A full season of fine arts performances—in classical music, theater, dance and a new series in jazz—has been scheduled for the new academic year. Among other major activities will be a special conference, "Congress and U.S. Foreign Policy," celebrating "The Javits Years: 1946-1980." This event, to take place Oct. 24-26, will bring to Stony Brook nationally known government, academic and diplomatic authorities. Students, of course, have already scheduled many of the special events that have become traditional at Stony Brook, starting with Fall Fest '85 on Sept. 21. This year's theme is Mardi Gras.

Sciences.

Among veteran faculty members who have accepted new appointments are:

• Dr. Don Ihde, professor of philosophy, appointed dean of the Division of Humanities and Fine Arts.

• Dr. Robert Neville, who has served as dean of Humanities and Fine Arts the past three years, appointed to chair the new Department of Religious Studies upon his return in 1986 from a sabbatical leave of absence.

• Dr. Patrick A. Heelan, professor of philosophy, named acting chair of religious studies during the 1985-86 year.

• Dr. Donald S. Petrey, professor of French and Italian, appointed acting director of the Program in Comparative Literature during the 1985-86 year.

Dr. Ihde, an internationally recognized philosopher and author, has been on the Stony Brook faculty since 1969. His research has included the role of auditory experience and auditory metaphor in philosophy and other academic disciplines, and modern technology as a field for philosophical inquiry. He has served as co-director of the Society for Phenomenology and Existential Philosophy and has been active in other national professional organizations.

The division of Humanities and Fine Arts, which Dr. Ihde will head for three years beginning Sept. 1, includes 10 departments in three divisions: Fine Arts (art, music and theatre arts); Humanities (comparative literature, English, philosophy and religious studies); and Foreign Languages (French and Italian, Germanic and Slavic Languages and Literatures, and Hispanic Languages and Literature).

### Victory

Stony Brook scholar is relieved to gain victory (albeit a partial one) in confidentiality case ..... page 6

### Term Opening

Back-to-school info for fall semester ..... page 8

Dr. Neville, a systematic philosopher and theologian, will be on sabbatical leave for the next year, working to complete three books he has been writing. During the past seven years he has worked toward having the religious studies program, which was founded in 1972 at Stony Brook, recognized as a department.

"Our hope is to create a graduate program in religious studies," he said. "Stony Brook has the solid base needed in world religions in order to provide in the future for graduate programs."

During his leave, Dr. Neville will continue to be active with the Board of Directors of the American Academy of Religions, which he also serves through the Committee on Research and Scholarship; on the Executive Committee of the American Philosophical Association; and with the SUNY Press, for which he is editing three series of books in philosophy and religion.

Dr. Heelan, who will serve as acting director of religious studies until Sept. 1, 1986, has been on the philosophy faculty at Stony Brook since 1970. His credentials include being a philosopher, Jesuit priest and author. He formerly headed Stony Brook's College of Arts and Sciences.

Dr. Petrey, who will be acting director of the comparative literature program until Sept. 1, 1986, is a language scholar and previously served as dean of Humanities and Fine Arts at Stony Brook. He has been at Stony Brook since 1966.

The appointments were announced by Stony Brook's President John H. Marburger and Provost Homer A. Neal.

## "Premies" Celebrate

By Lorraine Manzella

Hundreds of children who spent the first weeks and months of their lives in the Newborn Intensive Care Unit (NICU) of University Hospital gathered Aug. 11 to attend the "Fifth Annual Premie Party."

More than 1,600 invitations were sent to parents throughout Suffolk County whose babies were born either prematurely or with a variety of health risks at University Hospital during the past five years.

"It's wonderful to see these children running around," said Maryjane Concannon, a NICU nurse who has worked on the unit for four years. "Some were born weighing only one or two pounds."

NICU pediatric nurses organized the celebration. In addition to sending invitations to all former "preemies," the nurses requested donations of food and party supplies. Over the years donors have included McDonald's, Benkert's Bakery, Frito Lay and Dunkin' Donuts.

NICU is part of the comprehensive Children's Medical Center being developed at Stony Brook. The Center includes a newborn nursery, which boasts of an average of more than five births daily.

## Calling All Singers

All interested singers are invited to join the University Chorus, Chamber Singers or Camarata. The groups, sponsored by the Department of Music, are open to members of the University community. Singers are selected by audition.

There will be an organizational meeting for the groups on Wednesday, Sept. 4, at 7:30 p.m. in Room 0113 of the Fine Arts Center. For more information, call Dr. Ed Maclary, assistant professor of music and director of choral activities at Stony Brook, at 246-7961.

# Stony Brook

## Attention Phonathon Volunteers: Thanks!

Thanks to the many volunteers who participated in the University's Annual Fund phonathon this past spring, the Fund total has climbed to more than \$50,000.

For one day and 19 nights, faculty, staff, students and alumni solicited pledges from Stony Brook graduates from the classes of 1972-79. Phoning sessions were filled with excitement, camaraderie and a shared commitment to the University.

"The phonathon volunteers who contributed their time and effort deserve our sincere thanks for helping make this Annual Fund phonathon the best ever," said phonathon coordinator Lois Mazer. "We salute you for a job well done, and thank you for continued efforts to help your University succeed in its fundraising endeavors."

Volunteers are listed below:

**Faculty, staff and alumni:** Emil Adams, Nancy Bahret, Jo Bettaso, Norman Berhannan, Sandy Brooks, Kathleen Brunle, Dot Buniski, Joseph Buscareno, Betty Cassidy, Hugh Cassidy, Ralph Chamberlin, Paul Chase, Jack Cohen, Ken Copel, Lauren Cummings, Natalie Damiani, John DeMarie, Paul Dudzick, Joni Esperian, Ken Fisher, Pat Foster, Phyllis Frazier, Barbara Grannis, Arlene Hinkson, Nancy Hyman, Celestine Kelly, Sam Kornhauser, Jay Kumar, Florentina LaBarbera, Fran Law, Ron Leder, Paul Lombardo, Valerie Lustig, Shawn McDonald, Carol McNally, Alan Mazer, Lois Mazer, Irene Malone, Maryann Minerva, Johanna O'Brien, Thore Omholt, David C. Pappalardo, Jon Ramsey, Susan Reuschle, Jeff Rowe, Ann-Marie Scheidt, William Schneider, Jay Schoenfeld, Margaret Shepherd, Arthur Shertzer, Maribeth

Shiebler, Dawn Sindelar, Hank von Mechow, Ron Willa, Marlene Williams, Sandy Weeden, Jeanne Yablonski, Andrea Young, John Ziegler, Jackie Zuckerman, Richard Zuckerman and Anne Zuppardo.

**Students:** Ellen Abramowitz, Rory Aylward, Martha Banta, Leslie Barbakoff, Scott Baskin, Alan Belitsky, Petra Bell, Selena Belle, Chris Berberick, Denise Bernholtz, Bron Bialy, Jennifer Brodheim, Nicha Brown, David Bryan, Bill Bushman, Fred Calabro, Mike Carelli, Peter Caruso, Michael Cash, Ed Casper, Mitch Cypes, Jackie Delaney, Jacqueline Dickerson, Gian Dobici, Suzanne Ducey, Paul Emmanuel, Marcel Fisher, Bill Fox, Nicole Gemar, Jim Giligan, Gabriella Goldberg, Floyd Goldstein, Steven Greene, Robert Grillo, Tom Guibas, Dipa Hada, Linnea Hanus, John Harvey, Andy Hazen, Lisa Hodges, Adrienne Holly, Sean Hourihan, Gisele Isaac, Abe Jacob, Yvette Jetar, Laurence Johnson, Nino Juenez, Nancy Kaleda, Cheryl Kesler, Jeff Knapp, Charles Landis, Angela LaRochester, Eric Levine, Sharon Madlinger, Sharon Mayne, Mary Ellen McQuaid, Melissa Mehlman, Sue Miniari, Susan Myer, Michael Naglieri, William Nelson, Laurie Perlin, Karen Persichli, Jean-Claude Pritchard, Michael Randall, Christopher Ricciardi, Lauren Roche, Stephanie Roller, Felice Rosen, Serena Sachs, Darlene Santana, Gale Sargeant, Christopher Scaduto, Romi Schwab, Dominic Seraphin, Pauline Seto, Barbara Sigeron, Michael Singer, Adam Slansky, Jeanine Smith, Rita Solorzano, Jeffrey Strumeyer, Michael Tartini, Robin Temkin, Daisy Valentin, Yohko Watanale, Melanie Witherspoon, and Valerie Woodbine.



*You too can engage* in lively discussion at College Day. Alumna Liliane Thureau makes a point at last year's event.

## Go Back to School (For Just a Day)

"I want to go back to school someday." How often have you said it but wondered if you'd ever find the time?

Now Stony Brook's Alumni Association is offering the chance to become a "student for a day." "Alumni College Day '85," a one-day series of lectures on topics ranging from witchcraft to wines, is open not only to University alumni but to faculty and staff as well.

Sessions (taught by Stony Brook faculty) include the following: "Learning to Live in Harmony with Our Environment," "The Social Psychology of Child and Adolescent Development," "Creative Writing: Methodology or Muse?," "The Study of Witchcraft and the Adaptation of Myths and Legends to Folk Drama," "The Injured Athlete: Prevention and Treatment," "The Wines of Long Island" and "Popular Music and Technology in the Eighties."

The program will include a luncheon and an address by keynote speaker

Dr. Mark Granovetter, professor of sociology. Dr. Granovetter will discuss "networking," and the extent to which the best jobs are secured through personal contacts.

This year's college day also has been expanded to include current undergraduates. Stony Brook alumni will lead career information seminars and the University's Career Development Office will offer a seminar on internship opportunities.

"College Day '85" participants should register by Sept. 16. Admission will be \$16 (\$13 for Alumni Association members.) For more information, call the Alumni Office at 246-7771.

## New "Topics in Teaching" Discussion Series Begins

Faculty and staff are invited to attend a new series of discussion groups titled "Topics in Teaching."

The new series will open Wednesday, Sept. 11 with a talk on "Writing Across the Curriculum," from 12:30-2 p.m. in Room 2340 of the Frank Melville, Jr. Memorial Library. Dr. Peter Elbow, director of Stony Brook's writing program, will speak on ways that faculty members can use writing as a tool to help students learn a particular subject being taught. The audience then will be encouraged to discuss Dr. Elbow's topic.

The new series is being sponsored by the offices of the Provost and the Vice Provost for Undergraduate Studies, said associate vice provost for undergraduate studies Theodore Goldfarb.

"We are trying to bring about a renewal of campus discussion groups on educational and curricular issues," he said. "We want to have a mechanism for people from various departments to get together and discuss these issues."

The groups will be held every two weeks. For more information call the Office of the Vice Provost for Undergraduate Studies at 246-4041.

## Correction

The correct telephone number for the Lyme Disease hotline is 444-3287.



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## Interested in Long Island Indians?

If so, the Museum of Long Island Natural Sciences invites you to become a volunteer instructor, to teach Long Island Indian history and culture to elementary school children.

The Museum will hold a training workshop for volunteers. The first workshop session will be held Tuesday, Sept. 24, 9:30 a.m. to 12:30 p.m.

Volunteers will be asked to teach one morning a week during the fall.

For more information, call the Museum weekdays from 9:30 a.m. to 5 p.m., at 246-8666.

## Clarification

Carbon monoxide may be welling up from deep layers of Saturn's atmosphere, not from beneath the planet's surface (see "CO on Saturn," *Campus Currents*, Vol. 1, No. 6). The carbon monoxide was observed by Dr. Roger Knacke, professor of earth and space sciences at Stony Brook, Stony Brook graduate student K.S. Noll, Dr. T. Geballe (United Kingdom Infrared Telescope, Hawaii) and A. Tokunaga (University of Hawaii.)

**Dr. Tamarath K. Yolles Dies**

Tamarath K. Yolles, M.D., professor of community health and preventive medicine and associate dean for continuing medical education at Stony Brook's School of Medicine, died July 29 at University Hospital at the age of 66.

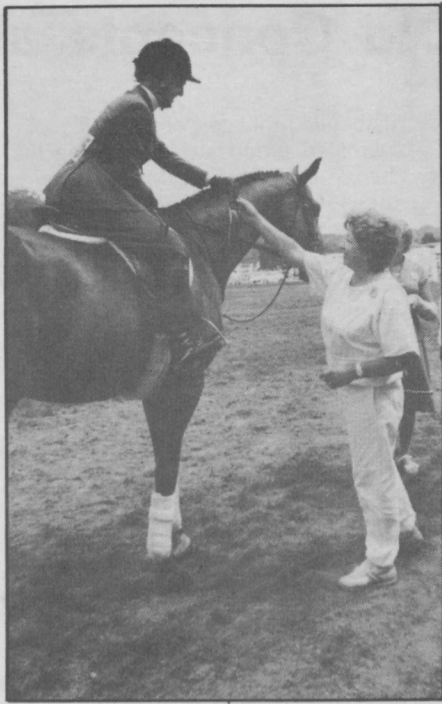
Dr. Yolles was a graduate of Brooklyn College, the University of Minnesota and New York University College of Medicine. She joined the U.S. Public Health Service in July 1951 and served as a commissioned medical officer.

In 1971 she was named assistant administrator for organization development of the health science and mental health administration and was promoted to the rank of Assistant Surgeon General (Rear Admiral), becoming the first woman physician in the uniformed services to attain that rank.

At Stony Brook, Dr. Yolles was greatly admired by medical students and faculty alike. She organized the School of Medicine's continuing medical education program, which has been widely praised for its professional quality. She served as national consultant to the Johnson Foundation, the National Science Foundation and the Public Health Service. Her many awards included the U.S. Presidential Medal of Freedom, awarded for her wartime services in the Caribbean, and the Public Health Service Meritorious Service Medal.

She is survived by her husband, Dr. Stanley F. Yolles, Emeritus Professor of Psychiatry at Stony Brook, and her daughters, Melanie and Jennifer.

In lieu of flowers, the family has requested that donations be sent to the American Cancer Society or to the Student Aid Fund of the School of Medicine.



*Ribbon for Open Equitation Championship is presented by hospital attendant Virginia Jolley (center) and cleaner Joanne Broccoli.*

Three days of A-rated competition in Hunter, Jumper and Equitation divisions attracted more than 300 equestrians to Old Field during July.

The fourth annual Seaside Horse Show was held at the Old Field Farm this summer by the University Hospital Auxiliary. Twenty-two thousand dollars was raised from the sponsorships of classes and divisions, raffle drawing and journal advertisements. Sponsors included local business and community leaders, as well as University personnel. The Operations

**Horse Show Raises \$20,000 For Hospital**

*Inabreeze carries rider Kris Hoffman to victory.*



Division in University Hospital even took up a collection to sponsor the Open Equitation Championship.

Some of the top jumpers in the country competed in the featured event of the show, the Fortunoff Jumper Classic. Amateur Kris Hoffman and "Inabreeze" took the \$2,000 top prize for the second year after two 12-jump circuits. Five thousand dollars in prize money was awarded during the classic.

A dinner party for the sponsors was held at the SUNY estate at Sunwood.

"The auxiliary was especially pleased to see the increase in the number of sponsors," said Sally Flaherty, assistant to President Marburger and chair of the Seaside Horse Show Committee. She noted the number of sponsors had increased from 60 to more than 80.

In the past, profits from the horse show have been used to build a therapeutic recreation area, landscape the hospital's front entrance and purchase more than \$50,000 worth of equipment.

**Dr. Green Dies**

Marvin Green, M.D., a neonatologist who helped found the Newborn Intensive Care Unit (NICU) at University Hospital, died unexpectedly at his home Aug. 22 at age 64.

Dr. Green received his M.D. from Tulane University. At Stony Brook, the professor of pediatrics organized the Newborn Mobile Intensive Care Transport Service, with which he made many emergency trips to nurseries of Suffolk County hospitals.

He is the author of many scientific publications and produced a prize-winning educational film titled, "Recognition of Narcotic Withdrawal Symptoms in Newborn Infants."

Said John C. Partin, M.D., chairperson of the Department of Pediatrics, "During the past five years Marvin Green worked lovingly and tirelessly to bring the very best care to sick premature babies and the newborn of Suffolk County. He will be sorely missed by all of us."

Dr. Green is survived by his wife Harriet; his children Robert, Barbara, Joshua and Denise; and his grandson Nathan.

**Fall Semester Bus Schedule**

**Commuter buses** will run every five minutes, 7:30 a.m. to 6:10 p.m. weekdays, from South P-lot. These buses will stop at the Engineering Mall, Tabler and Roth Quads, South Campus and South P-lot.

**Local buses** will run every fifteen minutes on weekdays. One bus will depart from North P-lot from 8 a.m. to 6 p.m.; another will leave South P-lot from 7:30 a.m. to 5:45 p.m. Local stops will be: South P-lot, the School of Dental Medicine, the Harry Chapin Apartment Complex (Stage XVI), University Hospital, the day care centers on Daniel Webster Drive, the Administration Building, the Stony Brook Union, the Gymnasium, Kelly Quad and North P-lot/Stony Brook railroad station.

During weekday **evenings** one "night local" will make all stops (including the Engineering Mall) on campus from 6:35-10:35 p.m.

On **weekends** one bus will make all stops on campus, fifteen minutes before and after each hour (every half-hour) from 3:45-6 p.m. and 7-11 p.m.



**Have a Question? Call Info-Line**

Info-line is a telephone information service that provides taped, up-to-date information on campus events, policies, services, etc.

To use Info-line: select the tape number and title that you want to hear and dial 246-3639. When an information operator answers, request the tape you have selected and it will be played for you.

Info-line will be in service during the operating hours of the Stony Brook Union's Information Center (9 a.m. to 9 p.m. weekdays, 12-8 p.m. weekends). The service is free when dialed from on-campus. For more information call the Stony Brook Union at 246-7107.

Subjects currently available on Info-line (30 more tapes will be added in October) are:

**Academia**

- 101 The Office of Undergraduate Studies
- 102 The Graduate School: how to apply
- 103 The Graduate School: degree programs
- 104 How to declare a major/minor
- 105 Tutoring services
- 106 The Medical School: how to apply
- 107 The Dental School: how to apply
- 108 The Center for Continuing Education: degree programs
- 109 The Center for Continuing Education: courses offered
- 110 Center for Academic Advising: prime time
- 111 International study programs
- 112 Research opportunities
- 113 How to apply for financial aid
- 114 Returning student network
- 115 Advanced placement
- 116 Part-time undergraduates
- 117 Evening studies
- 118 Academic grievances
- 119 Writing and math learning centers

- 120 Internships at Stony Brook
- 121 Management seminars
- 122 Real Estate Education Program

**The Arts**

- 201 Fine Arts Center news
- 202 Theatre at Stony Brook
- 203 SAB Presents
- 204 COCA films: this semester
- 205 Tuesday Flix: this semester
- 206 Films: this week
- 207 Campus Art Gallery news
- 208 Museums at Stony Brook
- 209 Union Crafts Center

**Student Activities**

- 301 What the Office of Student Activities can do for you
- 302 Leadership training programs
- 303 How to become a volunteer
- 304 Where does your activity fee go?
- 305 Polity: the undergraduate student government
- 306 CED: student government
- 307 Commuter College

- 308 All about student clubs on campus
- 309 How can my group become a Polity-recognized club?
- 310 How can I run for office within student government?
- 311 Funding sources for programs
- 312 What is SAB?
- 313 Campus policies on alcohol
- 314 Campus poster policies
- 315 Sororities and fraternities at Stony Brook
- 316 Sports: this week at Stony Brook
- 317 Pool hours

**Special Services**

- 401 The Stony Brook Union
- 402 How to reserve space in the Union
- 403 Jobs on campus: where to go and how to apply
- 404 Career development service
- 405 All about "walk service"/VRDP
- 406 What Polity Hotline can do for you
- 407 Services of the University Counseling Center
- 408 The Dental Clinic
- 409 University Health Service
- 410 EROS
- 411 The Group Shop
- 412 How to use the campus media
- 413 Places to buy food on campus
- 414 Campus bus routes
- 415 Your alumni association
- 416 Campus printing services
- 417 How to use the library
- 418 Library tours
- 419 Library services
- 420 Check cashing services
- 421 The ECC: how to use it
- 422 What Public Safety would like you to know about personal safety
- 423 Operation ID
- 424 Parking at Stony Brook
- 425 Day care centers at Stony Brook
- 426 Residence Life news
- 427 Community Service Unit

# Langmuir College: Shaking Up Old Concepts about Dorm Life

By Margaret Shepherd

Stony Brook is joining the ranks of prestigious institutions that are acknowledging the benefits of integrating students' social and academic lives. The aim of the new Human Development Minor located in Langmuir is to "bring the faculty and administrator's closer to the students by asking them to deal with conditions within the residential areas," said William Arens, coordinator of the program.

Dr. Arens looks like the type of faculty member whom students can easily relate to. Wearing faded blue jeans, the associate professor of anthropology speaks in an easy conversational tone as he explains his undertaking.

The 50 students involved in this pilot program will be taking a total of 18 credits in the biological sciences, humanities and fine arts, and social and behavioral sciences that relate to the central theme of the human life cycle. In addition, students will earn three credits by attending one-credit seminars and will conduct a three-credit independent study.

Dr. Arens plans to offer the seminars within the recently built classroom in Langmuir. Seminars include "Introduction to Human Development," "Human Development Colloquium" with visiting speakers, and "Advanced Seminar in Human Development," which will focus on specific topics each semester. Research papers, videos, fieldwork or short stories are just some examples of work that could fulfill the independent study course, said Dr. Arens.

Focusing on the development in the human life cycle, defined as infancy, childhood, youth and adolescence mid-life and aging, the minor should "give students a better understanding of what they have already gone through in life," Dr. Arens explained, "or what others are going through, like marriage or aging, before they actually have to experience it."

## Mentoring guarantees involvement

Perhaps the most valuable aspect of the minor is the opportunity for students to work closely with mentors from the faculty and administration. Mentors are responsible for 4-5 students, meeting with them once a week to monitor their progress. Dr. Arens encourages the mentors to coordinate dinners or informal discussions once a month as well. While the possibility of one-to-one mentoring was considered, Dr. Arens opted for group mentoring because "the relationship of student to mentor doesn't have to rely on one-to-one interactions. It also provides the students with the opportunity to get to know each other."

Currently, each academic department is responsible for its own academic advising program. In the Department of Sociology, for example, students work with the Undergraduate Committee only if they request advising. Diane Barthel, associate professor of sociology, said she decided to become a mentor in the Human Development Minor because "It offers a chance to meet the students in a more personal atmosphere and to help them work towards their fullest intellectual and emotional development. It's a lot of work," she continued, "but it's what we're in the business for."

A junior in sociology, Susan Barron, was attracted to the program because of its intimate nature. "I'll become very close to the people I'll be living with and receive more personalized teaching," she said.

Barron encouraged her friends to join the minor, explaining "It's a minor you can use because it will make you more rounded, which will help when you are looking for a job."

Barron expects to gain more from

this program than her other courses because she will be more involved. She also thinks her other studies will be made easier since a study hall has been built in Langmuir as part of the \$40,000 in dormitory improvements.

Not every resident in Langmuir is enrolled in the minor, but Dr. Arens hopes to involve interested residents in some general seminars. The courses are targeted to reach upper-class students who will not be able to change their curriculum to accommodate the minor, or incoming freshmen, and will not be for credit toward the minor.

Residence Life Director Dallas Bauman said he might teach a contemporary issues seminar and would like to be a mentor. As chair of the steering committee that developed the living-learning center as a response to a self-study performed by the Curriculum Review Committee, Bauman is a strong believer in the vitality of the program.

"I am eager to have this program be a model for other kinds of programming that can be held within the 26 residential halls," he said. "We ought to be able to offer alternatives in every residential hall to meet the needs of a widely varied student population."

Already, two additional interdisciplinary minors are slated to begin in fall '86. Since four out of eight

residential colleges contacted submitted proposals for housing the Human Development Minor, Bauman foresees no problem in finding homes for the new programs.

"It doesn't mean that there will be a drastic change in the structure of the dorms," Bauman said. "It will still be socially fun to live in a dorm. An enriching experience will now be available." Arens added that Langmuir may serve as a prototype when the minimum drinking age is raised to 21 in New York because innovative programming in Langmuir has already begun.

## Past living-learning centers

The living-learning centers concept is not a new one at Stony Brook. Steering Committee member Norman Goodman recalls two programs that attempted to bring academia and residential life together. The first was the Residential College Program in 1969-72, which "attempted to break the barriers between faculty and students," Dr. Goodman said.

He remembered there were about seven colleges involved, each with its own faculty master, staff, associates and identity. O'Neill College, where Dr. Goodman was a master, maintained a program where courses were taught within residence. Cardozo, he said, invited speakers from outside the University. "Students were encouraged

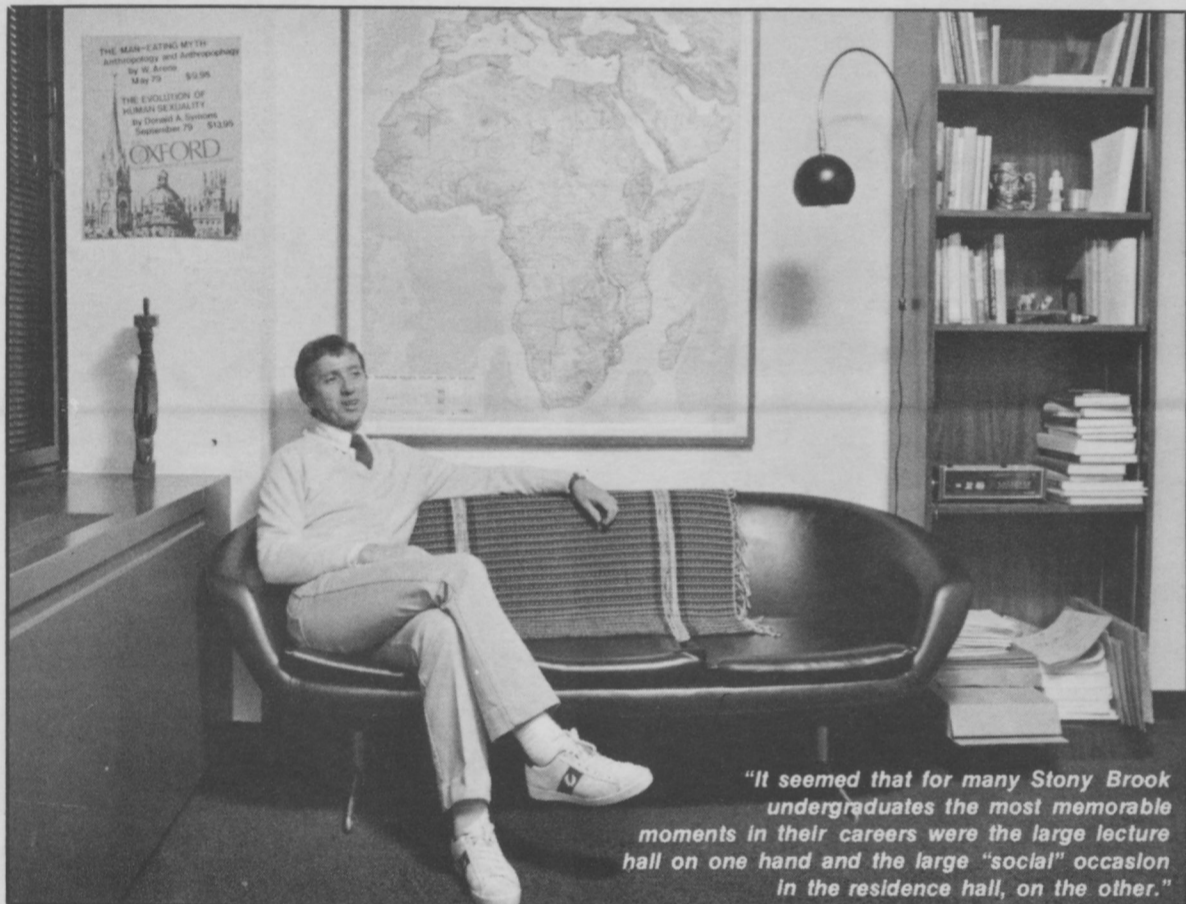
to govern themselves, he said, "and that's when legislation began."

Dr. Goodman, now professor of sociology, was also one of the founders of the Federated Learning Communities, an interdisciplinary program that still exists on campus. Today the successful program is not held in the dormitories, but during 1980-83, some of the communities were based in Ammann College, dealing with topics such as human nature; health, hunger and poverty; and technology, values and society.

"Both programs," said Dr. Goodman, "gave us experience in form about setting up this kind of program and some guidance about what to do and what not to do."

Failure by the residential college program and the in-residence learning communities to survive cutbacks in resources and support does not daunt the expectations of the current program's founders.

"There is substantial administrative support for this program and it is intended to be permanent," Bauman explained. "There is a three-year appointment for Bill Arens, whose commitment to this project will go a long way. There was the monetary commitment to improve the facilities in Langmuir. The initial numbers of students who support it as well as the percentage of dorms that were interested in housing the program are other strong indicators."



"It seemed that for many Stony Brook undergraduates the most memorable moments in their careers were the large lecture hall on one hand and the large "social" occasion in the residence hall, on the other."

Photo by Michael Petroske © 1985

## New Living/Learning Center Head Talks about Innovation

By William E. Arens

(Human Development Minor Coordinator, Associate Professor of Anthropology)

After a decade or so in the academic marketplace, it becomes almost impossible to keep track of the time and place of a particular professional convention. Their details inevitably merge into a vague memory of new and old faces, along with hundreds of identification-badges proclaiming name and university affiliation. Although, true to form, I cannot recall the year or city, a particular brief encounter and conversation remains with me.

I had just been introduced to a new colleague who, after glancing at my label, said, "I see you're at Stony Brook—a good place to be." Naturally enough I pressed the advantage and was pleased, but also somewhat surprised, to learn that he considered Stony Brook to be a good place for undergraduates. For whatever reasons for this individual, our campus conjured up an image of experimentation, imagination and flexibility in undergraduate education. This took place some years ago, so I cannot say I wholeheartedly agreed with this estimation, but I kept my

counsel and said something equally pleasant about his university before moving on.

This scene remained in my mind, so when I was asked to chair the committee on the quality of undergraduate life for the most recent self-study, I accepted with the idea that this would be a chance to find out what kind of reputation Stony Brook actually deserved. Our committee was favorably impressed in a number of ways, but we did feel there was room for some academic experimentation, especially along the lines of linking up the classroom and academic experiences. It seemed that for many Stony Brook undergraduates the most memorable moments in their careers were the large lecture hall on one hand and the large "social" occasion in the residence hall, on the other. No one believed that education and social interaction by mob scene was acceptable, but we were convinced it was often enough the common Stony Brook experience. Consequently, in our report, we recommended a serious consideration of this atmosphere. Those of us

involved in the study would like to believe that the recent creation of the Human Development Residential College minor in Langmuir is an innovative response to this challenge to improve the quality of life for Stony Brook undergraduates.

What convinced me to take on the responsibility of coordinator was not only the level of enthusiasm but, more importantly, the serious commitment on the part of the administration, faculty and students involved in the planning to see that this addition to Stony Brook education will have a chance to succeed. The living-learning arrangement is something students have a legitimate right to expect, and it will be interesting to see how many take advantage of this experiment in undergraduate education.

If this experiment becomes even a partial success, then at least I will know in the future why some colleagues think that Stony Brook is an attractive place for an undergraduate education. If that is the case, then we can be justly proud that we have taken advantage of a renewed emphasis and commitment to our undergraduate population at Stony Brook.

# PERSONNEL IZED

Brought to you by the Department of Human Resources

## From the AVP

Organizations in general have a variety of resources to draw upon that determine their level of success. Here at Stony Brook, some of the resources that make up our success equation include: levels of funding, the state of

our educational facilities and technologies, an admirable student and alumni population, the people who work here and our respected name.

Since this department really works with the human element of this resources equation, we want our name to reflect this. The change from "Personnel Services" to "Human Resources" is not, and will not, be a

cosmetic one.

In the upcoming months, you can expect to find a Human Resources staff dedicated to providing service to the Stony Brook community. We will present you with a wide range of services specifically designed to meet the needs of each individual, group, department and division at Stony Brook. Please feel free to call me, or

write me a note, with any comments or suggestions that will help us to serve you better.

My first few months here at Stony Brook have been very positive and rewarding. I look forward to working with you all in promoting the University's mission of striving for excellence. **Margaret M. Mitchell**

## Call Us

"Personnelized" is for **all** employees of the Stony Brook community. We want it to contain information of interest to you, information that will help you to create and work in an environment of excellence.

Human Resources is building a team to provide service in the areas of Employee and Labor Relations, Organization Development and Communication, Recruitment, Benefits, Compensation and Classification and Information Systems.

Services are designed for all employees—faculty, professional and classified staff—whether they are located on the main campus, at the Health Sciences Center/University Hospital, or part of the Research Foundation.

We are here to help you achieve your goals. Currently undergoing reorganization, Human Resources is providing ways to continue to serve you during our transition period. Until the reorganization is complete, the following individuals have been designated to handle any problems or provide services you may require:

Asst. V.P. Human Resources: Margaret M. Mitchell (246-6035).

Director, Main Campus: Jerry Krause (246-6035).

Director, HSC/Hospital: Alyce Hobbs (444-2092).

The following persons listed as "main campus" may be reached at 246-6035. Those listed as "HSC/Hospital" may be reached at 444-2525.

Labor and Employee Relations: main campus—M. Mitchell, J. Krause; HSC/Hospital—M. Mitchell (at main campus number), A. Hobbs.

Organization Development: main campus, HSC/Hospital (at main campus number)—M. Burnette.

Recruitment: main campus—B. Delfyett; HSC/Hospital—S. Parsons.

Benefits: main campus—I. Malone; HSC/Hospital—B. Bodkin.

Classification and Compensation: main campus—R. Armbruster; HSC/Hospital—P. Hauman.

Transactions: main campus—R. Brown; HSC/Hospital—F. Merrick.

Employment Verification: main campus, HSC/Hospital (at main campus number)—V. McLaughlin.

## Colorectal Cancer: Know the Facts

Fact: Cancer of the colon and rectum is one of the most curable forms of the disease.

Fact: Colorectal cancer is second only to lung cancer in terms of incidence. More than 126,000 new cases develop each year.

Fact: More than 93 percent of cases occur after the age of 50. It occurs slightly more often among women than men.

Fact: Early detection is possible long before symptoms appear.

When detected early and treated promptly, more than three quarters of all such patients can be cured and are able to return to normal lives.

On September 26, take a few minutes to learn more about colorectal cancer and how you can prevent it. Watch for further information on the Colorectal Cancer Awareness Program in next "Personnelized" and in flyers to be distributed with paychecks. (Program to be sponsored by Human Resources, the Resource Center for Health Promotion/Disease Prevention, University Hospital and the American Cancer Society.)



Margaret M. Mitchell (left), assistant vice president for Human Resources, confers with stenographer Nancy Smith.

## Campus Job Opportunities

### University Hospital Title

Cleaner	Class. (S)	Housekeeping	\$11,306	S. Parsons	8-23-85
Cleaner	Class. (S)	Housekeeping	\$11,306	S. Parsons	8-23-85
Elevator Oper.	Class. (*S)	Unit Mgt.	\$11,866	S. Parsons	8-23-85
Elevator Oper.	Class. (*S)	Unit Mgt.	\$11,866	S. Parsons	8-23-85

For more information, visit Human Resources, Room 132, third floor, Health Sciences Center.

### Main Campus

Chairperson	Fac.	Dermatology	Dep. upon qual.	Dr. A. Kaplan	8-2-85
Director	Fac.	Physical Ed.	Comp. with quals.+	Dr. J. McKenna	8-2-85
Ass't. to Dir.	NTP (S)	Public Safety	\$20-27K	B. Delfyett	8-9-85
Ass't. Dir.	NTP (S)	Public Safety	15-31K	B. Delfyett	8-9-85
Res. Ass't.	NTP (R)	Oral Bio. & Path.	P/T Sal. Pro-rated	B. Delfyett	8-9-85
Tech. Ass't.	NTP (R)	Psychiatry	16-20K	B. Delfyett	8-9-85
Tech. Spec.	NTP (R)	Surgery	13-21K	B. Delfyett	8-9-85
Tech. Spec.	NTP (R)	Surgery	13-21K	B. Delfyett	8-9-85
Tech. Spec.	NTP (R)	Psychiatry	15-20K	B. Delfyett	8-9-85
Tech. Spec.	NTP (R)	Ecol. & Evol.	16-18K	B. Delfyett	8-9-85
Tech. Spec.	NTP (S)	Educ. Comm. Ctr.	15-27K	B. Delfyett	8-9-85
Tech. Spec.	NTP (R)	Pathology	13-16K	B. Delfyett	8-9-85
Res. Ass't.	NTP (R)	Neurobio. & Beh.	18-20K	B. Delfyett	8-9-85
Ass't Prof.	Fac.	Pol. Sci.	Dep. upon quals.	S. Iyengar	8-9-85
Sr. Phys. Ther.	NTP (R)	Orthopaedics	15-31K	B. Delfyett	8-16-85
Counselor	NTP (S)	Univ. Couns. Ctr.	22-27K	Dr. A. Byrnes	8-16-85
Res. Ass't.	NTP (R)	MSRC	15-18K	B. Delfyett	8-16-85
Rank-Dep. upon quals.	Fac.	ESS	Dep. upon quals.	Dr. Liebermann	8-16-85
Tech. Ass't.	NTP (S)	Campus Oper.	6.40/hr.	B. Delfyett	8-23-85
Tech. Spec.	NTP (S)	Med./Endocrin.	15-27K	B. Delfyett	8-23-85
Editor	NTP (S)	Publications	P/T Pro-rated	B. Delfyett	8-23-85
Data Entry Mach. Oper.	Class (*S)	Bursar	10,809	B. Delfyett	8-23-85
Inform. Proc. Spec. I	Class (*S)	Human Resources	12,541	B. Delfyett	8-23-85
Sr. Steno	Class (R)	Psychology	14,811	G. McHale	8-23-85
Comp. Oper.	Class (*S)	Computing Ctr.	15,677	B. Delfyett	8-23-85
Asst. Station. Engineer	Class (*S)	Phys. Plant (MC)	14,013	B. Delfyett	8-23-85
Asst. Station. Engineer	Class (*S)	Phys. Plant (MC)	14,013	B. Delfyett	8-23-85
Sr. Lab. Animal Caretaker	Class (*S)	DLAR	14,013	B. Delfyett	8-23-85
Lab. Tech.	Class (R)	Med./Inf. Disease	14,811	G. McHale	8-23-85
Ass't to Dean	NTP (S)	Stud. Aff./SAHP	21-27K	B. Delfyett	8-23-85
Tech. Spec.	NTP (S)	Med./Endocrin.	15-27K	B. Delfyett	8-23-85
Fac. Prog. Coord.	NTP (S)	Dorm Cooking	22-25K	B. Delfyett	8-23-85
Tech. Spec.	NTP (S)	Env. Health & Saf.	13-24K	B. Delfyett	8-23-85
Chair & Fac.	Fac.	Comp. Sci.	Comm. with quals. and exp.	D. Smith	8-23-85

### Key

S—Must meet minimum qualifications as specified by NYS Civil Service Commission.

\*S—Requires NYS Civil Service Examination in addition to meeting minimum qualifications as specified by NYS Civil Service Commission.

R—Must meet minimum qualifications as specified by the Research Foundation.

FOR MORE INFORMATION, VISIT HUMAN RESOURCES, ROOM 390, ADMINISTRATION BUILDING, OR CALL 246-8314.

P/T—Part-time.

"Personnelized" lists employment opportunities as a service to the Stony Brook community. Faculty and professional positions are posted for 30 days. Classified positions are posted for 10 days. "Personnelized" cannot guarantee the availability of any position. Please refer to the most recent "Campus Job Opportunities" or the contact persons indicated above.

By Margaret Shepherd

For many, the college experience was not only the best time of their lives, but also a time of innocence, when the world could be held at bay for a short time while irresponsibility was mastered and self interests indulged.

Mario Brajuha '80 is not likely to share in those recollections. The graduate student in the Department of Sociology does recall a time however, when his innocence was thriving. It was before he was handed a subpoena two-and-a-half years ago that demanded he turn over the journal that he used to collect data for his dissertation. Law enforcement officials felt his 600-page journal could contain information that would be helpful in their arson investigation at a Glen Cove restaurant where Brajuha had been a waiter.

"I didn't take it very seriously," recalled Brajuha. "I just could never imagine that they could ask for something like that. I thought, legally, what can they do to me? I tried to convince them that I was doing scholarly work, so I told them I had taken notes to support my research and all."

What Brajuha did not realize was that he had just given the detectives assigned to the case the information they needed in order to get a subpoena: that he had notes that he had taken while he was a waiter at the restaurant.

What followed was more than two years of threats, disruptions, anxiety and court appearances. The case was settled in March when the U.S. District Attorney's Office accepted a copy of the journal with 90 percent of the pages that Brajuha considered "confidential, private or theoretical" blacked out in compliance with the order of a federal appeals court.

#### Court battle exacts toll

Brajuha's innocence is gone but the price he paid has not gone unnoticed.

His efforts have so impressed his peers that he was awarded a "Certificate of Merit for Outstanding Service" from the 12,000 members of the American Sociology Association, as well as a commendation from The Society for the Study of Social Problems.

In a congratulatory letter, Provost Homer Neal commended Brajuha for his "courageous defense of professional ethics, including maintaining the confidentiality of one's research sources, which brings honor to you as an individual, to the Department of Sociology and to the University as a whole. Your example serves as an inspiration to faculty and graduate students alike."

For Brajuha the victory was costly and the lines worn around the 36-year-old's handsome eyes is just one indication. He said the legal battle cost him more than \$8,000 and would have been more if attorneys James Cohen and Simon Wynn had charged for their services.

And Brajuha is now two years behind in his work on his dissertation on the sociology of the American restaurant. Influenced by the Harry Braverman scholarly treatise *Labor and Monopoly Capital*, the 1980 psychology graduate was gathering evidence to prove that a "social mortification of skills" is happening in today's workforce. He relied on the knowledge gained during his 16 years in the restaurant business and was taking copious notes in his position as waiter in Le Restaurant, which has

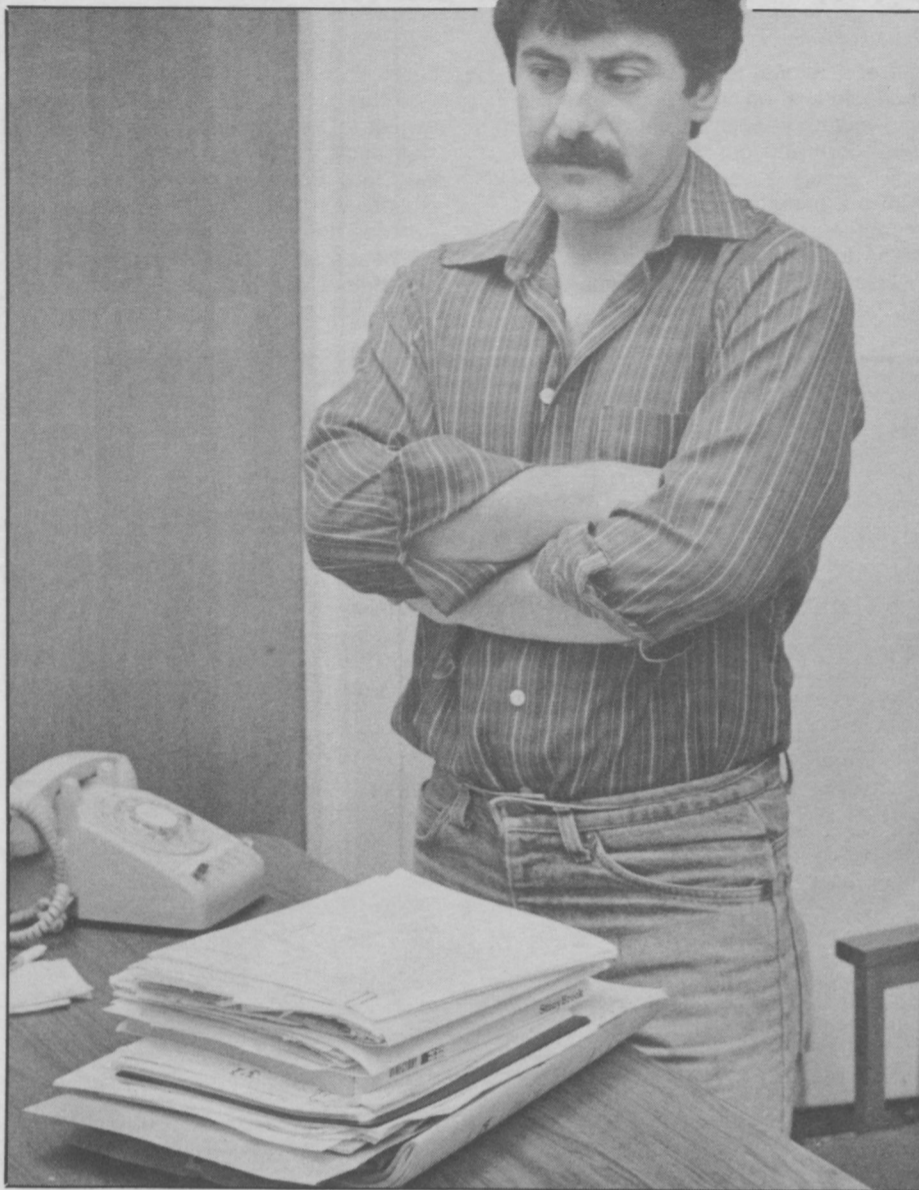


Photo by Michael Peiroske © 1985

**Stony Brook doctoral student** Mario Brajuha questioned the validity of the subpoena for his confidential dissertation notes he received two years ago. Now, many court battles later, he is still trying to figure out how he spent the last two years of his life.

## When a Scholar's Right to Know Interferes with the Prosecutor's Right to Know

not been reconstructed since the fire in March 1983.

Brajuha confided that once he learned that his notes might be confiscated, he "worried about stupid things, like mistakes, typos," or personal accounts of conversations his wife and fellow employees.

Mario soon realized that these concerns were minimal when he understood that the content contained within the notes could be used in such a way to stretch far beyond the arson case. "I became concerned that the notes could become a weapon in their (investigators) hands against the very people whose confidence I had gained." People say things without much forethought during informal conversations, said Brajuha, and he was on the inside of the business where there were "some very heavy dealings."

Second-hand knowledge of drug dealings or bribes made, for example, could make some of the people mentioned in his journal potential informant targets by law enforcement officials. "I knew that as long as I didn't testify, I was safe," he said.

When the owners of the restaurant found out that such notes existed, they, like many of Brajuha's friends and acquaintances, tried to find out what they contained. He feared that in the closely knit world of the restaurant business, he was becoming known as a "trouble-maker." He was contacted by politicians and a newspaper that feared bribery scandals. "I didn't know

who was who after awhile," he recalled.

As his paranoia increased, Brajuha had to face the reality of preparing to ask the state courts to invalidate the subpoena. He was not alone. "Initially, the case was a novelty, and there was a lot of interest. My colleagues and the faculty of the (Sociology) Department were emotionally very supportive."

#### Privileged communications defended

His main concern was to find an attorney who would take the case. In May Brajuha faced the district attorney alone and although he testified, he would not give up his notes. Finally, one day before he was to appear before the grand jury investigating the arson case, New York attorney Simon Wynn took over the case. Data were collected to support the argument that Brajuha had the right to refuse to deliver his notes based on the first amendment (freedom of speech) and the New York State shield law protecting privileged communications by those engaged in disseminating knowledge to the public.

A Nassau County court judge decided against Brajuha in September of 1983, but he won the right to appeal. While the state subpoena was stayed pending appeal, a second subpoena issued by the U.S. District Attorney's Office brought something new to contend with. New York University law professor James Cohen agreed to bring his expertise and resources to the federal case, which went to trial February 1984. Federal Judge Jack Weinstein of the Eastern District Court quashed the subpoena, concluding "scholars are entitled to no

less protection than journalists."

The celebration was short-lived, however, as the D.A. appealed and the decision was reversed in December. The U.S. Court of Appeals, Second District remanded the case back to Weinstein, finding a lack of evidence supporting Brajuha's scholarly status, his research activities and confidentiality claims. Brajuha was ordered to turn over any part of his notes that was not considered confidential or personal opinion.

Attorney Cohen advised his client to do so, claiming a victory since the court was allowing Brajuha to decide what to deliver. He also felt the case "established 'in outline form' the kinds of information that would be required to turn over in a criminal investigation."

#### Disappointed with partial win

Brajuha said he couldn't help but feel disappointed that scholarly privilege was not won in a precedent-setting decision. But with no recourse for appeal, and his personal jeopardy removed, he accepted his partial victory.

"I do feel that everything was not lost," he explained. "In the beginning, if I had suggested that I turn in an edited version of my journal, they (investigators) certainly would not have agreed."

As Brajuha tries to get a life that has been consumed by his case back in order, his recollection of the arrogance of a federal prosecutor doubting his scholarly intent keeps him from regretting his battle scars. "The government shouldn't be able to do something like this without considering the public's right to know."

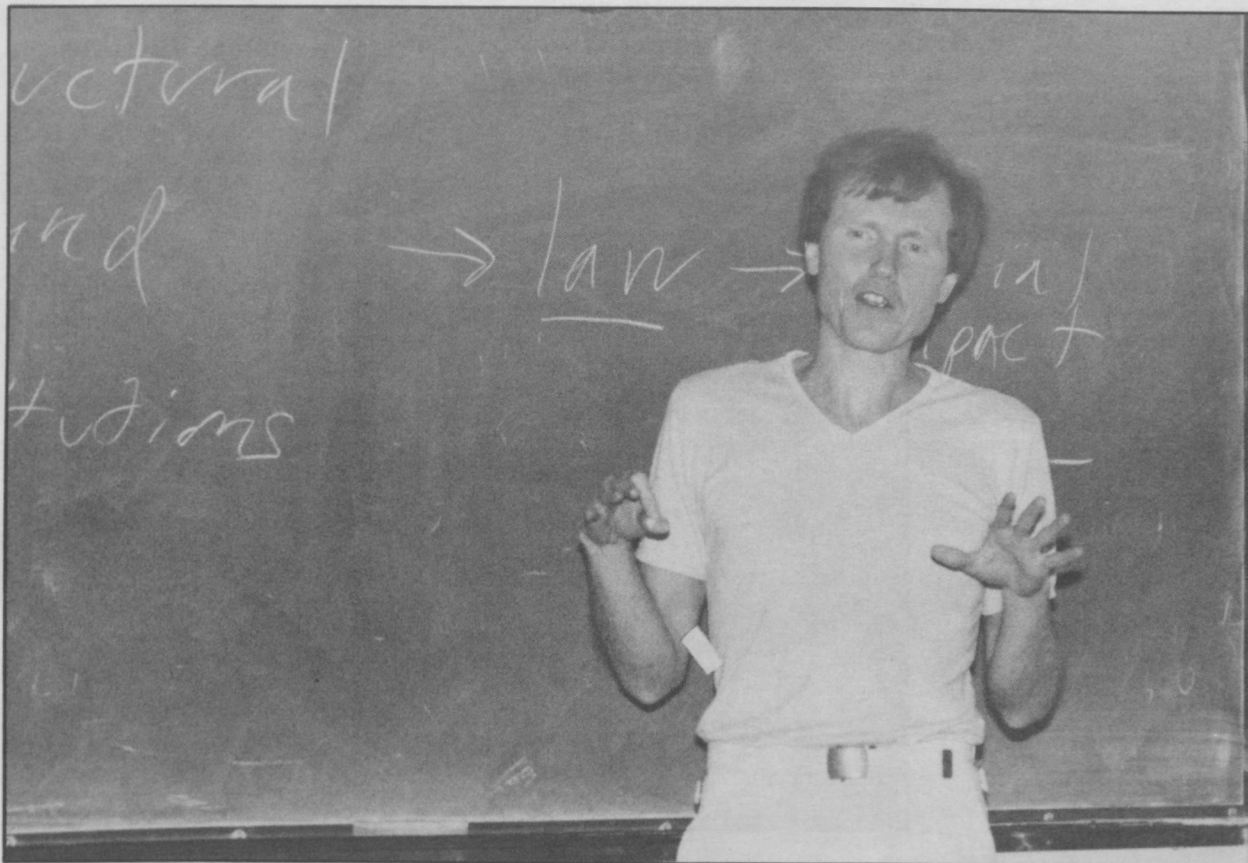
He related the story of a hero imprisoned in his native country of Yugoslavia, Milovan Djilas. "He is one of several people on trial right now. He could have been president at one time, but he chose to fight for his principles. Sometimes you just can't take the easy way out."

Brajuha came to the United States 17 years ago as one of the influx of refugees who were trying to escape a period of economic and political reform. He was accepted into an already established subculture within the restaurant industry and was later encouraged to enter undergraduate study by Professor Edward Czerwinski, of Germanic and Slavic languages.

Brajuha and his wife Phyllis live in Port Jefferson with their two children. He acknowledges the support of his wife, adding "The kind of personality that it takes to win a case like this is not the same kind that is needed to be a good husband and father."

He is working to get his studies back on track, thanks to additional funding the department has provided. "I hope the department can accept me once again because I need their support," he said. "I got disenchanted; the only thing of concern to me for a long while was my case. But this semester I taught my first undergraduate course and it was really a great experience."

Brajuha especially enjoys the interaction with the students in his class. He hopes to become a sociology teacher after he satisfies his doctoral requirements. Surely, his instruction will include the rights and responsibilities of conducting academic research.



## **Brajuha's Partial Victory: What Does It Mean for Scholarly Research?**

Now that his court battles are over and Mario Brajuha is able to once again assume his role as graduate student, one might wonder—"what does it all mean?" Campus Currents asked Dr. Lyle Hollowell, assistant professor of sociology, to address this question because as Brajuha said, "Lyle was with me all the time. He stuck by me, even under difficult circumstances. For that, I am very grateful to him."

**By Lyle Hollowell**

Mario Brajuha successfully upheld his personal belief that information given to him by his research informants could not be released. He could have avoided 26 months of anguish, threat and sacrifice by quietly complying with investigator's demands. By maintaining his integrity, Mario was able to sustain the confidentiality of data given him in trust without absolutely rejecting his obligation as a citizen to cooperate with a criminal investigation. In so doing, he also upheld the ethical code of professional sociologists and provided an exemplar for scholars everywhere.

While the primary concern for protecting informants was fully realized, the hope to establish a binding legal precedent to aid all scholars in that quest was not met. Mario's attorneys made strong cases at both state and federal courts for recognition of a "scholar's privilege" similar to the attorney-client privilege or the journalist's shield laws. These, and other legal arguments, received some consideration in several courts and solid approval by Federal District Court Judge Jack Weinstein. That was short-lived as the U.S. Court of Appeals, Second Circuit reversed his decision and requested additional evidence before such a privilege could be considered. Before that evidence could be heard, both federal and state

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***"Both reported decisions give a scholar's privilege and constitutional protections some credibility and can be used by researchers to bolster initial claims of confidentiality."***

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district attorneys accepted an edited version of Mario's notes as fulfilling their subpoenas. The attorneys' efforts did pay off since the Court of Appeals did not reject the "scholar's privilege." Indeed, they offered a concise outline of how a showing of such a privilege might be made. In addition, they indicated willingness to consider a claim of personal privacy by a researcher as another ground for protecting data from subpoena. Protection of confidential relations and personal privacy were the bases suggested by that court for Mario's production of the eventually accepted edited notes. This outcome greatly improves the legal situation for future researchers facing subpoenas. Both reported

decisions give a scholar's privilege and constitutional protections some credibility and can be used by researchers to bolster initial claims of confidentiality.

Furthermore, since few scholars can afford the enormous expense involved in a case of this magnitude, this outcome gives credibility to the search for legal support from university attorneys, private attorneys or civil rights organizations. Even with voluntary legal assistance, professional and financial efforts by other scholars and scholarly organizations are necessary. In both ways, a more positive legal context enhances the prospects of support.

An outpouring of professional and personal support aided Mario and his attorneys in this long battle. Several national professional associations submitted amicus curia briefs in support of Mario's stand, including the American Sociological Association, American Anthropological Association, American Political Science Association and the American Association of University Professors. Some of these, along with the Consortium of Social Science Associations, the Society for the Study of Social Problems and hundreds of individual members donated funds to meet legal expenses, or provided important information and moral support. This

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***"Fortunately, few social scientists have faced subpoenas. But for those who do, Mario's example shows that courage, integrity and personal resolve can succeed against legal coercion."***

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supportive network remains in place to communicate about the case and engage social scientists in continued dialogue aimed at improving the legal context for research. The case reinvigorated concern about confidentiality and sensitized scholars from diverse fields. Renewed efforts to reduce the likelihood of legal intrusion into research and to minimize its negative effects are ongoing. The case and its implications have been discussed in newspaper and journal articles, before professional committees on ethics, in special symposia on research and the law and will be featured in a workshop on law, ethics and research at the annual meeting of the American Sociological Association. Mario has presented his case before graduate seminars and undergraduate classes on research methods and others will continue to do so. These efforts will help train young scholars to meet the ethical demands of research and, in conjunction with what we have learned about how research may be more effectively protected, may inspire changes in research practices to prevent legal intrusion or oppose it without enormous sacrifices.

That Mario successfully made that sacrifice is part of the legacy of the case. Fortunately, few social scientists have faced subpoenas. But for those who do, Mario's example shows that courage, integrity and personal resolve can succeed against legal coercion. Not alone though. The professional sacrifices of his attorneys and the collective support and good will from numerous individuals and organizations paid off for Mario and for all scholars. It is up to all of us to sustain and build on this legacy.

# Term Opening Information

## Opening Week Activities

(For more information on any of these events, call the Office of Student Union and Activities at 246-7109.)

### Tuesday, Sept. 3

**"Sampler plus" Fiber Arts Exhibit**, 1 to 5 p.m., Stony Brook Union Gallery (through Sept. 20.)

**Open House for Transfer Students**, 10 a.m. to 2 p.m., Frank Melville, Jr. Memorial Library, Room W3510 (to be repeated through Sept. 6, same time each day.)

**Fitness Evaluation**, 12 to 1 p.m., Stony Brook Union Room 214.

**Survival Skills: Study Skills and Time Management**, 7 p.m., Irving College Lounge in G Quad.

**Opening Day Barbecue**, 5 to 8 p.m., Fine Arts Plaza.

**Tuesday Night at the Movies**, 7 p.m. to 12 a.m., Langmuir College/Stage XII Fireside Lounge.

### Wednesday, Sept. 4

**"Service Fair"**, 11 a.m. to 4 p.m., G Quad Outdoor Pit.

**Aerobicize!**, 2-3 p.m., Stony Brook Union Ballroom.

**Survival Skills: Study Skills and Time Management**, 7 p.m., Benedict College D and E Lounges in H Quad.

**Movies**, 7 p.m. and 9:30 p.m., Stony Brook Union Auditorium.

### Thursday, Sept. 5

**Freshperson 15** (Good Habits on the Meal Plan), 7 to 8 p.m., Kelly Cafeteria.

**Movie**, 7 p.m., Stony Brook Union Auditorium.

### Friday, Sept. 6

**Video Dance Party**, 10 p.m. to 2 a.m., Stony Brook Union.

### Saturday, Sept. 7

**AEPI Fraternity Party**, 10 p.m. to 2 a.m., Stony Brook Union.

**Union Night** (Explore the Stony Brook Union), all night.

### Sunday, Sept. 8

**Dinner Theatre**, 7 to 10 p.m., Stony Brook Union Ballroom.

## Coming Attractions

### Choosing a Major and Career Development

Monday, Sept. 9, 7 p.m., Benedict D and E Lounge, H Quad; Wednesday, Sept. 11, 7 p.m., O'Neill Lounge, G Quad; Thursday, Sept. 12, 7 p.m., Kelly Cafeteria (lower level).

### Skills and Information for Transfer Students

Wednesday, Sept. 18, 7 p.m., Roth Quad Cafeteria (lower level); Thursday, Sept. 19, 7 p.m., Kelly Cafeteria (lower level).

## 246-3333...

...is the number to call to reach the University's Department of Public Safety. The Department responds to campus emergencies and provides law enforcement services, 24 hours a day, seven days a week.

In addition, the Department offers a number of other services to the campus community:

The **Walk Service**—escort service for those who do not wish to cross the campus alone between the hours of 8 p.m. and 2 a.m.—is available to all members of the campus community as well as to visitors. Escorts are Stony Brook students employed by the Department's Community Service Unit. The "Walk Service" operates from Room 1311 in the Fine Arts Center, and may be reached by dialing (24)6-8228, or 6-8243 from campus telephones only.

The Community Service Unit also "patrols" the campus at night, reporting emergencies and safety/maintenance hazards to the Department of Public Safety.

The Department's **Residential Security Program** employs resident students to act as Public Safety liaisons within their own dormitory buildings.

The **Community Relations Office** acts as a "sounding board" for the feelings of the campus community toward the Department of Public Safety. Said director Douglas F. Little, "We are here to answer questions and listen to the concerns of the University community about its safety. Write, call or visit—we are happy to discuss any of your needs or comments."

The Community Relations Office (located in Room 144 of the Administration Building) may be reached at 246-3335 from 9 a.m. to 5 p.m. weekdays, and can provide more information on the Walk Service or the Residential Security Program.

and basketry plus demonstrations daily. Open to public, no charge for admission. Opening reception Thursday, Sept. 5, Stony Brook Union Gallery, 6 to 8 p.m.

### • THURSDAY, SEPT. 5

**LECTURE:** "The Reagan-Gorbachev Summit Meeting—What it Can and Cannot Do," to be given by Sen. Jacob K. Javits. Fine Arts Center Recital Hall, 1 p.m. Open to the public, no charge for admission.

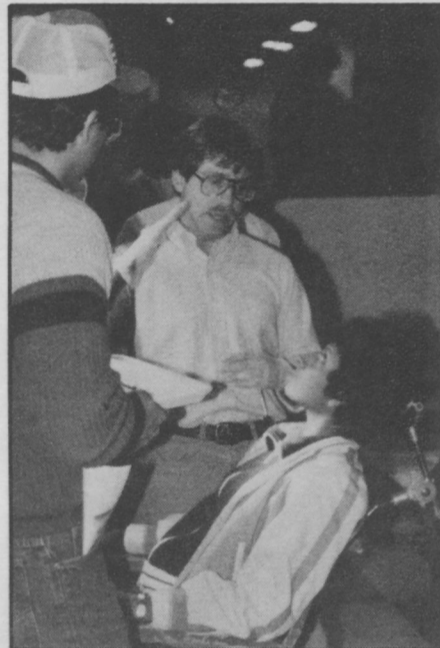
### • MONDAY, SEPT. 9-FRIDAY, SEPT. 13

**PRINT SALE:** Art print sale, Stony Brook Union Lounge (first floor), 10 a.m. to 6 p.m.

## Dental Outreach Offers Free Exams to Resident Undergrads

As part of a program they have dubbed "Student-to-Student Dental Outreach," Stony Brook dental students are bringing community dentistry to dormitory lounges.

With the aid of portable dental chairs, and under the supervision of faculty members from the School of Dental Medicine, the students (all volunteers) examine resident undergraduates for early signs of tooth decay and gum disease. The dental students also explain proper brushing and flossing techniques, present an audio-visual overview of dental health issues and distribute free floss and toothbrushes.



*Oral health care is explained to Stage XII resident by dental students Robert Bruno (left) and Allan Sniffen (center).*

Each undergraduate will receive specific, individualized recommendations based on the condition of his or her own teeth and gums.

Since the program began two years ago, 500 undergraduates have received the free examinations, said outreach founder Jonathan Garlick. Garlick, a former Stony Brook dental student who graduated this summer, began the program because "college age students face an important transitional stage in their oral health. They may not be eating right, which can contribute to tooth decay, and are approaching an age when their chances of developing periodontal (gum) disease will increase. At the same time, many of these students are away from home and their family dentists for the first time."

Tina Micelli, a current dental student and the coordinator of this year's outreach effort, stressed that the program was not an attempt to "compete" with the students' own dentists. "We provide the students with a written report of our findings, and ask them to see their dentists for a follow-up," she said.

"We want them to accept responsibility for their own dental health at this point in their lives."

Micelli also said that since the outreach is not part of the School of Dental Medicine's curriculum, dental students "participate not for grades but for the satisfaction of promoting oral health in the University community. Also, the evenings end up

## Veterans Affairs Relocates

The Office of Veterans Affairs has moved to Room 155 Central Hall. The telephone number will continue to be 246-7012.

Office hours are 1-5 p.m. Monday, Tuesday and Friday, and 8:30 a.m.-12:30 p.m. Wednesday and Thursday.

being a lot of fun for everyone involved."

Plans for the new academic year include expanding the program to include more dormitories and, possibly, commuting students. Undergraduates interested in obtaining the examinations should speak to the administrative staffs of their quads, watch for posters (the dental students will begin making their rounds in October) or call Tina Micelli or Debra Cinotti at the School of Dental Medicine's dental care center, 246-2591/2592.

## Free Measles Vaccine for Students

Outbreaks of measles have become a problem on some college campuses, and even those already immunized may be susceptible to the disease.

As a preventive measure, the University Infirmary (along with the Suffolk County Board of Health) will offer free measles immunizations to all registered students Sept. 9-13 from 11 a.m. to 2 p.m. in the lobby of the Stony Brook Union.

Anyone immunized before 1968 with a "killed" measles vaccine is only partially protected, said Infirmary staff physician Elizabeth Wuerstin, M.D. Those immunized before one year of age also should be re-immunized, she said, because "at that young age, maternal antibodies can interfere with the vaccine."

There also are many foreign students on campus who have never been immunized.

Those who should not receive the vaccine, Dr. Wuerstin said, are pregnant women and anyone under treatment for cancer or an immune deficiency disease.

The only side effect of the measles immunization, she said, is a low grade fever for 48-72 hours after receiving the "shot."

A booth will be set up in the Stony Brook Union lobby to distribute information and release forms to those receiving the vaccine. Although the vaccine will be given only to students, faculty and staff may visit the booth to find out where they can receive the immunization.

Any student who cannot come to the Union during scheduled vaccination hours may make an appointment to receive the vaccine at the Infirmary from 8 a.m. to 6 p.m. weekdays.

## The Center for Academic Advising

Academic advisors in this office are available on a walk-in basis from 9 a.m. to 5 p.m. Monday through Thursday and 10:30 a.m. to 5 p.m. on Friday. Advisors help students plan programs to meet their educational and career goals. They evaluate progress toward the completion of graduation requirements, help students select courses, explain University regulations and assist students who seek exceptions to those regulations in preparing petitions for the Committee on Academic Standing.

Advisors provide information on undergraduate and graduate health professions, scholarships and awards, Dean's List, University Honors, internships; the Challenge Examination Program, the Business minor, and the Liberal Arts major. The Center also offers time management and study skills workshops. Any student who needs academic help and doesn't know where to turn should come to the Center for assistance or referral. It is located in the Frank Melville, Jr. Memorial Library, Room E3310 (246-3520).

# EVENTS

Campus Currents lists events of general, campus-wide interest. Submissions may be sent to: Editor, Campus Currents, 121 Central Hall 2760.

### • TUESDAY, SEPT. 3 CLASSES BEGIN.

### • TUESDAY, SEPT. 3-THURSDAY, OCT. 17

**PHOTOS:** "Jacob K. Javits and the Presidents" (photo exhibit), Frank Melville, Jr. Memorial Library, Room E2320, 9 a.m. to 5 p.m. Open to the public, no charge for admission.

### • TUESDAY, SEPT. 3-FRIDAY, SEPT. 20

**ART:** "Sampler Plus—Fiber Arts Exhibition," Stony Brook Union Gallery (second floor), weekdays 1-5 p.m. Exhibit will feature examples of pattern weaving, tapestry, rug weaving, inkle